

READER'S HANDBOOK

Grades 6-8

correlated to

Kentucky Draft Middle School Subject Area Core Content for Assessment in Reading



YOUR KENTUCKY GREAT SOURCE REPRESENTATIVE

MAXINE ELLIOTT
800-289-4490, option 4
Maxine_Elliott@hmco.com

Kentucky Draft Middle School Subject Area Core Content for Assessment in Reading Grade 6	Great Source <i>Reader's Handbook</i> © 2002
RD-O6-1.5 Students will scan to find key information. DOK 1	The opportunity to address this objective is available. See the following: SE: 114-115, 599, 656, 657 TG: 82, 180, 348, 382, 437 Application Book TE: 73, 186
RD-O6-1.6 Students will skim to get the general meaning of a passage. DOK 1	The opportunity to address this objective is available. See the following: SE: 269, 525, 571, 656 TG: 437 Application Book TE: 73, 186, 200-207
RD-O6-1.7 Students will interpret literal and non-literal meanings of words or phrases, based on context. DOK 2	SE: 448, 449, 452, 586 TG: 292-293, 294 Application Book TE: 210-211
DEVELOPING AN INITIAL UNDERSTANDING	
Requires readers to consider the text as a whole or in a broader perspective to develop an initial understanding.	
6th Grade	
RD-O6-2.1 Students will identify or explain the main idea of a passage. DOK 3	SE: 93, 179, 262, 284-285, 674 TG: 44-45, 48-49, 59, 67, 176 Application Book TE: 17, 26, 47, 68, 105
RD-O6-2.2 Students will identify characteristics of short stories, novels, poetry, or plays. DOK 2	SE: 294-313, 315-317, 318-331, 332-339, 340-350, 351-359, 415, 416, 442, 443-444, 447, 448 TG: 195, 207, 265, 252-263, 292, 294, 296-297, 309, 331-338 Application Book TE: 116-128, 129-137, 141-143, 144-145, 146-147, 148-149, 154-164, 165-166, 167-169, 172-180

Kentucky Draft Middle School Subject Area Core Content for Assessment in Reading Grade 6	Great Source <i>Reader's Handbook</i> © 2002
RD-O6-2.3 Students will identify or explain literary elements (e.g., characterization, setting, plot, theme, point of view) in a passage. DOK 3	SE: 340-350, 351-359, 368-375, 376-382, 392, 398-399, 402, 484 TG: 220-226, 227-231, 237-241, 252-263, 316 Application Book TE: 141-143, 144-145, 148-149, 150-151, 177
RD-O6-2.4 Students will locate key ideas or information in a passage. DOK 1	SE: 108, 130, 209, 212, 496, 669, 673 TG: 45, 48, 49, 67, 77, 82, 92, 141, 142, 162 Application Book TE: 73, 186, 200-207
RD-O6-2.5 Students will summarize information from a paragraph, a section of a passage, or the entire passage. DOK 2	SE: 186, 217, 476, 658, 659, 670 TG: 55, 68, 156-157, 244, 345 Application Book TE: 35, 71, 99, 169
RD-O6-2.6 Students will apply the information contained in a passage to accomplish a task/procedure or answer questions about a passage. DOK 3	SE: 265-272 TG: 178-181 Application Book TE: 57, 71, 96, 111, 138, 160, 182, 191, 204
RD-O6-2.7 Students will make predictions, draw conclusions, make generalizations, or make inferences based on what is read. DOK 3	SE: 41, 44, 52, 214, 347, 356, 385, 653, 672 TG: 40, 144, 200, 223, 229 Application Book TE: 86, 116, 126, 143, 147, 154
RD-O6-2.8 Students will explain the meaning of concrete or abstract terms, based on the context from a passage (e.g., “loaded” words, connotation, and denotation). DOK 2	SE: 263, 264, 279, 288, 425-426, 433-434, 620 TG: 417 Application Book TE: 220

