

LESSONS IN LITERACY © 2007

correlated to

Indiana

Reading/Language Arts

Academic Standards

Grades 1-6



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Lessons in Literacy © 2007
correlated to
Indiana Reading/Language Arts Academic Standards
Grade 1

IN Standards	Lessons in Literacy, Grade 1 Folder # & Name
Reading	
Standard 1: Word Recognition, Fluency, and Vocabulary Development: Students understand the basic features of words. They see letter patterns and know how to translate them into spoken language by using phonics (an understanding of the different letters that make different sounds), syllables, and word parts (-s, -ed, -ing). They apply this knowledge to achieve fluent (smooth and clear) <u>oral and silent reading</u> .	
Concepts About Print	
1.1.1 Match oral words to printed words.	1 Words and Pictures 3 Letters, Words, Sentences
1.1.2 Identify letters, words, and sentences.	1 Words and Pictures 3 Letters, Words, Sentences 10 Consonants 11 Consonant Blends 12 Consonant Digraphs 76 Templates 78 Letter Cards
1.1.3 Recognize that sentences start with capital letters and end with punctuation, such as periods, question marks, and exclamation points.	3 Letters, Words, Sentences 28 Phrasing 29 Expression 30 Rate 59 Capitalization 60 End Punctuation
Phonemic Awareness	
1.1.4 Distinguish beginning, middle, and ending sounds in single-syllable words (words with only one vowel sound).	4 Initial Sounds 5 Final Sounds 6 Middle Sounds 10 Consonants 11 Consonant Blends 12 Consonant Digraphs 13 Short Vowel Pattern 14 Long Vowel Pattern 15 Vowel Digraphs and Diphthongs 16 R-influenced Vowel Patterns 76 Templates 81 Take Home Activities

IN Standards	Lessons in Literacy, Grade 1 Folder # & Name
1.1.5 Recognize different vowel sounds in orally stated <u>single-syllable words</u> .	6 Middle Sounds
	13 Short Vowel Pattern
	14 Long Vowel Pattern
	15 Vowel Digraphs and Diphthongs
	16 R-influenced Vowel Patterns
	76 Templates
	78 Letter Cards
1.1.6 Recognize that vowels' sounds can be represented by <u>different letters</u> .	13 Short Vowel Pattern
	78 Letter Cards
1.1.7 Create and state a series of rhyming words.	8 Rhyming Words
	13 Short Vowel Pattern
	14 Long Vowel Pattern
	44 Poetry
	76 Templates
	77 High Frequency Words
1.1.8 Add, delete, or change sounds to change words.	5 Final Sounds
	9 Syllables
	14 Long Vowel Pattern
	16 R-influenced Vowel Patterns
1.1.9 Blend two to four phonemes (sounds) into <u>recognizable words</u> .	3 Letters, Words, Sentences
	4 Initial Sounds
	6 Middle Sounds
	7 Oral Blending
	8 Rhyming Words
	10 Consonants
	11 Consonant Blends
	12 Consonant Digraphs
	13 Short Vowel Pattern
	14 Long Vowel Pattern
	15 Vowel Digraphs and Diphthongs
	16 R-influenced Vowel Patterns
	76 Templates
	77 High Frequency Words
	78 Letter Cards
	79 Picture Sorts
81 Take Home Activities	
Decoding and Word Recognition	
1.1.10 Generate the sounds from all the letters and from a variety of letter patterns, including consonant blends and long- and short-vowel patterns (a, e, i, o, u), and blend <u>those sounds into recognizable words</u> .	10 Consonants
	11 Consonant Blends
	12 Consonant Digraphs
	13 Short Vowel Pattern
	14 Long Vowel Pattern
	15 Vowel Digraphs and Diphthongs
	16 R-influenced Vowel Patterns
78 Letter Cards	

IN Standards	Lessons in Literacy, Grade 1 Folder # & Name
1.1.19 Identify important signs and symbols, such as stop signs, school crossing signs, or restroom symbols, from the colors, shapes, logos, and letters on the signs or symbols.	1 Words and Pictures
1.1.11 Read common sight words (words that are often seen and heard).	26 Homophones
	62 Spelling
	77 High Frequency Words
1.1.12 Use phonic and context clues as self-correction strategies when reading.	23 Synonyms
	24 Antonyms
	25 Context Clues
	32 Monitor Understanding
1.1.13 Read words by using knowledge of vowel digraphs (two vowels that make one sound such as the ea in eat) and knowledge of how vowel sounds change when followed by the letter r (such as the ea in the word ear).	15 Vowel Digraphs and Diphthongs
	16 R-influenced Vowel Patterns
1.1.14 Read common word patterns (-ite, -ate).	8 Rhyming Words
	10 Consonants
	13 Short Vowel Pattern
	14 Long Vowel Pattern
	16 R-influenced Vowel Patterns
	21 Word Analysis Strategies
	62 Spelling
	78 Letter Cards
1.1.15 Read aloud smoothly and easily in familiar text.	28 Phrasing
	29 Expression
	30 Rate
	60 End Punctuation
	74 Speaking
	81 Take Home Activities
Vocabulary and Concept Development	
1.1.16 Read and understand simple compound words (birthday, anything) and contractions (isn't, aren't, can't, won't).	19 Contractions
	20 Compound Words
	65 Pronouns
1.1.18 Classify categories of words.	1 Words and Pictures
	22 Classification
	41 Compare and Contrast
	76 Templates
	79 Picture Sorts

IN Standards	Lessons in Literacy, Grade 1 Folder # & Name
<p>Standard 2: Comprehension and Analysis of Nonfiction and Informational Text: Students read and understand grade-level-appropriate material. The selections in the Indiana Reading List (www.doe.state.in.us/standards/readinglist.html) illustrate the quality and complexity of the materials to be read by students. At Grade 1, in addition to regular classroom reading, students begin to read a variety of nonfiction, such as alphabet books, picture books, books in different subject areas, children's magazines and periodicals, and beginners' dictionaries.</p>	
<p>Structural Features of Informational Materials</p>	
<p>1.2.1 Identify the title, author, illustrator, and table of contents of a reading selection.</p>	<p>2 Text Direction</p>
	<p>31 Make Predictions</p>
	<p>32 Monitor Understanding</p>
<p>1.2.2 Identify text that uses sequence or other logical order.</p>	<p>1 Words and Pictures</p>
	<p>2 Text Direction</p>
	<p>3 Letters, Words, Sentences</p>
	<p>10 Consonants</p>
	<p>11 Consonant Blends</p>
	<p>12 Consonant Digraphs</p>
	<p>13 Short Vowel Pattern</p>
	<p>14 Long Vowel Pattern</p>
	<p>15 Vowel Digraphs and Diphthongs</p>
	<p>16 R-influenced Vowel Patterns</p>
	<p>17 Plurals</p>
	<p>18 Possessives</p>
	<p>20 Compound Words</p>
	<p>21 Word Analysis Strategies</p>
	<p>25 Context Clues</p>
	<p>26 Homophones</p>
	<p>28 Phrasing</p>
	<p>29 Expression</p>
	<p>30 Rate</p>
	<p>31 Make Predictions</p>
	<p>32 Monitor Understanding</p>
	<p>33 Visualize</p>
	<p>34 Make Connections</p>
	<p>35 Summarize</p>
	<p>36 Problem and Solution</p>
	<p>37 Main Idea and Details</p>
	<p>38 Sequence</p>
	<p>39 Cause and Effect</p>
	<p>40 Draw Conclusions</p>
	<p>41 Compare and Contrast</p>
	<p>43 Nonfiction</p>
	<p>46 Plot</p>
	<p>47 Setting</p>
	<p>48 Character</p>
	<p>49 Author's Craft</p>
	<p>50 Charts, Graphs, Diagrams</p>
	<p>51 Maps</p>

IN Standards	Lessons in Literacy, Grade 1 Folder # & Name
1.2.2 (continued)	55 Expository Writing
	59 Capitalization
	81 Take Home Activities
Analysis of Grade-Level-Appropriate Nonfiction and Informational Text	
1.2.3 Respond to who, what, when, where, why, and how questions and recognize the main idea of what is read.	1 Words and Pictures
	2 Text Direction
	3 Letters, Words, Sentences
	10 Consonants
	11 Consonant Blends
	12 Consonant Digraphs
	13 Short Vowel Pattern
	14 Long Vowel Pattern
	15 Vowel Digraphs and Diphthongs
	16 R-influenced Vowel Patterns
	17 Plurals
	18 Possessives
	20 Compound Words
	21 Word Analysis Strategies
	25 Context Clues
	26 Homophones
	28 Phrasing
	29 Expression
	30 Rate
	31 Make Predictions
	32 Monitor Understanding
	33 Visualize
	34 Make Connections
	35 Summarize
	36 Problem and Solution
	37 Main Idea and Details
	38 Sequence
	39 Cause and Effect
	40 Draw Conclusions
	41 Compare and Contrast
	42 Fiction
	43 Nonfiction
	45 Drama
	47 Setting
	48 Character
	49 Author's Craft
	51 Maps
	53 Writing Traits
	56 Descriptive Writing
	59 Capitalization
	81 Take Home Activities

IN Standards	Lessons in Literacy, Grade 1 Folder # & Name
1.2.5 Use context (the meaning of the surrounding text) to understand word and sentence meanings.	1 Words and Pictures
	2 Text Direction
	3 Letters, Words, Sentences
	10 Consonants
	11 Consonant Blends
	12 Consonant Digraphs
	13 Short Vowel Pattern
	14 Long Vowel Pattern
	15 Vowel Digraphs and Diphthongs
	16 R-influenced Vowel Patterns
	17 Plurals
	18 Possessives
	20 Compound Words
	21 Word Analysis Strategies
	23 Synonyms
	24 Antonyms
	25 Context Clues
	26 Homophones
	28 Phrasing
	29 Expression
	30 Rate
	31 Make Predictions
	32 Monitor Understanding
	33 Visualize
	34 Make Connections
	35 Summarize
	36 Problem and Solution
	37 Main Idea and Details
	38 Sequence
	39 Cause and Effect
	40 Draw Conclusions
	41 Compare and Contrast
	43 Nonfiction
	47 Setting
	48 Character
	49 Author's Craft
	59 Capitalization

IN Standards	Lessons in Literacy, Grade 1 Folder # & Name
1.2.6 Draw conclusions or confirm predictions about what will happen next in a text by identifying key words (signal words that alert the reader to a sequence of events, such as before, first, during, while, as, at the same time, after, then, next, at last, finally, now, when or cause and effect, such as because, since, therefore, so).	1 Words and Pictures
	2 Text Direction
	3 Letters, Words, Sentences
	10 Consonants
	11 Consonant Blends
	12 Consonant Digraphs
	13 Short Vowel Pattern
	14 Long Vowel Pattern
	15 Vowel Digraphs and Diphthongs
	16 R-influenced Vowel Patterns
	17 Plurals
	18 Possessives
	20 Compound Words
	21 Word Analysis Strategies
	24 Antonyms
	25 Context Clues
	26 Homophones
	28 Phrasing
	29 Expression
	30 Rate
	31 Make Predictions
	32 Monitor Understanding
	33 Visualize
	34 Make Connections
	35 Summarize
	36 Problem and Solution
	37 Main Idea and Details
	38 Sequence
	39 Cause and Effect
	40 Draw Conclusions
	41 Compare and Contrast
	43 Nonfiction
	49 Author's Craft
	50 Charts, Graphs, Diagrams
	51 Maps
	59 Capitalization
	61 Dialogue

IN Standards	Lessons in Literacy, Grade 1 Folder # & Name
1.2.7 Relate prior knowledge to what is read.	1 Words and Pictures
	2 Text Direction
	3 Letters, Words, Sentences
	10 Consonants
	11 Consonant Blends
	12 Consonant Digraphs
	13 Short Vowel Pattern
	14 Long Vowel Pattern
	15 Vowel Digraphs and Diphthongs
	16 R-influenced Vowel Patterns
	17 Plurals
	18 Possessives
	20 Compound Words
	21 Word Analysis Strategies
	25 Context Clues
	26 Homophones
	28 Phrasing
	29 Expression
	30 Rate
	31 Make Predictions
	32 Monitor Understanding
	33 Visualize
	34 Make Connections
	35 Summarize
	36 Problem and Solution
	37 Main Idea and Details
	38 Sequence
	39 Cause and Effect
	40 Draw Conclusions
	41 Compare and Contrast
	42 Fiction
	43 Nonfiction
	44 Poetry
	45 Drama
	47 Setting
	48 Character
	49 Author's Craft
	51 Maps
	56 Descriptive Writing
	57 Response to Literature
	59 Capitalization

IN Standards	Lessons in Literacy, Grade 1 Folder # & Name
<p>Standard 3: Comprehension and Analysis of Literary Text: Students read and respond to a wide variety of children's literature. The selections in the Indiana Reading List (www.doe.state.in.us/standards/readinglist.html) illustrate the quality and complexity of the materials to be read by students. At Grade 1, students begin to read a wide variety of fiction, such as classic and contemporary stories, poems, folktales, songs, plays, and other genres.</p>	
<p>Analysis of Grade-Level-Appropriate Literary Text</p>	
<p>1.3.1 Identify and describe the plot, setting, and character(s) in a story. Retell a story's beginning, middle, and ending.</p>	<p>35 Summarize</p>
	<p>36 Problem and Solution</p>
	<p>41 Compare and Contrast</p>
	<p>42 Fiction</p>
	<p>46 Plot</p>
	<p>47 Setting</p>
	<p>48 Character</p>
	<p>49 Author's Craft</p>
	<p>57 Response to Literature</p>
	<p>74 Speaking</p>
	<p>81 Take Home Activities</p>
<p>1.3.2 Describe the roles of authors and illustrators.</p>	<p>34 Make Connections</p>
	<p>40 Draw Conclusions</p>
	<p>75 Viewing</p>
<p>1.3.3 Confirm predictions about what will happen next in a story.</p>	<p>31 Make Predictions</p>
<p>1.3.4 Distinguish fantasy from reality.</p>	<p>42 Fiction</p>
	<p>43 Nonfiction</p>
<p>1.3.5 Understand what is read by responding to questions (who, what, when, where, why, how).</p>	<p>35 Summarize</p>
	<p>36 Problem and Solution</p>
	<p>42 Fiction</p>
	<p>46 Plot</p>
	<p>47 Setting</p>
	<p>48 Character</p>
	<p>49 Author's Craft</p>
	<p>81 Take Home Activities</p>
<p>Writing</p>	
<p>Standard 4: Processes and Features: Students discuss ideas for group stories and other writing. Students write clear sentences and paragraphs that develop a central idea. Students progress through the stages of the writing process, including prewriting, drafting, revising, and editing multiple drafts.</p>	
<p>Organization and Focus</p>	
<p>1.4.1 Discuss ideas and select a focus for group stories or other writing.</p>	<p>47 Setting</p>
	<p>48 Character</p>
	<p>49 Author's Craft</p>
	<p>50 Charts, Graphs, Diagrams</p>
	<p>52 Writing Process</p>
	<p>53 Writing Traits</p>

IN Standards	Lessons in Literacy, Grade 1 Folder # & Name
1.4.1 (continued).	54 Narrative Writing
	55 Expository Writing
	56 Descriptive Writing
	57 Response to Literature
	58 Practical Writing
	63 Nouns and Verbs
	64 Adjectives and Adverbs
	76 Templates
1.4.2 Use various organizational strategies to plan writing.	37 Main Idea and Details
	50 Charts, Graphs, Diagrams
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	55 Expository Writing
	56 Descriptive Writing
	58 Practical Writing
	76 Templates
	79 Picture Sorts
Evaluation and Revision	
1.4.3 Revise writing for others to read.	23 Synonyms
	24 Antonyms
	33 Visualize
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	64 Adjectives and Adverbs
	65 Pronouns
	66 Sentence Structure
	67 Proofreading
Research Process and Technology	
1.4.4 Begin asking questions to guide topic selection and ask how and why questions about a topic of interest.	68 Library
	71 Taking Notes
	72 Using Sources
1.4.5 Identify a variety of sources of information (books, online sources, pictures, charts, tables of contents, diagrams) and document the sources (titles)	27 Dictionary
	32 Monitor Understanding
	43 Nonfiction
	50 Charts, Graphs, Diagrams
	51 Maps
	68 Library
	70 Technology
	72 Using Sources
	81 Take Home Activities
1.4.6 Organize and classify information by constructing categories on the basis of observation.	22 Classification
	43 Nonfiction
	76 Templates

IN Standards	Lessons in Literacy, Grade 1 Folder # & Name
Standard 5: Applications (Different Types of Writing and Their Characteristics): At Grade 1, students begin to write compositions that describe and explain familiar objects, events, and experiences. Students use their understanding of the sounds of words to write simple rhymes. Student writing demonstrates a command of Standard English and the drafting, research, and organizational strategies outlined in Standard 4 - Writing Processes and Features. Writing demonstrates an awareness of the audience (intended reader) and purpose for writing.	
1.5.1 Write brief narratives (stories) describing an experience.	54 Narrative Writing
1.5.2 Write brief expository (informational) descriptions of a real object, person, place, or event, using sensory details.	23 Synonyms
	33 Visualize
	40 Draw Conclusions
	48 Character
	53 Writing Traits
	56 Descriptive Writing
	57 Response to Literature
	64 Adjectives and Adverbs
	66 Sentence Structure
1.5.3 Write simple rhymes.	
1.5.4 Use descriptive words when writing.	23 Synonyms
	33 Visualize
	40 Draw Conclusions
	48 Character
	53 Writing Traits
	56 Descriptive Writing
	57 Response to Literature
	64 Adjectives and Adverbs
	66 Sentence Structure
1.5.5 Write for different purposes and to a specific audience or person.	52 Writing Process
	54 Narrative Writing
	55 Expository Writing
	56 Descriptive Writing
	57 Response to Literature
	58 Practical Writing
Standard 6: English Language Conventions: Students write using Standard English conventions appropriate to this grade level.	
Handwriting	
1.6.1 Print legibly and space letters, words, and sentences appropriately.	52 Writing Process
	80 Handwriting

IN Standards	Lessons in Literacy, Grade 1 Folder # & Name
Sentence Structure	
1.6.2 Write in complete sentences.	16 R-influenced Vowel Patterns
	23 Synonyms
	24 Antonyms
	25 Context Clues
	26 Homophones
	27 Dictionary
	39 Cause and Effect
	40 Draw Conclusions
	41 Compare and Contrast
	50 Charts, Graphs, Diagrams
	64 Adjectives and Adverbs
	65 Pronouns
	66 Sentence Structure
	69 Parts of a Book
Grammar	
1.6.3 Identify and correctly use singular and plural nouns (dog/dogs).	59 Capitalization
	63 Nouns and Verbs
1.6.4 Identify and correctly write contractions (isn't, aren't, can't).	18 Possessives
	19 Contractions
	67 Proofreading
1.6.5 Identify and correctly write possessive nouns (cat's meow, girls' dresses) and possessive pronouns (my/mine, his/hers).	18 Possessives
	19 Contractions
	59 Capitalization
	63 Nouns and Verbs
	65 Pronouns
	67 Proofreading
Punctuation	
1.6.6 Correctly use periods (I am five.), exclamation points (Help!), and question marks (How old are you?) at the end of sentences.	28 Phrasing
	29 Expression
	30 Rate
	60 End Punctuation
	61 Dialogue
	67 Proofreading
	81 Take Home Activities
Capitalization	
1.6.7 Capitalize the first word of a sentence, names of people, and the pronoun I.	59 Capitalization
	67 Proofreading

