

SUMMER SUCCESS: READING
GRADES 5-8
correlated to
Illinois
Learning Standards
for English Language Arts

Great Source®

EDUCATION GROUP



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Summer Success: Reading Grade 5 © 2001
correlated to
Illinois Learning Standards for English Language Arts
Late Elementary

STATE GOAL 1

Read with understanding and fluency

A. Apply word analysis and vocabulary skills to comprehend selections.

Late Elementary Benchmarks	Summer Success: Reading Grade 5
1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.	Teacher's Edition: 7, 11, 15, 19, 23, 29, 32, 33, 37, 41, 45, 51, 55, 59, 63, 67, 73, 77, 81, 85, 89, 95, 99, 103, 107, 111, 117, 121, 125, 129, 133
1.A.2b Clarify word meaning using context clues and a variety of resources including glossaries, dictionaries, and thesauruses.	Teacher's Edition: 19, 23, 27, 31, 32, 35, 39, 45, 57, 61, 67, 73, 76, 80, 87, 89, 98, 110, 111, 116, 133

B. Apply reading strategies to improve understanding and fluency.

Late Elementary Benchmarks	Summer Success: Reading Grade 5
1.B.2a Establish purposes for reading; survey materials; make predictions; connect, clarify and extend ideas.	Teacher's Edition: 4, 5, 10, 12, 16, 20, 21, 26, 30, 48, 53, 56, 70, 74, 82, 86, 92, 96, 98, 104, 108, 110, 114, 122, 123, 126
1.B.2b Identify structure (e.g., description, compare/contrast, cause and effect, sequence) of non-fiction texts to improve comprehension.	Teacher's Edition: 17, 21, 44, 54, 66, 83, 105, 116, 120
1.B.2c Continuously check and clarify for understanding (e.g., in addition to previous skills, clarify technology, seek additional information).	Teacher's Edition: 14, 18, 28, 32, 34, 36, 53, 54, 58, 61, 62, 79, 84, 102, 120, 132
1.B.2d Read age-appropriate material with fluency and accuracy.	Teacher's Edition: 4, 5, 6, 8, 9, 10, 11, 13, 16, 17, 20, 21, 26, 27, 30, 31, 34, 35, 38, 39, 42, 44, 48, 49, 50, 52, 53, 54, 56, 57, 60, 61, 64, 66, 70, 71, 72, 74, 75, 76, 78, 80, 82, 86, 87, 92, 93, 94, 96, 97, 98, 100, 104, 105, 108, 110, 114, 115, 116, 118, 119, 120, 122, 123, 126, 130, 132

C. Comprehend a broad range of reading materials.

Late Elementary Benchmarks	Summer Success: Reading Grade 5
1.C.2a Use information to form and refine questions and predictions.	Teacher's Edition: 4, 10, 12, 18, 20, 26, 27, 38, 48, 52, 57, 70, 72, 74, 78, 79, 82, 83, 86, 92, 102, 104, 108, 114, 118, 122, 126, 130, 132
1.C.2b Make and support inferences and form interpretations about main themes and topics.	Teacher's Edition: 4, 20, 35, 49, 61, 79, 80, 83, 93, 115, 116
1.C.2c Compare and contrast the content and organization of selections.	Teacher's Edition: 52, 56, 74, 104
1.C.2d Summarize and make generalizations from content and relate to purpose of the material.	Teacher's Edition: 8, 10, 65, 70, 74, 86, 101, 102, 109, 124
1.C.2e Explain how authors and illustrators use text and art to express their ideas (e.g., points of view, design hues, metaphor).	Teacher's Edition: 21, 31, 34, 43, 49, 83, 123
1.C.2f Connect information presented in tables, charts, and maps to printed or electronic text.	Teacher's Edition: 39, 50

STATE GOAL 2

Read and understand literature representative of various societies, eras and ideas.

A. Understand how literary elements and techniques are used to convey meaning.

Late Elementary Benchmarks	Summer Success: Reading Grade 5
2.A.2a Identify literary elements and literary techniques (e.g., characterization, use of narration, use of dialogue) in a variety of literary works.	Teacher's Edition: 4, 8, 21, 39
2.A.2b Describe how literary elements (e.g., theme, character, setting, plot, tone, conflict) are used in literature to create meaning.	Teacher's Edition: 21, 39, 60
2.A.2c Identify definitive features of literary forms (e.g., realistic fiction, historical fiction, fantasy, narrative, nonfiction, biography, plays, electronic literary forms).	Teacher's Edition: 5, 13, 17, 21, 27, 35, 39, 49, 61, 66, 71, 75, 80, 83, 87, 93, 94, 105, 123

