

WRITE SOURCE © 2006
Grades 6-12
correlated to
Kentucky
Grade Level Expectations



YOUR KENTUCKY GREAT SOURCE REPRESENTATIVE

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Grade 6

Writing Content

Grade-Level Expectations, Grade 6	Write Source, Grade 6
Purpose/Audience: Students will establish and maintain a focused purpose to communicate with an authentic audience by : narrowing the topic, choosing a perspective authentic to the writer, analyzing and addressing the needs of the intended audience, adhering to the characteristics of the form, applying a suitable tone, allowing voice to emerge when appropriate	
In Reflective Writing	
<ul style="list-style-type: none"> Students will evaluate personal progress toward meeting goals in literacy skills 	<p>SB: 28, 134, 198, 260, 410</p> <p>TE: 28, 134, 198, 260, 410</p> <p>The opportunity to address this objective is also available in the following lessons: SB: 283-341</p> <p>TE: 283-341</p>
<ul style="list-style-type: none"> Students will analyze needs of the intended audience 	<p>SB: 283-286, 287-322, 323-328, 329-335, 336-341</p> <p>TE: 283-286, 287-322, 323-328, 329-335, 336-341</p>
<ul style="list-style-type: none"> Students will sustain a suitable tone or appropriate voice 	<p>SB: 12, 16, 34, 40, 284, 288, 290, 293, 306-307, 312, 318-319, 325, 328, 339, 352, 561</p> <p>TE: 12, 16, 34, 40, 284, 288, 290, 293, 306-307, 312, 318-319, 325, 328, 339, 352, 561</p>
In Personal Expressive Writing	
<ul style="list-style-type: none"> Students will communicate the significance of the writer’s life experiences by narrating about life events, relationships, or central ideas 	<p>SB: 92-155</p> <p>TE: 92-155</p>
<ul style="list-style-type: none"> Students will apply the characteristics of the selected form (e.g. personal narrative, personal memoir, personal essay) 	<p>The opportunity to address this objective is available in the following lessons: SB: 92-155</p> <p>TE: 92-155</p>

Grade-Level Expectations, Grade 6	Write Source, Grade 6
<ul style="list-style-type: none"> Students will create a point of view 	SB: 92-96, 97-134, 135-142 TE: 92-96, 97-134, 135-142
<ul style="list-style-type: none"> Students will sustain a suitable tone or appropriate voice 	SB: 12, 16, 34, 40, 94, 98, 100, 105, 118-119, 124, 130-131, 137, 141, 153, 352, 428, 561 TE: 12, 16, 34, 40, 94, 98, 100, 105, 118-119, 124, 130-131, 137, 141, 153, 352, 428, 561
In Literary Writing	
<ul style="list-style-type: none"> Students will communicate to an audience about the human condition by painting a picture, recreating a feeling, telling a story, capturing a moment, evoking an image, or showing an extraordinary perception of the ordinary 	SB: 71-91, 343-361 TE: 71-91, 343-361
<ul style="list-style-type: none"> Students will apply characteristics of the selected form (e.g. short story, play/script, poem) 	SB: 71-91, 343-361 TE: 71-91, 343-361
<ul style="list-style-type: none"> Students will create a point of view 	SB: 352, 561 TE: 352, 561 The opportunity to address this objective is also available in the following lessons: SB: 71-91, 343-361 TE: 71-91, 343-361
<ul style="list-style-type: none"> Students will sustain a suitable tone or appropriate voice 	SB: 12, 16, 34, 40, 72, 77, 82, 345, 348, 354, 357 TE: 12, 16, 34, 40, 72, 77, 82, 345, 348, 354, 357
<ul style="list-style-type: none"> Students will apply a fictional perspective in literary writing when appropriate 	SB: 343-352 TE: 343-352
In Transactive Writing	
<ul style="list-style-type: none"> Students will communicate a purpose through informing or persuading 	SB: 157-217, 219-281, 363-415 TE: 157-217, 219-281, 363-415
<ul style="list-style-type: none"> Students will develop an effective angle to achieve purpose 	SB: 219-281 TE: 219-281
<ul style="list-style-type: none"> Students will communicate as an informed writer to clarify what the reader should know, do, or believe as a result of reading the piece 	SB: 219-281 TE: 219-281
<ul style="list-style-type: none"> Students will apply characteristics of the selected form (e.g. letter, feature article, editorial, speech) 	SB: 219-281 TE: 219-281

Grade-Level Expectations, Grade 6	Write Source, Grade 6
<ul style="list-style-type: none"> Students will sustain a suitable tone 	<p>SB: 352, 428, 561</p> <p>TE: 352, 428, 561</p> <p>The opportunity to address this objective is also available in the following lessons:</p> <p>SB: 219-281</p> <p>TE: 219-281</p>
<ul style="list-style-type: none"> Students will allow voice to emerge when appropriate 	<p>SB: 12, 16, 34, 40, 158, 162, 164, 169, 182-183, 188, 194-195, 201, 204, 215, 220, 224, 226, 232, 244, 245, 250, 256-257, 263, 266, 279, 378, 380, 385, 402, 410, 415</p> <p>TE: 12, 16, 34, 40, 158, 162, 164, 169, 182-183, 188, 194-195, 201, 204, 215, 220, 224, 226, 232, 244, 245, 250, 256-257, 263, 266, 279, 378, 380, 385, 402, 410, 415</p>
<p>Idea Development/Support: Students will support main ideas and deepen the audience’s understanding of purpose by developing logical, justified, and suitable explanations, providing relevant elaboration, explaining related connections or reflections, applying idea development strategies appropriate for the form</p>	
In Reflective Writing	
<ul style="list-style-type: none"> Students will describe own literacy skills, strategies, or processes 	<p>SB: 284-286, 287-288, 291-292, 294, 323-326</p> <p>TE: 284-286, 287-288, 291-292, 294, 323-326</p>
<ul style="list-style-type: none"> Students will analyze own decisions 	<p>The opportunity to address this objective is available in the following lessons:</p> <p>SB: 283-341</p> <p>TE: 283-341</p>
<ul style="list-style-type: none"> Students will evaluate own strengths and areas for growth 	<p>SB: 286, 301-316, 320-322, 328</p> <p>TE: 286, 301-316, 320-322, 328</p>
<ul style="list-style-type: none"> Students will support claims about self 	<p>SB: 286, 301-316, 320-322, 328</p> <p>TE: 286, 301-316, 320-322, 328</p>

Grade-Level Expectations, Grade 6	Write Source, Grade 6
In Personal Expressive/Literary Writing	
<ul style="list-style-type: none"> Students will communicate theme/main idea through use of literary elements appropriate to the genre: Students will develop characters (fictional/nonfictional) through thoughts, emotions, actions, descriptions, or dialogue when appropriate Students will develop plot/story line appropriate to the form Students will develop an appropriate setting, mood, scene, image or feeling 	SB: 342-352 TE: 342-352
<ul style="list-style-type: none"> Students will apply literary or poetic devices (e.g., simile, metaphor, personification) when appropriate 	SB: 79, 360, 558-559 TE: 79, 360, 558-559 The opportunity to address this objective is also available in the following lessons: SB: 353-361 TE: 353-361
<ul style="list-style-type: none"> Students will incorporate reflection or insight 	SB: 28, 69, 134, 322 TE: 28, 69, 134, 322 The opportunity to address this objective is available in the following lessons: SB: 71-91, 93-155, 343-361 TE: 71-91, 93-155, 343-361
In Transactive Writing	
<ul style="list-style-type: none"> Students will communicate relevant information to clarify and justify a specific purpose 	The opportunity to address this objective is available in the following lessons: SB: 157-217, 219-281, 381-415, 423-430 TE: 157-217, 219-281, 381-415, 423-430
<ul style="list-style-type: none"> Students will develop a deliberate angle with support (e.g., facts, examples, reasons, comparisons, diagrams, charts, other visuals) 	SB: 219-281 TE: 219-281
<ul style="list-style-type: none"> Students will develop explanations to support the writer's purpose 	SB: 219-281 TE: 219-281
<ul style="list-style-type: none"> Students will apply research to support ideas with facts and opinions 	The opportunity to address this objective is available in the following lessons: SB: 219-281 TE: 219-281

Grade-Level Expectations, Grade 6	Write Source, Grade 6
<ul style="list-style-type: none"> Students will incorporate persuasive techniques when appropriate (e.g. expert opinion, emotional/logical appeal, repetition) or propaganda techniques (e.g. testimonial, bandwagon) when appropriate 	<p>The opportunity to address this objective is available in the following lessons: SB: 219-281 TE: 219-281</p>

Writing Structure

Grade-Level Expectations, Grade 6	Write Source, Grade 6
<p>Organization: Students will create unity and coherence to accomplish the focused purpose by engaging the audience, establishing a context for reading when appropriate, communicating ideas and support in a meaningful order, applying transitions and transitional elements to guide the reader through the piece, developing effective closure</p>	
In Reflective Writing	
<ul style="list-style-type: none"> Students will engage the interest of the reader 	<p>SB: 283-341 TE: 283-341</p>
<ul style="list-style-type: none"> Students will communicate ideas and details in meaningful order 	<p>SB: 284, 288, 290, 304-305, 312, 318-319, 325, 328, 339 TE: 284, 288, 290, 304-305, 312, 318-319, 325, 328, 339</p>
<ul style="list-style-type: none"> Students will apply a variety of transitions or transitional elements between ideas and details to guide the reader 	<p>SB: 242-243, 298, 304-305, 561, 572-573 TE: 242-243, 298, 304-305, 561, 572-573</p>
<ul style="list-style-type: none"> Students will apply paragraphing effectively 	<p>SB: 283-286 TE: 283-286</p>
<ul style="list-style-type: none"> Students will create conclusions effectively 	<p>SB: 284, 524, 525, 529 TE: 284, 524, 525, 529</p>
In Personal Expressive/Literary Writing,	
<ul style="list-style-type: none"> Students will engage the interest of the reader 	<p>SB: 71-91, 93-155, 343-361 TE: 71-91, 93-155, 343-361</p>
<ul style="list-style-type: none"> Students will communicate ideas and details in a meaningful order 	<p>SB: 72, 77, 82, 94, 98, 100, 104, 116-117, 124, 130-131, 137, 139, 141, 153, 345, 346, 348, 354-357 TE: 72, 77, 82, 94, 98, 100, 104, 116-117, 124, 130-131, 137, 139, 141, 153, 345, 346, 348, 354-357</p>

Grade-Level Expectations, Grade 6	Write Source, Grade 6
<ul style="list-style-type: none"> Students will apply organizational devices (e.g. foreshadowing, flashback) when appropriate 	<p>SB: 558</p> <p>TE: 558</p> <p>The opportunity to address this objective is also available in the following lessons:</p> <p>SB: 71-91, 93-155, 343-361</p> <p>TE: 71-91, 93-155, 343-361</p>
<ul style="list-style-type: none"> Students will apply a variety of transitions or transitional elements between ideas details to guide the reader 	<p>SB: 116-117</p> <p>TE: 116-117</p>
<ul style="list-style-type: none"> Students will apply paragraphs effectively 	<p>SB: 71-74, 93-96, 106, 132, 524-527</p> <p>TE: 71-74, 93-96, 106, 132, 524-527</p>
<ul style="list-style-type: none"> Students will arrange poetic stanzas in a way that enhances the meaning through the use of white space, line breaks, and shape 	<p>SB: 353-361</p> <p>TE: 353-361</p>
<ul style="list-style-type: none"> Students will create conclusions effectively 	<p>SB: 82, 112, 117, 140</p> <p>TE: 82, 112, 117, 140</p>
In Transactive Writing	
<ul style="list-style-type: none"> Students will apply the accepted format of the genre 	<p>SB: 157-217, 219-281, 363-410</p> <p>TE: 157-217, 219-218, 363-410</p>
<ul style="list-style-type: none"> Students will develop an appropriate text structure (e.g., cause/effect, problem/solution, question/answer, comparison/contrast, description, sequence) to achieve purpose 	<p>SB: 223-260</p> <p>TE: 223-260</p> <p>The opportunity to address this objective is also available in the following lessons:</p> <p>SB: 157-217, 219-222, 261-281, 363-410</p> <p>TE: 157-217, 219-222, 261-281, 363-410</p>

Grade-Level Expectations, Grade 6	Write Source, Grade 6
<ul style="list-style-type: none"> Students will arrange ideas and details in a logical, meaningful order by using a variety of transitions or transitional elements between ideas and details 	<p>SB: 174, 181, 242-243, 572-573</p> <p>TE: 174, 181, 242-243, 572-573</p> <p>The opportunity to address this objective is also available in the following lessons: SB: 157-217, 219-222, 261-281, 363-410</p> <p>TE: 157-217, 219-222, 261-281, 363-410</p>
<ul style="list-style-type: none"> Students will apply paragraphing effectively 	<p>SB: 157-160, 219-222, 377-380, 523-541</p> <p>TE: 157-160, 219-222, 377-380, 523-541</p>
<ul style="list-style-type: none"> Students will incorporate text features (e.g., subheadings, bullets, fonts, white space, layout, charts, diagrams, labels, pictures, captions) when appropriate 	<p>The opportunity to address this objective is available in the following lessons: SB: 157-217, 219-281, 363-410</p> <p>TE: 157-217, 219-281, 363-410</p>
<ul style="list-style-type: none"> Students will create conclusions effectively 	<p>SB: 39, 176, 238, 398</p> <p>TE: 39, 176, 238, 398</p>
<p>Sentence Structure: Students will create effective sentences by applying a variety of structures and lengths, developing complete and correct sentences unless using unconventional structures for an intentional effect when appropriate</p>	
In Reflective Writing	
<ul style="list-style-type: none"> Students will develop sentences of various structures and lengths throughout the piece 	<p>SB: 515-522</p> <p>TE: 515-522</p> <p>SKBTE: 91-120</p>
<ul style="list-style-type: none"> Students will develop complete sentences or apply unconventional structures when appropriate 	<p>SB: 500-510</p> <p>TE: 500-510</p> <p>-</p> <p>SKBTE: 63-68</p>
In Personal Expressive/Literary Writing	
<ul style="list-style-type: none"> Students will develop sentences of various structures and lengths throughout the piece 	<p>SB: 515-522</p> <p>TE: 515-522</p> <p>SKBTE: 91-120</p>

