

ACCESS
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correlated to
Louisiana
Social Studies Grade-Level
Expectations
Grade 7



YOUR LOUISIANA GREAT SOURCE REPRESENTATIVE

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G e o g r a p h y

T h e W o r l d i n S p a t i a l T e r m s

Grade-Level Expectations: Grade 7	ACCESS American History
1. Analyze various types of maps, charts, graphs, and diagrams related to U.S. history.(G-1A-M2)	Student Edition: 12-13, 14-15, 16-17, 21, 22, 28, 32-33, 38, 45, 50, 64, 70, 75, 76, 85, 96, 105, 106, 111, 117, 122, 129, 142, 145, 152, 155, 169, 189, 200, 201, 214, 227, 236, 237, 239, 261, 269, 279

P l a c e s a n d R e g i o n s

Grade-Level Expectations: Grade 7	ACCESS American History
2. Explain how physical features and climate affected migration, settlement patterns, and land use in the United States through 1877. (G-1B-M1)	Student Edition: 23, 96-97, 106-107, 108, 122, 133, 146
3. Identify and describe significant physical features that have influenced U.S. historical events (e.g., Ohio River Valley in the American Revolution). (G-1B-M2)	Student Edition: 75, 96-97, 108, 145, 168, 205
4. Explain ways in which goals, cultures, interests, inventions, and technological advances have affected perceptions and uses of places or regions in the United States. (G-1B-M4)	Student Edition: 50, 52, 108, 109, 122-123, 146

P h y s i c a l a n d H u m a n S y s t e m s

Grade-Level Expectations: Grade 7	ACCESS American History
5. Explain patterns of rural/urban migration and the positive and negative consequences of urban development in the United States. (G-1C-M3)	Student Edition: 130-131, 132-133, 191
6. Identify selected racial, ethnic, and religious groups that settled in the United States and explain the political, cultural, and economic reasons for immigration. (G-1C-M4)	Student Edition: 46-47, 48-49, 50, 51, 132-133, 146, 189, 190-191
8. Explain how cooperation and conflict affected the changing political boundaries of the United States to 1877 (e.g., Missouri Compromise). (G-1C-M7)	Student Edition: 106, 111, 112, 122, 144, 145, 146, 155, 182, 183

E n v i r o n m e n t a n d S o c i e t y

Grade-Level Expectations: Grade 7	ACCESS American History
9. Explain how the different physical environments in the American North and South led to different economic activities. (G-1D-M2)	Student Edition: 50, 51, 110, 120

C i v i c s

S t r u c t u r e a n d P u r p o s e s o f G o v e r n m e n t

Grade-Level Expectations: Grade 7	ACCESS American History
10. Explain and evaluate the major purposes of government. (C-1A-M1)	Student Edition: 274-275
11. Explain the meaning of the term <i>federalism</i> . (C-1A-M2)	Student Edition: 275
13. Explain how separation of powers limits government and describe the U.S. government system of checks and balances. (C-1A-M3)	Student Edition: 276-279

Grade-Level Expectations: Grade 7	ACCESS American History
14. Identify the powers of the U.S. federal government and the powers it shares with state governments according to the U.S. Constitution. (C-1A-M3)	Student Edition: 291
15. Identify the structure and powers of the three branches of the federal government, the limits of those powers, and key positions within each branch. (C-1A-M5)	Student Edition: 276-279
16. Identify qualifications and terms of office for elected officials at the national level. (C-1A-M6)	Student Edition: 277-279
18. Describe the powers/responsibilities and limits of power for government officials at the national level. (C-1A-M6)	Student Edition: 276-279
19. Explain how a bill becomes law at the federal level. (C-1A-M7)	Student Edition: 277
20. Examine a given law or court ruling and evaluate it based on given criteria (e.g., Dred Scott decision). (C-1A-M7)	Student Edition: 121, 124, 147, 155, 157, 179, 251
21. Evaluate a type of tax in an historical context (e.g., Stamp Act, Tea Tax). (C-1A-M10)	Student Edition: 58, 59, 120, 265

Foundations of the American Political System

Grade-Level Expectations: Grade 7	ACCESS American History
22. Identify problems the United States faced after the American Revolution that led to the writing of the U.S. Constitution. (C-1B-M1)	Student Edition: 78-88
23. Compare and contrast the Articles of Confederation with the U.S. Constitution. (C-1B-M1)	Student Edition: 82-87, 88
24. Identify the roles of the Continental Congress and the Great Compromise in forming the American constitutional government and the federal union. (C-1B-M1)	Student Edition: 60, 62, 63, 73, 83-85