Kentucky Draft Middle School Subject Area Core Content for Assessment in Reading Grade 6	Great Source <i>Reader's Handbook</i> © 2002
INTERPRETING TEXT	
Requires readers to extend their initial impressions to develop a more complete understanding of what is read. This involves linking information across parts of a text as well as focusing on specific information.	
6th Grade	
RD-O6-3.1 Students will explain the relationship between events in a story and a character's behavior. DOK 3	SE: 341, 343, 345, 346, 668 TG: 221, 222, 223, 224, 225 Application Book TE: 85, 141-143
RD-O6-3.2 Students will identify an author's purpose in a passage. DOK 2	SE: 185, 240, 391 TG: 124, 172, 175, 193
RD-O6-3.3 Students will explain or analyze how a conflict in a passage is resolved. DOK 3	SE: 309, 369, 400, 484, 507 TG: 201, 213, 238, 240, 259-260 Application Book TE: 127
RD-O6-3.4 Students will identify details that support the main idea or explain their importance in a passage. DOK 2	SE: 179, 284-285, 289-290 TG: 48, 49, 67, 119, 122, 162 Application Book TE: 18, 35, 68, 73, 200-207
RD-O6-3.5 Students will distinguish between informative and persuasive passages. DOK 2	SE: 55, 247, 249, 256, 265, 274 TG: 150, 151, 153, 163, 164, 167, 171, 172, 173 Application Book TE: 107, 109
RD-O6-3.6 Students will distinguish between fact or opinion. DOK 2	SE: 281 TG: 188
RD-O6-3.7 Students will identify an author's opinion about a subject. DOK 2	SE: 281, 291, 391 TG: 193, 253-254 Application Book TE: 109, 110, 111, 113

Kentucky Draft Middle School Subject Area Core Content for Assessment in Reading Grade 6		Great Source <i>Reader's Handbook</i> © 2002
RD-O6-3.8	Students will identify the argument or supporting evidence from a passage. DOK 2	SE: 249, 250-252, 253 TG: 171, 172, 173 Application Book TE: 110-111
RD-O6-3.9	Students will identify persuasive techniques (e.g., expert opinion, emotional appeal, logical appeal, repetition) or propaganda techniques (e.g., testimonial, bandwagon). DOK 2	SE: 263, 287-288
REFLECTING AND RESPONDING TO TEXT		
Requires readers to connect knowledge from the text with their own background knowledge. The focus is on how the text relates to personal knowledge.		
6th Grade		
RD-O6-4.1	Students will connect information from a passage to students' lives (text-to-self), real world issues (text-to-world) and other texts (text-to-text - e.g., novel, short story, song, film, website, etc.). DOK 3	SE: 35, 265-272 TG: 178-181 Application Book TE: 114-115
DEMONSTRATING A CRITICAL STANCE		
Requires readers to consider the text objectively. It involves a range of tasks, including critical evaluation, comparing and contrasting, and understanding the impact of features such as irony, humor, and organization.		
6th Grade		
RD-O6-5.1	Students will identify the ways in which similar themes, ideas, concepts are developed in more than one literary work. DOK 4	SE: 386-387 TG: 247-249 Application Book TE: 152-153
RD-O6-5.3	Students will identify literary devices such as foreshadowing, imagery, and figurative language (e.g., similes, metaphors, personification, hyperbole). DOK 2	SE: 426, 434, 447, 455, 458, 459, 464 TG: 278 Application Book TE: 166

Kentucky Draft Middle School Subject Area Core Content for Assessment in Reading Grade 6	Great Source <i>Reader's Handbook</i> © 2002
RD-O6-5.4 Students will identify or explain examples of symbolism, irony, or analogy from the passage. DOK 2	SE: 404, 551 TG: 262
RD-O6-5.5 Students will interpret how meaning is influenced by the author's word choice, style, content, or use of literary elements. DOK 3	The opportunity to address this objective is available. See the following: SE: 391, 653 TG: 253-254, 255-256
RD-O6-5.8 Students will explain or analyze how the use of text features (e.g., subheadings, bullets, fonts, white space, layout, charts, diagrams, labels, pictures, and captions) enhances the reader's understanding of a passage. DOK 3	SE: 156, 157, 158, 159, 160, 162, 165, 168, 229, 561 TG: 106-107, 108-109, 110, 371, 372-373, 376-377 Application Book TE: 40-43, 58, 195
RD-O6-5.9 Students will identify organizational patterns (e.g., cause and effect, comparison, contrast, sequence) to understand a passage. DOK 3	SE: 56, 59, 62, 192, 196, 644-645, 667 TG: 130, 131, 145, 146 Application Book TE: 77, 88, 96, 127



