

READER'S HANDBOOK

Grades 9-12

correlated to

Kentucky Draft High School Subject Area Core Content for Assessment in Reading



YOUR KENTUCKY GREAT SOURCE REPRESENTATIVE

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Kentucky Draft High School Subject Area Core Content for Assessment in Reading Grade 9		Great Source <i>Reader's Handbook</i> © 2003
RD-09-1.4	Students will interpret the meaning of jargon, dialect, or specialized vocabulary found in a passage. DOK 2	SE: 257, 372 TG: 170, 237 Application Book TE: 145-146
DEVELOPING AN INITIAL UNDERSTANDING		
Requires readers to consider the text as a whole or in a broader perspective to develop an initial understanding.		
Grade 9		
RD-09-2.1	Students will paraphrase information in a passage. DOK 2	SE: 398-399, 476, 497, 545, 546, 549, 722-723, 749 TG: 258, 308, 435 Application Book TE: 156
RD-09-2.2	Students will identify essential information from a passage needed to accomplish a task. DOK 1	SE: 573-574, 575, 576, 579-580, 583-584, 728-729, 754-755 TG: 368-370, 372-375 Application Book TE: 197-204, 205-206, 207-209
RD-09-2.3	Students will apply the information contained in a passage to accomplish a task/procedure or to answer questions about a passage. DOK 2	SE: 573-574, 575, 576, 579-580, 583-584, 728-729, 754-755 TG: 368-370, 372-375 Application Book TE: 197-204, 205-206, 207-209
RD-09-2.4	Students will follow the sequence of information from a passage. DOK 1	SE: 583, 584 TG: 373-375 Application Book TE: 205-206
RD-09-2.5	Students will interpret concrete or abstract terms using context from the passage. DOK 2	SE: 666-668, 669-672 TG: 418-419 Application Book TE: 231, 232

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RD-09-2.6	Students will explain the main ideas of a passage and identify the key ideas or information that support them. DOK 3	SE: 53, 55-58, 63, 64, 160-161, 167, 484, 611, 63, 733, 747 TG: 42, 110, 311, 313, 386 Application Book TE: 57-64, 177-179, 210-216
RD-09-2.7	Students will make inferences, draw conclusions or make generalizations based on evidence from a passage. DOK 3	SE: 177, 202, 221, 325, 328, 340, 473, 746 TG: 40, 117, 134, 145, 207, 208, 214, 307 Application Book TE: 65-74, 85-93, 94-103, 137-139, 140-141, 175-176
INTERPRETING TEXT		
Requires readers to extend their initial impressions to develop a more complete understanding of what is read. This involves linking information across parts of a text as well as focusing on specific information.		
Grade 9		
RD-09-3.1	Students will explain or analyze how a conflict in a passage is resolved. DOK 3	SE: 280-281, 304-305, 314, 322, 378, 464, 494 TG: 184, 196, 202, 204, 243, 301, 318 Application Book TE: 119, 136
RD-09-3.2	Students will identify or explain an author's purpose in a passage. DOK 2	SE: 251, 725 TG: 164 Application Book TE: 109, 115
RD-09-3.3	Students will explain an author's position based on evidence in a passage. DOK 2	SE: 168-180, 225-234, 235-345, 250 TG: 109, 115, 155-156, 163, 436 Application Book TE: 57-64, 65-74, 106-108
RD-09-3.4	Students will accept or reject an argument, giving supporting evidence from the passage. DOK 3	SE: 168-180, 225-234, 235-345, 250 TG: 109, 115, 155-156, 163, 436 Application Book TE: 57-64, 65-74, 106-108