Grade-Level Expectations: Grade 7	ACCESS American History
25. Identify the arguments of the Federalists and Anti-Federalists. (C-1B-M1)	Student Edition: 86-87, 88
28. Describe historical experiences and factors that defined, influenced, and helped shape American political culture. (C-1B-M2)	Student Edition: 82-85, 86-87, 94-95
29. Define and explain the ideas expressed in the Mayflower Compact and the Declaration of Independence. (C-1B-M3)	Student Edition: 45, 48, 49, 62-63, 302
30. Explain the principles of government embodied in the U.S. Constitution. (C-1B-M3)	Student Edition: 270-281, 291
31. Analyze methods used to institute change or resolve social conflict in U.S. history (e.g., War of 1812, states' rights theory). (C-1B-M4)	Student Edition: 85, 88, 111, 112, 120-121, 124, 131, 134, 135, 155, 157, 170, 179, 182, 195, 206, 207, 219, 251, 252, 254, 255
32. Explain how changes are made in a democratic society. (C-1B-M5)	Student Edition: 179, 277, 279
33. Describe the role of political parties in the American political system. (C-1B-M6)	Student Edition: 95, 119, 158

I n t e r n a t i o n a l R e l a t i o n s h i p s

Grade-Level Expectations: Grade 7	ACCESS American History
34. Describe political divisions of the world (nation-states). (C-1C-M1)	Student Edition: 16-17, 201, 203, 204, 207, 237
35. Explain various processes/strategies nations use to interact. (C-1C-M1)	Student Edition: 231
36. Explain how U.S. foreign policy is formed and carried out. (C-1C-M2)	Student Edition: 98-99, 207
37. Identify types of foreign policy issues with reference to current and historical examples (e.g., Middle East conflicts). (C-1C-M3)	Student Edition: 262-266, 268

R o l e s o f t h e C i t i z e n

Grade-Level Expectations: Grade 7	ACCESS American History
38. Identify the qualifications or requirements for U.S. citizenship, including naturalization. (C-1D-M1)	Student Edition: 289
39. Explain the importance of various rights and responsibilities of citizenship to the individual or to society at large (e.g., Bill of Rights). (C-1D-M2)	Student Edition: 282-291, 299-301, 302-303
40. Explain issues involving rights and responsibilities of individuals in American society (e.g., rights of individuals with disabilities, responsibility to pay taxes). (C-1D-M3)	Student Edition: 288, 289, 291, 292, 299, 300, 301, 304

E c o n o m i c s

F u n d a m e n t a l E c o n o m i c C o n c e p t s

Grade-Level Expectations: Grade 7	ACCESS American History
41. Use economic concepts (e.g., supply and demand, interdependence) to explain Mercantilism and describe its role in British colonization and the conflict between the thirteen American colonies and Great Britain. (E-1A-M9)	Student Edition: 46, 57, 58

I n d i v i d u a l s , H o u s e h o l d s , B u s i n e s s e s , a n d G o v e r n m e n t s

Grade-Level Expectations: Grade 7	ACCESS American History
42. Identify U.S. exports and imports that contributed to the U.S economic interdependence with Europe and other parts of the world during the eighteenth and nineteenth centuries. (E-1B-M6)	Student Edition: 116, 120-121

History

Historical Thinking Skills

Grade-Level Expectations: Grade 7	ACCESS American History
43. Construct a timeline of key events and key figures in U.S. history from 1763 to 1877. (H-1A-M1)	Student Edition: 45, 56-57, 68-69, 80-81, 117, 125, 140-141, 152-153
44. Interpret a timeline to identify cause-and-effect relationships among events in U.S. history. (H-1A-M1)	Student Edition: 45, 117
45. Explain the point of view of key historical figures and groups in U.S. history. (H-1A-M2)	Student Edition: 36, 73, 88, 100, 220, 255,
46. Explain the causes, effects, or impact of a given historical event in U.S. history. (H-1A-M3)	Student Edition: 57, 64, 76, 83, 85, 141, 160, 184, 208, 219, 220, 231, 232, 243, 256
47. Explain how a given historical figure influenced or changed the course of U.S. history. (H-1A-M3)	Student Edition: 95, 129, 136, 137, 159, 230, 248, 249
49. Propose and defend an alternative course of action to a given issue or problem in U.S. history. (H-1A-M5)	Student Edition: 100
50. Conduct historical research using a variety of resources, and evaluate those resources for reliability and bias, to answer historical questions related to U.S. history. (H-1A-M6)	Student Edition: 81, 89, 165, 225, 233, 285, 293