B. Read and interpret a variety of literary works.

Late Elementary Benchmarks	Summer Success: Reading Grade 5
2.B.2a Respond to literary material by making inferences, drawing conclusions and comparing it to their own experience, prior knowledge and other texts.	Teacher's Edition: 9, 10, 14, 18, 22, 28, 32, 35, 36, 39, 40, 44, 50, 54, 58, 62, 65, 66, 72, 75, 76, 79, 80, 83, 84, 88, 94, 97, 98, 101, 102, 106, 109, 110, 116, 119, 120, 124, 128, 132
2.B.2c Relate literary works and their characters, settings, and plots to current and historical events, people and perspectives.	Teacher's Edition: 9, 10, 14, 18, 22, 28, 32, 35, 36, 39, 40, 44, 50, 54, 58, 62, 65, 66, 72, 75, 76, 79, 80, 83, 84, 88, 94, 97, 98, 101, 102, 106, 109, 110, 116, 119, 120, 124, 128, 132

STATE GOAL 3**Write to communicate for a variety of purposes.****A. Use correct grammar, spelling, punctuation, capitalization and structure.**

Late Elementary Benchmarks	Summer Success: Reading Grade 5
3.A.2 Write paragraphs that include a variety of sentence types; appropriate use of the eight parts of speech; and accurate spelling, capitalization, and punctuation.	Teacher's Edition: 9, 10, 22, 28, 35, 36, 39, 40, 44, 50, 54, 58, 65, 66, 72, 76, 79, 83, 84, 88, 101, 102, 106, 116, 124

B. Compose well-organized and coherent writing for specific purposes and audiences.

Late Elementary Benchmarks	Summer Success: Reading Grade 5
3.B.2a Generate and organize ideas using a variety of planning strategies (e.g., mapping, outlining, drafting).	Teacher's Edition: 9, 10, 22, 28, 32, 35, 36, 39, 40, 44, 54, 58, 65, 66, 72, 84, 101, 102, 106, 124
3.B.2b Establish central idea, organization and unity in relation to purpose and audience.	Teacher's Edition: 9, 10, 22, 28, 35, 36, 39, 40, 44, 50, 54, 58, 65, 66, 72, 76, 79, 83, 84, 88, 101, 102, 106, 116, 124
3.B.2c Expand ideas using modifiers, subordination and standard paragraph organization.	Teacher's Edition: 9, 10, 22, 28, 35, 36, 39, 40, 44, 50, 54, 58, 65, 66, 72, 76, 79, 83, 84, 88, 101, 102, 106, 116, 124

C. Communicate ideas in writing to accomplish a variety of purposes.

Late Elementary Benchmarks	Summer Success: Reading Grade 5
3.C.2a Write for a variety of purposes and for specified audiences in a variety of forms including narrative (e.g., fiction, autobiography), expository (e.g., reports, essays), and persuasive writings (e.g., editorials, advertisements).	Teacher's Edition: 9, 10, 14, 18, 22, 28, 32, 35, 36, 39, 40, 44, 50, 54, 58, 62, 65, 66, 72, 75, 76, 79, 80, 83, 84, 88, 94, 97, 98, 101, 102, 106, 109, 110, 116, 119, 120, 124, 128, 132
3.C.2b. Produce and format compositions for specified audiences using available technology.	Teacher's Edition: 9, 10, 22, 28, 35, 36, 39, 40, 44, 50, 54, 58, 65, 66, 72, 76, 79, 83, 84, 88, 101, 102, 106, 116, 124

STATE GOAL 4

Listen and speak effectively in a variety of situations.

A. Listen effectively in formal and informal situations.

Late Elementary Benchmarks	Summer Success: Reading Grade 5
4.A.2a Demonstrate understanding of the listening process (e.g., sender, receiver, message) by summarizing and paraphrasing spoken messages orally and in writing in formal and informal situations.	Teacher's Edition: 4, 12, 16, 20, 26, 30, 34, 38, 42, 48, 52, 56, 60, 64, 70, 74, 78, 82, 86, 92, 96, 100, 104, 108, 114, 118, 122, 126, 130
4.A.2b Ask and respond to questions related to oral presentations and messages in small and large group settings.	Teacher's Edition: 4, 12, 16, 20, 26, 30, 34, 38, 42, 48, 52, 56, 60, 64, 70, 74, 78, 82, 86, 92, 96, 100, 104, 108, 114, 118, 122, 126, 130
4.A.2c Restate and carry out a variety of oral instructions.	Teacher's Edition: 4-23, 28-45, 48-67, 70-89, 92-111, 114-133