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RD-09-3.5 Students will analyze an argument, giving supporting evidence from the passage. DOK 3	SE: 168-180, 225-234, 235-345, 250 TG: 109, 115, 155-156, 163, 436 Application Book TE: 57-64, 65-74, 106-108
RD-09-3.6 Students will analyze the relationship between a speaker's or character's motivation and behavior in a passage, as revealed by the dilemmas. DOK 3	SE: 168-180, 225-234, 235-345, 250 TG: 109, 115, 155-156, 163, 436 Application Book TE: 57-64, 65-74, 106-108
RD-09-3.7 Students will analyze or evaluate the use of supporting details as they relate to the author's message. DOK 3	SE: 161, 162, 262 TG: 107, 108, 110, 117, 118, 125-127, 175 Application Book TE: 57-64, 65-74, 75-84
RD-09-3.8 Students will analyze or evaluate the use of persuasive or propaganda techniques within a passage. DOK 3	SE: 232-233, 244 TG: 151-153 Application Book TE: 104-105
RD-09-3.9 Students will explain the appropriateness of an argument for an intended audience. DOK 3	SE: 161, 162, 262 TG: 107, 108, 110, 117, 118, 125-127, 175 Application Book TE: 57-64, 65-74, 75-84

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REFLECTING AND RESPONDING TO TEXT		
Requires readers to connect knowledge from the text with their own background knowledge. The focus is on how the text relates to personal knowledge.		
Grade 9		
RD-09-4.1	Students will analyze the content or make connections as it applies to students' lives (text-to-self), real-world issues (text-to-world) or other texts (text-to-text). DOK 3	SE: 41, 109, 282, 748 TG: 364, 365, 367-370, 373-375, 377-379
RD-09-4.2	Students will use evidence from a passage to formulate opinions in response to a reading passage. DOK 3	SE: 161, 162, 262 TG: 107, 108, 110, 117, 118, 125-127, 175 Application Book TE: 57-64, 65-74, 75-84
DEMONSTRATING A CRITICAL STANCE		
Requires readers to consider the text objectively. It involves a range of tasks, including critical evaluation, comparing and contrasting, and understanding the impact of features such as irony, humor, and organization.		
Grade 9		
RD-09-5.1	Students will compare and contrast the characteristics of a variety of literary genres. DOK 3	SE: 48, 60, 65, 126, 285-286, 359-365 TG: 43, 186, 228-232 Application Book TE: 148-149
RD-09-5.2	Students will analyze or evaluate the effectiveness of literary elements (e.g., theme, characterization, setting, point of view, conflict and resolution, plot, structure) within a passage. DOK 3	SE: 280, 281, 285, 297, 314, 322, 325, 328, 340, 368, 378, 381 TG: 183, 184, 186, 193, 194-195, 198, 202, 204, 207, 209, 213, 216, 235, 243, 245 Application Book TE: 105, 110-113, 123-134, 135-136, 137-139, 140-141
RD-09-5.3	Students will analyze the author's use of literary devices in a passage (e.g., symbolism, irony, analogies, imagery, figurative language). DOK 3	SE: 244, 307, 373, 376, 383, 385, 404, 427, 429, 433, 436, 440 TG: 238, 241, 247, 249, 275, 276, 278, 280, 281, 284, 286, 287, 291, 293

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RD-09-5.4 Students will critique the author's word choice, style, tone, or content. DOK 3	The opportunity to address this objective is available. See the following: SE: 307, 382, 385, 396, 405, 412, 443, 492-493 TG: 196, 246, 249, 257
RD-09-5.5 Students will compare or contrast elements, views, ideas, or events presented in one or more passages. DOK 4	SE: 285-286, 362, 363, 364, 365 TG: 230, 231 Application Book TE: 148
RD-09-5.6 Students will analyze the ways in which similar themes or ideas are developed in more than one text. DOK 4	SE: 285-286, 362, 363, 364, 365 TG: 230, 231 Application Book TE: 148
RD-09-5.7 Students will evaluate the effectiveness of organization or format in fulfilling the purpose of a passage. DOK 3	The opportunity to address this objective is available. See the following: SE: 60, 61, 62, 63, 64, 65, 66, 67, 68, 69 TG: 43
RD-09-5.8 Students will explain how the use of text features (e.g., illustrations, charts, lists, tables, graphs, tables of contents, indexes, glossaries, headings, captions), format, or layout enhances the reader's understanding of a passage. DOK 3	SE: 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151 TG: 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100
RD-09-5.9 Students will analyze the effectiveness of the organizational patterns in a passage (e.g., cause and effect, repetition, comparison and contrast, sequence, generalizations) for fulfilling the purpose of the passage. DOK 3	The opportunity to address this objective is available. See the following: SE: 191, 199, 202, 203, 248, 279 TG: 128, 133, 134, 161, 183 Application Book TE: 75-84, 85-93, 105, 110-113

