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correlated to

Illinois

**Learning Standards for
English Language Arts
Grades K-12**

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Kindergarten
 correlated to
Illinois Learning Standards for English Language Arts
Early Elementary

STATE GOAL 3**Write to communicate for a variety of purposes.****Standard A****Use correct grammar, spelling, punctuation, capitalization and structure.**

Early Elementary Benchmarks	Write Source, Grade Kindergarten
3.A.1 Construct complete sentences which demonstrate subject/verb agreement; appropriate capitalization and punctuation; correct spelling of appropriate, high-frequency words; and appropriate use of the eight parts of speech.	Student Book: 10-11, 12-13, 14-15, 16-17, 26-27, 29, 33, 44-45, 46-47, 52-59, 77, 79, 80-81 Teacher Edition: 2-3, 8-9, 10-19, 32-34, 42-43, 56-57, 60-61, 66-73, 94-95

Standard B**Compose well-organized and coherent writing for specific purposes and audiences.**

Early Elementary Benchmarks	Write Source, Grade Kindergarten
3.B.1a Use prewriting strategies to generate and organize ideas (e.g., focus on one topic; organize writing to include a beginning, middle and end; use descriptive words when writing about people, places, things, events).	Student Book: 20-25, 30-32, 38-43, 48-49, Teacher Edition: 20-35, 40-41, 50-55, 62-63

Standard C**Communicate ideas in writing to accomplish a variety of purposes.**

Early Elementary Benchmarks	Write Source, Grade Kindergarten
3.C.1a Write for a variety of purposes including description, information, explanation, persuasion and narration.	Student Book: 29, 33, 52-59, 77, 79, 80-81 Teacher Edition: 38-39, 43, 60-61, 66-73
3.C.1b Create media compositions or productions which convey meaning visually for a variety of purposes.	Student Book: 5, 47, 60-81 Teacher Edition: 1, 76-97



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Write Source © 2007
Grade 1
correlated to
Illinois Learning Standards for English Language Arts
Early Elementary

STATE GOAL 3

Write to communicate for a variety of purposes.

Standard A

Use correct grammar, spelling, punctuation, capitalization and structure.

Early Elementary Benchmarks	Write Source, Grade 1
3.A.1 Construct complete sentences which demonstrate subject/verb agreement; appropriate capitalization and punctuation; correct spelling of appropriate, high-frequency words; and appropriate use of the eight parts of speech.	<p>Student Book: 18-23, 44-55, 56-59, 70-78, 80-81, 92-100, 102-103, 104-105, 116-124, 126-127, 135-138, 139, 146-149, 154-157, 167-169, 174-177, 192-199, 208-211, 220-239, 270-278, 288-297</p> <p>Teacher Edition: 18-23, 42a-b, 44-55, 56-59, 60a-b, 70-78, 80-81, 82a-b, 92-100, 102-103, 104-105, 106a-b, 116-124, 126-127, 130a-b, 135-138, 139, 140a-b, 146-149, 154-157, 160a, 167-169, 174-177, 192-199, 208-211, 220-239, 270-278, 288-297</p>

Standard B

Compose well-organized and coherent writing for specific purposes and audiences.

Early Elementary Benchmarks	Write Source, Grade 1
3.B.1a Use prewriting strategies to generate and organize ideas (e.g., focus on one topic; organize writing to include a beginning, middle and end; use descriptive words when writing about people, places, things, events).	<p>Student Book: 16-17, 28-35, 60-69, 84-91, 108-115, 132-134, 142-145, 150-153, 162-166, 170-173, 188-191, 242-253</p> <p>Teacher Edition: 16-17, 28-35, 60a-b, 60-69, 82a-b, 84-91, 106a-b, 108-115, 130a-b, 132-134, 140a-b, 142-145, 150-153, 160a, 162-166, 170-173, 188-191, 242-253, 313-316</p>
3.B.1b Demonstrate focus, organization, elaboration and integration in written compositions (e.g., short stories, letters, essays, reports).	<p>Student Book: 84-101, 108-125, 132-138, 142-149, 150-157, 162-169, 188-199</p> <p>Teacher Edition: 84-101, 108-125, 132-138, 142-149, 150-157, 162-169, 188-199</p>

Standard C

Communicate ideas in writing to accomplish a variety of purposes.

Early Elementary Benchmarks	Write Source, Grade 1
3.C.1a Write for a variety of purposes including description, information, explanation, persuasion and narration.	Student Book: 18-23, 56-59, 70-78, 80-81, 92-100, 102-103, 104-105, 116-124, 126-127, 135-138, 139, 146-149, 154-157, 167-169, 174-177, 192-199, 208-211, 254-255 Teacher Edition: 18-23, 56-59,60a-b, 70-78, 80-81, 82a-b, 92-100, 102-103, 104-105, 106a-b, 116-124, 126-127, 130a-b, 135-138, 139, 140a-b, 146-149, 154-157, 160a, 167-169, 174-177, 192-199, 208-211, 254-255
3.C.1b Create media compositions or productions which convey meaning visually for a variety of purposes.	Student Book: 262-265 Teacher Edition: 262-265



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Write Source © 2006
Grade 2
correlated to
Illinois Learning Standards for English Language Arts
Early Elementary

STATE GOAL 1

Read with understanding and fluency.

Standard A

Apply word analysis and vocabulary skills to comprehend selections.

Early Elementary Benchmarks	Write Source, Grade 2
1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.	Student Book: 371-374 Teacher Edition: 371-374
1.A.1b Comprehend unfamiliar words using context clues and prior knowledge; verify meanings with resource materials.	Student Book: 368-370 Teacher Edition: 368-370

Standard B

Apply reading strategies to improve understanding and fluency.

Early Elementary Benchmarks	Write Source, Grade 2
1.B.1a Establish purposes for reading, make predictions, connect important ideas, and link text to previous experiences and knowledge.	The opportunity to address this objective is available on the following pages. Student Book: 173, 185, 294, 358 Teacher Edition: 173, 185, 294, 358
1.B.1b Identify genres (forms and purposes) of fiction, nonfiction, poetry and electronic literary forms.	The opportunity to address this objective is available on the following pages. Student Book: 50-61, 62-95, 96-129, 130-161, 162-205, 206-241, 242-283 Teacher Edition: 50-61, 62-95, 96-129, 130-161, 162-205, 206-241, 242-283

Early Elementary Benchmarks	Write Source, Grade 2
1.B.1c Continuously check and clarify for understanding (e.g., reread, read ahead, use visual and context clues, ask questions, retell, use meaningful substitutions).	<p>Student Book: 164-169, 170-181, 182-191, 192-197, 198-203, 264-265, 294</p> <p>Teacher Edition: 164-169, 170-181, 182-191, 192-197, 198-203, 264-265, 294</p>
1.B.1d Read age-appropriate material with fluency and accuracy.	<p>Student Book: 13, 20-21, 38, 45, 53, 58, 60, 65, 72, 86, 90, 92, 95, 99, 106, 120, 124, 126, 129, 133, 140, 151, 156, 161, 165, 171, 180, 183, 190, 193, 197, 199, 203, 205, 210, 217, 219, 227, 229, 235, 259, 279, 287</p> <p>Teacher Edition: 13, 20-21, 38, 45, 53, 58, 60, 65, 72, 86, 90, 92, 95, 99, 106, 120, 124, 126, 129, 133, 140, 151, 156, 161, 165, 171, 180, 183, 190, 193, 197, 199, 203, 205, 210, 217, 219, 227, 229, 235, 259, 279, 287</p>

Standard C

Comprehend a broad range of reading materials.

Early Elementary Benchmarks	Write Source, Grade 2
1.C.1a Use information to form questions and verify predictions.	<p>Student Book: 125, 173, 185</p> <p>Teacher Edition: 125, 173, 185, 647</p>
1.C.1b Identify important themes and topics.	<p>The opportunity to address this objective is available on the following pages.</p> <p>Student Book: 170-181, 182-191</p> <p>Teacher Edition: 170-181, 182-191</p>
1.C.1c Make comparisons across reading selections.	<p>Student Book: 192-197, 360</p> <p>Teacher Edition: 192-197, 360, 513</p>
1.C.1d Summarize content of reading material using text organization (e.g., story, sequence) .	<p>Student Book: 170-181, 182-191, 264-265</p> <p>Teacher Edition: 170-181, 182-191, 264-265, 544, 550</p>
1.C.1e Identify how authors and illustrators express their ideas in text and graphics (e.g., dialogue, conflict, shape, color, characters).	<p>The opportunity to address this objective is available on the following pages.</p> <p>Student Book: 208-217, 218-227</p> <p>Teacher Edition: 208-217, 218-227</p>

Early Elementary Benchmarks	Write Source, Grade 2
1.C.1f Use information presented in simple table, maps and charts to form an interpretation.	The opportunity to address this objective is available on the following pages. Student Book: 377-379 Teacher Edition: 377-379

STATE GOAL 2

Read and understand literature representative of various societies, eras and ideas.

Standard A

Understand how literary elements and techniques are used to convey meaning.

Early Elementary Benchmarks	Write Source, Grade 2
2.A.1a Identify literary elements of theme, setting, plot and character within literary works.	The opportunity to address this objective is available on the following pages. Student Book: 208-210, 219-221 Teacher Edition: 208-210, 219-221, 550
2.A.1b Classify literary works as fiction or nonfiction.	The opportunity to address this objective is available on the following pages. Student Book: 170-181, 182-191 Teacher Edition: 170-181, 182-191
2.A.1c Describe differences between prose and poetry.	The opportunity to address this objective is available on the following pages. Student Book: 208-217, 228-241 Teacher Edition: 208-217, 228-241

Standard B

Read and interpret a variety of literary works.

Early Elementary Benchmarks	Write Source, Grade 2
2.B.1a Respond to literary material by connecting them to their own experience and communicate those responses to others.	Student Book: 164-169, 198-203 Teacher Edition: 164-169, 198-203, 538, 548
2.B.1b Identify common themes in literature from a variety of eras.	The opportunity to address this objective is available on the following pages. Student Book: 192-197 Teacher Edition: 192-197, 513

Early Elementary Benchmarks	Write Source, Grade 2
2.B.1c Relate character, setting and plot to real-life situations.	<p>The opportunity to address this objective is available on the following pages.</p> <p>Student Book: 164-169</p> <p>Teacher Edition: 164-169</p>

STATE GOAL 3

Write to communicate for a variety of purposes.

Standard A

Use correct grammar, spelling, punctuation, capitalization and structure.

Early Elementary Benchmarks	Write Source, Grade 2
3.A.1 Construct complete sentences which demonstrate subject/verb agreement; appropriate capitalization and punctuation; correct spelling of appropriate, high-frequency words; and appropriate use of the eight parts of speech.	<p>Student Book: 312-337, 338-349, 380-458</p> <p>Teacher Edition: 312-337, 338-349, 380-458, 517</p>

Standard B

Compose well-organized and coherent writing for specific purposes and audiences.

Early Elementary Benchmarks	Write Source, Grade 2
3.B.1a Use prewriting strategies to generate and organize ideas (e.g., focus on one topic; organize writing to include a beginning, middle and end; use descriptive words when writing about people, places, things, events).	<p>Student Book: 6, 9, 18-23, 26-27, 54-55, 66-67, 74-75, 100-101, 108-109, 134-135, 142-143, 166, 172-173, 184-185, 194-195, 200-201, 211-212, 220-222, 230-232, 262-267, 281, 288-289</p> <p>Teacher Edition: 6, 9, 18-23, 26-27, 54-55, 66-67, 74-75, 100-101, 108-109, 134-135, 142-143, 166, 172-173, 184-185, 194-195, 200-201, 211-212, 220-222, 230-232, 262-267, 281, 288-289, 504-514, 533, 538, 543, 544, 548</p>
3.B.1b Demonstrate focus, organization, elaboration and integration in written compositions (e.g., short stories, letters, essays, reports).	<p>Student Book: 8-13, 44-49, 50-61, 62-95, 96-129, 130-161, 162-205, 206-241, 278-283</p> <p>Teacher Edition: 8-13, 44-49, 50-61, 62-95, 96-129, 130-161, 162-205, 206-241, 278-283, 522-523, 526, 531, 534, 536, 539, 547, 549, 551-553, 556</p>

Standard C

Communicate ideas in writing to accomplish a variety of purposes.

Early Elementary Benchmarks	Write Source, Grade 2
3.C.1a Write for a variety of purposes including description, information, explanation, persuasion and narration.	The opportunity to address this objective is available on the following pages. Student Book: 8-13, 44-49, 50-61, 62-95, 96-129, 130-161, 162-205, 206-241, 278-283 Teacher Edition: 8-13, 44-49, 50-61, 62-95, 96-129, 130-161, 162-205, 206-241, 278-283, 524-525, 529-530, 535
3.C.1b Create media compositions or productions which convey meaning visually for a variety of purposes.	Student Book: 158-159, 280-283 Teacher Edition: 158-159, 280-283

STATE GOAL 4

Listen and speak effectively in a variety of situations.

Standard A

Listen effectively in formal and informal situations.

Early Elementary Benchmarks	Write Source, Grade 2
4.A.1a Listen attentively by facing the speaker, making eye contact and paraphrasing what is said.	Student Book: 302-303 Teacher Edition: 302-303
4.A.1b Ask questions and respond to questions from the teacher and from group members to improve comprehension.	Student Book: 302-303 Teacher Edition: 302-303
4.A.1c Follow oral instructions accurately.	Student Book: 303 Teacher Edition: 303
4.A.1.d Use visually oriented and auditorily based media	Student Book: 297-301 Teacher Edition: 297-301

S t a n d a r d B

Speak effectively using language appropriate to the situation and audience.

Early Elementary Benchmarks	Write Source, Grade 2
4.B.1a Present brief oral reports, using language and vocabulary appropriate to the message and audience (e.g., show and tell).	Student Book: 286-291 Teacher Edition: 286-291
4.B.1b Participate in discussions around a common topic.	Student Book: 14-17 Teacher Edition: 14-17

S T A T E G O A L 5

Use the language arts to acquire, assess and communicate information.

S t a n d a r d A

Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.

Early Elementary Benchmarks	Write Source, Grade 2
5.A.1a Identify questions and gather information.	Student Book: 125, 262-267 Teacher Edition: 125, 262-267, 533, 544, 555
5.A.1b Locate information using a variety of resources.	Student Book: 244-257, 263, 297-298, 301 Teacher Edition: 244-257, 263, 297-298, 301, 533, 544, 555

S t a n d a r d B

Analyze and evaluate information acquired from various sources.

Early Elementary Benchmarks	Write Source, Grade 2
5.B.1a Select and organize information from various sources for a specific purpose.	Student Book: 125, 244-257, 262-267, 359-365 Teacher Edition: 125, 244-257, 262-267, 359-365, 504-513
5.B.1b Cite sources used.	Student Book: 263 Teacher Edition: 263

Standard C

Apply acquired information, concepts and ideas to communicate in a variety of formats.