B. Speak effectively using language appropriate to the situation and audience.

Late Elementary Benchmarks	Summer Success: Reading Grade 5
4.B.2a Present oral reports to an audience using correct language and nonverbal expressions for the intended purpose and message within a suggested organizational format.	Teacher's Edition: 6, 10, 14, 18, 28, 32, 36, 40, 50, 54, 58, 62, 72, 76, 80, 84, 86, 94, 98, 102, 106, 116, 120, 124, 128
4.B.2b Use speaking skills and procedures to participate in group discussions.	Teacher's Edition: 4, 12, 16, 20, 26, 30, 34, 38, 42, 48, 52, 56, 60, 64, 70, 74, 78, 82, 86, 92, 96, 100, 104, 108, 114, 118, 122, 126, 130

Late Elementary Benchmarks	Summer Success: Reading Grade 5
4.B.2c. Identify methods to overcome or manage communication anxiety and apprehension (e.g., topic outlines, repetitive practice).	Teacher's Edition: 6, 10, 14, 18, 28, 32, 36, 40, 50, 54, 58, 62, 72, 76, 80, 84, 86, 94, 98, 102, 106, 116, 120, 124, 128

STATE GOAL 5

Use the language arts to acquire, assess and communicate information.

A. Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.

Framework Standard	Summer Success: Reading Grade 5
5.A.2a Formulate questions and construct a basic research plan	Teacher's Edition: 18, 88
5.A.2b Organize and integrate information from a variety of sources (e.g., books, interviews, library reference materials, web-sites, CD-ROMs).	Teacher's Edition: 18, 32, 88

C. Apply acquired information, concepts and ideas to communicate in a variety of formats.

Framework Standard	Summer Success: Reading Grade 5
5.C.2a Create a variety of print and non-print documents to communicate acquired information for specific audiences and purposes.	Teacher's Edition: 9, 10, 22, 28, 35, 36, 39, 40, 44, 50, 54, 58, 65, 66, 72, 76, 79, 83, 84, 88, 101, 102, 106, 116, 124
5.C.2b Prepare and deliver oral presentations based on inquiry or research.	Teacher's Edition: 6, 10, 14, 18, 28, 32, 36, 40, 50, 54, 58, 62, 72, 76, 80, 84, 86, 94, 98, 102, 106, 116, 120, 124, 128



Summer Success: Reading Grade 6 © 2001
correlated to
Illinois Learning Standards for English Language Arts
Middle/Junior High School

STATE GOAL 1

Read with understanding and fluency

A. Apply word analysis and vocabulary skills to comprehend selections.

Middle/Junior High School Benchmarks	Summer Success: Reading Grade 6
1.A.3a Apply knowledge of word origins and derivations to comprehend words used in specific content areas (e.g., scientific, political, literary, mathematical).	Teacher's Edition: 63, 73, 79, 98
1.A.3b Analyze the meaning of words and phrases in context.	Teacher's Edition: 18, 35, 99

B. Apply reading strategies to improve understanding and fluency.

Middle/Junior High School Benchmarks	Summer Success: Reading Grade 6
1.B.3a Preview reading materials, make predictions and relate reading to information from other sources.	Teacher's Edition: xiii, 4, 5, 8, 9, 12, 16, 26, 30, 34, 38, 48, 52, 53, 56, 57, 61, 70, 71, 72, 74, 79, 86, 96, 97, 100, 101, 104, 108, 109, 114, 115, 119
1.B.3b Identify text structure and create a visual representation (e.g., graphic organizer, outline, drawing) to use while reading.	Teacher's Edition: vi, 9, 13, 17, 39, 50, 60, 71, 72, 102, 114, 115, 118, 130, 131
1.B.3c Continuously check and clarify for understanding (e.g., in addition to previous skills, draw comparisons to other readings)	Teacher's Edition: 10, 13, 14, 16, 56, 60, 64, 78, 79, 84, 88, 94, 97, 106, 110, 116, 120, 124, 128, 132
1.B.3d Read age-appropriate material with fluency and accuracy.	Teacher's Edition: 4, 8, 10, 14, 28, 32, 34, 36, 40, 44, 49, 50, 54, 58, 62, 66, 72, 76, 80, 84, 94, 98, 102, 106, 110, 116, 120, 124, 128

