

LARSON'S Elementary MATH

correlated to
Georgia's Mathematics Performance Standards

Kindergarten – Grade 2



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CORRELATION TO THE GEORGIA PERFORMANCE STANDARDS

Subject Area: Mathematics

State-Funded Course: 27.01100 Mathematics/Grade K

Textbook Title: Larson’s Elementary Math Software

Publisher: Great Source Education Group

<u>Standard</u> (Cite Number)	<u>Standard</u> (Cite specific standard)	<u>Where Taught</u> (If print component, cite page number; if non-print, cite appropriate location.)
MKN	<u>Numbers and Operations:</u> Students will correctly represent the number and order of objects using numbers and understand the representations.	Grade K, Topic 4: Fire Station–Using Numbers 0 to 5, Activities 1-4 Grade K, Topic 6: Airport–Using Numbers 6 to 10, Activities 1-4 Grade K, Topic 9: Cattail Cafe–Using Numbers to 20, Activities 1-3 Grade 1, Topic 7: Toy Factory–Understanding Numbers to 100, Activity 1 Grade 2, Topic 2: Post Office–Understanding Place Value and Number Relationships, Activities 1 and 2
MKN1	Students will connect numerals to the quantities they represent.	Grade K, Topic 4: Fire Station–Using Numbers 0 to 5, Activities 1-4 Grade K, Topic 6: Airport–Using Numbers 6 to 10, Activities 1-4 Grade K, Topic 9: Cattail Cafe–Using Numbers to 20, Activities 1 and 2 Grade 1, Topic 7: Toy Factory–Understanding Numbers to 100, Activity 1 Grade 2, Topic 2: Post Office–Understanding Place Value and Number Relationships, Activities 1 and 2
MKN2	Students will use representations to model addition and subtraction.	Grade K, Topic 10: Zoo–Putting Together and Taking Away, Activities 1-4 Grade 1: Topic 1: House–Understanding Addition to 6, Activities 1-4 Grade 1: Topic 2: Beach–Understanding Subtraction, Activities 1-4 Grade 1: Topic 3: Sports Park–Using Addition Strategies, Activities 1-3 Grade 1: Topic 4: Carnival–Using Subtraction Facts, Activities 1-3 Grade 1: Topic 6: Cookie Jar Bakery–Addition and Subtraction Facts to 12, Activities 1-4 Grade 1: Topic 10: Parade–Discovering Addition and Subtraction Facts to 18, Activities 1-4

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MKM	<u>Measurement:</u> Students will explore quantitative situations involving distance, length, capacity, weight, time, and temperature.	Grade K: Topic 7: Market–Understanding Measurement, Activities 1-4 Grade K, Topic 8: School–Exploring Time and Money, Activities 1 and 4 Grade 1: Topic 8: School–Investigating Measurement and Fractions, Activities 1-4 Grade 1: Topic 9: Bus Station–Telling Time and Counting Money, Activities 1 and 2 Grade 2, Topic 3: Train Station–Telling Time and Counting Money, Activities 1 and 2 Grade 2, Topic 7: House–Understanding Measurement, Activities 1-5
MKM1	Students will group objects according to common properties such as color, shape, texture, or number.	Grade K; Topic 1: House–Locating, Sorting, and Classifying, Activities 2, 3, and 4 Grade K; Topic 3: Pet Store–Getting Ready to Count, Activity 2 Grade 1, Topic 5: Art Museum–Exploring Geometry, Activity 1
MKM2	Students will understand the measurement of calendar time.	Not covered
MKM3	Students will tell time as it relates to a daily schedule.	Grade K: Topic 8: School–Exploring Time and Money, Activities 1 and 4
MKG	<u>Geometry:</u> Students will recognize and name basic geometric shapes and spatial relationships.	Grade K, Topic 2: Park–Working with Shapes, Activities 1-5 Grade 1, Topic 5: Art Museum–Exploring Geometry, Activities 1-3
MKG1	Students will correctly name simple two and three-dimensional figures, and recognize them in the environment.	Grade K, Topic 2: Park–Working with Shapes, Activities 1-5 Grade 1, Topic 5: Art Museum–Exploring Geometry, Activities 1-3
MKG2	Students will understand basic positional relationships.	Grade K, Topic 1: House–Locating, Sorting, and Classifying, Activity 1 Grade 1 Topic 5: Art Museum–Exploring Geometry, Activity 4 Grade 1, Topic 7: Toy Factory–Understanding Numbers to 100, Activity 3
MKG3	Students will identify, create, extend, and transfer patterns from one representation to another using actions, objects, and geometric shapes.	Grade K, Topic 5: Vegetable Garden–Exploring Patterns, Activities 1-4 Grade 2, Topic 1: Lake–Exploring Patterns and Graphs, Activities 2 and 3 Grade 2, Topic 6: School–Exploring Geometry, Activity 4