Early Elementary Benchmarks	Write Source, Grade 2
5.C.1a Write letters, reports and stories based on acquired information.	Student Book: 60-61, 124-125, 156-157, 170-181, 182-191, 192-197, 258-279, 280-283 Teacher Edition: 60-61, 124-125, 156-157, 170-181, 182-191, 192-197, 258-279, 280-283
5.C.1b Use print, nonprint, human and technological resources to acquire and use information.	Student Book: 124-125, 244-257, 258-279, 280-283, 296-303 Teacher Edition: 124-125, 244-257, 258-279, 280-283, 296-303



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Grade 3
correlated to
Illinois Learning Standards for English Language Arts
Early Elementary

STATE GOAL 1

Read with understanding and fluency.

Standard A

Apply word analysis and vocabulary skills to comprehend selections.

Early Elementary Benchmarks	Write Source, Grade 3
1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.	Student Book: 437-441 Teacher Edition: 437-441
1.A.1b Comprehend unfamiliar words using context clues and prior knowledge; verify meanings with resource materials.	Student Book: 434-436 Teacher Edition: 434-436

Standard B

Apply reading strategies to improve understanding and fluency.

Early Elementary Benchmarks	Write Source, Grade 3
1.B.1a Establish purposes for reading, make predictions, connect important ideas, and link text to previous experiences and knowledge.	The opportunity to address this objective is available on the following pages. Student Book: 226-231, 232-243, 244-249, 250-255, 316-317, 350-351, 421 Teacher Edition: 226-231, 232-243, 244-249, 250-255, 316-317, 350-351, 421
1.B.1b Identify genres (forms and purposes) of fiction, nonfiction, poetry and electronic literary forms.	The opportunity to address this objective is available on the following pages. Student Book: 58-87, 88-133, 134-179, 180-223, 224-265, 266-291, 310-335, 432 Teacher Edition: 58-87, 88-133, 134-179, 180-223, 224-265, 266-291, 310-335, 432

Early Elementary Benchmarks	Write Source, Grade 3
1.B.1c Continuously check and clarify for understanding (e.g., reread, read ahead, use visual and context clues, ask questions, retell, use meaningful substitutions).	<p>Student Book: 226-231, 232-243, 244-249, 250-255, 256-261, 306-309, 350-351</p> <p>Teacher Edition: 226-231, 232-243, 244-249, 250-255, 256-261, 306-309, 350-351</p>
1.B.1d Read age-appropriate material with fluency and accuracy.	<p>Student Book: 15, 22, 23, 32, 36, 45, 61, 68, 82, 91, 98, 112, 125, 128, 131, 137, 144, 158, 171, 174, 177, 183, 190, 201, 218, 221, 227, 233, 242, 245, 249, 251, 255, 257, 261, 263, 270-271, 276-277, 281, 307, 311-313, 334, 347</p> <p>Teacher Edition: 15, 22, 23, 32, 36, 45, 61, 68, 82, 91, 98, 112, 125, 128, 131, 137, 144, 158, 171, 174, 177, 183, 190, 201, 218, 221, 227, 233, 242, 245, 249, 251, 255, 257, 261, 263, 270-271, 276-277, 281, 307, 311-313, 334, 347</p>

Standard C

Comprehend a broad range of reading materials.

Early Elementary Benchmarks	Write Source, Grade 3
1.C.1a Use information to form questions and verify predictions.	<p>Student Book: 228, 232-243, 244-245, 250-251, 316-317, 426</p> <p>Teacher Edition: 228, 232-243, 244-245, 250-251, 316-317, 426</p>
1.C.1b Identify important themes and topics.	<p>Student Book: 239, 306-309</p> <p>Teacher Edition: 239, 306-309</p>
1.C.1c Make comparisons across reading selections.	<p>Student Book: 250-255, 422</p> <p>Teacher Edition: 250-255, 422</p>
1.C.1d Summarize content of reading material using text organization (e.g., story, sequence) .	<p>Student Book: 232-243, 306-309, 423, 428</p> <p>Teacher Edition: 232-243, 306-309, 423, 428</p>
1.C.1e Identify how authors and illustrators express their ideas in text and graphics (e.g., dialogue, conflict, shape, color, characters).	<p>The opportunity to address this objective is available on the following pages.</p> <p>Student Book: 268-279, 280-291, 430-431, 444-445</p> <p>Teacher Edition: 268-279, 280-291, 430-431, 444-445</p>

Early Elementary Benchmarks	Write Source, Grade 3
1.C.1f Use information presented in simple table, maps and charts to form an interpretation.	The opportunity to address this objective is available on the following pages. Student Book: 444-445 Teacher Edition: 444-445

STATE GOAL 2

Read and understand literature representative of various societies, eras and ideas.

Standard A

Understand how literary elements and techniques are used to convey meaning.

Early Elementary Benchmarks	Write Source, Grade 3
2.A.1a Identify literary elements of theme, setting, plot and character within literary works.	Student Book: 235, 269, 272-273, 278-279, 424 Teacher Edition: 235, 269, 272-273, 278-279, 424
2.A.1b Classify literary works as fiction or nonfiction.	The opportunity to address this objective is available on the following pages. Student Book: 244, 250, 295 Teacher Edition: 244, 250, 295
2.A.1c Describe differences between prose and poetry.	The opportunity to address this objective is available on the following pages. Student Book: 269, 280-291 Teacher Edition: 269, 280-291

Standard B

Read and interpret a variety of literary works.

Early Elementary Benchmarks	Write Source, Grade 3
2.B.1a Respond to literary material by connecting them to their own experience and communicate those responses to others.	Student Book: 116, 226-231 Teacher Edition: 116, 226-231
2.B.1b Identify common themes in literature from a variety of eras.	The opportunity to address this objective is available on the following pages. Student Book: 226-231, 232-243 Teacher Edition: 226-231, 232-243

Early Elementary Benchmarks	Write Source, Grade 3
2.B.1c Relate character, setting and plot to real-life situations.	<p>The opportunity to address this objective is available on the following pages.</p> <p>Student Book: 226-231, 268-279</p> <p>Teacher Edition: 226-231, 268-279</p>

STATE GOAL 3

Write to communicate for a variety of purposes.

Standard A

Use correct grammar, spelling, punctuation, capitalization and structure.

Early Elementary Benchmarks	Write Source, Grade 3
3.A.1 Construct complete sentences which demonstrate subject/verb agreement; appropriate capitalization and punctuation; correct spelling of appropriate, high-frequency words; and appropriate use of the eight parts of speech.	<p>Student Book: 120, 166, 167, 210, 211, 370-413, 446-542</p> <p>Teacher Edition: 120, 166, 167, 210, 211, 370-413, 446-542, 547</p>

Standard B

Compose well-organized and coherent writing for specific purposes and audiences.

Early Elementary Benchmarks	Write Source, Grade 3
3.B.1a Use prewriting strategies to generate and organize ideas (e.g., focus on one topic; organize writing to include a beginning, middle and end; use descriptive words when writing about people, places, things, events).	<p>Student Book: 6, 11, 52, 62, 70-71, 92, 100-101, 126, 138, 146-147, 172, 184, 192-193, 216, 228, 234-235, 246-247, 252-253, 258-259, 272-273, 282-285, 305, 314-321, 337, 442-428</p> <p>Teacher Edition: 6, 11, 52, 62, 70-71, 92, 100-101, 126, 138, 146-147, 172, 184, 192-193, 216, 228, 234-235, 246-247, 252-253, 258-259, 272-273, 282-285, 305, 314-321, 337, 442-428, 587-592</p>
3.B.1b Demonstrate focus, organization, elaboration and integration in written compositions (e.g., short stories, letters, essays, reports).	<p>Student Book: 20-25, 44-53, 58-87, 88-133, 134-179, 180-223, 224-265, 266-291, 292-339</p> <p>Teacher Edition: 20-25, 44-53, 58-87, 88-133, 134-179, 180-223, 224-265, 266-291, 292-339, 545-546</p>

Standard C

Communicate ideas in writing to accomplish a variety of purposes.

Early Elementary Benchmarks	Write Source, Grade 3
3.C.1a Write for a variety of purposes including description, information, explanation, persuasion and narration.	The opportunity to address this objective is available on the following pages. Student Book: 44-53, 58-87, 88-133, 134-179, 180-223, 224-265, 266-291, 292-339 Teacher Edition: 44-53, 58-87, 88-133, 134-179, 180-223, 224-265, 266-291, 292-339, 550-554
3.C.1b Create media compositions or productions which convey meaning visually for a variety of purposes.	Student Book: 276-277, 336-339, 342-347 Teacher Edition: 276-277, 336-339, 342-347

STATE GOAL 4

Listen and speak effectively in a variety of situations.

Standard A

Listen effectively in formal and informal situations.

Early Elementary Benchmarks	Write Source, Grade 3
4.A.1a Listen attentively by facing the speaker, making eye contact and paraphrasing what is said.	Student Book: 360-361 Teacher Edition: 360-361
4.A.1b Ask questions and respond to questions from the teacher and from group members to improve comprehension.	Student Book: 360-361 Teacher Edition: 360-361
4.A.1c Follow oral instructions accurately.	Student Book: 360 Teacher Edition: 360
4.A.1.d Use visually oriented and auditorily based media	Student Book: 354-359 Teacher Edition: 354-359

S t a n d a r d B

Speak effectively using language appropriate to the situation and audience.

Early Elementary Benchmarks	Write Source, Grade 3
4.B.1a Present brief oral reports, using language and vocabulary appropriate to the message and audience (e.g., show and tell).	Student Book: 342-347, 430-431 Teacher Edition: 342-347, 430-431
4.B.1b Participate in discussions around a common topic.	Student Book: 16-19 Teacher Edition: 16-19

S T A T E G O A L 5

Use the language arts to acquire, assess and communicate information.

S t a n d a r d A

Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.

Early Elementary Benchmarks	Write Source, Grade 3
5.A.1a Identify questions and gather information.	Student Book: 11, 52, 172, 314-319 Teacher Edition: 11, 52, 172, 314-319, 589
5.A.1b Locate information using a variety of resources.	Student Book: 294-305, 316-319, 355-356 Teacher Edition: 294-305, 316-319, 355-356

S t a n d a r d B

Analyze and evaluate information acquired from various sources.

Early Elementary Benchmarks	Write Source, Grade 3
5.B.1a Select and organize information from various sources for a specific purpose.	Student Book: 314-321, 343, 422-428 Teacher Edition: 314-321, 343, 422-428, 587-592
5.B.1b Cite sources used.	Student Book: 313-319 Teacher Edition: 313-319

Standard C

Apply acquired information, concepts and ideas to communicate in a variety of formats.

Early Elementary Benchmarks	Write Source, Grade 3
5.C.1a Write letters, reports and stories based on acquired information.	Student Book: 125-127, 128-129, 171-174, 232-243, 244-249, 250-256, 263-279, 307-309, 310-335, 336-339 Teacher Edition: 125-127, 128-129, 171-174, 232-243, 244-249, 250-256, 263-279, 307-309, 310-335, 336-339
5.C.1b Use print, nonprint, human and technological resources to acquire and use information.	Student Book: 171-173, 294-305, 314-319, 354-359 Teacher Edition: 171-173, 294-305, 314-319, 354-359



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Grade 4
correlated to
Illinois Learning Standards for English Language Arts
Late Elementary

STATE GOAL 1

Read with understanding and fluency.

Standard A

Apply word analysis and vocabulary skills to comprehend selections.

Late Elementary Benchmarks	Write Source, Grade 4
1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.	Student Book: 468-469 Teacher Edition: 468-469
1.A.2b Clarify word meaning using context clues and a variety of resources including glossaries, dictionaries, and thesauruses.	Student Book: 466-467 Teacher Edition: 466-467

Standard B

Apply reading strategies to improve understanding and fluency.

Late Elementary Benchmarks	Write Source, Grade 4
1.B.2a Establish purposes for reading; survey materials; make predictions; connect, clarify and extend ideas.	The opportunity to address this objective is available on the following pages. Student Book: 260-262, 271-272, 286-287, 292-293, 383-386, 390-392 Teacher Edition: 260-262, 271-272, 286-287, 292-293, 383-386, 390-392, 649

Late Elementary Benchmarks	Write Source, Grade 4
<p>1.B.2b Identify structure (e.g., description, compare/contrast, cause and effect, sequence) of non-fiction texts to improve comprehension.</p>	<p>The opportunity to address this objective is available on the following pages. Student Book: 51-61, 62-81, 82-137, 138-193, 194-251, 333-367 Teacher Edition: 51-61, 62-81, 82-137, 138-193, 194-251, 333-367</p>
<p>1.B.2c Continuously check and clarify for understanding (e.g., <i>in addition to previous skills</i>, clarify technology, seek additional information).</p>	<p>The opportunity to address this objective is available on the following pages. Student Book: 149, 257-267, 286-287, 333-336, 383-386, 390-392 Teacher Edition: 149, 257-267, 286-287, 333-336, 383-386, 390-392</p>
<p>1.B.2d Read age-appropriate material with fluency and accuracy.</p>	<p>Student Book: 17-18, 36, 45-46, 52, 61, 64, 68-69, 76, 78, 80, 84, 89-90, 130, 132, 134-135, 140, 145-146, 150, 182, 186, 188, 190-191, 196, 201-202238, 242, 244, 248-249, 254, 258-259, 274, 280, 284, 286, 287, 290, 292, 293, 296, 300-301, 307, 316, 317338-340 Teacher Edition: 17-18, 36, 45-46, 52, 61, 64, 68-69, 76, 78, 80, 84, 89-90, 130, 132, 134-135, 140, 145-146, 150, 182, 186, 188, 190-191, 196, 201-202238, 242, 244, 248-249, 254, 258-259, 274, 280, 284, 286, 287, 290, 292, 293, 296, 300-301, 307, 316, 317338-340</p>

Standard C

Comprehend a broad range of reading materials.

Late Elementary Benchmarks	Write Source, Grade 4
<p>1.C.2a Use information to form and refine questions and predictions.</p>	<p>The opportunity to address this objective is available on the following pages. Student Book: 149, 271-272, 335, 341-345 Teacher Edition: 149, 271-272, 335, 341-345, 649</p>
<p>1.C.2b Make and support inferences and form interpretations about main themes and topics.</p>	<p>The opportunity to address this objective is available on the following pages. Student Book: 263, 286-288, 310, 333-336 Teacher Edition: 263, 286-288, 310, 333-336</p>

Late Elementary Benchmarks	Write Source, Grade 4
1.C.2c Compare and contrast the content and organization of selections.	The opportunity to address this objective is available on the following pages. Student Book: 457 Teacher Edition: 457, 651
1.C.2d Summarize and make generalizations from content and relate to purpose of the material.	Student Book: 60-61, 286-291, 333-336 Teacher Edition: 60-61, 286-291, 333-336
1.C.2e Explain how authors and illustrators use text and art to express their ideas (e.g., points of view, design hues, metaphor).	The opportunity to address this objective is available on the following pages. Student Book: 253-297, 308-310 Teacher Edition: 253-297, 308-310
1.C.2f Connect information presented in tables, charts, and maps to printed or electronic text.	The opportunity to address this objective is available on the following pages. Student Book: 474-475 Teacher Edition: 474-475

STATE GOAL 2

Read and understand literature representative of various societies, eras and ideas.

