

# ACCESS NEWCOMERS

correlated to

## WIDA

# English Language Proficiency Standards Grades 6-8



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# ACCESS Newcomers correlated to WIDA English Language Proficiency Standards Grade 6-8

## ELP Standard 3: Social and Instructional Language, Formative Framework

### Concept 2: Social Interaction

Grade 6-8 Performance Levels	ACCESS Newcomers
L1- Respond to and offer greetings, compliments, introductions or farewells with teachers or peers in L1 and L2	<b>Student Edition:</b> 40-41, 42-43, 96-97 <b>Teacher’s Edition:</b> 40-41, 42-43, 96-97
L2- Ask questions or exchange information with teachers or peers in L1 and L2	<b>Student Edition:</b> <b>Teacher’s Edition:</b> 40-41, 42-43, 96-97

### Concept 3 Use of multiple resources

Grade 6-8 Performance Levels	ACCESS Newcomers
L1- Search for topics on websites, in libraries or other sources with a partner from a list	<b>Student Edition:</b> 168-169, 170-171 <b>Teacher’s Edition:</b> 168-169, 170-171

### Concept 5 Resources & supplies

Grade 6-8 Performance Levels	ACCESS Newcomers
L1- Identify needed resources or supplies for activities from pictures and oral statements (e.g., “pencils,” “paper,” “computers”)	<b>Student Edition:</b> 44-45, 46-47 <b>Teacher’s Edition:</b> 44-45, 46-47

**Concept 7**  
Use of information

Grade 6-8 Performance Levels	ACCESS Newcomers
L1- Locate words or phrases on socially-related topics (e.g., school dances) from visually supported information (e.g., on posters)	<b>Student Edition:</b> 46-47, 62-63, 64-65, 66-67 <b>Teacher's Edition:</b> 46-47, 62-63, 64-65, 66-67

**Concept 8**  
School Life

Grade 6-8 Performance Levels	ACCESS Newcomers
L1- Make lists associated with school life from visuals and word/phrase banks (e.g., subjects, classes, activities)	<b>Student Edition:</b> 46-47, 48-49, 62-63 <b>Teacher's Edition:</b> 46-47, 48-49, 62-63

**ELP Standard 2:**  
**The Language of Language Arts, Formative Framework**

**Concept 6**  
Reading: Figures of speech (metaphors, personification, similes)

Grade 6-8 Performance Levels	ACCESS Newcomers
L1- Respond to literal questions that involve figures of speech from visually supported phrases	<b>Student Edition:</b> 142-143 <b>Teacher's Edition:</b> 142-143
L2- Identify words or phrases representing figures of speech in visually supported related sentences (e.g., like or as)	<b>Student Edition:</b> 142-143 <b>Teacher's Edition:</b> 142-143

## ELP Standard 3: The Language of Mathematics, Formative Framework

### Concept 1

#### Measures of central tendency (mean, median, mode & range)

Grade 6-8 Performance Levels	ACCESS Newcomers
L1- Match oral language associated with measures of central tendency with visual or graphic displays	<b>Student Edition:</b> 128-129 <b>Teacher's Edition:</b> 128-129

### Concept 3

#### Percent/Decimals

Grade 6-8 Performance Levels	ACCESS Newcomers
L1- Identify or sort values noted on everyday products related to percent or decimals (e.g., nutritional facts, serving sizes or % daily use) with a partner	<b>Student Edition:</b> 150-151, 152-153 <b>Teacher's Edition:</b> 150-151, 152-153

### Concept 5

#### Percent/Fractions

Grade 6-8 Performance Levels	ACCESS Newcomers
L1-Identify proportional representations of objects from oral directions and graphs or visuals (e.g., “Two halves make a whole. Find half a pizza.”)	<b>Student Edition:</b> 148-149 <b>Teacher's Edition:</b> 148-149

### Concept 6

#### Line Segments and Angles

Grade 6-8 Performance Levels	ACCESS Newcomers
L1- Identify line segments or angles from pictures of everyday objects	<b>Student Edition:</b> 246-247, 248-249 <b>Teacher's Edition:</b> 246-247, 248-249
L2- Define or describe types of line segments or angles from pictures of everyday objects (e.g., “This angle is larger.”)	<b>Student Edition:</b> 246-247, 248-249 <b>Teacher's Edition:</b> 246-247, 248-249