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MKD	<u>Data Analysis and Probability:</u> Students will pose questions and gather data about themselves and their surroundings.	Grade K, Topic 3: Pet Store–Getting Ready to Count, Activity 4 Grade 1, Topic 10: Parade–Discovering Addition and Subtraction Facts to 18, Activity 4 Grade 2, Topic 1: Lake–Exploring Patterns and Graphs, Activity 4
MKD1	Students will pose questions, collect data, organize, and record results using objects, pictures, and picture graphs.	Grade K, Topic 3: Pet Store–Getting Ready to Count, Activity 4 Grade 1, Topic 10: Parade–Discovering Addition and Subtraction Facts to 18, Activity 4 Grade 2, Topic 1: Lake–Exploring Patterns and Graphs, Activity 4
MKP	<u>Process Skills:</u> Students will apply mathematical concepts and skills in the context of authentic problems and will understand concepts rather than merely follow a sequence of procedures. The students will use the process standards as a way of acquiring and using content knowledge.	Grade K, All Topics Grade 1, All Topics Grade 2, All Topics
MKP1	Students will solve problems that arise in mathematics and in other contexts.	Grade K, All Topics Grade 1, All Topics Grade 2, All Topics
MKP2	Students will investigate, develop, and evaluate mathematical arguments.	Grade K, All Topics Grade 1, All Topics Grade 2, All Topics
MKP3	Students will use the language of mathematics to express ideas precisely.	Grade K, All Topics Grade 1, All Topics Grade 2, All Topics
MKP4	Students will understand how mathematical ideas interconnect and build on one another and will apply mathematics in other content areas.	Grade K, All Topics Grade 1, All Topics Grade 2, All Topics

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MKP5	Students will create and use pictures, manipulatives, models, and symbols to organize, record, and communicate mathematical ideas.	Grade K, All Topics Grade 1, All Topics Grade 2, All Topics

CORRELATION TO THE GEORGIA PERFORMANCE STANDARDS

Subject Area: Mathematics

State-Funded Course: 27.01200 Mathematics/Grade 1

Textbook Title: Larson's Elementary Math Software

Publisher: Great Source Education Group

Standard (Cite Number)	Standard (Cite specific standard)	Where Taught (If print component, cite page number; if non-print, cite appropriate location.)
MIN	Numbers and Operations: Students will understand how to represent numbers, and will be able to add and subtract small numbers.	Grade K, Topic 4: Fire Station–Using Numbers 0 to 5, Activities 1-4 Grade K, Topic 6: Airport–Using Numbers 6 to 10, Activities 1-4 Grade K, Topic 9: Cattail Cafe–Using Numbers to 20, Activities 1-3 Grade K, Topic 10: Zoo–Putting Together and Taking Away, Activities 1-4 Grade 1: Topic 1: House–Understanding Addition to 6, Activities 1-4 Grade 1: Topic 2: Beach–Understanding Subtraction, Activities 1-4 Grade 1: Topic 3: Sports Park–Using Addition Strategies, Activities 1-3 Grade 1: Topic 4: Carnival–Using Subtraction Facts, Activities 1-3 Grade 1: Topic 6: Cookie Jar Bakery–Addition and Subtraction Facts to 12, Activities 1-4 Grade 1, Topic 7: Toy Factory–Understanding Numbers to 100, Activities 1-4 Grade 1: Topic 10: Parade–Discovering Addition and Subtraction Facts to 18, Activities 1-4 Grade 2, Topic 2: Post Office–Understanding Place Value and Number Relationships, Activities 1-4 Grade 2, Topic 4: Toy Shop–Adding Two-Digit Numbers, Activities 1-4 Grade 2, Topic 5: Nursery–Subtracting Two-Digit Numbers, Activities 1-4
MIN1	Students will estimate, model, compare, order, and represent whole numbers up to 100.	Grade K, Topic 3: Pet Store–Getting Ready to Count, Activities 1-3 Grade K, Topic 4: Fire Station–Using Numbers 0 to 5, Activities 1-4 Grade K, Topic 6: Airport–Using Numbers 6 to 10, Activities 1-4 Grade K, Topic 9: Cattail Cafe–Using Numbers to 20, Activities 1-3 Grade 1, Topic 7: Toy Factory–Understanding Numbers to 100, Activities 1-4 Grade 2, Topic 2: Post Office–Understanding Place Value and Number Relationships, Activities 1-4