Standard A

Understand how literary elements and techniques are used to convey meaning.

Late Elementary Benchmarks	Write Source, Grade 4
2.A.2a Identify literary elements and literary techniques (e.g., characterization, use of narration, use of dialogue) in a variety of literary works.	Student Book: 262, 303, 306-307, 308-310 Teacher Edition: 262, 303, 306-307, 308-310
2.A.2b Describe how literary elements (e.g., theme, character, setting, plot, tone, conflict) are used in literature to create meaning.	The opportunity to address this objective is available on the following pages. Student Book: 286, 309-310 Teacher Edition: 286, 309-310
2.A.2c Identify definitive features of literary forms (e.g., realistic fiction, historical fiction, fantasy, narrative, nonfiction, biography, plays, electronic literary forms).	The opportunity to address this objective is available on the following pages. Student Book: 62-81, 82-137, 139-193, 195-251, 274, 286, 292, 299-310, 311-319 Teacher Edition: 62-81, 82-137, 139-193, 195-251, 274, 286, 292, 299-310, 311-319

Standard B

Read and interpret a variety of literary works.

Late Elementary Benchmarks	Write Source, Grade 4
2.B.2a Respond to literary material by making inferences, drawing conclusions and comparing it to their own experience, prior knowledge and other texts.	Student Book: 253-256, 257-272, 273-297 Teacher Edition: 253-256, 257-272, 273-297
2.B.2b Identify and explain themes that have been explored in literature from different societies and eras.	The opportunity to address this objective is available on the following pages. Student Book: 253-256, 257-272 Teacher Edition: 253-256, 257-272
2.B.2c Relate literary works and their characters, settings, and plots to current and historical events, people and perspectives.	The opportunity to address this objective is available on the following pages. Student Book: 253-256, 257-272, 309-310 Teacher Edition: 253-256, 257-272, 309-310

STATE GOAL 3

Write to communicate for a variety of purposes.

Standard A

Use correct grammar, spelling, punctuation, capitalization and structure.

Late Elementary Benchmarks	Write Source, Grade 4
3.A.2 Write paragraphs that include a variety of sentence types; appropriate use of the eight parts of speech; and accurate spelling, capitalization, and punctuation.	Student Book: 29, 30, 51-61, 63-81, 83-137, 139-193, 195-251, 253-297, 299-310, 333-336, 337-362, 407-430, 431-451, 470-471, 478-605 Teacher Edition: 29, 30, 51-61, 63-81, 83-137, 139-193, 195-251, 253-297, 299-310, 333-336, 337-362, 407-430, 431-451, 470-471, 478-605, 623-629

Standard B

Compose well-organized and coherent writing for specific purposes and audiences.

Late Elementary Benchmarks	Write Source, Grade 4
<p>3.B.2a Generate and organize ideas using a variety of planning strategies (e.g., mapping, outlining, drafting).</p>	<p>Student Book: 5, 6, 11, 24, 58, 65, 70-71, 85, 91-96, 127, 141, 147-152, 183-184, 197, 203-208, 239-240, 255, 260-262, 275, 281, 287, 293, 302-303, 313-314, 335, 341-348, 364, 454-459</p> <p>Teacher Edition: 5, 6, 11, 24, 58, 65, 70-71, 85, 91-96, 127, 141, 147-152, 183-184, 197, 203-208, 239-240, 255, 260-262, 275, 281, 287, 293, 302-303, 313-314, 335, 341-348, 364, 454-459, 645-651</p>
<p>3.B.2b Establish central idea, organization and unity in relation to purpose and audience.</p>	<p>Student Book: 5, 6, 10, 11, 21-30, 51-61, 63-81, 83-137, 139-193, 195-251, 253-297, 299-310, 333-336, 337-362, 376, 454-455, 458-459</p> <p>Teacher Edition: 5, 6, 10, 11, 21-30, 51-61, 63-81, 83-137, 139-193, 195-251, 253-297, 299-310, 333-336, 337-362, 376, 454-455, 458-459, 645-651</p>
<p>3.B.2c Expand ideas using modifiers, subordination and standard paragraph organization.</p>	<p>Student Book: 25-26, 28, 56-57, 74, 94, 106-107, 144, 152, 162-163, 167, 200, 208, 212-213, 218-219, 267, 277, 283, 289, 295, 305, 336, 357, 367, 423-427, 429, 444, 449, 458, 562, 590-597</p> <p>Teacher Edition: 25-26, 28, 56-57, 74, 94, 106-107, 144, 152, 162-163, 167, 200, 208, 212-213, 218-219, 267, 277, 283, 289, 295, 305, 336, 357, 367, 423-427, 429, 444, 449, 458, 562, 590-597</p>
<p>3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.</p>	<p>Student Book: 5, 7, 16, 30, 43-49, 59, 66, 74, 86, 115-119, 129, 137, 142, 171-175, 185, 193, 198, 227-231, 241, 251, 256, 268, 277, 283, 289, 295, 305, 315, 336, 359-361, 406-451, 478-605</p> <p>Teacher Edition: 5, 7, 16, 30, 43-49, 59, 66, 74, 86, 115-119, 129, 137, 142, 171-175, 185, 193, 198, 227-231, 241, 251, 256, 268, 277, 283, 289, 295, 305, 315, 336, 359-361, 406-451, 478-605</p>

Standard C

Communicate ideas in writing to accomplish a variety of purposes.

Late Elementary Benchmarks	Write Source, Grade 4
3.C.2a Write for a variety of purposes and for specified audiences in a variety of forms including narrative (e.g., fiction, autobiography), expository (e.g., reports, essays), and persuasive writings (e.g., editorials, advertisements).	Student Book: 51-61, 63-81, 83-137, 139-193, 195-251, 253-297, 299-319, 333-336, 337-362, 379-86, 387-392, 455 Teacher Edition: 51-61, 63-81, 83-137, 139-193, 195-251, 253-297, 299-319, 333-336, 337-362, 379-86, 387-392, 455
3.C.2b Produce and format compositions for specified audiences using available technology.	Student Book: 43-46, 119, 175, 231, 315, 361, 363-367, 474-475 Teacher Edition: 43-46, 119, 175, 231, 315, 361, 363-367, 474-475

STATE GOAL 4

Listen and speak effectively in a variety of situations.

Standard A

Listen effectively in formal and informal situations.

Late Elementary Benchmarks	Write Source, Grade 4
4.A.2a Demonstrate understanding of the listening process (e.g., sender, receiver, message) by summarizing and paraphrasing spoken messages orally and in writing in formal and informal situations.	Student Book: 39-42, 322, 369-372, 388-389 Teacher Edition: 39-42, 322, 369-372, 388-389
4.A.2b Ask and respond to questions related to oral presentations and messages in small and large group settings.	Student Book: 39-42, 369-372, 388-389 Teacher Edition: 39-42, 369-372, 388-389
4.A.2c Restate and carry out a variety of oral instructions.	Student Book: 372 Teacher Edition: 372

Standard B

Speak effectively using language appropriate to the situation and audience.

Late Elementary Benchmarks	Write Source, Grade 4
4.B.2a Present oral reports to an audience using correct language and nonverbal expressions for the intended purpose and message within a suggested organizational format.	Student Book: 363-367, 373-378 Teacher Edition: 363-367, 373-378

Late Elementary Benchmarks	Write Source, Grade 4
4.B.2b Use speaking skills and procedures to participate in group discussions.	Student Book: 39-42, 371-372 Teacher Edition: 39-42, 371-372
4.B.2c Identify methods to manage or overcome communication anxiety and apprehension (e.g., topic outlines, repetitive practice).	Student Book: 365, 377-378 Teacher Edition: 365, 377-378
4.B.2d Identify main verbal and nonverbal communication elements and strategies to maintain communications and to resolve conflict.	Student Book: 369-372, 377 Teacher Edition: 369-372, 377

STATE GOAL 5

Use the language arts to acquire, assess and communicate information.

Standard A

Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.

Late Elementary Benchmarks	Write Source, Grade 4
5.A.2a Formulate questions and construct a basic research plan.	Student Book: 77, 79, 149, 255, 260, 279, 287, 335, 344-345 Teacher Edition: 77, 79, 149, 255, 260, 279, 287, 335, 344-345
5.A.2b Organize and integrate information from a variety of sources (e.g., books, interviews, library reference materials, web-sites, CD-ROMs).	Student Book: 77, 79, 149, 255, 260, 279, 287, 322, 335, 344-348, 393-398 Teacher Edition: 77, 79, 149, 255, 260, 279, 287, 322, 335, 344-348, 393-398

Standard B

Analyze and evaluate information acquired from various sources.

Late Elementary Benchmarks	Write Source, Grade 4
5.B.2a Determine the accuracy, currency and reliability of materials from various sources.	Student Book: 322-323, 396-398 Teacher Edition: 322-323, 396-398
5.B.2b Cite sources used.	Student Book: 346, 352, 354 Teacher Edition: 346, 352, 354

Standard C

Apply acquired information, concepts and ideas to communicate in a variety of formats.

Late Elementary Benchmarks	Write Source, Grade 4
5.C.2a Create a variety of print and nonprint documents to communicate acquired information for specific audiences and purposes.	Student Book: 77, 79, 149, 255, 260, 279, 287, 337-362, 363-367, 373-378, 379-386 Teacher Edition: 77, 79, 149, 255, 260, 279, 287, 337-362, 363-367, 373-378, 379-386
5.C.2b Prepare and deliver oral presentations based on inquiry or research.	Student Book: 363-367, 373-378 Teacher Edition: 363-367, 373-378



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Grade 5
correlated to
Illinois Learning Standards for English Language Arts
Late Elementary

STATE GOAL 1

Read with understanding and fluency.

Standard A

Apply word analysis and vocabulary skills to comprehend selections.

Late Elementary Benchmarks	Write Source, Grade 5
1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.	Student Book: 330-331, 332, 466-469 Teacher Edition: 330-331, 332, 466-469
1.A.2b Clarify word meaning using context clues and a variety of resources including glossaries, dictionaries, and thesauruses.	Student Book: 464, 466-467 Teacher Edition: 464, 466-467

Standard B

Apply reading strategies to improve understanding and fluency.

Late Elementary Benchmarks	Write Source, Grade 5
1.B.2a Establish purposes for reading; survey materials; make predictions; connect, clarify and extend ideas.	Student Book: 24, 253, 255, 257, 260, 266, 296-297, 321, 322, 323-332, 333, 335, 337, 344-345, 386 Teacher Edition: 24, 253, 255, 257, 260, 266, 296-297, 321, 322, 323-332, 333, 335, 337, 344-345, 386, 649
1.B.2b Identify structure (e.g., description, compare/contrast, cause and effect, sequence) of non-fiction texts to improve comprehension.	Student Book: 56-57, 63, 64, 67, 68-69, 75, 76, 78, 80, 323, 328, 329, 391, 392, 461, 462-463 Teacher Edition: 56-57, 63, 64, 67, 68-69, 75, 76, 78, 80, 323, 328, 329, 391, 392, 461, 462-463

Late Elementary Benchmarks	Write Source, Grade 5
1.B.2c Continuously check and clarify for understanding (e.g., <i>in addition to previous skills</i> , clarify technology, seek additional information).	<p>Student Book: 253-256, 257-272, 273-297, 322, 323, 382, 390, 398</p> <p>Teacher Edition: 253-256, 257-272, 273-297, 322, 323, 382, 390, 398</p>
1.B.2d Read age-appropriate material with fluency and accuracy.	<p>Student Book: 4, 24, 27, 61, 64, 68-69, 80, 84, 89-90, 134-135, 140, 145-146, 196, 201-202, 248-249, 253, 254, 257, 258-259, 273, 274, 280, 285, 286, 290, 292, 296, 322, 323, 382, 390</p> <p>Teacher Edition: 4, 24, 27, 61, 64, 68-69, 80, 84, 89-90, 134-135, 140, 145-146, 196, 201-202, 248-249, 253, 254, 257, 258-259, 273, 274, 280, 285, 286, 290, 292, 296, 322, 323, 382, 390</p>

Standard C

Comprehend a broad range of reading materials.

Late Elementary Benchmarks	Write Source, Grade 5
1.C.2a Use information to form and refine questions and predictions.	<p>Student Book: 77, 187, 243, 245, 322, 341-345</p> <p>Teacher Edition: 77, 187, 243, 245, 322, 341-345, 649</p>
1.C.2b Make and support inferences and form interpretations about main themes and topics.	<p>Student Book: 254-256, 257-272, 273-297, 310, 465</p> <p>Teacher Edition: 254-256, 257-272, 273-297, 310, 465</p>
1.C.2c Compare and contrast the content and organization of selections.	<p>Student Book: 182-185, 392, 404</p> <p>Teacher Edition: 182-185, 392, 404, 651</p>
1.C.2d Summarize and make generalizations from content and relate to purpose of the material.	<p>Student Book: 60-61, 255, 260, 266, 271, 272, 333-336, 388</p> <p>Teacher Edition: 60-61, 255, 260, 266, 271, 272, 333-336, 388</p>
1.C.2e Explain how authors and illustrators use text and art to express their ideas (e.g., points of view, design hues, metaphor).	<p>Student Book: 27, 28, 64, 68-69, 72, 84, 89-90, 93, 95, 96, 105, 108, 109, 110, 111, 134-135, 140, 145-146, 150, 161, 186, 190-191, 196, 201-202, 223, 248-249, 254, 258-259, 272, 300-301, 312, 318-319, 334, 361, 474-475</p> <p>Teacher Edition: 27, 28, 64, 68-69, 72, 84, 89-90, 93, 95, 96, 105, 108, 109, 110, 111, 134-135, 140, 145-146, 150, 161, 186, 190-191, 196, 201-202, 223, 248-249, 254, 258-259, 272, 300-301, 312, 318-319, 334, 361, 474-475</p>

Late Elementary Benchmarks	Write Source, Grade 5
1.C.2f Connect information presented in tables, charts, and maps to printed or electronic text.	Student Book: 255, 281, 285, 313, 366 Teacher Edition: 255, 281, 285, 313, 366

STATE GOAL 2

Read and understand literature representative of various societies, eras and ideas.

Standard A

Understand how literary elements and techniques are used to convey meaning.