Grade-Level Expectations, Grade 6	Write Source, Grade 6
<ul style="list-style-type: none"> Students will develop complete sentences or apply unconventional structures for an intentional effect when appropriate 	SB: 500-510 TE: 500-510 SKBTE: 63-68
<ul style="list-style-type: none"> Students will arrange poetic language in a meaningful order 	The opportunity to address this objective is available in the following lessons: SB: 353-361 TE: 353-361
<ul style="list-style-type: none"> Students will use poetic line breaks effectively 	The opportunity to address this objective is available in the following lessons: SB: 353-361 TE: 353-361
In Transactive Writing	
<ul style="list-style-type: none"> Students will develop complete, concise sentences or apply unconventional structures when appropriate 	SB: 512-522 TE: 512-522 SKBTE: 63-68

Writing Conventions

Grade-Level Expectations, Grade 6	Write Source, Grade 6
Language: Students will exemplify effective language choices by applying correct grammar and usage, applying concise use of language, incorporating strong verbs, precise nouns, concrete details, and sensory details, applying language appropriate to the content, purpose, and audience	
In Reflective Writing	
<ul style="list-style-type: none"> Students will adhere to standard guidelines for grammar and usage or apply nonstandard for effect 	SB: 470-498, 652-702 TE: 470-498, 652-702 The opportunity to address this objective is also available in the following lessons: SB: 283-341 TE: 283-341 SKBTE: 123-184

Grade-Level Expectations, Grade 6	Write Source, Grade 6
<ul style="list-style-type: none"> Students will apply language concisely 	<p>SB: 470-498, 652-702</p> <p>TE: 470-498, 652-702 The opportunity to address this objective is also available in the following lessons:</p> <p>SB: 283-341</p> <p>TE: 283-341</p>
<ul style="list-style-type: none"> Students will incorporate language appropriate to the content, purpose, and audience 	<p>The opportunity to address this objective is available in the following lessons:</p> <p>SB: 283-341</p> <p>TE: 283-341</p>
In Personal Expressive/Literary Writing	
<ul style="list-style-type: none"> Students will adhere to standard guidelines for grammar and usage or use nonstandard for effect 	<p>SB: 470-498, 652-702</p> <p>TE: 470-498, 652-702 The opportunity to address this objective is also available in the following lessons:</p> <p>SB: 71-91, 93-155, 343-361</p> <p>TE: 71-91, 93-155, 343-361</p> <p>SKBTE: 123-184</p>
<ul style="list-style-type: none"> Students will develop ideas through descriptive or figurative language 	<p>SB: 71-91, 560</p> <p>TE: 71-91, 560 The opportunity to address this objective is also available in the following lessons:</p> <p>SB: 93-155, 343-361</p> <p>TE: 93-155, 343-361</p>
In Transactive Writing	
<ul style="list-style-type: none"> Students will adhere to standard guidelines for grammar and usage 	<p>SB: 470-498, 652-702</p> <p>TE: 470-498, 652-702 The opportunity to address this objective is also available in the following lessons:</p> <p>SB: 157-217, 219-281, 363-415</p> <p>TE: 157-217, 219-281, 363-415</p> <p>SKBTE: 123-184</p>
<ul style="list-style-type: none"> Students will apply precise word choice 	<p>SB: 12, 20, 34, 41, 158, 162, 164, 184-185, 194-195, 204, 220, 224, 226, 246-247, 256-257, 263, 266, 378, 380, 385, 402, 410, 415</p> <p>TE: 12, 20, 34, 41, 158, 162, 164, 184-185, 194-195, 204, 220, 224, 226, 246-247, 256-257, 263, 266, 378, 380, 385, 402, 410, 415</p>

Grade-Level Expectations, Grade 6	Write Source, Grade 6
<ul style="list-style-type: none"> Students will incorporate the specialized vocabulary of the discipline/content appropriate to the purpose and audience 	<p>SB: 12, 20, 34, 41, 158, 162, 164, 184-185, 194-195, 204, 220, 224, 226, 246-247, 256-257, 263, 266, 378, 380, 385, 402, 410, 415</p> <p>TE: 12, 20, 34, 41, 158, 162, 164, 184-185, 194-195, 204, 220, 224, 226, 246-247, 256-257, 263, 266, 378, 380, 385, 402, 410, 415</p>

Writing Process

Grade-Level Expectations, Grade 6	Write Source, Grade 6
<ul style="list-style-type: none"> Inviting the writing: <i>Connecting to content knowledge</i> <i>Connecting to prior learning</i> <i>Initiating authentic connection</i> <i>Thinking about/selecting topic</i> 	<p>The opportunity to address this objective is available in the following lessons: SB: 8, 13, 73, 78, 95, 102, 138, 159, 166, 202, 412, 530, 544-547 TE: 8, 13, 73, 78, 95, 102, 138, 159, 166, 202, 412, 530, 544-547</p>
<ul style="list-style-type: none"> Prewriting: <i>Selecting/narrowing the topic</i> <i>Establishing a purpose and central controlling idea or focus</i> <i>Identifying and analyzing the audience</i> <i>Determining the most appropriate form to meet the needs of purpose and audience</i> <i>Generating ideas (e.g. reading, journaling, mapping, webbing, note taking, interviewing, researching, other writing to learn activities)</i> <i>Organizing ideas- consider other models of good writing, appropriate text structures to match purpose, various ways to organize information etc.</i> 	<p>SB: 7, 8, 13, 73, 78-79, 95, 101-106, 138-139, 155, 159, 165-170, 202-203, 217, 221, 227-232, 264-265, 285, 291-294, 326-327, 346-347, 355-356, 379, 386-393, 395 TE: 7, 8, 13, 73, 78-79, 95, 101-106, 138-139, 155, 159, 165-170, 202-203, 217, 221, 227-232, 264-265, 285, 291-294, 326-327, 346-347, 355-356, 379, 386-393, 395</p>
<ul style="list-style-type: none"> Drafting <i>Writing draft(s) for an intended audience</i> <i>Developing topic, elaborating, exploring sentence variety and language use</i> 	<p>SB: 74, 80-82, 96, 107-108, 109-112, 140, 160, 171-176, 204, 222, 233-238, 265, 286, 295-300, 327, 348-349, 356, 380, 396-402, 413, 431-440 TE: 74, 80-82, 96, 107-108, 109-112, 140, 160, 171-176, 204, 222, 233-238, 265, 286, 295-300, 327, 348-349, 356, 380, 396-402, 413, 431-440</p>

Grade-Level Expectations, Grade 6	Write Source, Grade 6
<ul style="list-style-type: none"> Revising: <i>Reflecting to determine where to add, delete, rearrange, define/redefine, or elaborate content</i> <i>Conferencing with teacher or peer(s) to help determine where to add, delete, rearrange, define/redefine, or elaborate</i> <i>Checking for accuracy of content</i> <i>Considering voice, tone, style, intended audience, coherence, transitions</i> <i>Comparing with rubric criteria and benchmark models</i> <i>Considering effectiveness of language usage and sentences to communicate ideas</i> 	<p>SB: 7, 9, 16-21, 74, 82, 96, 113-124, 141, 155, 160, 177-188, 204, 217, 222, 239-250, 266, 281, 286, 301-312, 326, 348, 380, 401-402</p> <p>TE: 7, 9, 16-21, 74, 82, 96, 113-124, 141, 155, 160, 177-188, 204, 217, 222, 239-250, 266, 281, 286, 301-312, 326, 348, 380, 401-402</p>
Revising Skills: Idea Development	
<ul style="list-style-type: none"> Students will narrow topic for selected writing 	<p>SB: 8, 13, 73, 78, 95, 102, 138, 166, 202, 221, 228, 264, 285, 292, 326, 346, 386, 412, 544-545</p> <p>TE: 8, 13, 73, 78, 95, 102, 138, 166, 202, 221, 228, 264, 285, 292, 326, 346, 386, 412, 544-545</p>
<ul style="list-style-type: none"> Students will identify topic sentence of a paragraph 	<p>SB: 159, 169, 174-175, 180, 231, 236-237, 525, 552, 553, 561</p> <p>TE: 159, 169, 174-175, 180, 231, 236-237, 525, 552, 553, 561</p>
<ul style="list-style-type: none"> Students will select appropriate supporting details 	<p>SB: 538, 561</p> <p>TE: 538, 561</p>
<ul style="list-style-type: none"> Students will identify extraneous/irrelevant materials 	<p>The opportunity to address this objective is available in the following lessons: SB: 381-410</p> <p>TE: 381-410</p>
Revising Skills: Organization	
<ul style="list-style-type: none"> Students will correct sentences that are out of chronological/sequential order or insert new sentences in the correct chronological/sequential position 	<p>SB: 116-117, 180-181, 242-243, 304-305</p> <p>TE: 116-117, 180-181, 242-243, 304-305</p>
<ul style="list-style-type: none"> Students will apply the most effective transitions 	<p>SB: 116, 174, 181, 242-243, 298, 305, 561, 572-573</p> <p>TE: 116, 174, 181, 242-243, 298, 305, 561, 575-573</p>
<ul style="list-style-type: none"> Students will develop effective introductions and closures for writing 	<p>SB: 37, 80, 109, 112, 116, 117, 140, 173, 176, 235, 238, 297, 304, 394, 398</p> <p>TE: 37, 80, 109, 112, 116, 117, 140, 173, 176, 235, 238, 297, 304, 394, 398</p>
Revising Skills: Word Choice	

Grade-Level Expectations, Grade 6	Write Source, Grade 6
<ul style="list-style-type: none"> Students will eliminate redundant words and phrases 	<p>SB: 12, 20, 34, 41, 72, 77, 82, 94, 98, 100, 120-121, 124, 130-131, 137, 141, 153, 158, 162, 164, 184-185, 188, 194-195, 204, 220, 224, 226, 246-247, 250, 256-257, 263, 266, 284, 288, 290, 308-309, 312, 318, 319, 325, 328, 339, 345, 348, 357, 378, 380, 385, 402, 410, 415, 541</p> <p>TE: 12, 20, 34, 41, 72, 77, 82, 94, 98, 100, 120-121, 124, 130-131, 137, 141, 153, 158, 162, 164, 184-185, 188, 194-195, 204, 220, 224, 226, 246-247, 250, 256-257, 263, 266, 284, 288, 290, 308-309, 312, 318, 319, 325, 328, 339, 345, 348, 357, 378, 380, 385, 402, 410, 415, 541</p>
<ul style="list-style-type: none"> Students will choose the most specific word for use in a sentence 	<p>SB: 12, 20, 34, 41, 72, 77, 82, 94, 98, 100, 120-121, 124, 130-131, 137, 141, 153, 158, 162, 164, 184-185, 188, 194-195, 204, 220, 224, 226, 246-247, 250, 256-257, 263, 266, 284, 288, 290, 308-309, 312, 318, 319, 325, 328, 339, 345, 348, 357, 378, 380, 385, 402, 410, 415, 541</p> <p>TE: 12, 20, 34, 41, 72, 77, 82, 94, 98, 100, 120-121, 124, 130-131, 137, 141, 153, 158, 162, 164, 184-185, 188, 194-195, 204, 220, 224, 226, 246-247, 250, 256-257, 263, 266, 284, 288, 290, 308-309, 312, 318, 319, 325, 328, 339, 345, 348, 357, 378, 380, 385, 402, 410, 415, 541</p>
<p>Editing (Conventions and Mechanics)</p> <p><i>Checking for correctness</i></p> <p><i>-language usage</i></p> <p><i>-sentence structure</i></p> <p><i>-spelling</i></p> <p><i>-capitalization</i></p> <p><i>-punctuation</i></p> <p><i>-documentation of sources</i></p> <p><i>Using resources to support editing (e.g., spellcheck, dictionaries, thesauri, handbooks)</i></p>	
<p>Editing Skills: Language Skills</p>	
<ul style="list-style-type: none"> Students will apply knowledge of subject/verb agreement with both singular and plural subjects 	<p>SB: 508</p> <p>TE: 508</p> <p>SKBTE: 85-90</p>
<ul style="list-style-type: none"> Students will apply knowledge of present, past, and future verb tenses 	<p>SB: 297, 314, 483-484, 720-726</p> <p>TE: 297, 314, 483, 484, 720-726</p> <p>SKBTE: 147-150</p>

Grade-Level Expectations, Grade 6	Write Source, Grade 6
<ul style="list-style-type: none"> Students will apply knowledge of comparative and superlative forms of adjectives and adverbs 	SB: 252, 487, 491, 738 TE: 252, 487, 491, 738 SKBTE: 163-164m 169-179
<ul style="list-style-type: none"> Students will apply knowledge of special problems in usage (a, an, to, two, too, their, they're) and pronoun reference with subjective 	SB: 652-689 TE: 652-689 SKBTE: 53-60
Editing Skills: Sentence Structure	
<ul style="list-style-type: none"> Students will correct sentences that are run-ons or awkward 	SB: 310, 503-507 TE: 310, 503-507 SKBTE: 77-84
<ul style="list-style-type: none"> Students will correct sentence fragment 	SB: 187, 504-505 TE: 187, 504-505 SKBTE: 75-76
<ul style="list-style-type: none"> Students will combine short, choppy sentences effectively 	SB: 12, 20, 42-43, 82, 98, 122-123, 124, 130-131, 141, 162, 186-187, 188, 194-195, 204, 224, 248-249, 250, 256-257, 266, 288, 310-311, 312, 318-319, 328, 348, 357, 541 TE: 12, 20, 42-43, 82, 98, 122-123, 124, 130-131, 141, 162, 186-187, 188, 194-195, 204, 224, 248-249, 250, 256-257, 266, 288, 310-311, 312, 318-319, 328, 348, 357, 541 SKBTE: 91-96
Editing Skills: Spelling	
<ul style="list-style-type: none"> Students will apply knowledge of spelling patterns, generalizations, and rules to commonly used words 	SB: 644-650 TE: 644-650 SKBTE: 51-52
<ul style="list-style-type: none"> Students will apply knowledge of spelling patterns, generalizations, and rules to plural forms of words 	SB: 474, 475, 508-509, 630, 632, 714 TE: 474, 475, 508-509, 630, 632, 714 SKBTE: 47-48
<ul style="list-style-type: none"> Students will apply knowledge of spelling patterns, generalizations, and rules to contractions 	SB: 604 TE: 604