IN Standards	Lessons in Literacy, Grade 1 Folder # & Name
Spelling	
1.6.8 Spell correctly three- and four-letter words (can, will) and grade-level-appropriate sight words (red, fish).	10 Consonants
	11 Consonant Blends
	12 Consonant Digraphs
	13 Short Vowel Pattern
	14 Long Vowel Pattern
	15 Vowel Digraphs and Diphthongs
	16 R-influenced Vowel Patterns
	26 Homophones
	62 Spelling
	77 High Frequency Words
	78 Letter Cards
Listening and Speaking	
Standard 7: Skills, Strategies, and Applications: Students listen critically and respond appropriately to oral communication. They speak in a manner that guides the listener to understand important ideas by using proper phrasing, pitch, and modulation (raising and lowering voice). Students deliver brief oral presentations about familiar experiences or interests that are organized around a coherent thesis statement (a statement of topic). Students use the same Standard English conventions for oral speech that they use in their writing.	
Comprehension	
1.7.1 Listen attentively.	1 Words and Pictures
	2 Text Direction
	3 Letters, Words, Sentences
	4 Initial Sounds
	5 Final Sounds
	6 Middle Sounds
	7 Oral Blending
	8 Rhyming Words
	9 Syllables
	10 Consonants
	11 Consonant Blends
	12 Consonant Digraphs
	13 Short Vowel Pattern
	14 Long Vowel Pattern
	15 Vowel Digraphs and Diphthongs
	16 R-influenced Vowel Patterns
	17 Plurals
	18 Possessives
	19 Contractions
	20 Compound Words
	21 Word Analysis Strategies
	22 Classification
	23 Synonyms
	24 Antonyms
	25 Context Clues
	26 Homophones
	27 Dictionary
	28 Phrasing
	29 Expression

IN Standards	Lessons in Literacy, Grade 1 Folder # & Name
1.7.1 Listen attentively. (continued)	30 Rate
	31 Make Predictions
	32 Monitor Understanding
	33 Visualize
	34 Make Connections
	35 Summarize
	36 Problem and Solution
	37 Main Idea and Details
	38 Sequence
	39 Cause and Effect
	40 Draw Conclusions
	41 Compare and Contrast
	42 Fiction
	43 Nonfiction
	44 Poetry
	45 Drama
	46 Plot
	47 Setting
	48 Character
	49 Author's Craft
	50 Charts, Graphs, Diagrams
	51 Maps
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	55 Expository Writing
	56 Descriptive Writing
	57 Response to Literature
	58 Practical Writing
	59 Capitalization
	60 End Punctuation
	61 Dialogue
	62 Spelling
	63 Nouns and Verbs
	64 Adjectives and Adverbs
	65 Pronouns
	66 Sentence Structure
	67 Proofreading
	68 Library
	69 Parts of a Book
	70 Technology
	71 Taking Notes
	72 Using Sources
	73 Listening
	74 Speaking
	75 Viewing
	81 Take Home Activities

IN Standards	Lessons in Literacy, Grade 1 Folder # & Name
1.7.2 Ask questions for clarification and understanding.	10 Consonants
	11 Consonant Blends
	12 Consonant Digraphs
	13 Short Vowel Pattern
	14 Long Vowel Pattern
	15 Vowel Digraphs and Diphthongs
	16 R-influenced Vowel Patterns
	26 Homophones
	73 Listening
	81 Take Home Activities
Organization and Delivery of Oral Communication	
1.7.5 Use descriptive words when speaking about people, places, things, and events.	36 Problem and Solution
	74 Speaking
Speaking Applications	
1.7.6 Recite poems, rhymes, songs, and stories.	29 Expression
	30 Rate
	44 Poetry
	74 Speaking
1.7.7 Retell stories using basic story grammar and relating the sequence of story events by answering who, what, when, where, why, and how questions.	29 Expression
	38 Sequence
	74 Speaking
1.7.8 Relate an important life event or personal experience in a simple sequence.	38 Sequence
1.7.9 Provide descriptions with careful attention to sensory detail.	36 Problem and Solution
	74 Speaking
1.7.10 Use visual aids, such as pictures and objects, to present oral information.	29 Expression
	30 Rate
	74 Speaking



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Grade 2

IN Standards	Lessons in Literacy, Grade 2 Folder # & Name
Reading	
Standard 1: Word Recognition, Fluency, and Vocabulary Development: Students understand the basic features of words. They see letter patterns and know how to translate them into spoken language by using phonics (an understanding of the different letters that make different sounds), syllables, and word parts (-s, -ed, -ing). They apply this knowledge to achieve fluent (smooth and clear) <u>oral and silent reading</u> .	
Phonemic Awareness	
2.1.1 Demonstrate an awareness of the sounds that are made by different letters by:	
distinguishing beginning, middle, and ending sounds in words.	1 Consonants
	2 Consonant Blends
	3 Consonant Digraphs
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs
	7 R-influenced Vowel Patterns
rhyming words.	4 Short Vowel Pattern
	5 Long Vowel Pattern
	38 Poetry
	75 High Frequency Words
clearly pronouncing blends and vowel sounds.	2 Consonant Blends
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs
	7 R-influenced Vowel Patterns
	78 Take Home Activities
Decoding and Word Recognition	
2.1.2 Recognize and use knowledge of spelling patterns (such as cut/cutting, slide/sliding) when reading.	1 Consonants
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	7 R-influenced Vowel Patterns
	13 Word Analysis Strategies
	60 Spelling
	76 Letter Cards

IN Standards	Lessons in Literacy, Grade 2 Folder # & Name
2.1.4 Recognize common abbreviations (Jan., Fri.).	18 Homophones
	21 Phrasing
	60 Spelling
	75 High Frequency Words
2.1.5 Identify and correctly use regular plural words (mountain/mountains) and irregular plural words (child/children, mouse/mice).	8 Plurals
2.1.6 Read aloud fluently and accurately with appropriate changes in voice and expression.	18 Homophones
	21 Phrasing
	22 Expression
	23 Rate
	57 End Punctuation
	58 Commas
	72 Speaking
	78 Take Home Activities
2.1.11 Know and use common word families (such as -ale, -est, -ine, -ock, -ump) when reading unfamiliar words.	1 Consonants
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	7 R-influenced Vowel Patterns
	13 Word Analysis Strategies
	60 Spelling
	76 Letter Cards
Vocabulary and Concept Development	
2.1.7 Understand and explain common synonyms (words with the same meaning) and antonyms (words with opposite meanings).	15 Synonyms
	16 Antonyms
	17 Context Clues
	51 Descriptive Writing
2.1.8 Use knowledge of individual words to predict the meaning of unknown compound words (lunchtime, lunchroom, daydream, raindrop).	11 Compound Words
2.1.9 Know the meaning of simple prefixes (word parts added at the beginning of words such as un-) and suffixes (word parts added at the end of words such as -ful).	12 Prefixes and Suffixes
2.1.10 Identify simple multiple-meaning words (change, duck).	17 Context Clues
	19 Multiple-Meaning Words
	20 Dictionary
	74 Templates

IN Standards	Lessons in Literacy, Grade 2 Folder # & Name
<p>Standard 2: Comprehension and Analysis of Nonfiction and Informational Text: Students read and understand grade-level-appropriate material. The selections in the Indiana Reading List (www.doe.state.in.us/standards/readinglist.html) illustrate the quality and complexity of the materials to be read by students. At Grade 2, in addition to regular classroom reading, students read a variety of nonfiction, such as books in many different subject areas, children's magazines and periodicals, dictionaries, and other reference or technical materials.</p>	
<p>Structural Features of Informational and Technical Materials</p>	
<p>2.2.1 Use titles, tables of contents, and chapter headings to locate information in text.</p>	50 Expository Writing
	67 Parts of a Book
	70 Using Sources
<p>2.2.11 Identify text that uses sequence or other logical order (alphabetical order or time).</p>	32 Cause and Effect
	34 Compare and Contrast
	50 Expository Writing
<p>Analysis of Grade-Level-Appropriate Nonfiction and Informational Text</p>	
<p>2.2.2 State the purpose for reading.</p>	37 Nonfiction
<p>2.2.3 Use knowledge of the author's purpose(s) to comprehend informational text.</p>	1 Consonants
	2 Consonant Blends
	3 Consonant Digraphs
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs
	7 R-influenced Vowel Patterns
	8 Plurals
	9 Possessives
	10 Contractions
	11 Compound Words
	12 Prefixes and Suffixes
	13 Word Analysis Strategies
	14 Classification
	15 Synonyms
	16 Antonyms
	17 Context Clues
	18 Homophones
	19 Multiple-Meaning Words
	21 Phrasing
	22 Expression
	23 Rate
	24 Make Predictions
	25 Monitor Understanding
	26 Visualize
	27 Make Connections
	28 Summarize
	29 Problem and Solution

IN Standards	Lessons in Literacy, Grade 2 Folder # & Name
2.2.3 (continued)	30 Main Idea and Details
	31 Sequence
	32 Cause and Effect
	33 Draw Conclusions
	34 Compare and Contrast
	35 Author's Purpose
	37 Nonfiction
	41 Setting
	42 Character
	43 Theme
	44 Author's Craft
	45 Charts, Graphs, Diagrams
	46 Maps
	47 Writing Process
	48 Writing Traits
	49 Narrative Writing
	50 Expository Writing
	51 Descriptive Writing
	52 Response to Literature
	55 Summary Writing
	56 Capitalization
	60 Spelling
	61 Nouns and Verbs
	62 Adjectives and Adverbs
	63 Pronouns
	64 Sentence Structure
	65 Proofreading
	66 Library
	67 Parts of a Book
	68 Technology
	69 Taking Notes
	70 Using Sources
	71 Listening
	72 Speaking
	73 Viewing
	74 Templates
	75 High Frequency Words
	76 Letter Cards
	77 Handwriting
	78 Take Home Activities

IN Standards	Lessons in Literacy, Grade 2 Folder # & Name
2.2.4 Ask and respond to questions (when, who, where, why, what if, how) to aid comprehension about important elements of informational texts.	1 Consonants
	2 Consonant Blends
	3 Consonant Digraphs
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs
	7 R-influenced Vowel Patterns
	8 Plurals
	9 Possessives
	10 Contractions
	11 Compound Words
	12 Prefixes and Suffixes
	13 Word Analysis Strategies
	14 Classification
	15 Synonyms
	16 Antonyms
	17 Context Clues
	18 Homophones
	19 Multiple-Meaning Words
	21 Phrasing
	22 Expression
	23 Rate
	24 Make Predictions
	25 Monitor Understanding
	26 Visualize
	27 Make Connections
	28 Summarize
	29 Problem and Solution
	30 Main Idea and Details
	31 Sequence
	32 Cause and Effect
	33 Draw Conclusions
	34 Compare and Contrast
	35 Author's Purpose
	37 Nonfiction
	41 Setting
	42 Character
	43 Theme
	44 Author's Craft
	45 Charts, Graphs, Diagrams
	46 Maps
	47 Writing Process
	48 Writing Traits
	49 Narrative Writing
	50 Expository Writing
	51 Descriptive Writing
	52 Response to Literature
	54 Persuasive Writing
	55 Summary Writing
	56 Capitalization

IN Standards	Lessons in Literacy, Grade 2 Folder # & Name
2.2.4 (continued)	60 Spelling
	61 Nouns and Verbs
	62 Adjectives and Adverbs
	63 Pronouns
	64 Sentence Structure
	65 Proofreading
	66 Library
	67 Parts of a Book
	68 Technology
	69 Taking Notes
	70 Using Sources
	71 Listening
	72 Speaking
	73 Viewing
	74 Templates
	75 High Frequency Words
	76 Letter Cards
	77 Handwriting
	78 Take Home Activities
2.2.5 Restate facts and details or summarize the main idea in the text to clarify and organize ideas.	1 Consonants
	2 Consonant Blends
	3 Consonant Digraphs
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs
	7 R-influenced Vowel Patterns
	8 Plurals
	9 Possessives
	10 Contractions
	11 Compound Words
	12 Prefixes and Suffixes
	13 Word Analysis Strategies
	14 Classification
	15 Synonyms
	16 Antonyms
	17 Context Clues
	18 Homophones
	19 Multiple-Meaning Words
	23 Rate
	25 Monitor Understanding
	26 Visualize
	27 Make Connections
	28 Summarize
	29 Problem and Solution
	30 Main Idea and Details
	31 Sequence
	32 Cause and Effect
	33 Draw Conclusions
	34 Compare and Contrast
	35 Author's Purpose
	36 Fiction

IN Standards	Lessons in Literacy, Grade 2 Folder # & Name
2.2.5 (continued)	37 Nonfiction
	44 Author's Craft
	45 Charts, Graphs, Diagrams
	46 Maps
	47 Writing Process
	48 Writing Traits
	50 Expository Writing
	51 Descriptive Writing
	52 Response to Literature
	55 Summary Writing
	56 Capitalization
	60 Spelling
	61 Nouns and Verbs
	62 Adjectives and Adverbs
	63 Pronouns
	64 Sentence Structure
	65 Proofreading
	66 Library
	67 Parts of a Book
	68 Technology
	69 Taking Notes
	70 Using Sources
	71 Listening
	72 Speaking
	73 Viewing
	74 Templates
	75 High Frequency Words
	76 Letter Cards
	77 Handwriting
	78 Take Home Activities
2.2.6 Recognize cause-and-effect relationships in a text.	1 Consonants
	2 Consonant Blends
	3 Consonant Digraphs
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs
	7 R-influenced Vowel Patterns
	8 Plurals
	9 Possessives
	10 Contractions
	11 Compound Words
	12 Prefixes and Suffixes
	13 Word Analysis Strategies
	14 Classification
	15 Synonyms
	16 Antonyms
	17 Context Clues
	18 Homophones
	19 Multiple-Meaning Words
	21 Phrasing
	22 Expression
	23 Rate

IN Standards	Lessons in Literacy, Grade 2 Folder # & Name
2.2.6 (continued)	24 Make Predictions
	25 Monitor Understanding
	26 Visualize
	27 Make Connections
	28 Summarize
	29 Problem and Solution
	30 Main Idea and Details
	31 Sequence
	32 Cause and Effect
	33 Draw Conclusions
	34 Compare and Contrast
	35 Author's Purpose
	37 Nonfiction
	41 Setting
	42 Character
	43 Theme
	44 Author's Craft
	45 Charts, Graphs, Diagrams
	46 Maps
	47 Writing Process
	48 Writing Traits
	49 Narrative Writing
	50 Expository Writing
	51 Descriptive Writing
	52 Response to Literature
	55 Summary Writing
	56 Capitalization
	60 Spelling
	61 Nouns and Verbs
	62 Adjectives and Adverbs
	63 Pronouns
	64 Sentence Structure
	65 Proofreading
	66 Library
	67 Parts of a Book
	68 Technology
	69 Taking Notes
	70 Using Sources
	71 Listening
	72 Speaking
	73 Viewing
	74 Templates
	75 High Frequency Words
	76 Letter Cards
	77 Handwriting
	78 Take Home Activities

IN Standards	Lessons in Literacy, Grade 2 Folder # & Name
2.2.7 Interpret information from diagrams, charts, and graphs.	16 Antonyms
	37 Nonfiction
	45 Charts, Graphs, Diagrams
	46 Maps
	73 Viewing
	74 Templates
	78 Take Home Activities
2.2.9 Use context (the meaning of the surrounding text) to understand word and sentence meanings.	15 Synonyms
	16 Antonyms
	17 Context Clues
	19 Multiple-Meaning Words
2.2.10 Draw conclusions or confirm predictions about what will happen next in a text by identifying key words (signal words that alert the reader to a sequence of events, such as before, first, during, while, as, at the same time, after, then, next, at last, finally, now, when or cause and effect, such as because, since, therefore, so).	24 Make Predictions
	31 Sequence
	32 Cause and Effect
Standard 3: Comprehension and Analysis of Literary Text: Students read and respond to a wide variety of significant works of children's literature. The selections in the Indiana Reading List (www.doe.state.in.us/standards/readinglist.html) illustrate the quality and complexity of the materials to be read by students. At Grade 2, students read a wide variety of fiction, such as classic and contemporary stories, poems, folktales, songs, plays, and other genres.	
Analysis of Grade-Level-Appropriate Literary Text	
2.3.1 Compare plots, settings, and characters presented by different authors.	26 Visualize
	27 Make Connections
	34 Compare and Contrast
	40 Plot
	41 Setting
	42 Character
	52 Response to Literature
2.3.4 Identify the use of rhythm, rhyme, and alliteration (using words with repeating consonant sounds) in poetry or fiction.	21 Phrasing
	38 Poetry
2.3.5 Confirm predictions about what will happen next in a story.	24 Make Predictions
2.3.6 Recognize the difference between fantasy and reality.	36 Fiction
	37 Nonfiction
	50 Expository Writing

IN Standards	Lessons in Literacy, Grade 2 Folder # & Name
2.3.7 Identify the meaning or lesson of a story.	29 Problem and Solution
	43 Theme
	52 Response to Literature
Writing	
Standard 4: Processes and Features: Students write clear sentences and paragraphs that develop a central idea. Students progress through the stages of the writing process, including prewriting, drafting, revising, and editing <u>multiple drafts</u> .	
Organization and Focus	
2.4.1 Create a list of ideas for writing.	41 Setting
	42 Character
	45 Charts, Graphs, Diagrams
	47 Writing Process
	48 Writing Traits
	49 Narrative Writing
	50 Expository Writing
	53 Practical Writing
	58 Commas
	62 Adjectives and Adverbs
	74 Templates
2.4.2 Organize related ideas together to maintain a consistent focus.	28 Summarize
	31 Sequence
	34 Compare and Contrast
	45 Charts, Graphs, Diagrams
	47 Writing Process
	48 Writing Traits
	49 Narrative Writing
	50 Expository Writing
	51 Descriptive Writing
	53 Practical Writing
	54 Persuasive Writing
	55 Summary Writing
	74 Templates
Research Process and Technology	
2.4.3 Find ideas for writing stories and descriptions in pictures or books.	41 Setting
	42 Character
	45 Charts, Graphs, Diagrams
	47 Writing Process
	48 Writing Traits
	49 Narrative Writing
	50 Expository Writing
	53 Practical Writing
	58 Commas
	62 Adjectives and Adverbs
	66 Library
	68 Technology
	70 Using Sources
	74 Templates
	78 Take Home Activities

IN Standards	Lessons in Literacy, Grade 2 Folder # & Name
2.4.4 Understand the purposes of various reference materials (such as a dictionary, thesaurus, or atlas).	20 Dictionary
	25 Monitor Understanding
	37 Nonfiction
	46 Maps
	54 Persuasive Writing
	66 Library
	67 Parts of a Book
	69 Taking Notes
	70 Using Sources
	78 Take Home Activities
2.4.5 Use a computer to draft, revise, and publish writing.	19 Multiple-Meaning Words
	20 Dictionary
	47 Writing Process
	60 Spelling
	67 Parts of a Book
	75 High Frequency Words
	76 Letter Cards
Evaluation and Revision	
2.4.6 Review, evaluate, and revise writing for meaning and clarity.	15 Synonyms
	16 Antonyms
	26 Visualize
	47 Writing Process
	48 Writing Traits
	49 Narrative Writing
	51 Descriptive Writing
	62 Adjectives and Adverbs
2.4.7 Proofread one's own writing, as well as that of others, using an editing checklist or list of rules.	10 Contractions
	18 Homophones
	19 Multiple-Meaning Words
	47 Writing Process
	48 Writing Traits
	49 Narrative Writing
	56 Capitalization
	57 End Punctuation
	58 Commas
	59 Dialogue
	60 Spelling
	61 Nouns and Verbs
	62 Adjectives and Adverbs
	63 Pronouns
	64 Sentence Structure
	65 Proofreading