Late Elementary Benchmarks	Write Source, Grade 5
2.A.2a Identify literary elements and literary techniques (e.g., characterization, use of narration, use of dialogue) in a variety of literary works.	Student Book: 96, 99, 100, 109, 126, 270, 301, 309-310, 465 Teacher Edition: 96, 99, 100, 109, 126, 270, 301, 309-310, 465
2.A.2b Describe how literary elements (e.g., theme, character, setting, plot, tone, conflict) are used in literature to create meaning.	Student Book: 254, 255, 262, 270, 272, 300-301, 303, 306, 308, 309-310, 465 Teacher Edition: 254, 255, 262, 270, 272, 300-301, 303, 306, 308, 309-310, 465
2.A.2c Identify definitive features of literary forms (e.g., realistic fiction, historical fiction, fantasy, narrative, nonfiction, biography, plays, electronic literary forms).	Student Book: 63, 64, 67, 68-69, 72-74, 75, 76, 78, 80, 83, 84, 87, 89-90, 97-102, 126, 130, 132, 134-135, 140, 145-146, 153-158, 181, 182, 186, 188, 190-191, 196, 201-202, 209-214, 237, 238, 242, 244-247, 248-249, 254, 258-259, 270, 273, 274, 278, 280, 284, 286, 290, 292, 296, 300-301, 304, 307, 308, 312, 316, 317, 318-319, 334, 338-340, 349-354, 363-367, 455, 458, 461, 462-463, 464-465 Teacher Edition: 63, 64, 67, 68-69, 72-74, 75, 76, 78, 80, 83, 84, 87, 89-90, 97-102, 126, 130, 132, 134-135, 140, 145-146, 153-158, 181, 182, 186, 188, 190-191, 196, 201-202, 209-214, 237, 238, 242, 244-247, 248-249, 254, 258-259, 270, 273, 274, 278, 280, 284, 286, 290, 292, 296, 300-301, 304, 307, 308, 312, 316, 317, 318-319, 334, 338-340, 349-354, 363-367, 455, 458, 461, 462-463, 464-465

Standard B

Read and interpret a variety of literary works.

Late Elementary Benchmarks	Write Source, Grade 5
2.B.2a Respond to literary material by making inferences, drawing conclusions and comparing it to their own experience, prior knowledge and other texts.	Student Book: 60-61, 182-185, 255, 260, 266, 271, 272, 333-336, 388, 392, 404 Teacher Edition: 60-61, 182-185, 255, 260, 266, 271, 272, 333-336, 388, 392, 404
2.B.2b Identify and explain themes that have been explored in literature from different societies and eras.	Student Book: 254, 262, 270, 271, 272, 273-297, 310, 465 Teacher Edition: 60-61, 182-185, 255, 260, 266, 271, 272, 333-336, 388, 392, 404
2.B.2c Relate literary works and their characters, settings, and plots to current and historical events, people and perspectives.	Student Book: 254, 252, 270, 271, 272, 300-301, 303, 306, 308, 309-310, 465 Teacher Edition: 254, 252, 270, 271, 272, 300-301, 303, 306, 308, 309-310, 465

STATE GOAL 3

Write to communicate for a variety of purposes.

Standard A

Use correct grammar, spelling, punctuation, capitalization and structure.

Late Elementary Benchmarks	Write Source, Grade 5
3.A.2 Write paragraphs that include a variety of sentence types; appropriate use of the eight parts of speech; and accurate spelling, capitalization, and punctuation.	Student Book: 10, 29, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 63, 64, 65, 66, 84, 139, 140, 141, 142, 196, 254, 333, 334, 335, 336 Teacher Edition: 10, 29, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 63, 64, 65, 66, 84, 139, 140, 141, 142, 196, 254, 333, 334, 335, 336, 609, 617

Standard B

Compose well-organized and coherent writing for specific purposes and audiences.

Late Elementary Benchmarks	Write Source, Grade 5
<p>3.B.2a Generate and organize ideas using a variety of planning strategies (e.g., mapping, outlining, drafting).</p>	<p>Student Book: 6, 10, 12, 13, 22, 23-24, 65, 70-71, 79, 85, 92-96, 127-128, 131, 137, 141, 148-152, 183-184, 185, 187, 192, 193, 197, 204-208, 208, 209, 239-240, 251, 255, 260-262, 275, 279, 281, 285, 287, 291, 293, 294, 297, 302-303, 313, 335, 341-348</p> <p>Teacher Edition: 6, 10, 12, 13, 22, 23-24, 65, 70-71, 79, 85, 92-96, 127-128, 131, 137, 141, 148-152, 183-184, 185, 187, 192, 193, 197, 204-208, 208, 209, 239-240, 251, 255, 260-262, 275, 279, 281, 285, 287, 291, 293, 294, 297, 302-303, 313, 335, 341-348, 645-651</p>
<p>3.B.2b Establish central idea, organization and unity in relation to purpose and audience.</p>	<p>Student Book: 6, 10, 22, 25-26, 52-57, 66, 72-74, 77, 79, 85, 97-102, 106-107, 120-121, 129, 131, 137, 142, 153-158, 162-163, 176-177, 185, 187, 192, 193, 198, 200, 206, 209-214, 241, 251, 256, 263-266, 270, 276, 279, 282, 285, 288, 291, 294, 297, 304, 310, 314, 336, 349-354, 458-459, 460, 465</p> <p>Teacher Edition: 6, 10, 22, 25-26, 52-57, 66, 72-74, 77, 79, 85, 97-102, 106-107, 120-121, 129, 131, 137, 142, 153-158, 162-163, 176-177, 185, 187, 192, 193, 198, 200, 206, 209-214, 241, 251, 256, 263-266, 270, 276, 279, 282, 285, 288, 291, 294, 297, 304, 310, 314, 336, 349-354, 458-459, 460, 465</p>
<p>3.B.2c Expand ideas using modifiers, subordination and standard paragraph organization.</p>	<p>Student Book: 28, 51-61, 83-856, 139-142, 195-198, 218-219, 253-256, 423-425, 426-427, 429, 444, 562, 590-593, 594-597</p> <p>Teacher Edition: 28, 51-61, 83-856, 139-142, 195-198, 218-219, 253-256, 423-425, 426-427, 429, 444, 562, 590-593, 594-597</p>
<p>3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.</p>	<p>Student Book: 5, 7, 10, 16, 22, 30, 43, 44, 45, 46, 59, 66, 74, 86, 115-118, 119, 120-121, 129, 131, 137, 171-174, 175, 176-177, 185, 198, 227-230, 231, 232-233, 241, 251, 256, 268, 277, 283, 289, 291, 295, 297, 305, 315, 336, 359-360, 361, 407-430, 431-451, 479-507, 508-527, 528-535, 536-559, 560-569, 570-605</p> <p>Teacher Edition: 5, 7, 10, 16, 22, 30, 43, 44, 45, 46, 59, 66, 74, 86, 115-118, 119, 120-121, 129, 131, 137, 171-174, 175, 176-177, 185, 198, 227-230, 231, 232-233, 241, 251, 256, 268, 277, 283, 289, 291, 295, 297, 305, 315, 336, 359-360, 361, 407-430, 431-451, 479-507, 508-527, 528-535, 536-559, 560-569, 570-605, 617-618</p>

Standard C

Communicate ideas in writing to accomplish a variety of purposes.

Late Elementary Benchmarks	Write Source, Grade 5
3.C.2a Write for a variety of purposes and for specified audiences in a variety of forms including narrative (e.g., fiction, autobiography), expository (e.g., reports, essays), and persuasive writings (e.g., editorials, advertisements).	<p>Student Book: 51-61, 63-66, 67-74, 75-79, 80-81,83-86, 87-124, 125-133, 134-137, 139-142, 143-180, 181-189, 190-193, 195-198, 199-236, 237-247, 248-251, 253-256, 257-272, 273-297, 299-310, 311-319, 333-336, 337-362</p> <p>Teacher Edition: 51-61, 63-66, 67-74, 75-79, 80-81,83-86, 87-124, 125-133, 134-137, 139-142, 143-180, 181-189, 190-193, 195-198, 199-236, 237-247, 248-251, 253-256, 257-272, 273-297, 299-310, 311-319, 333-336, 337-362</p>
3.C.2b Produce and format compositions for specified audiences using available technology.	<p>Student Book: 44-46, 47, 132-133, 175, 231, 361, 363-367</p> <p>Teacher Edition: 44-46, 47, 132-133, 175, 231, 361, 363-367</p>

STATE GOAL 4

Listen and speak effectively in a variety of situations.

Standard A

Listen effectively in formal and informal situations.

Late Elementary Benchmarks	Write Source, Grade 5
4.A.2a Demonstrate understanding of the listening process (e.g., sender, receiver, message) by summarizing and paraphrasing spoken messages orally and in writing in formal and informal situations.	<p>Student Book: 40, 369, 370, 371, 393-397</p> <p>Teacher Edition: 40, 369, 370, 371, 393-397</p>
4.A.2b Ask and respond to questions related to oral presentations and messages in small and large group settings.	<p>Student Book: 40, 41, 370-371, 378</p> <p>Teacher Edition: 40, 41, 370-371, 378</p>
4.A.2c Restate and carry out a variety of oral instructions.	<p>Student Book: 372</p> <p>Teacher Edition: 372</p>

Standard B

Speak effectively using language appropriate to the situation and audience.

Late Elementary Benchmarks	Write Source, Grade 5
4.B.2a Present oral reports to an audience using correct language and nonverbal expressions for the intended purpose and message within a suggested organizational format.	Student Book: 119, 175, 373-378 Teacher Edition: 119, 175, 373-378
4.B.2b Use speaking skills and procedures to participate in group discussions.	Student Book: 39-41, 369-372 Teacher Edition: 39-41, 369-372
4.B.2c Identify methods to manage or overcome communication anxiety and apprehension (e.g., topic outlines, repetitive practice).	Student Book: 373, 375, 377, 378 Teacher Edition: 373, 375, 377, 378
4.B.2d Identify main verbal and nonverbal communication elements and strategies to maintain communications and to resolve conflict.	Student Book: 41, 371, 372, 377, 378 Teacher Edition: 41, 371, 372, 377, 378

STATE GOAL 5

Use the language arts to acquire, assess and communicate information.

Standard A

Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.

Late Elementary Benchmarks	Write Source, Grade 5
5.A.2a Formulate questions and construct a basic research plan.	Student Book: 77, 187, 240, 243, 245, 321-332, 341-346 Teacher Edition: 77, 187, 240, 243, 245, 321-332, 341-346
5.A.2b Organize and integrate information from a variety of sources (e.g., books, interviews, library reference materials, web-sites, CD-ROMs).	Student Book: 77, 187, 240, 243, 245, 321-332, 347, 348, 393-398 Teacher Edition: 77, 187, 240, 243, 245, 321-332, 347, 348, 393-398

Standard B

Analyze and evaluate information acquired from various sources.

Late Elementary Benchmarks	Write Source, Grade 5
5.B.2a Determine the accuracy, currency and reliability of materials from various sources.	Student Book: 322, 323, 394, 395, 396, 397, 398 Teacher Edition: 322, 323, 394, 395, 396, 397, 398
5.B.2b Cite sources used.	Student Book: 340, 344, 345, 346, 352, 354 Teacher Edition: 340, 344, 345, 346, 352, 354

Standard C

Apply acquired information, concepts and ideas to communicate in a variety of formats.

Late Elementary Benchmarks	Write Source, Grade 5
5.C.2a Create a variety of print and nonprint documents to communicate acquired information for specific audiences and purposes.	Student Book: 77, 187, 240, 243, 245, 337-362, 363-367, 373-378, 390-392 Teacher Edition: 77, 187, 240, 243, 245, 337-362, 363-367, 373-378, 390-392
5.C.2b Prepare and deliver oral presentations based on inquiry or research.	Student Book: 119, 175, 373-378 Teacher Edition: 119, 175, 373-378

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Grade 6
 correlated to
Illinois Learning Standards for English Language Arts
Middle/Junior High School

STATE GOAL 1**Read with understanding and fluency.****Standard A****Apply word analysis and vocabulary skills to comprehend selections.**

Middle/Junior High School Benchmarks	Write Source, Grade 6
1.A.3a Apply knowledge of word origins and derivations to comprehend words used in specific content areas (e.g., scientific, political, literary, mathematical).	Student Book: 83-89, 143-151, 205-213, 329-333, 562, 563, 564-569 Teacher's Edition: 15, 17, 41, 77, 83-89, 100, 148, 143-151, 205-313, 329-333, 382
1.A.3b Analyze the meaning of words and phrases in context.	Student Book: 562-563 Teacher's Edition: 10, 15, 28, 75, 77, 88, 94, 100, 109, 148, 158, 183, 225, 238, 240, 242, 245, 262, 307, 320, 324

Standard B**Apply reading strategies to improve understanding and fluency.**

Middle/Junior High School Benchmarks	Write Source, Grade 6
1.B.3a Preview reading materials, make predictions and relate reading to information from other sources.	Student Book: 434, 445 Teacher's Edition: 344, 434, 445
1.B.3b Identify text structure and create a visual representation (e.g., graphic organizer, outline, drawing) to use while reading.	Student Book: 71, 72, 76-77, 94, 99-100, 136-137, 158, 163-164, 200-201, 220, 226, 262-263, 284, 289-290, 324-325, 344-345, 350, 378, 382-385, 434, 435, 445-448 Teacher's Edition: 71, 72, 76-77, 94, 99-100, 122, 136-137, 139, 158, 163-164, 200-201, 216, 220, 262-263, 279, 284, 289-290, 293, 324-325, 344-345, 350, 378, 382-385, 434, 435, 445-448, 800-804

Middle/Junior High School Benchmarks	Write Source, Grade 6
1.B.3c Continuously check and clarify for understanding (e.g., <i>in addition to previous skills</i> , draw comparisons to other readings)	Student Book: 283-286, 287-300, 323-327, 330-335, 434, 445-448, 549 Teacher's Edition: 8, 283-286, 287-300, 323-327, 330-335, 434, 434, 445-448
1.B.3d Read age-appropriate material with fluency and accuracy.	Student Book: 283-286, 287-300, 323-327, 330-335, 434, 445-448 Teacher's Edition: 147, 164, 206, 283-286, 287-300, 323-327, 330-335, 445-448

Standard C

Comprehend a broad range of reading materials.

Middle/Junior High School Benchmarks	Write Source, Grade 6
1.C.3a Use information to form, explain and support questions and predictions.	Student Book: 3, 376, 388-392, 439-440, 445, 451-457 Teacher's Edition: 3, 206, 388-392, 439-440, 445, 451-457
1.C.3b Interpret and analyze entire narrative text using story elements, point of view and theme.	Student Book: 94, 99-100, 132, 136-137, 283-286, 287-322, 329-341, 344-345, 352, 561 Teacher's Edition: 94, 99-100, 132, 136-137, 283-286, 287-322, 329-341, 344-345, 352, 561
1.C.3c Compare, contrast and evaluate ideas and information from various sources and genres.	Student Book: 376, 388-392, 439-440, 445, 451-457, 537 Teacher's Edition: 112, 164, 206, 376, 388-392, 439-440, 445, 451-457, 537
1.C.3d Summarize and make generalizations from content and relate them to the purpose of the material.	Student Book: 332-333, 377-380, 555, 561 Teacher's Edition: 289, 332-333, 377-380
1.C.3e Compare how authors and illustrators use text and art across materials to express their ideas (e.g., foreshadowing, flashbacks, color, strong verbs, language that inspires).	Student Book: 41, 41, 72, 77, 100, 137, 164, 220, 226, 263, 284, 290, 345, 354, 473, 480-485, 558 Teacher's Edition: 41, 72, 76, 77, 100, 137, 164, 220, 226, 263, 284, 290, 345, 354, 473, 480-485, 558
1.C.3f Interpret tables that display textual information and data in visual formats.	Student Book: 292, 347, 397, 574 Teacher's Edition: 292, 345, 347, 397

STATE GOAL 2

Read and understand literature representative of various societies, eras and ideas.

