

READER'S HANDBOOK

Grades 3-5

correlated to

Kentucky Draft Elementary Subject Area Core Content for Assessment in Reading



YOUR KENTUCKY GREAT SOURCE REPRESENTATIVE

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Correlated to
Kentucky Draft Elementary Subject Area Core Content for
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Primary

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FORMING A FOUNDATION FOR READING	
Requires readers to develop and apply basic reading skills and strategies across genres to read and understand texts at the appropriate grade level. This involves reading at the word, sentence, and connected text levels across content areas that include multicultural texts.	
End of Primary	
RD-EP-1.1 Students will apply word recognition strategies (e.g., phonetic principles, context clues, structural analysis) to determine pronunciations or meanings of words in passages. DOK 2	SE: 74-77, 78-79, 80-81, 98, 101, 102, 103, 104 TG: 134-135, 136-137, 138-139, 140-141, 142-143, 144-145, 174-175, 176-177, 178-179, 180-181 Application Book TE: 30-34, 45-47, 48-49, 206, 207-212, 213-217, 218, 219, 220, 221, 222, 223, 224, 225
RD-EP-1.2 Students will apply knowledge of synonyms, antonyms, or compound words for comprehension. DOK 2	SE: 99, 100, 106-107 TG: 172-173, 180-181 Application Book TE: 48-49, 226
RD-EP-1.3 Students will know that some words have multiple meanings and identify the correct meaning as the word is used. DOK 2	The opportunity to address this objective is available. See the following: SE: 90-94 TG: 160-161, 162-163, 168-169 Application Book TE: 40-42

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RD-EP-1.4 Students will apply the meanings of common prefixes or suffixes to comprehend unfamiliar words. DOK 2	SE: 82-85, 105, 435-437, 438, 439 TG: 148-149, 156-157 Application Book TE: 35, 36, 37, 227, 228, 233
RD-EP-1.5 Students will identify the purpose of capitalization, punctuation, boldface type, italics, or indentations to make meaning of the text. DOK 1	SE: 113, 114-115, 143, 144-145, 146 TG: 186-187, 188-189, 190-191, 192-193, 244-245, 252-253 Application Book TE: 50, 67, 68-70
RD-EP-1.6 Students will formulate questions to guide reading. DOK 2	SE: 34, 58 TG: 42-43, 102 Application Book TE: 11-12, 22, 23
DEVELOPING AN INITIAL UNDERSTANDING	
Requires readers to consider the text as a whole or in a broader perspective to develop an initial understanding.	
End of Primary	
RD-EP-2.1 Students will distinguish between fiction and non-fiction texts. DOK 2	SE: 142, 154, 166, 270, 282, 330 TG: 244-245, 252-253, 256-257, 264-265, 268-269, 276-277, 352-353, 360-361, 364-365, 372-373 Application Book TE: 67, 75, 83, 137, 147
RD-EP-2.2 Students will describe characters, plot, setting, or problem/solution of a passage. DOK 2	SE: 287-290, 306-308, 309-312, 313-319, 320-324, 325 TG: 368-369, 372-373, 376-377, 378-379, 384-385, 388-389, 390-391, 392-393, 394-395, 396-397 Application Book TE: 147-149, 152-153, 154-155, 156-158, 161-163, 164-165

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RD-EP-2.3 Students will locate key ideas or information in a passage. DOK 2	SE: 116-117, 118-119, 122-123, 202-203, 147-148 TG: 196-197, 198-199, 202-203, 204-205, 246-247, 252-253 Application Book TE: 53, 54, 56, 71
RD-EP-2.4 Students will identify specialized vocabulary (words and terms specific to understanding the content). DOK 2	SE: 90-94, 101-102 TG: 160-161, 168-169, 174-175, 180-181 Application Book TE: 40-42, 46-47
RD-EP-2.5 Students will identify the correct sequence. DOK 1	SE: 130-131, 307, 419 TG: 222-223, 228-229, 376-377, 384-385 Application Book TE: 61, 156-158
RD-EP-2.7 Students will make inferences or draw conclusions based on what is read. DOK 2	SE: 48-49, 50-51, 149 TG: 80-81, 82-83, 84-85, 88-89, 96-97 Application Book TE: 18, 19
INTERPRETING TEXT	
Requires readers to extend their initial impressions to develop a more complete understanding of what is read. This involves linking information across parts of a text as well as focusing on specific information.	
End of Primary	
RD-EP-3.1 Students will explain a character's actions based on a passage. DOK 3	SE: 313-316, 317-318, 319, 328 TG: 388-389, 390-391, 396-397 Application Book TE: 161-163
RD-EP-3.2 Students will explain how a conflict in a passage is resolved. DOK 3	SE: 308-312, 338-339 TG: 378-379, 384-385 Application Book TE: 156-158