IN Standards	Lessons in Literacy, Grade 2 Folder # & Name
2.4.8 Revise original drafts to improve sequence (the order of events) or to provide more descriptive detail.	15 Synonyms
	16 Antonyms
	47 Writing Process
	48 Writing Traits
	49 Narrative Writing
	62 Adjectives and Adverbs
	63 Pronouns
	64 Sentence Structure
	78 Take Home Activities
Standard 5: Applications (Different Types of Writing and Their Characteristics): At Grade 2, students are introduced to letter writing. Students continue to write compositions that describe and explain familiar objects, events, and experiences. Students continue to write simple rhymes and poems. Student writing demonstrates a command of Standard English and the drafting, research, and organizational strategies outlined in Standard 4 - Writing Processes and Features. Writing demonstrates an awareness of the audience (intended reader) and purpose for writing.	
2.5.1 Write brief narratives based on experiences that: move through a logical sequence of events (chronological order, order of importance).	32 Cause and Effect
	40 Plot
	44 Author's Craft
	49 Narrative Writing
	67 Parts of a Book
describe the setting, characters, objects, and events in detail.	44 Author's Craft
	49 Narrative Writing
2.5.2 Write a brief description of a familiar object, person, place, or event that: develops a main idea.	30 Main Idea and Details
	48 Writing Traits
	51 Descriptive Writing
	52 Response to Literature
uses details to support the main idea.	15 Synonyms
	26 Visualize
	48 Writing Traits
	51 Descriptive Writing
	52 Response to Literature
	62 Adjectives and Adverbs
	63 Pronouns
2.5.3 Write a friendly letter complete with the date, salutation (greeting, such as Dear Mr. Smith), body, closing, and signature.	10 Contractions
	35 Author's Purpose
	47 Writing Process
	50 Expository Writing
	53 Practical Writing
	56 Capitalization
	58 Commas
	65 Proofreading

IN Standards	Lessons in Literacy, Grade 2 Folder # & Name
2.5.4 Write rhymes and simple poems.	38 Poetry
2.5.5 Use descriptive words when writing.	15 Synonyms
	16 Antonyms
	26 Visualize
	28 Summarize
	44 Author's Craft
	48 Writing Traits
	49 Narrative Writing
	51 Descriptive Writing
	52 Response to Literature
	59 Dialogue
	62 Adjectives and Adverbs
	63 Pronouns
2.5.6 Write for different purposes and to a specific audience or person.	10 Contractions
	35 Author's Purpose
	47 Writing Process
	48 Writing Traits
	49 Narrative Writing
	50 Expository Writing
	51 Descriptive Writing
	52 Response to Literature
	53 Practical Writing
	54 Persuasive Writing
	55 Summary Writing
2.5.7 Write responses to literature that:	
demonstrate an understanding of what is read.	52 Response to Literature
support statements with evidence from the text.	49 Narrative Writing
	52 Response to Literature
	54 Persuasive Writing
Research Application	
2.5.8 Write or deliver a research report that has been developed using a systematic research process (defines the topic, gathers information, determines credibility, reports findings) and that:	
uses a variety of resources (books, technology, pictures, charts, tables of contents, diagrams) and documents sources (titles and authors).	22 Expression
	45 Charts, Graphs, Diagrams
	46 Maps
	57 End Punctuation
	66 Library
	68 Technology
	69 Taking Notes
	70 Using Sources
	78 Take Home Activities

IN Standards	Lessons in Literacy, Grade 2 Folder # & Name
Standard 6: English Language Conventions: Students write using Standard English conventions appropriate to this grade level.	
Handwriting	
2.6.1 Form letters correctly and space words and sentences properly so that writing can be read easily by another person.	47 Writing Process
	77 Handwriting
Sentence Structure	
2.6.2 Distinguish between complete (When Tom hit the ball, he was proud.) and incomplete sentences (When Tom hit the ball).	7 R-influenced Vowel Patterns
	12 Prefixes and Suffixes
	15 Synonyms
	16 Antonyms
	17 Context Clues
	18 Homophones
	19 Multiple-Meaning Words
	20 Dictionary
	27 Make Connections
	28 Summarize
	32 Cause and Effect
	34 Compare and Contrast
	35 Author's Purpose
	45 Charts, Graphs, Diagrams
	61 Nouns and Verbs
	62 Adjectives and Adverbs
	63 Pronouns
	64 Sentence Structure
	65 Proofreading
	67 Parts of a Book
	77 Handwriting
	78 Take Home Activities
2.6.3 Use the correct word order in written sentences.	7 R-influenced Vowel Patterns
	12 Prefixes and Suffixes
	15 Synonyms
	16 Antonyms
	17 Context Clues
	18 Homophones
	19 Multiple-Meaning Words
	20 Dictionary
	27 Make Connections
	28 Summarize
	32 Cause and Effect
	34 Compare and Contrast
	35 Author's Purpose
	45 Charts, Graphs, Diagrams
	51 Descriptive Writing
	61 Nouns and Verbs
	62 Adjectives and Adverbs
	63 Pronouns
	64 Sentence Structure

IN Standards	Lessons in Literacy, Grade 2 Folder # & Name
2.6.3 (continued)	65 Proofreading
	67 Parts of a Book
	77 Handwriting
	78 Take Home Activities
Grammar	
2.6.4 Identify and correctly write various parts of speech, including nouns (words that name people, places, or things) and verbs (words that express action or help make a statement).	44 Author's Craft
	47 Writing Process
	56 Capitalization
	61 Nouns and Verbs
	63 Pronouns
	64 Sentence Structure
	78 Take Home Activities
Punctuation	
2.6.5 Use commas in the greeting (Dear Sam,) and closure of a letter (Love, or Your friend,) and with dates (March 22, 2000) and items in a series (Tony, Steve, and Bill).	53 Practical Writing
	58 Commas
	65 Proofreading
2.6.6 Use quotation marks correctly to show that someone is speaking. (Correct: "You may go home now," she said. Incorrect: "You may go home now she said.")	59 Dialogue
Capitalization	
2.6.7 Capitalize all proper nouns (names of specific people or things, such as Mike, Indiana, Jeep), words at the beginning of sentences and greetings, months and days of the week, and titles (Dr., Mr., Mrs., Miss) and initials in names.	56 Capitalization
	61 Nouns and Verbs
	63 Pronouns
	65 Proofreading
Spelling	
2.6.8 Spell correctly words like was, were, says, said, who, what, and why, which are used frequently but do not fit common spelling patterns.	18 Homophones
	60 Spelling
	75 High Frequency Words
2.6.9 Spell correctly words with short and long vowel sounds (a, e, i, o, u), r-controlled vowels (ar, er, ir, or, ur), and consonant-blend patterns (bl, dr, st). short vowels: actor, effort, ink, chop, unless	1 Consonants
	2 Consonant Blends
	3 Consonant Digraphs
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs
	7 R-influenced Vowel Patterns
	76 Letter Cards

IN Standards	Lessons in Literacy, Grade 2 Folder # & Name
long vowels: ace, equal, bind, hoe, use	1 Consonants
	2 Consonant Blends
	3 Consonant Digraphs
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs
	7 R-influenced Vowel Patterns
	76 Letter Cards
r-controlled: park, supper, bird, corn, further	1 Consonants
	2 Consonant Blends
	3 Consonant Digraphs
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs
	7 R-influenced Vowel Patterns
	76 Letter Cards
consonant blends: blue, crash, desk, speak, coast	1 Consonants
	2 Consonant Blends
	3 Consonant Digraphs
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs
	7 R-influenced Vowel Patterns
	76 Letter Cards
Listening and Speaking	
Standard 7: Skills, Strategies, and Applications: Students listen critically and respond appropriately to oral communication. They speak in a manner that guides the listener to understand important ideas by using proper phrasing, pitch, and modulation (raising and lowering voice). Students deliver brief oral presentations about familiar experiences or interests that are organized around a point of view or thesis statement. Students use the same Standard English conventions for oral speech that they use in their writing.	
Comprehension	
2.7.1 Determine the purpose or purposes of listening (such as to obtain information, to solve problems, or to enjoy humor).	1 Consonants
	2 Consonant Blends
	3 Consonant Digraphs
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs
	7 R-influenced Vowel Patterns
	8 Plurals
	9 Possessives
	10 Contractions
	11 Compound Words
	12 Prefixes and Suffixes
	13 Word Analysis Strategies
	18 Homophones
21 Phrasing	

IN Standards	Lessons in Literacy, Grade 2 Folder # & Name
2.7.1 (continued)	22 Expression
	23 Rate
	24 Make Predictions
	25 Monitor Understanding
	26 Visualize
	27 Make Connections
	28 Summarize
	29 Problem and Solution
	30 Main Idea and Details
	31 Sequence
	32 Cause and Effect
	33 Draw Conclusions
	34 Compare and Contrast
	35 Author's Purpose
	36 Fiction
	37 Nonfiction
	38 Poetry
	39 Drama
	40 Plot
	41 Setting
	42 Character
	43 Theme
	44 Author's Craft
	45 Charts, Graphs, Diagrams
	46 Maps
	47 Writing Process
	48 Writing Traits
	49 Narrative Writing
	50 Expository Writing
	51 Descriptive Writing
	52 Response to Literature
	53 Practical Writing
	54 Persuasive Writing
	55 Summary Writing
	56 Capitalization
	57 End Punctuation
	58 Commas
	59 Dialogue
	60 Spelling
	61 Nouns and Verbs
	62 Adjectives and Adverbs
	63 Pronouns
	64 Sentence Structure
	65 Proofreading
	66 Library
	67 Parts of a Book
	68 Technology
	69 Taking Notes
	70 Using Sources
	71 Listening
	72 Speaking
	73 Viewing

IN Standards	Lessons in Literacy, Grade 2 Folder # & Name
2.7.2 Ask for clarification and explanation of stories and ideas.	71 Listening
2.7.3 Paraphrase (restate in own words) information that has been shared orally by others.	1 Consonants
	2 Consonant Blends
	3 Consonant Digraphs
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs
	7 R-influenced Vowel Patterns
	8 Plurals
	9 Possessives
	10 Contractions
	11 Compound Words
	12 Prefixes and Suffixes
	13 Word Analysis Strategies
	14 Classification
	15 Synonyms
	16 Antonyms
	17 Context Clues
	18 Homophones
	19 Multiple-Meaning Words
	20 Dictionary
	21 Phrasing
	22 Expression
	23 Rate
	24 Make Predictions
	25 Monitor Understanding
	26 Visualize
	27 Make Connections
	28 Summarize
	29 Problem and Solution
	30 Main Idea and Details
	31 Sequence
	32 Cause and Effect
	33 Draw Conclusions
	34 Compare and Contrast
	35 Author's Purpose
	36 Fiction
	37 Nonfiction
	38 Poetry
	39 Drama
	40 Plot
	41 Setting
	42 Character
	43 Theme
	44 Author's Craft
	45 Charts, Graphs, Diagrams
	46 Maps
	47 Writing Process
	48 Writing Traits

IN Standards	Lessons in Literacy, Grade 2 Folder # & Name
2.7.3 (continued)	49 Narrative Writing
	50 Expository Writing
	51 Descriptive Writing
	52 Response to Literature
	53 Practical Writing
	54 Persuasive Writing
	55 Summary Writing
	56 Capitalization
	57 End Punctuation
	58 Commas
	59 Dialogue
	60 Spelling
	61 Nouns and Verbs
	62 Adjectives and Adverbs
	63 Pronouns
	64 Sentence Structure
	65 Proofreading
	66 Library
	67 Parts of a Book
	68 Technology
	69 Taking Notes
	70 Using Sources
	71 Listening
	72 Speaking
	73 Viewing
2.7.4 Give and follow three- and four-step oral directions.	1 Consonants
	2 Consonant Blends
	3 Consonant Digraphs
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs
	7 R-influenced Vowel Patterns
	8 Plurals
	9 Possessives
	10 Contractions
	11 Compound Words
	12 Prefixes and Suffixes
	13 Word Analysis Strategies
	14 Classification
	15 Synonyms
	16 Antonyms
	17 Context Clues
	18 Homophones
	19 Multiple-Meaning Words
	20 Dictionary
	21 Phrasing
	22 Expression
	23 Rate
	24 Make Predictions
	25 Monitor Understanding
	26 Visualize

IN Standards	Lessons in Literacy, Grade 2 Folder # & Name
2.7.4 (continued)	27 Make Connections
	28 Summarize
	29 Problem and Solution
	30 Main Idea and Details
	31 Sequence
	32 Cause and Effect
	33 Draw Conclusions
	34 Compare and Contrast
	35 Author's Purpose
	36 Fiction
	37 Nonfiction
	38 Poetry
	39 Drama
	40 Plot
	41 Setting
	42 Character
	43 Theme
	44 Author's Craft
	45 Charts, Graphs, Diagrams
	46 Maps
	47 Writing Process
	48 Writing Traits
	49 Narrative Writing
	50 Expository Writing
	51 Descriptive Writing
	52 Response to Literature
	53 Practical Writing
	54 Persuasive Writing
	55 Summary Writing
	56 Capitalization
	57 End Punctuation
	58 Commas
	59 Dialogue
	60 Spelling
	61 Nouns and Verbs
	62 Adjectives and Adverbs
	63 Pronouns
	64 Sentence Structure
	65 Proofreading
	66 Library
	67 Parts of a Book
	68 Technology
	69 Taking Notes
	70 Using Sources
	71 Listening
	72 Speaking
	73 Viewing

IN Standards	Lessons in Literacy, Grade 2 Folder # & Name
Organization and Delivery of Oral Communication	
2.7.5 Organize presentations to maintain a clear focus.	72 Speaking
2.7.6 Speak clearly and at an appropriate pace for the type of communication (such as an informal discussion or a report to class).	19 Multiple-Meaning Words
	22 Expression
	23 Rate
	72 Speaking
2.7.7 Tell experiences in a logical order (chronological order, order of importance, spatial order).	31 Sequence
	72 Speaking
2.7.8 Retell stories, including characters, setting, and plot.	22 Expression
	72 Speaking
2.7.9 Report on a topic with supportive facts and details.	69 Taking Notes
2.7.12 Use descriptive words when speaking about people, places, things, and events.	29 Problem and Solution
	72 Speaking
Speaking Applications	
2.7.10 Recount experiences or present stories that:	
move through a logical sequence of events (chronological order, order of importance, spatial order).	31 Sequence
2.7.11 Report on a topic with facts and details, drawing from several sources of information.	22 Expression
	45 Charts, Graphs, Diagrams
	57 End Punctuation
	66 Library
	68 Technology
	69 Taking Notes
	70 Using Sources
2.7.13 Recite poems, rhymes, songs, and stories.	22 Expression
	23 Rate
	38 Poetry
	39 Drama
	72 Speaking



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Indiana Reading/Language Arts Academic Standards
Grade 3

IN Standards	Lessons in Literacy, Grade 3 Folder # & Name
Reading	
Standard 1: Word Recognition, Fluency, and Vocabulary Development: Students understand the basic features of words. They select letter patterns and know how to translate them into spoken language using phonics (an understanding of the different letters that make different sounds), syllables, word parts (un-, -ful), and context (the meaning of the text around a word). They apply this knowledge to achieve fluent (smooth and clear) oral and silent reading.	
Decoding and Word Recognition	
3.1.1 Know and use more difficult word families (-ight) when reading unfamiliar words.	5 Long Vowel Pattern
	7 R-influenced Vowel Patterns
	84 Letter Cards
3.1.2 Read words with several syllables.	13 Word Analysis Strategies
3.1.3 Read aloud grade-level-appropriate literary and informational texts fluently and accurately and with appropriate timing, change in voice, and expression.	23 Phrasing
	24 Expression
	25 Rate
	62 End Punctuation
	63 Commas
	80 Speaking
	86 Take Home Activities
Vocabulary and Concept Development	
3.1.4 Determine the meanings of words using knowledge of synonyms (words with the same meaning), antonyms (words with opposite meanings), homophones (words that sound the same but have different meanings and spellings), and homographs (words that are spelled the same but have different meanings).	15 Synonyms
	16 Antonyms
	17 Context Clues
	18 Homophones
	19 Multiple-Meaning Words
	22 Thesaurus
	86 Take Home Activities
3.1.5 Demonstrate knowledge of grade-level-appropriate words to speak specifically about different issues.	11 Compound Words
	17 Context Clues

IN Standards	Lessons in Literacy, Grade 3 Folder # & Name
3.1.6 Use sentence and word context to find the meaning of <u>unknown words</u> .	8 Plurals
	15 Synonyms
	16 Antonyms
	17 Context Clues
	19 Multiple-Meaning Words
	20 Analogies
3.1.7 Use a dictionary to learn the meaning and pronunciation of unknown words.	3 Consonant Digraphs
	12 Prefixes and Suffixes
	15 Synonyms
	16 Antonyms
	17 Context Clues
	19 Multiple-Meaning Words
	21 Dictionary
	22 Thesaurus
	27 Monitor Understanding
	74 Parts of a Book
3.1.8 Use knowledge of prefixes (word parts added at the beginning of words such as un-, pre-) and suffixes (word parts added at the end of words such as -er, -ful, -less) to <u>determine the meaning of words</u> .	12 Prefixes and Suffixes
3.1.9 Identify more difficult multiple-meaning words (such as <u>puzzle</u> or <u>fire</u>).	19 Multiple-Meaning Words
	21 Dictionary
	82 Templates
Standard 2: Comprehension and Analysis of Nonfiction and Informational Text: Students read and understand grade-level-appropriate material. The selections in the Indiana Reading List (www.doe.state.in.us/standards/readinglist.html) illustrate the quality and complexity of the materials to be read by students. At Grade 3, in addition to regular classroom reading, students read a variety of nonfiction, such as biographies, books in many subject areas, children's magazines and periodicals, and reference and technical <u>materials</u> .	
Structural Features of Informational and Technical <u>Materials</u>	
3.2.1 Use titles, tables of contents, chapter headings, a <u>glossary</u> , or an <u>index</u> to locate information in text.	22 Thesaurus
	55 Expository Writing
	74 Parts of a Book
3.2.9 Identify text that uses sequence or other logical order (<u>alphabetical</u> , <u>time</u> , <u>categorical</u>).	34 Cause and Effect
	38 Compare and Contrast
	55 Expository Writing

IN Standards	Lessons in Literacy, Grade 3 Folder # & Name
Analysis of Grade-Level-Appropriate Nonfiction and Informational Text	
3.2.2 Ask questions and support answers by connecting prior knowledge with literal information from the text.	1 Consonants
	2 Consonant Blends
	3 Consonant Digraphs
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs and Diphthongs
	7 R-influenced Vowel Patterns
	8 Plurals
	9 Possessives
	10 Contractions
	11 Compound Words
	12 Prefixes and Suffixes
	13 Word Analysis Strategies
	14 Classification
	15 Synonyms
	16 Antonyms
	17 Context Clues
	18 Homophones
	19 Multiple-Meaning Words
	20 Analogies
	23 Phrasing
	24 Expression
	25 Rate
	26 Make Predictions
	27 Monitor Understanding
	28 Visualize
	29 Make Connections
	30 Summarize
	31 Problem and Solution
	32 Main Idea and Details
	33 Sequence
	34 Cause and Effect
	35 Fact and Opinion
	36 Draw Conclusions
	37 Make Inferences
	38 Compare and Contrast
	39 Author's Purpose
	40 Generalizations
	41 Fiction
	42 Nonfiction
	43 Poetry
	44 Drama
	45 Plot
	46 Setting
	47 Character
	48 Theme
	49 Author's Craft
	50 Charts, Graphs, Diagrams

IN Standards	Lessons in Literacy, Grade 3 Folder # & Name
3.2.2 (continued)	51 Maps
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	55 Expository Writing
	56 Descriptive Writing
	57 Response to Literature
	60 Summary Writing
	61 Capitalization
	65 Spelling
	66 Nouns and Verbs
	67 Adjectives and Adverbs
	68 Pronouns
	69 Conjunctions
	70 Prepositions
	71 Sentence Structure
	72 Proofreading
	73 Library
	74 Parts of a Book
	75 Encyclopedia
	76 Technology
	77 Taking Notes
	78 Using Sources
	79 Listening
	80 Speaking
	81 Viewing
	82 Templates
	83 High Frequency Words
	84 Letter Cards
	85 Handwriting
	86 Take Home Activities
3.2.3 Show understanding by identifying answers in the text.	1 Consonants
	2 Consonant Blends
	3 Consonant Digraphs
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs and Diphthongs
	7 R-influenced Vowel Patterns
	8 Plurals
	9 Possessives
	10 Contractions
	11 Compound Words
	12 Prefixes and Suffixes
	13 Word Analysis Strategies
	14 Classification
	15 Synonyms
	16 Antonyms
	17 Context Clues
	18 Homophones
	19 Multiple-Meaning Words