Reader's Handbook ©2002
Correlated to
Kentucky Draft Middle School Subject Area Core Content for
Assessment in Reading

Grade 7

Kentucky Draft Middle School Subject Area Core Content for Assessment in Reading Grade 7	Great Source <i>Reader's Handbook</i> © 2002
FORMING A FOUNDATION FOR READING	
Requires readers to develop and apply basic reading skills and strategies across genres to read and understand texts at the appropriate grade level. This involves reading at the word, sentence, and connected text levels across content areas that include multicultural texts.	
7th Grade	
RD-07-1.1 Students will apply knowledge of synonyms or antonyms to comprehend a passage. DOK 2	SE: 584-587 TG: 426 Application Book TE: 210, 223
RD-07-1.2 Students will select, based on context, the appropriate meaning for a word that has multiple meanings. DOK 2	SE: 584-587 TG: 417-418 Application Book TE: 210, 220
RD-07-1.3 Students will apply the meanings of word parts (prefixes, suffixes, roots) to comprehend unfamiliar words in a passage. DOK 2	SE: 585, 621-622, 624, 685-687, 689-693 TG: 419-420 Application Book TE: 221

Kentucky Draft Middle School Subject Area Core Content for Assessment in Reading Grade 7	Great Source <i>Reader's Handbook</i> © 2002
RD-O7-1.4 Students will formulate questions to guide reading. DOK 2	SE: 43, 185, 240, 652-653 TG: 53, 101, 117, 124, 151, 161, 197, 267, 381, 435 Application Book TE: 23, 28, 91, 118, 129, 154
RD-O7-1.5 Students will scan to find key information. DOK 1	The opportunity to address this objective is available. See the following: SE: 114-115, 599, 656, 657 TG: 82, 180, 348, 382, 437 Application Book TE: 47, 200
RD-O7-1.6 Students will skim to get the general meaning of a passage. DOK 1	The opportunity to address this objective is available. See the following: SE: 269, 525, 571, 656 TG: 437 Application Book TE: 47, 200
RD-O7-1.7 Students will interpret literal and non-literal meanings of words or phrases, based on context. DOK 2	SE: 448, 449, 452, 586 TG: 292-293, 294 Application Book TE: 165
RD-O7-1.8 Students will interpret the meaning of jargon, dialect, or specialized vocabulary used in a passage. DOK 2	SE: 270, 395 TG: 232

Kentucky Draft Middle School Subject Area Core Content for Assessment in Reading Grade 7	Great Source <i>Reader's Handbook</i> © 2002
DEVELOPING AN INITIAL UNDERSTANDING	
Requires readers to consider the text as a whole or in a broader perspective to develop an initial understanding.	
7th Grade	
RD-O7-2.1 Students will identify or explain the main idea of a passage. DOK 3	SE: 93, 179, 262, 284-285, 674 TG: 44-45, 48-49, 59, 67, 176 Application Book TE: 17, 47, 67, 106, 109, 204, 208
RD-O7-2.2 Students will identify and explain the characteristics of short stories, novels, poetry, or plays. DOK 2	SE: 294-313, 315-317, 318-331, 332-339, 340-350, 351-359, 415, 416, 442, 443-444, 447, 448 TG: 195, 207, 265, 252-263, 292, 294, 296-297, 309, 331-338 Application Book TE: 124, 126, 137, 161, 178
RD-O7-2.3 Students will identify or explain literary elements (e.g., characterization, setting, plot, theme, point of view) in a passage. DOK 3	SE: 340-350, 351-359, 368-375, 376-382, 392, 398-399, 402, 484 TG: 220-226, 227-231, 237-241, 252-263, 316 Application Book TE: 124, 129, 131, 144, 145, 176, 181
RD-O7-2.4 Students will locate key ideas or information in a passage. DOK 1	SE: 108, 130, 209, 212, 496, 669, 673 TG: 45, 48, 49, 67, 77, 82, 92, 141, 142, 162 Application Book TE: 17, 47, 67, 106, 109, 204, 208
RD-O7-2.5 Students will summarize information from a paragraph, a section of a passage, or an entire passage. DOK 2	SE: 186, 217, 476, 658, 659, 670 TG: 55, 68, 156-157, 244, 345 Application Book TE: 70, 99, 177, 193