C. Comprehend a broad range of reading materials.

Middle/Junior High School Benchmarks	Summer Success: Reading Grade 6
1.C.3a Use information to form, explain and support questions and predictions.	Teacher's Edition: vii, xiii, xvi, 4, 9, 12, 26, 30, 38, 52, 56, 72, 74, 95, 104, 109, 113, 115, 127
1.C.3b Interpret and analyze entire narrative text using story elements, point of view and theme.	Teacher's Edition: 4, 13, 131
1.C.3c Compare, contrast and evaluate ideas and information from various sources and genres.	Teacher's Edition: 21, 28, 39, 79, 101, 105
1.C.3d Summarize and make generalizations from content and relate them to the purpose of the material.	Teacher's Edition: xvii, xvii, 3, 21, 26, 30, 38, 39, 43, 47, 60, 65, 69, 87, 91,104
1.C.3e Compare how authors and illustrators use text and art across materials to express their ideas (e.g., foreshadowing, flashbacks, color, strong verbs, language that inspires).	Teacher's Edition: 30, 34, 38

STATE GOAL 2

Read and understand literature representative of various societies, eras and ideas.

A. Understand how literary elements and techniques are used to convey meaning.

Middle/Junior High School Benchmarks	Summer Success: Reading Grade 6
2.A.3a Identify and analyze a variety of literary techniques (e.g., figurative language, allusion, dialogue, description, word choice, dialect) with classical and contemporary works representing a variety of genres.	Teacher's Edition: 30, 38, 48, 60, 70, 78, 79, 96, 118
2.A.3b Describe how the development of theme, character, plot and setting contribute to the overall impact of a piece of literature.	Teacher's Edition: 4, 13, 34, 48, 56, 60, 71, 86
2.A.3c Identify characteristics and authors of various literary forms (e.g., short stories, novels, drama, fables, biographies, documentaries, poetry, science fiction).	Teacher's Edition: 6, 65, 66, 71, 75, 101, 123, 127
2.A.3d Identify ways that an author uses language structure, word choice and style to convey the author's viewpoint.	Teacher's Edition: 4, 34, 38, 48, 52, 70, 75, 76, 86, 96, 109, 118

B. Read and interpret a variety of literary works.

Middle/Junior High School Benchmarks	Summer Success: Reading Grade 6
2.B.3a Respond to literary material from personal, creative and critical points of view.	Teacher's Edition: 6, 9, 10, 18, 49, 50, 119, 123, 130
2.B.3b Compare and contrast common literary themes across various societies and eras.	Teacher's Edition: 4-5, 26-27, 39, 48-49, 70-71, 92-93, 114-115, 119
2.B.3c Analyze how characters in literature deal with conflict, solve problems and relate to real-life situations.	Teacher's Edition: 13, 34, 60

STATE GOAL 3

Write to communicate for a variety of purposes.

A. Use correct grammar, spelling, punctuation, capitalization and structure.

Middle/Junior High School Benchmarks	Summer Success: Reading Grade 6
3.A.3 Write compositions that contain complete sentences and effective paragraphs using English conventions.	Teacher's Edition: 10, 14, 18, 32, 36, 40, 79, 80, 84, 88

B. Compose well-organized and coherent writing for specific purposes and audiences.

Middle/Junior High School Benchmarks	Summer Success: Reading Grade 6
3.B.3a Produce documents that convey a clear understanding and interpretation of ideas and information and display focus, organization, elaboration and coherence.	Teacher's Edition: 10, 13, 79

C. Communicate ideas in writing to accomplish a variety of purposes.

Middle/Junior High School Benchmarks	Summer Success: Reading Grade 6
3.C.3a Compose narrative, informative and persuasive writings (e.g., in addition to previous writings, literature reviews, instructions, news articles, correspondence) for a specific audience.	Teacher's Edition: 10, 14, 18, 32, 36, 40, 79, 80, 84, 88, 98

STATE GOAL 4

Listen and speak effectively in a variety of situations.

A. Listen effectively in formal and informal situations.

Middle/Junior High School Benchmarks	Summer Success: Reading Grade 6
4.A.3a Demonstrate ways (e.g., ask probing questions, provide feedback to a speaker, summarize and paraphrase complex spoken messages) that listening attentively can improve comprehension.	Teacher's Edition: vi, vii, xiv, xvi, xvii, 3, 4, 5, 20, 21, 31, 34, 38, 42, 43, 48, 47, 49, 56, 57, 65, 69, 71, 83, 87, 91, 95, 96, 108, 113, 114
4.A.3c Restate and carry out multi-step oral instructions.	Teacher's Edition: 4-23, 26-45, 48-67, 70-89, 92-111, 114-133
4.A.3d Demonstrate the ability to identify and manage barriers to listening (e.g., noise, speaker credibility, environmental distractions).	Teacher's Edition: vi, 5, 20, 64, 86

B. Speak effectively using language appropriate to the situation and audience.

Middle/Junior High School Benchmarks	Summer Success: Reading Grade 6
4.B.3a Deliver planned oral presentations, using language and vocabulary appropriate to the purpose, message and audience; provide details and supporting information that clarify main ideas; and use visual aids and contemporary technology as support.	Teacher's Edition: xiv, 10, 14, 20, 21, 33, 36, 57, 58, 62, 64, 76, 80, 84, 86, 98, 102, 106, 124, 128

STATE GOAL 5

Use the language arts to acquire, assess and communicate information.

A. Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.

Middle/Junior High School Benchmarks	Summer Success: Reading Grade 6
5.A.3a Identify appropriate resources to solve problems or answer questions through research.	Teacher's Edition: vii, xvi, 5, 28, 31, 34, 35, 36, 39, 43, 56, 61, 69, 83, 95, 113

B. Analyze and evaluate information acquired from various sources.

Middle/Junior High School Benchmarks	Summer Success: Reading Grade 6
5.B.3a Choose and analyze information sources for individual, academic and functional purposes.	Teacher's Edition: 39, 63, 81, 85

C. Apply acquired information, concepts and ideas to communicate in a variety of formats.

Middle/Junior High School Benchmarks	Summer Success: Reading Grade 6
5.C.3a Plan, compose, edit and revise documents that synthesize new meaning gleaned from multiple sources.	Teacher's Edition: 39, 63, 81, 85
5.C.3b Prepare and orally present original work (e.g., poems, monologues, reports, plays, stories) supported by research.	Teacher's Edition: 10, 14, 15, 18, 23, 57, 58, 62, 67, 75, 76, 80, 84, 89, 123, 133
5.C.3c Take notes, conduct interviews, organize and report information in oral, visual and electronic forms.	Teacher's Edition: 79



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Illinois Learning Standards for English Language Arts
Middle/Junior High School

STATE GOAL 1

Read with understanding and fluency

A. Apply word analysis and vocabulary skills to comprehend selections.

Middle/Junior High School Benchmarks	Summer Success: Reading Grade 7
1.A.3a Apply knowledge of word origins and derivations to comprehend words used in specific content areas (e.g., scientific, political, literary, mathematical).	Teacher's Edition: 7, 11, 15, 51, 77, 81, 95, 121
1.A.3b Analyze the meaning of words and phrases in context.	Teacher's Edition: 21, 37, 39, 40, 54, 65, 71, 85, 99, 105, 128

B. Apply reading strategies to improve understanding and fluency.

Middle/Junior High School Benchmarks	Summer Success: Reading Grade 7
1.B.3a Preview reading materials, make predictions and relate reading to information from other sources.	Teacher's Edition: 4, 6, 9, 13, 26, 27, 38, 39, 43, 48, 49, 61, 70, 71, 75, 79, 83, 87, 92, 93, 97, 101, 105, 108, 109, 115, 118, 126, 127
1.B.3b Identify text structure and create a visual representation (e.g., graphic organizer, outline, drawing) to use while reading.	Teacher's Edition: 35, 48, 53, 61, 98, 101, 115, 127, 130, 132
1.B.3c Continuously check and clarify for understanding (e.g., in addition to previous skills, draw comparisons to other readings)	Teacher's Edition: 8, 12, 13, 14, 34, 36, 38, 44, 50, 52, 56, 62, 70, 74, 78, 82, 83, 88, 96, 102, 104, 110, 119, 123, 131
1.B.3d Read age-appropriate material with fluency and accuracy.	Teacher's Edition: 6, 9, 14, 18, 20, 22, 28, 32, 36, 40, 42, 44, 50, 54, 58, 62, 64, 66, 72, 76, 80, 84, 94, 98, 102, 106, 120, 124, 128

C. Comprehend a broad range of reading materials.

Middle/Junior High School Benchmarks	Summer Success: Reading Grade 7
1.C.3a Use information to form, explain and support questions and predictions.	Teacher's Edition: 4, 9, 20, 26, 38, 52, 60, 70, 71, 100, 104, 108, 118, 126, 130
1.C.3b Interpret and analyze entire narrative text using story elements, point of view and theme.	Teacher's Edition: 35, 86, 119
1.C.3c Compare, contrast and evaluate ideas and information from various sources and genres.	Teacher's Edition: 5, 27, 49, 61, 65, 71, 75, 79, 80, 86, 93, 109, 115
1.C.3d Summarize and make generalizations from content and relate them to the purpose of the material.	Teacher's Edition: 16, 20, 38, 43, 83, 100, 105, 114, 123
1.C.3e Compare how authors and illustrators use text and art across materials to express their ideas (e.g., foreshadowing, flashbacks, color, strong verbs, language that inspires).	Teacher's Edition: 115
1.C.3f Interpret tables that display textual information and data in visual formats	Teacher's Edition: 7, 9, 13, 29, 30, 35, 39, 51, 53, 63, 65, 70, 73, 83, 95, 96, 97, 99, 103, 105, 109, 117, 123

STATE GOAL 2

Read and understand literature representative of various societies, eras and ideas.

