

WRITE SOURCE
correlated to
Louisiana
English Language Arts
Grade Level Expectations
Grades 2-8



YOUR LOUISIANA GREAT SOURCE REPRESENTATIVE

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correlated to
Louisiana English Language Arts
GRADE LEVEL EXPECTATIONS

Grades 2-8

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correlated to

**Louisiana English Language Arts Grade-Level Expectations
Second Grade**

Reading and Responding

Standard 1

Grade-Level Expectations, Second Grade	Write Source, Grade 2
1. Identify unique letter-sound patterns, including long and short vowels (e.g., <i>ea</i> for short <i>e</i> , as in <i>bread</i> , and <i>ough</i> for long <i>o</i> , as in <i>though</i>) and consonants (<i>tch</i> for /ch/, as in <i>watch</i> , and <i>gh</i> for /f/, as in <i>cough</i>) (ELA-1-E1)	No specific lesson addresses this grade-level expectation.
2. Demonstrate understanding of phonics by doing the following: <ul style="list-style-type: none"> • isolating difficult parts of words in order to correct a mispronunciation or decode an unfamiliar printed word 	No specific lesson addresses this grade-level expectation.
<ul style="list-style-type: none"> • fluently manipulating targeted sounds by adding, deleting, or substituting the sounds to create new words 	No specific lesson addresses this grade-level expectation.
<ul style="list-style-type: none"> • differentiating short- and long-vowel sounds in printed words when those sounds are made with a broad variety of letter combinations and a variety of word families (e.g., <i>ou</i>, <i>ow</i>, <i>ough</i>, <i>igh</i>) 	No specific lesson addresses this grade-level expectation.
<ul style="list-style-type: none"> • reading regularly spelled words with as many as four syllables 	Pupil Edition: 409-418, 419-428 Teacher's Edition: 409-418, 419-428
<ul style="list-style-type: none"> • using phonetic decoding strategies accurately and rapidly in unfamiliar words and text 	Pupil Edition: 409 Teacher's Edition: 409

Grade-Level Expectations, Second Grade	Write Source, Grade 2
<ul style="list-style-type: none"> using common affixes (prefixes and suffixes) to understand word meanings (ELA-1-E1) 	<p>Pupil Edition: 371-372</p> <p>Teacher’s Edition: 371-372</p>
<p>3. Identify and explain common synonyms, antonyms, and homonyms (ELA-1-E1)</p>	<p>Pupil Edition: 253, 419-425, 426-427, 428</p> <p>Teacher’s Edition: 253, 419-425, 426-427, 428</p>
<p>4. Use knowledge of base words to interpret meaning of unfamiliar words (e.g., heat/preheat) (ELA-1-E1)</p>	<p>Pupil Edition: 371-374</p> <p>Teacher’s Edition: 371-374</p>
<p>5. Determine word meaning and appropriate word choices using reference aids, including dictionaries and thesauruses (ELA-1-E1)</p>	<p>Pupil Edition: 232, 253, 254-255, 369</p> <p>Teacher’s Edition: 232, 253, 254-255, 369</p>
<p>6. Identify the glossary and index in a book (ELA-1-E2)</p>	<p>Pupil Edition: 251</p> <p>Teacher’s Edition: 251</p>
<p>7. Determine appropriate circumstances to use skimming and scanning to preview text and to find information (ELA-1-E3)</p>	<p>No specific lesson addresses this grade-level expectation.</p>
<p>8. Identify story elements, including effects of setting on events and characters (ELA-1-E4)</p>	<p>Pupil Edition: 167, 168, 173, 174, 209-215, 221-225</p> <p>Teacher’s Edition: 167, 168, 173, 174, 209-215, 221-225</p>
<p>9. Identify literary and sound devices, including similes and rhythm in texts (ELA-1-E4)</p>	<p>Pupil Edition: 198, 199, 201, 202, 203, 218, 220, 231, 233, 239</p> <p>Teacher’s Edition: 198, 199, 201, 202, 203, 218, 220, 231, 233, 239</p>
<p>10. Retell a story in sequence including main idea and important supporting details (ELA-1-E5)</p>	<p>Pupil Edition: 165, 175, 176</p> <p>Teacher’s Edition: 165, 175, 176</p>
<p>11. Make statements about how previous reading and life experiences relate to information read in texts (ELA-1-E6)</p>	<p>Pupil Edition: 166, 167, 192-197</p> <p>Teacher’s Edition: 166, 167, 192-197</p>
<p>12. Demonstrate oral reading fluency of at least 90 words per minute in second-grade text with appropriate intonation (ELA-1-E7)</p>	<p>No specific lesson addresses this grade-level expectation.</p>

Grade-Level Expectations, Second Grade	Write Source, Grade 2
13. Read texts and simple chapter books silently at independent reading level (ELA-1-E7)	Pupil Edition: 5 Teacher's Edition: 5

S t a n d a r d 6

Grade-Level Expectations, Second Grade	Write Source, Grade 2
14. Compare and contrast different versions of the same story from different cultures through oral, written, and visual responses (ELA-6-E1)	No specific lesson addresses this grade-level expectation.
15. Identify a variety of types of literature, including biography, autobiography, and the folktale, in oral and written responses (ELA-6-E2)	Pupil Edition: 50, 52, 62, 64, 70, 96, 98, 130, 132, 138, 162, 164, 170, 182, 192, 198, 206, 208, 218, 228, 258 Teacher's Edition: 50, 52, 62, 64, 70, 96, 98, 130, 132, 138, 162, 164, 170, 182, 192, 198, 206, 208, 218, 228, 258
16. Distinguish between a variety of types of literature, including biography, autobiography, and plays (ELA-6-E3)	Pupil Edition: 50, 52, 62, 64, 70, 96, 98, 130, 132, 138, 162, 164, 170, 182, 192, 198, 206, 208, 218, 228, 258 Teacher's Edition: 50, 52, 62, 64, 70, 96, 98, 130, 132, 138, 162, 164, 170, 182, 192, 198, 206, 208, 218, 228, 258

S t a n d a r d 7

Grade-Level Expectations, Second Grade	Write Source, Grade 2
17. Demonstrate understanding of information in texts using a variety of strategies, including: <ul style="list-style-type: none"> • comparing and contrasting story elements (e.g., character, setting, events) 	Pupil Edition: 192-197 Teacher's Edition: 192-197
<ul style="list-style-type: none"> • predicting what will happen next in a story or a text 	No specific lesson addresses this grade-level expectation.
<ul style="list-style-type: none"> • making simple inferences about information in texts 	Pupil Edition: 72-73, 210, 229 Teacher's Edition: 72-73, 210, 229
<ul style="list-style-type: none"> • self-monitoring consistently for comprehension using multiple strategies and self-correcting as appropriate (ELA-7-E1) 	No specific lesson addresses this grade-level expectation.

Grade-Level Expectations, Second Grade	Write Source, Grade 2
18. Discuss and choose the most appropriate solution to a problem in texts (ELA-7-E2)	Pupil Edition: 209, 210, 211, 213-215, 217 Teacher's Edition: 209, 210, 211, 213-215, 217
19. Identify the author's viewpoint (i.e., perspective) in a text (ELA-7-E3)	Pupil Edition: 201 Teacher's Edition: 201
20. Apply basic reasoning skills, including: <ul style="list-style-type: none"> discussing the relationship between cause-effect 	No specific lesson addresses this grade-level expectation.
<ul style="list-style-type: none"> asking questions about texts read independently including why and how (ELA-7-E4) 	Pupil Edition: 166, 168, 172, 173 Teacher's Edition: 166, 168, 172, 173

Writing

Standard 2

Grade-Level Expectations, Second Grade	Write Source, Grade 2
21. Write compositions of one or more paragraphs, organized with a central idea and a coherent beginning, middle, and end (ELA-2-E1)	Pupil Edition: 132-137, 156-157, 160-161, 164-169, 170-181, 182-191, 193-197, 198-203, 204-205, 208-217, 258-279 Teacher's Edition: 132-137, 156-157, 160-161, 164-169, 170-181, 182-191, 193-197, 198-203, 204-205, 208-217, 258-279
22. Use a greater variety of action and descriptive words when writing for a specific purpose and/or audience (ELA-2-E2)	Pupil Edition: 52-57, 58-61, 67, 77, 101, 102, 112, 113, 237, 238, 326-327, 329, 332-335, 336-337, 357, 358, 366, 444-455 Teacher's Edition: 52-57, 58-61, 67, 77, 101, 102, 112, 113, 237, 238, 326-327, 329, 332-335, 336-337, 357, 358, 366, 444-455
23. Develop compositions of one or more paragraphs using writing processes such as the following: <ul style="list-style-type: none"> independently generating ideas for writing by using various strategies (e.g., listing, brainstorming, drawing) 	Pupil Edition: 9, 15, 19, 26, 54, 66, 74, 93, 94, 100, 108, 125, 127, 128, 134, 142, 157, 159, 160, 211, 230, 262, 288, 352-357 Teacher's Edition: 9, 15, 19, 26, 54, 66, 74, 93, 94, 100, 108, 125, 127, 128, 134, 142, 157, 159, 160, 211, 230, 262, 288, 352-357

Grade-Level Expectations, Second Grade	Write Source, Grade 2
<ul style="list-style-type: none"> creating a plan (e.g., graphic organizer, web) appropriate to the purpose of writing 	<p>Pupil Edition: 9, 27, 55, 67, 75, 91, 93, 94, 101, 105, 109, 125, 127, 128, 135, 139, 143, 157, 159, 173, 185, 195, 201, 205, 211-212, 221-222, 231-232, 237, 263-267, 359-365</p> <p>Teacher’s Edition: 9, 27, 55, 67, 75, 91, 93, 94, 101, 105, 109, 125, 127, 128, 135, 139, 143, 157, 159, 173, 185, 195, 201, 205, 211-212, 221-222, 231-232, 237, 263-267, 359-365</p>
<ul style="list-style-type: none"> writing a first draft with a developed beginning, a middle, and an end 	<p>Pupil Edition: 10, 28, 20, 45, 46-49, 53, 56, 58-59, 60-61, 65, 68, 71, 72-73, 76-81, 90-93, 99, 102, 106-107, 110-115, 124-127, 129, 133, 136, 140-141, 144-145, 156-159, 165, 167, 171, 174-177, 183, 186-187, 193, 196, 199, 202, 213-215, 223-225, 233, 238-241, 268-273</p> <p>Teacher’s Edition: 10, 28, 20, 45, 46-49, 53, 56, 58-59, 60-61, 65, 68, 71, 72-73, 76-81, 90-93, 99, 102, 106-107, 110-115, 124-127, 129, 133, 136, 140-141, 144-145, 156-159, 165, 167, 171, 174-177, 183, 186-187, 193, 196, 199, 202, 213-215, 223-225, 233, 238-241, 268-273</p>
<ul style="list-style-type: none"> conferencing with a teacher or peers 	<p>Pupil Edition: 14-17, 47</p> <p>Teacher’s Edition: 14-17, 47</p>
<ul style="list-style-type: none"> revising for clarity, grammatical and mechanical correctness, and/or to include additional information 	<p>Pupil Edition: 7, 11, 12, 23, 29-31, 57, 59, 61, 69, 71, 82-85, 91, 93, 103, 105, 116-119, 125, 127, 137, 139, 146-149, 157, 159, 168-169, 178-179, 188-189, 197, 202, 216, 226, 234, 274-277, 312-337, 338-349, 368-376</p> <p>Teacher’s Edition: 7, 11, 12, 23, 29-31, 57, 59, 61, 69, 71, 82-85, 91, 93, 103, 105, 116-119, 125, 127, 137, 139, 146-149, 157, 159, 168-169, 178-179, 188-189, 197, 202, 216, 226, 234, 274-277, 312-337, 338-349, 368-376</p>
<ul style="list-style-type: none"> creating a final draft for possible publication (ELA-2-E3) 	<p>Pupil Edition: 7, 13, 36-39, 57, 69, 86-87, 91, 93, 103, 120, 235, 278-279, 150-151, 169, 180, 190, 203, 216-217, 226-227, 235, 278-279, 291, 377-379</p> <p>Teacher’s Edition: 7, 13, 36-39, 57, 69, 86-87, 91, 93, 103, 120, 235, 278-279, 150-151, 169, 180, 190, 203, 216-217, 226-227, 235, 278-279, 291, 377-379</p>
<p>24. Develop grade-appropriate compositions, for example:</p> <ul style="list-style-type: none"> friendly letters 	<p>Pupil Edition: 60-61, 126-127, 138-155</p> <p>Teacher’s Edition: 60-61, 126-127, 138-155</p>

Grade-Level Expectations, Second Grade	Write Source, Grade 2
<ul style="list-style-type: none"> poems 	Pupil Edition: 228-241 Teacher's Edition: 228-241
<ul style="list-style-type: none"> stories 	Pupil Edition: 208-217 Teacher's Edition: 208-217
<ul style="list-style-type: none"> informational descriptions with some detail (ELA-2-E4) 	Pupil Edition: 52-57, 58-59 Teacher's Edition: 52-57, 58-59
25. Use literary devices, including patterns of rhythm and simile in writing (ELA-2-E5)	Pupil Edition: 198, 199, 201, 202, 203, 218, 220, 231, 233, 239 Teacher's Edition: 198, 199, 201, 202, 203, 218, 220, 231, 233, 239
26. Write for various purposes, including: <ul style="list-style-type: none"> letters or invitations that include relevant information and follow a letter/envelope format 	Pupil Edition: 126-127, 138-155 Teacher's Edition: 126-127, 138-155
<ul style="list-style-type: none"> informal writing, including messages, journals, notes, and poems (ELA-2-E6) 	Pupil Edition: 60-61, 158-159, 228-241, 290, 292-295, 355 Teacher's Edition: 60-61, 158-159, 228-241, 290, 292-295, 355

Writing / Proofreading

Standard 3

Grade-Level Expectations, Second Grade	Write Source, Grade 2
27. Write legible short paragraphs using proper indentation (ELA-3-E1)	Pupil Edition: 47, 84, 118, 148, 169, 276 Teacher's Edition: 47, 84, 118, 148, 169, 276
28. Use standard English punctuation, including: <ul style="list-style-type: none"> commas in the greeting and closure of a letter, between a city and a state, and in dates 	Pupil Edition: 126, 145, 149, 151, 388-389 Teacher's Edition: 126, 145, 149, 151, 388-389

Grade-Level Expectations, Second Grade	Write Source, Grade 2
<ul style="list-style-type: none"> apostrophes in contractions 	<p>Pupil Edition: 21, 325, 390-391</p> <p>Teacher’s Edition: 21, 325, 390-391</p>
<ul style="list-style-type: none"> periods in abbreviations (ELA-3-E2) 	<p>Pupil Edition: 145, 147, 149, 151, 382-383, 406-407</p> <p>Teacher’s Edition: 145, 147, 149, 151, 382-383, 406-407</p>
<p>29. Capitalize grade-appropriate proper nouns, initials of a person’s name, and the salutation, and closing of a friendly letter (ELA-3-E2)</p>	<p>Pupil Edition: 23, 61, 84, 118, 126, 145, 149, 151, 169, 179, 189, 276, 314, 398-399</p> <p>Teacher’s Edition: 23, 61, 84, 118, 126, 145, 149, 151, 169, 179, 189, 276, 314, 398-399</p>
<p>30. Write using standard English structure and usage, including:</p> <ul style="list-style-type: none"> subject-verb agreement in simple and compound sentences 	<p>Pupil Edition: 330, 331, 344</p> <p>Teacher’s Edition: 330, 331, 344</p>
<ul style="list-style-type: none"> past and present verb tenses 	<p>Pupil Edition: 329, 446-447</p> <p>Teacher’s Edition: 329, 446-447</p>
<ul style="list-style-type: none"> noun and pronoun antecedent agreement 	<p>Pupil Edition: 321, 442-443</p> <p>Teacher’s Edition: 321, 442-443</p>
<ul style="list-style-type: none"> transitional words and conjunctions in sentences 	<p>Pupil Edition: 48, 101, 112, 116-117, 178, 375, 386-387, 456-457</p> <p>Teacher’s Edition: 48, 101, 112, 116-117, 178, 375, 386-387, 456-457</p>
<ul style="list-style-type: none"> prepositions and prepositional phrases 	<p>Pupil Edition: 456-457</p> <p>Teacher’s Edition: 456-457</p>
<ul style="list-style-type: none"> possessive nouns 	<p>Pupil Edition: 318, 392-393, 440-441</p> <p>Teacher’s Edition: 318, 392-393, 440-441</p>
<ul style="list-style-type: none"> adverbs, especially those related to time (ELA-3-E3) 	<p>Pupil Edition: 336-337, 454-455</p> <p>Teacher’s Edition: 336-337, 454-455</p>

Grade-Level Expectations, Second Grade	Write Source, Grade 2
31. Distinguish between a sentence and a sentence fragment (ELA-3-E3)	Pupil Edition: 342 Teacher's Edition: 342
32. Use knowledge of parts of speech, including: <ul style="list-style-type: none"> • identifying and using nouns, including proper, common, concrete, abstract, and collective 	Pupil Edition: 313-319, 398-399, 438-441 Teacher's Edition: 313-319, 398-399, 438-441
<ul style="list-style-type: none"> • using correct antecedents of pronouns 	Pupil Edition: 321, 442-443 Teacher's Edition: 321, 442-443
<ul style="list-style-type: none"> • identifying and using the standard forms of possessives (e.g., <i>mom's coat, dad's hat, girls' shoes</i>) 	Pupil Edition: 318, 392-393, 440-441 Teacher's Edition: 318, 392-393, 440-441
<ul style="list-style-type: none"> • selecting and using verbs in past and present tenses in writing 	Pupil Edition: 329, 446-447 Teacher's Edition: 329, 446-447
<ul style="list-style-type: none"> • selecting and using standard forms of personal pronouns 	Pupil Edition: 320-321, 442-443 Teacher's Edition: 320-321, 442-443
<ul style="list-style-type: none"> • using a variety of conjunctions (e.g., <i>or, nor, yet, so</i>) 	Pupil Edition: 178, 386-387, 456-457 Teacher's Edition: 178, 386-387, 456-457
<ul style="list-style-type: none"> • selecting and using adverbs that modify according to time 	Pupil Edition: 336-337, 454-455 Teacher's Edition: 336-337, 454-455
<ul style="list-style-type: none"> • identifying and using prepositions appropriately (ELA-3-E4) 	Pupil Edition: 456-457 Teacher's Edition: 456-457
33. Spell grade-appropriate words, including: <ul style="list-style-type: none"> • words with short vowels, long vowels, <i>r</i>-controlled vowels, and consonant-blends 	Pupil Edition: 409-418 Teacher's Edition: 409-418
<ul style="list-style-type: none"> • words with short- and long-vowel sounds when those sounds are made with a broad variety of letter combinations (e.g., <i>ou, ow, ough, igh</i>) 	Pupil Edition: 409-418 Teacher's Edition: 409-418

Grade-Level Expectations, Second Grade	Write Source, Grade 2
<ul style="list-style-type: none"> frequently used irregularly spelled words (ELA-3-E5) 	Pupil Edition: 404-405, 448-449 Teacher's Edition: 404-405, 448-449
34. Use spelling patterns and rules correctly (e.g., dropping silent <i>-e</i> before adding <i>-ing</i>) (ELA-3-E5)	Pupil Edition: 316-317, 402-405 Teacher's Edition: 316-317, 402-405
35. Use multiple spelling strategies (e.g., word wall, word lists, thinking about the base word, affixes) (ELA-3-E5)	Pupil Edition: 404-405, 409-418, 419-425, 448-449 Teacher's Edition: 404-405, 409-418, 419-425, 448-449
36. Alphabetize to the second letter and some third letters (ELA-3-E5)	Pupil Edition: 409 Teacher's Edition: 409
37. Use a dictionary and a glossary to locate correct spellings (ELA-3-E5)	Pupil Edition: 254-255, 409 Teacher's Edition: 254-255, 409

Speaking and Listening

Standard 4

Grade-Level Expectations, Second Grade	Write Source, Grade 2
38. Adjust speaking tone and volume to suit purpose, audience, and setting (ELA-4-E1)	Pupil Edition: 291 Teacher's Edition: 291
39. Give/relate multi-step directions to classmates (ELA-4-E2)	No specific lesson addresses this grade-level expectation.
40. Tell and retell stories with the following included: <ul style="list-style-type: none"> sequential order, including setting, character, and simple plot 	Pupil Edition: 21 Teacher's Edition: 21
<ul style="list-style-type: none"> supportive facts and details from the story 	Pupil Edition: 67 Teacher's Edition: 67

Grade-Level Expectations, Second Grade	Write Source, Grade 2
<ul style="list-style-type: none"> explicit and implicit main ideas (ELA-4-E3) 	No specific lesson addresses this grade-level expectation.
41. Adjust language during a presentation in order to inform or explain to a specific audience (ELA-4-E4)	Pupil Edition: 291 Teacher's Edition: 291
42. Deliver informal presentations that demonstrate an understanding of a topic (ELA-4-E4)	Pupil Edition: 288 Teacher's Edition: 288
43. Give rehearsed oral presentations about general topics using eye contact, appropriate volume, clear pronunciation, and appropriate visual aids (ELA-4-E4)	Pupil Edition: 281-283, 286-291 Teacher's Edition: 281-283, 286-291
44. Use active listening strategies, including asking for clarification and explanations (ELA-4-E5)	Pupil Edition: 302-303 Teacher's Edition: 302-303
45. Give oral responses, including: <ul style="list-style-type: none"> telling stories and personal experiences 	Pupil Edition: 21, 67, 286-291 Teacher's Edition: 21, 67, 286-291
<ul style="list-style-type: none"> giving explanations and reports (ELA-4-E5) 	Pupil Edition: 286-291 Teacher's Edition: 286-291
46. Compare ideas from a wide variety of media (ELA-4-E6)	Pupil Edition: 244-257, 296-303 Teacher's Edition: 244-257, 296-303
47. Discuss classroom procedures and rules and generate ideas for new procedures and rules (ELA-4-E7)	No specific lesson addresses this grade-level expectation.
48. Identify the role of discussion leader, contributor, and active listener (ELA-4-E7)	Pupil Edition: 16 Teacher's Edition: 16

Information Resources

Standard 5

Grade-Level Expectations, Second Grade	Write Source, Grade 2
<p>49. Locate information using the organizational features of texts, including:</p> <ul style="list-style-type: none"> • URL addresses from the Web 	<p>Pupil Edition: 252, 256, 301</p> <p>Teacher’s Edition: 252, 256, 301</p>
<ul style="list-style-type: none"> • title pages 	<p>Pupil Edition: 251</p> <p>Teacher’s Edition: 251</p>
<ul style="list-style-type: none"> • glossaries 	<p>Pupil Edition: 251</p> <p>Teacher’s Edition: 251</p>
<ul style="list-style-type: none"> • indices 	<p>Pupil Edition: 251</p> <p>Teacher’s Edition: 251</p>
<ul style="list-style-type: none"> • tables of contents 	<p>Pupil Edition: 251</p> <p>Teacher’s Edition: 251</p>
<ul style="list-style-type: none"> • chapter headings (ELA-5-E1) 	<p>Pupil Edition: 251</p> <p>Teacher’s Edition: 251</p>
<p>50. Locate information about a topic from a variety of sources, including children’s magazines, children’s encyclopedias, and electronic references (ELA-5-E2)</p>	<p>Pupil Edition: 244-257</p> <p>Teacher’s Edition: 244-257</p>
<p>51. Gather and arrange information in a variety of organizational forms, including graphic organizers, simple outlines, notes, and summaries (ELA-5-E3)</p>	<p>Pupil Edition: 19, 27, 55, 59, 61, 67, 75, 91, 93, 101, 109, 125, 127, 157, 159, 173, 185, 195, 205, 212, 221, 231, 237, 264, 265, 269, 270, 271, 272, 359-365, 368</p> <p>Teacher’s Edition: 19, 27, 55, 59, 61, 67, 75, 91, 93, 101, 109, 125, 127, 157, 159, 173, 185, 195, 205, 212, 221, 231, 237, 264, 265, 269, 270, 271, 272, 359-365, 368</p>
<p>52. Use technology to publish a variety of works, including simple research reports and book summaries (ELA-5-E4)</p>	<p>Pupil Edition: 39, 279</p> <p>Teacher’s Edition: 39, 279</p>

Grade-Level Expectations, Second Grade	Write Source, Grade 2
53. Tell and write about the sources of learned information (ELA-5-E5)	<p>Pupil Edition: 263</p> <p>Teacher’s Edition: 263</p>
54. Locate and read information on a chart, graph, diagram, map, and simple timeline (ELA-5-E6)	<p>Pupil Edition: 27, 55, 59, 61, 67, 75, 91, 93, 101, 109, 112, 127, 157, 159, 173, 195, 205, 212, 221, 231, 237, 264, 265, 269, 270, 271, 272, 359-365, 368, 376, 377-379</p> <p>Teacher’s Edition: 27, 55, 59, 61, 67, 75, 91, 93, 101, 109, 112, 127, 157, 159, 173, 195, 205, 212, 221, 231, 237, 264, 265, 269, 270, 271, 272, 359-365, 368, 376, 377-379</p>



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correlated to

Louisiana English Language Arts Grade-Level Expectations
Third Grade

Reading and Responding

Standard 1

Grade-Level Expectations, Third Grade	Write Source, Grade 3
1. Decode words using knowledge of base words, root words, and common prefixes and suffixes (ELA-1-E1)	Pupil Edition: 434, 437-442 Teacher’s Edition: 434, 437-442 Also see <i>Reader’s Handbook</i> .
2. Decode similar words (e.g., <i>supper</i> vs. <i>super</i>) using knowledge of basic syllabication rules (ELA-1-E1)	Pupil Edition: 300-301, 434, 435 Teacher’s Edition: 300-301, 434, 435 Also see <i>Reader’s Handbook</i> .
3. Identify and explain words with multiple meanings using contextual clues (ELA-1-E1)	Pupil Edition: 434, 435 Teacher’s Edition: 434, 435 Also see <i>Reader’s Handbook</i> .
4. Demonstrate knowledge of the meanings of common prefixes and suffixes (ELA-1-E1)	Pupil Edition: 434, 437-442 Teacher’s Edition: 434, 437-442 Also see <i>Reader’s Handbook</i> .
5. Use reference aids such as dictionaries, thesauruses, synonym finders, and reference software to determine word meanings, word choices, and pronunciations (ELA-1-E1)	Pupil Edition: 121, 300-301, 302, 434, 436, 466 Teacher’s Edition: 121, 300-301, 302, 434, 436, 466
6. Determine meanings of unfamiliar words using a variety of strategies, including: <ul style="list-style-type: none"> • knowledge of common antonyms, synonyms, homonyms, and homographs 	Pupil Edition: 300-301, 302, 434, 435, 436, 494-507 Teacher’s Edition: 300-301, 302, 434, 435, 436, 494-507

Grade-Level Expectations, Third Grade	Write Source, Grade 3
<ul style="list-style-type: none"> • use of context clues 	<p>Pupil Edition: 434, 435</p> <p>Teacher’s Edition: 434, 435 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> • identification of base words and root words (ELA-1-E1) 	<p>Pupil Edition: 434, 437-442</p> <p>Teacher’s Edition: 434, 437-442</p>
<p>7. Adjust speed of reading to accomplish a purpose based on text complexity (ELA-1-E3)</p>	<p>No specific lesson addresses this grade-level expectation. (See <i>Reader’s Handbook</i>.)</p>
<p>8. Identify story elements including:</p> <ul style="list-style-type: none"> • theme 	<p>Pupil Edition: 239, 240, 278</p> <p>Teacher’s Edition: 239, 240, 278 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> • conflict 	<p>Pupil Edition: 235, 239, 269, 270-271, 278, 279</p> <p>Teacher’s Edition: 235, 239, 269, 270-271, 278, 279 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> • character traits, feelings, and motivation (ELA-1-E4) 	<p>Pupil Edition: 227, 239, 269, 270-271, 276-277, 278, 279</p> <p>Teacher’s Edition: 227, 239, 269, 270-271, 276-277, 278, 279 Also see <i>Reader’s Handbook</i>.</p>
<p>9. Identify literary devices, including idioms and personification (ELA-1-E4)</p>	<p>No specific lesson addresses this grade-level expectation. (See <i>Reader’s Handbook</i>.)</p>
<p>10. Demonstrate understanding by summarizing stories and information, including the main events or ideas and selected details from the text in oral and written responses (ELA-1-E5)</p>	<p>Pupil Edition: 56-57, 226-231, 232-243, 244-249, 250-255, 256-265, 308-309</p> <p>Teacher’s Edition: 56-57, 226-231, 232-243, 244-249, 250-255, 256-265, 308-309 Also see <i>Reader’s Handbook</i>.</p>
<p>11. Connect ideas, events, and information identified in grade-appropriate texts to prior knowledge and life experiences in oral and written responses (ELA-1-E6)</p>	<p>Pupil Edition: 227-230, 350</p> <p>Teacher’s Edition: 227-230, 350 Also see <i>Reader’s Handbook</i>.</p>

Grade-Level Expectations, Third Grade	Write Source, Grade 3
12. Demonstrate oral reading fluency of at least 110 words per minute in third-grade text with appropriate pacing, intonation, and expression (ELA-1-E7)	No specific lesson addresses this grade-level expectation. (See <i>Reader's Handbook</i> .)
13. Read texts, chapter books, and informational materials silently at independent reading level (ELA-1-E7)	Pupil Edition: 8 Teacher's Edition: 8 Also see <i>Reader's Handbook</i> .