Standard A

Understand how literary elements and techniques are used to convey meaning.

Middle/Junior High School Benchmarks	Write Source, Grade 6
2.A.3a Identify and analyze a variety of literary techniques (e.g., figurative language, allusion, dialogue, description, word choice, dialect) with classical and contemporary works representing a variety of genres.	Student Book: 71, 72, 75, 76-77, 351, 360-361, 488-489, 490-493, 556-557, 560, 652 Teacher's Edition: 71, 75, 106, 264, 356, 404
2.A.3b Describe how the development of theme, character, plot and setting contribute to the overall impact of a piece of literature.	Student Book: 139, 344-345, 346, 351, 352, 561 Teacher's Edition: 75, 139, 285, 344, 346
2.A.3c Identify characteristics and authors of various literary forms (e.g., short stories, novels, drama, fables, biographies, documentaries, poetry, science fiction).	Student Book: 71, 72, 75, 76-77, 93, 94, 97, 99-100, 135, 136-137, 163-164, 199, 200-201, 219, 220, 225-226, 261, 262-263, 283, 284, 287, 289-290, 323, 325, 343, 344-345, 350, 351-352, 353, 354, 356, 358, 359, 360-361, 554, 555 Teacher's Edition: 71, 72, 75, 76-77, 93, 94, 97, 99-100, 135, 136-137, 163-164, 199, 200-201, 219, 220, 225-226, 261, 262-263, 283, 284, 287, 289-290, 323, 325, 343, 344-345, 346, 350, 351-352, 353, 354, 356, 358, 359, 360-361
2.A.3d Identify ways that an author uses language structure, word choice and style to convey the author's viewpoint.	Student Book: 72, 77, 94, 100, 137, 153, 158, 164, 201, 220, 226, 263, 284, 290, 325, 339, 352, 561 Teacher's Edition: 72, 77, 94, 100, 137, 153, 158, 164, 201, 220, 226, 263, 284, 290, 325, 339, 352

Standard B

Read and interpret a variety of literary works.

Middle/Junior High School Benchmarks	Write Source, Grade 6
2.B.3a Respond to literary material from personal, creative and critical points of view.	Student Book: 283-286, 287-322, 323-328, 329-341, 555 Teacher's Edition: 283-286, 287-322, 323-328, 329-341
2.B.3b Compare and contrast common literary themes across various societies and eras.	Student Book: 352, 561 Teacher's Edition: 352
2.B.3c Analyze how characters in literature deal with conflict, solve problems and relate to real-life situations.	Student Book: 346, 347, 350, 351 Teacher's Edition: 344, 346, 347, 350, 351

STATE GOAL 3

Write to communicate for a variety of purposes.

Standard A

Use correct grammar, spelling, punctuation, capitalization and structure.

Middle/Junior High School Benchmarks	Write Source, Grade 6
3.A.3 Write compositions that contain complete sentences and effective paragraphs using English conventions.	Student Book: 9, 10, 12, 22-23, 37-39, 42-44, 71-74, 80-82, 108, 122-123, 124, 125-128, 130-131, 133, 142, 160, 162, 173, 174-175, 176, 186-187, 188, 189-192, 193, 194-195, 197, 204, 222, 224, 235, 236-237, 238, 248-249, 250, 251-254, 256-257, 297, 298, 299, 300, 310-311, 312, 313-316, 317-318, 328, 338-339, 344-345, 349, 382-384, 394, 396-397, 398, 402, 403-404, 499-522, 523-541 Teacher's Edition: 9, 10, 12, 22-23, 42-44, 71-74, 80-82, 108, 122-123, 124, 125-128, 130-131, 133, 142, 160, 162, 173, 174-175, 176, 186-187, 188, 189-192, 193, 194-195, 197, 204, 222, 224, 235, 236-237, 238, 248-249, 250, 251-254, 256-257, 297, 298, 299, 300, 310-311, 312, 313-316, 317-318, 328, 338-339, 344-345, 349, 382-384, 394, 396-397, 398, 402, 403-404, 751, 753, 755, 761-762, 767-798

Standard B

Speak effectively using language appropriate to the situation and audience.

Middle/Junior High School Benchmarks	Write Source, Grade 6
<p>3.B.3a Produce documents that convey a clear understanding and interpretation of ideas and information and display focus, organization, elaboration and coherence.</p>	<p>Student Book: 10, 12, 27, 34, 35-36, 37-39, 72, 76-77, 79, 80-82, 85, 87, 89, 91, 96, 98, 99-100, 107-112, 114-115, 116-117, 130-131, 136-137, 140, 141, 152-153, 155, 158, 160, 162, 163-164, 168, 170, 171-176, 178-179, 180-181, 194-195, 200-201, 204, 207, 209, 211, 213, 214-215, 217, 220, 222, 224, 225-226, 231, 232, 233-238, 240-241, 242-243, 250, 256-257, 262-263, 265, 266, 273, 274-277, 278-279, 281, 284, 286, 288, 289-290, 294, 295-300, 302-303, 304-305, 312, 318-319, 324-325, 327, 328, 344-345, 348, 354, 356, 357, 358-359, 382-385, 393, 394-400, 402, 451-457, 534-537, 538-539, 548-549, 550-551, 560</p> <p>Teacher's Edition: 10, 12, 27, 34, 35-36, 37-39, 72, 76-77, 79, 80-82, 85, 87, 89, 91, 96, 98, 99-100, 107-112, 114-115, 116-117, 130-131, 136-137, 140, 141, 152-153, 155, 158, 160, 162, 163-164, 168, 170, 171-176, 178-179, 180-181, 194-195, 200-201, 204, 207, 209, 211, 213, 214-215, 217, 220, 222, 224, 225-226, 231, 232, 233-238, 240-241, 242-243, 250, 256-257, 262-263, 265, 266, 273, 274-277, 278-279, 281, 284, 286, 288, 289-290, 294, 295-300, 302-303, 304-305, 312, 318-319, 324-325, 327, 328, 344-345, 348, 354, 356, 357, 358-359, 382-385, 393, 394-400, 402, 451-457, 751, 752, 755, 767, 768-775</p>
<p>3.B.3b Edit and revise for word choice, organization, consistent point of view and transitions among paragraphs using contemporary technology and formats suitable for submission and/or publication.</p>	<p>Student Book: 7, 9, 16-21, 22-23, 24-26, 34, 37-39, 41, 57-64, 74, 82, 96, 113-124, 125-128, 129, 141, 142, 155, 160, 177-188, 189-192, 193, 204, 217, 222, 239, 240, 241, 242-250, 251-254, 255, 266, 281, 301-312, 313-316, 317, 328, 348, 349, 357, 380, 401-402, 403-404, 405-419, 530, 541</p> <p>Teacher's Edition: 7, 9, 16-21, 22-23, 24-26, 34, 37-39, 41, 57-64, 74, 82, 96, 113-124, 125-128, 129, 141, 142, 155, 160, 177-188, 189-192, 193, 204, 217, 222, 239, 240, 241, 242-250, 251-254, 255, 266, 281, 301-312, 313-316, 317, 328, 348, 349, 357, 380, 401-402, 403-404, 405-419, 751, 752, 753, 755, 761-762, 767, 768-775</p>

Standard C

Communicate ideas in writing to accomplish a variety of purposes.

Middle/Junior High School Benchmarks	Write Source, Grade 6
3.C.3a Compose narrative, informative and persuasive writings (e.g., <i>in addition to previous writings</i> , literature reviews, instructions, news articles, correspondence) for a specific audience.	<p>Student Book: 93-96, 97-134, 135-142, 143-155, 157-160, 161-198, 199-204, 205-217, 219-222, 223-260, 261-266, 267-281, 283-286, 287-322, 323-328, 329-341, 343-352, 353-361, 381-410, 526-529</p> <p>Teacher's Edition: 8, 93-96, 97-134, 135-142, 143-155, 157-160, 161-198, 199-204, 205-217, 219-222, 223-260, 261-266, 267-281, 283-286, 287-322, 323-328, 329-341, 343-352, 353-361, 381-410, 768-775, 776-798</p>
3.C.3b Using available technology, produce compositions and multi-media works for specified audiences.	<p>Student Book: 24, 60-62, 63, 64, 66, 255, 317, 411-415</p> <p>Teacher's Edition: 24, 60-62, 63, 64, 66, 255, 317, 411-415</p>

STATE GOAL 4

Listen and speak effectively in a variety of situations.

Standard A

Listen effectively in formal and informal situations.

Middle/Junior High School Benchmarks	Write Source, Grade 6
4.A.3a Demonstrate ways (e.g., ask probing questions, provide feedback to a speaker, summarize and paraphrase complex spoken messages) that listening attentively can improve comprehension.	<p>Student Book: 32, 389, 417-422</p> <p>Teacher's Edition: 32, 389, 417-422</p>
4.A.3b Compare a speaker's verbal and nonverbal messages.	<p>Student Book: 418, 419, 421, 428, 429, 430</p> <p>Teacher's Edition: 418, 419, 421, 428, 429, 430</p>
4.A.3c Restate and carry out multi-step oral instructions.	<p>Teacher's Edition: 418, 419</p>
4.A.3d Demonstrate the ability to identify and manage barriers to listening (e.g., noise, speaker credibility, environmental distractions).	<p>Student Book: 418</p> <p>Teacher's Edition: 430</p>

Standard B

Speak effectively using language appropriate to the situation and audience.

Middle/Junior High School Benchmarks	Write Source, Grade 6
4.B.3a Deliver planned oral presentations, using language and vocabulary appropriate to the purpose, message and audience; provide details and supporting information that clarify main ideas; and use visual aids and contemporary technology as support.	Student Book: 255, 317, 423-430 Teacher's Edition: 255, 317, 423-430
4.B.3b Design and produce reports and multi-media compositions that represent group projects.	Student Book: 381-410, 411-415 Teacher's Edition: 381-410, 411-415
4.B.3c Develop strategies to manage or overcome communication anxiety and apprehension (e.g., sentence outlining, note cards).	Student Book: 426-427, 429 Teacher's Edition: 426-427, 429
4.B.3d Use verbal and nonverbal communication strategies to maintain communications and resolve conflict.	Student Book: 32, 417-422 Teacher's Edition: 32, 301, 417-422

STATE GOAL 5

Use the language arts to acquire, assess and communicate information.

Standard A

Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.

Middle/Junior High School Benchmarks	Write Source, Grade 6
5.A.3a Identify appropriate resources to solve problems or answer questions through research.	Student Book: 89, 149, 211, 213, 269, 273, 275, 363-376, 388-391, 399-400 Teacher's Edition: 73, 78, 89, 121, 149, 172, 211, 213, 229, 269, 273, 275, 363-376, 388-391, 399-400
5.A.3b Design a project related to contemporary issues (e.g., real-world math, career development, community service) using multiple sources.	Student Book: 381-410, 411-415 Teacher's Edition: 364, 365, 381-410, 411-415

Standard B

Analyze and evaluate information acquired from various sources.

Middle/Junior High School Benchmarks	Write Source, Grade 6
5.B.3a Choose and analyze information sources for individual, academic and functional purposes.	Student Book: 89, 149, 211, 213, 269, 273, 275, 363-376, 388-391, 399-400 Teacher's Edition: 73, 78, 89, 149, 211, 213, 229, 269, 273, 275, 363-376, 388-391, 399-400
5.B.3b. Identify, evaluate and cite primary sources.	Student Book: 364, 376, 385, 388, 391, 395, 399-400, 409 Teacher's Edition: 364, 376, 385, 388, 391, 395, 399-400, 409

Standard C

Apply acquired information, concepts and ideas to communicate in a variety of formats.

Middle/Junior High School Benchmarks	Write Source, Grade 6
5.C.3a Plan, compose, edit and revise documents that synthesize new meaning gleaned from multiple sources.	Student Book: 89, 149, 211, 213, 269, 273, 275, 357, 363-376, 381-410, 555 Teacher's Edition: 73, 78, 89, 149, 211, 213, 229, 269, 273, 275, 357, 363-376, 381-410
5.C.3b Prepare and orally present original work (e.g., poems, monologues, reports, plays, stories) supported by research.	Student Book: 129, 193, 255, 317, 357, 423-430 Teacher's Edition: 129, 193, 255, 317, 357, 423-430
5.C.3c Take notes, conduct interviews, organize and report information in oral, visual and electronic formats.	Student Book: 66, 364, 365, 388, 389, 390, 391, 411-415, 423-430, 441-448 Teacher's Edition: 66, 364, 365, 388, 389, 390, 391, 411-415, 423-430, 441-448



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Grade 7

correlated to

**Illinois Learning Standards for English Language Arts
Middle/Junior High School**

STATE GOAL 1

Read with understanding and fluency.

Standard A

Apply word analysis and vocabulary skills to comprehend selections.

Middle/Junior High School Benchmarks	Write Source, Grade 7
1.A.3a Apply knowledge of word origins and derivations to comprehend words used in specific content areas (e.g., scientific, political, literary, mathematical).	Student Book: 83-89, 143-151, 205-213, 329-333, 562, 563, 564-569 Teacher's Edition: 13, 83-89, 143-151, 185, 205-313, 329-333, 382
1.A.3b Analyze the meaning of words and phrases in context.	Student Book: 41, 309, 562-563 Teacher's Edition: 3, 10, 28, 41, 99, 132, 136, 140, 200, 219, 220, 231, 246, 258, 268, 287, 289, 309, 320, 345

Standard B

Apply reading strategies to improve understanding and fluency.

Middle/Junior High School Benchmarks	Write Source, Grade 7
1.B.3a Preview reading materials, make predictions and relate reading to information from other sources.	Student Book: 434, 445 Teacher's Edition: 285, 325, 445
1.B.3b Identify text structure and create a visual representation (e.g., graphic organizer, outline, drawing) to use while reading.	Student Book: 71, 72, 76-77, 94, 99-100, 136-137, 152-153, 158, 163-164, 200-201, 220, 225-226, 278-279, 284, 325, 344-345, 350, 382-386, 434, 435, 445-448 Teacher's Edition: 71, 72, 76-77, 94, 99-100, 136-137, 139, 152-153, 158, 163-164, 200-201, 225-226, 278-279, 284, 293, 325, 344-345, 350, 382-386, 434, 435, 445-448, 800-804

Middle/Junior High School Benchmarks	Write Source, Grade 7
1.B.3c Continuously check and clarify for understanding (e.g., <i>in addition to previous skills</i> , draw comparisons to other readings)	Student Book: 283-286, 287-300, 323-327, 330-335, 434, 445-448, 549 Teacher's Edition: 283-286, 287-300, 323-327, 330-335, 434, 445-448
1.B.3d Read age-appropriate material with fluency and accuracy.	Student Book: 283-286, 287-300, 323-327, 330-335, 434, 445-448 Teacher's Edition: 283-286, 287-300, 323-327, 330-335, 340, 341, 434, 445-448

Standard C

Comprehend a broad range of reading materials.