IN Standards	Lessons in Literacy, Grade 3 Folder # & Name
3.2.3 (continued)	20 Analogies
	25 Rate
	27 Monitor Understanding
	28 Visualize
	29 Make Connections
	30 Summarize
	31 Problem and Solution
	32 Main Idea and Details
	33 Sequence
	34 Cause and Effect
	35 Fact and Opinion
	36 Draw Conclusions
	37 Make Inferences
	38 Compare and Contrast
	39 Author's Purpose
	40 Generalizations
	42 Nonfiction
	49 Author's Craft
	50 Charts, Graphs, Diagrams
	51 Maps
	52 Writing Process
	53 Writing Traits
	55 Expository Writing
	56 Descriptive Writing
	60 Summary Writing
	61 Capitalization
	65 Spelling
	66 Nouns and Verbs
	67 Adjectives and Adverbs
	68 Pronouns
	69 Conjunctions
	70 Prepositions
	71 Sentence Structure
	72 Proofreading
	73 Library
	74 Parts of a Book
	75 Encyclopedia
	76 Technology
	77 Taking Notes
	78 Using Sources
	79 Listening
	80 Speaking
	81 Viewing
	82 Templates
	83 High Frequency Words
	84 Letter Cards
	85 Handwriting
	86 Take Home Activities

IN Standards	Lessons in Literacy, Grade 3 Folder # & Name
3.2.4 Recall major points in the text and make and revise predictions about what is read.	25 Rate
	26 Make Predictions
	35 Fact and Opinion
	39 Author's Purpose
	50 Charts, Graphs, Diagrams
	51 Maps
	58 Practical Writing
	60 Summary Writing
	79 Listening
	80 Speaking
	81 Viewing
	82 Templates
	83 High Frequency Words
	84 Letter Cards
	85 Handwriting
	86 Take Home Activities
3.2.5 Distinguish the main idea and supporting details in expository (informational) text.	1 Consonants
	2 Consonant Blends
	3 Consonant Digraphs
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs and Diphthongs
	7 R-influenced Vowel Patterns
	8 Plurals
	9 Possessives
	10 Contractions
	11 Compound Words
	12 Prefixes and Suffixes
	13 Word Analysis Strategies
	14 Classification
	15 Synonyms
	16 Antonyms
	17 Context Clues
	18 Homophones
	19 Multiple-Meaning Words
	20 Analogies
	23 Phrasing
	24 Expression
	25 Rate
	26 Make Predictions
	27 Monitor Understanding
	28 Visualize
	29 Make Connections
	30 Summarize
	31 Problem and Solution
	32 Main Idea and Details
	33 Sequence
	34 Cause and Effect
	35 Fact and Opinion

IN Standards	Lessons in Literacy, Grade 3 Folder # & Name
3.2.5 (continued)	36 Draw Conclusions
	37 Make Inferences
	38 Compare and Contrast
	39 Author's Purpose
	40 Generalizations
	41 Fiction
	42 Nonfiction
	44 Drama
	45 Plot
	46 Setting
	47 Character
	48 Theme
	49 Author's Craft
	50 Charts, Graphs, Diagrams
	51 Maps
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	55 Expository Writing
	56 Descriptive Writing
	57 Response to Literature
	60 Summary Writing
	61 Capitalization
	65 Spelling
	66 Nouns and Verbs
	67 Adjectives and Adverbs
	68 Pronouns
	69 Conjunctions
	70 Prepositions
	71 Sentence Structure
	72 Proofreading
	73 Library
	74 Parts of a Book
	75 Encyclopedia
	76 Technology
	77 Taking Notes
	78 Using Sources
	79 Listening
	80 Speaking
	81 Viewing
	82 Templates
	83 High Frequency Words
	84 Letter Cards
	85 Handwriting
	86 Take Home Activities
3.2.6 Locate appropriate and significant information from the text, including problems and solutions.	78 Using Sources
3.2.7 Follow simple multiple-step written instructions.	
3.2.8 Distinguish between cause and effect and between fact and opinion in informational text.	34 Cause and Effect
	35 Fact and Opinion
	42 Nonfiction
	86 Take Home Activities

IN Standards	Lessons in Literacy, Grade 3 Folder # & Name
<p>Standard 3: Comprehension and Analysis of Literary Text: Students read and respond to a wide variety of significant works of children's literature. The selections in the Indiana Reading List (www.doe.state.in.us/standards/readinglist.html) illustrate the quality and complexity of the materials to be read by students. At Grade 3, students read a wide variety of fiction, such as classic and contemporary literature, historical fiction, fantasy, science fiction, folklore, mythology, poetry, songs, plays, and other genres.</p>	
Structural Features of Literature	
3.3.1 Recognize different common genres (types) of literature, such as poetry, drama, fiction, and nonfiction.	41 Fiction
	42 Nonfiction
	44 Drama
	45 Plot
	55 Expository Writing
Analysis of Grade-Level-Appropriate Literary Text	
3.3.2 Comprehend basic plots of classic fairy tales, myths, folktales, legends, and fables from around the world.	30 Summarize
	31 Problem and Solution
	41 Fiction
	45 Plot
	46 Setting
	82 Templates
3.3.3 Determine what characters are like by what they say or do and by how the author or illustrator portrays them.	31 Problem and Solution
	37 Make Inferences
	38 Compare and Contrast
	40 Generalizations
	41 Fiction
	47 Character
	49 Author's Craft
	57 Response to Literature
	64 Dialogue
	82 Templates
3.3.4 Determine the theme or author's message in fiction and nonfiction text.	48 Theme
3.3.5 Recognize that certain words and rhythmic patterns can be used in a selection to imitate sounds.	43 Poetry
	49 Author's Craft
	56 Descriptive Writing
3.3.6 Identify the speaker or narrator in a selection.	43 Poetry
	44 Drama
	45 Plot
	47 Character
3.3.8 Identify the problem and solutions in a story.	31 Problem and Solution
	45 Plot
	46 Setting

IN Standards	Lessons in Literacy, Grade 3 Folder # & Name
Writing	
Standard 4: Processes and Features: Students find and discuss ideas for writing and keep a list of writing ideas. Students write clear sentences and paragraphs that develop a central idea. Students progress through the stages of the writing process, including prewriting, drafting, revising, and editing multiple drafts.	
Organization and Focus	
3.4.1 Find ideas for writing stories and descriptions in conversations with others; in books, magazines, or school textbooks; or on the Internet.	46 Setting
	47 Character
	49 Author's Craft
	50 Charts, Graphs, Diagrams
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	55 Expository Writing
	58 Practical Writing
	66 Nouns and Verbs
	67 Adjectives and Adverbs
	82 Templates
3.4.2 Discuss ideas for writing, use diagrams and charts to develop ideas, and make a list or notebook of ideas.	46 Setting
	47 Character
	49 Author's Craft
	50 Charts, Graphs, Diagrams
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	55 Expository Writing
	56 Descriptive Writing
	58 Practical Writing
	59 Persuasive Writing
	66 Nouns and Verbs
	67 Adjectives and Adverbs
	82 Templates
3.4.3 Create single paragraphs with topic sentences and simple supporting facts and details.	30 Summarize
	52 Writing Process
	55 Expository Writing
	56 Descriptive Writing
	59 Persuasive Writing
	60 Summary Writing
	70 Prepositions
	77 Taking Notes
3.4.9 Organize related ideas together within a paragraph to maintain a consistent focus.	52 Writing Process
	70 Prepositions
	77 Taking Notes

IN Standards	Lessons in Literacy, Grade 3 Folder # & Name
Research Process and Technology	
3.4.4 Use various reference materials (such as a dictionary, thesaurus, atlas, encyclopedia, and online resources).	3 Consonant Digraphs
	21 Dictionary
	27 Monitor Understanding
	42 Nonfiction
	50 Charts, Graphs, Diagrams
	51 Maps
	59 Persuasive Writing
	73 Library
	74 Parts of a Book
	75 Encyclopedia
	76 Technology
	77 Taking Notes
	78 Using Sources
	86 Take Home Activities
3.4.5 Use a computer to draft, revise, and publish writing.	2 Consonant Blends
	3 Consonant Digraphs
	7 R-influenced Vowel Patterns
	19 Multiple-Meaning Words
	21 Dictionary
	22 Thesaurus
	52 Writing Process
	62 End Punctuation
	65 Spelling
	74 Parts of a Book
	83 High Frequency Words
	84 Letter Cards
Evaluation and Revision	
3.4.6 Review, evaluate, and revise writing for meaning and clarity.	15 Synonyms
	16 Antonyms
	28 Visualize
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	56 Descriptive Writing
	67 Adjectives and Adverbs
	69 Conjunctions
	70 Prepositions
	72 Proofreading
3.4.7 Proofread one's own writing, as well as that of others, using an editing checklist or list of rules.	10 Contractions
	18 Homophones
	19 Multiple-Meaning Words
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	61 Capitalization
	62 End Punctuation
	63 Commas
	64 Dialogue

IN Standards	Lessons in Literacy, Grade 3 Folder # & Name
3.4.7 (continued)	65 Spelling
	66 Nouns and Verbs
	67 Adjectives and Adverbs
	68 Pronouns
	69 Conjunctions
	71 Sentence Structure
	72 Proofreading
3.4.8 Revise writing for others to read, improving the focus and progression of ideas.	52 Writing Process
	53 Writing Traits
	69 Conjunctions
	70 Prepositions
	71 Sentence Structure
Standard 5: Applications (Different Types of Writing and Their Characteristics): At Grade 3, students continue to write compositions that describe and explain familiar objects, events, and experiences. Students write both informal and formal letters. Student writing demonstrates a command of Standard English and the drafting, research, and organizational strategies outlined in Standard 4 - Writing Processes and Features. Writing demonstrates an awareness of the audience (intended reader) and purpose for writing.	
3.5.1 Write narratives that:	
provide a context within which an action takes place.	36 Draw Conclusions
	46 Setting
	54 Narrative Writing
include details to develop the plot.	30 Summarize
	36 Draw Conclusions
	46 Setting
	54 Narrative Writing
	64 Dialogue
3.5.2 Write descriptive pieces about people, places, things, or experiences that:	
develop a unified main idea.	32 Main Idea and Details
	53 Writing Traits
	56 Descriptive Writing
	57 Response to Literature
	60 Summary Writing
	70 Prepositions
use details to support the main idea.	28 Visualize
	35 Fact and Opinion
	40 Generalizations
	55 Expository Writing
	56 Descriptive Writing
	60 Summary Writing
3.5.6 Write persuasive pieces that ask for an action or response.	23 Phrasing
	35 Fact and Opinion
	39 Author's Purpose
	59 Persuasive Writing
	63 Commas
	86 Take Home Activities

IN Standards	Lessons in Literacy, Grade 3 Folder # & Name
3.5.3 Write personal, persuasive, and formal letters, thank-you notes, and invitations that: show awareness of the knowledge and interests of the audience.	10 Contractions
	39 Author's Purpose
	55 Expository Writing
	57 Response to Literature
	58 Practical Writing
establish a purpose and context.	10 Contractions
	39 Author's Purpose
	55 Expository Writing
	57 Response to Literature
	58 Practical Writing
include the date, proper salutation, body, closing, and signature.	10 Contractions
	39 Author's Purpose
	52 Writing Process
	55 Expository Writing
	57 Response to Literature
	58 Practical Writing
	72 Proofreading
3.5.4 Use varied word choices to make writing interesting.	15 Synonyms
	16 Antonyms
	22 Thesaurus
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	66 Nouns and Verbs
	67 Adjectives and Adverbs
	68 Pronouns
	70 Prepositions
	86 Take Home Activities
3.5.5 Write for different purposes and to a specific audience or person.	10 Contractions
	39 Author's Purpose
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	55 Expository Writing
	56 Descriptive Writing
	57 Response to Literature
	58 Practical Writing
	59 Persuasive Writing
	60 Summary Writing
3.5.7 Write responses to literature that:	
demonstrate an understanding of what is read.	57 Response to Literature
support statements with evidence from the text.	44 Drama
	57 Response to Literature

IN Standards	Lessons in Literacy, Grade 3 Folder # & Name
Research Application	
3.5.8 Write or deliver a research report that has been developed using a systematic research process (defines the topic, gathers information, determines credibility, reports findings) and that:	
uses a variety of sources (books, technology, pictures, charts, tables of contents, diagrams) and documents sources (titles and authors).	24 Expression
	42 Nonfiction
	50 Charts, Graphs, Diagrams
	61 Capitalization
	76 Technology
	77 Taking Notes
	78 Using Sources
organizes information by categorizing it into more than one category (such as living and nonliving, hot and cold) or includes information gained through observation.	42 Nonfiction
	55 Expository Writing
	77 Taking Notes
Standard 6: English Language Conventions: Students write using Standard English conventions appropriate to this grade level.	
Handwriting	
3.6.1 Write legibly in cursive, leaving space between letters in a word, words in a sentence, and words and the edges of the paper.	52 Writing Process
	85 Handwriting
Sentence Structure	
3.6.2 Write correctly complete sentences of statement, command, question, or exclamation, with final punctuation.	
Declarative: This tastes very good.	23 Phrasing
	24 Expression
	25 Rate
	62 End Punctuation
	63 Commas
	64 Dialogue
	72 Proofreading
Imperative: Please take your seats.	23 Phrasing
	24 Expression
	25 Rate
	62 End Punctuation
	63 Commas
	64 Dialogue
	72 Proofreading
Interrogative: Are we there yet?	23 Phrasing
	24 Expression
	25 Rate
	62 End Punctuation
	63 Commas
	64 Dialogue
	72 Proofreading

IN Standards	Lessons in Literacy, Grade 3 Folder # & Name
Exclamatory: It's a home run!	23 Phrasing
	24 Expression
	25 Rate
	62 End Punctuation
	63 Commas
	64 Dialogue
	72 Proofreading
Grammar	
3.6.3 Identify and use subjects and verbs that are in agreement (we are instead of we is).	66 Nouns and Verbs
	71 Sentence Structure
	72 Proofreading
3.6.4 Identify and use past (he danced), present (he dances), and future (he will dance) verb tenses properly in writing.	66 Nouns and Verbs
	71 Sentence Structure
3.6.5 Identify and correctly use pronouns (it, him, her), adjectives (brown eyes, two younger sisters), compound nouns (summertime, snowflakes), and articles (a, an, the) in writing.	9 Possessives
	10 Contractions
	61 Capitalization
	66 Nouns and Verbs
	67 Adjectives and Adverbs
	68 Pronouns
	86 Take Home Activities
Punctuation	
3.6.6 Use commas in dates (August 15, 2001), locations (Fort Wayne, Indiana), and addresses (431 Coral Way, Miami, FL), and for items in a series (football, basketball, soccer, and tennis).	58 Practical Writing
	63 Commas
	72 Proofreading
Capitalization	
3.6.7 Capitalize correctly geographical names, holidays, historical periods, and special events (We always celebrate the Fourth of July by gathering at Mounds State Park in Anderson, Indiana.)	61 Capitalization
	66 Nouns and Verbs
	68 Pronouns
	72 Proofreading
Spelling	
3.6.8 Spell correctly one-syllable words that have blends (walk, play, blend), contractions (isn't, can't), compounds, common spelling patterns (qu-; changing win to winning; changing the ending of a word from -y to -ies to make a plural, such as cherry/cherries), and common homophones (words that sound the same but have different spellings, such as hair/hare).	1 Consonants
	2 Consonant Blends
	3 Consonant Digraphs
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs and Diphthongs
	7 R-influenced Vowel Patterns

IN Standards	Lessons in Literacy, Grade 3 Folder # & Name
3.6.8 (continued)	12 Prefixes and Suffixes
	18 Homophones
	65 Spelling
	72 Proofreading
	84 Letter Cards
	86 Take Home Activities
3.6.9 Arrange words in alphabetical order.	1 Consonants
	2 Consonant Blends
	3 Consonant Digraphs
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs and Diphthongs
	7 R-influenced Vowel Patterns
	8 Plurals
	14 Classification
	65 Spelling
	66 Nouns and Verbs
	83 High Frequency Words
	84 Letter Cards
Listening and Speaking	
<p>Standard 7: Skills, Strategies, and Applications: Students listen critically and respond appropriately to oral communication. They speak in a manner that guides the listener to understand important ideas by using proper phrasing, pitch, and modulation (raising and lowering voice). Students deliver brief oral presentations about familiar experiences or interests that are organized around a coherent thesis statement (a statement of topic). Students use the same Standard English conventions for oral speech <u>that they use in their writing.</u></p>	
Comprehension	
3.7.1 Retell, paraphrase, and explain what a speaker has said.	1 Consonants
	2 Consonant Blends
	3 Consonant Digraphs
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs and Diphthongs
	7 R-influenced Vowel Patterns
	8 Plurals
	9 Possessives
	10 Contractions
	11 Compound Words
	12 Prefixes and Suffixes
	13 Word Analysis Strategies
	14 Classification
	15 Synonyms
	16 Antonyms
	17 Context Clues
	18 Homophones
	19 Multiple-Meaning Words
	20 Analogies
	21 Dictionary
	22 Thesaurus

IN Standards	Lessons in Literacy, Grade 3 Folder # & Name
3.7.1 (continued)	23 Phrasing
	24 Expression
	25 Rate
	26 Make Predictions
	27 Monitor Understanding
	28 Visualize
	29 Make Connections
	30 Summarize
	31 Problem and Solution
	32 Main Idea and Details
	33 Sequence
	34 Cause and Effect
	35 Fact and Opinion
	36 Draw Conclusions
	37 Make Inferences
	38 Compare and Contrast
	39 Author's Purpose
	40 Generalizations
	41 Fiction
	42 Nonfiction
	43 Poetry
	44 Drama
	45 Plot
	46 Setting
	47 Character
	48 Theme
	49 Author's Craft
	50 Charts, Graphs, Diagrams
	51 Maps
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	55 Expository Writing
	56 Descriptive Writing
	57 Response to Literature
	58 Practical Writing
	59 Persuasive Writing
	60 Summary Writing
	61 Capitalization
	62 End Punctuation
	63 Commas
	64 Dialogue
	65 Spelling
	66 Nouns and Verbs
	67 Adjectives and Adverbs
	68 Pronouns
	69 Conjunctions
	70 Prepositions
	71 Sentence Structure
	72 Proofreading
	73 Library
	74 Parts of a Book

IN Standards	Lessons in Literacy, Grade 3 Folder # & Name
3.7.1 (continued)	75 Encyclopedia
	76 Technology
	77 Taking Notes
	78 Using Sources
	79 Listening
	80 Speaking
3.7.2 Connect and relate experiences and ideas to those of a speaker.	81 Viewing
	38 Compare and Contrast
	40 Generalizations
3.7.4 Identify the musical elements of literary language, such as rhymes, repeated sounds, and instances of onomatopoeia (naming something by using a sound associated with it, such as hiss or buzz).	43 Poetry
	49 Author's Craft
	56 Descriptive Writing
3.7.15 Follow three- and four-step oral directions.	1 Consonants
	2 Consonant Blends
	3 Consonant Digraphs
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs and Diphthongs
	7 R-influenced Vowel Patterns
	8 Plurals
	9 Possessives
	10 Contractions
	11 Compound Words
	12 Prefixes and Suffixes
	13 Word Analysis Strategies
	14 Classification
	15 Synonyms
	16 Antonyms
	17 Context Clues
	18 Homophones
	19 Multiple-Meaning Words
	20 Analogies
	21 Dictionary
	22 Thesaurus
	23 Phrasing
	24 Expression
	25 Rate
	26 Make Predictions
	27 Monitor Understanding
	28 Visualize
	29 Make Connections
	30 Summarize
	31 Problem and Solution
	32 Main Idea and Details
	33 Sequence
	34 Cause and Effect
	35 Fact and Opinion
	36 Draw Conclusions