Standard 6

Grade-Level Expectations, Third Grade	Write Source, Grade 3
14. Compare and contrast story elements, including setting, character, and events of two multicultural texts in oral, written, and visual responses (ELA-6-E1)	Pupil Edition: 227, 235, 239, 250-255, 270-271, 272, 276-277, 269, 270-271, 276-278, 279 Teacher's Edition: 227, 235, 239, 250-255, 270-271, 272, 276-277, 269, 270-271, 276-278, 279 Also see <i>Reader's Handbook</i> .
15. Identify a variety of types of literature, including the myth and the legend, in oral and written responses (ELA-6-E2)	Pupil Edition: 52, 58, 60, 88, 90, 96, 134, 136, 142, 180, 182, 244, 250, 256, 266, 268, 276, 280, 292, 295, 306, 310 Teacher's Edition: 52, 58, 60, 88, 90, 96, 134, 136, 142, 180, 182, 244, 250, 256, 266, 268, 276, 280, 292, 295, 306, 310 Also see <i>Reader's Handbook</i> .
16. Identify and explain the defining characteristics of various types of literature, including the folktale (ELA-6-E3)	Pupil Edition: 52, 58, 60, 88, 90, 96, 134, 136, 142, 180, 182, 244, 250, 256, 266, 268, 276, 280, 292, 295, 306, 310 Teacher's Edition: 52, 58, 60, 88, 90, 96, 134, 136, 142, 180, 182, 244, 250, 256, 266, 268, 276, 280, 292, 295, 306, 310 Also see <i>Reader's Handbook</i> .

Standard 7

Grade-Level Expectations, Third Grade	Write Source, Grade 3
<p>17. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including:</p> <ul style="list-style-type: none"> • sequencing events 	<p>Pupil Edition: 61, 69, 240</p> <p>Teacher’s Edition: 61, 69, 240 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> • making predictions using information from texts 	<p>No specific lesson addresses this grade-level expectation. (See <i>Reader’s Handbook</i>.)</p>
<ul style="list-style-type: none"> • making simple inferences and drawing conclusions about information in texts 	<p>Pupil Edition: 68-69, 85, 137, 191, 221</p> <p>Teacher’s Edition: 68-69, 85, 137, 191, 221 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> • comparing and contrasting, including story elements (e.g., theme, character, and conflicts) and main points or ideas in informational texts 	<p>Pupil Edition: 63, 91, 98-99, 131, 227, 235, 239, 250-255, 270-271, 272, 276-277, 269, 270-271, 276-278, 279</p> <p>Teacher’s Edition: 63, 91, 98-99, 131, 227, 235, 239, 250-255, 270-271, 272, 276-277, 269, 270-271, 276-278, 279 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> • distinguishing between a main idea and a summary 	<p>Pupil Edition: 56-57, 63, 91, 98-99, 131, 228, 232, 239, 240, 306-309</p> <p>Teacher’s Edition: 56-57, 63, 91, 98-99, 131, 228, 232, 239, 240, 306-309 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> • identifying main ideas of texts (ELA-7-E1) 	<p>Pupil Edition: 63, 91, 98-99, 131, 228, 232, 239, 240</p> <p>Teacher’s Edition: 63, 91, 98-99, 131, 228, 232, 239, 240 Also see <i>Reader’s Handbook</i>.</p>
<p>18. Explain chosen solutions to problems in texts (ELA-7-E2)</p>	<p>Pupil Edition: 235, 239, 269, 270-271, 278, 279</p> <p>Teacher’s Edition: 235, 239, 269, 270-271, 278, 279 Also see <i>Reader’s Handbook</i>.</p>

Grade-Level Expectations, Third Grade	Write Source, Grade 3
19. Identify an author’s purpose for writing, including persuading, entertaining, and informing (ELA-7-E3)	<p>Pupil Edition: 52, 58, 60, 88, 90, 96, 134, 136, 142, 180, 182, 244, 250, 256, 266, 268, 276, 280, 292, 306, 310</p> <p>Teacher’s Edition: 52, 58, 60, 88, 90, 96, 134, 136, 142, 180, 182, 244, 250, 256, 266, 268, 276, 280, 292, 306, 310</p> <p>Also see <i>Reader’s Handbook</i>.</p>
20. Explain the author's viewpoint using information from the text (ELA-7-E3)	No specific lesson addresses this grade-level expectation. (See <i>Reader’s Handbook</i> .)
21. Apply basic reasoning skills, including: <ul style="list-style-type: none"> • identifying differences between fact and opinion 	<p>Pupil Edition: 185, 186, 191, 192, 206</p> <p>Teacher’s Edition: 185, 186, 191, 192, 206</p> <p>Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> • skimming and scanning texts to locate specific information 	No specific lesson addresses this grade-level expectation. (See <i>Reader’s Handbook</i> .)
<ul style="list-style-type: none"> • identifying multiple causes and/or effects in texts and life situations 	No specific lesson addresses this grade-level expectation. (See <i>Reader’s Handbook</i> .)
<ul style="list-style-type: none"> • raising questions to obtain clarification and/or direct investigation 	<p>Pupil Edition: 228, 236, 238, 239, 240, 256, 259</p> <p>Teacher’s Edition: 228, 236, 238, 239, 240, 256, 259</p> <p>Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> • connecting what is learned to real-life situations (ELA-7-E4) 	<p>Pupil Edition: 227, 228</p> <p>Teacher’s Edition: 227, 228</p> <p>Also see <i>Reader’s Handbook</i>.</p>

Writing

Standard 2

Grade-Level Expectations, Third Grade	Write Source, Grade 3
<p>22. Write compositions of two or more paragraphs that are organized with the following:</p> <ul style="list-style-type: none"> • a central idea 	<p>Pupil Edition: 21, 56-57, 66-87, 96-113, 114-123, 124-133, 134, 136-141, 142-159, 160-169, 174-175, 176-178, 179, 190, 224, 226-243, 244-249, 250-265, 306-309, 310-339, 342-347, 352-353, 416-421</p> <p>Teacher’s Edition: 21, 56-57, 66-87, 96-113, 114-123, 124-133, 134, 136-141, 142-159, 160-169, 174-175, 176-178, 179, 190, 224, 226-243, 244-249, 250-265, 306-309, 310-339, 342-347, 352-353, 416-421</p>
<ul style="list-style-type: none"> • a logical, sequential order 	<p>Pupil Edition: 22, 50-51, 66-87, 96-113, 114-123, 124-133, 134, 136-141, 142-159, 160-169, 174-175, 176-178, 179, 190, 224, 226-243, 244-249, 250-265, 306-309, 310-339, 342-347, 352-353, 422-429</p> <p>Teacher’s Edition: 22, 50-51, 66-87, 96-113, 114-123, 124-133, 134, 136-141, 142-159, 160-169, 174-175, 176-178, 179, 190, 224, 226-243, 244-249, 250-265, 306-309, 310-339, 342-347, 352-353, 422-429</p>
<ul style="list-style-type: none"> • supporting details that develop ideas 	<p>Pupil Edition: 48-49, 52, 64, 66-87, 96-113, 114-123, 124-133, 134, 136-141, 142-159, 160-169, 174-175, 176-178, 179, 190, 224, 226-243, 244-249, 250-265, 306-309, 310-339, 342-347, 427, 428</p> <p>Teacher’s Edition: 48-49, 52, 64, 66-87, 96-113, 114-123, 124-133, 134, 136-141, 142-159, 160-169, 174-175, 176-178, 179, 190, 224, 226-243, 244-249, 250-265, 306-309, 310-339, 342-347, 427, 428</p>
<ul style="list-style-type: none"> • transitional words within and between paragraphs (ELA-2-E1) 	<p>Pupil Edition: 117, 442-443</p> <p>Teacher’s Edition: 117, 442-443</p>
<p>23. Incorporate grade-appropriate vocabulary and information when writing for an intended audience and/or purpose (ELA-2-E2)</p>	<p>Pupil Edition: 24, 67, 85, 91, 97, 99, 119, 121, 122-123, 131, 137, 143, 165, 168-169, 177, 183, 189, 209, 212-213, 221, 227, 233, 245, 251, 257, 263, 271, 281, 300-301, 313, 330-331, 433-441</p> <p>Teacher’s Edition: 24, 67, 85, 91, 97, 99, 119, 121, 122-123, 131, 137, 143, 165, 168-169, 177, 183, 189, 209, 212-213, 221, 227, 233, 245, 251, 257, 263, 271, 281, 300-301, 313, 330-331, 433-441</p>

Grade-Level Expectations, Third Grade	Write Source, Grade 3
<p>24. Develop compositions of two or more paragraphs using writing processes such as the following:</p> <ul style="list-style-type: none"> selecting a topic 	<p>Pupil Edition: 11, 21, 52, 70-71, 87, 126, 133, 138, 146-147, 172, 179, 184, 216, 223, 246, 252, 258, 265, 282, 314-315, 337, 343, 418-420</p> <p>Teacher’s Edition: 11, 21, 52, 70-71, 87, 126, 133, 138, 146-147, 172, 179, 184, 216, 223, 246, 252, 258, 265, 282, 314-315, 337, 343, 418-420</p>
<ul style="list-style-type: none"> prewriting using strategies such as brainstorming, locating information, and generating graphic organizers 	<p>Pupil Edition: 6, 11, 52, 57, 62, 71, 86, 87, 90, 92, 100-101, 116, 126, 129, 130, 132, 138, 146-147, 172, 175, 179, 184, 192, 193, 216, 220, 222, 223, 247, 252, 253, 258, 272, 279, 282-283, 284-285, 290, 314-315, 316-317, 337, 338, 343, 369, 420, 422-428</p> <p>Teacher’s Edition: 6, 11, 52, 57, 62, 71, 86, 87, 90, 92, 100-101, 116, 126, 129, 130, 132, 138, 146-147, 172, 175, 179, 184, 192, 193, 216, 220, 222, 223, 247, 252, 253, 258, 272, 279, 282-283, 284-285, 290, 314-315, 316-317, 337, 338, 343, 369, 420, 422-428</p>
<ul style="list-style-type: none"> drafting 	<p>Pupil Edition: 6, 12, 17, 53, 63, 72-77, 93, 102-107, 127, 129, 132, 133, 139, 148-153, 172, 173, 175, 178, 179, 185, 194-195, 217, 219, 222, 223, 229, 236-239, 248, 254, 260, 264, 265, 274, 286, 309, 322-327, 338-339</p> <p>Teacher’s Edition: 6, 12, 17, 53, 63, 72-77, 93, 102-107, 127, 129, 132, 133, 139, 148-153, 172, 173, 175, 178, 179, 185, 194-195, 217, 219, 222, 223, 229, 236-239, 248, 254, 260, 264, 265, 274, 286, 309, 322-327, 338-339</p>
<ul style="list-style-type: none"> conferencing with teachers 	<p>Pupil Edition: 11</p> <p>Teacher’s Edition: 11</p>
<ul style="list-style-type: none"> revising and proofreading 	<p>Pupil Edition: 7, 14, 17, 25, 53, 64, 65, 67, 78-79, 80, 86, 94, 95, 97, 110-111, 127, 129, 132, 133, 140, 141, 143, 156-157, 172, 173, 179, 186, 187, 198-199, 211, 217, 219, 222, 223, 231, 241, 248, 254, 260, 265, 275, 287, 309, 328-331, 332, 339, 373, 400, 446-542</p> <p>Teacher’s Edition: 7, 14, 17, 25, 53, 64, 65, 67, 78-79, 80, 86, 94, 95, 97, 110-111, 127, 129, 132, 133, 140, 141, 143, 156-157, 172, 173, 179, 186, 187, 198-199, 211, 217, 219, 222, 223, 231, 241, 248, 254, 260, 265, 275, 287, 309, 328-331, 332, 339, 373, 400, 446-542</p>

Grade-Level Expectations, Third Grade	Write Source, Grade 3
<ul style="list-style-type: none"> creating a final draft for publication (ELA-2-E3) 	<p>Pupil Edition: 7, 15, 34-37, 82, 87, 112, 133, 158, 179, 200-202, 223, 265, 334</p> <p>Teacher’s Edition: 7, 15, 34-37, 82, 87, 112, 133, 158, 179, 200-202, 223, 265, 334</p>
25. Develop organized one- and two-paragraph compositions using description and narration (ELA-2-E4)	<p>Pupil Edition: 58, 60-65, 66-87, 90-95, 96-113, 114-123, 124-133, 419, 421</p> <p>Teacher’s Edition: 58, 60-65, 66-87, 90-95, 96-113, 114-123, 124-133, 419, 421</p>
26. Use a variety of literary devices, including idioms and personification, in written responses and compositions (ELA-2-E5)	<p>Pupil Edition: 162, 282-286, 288-291</p> <p>Teacher’s Edition: 162, 282-286, 288-291</p>
27. Write for various purposes, including: <ul style="list-style-type: none"> informal letters using appropriate letter format 	<p>Pupil Edition: 128-129, 218-219, 429</p> <p>Teacher’s Edition: 128-129, 218-219, 429</p>
<ul style="list-style-type: none"> book reports and informational compositions that include main ideas and significant details from the text (ELA-2-E6) 	<p>Pupil Edition: 306-309, 311-335</p> <p>Teacher’s Edition: 306-309, 311-335</p>

Writing / Proofreading

Standard 3

Grade-Level Expectations, Third Grade	Write Source, Grade 3
28. Write legibly in cursive or printed form, using standard margins and demonstrating appropriate spacing of letters, words, sentences, and paragraphs (ELA-3-E1)	<p>Pupil Edition: 36, 40, 82, 112, 158, 222, 334</p> <p>Teacher’s Edition: 36, 40, 82, 112, 158, 222, 334</p>
29. Use standard English punctuation, including: <ul style="list-style-type: none"> commas to separate phrases in a series 	<p>Pupil Edition: 167, 450</p> <p>Teacher’s Edition: 167, 450</p>
<ul style="list-style-type: none"> commas to separate parts of addresses (ELA-3-E2) 	<p>Pupil Edition: 128, 190, 200-201, 429, 452-453</p> <p>Teacher’s Edition: 128, 190, 200-201, 429, 452-453</p>
30. Capitalize the first word in direct quotations and proper adjectives (e.g., American flag, Mexican food) (ELA-3-E2)	<p>Pupil Edition: 470, 530, 531</p> <p>Teacher’s Edition: 470, 530, 531</p>

Grade-Level Expectations, Third Grade	Write Source, Grade 3
31. Write using standard English structure and usage, including: <ul style="list-style-type: none"> • avoiding run-on sentences 	Pupil Edition: 166, 402 Teacher's Edition: 166, 402
<ul style="list-style-type: none"> • using verbs in the future tense 	Pupil Edition: 385, 524-525 Teacher's Edition: 385, 524-525
<ul style="list-style-type: none"> • making subjects and verbs agree in sentences with simple and compound subjects and predicates (ELA-3-E3) 	Pupil Edition: 14, 241, 386, 404 Teacher's Edition: 14, 241, 386, 404
32. Apply knowledge of parts of speech in writing, including: <ul style="list-style-type: none"> • using standard future verb tenses 	Pupil Edition: 385, 524-525 Teacher's Edition: 385, 524-525
<ul style="list-style-type: none"> • using a variety of conjunctions, such as <i>although</i>, <i>since</i>, <i>until</i>, and <i>while</i>, in constructing sentences 	Pupil Edition: 392, 393, 538, 539, 542 Teacher's Edition: 392, 393, 538, 539, 542
<ul style="list-style-type: none"> • using correct forms of possessive pronouns, singular nouns, transitional words, and prepositions 	Pupil Edition: 374, 378, 391, 442-443, 518-519, 520-521, 536-537, 542 Teacher's Edition: 374, 378, 391, 442-443, 518-519, 520-521, 536-537, 542
<ul style="list-style-type: none"> • identifying and using irregular plural nouns correctly 	Pupil Edition: 476-477 Teacher's Edition: 476-477
<ul style="list-style-type: none"> • using first-, second-, and third-person pronouns correctly 	Pupil Edition: 377-380, 520, 542 Teacher's Edition: 377-380, 520, 542
<ul style="list-style-type: none"> • selecting and using adverbs that modify according to time, place, manner, and degree 	Pupil Edition: 389-390, 534-535 Teacher's Edition: 389-390, 534-535
<ul style="list-style-type: none"> • identifying and using irregular verb tenses (ELA-3-E4) 	Pupil Edition: 384, 528-529 Teacher's Edition: 384, 528-529

Grade-Level Expectations, Third Grade	Write Source, Grade 3
33. Spell grade-appropriate words, including: <ul style="list-style-type: none"> • multisyllabic words made up of both base words and roots and common prefixes and suffixes 	Pupil Edition: 434, 437-442 Teacher's Edition: 434, 437-442
<ul style="list-style-type: none"> • compound words 	No specific lesson addresses this grade-level expectation.
<ul style="list-style-type: none"> • common homophones (ELA-3-E5) 	Pupil Edition: 25, 95, 121, 141, 187, 332-333, 494, 495, 496, 497, 498, 499, 500, 501, 502, 503, 504, 505, 506, 507 Teacher's Edition: 25, 95, 121, 141, 187, 332-333, 494, 495, 496, 497, 498, 499, 500, 501, 502, 503, 504, 505, 506, 507
34. Follow common spelling generalizations, including <i>qu-</i> , <i>consonant doubling</i> , and <i>changing -y to -i</i> (ELA-3-E5)	Pupil Edition: 486-493 Teacher's Edition: 486-493
35. Alphabetize to the third letter (ELA-3-E5)	Pupil Edition: 303, 487-490 Teacher's Edition: 303, 487-490
36. Use a variety of resources, including online and print dictionaries and spell checkers to check spelling (ELA-3-E5)	Pupil Edition: 95, 110-111, 141, 156-157, 217, 275, 300-301 Teacher's Edition: 95, 110-111, 141, 156-157, 217, 275, 300-301

Speaking and Listening

Standard 4

Grade-Level Expectations, Third Grade	Write Source, Grade 3
37. Use clear diction and tone and adjust volume and tempo to stress important ideas when speaking (ELA-4-E1)	Pupil Edition: 346 Teacher's Edition: 346
38. Give and follow precise directions and instructions (ELA-4-E2)	Pupil Edition: 40, 41, 82, 112, 158 Teacher's Edition: 40, 41, 82, 112, 158
39. Tell a complex story that includes the following: <ul style="list-style-type: none"> • a central idea 	No specific lesson addresses this grade-level expectation. (See <i>Reader's Handbook</i> .)
<ul style="list-style-type: none"> • ideas and details organized chronologically (ELA-4-E3) 	No specific lesson addresses this grade-level expectation. (See <i>Reader's Handbook</i> .)
40. Give rehearsed oral presentations that include the following: <ul style="list-style-type: none"> • expression of an opinion about a text, topic, or idea 	Pupil Edition: 154, 196, 342-347 Teacher's Edition: 154, 196, 342-347
<ul style="list-style-type: none"> • relevant facts and details from multiple sources (ELA-4-E4) 	Pupil Edition: 154, 196, 342-347 Teacher's Edition: 154, 196, 342-347
41. Clarify and enhance oral presentations through the use of appropriate props (e.g., objects, pictures, charts) (ELA-4-E4)	Pupil Edition: 346 Teacher's Edition: 346
42. Use active listening strategies, including: <ul style="list-style-type: none"> • asking questions and responding to ideas/opinions 	Pupil Edition: 18, 329, 343, 360-361 Teacher's Edition: 18, 329, 343, 360-361
<ul style="list-style-type: none"> • giving oral responses, such as explanations of written and/or spoken texts (ELA-4-E5) 	Pupil Edition: 18, 360-361 Teacher's Edition: 18, 360-361
43. Compare ideas and points of view from a wide variety of media, including television, video, music, the Web, charts, and print materials (ELA-4-E6)	Pupil Edition: 355-359 Teacher's Edition: 355-359

Grade-Level Expectations, Third Grade	Write Source, Grade 3
44. Assume the role of discussion leader, contributor, and active listener (ELA-4-E7)	Pupil Edition: 16-19, 329, 343, 360-361 Teacher's Edition: 16-19, 329, 343, 360-361

I n f o r m a t i o n R e s o u r c e s

S t a n d a r d 5

Grade-Level Expectations, Third Grade	Write Source, Grade 3
45. Locate information using organizational features of a variety of resources, including: <ul style="list-style-type: none"> • electronic information such as pull-down menus, icons, keyword searches, passwords, and entry menu features 	Pupil Edition: 303, 305, 359 Teacher's Edition: 303, 305, 359
<ul style="list-style-type: none"> • printed text such as indices, tables of contents, glossaries, charts, captions, chapter headings and subheadings 	Pupil Edition: 299, 302, 304 Teacher's Edition: 299, 302, 304
<ul style="list-style-type: none"> • the Dewey Decimal system 	Pupil Edition: 295, 297, 298 Teacher's Edition: 295, 297, 298
<ul style="list-style-type: none"> • electronic and online catalogs (ELA-5-E1) 	Pupil Edition: 298, 303 Teacher's Edition: 298, 303
46. Locate information from multiple sources, including books, periodicals, videotapes, Web sites, and CD-ROMs (ELA-5-E2)	Pupil Edition: 294-305, 314-319, 355-359 Teacher's Edition: 294-305, 314-319, 355-359
47. Determine appropriateness of collected information for a specified purpose (ELA-5-E2)	Pupil Edition: 359 Teacher's Edition: 359
48. Use keywords to take notes from written sources (ELA-5-E3)	Pupil Edition: 314-317 Teacher's Edition: 314-317
49. Complete simple outlines with main topics and subtopics that reflect the information gathered (ELA-5-E3)	Pupil Edition: 320-321, 428 Teacher's Edition: 320-321, 428

Grade-Level Expectations, Third Grade	Write Source, Grade 3
50. Use available electronic and print resources to draft, revise, and publish simple research reports, book reports, and other projects (ELA-5-E4)	Pupil Edition: 35, 37, 112, 158, 322-334 Teacher's Edition: 35, 37, 112, 158, 322-334
51. Use simple bibliographic information to cite source (ELA-5-E5)	Pupil Edition: 313 Teacher's Edition: 313
52. Locate information found in graphic organizers such as timelines, charts, graphs, schedules, tables, diagrams, and maps (ELA-5-E6)	Pupil Edition: 62, 92, 126, 253, 302, 422-428, 444-445 Teacher's Edition: 62, 92, 126, 253, 302, 422-428, 444-445



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correlated to

Louisiana English Language Arts Grade-Level Expectations Fourth Grade

Reading and Responding

Standard 1

Grade-Level Expectations, Fourth Grade	Write Source, Grade 4
1. Use understanding of base words, roots, prefixes, and suffixes to decode more complex words (ELA-1-E1)	Pupil Edition: 466-469, 528 Teacher's Edition: 466-469, 528 Also see <i>Reader's Handbook</i> .
2. Determine the meaning of unfamiliar words using knowledge of word origins and inflections (ELA-1-E1)	Pupil Edition: 466-469, 528 Teacher's Edition: 466-469, 528 Also see <i>Reader's Handbook</i> .
3. Determine word meanings, word choices, and pronunciations using a broad variety of reference aids such as dictionaries, thesauruses, synonym finders, and reference software (ELA-1-E1)	Pupil Edition: 115, 171, 222, 227, 330-331, 332, 466, 467, 532 Teacher's Edition: 115, 171, 222, 227, 330-331, 332, 466, 467, 532 Also see <i>Reader's Handbook</i> .
4. Adjust speed of reading to accomplish purpose based on text complexity (ELA-1-E3)	No specific lesson addresses this grade-level expectation. (See <i>Reader's Handbook</i> .)
5. Identify a variety of story elements, including: <ul style="list-style-type: none"> • the impact of setting on character 	Pupil Edition: 262, 264, 270 Teacher's Edition: 262, 264, 270 Also see <i>Reader's Handbook</i> .
<ul style="list-style-type: none"> • multiple conflicts 	Pupil Edition: 308, 309 Teacher's Edition: 308, 309 Also see <i>Reader's Handbook</i> .