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RD-EP-3.3 Students will identify an author's purpose in a passage. DOK 2	SE: 124-128 TG: 206-207, 208-209, 210-211, 212-213, 214-215, 216-217 Application Book TE: 57-60
RD-EP-3.4 Students will identify main ideas or details that support them. DOK 2	SE: 116-123, 149, 151-152, 197, 213 TG: 194-195, 196-197, 198-199, 200-201, 202-203, 204-205, 233, 250-251, 311, 323 Application Book TE: 53-56, 74
RD-EP-3.5 Students will identify fact or opinion from a passage. DOK 2	SE: 124, 127, 195 TG: 212-213, 296-297, 300-301 Application Book TE: 59, 99
RD-EP-3.6 Students will identify information in a passage that is supported by fact. DOK 2	SE: 128, 168-171 TG: 214-215, 216-217, 270-271, 276-277 Application Book TE: 60, 83-85
RD-EP-3.7 Students will identify an author's opinion about a subject. DOK 2	SE: 127, 195 TG: 212-213, 296-297 Application Book TE: 59, 99
RD-EP-3.8 Students will identify informative or persuasive passages. DOK 2	SE: 127, 128 TG: 212-213, 214-215, 216-217 Application Book TE: 59, 60

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RD-EP-3.9 Students will identify commonly used persuasive techniques (i.e., emotional appeal and testimonial) used in a passage. DOK 2	The opportunity to address this objective is available. See the following: SE: 127 TG: 212-213, 216-217 Application Book TE: 59
REFLECTING AND RESPONDING TO TEXT	
Requires readers to connect knowledge from the text with their own background knowledge. The focus is on how the text relates to personal knowledge.	
End of Primary	
RD-EP-4.1 Students will connect information from a passage to students' lives (text-to-self), real world issues (text-to-world) or other texts (text-to-text - e.g., novel, short story, song, film, website, etc.). DOK 3	SE: 38, 150, 163, 218, 231, 243, 278, 291, 302 TG: 56-57, 58-59, 60-61, 249, 309, 321, 333, 357, 369, 417 Application Book TE: 14, 72, 80, 109, 118-119, 128, 143, 152-153, 177
DEMONSTRATING A CRITICAL STANCE	
Requires readers to consider the text objectively. It involves a range of tasks, including critical evaluation, comparing and contrasting, and understanding the impact of features such as irony, humor, and organization.	
End of Primary	
RD-EP-5.1 Students will evaluate what is read based on the author's word choice, content, or use of literary elements. DOK 3	SE: 54-55, 179 TG: 92-93, 94-95, 96-97, 261 Application Book TE: 21
RD-EP-5.2 Students will identify literary devices such as foreshadowing, imagery, or figurative language (i.e., similes and personification). DOK 2	SE: 301, 327, 331, 332, 333, 334-335, 336, 337, 344, 346 TG: 398-399, 400-401, 402-403, 404-405, 406-407, 408-409 Application Book TE: 166, 167, 168, 169, 170, 176

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RD-EP-5.3 Students will identify text features (e.g., pictures, lists, charts, graphs, tables of contents, indexes, glossaries, captions, headings) to answer questions about a passage. DOK 2	SE: 188, 189, 190, 191, 192, 194, 196, 198, 199, 200-201, 261, 262, 263, 264, 265, 266, 267 TG: 290-291, 292-293, 294-295, 296-297, 298-299, 300- 301 Application Book TE: 96, 97, 98, 100, 101
RD-EP-5.4 Students will identify the organizational pattern, used (e.g., sequence, cause and effect, or comparison and contrast) to understand the passage. DOK 2	SE: 129, 130-131, 123-133, 134-135, 136-137, 138-139 TG: 218-219, 220-221, 222-223, 224-225, 226-227, 228-229, 230-231, 232-233, 234-235, 236-237, 238-239, 240-241 Application Book TE: 61, 62, 63, 64, 65-66



