

SUMMER SUCCESS: READING

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correlated to

Michigan English Language Arts Grade-Level Content Expectations Grades 4-8



YOUR MICHIGAN GREAT SOURCE REPRESENTATIVES

BARBARA BATDORFF

(BARRY, CLINTON, EATON, GENESEE, GRATIOT, HURON,
INGHAM, IONIA, LAPEER, MACOMB, MONTCALM, SAGINAW,
SANILAC, SHIAWASSEE, ST. CLAIR, TUSCOLA,
& WAYNE COUNTIES)

800-289-4490, option 4

Barbara_Batdorff@hmco.com

JANICE BRATEL

(UPPER PENINSULA)

800-289-4490, option 4

Janice_Bratel@hmco.com

JERRY SUDDETH-LOTT

(ALL OTHER COUNTIES EXCEPT THOSE LISTED ABOVE & THE UPPER PENINSULA)

800-289-4490, option 4

Jerry_Suddeth-Lott@hmco.com



**Summer Success: Reading © 2001
correlated to
Michigan English Language Arts
Grade Level Content Expectations
Fourth Grade**

READING

Word Study

Grade Level Content Expectations, Fourth Grade	Summer Success: Reading, Grade 4
<p><i>Students will...</i></p> <p>R.WS.04.01 Explain how to use word structure, sentence structure, and prediction to aid in decoding words and understanding meanings of words encountered in context.</p>	<p>Teacher’s Guide: 7, 11, 15, 19, 23, 29, 33, 37, 41, 51, 55, 59, 63, 67, 73, 77, 81, 85, 89, 95, 99, 103, 107, 111, 117, 121, 125, 129, 133</p>
<p>R.WS.04.02 Use structural, syntactic, and semantic cues including letter-sound, rimes, base words, affixes, and syllabication to automatically read frequently encountered words, decode unknown words, and decide meanings including multiple meaning words.</p>	<p>Teacher’s Guide: 7, 11, 15, 19, 23, 29, 33, 37, 41, 45, 51, 55, 59, 63, 67, 73, 77, 81, 85, 89, 95, 99, 103, 107, 111, 117, 121, 125, 129, 133</p>
<p>R.WS.04.03 Automatically recognize frequently encountered words in print with the number of words that can be read fluently increasing steadily across the school year.</p>	<p>The opportunity to address this objective is available throughout the text.</p>
<p>R.WS.04.04 Know the meaning of words encountered frequently in grade-level reading and oral language contexts.</p>	<p>Teacher’s Guide: The opportunity to address this objective is available throughout the text.</p>
<p>R.WS.04.05 Acquire and apply strategies to identify unknown words and construct meaning by engaging actively in reading a variety of genre, self-correcting, and using a thesaurus.</p>	<p>Teacher’s Guide: 11, 19, 33, 41, 55, 63, 77, 99, 129 The opportunity to address this objective is also available throughout the text.</p>

Grade Level Content Expectations, Fourth Grade	Summer Success: Reading, Grade 4
<p>R.WS.04.06 Fluently read beginning grade-level text and increasingly demanding texts as the year proceeds.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 5, 6, 9, 10, 13, 14, 17, 18 21, 22, 27, 28, 31, 32, 35, 36, 39, 40, 43, 44, 49, 50, 53, 54, 57, 58, 61, 62, 65, 66, 71, 72, 75, 79, 80, 83, 84 87, 88, 93, 94, 97, 98, 101, 105, 106, 109, 110, 115, 116, 119, 120, 123, 127, 128, 131, 132</p>
<p>R.WS.04.07 In context, determine the meaning of words and phrases including similes, metaphors, content vocabulary, and literary terms using strategies and resources including context clues, semantic feature analysis, and a thesaurus.</p>	<p>Teacher’s Guide: 63 The opportunity to address this objective is also available on the following pages: Teacher’s Guide: 6, 10, 14, 18, 22, 28, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 120, 128, 132</p>

Narrative Text

Grade Level Content Expectations, Fourth Grade	Summer Success: Reading, Grade 4
<p><i>Students will...</i></p> <p>R.NT.04.01 Describe the shared human experience depicted in classic, multicultural, and contemporary literature recognized for quality and literary merit.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 4, 8, 12, 16, 20, 26, 30, 34, 38, 42, 48, 52, 56, 60, 64, 70, 74, 78, 82, 86, 92</p>
<p>R.NT.04.02 Identify and describe the structure, elements, and purpose of a variety of narrative genre including poetry, myths, legends, fantasy, and adventure.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 4, 5, 6, 8, 9, 12, 16, 17, 20, 26, 30, 31, 34, 35, 38, 42, 48, 49, 52, 53, 56, 60, 64, 70, 71, 74, 79, 83, 93, 115, 119, 123, 121</p>
<p>R.NT.04.03 Analyze character’s thoughts and motivation through dialogue, various character roles, and functions including hero, anti-hero, or narrator; know first person point of view and identify conflict and resolution.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 4, 8, 12, 16, 20, 26, 30, 34, 38, 42, 48, 52, 56, 60, 64, 70, 74, 78, 82, 86, 92</p>
<p>R.NT.04.04 Explain how authors use literary devices including flashback to depict time, setting, conflicts, and resolutions to enhance the plot and create suspense.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 4, 8, 12, 16, 20, 26, 30, 34, 38, 42, 48, 52, 56, 60, 64, 70, 74, 78, 82, 86, 92</p>

I n f o r m a t i o n a l T e x t

Grade Level Content Expectations, Fourth Grade	Summer Success: Reading, Grade 4
<p><i>Students will...</i></p> <p>R.IT.04.01 Identify and describe the structure, elements, features, and purpose of a variety of informational genre including autobiography/biography, personal essay, almanac, and newspaper.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 27, 28, 39, 40, 43, 44, 49,50, 57, 92, 96, 98, 99, 105, 106, 127, 128</p>
<p>R.IT.04.02 Identify and describe informational text patterns including compare/contrast, cause/effect, and problem/solution.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 27, 28, 39, 40, 43, 44, 49,50, 57, 92, 96, 98, 99, 105, 106, 127, 128</p>
<p>R.IT.04.03 Explain how authors use text features including appendices, headings, subheadings, marginal notes, keys and legends, figures, and bibliographies to enhance the understanding of key and supporting ideas.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide:, 27, 28, 39, 40, 43, 44, 49,50, 57, 92, 96, 98, 99, 105, 106, 127, 128</p>

C o m p r e h e n s i o n

Grade Level Content Expectations, Fourth Grade	Summer Success: Reading, Grade 4
<p><i>Students will...</i></p> <p>R.CM.04.01 Connect personal knowledge, experience, and understanding of the world to themes and perspectives in text through oral and written responses.</p>	<p>Teacher’s Guide: 4, 5, 8, 16, 17, 26, 27, 30, 36, 38, 40, 42, 52, 60, 78, 83, 86, 92, 115, 118, 130</p>
<p>R.CM.04.02 Retell through concise summarization grade-level narrative and informational text.</p>	<p>Teacher’s Guide: 21, 32, 43, 57, 61, 65, 70, 87, 100, 119</p>
<p>R.CM.04.03 Explain relationships among themes, ideas, and characters within and across texts to create a deeper understanding by categorizing and classifying, comparing and contrasting, or drawing parallels across time and culture.</p>	<p>The opportunity to address this objective is available throughout the text.</p>

Metacognition

Grade Level Content Expectations, Fourth Grade	Summer Success: Reading, Grade 4
<p><i>Students will...</i></p> <p>R.MT.04.01 Self-monitor comprehension when reading or listening to text by automatically applying and discussing the strategies used by mature readers to increase comprehension including: predicting, constructing mental images, visually representing ideas in text, questioning, rereading or listening again if uncertain about meaning, inferring, summarizing, and engaging in interpretive discussions.</p>	<p>Teacher's Guide: 4, 6, 8, 10, 12, 14, 18, 20, 22, 26, 30, 34, 36, 38, 42, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 70, 72, 74, 76, 78, 80, 82, 86, 92, 94, 96, 98, 100, 104, 106, 108, 114, 122, 124, 126, 128, 130, 132</p>
<p>R.MT.04.02 Plan, monitor, regulate, and evaluate skills, strategies, and processes to construct and convey meaning (e.g. decoding unknown words)) and use graphic organizers to deepen their understanding of compare/contrast, and sequential organizational patterns.</p>	<p>Teacher's Guide: 6, 10, 14, 18, 22, 28, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 116, 120, 124, 128, 132</p>

Reading Attitude

Grade Level Content Expectations, Fourth Grade	Summer Success: Reading, Grade 4
<p><i>Students will...</i></p> <p>R.AT.04.01 Be enthusiastic about reading and do substantial reading and writing on their own.</p>	<p>The opportunity to address this objective is available throughout the text.</p>

WRITING

Writing Genres

Grade Level Content Expectations, Fourth Grade	Summer Success: Reading, Grade 4
<p><i>Students will...</i></p> <p>W.GN.04.01 Write a cohesive narrative piece such as a myth, legend, fantasy, or adventure creating relationships among setting, characters, theme, and plot</p>	<p>The opportunity to address this objective is available on the following pages: Teacher's Guide: 10, 32, 127</p>

Grade Level Content Expectations, Fourth Grade	Summer Success: Reading, Grade 4
<p>W.GN.04.03 Write an informational comparative piece that demonstrates understanding of central and supporting ideas using an effective organizational pattern (e.g., compare/contrast) and informational text features.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 62, 80, 84, 102, 119, 128</p>

Writing Process

Grade Level Content Expectations, Fourth Grade	Summer Success: Reading, Grade 4
<p><i>Students will...</i></p> <p>W.PR.04.01 Set a purpose, consider audience, and replicate authors’ styles and patterns when writing a narrative or informational piece.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 10, 32, 62, 80, 84, 102, 119, 127, 128</p>
<p>W.PR.04.02 Apply a variety of pre-writing strategies for both narrative (e.g., graphic organizers such as maps, webs, Venn diagrams) in order to generate, sequence, and structure ideas (e.g., plot, setting, conflicts/resolutions, definition/description, or chronological sequence).</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 9, 10, 31, 32, 40, 62, 80, 84, 98, 119, 128</p>
<p>W.PR.04.03 Draft focused ideas using a variety of drafting techniques composing coherent and mechanically sound paragraphs when writing compositions.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 10, 13, 32, 40, 54, 62, 80, 98, 119, 128</p>
<p>W.PR.04.04 Revise drafts based on constructive and specific oral and written responses to writing by identifying sections of the piece to improve sequence and flow of ideas (e.g., arranging paragraphs, connecting main and supporting ideas, and transitions).</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 10, 13, 32, 40, 54, 62, 76, 80, 98, 119, 128</p>
<p>W.PR.04.05 Proofread and edit writing using appropriate resources (e.g., dictionary, spell check, grammar check, grammar references, writing references) and grade-level checklists both individually and in groups.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 5, 6, 9, 10, 13, 14, 17, 18, 21, 22, 27, 28, 31, 32, 35, 36, 39, 40, 43, 44, 49, 50, 53, 54, 57, 58, 61, 62, 65, 66, 71, 72, 75, 76, 79, 80, 83, 84, 87, 88, 93, 94, 97, 98, 101, 102, 105, 106, 109, 110, 115, 116, 119, 120, 123, 124, 127, 128, 131, 132</p>

Personal Style

Grade Level Content Expectations, Fourth Grade	Summer Success: Reading, Grade 4
<p><i>Students will...</i></p> <p>W.PS.04.01 Exhibit personal style and voice to enhance the written message in both narrative (e.g. personification, humor, element of surprise) and informational writing (e.g. emotional appeal, strong opinion, and credible support).</p>	<p>The opportunity to address this objective is available on the following pages: Teacher's Guide: 9, 10, 31, 32, 40, 62, 80, 84, 98, 119, 127, 128</p>