Grade-Level Expectations, Grade 6	Write Source, Grade 6
<ul style="list-style-type: none"> Students will apply knowledge of spelling patterns, generalizations, and rules to change verb endings 	SB: 728 TE: 728 SKBTE: 51-52
Editing Skills: Capitalization	
<ul style="list-style-type: none"> Students will capitalize proper nouns, days, months 	SB: 471, 618-626 TE: 471, 618-626 SKBTE: 41-46
<ul style="list-style-type: none"> Students will capitalize the beginning of sentences 	SB: 471, 618-626 TE: 471, 618-626 SKBTE: 41-46
<ul style="list-style-type: none"> Students will capitalize the pronoun "I" 	SB: 471, 618-626 TE: 471, 618-626 SKBTE: 41-46
<ul style="list-style-type: none"> Students will capitalize proper adjectives 	SB: 253, 486, 618, 732 TE: 253, 486, 618, 732 SKBTE: 41-46
Editing Skills: Punctuation	
<ul style="list-style-type: none"> Students will correctly punctuate nearly declarative, exclamatory, interrogative, and imperative sentences 	SB: 579-581 TE: 579-581 SKBTE: 3-6
<ul style="list-style-type: none"> Students will approximate the use of commas in a series, a date, a compound sentence, and the greeting and closing of a letter 	SB: 582-593 TE: 582-593 SKBTE: 7, 8, 15-16
<ul style="list-style-type: none"> Students will correctly apply the rules of punctuation for commas in appositives, direct address, and introductory phrases and clauses 	SB: 582-593 TE: 582-593 SKBTE: 9-22
<ul style="list-style-type: none"> Students will correctly apply the rules of punctuation for apostrophes in possessives and plurals 	SB: 604, 606 TE: 604, 606 SKBTE: 27-30

Grade-Level Expectations, Grade 6	Write Source, Grade 6
<ul style="list-style-type: none"> Students will correctly apply the rules of punctuation for periods in abbreviations and acronyms 	SB: 579, 634, 636 TE: 579, 634, 636 SKBTE: 45-46
<ul style="list-style-type: none"> Students will correctly apply the rules of punctuation for semi-colons in items in a series and combined sentences 	SB: 594 TE: 594 SKBTE: 21-22
<ul style="list-style-type: none"> Students will correctly apply the rules of punctuation for colons in introducing a list and the business letter greeting 	SB: 596 TE: 596 SKBTE: 21-22
<ul style="list-style-type: none"> Students will correctly apply the rules of punctuation for quotation marks in dialogue, titles and direct/indirect quotes 	SB: 598 TE: 598 SKBTE: 23-25
Editing Skills: Documentation	
<ul style="list-style-type: none"> Students will document use of sources 	SB: 385, 391, 395, 399-400, 409 TE: 385, 391, 395, 399-400, 409
<ul style="list-style-type: none"> Publishing <i>Sharing final piece with intended audience</i> 	SB: 7, 9, 24-26, 57-64, 129, 142, 193, 255, 349, 357, 405-413 TE: 7, 9, 24-26, 57-64, 129, 142, 193, 255, 349, 357, 405, 413
<ul style="list-style-type: none"> Reflecting <i>Reflecting upon:</i> <i>Goals as a writer</i> <i>Progress and growth as a writer</i> <i>Who or what has influenced progress and growth</i> <i>Approaches used when composing (e.g. free writing, mental composing, research, drawing, webbing)</i> 	SB: 28, 134, 198, 260, 322 TE: 28, 134, 198, 260, 322



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correlated to
Kentucky Grade-Level Expectations
Grade 7

Writing Content

Grade-Level Expectations, Grade 7	Write Source, Grade 7
Purpose/Audience: Students will establish and maintain a focused purpose to communicate with an authentic audience by : narrowing the topic, choosing a perspective authentic to the writer, analyzing and addressing the needs of the intended audience, adhering to the characteristics of the form, applying a suitable tone, allowing voice to emerge when appropriate	
In Reflective Writing	
<ul style="list-style-type: none"> Students will evaluate personal progress toward meeting goals in literacy skills 	SB: 28, 134, 198, 260, 283-341 TE: 28, 134, 198, 260, 283-341
<ul style="list-style-type: none"> Students will analyze needs of the intended audience 	SB: 283-286, 287-322, 323, 328, 329-335 TE: 283-286, 287-322, 323, 328, 329-335
<ul style="list-style-type: none"> Students will sustain a suitable tone or appropriate voice 	SB: 12, 16, 34, 40, 284, 288, 293, 306-307, 312, 318-319, 352, 428, 561 TE: 12, 16, 34, 40, 284, 288, 293, 306-307, 312, 318-319, 352, 428, 561
In Personal Expressive Writing	
<ul style="list-style-type: none"> Students will communicate the significance of the writer’s life experiences by narrating about life events, relationships, or central ideas 	SB: 92-155 TE: 92-155
<ul style="list-style-type: none"> Students will apply the characteristics of the selected form (e.g. personal narrative, personal memoir, personal essay) 	The opportunity to address this objective is available in the following lessons: SB: 92-155 TE: 92-155

Grade-Level Expectations, Grade 7	Write Source, Grade 7
<ul style="list-style-type: none"> Students will create a point of view 	<p>SB: 92-96, 97-134, 135-142, 144-145, 150-155, 352, 561</p> <p>TE: 92-96, 97-134, 135-142, 144-145, 150-155, 352, 561</p>
<ul style="list-style-type: none"> Students will sustain a suitable tone or appropriate voice 	<p>SB: 12, 16, 34, 40, 98, 105, 118-119, 124, 130-131, 141, 352, 561</p> <p>TE: 12, 16, 34, 40, 98, 105, 118-119, 124, 130-131, 141, 352, 561</p>
In Literary Writing	
<ul style="list-style-type: none"> Students will communicate to an audience about the human condition by painting a picture , recreating a feeling, telling a story, capturing a moment, evoking an image, or showing an extraordinary perception of the ordinary 	<p>SB: 71-91, 343-361</p> <p>TE: 71-91, 343-361</p>
<ul style="list-style-type: none"> Students will apply characteristics of the selected form (e.g. short story, play/script, poem) 	<p>SB: 71-91, 343-361</p> <p>TE: 71-91, 343-361</p>
<ul style="list-style-type: none"> Students will create a point of view 	<p>SB: 352, 561</p> <p>TE: 352, 561</p> <p>The opportunity to address this objective is also available in the following lessons:</p> <p>SB: 71-91, 343-361</p> <p>TE: 71-91, 343-361</p>
<ul style="list-style-type: none"> Students will sustain a suitable tone or appropriate voice 	<p>SB: 12, 16, 34, 40, 354, 357</p> <p>TE: 12, 16, 34, 40, 354, 357</p>
<ul style="list-style-type: none"> Students will apply a fictional perspective in literary writing when appropriate 	<p>SB: 343-352</p> <p>TE: 343-352</p>
In Transactive Writing	
<ul style="list-style-type: none"> Students will communicate a purpose through informing or persuading 	<p>SB: 157-217, 219-281, 363-415</p> <p>TE: 157-217, 219-281, 363-415</p>
<ul style="list-style-type: none"> Students will develop an effective angle to achieve purpose 	<p>SB: 219-281</p> <p>TE: 219-281</p>
<ul style="list-style-type: none"> Students will communicate as an informed writer to clarify what the reader should know, do, or believe as a result of reading the piece 	<p>SB: 157-217, 219-281, 363-415</p> <p>TE: 157-217, 219-281, 363-415</p>

Grade-Level Expectations, Grade 7	Write Source, Grade 7
<ul style="list-style-type: none"> Students will apply characteristics of the selected form (e.g. letter, feature article, editorial, speech) 	<p>SB: 157-217, 219-281, 363-415</p> <p>TE: 157-217, 219-281, 363-415</p>
<ul style="list-style-type: none"> Students will sustain a suitable tone 	<p>SB: 352, 428, 561</p> <p>TE: 352, 428, 561</p> <p>The opportunity to address this objective is also available in the following lessons: SB: 219-281</p> <p>TE: 219-281</p>
<ul style="list-style-type: none"> Students will allow voice to emerge when appropriate 	<p>SB: 12, 16, 34, 40, 158, 162, 164, 169, 182-183, 194-195, 224, 231, 244-245, 250, 256-257, 378, 380, 385, 410, 415</p> <p>TE: 12, 16, 34, 40, 158, 162, 164, 169, 182-183, 194-195, 224, 231, 244-245, 250, 256-257, 378, 380, 385, 410, 415</p>
<p>Idea Development/Support: Students will support main ideas and deepen the audience’s understanding of purpose by developing logical, justified, and suitable explanations, providing relevant elaboration, explaining related connections or reflections, applying idea development strategies appropriate for the form</p>	
In Reflective Writing	
<ul style="list-style-type: none"> Students will describe own literacy skills, strategies, or processes 	<p>SB: 284-286, 287-288, 291-292, 294, 323-326</p> <p>TE: 284-286, 287-288, 291-292, 294, 323-326</p>
<ul style="list-style-type: none"> Students will analyze own decisions 	<p>The opportunity to address this objective is available in the following lessons: SB: 283-341</p> <p>TE: 283-341</p>
<ul style="list-style-type: none"> Students will evaluate own strengths and areas for growth 	<p>SB: 286, 301-316, 320-322, 328</p> <p>TE: 286, 301-316, 320-322, 328</p>
<ul style="list-style-type: none"> Students will support claims about self 	<p>SB: 286, 301-316, 320-322, 328</p> <p>TE: 286, 301-316, 320-322, 328</p>

Grade-Level Expectations, Grade 7	Write Source, Grade 7
In Personal Expressive/Literary Writing	
<ul style="list-style-type: none"> Students will communicate theme/main idea through use of literary elements appropriate to the genre: Students will develop characters (fictional/nonfictional) through thoughts, emotions, actions, descriptions, or dialogue when appropriate Students will develop plot/story line appropriate to the form Students will develop an appropriate setting, mood, scene, image or feeling 	SB: 343-352 TE: 343-352
<ul style="list-style-type: none"> Students will apply literary or poetic devices (e.g., simile, metaphor, personification) when appropriate 	SB: 79, 360, 558-559 TE: 79, 360, 558-559 The opportunity to address this objective is also available in the following lessons: SB: 353-361 TE: 353-361
<ul style="list-style-type: none"> Students will incorporate reflection or insight 	SB: 28, 69, 134, 322 TE: 28, 69, 134, 322 The opportunity to address this objective is available in the following lessons: SB: 71-91, 93-155, 343-361 TE: 71-91, 93-155, 343-361
In Transactional Writing	
<ul style="list-style-type: none"> Students will communicate relevant information to clarify and justify a specific purpose 	The opportunity to address this objective is available in the following lessons: SB: 157-217, 219-281, 381-415, 423-430 TE: 157-217, 219-281, 381-415, 423-430
<ul style="list-style-type: none"> Students will develop a deliberate angle with support (e.g., facts, examples, reasons, comparisons, diagrams, charts, other visuals) 	SB: 219-281 TE: 219-281
<ul style="list-style-type: none"> Students will develop explanations to support the writer's purpose 	SB: 219-222, 223-260, 261-266, 267-281 TE: 21-222, 223-260, 261-266, 267-281
<ul style="list-style-type: none"> Students will apply research to support ideas with facts and opinions 	The opportunity to address this objective is available in the following lessons: SB: 219-281 TE: 219-281

Grade-Level Expectations, Grade 7	Write Source, Grade 7
<ul style="list-style-type: none"> Students will incorporate persuasive techniques when appropriate (e.g. expert opinion, emotional/logical appeal, repetition) or propaganda techniques (e.g. testimonial, bandwagon) when appropriate 	<p>The opportunity to address this objective is available in the following lessons: SB: 219-281 TE: 219-281</p>

Writing Structure

Grade-Level Expectations, Grade 7	Write Source, Grade 7
<p>Organization: Students will create unity and coherence to accomplish the focused purpose by engaging the audience, establishing a context for reading when appropriate, communicating ideas and support in a meaningful order, applying transitions and transitional elements to guide the reader through the piece, developing effective closure</p>	
In Reflective Writing	
<ul style="list-style-type: none"> Students will engage the interest of the reader 	<p>SB: 283-341 TE: 283-341</p>
<ul style="list-style-type: none"> Students will communicate ideas and details in meaningful order 	<p>SB: 288, 304-305, 312, 318-319 TE: 288, 304-305, 312, 318-319</p> <p>The opportunity to address this objective is also available in the following lessons: SB: 283-341 TE: 283-341</p>
<ul style="list-style-type: none"> Students will apply a variety of transitions or transitional elements between ideas and details to guide the reader 	<p>SB: 39, 298, 304, 561, 572-573 TE: 39, 298, 304, 561, 572-573</p>
<ul style="list-style-type: none"> Students will apply paragraphing effectively 	<p>SB: 283-286, 523-541 TE: 283-286, 523-541</p>
<ul style="list-style-type: none"> Students will create conclusions effectively 	<p>SB: 284, 332, 524-525 TE: 284, 332, 524-525</p>
In Personal Expressive/Literary Writing,	
<ul style="list-style-type: none"> Students will engage the interest of the reader 	<p>SB: 71-91, 93-155, 343-361 TE: 71-91, 93-155, 343-361</p>

Grade-Level Expectations, Grade 7	Write Source, Grade 7
<ul style="list-style-type: none"> Students will communicate ideas and details in a meaningful order 	<p>SB: 79, 81, 82, 98, 104, 116-117, 124, 130-131, 141, 347-348, 354, 357</p> <p>TE: 79, 81, 82, 98, 104, 116-117, 124, 130-131, 141, 347-348, 354, 357</p>
<ul style="list-style-type: none"> Students will apply organizational devices (e.g. foreshadowing, flashback) when appropriate 	<p>SB: 558</p> <p>TE: 558</p> <p>The opportunity to address this objective is also available in the following lessons: SB: 71-91, 93-155, 343-361</p> <p>TE: 71-91, 93-155, 343-361</p>
<ul style="list-style-type: none"> Students will apply a variety of transitions or transitional elements between ideas details to guide the reader 	<p>SB: 39, 116, 117</p> <p>TE: 39, 116, 117</p>
<ul style="list-style-type: none"> Students will apply paragraphs effectively 	<p>SB: 71-74, 93-96, 524-525, 527</p> <p>TE: 71-74, 93-96, 524-525, 527</p>
<ul style="list-style-type: none"> Students will arrange poetic stanzas in a way that enhances the meaning through the use of white space, line breaks, and shape 	<p>SB: 353-361</p> <p>TE: 353-361</p>
<ul style="list-style-type: none"> Students will create conclusions effectively 	<p>SB: 82, 117, 140</p> <p>TE: 82, 117, 140</p>
In Transactive Writing	
<ul style="list-style-type: none"> Students will apply the accepted format of the genre 	<p>SB: 157-217, 219-281, 363-410</p> <p>TE: 157-217, 219-218, 363-410</p>
<ul style="list-style-type: none"> Students will develop an appropriate text structure (e.g., cause/effect, problem/solution, question/answer, comparison/contrast, description, sequence) to achieve purpose 	<p>SB: 157-160, 161-198, 199-204</p> <p>TE: 157-160, 161-198, 199-204</p> <p>The opportunity to address this objective is also available in the following lessons: SB: 205-217, 219-281, 363-410</p> <p>TE: 205-217, 219-281, 363-410</p>