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M1N2	Understand place value notation for the numbers between 1 and 100. (Discussions may allude to 3-digit numbers to assist in understanding place value.)	Grade K, Topic 9: Cattail Cafe–Using Numbers to 20, Activity 2 Grade 1, Topic 7: Toy Factory–Understanding Numbers to 100, Activities 1 and 4 Grade 2, Topic 2: Post Office–Understanding Place Value and Number Relationships, Activities 1 and 2
M1N3	Students will add and subtract numbers less than 100 as well as understand and use the inverse relationship between addition and subtraction.	Grade K, Topic 10: Zoo–Putting Together and Taking Away, Activities 1-4 Grade 1: Topic 1: House–Understanding Addition to 6, Activities 1-4 Grade 1: Topic 2: Beach–Understanding Subtraction, Activities 1-4 Grade 1: Topic 3: Sports Park–Using Addition Strategies, Activities 1-3 Grade 1: Topic 4: Carnival–Using Subtraction Facts, Activities 1-3 Grade 1: Topic 6: Cookie Jar Bakery–Addition and Subtraction Facts to 12, Activities 1-4 Grade 1: Topic 10: Parade–Discovering Addition and Subtraction Facts to 18, Activities 1-4 Grade 2, Topic 4: Toy Shop–Adding Two-Digit Numbers, Activities 1-4 Grade 2, Topic 5: Nursery–Subtracting Two-Digit Numbers, Activities 1-4 Grade 2, Topic 8: Art Mart–Adding and Subtracting Two- and Three-Digit Numbers, Activities 1 and 3
M1N4	Students will count collections of up to 100 objects by dividing them into equal parts and represent the results using words, pictures, or diagrams.	Grade K, Topic 3: Pet Store–Getting Ready to Count, Activity 2 Grade 1, Topic 7: Toy Factory–Understanding Numbers to 100, Activity 1 Grade 2, Topic 2: Post Office–Understanding Place Value and Number Relationships, Activities 1 and 3
M1M	<u>Measurement:</u> Students will measure basic quantitative attributes of concrete objects.	Grade K: Topic 7: Market–Understanding Measurement, Activities 1-4 Grade 1: Topic 8: School–Investigating Measurement and Fractions, Activities 1-3 Grade 2, Topic 7: House–Understanding Measurement, Activities 1-3 and 5
M1M1	Students will compare and/or order the length, weight, or capacity of two or more objects by using direct comparison or a nonstandard unit.	Grade K: Topic 7: Market–Understanding Measurement, Activities 1-4 Grade 1: Topic 8: School–Investigating Measurement and Fractions, Activities 1-3 Grade 2, Topic 7: House–Understanding Measurement, Activities 1-3 and 5
M1M2	Students will develop an understanding of the measurement of time.	Grade K, Topic 8: School–Exploring Time and Money, Activities 1 and 4 Grade 1: Topic 9: Bus Station–Telling Time and Counting Money, Activities 1 and 2 Grade 2, Topic 3: Train Station–Telling Time and Counting Money, Activities 1 and 2