Middle/Junior High School Benchmarks	Write Source, Grade 7
1.C.3a Use information to form, explain and support questions and predictions.	Student Book: 376, 388-392, 439-440, 445, 451-457 Teacher's Edition: 206, 388-392, 439-440, 445, 451-457
1.C.3b Interpret and analyze entire narrative text using story elements, point of view and theme.	Student Book: 94, 99-100, 132, 136-137, 283-286, 287-322, 329-341, 344-345, 352, 561 Teacher's Edition: 94, 99-100, 132, 136-137, 283-286, 287-322, 329-341, 344-345, 352
1.C.3c Compare, contrast and evaluate ideas and information from various sources and genres.	Student Book: 161-198, 376, 388-392, 439-440, 445, 451-457, 537 Teacher's Edition: 161-198, 376, 388-392, 439-440, 445, 451-457
1.C.3d Summarize and make generalizations from content and relate them to the purpose of the material.	Student Book: 305, 332-333, 377-380, 555, 561 Teacher's Edition: 261, 305, 332-333, 377-380
1.C.3e Compare how authors and illustrators use text and art across materials to express their ideas (e.g., foreshadowing, flashbacks, color, strong verbs, language that inspires).	Student Book: 41, 72, 77, 100, 137, 164, 220, 226, 263, 284, 290, 345, 354, 399, 473, 480-485, 558 Teacher's Edition: 41, 72, 77, 100, 137, 164, 220, 226, 263, 284, 290, 345, 354, 399, 473, 480-485
1.C.3f Interpret tables that display textual information and data in visual formats.	Student Book: 292, 293, 347, 574 Teacher's Edition: 292, 293, 347

STATE GOAL 2

Read and understand literature representative of various societies, eras and ideas.

Standard A

Understand how literary elements and techniques are used to convey meaning.

Middle/Junior High School Benchmarks	Write Source, Grade 7
2.A.3a Identify and analyze a variety of literary techniques (e.g., figurative language, allusion, dialogue, description, word choice, dialect) with classical and contemporary works representing a variety of genres.	<p>Student Book: 71, 72, 75, 76-77, 100, 106, 137, 164, 220, 226, 263, 284, 290, 345, 351, 356, 360-361, 488-489, 490-493, 556-557, 560, 652</p> <p>Teacher's Edition: 71, 72, 75, 106, 76-77, 100, 106, 137, 164, 220, 226, 263, 284, 290, 345, 351, 356, 360-361</p>
2.A.3b Describe how the development of theme, character, plot and setting contribute to the overall impact of a piece of literature.	<p>Student Book: 139, 285, 293, 344-345, 346, 351, 352, 561</p> <p>Teacher's Edition: 139, 285, 288, 293, 300, 344-345, 346, 351, 352</p>
2.A.3c Identify characteristics and authors of various literary forms (e.g., short stories, novels, drama, fables, biographies, documentaries, poetry, science fiction).	<p>Student Book: 71, 72, 75, 76-77, 93, 94, 97, 99-100, 135, 136-137, 163-164, 199, 200-201, 219, 220, 225-226, 261, 262-263, 283, 284, 287, 289-290, 323, 325, 343, 344-345, 350, 351-352, 353, 354, 356, 358, 359, 360-361, 554, 555</p> <p>Teacher's Edition: 71, 72, 75, 76-77, 93, 94, 97, 99-100, 135, 136-137, 163-164, 199, 200-201, 219, 220, 225-226, 261, 262-263, 283, 284, 287, 289-290, 323, 325, 343, 344-345, 346, 350, 351-352, 353, 354, 356, 358, 359, 360-361</p>
2.A.3d Identify ways that an author uses language structure, word choice and style to convey the author's viewpoint.	<p>Student Book: 72, 77, 94, 100, 137, 153, 158, 164, 201, 220, 226, 263, 284, 290, 325, 339, 352, 561</p> <p>Teacher's Edition: 72, 77, 94, 100, 137, 153, 158, 164, 201, 220, 226, 263, 284, 290, 325, 339, 352</p>

Standard B

Read and interpret a variety of literary works.

Middle/Junior High School Benchmarks	Write Source, Grade 7
2.B.3a Respond to literary material from personal, creative and critical points of view.	<p>Student Book: 283-286, 287-322, 323-328, 329-341, 555</p> <p>Teacher's Edition: 283-286, 287-322, 323-328, 329-341</p>
2.B.3b Compare and contrast common literary themes across various societies and eras.	<p>Student Book: 161-168, 561</p> <p>Teacher's Edition: 161-168, 300, 561</p>

Middle/Junior High School Benchmarks	Write Source, Grade 7
2.B.3c Analyze how characters in literature deal with conflict, solve problems and relate to real-life situations.	Student Book: 285, 346, 347, 350, 351, 352 Teacher's Edition: 285, 346, 347, 350, 351, 352

STATE GOAL 3

Write to communicate for a variety of purposes.

Standard A

Use correct grammar, spelling, punctuation, capitalization and structure.

Middle/Junior High School Benchmarks	Write Source, Grade 7
3.A.3 Write compositions that contain complete sentences and effective paragraphs using English conventions.	Student Book: 9, 10, 12, 22-23, 37-39, 42-44, 71-74, 80-82, 108, 122-123, 124, 125-128, 130-131, 133, 142, 160, 162, 173, 174-175, 176, 186-187, 188, 189-192, 193, 194-195, 197, 204, 222, 224, 235, 236-237, 238, 248-249, 250, 251-254, 256-257, 297, 298, 299, 300, 310-311, 312, 313-316, 317-318, 328, 338-339, 344-345, 349, 382-384, 394, 396-397, 398, 402, 403-404, 499-522, 523-541 Teacher's Edition: 9, 10, 12, 22-23, 42-44, 71-74, 80-82, 108, 122-123, 124, 125-128, 130-131, 133, 142, 160, 162, 173, 174-175, 176, 186-187, 188, 189-192, 193, 194-195, 197, 204, 222, 224, 235, 236-237, 238, 248-249, 250, 251-254, 256-257, 297, 298, 299, 300, 310-311, 312, 313-316, 317-318, 328, 338-339, 344-345, 349, 382-384, 394, 396-397, 398, 402, 403-404, 751, 753, 755, 761-762, 767-798

Standard B

Speak effectively using language appropriate to the situation and audience.

Middle/Junior High School Benchmarks	Write Source, Grade 7
<p>3.B.3a Produce documents that convey a clear understanding and interpretation of ideas and information and display focus, organization, elaboration and coherence.</p>	<p>Student Book: 10, 12, 27, 34, 35-36, 37-39, 72, 76-77, 79, 80-82, 85, 87, 89, 91, 96, 98, 99-100, 107-112, 114-115, 116-117, 130-131, 136-137, 140, 141, 152-153, 155, 158, 160, 162, 163-164, 168, 170, 171-176, 178-179, 180-181, 194-195, 200-201, 204, 207, 209, 211, 213, 214-215, 217, 220, 222, 224, 225-226, 231, 232, 233-238, 240-241, 242-243, 250, 256-257, 262-263, 265, 266, 273, 274-277, 278-279, 281, 284, 286, 288, 289-290, 294, 295-300, 302-303, 304-305, 312, 318-319, 324-325, 327, 328, 344-345, 348, 354, 356, 357, 358-359, 382-385, 393, 394-400, 402, 451-457, 534-537, 538-539, 548-549, 550-551, 560</p> <p>Teacher's Edition: 10, 12, 27, 34, 35-36, 37-39, 72, 76-77, 79, 80-82, 85, 87, 89, 91, 96, 98, 99-100, 107-112, 114-115, 116-117, 130-131, 136-137, 140, 141, 152-153, 155, 158, 160, 162, 163-164, 168, 170, 171-176, 178-179, 180-181, 194-195, 200-201, 204, 207, 209, 211, 213, 214-215, 217, 220, 222, 224, 225-226, 231, 232, 233-238, 240-241, 242-243, 250, 256-257, 262-263, 265, 266, 273, 274-277, 278-279, 281, 284, 286, 288, 289-290, 294, 295-300, 302-303, 304-305, 312, 318-319, 324-325, 327, 328, 344-345, 348, 354, 356, 357, 358-359, 382-385, 393, 394-400, 402, 451-457, 751, 752, 755, 767, 768-775</p>
<p>3.B.3b Edit and revise for word choice, organization, consistent point of view and transitions among paragraphs using contemporary technology and formats suitable for submission and/or publication.</p>	<p>Student Book: 7, 9, 16-21, 22-23, 24-26, 34, 37-39, 41, 57-64, 74, 82, 96, 113-124, 125-128, 129, 141, 142, 155, 160, 177-188, 189-192, 193, 204, 217, 222, 239, 240, 241, 242-250, 251-254, 255, 266, 281, 301-312, 313-316, 317, 328, 348, 349, 357, 380, 401-402, 403-404, 405-419, 530, 541</p> <p>Teacher's Edition: 7, 9, 16-21, 22-23, 24-26, 34, 37-39, 41, 57-64, 74, 82, 96, 113-124, 125-128, 129, 141, 142, 155, 160, 177-188, 189-192, 193, 204, 217, 222, 239, 240, 241, 242-250, 251-254, 255, 266, 281, 301-312, 313-316, 317, 328, 348, 349, 357, 380, 401-402, 403-404, 405-419, 751, 752, 753, 755, 761-762, 767, 768-775</p>

Standard C

Communicate ideas in writing to accomplish a variety of purposes.

Middle/Junior High School Benchmarks	Write Source, Grade 7
3.C.3a Compose narrative, informative and persuasive writings (e.g., <i>in addition to previous writings</i> , literature reviews, instructions, news articles, correspondence) for a specific audience.	<p>Student Book: 93-96, 97-134, 135-142, 143-155, 157-160, 161-198, 199-204, 205-217, 219-222, 223-260, 261-266, 267-281, 283-286, 287-322, 323-328, 329-341, 343-352, 353-361, 381-410, 526-529</p> <p>Teacher's Edition: 8, 93-96, 97-134, 135-142, 143-155, 157-160, 161-198, 199-204, 205-217, 219-222, 223-260, 261-266, 267-281, 283-286, 287-322, 323-328, 329-341, 343-352, 353-361, 381-410, 768-775, 776-798</p>
3.C.3b Using available technology, produce compositions and multi-media works for specified audiences.	<p>Student Book: 24, 60-62, 63, 64, 66, 255, 411-415</p> <p>Teacher's Edition: 24, 60-62, 63, 64, 66, 255, 411-415</p>

STATE GOAL 4

Listen and speak effectively in a variety of situations.

Standard A

Listen effectively in formal and informal situations.

Middle/Junior High School Benchmarks	Write Source, Grade 7
4.A.3a Demonstrate ways (e.g., ask probing questions, provide feedback to a speaker, summarize and paraphrase complex spoken messages) that listening attentively can improve comprehension.	<p>Student Book: 32, 389, 417-422</p> <p>Teacher's Edition: 32, 389, 417-422</p>
4.A.3b Compare a speaker's verbal and nonverbal messages.	<p>Student Book: 418, 419, 421, 428, 429, 430</p> <p>Teacher's Edition: 418, 419, 421, 428, 429, 430</p>
4.A.3c Restate and carry out multi-step oral instructions.	Teacher's Edition: 419
4.A.3d Demonstrate the ability to identify and manage barriers to listening (e.g., noise, speaker credibility, environmental distractions).	<p>Student Book: 418</p> <p>Teacher's Edition: 418, 430</p>

Standard B

Speak effectively using language appropriate to the situation and audience.

Middle/Junior High School Benchmarks	Write Source, Grade 7
4.B.3a Deliver planned oral presentations, using language and vocabulary appropriate to the purpose, message and audience; provide details and supporting information that clarify main ideas; and use visual aids and contemporary technology as support.	Student Book: 255, 423-430 Teacher's Edition: 255, 423-430
4.B.3b Design and produce reports and multi-media compositions that represent group projects.	Student Book: 381-410, 411-415 Teacher's Edition: 381-410, 411-415
4.B.3c Develop strategies to manage or overcome communication anxiety and apprehension (e.g., sentence outlining, note cards).	Student Book: 426-427, 429 Teacher's Edition: 426-427, 429, 430
4.B.3d Use verbal and nonverbal communication strategies to maintain communications and resolve conflict.	Student Book: 32, 417-422 Teacher's Edition: 32, 417-422

STATE GOAL 5

Use the language arts to acquire, assess and communicate information.

Standard A

Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.

Middle/Junior High School Benchmarks	Write Source, Grade 7
5.A.3a Identify appropriate resources to solve problems or answer questions through research.	Student Book: 89, 149, 211, 213, 269, 273, 275, 363-376, 388-391, 399-400 Teacher's Edition: 72, 78, 89, 149, 211, 213, 223, 229, 269, 273, 275, 341, 363-376, 388-391, 399-400
5.A.3b Design a project related to contemporary issues (e.g., real-world math, career development, community service) using multiple sources.	Student Book: 381-410, 411-415 Teacher's Edition: 364, 381-410, 411-415

Standard B

Analyze and evaluate information acquired from various sources.

Middle/Junior High School Benchmarks	Write Source, Grade 7
5.B.3a Choose and analyze information sources for individual, academic and functional purposes.	Student Book: 89, 149, 211, 213, 269, 273, 275, 363-376, 388-391, 399-400 Teacher's Edition: 78, 89, 149, 211, 213, 229, 269, 273, 275, 363-376, 388-391, 399-400
5.B.3b Identify, evaluate and cite primary sources.	Student Book: 364, 376, 385, 388, 391, 395, 399-400, 409 Teacher's Edition: 364, 376, 385, 388, 391, 395, 399-400, 409

Standard C

Apply acquired information, concepts and ideas to communicate in a variety of formats.

Middle/Junior High School Benchmarks	Write Source, Grade 7
5.C.3a Plan, compose, edit and revise documents that synthesize new meaning gleaned from multiple sources.	Student Book: 89, 149, 211, 213, 269, 273, 275, 363-376, 381-410, 555 Teacher's Edition: 89, 149, 211, 213, 229, 269, 273, 275, 363-376, 381-410
5.C.3b Prepare and orally present original work (e.g., poems, monologues, reports, plays, stories) supported by research.	Student Book: 58, 129, 193, 255, 317, 357, 423-430 Teacher's Edition: 58, 109, 127, 129, 193, 244, 255, 317, 357, 423-430
5.C.3c Take notes, conduct interviews, organize and report information in oral, visual and electronic formats.	Student Book: 66, 364, 365, 388, 389, 390, 391, 411-415, 423-430, 441-448 Teacher's Edition: 66, 364, 365, 388, 389, 390, 391, 411-415, 423-430, 441-448



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Write Source © 2006
Grade 8
correlated to
Illinois Learning Standards for English Language Arts
Middle/Junior High School

STATE GOAL 1

Read with understanding and fluency.