IN Standards	Lessons in Literacy, Grade 3 Folder # & Name
3.7.15 (continued)	37 Make Inferences
	38 Compare and Contrast
	39 Author's Purpose
	40 Generalizations
	41 Fiction
	42 Nonfiction
	43 Poetry
	44 Drama
	45 Plot
	46 Setting
	47 Character
	48 Theme
	49 Author's Craft
	50 Charts, Graphs, Diagrams
	51 Maps
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	55 Expository Writing
	56 Descriptive Writing
	57 Response to Literature
	58 Practical Writing
	59 Persuasive Writing
	60 Summary Writing
	61 Capitalization
	62 End Punctuation
	63 Commas
	64 Dialogue
	65 Spelling
	66 Nouns and Verbs
	67 Adjectives and Adverbs
	68 Pronouns
	69 Conjunctions
	70 Prepositions
	71 Sentence Structure
	72 Proofreading
	73 Library
	74 Parts of a Book
	75 Encyclopedia
	76 Technology
	77 Taking Notes
	78 Using Sources
	79 Listening
	80 Speaking
	81 Viewing
Organization and Delivery of Oral Communication	
3.7.5 Organize ideas chronologically (in the order that they happened) or around major points of information.	33 Sequence
	80 Speaking
3.7.6 Provide a beginning, a middle, and an end to oral presentations, including details that develop a central idea.	42 Nonfiction
	80 Speaking

IN Standards	Lessons in Literacy, Grade 3 Folder # & Name
3.7.7 Use clear and specific vocabulary to communicate ideas and establish the tone.	80 Speaking
3.7.8 Clarify and enhance oral presentations through the use of appropriate props, including objects, pictures, and charts.	80 Speaking
3.7.9 Read prose and poetry aloud with fluency, rhythm, and timing, using appropriate changes in the tone of voice to emphasize important passages of the text being read.	23 Phrasing
	24 Expression
	25 Rate
	43 Poetry
	62 End Punctuation
	63 Commas
	80 Speaking
	86 Take Home Activities
Analysis and Evaluation of Oral and Media Communications	
3.7.11 Distinguish between the speaker's opinions and verifiable facts.	35 Fact and Opinion
	86 Take Home Activities
3.7.16 Evaluate different evidence (facts, statistics, quotes, testimonials) used to support claims.	35 Fact and Opinion
Speaking Applications	
3.7.13 Plan and present dramatic interpretations of experiences, stories, poems, or plays.	43 Poetry
	45 Plot



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Lessons in Literacy © 2007 correlated to Indiana Reading/Language Arts Academic Standards Grade 4

IN Standards	Lessons in Literacy, Grade 4 Folder # & Name
Reading	
Standard 1: Word Recognition, Fluency, and Vocabulary Development: Students understand the basic features of words. They see letter patterns and know how to translate them into spoken language by using phonics (an understanding of the different letters that make different sounds), syllables, word parts (un-, re-, -est, -ful), and context (the meaning of the text around a word). They apply this knowledge to achieve fluent (smooth and clear) <u>oral and silent reading.</u>	
Decoding and Word Recognition	
4.1.1 Read aloud grade-level-appropriate literary and informational texts with fluency and accuracy and with <u>appropriate timing, changes in voice, and expression.</u>	15 Phrasing
	16 Expression
	17 Rate
	54 End Punctuation
	55 Commas
	74 Speaking
Vocabulary and Concept Development	
4.1.2 Apply knowledge of synonyms (words with the same meaning), antonyms (words with opposite meanings), homographs (words that are spelled the same but have different meanings), and idioms (expressions that cannot be understood just by knowing the meanings of the words in the expression, such as couch potato) to determine the <u>meaning of words and phrases.</u>	6 Synonyms
	7 Antonyms
	8 Context Clues
	10 Multiple-Meaning Words
	14 Thesaurus
4.1.5 Use a thesaurus to find related words and ideas.	2 Prefixes and Suffixes
	6 Synonyms
	7 Antonyms
	8 Context Clues
	10 Multiple-Meaning Words
	13 Dictionary
	14 Thesaurus
	19 Monitor Understanding
	67 Parts of a Book

IN Standards	Lessons in Literacy, Grade 4 Folder # & Name
4.1.6 Distinguish and interpret words with multiple meanings (quarters) by using context clues (the meaning of the text around a word).	8 Context Clues 10 Multiple-Meaning Words 13 Dictionary 76 Templates
4.1.7 Use context to determine the meaning of unknown words.	6 Synonyms 7 Antonyms 8 Context Clues 10 Multiple-Meaning Words 11 Analogies 12 Denotation and Connotation
Standard 2: Comprehension and Analysis of Nonfiction and Informational Text: Students read and understand grade-level-appropriate material. The selections in the Indiana Reading List (www.doe.state.in.us/standards/readinglist.html) illustrate the quality and complexity of the materials to be read by students. At Grade 4, in addition to regular classroom reading, students read a variety of nonfiction, such as biographies, books in many different subject areas, magazines and periodicals, reference and technical materials, and online information.	
Structural Features of Informational and Technical Materials	
4.2.1 Use the organization of informational text to strengthen comprehension.	25 Cause and Effect 47 Expository Writing
4.2.8 Identify informational texts written in narrative form (sometimes with undeveloped characters and minimal dialogue) using sequence or chronology.	25 Cause and Effect 47 Expository Writing
Analysis of Grade-Level-Appropriate Nonfiction and Informational Text	
4.2.2 Use appropriate strategies when reading for different purposes.	1 Compound Words 2 Prefixes and Suffixes 4 Word Analysis Strategies 5 Classification 6 Synonyms 7 Antonyms 8 Context Clues 9 Homophones 10 Multiple-Meaning Words 11 Analogies 12 Denotation and Connotation 13 Dictionary 14 Thesaurus 15 Phrasing 16 Expression 17 Rate 18 Make Predictions 19 Monitor Understanding 20 Visualize 21 Make Connections

IN Standards	Lessons in Literacy, Grade 4 Folder # & Name
4.2.2 (continued)	22 Summarize
	23 Main Idea and Details
	24 Sequence
	25 Cause and Effect
	26 Fact and Opinion
	27 Draw Conclusions
	28 Make Inferences
	29 Compare and Contrast
	30 Author's Purpose
	31 Generalizations
	32 Bias and Propaganda
	34 Nonfiction
	42 Charts, Graphs, Diagrams
	43 Maps
	44 Writing Process
	45 Writing Traits
	47 Expository Writing
	48 Descriptive Writing
	50 Practical Writing
	51 Persuasive Writing
	52 Summary Writing
	53 Capitalization
	58 Spelling
	59 Nouns and Verbs
	60 Adjectives and Adverbs
	61 Pronouns
	62 Conjunctions
	63 Prepositions
	64 Sentence Structure
	65 Proofreading
	76 Templates
4.2.3 Draw conclusions or make and confirm predictions about text by using prior knowledge and ideas presented in the text itself, including illustrations, titles, topic sentences, important words, foreshadowing clues (clues that indicate what might happen next), and direct quotations.	1 Compound Words
	2 Prefixes and Suffixes
	4 Word Analysis Strategies
	5 Classification
	6 Synonyms
	7 Antonyms
	8 Context Clues
	9 Homophones
	10 Multiple-Meaning Words
	11 Analogies
	12 Denotation and Connotation
	13 Dictionary
	14 Thesaurus
	15 Phrasing
	16 Expression
	17 Rate
	18 Make Predictions

IN Standards	Lessons in Literacy, Grade 4 Folder # & Name
4.2.3 (continued)	19 Monitor Understanding
	20 Visualize
	21 Make Connections
	22 Summarize
	23 Main Idea and Details
	24 Sequence
	25 Cause and Effect
	26 Fact and Opinion
	27 Draw Conclusions
	28 Make Inferences
	29 Compare and Contrast
	30 Author's Purpose
	31 Generalizations
	32 Bias and Propaganda
	42 Charts, Graphs, Diagrams
	43 Maps
	44 Writing Process
	45 Writing Traits
	51 Persuasive Writing
	52 Summary Writing
	53 Capitalization
	58 Spelling
	59 Nouns and Verbs
	60 Adjectives and Adverbs
	61 Pronouns
	62 Conjunctions
	63 Prepositions
	64 Sentence Structure
	65 Proofreading
	76 Templates
4.2.4 Evaluate new information and hypotheses (statements of theories or assumptions) by testing them against known information and ideas.	5 Classification
	11 Analogies
	12 Denotation and Connotation
	21 Make Connections
	27 Draw Conclusions
	28 Make Inferences
	31 Generalizations
	32 Bias and Propaganda
4.2.9 Recognize main ideas and supporting details presented in expository (informational texts).	22 Summarize
	23 Main Idea and Details
	27 Draw Conclusions
	28 Make Inferences
	31 Generalizations
	32 Bias and Propaganda
	43 Maps
	45 Writing Traits
	48 Descriptive Writing
	52 Summary Writing

IN Standards	Lessons in Literacy, Grade 4 Folder # & Name
4.2.5 Compare and contrast information on the same topic after reading several passages or articles.	18 Make Predictions
	19 Monitor Understanding
	20 Visualize
	21 Make Connections
	25 Cause and Effect
	27 Draw Conclusions
	28 Make Inferences
	31 Generalizations
	32 Bias and Propaganda
	34 Nonfiction
	48 Descriptive Writing
	49 Response to Literature
	52 Summary Writing
	76 Templates
4.2.6 Distinguish between cause and effect and between fact and opinion in informational text.	25 Cause and Effect
	26 Fact and Opinion
	34 Nonfiction
Standard 3: Literary Response and Analysis: Students read and respond to a wide variety of significant works of children's literature. The selections in the Indiana Reading List (www.doe.state.in.us/standards/readinglist.html) illustrate the quality and complexity of the materials to be read by students. At Grade 4, students read a wide variety of fiction, such as classic and contemporary literature, historical fiction, fantasy, science fiction, folklore, mythology, poetry, songs, plays, and other genres.	
Structural Features of Literature	
4.3.1 Describe the differences of various imaginative forms of literature, including fantasies, fables, myths, legends, and other tales.	33 Fiction
Analysis of Grade-Level-Appropriate Literary Text	
4.3.2 Identify the main events of the plot, including their causes and the effects of each event on future actions, and the major theme from the story action.	22 Summarize
	25 Cause and Effect
	33 Fiction
	37 Plot
	40 Theme
	41 Author's Craft
	76 Templates
4.3.3 Use knowledge of the situation, setting, and a character's traits, motivations, and feelings to determine the causes for that character's actions.	
	28 Make Inferences
	33 Fiction
	39 Character
	49 Response to Literature
	76 Templates

IN Standards	Lessons in Literacy, Grade 4 Folder # & Name
4.3.4 Compare and contrast tales from different cultures by tracing the adventures of one character type. Tell why there are similar tales in different cultures.	21 Make Connections
	40 Theme
4.3.5 Define figurative language, such as similes, metaphors, hyperbole, or personification, and identify its use in literary works.	
Hyperbole: an exaggeration for effect	41 Author's Craft
4.3.6 Determine the theme.	40 Theme
	49 Response to Literature
4.3.7 Identify the narrator in a selection and tell whether the narrator or speaker is involved in the story.	35 Poetry
	36 Drama
	39 Character
Writing	
Standard 4: Processes and Features: Students write clear sentences and paragraphs that develop a central idea. Students progress through the stages of the writing process, including prewriting, drafting, revising, and editing multiple drafts.	
Organization and Focus	
4.4.1 Discuss ideas for writing. Find ideas for writing in conversations with others and in books, magazines, newspapers, school textbooks, or on the Internet. Keep a list or notebook of ideas.	
	39 Character
	41 Author's Craft
	42 Charts, Graphs, Diagrams
	44 Writing Process
	45 Writing Traits
	46 Narrative Writing
	47 Expository Writing
	50 Practical Writing
	59 Nouns and Verbs
	60 Adjectives and Adverbs
	76 Templates
4.4.2 Select a focus, an organizational structure, and a point of view based upon purpose, audience, length, and format requirements for a piece of writing.	30 Author's Purpose
	44 Writing Process
	46 Narrative Writing
	47 Expository Writing
	48 Descriptive Writing
	49 Response to Literature
	50 Practical Writing
	51 Persuasive Writing
	52 Summary Writing

IN Standards	Lessons in Literacy, Grade 4 Folder # & Name
4.4.3 Write informational pieces with multiple paragraphs that: provide an introductory paragraph.	44 Writing Process
	46 Narrative Writing
establish and support a central idea with a topic sentence at or near the beginning of the first paragraph.	26 Fact and Opinion
	31 Generalizations
	32 Bias and Propaganda
	34 Nonfiction
	47 Expository Writing
	52 Summary Writing
include supporting paragraphs with simple facts, details, and explanations.	26 Fact and Opinion
	31 Generalizations
	32 Bias and Propaganda
	34 Nonfiction
	47 Expository Writing
	52 Summary Writing
present important ideas or events in sequence or in chronological order.	7 Antonyms
	22 Summarize
	52 Summary Writing
	55 Commas
	60 Adjectives and Adverbs
provide details and transitions to link paragraphs.	
conclude with a paragraph that summarizes the points.	52 Summary Writing
use correct indentation at the beginning of paragraphs.	79 Handwriting
4.4.4 Use logical organizational structures for providing information in writing, such as chronological order, cause and effect, similarity and difference, and posing and answering a question.	7 Antonyms
	22 Summarize
	51 Persuasive Writing
	52 Summary Writing
	55 Commas
	60 Adjectives and Adverbs
Research Process and Technology	
4.4.5 Quote or paraphrase information sources, citing them appropriately.	22 Summarize
	23 Main Idea and Details
	47 Expository Writing
	68 Encyclopedia
4.4.6 Locate information in reference texts by using organizational features, such as prefaces and appendixes.	14 Thesaurus
	67 Parts of a Book
	69 Technology

IN Standards	Lessons in Literacy, Grade 4 Folder # & Name
4.4.7 Use multiple reference materials and online information (the Internet) as aids to writing.	13 Dictionary
	34 Nonfiction
	42 Charts, Graphs, Diagrams
	43 Maps
	51 Persuasive Writing
	53 Capitalization
	66 Library
	67 Parts of a Book
	68 Encyclopedia
	69 Technology
	71 Taking Notes
	72 Using Sources
4.4.8 Understand the organization of almanacs, newspapers, and periodicals and how to use those print materials.	80 Take Home Activities
	66 Library
4.4.9 Use a computer to draft, revise, and publish writing, demonstrating basic keyboarding skills and familiarity with common computer terminology.	54 End Punctuation
	Evaluation and Revision
4.4.10 Review, evaluate, and revise writing for meaning and clarity.	6 Synonyms
	7 Antonyms
	14 Thesaurus
	20 Visualize
	44 Writing Process
	45 Writing Traits
	46 Narrative Writing
	48 Descriptive Writing
	59 Nouns and Verbs
	60 Adjectives and Adverbs
	61 Pronouns
	62 Conjunctions
	63 Prepositions
	64 Sentence Structure
80 Take Home Activities	
4.4.11 Proofread one's own writing, as well as that of others, using an editing checklist or set of rules, with specific examples of corrections of frequent errors.	9 Homophones
	44 Writing Process
	45 Writing Traits
	46 Narrative Writing
	53 Capitalization
	54 End Punctuation
	55 Commas
	56 Dialogue
	57 Colons and Semicolons
	58 Spelling
	59 Nouns and Verbs
	60 Adjectives and Adverbs
	61 Pronouns
	62 Conjunctions
64 Sentence Structure	
65 Proofreading	

IN Standards	Lessons in Literacy, Grade 4 Folder # & Name
4.4.12 Revise writing by combining and moving sentences and paragraphs to improve the focus and progression of ideas.	6 Synonyms
	20 Visualize
	44 Writing Process
	45 Writing Traits
	46 Narrative Writing
	62 Conjunctions
	63 Prepositions
	64 Sentence Structure
Standard 5: Applications (Different Types of Writing and Their Characteristics): At Grade 4, students are introduced to writing informational reports and responses to literature. Students continue to write compositions that describe and explain familiar objects, events, and experiences. Student writing demonstrates a command of Standard English and the drafting, research, and organizational strategies outlined in Standard 4 - Writing Processes and Features. Writing demonstrates an awareness of the audience (intended reader) and purpose for writing.	
4.5.1 Write narratives that:	
include ideas, observations, or memories of an event or experience.	46 Narrative Writing
provide a context to allow the reader to imagine the world of the event or experience.	
	15 Phrasing
	27 Draw Conclusions
	46 Narrative Writing
	56 Dialogue
use concrete sensory details.	15 Phrasing
	27 Draw Conclusions
	46 Narrative Writing
	56 Dialogue
4.5.2 Write responses to literature that:	
demonstrate an understanding of a literary work.	49 Response to Literature
support statements with evidence from the text.	49 Response to Literature
4.5.4 Write summaries that contain the main ideas of the reading selection and the most significant details.	22 Summarize
	23 Main Idea and Details
	33 Fiction
	49 Response to Literature
	52 Summary Writing
4.5.5 Use varied word choices to make writing interesting.	6 Synonyms
	7 Antonyms
4.5.6 Write for different purposes (information, persuasion, description) and to a specific audience or person.	30 Author's Purpose
	44 Writing Process
	45 Writing Traits
	46 Narrative Writing
	47 Expository Writing
	48 Descriptive Writing
	49 Response to Literature
	50 Practical Writing
	51 Persuasive Writing
	52 Summary Writing

IN Standards	Lessons in Literacy, Grade 4 Folder # & Name
Research Application	
4.5.3 Write or deliver a research report that has been developed using a systematic research process (defines the topic, gathers information, determines credibility, reports findings) and that:	
includes information from a variety of sources (books, technology, multimedia) and documents sources (titles and authors).	34 Nonfiction
	42 Charts, Graphs, Diagrams
	53 Capitalization
	69 Technology
	71 Taking Notes
	72 Using Sources
demonstrates that information that has been gathered has been summarized.	22 Summarize
	23 Main Idea and Details
	47 Expository Writing
	52 Summary Writing
	68 Encyclopedia
organizes information by categorizing it into multiple categories (such as solid, liquid, and gas or reduce, reuse, and recycle) or includes information gained through observation.	5 Classification
	34 Nonfiction
	47 Expository Writing
	52 Summary Writing
	69 Technology
	76 Templates
Standard 6: English Language Conventions: Students write using Standard English conventions appropriate to this grade level.	
Handwriting	
4.6.1 Write smoothly and legibly in cursive, forming letters and words that can be read by others.	79 Handwriting
Sentence Structure	
4.6.2 Use simple sentences (Dr. Vincent Stone is my dentist.) and compound sentences (His assistant cleans my teeth, and Dr. Stone checks for cavities.) in writing.	2 Prefixes and Suffixes
	6 Synonyms
	7 Antonyms
	8 Context Clues
	9 Homophones
	10 Multiple-Meaning Words
	12 Denotation and Connotation
	13 Dictionary
	25 Cause and Effect
	26 Fact and Opinion
	27 Draw Conclusions
	28 Make Inferences
	31 Generalizations
	32 Bias and Propaganda
	42 Charts, Graphs, Diagrams
	60 Adjectives and Adverbs
	61 Pronouns
	62 Conjunctions

IN Standards	Lessons in Literacy, Grade 4 Folder # & Name
4.6.2 (continued)	63 Prepositions
	64 Sentence Structure
	67 Parts of a Book
	79 Handwriting
	80 Take Home Activities
4.6.3 Create interesting sentences by using words that describe, explain, or provide additional details and connections, such as verbs, adjectives, adverbs, appositives, participial phrases, prepositional phrases, and conjunctions.	
Verbs: We strolled by the river.	44 Writing Process
	59 Nouns and Verbs
Adjectives: brown eyes, younger sisters	60 Adjectives and Adverbs
Adverbs: We walked slowly.	60 Adjectives and Adverbs
Prepositional phrases: in the field, across the room, over the fence	63 Prepositions
	64 Sentence Structure
Conjunctions: and, or, but	62 Conjunctions
Grammar	
4.6.4 Identify and use in writing regular (live/lived, shout/shouted) and irregular verbs (swim/swam, ride/rode, hit/hit), adverbs (constantly, quickly), and prepositions (through, beyond, between).	44 Writing Process
	59 Nouns and Verbs
	60 Adjectives and Adverbs
	63 Prepositions
	64 Sentence Structure
Punctuation	
4.6.5 Use parentheses to explain something that is not considered of primary importance to the sentence, commas in direct quotations (He said, "I'd be happy to go."), apostrophes to show possession (Jim's shoes, the dog's food), and apostrophes in contractions (can't, didn't, won't).	65 Proofreading
4.6.6 Use underlining, quotation marks, or italics to identify titles of documents.	
When writing by hand or by computer, use quotation marks to identify the titles of articles, short stories, poems, or chapters of books.	56 Dialogue
Capitalization	
4.6.7 Capitalize names of magazines, newspapers, works of art, musical compositions, organizations, and the first word in quotations, when appropriate.	53 Capitalization
	59 Nouns and Verbs
	61 Pronouns
	65 Proofreading
	80 Take Home Activities