A. Understand how literary elements and techniques are used to convey meaning.

Middle/Junior High School Benchmarks	Summer Success: Reading Grade 7
2.A.3a Identify and analyze a variety of literary techniques (e.g., figurative language, allusion, dialogue, description, word choice, dialect) with classical and contemporary works representing a variety of genres.	Teacher's Edition: 21, 27, 37, 49, 61, 65, 93, 97, 105, 115
2.A.3b Describe how the development of theme, character, plot and setting contribute to the overall impact of a piece of literature.	Teacher's Edition: 35, 57, 92, 119
2.A.3c Identify characteristics and authors of various literary forms (e.g., short stories, novels, drama, fables, biographies, documentaries, poetry, science fiction).	Teacher's Edition: 21, 31, 35, 39, 48, 53, 57, 65, 83, 87, 92, 93, 97, 106, 119
2.A.3d Identify ways that an author uses language structure, word choice and style to convey the author's viewpoint.	Teacher's Edition: 9, 12, 21, 27, 31, 34, 37, 49, 61, 62, 65, 88, 93, 97, 102, 104, 105, 115

B. Read and interpret a variety of literary works.

Middle/Junior High School Benchmarks	Summer Success: Reading Grade 7
2.B.3a Respond to literary material from personal, creative and critical points of view.	Teacher's Edition: 22, 61, 75, 79, 86, 87, 101, 102, 104, 109, 122, 130
2.B.3b Compare and contrast common literary themes across various societies and eras.	Teacher's Edition: 4-5, 26-27, 48-49, 70-71, 92-93, 97, 114-115
2.B.3c Analyze how characters in literature deal with conflict, solve problems and relate to real-life situations.	Teacher's Edition: 35, 97, 119

STATE GOAL 3

Write to communicate for a variety of purposes.

A. Use correct grammar, spelling, punctuation, capitalization and structure.

Middle/Junior High School Benchmarks	Summer Success: Reading Grade 7
3.A.3 Write compositions that contain complete sentences and effective paragraphs using English conventions.	Teacher's Edition: 17-18, 57, 101

B. Compose well-organized and coherent writing for specific purposes and audiences.

Middle/Junior High School Benchmarks	Summer Success: Reading Grade 7
3.B.3a Produce documents that convey a clear understanding and interpretation of ideas and information and display focus, organization, elaboration and coherence.	Teacher's Edition: 17-18, 57, 101

C. Communicate ideas in writing to accomplish a variety of purposes.

Middle/Junior High School Benchmarks	Summer Success: Reading Grade 7
3.C.3a Compose narrative, informative and persuasive writings (e.g., in addition to previous writings, literature reviews, instructions, news articles, correspondence) for a specific audience.	Teacher's Edition: 17-18, 101

STATE GOAL 4

Listen and speak effectively in a variety of situations.

A. Listen effectively in formal and informal situations.

Middle/Junior High School Benchmarks	Summer Success: Reading Grade 7
4.A.3a Demonstrate ways (e.g., ask probing questions, provide feedback to a speaker, summarize and paraphrase complex spoken messages) that listening attentively can improve comprehension.	Teacher's Edition: 32, 64, 65, 86, 96, 108
4.A.3b Compare a speaker's verbal and nonverbal messages.	Teacher's Edition: 71
4.A.3c Restate and carry out multi-step oral instructions.	Teacher's Edition: 4-23, 26-45, 48-67, 70-89, 92-111, 114-133

B. Speak effectively using language appropriate to the situation and audience.

Middle/Junior High School Benchmarks	Summer Success: Reading Grade 7
4.B.3a Deliver planned oral presentations, using language and vocabulary appropriate to the purpose, message and audience; provide details and supporting information that clarify main ideas; and use visual aids and contemporary technology as support.	Teacher's Edition: 14, 18, 32, 36, 40, 42, 54, 58, 64, 76, 84, 86, 102, 108, 130

STATE GOAL 5

Use the language arts to acquire, assess and communicate information.