Grade-Level Expectations, Fourth Grade	Write Source, Grade 4
<ul style="list-style-type: none"> first- and third-person points of view 	<p>Pupil Edition: 310, 465</p> <p>Teacher’s Edition: 310, 465 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> development of theme (ELA-1-E4) 	<p>Pupil Edition: 270, 310, 465</p> <p>Teacher’s Edition: 270, 310, 465 Also see <i>Reader’s Handbook</i>.</p>
<p>6. Identify literary devices, including metaphor and hyperbole (ELA-1-E4)</p>	<p>Pupil Edition: 65, 313, 318-319, 411, 464</p> <p>Teacher’s Edition: 65, 313, 318-319, 411, 464 Also see <i>Reader’s Handbook</i>.</p>
<p>7. Answer literal and inferential questions about ideas and information in grade-appropriate texts in oral and written responses (ELA-1-E5)</p>	<p>Pupil Edition: 41, 55, 69, 84, 90, 135, 140, 191, 196, 202, 249, 259, 301, 312, 340</p> <p>Teacher’s Edition: 41, 55, 69, 84, 90, 135, 140, 191, 196, 202, 249, 259, 301, 312, 340 Also see <i>Reader’s Handbook</i>.</p>
<p>8. Connect information in grade-appropriate texts to prior knowledge and real-life situations in oral and written responses (ELA-1-E6)</p>	<p>Pupil Edition: 271, 272, 292, 294, 296-297, 382</p> <p>Teacher’s Edition: 271, 272, 292, 294, 296-297, 382 Also see <i>Reader’s Handbook</i>.</p>
<p>9. Increase oral and silent reading fluency and accuracy with grade-appropriate texts (ELA-1-E7)</p>	<p>Pupil Edition: 4</p> <p>Teacher’s Edition: 4 Also see <i>Reader’s Handbook</i>.</p>
<p>10. Demonstrate oral reading fluency of at least 140 words per minute in fourth-grade text with appropriate pacing, intonation, and expression (ELA-1-E7)</p>	<p>No specific lesson addresses this grade-level expectation.</p>

Standard 6

Grade-Level Expectations, Fourth Grade	Write Source, Grade 4
<p>11. Compare and contrast stories/tales from different cultures and explain the influence of culture on each tale in oral, written, and visual responses (ELA-6-E1)</p>	<p>Pupil Edition: 404</p> <p>Teacher’s Edition: 404 Also see <i>Reader’s Handbook</i>.</p>
<p>12. Identify a variety of types of literature, including poetry and short stories, in oral and written responses (ELA-6-E2)</p>	<p>Pupil Edition: 58, 63, 67, 83, 87, 125, 139, 143, 181, 195, 199, 237, 273, 274-276, 280-282, 286-288, 292-294, 299, 307, 311-317, 455, 461, 462-463</p> <p>Teacher’s Edition: 58, 63, 67, 83, 87, 125, 139, 143, 181, 195, 199, 237, 273, 274-276, 280-282, 286-288, 292-294, 299, 307, 311-317, 455, 461, 462-463 Also see <i>Reader’s Handbook</i>.</p>
<p>13. Identify and explain the defining characteristics of various types of literature, including the myth and the legend (ELA-6-E3)</p>	<p>Pupil Edition: 58, 63, 67, 83, 87, 125, 139, 143, 181, 195, 199, 237, 273, 274-276, 280-282, 286-288, 292-294, 299, 307, 308, 309-310, 311-319, 455, 461, 462-463</p> <p>Teacher’s Edition: 58, 63, 67, 83, 87, 125, 139, 143, 181, 195, 199, 237, 273, 274-276, 280-282, 286-288, 292-294, 299, 307, 308, 309-310, 311-319, 455, 461, 462-463 Also see <i>Reader’s Handbook</i>.</p>

Standard 7

Grade-Level Expectations, Fourth Grade	Write Source, Grade 4
<p>14. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, such as:</p> <ul style="list-style-type: none"> • sequencing events and steps in a process 	<p>Pupil Edition: 56-57, 84, 90, 261</p> <p>Teacher’s Edition: 56-57, 84, 90, 261 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> • explaining how the setting impacts other story elements, including the characters’ traits and actions 	<p>Pupil Edition: 262, 264, 270</p> <p>Teacher’s Edition: 262, 264, 270 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> • using specific evidence from a story to describe a character's traits, actions, relationships, and/or motivations 	<p>Pupil Edition: 262-265, 270-272, 300-301</p> <p>Teacher’s Edition: 262-265, 270-272, 300-301 Also see <i>Reader’s Handbook</i>.</p>

Grade-Level Expectations, Fourth Grade	Write Source, Grade 4
<ul style="list-style-type: none"> confirming or denying a prediction about information in a text 	<p>Pupil Edition: 271</p> <p>Teacher’s Edition: 271 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> comparing and contrasting story elements or information within and across texts 	<p>Pupil Edition: 253-256, 257-272, 273-297, 308, 309-310</p> <p>Teacher’s Edition: 253-256, 257-272, 273-297, 308, 309-310 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> identifying stated main ideas and supporting details 	<p>Pupil Edition: 52, 53, 140, 146, 191, 259, 286, 288, 289, 291, 335, 465</p> <p>Teacher’s Edition: 52, 53, 140, 146, 191, 259, 286, 288, 289, 291, 335, 465 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> making simple inferences (ELA-7-E1) 	<p>Pupil Edition: 146, 259</p> <p>Teacher’s Edition: 146, 259 Also see <i>Reader’s Handbook</i>.</p>
<p>15. Justify solutions to problems in texts by verifying, confirming, and supporting (ELA-7-E2)</p>	<p>Pupil Edition: 126-129, 238, 239-241</p> <p>Teacher’s Edition: 126-129, 238, 239-241 Also see <i>Reader’s Handbook</i>.</p>
<p>16. Distinguish an author’s purpose for writing, including entertaining, expressing an opinion, defending an argument, or conveying information (ELA-7-E3)</p>	<p>Pupil Edition: 23, 58, 63, 67, 83, 87, 125, 139, 143, 181, 195, 199, 237, 273, 274-276, 280-282, 286-288, 292-294, 299, 307, 311-317, 455, 461, 462-463</p> <p>Teacher’s Edition: 23, 58, 63, 67, 83, 87, 125, 139, 143, 181, 195, 199, 237, 273, 274-276, 280-282, 286-288, 292-294, 299, 307, 311-317, 455, 461, 462-463 Also see <i>Reader’s Handbook</i>.</p>
<p>17. Explain in oral or written responses how an author’s life and times are reflected in a text (ELA-7-E3)</p>	<p>No specific lesson addresses this grade-level expectation.</p>
<p>18. Explain how an author’s purpose influences organization of a text, word choice, and sentence structure (ELA-7-E3)</p>	<p>Pupil Edition: 23, 24, 28, 29, 56-57, 58, 88, 94, 106-107, 110-113, 144, 152, 162-163, 166-169, 305</p> <p>Teacher’s Edition: 23, 24, 28, 29, 56-57, 58, 88, 94, 106-107, 110-113, 144, 152, 162-163, 166-169, 305 Also see <i>Reader’s Handbook</i>.</p>

Grade-Level Expectations, Fourth Grade	Write Source, Grade 4
<p>19. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including:</p> <ul style="list-style-type: none"> • supporting differences between fact and opinion with information from texts 	<p>Pupil Edition: 55, 197, 206, 208, 226, 240, 249, 461 Teacher’s Edition: 55, 197, 206, 208, 226, 240, 249, 461 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> • skimming and scanning texts for various purposes (e.g., locating information, verifying facts) 	<p>Pupil Edition: 390 Teacher’s Edition: 390 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> • identifying cause-effect relationships in texts and real-life situations 	<p>No specific lesson addresses this grade-level expectation. (See <i>Reader’s Handbook</i>.)</p>
<ul style="list-style-type: none"> • generating questions to guide examination of topics in texts and real-life situations 	<p>Pupil Edition: 260, 262, 266, 275, 343, 344, 345 Teacher’s Edition: 260, 262, 266, 275, 343, 344, 345 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> • explaining connection between information from texts and real-life experiences (ELA-7-E4) 	<p>Pupil Edition: 272 Teacher’s Edition: 272 Also see <i>Reader’s Handbook</i>.</p>

Writing

Standard 2

Grade-Level Expectations, Fourth Grade	Write Source, Grade 4
<p>20. Write compositions of at least three paragraphs organized with the following:</p> <ul style="list-style-type: none"> • a clearly stated central idea 	<p>Pupil Edition: 9-20, 25, 54, 59, 67-74, 76-79, 87-124, 143-180, 182-185, 190-192, 199-236, 238-241, 257-272, 299-310, 337-367, 379-382, 460</p> <p>Teacher’s Edition: 9-20, 25, 54, 59, 67-74, 76-79, 87-124, 143-180, 182-185, 190-192, 199-236, 238-241, 257-272, 299-310, 337-367, 379-382, 460</p>
<ul style="list-style-type: none"> • an introduction and a conclusion 	<p>Pupil Edition: 9-20, 25, 53, 67-74, 76-79, 87-124, 143-180, 182-185, 190-192, 199-236, 238-241, 257-272, 299-310, 337-367, 379-382</p> <p>Teacher’s Edition: 9-20, 25, 53, 67-74, 76-79, 87-124, 143-180, 182-185, 190-192, 199-236, 238-241, 257-272, 299-310, 337-367, 379-382</p>
<ul style="list-style-type: none"> • a middle developed with supporting details 	<p>Pupil Edition: 9-20, 25, 67-74, 76-79, 87-124, 143-180, 182-185, 190-192, 199-236, 238-241, 257-272, 299-310, 337-367, 379-382</p> <p>Teacher’s Edition: 9-20, 25, 67-74, 76-79, 87-124, 143-180, 182-185, 190-192, 199-236, 238-241, 257-272, 299-310, 337-367, 379-382</p>
<ul style="list-style-type: none"> • a logical, sequential order 	<p>Pupil Edition: 9-20, 25-26, 53, 56-57, 67-74, 76-79, 87-124, 143-180, 182-185, 190-192, 199-236, 238-241, 257-272, 299-310, 337-367, 379-382, 458</p> <p>Teacher’s Edition: 9-20, 25-26, 53, 56-57, 67-74, 76-79, 87-124, 143-180, 182-185, 190-192, 199-236, 238-241, 257-272, 299-310, 337-367, 379-382, 458</p>
<ul style="list-style-type: none"> • transitional words and phrases that unify points and ideas (ELA-2-E1) 	<p>Pupil Edition: 12, 56, 57, 64, 66, 94, 156-157, 212, 465, 472-473</p> <p>Teacher’s Edition: 12, 56, 57, 64, 66, 94, 156-157, 212, 465, 472-473</p>
<p>21. Organize individual paragraphs with topic sentences, relevant elaboration, and concluding sentences (ELA-2-E1)</p>	<p>Pupil Edition: 51-61, 63-66, 783-86, 139-142, 195-198, 253-256, 333-336, 460, 465</p> <p>Teacher’s Edition: 51-61, 63-66, 83-86, 139-142, 195-198, 253-256, 333-336, 460, 465</p>

Grade-Level Expectations, Fourth Grade	Write Source, Grade 4
<p>22. Identify an audience for a specific writing assignment and select appropriate vocabulary, details, and information to create a tone or set the mood and to affect or manipulate the intended audience (ELA-2-E2)</p>	<p>Pupil Edition: 63-66, 67-74, 75-81, 83-86, 87-124, 125-137, 139-142, 143-180, 181-193, 195-198, 199-236, 237-251, 253-256, 257-272, 273-297, 299-310, 311-319, 333-336, 337-362, 465</p> <p>Teacher’s Edition: 63-66, 67-74, 75-81, 83-86, 87-124, 125-137, 139-142, 143-180, 181-193, 195-198, 199-236, 237-251, 253-256, 257-272, 273-297, 299-310, 311-319, 333-336, 337-362, 465</p>
<p>23. Develop grade-appropriate compositions by identifying and applying writing processes, including the following:</p> <ul style="list-style-type: none"> • selecting topic and form 	<p>Pupil Edition: 5, 6, 11, 58, 63, 65, 67, 70, 75, 85, 87, 92, 125, 127, 137, 139, 141, 143, 148, 181, 183, 195, 197, 199, 204, 237, 239, 255, 257, 260, 273, 299, 302, 311, 313, 333, 337, 342-343, 454, 455, 461, 465</p> <p>Teacher’s Edition: 5, 6, 11, 58, 63, 65, 67, 70, 75, 85, 87, 92, 125, 127, 137, 139, 141, 143, 148, 181, 183, 195, 197, 199, 204, 237, 239, 255, 257, 260, 273, 299, 302, 311, 313, 333, 337, 342-343, 454, 455, 461, 465</p>
<ul style="list-style-type: none"> • prewriting (e.g., brainstorming, researching, raising questions, generating graphic organizers) 	<p>Pupil Edition: 6, 11, 65, 70, 71, 85, 92, 93, 94, 95, 127, 134, 137, 141, 148, 149, 151, 183, 184, 197, 204, 205, 206, 239, 240, 248, 255, 260, 261, 262, 275, 281, 287, 291, 293, 297, 302, 303, 313, 342, 344, 345, 347, 348, 364, 366, 385, 391, 392, 454, 456, 457, 459, 474</p> <p>Teacher’s Edition: 6, 11, 65, 70, 71, 85, 92, 93, 94, 95, 127, 134, 137, 141, 148, 149, 151, 183, 184, 197, 204, 205, 206, 239, 240, 248, 255, 260, 261, 262, 275, 281, 287, 291, 293, 297, 302, 303, 313, 342, 344, 345, 347, 348, 364, 366, 385, 391, 392, 454, 456, 457, 459, 474</p>
<ul style="list-style-type: none"> • drafting 	<p>Pupil Edition: 5, 6, 12-13, 59, 66, 72-74, 77, 79, 81, 86, 97-102, 128, 131, 133, 134, 137, 142, 153-158, 185, 187, 189, 192, 193, 198, 209, 210-214, 241, 243, 245, 250, 251, 256, 263-266, 276, 282, 285, 288, 294, 297, 304, 314, 336, 349-354</p> <p>Teacher’s Edition: 5, 6, 12-13, 59, 66, 72-74, 77, 79, 81, 86, 97-102, 128, 131, 133, 134, 137, 142, 153-158, 185, 187, 189, 192, 193, 198, 209, 210-214, 241, 243, 245, 250, 251, 256, 263-266, 276, 282, 285, 288, 294, 297, 304, 314, 336, 349-354</p>
<ul style="list-style-type: none"> • conferencing with peers and teachers 	<p>Pupil Edition: 39, 40-42, 371</p> <p>Teacher’s Edition: 39, 40-42, 371</p>

Grade-Level Expectations, Fourth Grade	Write Source, Grade 4
<ul style="list-style-type: none"> revising based on feedback and use of various tools (e.g., LEAP21 Writer’s Checklist, rubrics) 	<p>Pupil Edition: 5, 7, 15, 31-38, 40, 42, 59, 66, 74, 86, 103, 104-114, 120-121, 129, 137, 142, 160-170, 176-177, 193, 216-226, 232-233, 251, 267, 277, 283, 289, 295, 358</p> <p>Teacher’s Edition: 5, 7, 15, 31-38, 40, 42, 59, 66, 74, 86, 103, 104-114, 120-121, 129, 137, 142, 160-170, 176-177, 193, 216-226, 232-233, 251, 267, 277, 283, 289, 295, 358</p>
<ul style="list-style-type: none"> proofreading/editing 	<p>Pupil Edition: 5, 7, 10, 14-19, 22-30, 59, 66, 74, 77, 79, 81, 86, 103-114, 115-118, 129, 131, 133, 134, 137, 142, 159-170, 171-174, 185, 187, 189, 192, 193, 198, 215-226, 227-230, 241, 243, 245, 250, 251, 256, 267, 268, 277, 283, 285, 289, 291, 295, 297, 305, 315, 336, 355-358, 359-360, 479-605</p> <p>Teacher’s Edition: 5, 7, 10, 14-19, 22-30, 59, 66, 74, 77, 79, 81, 86, 103-114, 115-118, 129, 131, 133, 134, 137, 142, 159-170, 171-174, 185, 187, 189, 192, 193, 198, 215-226, 227-230, 241, 243, 245, 250, 251, 256, 267, 268, 277, 283, 285, 289, 291, 295, 297, 305, 315, 336, 355-358, 359-360, 479-605</p>
<ul style="list-style-type: none"> publishing using available technology (ELA-2-E3) 	<p>Pupil Edition: 5, 7, 43-46, 119, 137, 175, 231, 268, 315, 361, 363-367, 475</p> <p>Teacher’s Edition: 5, 7, 43-46, 119, 137, 175, 231, 268, 315, 361, 363-367, 475</p>
<p>24. Develop paragraphs and compositions of at least three paragraphs using the various modes (i.e., description, narration, exposition, and persuasion), emphasizing narration and description (ELA-2-E4)</p>	<p>Pupil Edition: 23, 24, 51-61, 63-66, 83-86, 139-142, 195-198, 253-256, 333-336</p> <p>Teacher’s Edition: 23, 24, 51-61, 63-66, 83-86, 139-142, 195-198, 253-256, 333-336</p>
<p>25. Use a variety of literary devices, including hyperbole and metaphor, in compositions (ELA-2-E5)</p>	<p>Pupil Edition: 65, 313, 318-319, 411, 464</p> <p>Teacher’s Edition: 65, 313, 318-319, 411, 464</p>
<p>26. Write for various purposes, including:</p> <ul style="list-style-type: none"> formal and informal letters that follow a specific letter format, include relevant information, and use an appropriate closure 	<p>Pupil Edition: 132-133, 244-245, 246-247, 274, 476, 477</p> <p>Teacher’s Edition: 132-133, 244-245, 246-247, 274, 476, 477</p>

Grade-Level Expectations, Fourth Grade	Write Source, Grade 4
<ul style="list-style-type: none"> informational reports that include facts and examples and that present important details in a logical order 	<p>Pupil Edition: 23, 56-57, 145-146, 147, 149, 152, 154, 156-157, 162-163, 188-189, 190-191, 261, 333-336, 337-362, 458</p> <p>Teacher’s Edition: 23, 56-57, 145-146, 147, 149, 152, 154, 156-157, 162-163, 188-189, 190-191, 261, 333-336, 337-362, 458</p>
<ul style="list-style-type: none"> book reports that include an opinion and/or a persuasive viewpoint (ELA-2-E6) 	<p>Pupil Edition: 253-256, 257-272</p> <p>Teacher’s Edition: 253-256, 257-272</p>

Writing / Proofreading

Standard 3

Grade-Level Expectations, Fourth Grade	Write Source, Grade 4
27. Write legibly in standard cursive or printed form, indenting paragraphs appropriately, using standard margins, and demonstrating fluency (ELA-3-E1)	<p>Pupil Edition: 22, 119, 175, 231, 361</p> <p>Teacher’s Edition: 22, 119, 175, 231, 361</p>
28. Use standard English punctuation, including apostrophes in contractions and in the possessive case of singular and plural nouns (ELA-3-E2)	<p>Pupil Edition: 16, 30, 118, 174, 228, 230, 246, 268, 441, 446, 476-477, 479-507, 518-523, 524-525</p> <p>Teacher’s Edition: 16, 30, 118, 174, 228, 230, 246, 268, 441, 446, 476-477, 479-507, 518-523, 524-525</p>
29. Capitalize greetings, titles of respect, and titles of books, articles, chapters, movies, and songs (ELA-3-E2)	<p>Pupil Edition: 246, 256, 268, 360, 476-477, 508-509, 514-515</p> <p>Teacher’s Edition: 246, 256, 268, 360, 476-477, 508-509, 514-515</p>
30. Write using standard English structure and usage, including: <ul style="list-style-type: none"> using active and passive voices of verbs 	<p>Pupil Edition: 110, 114, 586-587</p> <p>Teacher’s Edition: 110, 114, 586-587</p>
<ul style="list-style-type: none"> avoiding writing with sentence fragments and run-on sentences (ELA-3-E3) 	<p>Pupil Edition: 224, 436-437</p> <p>Teacher’s Edition: 224, 436-437</p>

Grade-Level Expectations, Fourth Grade	Write Source, Grade 4
31. Apply knowledge of parts of speech in writing, including: <ul style="list-style-type: none"> • selecting and using common interjections appropriately 	Pupil Edition: 480, 486 Teacher’s Edition: 480, 486
<ul style="list-style-type: none"> • identifying and using transitive and intransitive verbs correctly 	Pupil Edition: 586-587 Teacher’s Edition: 586-587
<ul style="list-style-type: none"> • identifying and using verb tenses correctly, including present perfect, past perfect, and future perfect 	Pupil Edition: 117, 172-173, 416-422, 584-589 Teacher’s Edition: 117, 172-173, 416-422, 584-589
<ul style="list-style-type: none"> • using grade-appropriate irregular verb tenses correctly (ELA-3-E4) 	Pupil Edition: 420, 586, 588-589 Teacher’s Edition: 420, 586, 588-589
32. Use knowledge of root words, affixes, and syllable constructions to spell words (ELA-3-E5)	Pupil Edition: 330-331, 466-469, 528-531 Teacher’s Edition: 330-331, 466-469, 528-531
33. Alphabetize to the fourth and fifth letters (ELA-3-E5)	Pupil Edition: 329, 354 Teacher’s Edition: 329, 354

Speaking and Listening

Standard 4

Grade-Level Expectations, Fourth Grade	Write Source, Grade 4
34. Adjust pacing to suit purpose, audience, and setting when speaking (ELA-4-E1)	Pupil Edition: 372, 378 Teacher's Edition: 372, 378
35. Interpret, follow, and give multi-step directions (ELA-4-E2)	Pupil Edition: 119, 175, 231, 374, 376 Teacher's Edition: 119, 175, 231, 374, 376
36. Deliver presentations that include the following:	Pupil Edition: 321-332 Teacher's Edition: 321-332
<ul style="list-style-type: none"> • information drawn from several sources and identification of the sources 	
<ul style="list-style-type: none"> • effective introductions and conclusions 	Pupil Edition: 376 Teacher's Edition: 376
<ul style="list-style-type: none"> • details, examples, anecdotes, or statistics that explain or clarify information 	Pupil Edition: 216, 261, 376, 461 Teacher's Edition: 216, 261, 376, 461
<ul style="list-style-type: none"> • information selected to persuade or influence the audience (ELA-4-E4) 	Pupil Edition: 195-198, 231, 404 Teacher's Edition: 195-198, 231, 404
37. Demonstrate active listening strategies, including asking questions, responding to cues, and making eye contact (ELA-4-E5)	Pupil Edition: 40-41, 370-372 Teacher's Edition: 40-41, 370-372
38. Adjust speaking content according to the needs of the audience (ELA-4-E5)	Pupil Edition: 372, 378 Teacher's Edition: 372, 378
39. Listen to and critique messages such as advertising that are communicated in a variety of mediums, including television and print (ELA-4-E6)	Pupil Edition: 394-397 Teacher's Edition: 394-397
40. Identify the effectiveness and dynamics of group process and cooperative learning (ELA-4-E7)	Pupil Edition: 39, 371-372 Teacher's Edition: 39, 371-372

Information Resources

Standard 5

Grade-Level Expectations, Fourth Grade	Write Source, Grade 4
<p>41. Locate information using organizational features of a variety of resources, including:</p> <ul style="list-style-type: none"> • electronic information such as keyword searches, passwords, and entry menu features 	<p>Pupil Edition: 322, 323, 325, 398</p> <p>Teacher’s Edition: 322, 323, 325, 398</p>
<ul style="list-style-type: none"> • print materials such as indices, glossaries, table of contents, title pages, and map legends (ELA-5-E1) 	<p>Pupil Edition: 328-332, 390</p> <p>Teacher’s Edition: 328-332, 390</p>
<p>42. Locate information using a broad variety of reference sources, including almanacs, atlases, newspapers, magazines, and brochures (ELA-5-E1)</p>	<p>Pupil Edition: 321-332, 344, 346</p> <p>Teacher’s Edition: 321-332, 344, 346</p>
<p>43. Evaluate the usefulness of information selected from multiple sources, including:</p> <ul style="list-style-type: none"> • library and online databases 	<p>Pupil Edition: 322, 323, 325</p> <p>Teacher’s Edition: 322, 323, 325</p>
<ul style="list-style-type: none"> • electronic reference works 	<p>Pupil Edition: 322, 323, 398</p> <p>Teacher’s Edition: 322, 323, 398</p>
<ul style="list-style-type: none"> • Internet information 	<p>Pupil Edition: 322, 323, 398</p> <p>Teacher’s Edition: 322, 323, 398</p>
<ul style="list-style-type: none"> • community and government data 	<p>Pupil Edition: 322</p> <p>Teacher’s Edition: 322</p>
<ul style="list-style-type: none"> • interviews 	<p>Pupil Edition: 322</p> <p>Teacher’s Edition: 322</p>
<ul style="list-style-type: none"> • experiments 	<p>Pupil Edition: 322</p> <p>Teacher’s Edition: 322</p>

Grade-Level Expectations, Fourth Grade	Write Source, Grade 4
<ul style="list-style-type: none"> surveys (ELA-5-E2) 	<p>Pupil Edition: 322</p> <p>Teacher's Edition: 322</p>
<p>44. Use keywords and phrases to take notes from oral, written, and electronic media sources (ELA-5-E3)</p>	<p>Pupil Edition: 188-189, 344-345, 370, 387-392</p> <p>Teacher's Edition: 188-189, 344-345, 370, 387-392</p>
<p>45. Paraphrase or summarize information from a variety of sources (ELA-5-E3)</p>	<p>Pupil Edition: 60-61, 286-289, 333-336, 344-345</p> <p>Teacher's Edition: 60-61, 286-289, 333-336, 344-345</p>
<p>46. Construct simple outlines with main topics and subtopics that reflect the information gathered (ELA-5-E3)</p>	<p>Pupil Edition: 348, 459</p> <p>Teacher's Edition: 348, 459</p>
<p>47. Use electronic and print resources (e.g., spelling, grammar, and thesaurus checks) to revise and publish book reviews and research reports (ELA-5-E4)</p>	<p>Pupil Edition: 44-46, 315, 355, 356-358, 361</p> <p>Teacher's Edition: 44-46, 315, 355, 356-358, 361</p>
<p>48. Create a list of sources (e.g., books, encyclopedias, online resources) following a specified format (ELA-5-E5)</p>	<p>Pupil Edition: 329, 346, 354</p> <p>Teacher's Edition: 329, 346, 354</p>
<p>49. Define <i>plagiarism</i> (ELA-5-E5)</p>	<p>Pupil Edition: 352</p> <p>Teacher's Edition: 352</p>
<p>50. Read and interpret timelines, charts, graphs, schedules, tables, diagrams, and maps generated from grade-appropriate materials (ELA-5-E6)</p>	<p>Pupil Edition: 11, 70, 94, 126, 127, 134, 135, 183, 184, 190, 204, 205, 239, 248, 260, 281, 285, 287, 291, 293, 302, 303, 391, 456-457, 474</p> <p>Teacher's Edition: 11, 70, 94, 126, 127, 134, 135, 183, 184, 190, 204, 205, 239, 248, 260, 281, 285, 287, 291, 293, 302, 303, 391, 456-457, 474</p>

Write Source © 2006
 correlated to
Louisiana English Language Arts Grade-Level Expectations
Fifth Grade

Reading and Responding

Standard 1

Grade-Level Expectations, Fifth Grade	Write Source, Grade 5
1. Identify word meanings using a variety of strategies, including: <ul style="list-style-type: none"> • using context clues (e.g., definition, restatement, example, contrast) 	Pupil Edition: 466, 467 Teacher’s Edition: 466, 467 Also see <i>Reader’s Handbook</i> .
<ul style="list-style-type: none"> • using structural analysis (e.g., base words, roots, affixes) 	Pupil Edition: 466, 468-469 Teacher’s Edition: 466, 468-469 Also see <i>Reader’s Handbook</i> .
<ul style="list-style-type: none"> • determining word origins (etymology) 	Pupil Edition: 330-331 Teacher’s Edition: 330-331 Also see <i>Reader’s Handbook</i> .
<ul style="list-style-type: none"> • using electronic and print dictionaries, thesauruses, glossaries (ELA-1-M1) 	Pupil Edition: 11, 115, 171, 227, 328, 330-331, 332, 466 Teacher’s Edition: 11, 115, 171, 227, 328, 330-331, 332, 466 Also see <i>Reader’s Handbook</i> .
2. Identify common abbreviations, symbols, acronyms, and multiple-meaning words (ELA-1-M1)	Pupil Edition: 479-501, 520-523 Teacher’s Edition: 479-501, 520-523 Also see <i>Reader’s Handbook</i> .
3. Identify the meanings of idioms and analogies (ELA-1-M1)	Pupil Edition: 464, 467 Teacher’s Edition: 464, 467 Also see <i>Reader’s Handbook</i> .