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RD-10-1.4 Students will interpret the meaning of jargon, dialect, or specialized vocabulary found in a passage. DOK 2	SE: 257, 372 TG: 170, 237 Application Book TE: 146, 205-206
DEVELOPING AN INITIAL UNDERSTANDING	
Requires readers to consider the text as a whole or in a broader perspective to develop an initial understanding.	
Grade 10	
RD-10-2.1 Students will paraphrase information in a passage. DOK 2	SE: 398-399, 476, 497, 545, 546, 549, 722-723, 749 TG: 258, 308, 435 Application Book TE: 156
RD-10-2.2 Students will identify essential information from a passage needed to accomplish a task. DOK 1	SE: 573-574, 575, 576, 579-580, 583-584, 728-729, 754-755 TG: 368-370, 372-375 Application Book TE: 198-204, 205-209
RD-10-2.3 Students will apply the information contained in a passage to accomplish a task/procedure or to answer questions about a passage. DOK 2	SE: 573-574, 575, 576, 579-580, 583-584, 728-729, 754-755 TG: 368-370, 372-375 Application Book TE: 198-204, 205-209
RD-10-2.4 Students will follow the sequence of information from a passage. DOK 1	SE: 583, 584 TG: 373-375 Application Book TE: 205-206
RD-10-2.5 Students will interpret concrete or abstract terms using context from the passage. DOK 2	SE: 666-668, 669-672 TG: 418-419 Application Book TE: 233

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RD-10-2.6	Students will explain the main ideas of a passage and identify the key ideas or information that support them. DOK 3	SE: 53, 55-58, 63, 64, 160-161, 167, 484, 611, 63, 733, 747 TG: 42, 110, 311, 313, 386 Application Book TE: 57-64, 178-179
RD-10-2.7	Students will make inferences, draw conclusions or make generalizations based on evidence from a passage. DOK 3	SE: 177, 202, 221, 325, 328, 340, 473, 746 TG: 40, 117, 134, 145, 207, 208, 214, 307 Application Book TE: 139, 142, 147, 175, 181
INTERPRETING TEXT		
Requires readers to extend their initial impressions to develop a more complete understanding of what is read. This involves linking information across parts of a text as well as focusing on specific information.		
Grade 10		
RD-10-3.1	Students will explain or analyze how a conflict in a passage is resolved. DOK 3	SE: 280-281, 304-305, 314, 322, 378, 464, 494 TG: 184, 196, 202, 204, 243, 301, 318 Application Book TE: 120, 138
RD-10-3.2	Students will identify or explain an author's purpose in a passage. DOK 2	SE: 251, 725 TG: 164 Application Book TE: 109
RD-10-3.3	Students will explain an author's position based on evidence in a passage. DOK 2	SE: 168-180, 225-234, 235-345, 250 TG: 109, 115, 155-156, 163, 436 Application Book TE: 62, 64, 65, 69
RD-10-3.4	Students will accept or reject an argument, giving supporting evidence from the passage. DOK 3	SE: 168-180, 225-234, 235-345, 250 TG: 109, 115, 155-156, 163, 436 Application Book TE: 62, 64, 65, 69