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M1G	<u>Geometry:</u> Students will understand the concepts of basic geometric shapes and spatial relationships of concrete objects.	Grade K, Topic 2: Park–Working with Shapes, Activities 1-5 Grade 1, Topic 5: Art Museum–Exploring Geometry, Activities 1-5 Grade 2, Topic 6: School–Exploring Geometry, Activities 1-4
M1G1	Students will study and create various two and three-dimensional figures and identify basic figures (squares, circles, triangles, and rectangles) within them.	Grade K, Topic 2: Park–Working with Shapes, Activities 1-5 Grade 1, Topic 5: Art Museum–Exploring Geometry, Activities 1-3 Grade 2, Topic 6: School–Exploring Geometry, Activities 1 and 4
M1G2	Students will compare, contrast, and/or classify geometric shapes by the common attributes of position, shape, size, number of sides, and number of corners.	Grade K, Topic 2: Park–Working with Shapes, Activities 1-5 Grade 1, Topic 5: Art Museum–Exploring Geometry, Activities 1-5 Grade 2, Topic 6: School–Exploring Geometry, Activities 1-4
M1G3	Students will arrange and describe objects in space by proximity, position, and direction (near, far, below, above, up, down, behind, in front of, next to, and left or right of).	Grade K, Topic 1: House–Locating, Sorting, and Classifying, Activity 1 Grade 1 Topic 5: Art Museum–Exploring Geometry, Activity 4 Grade 1, Topic 7: Toy Factory–Understanding Numbers to 100, Activity 3
M1D	<u>Data Analysis and Probability:</u> Students will pose questions, collect, organize, and interpret data about themselves and their surroundings.	Grade K, Topic 3: Pet Store–Getting Ready to Count, Activity 4 Grade 1, Topic 10: Parade–Discovering Addition and Subtraction Facts to 18, Activity 4 Grade 2, Topic 1: Lake–Exploring Patterns and Graphs, Activity 4
M1D1	Students will create simple tables and graphs, and interpret them.	Grade K, Topic 3: Pet Store–Getting Ready to Count, Activity 4 Grade 1, Topic 10: Parade–Discovering Addition and Subtraction Facts to 18, Activity 4 Grade 2, Topic 1: Lake–Exploring Patterns and Graphs, Activity 4

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M1P	<u>Process Skills:</u> Students will apply mathematical concepts and skills in the context of authentic problems and will understand concepts rather than merely following a sequence of procedures. The student will use the process standards as a way of acquiring and using content knowledge.	Grade K, All Topics Grade 1, All Topics Grade 2, All Topics
M1P1	Students will solve problems that arise in mathematics and in other contexts.	Grade K, All Topics Grade 1, All Topics Grade 2, All Topics
M1P2	Students will investigate, develop, and evaluate mathematical arguments	Grade K, All Topics Grade 1, All Topics Grade 2, All Topics
M1P3	Students will use the language of mathematics to express ideas precisely.	Grade K, All Topics Grade 1, All Topics Grade 2, All Topics
M1P4	Students will understand how mathematical ideas interconnect and build on one another and will apply mathematics in other content areas.	Grade K, All Topics Grade 1, All Topics Grade 2, All Topics
M1P5	Students will create and use pictures, manipulatives, models, and symbols to organize, record, and communicate mathematical ideas.	Grade K, All Topics Grade 1, All Topics Grade 2, All Topics