Grade-Level Expectations, Fifth Grade	Write Source, Grade 5
<p>4. Develop specific vocabulary (e.g., for reading scientific, geographical, historical, and mathematical texts, as well as news and current events) for various purposes (ELA-1-M1)</p>	<p>Pupil Edition: 75-79, 125-131, 181-189, 237-243 Teacher’s Edition: 75-79, 125-131, 181-189, 237-243 Also see <i>Reader’s Handbook</i>.</p>
<p>5. Identify and explain story elements, including:</p> <ul style="list-style-type: none"> • theme development 	<p>Pupil Edition: 262, 264, 265, 268, 270, 310, 465 Teacher’s Edition: 262, 264, 265, 268, 270, 310, 465 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> • character development 	<p>Pupil Edition: 255, 270, 271, 272, 306, 309 Teacher’s Edition: 255, 270, 271, 272, 306, 309 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> • relationship of word choice and mood 	<p>Pupil Edition: 223, 310, 411, 422 Teacher’s Edition: 223, 310, 411, 422 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> • plot sequence (e.g., exposition, rising action, climax, falling action, resolution) (ELA-1-M1) 	<p>Pupil Edition: 255, 261, 270, 272, 303 Teacher’s Edition: 255, 261, 270, 272, 303 Also see <i>Reader’s Handbook</i>.</p>
<p>6. Identify and explain literary devices in grade-appropriate texts, including:</p> <ul style="list-style-type: none"> • how word choice and images appeal to the senses and suggest mood, tone, and style 	<p>Pupil Edition: 223, 310, 411, 422, 465 Teacher’s Edition: 223, 310, 411, 422, 465 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> • foreshadowing 	<p>No specific lesson addresses this grade-level expectation.</p>
<ul style="list-style-type: none"> • flashback (ELA-1-M2) 	<p>No specific lesson addresses this grade-level expectation.</p>
<p>7. Answer literal and inferential questions in oral and written responses about ideas and information in grade-appropriate texts, including:</p> <ul style="list-style-type: none"> • fiction 	<p>Pupil Edition: 262, 271, 272 Teacher’s Edition: 262, 271, 272 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> • nonfiction 	<p>Pupil Edition: 64, 69, 135, 140, 146, 191, 196, 202, 249, 286-289 Teacher’s Edition: 64, 69, 135, 140, 146, 191, 196, 202, 249, 286-289 Also see <i>Reader’s Handbook</i>.</p>

Grade-Level Expectations, Fifth Grade	Write Source, Grade 5
<ul style="list-style-type: none"> poetry 	<p>Pupil Edition: 280-285</p> <p>Teacher’s Edition: 280-285 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> songs (ELA-1-M3) 	<p>No specific lesson addresses this grade-level expectation. (See <i>Reader’s Handbook</i>.)</p>
<p>8. Identify the connections between ideas and information in a variety of texts (e.g., cartoons, poetry, fiction, instructional manuals) and real-life situations and other texts (ELA-1-M4)</p>	<p>Pupil Edition: 266, 271, 272, 275-279</p> <p>Teacher’s Edition: 266, 271, 272, 275-279 Also see <i>Reader’s Handbook</i>.</p>

Standard 6

Grade-Level Expectations, Fifth Grade	Write Source, Grade 5
<p>9. Identify cultural characteristics, including customs, traditions, and viewpoints, found in national, world, and multicultural literature in oral and written responses (ELA-6-M1)</p>	<p>No specific lesson addresses this grade-level expectation.</p>
<p>10. Compare and contrast elements (e.g., plot, setting, characters, theme) in a variety of genres in oral and written responses (ELA-6-M2)</p>	<p>Pupil Edition: 255, 261, 262, 264, 265, 268, 270, 271, 272, 303, 306, 309, 310, 465</p> <p>Teacher’s Edition: 255, 261, 262, 264, 265, 268, 270, 271, 272, 303, 306, 309, 310, 465 Also see <i>Reader’s Handbook</i>.</p>
<p>11. Use knowledge of the distinctive characteristics to classify and interpret elements of various genres, including:</p> <ul style="list-style-type: none"> fiction (e.g., folktales, fairy tales, fables, legends, short stories, novels) 	<p>Pupil Edition: 299-304, 306, 307, 308, 309-310, 461</p> <p>Teacher’s Edition: 299-304, 306, 307, 308, 309-310, 461 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> nonfiction (e.g., biography, autobiography, informational text) 	<p>Pupil Edition: 63, 64, 67-69, 75, 83-84, 87, 89-90, 98, 125, 126, 130, 143, 145-146, 181, 199, 201-202, 237, 238, 286, 292, 461</p> <p>Teacher’s Edition: 63, 64, 67-69, 75, 83-84, 87, 89-90, 98, 125, 126, 130, 143, 145-146, 181, 199, 201-202, 237, 238, 286, 292, 461 Also see <i>Reader’s Handbook</i>.</p>

Grade-Level Expectations, Fifth Grade	Write Source, Grade 5
<ul style="list-style-type: none"> poetry (e.g., lyric, narrative) 	<p>Pupil Edition: 280, 311-319</p> <p>Teacher’s Edition: 280, 311-319 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> drama (e.g., one-act play or skits) (ELA-6-M3) 	<p>Pupil Edition: 307</p> <p>Teacher’s Edition: 307 Also see <i>Reader’s Handbook</i>.</p>

S t a n d a r d 7

Grade-Level Expectations, Fifth Grade	Write Source, Grade 5
<p>12. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including:</p> <ul style="list-style-type: none"> sequencing events and steps in a process 	<p>Pupil Edition: 56-57, 64, 84, 85, 86, 94, 98, 143-180</p> <p>Teacher’s Edition: 56-57, 64, 84, 85, 86, 94, 98, 143-180 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> summarizing and paraphrasing information 	<p>Pupil Edition: 60-61, 152, 255, 257-267, 333-336, 345</p> <p>Teacher’s Edition: 60-61, 152, 255, 257-267, 333-336, 345 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> identifying stated and implied main ideas and supporting details for each 	<p>Pupil Edition: 55, 80, 86, 140, 152, 216-217, 335, 465</p> <p>Teacher’s Edition: 55, 80, 86, 140, 152, 216-217, 335, 465 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> comparing and contrasting literary elements and ideas 	<p>Pupil Edition: 182-185</p> <p>Teacher’s Edition: 182-185 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> making simple inferences and drawing conclusions 	<p>Pupil Edition: 90, 301</p> <p>Teacher’s Edition: 90, 301 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> predicting the outcome of a story or situation with reasonable justification 	<p>Pupil Edition: 386</p> <p>Teacher’s Edition: 386 Also see <i>Reader’s Handbook</i>.</p>

Grade-Level Expectations, Fifth Grade	Write Source, Grade 5
<ul style="list-style-type: none"> identifying literary devices (ELA-7-M1) 	<p>Pupil Edition: 318-319, 464</p> <p>Teacher’s Edition: 318-319, 464 Also see <i>Reader’s Handbook</i>.</p>
<p>13. Examine and explain the relationship between life experiences and texts to generate solutions to problems (ELA-7-M2)</p>	<p>Pupil Edition: 266, 271, 272, 275-279</p> <p>Teacher’s Edition: 266, 271, 272, 275-279 Also see <i>Reader’s Handbook</i>.</p>
<p>14. Use technical information and other available resources (e.g., software programs, manuals) to solve problems (ELA-7-M2)</p>	<p>No specific lesson addresses this grade-level expectation. (See <i>Reader’s Handbook</i>.)</p>
<p>15. Explain an author’s purpose for writing (e.g., to explain, to entertain, to persuade, to inform, to express personal attitudes or beliefs) (ELA-7-M3)</p>	<p>Pupil Edition: 465</p> <p>Teacher’s Edition: 465 Also see <i>Reader’s Handbook</i>.</p>
<p>16. Explain how the author’s viewpoint (perspective, bias) is reflected in the text (ELA-7-M3)</p>	<p>Pupil Edition: 248-249</p> <p>Teacher’s Edition: 248-249 Also see <i>Reader’s Handbook</i>.</p>
<p>17. Analyze grade-appropriate print and nonprint texts using various reasoning skills, including:</p> <ul style="list-style-type: none"> identifying cause-effect relationships 	<p>No specific lesson addresses this grade-level expectation. (See <i>Reader’s Handbook</i>.)</p>
<ul style="list-style-type: none"> raising questions 	<p>Pupil Edition: 262, 271, 272, 287, 293</p> <p>Teacher’s Edition: 262, 271, 272, 287, 293 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> thinking inductively and deductively 	<p>No specific lesson addresses this grade-level expectation. (See <i>Reader’s Handbook</i>.)</p>
<ul style="list-style-type: none"> generating a theory or hypothesis 	<p>No specific lesson addresses this grade-level expectation.</p>
<ul style="list-style-type: none"> skimming/scanning 	<p>No specific lesson addresses this grade-level expectation. (See <i>Reader’s Handbook</i>.)</p>

Grade-Level Expectations, Fifth Grade	Write Source, Grade 5
<ul style="list-style-type: none"> distinguishing facts from opinions and probability (ELA-7-M4) 	<p>Pupil Edition: 197, 199-214, 238-241, 244, 248-249, 461</p> <p>Teacher’s Edition: 197, 199-214, 238-241, 244, 248-249, 461</p> <p>Also see <i>Reader’s Handbook</i>.</p>

Writing

Standard 2

Grade-Level Expectations, Fifth Grade	Write Source, Grade 5
<p>18. Write multiparagraph compositions on student- or teacher-selected topics organized with the following:</p> <ul style="list-style-type: none"> an established central idea 	<p>Pupil Edition: 9-20, 25, 54, 59, 67-74, 76-79, 87-124, 143-180, 182-185, 190-192, 199-236, 238-241, 257-272, 299-310, 337-367, 379-382, 460</p> <p>Teacher’s Edition: 9-20, 25, 54, 59, 67-74, 76-79, 87-124, 143-180, 182-185, 190-192, 199-236, 238-241, 257-272, 299-310, 337-367, 379-382, 460</p>
<ul style="list-style-type: none"> important ideas or events stated in sequential or chronological order 	<p>Pupil Edition: 9-20, 25-26, 53, 56-57, 67-74, 76-79, 87-124, 143-180, 182-185, 190-192, 199-236, 238-241, 257-272, 299-310, 337-367, 379-382, 458</p> <p>Teacher’s Edition: 9-20, 25-26, 53, 56-57, 67-74, 76-79, 87-124, 143-180, 182-185, 190-192, 199-236, 238-241, 257-272, 299-310, 337-367, 379-382, 458</p>
<ul style="list-style-type: none"> elaboration (e.g., fact, examples, specific details) 	<p>Pupil Edition: 9-20, 25, 67-74, 76-79, 87-124, 143-180, 182-185, 190-192, 199-236, 238-241, 257-272, 299-310, 337-367, 379-382</p> <p>Teacher’s Edition: 9-20, 25, 67-74, 76-79, 87-124, 143-180, 182-185, 190-192, 199-236, 238-241, 257-272, 299-310, 337-367, 379-382</p>
<ul style="list-style-type: none"> transitional words and phrases that unify points and ideas 	<p>Pupil Edition: 56, 57, 100-101, 156-157, 207, 212, 465, 472-473</p> <p>Teacher’s Edition: 56, 57, 100-101, 156-157, 207, 212, 465, 472-473</p>

Grade-Level Expectations, Fifth Grade	Write Source, Grade 5
<ul style="list-style-type: none"> an overall structure including an introduction, a body/middle, and a concluding paragraph that summarizes important ideas (ELA-2-M1) 	<p>Pupil Edition: 12-13, 25-26, 68-69, 72-74, 76, 77, 78, 79, 89-90, 97-102, 126, 129, 130, 131, 134-136, 137, 145-146, 153-158, 182, 185, 190-192, 193, 201-202, 209-214, 238, 241, 248-250, 251, 258-259, 263-266, 274, 276, 278, 279, 280, 282, 284, 285, 286, 288, 292, 294, 296, 297, 300-301, 304, 338-340, 349-354</p> <p>Teacher’s Edition: 12-13, 25-26, 68-69, 72-74, 76, 77, 78, 79, 89-90, 97-102, 126, 129, 130, 131, 134-136, 137, 145-146, 153-158, 182, 185, 190-192, 193, 201-202, 209-214, 238, 241, 248-250, 251, 258-259, 263-266, 274, 276, 278, 279, 280, 282, 284, 285, 286, 288, 292, 294, 296, 297, 300-301, 304, 338-340, 349-354</p>
<p>19. Organize individual paragraphs with topic sentences, relevant elaboration, and concluding sentences (ELA-2-M1)</p>	<p>Pupil Edition: 51-61, 63-66, 783-86, 139-142, 195-198, 253-256, 333-336, 460, 465</p> <p>Teacher’s Edition: 51-61, 63-66, 83-86, 139-142, 195-198, 253-256, 333-336, 460, 465</p>
<p>20. Develop grade-appropriate compositions on student- or teacher-selected topics that include the following:</p> <ul style="list-style-type: none"> word choices (diction) appropriate to the identified audience and/or purpose 	<p>Pupil Edition: 10, 22, 28, 71, 74, 110-111, 120-121, 144, 166-167, 176-177, 200, 222-223, 232-233, 267, 305, 313-315, 367, 461</p> <p>Teacher’s Edition: 10, 22, 28, 71, 74, 110-111, 120-121, 144, 166-167, 176-177, 200, 222-223, 232-233, 267, 305, 313-315, 367, 461</p>
<ul style="list-style-type: none"> vocabulary selected to clarify meaning, create images, and set a tone 	<p>Pupil Edition: 10, 22, 28, 71, 74, 110-111, 120-121, 144, 166-167, 176-177, 200, 222-223, 232-233, 267, 305, 313-315, 367, 466-469</p> <p>Teacher’s Edition: 10, 22, 28, 71, 74, 110-111, 120-121, 144, 166-167, 176-177, 200, 222-223, 232-233, 267, 305, 313-315, 367, 466-469</p>
<ul style="list-style-type: none"> information/ideas selected to engage the interest of the reader 	<p>Pupil Edition: 10, 22, 25, 68, 72, 99, 155, 211, 350, 464</p> <p>Teacher’s Edition: 10, 22, 25, 68, 72, 99, 155, 211, 350, 464</p>
<ul style="list-style-type: none"> clear voice (individual personality) 	<p>Pupil Edition: 10, 22, 27, 72, 108-109, 144, 164-165, 176-177, 220-221, 267, 305, 358, 462-463, 465</p> <p>Teacher’s Edition: 10, 22, 27, 72, 108-109, 144, 164-165, 176-177, 220-221, 267, 305, 358, 462-463, 465</p>
<ul style="list-style-type: none"> variety in sentence structure (ELA-2-M2) 	<p>Pupil Edition: 112-113, 169, 440-449, 470-471</p> <p>Teacher’s Edition: 112-113, 169, 440-449, 470-471</p>

Grade-Level Expectations, Fifth Grade	Write Source, Grade 5
<p>21. Develop grade-appropriate compositions applying writing processes such as the following:</p> <ul style="list-style-type: none"> selecting topic and form 	<p>Pupil Edition: 5, 6, 11, 58, 63, 65, 67, 70, 75, 85, 87, 92, 125, 127, 137, 139, 141, 143, 148, 181, 183, 195, 197, 199, 204, 237, 239, 255, 257, 260, 273, 299, 302, 311, 313, 333, 337, 342-343, 454, 455, 461, 465</p> <p>Teacher’s Edition: 5, 6, 11, 58, 63, 65, 67, 70, 75, 85, 87, 92, 125, 127, 137, 139, 141, 143, 148, 181, 183, 195, 197, 199, 204, 237, 239, 255, 257, 260, 273, 299, 302, 311, 313, 333, 337, 342-343, 454, 455, 461, 465</p>
<ul style="list-style-type: none"> prewriting (e.g., brainstorming, researching, raising questions, completing graphic organizers) 	<p>Pupil Edition: 6, 11, 65, 70, 71, 85, 92, 93, 94, 95, 127, 134, 137, 141, 148, 149, 151, 183, 184, 197, 204, 205, 206, 239, 240, 248, 255, 260, 261, 262, 275, 281, 287, 291, 293, 297, 302, 303, 313, 342, 344, 345, 347, 348, 364, 366, 385, 391, 392, 454, 456, 457, 459, 474</p> <p>Teacher’s Edition: 6, 11, 65, 70, 71, 85, 92, 93, 94, 95, 127, 134, 137, 141, 148, 149, 151, 183, 184, 197, 204, 205, 206, 239, 240, 248, 255, 260, 261, 262, 275, 281, 287, 291, 293, 297, 302, 303, 313, 342, 344, 345, 347, 348, 364, 366, 385, 391, 392, 454, 456, 457, 459, 474</p>
<ul style="list-style-type: none"> drafting 	<p>Pupil Edition: 5, 6, 12-13, 59, 66, 72-74, 77, 79, 81, 86, 97-102, 128, 131, 133, 134, 137, 142, 153-158, 185, 187, 189, 192, 193, 198, 209, 210-214, 241, 243, 245, 250, 251, 256, 263-266, 276, 282, 285, 288, 294, 297, 304, 314, 336, 349-354</p> <p>Teacher’s Edition: 5, 6, 12-13, 59, 66, 72-74, 77, 79, 81, 86, 97-102, 128, 131, 133, 134, 137, 142, 153-158, 185, 187, 189, 192, 193, 198, 209, 210-214, 241, 243, 245, 250, 251, 256, 263-266, 276, 282, 285, 288, 294, 297, 304, 314, 336, 349-354</p>
<ul style="list-style-type: none"> conferencing (e.g., peer and teacher) 	<p>Pupil Edition: 39, 40-42, 371</p> <p>Teacher’s Edition: 39, 40-42, 371</p>
<ul style="list-style-type: none"> revising based on feedback and use of various tools (e.g., LEAP21 Writer’s Checklist, rubrics) 	<p>Pupil Edition: 5, 7, 15, 31-38, 40, 42, 59, 66, 74, 86, 103, 104-114, 120-121, 129, 137, 142, 160-170, 176-177, 193, 216-226, 232-233, 251, 267, 277, 283, 289, 295, 358</p> <p>Teacher’s Edition: 5, 7, 15, 31-38, 40, 42, 59, 66, 74, 86, 103, 104-114, 120-121, 129, 137, 142, 160-170, 176-177, 193, 216-226, 232-233, 251, 267, 277, 283, 289, 295, 358</p>

Grade-Level Expectations, Fifth Grade	Write Source, Grade 5
<ul style="list-style-type: none"> proofreading/editing 	<p>Pupil Edition: 5, 7, 10, 14-19, 22-30, 59, 66, 74, 77, 79, 81, 86, 103-114, 115-118, 129, 131, 133, 134, 137, 142, 159-170, 171-174, 185, 187, 189, 192, 193, 198, 215-226, 227-230, 241, 243, 245, 250, 251, 256, 267, 268, 277, 283, 285, 289, 291, 295, 297, 305, 315, 336, 355-358, 359-360, 479-605</p> <p>Teacher’s Edition: 5, 7, 10, 14-19, 22-30, 59, 66, 74, 77, 79, 81, 86, 103-114, 115-118, 129, 131, 133, 134, 137, 142, 159-170, 171-174, 185, 187, 189, 192, 193, 198, 215-226, 227-230, 241, 243, 245, 250, 251, 256, 267, 268, 277, 283, 285, 289, 291, 295, 297, 305, 315, 336, 355-358, 359-360, 479-605</p>
<ul style="list-style-type: none"> publishing using technology (ELA-2-M3) 	<p>Pupil Edition: 5, 7, 43-46, 119, 137, 175, 231, 268, 315, 361, 363-367, 475</p> <p>Teacher’s Edition: 5, 7, 43-46, 119, 137, 175, 231, 268, 315, 361, 363-367, 475</p>
<p>22. Develop grade-appropriate paragraphs and multiparagraph compositions using the various modes (i.e., description, narration, exposition, and persuasion), emphasizing narration and exposition (ELA-2-M4)</p>	<p>Pupil Edition: 23, 24, 51-61, 63-66, 83-86, 139-142, 195-198, 253-256, 333-336</p> <p>Teacher’s Edition: 23, 24, 51-61, 63-66, 83-86, 139-142, 195-198, 253-256, 333-336</p>
<p>23. Use the various modes to write compositions, including:</p> <ul style="list-style-type: none"> how-to essays 	<p>Pupil Edition: 143-180</p> <p>Teacher’s Edition: 143-180</p>
<ul style="list-style-type: none"> stories that incorporate dialogue, characters, plot, setting, and sensory details (ELA-2-M4) 	<p>Pupil Edition: 71, 87-124, 126-131, 134-136, 299-310, 425, 464, 465</p> <p>Teacher’s Edition: 71, 87-124, 126-131, 134-136, 299-310, 425, 464, 465</p>
<p>24. Develop writing/compositions using a variety of literary and sound devices, including similes, metaphors, and onomatopoeia (ELA-2-M5)</p>	<p>Pupil Edition: 65, 313, 318-319, 411, 464</p> <p>Teacher’s Edition: 65, 313, 318-319, 411, 464</p>
<p>25. Write for various purposes, including:</p> <ul style="list-style-type: none"> formal and informal letters that state a purpose, make requests, or give compliments 	<p>Pupil Edition: 132-133, 244-245, 246-247, 476, 477</p> <p>Teacher’s Edition: 132-133, 244-245, 246-247, 476, 477</p>
<ul style="list-style-type: none"> evaluations of media, such as films, performances, or field trips 	<p>Pupil Edition: 394-397</p> <p>Teacher’s Edition: 394-397</p>

Grade-Level Expectations, Fifth Grade	Write Source, Grade 5
<ul style="list-style-type: none"> explanations of stories and poems using retellings, examples, and text-based evidence (ELA-2-M6) 	<p>Pupil Edition: 253-256, 257-272, 280-285</p> <p>Teacher’s Edition: 253-256, 257-272, 280-285</p>

Writing / Proofreading

Standard 3

Grade-Level Expectations, Fifth Grade	Write Source, Grade 5
<p>26. Use standard English punctuation, including:</p> <ul style="list-style-type: none"> parentheses and commas in direct quotations 	<p>Pupil Edition: 89, 109, 116, 118, 258, 265, 300, 301, 482-483, 494-495</p> <p>Teacher’s Edition: 89, 109, 116, 118, 258, 265, 300, 301, 482-483, 494-495</p>
<ul style="list-style-type: none"> commas to set off appositives and introductory phrases 	<p>Pupil Edition: 228, 230, 430, 449, 484-485, 488-489, 566-567, 598</p> <p>Teacher’s Edition: 228, 230, 430, 449, 484-485, 488-489, 566-567, 598</p>
<ul style="list-style-type: none"> use quotation marks around dialogue (ELA-3-M2) 	<p>Pupil Edition: 89, 90, 96, 101, 109, 116, 118, 258, 259, 264, 265, 274, 276, 274, 278, 300, 301, 494-495, 498</p> <p>Teacher’s Edition: 89, 90, 96, 101, 109, 116, 118, 258, 259, 264, 265, 274, 276, 274, 278, 300, 301, 494-495, 498</p>
<p>27. Capitalize the first and other important words in titles and proper nouns (ELA-3-M2)</p>	<p>Pupil Edition: 30, 118, 174, 268, 360, 508-515</p> <p>Teacher’s Edition: 30, 118, 174, 268, 360, 508-515</p>
<p>28. Write paragraphs and compositions following standard English structure and usage, including:</p> <ul style="list-style-type: none"> varied sentence structures (e.g., simple, compound) and types (i.e., declarative, interrogative, imperative, exclamatory) 	<p>Pupil Edition: 29, 112, 113, 440-444, 449, 470-471, 482</p> <p>Teacher’s Edition: 29, 112, 113, 440-444, 449, 470-471, 482</p>
<ul style="list-style-type: none"> agreement of subjects and verbs in complex sentences 	<p>Pupil Edition: 420-421, 438, 444</p> <p>Teacher’s Edition: 420-421, 438, 444</p>

Grade-Level Expectations, Fifth Grade	Write Source, Grade 5
<ul style="list-style-type: none"> sentences without double negatives 	Pupil Edition: 439 Teacher's Edition: 439
<ul style="list-style-type: none"> correct sentence fragments and run-on sentences (ELA-3-M3) 	Pupil Edition: 168, 225, 436, 437 Teacher's Edition: 168, 225, 436, 437
29. Apply knowledge of parts of speech in writing, including: <ul style="list-style-type: none"> using same verb tense throughout when appropriate 	Pupil Edition: 416-422, 584-589 Teacher's Edition: 416-422, 584-589
<ul style="list-style-type: none"> selecting and using specific nouns, pronouns, and verbs for clarity (ELA-3-M4) 	Pupil Edition: 261, 408-411, 412-415, 416-422, 570-575, 576-581, 582-589 Teacher's Edition: 261, 408-411, 412-415, 416-422, 570-575, 576-581, 582-589
30. Spell high-frequency, commonly confused, frequently misspelled words correctly (ELA-3-M5)	Pupil Edition: 330-331, 466-469, 528-531 Teacher's Edition: 330-331, 466-469, 528-531
31. Incorporate accurate spelling and use a variety of resources (e.g., glossaries, dictionaries, thesauruses, spell check) to find correct spellings (ELA-3-M5)	Pupil Edition: 11, 115, 171, 227, 330-332, 528, 532-535 Teacher's Edition: 11, 115, 171, 227, 330-332, 528, 532-535

S p e a k i n g a n d L i s t e n i n g

S t a n d a r d 4

Grade-Level Expectations, Fifth Grade	Write Source, Grade 5
32. Adjust diction and enunciation to suit the purpose for speaking (ELA-4-M1)	Pupil Edition: 372, 378 Teacher's Edition: 372, 378
33. Use complete sentences and standard English grammar, diction, syntax, and pronunciation when speaking (ELA-4-M1)	Pupil Edition: 330, 570-605 Teacher's Edition: 330, 570-605

Grade-Level Expectations, Fifth Grade	Write Source, Grade 5
34. Follow procedures (e.g., read, question, write a response, form groups) from detailed oral instructions (ELA-4-M2)	Pupil Edition: 119, 175, 231, 372 Teacher's Edition: 119, 175, 231, 372
35. Restate or describe oral directions/procedures for tasks (ELA-4-M2)	No specific lesson addresses this grade-level expectation.
36. Adjust volume and inflection to suit the audience and purpose of presentations (ELA-4-M3)	Pupil Edition: 372, 377, 378 Teacher's Edition: 372, 377, 378
37. Organize oral presentations with a thesis, an introduction, a body developed with relevant details, and a conclusion (ELA-4-M3)	Pupil Edition: 373-378 Teacher's Edition: 373-378
38. Demonstrate active listening strategies (e.g., asking focused questions, responding to questions, making visual contact) (ELA-4-M4)	Pupil Edition: 370-371 Teacher's Edition: 370-371
39. Deliver formal and informal presentations for a variety of purposes, including: <ul style="list-style-type: none"> • book reports 	Pupil Edition: 377-378 Teacher's Edition: 377-378
<ul style="list-style-type: none"> • personal experiences 	Pupil Edition: 377-378 Teacher's Edition: 377-378
<ul style="list-style-type: none"> • explanations of projects (ELA-4-M4) 	Pupil Edition: 377-378 Teacher's Edition: 377-378
40. Evaluate media for various purposes, including: <ul style="list-style-type: none"> • effectiveness of organization and presentation 	Pupil Edition: 322, 323, 398 Teacher's Edition: 322, 323, 398
<ul style="list-style-type: none"> • usefulness and relevance of information (ELA-4-M5) 	Pupil Edition: 322, 323, 398 Teacher's Edition: 322, 323, 398
41. Participate in group and panel discussions, including: <ul style="list-style-type: none"> • explaining the effectiveness and dynamics of group process 	Pupil Edition: 371 Teacher's Edition: 371

Grade-Level Expectations, Fifth Grade	Write Source, Grade 5
<ul style="list-style-type: none"> applying agreed-upon rules for formal and informal discussions 	Pupil Edition: 369-372 Teacher's Edition: 369-372
<ul style="list-style-type: none"> assuming a variety of roles (e.g., facilitator, recorder, leader, listener) (ELA-4-M6) 	Pupil Edition: 369-370, 371-372 Teacher's Edition: 369-370, 371-372

Information Resources

Standard 5

Grade-Level Expectations, Fifth Grade	Write Source, Grade 5
42. Locate and select information using a variety of organizational features in grade-appropriate resources, including: <ul style="list-style-type: none"> complex reference sources (e.g., almanacs, atlases, newspapers, magazines, brochures, map legends, prefaces, appendices) 	Pupil Edition: 242-243, 328, 329 Teacher's Edition: 242-243, 328, 329
<ul style="list-style-type: none"> electronic storage devices (e.g., CD-ROMs, diskettes, software, drives) 	Pupil Edition: 325, 329 Teacher's Edition: 325, 329
<ul style="list-style-type: none"> frequently accessed and bookmarked Web addresses (ELA-5-M1) 	Pupil Edition: 323, 398 Teacher's Edition: 323, 398
43. Locate and integrate information from grade-appropriate resources, including: <ul style="list-style-type: none"> multiple printed texts (e.g., encyclopedias, atlases, library catalogs, specialized dictionaries, almanacs, technical encyclopedias) 	Pupil Edition: 11, 115, 171, 227, 322, 326-327, 328-329, 330-331, 332 Teacher's Edition: 11, 115, 171, 227, 322, 326-327, 328-329, 330-331, 332
<ul style="list-style-type: none"> electronic sources (e.g., Websites, databases, audio and video tapes, films, documentaries) for use in researching a topic (ELA-5-M2) 	Pupil Edition: 322, 323, 325, 329, 393-398 Teacher's Edition: 322, 323, 325, 329, 393-398
44. Locate, gather, and select information using data-gathering strategies, including: <ul style="list-style-type: none"> surveying 	No specific lesson addresses this grade-level expectation.

Grade-Level Expectations, Fifth Grade	Write Source, Grade 5
<ul style="list-style-type: none"> interviewing 	<p>Pupil Edition: 24, 322</p> <p>Teacher’s Edition: 24, 322</p>
<ul style="list-style-type: none"> paraphrasing (ELA-5-M3) 	<p>Pupil Edition: 345</p> <p>Teacher’s Edition: 345</p>
<p>45. Generate grade-appropriate research reports that include information presented in a variety of forms, including:</p> <ul style="list-style-type: none"> visual representations of data/information 	<p>Pupil Edition: 44, 363-367, 376, 474-475</p> <p>Teacher’s Edition: 44, 363-367, 376, 474-475</p>
<ul style="list-style-type: none"> graphic organizers (e.g., outlines, timelines, charts, webs) 	<p>Pupil Edition: 24, 36, 65, 71, 85, 95, 127, 128, 141, 186-187, 204, 302, 313, 342, 344, 364, 385, 391, 454, 456, 474</p> <p>Teacher’s Edition: 24, 36, 65, 71, 85, 95, 127, 128, 141, 186-187, 204, 302, 313, 342, 344, 364, 385, 391, 454, 456, 474</p>
<ul style="list-style-type: none"> bibliographies (ELA-5-M3) 	<p>Pupil Edition: 340, 346, 352, 354</p> <p>Teacher’s Edition: 340, 346, 352, 354</p>
<p>46. Use word processing and/or other technology to draft, revise, and publish a variety of works, including compositions and reports (ELA-5-M4)</p>	<p>Pupil Edition: 44-46</p> <p>Teacher’s Edition: 44-46</p>
<p>47. Give credit for borrowed information following acceptable use policy, including:</p> <ul style="list-style-type: none"> integrating quotations and citations 	<p>Pupil Edition: 340, 346, 352, 354</p> <p>Teacher’s Edition: 340, 346, 352, 354</p>
<ul style="list-style-type: none"> using endnotes 	<p>No specific lesson addresses this grade-level expectation.</p>
<ul style="list-style-type: none"> creating bibliographies and/or works cited lists (ELA-5-M5) 	<p>Pupil Edition: 340, 346, 352, 354</p> <p>Teacher’s Edition: 340, 346, 352, 354</p>
<p>48. Interpret information from a variety of grade-appropriate sources, including timelines, charts, schedules, tables, diagrams, and maps (ELA-5-M6)</p>	<p>Pupil Edition: 65, 94, 149, 197, 204, 240, 261, 303, 392, 456-457, 474</p> <p>Teacher’s Edition: 65, 94, 149, 197, 204, 240, 261, 303, 392, 456-457, 474</p>



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correlated to

Louisiana English Language Arts Grade-Level Expectations Sixth Grade

Reading and Responding

Standard 1

Grade-Level Expectations, Sixth Grade	Write Source, Grade 6
1. Identify word meanings using a variety of strategies, including: <ul style="list-style-type: none"> • using context clues (e.g., definition, restatement, example, contrast) 	Pupil Edition: 562, 563 Teacher's Edition: 562, 563 Also see <i>Reader's Handbook</i> .
<ul style="list-style-type: none"> • using structural analysis (e.g., roots, affixes) 	Pupil Edition: 562, 564-569 Teacher's Edition: 562, 564-569 Also see <i>Reader's Handbook</i> .
<ul style="list-style-type: none"> • determining word origins (etymology) 	Pupil Edition: 374, 375, 562 Teacher's Edition: 374, 375, 562 Also see <i>Reader's Handbook</i> .
<ul style="list-style-type: none"> • using knowledge of idioms 	Pupil Edition: 559 Teacher's Edition: 559 Also see <i>Reader's Handbook</i> .
<ul style="list-style-type: none"> • explaining word analogies (ELA-1-M1) 	Pupil Edition: 558 Teacher's Edition: 558 Also see <i>Reader's Handbook</i> .
2. Identify common abbreviations, symbols, acronyms, and multiple-meaning words (ELA-1-M1)	Pupil Edition: 559, 579, 634-638, 640 Teacher's Edition: 559, 579, 634-638, 640 Also see <i>Reader's Handbook</i> .