Grammar and Usage

Grade Level Content Expectations, Fourth Grade	Summer Success: Reading, Grade 4
<p><i>In the context of their writing, students will...</i></p> <p>W.GR.04.01 In the context of writing, correctly use simple and compound sentences; direct and indirect objects; prepositional phrases; adjectives; common and proper nouns as subjects and objects; pronouns as antecedents; regular and irregular verbs; hyphens between syllables; apostrophes in contractions; and commas in salutations to set off words; phrases and dialogue; quotation marks or italics to identify titles or names.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher's Guide: 5, 6, 9, 10, 13, 14, 17, 18, 21, 22, 27, 28, 31, 32, 35, 36, 39, 40, 43, 44, 49, 50, 53, 54, 57, 58, 61, 62, 65, 66, 71, 72, 75, 76, 79, 80, 83, 84, 87, 88, 93, 94, 97, 98, 101, 102, 105, 106, 109, 110, 115, 116</p>

Spelling

Grade Level Content Expectations, Fourth Grade	Summer Success: Reading, Grade 4
<p><i>Students will...</i></p> <p>W.SP.04.01 In the context of writing, correctly spell frequently encountered words (e.g., roots, inflections, prefixes, suffixes, multi-syllabic); for less frequently encountered words, use structural cues, (e.g., letter/sound, rime, morphemic) and environmental sources (e.g., word walls, word lists, dictionaries, spell checkers).</p>	<p>The opportunity to address this objective is available throughout the text.</p>

Handwriting

Grade Level Content Expectations, Fourth Grade	Summer Success: Reading, Grade 4
<p><i>Students will...</i></p> <p>W.HW.04.01 Write neat and legible compositions.</p>	<p>The opportunity to address this objective is available throughout the text.</p>

Writing Attitude

Grade Level Content Expectations, Fourth Grade	Summer Success: Reading, Grade 4
<p><i>Students will...</i></p> <p>W.AT.04.01 Be enthusiastic about writing and learning to write.</p>	<p>The opportunity to address this objective is available throughout the text.</p>

SPEAKING

Conventions

Grade Level Content Expectations, Fourth Grade	Summer Success: Reading, Grade 4
<p><i>Students will...</i></p> <p>S.CN.04.01 Use common grammatical structures correctly when speaking including appositives, participial phrases, adjectives, adverbs, and prepositional phrases to express ideas in more complex sentences.</p>	<p>Teacher's Guide: 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 92, 94, 96, 98, 100, 102, 104, 106, 108, 110, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132</p>
<p>S.CN.04.02 Adjust their use of language to communicate effectively with a variety of audiences and for different purposes including community-building, appreciation, invitations, and cross-curricular discussions.</p>	<p>Teacher's Guide: 10, 14, 18, 28, 32, 36, 40, 42, 54, 62, 72, 76, 80, 84, 88, 94, 98, 106, 116, 120, 124, 128</p>
<p>S.CN.04.03 Speak effectively using facial expressions, hand gestures, and body language in narrative and informational presentations.</p>	<p>Teacher's Guide: 20, 32, 36, 40, 42, 54, 58, 62, 72, 108</p>
<p>S.CN.04.04 Present in standard American English if it is their first language. (Students whose first language is not English will present in their developing version of standard American English)</p>	<p>Teacher's Guide: 20, 32, 36, 40, 42, 54, 58, 62, 72, 108</p>

D i s c o u r s e

Grade Level Content Expectations, Fourth Grade	Summer Success: Reading, Grade 4
<p><i>Students will...</i></p> <p>S.DS.04.01 Engage in interactive, extended discourse to socially construct meaning in book clubs, literature circles, partnerships, or other conversation protocols.</p>	<p>The opportunity to address this objective is available throughout the text.</p>
<p>S.DS.04.02 Discuss narratives (e.g., fantasy, myths, legends, adventures, and poetry), conveying the story grammar (e.g., various character roles, plot story level theme) and emphasizing facial expressions, hand gestures, and body language.</p>	<p>Teacher’s Guide: 4, 5, 6, 8, 9, 12, 16, 17, 20, 26, 30, 31, 34, 35, 38, 42, 48, 49, 52, 53, 56, 60, 64, 70, 71, 74, 79, 83, 93, 115, 119, 123, 121</p>
<p>S.DS.04.03 Respond to multiple text types by reflecting, making connections, taking a position, and/or showing deep understanding.</p>	<p>Teacher’s Guide: 6, 10, 14, 18, 22, 28, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 116, 120, 124, 128, 132</p>
<p>S.DS.04.04 Plan and deliver presentations focusing on a key question using an informational organizational pattern (e.g., descriptive, problem/solution, cause/effect); supportive facts and details reflecting and emphasizing facial expressions, hand gestures, and body language.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 20, 32, 36, 40, 42, 54, 58, 62, 72, 108</p>

L I S T E N I N G & V I E W I N G

C o n v e n t i o n s

Grade Level Content Expectations, Fourth Grade	Summer Success: Reading, Grade 4
<p>L.CN.04.02 Listen to or view critically while demonstrating appropriate social skills of audience behaviors (e.g. eye contact, attentive, supportive) in small and large group settings.</p>	<p>The opportunity to address this objective is available on the following pages. Teacher’s Guide: 20, 32, 36, 40, 42, 54, 58, 62, 72, 108</p>
<p>L.CN.04.03 Distinguish between and explain how verbal and non-verbal strategies enhance understanding of spoken messages and promote effective listening behaviors.</p>	<p>The opportunity to address this objective is available on the following pages. Teacher’s Guide: 20, 32, 36, 40, 42, 54, 58, 62, 72, 108</p>

Grade Level Content Expectations, Fourth Grade	Summer Success: Reading, Grade 4
<p>L.CN.04.04 Recognize and analyze the various roles of the communication process (e.g., to persuade, critically analyze, flatter, explain, dare) in focusing attention on events and in shaping opinions.</p>	<p>The opportunity to address this objective is available on the following pages. Teacher’s Guide: 20, 32, 36, 40, 42, 54, 58, 62, 72, 108</p>

Response

Grade Level Content Expectations, Fourth Grade	Summer Success: Reading, Grade 4
<p><i>Students will...</i></p> <p>L.RP.04.01 Listen to or view knowledgeably and discuss a variety of genre and compare their responses to those of their peers.</p>	<p>Teacher’s Guide: 4-6, 8-10, 12-14, 16-18, 20-22, 26-28, 30-32, 34-35, 38-40, 42-44, 48-50, 52-54, 56-58, 60-62, 64-66, 70-72, 74-76, 78-80, 82-84, 86-88, 92-94, 96-98, 100-102, 104-106, 108-110, 114-116, 118-120, 122-124, 126-128, 130-132</p>
<p>L.RP.04.02 Select, listen to or view knowledgeably, and respond thoughtfully to both classic and contemporary texts recognized for quality and literary merit.</p>	<p>Teacher’s Guide: 4-6, 8-10, 12-14, 16-18, 20-22, 26-28, 30-32, 34-35, 38-40, 42-44, 48-50, 52-54, 56-58, 60-62, 64-66, 70-72, 74-76, 78-80, 82-84, 86-88, 92-94, 96-98, 100-102, 104-106, 108-110, 114-116, 118-120, 122-124, 126-128, 130-132</p>
<p>L.RP.04.03 Respond to multiple text types listened to or viewed knowledgeably, by discussing, illustrating, and/or writing in order to clarify meaning, make connections, take a position, and/or show deep understanding without major misconceptions.</p>	<p>Teacher’s Guide: 6, 10, 14, 18, 22, 28, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 116, 120, 124, 128, 132</p>
<p>L.RP.04.04 Combine skills to reveal strengthening literacy (e.g., viewing then analyzing in writing, listening then paraphrasing in writing).</p>	<p>Teacher’s Guide: 4-6, 8-10, 12-14, 16-18, 20-22, 26-28, 30-32, 34-35, 38-40, 42-44, 48-50, 52-54, 56-58, 60-62, 64-66, 70-72, 74-76, 78-80, 82-84, 86-88, 92-94, 96-98, 100-102, 104-106, 108-110, 114-116, 118-120, 122-124, 126-128, 130-132</p>
<p>L.RP.04.05 Respond to and summarize the major ideas and evidence presented in spoken messages and formal presentations.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 4, 8, 12, 16, 20, 26, 30, 32, 34, 36, 38, 40, 42, 48, 52, 54, 56, 58, 60, 62, 64, 70, 72, 74, 78, 82, 86, 92, 96, 100, 104, 108, 114, 118, 122, 126, 130</p>



Summer Success: Reading © 2001
correlated to
Michigan English Language Arts
Grade Level Content Expectations
Fifth Grade

READING

Word Study

Grade Level Content Expectations, Fifth Grade	Summer Success: Reading, Grade 5
<p><i>Students will...</i></p> <p>R.WS.05.01 Explain when to use word structure, sentence structure, and prediction to aid in decoding words and understanding meanings of words encountered in context.</p>	<p>Teacher’s Guide: 7, 11, 15, 19, 23, 29, 33, 37, 41, 51, 55, 59, 63, 67, 73, 77, 81, 85, 89, 95, 99, 103, 107, 111, 111, 117, 121, 125, 129, 133</p>
<p>R.WS.05.02 Use structural, syntactic, and semantic cues including letter-sound, rimes, base words, affixes, and syllabication to automatically read frequently encountered words, decode unknown words, and decide meanings including multiple meaning words.</p>	<p>Teacher’s Guide: 7, 11, 15, 19, 23, 29, 33, 37, 41, 45, 51, 55, 59, 63, 67, 73, 77, 81, 85, 89, 95, 99, 103, 107, 111, 117, 121, 125, 129, 133</p>
<p>R.WS.05.03 Automatically recognize frequently encountered words in print with the number of words that can be read fluently increasing steadily across the school year.</p>	<p>The opportunity to address this objective is available throughout the text.</p>
<p>R.WS.05.04 Know the meaning of words encountered frequently in grade-level reading and oral language contexts.</p>	<p>Teacher’s Guide: The opportunity to address this objective is available throughout the text.</p>
<p>R.WS.05.05 Acquire and apply strategies to identify unknown words and construct meaning by analyzing derivatives, defining meanings of affixes, and applying knowledge of word origins.</p>	<p>Teacher’s Guide: 11, 15, 19, 33, 41, 63, 77, 85, 99, 103, 107, 121, 125, 129 The opportunity to address this objective is also available throughout the text.</p>

Grade Level Content Expectations, Fifth Grade	Summer Success: Reading, Grade 5
<p>R.WS.05.06 Fluently read beginning grade-level text and increasingly demanding texts as the year proceeds.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 5, 6, 9, 10, 13, 14, 17, 18 21, 22, 27, 28, 31, 32, 35, 36, 39, 40, 43, 44, 49, 50, 53, 54, 57, 58, 61, 62, 65, 66, 71, 72, 75, 79, 80, 83, 84 87, 88, 93, 94, 97, 98, 101, 105, 106, 109, 110, 115, 116, 119, 120, 123, 127, 128, 131, 132</p>
<p>R.WS.05.07 In context, determine the meaning of words and phrases including regional idioms, literary and technical terms, and content vocabulary using strategies including connotation, denotation, and authentic content-related resources.</p>	<p>Teacher’s Guide: 18, 32 The opportunity to address this objective is also available on the following pages: Teacher’s Guide: 6, 10, 14, 18, 22, 28, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 120, 128, 132</p>