CORRELATION TO THE GEORGIA PERFORMANCE STANDARDS

Subject Area: Mathematics

State-Funded Course: 27.01300 Mathematics/Grade 2

Textbook Title: Larson's Elementary Math Software

Publisher: Great Source Education Group

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M2N	<u>Numbers and Operations:</u> Students will further develop their understanding of numbers - including fractions - and how to represent them. The students will understand and apply addition, subtraction, and multiplication through concrete manipulation and will perform basic calculations.	Grade K, Topic 4: Fire Station–Using Numbers 0 to 5, Activities 1-4 Grade K, Topic 2: Park–Working with Shapes, Activity 4 Grade K, Topic 6: Airport–Using Numbers 6 to 10, Activities 1-4 Grade K, Topic 9: Cattail Cafe–Using Numbers to 20, Activities 1-3 Grade K, Topic 10: Zoo–Putting Together and Taking Away, Activities 1-4 Grade 1: Topic 1: House–Understanding Addition to 6, Activities 1-4 Grade 1: Topic 2: Beach–Understanding Subtraction, Activities 1-4 Grade 1: Topic 3: Sports Park–Using Addition Strategies, Activities 1-3 Grade 1: Topic 4: Carnival–Using Subtraction Facts, Activities 1-3 Grade 1: Topic 6: Cookie Jar Bakery–Addition and Subtraction Facts to 12, Activities 1-4 Grade 1, Topic 7: Toy Factory–Understanding Numbers to 100, Activities 1-4 Grade 1, Topic 8: School–Investigating Measurement and Fractions, Activity 5 Grade 1: Topic 10: Parade–Discovering Addition and Subtraction Facts to 18, Activities 1-4 Grade 2, Topic 2: Post Office–Understanding Place Value and Number Relationships, Activities 1-4 Grade 2, Topic 4: Toy Shop–Adding Two-Digit Numbers, Activities 1-4 Grade 2, Topic 5: Nursery–Subtracting Two-Digit Numbers, Activities 1-4 Grade 2, Topic 8: Art Mart–Adding and Subtracting Two- and Three-Digit Numbers, Activities 1-4 Grade 2, Topic 9: The Pizza Palace–Understanding Fractions, Activities 1-4 Grade 2, Topic 10: Aquarium–Preparing for Multiplication and Division, Activities 1 and 2

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M2N1	Students will understand the place value representation of whole numbers through four digits.	Grade K, Topic 9: Cattail Cafe–Using Numbers to 20, Activity 2 Grade 1, Topic 7: Toy Factory–Understanding Numbers to 100, Activities 1 and 4 Grade 2, Topic 2: Post Office–Understanding Place Value and Number Relationships, Activities 1 and 2
M2N2	Students will build fluency with multi-digit addition and subtraction.	Grade 2, Topic 4: Toy Shop–Adding Two-Digit Numbers, Activities 1-4 Grade 2, Topic 5: Nursery–Subtracting Two-Digit Numbers, Activities 1-4 Grade 2, Topic 8: Art Mart–Adding and Subtracting Two- and Three-Digit Numbers, Activities 1-4
M2N3	Students will understand multiplication, multiply numbers, and verify results.	Grade 2, Topic 10: Aquarium–Preparing for Multiplication and Division, Activities 1 and 2
M2N4	Students will understand and compare common fractions with small denominators.	Grade K, Topic 2: Park–Working with Shapes, Activity 4 Grade 1, Topic 8: School–Investigating Measurement and Fractions, Activity 5 Grade 2, Topic 9: The Pizza Palace–Understanding Fractions, Activities 1-4
M2N5	Students will represent and interpret quantities and relationships using mathematical expressions including equality and inequality signs (=, <, >).	Grade K, Topic 10: Zoo–Putting Together and Taking Away, Activities 1 and 3 Grade 1, Topic 1: House–Understanding Addition to 6, Activities 1-4 Grade 1, Topic 2: Beach–Understanding Subtraction, Activities 1-4 Grade 1, Topic 3: Sports Park–Using Addition Strategies, Activities 1-3 Grade 1, Topic 4: Carnival–Using Subtraction Facts, Activities 1-3 Grade 1, Topic 6: Cookie Jar Bakery–Addition and Subtraction Facts to 12, Activities 1-4 Grade 1, Topic 10: Parade–Discovering Addition and Subtraction Facts to 18, Activities 1-4 Grade 2, Topic 2: Post Office–Understanding Place Value and Number Relationships, Activity 4 Grade 2, Topic 4: Toy Shop–Adding Two-Digit Numbers, Activities 1-4 Grade 2, Topic 5: Nursery–Subtracting Two-Digit Numbers, Activities 1-4 Grade 2, Topic 10: Aquarium–Preparing for Multiplication and Division, Activity 2