Grade-Level Expectations, Sixth Grade	Write Source, Grade 6
3. Develop specific vocabulary (e.g., scientific, content-specific, current events) for various purposes (ELA-1-M1)	Pupil Edition: 83-91, 205-213, 267-277, 329-335, 560 Teacher’s Edition: 83-91, 205-213, 267-277, 329-335, 560 Also see <i>Reader’s Handbook</i> .
4. Identify and explain story elements, including: <ul style="list-style-type: none"> • theme development 	Pupil Edition: 292, 294, 300, 302, 352, 561 Teacher’s Edition: 292, 294, 300, 302, 352, 561 Also see <i>Reader’s Handbook</i> .
<ul style="list-style-type: none"> • character development 	Pupil Edition: 292, 300, 326, 327, 328, 344-345, 350, 351, 554 Teacher’s Edition: 292, 300, 326, 327, 328, 344-345, 350, 351, 554 Also see <i>Reader’s Handbook</i> .
<ul style="list-style-type: none"> • relationship of word choice and mood 	Pupil Edition: 345, 351 Teacher’s Edition: 345, 351 Also see <i>Reader’s Handbook</i> .
<ul style="list-style-type: none"> • plot sequence (e.g., exposition, rising action, climax, falling action, resolution) (ELA-1-M2) 	Pupil Edition: 139, 293, 344-345, 346-348, 350, 351 Teacher’s Edition: 139, 293, 344-345, 346-348, 350, 351 Also see <i>Reader’s Handbook</i> .
5. Identify and explain literary and sound devices, including: <ul style="list-style-type: none"> • foreshadowing 	Pupil Edition: 558 Teacher’s Edition: 558
<ul style="list-style-type: none"> • flashback 	No specific lesson addresses this grade-level expectation. (See <i>Reader’s Handbook</i> .)
<ul style="list-style-type: none"> • imagery 	Pupil Edition: 105, 115, 178, 347, 355, 489, 531, 557, 559 Teacher’s Edition: 105, 115, 178, 347, 355, 489, 531, 557, 559 Also see <i>Reader’s Handbook</i> .
<ul style="list-style-type: none"> • onomatopoeia (ELA-1-M2) 	Pupil Edition: 356, 361 Teacher’s Edition: 356, 361 Also see <i>Reader’s Handbook</i> .

Grade-Level Expectations, Sixth Grade	Write Source, Grade 6
<p>6. Answer literal and inferential questions in oral and written responses about ideas and information in grade-appropriate texts, including:</p> <ul style="list-style-type: none"> • comic strips 	<p>No specific lesson addresses this grade-level expectation. (See <i>Reader's Handbook</i>.)</p>
<ul style="list-style-type: none"> • editorial cartoons 	<p>Pupil Edition: 268-269</p> <p>Teacher's Edition: 268-269 Also see <i>Reader's Handbook</i>.</p>
<ul style="list-style-type: none"> • speeches (ELA-1-M3) 	<p>Pupil Edition: 423-430</p> <p>Teacher's Edition: 423-430 Also see <i>Reader's Handbook</i>.</p>
<p>7. Explain the connections between ideas and information in a variety of texts (e.g., journals, technical specifications, advertisements) and real-life situations and other texts (ELA-1-M4)</p>	<p>Pupil Edition: 76-77, 94, 99-100, 136-137, 158, 163-164, 200-201, 214-215, 225-226, 262-263, 289-290, 325, 332-333, 344-345, 354, 377-380, 382-386</p> <p>Teacher's Edition: 76-77, 94, 99-100, 136-137, 158, 163-164, 200-201, 214-215, 225-226, 262-263, 289-290, 325, 332-333, 344-345, 354, 377-380, 382-386 Also see <i>Reader's Handbook</i>.</p>

Standard 6

Grade-Level Expectations, Sixth Grade	Write Source, Grade 6
<p>8. Compare and contrast cultural characteristics (e.g., customs, traditions, viewpoints) found in national, world, and multicultural literature (ELA-6-M1)</p>	<p>Pupil Edition: 292, 293, 294, 300, 302, 352, 561</p> <p>Teacher's Edition: 292, 293, 294, 300, 302, 352, 561 Also see <i>Reader's Handbook</i>.</p>
<p>9. Compare and contrast elements (e.g., plot, setting, characters, theme) in a variety of genres (ELA-6-M2)</p>	<p>Pupil Edition: 284, 285, 289-290, 292, 293, 294, 300, 302, 303, 305, 343-352, 561</p> <p>Teacher's Edition: 284, 285, 289-290, 292, 293, 294, 300, 302, 303, 305, 343-352, 561 Also see <i>Reader's Handbook</i>.</p>
<p>10. Use knowledge of the distinctive characteristics to classify and interpret elements of various genres, including:</p> <ul style="list-style-type: none"> • fiction (e.g., myths, historical fiction) 	<p>Pupil Edition: 291, 292, 293, 324, 326, 327, 343, 344-345, 347, 351-352, 554-555</p> <p>Teacher's Edition: 291, 292, 293, 324, 326, 327, 343, 344-345, 347, 351-352, 554-555 Also see <i>Reader's Handbook</i>.</p>

Grade-Level Expectations, Sixth Grade	Write Source, Grade 6
<ul style="list-style-type: none"> nonfiction (e.g., newspaper articles, magazine articles) 	<p>Pupil Edition: 71, 72, 75, 76-77, 93, 94, 97, 98, 99-100, 135, 136-137, 157, 158, 161, 162, 163-164, 199, 200-201, 210, 212, 219, 220, 223, 224, 225-226, 261, 262-263, 268, 274, 276-277, 371, 332-333, 373, 554-555</p> <p>Teacher’s Edition: 71, 72, 75, 76-77, 93, 94, 97, 98, 99-100, 135, 136-137, 157, 158, 161, 162, 163-164, 199, 200-201, 210, 212, 219, 220, 223, 224, 225-226, 261, 262-263, 268, 274, 276-277, 371, 332-333, 373, 554-555 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> poetry (e.g., lyric, narrative) 	<p>Pupil Edition: 353, 354, 358, 359, 360-361, 555</p> <p>Teacher’s Edition: 353, 354, 358, 359, 360-361, 555 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> drama (e.g., short plays) (ELA-6-M3) 	<p>Pupil Edition: 555</p> <p>Teacher’s Edition: 555 Also see <i>Reader’s Handbook</i>.</p>

Standard 7

Grade-Level Expectations, Sixth Grade	Write Source, Grade 6
<p>11. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including:</p> <ul style="list-style-type: none"> sequencing events and steps in a process 	<p>Pupil Edition: 38, 157-160, 161-198, 534, 548, 551</p> <p>Teacher’s Edition: 38, 157-160, 161-198, 534, 548, 551 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> summarizing and paraphrasing information 	<p>Pupil Edition: 332-333, 377-380, 389, 390, 555</p> <p>Teacher’s Edition: 332-333, 377-380, 389, 390, 555 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> identifying stated or implied main ideas and supporting details 	<p>Pupil Edition: 379, 538, 561</p> <p>Teacher’s Edition: 379, 538, 561 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> comparing and contrasting literary elements and ideas 	<p>Pupil Edition: 448, 537, 549, 551</p> <p>Teacher’s Edition: 448, 537, 549, 551 Also see <i>Reader’s Handbook</i>.</p>

Grade-Level Expectations, Sixth Grade	Write Source, Grade 6
<ul style="list-style-type: none"> making simple inferences and drawing conclusions 	<p>Pupil Edition: 292, 294, 455</p> <p>Teacher’s Edition: 292, 294, 455 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> predicting the outcome of a story or situation 	<p>Pupil Edition: 456</p> <p>Teacher’s Edition: 456 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> identifying literary devices (ELA-7-M1) 	<p>Pupil Edition: 79, 360, 558-559, 560</p> <p>Teacher’s Edition: 79, 360, 558-559, 560 Also see <i>Reader’s Handbook</i>.</p>
<p>12. Examine and explain the relationship between life experiences and texts to generate solutions to problems (ELA-7-M2)</p>	<p>Pupil Edition: 292-294, 300, 434</p> <p>Teacher’s Edition: 292-294, 300, 434 Also see <i>Reader’s Handbook</i>.</p>
<p>13. Use technical information and other available resources (e.g., software programs, manuals) to solve problems (ELA-7-M2)</p>	<p>Pupil Edition: 454</p> <p>Teacher’s Edition: 454 Also see <i>Reader’s Handbook</i>.</p>
<p>14. Analyze an author's stated or implied purpose for writing (e.g., to explain, to entertain, to persuade, to inform, to express personal attitudes or beliefs) (ELA-7-M3)</p>	<p>Pupil Edition: 71, 75, 93, 97, 155, 157, 161, 199, 217, 219, 223, 261, 281, 561</p> <p>Teacher’s Edition: 71, 75, 93, 97, 155, 157, 161, 199, 217, 219, 223, 261, 281, 561 Also see <i>Reader’s Handbook</i>.</p>
<p>15. Identify persuasive techniques (e.g., unsupported inferences, faulty reasoning, generalizations) that reflect an author’s viewpoint (perspective) in texts (ELA-7-M3)</p>	<p>Pupil Edition: 225-226, 240, 241, 247, 262-263</p> <p>Teacher’s Edition: 225-226, 240, 241, 247, 262-263 Also see <i>Reader’s Handbook</i>.</p>
<p>16. Analyze grade-appropriate print and non-print texts using various reasoning skills, including:</p> <ul style="list-style-type: none"> identifying cause-effect relationships 	<p>Pupil Edition: 548, 563</p> <p>Teacher’s Edition: 548, 563 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> raising questions 	<p>Pupil Edition: 284, 290, 325, 327, 434</p> <p>Teacher’s Edition: 284, 290, 325, 327, 434 Also see <i>Reader’s Handbook</i>.</p>

Grade-Level Expectations, Sixth Grade	Write Source, Grade 6
<ul style="list-style-type: none"> reasoning inductively and deductively 	<p>Pupil Edition: 240, 454, 456</p> <p>Teacher’s Edition: 240, 454, 456 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> generating a theory or hypothesis 	<p>No specific lesson addresses this grade-level expectation. (See <i>Reader’s Handbook</i>.)</p>
<ul style="list-style-type: none"> skimming/scanning 	<p>Pupil Edition: 445</p> <p>Teacher’s Edition: 445 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> distinguishing facts from opinions and probability (ELA-7-M4) 	<p>Pupil Edition: 36, 221, 230-231, 233-238, 274-275, 554</p> <p>Teacher’s Edition: 36, 221, 230-231, 233-238, 274-275, 554 Also see <i>Reader’s Handbook</i>.</p>

Writing

Standard 2

Grade-Level Expectations, Sixth Grade	Write Source, Grade 6
<p>17. Write multi-paragraph compositions on student- or teacher-selected topics organized with the following:</p> <ul style="list-style-type: none"> an established central idea 	<p>Pupil Edition: 12, 16, 27, 34, 35, 36, 78, 89, 101, 102, 108, 111, 138, 140, 141, 145, 153, 155, 159, 162, 165, 166, 169, 170, 171, 172, 173, 180, 188, 201, 202, 204, 206, 209, 210, 214, 215, 217, 225, 227, 228, 231, 234, 235, 250, 262, 264, 265, 266, 268, 269, 270, 281, 289, 291, 292, 294, 295, 296, 302, 312, 321, 338, 339, 346, 352, 382, 386, 387, 388, 394, 396, 398, 402, 410, 552-553, 561</p> <p>Teacher’s Edition: 12, 16, 27, 34, 35, 36, 78, 89, 101, 102, 108, 111, 138, 140, 141, 145, 153, 155, 159, 162, 165, 166, 169, 170, 171, 172, 173, 180, 188, 201, 202, 204, 206, 209, 210, 214, 215, 217, 225, 227, 228, 231, 234, 235, 250, 262, 264, 265, 266, 268, 269, 270, 281, 289, 291, 292, 294, 295, 296, 302, 312, 321, 338, 339, 346, 352, 382, 386, 387, 388, 394, 396, 398, 402, 410, 552-553, 561</p>

Grade-Level Expectations, Sixth Grade	Write Source, Grade 6
<ul style="list-style-type: none"> organizational patterns (e.g., comparison/contrast, order of importance, chronological order) appropriate to the topic 	<p>Pupil Edition: 16, 34, 39, 79, 82, 85, 89, 101, 104, 108, 110, 133, 139, 141, 153, 155, 162, 163-164, 165, 168, 170, 171, 172-176, 179, 180, 188, 200-201, 203, 206, 209, 210, 215, 217, 224, 226, 227, 231, 232, 236-237, 242-243, 259, 265, 266, 269, 281, 290, 291, 294, 295, 331, 350, 395, 401, 446-448, 534-537, 551</p> <p>Teacher’s Edition: 16, 34, 39, 79, 82, 85, 89, 101, 104, 108, 110, 133, 139, 141, 153, 155, 162, 163-164, 165, 168, 170, 171, 172-176, 179, 180, 188, 200-201, 203, 206, 209, 210, 215, 217, 224, 226, 227, 231, 232, 236-237, 242-243, 259, 265, 266, 269, 281, 290, 291, 294, 295, 331, 350, 395, 401, 446-448, 534-537, 551</p>
<ul style="list-style-type: none"> elaboration (e.g., fact, examples, and/or specific details) 	<p>Pupil Edition: 16, 17, 36, 37, 77, 78, 82, 85, 89, 90, 91, 98, 101, 103, 105, 107, 108, 109, 110-111, 114-115, 137, 139, 140, 145, 153, 155, 165, 167, 173, 179, 188, 202, 204, 206, 210, 217, 226, 227, 229, 230, 233, 236-237, 240, 250, 259, 263, 264, 269, 270, 281, 290, 291, 293, 295, 297, 303, 312, 321, 327, 328, 347, 348, 387, 389, 390-391, 396, 399, 401</p> <p>Teacher’s Edition: 16, 17, 36, 37, 77, 78, 82, 85, 89, 90, 91, 98, 101, 103, 105, 107, 108, 109, 110-111, 114-115, 137, 139, 140, 145, 153, 155, 165, 167, 173, 179, 188, 202, 204, 206, 210, 217, 226, 227, 229, 230, 233, 236-237, 240, 250, 259, 263, 264, 269, 270, 281, 290, 291, 293, 295, 297, 303, 312, 321, 327, 328, 347, 348, 387, 389, 390-391, 396, 399, 401</p>
<ul style="list-style-type: none"> transitional words and phrases that unify ideas and points 	<p>Pupil Edition: 27, 104, 116, 174, 181, 242-243, 295, 298, 305, 561, 572-573</p> <p>Teacher’s Edition: 27, 104, 116, 174, 181, 242-243, 295, 298, 305, 561, 572-573</p>
<ul style="list-style-type: none"> an overall structure including an introduction, a body/middle, and a concluding paragraph that summarizes important ideas (ELA-2-M1) 	<p>Pupil Edition: 16, 27, 34, 38, 76-77, 80-82, 84, 88, 98, 99-100, 108-112, 116-117, 136-137, 140, 144, 152-153, 155, 163-164, 171, 172-176, 188, 200-201, 204, 208, 210, 214-215, 217, 225-226, 234-238, 250, 262-263, 265, 268, 270, 281, 289-290, 296-300, 312, 321, 325, 327, 328, 330, 338-339, 344-345, 348, 348, 382-386, 398-404</p> <p>Teacher’s Edition: 16, 27, 34, 38, 76-77, 80-82, 84, 88, 98, 99-100, 108-112, 116-117, 136-137, 140, 144, 152-153, 155, 163-164, 171, 172-176, 188, 200-201, 204, 208, 210, 214-215, 217, 225-226, 234-238, 250, 262-263, 265, 268, 270, 281, 289-290, 296-300, 312, 321, 325, 327, 328, 330, 338-339, 344-345, 348, 348, 382-386, 398-404</p>

Grade-Level Expectations, Sixth Grade	Write Source, Grade 6
<p>18. Organize individual paragraphs with topic sentences, relevant elaboration, and concluding sentences (ELA-2-M1)</p>	<p>Pupil Edition: 71-74, 93-96, 157-160, 181, 219-222, 283-286, 523-541</p> <p>Teacher’s Edition: 71-74, 93-96, 157-160, 181, 219-222, 283-286, 523-541</p>
<p>19. Develop grade-appropriate compositions on student- or teacher-selected topics that include the following:</p> <ul style="list-style-type: none"> • word choices (diction) appropriate to the identified audience and/or purpose 	<p>Pupil Edition: 12, 20, 34, 41, 137, 141, 158, 162, 164, 184-185, 188, 194-195, 197, 204, 220, 222, 224, 226, 246-247, 250, 256-257, 259, 263, 266, 281, 284, 288, 290, 308-309, 312, 318-319, 321, 325, 328, 339, 345, 348, 357, 378, 380, 385, 410, 415, 541, 560-561</p> <p>Teacher’s Edition: 12, 20, 34, 41, 137, 141, 158, 162, 164, 184-185, 188, 194-195, 197, 204, 220, 222, 224, 226, 246-247, 250, 256-257, 259, 263, 266, 281, 284, 288, 290, 308-309, 312, 318-319, 321, 325, 328, 339, 345, 348, 357, 378, 380, 385, 410, 415, 541, 560-561</p>
<ul style="list-style-type: none"> • vocabulary selected to clarify meaning, create images, and set a tone 	<p>Pupil Edition: 105, 115, 178, 347, 352, 355, 428, 461, 489, 531, 557, 559</p> <p>Teacher’s Edition: 105, 115, 178, 347, 352, 355, 428, 461, 489, 531, 557, 559</p>
<ul style="list-style-type: none"> • information/ideas selected to engage the interest of the reader 	<p>Pupil Edition: 105, 114, 115, 178, 188, 197, 233, 235, 347, 355, 489, 531, 557, 559</p> <p>Teacher’s Edition: 105, 114, 115, 178, 188, 197, 233, 235, 347, 355, 489, 531, 557, 559</p>
<ul style="list-style-type: none"> • clear voice (individual personality) 	<p>Pupil Edition: 12, 16, 34, 40, 80, 98, 100, 105, 118-119, 124, 130-131, 137, 141, 158, 162, 164, 169, 182-183, 194-195, 224, 226, 232, 244-245, 250, 256-257, 266, 279, 284, 288, 293, 306-307, 312, 318-319, 345, 348, 354, 357, 380, 385, 410, 415, 556-557</p> <p>Teacher’s Edition: 12, 16, 34, 40, 80, 98, 100, 105, 118-119, 124, 130-131, 137, 141, 158, 162, 164, 169, 182-183, 194-195, 224, 226, 232, 244-245, 250, 256-257, 266, 279, 284, 288, 293, 306-307, 312, 318-319, 345, 348, 354, 357, 380, 385, 410, 415, 556-557</p>
<ul style="list-style-type: none"> • variety in sentence structure (ELA-2-M2) 	<p>Pupil Edition: 20, 34, 82, 98, 122, 124, 130-131, 188, 194-195, 197, 248-249, 256-257, 259, 311, 312, 318-319, 511-522</p> <p>Teacher’s Edition: 20, 34, 82, 98, 122, 124, 130-131, 188, 194-195, 197, 248-249, 256-257, 259, 311, 312, 318-319, 511-522</p>

Grade-Level Expectations, Sixth Grade	Write Source, Grade 6
<p>20. Develop grade-appropriate compositions applying writing processes such as the following:</p> <ul style="list-style-type: none"> selecting topic and form 	<p>Pupil Edition: 8, 12, 13, 71, 73, 75, 78, 85, 87, 89, 91, 93, 95, 97, 102, 135, 138, 143, 149, 155, 157, 159, 161, 162, 165, 166, 199, 202, 205, 207, 209, 211, 217, 219, 221, 223, 228, 261, 264, 267, 269, 271, 273, 275, 281, 283, 285, 292, 323, 329, 343, 346, 353, 355, 377, 381, 386-387, 412, 530, 544-547, 554-555</p> <p>Teacher’s Edition: 8, 12, 13, 71, 73, 75, 78, 85, 87, 89, 91, 93, 95, 97, 102, 135, 138, 143, 149, 155, 157, 159, 161, 162, 165, 166, 199, 202, 205, 207, 209, 211, 217, 219, 221, 223, 228, 261, 264, 267, 269, 271, 273, 275, 281, 283, 285, 292, 323, 329, 343, 346, 353, 355, 377, 381, 386-387, 412, 530, 544-547, 554-555</p>
<ul style="list-style-type: none"> prewriting (e.g., brainstorming, researching, raising questions, generating graphic organizers) 	<p>Pupil Edition: 7, 8, 13, 73, 78-79, 85, 87, 89, 91, 95, 101-106, 138-139, 145, 147, 149, 151, 155, 159, 165-170, 202-203, 207, 209, 211, 213, 217, 221, 227-232, 264-265, 269, 271, 273, 275, 281, 285, 291-294, 326-327, 331, 333, 335, 346-347, 355-356, 379, 386-393, 544-545, 548-549</p> <p>Teacher’s Edition: 7, 8, 13, 73, 78-79, 85, 87, 89, 91, 95, 101-106, 138-139, 145, 147, 149, 151, 155, 159, 165-170, 202-203, 207, 209, 211, 213, 217, 221, 227-232, 264-265, 269, 271, 273, 275, 281, 285, 291-294, 326-327, 331, 333, 335, 346-347, 355-356, 379, 386-393, 544-545, 548-549</p>
<ul style="list-style-type: none"> drafting 	<p>Pupil Edition: 7, 8, 14-15, 74, 80-82, 96, 107-112, 140, 145, 147, 149, 151, 155, 160, 171-176, 204, 207, 209, 211, 213, 217, 222, 233-238, 265, 269, 271, 273, 275, 281, 286, 295-300, 327, 331, 333, 335, 348, 356, 380, 394-400, 530</p> <p>Teacher’s Edition: 7, 8, 14-15, 74, 80-82, 96, 107-112, 140, 145, 147, 149, 151, 155, 160, 171-176, 204, 207, 209, 211, 213, 217, 222, 233-238, 265, 269, 271, 273, 275, 281, 286, 295-300, 327, 331, 333, 335, 348, 356, 380, 394-400, 530</p>
<ul style="list-style-type: none"> conferencing (e.g., peer, teacher) 	<p>Pupil Edition: 18-19, 29-32</p> <p>Teacher’s Edition: 18-19, 29-32</p>

Grade-Level Expectations, Sixth Grade	Write Source, Grade 6
<ul style="list-style-type: none"> revising based on feedback and use of various tools (e.g., LEAP21 Writer's Checklist, rubrics) 	<p>Pupil Edition: 7, 9, 16-21, 45-56, 74, 82, 85, 87, 89, 91, 96, 113-124, 130-131, 141, 145, 147, 149, 151, 155, 160, 177-188, 194-195, 204, 207, 209, 211, 213, 217, 222, 239-250, 256-257, 266, 269, 271, 273, 275, 281, 286, 301-312, 318-319, 328, 331, 333, 335, 348, 357, 380, 401-402, 530</p> <p>Teacher's Edition: 7, 9, 16-21, 45-56, 74, 82, 85, 87, 89, 91, 96, 113-124, 130-131, 141, 145, 147, 149, 151, 155, 160, 177-188, 194-195, 204, 207, 209, 211, 213, 217, 222, 239-250, 256-257, 266, 269, 271, 273, 275, 281, 286, 301-312, 318-319, 328, 331, 333, 335, 348, 357, 380, 401-402, 530</p>
<ul style="list-style-type: none"> proofreading/editing 	<p>Pupil Edition: 7, 9, 22-23, 50-51, 74, 82, 85, 87, 89, 91, 96, 125-128, 142, 145, 147, 149, 151, 155, 189-192, 204, 207, 209, 211, 213, 217, 222, 251-254, 266, 269, 271, 273, 275, 281, 286, 313-316, 328, 331, 333, 335, 349, 357, 380, 403-404, 410, 413, 530, 578-748</p> <p>Teacher's Edition: 7, 9, 22-23, 50-51, 74, 82, 85, 87, 89, 91, 96, 125-128, 142, 145, 147, 149, 151, 155, 189-192, 204, 207, 209, 211, 213, 217, 222, 251-254, 266, 269, 271, 273, 275, 281, 286, 313-316, 328, 331, 333, 335, 349, 357, 380, 403-404, 410, 413, 530, 578-748</p>
<ul style="list-style-type: none"> publishing using technology (ELA-2-M3) 	<p>Pupil Edition: 7, 9, 24-26, 57-64, 129, 142, 193, 255, 317, 328, 349, 357, 409</p> <p>Teacher's Edition: 7, 9, 24-26, 57-64, 129, 142, 193, 255, 317, 328, 349, 357, 409</p>
<p>21. Develop grade-appropriate paragraphs and multi-paragraph compositions using the various modes of writing (e.g., description, narration, exposition, persuasion), emphasizing narration and exposition (ELA-2-M4)</p>	<p>Pupil Edition: 38, 70-91, 93-155, 157-217, 219-281, 283-341, 343-361, 534-537, 547, 551, 554-555</p> <p>Teacher's Edition: 38, 70-91, 93-155, 157-217, 219-281, 283-341, 343-361, 534-537, 547, 551, 554-555</p>
<p>22. Use the various modes to write compositions, including:</p> <ul style="list-style-type: none"> comparison/contrast 	<p>Pupil Edition: 448, 455, 537, 549, 551</p> <p>Teacher's Edition: 448, 455, 537, 549, 551</p>
<ul style="list-style-type: none"> essays based on a stated opinion (ELA-2-M4) 	<p>Pupil Edition: 223-260, 261-266, 278-280</p> <p>Teacher's Edition: 223-260, 261-266, 278-280</p>
<p>23. Develop writing using a variety of literary devices, including foreshadowing, flashback, and imagery (ELA-2-M5)</p>	<p>Pupil Edition: 558</p> <p>Teacher's Edition: 558</p>

Grade-Level Expectations, Sixth Grade	Write Source, Grade 6
24. Write for various purposes, including: <ul style="list-style-type: none"> business letters that include a heading, inside address, salutation, body, and signature 	Pupil Edition: 274-277, 577 Teacher's Edition: 274-277, 577
<ul style="list-style-type: none"> evaluations, supported with facts and opinions, of newspaper/magazine articles and editorial cartoons 	Pupil Edition: 268-269 Teacher's Edition: 268-269
<ul style="list-style-type: none"> text-supported interpretations of elements of novels, stories, poems, and plays (ELA-2-M6) 	Pupil Edition: 283-286, 287-322, 329-341 Teacher's Edition: 283-286, 287-322, 329-341

Writing / Proofreading

Standard 3

Grade-Level Expectations, Sixth Grade	Write Source, Grade 6
25. Use standard English punctuation, including: <ul style="list-style-type: none"> hyphens to separate syllables of words and compound adjectives 	Pupil Edition: 608, 610 Teacher's Edition: 608, 610
<ul style="list-style-type: none"> commas and coordinating conjunctions to separate independent clauses in compound sentences 	Pupil Edition: 190, 496-497, 590-591, 744-745 Teacher's Edition: 190, 496-497, 590-591, 744-745
<ul style="list-style-type: none"> colons after salutation in business letters (ELA-3-M2) 	Pupil Edition: 274, 276, 577, 596-597 Teacher's Edition: 274, 276, 577, 596-597
26. Capitalize names of companies, buildings, monuments, and geographical names (ELA-3-M2)	Pupil Edition: 622-623 Teacher's Edition: 622-623
27. Write paragraphs and compositions following standard English structure and usage, including: <ul style="list-style-type: none"> possessive forms of singular and plural nouns and pronouns 	Pupil Edition: 474-475, 604-607, 704-705, 714-715 Teacher's Edition: 474-475, 604-607, 704-705, 714-715
<ul style="list-style-type: none"> regular and irregular verb tenses 	Pupil Edition: 297, 314, 481, 483, 484, 720-727 Teacher's Edition: 297, 314, 481, 483, 484, 720-727