IN Standards	Lessons in Literacy, Grade 4 Folder # & Name
Spelling	
4.6.8 Spell correctly roots (bases of words, such as unnecessary, cowardly), inflections (words like care/careful/caring), words with more than one acceptable spelling (like advisor/adviser), suffixes and prefixes (-ly, -ness, mis-, un-), and syllables (word parts each containing a vowel sound, such as sur*prise or e*col*o*gy).	2 Prefixes and Suffixes
	58 Spelling
Listening and Speaking	
Standard 7: Skills, Strategies, and Applications: Students listen critically and respond appropriately to oral communication. They speak in a manner that guides the listener to understand important ideas by using proper phrasing, pitch, and modulation (raising and lowering voice). Students deliver brief oral presentations about familiar experiences or interests that are organized around a coherent thesis statement (a statement of topic). Students use the same Standard English conventions for oral speech <u>that they use in their writing.</u>	
Comprehension	
4.7.1 Ask thoughtful questions and respond orally to <u>relevant questions with appropriate elaboration.</u>	73 Listening
4.7.3 Identify how language usage (sayings and expressions) reflects regions and cultures.	8 Context Clues
4.7.15 Connect and relate experiences and ideas to those of a speaker.	31 Generalizations
	32 Bias and Propaganda
Organization and Delivery of Oral Communication	
4.7.6 Use logical structures for conveying information, including cause and effect, similarity and difference, and <u>posing and answering a question.</u>	74 Speaking
4.7.7 Emphasize points in ways that help the listener or viewer follow important ideas and concepts.	15 Phrasing
	16 Expression
	17 Rate
	74 Speaking
4.7.8 Use details, examples, anecdotes (stories of a specific event), or experiences to explain or clarify information.	34 Nonfiction
4.7.9 Engage the audience with appropriate words, facial expressions, and gestures.	15 Phrasing
	16 Expression
	17 Rate
	74 Speaking
Analysis and Evaluation of Oral and Media Communications	
4.7.16 Distinguish between the speaker's opinions and verifiable facts.	26 Fact and Opinion

IN Standards	Lessons in Literacy, Grade 4 Folder # & Name
Speaking Applications	
4.7.12 Make informational presentations that:	
include facts and details that help listeners focus.	34 Nonfiction
incorporate more than one source of information (including speakers, books, newspapers, television broadcasts, radio reports, or Web sites).	42 Charts, Graphs, Diagrams
	53 Capitalization
	69 Technology
	71 Taking Notes
	72 Using Sources
4.7.13 Deliver oral summaries of articles and books that contain the main ideas of the event or article and the most significant details.	22 Summarize



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correlated to
Indiana Reading/Language Arts Academic Standards
Grade 5

IN Standards	Lessons in Literacy, Grade 5 Folder # & Name
Reading	
Standard 1: Word Recognition, Fluency, and Vocabulary Development: Students use their knowledge of word parts and word relationships, as well as context clues (the meaning of the text around a word), to determine the meaning of specialized vocabulary and to understand the <u>precise meaning of grade-level-appropriate words.</u>	
Decoding and Word Recognition	
5.1.1 Read aloud grade-level-appropriate narrative text (stories) and expository text (information) fluently and accurately and with appropriate timing, changes in voice, and expression.	13 Phrasing
	14 Expression
	15 Rate
	52 End Punctuation
	53 Commas
	54 Dialogue
	55 Colons and Semicolons
	56 Hyphens, Dashes, Parentheses
	73 Speaking
	79 Take Home Activities
Vocabulary and Concept Development	
5.1.2 Use word origins to determine the meaning of <u>unknown words.</u>	2 Roots
	3 Word Analysis Strategies
	11 Dictionary
	79 Take Home Activities
5.1.3 Understand and explain frequently used synonyms (words with the same meaning), antonyms (words with opposite meanings), and homographs (words that are spelled the same but have different meanings).	4 Synonyms
	5 Antonyms
	6 Context Clues
	7 Homophones
	8 Multiple-Meaning Words
	9 Analogies
	10 Denotation and Connotation
	12 Thesaurus
	46 Descriptive Writing
	57 Spelling

IN Standards	Lessons in Literacy, Grade 5 Folder # & Name
5.1.4 Know less common roots (graph = writing, logos = the study of) and word parts (auto = self, bio = life) from Greek and Latin and use this knowledge to analyze the meaning of complex words (autograph, autobiography, biography, biology).	2 Roots
	3 Word Analysis Strategies
	79 Take Home Activities
5.1.5 Understand and explain the figurative use of words in similes (comparisons that use like or as: The stars were like a million diamonds in the sky.) and metaphors (implied comparisons: The stars were brilliant diamonds in the night sky.).	18 Visualize
	27 Compare and Contrast
	33 Poetry
5.1.6 Understand unknown words by using word, sentence, and paragraph clues to determine meaning.	1 Prefixes and Suffixes
	2 Roots
	3 Word Analysis Strategies
	4 Synonyms
	5 Antonyms
	6 Context Clues
	8 Multiple-Meaning Words
	9 Analogies
	11 Dictionary
	17 Monitor Understanding
	33 Poetry
	79 Take Home Activities
Standard 2: Comprehension and Analysis of Nonfiction and Informational Text: Students read and understand grade-level-appropriate material. The selections in the Indiana Reading List (www.doe.state.in.us/standards/readinglist.html) illustrate the quality and complexity of the materials to be read by students. At Grade 5, in addition to regular classroom reading, students read a variety of nonfiction, such as biographies, books in many different subject areas, magazines and periodicals, reference and technical materials, and online information.	
Structural Features of Informational and Technical Materials	
5.2.1 Use the features of informational texts, such as formats, graphics, diagrams, illustrations, charts, maps, and organization, to find information and support understanding.	5 Antonyms
	17 Monitor Understanding
	19 Make Connections
	21 Main Idea and Details
	23 Cause and Effect
	25 Draw Conclusions
	27 Compare and Contrast
	32 Nonfiction
	40 Charts, Graphs, Diagrams
	41 Maps
	45 Expository Writing
	46 Descriptive Writing
	66 Parts of a Book
	74 Viewing
	75 Templates

IN Standards	Lessons in Literacy, Grade 5 Folder # & Name
5.2.2 Analyze text that is organized in sequential or chronological order.	23 Cause and Effect
	27 Compare and Contrast
	28 Author's Purpose
	45 Expository Writing
	75 Templates
Analysis of Grade-Level-Appropriate Nonfiction and Informational Text	
5.2.3 Recognize main ideas presented in texts, identifying and assessing evidence that supports those ideas.	18 Visualize
	20 Summarize
	21 Main Idea and Details
	25 Draw Conclusions
	26 Make Inferences
	29 Generalizations
	39 Author's Craft
	41 Maps
	43 Writing Traits
	46 Descriptive Writing
	49 Persuasive Writing
	50 Summary Writing
	70 Taking Notes
	79 Take Home Activities
5.2.4 Draw inferences, conclusions, or generalizations about text and support them with textual evidence and prior knowledge.	1 Prefixes and Suffixes
	3 Word Analysis Strategies
	4 Synonyms
	5 Antonyms
	6 Context Clues
	7 Homophones
	9 Analogies
	25 Draw Conclusions
	26 Make Inferences
	29 Generalizations
	32 Nonfiction
	39 Author's Craft
	40 Charts, Graphs, Diagrams
	41 Maps
5.2.6 Follow multiple-step instructions in a basic technical manual.	41 Maps
Expository (Informational) Critique	
5.2.5 Distinguish among facts, supported inferences, evidence, and opinions in text.	1 Prefixes and Suffixes
	3 Word Analysis Strategies
	4 Synonyms
	5 Antonyms
	6 Context Clues
	7 Homophones
	9 Analogies
	24 Fact and Opinion
	29 Generalizations
	32 Nonfiction
	39 Author's Craft
	79 Take Home Activities

IN Standards	Lessons in Literacy, Grade 5 Folder # & Name
<p>Standard 3: Comprehension and Analysis of Literary Text: Students read and respond to grade-level-appropriate historically or culturally significant works of literature, such as the selections in the Indiana Reading List (www.doe.state.in.us/standards/readinglist.html), which illustrate the quality and complexity of the materials to be read by students. At Grade 5, students read a wide variety of fiction, such as classic and contemporary literature, historical fiction, fantasy, science fiction, folklore, mythology, poetry, songs, plays, and other genres.</p>	
<p>Structural Features of Literature</p>	
<p>5.3.1 Identify and analyze the characteristics of poetry, drama, fiction, and nonfiction and explain the appropriateness of the literary forms chosen by an author for a specific purpose.</p>	<p>9 Analogies</p>
	<p>14 Expression</p>
	<p>16 Make Predictions</p>
	<p>17 Monitor Understanding</p>
	<p>18 Visualize</p>
	<p>31 Fiction</p>
	<p>32 Nonfiction</p>
	<p>33 Poetry</p>
	<p>34 Drama</p>
	<p>35 Plot</p>
	<p>45 Expository Writing</p>
	<p>47 Response to Literature</p>
	<p>79 Take Home Activities</p>
<p>Analysis of Grade-Level-Appropriate Literary Text</p>	
<p>5.3.2 Identify the main problem or conflict of the plot and explain how it is resolved.</p>	<p>35 Plot</p>
	<p>36 Setting</p>
<p>5.3.3 Contrast the actions, motives, and appearances of characters in a work of fiction and discuss the importance of the contrasts to the plot or theme.</p>	<p>16 Make Predictions</p>
	<p>20 Summarize</p>
	<p>23 Cause and Effect</p>
	<p>27 Compare and Contrast</p>
	<p>29 Generalizations</p>
	<p>31 Fiction</p>
	<p>34 Drama</p>
	<p>35 Plot</p>
	<p>36 Setting</p>
	<p>37 Character</p>
	<p>39 Author's Craft</p>
	<p>47 Response to Literature</p>
	<p>75 Templates</p>
<p>5.3.4 Understand that theme refers to the central idea or meaning of a selection and recognize themes, whether they are implied or stated directly.</p>	<p>31 Fiction</p>
	<p>33 Poetry</p>
	<p>38 Theme</p>

IN Standards	Lessons in Literacy, Grade 5 Folder # & Name
5.3.5 Describe the function and effect of common literary devices, such as imagery, metaphor, and symbolism.	
Symbolism: the use of an object to represent something else; for example, a dove might symbolize peace.	33 Poetry
Imagery: the use of language to create vivid pictures in the reader's mind.	18 Visualize
	33 Poetry
	39 Author's Craft
	44 Narrative Writing
	46 Descriptive Writing
	59 Adjectives and Adverbs
Metaphor: an implied comparison in which a word or phrase is used in place of another, such as He was drowning in money.	18 Visualize
	27 Compare and Contrast
	33 Poetry
	39 Author's Craft
5.3.8 Identify the speaker or narrator in a selection and tell whether the speaker or narrator is a character involved in the story.	31 Fiction
	33 Poetry
	34 Drama
	35 Plot
	37 Character
Literary Criticism	
5.3.6 Evaluate the meaning of patterns and symbols that are found in myth and tradition by using literature from different eras and cultures.	33 Poetry
5.3.7 Evaluate the author's use of various techniques to influence readers' perspectives.	4 Synonyms
	5 Antonyms
	10 Denotation and Connotation
	12 Thesaurus
	13 Phrasing
	18 Visualize
	33 Poetry
	36 Setting
	39 Author's Craft
	43 Writing Traits
	59 Adjectives and Adverbs
Writing	
Standard 4: Processes and Features: Students discuss and keep a list of ideas for writing. They use graphic organizers. Students write clear, coherent, and focused essays. Students progress through the stages of the writing process and proofread, edit, and revise writing.	
Organization and Focus	
5.4.1 Discuss ideas for writing, keep a list or notebook of ideas, and use graphic organizers to plan writing.	33 Poetry
	39 Author's Craft
	40 Charts, Graphs, Diagrams
	42 Writing Process
	43 Writing Traits
	44 Narrative Writing
	45 Expository Writing

IN Standards	Lessons in Literacy, Grade 5 Folder # & Name
5.4.1 (continued)	46 Descriptive Writing
	47 Response to Literature
	48 Practical Writing
	49 Persuasive Writing
	59 Adjectives and Adverbs
	75 Templates
	76 High Frequency Words
5.4.2 Write stories with multiple paragraphs that develop a situation or plot, describe the setting, and include an ending.	16 Make Predictions
	28 Author's Purpose
	36 Setting
	47 Response to Literature
	52 End Punctuation
	59 Adjectives and Adverbs
5.4.3 Write informational pieces with multiple paragraphs that: present important ideas or events in sequence or in chronological order. provide details and transitions to link paragraphs. offer a concluding paragraph that summarizes important ideas and details.	72 Listening
	20 Summarize
	27 Compare and Contrast
	37 Character
	50 Summary Writing
	21 Main Idea and Details
	45 Expository Writing
	50 Summary Writing
	62 Prepositions
	50 Summary Writing
5.4.11 Use logical organizational structures for providing information in writing, such as chronological order, cause and effect, similarity and difference, and stating and supporting a hypothesis with data.	20 Summarize
	27 Compare and Contrast
	37 Character
	49 Persuasive Writing
	50 Summary Writing
Research Process and Technology	
5.4.4 Use organizational features of printed text, such as citations, endnotes, and bibliographic references, to locate relevant information.	1 Prefixes and Suffixes
	11 Dictionary
	12 Thesaurus
	21 Main Idea and Details
	45 Expository Writing
	66 Parts of a Book
	67 Encyclopedia
	68 Technology
	70 Taking Notes
	71 Using Sources
	74 Viewing
79 Take Home Activities	

IN Standards	Lessons in Literacy, Grade 5 Folder # & Name
5.4.5 Use note-taking skills when completing research for writing.	17 Monitor Understanding
	18 Visualize
	20 Summarize
	21 Main Idea and Details
	22 Sequence
	27 Compare and Contrast
	31 Fiction
	32 Nonfiction
	33 Poetry
	36 Setting
	37 Character
	38 Theme
	39 Author's Craft
	45 Expository Writing
	46 Descriptive Writing
	47 Response to Literature
	48 Practical Writing
	49 Persuasive Writing
	50 Summary Writing
	53 Commas
	66 Parts of a Book
	67 Encyclopedia
	68 Technology
	69 Paraphrasing
	70 Taking Notes
	71 Using Sources
	73 Speaking
	75 Templates
5.4.6 Create simple documents using a computer and employing organizational features, such as passwords, entry and pull-down menus, word searches, the thesaurus, and spell checks.	40 Charts, Graphs, Diagrams
	42 Writing Process
	48 Practical Writing
	57 Spelling
	64 Proofreading
	67 Encyclopedia
5.4.7 Use a thesaurus to identify alternative word choices and meanings.	1 Prefixes and Suffixes
	2 Roots
	3 Word Analysis Strategies
	4 Synonyms
	5 Antonyms
	6 Context Clues
	7 Homophones
	8 Multiple-Meaning Words
	9 Analogies
	10 Denotation and Connotation
	11 Dictionary
	12 Thesaurus
	17 Monitor Understanding
	31 Fiction

IN Standards	Lessons in Literacy, Grade 5 Folder # & Name
5.4.7 (continued)	45 Expository Writing
	46 Descriptive Writing
	66 Parts of a Book
	79 Take Home Activities
Evaluation and Revision	
5.4.8 Review, evaluate, and revise writing for meaning and clarity.	4 Synonyms
	5 Antonyms
	6 Context Clues
	10 Denotation and Connotation
	12 Thesaurus
	26 Make Inferences
	39 Author's Craft
	42 Writing Process
	43 Writing Traits
	44 Narrative Writing
	46 Descriptive Writing
	49 Persuasive Writing
	50 Summary Writing
	55 Colons and Semicolons
	56 Hyphens, Dashes, Parentheses
	58 Nouns and Verbs
	59 Adjectives and Adverbs
	60 Pronouns
	61 Conjunctions
	62 Prepositions
	63 Sentence Structure
	64 Proofreading
5.4.9 Proofread one's own writing, as well as that of others, using an editing checklist or set of rules, with specific examples of corrections of specific errors.	7 Homophones
	8 Multiple-Meaning Words
	42 Writing Process
	43 Writing Traits
	44 Narrative Writing
	50 Summary Writing
	51 Capitalization
	52 End Punctuation
	53 Commas
	54 Dialogue
	55 Colons and Semicolons
	56 Hyphens, Dashes, Parentheses
	57 Spelling
	58 Nouns and Verbs
	59 Adjectives and Adverbs
	60 Pronouns
	61 Conjunctions
	62 Prepositions
	63 Sentence Structure
	64 Proofreading

IN Standards	Lessons in Literacy, Grade 5 Folder # & Name
5.4.10 Edit and revise writing to improve meaning and focus through adding, deleting, combining, clarifying, and rearranging words and sentences.	4 Synonyms
	5 Antonyms
	6 Context Clues
	26 Make Inferences
	42 Writing Process
	43 Writing Traits
	44 Narrative Writing
	46 Descriptive Writing
	50 Summary Writing
	58 Nouns and Verbs
	59 Adjectives and Adverbs
	61 Conjunctions
	62 Prepositions
	63 Sentence Structure
Standard 5: Applications (Different Types of Writing and Their Characteristics): At Grade 5, students write narrative (story), expository (informational), persuasive, and descriptive texts. Student writing demonstrates a command of Standard English and the research, organizational, and drafting strategies outlined in Standard 4 - Writing Processes and Features. Writing demonstrates an awareness of the audience (intended reader) and purpose for writing.	
5.5.1 Write narratives that:	
establish a plot, point of view, setting, and conflict.	44 Narrative Writing
show, rather than tell, the events of the story.	44 Narrative Writing
	54 Dialogue
	59 Adjectives and Adverbs
	63 Sentence Structure
5.5.2 Write responses to literature that:	
demonstrate an understanding of a literary work.	47 Response to Literature
support statements with evidence from the text.	47 Response to Literature
	49 Persuasive Writing
	59 Adjectives and Adverbs
develop interpretations that exhibit careful reading and understanding.	47 Response to Literature
5.5.4 Write persuasive letters or compositions that:	
state a clear position in support of a proposal.	10 Denotation and Connotation
	24 Fact and Opinion
	48 Practical Writing
	49 Persuasive Writing
support a position with relevant evidence and effective emotional appeals.	24 Fact and Opinion
	49 Persuasive Writing
follow a simple organizational pattern, with the most appealing statements first and the least powerful ones last.	49 Persuasive Writing
address reader concerns.	49 Persuasive Writing

IN Standards	Lessons in Literacy, Grade 5 Folder # & Name
5.5.5 Use varied word choices to make writing interesting.	4 Synonyms
	5 Antonyms
	10 Denotation and Connotation
	30 Bias and Propaganda
	46 Descriptive Writing
	47 Response to Literature
	58 Nouns and Verbs
	63 Sentence Structure
5.5.6 Write for different purposes (information, persuasion, description) and to a specific audience or person, adjusting tone and style as appropriate.	28 Author's Purpose
	42 Writing Process
	43 Writing Traits
	44 Narrative Writing
	45 Expository Writing
	46 Descriptive Writing
	47 Response to Literature
	48 Practical Writing
	49 Persuasive Writing
	50 Summary Writing
5.5.7 Write summaries that contain the main ideas of the reading selection and the most significant details.	20 Summarize
	21 Main Idea and Details
	25 Draw Conclusions
	28 Author's Purpose
	31 Fiction
	37 Character
	41 Maps
	45 Expository Writing
	47 Response to Literature
	48 Practical Writing
	50 Summary Writing
	53 Commas
	62 Prepositions
	69 Paraphrasing
	70 Taking Notes
Research Application	
5.5.3 Write or deliver a research report that has been developed using a systematic research process (defines the topic, gathers information, determines credibility, reports findings) and that:	
uses information from a variety of sources (books, technology, multimedia) and documents sources (titles and authors).	16 Make Predictions
	40 Charts, Graphs, Diagrams
	41 Maps
	45 Expository Writing
	68 Technology
	69 Paraphrasing
	70 Taking Notes
	71 Using Sources