Grade-Level Expectations, Grade 7	Write Source, Grade 7
<ul style="list-style-type: none"> Students will arrange ideas and details in a logical, meaningful order by using a variety of transitions or transitional elements between ideas and details 	<p>SB: 572-573</p> <p>TE: 572-573</p> <p>The opportunity to address this objective is also available in the following lessons: SB: 157-217, 218-281, 363-410</p> <p>TE: 157-217, 218-281, 363-410</p>
<ul style="list-style-type: none"> Students will apply paragraphing effectively 	<p>SB: 157-160, 219-222, 377-380, 523-541</p> <p>TE: 157-160, 219-222, 377-380, 523-541</p>
<ul style="list-style-type: none"> Students will incorporate text features (e.g., subheadings, bullets, fonts, white space, layout, charts, diagrams, labels, pictures, captions) when appropriate 	<p>The opportunity to address this objective is available in the following lessons: SB: 157-217, 219-281, 363-410</p> <p>TE: 157-217, 219-281, 363-410</p>
<ul style="list-style-type: none"> Students will create conclusions effectively 	<p>SB: 176, 238, 243, 300, 398, 402</p> <p>TE: 175, 238, 243, 300, 398, 402</p>
<p>Sentence Structure: Students will create effective sentences by applying a variety of structures and lengths, developing complete and correct sentences unless using unconventional structures for an intentional effect when appropriate</p>	
<p>In Reflective Writing</p>	
<ul style="list-style-type: none"> Students will develop sentences of various structures and lengths throughout the piece 	<p>SB: 515-522</p> <p>TE: 515-522</p> <p>SKBTE: 101-126</p>
<ul style="list-style-type: none"> Students will develop complete sentences or apply unconventional structures when appropriate 	<p>SB: 500-510</p> <p>TE: 500-510</p> <p>-</p> <p>SKBTE: 69-74</p>
<p>In Personal Expressive/Literary Writing</p>	
<ul style="list-style-type: none"> Students will develop sentences of various structures and lengths throughout the piece 	<p>SB: 515-522</p> <p>TE: 515-522</p> <p>SKBTE: 69-74</p>

Grade-Level Expectations, Grade 7	Write Source, Grade 7
<ul style="list-style-type: none"> Students will develop complete sentences or apply unconventional structures for an intentional effect when appropriate 	SB: 500-510 TE: 500-510 SKBTE: 69-74
<ul style="list-style-type: none"> Students will arrange poetic language in a meaningful order 	The opportunity to address this objective is available in the following lessons: SB: 353-361 TE: 353-361
<ul style="list-style-type: none"> Students will use poetic line breaks effectively 	The opportunity to address this objective is available in the following lessons: SB: 353-361 TE: 353-361
In Transactive Writing	
<ul style="list-style-type: none"> Students will develop complete, concise sentences or apply unconventional structures when appropriate 	SB: 512-522 TE: 512-522 SKBTE: 69-74

Writing Conventions

Grade-Level Expectations, Grade 7	Write Source, Grade 7
Language: Students will exemplify effective language choices by applying correct grammar and usage, applying concise use of language, incorporating strong verbs, precise nouns, concrete details, and sensory details, applying language appropriate to the content, purpose, and audience	
In Reflective Writing	
<ul style="list-style-type: none"> Students will adhere to standard guidelines for grammar and usage or apply nonstandard for effect 	SB: 470-498, 652-702 TE: 470-498, 652-702 The opportunity to address this objective is also available in the following lessons: SB: 283-341 TE: 283-341 SKBTE: 129-186

Grade-Level Expectations, Grade 7	Write Source, Grade 7
<ul style="list-style-type: none"> Students will apply language concisely 	<p>SB: 470-498, 652-702</p> <p>TE: 470-498, 652-702 The opportunity to address this objective is also available in the following lessons:</p> <p>SB: 283-341</p> <p>TE: 283-341</p>
<ul style="list-style-type: none"> Students will incorporate language appropriate to the content, purpose, and audience 	<p>The opportunity to address this objective is available in the following lessons:</p> <p>SB: 283-341</p> <p>TE: 283-341</p>
In Personal Expressive/Literary Writing	
<ul style="list-style-type: none"> Students will adhere to standard guidelines for grammar and usage or use nonstandard for effect 	<p>SB: 470-498, 652-702</p> <p>TE: 470-498, 652-702 The opportunity to address this objective is also available in the following lessons:</p> <p>SB: 283-341</p> <p>TE: 283-341</p> <p>SKBTE: 129-186</p>
<ul style="list-style-type: none"> Students will develop ideas through descriptive or figurative language 	<p>SB: 71-91, 560</p> <p>TE: 71-91, 560 The opportunity to address this objective is also available in the following lessons:</p> <p>SB: 93-155, 343-361</p> <p>TE: 93-155, 343-361</p>
In Transactive Writing	
<ul style="list-style-type: none"> Students will adhere to standard guidelines for grammar and usage 	<p>SB: 470-498, 652-702</p> <p>TE: 470-498, 652-702 The opportunity to address this objective is also available in the following lessons:</p> <p>SB: 157-217, 219-281, 363-415</p> <p>TE: 157-217, 219-281, 363-415</p> <p>SKBTE: 123-184</p>
<ul style="list-style-type: none"> Students will apply precise word choice 	<p>SB: 12, 20, 34, 41, 162, 184-185, 194-195, 204, 224, 246-247, 250, 256-257, 410-415</p> <p>TE: 12, 20, 34, 41, 162, 184-185, 194-195, 204, 224, 246-247, 250, 256-257, 410-415</p>

Grade-Level Expectations, Grade 7	Write Source, Grade 7
<ul style="list-style-type: none"> Students will incorporate the specialized vocabulary of the discipline/content appropriate to the purpose and audience 	<p>SB: 12, 20, 34, 41, 162, 184-185, 194-195, 204, 224, 246-247, 250, 256-257, 410-415</p> <p>TE: 12, 20, 34, 41, 162, 184-185, 194-195, 204, 224, 246-247, 250, 256-257, 410-415</p>

Writing Process

Grade-Level Expectations, Grade 7	Write Source, Grade 7
<ul style="list-style-type: none"> Inviting the writing: <i>Connecting to content knowledge</i> <i>Connecting to prior learning</i> <i>Initiating authentic connection</i> <i>Thinking about/selecting topic</i> 	<p>The opportunity to address this objective is available in the following lessons: SB: 8, 13, 73, 78, 95, 102, 138, 202, 221, 228, 264, 285, 292, 346, 355, 388-389, 412, 530</p> <p>TE: 8, 13, 73, 78, 95, 102, 138, 202, 221, 228, 264, 285, 292, 346, 355, 388-389, 412, 530</p>
<ul style="list-style-type: none"> Prewriting: <i>Selecting/narrowing the topic</i> <i>Establishing a purpose and central controlling idea or focus</i> <i>Identifying and analyzing the audience</i> <i>Determining the most appropriate form to meet the needs of purpose and audience</i> <i>Generating ideas (e.g. reading, journaling, mapping, webbing, note taking, interviewing, researching, other writing to learn activities)</i> <i>Organizing ideas- consider other models of good writing, appropriate text structures to match purpose, various ways to organize information etc.</i> 	<p>SB: 7, 8, 13, 73, 78-79, 95, 101-106, 138-139, 155, 159, 165-170, 202-203, 221, 227-232, 264-265, 285, 291-294, 326-327, 346-347, 355-356, 379, 387-395</p> <p>TE: 7, 8, 13, 73, 78-79, 95, 101-106, 138-139, 155, 159, 165-170, 202-203, 221, 227-232, 264-265, 285, 291-294, 326-327, 346-347, 355-356, 379, 387-395</p>
<ul style="list-style-type: none"> Drafting <i>Writing draft(s) for an intended audience</i> <i>Developing topic, elaborating, exploring sentence variety and language use</i> 	<p>SB: 74, 80-82, 96, 107-108, 109-112, 140, 160, 171-176, 204, 222, 233-238, 265, 286, 295-300, 327, 348-349, 356, 380, 396-402, 413, 431-440</p> <p>TE: 74, 80-82, 96, 107-108, 109-112, 140, 160, 171-176, 204, 222, 233-238, 265, 286, 295-300, 327, 348-349, 356, 380, 396-402, 413, 431-440</p>
<ul style="list-style-type: none"> Revising: <i>Reflecting to determine where to add, delete, rearrange, define/redefine, or elaborate content</i> <i>Conferencing with teacher or peer(s) to help determine where to add, delete, rearrange, define/redefine, or elaborate</i> <i>Checking for accuracy of content</i> <i>Considering voice, tone, style, intended audience, coherence, transitions</i> <i>Comparing with rubric criteria and benchmark models</i> <i>Considering effectiveness of language usage and sentences to communicate ideas</i> 	<p>SB: 7,9, 16-21, 50-51, 74, 82, 96, 113-124, 141, 160, 177-188, 204, 222, 239-250, 286, 301-312, 328, 348, 405-406</p> <p>TE: 7,9, 16-21, 50-51, 74, 82, 96, 113-124, 141, 160, 177-188, 204, 222, 239-250, 286, 301-312, 328, 348, 405-406</p>

Grade-Level Expectations, Grade 7	Write Source, Grade 7
Revising Skills: Idea Development	
<ul style="list-style-type: none"> Students will narrow topic for selected writing 	<p>SB: 8, 13, 73, 78, 95, 102, 138, 159, 166, 202, 221, 228, 264, 285, 292, 346, 355, 388-389</p> <p>TE: 8, 13, 73, 78, 95, 102, 138, 159, 166, 202, 221, 228, 264, 285, 292, 346, 355, 388-389</p>
<ul style="list-style-type: none"> Students will identify topic sentence of a paragraph 	<p>SB: 159, 169, 395, 525, 552-553, 561</p> <p>TE: 159, 169, 395, 525, 552-553, 561</p>
<ul style="list-style-type: none"> Students will select appropriate supporting details 	<p>SB: 561</p> <p>TE: 561</p>
<ul style="list-style-type: none"> Students will identify extraneous/irrelevant materials 	<p>The opportunity to address this objective is available in the following lessons: SB: 381-410 TE: 381-410</p>
Revising Skills: Organization	
<ul style="list-style-type: none"> Students will correct sentences that are out of chronological/sequential order or insert new sentences in the correct chronological/sequential position 	<p>SB: 116-117, 180-181, 242-243, 304-305</p> <p>TE: 116-117, 180-181, 242-243, 304-305</p>
<ul style="list-style-type: none"> Students will apply the most effective transitions 	<p>SB: 39, 116, 117, 298, 304, 561, 572-573</p> <p>TE: 39, 116, 117, 298, 304, 561, 572-573</p>
<ul style="list-style-type: none"> Students will develop effective introductions and closures for writing 	<p>SB: 80, 82, 109, 112, 116, 117, 140, 173, 176, 235, 238, 242, 243, 297, 300, 327, 398, 402</p> <p>TE: 80, 82, 109, 112, 116, 117, 140, 173, 176, 235, 238, 242, 243, 297, 300, 327, 398, 402</p>
Revising Skills: Word Choice	
<ul style="list-style-type: none"> Students will eliminate redundant words and phrases 	<p>SB: 12, 20, 34, 41, 80, 98, 120-121, 124, 130-131, 141, 162, 184-185, 194-195, 204, 224, 246-247, 250, 256-257, 288, 308-309, 312, 318-319, 328, 348, 357, 415</p> <p>TE: 12, 20, 34, 41, 80, 98, 120-121, 124, 130-131, 141, 162, 184-185, 194-195, 204, 224, 246-247, 250, 256-257, 288, 308-309, 312, 318-319, 328, 348, 357, 415</p>
<ul style="list-style-type: none"> Students will choose the most specific word for use in a sentence 	<p>SB: 12, 20, 34, 41, 80, 98, 120-121, 124, 130-131, 141, 162, 184-185, 194-195, 204, 224, 246-247, 250, 256-257, 288, 308-309, 312, 318-319, 328, 348, 357, 415</p> <p>TE: 12, 20, 34, 41, 80, 98, 120-121, 124, 130-131, 141, 162, 184-185, 194-195, 204, 224, 246-247, 250, 256-257, 288, 308-309, 312, 318-319, 328, 348, 357, 415</p>

Grade-Level Expectations, Grade 7	Write Source, Grade 7
Editing (Conventions and Mechanics) <i>Checking for correctness</i> -language usage -sentence structure -spelling -capitalization -punctuation -documentation of sources <i>Using resources to support editing (e.g., spellcheck, dictionaries, thesauri, handbooks)</i>	
Editing Skills: Language Skills	
<ul style="list-style-type: none"> Students will apply knowledge of subject/verb agreement with both singular and plural subjects 	SB: 508 TE: 508 SKBTE: 93-100
<ul style="list-style-type: none"> Students will apply knowledge of present, past, and future verb tenses 	SB: 314, 483-484, 720-726 TE: 314, 483-484, 720-726 SKBTE: 153-154, 157-158
<ul style="list-style-type: none"> Students will apply knowledge of comparative and superlative forms of adjectives and adverbs 	SB: 487, 491, 734, 738 TE: 487, 491, 734, 738 SKBTE: 169-170, 171-172
<ul style="list-style-type: none"> Students will apply knowledge of special problems in usage (a, an, to, two, too, their, they're) and pronoun reference with subjective 	SB: 652-689 TE: 652-689 SKBTE: 61-66
Editing Skills: Sentence Structure	
<ul style="list-style-type: none"> Students will correct sentences that are run-ons or awkward 	SB: 43, 252, 311, 506 TE: 43, 252, 311, 506 SKBTE: 81-88
<ul style="list-style-type: none"> Students will correct sentence fragment 	SB: 503-504 TE: 503-504 SKBTE: 80