Kentucky Draft Middle School Subject Area Core Content for Assessment in Reading Grade 7		Great Source <i>Reader's Handbook</i> © 2002
RD-O7-2.6	Students will apply the information contained in a passage to accomplish a task/procedure or answer questions about a passage. DOK 3	SE: 265-272 TG: 178-181 Application Book TE: 116-117
RD-O7-2.7	Students will make predictions, draw conclusions, make generalizations, or make inferences based on what is read. DOK 3	SE: 41, 44, 52, 214, 347, 356, 385, 653, 672 TG: 40, 144, 200, 223, 229 Application Book TE: 11, 125, 143, 147, 153
RD-O7-2.8	Students will explain the meaning of concrete and abstract terms, based on the context from a passage (e.g., “loaded” words, connotation, and denotation). DOK 2	SE: 263, 264, 279, 288, 425-426, 433-434, 620 TG: 417 Application Book TE: 165
INTERPRETING TEXT		
Requires readers to extend their initial impressions to develop a more complete understanding of what is read. This involves linking information across parts of a text as well as focusing on specific information.		
7th Grade		
RD-O7-3.1	Students will analyze the relationship between events in a story and a character’s behavior. DOK 3	SE: 341, 343, 345, 346, 668 TG: 221, 222, 223, 224, 225 Application Book TE: 86, 142, 143, 182
RD-O7-3.2	Students will identify or explain an author’s purpose in a passage. DOK 2	SE: 185, 240, 391 TG: 124, 172, 175, 193 Application Book TE: 151, 168, 182
RD-O7-3.3	Students will explain or analyze how a conflict in a passage is resolved. DOK 3	SE: 309, 369, 400, 484, 507 TG: 201, 213, 238, 240, 259-260 Application Book TE: 149

Kentucky Draft Middle School Subject Area Core Content for Assessment in Reading Grade 7	Great Source <i>Reader's Handbook</i> © 2002
RD-O7-3.4 Students will identify details that support the main idea or explain their importance in a passage. DOK 2	SE: 179, 284-285, 289-290 TG: 48, 49, 67, 119, 122, 162 Application Book TE: 18, 43, 106, 204
RD-O7-3.5 Students will distinguish between informative and persuasive passages. DOK 2	SE: 55, 247, 249, 256, 265, 274 TG: 150, 151, 153, 163, 164, 167, 171, 172, 173 Application Book TE: 111-112
RD-O7-3.6 Students will distinguish between fact or opinion. DOK 2	SE: 281 TG: 188
RD-O7-3.7 Students will identify or explain an author's opinion about a subject. DOK 2	SE: 281, 291, 391 TG: 193, 253-254 Application Book TE: 109, 114
RD-O7-3.8 Students will identify the argument or supporting evidence from a passage. DOK 2	SE: 249, 250-252, 253 TG: 171, 172, 173 Application Book TE: 96, 112
RD-O7-3.9 Students will identify persuasive techniques (e.g., expert opinion, logical/emotional/ethical appeal, repetition, rhetorical question) or propaganda techniques (e.g., testimonial, bandwagon). DOK 2	SE: 263, 287-288