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RD-10-3.5 Students will analyze an argument, giving supporting evidence from the passage. DOK 3	SE: 168-180, 225-234, 235-345, 250 TG: 109, 115, 155-156, 163, 436 Application Book TE: 62, 64, 65, 69
RD-10-3.6 Students will analyze the relationship between a speaker's or character's motivation and behavior in a passage, as revealed by the dilemmas. DOK 3	SE: 168-180, 225-234, 235-345, 250 TG: 109, 115, 155-156, 163, 436 Application Book TE: 62, 64, 65, 69
RD-10-3.7 Students will analyze or evaluate the use of supporting details as they relate to the author's message. DOK 3	SE: 161, 162, 262 TG: 107, 108, 110, 117, 118, 125-127, 175 Application Book TE: 58, 61, 62, 64, 70, 75, 80, 82, 83
RD-10-3.8 Students will analyze or evaluate the use of persuasive or propaganda techniques within a passage. DOK 3	SE: 232-233, 244 TG: 151-153
RD-10-3.9 Students will explain the appropriateness of an argument for an intended audience. DOK 3	SE: 161, 162, 262 TG: 107, 108, 110, 117, 118, 125-127, 175 Application Book TE: 58, 61, 62, 64, 70, 75, 80, 82, 83

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REFLECTING AND RESPONDING TO TEXT		
Requires readers to connect knowledge from the text with their own background knowledge. The focus is on how the text relates to personal knowledge.		
Grade 10		
RD-10-4.1	Students will analyze the content or make connections as it applies to students' lives (text-to-self), real-world issues (text-to-world) or other texts (text-to-text). DOK 3	SE: 41, 109, 282, 748 TG: 364, 365, 367-370, 373-375, 377-379
RD-10-4.2	Students will use evidence from a passage to formulate opinions in response to a reading passage. DOK 3	SE: 161, 162, 262 TG: 107, 108, 110, 117, 118, 125-127, 175 Application Book TE: 58, 61, 62, 64, 70, 75, 80, 82, 83
DEMONSTRATING A CRITICAL STANCE		
Requires readers to consider the text objectively. It involves a range of tasks, including critical evaluation, comparing and contrasting, and understanding the impact of features such as irony, humor, and organization.		
Grade 10		
RD-10-5.1	Students will compare and contrast the characteristics of a variety of literary genres. DOK 3	SE: TG:
RD-10-5.2	Students will analyze or evaluate the effectiveness of literary elements (e.g., theme, characterization, setting, point of view, conflict and resolution, plot, structure) within a passage. DOK 3	SE: 48, 60, 65, 126, 285-286, 359-365 TG: 43, 186, 228-232 Application Book TE: 137-138, 139-140, 141-142, 143-145, 178-179
RD-10-5.3	Students will analyze the author's use of literary devices in a passage (e.g., symbolism, irony, analogies, imagery, figurative language). DOK 3	SE: 244, 307, 373, 376, 383, 385, 404, 427, 429, 433, 436, 440 TG: 238, 241, 247, 249, 275, 276, 278, 280, 281, 284, 286, 287, 291, 293

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RD-10-5.4 Students will critique the author's word choice, style, tone, or content. DOK 3	The opportunity to address this objective is available. See the following: SE: 307, 382, 385, 396, 405, 412, 443, 492-493 TG: 196, 246, 249, 257
RD-10-5.5 Students will compare or contrast elements, views, ideas, or events presented in one or more passages. DOK 4	SE: 285-286, 362, 363, 364, 365 TG: 230, 231 Application Book TE: 148-149
RD-10-5.6 Students will analyze the ways in which similar themes or ideas are developed in more than one text. DOK 4	SE: 285-286, 362, 363, 364, 365 TG: 230, 231 Application Book TE: 148-149
RD-10-5.7 Students will evaluate the effectiveness of organization or format in fulfilling the purpose of a passage. DOK 3	The opportunity to address this objective is available. See the following: SE: 60, 61, 62, 63, 64, 65, 66, 67, 68, 69 TG: 43
RD-10-5.8 Students will explain how the use of text features (e.g., illustrations, charts, lists, tables, graphs, tables of contents, indexes, glossaries, headings, captions), format, or layout enhances the reader's understanding of a passage. DOK 3	SE: 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151 TG: 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100
RD-10-5.9 Students will analyze the effectiveness of the organizational patterns in a passage (e.g., cause and effect, repetition, comparison and contrast, sequence, generalizations) for fulfilling the purpose of the passage. DOK 3	The opportunity to address this objective is available. See the following: SE: 191, 199, 202, 203, 248, 279 TG: 128, 133, 134, 161, 183 Application Book TE: 75-84, 85-93, 105, 110-113