IN Standards	Lessons in Literacy, Grade 5 Folder # & Name
demonstrates that information that has been gathered has been summarized.	20 Summarize
	21 Main Idea and Details
	24 Fact and Opinion
	27 Compare and Contrast
	45 Expository Writing
	50 Summary Writing
	67 Encyclopedia
	68 Technology
	69 Paraphrasing
	70 Taking Notes
organizes information by categorizing and sequencing.	1 Prefixes and Suffixes
	3 Word Analysis Strategies
	6 Context Clues
	7 Homophones
	16 Make Predictions
	17 Monitor Understanding
	19 Make Connections
	20 Summarize
	21 Main Idea and Details
	22 Sequence
	23 Cause and Effect
	25 Draw Conclusions
	26 Make Inferences
	27 Compare and Contrast
	28 Author's Purpose
	29 Generalizations
	30 Bias and Propaganda
	31 Fiction
	32 Nonfiction
	33 Poetry
	34 Drama
	35 Plot
	36 Setting
	37 Character
	38 Theme
	39 Author's Craft
	45 Expository Writing
	46 Descriptive Writing
	47 Response to Literature
	49 Persuasive Writing
	50 Summary Writing
	51 Capitalization
	52 End Punctuation
	57 Spelling
	58 Nouns and Verbs
	59 Adjectives and Adverbs
	65 Library
	66 Parts of a Book
	67 Encyclopedia
	68 Technology
	69 Paraphrasing

IN Standards	Lessons in Literacy, Grade 5 Folder # & Name
organizes information by categorizing and sequencing. (continued)	70 Taking Notes
	71 Using Sources
	72 Listening
	73 Speaking
	74 Viewing
	75 Templates
	76 High Frequency Words
Standard 6: English Language Conventions: Students write using Standard English conventions appropriate to this grade level.	
Sentence Structure	
5.6.1 Identify and correctly use prepositional phrases ("for school" or "In the beginning"), appositives (We played the Cougars, "the team from Newport"), main clauses (words that express a complete thought), and subordinate clauses (clauses attached to the main clause in a sentence). ("We began our canoe trip on the White River (prepositional phrase) when it stopped raining (subordinate clause).") ("Famous for their first flight at Kitty Hawk (appositive), the Wright brothers are legendary in aviation (main clause).")	53 Commas
	55 Colons and Semicolons
	56 Hyphens, Dashes, Parentheses
	61 Conjunctions
	62 Prepositions
	63 Sentence Structure
5.6.2 Use transitions (however, therefore, on the other hand) and conjunctions (and, or, but) to connect ideas.	51 Capitalization
	61 Conjunctions
	67 Encyclopedia
5.6.8 Use simple sentences (Dr. Vincent Stone is my dentist.) and compound sentences (His assistant cleans my teeth, and Dr. Stone checks for cavities.) in writing.	1 Prefixes and Suffixes
	4 Synonyms
	5 Antonyms
	6 Context Clues
	7 Homophones
	8 Multiple-Meaning Words
	9 Analogies
	10 Denotation and Connotation
	11 Dictionary
	19 Make Connections
	20 Summarize
	23 Cause and Effect
	24 Fact and Opinion
	25 Draw Conclusions
	26 Make Inferences
	27 Compare and Contrast
	29 Generalizations
	40 Charts, Graphs, Diagrams
	41 Maps
	43 Writing Traits
	46 Descriptive Writing
	49 Persuasive Writing

IN Standards	Lessons in Literacy, Grade 5 Folder # & Name
5.6.8 (continued)	52 End Punctuation
	53 Commas
	55 Colons and Semicolons
	56 Hyphens, Dashes, Parentheses
	57 Spelling
	59 Adjectives and Adverbs
	60 Pronouns
	61 Conjunctions
	62 Prepositions
	63 Sentence Structure
	67 Encyclopedia
	78 Handwriting
Grammar	
5.6.3 Identify and correctly use appropriate tense (present, past, present participle, past participle) for verbs that are often misused (lie/lav, sit/set, rise/raise).	58 Nouns and Verbs
	63 Sentence Structure
5.6.4 Identify and correctly use modifiers (words or phrases that describe, limit, or qualify another word) and pronouns (he/his, she/her, they/their, it/its). (Correct: On the walls there are many pictures of people who have visited the restaurant. Incorrect: There are many pictures of people who have visited the restaurant on the walls. Correct: Jenny and Kate finished their game. Incorrect: Jenny and Kate finished her game.)	46 Descriptive Writing
	58 Nouns and Verbs
	59 Adjectives and Adverbs
	60 Pronouns
	62 Prepositions
	63 Sentence Structure
Punctuation	
5.6.5 Use a colon to separate hours and minutes (12:20 a.m., 3:40 p.m.) and to introduce a list (Do the project in this order: cut, paste, fold.); use quotation marks around the exact words of a speaker and titles of articles, poems, songs, short stories, and chapters in books; use semi-colons and commas for transitions (Time is short; however, we will still get the job done.).	13 Phrasing
	14 Expression
	15 Rate
	52 End Punctuation
	53 Commas
	54 Dialogue
	55 Colons and Semicolons
	56 Hyphens, Dashes, Parentheses
	64 Proofreading
	69 Paraphrasing
	70 Taking Notes
Capitalization	
5.6.6 Use correct capitalization.	51 Capitalization
	54 Dialogue
	58 Nouns and Verbs
	60 Pronouns
	64 Proofreading
	79 Take Home Activities

IN Standards	Lessons in Literacy, Grade 5 Folder # & Name
Spelling	
5.6.7 Spell roots or bases of words, prefixes (understood/misunderstood, excused/unexcused), suffixes (final/finally, mean/meanness), contractions (will not/won't, it is/it's, they would/they'd), and syllable constructions (in*for*ma*tion, mol*e*cule) correctly.	1 Prefixes and Suffixes
	7 Homophones
	57 Spelling
	58 Nouns and Verbs
	64 Proofreading
	77 Letter Cards
Listening and Speaking	
Standard 7: Skills, Strategies, and Applications: Students deliver focused, coherent presentations that convey ideas clearly and relate to the background and interests of the audience. They evaluate the content of oral communication. Students deliver well organized formal presentations using traditional speech strategies, including narration, exposition, persuasion, and description. Students use the same Standard English conventions for oral speech that <u>they use in their writing.</u>	
Comprehension	
5.7.1 Ask questions that seek information not already discussed.	13 Phrasing
	14 Expression
	15 Rate
	73 Speaking
5.7.2 Interpret a speaker's verbal and nonverbal messages, purposes, and perspectives.	
5.7.3 Make inferences or draw conclusions based on an oral report.	1 Prefixes and Suffixes
	2 Roots
	3 Word Analysis Strategies
	4 Synonyms
	5 Antonyms
	6 Context Clues
	7 Homophones
	8 Multiple-Meaning Words
	9 Analogies
	10 Denotation and Connotation
	11 Dictionary
	12 Thesaurus
	13 Phrasing
	14 Expression
	15 Rate
	16 Make Predictions
	17 Monitor Understanding
	18 Visualize
	19 Make Connections
	20 Summarize
	21 Main Idea and Details
	22 Sequence
	23 Cause and Effect
	24 Fact and Opinion
	25 Draw Conclusions

IN Standards	Lessons in Literacy, Grade 5 Folder # & Name
5.7.3 (continued)	26 Make Inferences
	27 Compare and Contrast
	28 Author's Purpose
	29 Generalizations
	30 Bias and Propaganda
	31 Fiction
	32 Nonfiction
	33 Poetry
	34 Drama
	35 Plot
	36 Setting
	37 Character
	38 Theme
	39 Author's Craft
	40 Charts, Graphs, Diagrams
	41 Maps
	42 Writing Process
	43 Writing Traits
	44 Narrative Writing
	45 Expository Writing
	46 Descriptive Writing
	47 Response to Literature
	48 Practical Writing
	49 Persuasive Writing
	50 Summary Writing
	51 Capitalization
	52 End Punctuation
	53 Commas
	54 Dialogue
	55 Colons and Semicolons
	56 Hyphens, Dashes, Parentheses
	57 Spelling
	58 Nouns and Verbs
	59 Adjectives and Adverbs
	60 Pronouns
	61 Conjunctions
	62 Prepositions
	63 Sentence Structure
	64 Proofreading
	65 Library
	66 Parts of a Book
	67 Encyclopedia
	68 Technology
	69 Paraphrasing
	70 Taking Notes
	71 Using Sources
	72 Listening
	73 Speaking
	74 Viewing
5.7.12 Give precise directions and instructions.	

IN Standards	Lessons in Literacy, Grade 5 Folder # & Name
Organization and Delivery of Oral Communication	
5.7.4 Select a focus, organizational structure, and point of view for an oral presentation.	73 Speaking
5.7.5 Clarify and support spoken ideas with evidence and examples.	73 Speaking
5.7.6 Use volume, phrasing, timing, and gestures appropriately to enhance meaning.	13 Phrasing
	14 Expression
	15 Rate
	55 Colons and Semicolons
	73 Speaking
5.7.13 Emphasize points in ways that help the listener or viewer follow important ideas and concepts.	13 Phrasing
	14 Expression
	15 Rate
	55 Colons and Semicolons
	73 Speaking
Analysis and Evaluation of Oral and Media Communications	
5.7.7 Identify, analyze, and critique persuasive techniques, including promises, dares, flattery, and generalities; identify faulty reasoning used in oral presentations and media messages.	10 Denotation and Connotation
	24 Fact and Opinion
	29 Generalizations
	30 Bias and Propaganda
	79 Take Home Activities
5.7.14 Identify claims in different kinds of text (print, image, multimedia) and evaluate evidence used to support these claims.	24 Fact and Opinion
	29 Generalizations
	30 Bias and Propaganda
	68 Technology
	70 Taking Notes
	71 Using Sources
	74 Viewing
	75 Templates
	79 Take Home Activities
5.7.8 Analyze media as sources for information, entertainment, persuasion, interpretation of events, and transmission of culture.	24 Fact and Opinion
	29 Generalizations
	30 Bias and Propaganda
	46 Descriptive Writing
	54 Dialogue
	68 Technology
	70 Taking Notes
	71 Using Sources
	74 Viewing
	75 Templates

IN Standards	Lessons in Literacy, Grade 5 Folder # & Name
Speaking Applications	
5.7.10 Deliver informative presentations about an important idea, issue, or event by the following means:	
frame questions to direct the investigation.	67 Encyclopedia
	68 Technology
	70 Taking Notes
	71 Using Sources
develop the topic with simple facts, details, examples, and explanations.	16 Make Predictions
	40 Charts, Graphs, Diagrams
	41 Maps
	45 Expository Writing
	68 Technology
	70 Taking Notes
	71 Using Sources
	73 Speaking
5.7.11 Deliver oral responses to literature that:	
summarize important events and details.	20 Summarize
	50 Summary Writing
	69 Paraphrasing



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correlated to
Indiana Reading/Language Arts Academic Standards
Grade 6

IN Standards	Lessons in Literacy, Grade 6 Folder # & Name
Reading	
Standard 1: Word Recognition, Fluency, and Vocabulary Development: Students use their knowledge of word parts and word relationships, as well as context clues (the meaning of the text around a word), to determine the meaning of specialized vocabulary and to understand the <u>precise meaning of grade-level-appropriate words.</u>	
Decoding and Word Recognition	
6.1.1 Read aloud grade-level-appropriate poems and literary and informational texts fluently and accurately and with appropriate timing, changes in voice, and expression.	13 Phrasing
	14 Expression
	15 Rate
	34 Drama
	52 End Punctuation
	53 Commas
	54 Dialogue
	55 Colons and Semicolons
	56 Hyphens, Dashes, Parentheses
	63 Sentence Structure
	73 Speaking
	79 Take Home Activities
Vocabulary and Concept Development	
6.1.2 Identify and interpret figurative language (including similes, comparisons that use like or as, and metaphors, <u>implied comparisons</u>) and words with multiple meanings.	3 Word Analysis Strategies
	6 Context Clues
	8 Multiple-Meaning Words
	9 Analogies
	11 Dictionary
	17 Monitor Understanding
	18 Visualize
	27 Compare and Contrast
	33 Poetry
	75 Templates
6.1.3 Recognize the origins and meanings of frequently used foreign words in English and use these words <u>accurately in speaking and writing.</u>	2 Roots
	3 Word Analysis Strategies
	57 Spelling

IN Standards	Lessons in Literacy, Grade 6 Folder # & Name
6.1.4 Understand unknown words in informational texts by using word, sentence, and paragraph clues to determine meaning.	1 Prefixes and Suffixes
	2 Roots
	3 Word Analysis Strategies
	4 Synonyms
	5 Antonyms
	6 Context Clues
	8 Multiple-Meaning Words
	9 Analogies
	11 Dictionary
	17 Monitor Understanding
	33 Poetry
	57 Spelling
	70 Taking Notes
6.1.5 Understand and explain slight differences in meaning in related words.	1 Prefixes and Suffixes
	2 Roots
	3 Word Analysis Strategies
	4 Synonyms
	5 Antonyms
	10 Denotation and Connotation
	12 Thesaurus
	30 Bias and Propaganda
	39 Author's Craft
Standard 2: Comprehension and Analysis of Nonfiction and Informational Text: Students read and understand grade-level-appropriate material. The selections in the Indiana Reading List (www.doe.state.in.us/standards/readinglist.html) illustrate the quality and complexity of the materials to be read by students. At Grade 6, in addition to regular classroom reading, students read a variety of nonfiction, such as biographies, autobiographies, books in many different subject areas, magazines, newspapers, reference and <u>technical materials, and online information.</u>	
Structural Features of Informational and Technical Materials	
6.2.1 Identify the structural features of popular media (newspapers, magazines, online information) and use the features to obtain information.	10 Denotation and Connotation
	12 Thesaurus
	29 Generalizations
	30 Bias and Propaganda
	32 Nonfiction
	40 Charts, Graphs, Diagrams
	45 Expository Writing
	49 Persuasive Writing
	65 Library
	66 Parts of a Book
	68 Technology
	71 Using Sources
	74 Viewing

IN Standards	Lessons in Literacy, Grade 6 Folder # & Name
6.2.2 Analyze text that uses a compare-and-contrast organizational pattern.	5 Antonyms
	9 Analogies
	23 Cause and Effect
	27 Compare and Contrast
	32 Nonfiction
	45 Expository Writing
	75 Templates
Analysis of Grade-Level-Appropriate Nonfiction and Informational Text	
6.2.3 Connect and clarify main ideas by identifying their relationships to multiple sources and related topics.	5 Antonyms
	11 Dictionary
	12 Thesaurus
	19 Make Connections
	27 Compare and Contrast
	32 Nonfiction
	65 Library
	66 Parts of a Book
	67 Encyclopedia
	69 Paraphrasing
70 Taking Notes	
75 Templates	
6.2.4 Clarify an understanding of texts by creating outlines, notes, diagrams, summaries, or reports.	2 Roots
	6 Context Clues
	17 Monitor Understanding
	18 Visualize
	19 Make Connections
	20 Summarize
	21 Main Idea and Details
	22 Sequence
	23 Cause and Effect
	25 Draw Conclusions
	26 Make Inferences
	27 Compare and Contrast
	28 Author's Purpose
	30 Bias and Propaganda
	32 Nonfiction
	39 Author's Craft
	40 Charts, Graphs, Diagrams
	46 Descriptive Writing
	48 Practical Writing
	49 Persuasive Writing
	50 Summary Writing
	58 Nouns and Verbs
	59 Adjectives and Adverbs
	66 Parts of a Book
	67 Encyclopedia
68 Technology	
69 Paraphrasing	
70 Taking Notes	
71 Using Sources	
73 Speaking	
75 Templates	

IN Standards	Lessons in Literacy, Grade 6 Folder # & Name
6.2.5 Follow multiple-step instructions for preparing applications.	41 Maps
Expository (Informational) Critique	
6.2.6 Determine the appropriateness of the evidence presented for an author's conclusions and evaluate whether the author adequately supports inferences.	24 Fact and Opinion
	28 Author's Purpose
	29 Generalizations
	30 Bias and Propaganda
	45 Expository Writing
	49 Persuasive Writing
6.2.7 Make reasonable statements and conclusions about a text, supporting them with evidence from the text.	25 Draw Conclusions
	26 Make Inferences
6.2.8 Identify how an author's choice of words, examples, and reasons are used to persuade the reader of something.	29 Generalizations
	30 Bias and Propaganda
6.2.9 Identify problems with an author's use of figures of speech, logic, or reasoning (assumption and choice of facts or evidence).	29 Generalizations
	30 Bias and Propaganda
Standard 3: Comprehension and Analysis of Literary Text: Students read and respond to grade-level-appropriate historically or culturally significant works of literature. The selections in the Indiana Reading List (www.doe.state.in.us/standards/readinglist.html) illustrate the quality and complexity of the materials to be read by students. At Grade 6, students read a wide variety of fiction, such as classic and contemporary literature, historical fiction, fantasy, science fiction, mysteries, adventures, folklore, mythology, poetry, short stories, dramas, and other genres.	
Structural Features of Literature	
6.3.1 Identify different types (genres) of fiction and describe the major characteristics of each form.	14 Expression
	20 Summarize
	31 Fiction
	32 Nonfiction
	33 Poetry
	34 Drama
	35 Plot
	36 Setting
	37 Character
	38 Theme
	39 Author's Craft
	43 Writing Traits
	47 Response to Literature
Analysis of Grade-Level-Appropriate Literary Text	
6.3.2 Analyze the effect of the qualities of the character on the plot and the resolution of the conflict.	34 Drama
	35 Plot
	36 Setting
	37 Character
6.3.3 Analyze the influence of the setting on the problem and its resolution.	26 Make Inferences
	35 Plot
	36 Setting

IN Standards	Lessons in Literacy, Grade 6 Folder # & Name
6.3.4 Define how tone or meaning are conveyed in poetry through word choice, figurative language, sentence structure, line length, punctuation, rhythm, alliteration (repetition of sounds, such as wild and woolly or threatening throngs), and rhyme.	13 Phrasing
	14 Expression
	15 Rate
	18 Visualize
	33 Poetry
	39 Author's Craft
	46 Descriptive Writing
6.3.5 Identify the speaker and recognize the difference between first-person (the narrator tells the story from the "I" perspective) and third-person (the narrator tells the story from an outside perspective) narration.	31 Fiction
	33 Poetry
	34 Drama
	35 Plot
	37 Character
	39 Author's Craft
6.3.6 Identify and analyze features of themes conveyed through characters, actions, and images.	31 Fiction
	33 Poetry
	38 Theme
	47 Response to Literature
6.3.7 Explain the effects of common literary devices, such as symbolism, imagery, or metaphor, in a variety of fictional and nonfictional texts.	
Symbolism: the use of an object to represent something else; for example, a dove might symbolize peace	33 Poetry
Imagery: the use of language to create vivid pictures in the reader's mind	18 Visualize
	33 Poetry
	36 Setting
	39 Author's Craft
	43 Writing Traits
	44 Narrative Writing
	46 Descriptive Writing
	59 Adjectives and Adverbs
Metaphor: an implied comparison in which a word or phrase is used in place of another, such as He was drowning in money.	18 Visualize
	27 Compare and Contrast
	33 Poetry
	39 Author's Craft
6.3.9 Identify the main problem or conflict of the plot and explain how it is resolved.	35 Plot
	36 Setting
	43 Writing Traits
Literary Criticism	
6.3.8 Critique the believability of characters and the degree to which a plot is believable or realistic.	37 Character