Narrative Text

Grade Level Content Expectations, Fifth Grade	Summer Success: Reading, Grade 5
<p><i>Students will...</i></p> <p>R.NT.05.01 Analyze how characters and communities reflect life (in positive and negative ways) in classic, multicultural, and contemporary literature recognized for quality and literary merits.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 4, 8, 12, 16, 20, 26, 30, 34, 38, 42, 48, 52, 56, 60, 64, 70, 74, 78, 82, 86, 92, 96, 100, 104, 108, 114, 118, 122, 126, 130</p>
<p>R.NT.05.02 Analyze the structure, elements, style, and purpose of narrative genre including historical fiction, tall tales, science fiction, fantasy, and mystery.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 4, 8, 12, 16, 20, 26, 30, 34, 38, 42, 48, 52, 56, 60, 64, 70, 74, 78, 82, 86, 92, 96, 100, 104, 108, 114, 118, 122, 126, 130</p>
<p>R.NT.05.03 Analyze how character’s traits and setting define plot, climax, the role of dialogue, and how problems are resolved.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 4, 8, 12, 16, 20, 26, 30, 34, 38, 42, 48, 52, 56, 60, 64, 70, 74, 78, 82, 86, 92, 96, 100, 104, 108, 114, 118, 122, 126, 130</p>
<p>R.NT.05.04 Explain how authors use literary devices including exaggeration and metaphors to develop characters, themes, plot, and functions of heroes, anti-heroes, and narrators.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 4, 8, 12, 16, 20, 26, 30, 34, 38, 42, 48, 52, 56, 60, 64, 70, 74, 78, 82, 86, 92, 96, 100, 104, 108, 114, 118, 122, 126, 130</p>

I n f o r m a t i o n a l T e x t

Grade Level Content Expectations, Fifth Grade	Summer Success: Reading, Grade 5
<p><i>Students will...</i></p> <p>R.IT.05.01 Analyze the structure, elements, features, style, and purpose of informational genre, including advertising, experiments, editorials and atlases.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 35, 36, 39, 40, 44, 50, 66, 76, 83, 84, 87</p>
<p>R.IT.05.02 Identify and describe informational text patterns including compare/contrast, cause/effect, and problem/solution.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 35, 36, 39, 40, 44, 50 66, 76, 83, 84, 87</p>
<p>R.IT.05.03 Explain how authors use text features including timelines, graphs, charts, diagrams, tables of contents, indices, introductions, summaries, and conclusions to enhance the understanding of key and supporting ideas.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 35, 36, 39, 40, 44, 50, 66, 76, 83, 84, 87</p>

C o m p r e h e n s i o n

Grade Level Content Expectations, Fifth Grade	Summer Success: Reading, Grade 5
<p><i>Students will...</i></p> <p>R.CM.05.01 Connect personal knowledge, experience, and understanding of the world to themes and perspectives in text through oral and written responses.</p>	<p>Teacher’s Guide: 5, 16, 30, 38, 50, 52, 70, 74, 83, 92, 96, 104, 118</p>
<p>R.CM.05.02 Retell through concise summarization grade-level narrative and informational text</p>	<p>Teacher’s Guide: 8, 40, 65, 82, 86, 100, 101, 109</p>
<p>R.CM.05.03 Analyze global themes, universal truths, and principles within and across texts to create a deeper understanding by drawing conclusions, making inferences, and synthesizing</p>	<p>Teacher’s Guide: 14, 17, 60</p>
<p>R.CM.05.04 Apply significant knowledge from grade-level science, social studies, and mathematics texts.</p>	<p>Teacher’s Guide: 72-89</p>

Metacognition

Grade Level Content Expectations, Fifth Grade	Summer Success: Reading, Grade 5
<p><i>Students will...</i></p> <p>R.MT.05.01 Self-monitor comprehension when reading or listening to text by automatically applying and discussing the strategies used by mature readers to increase comprehension including: predicting, constructing mental images, visually representing ideas in text, questioning, rereading or listening again if uncertain about meaning, inferring, summarizing, and engaging in interpretive discussions.</p>	<p>Teacher's Guide: 4, 6, 8, 10, 12, 14, 18, 20, 22, 26, 30, 34, 36, 38, 42, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 70, 72, 74, 76, 78, 80, 82, 86, 92, 94, 96, 98, 100, 104, 106, 108, 114, 122, 124, 126, 128, 130, 132</p>
<p>R.MT.05.02 Plan, monitor, regulate, and evaluate skills, strategies, and processes to construct and convey meaning (e.g. decoding unfamiliar words); select an appropriate text type from known genre for particular writing purposes; and use theory/evidence, cause/effect, and persuasive organizational patterns.</p>	<p>Teacher's Guide: 6, 10, 14, 18, 22, 28, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 116, 120, 124, 128, 132</p>

Reading Attitude

Grade Level Content Expectations, Fifth Grade	Summer Success: Reading, Grade 5
<p><i>Students will...</i></p> <p>R.AT.05.01 Be enthusiastic about reading and do substantial reading and writing on their own.</p>	<p>The opportunity to address this objective is available throughout the text.</p>

WRITING

Writing Genres

Grade Level Content Expectations, Fifth Grade	Summer Success: Reading, Grade 5
<p><i>Students will...</i></p> <p>W.GN.05.01 Write a cohesive narrative piece such as a mystery, tall tale, or historical fiction using time period and setting to enhance the plot; demonstrating roles and functions of heroes, anti-heroes, and narrator; and depicting conflicts and resolutions.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher's Guide: 21, 39, 58, 68</p>

Grade Level Content Expectations, Fifth Grade	Summer Success: Reading, Grade 5
<p>W.GN.05.02 Write poetry based on reading a wide variety of grade-appropriate poetry.</p>	<p>The opportunity to address this objective is available on the following page: Teacher’s Guide: 119</p>
<p>W.GN.05.03 Write a position piece that demonstrates understanding of central ideas and supporting details (e.g. position/evidence organizational pattern) using multiple heading and subheadings.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 9, 35, 44, 79</p>

W r i t i n g P r o c e s s

Grade Level Content Expectations, Fifth Grade	Summer Success: Reading, Grade 5
<p><i>Students will...</i></p> <p>W.PR.05.01 Set a purpose, consider audience, and replicate authors’ styles and patterns when writing a narrative or informational piece.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 21, 39, 58, 68</p>
<p>W.PR.05.02 Apply a variety of pre-writing strategies for both narrative (e.g., graphic organizers such as maps, webs, Venn diagrams) in order to generate, sequence, and structure ideas (e.g., role and relationships of characters, settings, ideas, relationship of theory/evidence, or compare/contrast)</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 9, 21, 39, 44, 58, 68, 79</p>
<p>W.PR.05.04 Revise drafts based on constructive and specific oral and written responses to writing by identifying sections of the piece to improve organization and flow of ideas (e.g., position/evidence organizational pattern, craft such as titles, leads, endings, and powerful verbs).</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 9, 21, 39, 44, 58, 68, 79</p>
<p>W.PR.05.05 Proofread and edit writing using grade-level checklists and other appropriate resources both individually and in groups.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 5, 6, 9, 10, 13, 14, 17, 18, 21, 22, 27, 28, 31, 32, 35, 36, 39, 40, 43, 44, 49, 50, 53, 54, 57, 58, 61, 62, 65, 66, 71, 72, 75, 76, 79, 80, 83, 84, 87, 88, 93, 94, 97, 98, 101, 102, 105, 106, 109, 110, 115, 116, 119, 120, 123, 124, 127, 128, 131, 132</p>

Personal Style

Grade Level Content Expectations, Fifth Grade	Summer Success: Reading, Grade 5
<p><i>Students will...</i></p> <p>W.PS.05.01 Exhibit personal style and voice to enhance the written message in both narrative (e.g. personification, humor, element of surprise) and informational writing (e.g. emotional appeal, strong opinion, and credible support).</p>	<p>The opportunity to address this objective is available on the following pages: Teacher's Guide: 9, 21, 39, 44, 58, 68, 79</p>

Grammar and Usage

Grade Level Content Expectations, Fifth Grade	Summer Success: Reading, Grade 5
<p><i>In the context of their writing, students will...</i></p> <p>W.GR.05.01 In the context of writing, correctly use compound subject and predicates; proper nouns and pronouns; articles; conjunctions; hyphens in compound and number words; commas between two independent clauses to set off direct address, long phrases, clauses; colons to separate hours and minutes and to introduce a list.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher's Guide: 5, 6, 9, 10, 13, 14, 17, 18, 21, 22, 27, 28, 31, 32, 35, 36, 39, 40, 43, 44, 49, 50, 53, 54, 57, 58, 61, 62, 65, 66, 71, 72, 75, 76, 79, 80, 83, 84, 87, 88, 93, 94, 97, 98, 101, 102, 105, 106, 109, 110, 115, 116</p>

Spelling

Grade Level Content Expectations, Fifth Grade	Summer Success: Reading, Grade 5
<p><i>Students will...</i></p> <p>W.SP.05.01 In the context of writing, correctly spell frequently encountered words (e.g., roots, inflections, prefixes, suffixes, multi-syllabic); for less frequently encountered words, use structural cues, (e.g., letter/sound, rime, morphemic) and environmental sources (e.g., word walls, word lists, dictionaries, spell checkers).</p>	<p>The opportunity to address this objective is available throughout the text.</p>

Handwriting

Grade Level Content Expectations, Fifth Grade	Summer Success: Reading, Grade 5
<p><i>Students will...</i></p> <p>W.HW.05.01 Write neat and legible compositions.</p>	<p>The opportunity to address this objective is available throughout the text.</p>

Writing Attitude

Grade Level Content Expectations, Fifth Grade	Summer Success: Reading, Grade 5
<p><i>Students will...</i></p> <p>W.AT.05.01 Be enthusiastic about writing and learning to write.</p>	<p>The opportunity to address this objective is available throughout the text.</p>

SPEAKING

Conventions

Grade Level Content Expectations, Fifth Grade	Summer Success: Reading, Grade 5
<p><i>Students will...</i></p> <p>S.CN.05.01 Use common grammatical structures correctly when speaking including irregular verbs to express more complex ideas.</p>	<p>Teacher's Guide: 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 92, 94, 96, 98, 100, 102, 104, 106, 108, 110, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132</p>
<p>S.CN.05.02 Adjust their use of language to communicate effectively with a variety of audiences and for different purposes including research, explanation, and persuasion.</p>	<p>Teacher's Guide: 6, 14, 18, 28, 32, 36, 40, 50, 54, 58, 62, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 116, 120, 124, 128, 132</p>
<p>S.CN.05.03 Speak effectively using varying modulation, volume, and pace of speech to indicate emotions, create excitement, and emphasize meaning in narrative and informational presentations.</p>	<p>Teacher's Guide: 42, 62, 64, 72, 84, 94, 106, 108, 124, 130</p>
<p>S.CN.05.04 Present in standard American English if it is their first language. (Students whose first language is not English will present in their developing version of standard American English)</p>	<p>Teacher's Guide: 6, 20, 28, 32, 36, 42, 54, 55, 58, 64, 72, 84, 86, 94, 98, 102, 106, 108, 124, 128, 130</p>