Grade-Level Expectations, Grade 7	Write Source, Grade 7
<ul style="list-style-type: none"> Students will combine short, choppy sentences effectively 	<p>SB: 12, 20, 42-43, 82, 98, 122-123, 124, 130-131, 141, 162, 186-187, 188, 194-195, 224, 248-249, 256-257, 288, 310-312, 318-319, 348, 357, 512-514, 541</p> <p>TE: 12, 20, 42-43, 82, 98, 122-123, 124, 130-131, 141, 162, 186-187, 188, 194-195, 224, 248-249, 256-257, 288, 310-312, 318-319, 348, 357, 512-514, 541</p> <p>SKBTE: 101-106</p>
Editing Skills: Spelling	
<ul style="list-style-type: none"> Students will apply knowledge of spelling patterns, generalizations, and rules to commonly used words 	<p>SB: 645-651</p> <p>TE: 645-651</p> <p>SKBTE: 59-60</p>
<ul style="list-style-type: none"> Students will apply knowledge of spelling patterns, generalizations, and rules to plural forms of words 	<p>SB: 474, 475, 508-509, 630, 632, 704, 712, 714</p> <p>TE: 474, 475, 508-509, 630, 632, 704, 712, 714</p> <p>SKBTE: 59-60</p>
<ul style="list-style-type: none"> Students will apply knowledge of spelling patterns, generalizations, and rules to contractions 	<p>SB: 604</p> <p>TE: 604</p>
<ul style="list-style-type: none"> Students will apply knowledge of spelling patterns, generalizations, and rules to change verb endings 	<p>SB: 728</p> <p>TE: 728</p> <p>SKBTE: 59-60</p>
Editing Skills: Capitalization	
<ul style="list-style-type: none"> Students will capitalize proper nouns, days, months 	<p>SB: 471, 618-626</p> <p>TE: 471, 618-626</p> <p>SKBTE: 41-46</p>
<ul style="list-style-type: none"> Students will capitalize the beginning of sentences 	<p>SB: 618-626</p> <p>TE: 618-626</p> <p>SKBTE: 49-58</p>
<ul style="list-style-type: none"> Students will capitalize the pronoun “I” 	<p>SB: 618-626</p> <p>TE: 618-626</p> <p>SKBTE: 49-58</p>

Grade-Level Expectations, Grade 7	Write Source, Grade 7
<ul style="list-style-type: none"> Students will capitalize proper adjectives 	SB: 486, 618, 732 TE: 486, 618, 732 SKBTE: 49-58
Editing Skills: Punctuation	
<ul style="list-style-type: none"> Students will correctly punctuate nearly declarative, exclamatory, interrogative, and imperative sentences 	SB: 579-581 TE: 579-581 SKBTE: 3-6
<ul style="list-style-type: none"> Students will approximate the use of commas in a series, a date, a compound sentence, and the greeting and closing of a letter 	SB: 582-593 TE: 582-593 SKBTE: 7, 10, 23, 24
<ul style="list-style-type: none"> Students will correctly apply the rules of punctuation for commas in appositives, direct address, and introductory phrases and clauses 	SB: 582-593 TE: 582-593 SKBTE: 11-28
<ul style="list-style-type: none"> Students will correctly apply the rules of punctuation for apostrophes in possessives and plurals 	SB: 604, 606 TE: 604, 606 SKBTE: 37-40
<ul style="list-style-type: none"> Students will correctly apply the rules of punctuation for periods in abbreviations and acronyms 	SB: 579, 634, 636 TE: 579, 634, 636 SKBTE: 53-54
<ul style="list-style-type: none"> Students will correctly apply the rules of punctuation for semi-colons in items in a series and combined sentences 	SB: 594 TE: 594 SKBTE: 29-30
<ul style="list-style-type: none"> Students will correctly apply the rules of punctuation for colons in introducing a list and the business letter greeting 	SB: 596 TE: 596 SKBTE: 29-30
<ul style="list-style-type: none"> Students will correctly apply the rules of punctuation for quotation marks in dialogue, titles and direct/indirect quotes 	SB: 598 TE: 598 SKBTE: 31-34

Grade-Level Expectations, Grade 7	Write Source, Grade 7
Editing Skills: Documentation	
<ul style="list-style-type: none"> Students will document use of sources 	SB: 386, 393, 397, 403-404 TE: 386, 393, 397, 403-404
<ul style="list-style-type: none"> Publishing <i>Sharing final piece with intended audience</i> 	SB: 7, 9, 24-26, 57-64, 129, 142, 193, 255, 266, 317, 328, 349, 357 TE: 7, 9, 24-26, 57-64, 129, 142, 193, 255, 266, 317, 328, 349, 357
<ul style="list-style-type: none"> Reflecting <i>Reflecting upon:</i> <i>Goals as a writer</i> <i>Progress and growth as a writer</i> <i>Who or what has influenced progress and growth</i> <i>Approaches used when composing (e.g. free writing, mental composing, research, drawing, webbing)</i> 	SB: 28, 69, 134, 198, 260, 322 TE: 28, 69, 134, 198, 260, 322



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correlated to
Kentucky Grade-Level Expectations
Grade 8

Writing Content

Grade-Level Expectations, Grade 8	Write Source, Grade 8
Purpose/Audience: Students will establish and maintain a focused purpose to communicate with an authentic audience by : narrowing the topic, choosing a perspective authentic to the writer, analyzing and addressing the needs of the intended audience, adhering to the characteristics of the form, applying a suitable tone, allowing voice to emerge when appropriate	
In Reflective Writing	
<ul style="list-style-type: none"> Students will evaluate personal progress toward meeting goals in literacy skills 	SB: 28, 134, 198, 260, 283-341 TE: 28, 134, 198, 260, 283-341
<ul style="list-style-type: none"> Students will analyze needs of the intended audience 	SB: 283-286, 287-322, 323, 328, 329-335 TE: 283-286, 287-322, 323, 328, 329-335
<ul style="list-style-type: none"> Students will sustain a suitable tone or appropriate voice 	SB: 12, 16, 34, 40, 41, 106, 119, 121, 288, 312, 318-319, 328, 352, 428 TE: 12, 16, 34, 40, 41, 106, 119, 121, 288, 312, 318-319, 328, 352, 428
In Personal Expressive Writing	
<ul style="list-style-type: none"> Students will communicate the significance of the writer’s life experiences by narrating about life events, relationships, or central ideas 	SB: 92-155 TE: 92-155
<ul style="list-style-type: none"> Students will apply the characteristics of the selected form (e.g. personal narrative, personal memoir, personal essay) 	The opportunity to address this objective is available in the following lessons: SB: 92-155 TE: 92-155

Grade-Level Expectations, Grade 8	Write Source, Grade 8
<ul style="list-style-type: none"> Students will create a point of view 	<p>SB: 92-96, 97-134, 135-142, 144-145, 150-155, 352, 561</p> <p>TE: 92-96, 97-134, 135-142, 144-145, 150-155, 352, 561</p>
<ul style="list-style-type: none"> Students will sustain a suitable tone or appropriate voice 	<p>SB: 12, 16, 34, 40, 98, 106, 118-119, 124, 130-131, 141, 352, 561</p> <p>TE: 12, 16, 34, 40, 98, 106, 118-119, 124, 130-131, 141, 352, 561</p>
In Literary Writing	
<ul style="list-style-type: none"> Students will communicate to an audience about the human condition by painting a picture, recreating a feeling, telling a story, capturing a moment, evoking an image, or showing an extraordinary perception of the ordinary 	<p>SB: 71-91, 343-361</p> <p>TE: 71-91, 343-361</p>
<ul style="list-style-type: none"> Students will apply characteristics of the selected form (e.g. short story, play/script, poem) 	<p>SB: 71-91, 343-361</p> <p>TE: 71-91, 343-361</p>
<ul style="list-style-type: none"> Students will create a point of view 	<p>SB: 352, 561</p> <p>TE: 352, 561</p> <p>The opportunity to address this objective is also available in the following lessons:</p> <p>SB: 71-91, 343-361</p> <p>TE: 71-91, 343-361</p>
<ul style="list-style-type: none"> Students will sustain a suitable tone or appropriate voice 	<p>SB: 12, 16, 34, 40, 82, 349, 357</p> <p>TE: 12, 16, 34, 40, 82, 349, 357</p>
<ul style="list-style-type: none"> Students will apply a fictional perspective in literary writing when appropriate 	<p>SB: 343-352</p> <p>TE: 343-352</p>
In Transactive Writing	
<ul style="list-style-type: none"> Students will communicate a purpose through informing or persuading 	<p>SB: 157-217, 219-281, 363-415</p> <p>TE: 157-217, 219-281, 363-415</p>
<ul style="list-style-type: none"> Students will develop an effective angle to achieve purpose 	<p>SB: 219-281</p> <p>TE: 219-281</p>
<ul style="list-style-type: none"> Students will communicate as an informed writer to clarify what the reader should know, do, or believe as a result of reading the piece 	<p>SB: 157-217, 219-281, 363-415</p> <p>TE: 157-217, 219-281, 363-415</p>

Grade-Level Expectations, Grade 8	Write Source, Grade 8
<ul style="list-style-type: none"> Students will apply characteristics of the selected form (e.g. letter, feature article, editorial, speech) 	SB: 157-217, 219-281, 363-415 TE: 157-217, 219-281, 363-415
<ul style="list-style-type: none"> Students will sustain a suitable tone 	SB: 352, 428, 561 TE: 352, 428, 561 <p>The opportunity to address this objective is also available in the following lessons:</p> SB: 219-281 TE: 219-281
<ul style="list-style-type: none"> Students will allow voice to emerge when appropriate 	SB: 12, 16, 34, 40, 158, 162, 169, 182-183, 188, 194-195, 224, 244-245, 250, 256-257, 378, 410, 415 TE: 12, 16, 34, 40, 158, 162, 169, 182-183, 188, 194-195, 224, 244-245, 250, 256-257, 378, 410, 415
Idea Development/Support: Students will support main ideas and deepen the audience’s understanding of purpose by developing logical, justified, and suitable explanations, providing relevant elaboration, explaining related connections or reflections, applying idea development strategies appropriate for the form	
In Reflective Writing	
<ul style="list-style-type: none"> Students will describe own literacy skills, strategies, or processes 	SB: 284-286, 287-288, 291-292, 294, 323-326 TE: 284-286, 287-288, 291-292, 294, 323-326
<ul style="list-style-type: none"> Students will analyze own decisions 	<p>The opportunity to address this objective is available in the following lessons:</p> SB: 283-341 TE: 283-341
<ul style="list-style-type: none"> Students will evaluate own strengths and areas for growth 	SB: 286, 301-316, 320-322, 328 TE: 286, 301-316, 320-322, 328
<ul style="list-style-type: none"> Students will support claims about self 	SB: 286, 301-316, 320-322, 328 TE: 286, 301-316, 320-322, 328
In Personal Expressive/Literary Writing	

Grade-Level Expectations, Grade 8	Write Source, Grade 8
<ul style="list-style-type: none"> Students will communicate theme/main idea through use of literary elements appropriate to the genre: Students will develop characters (fictional/nonfictional) through thoughts, emotions, actions, descriptions, or dialogue when appropriate Students will develop plot/story line appropriate to the form Students will develop an appropriate setting, mood, scene, image or feeling 	SB: 343-352 TE: 343-352
<ul style="list-style-type: none"> Students will apply literary or poetic devices (e.g., simile, metaphor, personification) when appropriate 	SB: 37, 79, 360, 559 TE: 37, 79, 360, 559 The opportunity to address this objective is also available in the following lessons: SB: 353-361 TE: 353-361
<ul style="list-style-type: none"> Students will incorporate reflection or insight 	SB: 28, 69, 134, 322 TE: 28, 69, 134, 322 The opportunity to address this objective is available in the following lessons: SB: 71-91, 93-155, 343-361 TE: 71-91, 93-155, 343-361
In Transactive Writing	
<ul style="list-style-type: none"> Students will communicate relevant information to clarify and justify a specific purpose 	The opportunity to address this objective is available in the following lessons: SB: 157-217, 219-281, 381-415, 423-430 TE: 157-217, 219-281, 381-415, 423-430
<ul style="list-style-type: none"> Students will develop a deliberate angle with support (e.g., facts, examples, reasons, comparisons, diagrams, charts, other visuals) 	SB: 219-281 TE: 219-281
<ul style="list-style-type: none"> Students will develop explanations to support the writer's purpose 	SB: 219-222, 223-260, 261-266, 267-281 TE: 21-222, 223-260, 261-266, 267-281
<ul style="list-style-type: none"> Students will apply research to support ideas with facts and opinions 	The opportunity to address this objective is available in the following lessons: SB: 219-281 TE: 219-281
<ul style="list-style-type: none"> Students will incorporate persuasive techniques when appropriate (e.g. expert opinion, emotional/logical appeal, repetition) or propaganda techniques (e.g. testimonial, bandwagon) when appropriate 	The opportunity to address this objective is available in the following lessons: SB: 219-281 TE: 219-281

Writing Structure

Grade-Level Expectations, Grade 8	Write Source, Grade 8
Organization: Students will create unity and coherence to accomplish the focused purpose by engaging the audience, establishing a context for reading when appropriate, communicating ideas and support in a meaningful order, applying transitions and transitional elements to guide the reader through the piece, developing effective closure	
In Reflective Writing	
<ul style="list-style-type: none"> Students will engage the interest of the reader 	SB: 283-341 TE: 283-341
<ul style="list-style-type: none"> Students will communicate ideas and details in meaningful order 	SB: 288, 304-305, 312, 318-319 TE: 288, 304-305, 312, 318-319 The opportunity to address this objective is also available in the following lessons: SB: 283-341 TE: 283-341
<ul style="list-style-type: none"> Students will apply a variety of transitions or transitional elements between ideas and details to guide the reader 	SB: 38, 42, 299, 539, 561, 572-573 TE: 38, 42, 299, 539, 561, 572-573
<ul style="list-style-type: none"> Students will apply paragraphing effectively 	SB: 283-286, 523-541 TE: 283-286, 523-541
<ul style="list-style-type: none"> Students will create conclusions effectively 	SB: 300, 305 TE: 300, 305
In Personal Expressive/Literary Writing,	
<ul style="list-style-type: none"> Students will engage the interest of the reader 	SB: 71-91, 93-155, 343-361 TE: 71-91, 93-155, 343-361
<ul style="list-style-type: none"> Students will communicate ideas and details in a meaningful order 	SB: 82, 98, 105, 116-117, 124, 130-131, 139, 141, 349, 357 TE: 82, 98, 105, 116-117, 124, 130-131, 139, 141, 349, 357