Grade-Level Expectations, Sixth Grade	Write Source, Grade 6
<ul style="list-style-type: none"> • homophones (ELA-3-M3) 	<p>Pupil Edition: 315, 652-687</p> <p>Teacher’s Edition: 315, 652-687</p>
<p>28. Apply knowledge of parts of speech in writing, including:</p> <ul style="list-style-type: none"> • prepositional phrases 	<p>Pupil Edition: 181, 473, 494-495, 519, 700-701, 742-743</p> <p>Teacher’s Edition: 181, 473, 494-495, 519, 700-701, 742-743</p>
<ul style="list-style-type: none"> • interjections for emphasis 	<p>Pupil Edition: 588, 746-747</p> <p>Teacher’s Edition: 588, 746-747</p>
<ul style="list-style-type: none"> • conjunctions and transitions to connect ideas (ELA-3-M4) 	<p>Pupil Edition: 27, 104, 116, 174, 181, 242-243, 248, 249, 295, 298, 305, 496-498, 552, 553, 561, 572-573, 744-747</p> <p>Teacher’s Edition: 27, 104, 116, 174, 181, 242-243, 248, 249, 295, 298, 305, 496-498, 552, 553, 561, 572-573, 744-747</p>
<p>29. Spell high-frequency, commonly confused, frequently misspelled words and derivatives (e.g., roots and affixes) correctly (ELA-3-M5)</p>	<p>Pupil Edition: 642, 644-650, 651</p> <p>Teacher’s Edition: 642, 644-650, 651</p>
<p>30. Use a variety of resources (e.g., glossaries, dictionaries, thesauruses, spell check) to find correct spellings (ELA-3-M5)</p>	<p>Pupil Edition: 125, 189, 251, 313, 371, 374-375, 445, 562, 645</p> <p>Teacher’s Edition: 125, 189, 251, 313, 371, 374-375, 445, 562, 645</p>

Speaking and Listening

Standard 4

Grade-Level Expectations, Sixth Grade	Write Source, Grade 6
31. Adjust diction and enunciation to suit the purpose for speaking (ELA-4-M1)	Pupil Edition: 419, 422, 428, 429, 430 Teacher's Edition: 419, 422, 428, 429, 430
32. Use standard English grammar, diction, syntax, and pronunciation when speaking (ELA-4-M1)	Pupil Edition: 419, 422, 428, 429, 430 Teacher's Edition: 419, 422, 428, 429, 430
33. Follow procedures (e.g., read, question, write a response, form groups) from detailed oral instructions (ELA-4-M2)	Pupil Edition: 31, 421 Teacher's Edition: 31, 421
34. State oral directions/procedures for tasks (ELA-4-M2)	Pupil Edition: 419 Teacher's Edition: 419
35. Adjust volume and inflection to suit the audience and purpose of presentations (ELA-4-M3)	Pupil Edition: 419, 422, 428, 429, 430 Teacher's Edition: 419, 422, 428, 429, 430
36. Organize oral presentations with a thesis, an introduction, a body developed with relevant details, and a conclusion (ELA-4-M3)	Pupil Edition: 423-430 Teacher's Edition: 423-430
37. Demonstrate active listening strategies for various purposes, including: <ul style="list-style-type: none"> • viewing a video to interpret the meaning of the story, to determine the speaker's/character's attitude using verbal and nonverbal cues, and to draw conclusions about the presentation 	Pupil Edition: 418-419 Teacher's Edition: 418-419
<ul style="list-style-type: none"> • summarizing the main points of a speaker's message, including supporting details and their significance (ELA-4-M4) 	Pupil Edition: 442-444 Teacher's Edition: 442-444
38. Deliver oral presentations and responses, including: <ul style="list-style-type: none"> • a research-based presentation 	Pupil Edition: 423-430 Teacher's Edition: 423-430

Grade-Level Expectations, Sixth Grade	Write Source, Grade 6
<ul style="list-style-type: none"> formal and informal descriptive presentations that convey relevant information and descriptive details (ELA-4-M4) 	<p>Pupil Edition: 423-430</p> <p>Teacher's Edition: 423-430</p>
<p>39. Evaluate media for various purposes, including:</p> <ul style="list-style-type: none"> text structure 	<p>Pupil Edition: 222, 239, 242-243, 248-249</p> <p>Teacher's Edition: 222, 239, 242-243, 248-249</p>
<ul style="list-style-type: none"> images/sensory details 	<p>Pupil Edition: 220-222</p> <p>Teacher's Edition: 220-222</p>
<ul style="list-style-type: none"> support for main position 	<p>Pupil Edition: 220, 221, 231-232, 241, 457</p> <p>Teacher's Edition: 220, 221, 231-232, 241, 457</p>
<ul style="list-style-type: none"> background information 	<p>Pupil Edition: 230</p> <p>Teacher's Edition: 230</p>
<ul style="list-style-type: none"> opinions vs. facts 	<p>Pupil Edition: 230</p> <p>Teacher's Edition: 230</p>
<ul style="list-style-type: none"> sequence of ideas and organization (ELA-4-M5) 	<p>Pupil Edition: 222, 239, 242-243, 248-249</p> <p>Teacher's Edition: 222, 239, 242-243, 248-249</p>
<p>40. Participate in group and panel discussions, including:</p> <ul style="list-style-type: none"> explaining the effectiveness and dynamics of group process 	<p>Pupil Edition: 29, 31, 420-421</p> <p>Teacher's Edition: 29, 31, 420-421</p>
<ul style="list-style-type: none"> applying agreed-upon rules for formal and informal discussions 	<p>Pupil Edition: 30-31, 420-421</p> <p>Teacher's Edition: 30-31, 420-421</p>
<ul style="list-style-type: none"> assuming a variety of roles (e.g., facilitator, recorder, leader, listener) (ELA-4-M6) 	<p>Pupil Edition: 30-31, 420</p> <p>Teacher's Edition: 30-31, 420</p>

Information Resources

Standard 5

Grade-Level Expectations, Sixth Grade	Write Source, Grade 6
<p>41. Locate and select information using organizational features of grade-appropriate resources, including:</p> <ul style="list-style-type: none"> • complex reference sources (e.g., almanacs, atlases, newspapers, magazines, brochures, map legends, prefaces, appendices) 	<p>Pupil Edition: 371, 372, 373</p> <p>Teacher’s Edition: 371, 372, 373</p>
<ul style="list-style-type: none"> • electronic storage devices (e.g., CD-ROMS, diskettes, software, drives) 	<p>Pupil Edition: 368, 372</p> <p>Teacher’s Edition: 368, 372</p>
<ul style="list-style-type: none"> • frequently accessed and bookmarked Web addresses 	<p>Pupil Edition: 365, 366, 373</p> <p>Teacher’s Edition: 365, 366, 373</p>
<ul style="list-style-type: none"> • organizational features of electronic texts (e.g., bulletin boards, databases, keyword searches, e-mail addresses) (ELA-5-M1) 	<p>Pupil Edition: 366, 368, 373</p> <p>Teacher’s Edition: 366, 368, 373</p>
<p>42. Locate and integrate information from grade-appropriate resources, including:</p> <ul style="list-style-type: none"> • multiple printed texts (e.g., encyclopedias, atlases, library catalogs, specialized dictionaries, almanacs, technical encyclopedias) 	<p>Pupil Edition: 125, 189, 251, 313, 369, 371, 372, 374-375, 391, 400, 445, 562, 645</p> <p>Teacher’s Edition: 125, 189, 251, 313, 369, 371, 372, 374-375, 391, 400, 445, 562, 645</p>
<ul style="list-style-type: none"> • electronic sources (e.g., Web sites, databases) 	<p>Pupil Edition: 64, 366, 405</p> <p>Teacher’s Edition: 64, 366, 405</p>
<ul style="list-style-type: none"> • other media sources (e.g., audio and video tapes, films, documentaries, television, radio) (ELA-5-M2) 	<p>Pupil Edition: 364</p> <p>Teacher’s Edition: 364</p>
<p>43. Identify sources as primary and secondary to determine credibility of information (ELA-5-M2)</p>	<p>Pupil Edition: 364, 365</p> <p>Teacher’s Edition: 364, 365</p>

Grade-Level Expectations, Sixth Grade	Write Source, Grade 6
<p>44. Locate, gather, and select information using data-gathering strategies, including:</p> <ul style="list-style-type: none"> • surveying 	<p>Pupil Edition: 206-207, 365 Teacher’s Edition: 206-207, 365</p>
<ul style="list-style-type: none"> • interviewing 	<p>Pupil Edition: 365, 388 Teacher’s Edition: 365, 388</p>
<ul style="list-style-type: none"> • paraphrasing (ELA-5-M3) 	<p>Pupil Edition: 389, 390 Teacher’s Edition: 389, 390</p>
<p>45. Generate grade-appropriate research reports that include information presented in a variety of forms, including:</p> <ul style="list-style-type: none"> • visual representations of data/information 	<p>Pupil Edition: 405, 411-415 Teacher’s Edition: 405, 411-415</p>
<ul style="list-style-type: none"> • graphic organizers (e.g., outlines, timelines, charts, webs) 	<p>Pupil Edition: 13, 95, 166, 285, 293, 355, 386, 393, 439, 446, 534, 544, 548, 550 Teacher’s Edition: 13, 95, 166, 285, 293, 355, 386, 393, 439, 446, 534, 544, 548, 550</p>
<ul style="list-style-type: none"> • bibliographies (ELA-5-M3) 	<p>Pupil Edition: 371, 385, 391, 395, 399-400, 409 Teacher’s Edition: 371, 385, 391, 395, 399-400, 409</p>
<p>46. Use word processing and/or other technology to draft, revise, and publish a variety of works, including compositions, investigative reports, and business letters (ELA-5-M4)</p>	<p>Pupil Edition: 60-62 Teacher’s Edition: 60-62</p>
<p>47. Give credit for borrowed information following acceptable-use policy, including:</p> <ul style="list-style-type: none"> • integrating quotations and citations 	<p>Pupil Edition: 553 Teacher’s Edition: 553</p>
<ul style="list-style-type: none"> • using endnotes 	<p>No specific lesson addresses this grade-level expectation.</p>
<ul style="list-style-type: none"> • creating bibliographies and/or works cited lists (ELA-5-M5) 	<p>Pupil Edition: 371, 385, 391, 395, 399-400, 409 Teacher’s Edition: 371, 385, 391, 395, 399-400, 409</p>

Grade-Level Expectations, Sixth Grade	Write Source, Grade 6
<p>48. Interpret information from a variety of graphic organizers, including timelines, charts, schedules, tables, diagrams, and maps in grade-appropriate sources (ELA-5-M6)</p>	<p>Pupil Edition: 13, 78, 95, 102, 103, 105, 139, 285, 293, 347, 355, 386, 446, 458, 488, 534, 535, 536, 537, 544, 548-549, 550, 551, 574-575</p> <p>Teacher’s Edition: 13, 78, 95, 102, 103, 105, 139, 285, 293, 347, 355, 386, 446, 458, 488, 534, 535, 536, 537, 544, 548-549, 550, 551, 574-575</p>



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correlated to
Louisiana English Language Arts Grade-Level Expectations
Seventh Grade

Reading and Responding

Standard 1

Grade-Level Expectations, Seventh Grade	Write Source, Grade 7
1. Develop vocabulary using a variety of strategies, including: <ul style="list-style-type: none"> • use of connotative and denotative meanings 	Pupil Edition: 41, 80, 318-319, 320, 374-375, 445, 560, 562 Teacher's Edition: 41, 80, 318-319, 320, 374-375, 445, 560, 562 Also see <i>Reader's Handbook</i> .
<ul style="list-style-type: none"> • use of Greek, Latin, and Anglo-Saxon base words, roots, affixes, and word parts (ELA-1-M1) 	Pupil Edition: 562, 564-569 Teacher's Edition: 562, 564-569 Also see <i>Reader's Handbook</i> .
2. Explain story elements, including: <ul style="list-style-type: none"> • the revelation of character motivation through thoughts, words, and actions 	Pupil Edition: 285, 290, 292, 293, 294, 303, 344-345, 351 Teacher's Edition: 285, 290, 292, 293, 294, 303, 344-345, 351 Also see <i>Reader's Handbook</i> .
<ul style="list-style-type: none"> • plot sequence (e.g., exposition, rising action, climax, falling action, resolution) 	Pupil Edition: 344-345, 347, 351 Teacher's Edition: 344-345, 347, 351 Also see <i>Reader's Handbook</i> .
<ul style="list-style-type: none"> • conflicts (e.g., man vs. man, nature, society, self) and their effect on plot 	Pupil Edition: 343, 344-345, 347, 350, 351, 352 Teacher's Edition: 343, 344-345, 347, 350, 351, 352 Also see <i>Reader's Handbook</i> .
<ul style="list-style-type: none"> • effects of first- and third-person points of view 	Pupil Edition: 352, 561 Teacher's Edition: 352, 561 Also see <i>Reader's Handbook</i> .

Grade-Level Expectations, Seventh Grade	Write Source, Grade 7
<ul style="list-style-type: none"> theme development (ELA-1-M2) 	<p>Pupil Edition: 290, 292, 293, 294, 300, 302, 305, 352, 561</p> <p>Teacher’s Edition: 290, 292, 293, 294, 300, 302, 305, 352, 561</p> <p>Also see <i>Reader’s Handbook</i>.</p>
<p>3. Interpret literary devices, including:</p> <ul style="list-style-type: none"> symbolism 	<p>Pupil Edition: 559</p> <p>Teacher’s Edition: 559</p> <p>Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> puns 	<p>Pupil Edition: 559</p> <p>Teacher’s Edition: 559</p> <p>Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> analogies (ELA-1-M2) 	<p>Pupil Edition: 558</p> <p>Teacher’s Edition: 558</p> <p>Also see <i>Reader’s Handbook</i>.</p>
<p>4. Draw conclusions and make inferences in oral and written responses about ideas and information in grade-appropriate texts, including:</p> <ul style="list-style-type: none"> instructional materials 	<p>Pupil Edition: 84-85, 86-87, 88-89, 144-145, 146-147, 148-149, 206-207, 208-209, 210-211, 268-269, 270-271, 435, 436, 437, 438</p> <p>Teacher’s Edition: 84-85, 86-87, 88-89, 144-145, 146-147, 148-149, 206-207, 208-209, 210-211, 268-269, 270-271, 435, 436, 437, 438</p> <p>Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> essays 	<p>Pupil Edition: 76-77, 99-100, 136-137, 163-164, 200-201, 214-215, 225-226, 262-263, 278-279, 289-290</p> <p>Teacher’s Edition: 76-77, 99-100, 136-137, 163-164, 200-201, 214-215, 225-226, 262-263, 278-279, 289-290</p> <p>Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> dramas (ELA-1-M3) 	<p>No specific lesson addresses this grade-level expectation. (See <i>Reader’s Handbook</i>.)</p>
<p>5. Interpret ideas and information in a variety of texts, including periodical articles, editorials, and lyrics, and make connections to real-life situations and other texts (ELA-1-M4)</p>	<p>Pupil Edition: 76-77, 94, 99-100, 136-137, 158, 163-164, 200-201, 214-215, 225-226, 262-263, 289-290, 325, 332-333, 344-345, 354, 377-380, 382-386</p> <p>Teacher’s Edition: 76-77, 94, 99-100, 136-137, 158, 163-164, 200-201, 214-215, 225-226, 262-263, 289-290, 325, 332-333, 344-345, 354, 377-380, 382-386</p> <p>Also see <i>Reader’s Handbook</i>.</p>

S t a n d a r d 6

Grade-Level Expectations, Seventh Grade	Write Source, Grade 7
<p>6. Identify universal themes (e.g., search for identity, love, friendship, family, courage, adversity) and cultural viewpoints found in national, world, and multicultural literature in oral and written responses (ELA-6-M1)</p>	<p>Pupil Edition: 292, 293, 294, 300, 302, 305, 352, 561</p> <p>Teacher’s Edition: 292, 293, 294, 300, 302, 305, 352, 561</p> <p>Also see <i>Reader’s Handbook</i>.</p>
<p>7. Compare and contrast elements (e.g., plot, setting, character, theme) in multiple genres in oral and written responses (ELA-6-M2)</p>	<p>Pupil Edition: 284, 285, 290, 292, 293, 294, 300, 302, 303, 305, 343, 344-345, 347, 350, 351, 352, 561</p> <p>Teacher’s Edition: 284, 285, 290, 292, 293, 294, 300, 302, 303, 305, 343, 344-345, 347, 350, 351, 352, 561</p> <p>Also see <i>Reader’s Handbook</i>.</p>
<p>8. Use knowledge of the distinctive characteristics to classify and interpret elements of various genres, including:</p> <ul style="list-style-type: none"> • fiction (e.g., science fiction/fantasy) 	<p>Pupil Edition: 291, 292, 293, 324, 326, 327, 343, 344-345, 347, 351-352, 554-555</p> <p>Teacher’s Edition: 291, 292, 293, 324, 326, 327, 343, 344-345, 347, 351-352, 554-555</p> <p>Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> • nonfiction (e.g., essays, letters) 	<p>Pupil Edition: 71, 72, 75, 76-77, 93, 94, 97, 98, 99-100, 135, 136-137, 157, 158, 161, 162, 163-164, 199, 200-201, 210, 212, 219, 220, 223, 224, 225-226, 261, 262-263, 268, 274, 276-277, 371, 554-555</p> <p>Teacher’s Edition: 71, 72, 75, 76-77, 93, 94, 97, 98, 99-100, 135, 136-137, 157, 158, 161, 162, 163-164, 199, 200-201, 210, 212, 219, 220, 223, 224, 225-226, 261, 262-263, 268, 274, 276-277, 371, 554-555</p> <p>Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> • poetry (e.g., lyric, narrative) 	<p>Pupil Edition: 353, 354, 358, 359, 360-361, 555</p> <p>Teacher’s Edition: 353, 354, 358, 359, 360-361, 555</p> <p>Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> • drama (e.g., short plays) (ELA-6-M3) 	<p>Pupil Edition: 555</p> <p>Teacher’s Edition: 555</p> <p>Also see <i>Reader’s Handbook</i>.</p>

Standard 7

Grade-Level Expectations, Seventh Grade	Write Source, Grade 7
<p>9. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including:</p> <ul style="list-style-type: none"> • sequencing events and steps in a process 	<p>Pupil Edition: 104, 139, 208-209, 534, 549, 551</p> <p>Teacher’s Edition: 104, 139, 208-209, 534, 549, 551 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> • summarizing and paraphrasing information 	<p>Pupil Edition: 305, 332-333, 377-380, 391, 392, 440, 445, 453, 555</p> <p>Teacher’s Edition: 305, 332-333, 377-380, 391, 392, 440, 445, 453, 555 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> • identifying stated or implied main ideas and explaining how details support ideas 	<p>Pupil Edition: 379, 447, 561</p> <p>Teacher’s Edition: 379, 447, 561 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> • comparing and contrasting literary elements and ideas 	<p>Pupil Edition: 283-286, 287-322, 323-328, 329-341, 546-547, 351-352</p> <p>Teacher’s Edition: 283-286, 287-322, 323-328, 329-341, 546-547, 351-352 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> • making inferences and drawing conclusions 	<p>Pupil Edition: 455</p> <p>Teacher’s Edition: 455 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> • predicting the outcome of a story or situation 	<p>Pupil Edition: 456</p> <p>Teacher’s Edition: 456 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> • identifying literary devices (ELA-7-M1) 	<p>Pupil Edition: 558-559</p> <p>Teacher’s Edition: 558-559 Also see <i>Reader’s Handbook</i>.</p>
<p>10. Explain the relationship between life experiences and texts to generate solutions to problems (ELA-7-M2)</p>	<p>Pupil Edition: 292, 300, 305, 434</p> <p>Teacher’s Edition: 292, 300, 305, 434 Also see <i>Reader’s Handbook</i>.</p>

Grade-Level Expectations, Seventh Grade	Write Source, Grade 7
11. Use technical information and other available resources (e.g., Web sites, interviews) to solve problems (ELA-7-M2)	<p>Pupil Edition: 271, 330-331, 363-376</p> <p>Teacher’s Edition: 271, 330-331, 363-376 Also see <i>Reader’s Handbook</i>.</p>
12. Explain the effects of an author’s stated purpose for writing (ELA-7-M3)	<p>Pupil Edition: 71, 75, 93, 97, 155, 157, 161, 199, 217, 219, 223, 261, 281, 561</p> <p>Teacher’s Edition: 71, 75, 93, 97, 155, 157, 161, 199, 217, 219, 223, 261, 281, 561 Also see <i>Reader’s Handbook</i>.</p>
13. Identify an author’s bias (objectivity) for, against, or neutral toward an issue (ELA-7-M3)	<p>Pupil Edition: 225-226, 262-263</p> <p>Teacher’s Edition: 225-226, 262-263 Also see <i>Reader’s Handbook</i>.</p>
14. Analyze grade-appropriate print and non-print texts using various reasoning skills, for example:	<p>Pupil Edition: 199, 200-201, 303, 446, 548, 563</p> <p>Teacher’s Edition: 199, 200-201, 303, 446, 548, 563 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> • identifying cause-effect relationships 	<p>Pupil Edition: 284, 290, 292, 326, 434</p> <p>Teacher’s Edition: 284, 290, 292, 326, 434 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> • raising questions 	<p>Pupil Edition: 284, 290, 292, 326, 434</p> <p>Teacher’s Edition: 284, 290, 292, 326, 434 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> • reasoning inductively and deductively 	<p>Pupil Edition: 225-226, 454, 456</p> <p>Teacher’s Edition: 225-226, 454, 456 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> • generating a theory or hypothesis 	<p>Pupil Edition: 88-89</p> <p>Teacher’s Edition: 88-89 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> • skimming/scanning (ELA-7-M4) 	<p>Pupil Edition: 445</p> <p>Teacher’s Edition: 445 Also see <i>Reader’s Handbook</i>.</p>

Writing

Standard 2

Grade-Level Expectations, Seventh Grade	Write Source, Grade 7
<p>15. Write multi-paragraph compositions on student- or teacher-selected topics organized with the following:</p> <ul style="list-style-type: none"> established central idea 	<p>Pupil Edition: 12, 16, 27, 34, 35, 36, 78, 89, 101, 102, 108, 111, 138, 140, 141, 145, 153, 155, 162, 165, 166, 169, 170, 171, 172, 173, 181, 188, 201, 202, 204, 206, 209, 210, 214, 215, 217, 225, 227, 228, 233, 234, 235, 250, 262, 264, 265, 266, 268, 269, 270, 281, 289, 291, 292, 294, 295, 296, 302, 312, 321, 338, 339, 346, 352, 382, 386, 387, 388, 394, 396, 398, 402, 410, 561</p> <p>Teacher’s Edition: 12, 16, 27, 34, 35, 36, 78, 89, 101, 102, 108, 111, 138, 140, 141, 145, 153, 155, 162, 165, 166, 169, 170, 171, 172, 173, 181, 188, 201, 202, 204, 206, 209, 210, 214, 215, 217, 225, 227, 228, 233, 234, 235, 250, 262, 264, 265, 266, 268, 269, 270, 281, 289, 291, 292, 294, 295, 296, 302, 312, 321, 338, 339, 346, 352, 382, 386, 387, 388, 394, 396, 398, 402, 410, 561</p>
<ul style="list-style-type: none"> organizational patterns (e.g., comparison/contrast, order of importance, chronological order) appropriate to the topic 	<p>Pupil Edition: 16, 34, 39, 79, 82, 85, 89, 101, 104, 108, 110, 133, 139, 141, 153, 155, 162, 163-164, 165, 168, 170, 171, 172-176, 179, 180, 188, 200-201, 203, 206, 209, 210, 215, 217, 224, 226, 227, 232, 236-237, 242-243, 259, 265, 266, 269, 281, 290, 291, 294, 295, 331, 350, 395, 401, 534-537, 551</p> <p>Teacher’s Edition: 16, 34, 39, 79, 82, 85, 89, 101, 104, 108, 110, 133, 139, 141, 153, 155, 162, 163-164, 165, 168, 170, 171, 172-176, 179, 180, 188, 200-201, 203, 206, 209, 210, 215, 217, 224, 226, 227, 232, 236-237, 242-243, 259, 265, 266, 269, 281, 290, 291, 294, 295, 331, 350, 395, 401, 534-537, 551</p>
<ul style="list-style-type: none"> elaboration (e.g., fact, examples, and/or specific details) 	<p>Pupil Edition: 16, 17, 36, 37, 77, 78, 82, 85, 89, 90, 91, 98, 101, 103, 105, 107, 108, 109, 110-111, 114-115, 137, 139, 140, 145, 153, 155, 165, 167, 173, 178, 188, 202, 204, 206, 210, 217, 226, 227, 229, 230, 233, 236-237, 240, 250, 259, 263, 264, 269, 270, 281, 290, 291, 293, 295, 297, 303, 312, 321, 327, 328, 347, 348, 387, 389, 390-391, 396, 399, 401</p> <p>Teacher’s Edition: 16, 17, 36, 37, 77, 78, 82, 85, 89, 90, 91, 98, 101, 103, 105, 107, 108, 109, 110-111, 114-115, 137, 139, 140, 145, 153, 155, 165, 167, 173, 178, 188, 202, 204, 206, 210, 217, 226, 227, 229, 230, 233, 236-237, 240, 250, 259, 263, 264, 269, 270, 281, 290, 291, 293, 295, 297, 303, 312, 321, 327, 328, 347, 348, 387, 389, 390-391, 396, 399, 401</p>

Grade-Level Expectations, Seventh Grade	Write Source, Grade 7
<ul style="list-style-type: none"> transitional words and phrases that unify ideas and points 	<p>Pupil Edition: 16, 17, 21, 39, 116, 117, 204, 206, 295, 298, 304, 312, 561, 572-573</p> <p>Teacher’s Edition: 16, 17, 21, 39, 116, 117, 204, 206, 295, 298, 304, 312, 561, 572-573</p>
<ul style="list-style-type: none"> overall structure including an introduction, a body/middle, and a concluding paragraph that summarizes important ideas and details (ELA-2-M1) 	<p>Pupil Edition: 16, 27, 34, 38, 76-77, 80-82, 84, 88, 98, 99-100, 108-112, 116-117, 136-137, 140, 144, 152-153, 155, 163-164, 171, 172-176, 188, 200-201, 204, 208, 210, 214-215, 217, 225-226, 234-238, 250, 262-263, 265, 268, 270, 281, 289-290, 296-300, 312, 321, 325, 327, 328, 330, 338-339, 344-345, 348, 382-386, 398-404, 523-541</p> <p>Teacher’s Edition: 16, 27, 34, 38, 76-77, 80-82, 84, 88, 98, 99-100, 108-112, 116-117, 136-137, 140, 144, 152-153, 155, 163-164, 171, 172-176, 188, 200-201, 204, 208, 210, 214-215, 217, 225-226, 234-238, 250, 262-263, 265, 268, 270, 281, 289-290, 296-300, 312, 321, 325, 327, 328, 330, 338-339, 344-345, 348, 382-386, 398-404, 523-541</p>
<p>16. Organize individual paragraphs with topic sentences, relevant elaboration, and concluding sentences (ELA-2-M1)</p>	<p>Pupil Edition: 71-74, 93-96, 157-160, 181, 219-222, 283-286, 523-541</p> <p>Teacher’s Edition: 71-74, 93-96, 157-160, 181, 219-222, 283-286, 523-541</p>
<p>17. Develop grade-appropriate compositions on student- or teacher-selected topics that include the following:</p> <ul style="list-style-type: none"> word choices (diction) appropriate to the identified audience and/or purpose 	<p>Pupil Edition: 12, 20, 34, 41, 158, 162, 164, 184-185, 188, 194-195, 197, 201, 204, 215, 220, 222, 224, 226, 246-247, 250, 256-257, 259, 263, 266, 279, 281, 284, 288, 290, 308-309, 312, 318-319, 321, 325, 328, 339, 345, 348, 354, 357, 410, 415, 541, 560-561</p> <p>Teacher’s Edition: 12, 20, 34, 41, 158, 162, 164, 184-185, 188, 194-195, 197, 201, 204, 215, 220, 222, 224, 226, 246-247, 250, 256-257, 259, 263, 266, 279, 281, 284, 288, 290, 308-309, 312, 318-319, 321, 325, 328, 339, 345, 348, 354, 357, 410, 415, 541, 560-561</p>
<ul style="list-style-type: none"> vocabulary selected to clarify meaning, create images, and set a tone 	<p>Pupil Edition: 20, 41, 77, 79, 80, 98, 100, 120-121, 124, 130-131, 133, 137, 141, 215, 220, 246, 250, 263, 279, 281, 284, 309, 312, 318-319, 321, 325, 328, 339, 348, 354, 357, 560-561</p> <p>Teacher’s Edition: 20, 41, 77, 79, 80, 98, 100, 120-121, 124, 130-131, 133, 137, 141, 215, 220, 246, 250, 263, 279, 281, 284, 309, 312, 318-319, 321, 325, 328, 339, 348, 354, 357, 560-561</p>