D i s c o u r s e

Grade Level Content Expectations, Fifth Grade	Summer Success: Reading, Grade 5
<p><i>Students will...</i></p> <p>S.DS.05.01 Engage in interactive, extended discourse to socially construct meaning in book clubs, literature circles, partnerships, or other conversation protocols.</p>	<p>The opportunity to address this objective is available throughout the text.</p>
<p>S.DS.05.02 Discuss narratives (e.g., mystery, historical fiction, tall tales, science fiction), conveying the story grammar (e.g., traits of characters, relationship between setting and climax/anticlimax), while varying voice modulation, volume, and pace of speech to emphasize meaning.</p>	<p>Teacher’s Guide: 4, 8, 12, 16, 20, 26, 30, 34, 38, 42, 48, 52, 56, 60, 64, 70, 74, 78, 82, 86, 92, 96, 100, 104, 108, 114, 118, 122, 126, 130</p>
<p>S.DS.05.03 Respond to multiple text types by analyzing content, interpreting the message, and evaluating the purpose.</p>	<p>Teacher’s Guide: 6, 10, 14, 18, 22, 28, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 116, 120, 124, 128, 132</p>
<p>S.DS.05.04 Plan and deliver persuasive presentations or reports using an informational organizational pattern for specific purpose (e.g., to persuade, describe, inform) that conveys and supports the point they want to make, while varying voice modulation, volume, and pace of speech to emphasize meaning.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 9, 35, 44, 79</p>

L I S T E N I N G & V I E W I N G

C o n v e n t i o n s

Grade Level Content Expectations, Fifth Grade	Summer Success: Reading, Grade 5
<p><i>Students will...</i></p> <p>L.CN.05.01 Ask substantive questions based on the argument(s) presented by a speaker when listening or viewing a variety of presentations.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 9, 35, 44, 79</p>
<p>L.CN.05.02 Listen to or view critically while demonstrating appropriate social skills of audience behaviors (e.g. eye contact, attentive, supportive) in small and large group settings.</p>	<p>The opportunity to address this objective is available on the following pages. Teacher’s Guide: 20, 42, 64, 86, 108, 130</p>

Grade Level Content Expectations, Fifth Grade	Summer Success: Reading, Grade 5
<p>L.CN.05.03 Listen and view critically how verbal and non-verbal strategies enhance understanding of spoken messages and promote effective listening behaviors during a variety of class presentations.</p>	<p>The opportunity to address this objective is available on the following pages. Teacher's Guide: 20, 42, 64, 86, 108, 130</p>
<p>L.CN.05.04 Recognize and analyze the various roles of the communication process (e.g., to persuade, critically analyze, entertaining versus informative, different interpretations or perspectives of an action or event) in focusing attention on events and shaping opinions.</p>	<p>The opportunity to address this objective is available on the following pages. Teacher's Guide: 20, 42, 64, 86, 108, 130</p>

Response

Grade Level Content Expectations, Fifth Grade	Summer Success: Reading, Grade 5
<p><i>Students will...</i></p> <p>L.RP.05.01 Listen to or view knowledgeably and discuss a variety of genre and compare their responses to those of their peers.</p>	<p>Teacher's Guide: 4-6, 8-10, 12-14, 16-18, 20-22, 26-28, 30-32, 34-35, 38-40, 42-44, 48-50, 52-54, 56-58, 60-62, 64-66, 70-72, 74-76, 78-80, 82-84, 86-88, 92-94, 96-98, 100-102, 104-106, 108-110, 114-116, 118-120, 122-124, 126-128, 130-132</p>
<p>L.RP.05.02 Select, listen to or view knowledgeably, and respond thoughtfully to both classic and contemporary texts recognized for quality and literary merit.</p>	<p>Teacher's Guide: 4-6, 8-10, 12-14, 16-18, 20-22, 26-28, 30-32, 34-35, 38-40, 42-44, 48-50, 52-54, 56-58, 60-62, 64-66, 70-72, 74-76, 78-80, 82-84, 86-88, 92-94, 96-98, 100-102, 104-106, 108-110, 114-116, 118-120, 122-124, 126-128, 130-132</p>
<p>L.RP.05.03 Respond to multiple text types listened to or viewed knowledgeably, by discussing, illustrating, and/or writing in order to clarify meaning, make connections, take a position, and/or show deep understanding without major misconceptions.</p>	<p>Teacher's Guide: 6, 10, 14, 18, 22, 28, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 116, 120, 124, 128, 132</p>
<p>L.RP.05.04 Combine skills to reveal strengthening literacy (e.g., viewing then analyzing in writing, listening then paraphrasing in writing).</p>	<p>Teacher's Guide: 4-6, 8-10, 12-14, 16-18, 20-22, 26-28, 30-32, 34-35, 38-40, 42-44, 48-50, 52-54, 56-58, 60-62, 64-66, 70-72, 74-76, 78-80, 82-84, 86-88, 92-94, 96-98, 100-102, 104-106, 108-110, 114-116, 118-120, 122-124, 126-128, 130-132</p>
<p>L.RP.05.05 Respond to and go beyond the information given by a speaker, making inferences and drawing appropriate conclusions.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher's Guide: 4, 8, 12, 16, 20, 26, 30, 34, 38, 42, 48, 52, 56, 60, 64, 70, 74, 78, 82, 86, 92, 96, 100, 104, 108, 114, 118, 122, 126, 130</p>



Summer Success: Reading © 2001
correlated to
Michigan English Language Arts
Grade Level Content Expectations
Sixth Grade

READING

Word Study

Grade Level Content Expectations, Sixth Grade	Summer Success: Reading, Grade 6
<p><i>Students will...</i></p> <p>R.WS.06.01 Explain and use word structure, sentence structure, and prediction to aid in decoding and understanding the meanings of words encountered in context.</p>	<p>Teacher's Guide: 7, 11, 15, 19, 29, 33, 37, 41, 45, 51, 55, 59, 63, 67, 73, 77, 81, 85, 89, 95, 99, 103, 107, 111, 117, 121, 129, 133</p>
<p>R.WS.06.02 Use structural, syntactic, and semantic analysis to recognize unfamiliar words in context (e.g., origins and meanings of foreign words, words with multiple meanings, knowledge of major word chunks/rimes, syllabication).</p>	<p>Teacher's Guide: 7, 11, 15, 19, 29, 33, 37, 41, 45, 51, 55, 59, 63, 67, 73, 77, 81, 85, 89, 95, 99, 103, 107, 111, 117, 121, 129, 133</p>
<p>R.WS.06.03 Automatically recognize frequently encountered words in print with the number of words that can be read fluently increasing steadily across the school year.</p>	<p>The opportunity to address this objective is available throughout the text.</p>
<p>R.WS.06.04 Know the meaning of words encountered frequently in grade-level reading and oral language contexts.</p>	<p>Teacher's Guide: 5, 6, 9, 10, 35, 50, 54, 72, 98, 106 The opportunity to address this objective is also available throughout the text.</p>
<p>R.WS.06.05 Acquire and apply strategies to identify unknown words and construct meaning.</p>	<p>Teacher's Guide: 5, 9, 10, 35, 50, 54, 72, 98, 106</p>

Grade Level Content Expectations, Sixth Grade	Summer Success: Reading, Grade 6
<p>R.WS.06.06 Fluently read beginning grade-level text and increasingly demanding texts as the year proceeds.</p>	<p>Teacher’s Guide: 76, 102, 124</p> <p>The opportunity to address this objective is also available on the following pages: Teacher’s Guide: 5, 6, 9, 10, 13, 14, 17, 18 21, 22, 27, 28, 31, 32, 35, 36, 39, 40, 43, 44, 49, 50, 53, 54, 57, 58, 61, 62, 65, 66, 71, 72, 75, 79, 80, 83, 84 87, 88, 93, 94, 97, 98, 101, 105, 106, 109, 110, 115, 116, 119, 120, 123, 127, 128, 131, 132</p>
<p>R.WS.06.07 In context, determine the meaning of words and phrases including regional idioms, literary and technical terms, and content vocabulary using strategies including connotation, denotation, and authentic content-related resources.</p>	<p>Teacher’s Guide: 98, 106, 110, 116</p> <p>The opportunity to address this objective is also available on the following pages: Teacher’s Guide: 6, 10, 14, 18, 22, 28, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 120, 128, 132</p>

Narrative Text

Grade Level Content Expectations, Sixth Grade	Summer Success: Reading, Grade 6
<p><i>Students will...</i></p> <p>R.NT.06.01 Describe how characters form opinions about one another in ways that can be fair and unfair in classical, multicultural, and contemporary literature recognized for quality and literary merit.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 4, 8, 12, 16, 17, 20, 26, 30, 34, 38, 42, 48, 52, 56, 60, 64, 70, 74, 78, 82, 86, 92, 96, 100, 104, 108, 114, 118, 122, 126, 130</p>
<p>R.NT.06.02 Analyze the structure, elements, style, and purpose of narrative genre including folktales, fantasy, adventure and action stories.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 4, 8, 12, 16, 20, 26, 30, 34, 38, 42, 48, 52, 56, 60, 64, 70, 74, 78, 82, 86, 92, 96, 100, 104, 108, 114, 118, 122, 126, 130</p>
<p>R.NT.06.03 Analyze how dialogue enhances the plot, characters, and themes; differentiates major and minor characters; and build climax.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 4, 8, 12, 16, 20, 26, 30, 34, 38, 42, 48, 52, 56, 60, 64, 70, 74, 78, 82, 86, 92, 96, 100, 104, 108, 114, 118, 122, 126, 130</p>
<p>R.NT.06.04 Analyze how authors use literary devices including dialogue, imagery, mood, and understatement to develop the plot, characters, point of view, and theme.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 4, 8, 12, 16, 20, 26, 30, 34, 38, 42, 48, 52, 56, 60, 64, 70, 74, 78, 82, 86, 92, 96, 100, 104, 108, 114, 118, 122, 126, 130</p>

I n f o r m a t i o n a l T e x t

Grade Level Content Expectations, Sixth Grade	Summer Success: Reading, Grade 6
<p><i>Students will...</i></p> <p>R.IT.06.01 Analyze the structure, elements, features, style, and purpose of informational genre, including research reports, “how-to” articles, and essays.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 4-23, 114-133</p>
<p>R.IT.06.02 Analyze organizational text patterns including descriptive, chronological sequence, and problem/solution.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 4-23, 114-133</p>
<p>R.IT.06.03 Explain how authors use text features including footnotes, bibliographies, introductions, summaries, conclusions, and appendices to enhance the understanding of central key, and supporting ideas.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 4-23, 114-133</p>

C o m p r e h e n s i o n

Grade Level Content Expectations, Sixth Grade	Summer Success: Reading, Grade 6
<p><i>Students will...</i></p> <p>R.CM.06.01 Connect personal knowledge, experience, and understanding of the world to themes and perspectives in text through oral and written responses.</p>	<p>Teacher’s Guide: 8, 20, 27, 34, 42, 43, 53, 61, 64, 74, 83, 97, 100, 122</p>
<p>R.CM.06.02 Retell through concise summarization grade-level narrative and informational text</p>	<p>Teacher’s Guide: 13, 16, 21, 39, 43, 45, 65, 86, 87, 104, 108, 130, 131</p>
<p>R.CM.06.03 Analyze global themes, universal truths, and principles within and across texts to create a deeper understanding by drawing conclusions, making inferences, and synthesizing</p>	<p>Teacher’s Guide: 17, 20, 26, 30, 34, 35, 60, 80, 84, 87, 88, 100, 105</p>
<p>R.CM.06.04 Apply significant knowledge from grade-level science, social studies, and mathematics texts.</p>	<p>Teacher’s Guide: 4, 5, 9, 61, 114, 115, 116, 117, 119, 128, 131</p>