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RD-11-1.4	Students will interpret the meaning of jargon, dialect, or specialized vocabulary found in a passage. DOK 2	SE: 257, 372 TG: 170, 237 Application Book TE: 142-143
DEVELOPING AN INITIAL UNDERSTANDING		
Requires readers to consider the text as a whole or in a broader perspective to develop an initial understanding.		
Grade 11		
RD-11-2.1	Students will paraphrase information in a passage. DOK 2	SE: 398-399, 476, 497, 545, 546, 549, 722-723, 749 TG: 258, 308, 435 Application Book TE: 158
RD-11-2.2	Students will identify essential information from a passage needed to accomplish a task. DOK 1	SE: 573-574, 575, 576, 579-580, 583-584, 728-729, 754-755 TG: 368-370, 372-375 Application Book TE: 193-203, 204-205, 206-207
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RD-11-2.5	Students will interpret concrete or abstract terms using context from the passage. DOK 2	SE: 666-668, 669-672 TG: 418-419 Application Book TE: 232

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RD-11-2.7	Students will make inferences, draw conclusions or make generalizations based on evidence from a passage. DOK 3	SE: 177, 202, 221, 325, 328, 340, 473, 746 TG: 40, 117, 134, 145, 207, 208, 214, 307 Application Book TE: 11, 12, 100, 137, 139
INTERPRETING TEXT		
Requires readers to extend their initial impressions to develop a more complete understanding of what is read. This involves linking information across parts of a text as well as focusing on specific information.		
Grade 11		
RD-11-3.1	Students will analyze how a conflict in a passage is resolved. DOK 3	SE: 280-281, 304-305, 314, 322, 378, 464, 494 TG: 184, 196, 202, 204, 243, 301, 318 Application Book TE: 117, 129, 134
RD-11-3.2	Students will analyze an author's purpose in a passage. DOK 3	SE: 251, 725 TG: 164 Application Book TE: 57, 65, 67, 71, 75, 103, 105, 106
RD-11-3.3	Students will explain an author's position based on evidence in a passage. DOK 2	SE: 168-180, 225-234, 235-345, 250 TG: 109, 115, 155-156, 163, 436 Application Book TE: 57, 65, 67, 71, 75, 103, 105, 106

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RD-11-3.4 Students will accept or reject an argument, giving supporting evidence from the passage. DOK 3	SE: 168-180, 225-234, 235-345, 250 TG: 109, 115, 155-156, 163, 436 Application Book TE: 57, 65, 67, 71, 75, 103, 105, 106
RD-11-3.5 Students will evaluate an argument, giving supporting evidence from the passage. DOK 3	SE: 168-180, 225-234, 235-345, 250 TG: 109, 115, 155-156, 163, 436 Application Book TE: 57, 65, 67, 71, 75, 103, 105, 106
RD-11-3.6 Students will analyze the relationship between a speaker's or character's motivation and behavior in a passage, as revealed by the dilemmas. DOK 3	SE: 168-180, 225-234, 235-345, 250 TG: 109, 115, 155-156, 163, 436 Application Book TE: 57, 65, 67, 71, 75, 103, 105, 106
RD-11-3.7 Students will analyze or evaluate the use of supporting details as they relate to the author's message. DOK 3	SE: 161, 162, 262 TG: 107, 108, 110, 117, 118, 125-127, 175 Application Book TE: 58, 63, 64, 73, 75, 81, 82, 84, 106
RD-11-3.8 Students will analyze or evaluate the use of persuasive or propaganda techniques within a passage. DOK 3	SE: 232-233, 244 TG: 151-153 Application Book TE: 72, 81, 105
RD-11-3.9 Students will explain the appropriateness of an argument for an intended audience. DOK 3	SE: 161, 162, 262 TG: 107, 108, 110, 117, 118, 125-127, 175 Application Book TE: 72, 81, 105