Grade-Level Expectations, Grade 8	Write Source, Grade 8
<ul style="list-style-type: none"> Students will apply organizational devices (e.g. foreshadowing, flashback) when appropriate 	<p>SB: 558</p> <p>TE: 558</p> <p>The opportunity to address this objective is also available in the following lessons: SB: 71-91, 93-155, 343-361</p> <p>TE: 71-91, 93-155, 343-361</p>
<ul style="list-style-type: none"> Students will apply a variety of transitions or transitional elements between ideas details to guide the reader 	<p>SB: 38, 42, 109</p> <p>TE: 38, 42, 109</p>
<ul style="list-style-type: none"> Students will apply paragraphs effectively 	<p>SB: 71-74, 93-96, 526-527, 535</p> <p>TE: 71-74, 93-96, 526-527, 535</p>
<ul style="list-style-type: none"> Students will arrange poetic stanzas in a way that enhances the meaning through the use of white space, line breaks, and shape 	<p>SB: 353-361</p> <p>TE: 353-361</p>
<ul style="list-style-type: none"> Students will create conclusions effectively 	<p>SB: 82, 112, 140</p> <p>TE: 82, 112, 140</p>
In Transactive Writing	
<ul style="list-style-type: none"> Students will apply the accepted format of the genre 	<p>SB: 157-217, 219-281, 363-410</p> <p>TE: 157-217, 219-218, 363-410</p>
<ul style="list-style-type: none"> Students will develop an appropriate text structure (e.g., cause/effect, problem/solution, question/answer, comparison/contrast, description, sequence) to achieve purpose 	<p>SB: 157-160, 161-198, 199-204</p> <p>TE: 157-160, 161-198, 199-204</p> <p>The opportunity to address this objective is also available in the following lessons: SB: 205-217, 219-281, 363-410</p> <p>TE: 205-217, 219-281, 363-410</p>
<ul style="list-style-type: none"> Students will arrange ideas and details in a logical, meaningful order by using a variety of transitions or transitional elements between ideas and details 	<p>SB: 38, 42, 236, 572-573</p> <p>TE: 38, 42, 236, 572-573</p> <p>The opportunity to address this objective is also available in the following lessons: SB: 157-217, 219-281, 363-410</p> <p>TE: 157-217, 219-281, 363-410</p>

Grade-Level Expectations, Grade 8	Write Source, Grade 8
<ul style="list-style-type: none"> Students will apply paragraphing effectively 	<p>SB: 157-160, 219-222, 377-380, 523-541</p> <p>TE: 157-160, 219-222, 377-380, 523-541</p>
<ul style="list-style-type: none"> Students will incorporate text features (e.g., subheadings, bullets, fonts, white space, layout, charts, diagrams, labels, pictures, captions) when appropriate 	<p>The opportunity to address this objective is available in the following lessons:</p> <p>SB: 157-217, 219-281, 363-410</p> <p>TE: 157-217, 219-281, 363-410</p>
<ul style="list-style-type: none"> Students will create conclusions effectively 	<p>SB: 176, 238</p> <p>TE: 175, 238</p>
<p>Sentence Structure: Students will create effective sentences by applying a variety of structures and lengths, developing complete and correct sentences unless using unconventional structures for an intentional effect when appropriate</p>	
In Reflective Writing	
<ul style="list-style-type: none"> Students will develop sentences of various structures and lengths throughout the piece 	<p>SB: 516-522</p> <p>TE: 516-522</p> <p>SKBTE: 101-130</p>
<ul style="list-style-type: none"> Students will develop complete sentences or apply unconventional structures when appropriate 	<p>SB: 500-510</p> <p>TE: 500-510</p> <p>-</p> <p>SKBTE: 65-72</p>
In Personal Expressive/Literary Writing	
<ul style="list-style-type: none"> Students will develop sentences of various structures and lengths throughout the piece 	<p>SB: 516-522</p> <p>TE: 516-522</p> <p>SKBTE: 101-130</p>
<ul style="list-style-type: none"> Students will develop complete sentences or apply unconventional structures for an intentional effect when appropriate 	<p>SB: 500-510</p> <p>TE: 500-510</p> <p>SKBTE: 65-72</p>

Grade-Level Expectations, Grade 8	Write Source, Grade 8
<ul style="list-style-type: none"> Students will arrange poetic language in a meaningful order 	<p>The opportunity to address this objective is available in the following lessons: SB: 353-361</p> <p>TE: 353-361</p>
<ul style="list-style-type: none"> Students will use poetic line breaks effectively 	<p>The opportunity to address this objective is available in the following lessons: SB: 353-361</p> <p>TE: 353-361</p>
In Transactive Writing	
<ul style="list-style-type: none"> Students will develop complete, concise sentences or apply unconventional structures when appropriate 	<p>SB: 512-522</p> <p>TE: 512-522</p> <p>SKBTE: 65-72</p>

Writing Conventions

Grade-Level Expectations, Grade 8	Write Source, Grade 8
<p>Language: Students will exemplify effective language choices by applying correct grammar and usage, applying concise use of language, incorporating strong verbs, precise nouns, concrete details, and sensory details, applying language appropriate to the content, purpose, and audience</p>	
In Reflective Writing	
<ul style="list-style-type: none"> Students will adhere to standard guidelines for grammar and usage or apply nonstandard for effect 	<p>SB: 469-498, 652-702</p> <p>TE: 469-498, 652-702</p> <p>The opportunity to address this objective is also available in the following lessons: SB: 283-341</p> <p>TE: 283-341</p> <p>SKBTE: 133-186</p>
<ul style="list-style-type: none"> Students will apply language concisely 	<p>SB: 469-498, 652-702</p> <p>TE: 469-498, 652-702</p> <p>The opportunity to address this objective is also available in the following lessons: SB: 283-341</p> <p>TE: 283-341</p>

Grade-Level Expectations, Grade 8	Write Source, Grade 8
<ul style="list-style-type: none"> Students will incorporate language appropriate to the content, purpose, and audience 	<p>The opportunity to address this objective is available in the following lessons: SB: 283-341 TE: 283-341</p>
In Personal Expressive/Literary Writing	
<ul style="list-style-type: none"> Students will adhere to standard guidelines for grammar and usage or use nonstandard for effect 	<p>SB: 469-498, 652-702 TE: 469-498, 652-702 The opportunity to address this objective is also available in the following lessons: SB: 283-341 TE: 283-341 SKBTE: 133-186</p>
<ul style="list-style-type: none"> Students will develop ideas through descriptive or figurative language 	<p>SB: 71-91, 560 TE: 71-91, 560 The opportunity to address this objective is also available in the following lessons: SB: 93-155, 343-361 TE: 133-186</p>
In Transactive Writing	
<ul style="list-style-type: none"> Students will adhere to standard guidelines for grammar and usage 	<p>SB: 469-498, 652-702 TE: 469-498, 652-702 The opportunity to address this objective is also available in the following lessons: SB: 157-217, 219-281, 363-415 TE: 157-217, 219-281, 363-415 SKBTE: 133-186</p>
<ul style="list-style-type: none"> Students will apply precise word choice 	<p>SB: 12, 20, 34, 41, 162, 184-185, 188, 194-195, 204, 224, 246-247, 250, 256-257, 378, 410, 415 TE: 12, 20, 34, 41, 162, 184-185, 188, 194-195, 204, 224, 246-247, 250, 256-257, 378, 410, 415</p>
<ul style="list-style-type: none"> Students will incorporate the specialized vocabulary of the discipline/content appropriate to the purpose and audience 	<p>SB: 12, 20, 34, 41, 162, 184-185, 188, 194-195, 204, 224, 246-247, 250, 256-257, 378, 410, 415 TE: 12, 20, 34, 41, 162, 184-185, 188, 194-195, 204, 224, 246-247, 250, 256-257, 378, 410, 415</p>

Writing Process

Grade-Level Expectations, Grade 8	Write Source, Grade 8
<ul style="list-style-type: none"> Inviting the writing: <i>Connecting to content knowledge</i> <i>Connecting to prior learning</i> <i>Initiating authentic connection</i> <i>Thinking about/selecting topic</i> 	<p>The opportunity to address this objective is available in the following lessons: SB: 8, 13, 35, 73, 78, 95, 102, 138, 159, 166, 202, 221, 226, 228, 264, 285, 292, 326, 355, 377, 387-388, 530, 544-545 TE: 8, 13, 35, 73, 78, 95, 102, 138, 159, 166, 202, 221, 226, 228, 264, 285, 292, 326, 355, 377, 387-388, 530, 544-545</p>
<ul style="list-style-type: none"> Prewriting: <i>Selecting/narrowing the topic</i> <i>Establishing a purpose and central controlling idea or focus</i> <i>Identifying and analyzing the audience</i> <i>Determining the most appropriate form to meet the needs of purpose and audience</i> <i>Generating ideas (e.g. reading, journaling, mapping, webbing, note taking, interviewing, researching, other writing to learn activities)</i> <i>Organizing ideas- consider other models of good writing, appropriate text structures to match purpose, various ways to organize information etc.</i> 	<p>SB: 7, 8, 13, 73, 78-79, 95, 101-106, 138-139, 155, 159, 165-170, 202-203, 221, 227-232, 264-265, 285, 291-294, 326-327, 346-347, 355-356, 377, 379, 386-394 TE: 7, 8, 13, 73, 78-79, 95, 101-106, 138-139, 155, 159, 165-170, 202-203, 221, 227-232, 264-265, 285, 291-294, 326-327, 346-347, 355-356, 377, 379, 386-394</p>
<ul style="list-style-type: none"> Drafting <i>Writing draft(s) for an intended audience</i> <i>Developing topic, elaborating, exploring sentence variety and language use</i> 	<p>SB: 74, 80-82, 96, 107-108, 109-112, 140, 160, 171-176, 204, 222, 233-238, 265, 286, 295-300, 327, 348-349, 356, 380, 396-402, 413, 431-440 TE: 74, 80-82, 96, 107-108, 109-112, 140, 160, 171-176, 204, 222, 233-238, 265, 286, 295-300, 327, 348-349, 356, 380, 396-402, 413, 431-440</p>
<ul style="list-style-type: none"> Revising: <i>Reflecting to determine where to add, delete, rearrange, define/redefine, or elaborate content</i> <i>Conferencing with teacher or peer(s) to help determine where to add, delete, rearrange, define/redefine, or elaborate</i> <i>Checking for accuracy of content</i> <i>Considering voice, tone, style, intended audience, coherence, transitions</i> <i>Comparing with rubric criteria and benchmark models</i> <i>Considering effectiveness of language usage and sentences to communicate ideas</i> 	<p>SB: 7,9, 16-21, 50-51, 74, 82, 96, 113-124, 141, 160, 177-188, 204, 222, 239-250, 286, 301-312, 328, 348, 405-406 TE: 7,9, 16-21, 50-51, 74, 82, 96, 113-124, 141, 160, 177-188, 204, 222, 239-250, 286, 301-312, 328, 348, 405-406</p>
Revising Skills: Idea Development	
<ul style="list-style-type: none"> Students will narrow topic for selected writing 	<p>SB: 8, 13, 35, 73, 78, 95, 102, 138, 159, 166, 202, 221, 228, 264, 285, 292, 355, 377, 387-388, 412 TE: 8, 13, 35, 73, 78, 95, 102, 138, 159, 166, 202, 221, 228, 264, 285, 292, 355, 377, 387-388, 412</p>

Grade-Level Expectations, Grade 8	Write Source, Grade 8
<ul style="list-style-type: none"> Students will identify topic sentence of a paragraph 	SB: 159, 169, 231, 294, 304, 525, 552-553 TE: 159, 169, 231, 294, 304, 525, 552-553
<ul style="list-style-type: none"> Students will select appropriate supporting details 	SB: 538 TE: 538
<ul style="list-style-type: none"> Students will identify extraneous/irrelevant materials 	The opportunity to address this objective is available in the following lessons: SB: 379-410 TE: 379-410
Revising Skills: Organization	
<ul style="list-style-type: none"> Students will correct sentences that are out of chronological/sequential order or insert new sentences in the correct chronological/sequential position 	SB: 116-117, 180-181, 242-243, 304-305 TE: 116-117, 180-181, 242-243, 304-305
<ul style="list-style-type: none"> Students will apply the most effective transitions 	SB: 38, 42, 109, 236, 299, 539, 561, 572-573 TE: 38, 42, 109, 236, 299, 539, 561, 572-573
<ul style="list-style-type: none"> Students will develop effective introductions and closures for writing 	SB: 80, 82, 109, 112, 140, 173, 176, 235, 297, 300, 305, 397, 402 TE: 80, 82, 109, 112, 140, 173, 176, 235, 297, 300, 305, 397, 402
Revising Skills: Word Choice	
<ul style="list-style-type: none"> Students will eliminate redundant words and phrases 	SB: 12, 20, 34, 41, 82, 98, 120-121, 124, 130-131, 141, 162, 184-185, 194-195, 204, 224, 246-247, 250, 256-257, 288, 308-309, 312, 318-319, 328, 349, 378, 410, 415, 541 TE: 12, 20, 34, 41, 82, 98, 120-121, 124, 130-131, 141, 162, 184-185, 194-195, 204, 224, 246-247, 250, 256-257, 288, 308-309, 312, 318-319, 328, 349, 378, 410, 415, 541
<ul style="list-style-type: none"> Students will choose the most specific word for use in a sentence 	SB: 12, 20, 34, 41, 82, 98, 120-121, 124, 130-131, 141, 162, 184-185, 194-195, 204, 224, 246-247, 250, 256-257, 288, 308-309, 312, 318-319, 328, 349, 378, 410, 415, 541 TE: 12, 20, 34, 41, 82, 98, 120-121, 124, 130-131, 141, 162, 184-185, 194-195, 204, 224, 246-247, 250, 256-257, 288, 308-309, 312, 318-319, 328, 349, 378, 410, 415, 541