IN Standards	Lessons in Literacy, Grade 6 Folder # & Name
Writing	
Standard 4: Processes and Features: Students discuss and keep a list of writing ideas and use graphic organizers to plan writing. They write clear, coherent, and focused essays. Students progress through the stages of the writing process and proofread, edit, and revise writing.	
Organization and Focus	
6.4.1 Discuss ideas for writing, keep a list or notebook of ideas, and use graphic organizers to plan writing.	33 Poetry
	39 Author's Craft
	40 Charts, Graphs, Diagrams
	43 Writing Traits
	44 Narrative Writing
	45 Expository Writing
	46 Descriptive Writing
	47 Response to Literature
	48 Practical Writing
	49 Persuasive Writing
	50 Summary Writing
	54 Dialogue
	59 Adjectives and Adverbs
	75 Templates
	76 High Frequency Words
6.4.2 Choose the form of writing that best suits the intended purpose.	43 Writing Traits
	44 Narrative Writing
	45 Expository Writing
	46 Descriptive Writing
	47 Response to Literature
	48 Practical Writing
	49 Persuasive Writing
	50 Summary Writing
6.4.3 Write informational pieces of several paragraphs that:	
engage the interest of the reader.	10 Denotation and Connotation
	20 Summarize
	21 Main Idea and Details
	31 Fiction
	32 Nonfiction
	36 Setting
	37 Character
	41 Maps
	43 Writing Traits
	44 Narrative Writing
	45 Expository Writing
	46 Descriptive Writing
	48 Practical Writing
	49 Persuasive Writing
	50 Summary Writing
	52 End Punctuation
	62 Prepositions
state a clear purpose.	45 Expository Writing
	50 Summary Writing

IN Standards	Lessons in Literacy, Grade 6 Folder # & Name
develop the topic with supporting details and precise language.	21 Main Idea and Details
	31 Fiction
	36 Setting
	45 Expository Writing
	50 Summary Writing
	62 Prepositions
conclude with a detailed summary linked to the purpose of the composition.	45 Expository Writing
	50 Summary Writing
6.4.4 Use a variety of effective organizational patterns, including comparison and contrast, organization by categories, and arrangement by order of importance or climactic order.	5 Antonyms
	13 Phrasing
	15 Rate
	20 Summarize
	27 Compare and Contrast
	36 Setting
	37 Character
	43 Writing Traits
	44 Narrative Writing
	45 Expository Writing
	46 Descriptive Writing
	49 Persuasive Writing
	50 Summary Writing
	60 Pronouns
Research Process and Technology	
6.4.5 Use note-taking skills when completing research for writing.	17 Monitor Understanding
	18 Visualize
	20 Summarize
	21 Main Idea and Details
	22 Sequence
	27 Compare and Contrast
	31 Fiction
	32 Nonfiction
	33 Poetry
	36 Setting
	37 Character
	38 Theme
	39 Author's Craft
	45 Expository Writing
	46 Descriptive Writing
	47 Response to Literature
	48 Practical Writing
	49 Persuasive Writing
	50 Summary Writing
	66 Parts of a Book
	67 Encyclopedia
	68 Technology
	69 Paraphrasing

IN Standards	Lessons in Literacy, Grade 6 Folder # & Name
6.4.5 (continued)	70 Taking Notes
	71 Using Sources
	73 Speaking
	75 Templates
6.4.6 Use organizational features of electronic text (on computers), such as bulletin boards, databases, keyword searches, and e-mail addresses, to locate information.	21 Main Idea and Details
	66 Parts of a Book
	68 Technology
	70 Taking Notes
	71 Using Sources
	79 Take Home Activities
6.4.7 Use a computer to compose documents with appropriate formatting by using word-processing skills and principles of design, including margins, tabs, spacing, columns, and page orientation.	48 Practical Writing
	57 Spelling
	64 Proofreading
Evaluation and Revision	
6.4.8 Review, evaluate, and revise writing for meaning and clarity.	4 Synonyms
	5 Antonyms
	6 Context Clues
	10 Denotation and Connotation
	12 Thesaurus
	26 Make Inferences
	33 Poetry
	36 Setting
	39 Author's Craft
	42 Writing Process
	43 Writing Traits
	44 Narrative Writing
	46 Descriptive Writing
	49 Persuasive Writing
	50 Summary Writing
	51 Capitalization
	55 Colons and Semicolons
	56 Hyphens, Dashes, Parentheses
	58 Nouns and Verbs
	59 Adjectives and Adverbs
	60 Pronouns
	61 Conjunctions
	62 Prepositions
	63 Sentence Structure
	64 Proofreading

IN Standards	Lessons in Literacy, Grade 6 Folder # & Name
6.4.9 Edit and proofread one's own writing, as well as that of others, using an editing checklist or set of rules, with specific examples of corrections of frequent errors.	7 Homophones
	8 Multiple-Meaning Words
	42 Writing Process
	43 Writing Traits
	44 Narrative Writing
	50 Summary Writing
	51 Capitalization
	52 End Punctuation
	53 Commas
	54 Dialogue
	55 Colons and Semicolons
	56 Hyphens, Dashes, Parentheses
	57 Spelling
	58 Nouns and Verbs
	59 Adjectives and Adverbs
	60 Pronouns
	61 Conjunctions
	62 Prepositions
	63 Sentence Structure
	64 Proofreading
6.4.10 Revise writing to improve the organization and consistency of ideas within and between paragraphs.	6 Context Clues
	10 Denotation and Connotation
	42 Writing Process
	43 Writing Traits
	50 Summary Writing
	51 Capitalization
	61 Conjunctions
	62 Prepositions
	63 Sentence Structure
Standard 5: Applications (Different Types of Writing and Their Characteristics): At Grade 6, students write narrative, expository (informational), persuasive, and descriptive texts (research reports of 400 to 700 words or more). Student writing demonstrates a command of Standard English and the research, organizational, and drafting strategies outlined in Standard 4 - Writing Processes and Features. Writing demonstrates an awareness of the audience (intended reader) and purpose for writing.	
6.5.1 Write narratives that:	
establish and develop a plot and setting and present a point of view that is appropriate to the stories.	43 Writing Traits
	44 Narrative Writing
include sensory details and clear language to develop plot and character.	14 Expression
	20 Summarize
	23 Cause and Effect
	25 Draw Conclusions
	42 Writing Process
	43 Writing Traits
	44 Narrative Writing
	54 Dialogue
	59 Adjectives and Adverbs
	63 Sentence Structure

IN Standards	Lessons in Literacy, Grade 6 Folder # & Name
use a range of narrative devices, such as dialogue or suspense.	14 Expression
	20 Summarize
	23 Cause and Effect
	25 Draw Conclusions
	42 Writing Process
	43 Writing Traits
	44 Narrative Writing
	54 Dialogue
	59 Adjectives and Adverbs
	63 Sentence Structure
6.5.2 Write descriptions, explanations, comparison and contrast papers, and problem and solution essays that state the thesis (position on the topic) or purpose.	
	16 Make Predictions
	45 Expository Writing
	46 Descriptive Writing
	47 Response to Literature
	50 Summary Writing
explain the situation	4 Synonyms
	10 Denotation and Connotation
	16 Make Predictions
	20 Summarize
	21 Main Idea and Details
	31 Fiction
	32 Nonfiction
	36 Setting
	37 Character
	41 Maps
	42 Writing Process
	45 Expository Writing
	46 Descriptive Writing
	47 Response to Literature
	48 Practical Writing
	50 Summary Writing
	59 Adjectives and Adverbs
	60 Pronouns
	62 Prepositions
	63 Sentence Structure
	79 Take Home Activities
organize the composition clearly.	5 Antonyms
	20 Summarize
	27 Compare and Contrast
	37 Character
	45 Expository Writing
	46 Descriptive Writing
	50 Summary Writing
	60 Pronouns

IN Standards	Lessons in Literacy, Grade 6 Folder # & Name
offer evidence to support arguments and conclusions.	4 Synonyms
	10 Denotation and Connotation
	21 Main Idea and Details
	31 Fiction
	36 Setting
	41 Maps
	42 Writing Process
	45 Expository Writing
	46 Descriptive Writing
	47 Response to Literature
	50 Summary Writing
	59 Adjectives and Adverbs
	60 Pronouns
	62 Prepositions
	63 Sentence Structure
	79 Take Home Activities
6.5.4 Write responses to literature that: develop an interpretation that shows careful reading, <u>understanding, and insight.</u>	47 Response to Literature
organize the interpretation around several clear ideas.	47 Response to Literature
support statements with evidence from the text.	47 Response to Literature
	49 Persuasive Writing
	59 Adjectives and Adverbs
6.5.5 Write persuasive compositions that: state a clear position on a proposition or proposal.	10 Denotation and Connotation
	13 Phrasing
	24 Fact and Opinion
	48 Practical Writing
	49 Persuasive Writing
support the position with organized and relevant evidence <u>and effective emotional appeals.</u>	10 Denotation and Connotation
	24 Fact and Opinion
	30 Bias and Propaganda
	49 Persuasive Writing
anticipate and address reader concerns and <u>counterarguments.</u>	49 Persuasive Writing
6.5.6 Use varied word choices to make writing interesting.	4 Synonyms
	5 Antonyms
	10 Denotation and Connotation
	30 Bias and Propaganda
	42 Writing Process
	47 Response to Literature
	58 Nouns and Verbs
	59 Adjectives and Adverbs
	60 Pronouns
	63 Sentence Structure

IN Standards	Lessons in Literacy, Grade 6 Folder # & Name
6.5.7 Write for different purposes (information, persuasion, description) and to a specific audience or person, adjusting tone and style as necessary.	10 Denotation and Connotation
	24 Fact and Opinion
	28 Author's Purpose
	30 Bias and Propaganda
	43 Writing Traits
	44 Narrative Writing
	45 Expository Writing
	46 Descriptive Writing
	47 Response to Literature
	48 Practical Writing
	49 Persuasive Writing
	50 Summary Writing
	58 Nouns and Verbs
6.5.8 Write summaries that contain the main ideas of the reading selection and the most significant details.	10 Denotation and Connotation
	20 Summarize
	21 Main Idea and Details
	25 Draw Conclusions
	31 Fiction
	32 Nonfiction
	36 Setting
	37 Character
	41 Maps
	45 Expository Writing
	47 Response to Literature
	48 Practical Writing
	50 Summary Writing
	62 Prepositions
	69 Paraphrasing
	70 Taking Notes
Research Application	
6.5.3 Write or deliver a research report that has been developed using a systematic research process (defines the topic, gathers information, determines credibility, reports findings) and that:	
uses information from a variety of sources (books, technology, multimedia) and documents sources independently by using a consistent format for citations.	16 Make Predictions
	40 Charts, Graphs, Diagrams
	41 Maps
	65 Library
	67 Encyclopedia
	68 Technology
	70 Taking Notes
	71 Using Sources

IN Standards	Lessons in Literacy, Grade 6 Folder # & Name
demonstrates that information that has been gathered has been summarized.	20 Summarize
	21 Main Idea and Details
	24 Fact and Opinion
	27 Compare and Contrast
	45 Expository Writing
	50 Summary Writing
	67 Encyclopedia
	68 Technology
	69 Paraphrasing
	70 Taking Notes
	71 Using Sources
demonstrates that sources have been evaluated for accuracy, bias, and credibility.	30 Bias and Propaganda
	70 Taking Notes
	71 Using Sources
organizes information by categorizing and sequencing, and demonstrates the distinction between one's own ideas from the ideas of others, and includes a bibliography (Works Cited).	21 Main Idea and Details
	34 Drama
	45 Expository Writing
	50 Summary Writing
	65 Library
	66 Parts of a Book
	68 Technology
	69 Paraphrasing
	70 Taking Notes
	71 Using Sources
	73 Speaking
	75 Templates
Standard 6: English Language Conventions: Students write using Standard English conventions appropriate to this grade level.	
Sentence Structure	
6.6.1 Use simple, compound, and complex sentences; use effective coordination and subordination of ideas, including both main ideas and supporting ideas in single sentences, to express complete thoughts.	2 Roots
	4 Synonyms
	5 Antonyms
	6 Context Clues
	7 Homophones
	8 Multiple-Meaning Words
	9 Analogies
	10 Denotation and Connotation
	11 Dictionary
	13 Phrasing
	19 Make Connections
	20 Summarize
	23 Cause and Effect
	24 Fact and Opinion
	25 Draw Conclusions
	26 Make Inferences

IN Standards	Lessons in Literacy, Grade 6 Folder # & Name
6.6.1 (continued)	27 Compare and Contrast
	29 Generalizations
	33 Poetry
	40 Charts, Graphs, Diagrams
	41 Maps
	42 Writing Process
	43 Writing Traits
	49 Persuasive Writing
	51 Capitalization
	52 End Punctuation
	53 Commas
	54 Dialogue
	55 Colons and Semicolons
	56 Hyphens, Dashes, Parentheses
	57 Spelling
	58 Nouns and Verbs
	59 Adjectives and Adverbs
	60 Pronouns
	61 Conjunctions
	62 Prepositions
	63 Sentence Structure
	67 Encyclopedia
	78 Handwriting
6.6.6 Identify and correctly use prepositional phrases ("for school" or "In the beginning"), appositives (We played the Cougars, "the team from Newport"), main clauses (words that express a complete thought), and subordinate clauses (clauses attached to the main clause in a sentence). ("We began our canoe trip on the White River (prepositional phrase) when it stopped raining (subordinate clause).") ("Famous for their first flight at Kitty Hawk (appositive), the Wright brothers are legendary in aviation (main clause).")	42 Writing Process
	53 Commas
	58 Nouns and Verbs
	62 Prepositions
	63 Sentence Structure
Grammar	
6.6.2 Identify and properly use indefinite pronouns (all, another, both, each, either, few, many, none, one, other, several, some), present perfect (have been, has been), past perfect (had been), and future perfect verb tenses (shall have been); ensure that verbs agree with compound subjects. (Indefinite pronouns: Each should do his or her work. Indefinite pronouns: Many were absent today. Correct verb agreement: Todd and Amanda were chosen to star in the play. Incorrect verb agreement: Todd and Amanda was chosen to star in the play.)	42 Writing Process
	58 Nouns and Verbs
	60 Pronouns
	63 Sentence Structure
	64 Proofreading

IN Standards	Lessons in Literacy, Grade 6 Folder # & Name
Punctuation	
6.6.3 Use colons after the salutation (greeting) in business letters (Dear Sir:), semicolons to connect main clauses (The girl went to school; her brother stayed home.), and commas before the conjunction in compound sentences (We worked all day, but we didn't complete the project.).	53 Commas
	54 Dialogue
	55 Colons and Semicolons
	56 Hyphens, Dashes, Parentheses
	61 Conjunctions
	64 Proofreading
	79 Take Home Activities
Capitalization	
6.6.4 Use correct capitalization.	51 Capitalization
	54 Dialogue
	58 Nouns and Verbs
	60 Pronouns
	64 Proofreading
Spelling	
6.6.5 Spell correctly frequently misspelled words (their/they're/there, loose/lose/loss, choose/chose, through/threw).	1 Prefixes and Suffixes
	2 Roots
	3 Word Analysis Strategies
	7 Homophones
	8 Multiple-Meaning Words
	11 Dictionary
	12 Thesaurus
	57 Spelling
	58 Nouns and Verbs
	64 Proofreading
	66 Parts of a Book
	76 High Frequency Words
	77 Letter Cards
	79 Take Home Activities
Listening and Speaking	
Standard 7: Skills, Strategies, and Applications: Students deliver focused, coherent presentations that convey ideas clearly and relate to the background and interests of the audience. They evaluate the content of oral communication. Students deliver well organized formal presentations using traditional speech strategies, including narration, exposition, persuasion, and description. Students use the same Standard English conventions for oral speech that they use in their writing.	
Comprehension	
6.7.1 Relate the speaker's verbal communication (such as word choice, pitch, feeling, and tone) to the nonverbal message (such as posture and gesture).	13 Phrasing
	14 Expression
	15 Rate
	34 Drama
	72 Listening
	73 Speaking

IN Standards	Lessons in Literacy, Grade 6 Folder # & Name
6.7.3 Restate and carry out multiple-step oral instructions and directions.	1 Prefixes and Suffixes
	2 Roots
	3 Word Analysis Strategies
	4 Synonyms
	5 Antonyms
	6 Context Clues
	7 Homophones
	8 Multiple-Meaning Words
	9 Analogies
	10 Denotation and Connotation
	11 Dictionary
	12 Thesaurus
	13 Phrasing
	14 Expression
	15 Rate
	16 Make Predictions
	17 Monitor Understanding
	18 Visualize
	19 Make Connections
	20 Summarize
	21 Main Idea and Details
	22 Sequence
	23 Cause and Effect
	24 Fact and Opinion
	25 Draw Conclusions
	26 Make Inferences
	27 Compare and Contrast
	28 Author's Purpose
	29 Generalizations
	30 Bias and Propaganda
	31 Fiction
	32 Nonfiction
	33 Poetry
	34 Drama
	35 Plot
	36 Setting
	37 Character
	38 Theme
	39 Author's Craft
	40 Charts, Graphs, Diagrams
	41 Maps
	42 Writing Process
	43 Writing Traits
	44 Narrative Writing
	45 Expository Writing
	46 Descriptive Writing
	47 Response to Literature
	48 Practical Writing
	49 Persuasive Writing

IN Standards	Lessons in Literacy, Grade 6 Folder # & Name
6.7.3 (continued)	50 Summary Writing
	51 Capitalization
	52 End Punctuation
	53 Commas
	54 Dialogue
	55 Colons and Semicolons
	56 Hyphens, Dashes, Parentheses
	57 Spelling
	58 Nouns and Verbs
	59 Adjectives and Adverbs
	60 Pronouns
	61 Conjunctions
	62 Prepositions
	63 Sentence Structure
	64 Proofreading
	65 Library
	66 Parts of a Book
	67 Encyclopedia
	68 Technology
	69 Paraphrasing
	70 Taking Notes
	71 Using Sources
	72 Listening
	73 Speaking
	74 Viewing
6.7.15 Ask questions that seek information not already discussed.	72 Listening
Organization and Delivery of Oral Communication	
6.7.4 Select a focus, an organizational structure, and a point of view, matching the purpose, message, and vocal modulation (changes in tone) to the audience.	12 Thesaurus
	14 Expression
	15 Rate
	73 Speaking
6.7.5 Emphasize important points to assist the listener in following the main ideas and concepts.	13 Phrasing
	14 Expression
	15 Rate
	55 Colons and Semicolons
	73 Speaking
6.7.6 Support opinions with researched, documented evidence and with visual or media displays that use appropriate technology.	16 Make Predictions
	40 Charts, Graphs, Diagrams
	41 Maps
	65 Library
	67 Encyclopedia
	68 Technology
	70 Taking Notes
	71 Using Sources

IN Standards	Lessons in Literacy, Grade 6 Folder # & Name
6.7.7 Use effective timing, volume, tone, and alignment of hand and body gestures to sustain audience interest and attention.	13 Phrasing
	14 Expression
	15 Rate
	55 Colons and Semicolons
	73 Speaking
Analysis and Evaluation of Oral and Media Communications	
6.7.8 Analyze the use of rhetorical devices, including rhythm and timing of speech, repetitive patterns, and the use of onomatopoeia (naming something by using a sound associated with it, such as hiss or buzz), for intent and effect.	18 Visualize
	33 Poetry
	39 Author's Craft
	46 Descriptive Writing
	72 Listening
6.7.9 Identify persuasive and propaganda techniques (such as the use of words or images that appeal to emotions or an unsupported premise) used in electronic media (television, radio, online sources) and identify false and misleading information.	10 Denotation and Connotation
	24 Fact and Opinion
	29 Generalizations
	30 Bias and Propaganda
	32 Nonfiction
	68 Technology
	70 Taking Notes
	71 Using Sources
	74 Viewing
6.7.11 Deliver informative presentations that:	
develop the topic with facts, details, examples, and explanations from multiple authoritative sources, including speakers, periodicals, and online information.	73 Speaking



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