



**EVERY DAY COUNTS<sup>®</sup>**

**EVERY DAY IN PRE-K: MATH**

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**CORRELATION TO**

**Louisiana Pre-Kindergarten  
Content Standards:  
Cognitive Mathematical Development**



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**Louisiana Pre-Kindergarten Content Standards:**  
**Cognitive Mathematical Development**  
**Pre-K**

<b>ELEMENT</b>	<b>CONCEPT UNDER CONSTRUCTION</b>	<b>Pre-K Guidelines</b>	<b>MONTHS</b>
Calendar: Teaches days of the week, months of the year and a monthly pattern	Becoming familiar with days of the week; Identifying and extending patterns; Knowing the name of the present month; Counting with one-to-one correspondence; Saying numbers in sequence; Recognizing and naming shapes	N1; N2; N3; N4; N5; M1; M2; M3; G1; G2; G3; D3; P1; P2	August - May
Counting Tape: A linear model of numbers from 1 to 31	Developing number sense; Counting with one-to-one correspondence; Counting by rote to ten and beyond; Recognizing and naming numerals to 10 and beyond; Comparing and ordering quantities; Discovering counting patterns; Identifying and extending patterns	N2; N3; N4; N5; M3; G1; G3; D3; P1; P2	October - May
Collect and Count: Provides an opportunity to collect a number of objects equal to the date of the month shown on the Calendar, Counting Tape	Developing number sense; Counting with one-to-one correspondence; Increasing a quantity by one more; Understanding a number includes all members of the set; Observing how numbers are written; Seeing combinations for five; Organizing by fives and ten	N1; N2; N3; N4; N5; G1; D1	December - May
Number Bear: Provides an appropriate and in-depth investigation of number.	Counting with one-to-one correspondence; Understanding the last number in a count tells how many in all; Instant recognition of small sets; Associating numerals up to 9 with a quantity; Recognizing and describing the concept of zero	N1; N2; N3; N4; N5	August - May
Make A Match: Provides an opportunity to use spatial problem solving and visual memory to match arrangements of dots	Counting with one-to-one correspondence to 9; Identifying one more/one less/same; Associating a numeral with its quantity; Instant recognition of small sets to 4; Using spatial problem solving; Understanding and using position words	N1; N2; N3; N4; N5; G3	October - May
Joining Hands to Make 100 and the Penny Counting Jar: Keeps track of the number of days in school	Counting with one-to-one correspondence to 5 and beyond; Recognizing sets up to 5; Grouping objects by 5's and 10's; Making predictions	N1; N2; N3; N4; N5; M2	August - February
Pick A Pocket Train: Pattern Sorting Geometry Graphing Measurement	Sorting and classifying objects and data; Recognizing, naming, copying and extending a pattern; Exploring and describing similarities and differences of objects; Exploring and describing the attributes of shapes; Identifying shapes; Finding shapes in the environment; Using position words; Creating real and pictorial graphs; Comparing length, weight and capacity	M3; M4; G1; G2; G3; D1; D2; D3; P1; P2	November - May