Metacognition

Grade Level Content Expectations, Sixth Grade	Summer Success: Reading, Grade 6
<p><i>Students will...</i></p> <p>R.MT.06.01 Self-monitor comprehension when reading or listening to text by automatically applying and discussing the strategies used by mature readers to increase comprehension including: predicting, constructing mental images, visually representing ideas in text, questioning, rereading or listening again if uncertain about meaning, inferring, summarizing, and engaging in interpretive discussions.</p>	<p>Teacher's Guide: 9, 12, 16, 18, 26, 30, 34, 35, 38, 39, 40, 44, 48, 49, 52, 62, 70, 74, 75, 78, 79, 80, 88, 92, 94, 109, 110, 114, 115, 118, 119, 122, 126, 127, 132</p>
<p>R.MT.06.02 Plan, monitor, regulate, and evaluate skills, strategies, and processes for their own reading comprehension by applying appropriate metacognitive skills such as SQP3R and pattern guides</p>	<p>Teacher's Guide: 6, 10, 14, 18, 22, 28, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 116, 120, 124, 128, 132</p>

Reading Attitude

Grade Level Content Expectations, Sixth Grade	Summer Success: Reading, Grade 6
<p><i>Students will...</i></p> <p>R.AT.06.01 Be enthusiastic about reading and do substantial reading and writing on their own.</p>	<p>The opportunity to address this objective is available throughout the text.</p>

WRITING

Writing Genres

Grade Level Content Expectations, Sixth Grade	Summer Success: Reading, Grade 6
<p><i>Students will...</i></p> <p>W.GN.06.01 Write a cohesive narrative piece (e.g., personal narrative, adventure, tall tale, folk tale, fantasy or poetry) that includes appropriate conventions to the genre, employing elements of characterization for major and minor characters; internal and/or external conflict, and issues of plot, theme, and imagery.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher's Guide: 18, 50, 58, 66, 72, 76</p>
<p>W.GN.06.02 Write a personal persuasive or comparative essay that includes organizational patterns and supporting key ideas.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher's Guide: 17, 39, 80, 84, 88, 98, 104, 105, 106, 110</p>

Writing Process

Grade Level Content Expectations, Sixth Grade	Summer Success: Reading, Grade 6
<p><i>Students will...</i></p> <p>W.PR.06.01 Set a purpose, consider audience, and replicate authors' styles and patterns when writing narrative or informational text.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher's Guide: 18, 50, 58, 66, 72, 76</p>
<p>W.PR.06.02 Apply a variety of pre-writing strategies for both narrative (e.g., graphic organizers designed to develop a plot that includes major and minor characters, builds climax, and uses dialogue to enhance a theme) and informational writing (e.g. problem/solution or sequence)</p>	<p>The opportunity to address this objective is available on the following pages: Teacher's Guide: 17, 18, 39, 50, 58, 66, 72, 76, 80, 84, 88, 98, 104, 105, 106, 110</p>
<p>W.PR.06.03 Revise drafts for clarity, coherence, and consistency in content, voice, and genre characteristics with audience and purpose in mind.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher's Guide: 18, 39, 66, 76, 80, 84, 88, 104, 105</p>

Grade Level Content Expectations, Sixth Grade	Summer Success: Reading, Grade 6
<p>W.PR.06.05 Proofread and edit writing using grade-level checklists and other appropriate resources both individually and in groups.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher's Guide: 5, 6, 9, 10, 13, 14, 17, 18, 21, 22, 27, 28, 31, 32, 35, 36, 39, 40, 43, 44, 49, 50, 53, 54, 57, 58, 61, 62, 65, 66, 71, 72, 75, 76, 79, 80, 83, 84, 87, 88, 93, 94, 97, 98, 101, 102, 105, 106, 109, 110, 115, 116</p>

P e r s o n a l S t y l e

Grade Level Content Expectations, Sixth Grade	Summer Success: Reading, Grade 6
<p><i>Students will...</i></p> <p>W.PS.06.01 Exhibit personal style and voice to enhance the written message in both narrative (e.g. personification, humor, element of surprise) and informational writing (e.g. emotional appeal, strong opinion, and credible support).</p>	<p>The opportunity to address this objective is available on the following pages: Teacher's Guide: 18, 66, 76, 80, 84, 88, 98, 104, 105, 106</p>

G r a m m a r a n d U s a g e

Grade Level Content Expectations, Sixth Grade	Summer Success: Reading, Grade 6
<p><i>In the context of their writing, students will...</i></p> <p>W.GR.06.01 In the context of writing, correctly use style conventions (e.g., MLA) and a variety of grammatical structures in writing including indefinite and predicate pronouns, transitive and intransitive verbs, adjective and adverb phrases, adjective and adverb subordinate clauses, comparative adverbs and adjectives, superlatives, conjunctions, compound sentences, appositives, independent and dependent clauses, introductory phrases, periods, commas, quotation marks, and the uses of underlining and italics for specific purposes.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher's Guide: 5, 6, 9, 10, 13, 14, 17, 18, 21, 22, 27, 28, 31, 32, 35, 36, 39, 40, 43, 44, 49, 50, 53, 54, 57, 58, 61, 62, 65, 66, 71, 72, 75, 76, 79, 80, 83, 84, 87, 88, 93, 94, 97, 98, 101, 102, 105, 106, 109, 110, 115, 116</p>

Spelling

Grade Level Content Expectations, Sixth Grade	Summer Success: Reading, Grade 6
<p><i>Students will...</i></p> <p>W.SP.06.01 In the context of writing, correctly spell frequently encountered and frequently misspelled words.</p>	<p>The opportunity to address this objective is available throughout the text.</p>

Handwriting

Grade Level Content Expectations, Sixth Grade	Summer Success: Reading, Grade 6
<p><i>Students will...</i></p> <p>W.HW.06.01 Write neat and legible compositions.</p>	<p>The opportunity to address this objective is available throughout the text.</p>

Writing Attitude

Grade Level Content Expectations, Sixth Grade	Summer Success: Reading, Grade 6
<p><i>Students will...</i></p> <p>W.AT.06.01 Be enthusiastic about writing and learning to write.</p>	<p>The opportunity to address this objective is available throughout the text.</p>

SPEAKING

Conventions

Grade Level Content Expectations, Sixth Grade	Summer Success: Reading, Grade 6
<p><i>Students will...</i></p> <p>S.CN.06.01 Adjust their use of language to communicate effectively with a variety of audiences and for different purposes by asking and responding to questions and remarks to engage the audience when presenting.</p>	<p>Teacher's Guide: 10, 14, 18, 32, 36, 40, 50, 54, 58, 62, 72, 76, 84, 98, 102, 106</p>
<p>S.CN.06.02 Speak effectively using rhyme, rhythm, cadence, and word play for effect in narrative and informational presentations.</p>	<p>Teacher's Guide: 32, 36, 40, 50, 54, 58, 62, 72, 84, 98, 102, 106, 116, 124</p>

Grade Level Content Expectations, Sixth Grade	Summer Success: Reading, Grade 6
<p>S.CN.06.03 Present in standard American English if it is their first language. (Students whose first language is not English will present in their developing version of standard American English).</p>	<p>Teacher's Guide: 10, 14, 18, 32, 36, 40, 50, 54, 58, 62, 76, 84, 98, 102, 106, 116</p>

D i s c o u r s e

Grade Level Content Expectations, Sixth Grade	Summer Success: Reading, Grade 6
<p><i>Students will...</i></p> <p>S.DS.06.01 Engage in interactive, extended discourse to socially construct meaning in book clubs, literature circles, partnerships, or other conversation protocols.</p>	<p>The opportunity to address this objective is available throughout the text.</p>
<p>S.DS.06.02 Respond to multiple text types in order to compare/contrast ideas, form, and style to evaluate quality; take a stand and support an issue; and to identify personally with a universal theme.</p>	<p>Teacher's Guide: 6, 10, 14, 18, 22, 28, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 116, 120, 124, 128, 132</p>
<p>S.DS.06.03 Discuss written narratives that include a variety of literary and plot devices (e.g., established context plot, point of view, sensory details, dialogue, and suspense)</p>	<p>Teacher's Guide: 4, 8, 12, 16, 20, 26, 30, 34, 38, 42, 96, 100, 104, 108, 114, 118, 122, 126, 130</p>

L I S T E N I N G & V I E W I N G

C o n v e n t i o n s

Grade Level Content Expectations, Sixth Grade	Summer Success: Reading, Grade 6
<p><i>Students will...</i></p> <p>L.CN.06.01 Respond to, evaluate, and analyze the speaker's effectiveness and content when listening to or viewing a variety of speeches and presentations.</p>	<p>The opportunity to address this objective is available throughout the text. Teacher's Guide: 20, 42, 64, 86, 108, 113</p>
<p>L.CN.06.02 Listen to or view critically while demonstrating appropriate social skills of audience behaviors (e.g. eye contact, attentive, supportive); critically examine the verbal and non-verbal strategies during speeches and presentations.</p>	<p>The opportunity to address this objective is available throughout the text. Teacher's Guide: 20, 42, 64, 86, 108, 113</p>

R e s p o n s e

Grade Level Content Expectations, Sixth Grade	Summer Success: Reading, Grade 6
<p><i>Students will...</i></p> <p>L.RP.06.01 Listen to or view knowledgeably a variety of genre to summarize, take notes on key points, and ask clarifying questions.</p>	<p>Teacher's Guide: 4-6, 8-10, 12-14, 16-18, 20-22, 26-28, 30-32, 34-35, 38-40, 42-44, 48-50, 52-54, 56-58, 60-62, 64-66, 70-72, 74-76, 78-80, 82-84, 86-88, 92-94, 96-98, 100-102, 104-106, 108-110, 114-116, 118-120, 122-124, 126-128, 130-132</p>
<p>L.RP.06.03 Identify a speaker's affective communications expressed through tone, mood, and emotional cues.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher's Guide: 20, 42, 64, 86, 108, 113</p>
<p>L.RP.06.04 Relate a speaker's verbal communications (e.g., tone of voice) to the nonverbal message communicated (e.g., eye contact, posture, gestures).</p>	<p>The opportunity to address this objective is available on the following pages: Teacher's Guide: 20, 42, 64, 86, 108, 113</p>
<p>L.RP.06.05 Respond to multiple types when listened to or viewed knowledgeably, by discussing, illustrating, and/or writing in order to compare/contrast similarities and differences in idea, form, and style to evaluate quality and to identify personal and universal themes.</p>	<p>Teacher's Guide: 4-6, 8-10, 12-14, 16-18, 20-22, 26-28, 30-32, 34-35, 38-40, 42-44, 48-50, 52-54, 56-58, 60-62, 64-66, 70-72, 74-76, 78-80, 82-84, 86-88, 92-94, 96-98, 100-102, 104-106, 108-110, 114-116, 118-120, 122-124, 126-128, 130-132</p>



Summer Success: Reading © 2002
correlated to
Michigan English Language Arts
Grade Level Content Expectations
Seventh Grade