Kentucky Draft Middle School Subject Area Core Content for Assessment in Reading Grade 7		Great Source Reader's Handbook © 2002
REFLECTING AND RESPONDING TO TEXT		
Requires readers to connect knowledge from the text with their own background knowledge. The focus is on how the text relates to personal knowledge.		
7th Grade		
RD-O7-4.1	Students will connect information from a passage to students' lives (text-to-self), real world issues (text-to-world) and other texts (text-to-text - e.g., novel, short story, song, film, website, etc.). DOK 3	SE: 35, 265-272 TG: 178-181 Application Book TE: 25, 88, 127, 162
RD-O7-4.2	Students will use evidence from a passage to formulate opinions in response to a reading passage. DOK 3	The opportunity to address this objective is available. See the following: Application Book TE: 93, 98, 108, 109, 112, 115
DEMONSTRATING A CRITICAL STANCE		
Requires readers to consider the text objectively. It involves a range of tasks, including critical evaluation, comparing and contrasting, and understanding the impact of features such as irony, humor, and organization.		
7th Grade		
RD-O7-5.1	Students will identify the interrelationships (themes, ideas, concepts) that are developed in more than one literary work. DOK 4	SE: 386-387 TG: 247-249 Application Book TE: 152-153
RD-O7-5.3	Students will identify and explain literary devices such as foreshadowing, imagery, or figurative language (e.g., similes, metaphors, personification, hyperbole). DOK 2	SE: 426, 434, 447, 455, 458, 459, 464 TG: 278 Application Book TE: 165
RD-O7-5.4	Students will identify or explain an author's use of symbolism, irony, or analogy found in a passage. DOK 2	SE: 404, 551 TG: 262 Application Book TE: 136

Kentucky Draft Middle School Subject Area Core Content for Assessment in Reading Grade 7	Great Source <i>Reader's Handbook</i> © 2002
RD-O7-5.5 Students will interpret how meaning is influenced by the author's word choice, style, content, or use of literary elements. DOK 3	The opportunity to address this objective is available. See the following: SE: 391, 653 TG: 253-254, 255-256
RD-O7-5.6 Students will compare and contrast elements, views, ideas, or events presented in one or more passages. DOK 4	TG: 193, 248, 249 SE: 42, 383-387, 682, 683, 671 Application Book TE: 12, 152-153
RD-O7-5.7 Students will evaluate the effectiveness of organization or format in fulfilling the purpose of a passage. DOK 3	The opportunity to address this objective is available. See the following: SE: 56, 59, 196, 112, 242, 286 TG: 121, 132, 154, 164, 171, 201, 213
RD-O7-5.8 Students will explain or analyze how the use of text features (e.g., subheadings, bullets, fonts, white space, layout, charts, diagrams, labels, pictures, and captions) enhances the reader's understanding of a passage. DOK 3	SE: 156, 157, 158, 159, 160, 162, 165, 168, 229, 561 TG: 106-107, 108-109, 110, 371, 372-373, 376-377 Application Book TE: 194, 195, 197, 199
RD-O7-5.9 Students will apply knowledge of organizational patterns (e.g., cause and effect, comparison, contrast, sequence) to understand a passage. DOK 3	SE: 56, 59, 62, 192, 196, 644-645, 667 TG: 130, 131, 145, 146 Application Book TE: 25, 45, 74, 90, 137, 148

Kentucky Draft Middle School Subject Area Core Content for Assessment in Reading Grade 8	Great Source <i>Reader's Handbook</i> © 2002
RD-O8-1.4 Students will formulate questions to guide reading. DOK 2	SE: 43, 185, 240, 652-653 TG: 53, 101, 117, 124, 151, 161, 197, 267, 381, 435 Application Book TE: 66, 78, 97, 116, 129, 154, 168
RD-O8-1.5 Students will scan to find key information. DOK 1	The opportunity to address this objective is available. See the following: SE: 114-115, 599, 656, 657 TG: 82, 180, 348, 382, 437 Application Book TE: 45, 204
RD-O8-1.6 Students will skim to get the general meaning of a passage. DOK 1	The opportunity to address this objective is available. See the following: SE: 269, 525, 571, 656 TG: 437 Application Book TE: 45, 98, 169, 204
RD-O8-1.7 Students will interpret literal and non-literal meanings of words or phrases, based on context. DOK 2	SE: 448, 449, 452, 586 TG: 292-293, 294 Application Book TE: 220-221
RD-O8-1.8 Students will interpret the meaning of jargon, dialect, or specialized vocabulary used in a passage. DOK 2	SE: 270, 395 TG: 232