Grade-Level Expectations, Seventh Grade	Write Source, Grade 7
<ul style="list-style-type: none"> information/ideas selected to engage the interest of the reader 	<p>Pupil Edition: 105, 114, 178, 188, 197, 233, 235, 242</p> <p>Teacher’s Edition: 105, 114, 178, 188, 197, 233, 235, 242</p>
<ul style="list-style-type: none"> clear voice (individual personality) 	<p>Pupil Edition: 12, 16, 34, 40, 98, 105, 118-119, 124, 130-131, 141, 158, 162, 170, 182-183, 194-195, 224, 231, 244-245, 250, 256-257, 288, 293, 306-307, 312, 318-319, 348, 354, 357, 380, 410, 415, 556-557</p> <p>Teacher’s Edition: 12, 16, 34, 40, 98, 105, 118-119, 124, 130-131, 141, 158, 162, 170, 182-183, 194-195, 224, 231, 244-245, 250, 256-257, 288, 293, 306-307, 312, 318-319, 348, 354, 357, 380, 410, 415, 556-557</p>
<ul style="list-style-type: none"> variety in sentence structure (ELA-2-M2) 	<p>Pupil Edition: 20, 27, 34, 82, 98, 123, 124, 130-131, 133, 141, 194-195, 259, 318-319, 511-522</p> <p>Teacher’s Edition: 20, 27, 34, 82, 98, 123, 124, 130-131, 133, 141, 194-195, 259, 318-319, 511-522</p>
<p>18. Develop grade-appropriate compositions by identifying and applying writing processes, such as the following:</p> <ul style="list-style-type: none"> selecting topic and form 	<p>Pupil Edition: 8, 12, 13, 73, 78, 79, 85, 87, 89, 91, 95, 102, 104, 138-139, 149, 155, 159, 166, 168, 202, 203, 207, 209, 211, 217, 221, 228, 232, 264, 269, 271, 273, 275, 281, 285, 292, 346, 355, 388, 395, 526-529, 530, 544-547, 554-555</p> <p>Teacher’s Edition: 8, 12, 13, 73, 78, 79, 85, 87, 89, 91, 95, 102, 104, 138-139, 149, 155, 159, 166, 168, 202, 203, 207, 209, 211, 217, 221, 228, 232, 264, 269, 271, 273, 275, 281, 285, 292, 346, 355, 388, 395, 526-529, 530, 544-547, 554-555</p>
<ul style="list-style-type: none"> prewriting (e.g., brainstorming, researching, raising questions, generating graphic organizers) 	<p>Pupil Edition: 7, 8, 13, 73, 78-79, 85, 87, 89, 91, 95, 101-106, 138-139, 145, 147, 149, 151, 155, 159, 165-170, 202-203, 207, 209, 211, 213, 217, 221, 227-232, 264-265, 269, 271, 273, 275, 281, 285, 291-294, 326-327, 331, 333, 335, 346-347, 355-356, 379, 387-395, 530, 544-545, 548-549</p> <p>Teacher’s Edition: 7, 8, 13, 73, 78-79, 85, 87, 89, 91, 95, 101-106, 138-139, 145, 147, 149, 151, 155, 159, 165-170, 202-203, 207, 209, 211, 213, 217, 221, 227-232, 264-265, 269, 271, 273, 275, 281, 285, 291-294, 326-327, 331, 333, 335, 346-347, 355-356, 379, 387-395, 530, 544-545, 548-549</p>

Grade-Level Expectations, Seventh Grade	Write Source, Grade 7
<ul style="list-style-type: none"> drafting 	<p>Pupil Edition: 7, 8, 14-15, 74, 80-82, 95, 107-112, 140, 145, 147, 149, 151, 155, 159, 171-176, 204, 207, 209, 211, 213, 217, 222, 233-238, 265, 269, 271, 273, 275, 281, 286, 295-300, 327, 331, 333, 335, 348, 356, 380, 396-404, 530</p> <p>Teacher’s Edition: 7, 8, 14-15, 74, 80-82, 95, 107-112, 140, 145, 147, 149, 151, 155, 159, 171-176, 204, 207, 209, 211, 213, 217, 222, 233-238, 265, 269, 271, 273, 275, 281, 286, 295-300, 327, 331, 333, 335, 348, 356, 380, 396-404, 530</p>
<ul style="list-style-type: none"> conferencing (e.g., peer and teacher) 	<p>Pupil Edition: 18-19, 29-32</p> <p>Teacher’s Edition: 8-19, 29-32</p>
<ul style="list-style-type: none"> revising based on feedback and use of various tools (e.g., LEAP21 Writer’s Checklist, rubrics) 	<p>Pupil Edition: 7, 9, 16-21, 45-56, 74, 82, 85, 87, 89, 91, 95, 113-124, 130-131, 141, 145, 147, 149, 151, 155, 159, 177-188, 194-195, 204, 207, 209, 211, 213, 217, 222, 239-250, 256-257, 266, 269, 271, 273, 275, 281, 286, 301-312, 318-319, 328, 331, 333, 335, 348, 357, 380, 405-406, 530</p> <p>Teacher’s Edition: 7, 9, 16-21, 45-56, 74, 82, 85, 87, 89, 91, 95, 113-124, 130-131, 141, 145, 147, 149, 151, 155, 159, 177-188, 194-195, 204, 207, 209, 211, 213, 217, 222, 239-250, 256-257, 266, 269, 271, 273, 275, 281, 286, 301-312, 318-319, 328, 331, 333, 335, 348, 357, 380, 405-406, 530</p>
<ul style="list-style-type: none"> proofreading/editing 	<p>Pupil Edition: 7, 9, 22-23, 74, 82, 85, 87, 89, 91, 95, 125-128, 142, 145, 147, 149, 151, 155, 189-192, 204, 207, 209, 211, 213, 217, 222, 251-254, 266, 269, 271, 273, 275, 281, 286, 313-316, 328, 331, 333, 335, 349, 357, 380, 407-408, 530, 578-748</p> <p>Teacher’s Edition: 7, 9, 22-23, 74, 82, 85, 87, 89, 91, 95, 125-128, 142, 145, 147, 149, 151, 155, 189-192, 204, 207, 209, 211, 213, 217, 222, 251-254, 266, 269, 271, 273, 275, 281, 286, 313-316, 328, 331, 333, 335, 349, 357, 380, 407-408, 530, 578-748</p>
<ul style="list-style-type: none"> publishing using technology (ELA-2-M3) 	<p>Pupil Edition: 7, 9, 24-26, 57-64, 129, 142, 193, 255, 266, 317, 328, 349, 357, 409</p> <p>Teacher’s Edition: 7, 9, 24-26, 57-64, 129, 142, 193, 255, 266, 317, 328, 349, 357, 409</p>

Grade-Level Expectations, Seventh Grade	Write Source, Grade 7
19. Develop grade-appropriate paragraphs and multi-paragraph compositions using the various modes of writing (e.g., description, narration, exposition, persuasion), emphasizing narration and exposition (ELA-2-M4)	Pupil Edition: 38, 70-91, 93-155, 157-217, 219-281, 283-341, 343-361, 534-537, 547, 551, 554-555 Teacher's Edition: 38, 70-91, 93-155, 157-217, 219-281, 283-341, 343-361, 534-537, 547, 551, 554-555
20. Use the various modes to write compositions, including: <ul style="list-style-type: none"> • essays based on a stated opinion 	Pupil Edition: 219-281 Teacher's Edition: 219-281
<ul style="list-style-type: none"> • fictional narratives (ELA-2-M4) 	Pupil Edition: 93-155 Teacher's Edition: 93-155
21. Develop writing using a variety of literary devices, including analogies, symbolism, and puns (ELA-2-M5)	Pupil Edition: 558, 559 Teacher's Edition: 558, 559
22. Write for various purposes, including: <ul style="list-style-type: none"> • letters of complaint supported with complete and accurate information and reasons 	Pupil Edition: 274-277, 577 Teacher's Edition: 274-277, 577
<ul style="list-style-type: none"> • evaluations of media, such as television, radio, and the arts 	No specific lesson addresses this grade-level expectation. (See <i>Reader's Handbook</i> .)
<ul style="list-style-type: none"> • text-supported interpretations of elements of grade-appropriate stories, poems, plays, and novels 	Pupil Edition: 287-322 Teacher's Edition: 287-322
<ul style="list-style-type: none"> • applications, such as memberships and library cards (ELA-2-M6) 	No specific lesson addresses this grade-level expectation.

Writing / Proofreading

Standard 3

Grade-Level Expectations, Seventh Grade	Write Source, Grade 7
<p>23. Use standard English punctuation, including:</p> <ul style="list-style-type: none"> • commas to set off direct quotations, nouns of direct address, and after introductory words or phrases 	<p>Pupil Edition: 191, 252, 253, 315, 497, 582-591</p> <p>Teacher’s Edition: 191, 252, 253, 315, 497, 582-591</p>
<ul style="list-style-type: none"> • semicolons or colons to separate independent clauses (ELA-3-M2) 	<p>Pupil Edition: 594-595, 596-597</p> <p>Teacher’s Edition: 594-595, 596-597</p>
<p>24. Write paragraphs and compositions following standard English structure and usage, including:</p> <ul style="list-style-type: none"> • varied sentence structures, including complex sentences 	<p>Pupil Edition: 248, 249, 252, 253, 496, 499-522</p> <p>Teacher’s Edition: 248, 249, 252, 253, 496, 499-522</p>
<ul style="list-style-type: none"> • antecedents that agree with pronouns in number, person, and gender 	<p>Pupil Edition: 474, 706-707</p> <p>Teacher’s Edition: 474, 706-707</p>
<ul style="list-style-type: none"> • sentences without double negatives (ELA-3-M3) 	<p>Pupil Edition: 493, 510</p> <p>Teacher’s Edition: 493, 510</p>
<p>25. Apply knowledge of parts of speech in writing, including:</p> <ul style="list-style-type: none"> • infinitives and participles 	<p>Pupil Edition: 485, 520, 730-731</p> <p>Teacher’s Edition: 485, 520, 730-731</p>
<ul style="list-style-type: none"> • superlative and comparative degrees of adjectives 	<p>Pupil Edition: 487, 734-735</p> <p>Teacher’s Edition: 487, 734-735</p>
<ul style="list-style-type: none"> • adverbs (ELA-3-M4) 	<p>Pupil Edition: 490-493, 494, 495, 519, 594, 736-737, 738-739, 742-743</p> <p>Teacher’s Edition: 490-493, 494, 495, 519, 594, 736-737, 738-739, 742-743</p>
<p>26. Spell high-frequency, commonly confused, frequently misspelled words and derivatives (e.g., roots, affixes) correctly (ELA-3-M5)</p>	<p>Pupil Edition: 645-651</p> <p>Teacher’s Edition: 645-651</p>

Grade-Level Expectations, Seventh Grade	Write Source, Grade 7
27. Use a variety of resources (e.g., glossaries, dictionaries, thesauruses, spell check) to find correct spellings (ELA-3-M5)	Pupil Edition: 192, 251, 316, 374-375, 407, 645 Teacher's Edition: 192, 251, 316, 374-375, 407, 645

Speaking and Listening

Standard 4

Grade-Level Expectations, Seventh Grade	Write Source, Grade 7
28. Adjust diction and enunciation to suit the purpose for speaking (ELA-4-M1)	Pupil Edition: 419, 422, 428, 429, 430 Teacher's Edition: 419, 422, 428, 429, 430
29. Use standard English grammar, diction, syntax, and pronunciation when speaking (ELA-4-M1)	Pupil Edition: 419, 422, 428, 429, 430 Teacher's Edition: 419, 422, 428, 429, 430
30. Follow procedures (e.g., read, question, write a response, form groups) from detailed oral instructions (ELA-4-M2)	Pupil Edition: 31, 421 Teacher's Edition: 31, 421
31. State oral directions/procedures for tasks (ELA-4-M2)	No specific lesson addresses this grade-level expectation.
32. Adjust volume and inflection to suit the audience and purpose of presentations (ELA-4-M3)	Pupil Edition: 419, 422, 428, 429, 430 Teacher's Edition: 419, 422, 428, 429, 430
33. Organize oral presentations with a thesis, an introduction, a body developed with relevant details, and a conclusion (ELA-4-M3)	Pupil Edition: 382-386, 424, 427 Teacher's Edition: 382-386, 424, 427
34. Evaluate and determine bias and credibility of various media presentations (e.g., TV and radio advertising) (ELA-4-M4)	Pupil Edition: 231 Teacher's Edition: 231
35. Deliver formal and informal persuasive presentations (ELA-4-M4)	Pupil Edition: 255 Teacher's Edition: 255

Grade-Level Expectations, Seventh Grade	Write Source, Grade 7
36. Deliver grade-appropriate research-based presentations (ELA-4-M4)	Pupil Edition: 382-386, 424 Teacher's Edition: 382-386, 424
37. Evaluate a variety of media for impressions/effect on listeners, faulty reasoning, propaganda techniques, and delivery (ELA-4-M5)	Pupil Edition: 231 Teacher's Edition: 231
38. Participate in group and panel discussions, including: <ul style="list-style-type: none"> explaining the effectiveness and dynamics of group process 	Pupil Edition: 29, 31, 420-421 Teacher's Edition: 29, 31, 420-421
<ul style="list-style-type: none"> applying agreed-upon rules for formal and informal discussions 	Pupil Edition: 30-31, 420-421 Teacher's Edition: 30-31, 420-421
<ul style="list-style-type: none"> assuming a variety of roles (e.g., facilitator, recorder, leader, listener) (ELA-4-M6) 	Pupil Edition: 30-31, 420 Teacher's Edition: 30-31, 420

Information Resources

Standard 5

Grade-Level Expectations, Seventh Grade	Write Source, Grade 7
39. Locate and select information using organizational features of grade-appropriate resources, including: <ul style="list-style-type: none"> complex reference sources (e.g., almanacs, atlases, newspapers, magazines, brochures, map legends, prefaces, appendices) 	Pupil Edition: 371, 372 Teacher's Edition: 371, 372
<ul style="list-style-type: none"> electronic storage devices (e.g., CD-ROMS, diskettes, software, drives) 	Pupil Edition: 368, 372 Teacher's Edition: 368, 372
<ul style="list-style-type: none"> frequently accessed and bookmarked Web addresses 	Pupil Edition: 365-366, 373 Teacher's Edition: 365-366, 373

Grade-Level Expectations, Seventh Grade	Write Source, Grade 7
<ul style="list-style-type: none"> features of electronic texts (e.g., hyperlinks, cross-referencing, Web resources, including online sources and remote sites) (ELA-5-M1) 	<p>Pupil Edition: 365-366</p> <p>Teacher’s Edition: 365-366</p>
<p>40. Locate and integrate information from a variety of grade-appropriate resources, including:</p> <ul style="list-style-type: none"> multiple printed texts (e.g., encyclopedias, atlases, library catalogs, specialized dictionaries, almanacs, technical encyclopedias) 	<p>Pupil Edition: 363-376, 379, 393, 403</p> <p>Teacher’s Edition: 363-376, 379, 393, 403</p>
<ul style="list-style-type: none"> electronic sources (e.g., Web sites, databases) 	<p>Pupil Edition: 365-366, 393, 404</p> <p>Teacher’s Edition: 365-366, 393, 404</p>
<ul style="list-style-type: none"> other media sources (e.g., audio and video tapes, films, documentaries, television, radio) (ELA-5-M2) 	<p>Pupil Edition: 364</p> <p>Teacher’s Edition: 364</p>
<p>41. Explain the usefulness and accuracy of sources by determining their validity (e.g., authority, accuracy, objectivity, publication date, coverage) (ELA-5-M2)</p>	<p>Pupil Edition: 365, 376</p> <p>Teacher’s Edition: 365, 376</p>
<p>42. Gather and select information using data-gathering strategies/tools, including:</p> <ul style="list-style-type: none"> surveying 	<p>Pupil Edition: 364</p> <p>Teacher’s Edition: 364</p>
<ul style="list-style-type: none"> interviewing 	<p>Pupil Edition: 364</p> <p>Teacher’s Edition: 364</p>
<ul style="list-style-type: none"> paraphrasing (ELA-5-M3) 	<p>Pupil Edition: 392</p> <p>Teacher’s Edition: 392</p>
<p>43. Generate grade-appropriate research reports that include information presented in a variety of forms, including:</p> <ul style="list-style-type: none"> visual representations of data/information 	<p>Pupil Edition: 383, 399</p> <p>Teacher’s Edition: 383, 399</p>

Grade-Level Expectations, Seventh Grade	Write Source, Grade 7
<ul style="list-style-type: none"> • graphic organizers (e.g., outlines, timelines, charts, webs) 	<p>Pupil Edition: 383, 399, 574-575</p> <p>Teacher’s Edition: 383, 399, 574-575</p>
<ul style="list-style-type: none"> • works cited lists and/or bibliographies (ELA-5-M3) 	<p>Pupil Edition: 386, 393, 403-404, 410</p> <p>Teacher’s Edition: 386, 393, 403-404, 410</p>
<p>44. Use word processing and/or other technology to draft, revise, and publish a variety of works, including reports and research documents (ELA-5-M4)</p>	<p>Pupil Edition: 24, 60-62, 64, 129, 142, 193, 255, 317, 357, 407, 409</p> <p>Teacher’s Edition: 24, 60-62, 64, 129, 142, 193, 255, 317, 357, 407, 409</p>
<p>45. Give credit for borrowed information following acceptable use policy, including:</p> <ul style="list-style-type: none"> • integrating quotations and citations 	<p>Pupil Edition: 385, 397</p> <p>Teacher’s Edition: 385, 397</p>
<ul style="list-style-type: none"> • using end notes 	<p>Pupil Edition: 385, 402</p> <p>Teacher’s Edition: 385, 402</p>
<ul style="list-style-type: none"> • creating bibliographies and/or works cited lists (ELA-5-M5) 	<p>Pupil Edition: 386, 397, 403-404</p> <p>Teacher’s Edition: 386, 397, 403-404</p>
<p>46. Interpret information from a variety of graphic organizers including timelines, charts, schedules, tables, diagrams, and maps in grade-appropriate sources (ELA-5-M6)</p>	<p>Pupil Edition: 13, 73, 78, 95, 104, 105, 139, 166, 167, 170, 180, 202, 203, 221, 228, 229, 232, 285, 292, 293, 303, 327, 346, 347, 355, 390, 395, 446, 447, 448, 488, 534, 535, 536, 537, 544, 548-549, 550, 551, 574</p> <p>Teacher’s Edition: 13, 73, 78, 95, 104, 105, 139, 166, 167, 170, 180, 202, 203, 221, 228, 229, 232, 285, 292, 293, 303, 327, 346, 347, 355, 390, 395, 446, 447, 448, 488, 534, 535, 536, 537, 544, 548-549, 550, 551, 574</p>



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correlated to

Louisiana English Language Arts Grade-Level Expectations Eighth Grade

Reading and Responding

Standard 1

Grade-Level Expectations, Eighth Grade	Write Source, Grade 8
1. Develop vocabulary using a variety of strategies, including: <ul style="list-style-type: none"> • use of connotative and denotative meanings 	Pupil Edition: 106, 121, 372-373, 488, 560 Teacher's Edition: 106, 121, 372-373, 488, 560 Also see <i>Reader's Handbook</i> .
<ul style="list-style-type: none"> • use of Greek, Latin, and Anglo-Saxon roots and word parts (ELA-1-M1) 	Pupil Edition: 562, 564-569 Teacher's Edition: 562, 564-569 Also see <i>Reader's Handbook</i> .
2. Interpret story elements, including: <ul style="list-style-type: none"> • stated and implied themes 	Pupil Edition: 284, 285, 286, 287-322, 352, 561 Teacher's Edition: 284, 285, 286, 287-322, 352, 561 Also see <i>Reader's Handbook</i> .
<ul style="list-style-type: none"> • development of character types (e.g., flat, round, dynamic, static) 	Pupil Edition: 344-345, 346, 347, 350, 351 Teacher's Edition: 344-345, 346, 347, 350, 351 Also see <i>Reader's Handbook</i> .
<ul style="list-style-type: none"> • effectiveness of plot sequence and/or subplots 	Pupil Edition: 139, 140, 344-345, 350, 351, 352 Teacher's Edition: 139, 140, 344-345, 350, 351, 352 Also see <i>Reader's Handbook</i> .
<ul style="list-style-type: none"> • the relationship of conflicts and multiple conflicts (e.g., man vs. man, nature, society, self) to plot 	Pupil Edition: 346, 351 Teacher's Edition: 346, 351 Also see <i>Reader's Handbook</i> .

Grade-Level Expectations, Eighth Grade	Write Source, Grade 8
<ul style="list-style-type: none"> • difference in third-person limited and omniscient points of view 	<p>Pupil Edition: 352, 561</p> <p>Teacher’s Edition: 352, 561 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> • how a theme is developed (ELA-1-M2) 	<p>Pupil Edition: 285, 287-322, 352, 561</p> <p>Teacher’s Edition: 285, 287-322, 352, 561 Also see <i>Reader’s Handbook</i>.</p>
<p>3. Interpret literary devices, including:</p> <ul style="list-style-type: none"> • allusions 	<p>Pupil Edition: 652</p> <p>Teacher’s Edition: 652 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> • understatement (meiosis) 	<p>Pupil Edition: 559</p> <p>Teacher’s Edition: 559</p>
<ul style="list-style-type: none"> • how word choice and images appeal to the senses and suggest mood and tone 	<p>Pupil Edition: 41, 106, 119, 121, 307, 351, 352, 428, 561</p> <p>Teacher’s Edition: 41, 106, 119, 121, 307, 351, 352, 428, 561 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> • the use of foreshadowing and flashback to direct plot development 	<p>Pupil Edition: 558</p> <p>Teacher’s Edition: 558 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> • the effects of hyperbole and symbolism (ELA-1-M2) 	<p>Pupil Edition: 360, 559</p> <p>Teacher’s Edition: 360, 559 Also see <i>Reader’s Handbook</i>.</p>
<p>4. Draw conclusions and make inferences in print and non-print responses about ideas and information in grade-appropriate texts, including:</p> <ul style="list-style-type: none"> • epics 	<p>No specific lesson addresses this grade-level expectation. (See <i>Reader’s Handbook</i>.)</p>
<ul style="list-style-type: none"> • consumer materials 	<p>No specific lesson addresses this grade-level expectation. (See <i>Reader’s Handbook</i>.)</p>
<ul style="list-style-type: none"> • public documents (ELA-1-M3) 	<p>No specific lesson addresses this grade-level expectation. (See <i>Reader’s Handbook</i>.)</p>

Grade-Level Expectations, Eighth Grade	Write Source, Grade 8
5. Interpret ideas and information in a variety of texts (e.g., scientific reports, technical guidelines, business memos) and make connections to real-life situations and other texts (ELA-1-M4)	Pupil Edition: 83-91, 143-154, 205-216, 267-280, 329-341 Teacher’s Edition: 83-91, 143-154, 205-216, 267-280, 329-341 Also see <i>Reader’s Handbook</i> .

S t a n d a r d 6

Grade-Level Expectations, Eighth Grade	Write Source, Grade 8
6. Analyze universal themes found in a variety of world and multicultural texts in oral and written responses (ELA-6-M1)	Pupil Edition: 287-300, 561 Teacher’s Edition: 287-300, 561 Also see <i>Reader’s Handbook</i> .
7. Compare and contrast elements (e.g., plot, setting, character, theme) in multiple genres (ELA-6-M2)	Pupil Edition: 139, 140, 203, 284, 285, 286, 287-322, 344-345, 346, 347, 350, 351, 352, 447, 455, 537, 561 Teacher’s Edition: 139, 140, 203, 284, 285, 286, 287-322, 344-345, 346, 347, 350, 351, 352, 447, 455, 537, 561 Also see <i>Reader’s Handbook</i> .
8. Use knowledge of the distinctive characteristics to classify and explain the significance of various genres, including: <ul style="list-style-type: none"> • fiction (e.g., mystery, novel) 	Pupil Edition: 343-351, 554-555 Teacher’s Edition: 343-351, 554-555 Also see <i>Reader’s Handbook</i> .
<ul style="list-style-type: none"> • nonfiction (e.g., workplace documents, editorials) 	Pupil Edition: 35, 75-77, 80-82, 83, 84, 86, 88, 90, 93-94, 96, 97, 99-100, 108-112, 135-137, 140, 143, 144, 146, 148, 150, 152-153, 257, 158, 161, 163-164, 172-176, 199-201, 204, 205, 206, 208, 210, 212, 214-215, 219, 220, 223, 225-226, 234-238, 261-263, 266, 267, 268-269, 270, 272, 274, 276-277, 278-279, 554-555 Teacher’s Edition: 35, 75-77, 80-82, 83, 84, 86, 88, 90, 93-94, 96, 97, 99-100, 108-112, 135-137, 140, 143, 144, 146, 148, 150, 152-153, 257, 158, 161, 163-164, 172-176, 199-201, 204, 205, 206, 208, 210, 212, 214-215, 219, 220, 223, 225-226, 234-238, 261-263, 266, 267, 268-269, 270, 272, 274, 276-277, 278-279, 554-555 Also see <i>Reader’s Handbook</i> .
<ul style="list-style-type: none"> • poetry (e.g., lyric, narrative) 	Pupil Edition: 353-361 Teacher’s Edition: 353-361 Also see <i>Reader’s Handbook</i> .

Grade-Level Expectations, Eighth Grade	Write Source, Grade 8
<ul style="list-style-type: none"> drama (e.g., plays) (ELA-6-M3) 	<p>Pupil Edition: 555</p> <p>Teacher’s Edition: 555 Also see <i>Reader’s Handbook</i>.</p>

S t a n d a r d 7

Grade-Level Expectations, Eighth Grade	Write Source, Grade 8
<p>9. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including:</p> <ul style="list-style-type: none"> sequencing events to examine and evaluate information 	<p>Pupil Edition: 534, 551</p> <p>Teacher’s Edition: 534, 551 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> summarizing and paraphrasing to examine and evaluate information 	<p>Pupil Edition: 332-333, 375-380, 390, 391, 555</p> <p>Teacher’s Edition: 332-333, 375-380, 390, 391, 555 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> interpreting stated or implied main ideas 	<p>Pupil Edition: 377, 445</p> <p>Teacher’s Edition: 377, 445 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> comparing and contrasting literary elements and ideas within and across texts 	<p>Pupil Edition: 203, 447, 455, 537</p> <p>Teacher’s Edition: 203, 447, 455, 537 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> making inferences and drawing conclusions 	<p>Pupil Edition: 451, 455, 457</p> <p>Teacher’s Edition: 451, 455, 457 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> predicting the outcome of a story or situation 	<p>Pupil Edition: 456</p> <p>Teacher’s Edition: 456 Also see <i>Reader’s Handbook</i>.</p>
<ul style="list-style-type: none"> identifying literary devices (ELA-7-M1) 	<p>Pupil Edition: 37, 79, 360, 558-560</p> <p>Teacher’s Edition: 37, 79, 360, 558-560 Also see <i>Reader’s Handbook</i>.</p>

Grade-Level Expectations, Eighth Grade	Write Source, Grade 8
10. Explain the relationship between life experiences and texts to generate solutions to problems (ELA-7-M2)	Pupil Edition: 326, 331, 434 Teacher’s Edition: 326, 331, 434 Also see <i>Reader’s Handbook</i> .
11. Use technical information and other available resources (e.g., Web sites, interviews) to solve problems (ELA-7-M2)	Pupil Edition: 331, 333, 363-376 Teacher’s Edition: 331, 333, 363-376 Also see <i>Reader’s Handbook</i> .
12. Evaluate the effectiveness of an author’s purpose (ELA-7-M3)	Pupil Edition: 71, 75, 93, 97, 155, 157, 161, 199, 217, 219, 223, 258-263, 283, 561 Teacher’s Edition: 71, 75, 93, 97, 155, 157, 161, 199, 217, 219, 223, 258-263, 283, 561 Also see <i>Reader’s Handbook</i> .
13. Analyze an author’s viewpoint by assessing appropriateness of evidence and persuasive techniques (e.g., appeal to authority, social disapproval) (ELA-7-M3)	Pupil Edition: 258-269 Teacher’s Edition: 258-269 Also see <i>Reader’s Handbook</i> .
14. Analyze grade-appropriate print and non-print texts using various reasoning skills, including:	Pupil Edition: 39, 548, 563 Teacher’s Edition: 39, 548, 563 Also see <i>Reader’s Handbook</i> .
<ul style="list-style-type: none"> • identifying cause-effect relationships 	Pupil Edition: 284, 290, 324-325, 434 Teacher’s Edition: 284, 290, 324-325, 434 Also see <i>Reader’s Handbook</i> .
<ul style="list-style-type: none"> • raising questions 	Pupil Edition: 284, 290, 324-325, 434 Teacher’s Edition: 284, 290, 324-325, 434 Also see <i>Reader’s Handbook</i> .
<ul style="list-style-type: none"> • reasoning inductively and deductively 	Pupil Edition: 225-226, 454, 456 Teacher’s Edition: 225-226, 454, 456 Also see <i>Reader’s Handbook</i> .
<ul style="list-style-type: none"> • generating a theory or hypothesis 	No specific lesson addresses this grade-level expectation. (See <i>Reader’s Handbook</i> .)
<ul style="list-style-type: none"> • skimming/scanning 	Pupil Edition: 106, 121, 445 Teacher’s Edition: 106, 121, 445 Also see <i>Reader’s Handbook</i> .