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Grade 4

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FORMING A FOUNDATION FOR READING	
Requires readers to develop and apply basic reading skills and strategies across genres to read and understand texts at the appropriate grade level. This involves reading at the word, sentence, and connected text levels across content areas that include multicultural texts.	
4th Grade	
RD-04-1.1 Students will apply word recognition strategies (e.g., phonetic principles, context clues, structural analysis) to determine pronunciations or meanings of words in passages. DOK 2	TG: 353-355, 356-358, 359 SE: 500-503, 504, 506-507, 510, 511, 513, 519, 563-565 Application Book TE: 201-202
RD-04-1.2 Students will apply knowledge of synonyms, antonyms, or compound words for comprehension. DOK 2	TG: 352, 357-358, 359 SE: 501-502, 512, 515 Application Book TE: 203, 205-206
RD-04-1.3 Students will know that some words have multiple meanings and identify the correct meaning as the word is used. DOK 2	The opportunity to address this objective is available. See the following: TG: 352, 356, 359 SE: 494-497, 498-499, 508-509 Application Book TE: 199-200, 203-204

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RD-04-1.4 Students will apply the meanings of common prefixes or suffixes to comprehend unfamiliar words. DOK 2	TG: 353-355 SE: 505, 507, 511, 560-562 Application Book TE: 202
RD-04-1.5 Students will identify the purpose of capitalization, punctuation, boldface type, italics, or indentations to make meaning of the text. DOK 1	TG: 91, 92, 93, 95, 98 SE: 59-62, 75-78, 89-91, 124-125, 129-134, 145-147 Application Book TE: 24, 35, 45, 57, 67
RD-04-1.6 Students will formulate questions to guide reading. DOK 2	TG: 36, 53, 63, 73, 102, 112, 155, 165, 221, 262, 292 SE: 28, 40-41, 59, 75, 89, 129, 145, 213, 226, 299, 349, 532 Application Book TE: 17, 23, 334, 44, 56, 66, 88, 98, 127, 145
RD-04-1.7 Students will scan to find key information. DOK 1	The opportunity to address this objective is available. See the following: TG: 36, 39, 79, 362 SE: 29, 33, 990, 527, 550 Application Book TE: 10-11, 50-51
RD-04-1.8 Students will skim to get the general meaning of a passage. DOK 1	TG: 86, 136, 297, 329, 365 SE: 110, 191-193, 402-403, 534-535 Application Book TE: 55, 86-87, 163, 183
DEVELOPING AN INITIAL UNDERSTANDING	
Requires readers to consider the text as a whole or in a broader perspective to develop an initial understanding.	
4th Grade	
RD-04-2.1 Students will identify and describe the characteristics of fiction, nonfiction, poetry, or plays. DOK 2	TG: 139-151, 206-217, 243-258, 282-288 SE: 196-208, 284-295, 330-345, 381-387

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RD-04-2.2 Students will describe characters, plot, setting, or problem/solution of a passage. DOK 2	TG: 175-179, 180-184, 185-189, 190-194, 195-199, 262-271, 276-280 SE: 242-248, 249-253, 254-259, 260-266, 267-274, 359-364, 373-379 Application Book TE: 109-110, 111-113, 114-117, 118-120, 121-123, 151-155, 159-161
RD-04-2.3 Students will locate key ideas or information in a passage. DOK 2	TG: 58, 64-65, 79, 130-133 SE: 72-73, 79-83, 99, 177-183, 524-525, 526-527 Application Book TE: 28-29, 39-40, 48, 82-84
RD-04-2.4 Students will interpret the meaning of specialized vocabulary (words and terms specific to understanding the content). DOK 2	TG: 350, 356, 367 SE: 494, 510, 541, 547 Application Book TE: 199-200, 203, 204
RD-04-2.5 Students will identify and explain why the correct sequence is important. DOK 2	TG: 48-49, 63-70, 82-84, 121, 130, 141, 156, 196, 212, 368 SE: 51-54, 74-81, 102-107, 175-178, 198, 217, 218, 272, 290, 527, 542-543, 555 Application Book TE: 52-53, 82-83, 94
RD-04-2.6 Students will summarize information from a passage. DOK 2	TG: 113, 118, 169, 203, 263, 265 SE: 148, 235, 281, 358, 360, 536-537, 556 Application Book TE: 75, 108, 152
RD-04-2.7 Students will make inferences or draw conclusions based on what is read. DOK 2	TG: 43, 104, 109, 203 SE: 148, 235, 281, 358, 360, 536-537, 556 Application Book TE: 12, 13, 125