READING

Word Study

Grade Level Content Expectations, Seventh Grade	Summer Success: Reading, Grade 7
<p><i>Students will...</i></p> <p>R.WS.07.01 Explain and use word structure, sentence structure, and prediction to aid in decoding and understanding the meanings of words encountered in context.</p>	<p>Teacher's Guide: 7, 11, 15, 17, 19, 23, 29, 33, 37, 41, 45, 51, 55, 59, 63, 67, 73, 77, 81, 85, 89, 95, 99, 103, 107, 111, 117, 121, 125, 129, 133</p>
<p>R.WS.07.02 Use structural, syntactic, and semantic analysis to recognize unfamiliar words in context (e.g., idioms, analogies, metaphors, similes, knowledge of roots and affixes, major word chunks/rimes, syllabication).</p>	<p>Teacher's Guide: 7, 11, 15, 17, 19, 23, 29, 33, 37, 41, 45, 51, 55, 59, 63, 67, 73, 77, 81, 85, 89, 95, 99, 103, 107, 111, 117, 121, 125, 129, 133</p>
<p>R.WS.07.03 Automatically recognize frequently encountered words in print with the number of words that can be read fluently increasing steadily across the school year.</p>	<p>The opportunity to address this objective is available throughout the text.</p>
<p>R.WS.07.04 Know the meaning of words encountered frequently in grade-level reading and oral language.</p>	<p>The opportunity to address this objective is available throughout the text.</p>
<p>R.WS.07.05 Acquire and apply strategies to identify unknown words and construct meaning.</p>	<p>Teacher's Guide: 9, 10, 17, 29, 33, 40, 54, 55, 59, 77, 81, 84, 121</p>
<p>R.WS.07.06 Fluently read beginning grade-level text and increasingly demanding texts as the year proceeds.</p>	<p>Teacher's Guide: 5, 6, 9, 10, 13, 14, 17, 18, 21, 22, 27, 28, 31, 32, 35, 36, 39, 40, 43, 44, 49, 50, 53, 54, 57, 58, 61, 62, 65, 66, 71, 72, 75, 76, 79, 80, 83, 84, 87, 88, 93, 94, 97, 98, 101, 102, 105, 106, 109, 110, 115, 116, 119, 120, 123, 124, 127, 128, 131, 132</p>

Grade Level Content Expectations, Seventh Grade	Summer Success: Reading, Grade 7
<p>R.WS.07.07 In context, determine the meaning of words and phrases including cross-cultural expressions, mathematical expressions, scientific procedures, and literary terms using strategies and authentic content-related resources.</p>	<p>Teacher’s Guide: 10, 40, 54 The opportunity to address this objective is also available on the following pages: Teacher’s Guide: 6, 14, 18, 22, 28, 32, 36, 44, 50, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 106, 110, 116, 120, 124, 128</p>

Narrative Text

Grade Level Content Expectations, Seventh Grade	Summer Success: Reading, Grade 7
<p><i>Students will...</i></p> <p>R.NT.07.01 Identify how the tensions among characters, communities, themes, and issues are related to their own experiences in classic, multicultural, and contemporary literature recognized for quality and literary merit.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 4, 8, 12, 16, 20, 26, 30, 34, 38, 42, 48, 52, 56,60, 64, 70, 74, 78, 82, 86, 92, 96, 100, 104, 108, 114, 118, 122, 126, 130</p>
<p>R.NT.07.02 Analyze the structure, elements, style, and purpose of narrative genre including mystery, poetry, memoir, drama, myth and legends.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 4, 5, 8, 9, 12, 13, 16, 17, 20, 21, 26, 27, 30, 31, 34, 35, 38, 39, 42, 43, 48, 49, 52, 53, 56, 57, 60, 61, 64, 65, 70, 71, 74, 75, 78, 79, 82, 83, 86, 87, 92, 93, 96, 97, 100, 101, 104, 105, 108, 109, 114, 115, 118, 119, 122, 123, 126, 127, 130, 131</p>
<p>R.NT.07.03 Analyze the role of antagonists, protagonists, internal and external conflicts, and abstract themes.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 4, 8, 12, 16, 20, 26, 30, 34, 38, 42, 48, 52, 56,60, 64, 70, 74, 78, 82, 86, 92, 96, 100, 104, 108, 114, 118, 122, 126, 130</p>
<p>R.NT.07.04 Analyze author’s craft including the use of theme, antagonists, protagonists, overstatement, understatement, and exaggeration.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 4, 8, 12, 16, 20, 26, 30, 34, 38, 42, 48, 52, 56,60, 64, 70, 74, 78, 82, 86, 92, 96, 100, 104, 108, 114, 118, 122, 126, 130</p>

I n f o r m a t i o n a l T e x t

Grade Level Content Expectations, Seventh Grade	Summer Success: Reading, Grade 7
<p><i>Students will...</i></p> <p>R.IT.07.01 Analyze the structure, elements, features, style, and purpose of informational genre including persuasive essay, research report, brochure, personal correspondence, autobiography and biography.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 5, 27, 28, 39, 40, 43, 44, 53, 54, 71, 72, 79, 80, 83, 84, 87, 88, 101, 102, 105, 106, 109, 110, 115, 116, 119, 120, 123, 124, 127, 128, 131, 132</p>
<p>R.IT.07.02 Analyze organizational text patterns including sequential, compare/contrast, and cause/effect.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 5, 27, 28, 39, 40, 43, 44, 53, 54, 71, 72, 79, 80, 83, 84, 87, 88, 101, 102, 105, 106, 109, 110, 115, 116, 119, 120, 123, 124, 127, 128, 131, 132</p>
<p>R.IT.07.03 Explain how authors use writer’s craft and text features including metaphors, similes, captions, diagrams, and appendices to enhance the understanding of central, key, and supporting ideas.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 5, 27, 28, 39, 40, 43, 44, 53, 54, 71, 72, 79, 80, 83, 84, 87, 88, 101, 102, 105, 106, 109, 110, 115, 116, 119, 120, 123, 124, 127, 128, 131, 132</p>

C o m p r e h e n s i o n

Grade Level Content Expectations, Seventh Grade	Summer Success: Reading, Grade 7
<p><i>Students will...</i></p> <p>R.CM.07.01 Connect personal knowledge, experiences, and understanding of the world to themes and perspectives in the text through oral and written response.</p>	<p>Teacher’s Guide: 4, 6, 20, 30, 31, 42, 60, 64, 71, 79, 86, 122, 130</p>
<p>R.CM.07.02 Retell through concise summarization grade-level narrative and informational text.</p>	<p>Teacher’s Guide: 16, 21, 38, 43, 83, 97, 98, 105, 110, 123</p>
<p>R.CM.07.03 Analyze global themes, universal truths, and principles within and across texts to create a deeper understanding by drawing conclusions, making inferences, and synthesizing.</p>	<p>Teacher’s Guide: 8, 26, 28, 30, 38, 42, 44, 48, 52, 60, 61, 64, 70, 74, 75, 80, 82, 86, 96</p>
<p>R.CM.07.04 Apply significant knowledge from grade-level science, social studies, and mathematics texts.</p>	<p>Teacher’s Guide: 17, 71, 101, 130-133</p>

Metacognition

Grade Level Content Expectations, Seventh Grade	Summer Success: Reading, Grade 7
<p><i>Students will...</i></p> <p>R.MT.07.01 Self-monitor comprehension when reading or listening to text by automatically applying and discussing the strategies used by mature readers to increase comprehension including: predicting, constructing mental images, visually representing ideas in text, questioning, rereading or listening again if uncertain about meaning, inferring, summarizing, and engaging in interpretive discussions.</p>	<p>Teacher's Guide: 4, 8, 9, 12, 13, 16, 20, 26, 30, 34, 38, 42, 44, 48, 49, 52, 56, 60, 61, 64, 70, 74, 78, 82, 86, 87, 88, 92, 96, 100, 102, 104, 108, 114, 115, 116, 118, 120, 122, 126, 130, 131</p>
<p>R.MT.07.02 Plan, monitor, regulate, and evaluate skills, strategies, and processes for their own reading comprehension by applying appropriate metacognitive skills (e.g., SQP3R, pattern guides).</p>	<p>Teacher's Guide: 6, 10, 14, 18, 22, 28, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 116, 120, 124, 128, 132</p>

Critical Standards

Reading Attitude

Grade Level Content Expectations, Seventh Grade	Summer Success: Reading, Grade 7
<p><i>Students will...</i></p> <p>R.AT.07.01 Be enthusiastic about reading and do substantial reading on their own.</p>	<p>The opportunity to address this objective is available throughout the text.</p>

WRITING

Writing Genre

Grade Level Content Expectations, Seventh Grade	Summer Success: Reading, Grade 7
<p><i>Students will...</i></p> <p>W.GN.07.01 Write a cohesive narrative piece such as a memoir, drama, legend, mystery, poetry, or myth that includes appropriate conventions to the genre employing literary and plot devices (e.g. internal and/or external conflicts, antagonists/protagonists, personification)</p>	<p>The opportunity to address this objective is available on the following pages: Teacher's Guide: 36, 57, 72, 87, 94</p>

Writing Process

Grade Level Content Expectations, Seventh Grade	Summer Success: Reading, Grade 7
<p><i>Students will...</i></p> <p>W.PR.07.01 Set a purpose, consider audience, and replicate authors' styles and patterns when writing narrative or informational piece.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher's Guide: 16, 17, 18, 36, 44, 50, 57, 72, 84, 87, 88, 94, 101, 102, 105, 114, 128</p>
<p>W.PR.07.02 Apply a variety of pre-writing strategies for both narrative (e.g., graphically depict roles, of antagonist/protagonist, internal/external conflict) and informational writing (e.g., position statement/supporting evidence, problem statement/solution, or compare/contrast).</p>	<p>The opportunity to address this objective is available on the following pages: Teacher's Guide: 16, 17, 36, 44, 57, 72, 84, 87, 88, 94, 98, 101, 105, 114, 128</p>
<p>W.PR.07.03 Revise drafts to reflect different perspectives for multiple purposes and to ensure that content, structure, elements of style and voice, literary devices, and text features are consistent.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher's Guide: 17, 36, 44, 58, 72, 84, 87, 88, 94, 101, 105, 114, 128</p>
<p>W.PR.07.04 Draft focused ideas using titles, leads, and endings in a variety of text structures to achieve a specific purpose for intended audiences when writing compositions.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher's Guide: 17, 18, 36, 44, 57, 84, 101, 102</p>

Grade Level Content Expectations, Seventh Grade	Summer Success: Reading, Grade 7
<p>W.PR.07.05 Proofread and edit writing using grade-level checklists and other appropriate resources both individually and in groups.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 5, 6, 9, 10, 13, 14, 17, 18, 21, 22, 27, 28, 31, 32, 35, 36, 39, 40, 43, 44, 49, 50, 53, 54, 57, 58, 61, 62, 65, 66, 71, 72, 75, 76, 79, 80, 83, 84, 87, 88, 93, 94, 97, 98, 101, 102, 105, 106, 109, 110, 115, 116</p>

P e r s o n a l S t y l e

Grade Level Content Expectations, Seventh Grade	Summer Success: Reading, Grade 7
<p><i>Students will...</i></p> <p>W.PS.07.01 Exhibit personal style and voice to enhance the written message in both narrative (e.g., personification, humor, element of surprise) and informational writing (e.g., emotional appeal, strong opinion, credible support)</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 17, 18, 36, 40, 44, 57, 72, 84, 87, 88, 94, 128</p>

G r a m m a r a n d U s a g e

Grade Level Content Expectations, Seventh Grade	Summer Success: Reading, Grade 7
<p><i>In the context of their writing, students will...</i></p> <p>W.GR.07.01 Correctly use style conventions (e.g., Modern Language Association Handbook) and a variety of grammatical structures including participial phrases, adverbial subordinate clauses; superlative adjectives and adverbs; present, past, future, continuous verb tenses; parentheses; singular and plural possessive forms; and indefinite pronoun referents.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 5, 6, 9, 10, 13, 14, 17, 18, 21, 22, 27, 28, 31, 32, 35, 36, 39, 40, 43, 44, 49, 50, 53, 54, 57, 58, 61, 62, 65, 66, 71, 72, 75, 76, 79, 80, 83, 84, 87, 88, 93, 94, 97, 98, 101, 102, 105, 106, 109, 110, 115, 116</p>