B. Analyze and evaluate information acquired from various sources.

Middle/Junior High School Benchmarks	Summer Success: Reading Grade 7
5.B.3a Choose and analyze information sources for individual, academic and functional purposes.	Teacher's Edition: 29, 83

C. Apply acquired information, concepts and ideas to communicate in a variety of formats.

Middle/Junior High School Benchmarks	Summer Success: Reading Grade 7
5.C.3a Plan, compose, edit and revise documents that synthesize new meaning gleaned from multiple sources.	Teacher's Edition: 29, 83
5.C.3b Prepare and orally present original work (e.g., poems, monologues, reports, plays, stories) supported by research.	Teacher's Edition: 72, 87, 99
5.C.3c Take notes, conduct interviews, organize and report information in oral, visual and electronic forms.	Teacher's Edition: 53, 57-58, 87



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Illinois Learning Standards for English Language Arts
Middle/Junior High School

STATE GOAL 1

Read with understanding and fluency

A. Apply word analysis and vocabulary skills to comprehend selections.

Middle/Junior High School Benchmarks	Summer Success: Reading Grade 8
1.A.3a Apply knowledge of word origins and derivations to comprehend words used in specific content areas (e.g., scientific, political, literary, mathematical).	Teacher's Edition: 27, 29, 32, 37, 57, 77, 81, 95, 99, 129
1.A.3b Analyze the meaning of words and phrases in context.	Teacher's Edition: 53, 55, 58, 61

B. Apply reading strategies to improve understanding and fluency.

Middle/Junior High School Benchmarks	Summer Success: Reading Grade 8
1.B.3a Preview reading materials, make predictions and relate reading to information from other sources.	Teacher's Edition: 4, 5, 6, 8, 12, 16, 32, 35, 48, 52, 60, 71, 79, 82, 100, 101, 104, 115, 122
1.B.3b Identify text structure and create a visual representation (e.g., graphic organizer, outline, drawing) to use while reading.	Teacher's Edition: 9, 13, 35, 36, 39, 53, 62, 79, 80, 83, 93, 96, 97, 98, 114
1.B.3c Continuously check and clarify for understanding (e.g., in addition to previous skills, draw comparisons to other readings)	Teacher's Edition: 5, 16, 30, 34, 40, 53, 57, 60, 71, 74, 78, 94, 101, 114, 118
1.B.3d Read age-appropriate material with fluency and accuracy.	Teacher's Edition: 9, 10, 14, 18, 22, 28, 32, 40, 44, 49, 50, 54, 58, 66, 72, 76, 80, 84, 94, 98, 102, 106, 110, 116, 120, 124, 128

C. Comprehend a broad range of reading materials.

Middle/Junior High School Benchmarks	Summer Success: Reading Grade 8
1.C.3a Use information to form, explain and support questions and predictions.	Teacher's Edition: 5, 6, 8, 12, 16, 26, 42, 52, 56, 60, 71, 74, 86, 104, 105, 115
1.C.3b Interpret and analyze entire narrative text using story elements, point of view and theme.	Teacher's Edition: 39
1.C.3c Compare, contrast and evaluate ideas and information from various sources and genres.	Teacher's Edition: 4-5, 26-27, 48-49, 70-71, 92-93, 114-115
1.C.3d Summarize and make generalizations from content and relate them to the purpose of the material.	Teacher's Edition: 17, 27, 31, 43, 97, 98
1.C.3e Compare how authors and illustrators use text and art across materials to express their ideas (e.g., foreshadowing, flashbacks, color, strong verbs, language that inspires).	Teacher's Edition: 43, 105
1.C.3f Interpret tables that display textual information and data in visual formats	Teacher's Edition: 7, 9, 13, 29, 30, 35, 39, 51, 53, 63, 65, 70, 73, 83, 95, 97, 99, 203, 105, 109, 117, 123

STATE GOAL 2

Read and understand literature representative of various societies, eras and ideas.

A. Understand how literary elements and techniques are used to convey meaning.

Middle/Junior High School Benchmarks	Summer Success: Reading Grade 8
2.A.3a Identify and analyze a variety of literary techniques (e.g., figurative language, allusion, dialogue, description, word choice, dialect) with classical and contemporary works representing a variety of genres.	Teacher's Edition: 5, 43, 61, 62, 75, 87, 109, 115
2.A.3b Describe how the development of theme, character, plot and setting contribute to the overall impact of a piece of literature.	Teacher's Edition: 39
2.A.3c Identify characteristics and authors of various literary forms (e.g., short stories, novels, drama, fables, biographies, documentaries, poetry, science fiction).	Teacher's Edition: 9, 10, 39
2.A.3d Identify ways that an author uses language structure, word choice and style to convey the author's viewpoint.	Teacher's Edition: 5, 43, 62, 75, 87, 109, 115, 126