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M2M	<u>Measurement:</u> Students will understand length, time, and temperature and choose an appropriate tool to measure them.	Grade K: Topic 7: Market–Understanding Measurement, Activities 1 and 2 Grade K, Topic 8: School–Exploring Time and Money, Activities 1 and 4 Grade 1: Topic 8: School–Investigating Measurement and Fractions, Activities 1 and 4 Grade 1, Topic 9: Bus Station–Telling Time and Counting Money, Activities 1 and 2 Grade 2, Topic 3: Train Station–Telling Time and Counting Money, Activities 1 and 2 Grade 2, Topic 7: House–Understanding Measurement, Activities 1, 4, and 5
M2M1	Students will know the standard units of inch, foot, yard, and metric units of centimeter and meter and will measure length to the nearest inch or centimeter.	Grade 1: Topic 8: School–Investigating Measurement and Fractions, Activity 1 Grade 2, Topic 7: House–Understanding Measurement, Activities 1 and 4
M2M2	Students will tell time to the nearest five minutes and know relationships of time such as the number of minutes in an hour and hours in a day.	Grade 1, Topic 9: Bus Station–Telling Time and Counting Money, Activity 1 Grade 2, Topic 3: Train Station–Telling Time and Counting Money, Activities 1 and 2
M2M3	Students will estimate, then measure, temperature (Fahrenheit) and determine if estimations were reasonable.	Grade 1: Topic 8: School–Investigating Measurement and Fractions, Activity 4 Grade 2, Topic 7: House–Understanding Measurement, Activities 4 and 5
M2G	<u>Geometry:</u> Students will understand basic and compound geometric shapes together with the elements from which they are composed.	Grade K, Topic 2: Park–Working with Shapes, Activities 1-5 Grade 1, Topic 5: Art Museum–Exploring Geometry, Activities 1-5 Grade 2, Topic 6: School–Exploring Geometry, Activities 1-4
M2G1	Students will describe and classify plane figures (triangles, squares, rectangles, trapezoids, quadrilaterals, pentagons, hexagons, and irregular polygonal shapes) according to the number of edges and vertices and the sizes of angles (right angle, obtuse, acute).	Grade K, Topic 2: Park–Working with Shapes, Activities 1 and 2 Grade 1, Topic 5: Art Museum–Exploring Geometry, Activity 3 Grade 2, Topic 6: School–Exploring Geometry, Activity 1

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M2G2	Students will describe and classify solid geometric figures (prisms, cylinders, cones, and spheres) according to such things as the number of edges and vertices and the number and shape of faces and angles.	Grade K, Topic 2: Park–Working with Shapes, Activity 5 Grade 1, Topic 5: Art Museum–Exploring Geometry, Activities 1 and 2
M2G3	Students will describe the change in attributes as two and three-dimensional shapes are cut and rearranged.	Grade K, Topic 2: Park–Working with Shapes, Activity 5 Grade 1, Topic 5: Art Museum–Exploring Geometry, Activity 2 Grade 2, Topic 6: School–Exploring Geometry, Activities 1, 2, and 4
M2D	Data Analysis and Probability: Students will pose questions and collect, organize, and interpret data about themselves and their surroundings.	Grade K, Topic 3: Pet Store–Getting Ready to Count, Activity 4 Grade 1, Topic 10: Parade–Discovering Addition and Subtraction Facts to 18, Activity 4 Grade 2, Topic 1: Lake–Exploring Patterns and Graphs, Activity 4
M2D1	Students will create simple tables and graphs and interpret their meaning.	Grade K, Topic 3: Pet Store–Getting Ready to Count, Activity 4 Grade 1, Topic 10: Parade–Discovering Addition and Subtraction Facts to 18, Activity 4 Grade 2, Topic 1: Lake–Exploring Patterns and Graphs, Activity 4
M2P	Process Skills: Students will apply mathematical concepts and skills in the context of authentic problems and will understand concepts rather than merely following a sequence of procedures. The students will use the process standards as a way of acquiring and using content knowledge.	Grade K, All Topics Grade 1, All Topics Grade 2, All Topics
M2P1	Students will solve problems that arise in mathematics and in other contexts.	Grade K, All Topics Grade 1, All Topics Grade 2, All Topics

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M2P2	Students will investigate, develop, and evaluate mathematical arguments.	Grade K, All Topics Grade 1, All Topics Grade 2, All Topics
M2P3	Students will use the language of mathematics to express ideas precisely.	Grade K, All Topics Grade 1, All Topics Grade 2, All Topics
M2P4	Students will understand how mathematical ideas interconnect and build on one another and will apply mathematics in other content areas.	Grade K, All Topics Grade 1, All Topics Grade 2, All Topics
M2P5	Students will create and use pictures, manipulatives, models, and symbols to organize, record, and communicate mathematical ideas.	Grade K, All Topics Grade 1, All Topics Grade 2, All Topics



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