Grade-Level Expectations, Eighth Grade	Write Source, Grade 8
<ul style="list-style-type: none"> distinguishing facts from opinions and probability (ELA-7-M4) 	<p>Pupil Edition: 223-260, 268-269</p> <p>Teacher’s Edition: 223-260, 268-269 Also see <i>Reader’s Handbook</i>.</p>

Writing

Standard 2

Grade-Level Expectations, Eighth Grade	Write Source, Grade 8
<p>15. Write complex, multi-paragraph compositions on student- or teacher-selected topics organized with the following:</p> <ul style="list-style-type: none"> a clearly stated focus or central idea 	<p>Pupil Edition: 12, 16, 27, 34, 35, 36, 78, 89, 101, 102, 108, 111, 138, 140, 141, 145, 153, 155, 159, 162, 165, 166, 169, 170, 171, 172, 173, 181, 188, 201, 202, 204, 206, 209, 210, 214, 215, 217, 225, 227, 228, 231, 233, 234, 235, 250, 262, 264, 265, 266, 268, 269, 270, 281, 289, 291, 292, 294, 295, 296, 302, 304, 312, 321, 338, 339, 346, 352, 382, 386, 387, 388, 394, 396, 398, 402, 410, 525, 552-553, 561</p> <p>Teacher’s Edition: 12, 16, 27, 34, 35, 36, 78, 89, 101, 102, 108, 111, 138, 140, 141, 145, 153, 155, 159, 162, 165, 166, 169, 170, 171, 172, 173, 181, 188, 201, 202, 204, 206, 209, 210, 214, 215, 217, 225, 227, 228, 231, 233, 234, 235, 250, 262, 264, 265, 266, 268, 269, 270, 281, 289, 291, 292, 294, 295, 296, 302, 304, 312, 321, 338, 339, 346, 352, 382, 386, 387, 388, 394, 396, 398, 402, 410, 525, 552-553, 561</p>
<ul style="list-style-type: none"> important ideas or events stated in a selected order 	<p>Pupil Edition: 16, 34, 39, 79, 82, 85, 89, 101, 104, 108, 110, 133, 139, 141, 153, 155, 162, 163-164, 165, 168, 170, 171, 172-176, 179, 180, 181, 188, 200-201, 203, 206, 209, 210, 215, 217, 224, 226, 227, 232, 236-237, 242-243, 259, 265, 266, 269, 281, 290, 291, 294, 295, 331, 350, 395, 401, 534-537, 541, 551</p> <p>Teacher’s Edition: 16, 34, 39, 79, 82, 85, 89, 101, 104, 108, 110, 133, 139, 141, 153, 155, 162, 163-164, 165, 168, 170, 171, 172-176, 179, 180, 181, 188, 200-201, 203, 206, 209, 210, 215, 217, 224, 226, 227, 232, 236-237, 242-243, 259, 265, 266, 269, 281, 290, 291, 294, 295, 331, 350, 395, 401, 534-537, 541, 551</p>

Grade-Level Expectations, Eighth Grade	Write Source, Grade 8
<ul style="list-style-type: none"> organizational patterns (e.g., comparison/contrast, order of importance, chronological order) appropriate to the topic 	<p>Pupil Edition: 16, 34, 39, 79, 82, 85, 89, 101, 104, 108, 110, 133, 139, 141, 153, 155, 162, 163-164, 165, 168, 170, 171, 172-176, 179, 180, 181, 188, 200-201, 203, 206, 209, 210, 215, 217, 224, 226, 227, 232, 236-237, 242-243, 259, 265, 266, 269, 281, 290, 291, 294, 295, 331, 350, 395, 401, 534-537, 541, 551</p> <p>Teacher’s Edition: 16, 34, 39, 79, 82, 85, 89, 101, 104, 108, 110, 133, 139, 141, 153, 155, 162, 163-164, 165, 168, 170, 171, 172-176, 179, 180, 181, 188, 200-201, 203, 206, 209, 210, 215, 217, 224, 226, 227, 232, 236-237, 242-243, 259, 265, 266, 269, 281, 290, 291, 294, 295, 331, 350, 395, 401, 534-537, 541, 551</p>
<ul style="list-style-type: none"> elaboration (anecdotes, relevant facts, examples, and/or specific details) 	<p>Pupil Edition: 16, 17, 36, 37, 77, 78, 82, 85, 89, 90, 91, 98, 101, 103, 105, 107, 108, 109, 110-111, 114-115, 137, 139, 140, 145, 153, 155, 165, 167, 173, 178, 188, 202, 204, 206, 210, 217, 226, 227, 229, 230, 233, 236-237, 240, 250, 259, 263, 264, 269, 270, 281, 290, 291, 293, 295, 297, 303, 312, 321, 327, 328, 347, 348, 387, 389, 390-391, 396, 399, 401, 554, 558</p> <p>Teacher’s Edition: 16, 17, 36, 37, 77, 78, 82, 85, 89, 90, 91, 98, 101, 103, 105, 107, 108, 109, 110-111, 114-115, 137, 139, 140, 145, 153, 155, 165, 167, 173, 178, 188, 202, 204, 206, 210, 217, 226, 227, 229, 230, 233, 236-237, 240, 250, 259, 263, 264, 269, 270, 281, 290, 291, 293, 295, 297, 303, 312, 321, 327, 328, 347, 348, 387, 389, 390-391, 396, 399, 401, 554, 558</p>
<ul style="list-style-type: none"> transitional words and phrases that unify ideas and points 	<p>Pupil Edition: 38, 42, 109, 236, 299, 539, 561, 572-573</p> <p>Teacher’s Edition: 38, 42, 109, 236, 299, 539, 561, 572-573</p>
<ul style="list-style-type: none"> an overall structure (e.g., introduction, body/middle, and concluding paragraph that summarizes important ideas and details) (ELA-2-M1) 	<p>Pupil Edition: 16, 27, 34, 38, 76-77, 80-82, 84, 86, 88, 94, 96, 98, 99-100, 108-112, 116-117, 136-137, 140, 144, 146, 148, 150, 152-153, 155, 158, 160, 163-164, 172-176, 188, 200-201, 204, 206, 208, 210, 212, 214-215, 217, 220, 225-226, 234-238, 250, 262-263, 266, 268, 270, 274, 278-279, 281, 284, 286, 289-290, 296-300, 312, 321, 324-325, 327, 328, 330, 332, 338-339, 344-345, 348, 380-385, 398-404, 523-541</p> <p>Teacher’s Edition: 16, 27, 34, 38, 76-77, 80-82, 84, 88, 98, 99-100, 108-112, 116-117, 136-137, 140, 144, 152-153, 155, 163-164, 171, 172-176, 188, 200-201, 204, 208, 210, 214-215, 217, 225-226, 234-238, 250, 262-263, 265, 268, 270, 281, 289-290, 296-300, 312, 321, 325, 327, 328, 330, 338-339, 344-345, 348, 382-386, 398-404, 523-541</p>

Grade-Level Expectations, Eighth Grade	Write Source, Grade 8
<p>16. Organize individual paragraphs with topic sentences, relevant elaboration, and concluding sentences (ELA-2-M1)</p>	<p>Pupil Edition: 71-74, 93-96, 157-160, 181, 219-222, 283-286, 523-541</p> <p>Teacher’s Edition: 71-74, 93-96, 157-160, 181, 219-222, 283-286, 523-541</p>
<p>17. Develop grade-appropriate compositions on student- or teacher-selected topics that include the following:</p> <ul style="list-style-type: none"> • word choices (diction) appropriate to the identified audience and/or purpose 	<p>Pupil Edition: 12, 20, 34, 41, 82, 98, 120-121, 124, 130-131, 141, 158, 162, 164, 184-185, 188, 194-195, 197, 201, 204, 215, 220, 222, 224, 226, 246-247, 250, 256-257, 259, 263, 266, 279, 281, 284, 288, 290, 308-309, 312, 318-319, 321, 325, 328, 339, 345, 348, 354, 357, 410, 415, 541, 560-561</p> <p>Teacher’s Edition: 12, 20, 34, 41, 82, 98, 120-121, 124, 130-131, 141, 158, 162, 164, 184-185, 188, 194-195, 197, 201, 204, 215, 220, 222, 224, 226, 246-247, 250, 256-257, 259, 263, 266, 279, 281, 284, 288, 290, 308-309, 312, 318-319, 321, 325, 328, 339, 345, 348, 354, 357, 410, 415, 541, 560-561</p>
<ul style="list-style-type: none"> • vocabulary selected to clarify meaning, create images, and set a tone 	<p>Pupil Edition: 20, 41, 77, 79, 80, 98, 100, 106, 114, 119, 120-121, 124, 130-131, 133, 137, 141, 215, 220, 235, 246, 247, 250, 263, 279, 281, 284, 309, 312, 318-319, 321, 325, 328, 339, 348, 352, 354, 355, 357, 531, 557, 559, 560-561</p> <p>Teacher’s Edition: 20, 41, 77, 79, 80, 98, 100, 106, 114, 119, 120-121, 124, 130-131, 133, 137, 141, 215, 220, 235, 246, 247, 250, 263, 279, 281, 284, 309, 312, 318-319, 321, 325, 328, 339, 348, 352, 354, 355, 357, 531, 557, 559, 560-561</p>
<ul style="list-style-type: none"> • information/ideas selected to engage the interest of the reader 	<p>Pupil Edition: 105, 114, 178, 179, 188, 197, 233, 235, 355, 531, 549, 557, 559</p> <p>Teacher’s Edition: 105, 114, 178, 179, 188, 197, 233, 235, 355, 531, 549, 557, 559</p>
<ul style="list-style-type: none"> • clear voice (individual personality) 	<p>Pupil Edition: 12, 16, 34, 40, 80, 98, 105, 118-119, 124, 130-131, 141, 158, 162, 170, 182-183, 194-195, 224, 231, 244-245, 250, 256-257, 288, 293, 306-307, 312, 318-319, 348, 354, 357, 380, 410, 415, 556-557</p> <p>Teacher’s Edition: 12, 16, 34, 40, 80, 98, 105, 118-119, 124, 130-131, 141, 158, 162, 170, 182-183, 194-195, 224, 231, 244-245, 250, 256-257, 288, 293, 306-307, 312, 318-319, 348, 354, 357, 380, 410, 415, 556-557</p>

Grade-Level Expectations, Eighth Grade	Write Source, Grade 8
<ul style="list-style-type: none"> variety in sentence structure (ELA-2-M2) 	<p>Pupil Edition: 20, 27, 34, 82, 98, 130-131, 133, 141, 162, 186, 194-195, 204, 248-249, 256-257, 259, 310-311, 318-319, 511-522</p> <p>Teacher’s Edition: 20, 27, 34, 82, 98, 130-131, 133, 141, 162, 186, 194-195, 204, 248-249, 256-257, 259, 310-311, 318-319, 511-522</p>
<p>18. Develop grade-appropriate compositions by identifying and applying writing processes such as the following:</p> <ul style="list-style-type: none"> selecting topic and form 	<p>Pupil Edition: 8, 12, 13, 39, 71, 73, 75, 78, 79, 83, 85, 87, 89, 91, 95, 97, 102, 135, 138, 143, 149, 155, 157, 159, 161, 166, 199, 202, 205, 207, 209, 211, 217, 219, 221, 223, 228, 232, 261, 264, 267, 269, 271, 273, 275, 281, 283, 285, 287, 292, 323, 329, 343, 346, 353, 355, 379, 387, 388, 395, 526-529, 530, 544-547, 554-555</p> <p>Teacher’s Edition: 8, 12, 13, 39, 71, 73, 75, 78, 79, 83, 85, 87, 89, 91, 95, 97, 102, 135, 138, 143, 149, 155, 157, 159, 161, 166, 199, 202, 205, 207, 209, 211, 217, 219, 221, 223, 228, 232, 261, 264, 267, 269, 271, 273, 275, 281, 283, 285, 287, 292, 323, 329, 343, 346, 353, 355, 379, 387, 388, 395, 526-529, 530, 544-547, 554-555</p>
<ul style="list-style-type: none"> prewriting (e.g., brainstorming, researching, raising questions, generating graphic organizers) 	<p>Pupil Edition: 7, 8, 13, 73, 78-79, 85, 87, 89, 91, 95, 101-106, 138-139, 145, 147, 149, 151, 155, 159, 165-170, 202-203, 207, 209, 211, 213, 217, 221, 227-232, 264-265, 269, 271, 273, 275, 281, 285, 291-294, 326, 331, 333, 335, 346-347, 355-356, 377, 386-394, 530, 544-545, 548-549</p> <p>Teacher’s Edition: 7, 8, 13, 73, 78-79, 85, 87, 89, 91, 95, 101-106, 138-139, 145, 147, 149, 151, 155, 159, 165-170, 202-203, 207, 209, 211, 213, 217, 221, 227-232, 264-265, 269, 271, 273, 275, 281, 285, 291-294, 326, 331, 333, 335, 346-347, 355-356, 377, 386-394, 530, 544-545, 548-549</p>
<ul style="list-style-type: none"> drafting 	<p>Pupil Edition: 7, 8, 14-15, 74, 80-82, 96, 107-112, 140, 145, 147, 149, 151, 155, 160, 171-176, 204, 207, 209, 211, 213, 217, 222, 233-238, 266, 269, 271, 273, 275, 281, 286, 295-300, 327, 331, 333, 335, 348, 356, 378, 395-404, 530</p> <p>Teacher’s Edition: 7, 8, 14-15, 74, 80-82, 96, 107-112, 140, 145, 147, 149, 151, 155, 160, 171-176, 204, 207, 209, 211, 213, 217, 222, 233-238, 266, 269, 271, 273, 275, 281, 286, 295-300, 327, 331, 333, 335, 348, 356, 378, 395-404, 530</p>
<ul style="list-style-type: none"> conferencing (e.g., peer and teacher) 	<p>Pupil Edition: 18-19, 29-32</p> <p>Teacher’s Edition: 18-19, 29-32</p>

Grade-Level Expectations, Eighth Grade	Write Source, Grade 8
<ul style="list-style-type: none"> revising based on feedback and use of various tools (e.g., LEAP21 Writer’s Checklist, rubrics) 	<p>Pupil Edition: 7, 9, 16-21, 45-56, 74, 82, 85, 87, 89, 91, 96, 113-124, 130-131, 141, 145, 147, 149, 151, 155, 160, 177-188, 194-195, 204, 207, 209, 211, 213, 217, 222, 239-250, 256-257, 266, 269, 271, 273, 275, 281, 286, 301-312, 318-319, 328, 331, 333, 335, 349, 357, 378, 405-406, 530</p> <p>Teacher’s Edition: 7, 9, 16-21, 45-56, 74, 82, 85, 87, 89, 91, 96, 113-124, 130-131, 141, 145, 147, 149, 151, 155, 160, 177-188, 194-195, 204, 207, 209, 211, 213, 217, 222, 239-250, 256-257, 266, 269, 271, 273, 275, 281, 286, 301-312, 318-319, 328, 331, 333, 335, 349, 357, 378, 405-406, 530</p>
<ul style="list-style-type: none"> proofreading/editing 	<p>Pupil Edition: 7, 9, 22-23, 50-51, 74, 82, 85, 87, 89, 91, 96, 125-128, 142, 145, 147, 149, 151, 155, 189-192, 204, 207, 209, 211, 213, 217, 222, 251-254, 266, 269, 271, 273, 275, 281, 286, 313-316, 328, 331, 333, 335, 349, 357, 378, 407-408, 530, 578-748</p> <p>Teacher’s Edition: 7, 9, 22-23, 50-51, 74, 82, 85, 87, 89, 91, 96, 125-128, 142, 145, 147, 149, 151, 155, 189-192, 204, 207, 209, 211, 213, 217, 222, 251-254, 266, 269, 271, 273, 275, 281, 286, 313-316, 328, 331, 333, 335, 349, 357, 378, 407-408, 530, 578-748</p>
<ul style="list-style-type: none"> publishing using technology (ELA-2-M3) 	<p>Pupil Edition: 7, 9, 24-26, 57-64, 129, 142, 193, 255, 266, 317, 328, 349, 357, 409</p> <p>Teacher’s Edition: 7, 9, 24-26, 57-64, 129, 142, 193, 255, 266, 317, 328, 349, 357, 409</p>
<p>19. Develop grade-appropriate paragraphs and multi-paragraph compositions using the various modes of writing (e.g., description, narration, exposition, and persuasion), emphasizing narration and exposition (ELA-2-M4)</p>	<p>Pupil Edition: 38, 70-91, 93-155, 157-217, 219-281, 283-341, 343-361, 534-537, 547, 551, 554-555</p> <p>Teacher’s Edition: 38, 70-91, 93-155, 157-217, 219-281, 283-341, 343-361, 534-537, 547, 551, 554-555</p>
<p>20. Use the various modes to write compositions, including:</p> <ul style="list-style-type: none"> short stories developed with literary devices 	<p>Pupil Edition: 343-350</p> <p>Teacher’s Edition: 343-350</p>
<ul style="list-style-type: none"> problem/solution essays 	<p>Pupil Edition: 39, 548</p> <p>Teacher’s Edition: 39, 548</p>
<ul style="list-style-type: none"> essays defending a stated position (ELA-2-M4) 	<p>Pupil Edition: 223-260</p> <p>Teacher’s Edition: 223-260</p>

Grade-Level Expectations, Eighth Grade	Write Source, Grade 8
21. Develop writing using a variety of literary devices, including understatements and allusions (ELA-2-M5)	Pupil Edition: 559, 652 Teacher's Edition: 559, 652
22. Write for a wide variety of purposes, including: <ul style="list-style-type: none"> persuasive letters that include appropriate wording and tone and that state an opinion 	Pupil Edition: 274-275 Teacher's Edition: 274-275
<ul style="list-style-type: none"> evaluations of advertisements, political cartoons, and speeches 	Pupil Edition: 428, 430 Teacher's Edition: 428, 430
<ul style="list-style-type: none"> text-supported interpretations of elements of grade-appropriate stories, poems, plays, and novels (ELA-2-M6) 	Pupil Edition: 289-290 Teacher's Edition: 289-290

Writing / Proofreading

Standard 3

Grade-Level Expectations, Eighth Grade	Write Source, Grade 8
23. Use standard English capitalization and punctuation consistently (ELA-3-M2)	Pupil Edition: 22-23, 44, 128, 142, 190, 191, 192, 254, 276, 314, 315, 316, 372, 373, 408, 486, 503, 504, 512, 516, 518, 556, 579-617, 618-627, 732 Teacher's Edition: 22-23, 44, 128, 142, 190, 191, 192, 254, 276, 314, 315, 316, 372, 373, 408, 486, 503, 504, 512, 516, 518, 556, 579-617, 618-627, 732
24. Write paragraphs and compositions following standard English structure and usage, including: <ul style="list-style-type: none"> varied sentence structures and patterns, including complex sentences 	Pupil Edition: 20, 27, 34, 82, 98, 130-131, 133, 141, 162, 186, 191, 194-195, 204, 248-249, 256-257, 259, 310-311, 318-319, 511-522 Teacher's Edition: 20, 27, 34, 82, 98, 130-131, 133, 141, 162, 186, 191, 194-195, 204, 248-249, 256-257, 259, 310-311, 318-319, 511-522
<ul style="list-style-type: none"> phrases and clauses used correctly as modifiers (ELA-3-M3) 	Pupil Edition: 43, 185, 507, 561, 694 Teacher's Edition: 43, 185, 507, 561, 694

Grade-Level Expectations, Eighth Grade	Write Source, Grade 8
25. Apply knowledge of parts of speech in writing, including: <ul style="list-style-type: none"> • infinitives, participles, and gerunds 	Pupil Edition: 43, 123, 485, 514, 520, 730-731 Teacher's Edition: 43, 123, 485, 514, 520, 730-731
<ul style="list-style-type: none"> • superlative and comparative degrees of adjectives 	Pupil Edition: 487, 734-735 Teacher's Edition: 487, 734-735
<ul style="list-style-type: none"> • adverbs (ELA-3-M4) 	Pupil Edition: 490-493, 494, 495, 519, 594, 736-737, 738-739, 742-743, 748 Teacher's Edition: 490-493, 494, 495, 519, 594, 736-737, 738-739, 742-743, 748
26. Spell high-frequency, commonly confused, frequently misspelled words and derivatives (e.g., roots and affixes) correctly (ELA-3-M5)	Pupil Edition: 562, 564-569, 645-651 Teacher's Edition: 562, 564-569, 645-651
27. Use a variety of resources (e.g., glossaries, dictionaries, thesauruses, spell check) to find correct spellings (ELA-3-M5)	Pupil Edition: 192, 251, 316, 372-373, 407, 445, 645 Teacher's Edition: 192, 251, 316, 372-373, 407, 445, 645

Speaking and Listening

Standard 4

Grade-Level Expectations, Eighth Grade	Write Source, Grade 8
28. Adjust diction and enunciation to suit the purpose for speaking (ELA-4-M1)	Pupil Edition: 419, 422, 428-430 Teacher's Edition: 419, 422, 428-430
29. Use standard English grammar, diction, syntax, and pronunciation when speaking (ELA-4-M1)	Pupil Edition: 419, 422, 428-430 Teacher's Edition: 419, 422, 428-430
30. Follow procedures (e.g., read, question, write a response, form groups) from detailed oral instructions (ELA-4-M2)	Pupil Edition: 31, 421 Teacher's Edition: 31, 421
31. State oral directions/procedures for tasks (ELA-4-M2)	Pupil Edition: 419, 422 Teacher's Edition: 419, 422

Grade-Level Expectations, Eighth Grade	Write Source, Grade 8
32. Adjust volume and inflection to suit the audience and purpose of presentations (ELA-4-M3)	Pupil Edition: 419, 422, 428-430 Teacher's Edition: 419, 422, 428-430
33. Organize oral presentations with a thesis, an introduction, a body/middle developed with relevant details, and a conclusion (ELA-4-M3)	Pupil Edition: 419, 422, 423-430 Teacher's Edition: 419, 422, 423-430
34. Determine the credibility of the speaker (e.g., hidden agenda, slanted or biased materials) (ELA-4-M4)	Pupil Edition: 226, 246 Teacher's Edition: 226, 246
35. Deliver grade-appropriate persuasive presentations (ELA-4-M4)	Pupil Edition: 428-430 Teacher's Edition: 428-430
36. Summarize a speaker's purpose and point of view (ELA-4-M4)	Pupil Edition: 418, 419, 421 Teacher's Edition: 418, 419, 421
37. Compare, contrast, and evaluate information found in a wide variety of text/electronic media, (e.g., microprint, public speeches, art form) (ELA-4-M5)	Pupil Edition: 451, 457 Teacher's Edition: 451, 457
38. Participate in group and panel discussions, including: <ul style="list-style-type: none"> • explaining the effectiveness and dynamics of group process 	Pupil Edition: 420-421 Teacher's Edition: 420-421
<ul style="list-style-type: none"> • applying agreed-upon rules for formal and informal discussions 	Pupil Edition: 420-421 Teacher's Edition: 420-421
<ul style="list-style-type: none"> • assuming a variety of roles (e.g., facilitator, recorder, leader, listener) (ELA-4-M6) 	Pupil Edition: 115, 420-421 Teacher's Edition: 115, 420-421

Information Resources

Standard 5

Grade-Level Expectations, Eighth Grade	Write Source, Grade 8
<p>39. Locate and select information using organizational features of grade-appropriate resources, including:</p> <ul style="list-style-type: none"> • complex reference sources (e.g., almanacs, atlases, newspapers, magazines, brochures, map legends, prefaces, appendices). 	<p>Pupil Edition: 364, 366, 371</p> <p>Teacher’s Edition: 364, 366, 371</p>
<ul style="list-style-type: none"> • electronic storage devices (e.g., CD-ROMS, diskettes, software, drives) 	<p>Pupil Edition: 370</p> <p>Teacher’s Edition: 370</p>
<ul style="list-style-type: none"> • frequently accessed and bookmarked Web addresses 	<p>Pupil Edition: 365</p> <p>Teacher’s Edition: 365</p>
<ul style="list-style-type: none"> • organizational features of electronic information (e.g., Web resources including online sources and remote sites) (ELA-5-M1) 	<p>Pupil Edition: 365, 371</p> <p>Teacher’s Edition: 365, 371</p>
<p>40. Locate and integrate information from a variety of grade-appropriate resources, including:</p> <ul style="list-style-type: none"> • multiple printed texts (e.g., encyclopedias, atlases, library catalogs, specialized dictionaries, almanacs, technical encyclopedias) 	<p>Pupil Edition: 368, 370, 372-373, 392, 403, 445</p> <p>Teacher’s Edition: 368, 370, 372-373, 392, 403, 445</p>
<ul style="list-style-type: none"> • electronic sources (e.g., Web sites, databases) 	<p>Pupil Edition: 365, 371, 387, 389, 392</p> <p>Teacher’s Edition: 365, 371, 387, 389, 392</p>
<ul style="list-style-type: none"> • other media sources (e.g., audio and video tapes, films, documentaries, television, radio) (ELA-5-M2) 	<p>Pupil Edition: 364, 387, 392</p> <p>Teacher’s Edition: 364, 387, 392</p>
<p>41. Explain the usefulness and accuracy of sources by determining their validity (e.g., authority, accuracy, objectivity, publication date, coverage) (ELA-5-M2)</p>	<p>Pupil Edition: 334-335, 374</p> <p>Teacher’s Edition: 334-335, 374</p>

Grade-Level Expectations, Eighth Grade	Write Source, Grade 8
42. Gather and select information using data-gathering strategies/tools, including: <ul style="list-style-type: none"> • surveying 	Pupil Edition: 364 Teacher’s Edition: 364
<ul style="list-style-type: none"> • interviewing 	Pupil Edition: 364 Teacher’s Edition: 364
<ul style="list-style-type: none"> • paraphrasing (ELA-5-M3) 	Pupil Edition: 390, 391 Teacher’s Edition: 390, 391
43. Generate grade-appropriate research reports that include information presented in a variety of forms, including: <ul style="list-style-type: none"> • visual representations of data/information 	Pupil Edition: 411-415, 425, 574-575 Teacher’s Edition: 411-415, 425, 574-575
<ul style="list-style-type: none"> • graphic organizers (e.g., outlines, timelines, charts, webs) 	Pupil Edition: 13, 95, 139, 170, 232, 264, 439, 448, 534, 544, 548, 549 Teacher’s Edition: 13, 95, 139, 170, 232, 264, 439, 448, 534, 544, 548, 549
<ul style="list-style-type: none"> • works cited lists and/or bibliographies (ELA-5-M3) 	Pupil Edition: 385, 392, 396, 403-404 Teacher’s Edition: 385, 392, 396, 403-404
44. Use word processing and/or other technology to draft, revise, and publish a variety of works, including documented research reports with bibliographies (ELA-5-M4)	Pupil Edition: 60-62, 411-415 Teacher’s Edition: 60-62, 411-415
45. Give credit for borrowed information following acceptable use policy, including: <ul style="list-style-type: none"> • integrating quotations and citations 	Pupil Edition: 303, 385, 392, 391, 396, 403-404, 553 Teacher’s Edition: 303, 385, 392, 391, 396, 403-404, 553
<ul style="list-style-type: none"> • using endnotes 	No specific lesson addresses this grade-level expectation.
<ul style="list-style-type: none"> • creating bibliographies and/or works cited lists (ELA-5-M5) 	Pupil Edition: 385, 392, 396, 403-404 Teacher’s Edition: 385, 392, 396, 403-404

Grade-Level Expectations, Eighth Grade	Write Source, Grade 8
<p>46. Interpret information from a variety of graphic organizers including timelines, charts, schedules, tables, diagrams, and maps in grade-appropriate sources (ELA-5-M6)</p>	<p>Pupil Edition: 13, 78, 95, 105, 138, 159, 166, 168, 203, 285, 292, 347, 355, 537, 458, 574</p> <p>Teacher’s Edition: 13, 78, 95, 105, 138, 159, 166, 168, 203, 285, 292, 347, 355, 537, 458, 574</p>



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