B. Read and interpret a variety of literary works.

Middle/Junior High School Benchmarks	Summer Success: Reading Grade 8
2.B.3a Respond to literary material from personal, creative and critical points of view.	Teacher's Edition: 38, 43, 54, 61, 62, 66, 76, 82, 88, 106, 110, 116
2.B.3b Compare and contrast common literary themes across various societies and eras.	Teacher's Edition: 4-5, 26-27, 48-49, 70-71
2.B.3c Analyze how characters in literature deal with conflict, solve problems and relate to real-life situations.	Teacher's Edition: 30, 39

STATE GOAL 3

Write to communicate for a variety of purposes.

A. Use correct grammar, spelling, punctuation, capitalization and structure.

Middle/Junior High School Benchmarks	Summer Success: Reading Grade 8
3.A.3 Write compositions that contain complete sentences and effective paragraphs using English conventions.	Teacher's Edition: 17, 21, 27, 31, 123, 132

B. Compose well-organized and coherent writing for specific purposes and audiences.

Middle/Junior High School Benchmarks	Summer Success: Reading Grade 8
3.B.3a Produce documents that convey a clear understanding and interpretation of ideas and information and display focus, organization, elaboration and coherence.	Teacher's Edition: 21, 123, 132
3.B.3b Edit and revise for word choice, organization, consistent point of view and transitions among paragraphs using contemporary technology and formats suitable for submission and/or publication.	Teacher's Edition: 17

C. Communicate ideas in writing to accomplish a variety of purposes.

Middle/Junior High School Benchmarks	Summer Success: Reading Grade 8
3.C.3a Compose narrative, informative and persuasive writings (e.g., in addition to previous writings, literature reviews, instructions, news articles, correspondence) for a specific audience.	Teacher's Edition: 123
3.C.3b Using available technology, produce compositions and multi-media works for specified audiences.	Teacher's Edition: 54, 88, 106

STATE GOAL 4

Listen and speak effectively in a variety of situations.

A. Listen effectively in formal and informal situations.

Middle/Junior High School Benchmarks	Summer Success: Reading Grade 8
4.A.3a Demonstrate ways (e.g., ask probing questions, provide feedback to a speaker, summarize and paraphrase complex spoken messages) that listening attentively can improve comprehension.	Teacher's Edition: 5, 21, 26, 32, 38, 42, 43, 49, 50, 56, 60, 64, 87, 100, 114, 118, 127
4.A.3b Compare a speaker's verbal and nonverbal messages.	Teacher's Edition: 42
4.A.3c Restate and carry out multi-step oral instructions.	Teacher's Edition: 4-23, 26-45, 48-67, 70-89, 92-111, 114-133
4.A.3d Demonstrate the ability to identify and manage barriers to listening (e.g., noise, speaker credibility, environmental distractions).	Teacher's Edition: 5, 21, 26, 32, 38, 42, 43, 49, 50, 56, 60, 64, 87, 100, 114, 118, 127

B. Speak effectively using language appropriate to the situation and audience.

Middle/Junior High School Benchmarks	Summer Success: Reading Grade 8
4.B.3a Deliver planned oral presentations, using language and vocabulary appropriate to the purpose, message and audience; provide details and supporting information that clarify main ideas; and use visual aids and contemporary technology as support.	Teacher's Edition: 80

Middle/Junior High School Benchmarks	Summer Success: Reading Grade 8
4.B.3b Design and produce reports and multi-media compositions that represent group projects.	Teacher's Edition: 106

STATE GOAL 5

Use the language arts to acquire, assess and communicate information.

A. Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.

Middle/Junior High School Benchmarks	Summer Success: Reading Grade 8
5.A.3b Design a project related to contemporary issues (e.g., real-world math, career development, community service) using multiple sources.	Teacher's Edition: 106

B. Analyze and evaluate information acquired from various sources.

Middle/Junior High School Benchmarks	Summer Success: Reading Grade 8
5.B.3a Choose and analyze information sources for individual, academic and functional purposes.	Teacher's Edition: 21, 37, 45

C. Apply acquired information, concepts and ideas to communicate in a variety of formats.

Middle/Junior High School Benchmarks	Summer Success: Reading Grade 8
5.C.3a Plan, compose, edit and revise documents that synthesize new meaning gleaned from multiple sources.	Teacher's Edition: 106
5.C.3b Prepare and orally present original work (e.g., poems, monologues, reports, plays, stories) supported by research.	Teacher's Edition: 80



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