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RD-11-4.2	Students will use evidence from a passage to formulate opinions in response to a reading passage. DOK 3	SE: 161, 162, 262 TG: 107, 108, 110, 117, 118, 125-127, 175 Application Book TE: 72, 81, 105
DEMONSTRATING A CRITICAL STANCE		
Requires readers to consider the text objectively. It involves a range of tasks, including critical evaluation, comparing and contrasting, and understanding the impact of features such as irony, humor, and organization.		
Grade 11		
RD-11-5.1	Students will compare and contrast the characteristics of a variety of literary genres. DOK 3	SE: 48, 60, 65, 126, 285-286, 359-365 TG: 43, 186, 228-232 Application Book TE: 144-145
RD-11-5.2	Students will analyze or evaluate the effectiveness of literary elements (e.g., theme, characterization, setting, point of view, conflict and resolution, plot, structure) within a passage. DOK 3	SE: 280, 281, 285, 297, 314, 322, 325, 328, 340, 368, 378, 381 TG: 183, 184, 186, 193, 194-195, 198, 202, 204, 207, 209, 213, 216, 235, 243, 245 Application Book TE: 108, 116, 117, 120, 122, 129, 130, 131, 132-133, 134, 135, 136, 137, 139, 142-143

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RD-11-5.3 Students will analyze the author's use of literary devices in a passage (e.g., symbolism, irony, analogies, imagery, figurative language). DOK 3	SE: 244, 307, 373, 376, 383, 385, 404, 427, 429, 433, 436, 440 TG: 238, 241, 247, 249, 275, 276, 278, 280, 281, 284, 286, 287, 291, 293 Application Book TE: 155, 156-157, 238-239
RD-11-5.4 Students will critique the author's word choice, style, tone, or content. DOK 3	The opportunity to address this objective is available. See the following: SE: 307, 382, 385, 396, 405, 412, 443, 492-493 TG: 196, 246, 249, 257 Application Book TE: 154, 155, 156, 158, 159
RD-11-5.5 Students will compare or contrast elements, views, ideas, or events presented in one or more passages. DOK 4	SE: 285-286, 362, 363, 364, 365 TG: 230, 231 Application Book TE: 144-145
RD-11-5.6 Students will analyze the ways in which similar themes or ideas are developed in more than one text. DOK 4	SE: 285-286, 362, 363, 364, 365 TG: 230, 231 Application Book TE: 144-145
RD-11-5.7 Students will evaluate the effectiveness of organization or format in fulfilling the purpose of a passage. DOK 3	The opportunity to address this objective is available. See the following: SE: 60, 61, 62, 63, 64, 65, 66, 67, 68, 69 TG: 43 Application Book TE: 144-145

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RD-11-5.8 Students will explain how the use of text features (e.g., illustrations, charts, lists, tables, graphs, tables of contents, indexes, glossaries, headings, captions), format, or layout enhances the reader's understanding of a passage. DOK 3	SE: 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151 TG: 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100
RD-11-5.9 Students will analyze the effectiveness of the organizational patterns in a passage (e.g., cause and effect, repetition, comparison and contrast, sequence, generalizations) for fulfilling the purpose of the passage. DOK 3	The opportunity to address this objective is available. See the following: SE: 191, 199, 202, 203, 248, 279 TG: 128, 133, 134, 161, 183 Application Book TE: 72, 81, 144-145



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Grade 12

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FORMING A FOUNDATION FOR READING	
Requires readers to develop and apply basic reading skills and strategies across genres to read and understand texts at the appropriate grade level. This involves reading at the word, sentence, and connected text levels across content areas that include multicultural texts.	
Grade 12	
RD-12-1.1 Students will interpret literal or non-literal meanings of words in a passage. DOK 2	SE: 684 TG: 262, 421 Application Book TE: 159
RD-12-1.2 Students will make predictions based on what is read. DOK 2	SE: 30-31 TG: 40-41 Application Book TE: 17
RD-12-1.3 Students will formulate questions to guide reading. DOK 2	SE: 51, 125-128, 145, 166, 260, 607, 609-610, 611, 622-623 TG: 36, 37, 38, 47-53, 56, 65-66, 68, 72, 76, 90, 92, 94, 96, 98, 100, 105 Application Book TE: 9, 16, 18, 19, 22, 34, 43, 57