Kentucky Draft Middle School Subject Area Core Content for Assessment in Reading Grade 8		Great Source <i>Reader's Handbook</i> © 2002
DEVELOPING AN INITIAL UNDERSTANDING		
Requires readers to consider the text as a whole or in a broader perspective to develop an initial understanding.		
8th Grade		
RD-O8-2.1	Students will explain the main idea of a passage. DOK 3	SE: 93, 179, 262, 284-285, 674 TG: 44-45, 48-49, 59, 67, 176 Application Book TE: 22, 41, 63, 77, 83, 103, 112
RD-O8-2.2	Students will identify and explain the characteristics of short stories, novels, poetry, or plays. DOK 2	SE: 294-313, 315-317, 318-331, 332-339, 340-350, 351-359, 415, 416, 442, 443-444, 447, 448 TG: 195, 207, 265, 252-263, 292, 294, 296-297, 309, 331-338 Application Book TE: 123, 124, 125, 128, 129, 135, 174, 178
RD-O8-2.4	Students will locate key ideas or information in a passage. DOK 1	SE: 108, 130, 209, 212, 496, 669, 673 TG: 45, 48, 49, 67, 77, 82, 92, 141, 142, 162 Application Book TE: 83, 94, 111
RD-O8-2.5	Students will paraphrase information from a paragraph, a section of a passage, or an entire passage. DOK 2	SE: 420, 540, 541, 544, 650, 651, 676 TG: 273, 284, 362, 363, 365 Application Book TE: 161, 195, 196
RD-O8-2.6	Students will apply the information contained in a passage to accomplish a task/procedure or answer questions about a passage. DOK 3	SE: 265-272 TG: 178-181 Application Book TE: 47, 68, 79, 94, 105, 128, 155, 180

Kentucky Draft Middle School Subject Area Core Content for Assessment in Reading Grade 8		Great Source <i>Reader's Handbook</i> © 2002
RD-O8-2.7	Students will make predictions, draw conclusions, make generalizations, or make inferences based on what is read. DOK 3	SE: 41, 44, 52, 214, 347, 356, 385, 653, 672 TG: 40, 144, 200, 223, 229 Application Book TE: 134, 141, 183
RD-O8-2.8	Students will interpret the meaning of concrete and abstract terms, based on the context from a passage (e.g., “loaded” words, connotation, and denotation). DOK 2	SE: 263, 264, 279, 288, 425-426, 433-434, 620 TG: 417 Application Book TE: 220
INTERPRETING TEXT		
Requires readers to extend their initial impressions to develop a more complete understanding of what is read. This involves linking information across parts of a text as well as focusing on specific information.		
8th Grade		
RD-O8-3.1	Students will analyze the relationship between a speaker’s or character’s motivation and behavior in a passage, as revealed by the dilemmas. DOK 3	SE: 341, 343, 345, 346, 668 TG: 221, 222, 223, 224, 225 Application Book TE: 138, 141, 145, 180, 183
RD-O8-3.2	Students will identify or explain an author’s purpose in a passage. DOK 2	SE: 185, 240, 391 TG: 124, 172, 175, 193 Application Book TE: 151, 165, 181
RD-O8-3.3	Students will explain or analyze how a conflict in a passage is resolved. DOK 3	SE: 309, 369, 400, 484, 507 TG: 201, 213, 238, 240, 259-260 Application Book TE: 147, 176
RD-O8-3.4	Students will analyze the use of details that support the main idea or explain their importance in a passage. DOK 3	SE: 179, 284-285, 289-290 TG: 48, 49, 67, 119, 122, 162 Application Book TE: 63, 77, 89, 94, 96, 103, 108, 109, 112