S p e l l i n g

Grade Level Content Expectations, Seventh Grade	Summer Success: Reading, Grade 7
<p><i>Students will...</i></p> <p>W.SP.07.01 In the context of writing, correctly spell the derivatives of bases and suffixes.</p>	<p>The opportunity to address this objective is available throughout the text.</p>

Handwriting

Grade Level Content Expectations, Seventh Grade	Summer Success: Reading, Grade 7
<p><i>Students will</i></p> <p>W.HW.07.01 Write neat and legible compositions.</p>	<p>The opportunity to address this objective is available throughout the text.</p>

Writing Attitude

Grade Level Content Expectations, Seventh Grade	Summer Success: Reading, Grade 7
<p><i>Students will...</i></p> <p>W.AT.07.01 Be enthusiastic about writing and learning to write.</p>	<p>The opportunity to address this objective is available throughout the text.</p>

SPEAKING

Conventions

Grade Level Content Expectations, Seventh Grade	Summer Success: Reading, Grade 7
<p><i>Students will...</i></p> <p>S.CN.07.01 Adjust their use of language to communicate effectively with a variety of audiences and for different purposes by using specialized language related to a topic and selecting words carefully to achieve precise meaning when presenting.</p>	<p>Teacher's Guide: 10, 14, 18, 20, 22, 28, 32, 36, 40, 42, 54, 58, 62, 64, 66, 72, 76, 80, 84, 86, 94, 98, 102, 106, 120, 124, 128</p>
<p>S.CN.07.02 Speak effectively using slang, dialect, and colloquial language suitably to create interest and drama in narrative and informational presentations.</p>	<p>Teacher's Guide: 20, 32, 40, 42, 62, 64, 66, 80, 84, 86, 94, 98, 102, 130</p>
<p>S.CN.07.03 Present in standard American English if it is their first language (students whose second language is not English will present their in their developing version of standard American English).</p>	<p>Teacher's Guide: 10, 14, 18, 20, 22, 28, 32, 36, 40, 42, 54, 58, 62, 64, 66, 72, 76, 80, 84, 86, 94, 98, 102, 106, 120, 124, 128</p>

D i s c o u r s e

Grade Level Content Expectations, Seventh Grade	Summer Success: Reading, Grade 7
<p><i>Students will...</i></p> <p>S.DS.07.01 Engage in interactive, extended discourse to socially construct meaning in book clubs, literature circles, partnerships, or other conversation protocols).</p>	<p>The opportunity to address this objective is available throughout the text.</p>
<p>S.DS.07.02 Respond to multiple text types in order to anticipate and answer questions, offer opinions and solutions, and to identify personally with a universal theme.</p>	<p>Teacher’s Guide: 6, 10, 14, 18, 22, 28, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 116, 120, 124, 128, 132</p>
<p>S.DS.07.03 Discuss written narratives with a variety of literary and plot devices (e.g., clearly described setting, sequenced events, complex major and minor characters, dialogue, suspense, and specific character actions such as gestures, movements, and expressions).</p>	<p>Teacher’s Guide: 57, 58</p>

L I S T E N I N G & V I E W I N G

C o n v e n t i o n s

Grade Level Content Expectations, Seventh Grade	Summer Success: Reading, Grade 7
<p><i>Students will...</i></p> <p>L.CN.07.01 Distinguish facts from opinions and question their validity when listening to or viewing a variety of speeches and presentations.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 20, 42, 64, 86, 130</p>
<p>L.CN.07.02 Listen to or view critically while demonstrating appropriate social skills of audience behaviors (e.g., eye contact, attentive, supportive); critically examine the verbal and non-verbal strategies during speeches and presentations.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 20, 32, 40, 42, 62, 64, 66, 80, 84, 86, 94, 98, 102, 106, 130</p>

R e s p o n s e

Grade Level Content Expectations, Seventh Grade	Summer Success: Reading, Grade 7
<p>L.RP.07.01 Listen to or view knowledgeably a variety of genre to identify, state, and react to a speaker’s point of view.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 4-6, 8-10, 12-14, 16-18, 20-22, 26-28, 30-32, 34-36, 38-40, 42-44, 48-50, 52-54, 56-58, 60-62, 64-66, 70-72, 74-76, 78-80, 82-84, 86-88, 92-94, 96-98, 100-102, 104-106, 108-110, 114-116, 118-120, 122-124, 126-128, 130-132</p>
<p>L.RP.07.02 Select, listen to or view knowledgeably, and respond thoughtfully to both classic and contemporary texts recognized for quality and literary merit.</p>	<p>Teacher’s Guide: 4, 8, 12, 16, 20, 26, 30, 34, 38, 42, 48, 52, 56, 60, 64, 70, 74, 78, 82, 86, 92, 96, 100, 104, 108, 114, 118, 122, 126, 130</p>
<p>L.RP.07.05 Respond to multiple texts when listened to or viewed knowledgeably, by discussing, illustrating, and/or writing in order to anticipate and answer questions; determine personal and universal themes; and offer opinions or solutions.</p>	<p>The opportunity to address this objective is available throughout the text.</p>



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correlated to
Michigan English Language Arts
Grade Level Content Expectations
Eighth Grade

READING

Word Study

Grade Level Content Expectations, Eighth Grade	Summer Success: Reading, Grade 8
<p><i>Students will...</i></p> <p>R.WS.08.01 Explain and use word structure, sentence structure, and prediction to aid in decoding and understanding the meanings of words encountered in context.</p>	<p>Teacher’s Guide: 7, 11, 15, 17, 19, 23, 29, 33, 37, 41, 45, 51, 55, 59, 63, 67, 73, 77, 81, 85, 89, 95, 99, 103, 107, 111, 117, 121, 125, 129, 133</p>
<p>R.WS.08.02 Use structural, syntactic, and semantic analysis to recognize unfamiliar words including idioms, analogies, metaphors, and similes to infer the history of the English language, and common word origins.</p>	<p>Teacher’s Guide: 7, 11, 15, 17, 19, 23, 29, 33, 37, 41, 45, 51, 55, 59, 63, 67, 73, 77, 81, 85, 89, 95, 99, 103, 107, 111, 117, 121, 125, 129, 133</p>
<p>R.WS.08.03 Automatically recognize frequently encountered words in print with the number of words that can be read fluently increasing steadily across the school year.</p>	<p>The opportunity to address this objective is available throughout the text.</p>
<p>R.WS.08.04 Know the meaning of words encountered frequently in grade-level reading and oral language contexts.</p>	<p>The opportunity to address this objective is available throughout the text.</p>
<p>R.WS.08.05 Acquire and apply strategies to identify unknown words and construct meaning.</p>	<p>Teacher’s Guide: 11, 15, 29, 37, 51, 53, 55, 58, 72, 73, 99, 102, 103, 117</p>
<p>R.WS.08.06 Fluently read beginning grade-level text and increasingly demanding texts as the year proceeds.</p>	<p>Teacher’s Guide: 5, 6, 9, 10, 13, 14, 17, 18, 21, 22, 27, 28, 31, 32, 35, 36, 39, 40, 43, 44, 49, 50, 53, 54, 57, 58, 61, 62, 65, 66, 71, 72, 75, 76, 79, 80, 83, 84, 87, 88, 93, 94, 97, 98, 101, 102, 105, 106, 109, 110, 115, 116, 119, 120, 123, 124, 127, 128, 131, 132</p>

Grade Level Content Expectations, Eighth Grade	Summer Success: Reading, Grade 8
<p>R.WS.08.07 In context, determine the meaning of words and phrases including content area vocabulary and literary terms using strategies including activating prior knowledge, using text features/structures, and authentic content-related resources.</p>	<p>Teacher’s Guide: 53,58, 102 The opportunity to address this objective is also available on the following pages: Teacher’s Guide: 6, 14, 18, 22, 28, 32, 36, 44, 50, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 106, 110, 116, 120, 124, 128</p>

Narrative Text

Grade Level Content Expectations, Eighth Grade	Summer Success: Reading, Grade 8
<p><i>Students will...</i></p> <p>R.NT.08.01 Investigate various examples of distortion and stereotypes such as those associated with gender, race, culture, age, class, religion, and other individual differences through classic, multicultural, and contemporary literature recognized for quality and literary merit.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 4, 8, 12, 16, 20, 26, 30, 34, 38, 42, 48, 52, 56, 60, 64, 70, 74, 78, 82, 86, 92, 96, 100, 104, 108, 114, 118, 122, 126, 130</p>
<p>R.NT.08.02 Analyze the structure, elements, style, and purpose of narrative genre including historical fiction, science fiction, and realistic fiction.</p>	<p>Teacher’s Guide: 57, 61, 65, 83, 105 The opportunity to address this objective is also available on the following pages: Teacher’s Guide: 4, 5, 8, 9, 12, 13, 16, 17, 20, 21, 26, 27, 30, 31, 34, 35, 38, 39, 42, 43, 48, 49, 52, 53, 56, 60, 64, 70, 71, 74, 75, 78, 79, 82, 86, 87, 92, 93, 96, 97, 100, 101, 104, 108, 109, 114, 115, 118, 119, 122, 123, 126, 127, 130, 131</p>
<p>R.NT.08.03 Analyze the role of rising and falling actions, minor characters in relation to conflict, and credibility of the narrator.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 4, 8, 12, 16, 20, 26, 30, 34, 38, 42, 48, 52, 56, 60, 64, 70, 74, 78, 82, 86, 92, 96, 100, 104, 108, 114, 118, 122, 126, 130</p>
<p>R.NT.08.04 Analyze author’s craft including symbolism, imagery, and consistency to develop credible narrators, rising and falling actions, and minor characters.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 4, 8, 12, 16, 20, 26, 30, 34, 38, 42, 48, 52, 56,60, 64, 70, 74, 78, 82, 86, 92, 96, 100, 104, 108, 114, 118, 122, 126, 130</p>

I n f o r m a t i o n a l T e x t

Grade Level Content Expectations, Eighth Grade	Summer Success: Reading, Grade 8
<p><i>Students will...</i></p> <p>R.IT.08.01 Analyze the structure, elements, features, style, and purpose of informational genre including comparative essays, newspaper writings, technical writings and persuasive essays.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 13, 14, 32, 35, 36, 53, 54, 71, 72, 79, 80, 83, 84, 97, 98, 101, 119, 123, 127</p>
<p>R.IT.08.02 Analyze organizational text patterns including chronological sequence, compare/contrast, and cause/effect.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 13, 14, 32, 35, 36, 53, 54, 71, 72, 79, 80, 83, 84, 97, 98, 101, 119, 123, 127</p>
<p>R.IT.08.03 Explain how authors use text features including graphics, author’s pages, prefaces, and marginal notes, to enhance the understanding of central key, and supporting ideas.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 13, 14, 32, 35, 36, 53, 54, 71, 72, 79, 80, 83, 84, 97, 98, 101, 119, 123, 127</p>

C o m p r e h e n s i o n

Grade Level Content Expectations, Eighth Grade	Summer Success: Reading, Grade 8
<p><i>Students will...</i></p> <p>R.CM.08.01 Connect personal knowledge, experiences, and understanding of the world to themes and perspectives in the text through oral and written response.</p>	<p>Teacher’s Guide: 4, 5, 6, 18, 21, 48, 64, 70, 74, 86, 92, 96, 101, 105, 118</p>
<p>R.CM.08.02 Retell through concise summarization grade-level narrative and informational text.</p>	<p>Teacher’s Guide: 17, 20, 27, 31, 56, 84, 96, 97, 108, 114, 119</p>
<p>R.CM.08.03 Analyze global themes, universal truths, and principles within and across texts to create a deeper understanding by drawing conclusions, making inferences, and synthesizing.</p>	<p>Teacher’s Guide: 16, 70, 80, 96, 114</p>
<p>R.CM.08.04 Apply significant knowledge from grade-level science, social studies, and mathematics texts.</p>	<p>Teacher’s Guide: 32, 36, 105, 119, 123, 131</p>