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RD-12-1.4 Students will interpret the meaning of jargon, dialect, or specialized vocabulary found in a passage. DOK 2	SE: 257, 372 TG: 170, 237 Application Book TE: 144-145
DEVELOPING AN INITIAL UNDERSTANDING	
Requires readers to consider the text as a whole or in a broader perspective to develop an initial understanding.	
Grade 12	
RD-12-2.1 Students will paraphrase information in a passage. DOK 2	SE: 398-399, 476, 497, 545, 546, 549, 722-723, 749 TG: 258, 308, 435 Application Book TE: 154, 189, 191
RD-12-2.2 Students will identify essential information from a passage needed to accomplish a task. DOK 1	SE: 573-574, 575, 576, 579-580, 583-584, 728-729, 754-755 TG: 368-370, 372-375 Application Book TE: 194-201, 202-203, 204-205, 236
RD-12-2.3 Students will apply the information contained in a passage to accomplish a task/procedure or to answer questions about a passage. DOK 2	SE: 573-574, 575, 576, 579-580, 583-584, 728-729, 754-755 TG: 368-370, 372-375 Application Book TE: 194-201, 202-203, 204-205, 236
RD-12-2.4 Students will follow the sequence of information from a passage. DOK 1	SE: 583, 584 TG: 373-375 Application Book TE: 202-203
RD-12-2.5 Students will interpret concrete or abstract terms using context from the passage. DOK 2	SE: 666-668, 669-672 TG: 418-419 Application Book TE: 230

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RD-12-2.6	Students will explain the main ideas of a passage and identify the key ideas or information that support them. DOK 3	SE: 53, 55-58, 63, 64, 160-161, 167, 484, 611, 63, 733, 747 TG: 42, 110, 311, 313, 386 Application Book TE: 19-21, 22-27, 33, 62, 78, 79
RD-12-2.7	Students will make inferences, draw conclusions or make generalizations based on evidence from a passage. DOK 3	SE: 177, 202, 221, 325, 328, 340, 473, 746 TG: 40, 117, 134, 145, 207, 208, 214, 307 Application Book TE: 11-13, 138-139, 140-141, 174
INTERPRETING TEXT		
Requires readers to extend their initial impressions to develop a more complete understanding of what is read. This involves linking information across parts of a text as well as focusing on specific information.		
Grade 12		
RD-12-3.1	Students will analyze how a conflict in a passage is resolved. DOK 3	SE: 280-281, 304-305, 314, 322, 378, 464, 494 TG: 184, 196, 202, 204, 243, 301, 318 Application Book TE: 120, 132, 136
RD-12-3.2	Students will analyze an author's purpose in a passage. DOK 3	SE: 251, 725 TG: 164 Application Book TE: 38, 62, 64, 65, 69, 71, 102-103, 104-105
RD-12-3.3	Students will explain an author's position based on evidence in a passage. DOK 2	SE: 168-180, 225-234, 235-345, 250 TG: 109, 115, 155-156, 163, 436 Application Book TE: 66-73, 102-103, 104-105

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RD-12-3.4 Students will accept or reject an argument, giving supporting evidence from the passage. DOK 3	SE: 168-180, 225-234, 235-345, 250 TG: 109, 115, 155-156, 163, 436 Application Book TE: 66-73, 102-103, 104-105
RD-12-3.5 Students will evaluate an argument, giving supporting evidence from the passage. DOK 3	SE: 168-180, 225-234, 235-345, 250 TG: 109, 115, 155-156, 163, 436 Application Book TE: 66-73, 102-103, 104-105
RD-12-3.6 Students will analyze the relationship between a speaker's or character's motivation and behavior in a passage, as revealed by the dilemmas. DOK 3	SE: 168-180, 225-234, 235-345, 250 TG: 109, 115, 155-156, 163, 436 Application Book TE: 66-73, 102-103, 104-105
RD-12-3.7 Students will analyze or evaluate the use of supporting details as they relate to the author's message. DOK 3	SE: 161, 162, 262 TG: 107, 108, 110, 117, 118, 125-127, 175 Application Book TE: 57-65, 66-73, 102-103, 104-106
RD-12-3.8 Students will analyze or evaluate the use of persuasive or propaganda techniques within a passage. DOK 3	SE: 232-233, 244 TG: 151-153 Application Book TE: 102-103, 104-106
RD-12-3.9 Students will explain the appropriateness of an argument for an intended audience. DOK 3	SE: 161, 162, 262 TG: 107, 108, 110, 117, 118, 125-127, 175 Application Book TE: 102-103, 104-106