Grade-Level Expectations, Grade 8	Write Source, Grade 8
Editing (Conventions and Mechanics) <i>Checking for correctness</i> -language usage -sentence structure -spelling -capitalization -punctuation -documentation of sources <i>Using resources to support editing (e.g., spellcheck, dictionaries, thesauri, handbooks)</i>	
Editing Skills: Language Skills	
<ul style="list-style-type: none"> Students will apply knowledge of subject/verb agreement with both singular and plural subjects 	SB: 508 TE: 508 SKBTE: 95-100
<ul style="list-style-type: none"> Students will apply knowledge of present, past, and future verb tenses 	SB: 482-483, 720-726 TE: 482-483, 720-726 SKBTE: 153-156
<ul style="list-style-type: none"> Students will apply knowledge of comparative and superlative forms of adjectives and adverbs 	SB: 487, 491, 734, 738 TE: 487, 491, 734, 738 SKBTE: 165-170, 171-173
<ul style="list-style-type: none"> Students will apply knowledge of special problems in usage (a, an, to, two, too, their, they're) and pronoun reference with subjective 	SB: 652-689 TE: 652-689 SKBTE: 53-62
Editing Skills: Sentence Structure	
<ul style="list-style-type: none"> Students will correct sentences that are run-ons or awkward 	SB: 504-507 TE: 504-507 SKBTE: 78-85, 91-93
<ul style="list-style-type: none"> Students will correct sentence fragment 	SB: 248, 502 TE: 248, 502 SKBTE: 74-76

Grade-Level Expectations, Grade 8	Write Source, Grade 8
<ul style="list-style-type: none"> Students will combine short, choppy sentences effectively 	<p>SB: 12, 20, 34, 42, 43, 82, 98, 122-124, 130-131, 141, 162, 186-187, 188, 194-195, 224, 248, 249, 256-257, 288, 310-312, 318-319, 328, 357, 512-515</p> <p>TE: 12, 20, 34, 42, 43, 82, 98, 122-124, 130-131, 141, 162, 186-187, 188, 194-195, 224, 248, 249, 256-257, 288, 310-312, 318-319, 328, 357, 512-515</p> <p>SKBTE: 101-106, 121-124</p>
Editing Skills: Spelling	
<ul style="list-style-type: none"> Students will apply knowledge of spelling patterns, generalizations, and rules to commonly used words 	<p>SB: 645-651</p> <p>TE: 645-651</p> <p>SKBTE: 51-52</p>
<ul style="list-style-type: none"> Students will apply knowledge of spelling patterns, generalizations, and rules to plural forms of words 	<p>SB: 126, 127, 472, 474, 475, 478, 483, 508-509, 630, 632, 642, 704, 712, 714, 728</p> <p>TE: 126, 127, 472, 474, 475, 478, 483, 508-509, 630, 632, 642, 704, 712, 714, 728</p> <p>SKBTE: 51-52</p>
<ul style="list-style-type: none"> Students will apply knowledge of spelling patterns, generalizations, and rules to contractions 	<p>SB: 604</p> <p>TE: 604</p>
<ul style="list-style-type: none"> Students will apply knowledge of spelling patterns, generalizations, and rules to change verb endings 	<p>SB: 483, 728</p> <p>TE: 483, 728</p> <p>SKBTE: 52</p>
Editing Skills: Capitalization	
<ul style="list-style-type: none"> Students will capitalize proper nouns, days, months 	<p>SB: 618-626</p> <p>TE: 618-626</p> <p>SKBTE: 41-44</p>
<ul style="list-style-type: none"> Students will capitalize the beginning of sentences 	<p>SB: 618-626</p> <p>TE: 618-626</p> <p>SKBTE: 41-44</p>
<ul style="list-style-type: none"> Students will capitalize the pronoun “I” 	<p>SB: 618-626</p> <p>TE: 618-626</p> <p>SKBTE: 41-44</p>

Grade-Level Expectations, Grade 8	Write Source, Grade 8
<ul style="list-style-type: none"> Students will capitalize proper adjectives 	SB: 486, 618, 732 TE: 486, 618, 732 SKBTE: 41-44
Editing Skills: Punctuation	
<ul style="list-style-type: none"> Students will correctly punctuate nearly declarative, exclamatory, interrogative, and imperative sentences 	SB: 579-581 TE: 579-581 SKBTE: 3-4
<ul style="list-style-type: none"> Students will approximate the use of commas in a series, a date, a compound sentence, and the greeting and closing of a letter 	SB: 582-590 TE: 582-590 SKBTE: 5, 6, 14-16
<ul style="list-style-type: none"> Students will correctly apply the rules of punctuation for commas in appositives, direct address, and introductory phrases and clauses 	SB: 582-590 TE: 582-590 SKBTE: 9-12, 17
<ul style="list-style-type: none"> Students will correctly apply the rules of punctuation for apostrophes in possessives and plurals 	SB: 190, 604, 606 TE: 190, 604, 606 SKBTE: 27-32
<ul style="list-style-type: none"> Students will correctly apply the rules of punctuation for periods in abbreviations and acronyms 	SB: 579, 634, 636 TE: 579, 634, 636 SKBTE: 47-48
<ul style="list-style-type: none"> Students will correctly apply the rules of punctuation for semi-colons in items in a series and combined sentences 	SB: 594, 516, 594 TE: 594, 516, 594 SKBTE: 19-20
<ul style="list-style-type: none"> Students will correctly apply the rules of punctuation for colons in introducing a list and the business letter greeting 	SB: 596 TE: 596 SKBTE: 21-22
<ul style="list-style-type: none"> Students will correctly apply the rules of punctuation for quotation marks in dialogue, titles and direct/indirect quotes 	SB: 315, 556, 598, 600 TE: 315, 556, 598, 600 SKBTE: 23-26

Grade-Level Expectations, Grade 8	Write Source, Grade 8
Editing Skills: Documentation	
<ul style="list-style-type: none"> Students will document use of sources 	SB: 385, 392, 396, 403-404 TE: 385, 392, 396, 403-404
<ul style="list-style-type: none"> Publishing <i>Sharing final piece with intended audience</i> 	SB: 7, 9, 24-26, 57-64, 129, 142, 193, 255, 266, 317, 328, 349, 357, 409 TE: 7, 9, 24-26, 57-64, 129, 142, 193, 255, 266, 317, 328, 349, 357, 409
<ul style="list-style-type: none"> Reflecting <i>Reflecting upon:</i> <i>Goals as a writer</i> <i>Progress and growth as a writer</i> <i>Who or what has influenced progress and growth</i> <i>Approaches used when composing (e.g. free writing, mental composing, research, drawing, webbing)</i> 	SB: 28, 134, 198, 260, 322 TE: 28, 134, 198, 260, 322



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**correlated to
Kentucky Grade-Level Expectations
Grade 9-12**

Writing Content

Grade-Level Expectations, Grade 9-12	Writers INC, Grade 9-12
Purpose/Audience: Students will establish and maintain a focused purpose to communicate with an authentic audience by : narrowing the topic, choosing a perspective authentic to the writer, analyzing and addressing the needs of the intended audience, adhering to the characteristics of the form, applying a suitable tone, allowing voice to emerge when appropriate	
In Reflective Writing	
<ul style="list-style-type: none"> Students will evaluate personal progress toward meeting goals in literacy skills 	SB: 59-78, 252
<ul style="list-style-type: none"> Students will analyze needs of the intended audience 	SB: 233-238, 239-244, 245-252
<ul style="list-style-type: none"> Students will sustain a suitable tone or appropriate voice 	SB: 22, 24, 69, 128, 261 The opportunity to address this objective is also available in the following lessons: SB: 233-238, 239-244, 245-252
In Personal Expressive Writing	
<ul style="list-style-type: none"> Students will communicate the significance of the writer’s life experiences by narrating about life events, relationships, or central ideas 	SB: 131-134, 139-149
<ul style="list-style-type: none"> Students will apply the characteristics of the selected form (e.g. personal narrative, personal memoir, personal essay) 	SB: 131-134, 139-149
<ul style="list-style-type: none"> Students will sustain a point of view 	SB: 128, 259 The opportunity to address this objective is also available in the following lessons: SB: 131-134, 139-149

Grade-Level Expectations, Grade 9-12	Writers INC, Grade 9-12
<ul style="list-style-type: none"> Students will sustain a suitable tone or appropriate voice 	SB: 22, 24, 69, 128 The opportunity to address this objective is also available in the following lessons: SB: 131-134, 139-149
In Literary Writing	
<ul style="list-style-type: none"> Students will communicate to an audience about the human condition by painting a picture, recreating a feeling, telling a story, capturing a moment, evoking an image, or showing an extraordinary perception of the ordinary 	SB: 135-138, 139-150, 151-162, 163-169
<ul style="list-style-type: none"> Students will apply characteristics of the selected form (e.g. short story, play/script, poem) 	SB: 135-138, 151-162, 163-169
<ul style="list-style-type: none"> Students will create a point of view 	SB: 128, 259
<ul style="list-style-type: none"> Students will sustain a suitable tone or appropriate voice 	SB: 22, 24, 69, 128, 261, 387
<ul style="list-style-type: none"> Students will apply a fictional perspective in literary writing when appropriate 	SB: 151-162
In Transactive Writing	
<ul style="list-style-type: none"> Students will communicate as an informed writer to provide new insight through informing, persuading or analyzing 	SB: 173-231, 263-319
<ul style="list-style-type: none"> Students will develop an effective angle to achieve a justifiable purpose 	SB: 194-207, 207-216, 217-220, 221-222
<ul style="list-style-type: none"> Students will communicate as an informed writer to clarify what the reader should know, do, or believe as a result of reading the piece 	SB: 173-183, 194-231
<ul style="list-style-type: none"> Students will apply characteristics of the selected form (e.g. letter, feature article, editorial, speech, analytical lab report, historical journal article, literary analysis) for an intentional effect 	SB: 173-231, 263-319, 321-337
<ul style="list-style-type: none"> Students will sustain a suitable tone 	SB: 128, 261, 387 The opportunity to address this objective is also available in the following lessons: SB: 173-231, 263-319, 321-337
<ul style="list-style-type: none"> Students will allow voice to emerge when appropriate 	SB: 22, 24, 69 The opportunity to address this objective is also available in the following lessons: SB: 128, 261, 387

Grade-Level Expectations, Grade 9-12	Writers INC, Grade 9-12
Idea Development/Support: Students will support main ideas and deepen the audience’s understanding of purpose by developing logical, justified, and suitable explanations, providing relevant elaboration, explaining related connections or reflections, applying idea development strategies appropriate for the form	
In Reflective Writing	
<ul style="list-style-type: none"> Students will describe own literacy skills, strategies, or processes or areas of growth 	SB: 59-78, 233-252
<ul style="list-style-type: none"> Students will analyze own decisions 	SB: 245-261
<ul style="list-style-type: none"> Students will evaluate own strengths and areas for growth 	SB: 59-78 The opportunity to address this objective is also available in the following lessons: SB: 233-252
<ul style="list-style-type: none"> Students will support claims about self 	SB: 59-78 The opportunity to address this objective is also available in the following lessons: SB: 233-252
In Personal Expressive/Literary Writing	
<ul style="list-style-type: none"> Students will communicate theme/main idea through use of literary elements appropriate to the genre: Students will develop characters (fictional/nonfictional) through thoughts, emotions, actions, reactions, descriptions, thoughts, or dialogue when appropriate Students will develop plot/story line appropriate to the form Students will develop an appropriate setting, mood, scene, image or feeling 	SB: 151-162
<ul style="list-style-type: none"> Students will develop an appropriate setting, mood, scene, image, or feeling 	SB: 131-149, 151-162, 163-169,
<ul style="list-style-type: none"> Students will apply literary or poetic devices (e.g., simile, metaphor, personification) for an intentional effect 	SB: 114, 126, 256 The opportunity to address this objective is also available in the following lessons: SB: 163-169
<ul style="list-style-type: none"> Students will incorporate reflection or insight 	SB: 61-78 The opportunity to address this objective is also available in the following lessons: SB: 131-149, 151-162
In Transactive Writing	
<ul style="list-style-type: none"> Students will communicate relevant information to clarify and justify a specific purpose 	The opportunity to address this objective is available in the following lessons: SB: 173-231, 263-280, 299-308

Grade-Level Expectations, Grade 9-12	Writers INC, Grade 9-12
<ul style="list-style-type: none"> Students will develop a deliberate angle with support (e.g., facts, examples, reasons, comparisons, diagrams, charts, other visuals) 	SB: 194-231
<ul style="list-style-type: none"> Students will develop explanations to support the writer's purpose 	SB: 194-231
<ul style="list-style-type: none"> Students will apply research to support ideas when appropriate 	SB: 263-272, 273-281 The opportunity to address this objective is also available in the following lessons: SB: 197-231
<ul style="list-style-type: none"> Students will incorporate persuasive techniques (e.g. expert opinion, repetition, rhetorical question, logical/emotional/ethical appeal, allusion) or propaganda techniques (e.g., testimonial, bandwagon, personal attacks) when appropriate 	The opportunity to address this objective is available in the following lessons: SB: 197-220, 221-231

Writing Structure

Grade-Level Expectations, Grade 9-12	Writers INC, Grades 9-12
Organization: Students will create unity and coherence to accomplish the focused purpose by engaging the audience, establishing a context for reading when appropriate, communicating ideas and support in a meaningful order, applying transitions and transitional elements to guide the reader through the piece, developing effective closure	
In Reflective Writing	
<ul style="list-style-type: none"> Students will engage the interest of the reader 	SB: 233-261
<ul style="list-style-type: none"> Students will establish a context for the reader 	SB: 233-261
<ul style="list-style-type: none"> Students will communicate ideas and details in meaningful order 	SB: 22, 23, 48-49, 67-69, 375-379 The opportunity to address this objective is also available in the following lessons: SB: 233-252
<ul style="list-style-type: none"> Students will apply the acceptable format of the genre 	SB: 233-261
<ul style="list-style-type: none"> Students will apply a variety of transitions or transitional elements between ideas and details to guide the reader 	SB: 22, 25, 71, 109, 128 The opportunity to address this objective is also available in the following lessons: SB: 233-252
<ul style="list-style-type: none"> Students will apply effective paragraphing 	SB: 52, 55-58, 67, 68, 99-109, 119, 178
<ul style="list-style-type: none"> Students will create effective conclusions 	SB: 58, 68, 178