Kentucky Draft Middle School Subject Area Core Content for Assessment in Reading Grade 8	Great Source <i>Reader's Handbook</i> © 2002
RD-O8-3.7 Students will identify or explain an author's position based on evidence in a passage. DOK 2	SE: 281, 291, 391 TG: 193, 253-254 Application Book TE: 109, 112
RD-O8-3.8 Students will identify an author's argument or identify evidence from the passage to support the author's argument. DOK 2	SE: 249, 250-252, 253 TG: 171, 172, 173 Application Book TE: 108-109, 112
RD-O8-3.9 Students will identify persuasive techniques (e.g., expert opinion, logical/emotional/ethical appeal, repetition, rhetorical question, allusion) or propaganda techniques (e.g., testimonial, bandwagon, personal attack) or explain how each is used. DOK 2	SE: 263, 287-288
REFLECTING AND RESPONDING TO TEXT	
Requires readers to connect knowledge from the text with their own background knowledge. The focus is on how the text relates to personal knowledge.	
8th Grade	
RD-O8-4.1 Students will connect information from a passage to students' lives (text-to-self), real world issues (text-to-world) and other texts (text-to-text - e.g., novel, short story, song, film, website, etc.). DOK 3	SE: 35, 265-272 TG: 178-181 Application Book TE: 24, 65, 95, 105, 136, 158, 205
RD-O8-4.2 Students will use evidence from a passage to formulate opinions in response to a reading passage. DOK 3	The opportunity to address this objective is available. See the following: Application Book TE: 139, 160, 198

Kentucky Draft Middle School Subject Area Core Content for Assessment in Reading Grade 8		Great Source <i>Reader's Handbook</i> © 2002
DEMONSTRATING A CRITICAL STANCE		
Requires readers to consider the text objectively. It involves a range of tasks, including critical evaluation, comparing and contrasting, and understanding the impact of features such as irony, humor, and organization.		
8th Grade		
RD-O8-5.1	Students will explain the interrelationships (themes, ideas, concepts) that are developed in more than one literary work. DOK 4	SE: 386-387 TG: 247-249 Application Book TE: 152-153
RD-O8-5.2	Students will interpret the use of literary elements (e.g., characterization, setting, plot, theme, point of view) in a passage. DOK 3	SE: 321, 347, 348, 376, 377-381, 392, 357, TG: 140-141, 142-143, 144-145, 146-148, 149-151 Application Book TE: 130, 135, 142-142, 146, 153, 174
RD-O8-5.3	Students will identify and explain literary devices such as foreshadowing, imagery, or figurative language (e.g., similes, metaphors, personification, hyperbole). DOK 2	SE: 426-427, 447, 455, 458, 464 TG: 278 Application Book TE: 162-163
RD-O8-5.4	Students will analyze the author's use of literary devices in a passage (e.g., symbolism, irony, analogies, imagery, figurative language). DOK 2	SE: 404, 551 TG: 262
RD-O8-5.5	Students will interpret how meaning is influenced by the author's word choice, style, content, or use of literary elements. DOK 3	The opportunity to address this objective is available. See the following: SE: 391, 653 TG: 253-254, 255-256

Kentucky Draft Middle School Subject Area Core Content for Assessment in Reading Grade 8	Great Source <i>Reader's Handbook</i> © 2002
RD-O8-5.6 Students will compare and contrast elements, views, ideas, or events presented in one or more passages. DOK 4	SE: 156, 157, 158, 159, 160, 162, 165, 168, 229, 561 TG: 106-107, 108-109, 110, 371, 372-373, 376-377 Application Book TE: 153-153
RD-O8-5.7 Students will evaluate the effectiveness of organization or format in fulfilling the purpose of a passage. DOK 3	The opportunity to address this objective is available. See the following: SE: 56, 59, 196, 112, 242, 286 TG: 121, 132, 154, 164, 171, 201, 213
RD-O8-5.8 Students will explain or analyze how the use of text features (e.g., subheadings, bullets, fonts, white space, layout, charts, diagrams, labels, pictures, and captions) enhances the reader's understanding of a passage. DOK 3	SE: 156, 157, 158, 159, 160, 162, 165, 168, 229, 561 TG: 106-107, 108-109, 110, 371, 372-373, 376-377 Application Book TE: 38, 54, 193-200
RD-O8-5.9 Students will analyze the organizational patterns (cause and effect, comparison or contrast, sequence, generalizations) in a passage. DOK 3	SE: 56, 59, 62, 192, 196, 644-645, 667 TG: 130, 131, 145, 146 Application Book TE: 64, 75, 87, 104, 125, 159



TOLL FREE: 800-289-4490

VISIT OUR WEB SITE: WWW.GREATSOURCE.COM