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REFLECTING AND RESPONDING TO TEXT		
Requires readers to connect knowledge from the text with their own background knowledge. The focus is on how the text relates to personal knowledge.		
Grade 12		
RD-12-4.1	Students will evaluate the content or make connections as it applies to students' lives (text-to-self), real-world issues (text-to-world) or other texts (text-to-text). DOK 3	SE: 41, 109, 282, 748 TG: 364, 365, 367-370, 373-375, 377-379 Application Book TE: 194-201, 202-203, 204-205
RD-12-4.2	Students will use evidence from a passage to formulate opinions in response to a reading passage. DOK 3	SE: 161, 162, 262 TG: 107, 108, 110, 117, 118, 125-127, 175 Application Book TE: 70-73
DEMONSTRATING A CRITICAL STANCE		
Requires readers to consider the text objectively. It involves a range of tasks, including critical evaluation, comparing and contrasting, and understanding the impact of features such as irony, humor, and organization.		
Grade 12		
RD-12-5.1	Students will compare and contrast the characteristics of a variety of literary genres. DOK 3	SE: 48, 60, 65, 126, 285-286, 359-365 TG: 43, 186, 228-232 Application Book TE: 146
RD-12-5.2	Students will analyze or evaluate the effectiveness of literary elements (e.g., theme, characterization, setting, point of view, conflict and resolution, plot, structure) within a passage. DOK 3	SE: 280, 281, 285, 297, 314, 322, 325, 328, 340, 368, 378, 381 TG: 183, 184, 186, 193, 194-195, 198, 202, 204, 207, 209, 213, 216, 235, 243, 245 Application Book TE: 136-137, 138-139, 140-141, 142-143, 144-145
RD-12-5.3	Students will analyze the author's use of literary devices in a passage (e.g., symbolism, irony, analogies, imagery, figurative language). DOK 3	SE: 244, 307, 373, 376, 383, 385, 404, 427, 429, 433, 436, 440 TG: 238, 241, 247, 249, 275, 276, 278, 280, 281, 284, 286, 287, 291, 293

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RD-12-5.4 Students will critique the author's word choice, style, tone, or content. DOK 3	The opportunity to address this objective is available. See the following: SE: 307, 382, 385, 396, 405, 412, 443, 492-493 TG: 196, 246, 249, 257
RD-12-5.5 Students will compare or contrast elements, views, ideas, or events presented in one or more passages. DOK 4	SE: 285-286, 362, 363, 364, 365 TG: 230, 231 Application Book TE: 146-147
RD-12-5.6 Students will analyze the ways in which similar themes or ideas are developed in more than one text. DOK 4	SE: 285-286, 362, 363, 364, 365 TG: 230, 231 Application Book TE: 146-147
RD-12-5.7 Students will evaluate the effectiveness of organization or format in fulfilling the purpose of a passage. DOK 3	The opportunity to address this objective is available. See the following: SE: 60, 61, 62, 63, 64, 65, 66, 67, 68, 69 TG: 43
RD-12-5.8 Students will explain how the use of text features (e.g., illustrations, charts, lists, tables, graphs, tables of contents, indexes, glossaries, headings, captions), format, or layout enhances the reader's understanding of a passage. DOK 3	SE: 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151 TG: 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100
RD-12-5.9 Students will analyze the effectiveness of the organizational patterns in a passage (e.g., cause and effect, repetition, comparison and contrast, sequence, generalizations) for fulfilling the purpose of the passage. DOK 3	The opportunity to address this objective is available. See the following: SE: 191, 199, 202, 203, 248, 279 TG: 128, 133, 134, 161, 183 Application Book TE: 86, 106



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