Standard A

Apply word analysis and vocabulary skills to comprehend selections.

Middle/Junior High School Benchmarks	Write Source, Grade 8
1.A.3a Apply knowledge of word origins and derivations to comprehend words used in specific content areas (e.g., scientific, political, literary, mathematical).	Student Book: 83-89, 143-151, 152, 205-213, 329-333, 562, 563, 564-569 Teacher's Edition: 13, 56, 74, 83-89, 143-151, 152, 205-313, 329-333, 380
1.A.3b Analyze the meaning of words and phrases in context.	Student Book: 41, 309, 562-563 Teacher's Edition: 14, 41, 50, 76, 77, 79, 97, 99, 132, 158, 220, 221, 234, 239, 240, 263, 288, 289, 293, 309, 336, 346

Standard B

Apply reading strategies to improve understanding and fluency.

Middle/Junior High School Benchmarks	Write Source, Grade 8
1.B.3a Preview reading materials, make predictions and relate reading to information from other sources.	Student Book: 434, 445 Teacher's Edition: 100, 285, 445

Middle/Junior High School Benchmarks	Write Source, Grade 8
1.B.3b Identify text structure and create a visual representation (e.g., graphic organizer, outline, drawing) to use while reading.	Student Book: 71, 72, 76-77, 94, 99-100, 136-137, 152-153, 158, 163-164, 200-201, 220, 225-226, 278-279, 284, 325, 344-345, 350, 382-386, 434, 435, 445-448 Teacher's Edition: 71, 72, 76-77, 94, 99-100, 136-137, 139, 152-153, 158, 163-164, 200-201, 225-226, 278-279, 284, 293, 325, 344-345, 350, 382-386, 434, 435, 445-448, 800-804
1.B.3c Continuously check and clarify for understanding (e.g., <i>in addition to previous skills</i> , draw comparisons to other readings)	Student Book: 283-286, 287-300, 323-327, 330-335, 434, 445-448, 549, 551 Teacher's Edition: 283-286, 287-300, 323-327, 330-335, 434, 445-448
1.B.3d Read age-appropriate material with fluency and accuracy.	Student Book: 283-286, 287-300, 323-327, 330-335, 434, 445-448 Teacher's Edition: 283-286, 287-300, 323-327, 330-335, 434, 445-448

Standard C

Comprehend a broad range of reading materials.

Middle/Junior High School Benchmarks	Write Source, Grade 8
1.C.3a Use information to form, explain and support questions and predictions.	Student Book: 376, 388-392, 439-440, 445, 451-457 Teacher's Edition: 207, 376, 388-392, 439-440, 445, 451-457
1.C.3b Interpret and analyze entire narrative text using story elements, point of view and theme.	Student Book: 94, 99-100, 132, 136-137, 283-286, 287-322, 329-341, 344-345, 352, 561 Teacher's Edition: 94, 99-100, 132, 136-137, 283-286, 287-322, 329-341, 344-345, 352
1.C.3c Compare, contrast and evaluate ideas and information from various sources and genres.	Student Book: 161-198, 376, 388-392, 439-440, 445, 451-457, 537 Teacher's Edition: 26, 84, 161-198, 285, 376, 388-392, 439-440, 445, 451-457
1.C.3d Summarize and make generalizations from content and relate them to the purpose of the material.	Student Book: 305, 332-333, 377-380, 555, 561 Teacher's Edition: 305, 332-333, 377-380

Middle/Junior High School Benchmarks	Write Source, Grade 8
1.C.3e Compare how authors and illustrators use text and art across materials to express their ideas (e.g., foreshadowing, flashbacks, color, strong verbs, language that inspires).	Student Book: 41, 72, 77, 100, 137, 164, 220, 226, 263, 284, 290, 345, 354, 399, 473, 480-485, 558 Teacher's Edition: 41, 72, 77, 89, 100, 137, 164, 220, 226, 263, 284, 290, 345, 354, 399, 473, 480-485
1.C.3f Interpret tables that display textual information and data in visual formats.	Student Book: 292, 293, 347, 574 Teacher's Edition: 292, 293, 347

STATE GOAL 2

Read and understand literature representative of various societies, eras and ideas.

Standard A

Understand how literary elements and techniques are used to convey meaning.

Middle/Junior High School Benchmarks	Write Source, Grade 8
2.A.3a Identify and analyze a variety of literary techniques (e.g., figurative language, allusion, dialogue, description, word choice, dialect) with classical and contemporary works representing a variety of genres.	Student Book: 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 106, 119, 126, 348, 351, 488, 489, 490, 491, 492, 493, 556, 557, 560, 652 Student Book: 71, 72, 75, 76-77, 100, 106, 119, 136-137, 220, 226, 263, 284, 290, 345, 351, 356, 360-361, 488-489, 490-493, 556-557, 560, 652 Teacher's Edition: 71, 72, 75, 106, 76-77, 100, 106, 119, 137, 164, 220, 226, 263, 284, 290, 345, 351, 356, 360-361
2.A.3b Describe how the development of theme, character, plot and setting contribute to the overall impact of a piece of literature.	Student Book: 139, 285, 287-322, 344-345, 346, 351, 352, 561 Teacher's Edition: 139, 285, 287-322, 344-345, 346, 351, 352
2.A.3c Identify characteristics and authors of various literary forms (e.g., short stories, novels, drama, fables, biographies, documentaries, poetry, science fiction).	Student Book: 71, 72, 75, 76-77, 93, 94, 97, 99-100, 135, 136-137, 163-164, 199, 200-201, 219, 220, 225-226, 261, 262-263, 283, 284, 287, 289-290, 323, 325, 343, 344-345, 350, 351-352, 353, 354, 356, 358, 359, 360-361, 554, 555 Teacher's Edition: 71, 72, 75, 76-77, 93, 94, 97, 99-100, 135, 136-137, 163-164, 199, 200-201, 219, 220, 225-226, 261, 262-263, 283, 284, 287, 289-290, 323, 325, 343, 344-345, 346, 350, 351-352, 353, 354, 356, 358, 359, 360-361

Middle/Junior High School Benchmarks	Write Source, Grade 8
2.A.3d Identify ways that an author uses language structure, word choice and style to convey the author’s viewpoint.	<p>Student Book: 72, 77, 94, 100, 137, 153, 158, 164, 201, 220, 226, 263, 284, 290, 325, 339, 352, 561</p> <p>Teacher’s Edition: 72, 77, 94, 100, 137, 153, 158, 164, 201, 220, 226, 263, 284, 290, 325, 339, 352</p>

Standard B

Read and interpret a variety of literary works.

Middle/Junior High School Benchmarks	Write Source, Grade 8
2.B.3a Respond to literary material from personal, creative and critical points of view.	<p>Student Book: 283-286, 287-322, 323-328, 329-341, 555</p> <p>Teacher’s Edition: 283-286, 287-322, 323-328, 329-341</p>
2.B.3b Compare and contrast common literary themes across various societies and eras.	<p>Student Book: 561</p> <p>Teacher’s Edition: 292, 561</p>
2.B.3c Analyze how characters in literature deal with conflict, solve problems and relate to real-life situations.	<p>Student Book: 285, 346, 347, 350, 351, 352</p> <p>Teacher’s Edition: 285, 346, 347, 350, 351, 352</p>

STATE GOAL 3

Write to communicate for a variety of purposes.

Standard A

Use correct grammar, spelling, punctuation, capitalization and structure.

Middle/Junior High School Benchmarks	Write Source, Grade 8
3.A.3 Write compositions that contain complete sentences and effective paragraphs using English conventions.	<p>Student Book: 9, 10, 12, 22-23, 37-39, 42-44, 71-74, 80-82, 108, 122-123, 124, 125-128, 130-131, 133, 142, 160, 162, 173, 174-175, 176, 186-187, 188, 189-192, 193, 194-195, 197, 204, 222, 224, 235, 236-237, 238, 248-249, 250, 251-254, 256-257, 297, 298, 299, 300, 310-311, 312, 313-316, 317-318, 328, 338-339, 344-345, 349, 382-384, 394, 396-397, 398, 402, 403-404, 499-522, 523-541</p> <p>Teacher’s Edition: 9, 10, 12, 22-23, 42-44, 71-74, 80-82, 108, 122-123, 124, 125-128, 130-131, 133, 142, 160, 162, 173, 174-175, 176, 186-187, 188, 189-192, 193, 194-195, 197, 204, 222, 224, 235, 236-237, 238, 248-249, 250, 251-254, 256-257, 297, 298, 299, 300, 310-311, 312, 313-316, 317-318, 328, 338-339, 344-345, 349, 382-384, 394, 396-397, 398, 402, 403-404, 751, 753, 755, 761-762, 767-798</p>

Standard B

Speak effectively using language appropriate to the situation and audience.

Middle/Junior High School Benchmarks	Write Source, Grade 8
<p>3.B.3a Produce documents that convey a clear understanding and interpretation of ideas and information and display focus, organization, elaboration and coherence.</p>	<p>Student Book: 10, 12, 27, 34, 35-36, 37-39, 72, 76-77, 79, 80-82, 85, 87, 89, 91, 96, 98, 99-100, 107-112, 114-115, 116-117, 130-131, 136-137, 140, 141, 152-153, 155, 158, 160, 162, 163-164, 168, 170, 171-176, 178-179, 180-181, 194-195, 200-201, 204, 207, 209, 211, 213, 214-215, 217, 220, 222, 224, 225-226, 231, 232, 233-238, 240-241, 242-243, 250, 256-257, 262-263, 265, 266, 273, 274-277, 278-279, 281, 284, 286, 288, 289-290, 294, 295-300, 302-303, 304-305, 312, 318-319, 324-325, 327, 328, 344-345, 348, 354, 356, 357, 358-359, 382-385, 393, 394-400, 402, 451-457, 534-537, 538-539, 548-549, 550-551, 560</p> <p>Teacher's Edition: 10, 12, 27, 34, 35-36, 37-39, 72, 76-77, 79, 80-82, 85, 87, 89, 91, 96, 98, 99-100, 107-112, 114-115, 116-117, 130-131, 136-137, 140, 141, 152-153, 155, 158, 160, 162, 163-164, 168, 170, 171-176, 178-179, 180-181, 194-195, 200-201, 204, 207, 209, 211, 213, 214-215, 217, 220, 222, 224, 225-226, 231, 232, 233-238, 240-241, 242-243, 250, 256-257, 262-263, 265, 266, 273, 274-277, 278-279, 281, 284, 286, 288, 289-290, 294, 295-300, 302-303, 304-305, 312, 318-319, 324-325, 327, 328, 344-345, 348, 354, 356, 357, 358-359, 382-385, 393, 394-400, 402, 451-457, 751, 752, 755, 767, 768-775</p>
<p>3.B.3b Edit and revise for word choice, organization, consistent point of view and transitions among paragraphs using contemporary technology and formats suitable for submission and/or publication.</p>	<p>Student Book: 7, 9, 16-21, 22-23, 24-26, 34, 37-39, 41, 57-64, 74, 82, 96, 109, 113-124, 125-128, 129, 141, 142, 155, 160, 177-188, 189-192, 193, 204, 217, 222, 239, 240, 241, 242-250, 251-254, 255, 266, 281, 301-312, 313-316, 317, 328, 348, 349, 357, 380, 401-402, 403-404, 405-419, 530, 541</p> <p>Teacher's Edition: 7, 9, 16-21, 22-23, 24-26, 34, 37-39, 41, 57-64, 74, 82, 96, 109, 113-124, 125-128, 129, 141, 142, 155, 160, 177-188, 189-192, 193, 201, 204, 217, 222, 239, 240, 241, 242-250, 251-254, 255, 266, 281, 301-312, 313-316, 317, 328, 348, 349, 357, 380, 401-402, 403-404, 405-419, 751, 752, 753, 755, 761-762, 767, 768-775</p>

Standard C

Communicate ideas in writing to accomplish a variety of purposes.

Middle/Junior High School Benchmarks	Write Source, Grade 8
3.C.3a Compose narrative, informative and persuasive writings (e.g., <i>in addition to previous writings</i> , literature reviews, instructions, news articles, correspondence) for a specific audience.	<p>Student Book: 93-96, 97-134, 135-142, 143-155, 157-160, 161-198, 199-204, 205-217, 219-222, 223-260, 261-266, 267-281, 283-286, 287-322, 323-328, 329-341, 343-352, 353-361, 381-410, 526-529</p> <p>Teacher's Edition: 8, 93-96, 97-134, 135-142, 143-155, 157-160, 161-198, 199-204, 205-217, 219-222, 223-260, 261-266, 267-281, 283-286, 287-322, 323-328, 329-341, 343-352, 353-361, 381-410, 768-775, 776-798</p>
3.C.3b Using available technology, produce compositions and multi-media works for specified audiences.	<p>Student Book: 24, 60-62, 63, 64, 66, 150-151, 255, 411-415</p> <p>Teacher's Edition: 24, 60-62, 63, 64, 66, 150-151, 193, 255, 317, 411-415</p>

STATE GOAL 4

Listen and speak effectively in a variety of situations.

Standard A

Listen effectively in formal and informal situations.

Middle/Junior High School Benchmarks	Write Source, Grade 8
4.A.3a Demonstrate ways (e.g., ask probing questions, provide feedback to a speaker, summarize and paraphrase complex spoken messages) that listening attentively can improve comprehension.	<p>Student Book: 32, 389, 417-422</p> <p>Teacher's Edition: 32, 389, 417-422</p>
4.A.3b Compare a speaker's verbal and nonverbal messages.	<p>Student Book: 418, 419, 421, 428, 429, 430</p> <p>Teacher's Edition: 418, 419, 421, 428, 429, 430</p>
4.A.3c Restate and carry out multi-step oral instructions.	Teacher's Edition: 419
4.A.3d Demonstrate the ability to identify and manage barriers to listening (e.g., noise, speaker credibility, environmental distractions).	<p>Student Book: 418</p> <p>Teacher's Edition: 418, 430</p>

Standard B

Speak effectively using language appropriate to the situation and audience.

Middle/Junior High School Benchmarks	Write Source, Grade 8
4.B.3a Deliver planned oral presentations, using language and vocabulary appropriate to the purpose, message and audience; provide details and supporting information that clarify main ideas; and use visual aids and contemporary technology as support.	Student Book: 255, 423-430 Teacher's Edition: 255, 423-430
4.B.3b Design and produce reports and multi-media compositions that represent group projects.	Student Book: 381-410, 411-415 Teacher's Edition: 381-410, 411-415
4.B.3c. Develop strategies to manage or overcome communication anxiety and apprehension (e.g., sentence outlining, note cards).	Student Book: 426-427, 429 Teacher's Edition: 426-427, 429, 430
4.B.3d Use verbal and nonverbal communication strategies to maintain communications and resolve conflict.	Student Book: 32, 417-422 Teacher's Edition: 32, 417-422

STATE GOAL 5

Use the language arts to acquire, assess and communicate information.