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INTERPRETING TEXT	
Requires readers to extend their initial impressions to develop a more complete understanding of what is read. This involves linking information across parts of a text as well as focusing on specific information.	
4th Grade	
RD-04-3.1 Students will explain a character's actions based on a passage. DOK 3	TG: 175-179, 197 SE: 242-248, 271, 546 Application Book TE: 109-110, 122
RD-04-3.2 Students will explain how a conflict in a passage is resolved. DOK 3	TG: 150, 158, 170, 190-194, 212, 267, 285 SE: 207, 220, 236, 263, 290, 362, 384, 553 Application Book TE: 95, 100, 118-120, 153
RD-04-3.3 Students will identify an author's purpose in a passage. DOK 2	TG: 103, 120, 207, 268 SE: 158-161, 285, 365, 530-531 Application Book TE: 76, 155
RD-04-3.4 Students will identify main ideas and details that support them. DOK 2	TG: 46, 47, 114, 121, 149 SE: 43, 45-48, 151 162-163, 206, 551 Application Book TE: 21-22, 72, 79
RD-04-3.5 Students will identify fact or opinion from a passage. DOK 2	TG: 124-128, 146 SE: 167-174, 203 Application Book TE: 80-81
RD-04-3.6 Students will identify information in a passage that is supported by fact. DOK 2	TG: 100-109, 110-118, 124-128, 139 SE: 135-142, 149-156, 201, 208-209 Application Book TE: 65, 74, 80-81

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RD-04-3.7 Students will identify an author's opinion about a subject. DOK 2	TG: 127-128, 145 SE: 173-174, 202, 203 Application Book TE: 80-81
RD-04-3.8 Students will identify informative or persuasive passages. DOK 2	TG: 119-123, 124-128, 129-137, 139-151 SE: 157-166, 167-174, 175-184, 196-209 Application Book TE: 75-79, 80-81, 82-84
RD-04-3.9 Students will identify commonly used persuasive techniques (i.e., bandwagon, emotional appeal, testimonial, expert opinion) used in a passage. DOK 2	The opportunity to address this objective is available. See the following: TG: 124-128 SE: 167-174 Application Book TE: 80-81
REFLECTING AND RESPONDING TO TEXT	
Requires readers to connect knowledge from the text with their own background knowledge. The focus is on how the text relates to personal knowledge.	
4th Grade	
RD-04-4.1 Students will connect information from a passage to students' lives (text-to-self), real world issues (text-to-world) or other texts (text-to-text - e.g., novel, short story, song, film, website, etc.). DOK 3	TG: 38, 57, 67, 78, 106, 115, 159, 171, 225, 267, 296, 312, 331 SE: 31, 40, 84, 97, 140, 153, 221, 237, 306, 363, 400, 421, 452 Application Book TE: 31, 41, 50, 63, 73, 95, 106, 133, 141, 154, 170, 179, 187

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DEMONSTRATING A CRITICAL STANCE	
Requires readers to consider the text objectively. It involves a range of tasks, including critical evaluation, comparing and contrasting, and understanding the impact of features such as irony, humor, and organization.	
4th Grade	
RD-04-5.1 Students will evaluate what is read based on the author's word choice, content, or use of literary elements. DOK 3	TG: 43, 104, 107, 109, 116, 118, 127, 128, 363-364 SE: 39, 138, 169, 173, 531, 533 Application Book TE: 65, 74, 81
RD-04-5.2 Students will identify literary devices such as foreshadowing, imagery, or figurative language (i.e., similes, metaphors, and personification). DOK 2	TG: 229-232, 244, 245, 248, 249, 251, 252, 255 SE: 310-311, 312-316, 335, 336, 338, 339, 342 Application Book TE: 136-138
RD-04-5.3 Students will identify text features (e.g., pictures, lists, charts, graphs, tables of contents, indexes, glossaries, captions, diagrams, headings) to answer questions about a passage. DOK 2	TG: 89-98, 306-314, 315-324, 414, 415, 420 SE: 116-125, 412-424, 425-435 Application Book TE: 172-182
RD-04-5.4 Students will identify the organizational pattern used (e.g., sequence, cause and effect, or comparison and contrast) to understand the passage. DOK 2	TG: 48-49, 57, 77, 140, 141 SE: 50-55, 69, 83 Application Book TE: 30, 41, 63