Metacognition

Grade Level Content Expectations, Eighth Grade	Summer Success: Reading, Grade 8
<p><i>Students will...</i></p> <p>R.MT.08.01 Self-monitor comprehension when reading or listening to text by automatically applying and discussing the strategies used by mature readers to increase comprehension including: predicting, constructing mental images, visually representing ideas in text, questioning, rereading or listening again if uncertain about meaning, inferring, summarizing, and engaging in interpretive discussions.</p>	<p>Teacher's Guide: 4, 8, 12, 16, 20, 26, 30, 34, 38, 42, 48, 52, 56, 60, 64, 70, 74, 78, 82, 86, 92, 96, 100, 104, 108, 114, 118, 122, 126, 130</p>
<p>R.MT.08.02 Plan, monitor, regulate, and evaluate skills, strategies, and processes for their own reading comprehension by applying appropriate metacognitive skills (e.g., SQP3R, pattern guides).</p>	<p>Teacher's Guide: 6, 10, 14, 18, 22, 28, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 116, 120, 124, 128, 132</p>

Critical Standards

Reading Attitude

Grade Level Content Expectations, Eighth Grade	Summer Success: Reading, Grade 8
<p><i>Students will...</i></p> <p>R.AT.08.01 Be enthusiastic about reading and do substantial reading on their own.</p>	<p>The opportunity to address this objective is available throughout the text.</p>

WRITING

Writing Genre

Grade Level Content Expectations, Eighth Grade	Summer Success: Reading, Grade 8
<p><i>Students will...</i></p> <p>W.GN.08.01 Write a cohesive narrative piece such as poetry, historical fiction, science fiction, or realistic fiction that includes, appropriate conventions to genre employing literary and plot devices (e.g. narrator credibility, rising and falling actions and/or conflict imagery and transitional language)</p>	<p>The opportunity to address this objective is available on the following pages: Teacher's Guide: 21, 22, 39, 40, 43, 44, 65, 66, 84, 94, 110</p>
<p>W.GN.08.02 Write an historical expository piece such as a journal, biography, or simulated memoir that includes appropriate organization, illustrations, marginal notes and/or annotations.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher's Guide: 131, 132</p>

Writing Process

Grade Level Content Expectations, Eighth Grade	Summer Success: Reading, Grade 8
<p><i>Students will...</i></p> <p>W.PR.08.01 Set a purpose, consider audience, and replicate authors' styles and patterns when writing narrative or informational piece.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher's Guide: 13, 14, 17, 18, 21, 27, 31, 32, 35, 39, 43, 44, 54, 65, 79, 80, 83, 88, 94, 97, 98, 102, 106, 110, 120, 124, 132</p>
<p>W.PR.08.02 Apply a variety of pre-writing strategies for both narrative (e.g., graphic organizers designed to depict rising and falling actions, roles of minor characters, credibility of narrator) and informational writing (e.g., compare/contrast, cause/effect, or sequential text patterns).</p>	<p>The opportunity to address this objective is available on the following pages: Teacher's Guide: 9, 13, 14, 17, 18, 21, 27, 31, 32, 35, 39, 43, 44, 54, 65, 79, 80, 83, 88, 94, 97, 98, 102, 106, 110, 120, 124, 132</p>
<p>W.PR.08.03 Draft focused ideas experimenting with various ways of sequencing information including ordering arguments, or sequencing ideas chronologically by importance when writing compositions.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher's Guide: 9, 13, 17, 18, 21, 22, 27, 31, 32, 36, 39, 43, 44, 54, 66, 79, 84, 88, 94, 97, 98, 102, 106, 110, 120, 124, 132</p>

Grade Level Content Expectations, Eighth Grade	Summer Success: Reading, Grade 8
<p>W.PR.08.04 Revise drafts for coherence and consistency in word choice, structure, and style; and read their own work from another reader’s perspective.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 9, 14, 18, 21, 22, 27, 31, 32, 36, 39, 43, 44, 54, 66, 84, 88, 94, 97, 98, 102, 106, 110, 120, 124, 132</p>
<p>W.PR.08.05 Proofread and edit writing using grade-level checklists and other appropriate resources both individually and in groups.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 5, 6, 9, 10, 13, 14, 17, 18, 21, 22, 27, 28, 31, 32, 35, 36, 39, 40, 43, 44, 49, 50, 53, 54, 57, 58, 61, 62, 65, 66, 71, 72, 75, 76, 79, 80, 83, 84, 87, 88, 93, 94, 97, 98, 101, 102, 105, 106, 109, 110, 115, 116</p>

Personal Style

Grade Level Content Expectations, Eighth Grade	Summer Success: Reading, Grade 8
<p><i>Students will...</i></p> <p>W.PS.08.01 Exhibit personal style and voice to enhance the written message in both narrative (e.g., personification, humor, element of surprise) and informational writing (e.g., emotional appeal, strong opinion, credible support)</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 22, 43, 44, 54, 66, 79, 84, 88, 94, 102, 106, 110, 123, 124</p>

Grammar and Usage

Grade Level Content Expectations, Eighth Grade	Summer Success: Reading, Grade 8
<p><i>In the context of their writing, students will...</i></p> <p>W.GR.08.01 In the context of writing, correctly use style conventions (e.g., Modern Language Association Handbook) and a variety of grammatical structures in compositions including infinitives, participial phrases, and dashes or ellipses.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 5, 6, 9, 10, 13, 14, 17, 18, 21, 22, 27, 28, 31, 32, 35, 36, 39, 40, 43, 44, 49, 50, 53, 54, 57, 58, 61, 62, 65, 66, 71, 72, 75, 76, 79, 80, 83, 84, 87, 88, 93, 94, 97, 98, 101, 102, 105, 106, 109, 110, 115, 116</p>

Spelling

Grade Level Content Expectations, Eighth Grade	Summer Success: Reading, Grade 8
<p><i>Students will...</i></p> <p>W.SP.08.01 In the context of writing use correct spelling conventions.</p>	<p>The opportunity to address this objective is available throughout the text.</p>

Handwriting

Grade Level Content Expectations, Eighth Grade	Summer Success: Reading, Grade 8
<p><i>Students will</i></p> <p>W.HW.08.01 Write neat and legible compositions.</p>	<p>The opportunity to address this objective is available throughout the text.</p>

Writing Attitude

Grade Level Content Expectations, Eighth Grade	Summer Success: Reading, Grade 8
<p><i>Students will...</i></p> <p>W.AT.08.01 Be enthusiastic about writing and learning to write.</p>	<p>The opportunity to address this objective is available throughout the text.</p>

SPEAKING

Conventions

Grade Level Content Expectations, Eighth Grade	Summer Success: Reading, Grade 8
<p><i>Students will...</i></p> <p>S.CN.08.01 Adjust their use of language to communicate effectively with a variety of audiences and for different purposes by using enunciation to emphasize key ideas and concepts when presenting.</p>	<p>Teacher's Guide: 10, 14, 18, 26, 28, 32, 36, 40, 50, 54, 58, 62, 72, 76, 80, 84, 88, 94, 98, 102, 106, 116, 120, 123, 128</p>
<p>S.CN.08.02 Speak effectively using body language including gestures, posture, facial expressions, tone of voice, and pace of speaking to enhance meaning and influence interpretation in narrative and informational presentations.</p>	<p>Teacher's Guide: 10, 14, 18, 20, 26, 28, 32, 36, 40, 42, 50, 54, 58, 62, 64, 72, 76, 80, 84, 86, 88, 94, 98, 102, 106, 108, 115, 120, 123, 128, 130</p>
<p>S.CN.08.03 Present in standard American English if it is their first language (students whose first language is not English will present in their developing version of standard American English).</p>	<p>Teacher's Guide: 10, 14, 18, 20, 26, 28, 32, 36, 40, 42, 50, 54, 58, 62, 64, 72, 76, 80, 84, 86, 88, 94, 98, 102, 106, 108, 115, 120, 123, 128, 130</p>

D i s c o u r s e

Grade Level Content Expectations, Eighth Grade	Summer Success: Reading, Grade 8
<p><i>Students will...</i></p> <p>S.DS.08.01 Engage in interactive, extended discourse to socially construct meaning in book clubs, literature circles, partnerships, or other conversation protocols).</p>	<p>The opportunity to address this objective is available throughout the text.</p>
<p>S.DS.08.02 Respond to multiple text types in order to explore problems and pose solutions supported with evidence, take a stand on an issue and support it, and identify personally with a universal theme.</p>	<p>Teacher’s Guide: 6, 10, 14, 18, 22, 28, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 116, 120, 124, 128, 132</p>
<p>S.DS.08.04 Plan, outline, and deliver an informational presentation using precise and vivid language in the active voice; organizing logically to convey the message; applying persuasive non-verbal techniques; making use of rhetorical strategies to support the purpose of the presentation and to positively impact the intended audience.</p>	<p>Teacher’s Guide: 123</p>

L I S T E N I N G & V I E W I N G

C o n v e n t i o n s

Grade Level Content Expectations, Eighth Grade	Summer Success: Reading, Grade 8
<p>L.CN.08.02 Listen to or view critically while demonstrating appropriate social skills of audience behaviors (e.g., eye contact, attentive, supportive); critically examine the verbal and non-verbal strategies during speeches and presentations.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 20, 42, 54, 64, 86, 108, 130</p>

R e s p o n s e

Grade Level Content Expectations, Eighth Grade	Summer Success: Reading, Grade 8
<p>L.RP.08.01 Listen to or view knowledgeably a variety of genre to react to a speaker’s intent and apply a speaker’s reasoning to other situations.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 4-6, 8-10, 12-14, 16-18, 20-22, 26-28, 30-32, 34-36, 38-40, 42-44, 48-50, 52-54, 56-58, 60-62, 64-66, 70-72, 74-76, 78-80, 82-84, 86-88, 92-94, 96-98, 100-102, 104-106, 108-110, 114-116, 118-120, 122-124, 126-128, 130-132</p>
<p>L.RP.08.02 Select, listen to or view knowledgeably, and respond thoughtfully to both classic and contemporary texts recognized for quality and literary merit.</p>	<p>Teacher’s Guide: 4, 8, 12, 16, 20, 26, 30, 34, 38, 42, 48, 52, 56, 60, 64, 70, 74, 78, 82, 86, 92, 96, 100, 104, 108, 114, 118, 122, 126, 130</p>
<p>L.RP.08.03 Paraphrase a speaker’s main ideas, purpose, and point of view, and ask relevant questions about the content, delivery, and purpose of the presentation.</p>	<p>The opportunity to address this objective is available on the following page: Teacher’s Guide: 86</p>
<p>L.RP.08.05 Respond to multiple texts when listened to or viewed knowledgeably, by discussing, illustrating, and/or writing in order to anticipate and answer questions; determine personal and universal themes; and offer opinions or solutions.</p>	<p>The opportunity to address this objective is available throughout the text.</p>
<p>L.RP.08.07 Interpret and analyze the various ways in which visual image-makers (e.g., graphic artists, illustrator’s) communicate information and affect impressions and opinions.</p>	<p>The opportunity to address this objective is available on the following pages: Teacher’s Guide: 5, 9, 13, 17, 21, 27, 31, 35, 39, 43, 49, 53, 57, 61, 65, 70, 75, 79, 83, 87, 93, 97, 101, 105, 109, 114, 119, 123, 127, 131</p>



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