United States History

Grade-Level Expectations: Grade 7	ACCESS American History
51. Explain the causes, course, and consequences of the American Revolutionary War. (H-1B-M6)	Student Edition: 54-65, 66-77
52. Compare and contrast the strategies and motivations of the Patriots, Loyalists, and British during the American Revolution. (H-1B-M6)	Student Edition: 70
53. Explain the role of key figures in the American Revolution. (H-1B-M6)	Student Edition: 62, 70-71, 72-73, 74-75
54. Explain how the American Revolution affected the politics, society, and economy of the new nation. (H-1B-M7)	Student Edition: 83, 86
55. Describe the issues involved in the creation and ratification of the U.S. Constitution. (H-1B-M8)	Student Edition: 78-89
56. Explain the significance of the Bill of Rights and its specific guarantees. (H-1B-M8)	Student Edition: 87, 282-293
57. Describe major events and issues involving early presidencies. (H-1B-M8)	Student Edition: 92-93, 94-95, 96-97, 98-99
58. Explain Napoleon's reasons for selling the Louisiana territory to the United States and the impact of that acquisition. (H-1B-M9)	Student Edition: 96
60. Describe provisions of the Monroe Doctrine and its influence on U.S. foreign relations. (H-1B-M9)	Student Edition: 99
61. Explain westward movement of the United States, the changes it created, and its effects on relations with Native Americans. (H-1B-M9)	Student Edition: 102-111
62. Explain Manifest Destiny and its economic, political, social, and religious roots. (H-1B-M9)	Student Edition: 122, 145
64. Identify the causes, course, and consequences of the Texas War for Independence and the Mexican-American War. (H-1B-M9)	Student Edition: 141, 142-144, 145

Grade-Level Expectations: Grade 7	ACCESS American History
65. Describe Jacksonian Democracy, the influence of Jackson on the U.S. political system, and Jackson’s Indian Removal Policy. (H-1B-M10)	Student Edition: 114-125
66. Identify major technological developments related to land, water, and transportation and explain how they transformed the economy, created international markets, and affected the environment. (H-1B-M10)	Student Edition: 126-137
67. Analyze national policies on a protective tariff, a national bank, federally funded improvements (e.g., roads, canals, railroads), and educational and prison reforms. (H-1B-M10)	Student Edition: 108, 120-121, 128, 129, 134, 135
68. Compare ways of life in northern and southern states and identify factors that caused rapid urbanization and the growth of slavery. (H-1B-M10)	Student Edition: 147, 148, 150-161
69. Identify the causes and explain the effects of new waves of immigration prior to the Civil War. (H-1B-M10)	Student Edition: 132-133
70. Explain the importance of the Second Great Awakening, the ideas of its principal leaders, and how it affected public education, temperance, women’s suffrage, and abolition. (H-1B-M11)	Student Edition: 134-135
71. Describe fundamental beliefs of abolitionists and compare positions of those who favored gradual versus immediate emancipation. (H-1B-M11)	Student Edition: 129, 134, 154, 156
72. Identify the major antebellum reform movements, their leaders, and the movements’ effects on the United States. (H-1B-M11)	Student Edition: 134
73. Describe the economic, social, and cultural differences between the North and South, including the advantages and disadvantages each had at the outbreak of the Civil War. (H-1B-M12)	Student Edition: 150-161, 167

Grade-Level Expectations: Grade 7	ACCESS American History
74. Explain the impact of the compromises on the issue of slavery and the Dred Scott decision on increasing tensions between the North and South. (H-1B-M12)	Student Edition: 147, 148, 154, 155, 157, 160
75. Explain the immediate and long-term causes of the secession of the Southern states and the outbreak of the Civil War. (H-1B-M12)	Student Edition: 158-160, 167-168
76. Describe the course of the Civil War, including major turning points and the war's immediate and long-term impact on the North and the South. (H-1B-M12)	Student Edition: 162-173, 174-184
77. Explain the purpose, significance, and results of Lincoln's Emancipation Proclamation. (H-1B-M12)	Student Edition: 170
78. Describe provisions of the Thirteenth Amendment and Lincoln's reasons for advancing it, as well as the purpose and significance of the Fourteenth and Fifteenth Amendments. (H-1B-M12)	Student Edition: 179
79. Describe, compare, and evaluate various reconstruction plans of the post-Civil War South. (H-1B-M13)	Student Edition: 178-179, 184
81. Describe the successes and failures of Reconstruction, as well as its impact on the South. (H-1B-M13)	Student Edition: 174-184
82. Explain how the presidential election of 1876 led to the Compromise of 1877 and brought about an end to Reconstruction in the South. (H-1B-M13)	Student Edition: 181



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