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Grade 5

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FORMING A FOUNDATION FOR READING	
Requires readers to develop and apply basic reading skills and strategies across genres to read and understand texts at the appropriate grade level. This involves reading at the word, sentence, and connected text levels across content areas that include multicultural texts.	
5th Grade	
RD-05-1.1 Students will apply word recognition strategies (e.g., phonetic principles, context clues, structural analysis) to determine pronunciations or meanings of words in passages. DOK 2	TG: 353-355, 356-358, 359 SE: 500-503, 504, 506-507, 510, 511, 513, 519, 563-565 Application Book TE: 202-203, 204-205
RD-05-1.2 Students will apply knowledge of synonyms, antonyms, or compound words to comprehend a passage. DOK 2	TG: 352, 357-358, 359 SE: 501-502, 512, 515 Application Book TE: 206-207
RD-05-1.3 Students will identify words that have multiple meanings and select the appropriate meaning for the context. DOK 2	The opportunity to address this objective is available. See the following: TG: 352, 356, 359 SE: 494-497, 498-499, 508-509 Application Book TE: 200-201

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RD-05-1.4 Students will apply the meanings of common prefixes or suffixes to comprehend unfamiliar words. DOK 2	TG: 353-355 SE: 505, 507, 511, 560-562 Application Book TE: 203
RD-05-1.5 Students will identify the purpose of capitalization, punctuation, boldface type, italics, or indentations to make meaning of the text. DOK 1	TG: 91, 92, 93, 95, 98 SE: 59-62, 75-78, 89-91, 124-125, 129-134, 145-147 Application Book TE: 22, 34, 44, 56, 67
RD-05-1.6 Students will formulate questions to guide reading. DOK 2	TG: 36, 53, 63, 73, 102, 112, 155, 165, 221, 262, 292 SE: 28, 40-41, 59, 75, 129, 145, 213, 226, 299, 349, 532 Application Book TE: 10-11, 16-17, 21, 33, 43, 55, 66, 88, 99, 131, 149
RD-05-1.7 Students will scan to find key information. DOK 1	The opportunity to address this objective is available. See the following: TG: 36, 39, 79, 362 SE: 33, 40, 99, 527, 550 Application Book TE: 16-17, 47
RD-05-1.8 Students will skim to get the general meaning of a passage. DOK 1	TG: 86, 135, 297, 329, 365 SE: 110, 191-193, 402-403, 534-535 Application Book TE: 54, 85-87, 165, 186-188
DEVELOPING AN INITIAL UNDERSTANDING	
Requires readers to consider the text as a whole or in a broader perspective to develop an initial understanding.	
5th Grade	
RD-05-2.1 Students will identify and describe the characteristics of fiction, nonfiction, poetry, or plays. DOK 2	TG: 139-151, 206-217, 243-258, 282-288 SE: 196-208, 284-295, 330-345, 381-387

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RD-05-2.2 Students will identify or explain literary elements (e.g., characterization, setting, plot, theme, point of view) in a passage. DOK 3	TG: 175-179, 180-184, 185-189, 190-194, 195-199, 262-271, 276-280 SE: 242-248, 249-253, 254-259, 260-266, 267-274, 359-364, 373-379 Application Book TE: 111-112, 113, 114-115, 116-119, 120-122, 123-125, 155-159, 163-164
RD-05-2.3 Students will locate key ideas or information in a passage. DOK 2	TG: 58, 64-65, 79, 130-133 SE: 72-73, 79-83, 99, 177-183, 524-525, 526-527 Application Book TE: 27-28, 38-39, 47, 82-84
RD-05-2.4 Students will interpret the meaning of specialized vocabulary (words and terms specific to understanding the content). DOK 2	TG: 350, 356, 359, 367 SE: 494, 510, 541, 547 Application Book TE: 200-201, 204, 205
RD-05-2.5 Students will identify and explain the sequence of activities needed to carry out a procedure. DOK 2	TG: 63-70, 82-84, 368 SE: 74-81, 102-107, 542-543 Application Book TE: 51-52
RD-05-2.6 Students will summarize information from a passage. DOK 2	TG: 113, 118, 169, 203, 263, 265 SE: 148, 235, 281, 358, 360, 536-537, 556 Application Book TE: 74, 156
RD-05-2.7 Students will make inferences or draw conclusions based on what is read. DOK 2	TG: 43, 104, 109, 203 SE: 36, 37, 136-137, 282, 550 Application Book TE: 12, 13, 62, 128, 130