Standard A

Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.

Middle/Junior High School Benchmarks	Write Source, Grade 8
5.A.3a Identify appropriate resources to solve problems or answer questions through research.	Student Book: 3, 84, 87, 89, 149, 211, 213, 269, 273, 275, 363-376, 388-391, 399-400 Teacher's Edition: 3, 20, 78, 84, 86, 89, 149, 163, 179, 211, 213, 223, 231, 235, 269, 273, 275, 333, 363-376, 388-391, 399-400
5.A.3b Design a project related to contemporary issues (e.g., real-world math, career development, community service) using multiple sources.	Student Book: 381-410, 411-415 Teacher's Edition: 364, 381-410, 411-415

Standard B

Analyze and evaluate information acquired from various sources.

Middle/Junior High School Benchmarks	Write Source, Grade 8
5.B.3a Choose and analyze information sources for individual, academic and functional purposes.	Student Book: 89, 149, 211, 213, 269, 273, 275, 363-376, 388-391, 399-400 Teacher's Edition: 78, 89, 149, 211, 213, 229, 269, 273, 275, 363-376, 388-391, 399-400
5.B.3b. Identify, evaluate and cite primary sources.	Student Book: 364, 376, 385, 388, 391, 395, 399-400, 409 Teacher's Edition: 364, 376, 385, 388, 391, 395, 399-400, 409

Standard C

Apply acquired information, concepts and ideas to communicate in a variety of formats.

Middle/Junior High School Benchmarks	Write Source, Grade 8
5.C.3a Plan, compose, edit and revise documents that synthesize new meaning gleaned from multiple sources.	Student Book: 89, 149, 211, 213, 269, 273, 275, 363-376, 381-410, 555 Teacher's Edition: 89, 149, 211, 213, 229, 269, 273, 275, 363-376, 381-410
5.C.3b Prepare and orally present original work (e.g., poems, monologues, reports, plays, stories) supported by research.	Student Book: 58, 129, 255, 317, 357, 423-430 Teacher's Edition: 58, 96, 114, 129, 255, 317, 357, 423-430
5.C.3c Take notes, conduct interviews, organize and report information in oral, visual and electronic formats.	Student Book: 66, 364, 365, 388, 389, 390, 391, 411-415, 423-430, 441-448 Teacher's Edition: 66, 138, 364, 365, 388, 389, 390, 391, 411-415, 423-430, 441-448



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Grade 9
correlated to
Illinois Learning Standards for English Language Arts
Early High School

STATE GOAL 3

Write to communicate for a variety of purposes.

Standard A

Use correct grammar, spelling, punctuation, capitalization and structure.

Early High School Benchmarks	Write Source, Grade 9
3.A.4 Use standard English to edit documents for clarity, subject/verb agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.	<p>Student Book: 26-27, 38, 48-52, 114-117, 119-122, 135, 136, 170-178, 192, 224-232, 245-246, 252, 280-288, 320, 331, 386-392, 534-548, 605-659, 701-737</p> <p>Teacher Edition: 26-27, 38, 48-52, 88a-b, 114-117, 119-122, 135, 136, 144a-b, 170-178, 192, 200a-b, 224-232, 245-246, 252, 254a-b, 280-288, 312a-b, 320, 331, 342a-b, 386-392, 404a-b, 534-548, 605-659, 701-737</p>

Standard B

Compose well-organized and coherent writing for specific purposes and audiences.

Early High School Benchmarks	Write Source, Grade 9
3.B.4a Produce documents that exhibit a range of writing techniques appropriate to purpose and audience, with clarity of focus, logic of organization, appropriate elaboration and support and overall coherence.	<p>Student Book: 16-30, 46, 62-67, 74-82, 90-123, 132-136, 138-143, 146-179, 186-192, 194-199, 202-233, 240-246, 248-253, 256-289, 296-311, 314-322, 324-332, 334-337, 356-392, 410-415, 420-430, 434-441, 446-449, 456-460</p> <p>Teacher Edition: 16-30, 46, 62-67, 74-82, 88a-b, 90-123, 132-136, 138-143, 144a-b, 146-179, 186-192, 194-199, 200a-b, 202-233, 240-246, 248-253, 254a-b, 256-289, 296-311, 312a-b, 342a-b, 314-322, 324-332, 334-337, 356-392, 404a-b, 410-415, 420-430, 434-441, 446-449, 456-460</p>
3.B.4b Produce, edit, revise and format work for submission and/or publication (e.g., manuscript form, appropriate citation of sources) using contemporary technology.	<p>Student Book: 34-38, 79-81, 123, 179, 233, 289, 356-392, 402-403, 514-517</p> <p>Teacher Edition: 34-38, 79-81, 123, 179, 233, 289, 342a-b, 356-392, 402-403, 514-517</p>

Early High School Benchmarks	Write Source, Grade 9
3.B.4c Evaluate written work for its effectiveness and make recommendations for its improvement.	<p>Student Book: 22-23, 31-32, 56-60, 62-72, 126-128, 182-184, 236-238, 292-294</p> <p>Teacher Edition: 22-23, 31-32, 56-60, 62-72, 88a-b, 126-128, 144a-b, 182-184, 200a-b, 236-238, 254a-b, 292-294, 312a-b, 342a-b, 404a-b</p>

Standard C

Communicate ideas in writing to accomplish a variety of purposes.

Early High School Benchmarks	Write Source, Grade 9
3.C.4a Write for real or potentially real situations in academic, professional and civic contexts (e.g., college applications, job applications, business letters, petitions).	<p>Student Book: 514-517</p> <p>Teacher Edition: 462a-b, 514-517</p>
3.C.4b Using available technology, produce compositions and multimedia works for specified audiences.	<p>Student Book: 34-38, 79-81, 179, 402-403, 450-457, 518-519, 602-603</p> <p>Teacher Edition: 34-38, 79-81, 179, 402-403, 450-457, 518-519, 602-603</p>

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Early High School

STATE GOAL 3**Write to communicate for a variety of purposes.****Standard A****Use correct grammar, spelling, punctuation, capitalization and structure.**

Early High School Benchmarks	Write Source, Grade 10
3.A.4 Use standard English to edit documents for clarity, subject/verb agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.	Student Book: 26-27, 68-72, 119-122, 136, 142, 175-178, 192, 29-232, 246, 252, 273-284, 292-294, 310, 320, 331, 337, 389-392 Teacher Edition: 26-27, 68-72, 119-122, 136, 142, 175-178, 192, 29-232, 246, 252, 273-284, 292-294, 310, 320, 331, 337, 389-392, 777-778

Standard B**Compose well-organized and coherent writing for specific purposes and audiences.**

Early High School Benchmarks	Write Source, Grade 10
3.B.4a Produce documents that exhibit a range of writing techniques appropriate to purpose and audience, with clarity of focus, logic of organization, appropriate elaboration and support and overall coherence.	Student Book: 15-32, 95-123, 132-136, 138-142, 151-179, 188-192, 194-198, 207-233, 242-246, 248-252, 261-289, 296-310, 314-320, 327-331, 335-337, 356-392, 410-415, 420-430, 434-441, 446-451, 456-460, 514-517, 518-519, 520, 564-568 Teacher Edition: 6a-b, 15-32, 88a-b, 95-123, 132-136, 138-142, 144a-b, 151-179, 188-192, 194-198, 200a-b, 207-233, 242-246, 248-252, 254a-b, 261-289, 296-310, 312a-b, 314-320, 327-331, 335-337, 342a, 356-392, 404a-b, 410-415, 420-430, 434-441, 446-451, 456-460, 514-517, 518-519, 520, 564-568
3.B.4b Produce, edit, revise and format work for submission and/or publication (e.g., manuscript form, appropriate citation of sources) using contemporary technology.	Student Book: 74-82, 356-392, 402-403 Teacher Edition: 74-82, 342a-b, 356-392, 402-403, 462b

Early High School Benchmarks	Write Source, Grade 10
3.B.4c Evaluate written work for its effectiveness and make recommendations for its improvement.	<p>Student Book: 20-25, 56-60, 68-72, 108-118, 126-128, 135, 142, 163-174, 182-184, 191, 198, 217-228, 236-238, 245, 252, 285-288, 310, 320, 331, 337, 345, 385-388, 499</p> <p>Teacher Edition: 20-25, 56-60, 68-72, 108-118, 126-128, 135, 142, 144b, 163-174, 182-184, 191, 198, 200b, 217-228, 236-238, 245, 252, 254b, 285-288, 310, 320, 331, 337, 345, 385-388, 499</p>

Standard C

Communicate ideas in writing to accomplish a variety of purposes.

Early High School Benchmarks	Write Source, Grade 10
3.C.4a Write for real or potentially real situations in academic, professional and civic contexts (e.g., college applications, job applications, business letters, petitions).	<p>Student Book: 514-517, 520</p> <p>Teacher Edition: 462b, 514-517, 520</p>
3.C.4b Using available technology, produce compositions and multimedia works for specified audiences.	<p>Student Book: 35-38, 79-81, 346, 402-403, 518-519, 602-603</p> <p>Teacher Edition: 35-38, 79-81, 346, 402-403, 518-519, 602-603</p>



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Illinois Learning Standards for English Language Arts
Late High School**

STATE GOAL 3

Write to communicate for a variety of purposes.

Standard A

Use correct grammar, spelling, punctuation, capitalization and structure.

Late High School Benchmarks	Write Source, Grade 11
<p>3.A.5 Produce grammatically correct documents using standard manuscript specifications for a variety of purposes and audiences.</p>	<p>Student Book: 18-30, 92-94, 142-149, 156-161, 164-197, 204-210, 212-216, 220-253, 260-266, 268-272, 276-309, 316-322, 324-338, 342-350, 352-360, 362-369, 384-416, 456-462, 466-468, 470-476, 480-485, 490-495, 500-506, 544-550, 558-559, 569-575</p> <p>Teacher Edition: 18-30, 92-94, 140a-b, 142-149, 156-161, 162a-b, 164-197, 204-210, 212-216, 218a-b, 220-253, 260-266, 268-272, 274a-b, 276-309, 316-322, 324-338, 340a-b, 342-350, 352-360, 362-369, 370a-b, 384-416, 456-462, 466-468, 470-476, 480-485, 490-495, 500-506, 544-550, 558-559, 569-575</p>

Standard B

Compose well-organized and coherent writing for specific purposes and audiences.

Late High School Benchmarks	Write Source, Grade 11
<p>3.B.5 Using contemporary technology, produce documents of publication quality for specific purposes and audiences; exhibit clarity of focus, logic of organization, appropriate elaboration and support and overall coherence.</p>	<p>Student Book: 95, 135-139, 374-376, 518-519</p> <p>Teacher Edition: 95, 135-139, 374-376, 518-519</p>

Standard C

Communicate ideas in writing to accomplish a variety of purposes.

Late High School Benchmarks	Write Source, Grade 11
<p>3.C.5a Communicate information and ideas in narrative, informative and persuasive writing with clarity and effectiveness in a variety of written forms using appropriate traditional and/or electronic formats; adapt content, vocabulary, voice and tone to the audience, purpose and situation.</p>	<p>Student Book: 18-30, 142-149, 156-161, 164-197, 204-210, 212-216, 220-253, 260-266, 268-272, 276-309, 316-322, 324-338, 342-350, 352-360, 362-369, 384-416, 456-462, 466-468, 470-476, 480-485, 490-495, 500-506, 544-550, 558-559, 569-575</p> <p>Teacher Edition: 18-30, 140a-b, 142-149, 156-161, 162a-b, 164-197, 204-210, 212-216, 218a-b, 220-253, 260-266, 268-272, 274a-b, 276-309, 316-322, 324-338, 340a-b, 342-350, 352-360, 362-369, 370a-b, 384-416, 450a-b, 456-462, 466-468, 470-476, 480-485, 490-495, 500-506, 544-550, 558-559, 569-575</p>
<p>3.C.5b Write for real or potentially real situations in academic, professional and civic contexts (e.g., applications, job applications, business letters, resume, petitions).</p>	<p>Student Book: 164-197, 384-416, 508-517, 520-521</p> <p>Teacher Edition: 164-197, 370a-b, 384-416, 508-517, 520-521</p>



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Late High School

STATE GOAL 3

Write to communicate for a variety of purposes.

Standard A

Use correct grammar, spelling, punctuation, capitalization and structure.

Late High School Benchmarks	Write Source, Grade 12
3.A.5 Produce grammatically correct documents using standard manuscript specifications for a variety of purposes and audiences.	<p>Student Book: 9-11, 14-32, 68-72, 90, 144-154, 164-202, 206-210, 212-217, 220-258, 262-266, 268-273, 276-314, 318-322, 324-339, 456-462, 466-476, 480-486, 490-496, 500-506, 605-659, 701-737</p> <p>Teacher Edition: 9-11, 14-32, 68-72, 90, 140a-b, 144-154, 162a-b, 164-202, 206-210, 212-217, 218a-b, 220-258, 262-266, 268-273, 274a-b, 276-314, 318-322, 324-339, 450a-b, 456-462, 466-476, 480-486, 490-496, 500-506, 605-659, 701-737, 769</p>

Standard B

Compose well-organized and coherent writing for specific purposes and audiences.

Late High School Benchmarks	Write Source, Grade 12
3.B.5 Using contemporary technology, produce documents of publication quality for specific purposes and audiences; exhibit clarity of focus, logic of organization, appropriate elaboration and support and overall coherence.	<p>Student Book: 12-28, 92-95, 134-135, 139, 374-376, 518-519</p> <p>Teacher Edition: 12-28, 92-95, 134-135, 139, 374-376, 518-519</p>

Standard C

Communicate ideas in writing to accomplish a variety of purposes.

Late High School Benchmarks	Write Source, Grade 12
3.C.5a Communicate information and ideas in narrative, informative and persuasive writing with clarity and effectiveness in a variety of written forms using appropriate traditional and/or electronic formats; adapt content, vocabulary, voice and tone to the audience, purpose and situation.	Student Book: 2-5, 55-58, 60-63, 144-154, 164-202, 206-210, 212-217, 220-258, 262-266, 268-273, 276-314, 318-322, 324-339, 342-350, 352-360, 362-369, 456-462, 466-476, 480-486, 490-496, 500-506, 544-550 Teacher Edition: 2-5, 55-58, 60-63, 140a-b, 144-154, 162a-b, 164-202, 206-210, 212-217, 218a-b, 220-258, 262-266, 268-273, 274a-b, 276-314, 318-322, 324-339, 342-350, 352-360, 362-369, 450a-b, 456-462, 466-476, 480-486, 490-496, 500-506, 544-550, 769
3.C.5b Write for real or potentially real situations in academic, professional and civic contexts (e.g., applications, job applications, business letters, resume, petitions).	Student Book: 155-161, 384-416, 422-424, 426-438, 508-521 Teacher Edition: 155-161, 370a-b, 384-416, 422-424, 426-438, 508-521



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