Grade-Level Expectations, Grade 9-12	Writers INC, Grades 9-12
In Personal Expressive/Literary Writing,	
<ul style="list-style-type: none"> Students will engage the interest of the reader 	SB: 131-149, 151-162, 163-169
<ul style="list-style-type: none"> Students will communicate ideas and details in a meaningful order 	SB: 22, 23, 48-49, 67-69, 375-379 The opportunity to address this objective is also available in the following lessons: SB: 131-149, 151-162, 163-169
<ul style="list-style-type: none"> Students will apply organizational devices (e.g. foreshadowing, flashback) when appropriate 	SB: 124, 125, 257 The opportunity to address this objective is also available in the following lessons: SB: 131-134, 135-138, 139-149, 151-162
<ul style="list-style-type: none"> Students will apply a variety of transitions or transitional elements between ideas details to guide the reader 	SB: 22, 25, 71, 109, 128 The opportunity to address this objective is also available in the following lessons: SB: 131-149, 151-162, 163-169
<ul style="list-style-type: none"> Students will apply effective paragraphing 	SB: 52, 55-58, 67, 68, 99-109
<ul style="list-style-type: none"> Students will arrange poetic stanzas in a way that enhances the meaning through the use of white space, line breaks, and shape 	SB: 163-171
<ul style="list-style-type: none"> Students will create conclusions effectively 	SB: 58 The opportunity to address this objective is also available in the following lessons: SB: 131-149, 151-162
In Transactive Writing	
<ul style="list-style-type: none"> Students will establish a context for reading 	SB: 367-399
<ul style="list-style-type: none"> Students will apply the accepted format of the genre 	SB: 173-231, 263-319, 321-337
<ul style="list-style-type: none"> Students will develop an appropriate text structure (e.g., cause/effect, problem/solution, question/answer, comparison/contrast, description, sequence) to achieve purpose 	SB: 173-221
<ul style="list-style-type: none"> Students will arrange ideas and details in a logical, meaningful order by using a variety of transitions or transitional elements between ideas and details to guide the reader 	SB: 22, 25, 71, 109, 128 The opportunity to address this objective is also available in the following lessons: SB: 173-231, 263-280, 321-328
<ul style="list-style-type: none"> Students will apply paragraphing effectively 	SB: 52, 55-58, 67, 68, 99-109
<ul style="list-style-type: none"> Students will incorporate text features (e.g., subheadings, bullets, fonts, white space, layout, charts, diagrams, labels, pictures, captions) when appropriate 	SB: 49, 176, 371, 377 The opportunity to address this objective is also available in the following lessons: SB: 173-231, 263-280

Grade-Level Expectations, Grade 9-12	Writers INC, Grades 9-12
<ul style="list-style-type: none"> Students will create conclusions effectively 	<p>The opportunity to address this objective is available in the following lessons: SB: 173-231, 263-280</p>
<p>Sentence Structure: Students will create effective sentences by applying a variety of structures and lengths, developing complete and correct sentences unless using unconventional structures for an intentional effect when appropriate</p>	
In Reflective Writing	
<ul style="list-style-type: none"> Students will develop sentences of various structures and lengths for effect 	SB: 95-98, 111-120, 550-555
<ul style="list-style-type: none"> Students will maintain parallel structure 	SB: 93-94
<ul style="list-style-type: none"> Students will develop complete sentences or apply unconventional structures for an intentional effect when appropriate 	SB: 85-98, 550-551, 554
In Personal Expressive/Literary Writing	
<ul style="list-style-type: none"> Students will develop sentences of various structures and lengths for effect 	SB: 95-98, 111-120, 550-555
<ul style="list-style-type: none"> Students will maintain parallel structure 	SB: 93-94
<ul style="list-style-type: none"> Students will develop complete sentences or apply unconventional structures for an intentional effect when appropriate 	SB: 85-98, 550-551, 554
<ul style="list-style-type: none"> Students will arrange poetic language in a meaningful order 	<p>The opportunity to address this objective is available in the following lessons: SB: 163-171</p>
<ul style="list-style-type: none"> Students will use poetic line breaks effectively 	<p>The opportunity to address this objective is available in the following lessons: SB: 163-169</p>
In Transactive Writing	
<ul style="list-style-type: none"> Students will develop complete, concise sentences or apply unconventional structures for an intentional effect when appropriate 	SB: 85-98, 550-551, 554
<ul style="list-style-type: none"> Students will maintain parallel structure 	SB: 94

Writing Conventions

Grade-Level Expectations, Grade 9-12	Writers INC, Grades 9-12
Language: Students will exemplify effective language choices by applying correct grammar and usage, applying concise use of language, incorporating strong verbs, precise nouns, concrete details, and sensory details, applying language appropriate to the content, purpose, and audience	
In Reflective Writing	
<ul style="list-style-type: none"> Students will adhere to standard guidelines for grammar and usage or apply nonstandard for an intentional effect 	SB: 93, 533-549
<ul style="list-style-type: none"> Students will apply language concisely 	SB: 22, 24, 26 The opportunity to address this objective is also available in the following lessons: SB: 233-261
<ul style="list-style-type: none"> Students will incorporate language appropriate to the content, purpose, and audience 	The opportunity to address this objective is available in the following lessons: SB: 233-261
In Personal Expressive/Literary Writing	
<ul style="list-style-type: none"> Students will adhere to standard guidelines for grammar and usage or apply nonstandard for an intentional effect 	SB: 93, 533-549
<ul style="list-style-type: none"> Students will develop ideas through descriptive or figurative language 	SB: 101, 123, 127, 135-138, 255
In Transactive Writing	
<ul style="list-style-type: none"> Students will adhere to standard guidelines for grammar and usage 	SB: 533-549
<ul style="list-style-type: none"> Students will apply precise word choice 	SB: 21-26 The opportunity to address this objective is also available in the following lessons: SB: 173-231, 263-280, 321-337
<ul style="list-style-type: none"> Students will incorporate the specialized vocabulary of the discipline/content appropriate to the purpose and audience 	SB: 385-399 The opportunity to address this objective is also available in the following lessons: SB: 263-280, 321-337

Writing Process

Grade-Level Expectations, Grade 9-12	Writers INC, Grades 9-12
<ul style="list-style-type: none"> Inviting the writing: <i>Connecting to content knowledge</i> <i>Connecting to prior learning</i> <i>Initiating authentic connection</i> <i>Thinking about/selecting topic</i> 	<p>The opportunity to address this objective is available in the following lessons: SB: 43-45, 131-149, 151-171, 173-231, 233-261, 263-280, 321-337</p>
<ul style="list-style-type: none"> Prewriting: <i>Establishing a purpose and central controlling idea or focus</i> <i>Identifying and analyzing the audience</i> <i>Determining the most appropriate form to meet the needs of purpose and audience</i> <i>Generating ideas (e.g. , mapping, webbing, note taking, interviewing, researching, other writing to learn activities)</i> <i>Organizing ideas- consider other models of good writing, appropriate text structures to match purpose, various ways to organize information etc.</i> 	<p>SB: 5, 10, 11, 41-52, 136, 140, 164, 174, 184, 186, 188, 191, 194, 198, 208, 210, 212, 214, 217, 222, 234, 240, 246, 265-269</p>
<ul style="list-style-type: none"> Drafting <i>Writing draft(s) for an intended audience</i> <i>Developing topic, elaborating, exploring sentence variety and language use</i> 	<p>SB: 5, 12-13, 53-58 The opportunity to address this objective is also available in the following lessons: SB: 43-45, 131-149, 151-171, 173-231, 233-261, 263-280, 321-337</p>
<ul style="list-style-type: none"> Revising: <i>Reflecting to determine where to add, delete, rearrange, define/redefine, or elaborate content</i> <i>Conferencing with teacher or peer(s) to help determine where to add, delete, rearrange, define/redefine, or elaborate</i> <i>Checking for accuracy of content</i> <i>Considering voice, tone, style, intended audience, coherence, transitions, pacing</i> <i>Comparing with rubric criteria and benchmark models</i> <i>Considering effectiveness of language usage and sentences to communicate ideas</i> 	<p>SB: 6, 14-17, 59-72, 128, 487-563</p>
Revising Skills: Idea Development	
<ul style="list-style-type: none"> Students will narrow topic for selected writing 	<p>SB: 43-45</p>
<ul style="list-style-type: none"> Students will compose a topic sentence or a paragraph that is purposefully placed to enhance reader awareness 	<p>SB: 100-119</p>
<ul style="list-style-type: none"> Students will select appropriate supporting details relevant to a specific writing category (e.g., dialogue, predictions, findings from research, needed definitions, causes and effects, comparisons, contrasts, reference to concepts) 	<p>SB: 46, 47, 52, 65, 103-108, 190, 126, 127, 176</p>

Grade-Level Expectations, Grade 9-12	Writers INC, Grades 9-12
<ul style="list-style-type: none"> Students will delete extraneous/irrelevant materials 	The opportunity to address this objective is available in the following lessons: SB: 263-280
Revising Skills: Organization	
<ul style="list-style-type: none"> Students will correct sentences that are out of chronological/sequential order or insert new sentences in the correct chronological/sequential position 	SB: 22, 23, 67-68, 105-108
<ul style="list-style-type: none"> Students will compose effective and subtle transitions 	SB: 109, 128
<ul style="list-style-type: none"> Students will develop effective introductions and closures for writing 	SB: 58, 68, 100, 127, 178
<ul style="list-style-type: none"> Students will apply appropriate usage of parallelism (e.g., word forms, lists, phrases, clauses, sentences, organization, idea development) 	SB: 43, 81, 95, 119, 126, 389-399, 489, 491, 493, 552-553
Revising Skills: Word Choice	
<ul style="list-style-type: none"> Students will eliminate redundant words and phrases 	SB: 92
<ul style="list-style-type: none"> Students will choose the most specific word for use in a sentence 	SB: 22, 24, 26
Editing (Conventions and Mechanics) <i>Checking for correctness with self, teach, or peer(s)</i> <i>-language usage</i> <i>-sentence structure</i> <i>-spelling</i> <i>-capitalization</i> <i>-punctuation</i> <i>-documentation of sources</i> <i>Using resources to support editing (e.g., spellcheck, dictionaries, thesauri, handbooks)</i>	
Editing Skills: Language Skills	
<ul style="list-style-type: none"> Students will apply knowledge of subject/verb agreement with both singular and plural subjects 	SB: 81, 558-559
<ul style="list-style-type: none"> Students will apply knowledge of present, past, and future verb tenses 	SB: 542, 543
<ul style="list-style-type: none"> Students will apply knowledge of comparative and superlative forms of adjectives and adverbs 	SB: 545, 546
<ul style="list-style-type: none"> Students will apply knowledge of special problems in usage (a, an, to, two, too, their, they're) and pronoun reference with subjective 	SB: 523-532, 535-538
Editing Skills: Sentence Structure	
<ul style="list-style-type: none"> Students will correct sentences that are run-ons or awkward 	SB: 88

Grade-Level Expectations, Grade 9-12	Writers INC, Grades 9-12
<ul style="list-style-type: none"> Students will correct sentence fragment 	SB: 87
<ul style="list-style-type: none"> Students will combine short, choppy sentences effectively 	SB: 22, 25, 71, 95, 97
Editing Skills: Spelling	
<ul style="list-style-type: none"> Students will apply knowledge of spelling patterns, generalizations, and rules to commonly used words 	SB: 517-521
<ul style="list-style-type: none"> Students will apply knowledge of spelling patterns, generalizations, and rules to plural forms of words 	SB: 510-511
<ul style="list-style-type: none"> Students will apply knowledge of spelling patterns, generalizations, and rules to contractions 	SB: 498
Editing Skills: Capitalization	
<ul style="list-style-type: none"> Students will capitalize proper nouns, days, months 	SB: 507-509, 545
<ul style="list-style-type: none"> Students will capitalize the beginning of sentences 	SB: 507-509, 545
<ul style="list-style-type: none"> Students will capitalize the pronoun "I" 	SB: 507-509, 545
<ul style="list-style-type: none"> Students will capitalize proper adjectives 	SB: 507-509, 545
Editing Skills: Punctuation	
<ul style="list-style-type: none"> Students will correctly punctuate nearly declarative, exclamatory, interrogative, and imperative sentences 	SB: 487-506
<ul style="list-style-type: none"> Students will approximate the use of commas in a series, a date, a compound sentence, and the greeting and closing of a letter, direct address, and introductory phrases and clauses 	SB: 81, 489-493, 500
<ul style="list-style-type: none"> Students will correctly apply the rules of punctuation for commas in appositives, direct address, and introductory phrases and clauses 	SB: 489-493
<ul style="list-style-type: none"> Students will correctly apply the rules of punctuation for apostrophes in possessives and plurals 	SB: 81, 498-499
<ul style="list-style-type: none"> Students will correctly apply the rules of punctuation for periods in abbreviations and acronyms 	SB: 487, 515
<ul style="list-style-type: none"> Students will correctly apply the rules of punctuation for semi-colons in items in a series and combined sentences 	SB: 95, 493, 494, 500
<ul style="list-style-type: none"> Students will correctly apply the rules of punctuation for colons in introducing a list and the business letter greeting 	SB: 494, 495, 500, 508

Grade-Level Expectations, Grade 9-12	Writers INC, Grades 9-12
<ul style="list-style-type: none"> Students will correctly apply the rules of punctuation for quotation marks in dialogue, titles and direct/indirect quotes 	SB: 495
Editing Skills: Documentation	
<ul style="list-style-type: none"> Students will document use of sources 	SB: 271, 281-298, 309-319
<ul style="list-style-type: none"> Publishing <i>Sharing final piece with intended audience</i> 	SB: 6, 20, 33-39
<ul style="list-style-type: none"> Reflecting <i>Reflecting upon:</i> <i>Goals as a writer</i> <i>Progress and growth as a writer</i> <i>Who or what has influenced progress and growth</i> <i>Approaches used when composing (e.g. free writing, mental composing, research, drawing, webbing)</i> 	SB: 73-78



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