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INTERPRETING TEXT	
Requires readers to extend their initial impressions to develop a more complete understanding of what is read. This involves linking information across parts of a text as well as focusing on specific information.	
5th Grade	
RD-05-3.1 Students will explain a character's actions based on a passage. DOK 3	TG: 175-179, 197 SE: 242-248, 271, 546 Application Book TE: 111-112, 124-125
RD-05-3.2 Students will explain how a conflict in a passage is resolved. DOK 3	TG: 150, 158, 170, 190-194, 212, 267, 285 SE: 207, 220, 236, 290, 362, 384, 553 Application Book TE: 95, 101, 120-122, 157
RD-05-3.3 Students will identify an author's purpose in a passage. DOK 2	TG: 103, 120, 207, 268 SE: 158-161, 285, 365, 530-531 Application Book TE: 75, 77, 159
RD-05-3.4 Students will identify main ideas and details that support them. DOK 2	TG: 46, 47, 114, 121, 149 SE: 43, 45-48, 151, 162-163, 206, 551 Application Book TE: 19-20, 72, 77-78
RD-05-3.5 Students will identify fact or opinion from a passage. DOK 2	TG: 124-128, 146 SE: 167-174, 203 Application Book TE: 79-81
RD-05-3.6 Students will identify the argument and supporting evidence. DOK 2	TG: 125-128, 139 SE: 169, 170-172, 173-174, 196 Application Book TE: 79-81

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RD-05-3.7 Students will identify an author's opinion (i.e., bias, misinformation) about a subject. DOK 2	TG: 127-128, 145 SE: 173-174, 202, 203 Application Book TE: 79-81
RD-05-3.8 Students will identify informative or persuasive passages. DOK 2	TG: 119-123, 124-128, 129-137, 139-151 SE: 157-166, 167-174, 175-184, 196-209 Application Book TE: 75-78, 79-81, 82-84
RD-05-3.9 Students will identify commonly used persuasive techniques (i.e., bandwagon, emotional appeal, testimonial, expert opinion) used in a passage. DOK 2	The opportunity to address this objective is available. See the following: TG: 124-128 SE: 167-174, 530-531 Application Book TE: 79-81
REFLECTING AND RESPONDING TO TEXT	
Requires readers to connect knowledge from the text with their own background knowledge. The focus is on how the text relates to personal knowledge.	
5th Grade	
RD-05-4.1 Students will connect information from a passage to students' lives (text-to-self), real world issues (text-to-world) or other texts (text-to-text - e.g., novel, short story, song, film, website, etc.). DOK 3	TG: 38, 57, 67, 78, 106, 115, 159, 171, 225, 267, 296, 312, 331 SE: 31, 40, 84, 97, 140, 153, 221, 237, 306, 363, 400, 421, 452 Application Book TE: 30, 40, 63, 72, 96, 107, 138, 157, 172, 181, 190
DEMONSTRATING A CRITICAL STANCE	
Requires readers to consider the text objectively. It involves a range of tasks, including critical evaluation, comparing and contrasting, and understanding the impact of features such as irony, humor, and organization.	
5th Grade	
RD-05-5.1 Students will evaluate what is read based on the author's word choice, content, or use of literary elements. DOK 3	TG: 43, 104, 107, 109, 116, 118, 127, 128, 363-364 SE: 39, 138, 169, 173, 531, 533 Application Book TE: 65, 74, 81

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RD-05-5.2 Students will identify literary devices such as foreshadowing, imagery, or figurative language (i.e., similes, metaphors, personification, hyperbole). DOK 2	TG: 229-232, 244, 245, 248, 249, 251, 252, 255 SE: 310-311, 312-316, 335, 336, 338, 339, 342 Application Book TE: 141-143
RD-05-5.3 Students will identify text features (e.g., pictures, lists, charts, graphs, tables of contents, indexes, glossaries, captions, diagrams, headings) to answer questions about a passage. DOK 2	TG: 89-98, 306-314, 315-324, 414, 415, 420 SE: 116-125, 412-424, 425-435 Application Book TE: 175-184
RD-05-5.4 Students will identify the organizational pattern used (e.g., sequence, cause and effect, or comparison and contrast) to understand the passage. DOK 2	TG: 48-49, 57, 77 SE: 50-55, 69, 83 Application Book TE: 29, 40, 63



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