**Concept 8**  
**Algebraic Equations**

<b>Grade 6-8 Performance Levels</b>	<b>ACCESS Newcomers</b>
L1- Show pictorial representations or label terms related to algebraic equations from models or visuals	<b>Student Edition:</b> 226-227 <b>Teacher's Edition:</b> 226-227

**ELP Standard 4:**  
**The Language of Science, Formative Framework**

**Concept 2:**  
**Climate/Temperature Change**

<b>Grade 6-8 Performance Levels</b>	<b>ACCESS Newcomers</b>
L1- Offer information on temperature from charts or graphs (e.g., daytime/ nighttime highs and lows) to a partner in L1 or L2	<b>Student Edition:</b> 80-81, 82-83 <b>Teacher's Edition:</b> 80-81, 82-83
L5- Interpret impact of natural disasters on people and places from grade level text	<b>Student Edition:</b> 36-39, 72-73 <b>Teacher's Edition:</b> 36-39, 72-73

**Concept 5**  
**Scientific tools or instruments**

<b>Grade 6-8 Performance Levels</b>	<b>ACCESS Newcomers</b>
L1- Match scientific tools or instruments with pictures from oral statements (e.g., sundial)	<b>Student Edition:</b> 172-173, 174-175, 176-177 <b>Teacher's Edition:</b> 172-173, 174-175, 176-177
L2- Classify scientific tools or instruments with pictures and labels from oral directions (e.g., "Telescopes and sundials go with the sky.")	<b>Student Edition:</b> 172-173, 174-175, 176-177 <b>Teacher's Edition:</b> 172-173, 174-175, 176-177
L3- Identify examples of scientific tools or instruments and their uses from pictures and oral descriptions	<b>Student Edition:</b> 172-173, 174-175, 176-177 <b>Teacher's Edition:</b> 172-173, 174-175, 176-177

## Concept 7

### Cycles/Processes

Grade 6-8 Performance Levels	ACCESS Science
L1- Match labeled diagrams of cycles or processes with vocabulary from word/phrase banks (e.g., nitrogen cycle)	<p><b>Student Edition:</b> 154-155, 156-157, 204-205, 206-207, 228-229</p> <p><b>Teacher's Edition:</b> 154-155, 156-157, 204-205, 206-207, 228-229</p>

## Concept 8

### Forms of Energy

Grade 6-8 Performance Levels	ACCESS Science
L1- Match or classify forms of energy from everyday illustrated examples and models (e.g., light, sound, heat)	<p><b>Student Edition:</b>254-255</p> <p><b>Teacher's Edition:</b> 254-255</p>
L2- List and describe examples of illustrated forms of energy from word/phrase banks	<p><b>Student Edition:</b> 228-229, 254-255</p> <p><b>Teacher's Edition:</b> 228-229, 254-255</p>

## ELP Standard 5:

### The Language of Social Studies, Formative Framework

## Concept 1

### Maps

Grade 6-8 Performance Levels	ACCESS Newcomers
L1- Identify locations of land and water masses on maps based on oral statements and check with a partner	<p><b>Student Edition:</b> 30, 32, 164-165, 236-237</p> <p><b>Teacher's Edition:</b> 30, 32, 164-165, 236-237</p>
L2- Sort locations on maps by land or water masses based on oral statements and check with a partner	<p><b>Student Edition:</b> 164-165, 236-237</p> <p><b>Teacher's Edition:</b> 164-165, 236-237</p>
L3- Identify specific geographic locations (e.g., time zones, latitude, longitude) on maps based on oral information and check with a partner	<p><b>Student Edition:</b> 236-237</p> <p><b>Teacher's Edition:</b> 236-237</p>

<b>Grade 6-8 Performance Levels</b>	<b>ACCESS Newcomers</b>
L4- Compare/contrast locations on maps (e.g., cities in Northern and Southern Hemispheres) from oral descriptions and check with a partner	<b>Student Edition:</b> 236-237 <b>Teacher's Edition:</b> 236-237

### **Concept 5** **Agriculture**

<b>Grade 6-8 Performance Levels</b>	<b>ACCESS Newcomers</b>
L1- Identify agricultural icons from oral statements using visual or graphic support (e.g., on maps or graphs)	<b>Student Edition:</b> 162-163, 178-179 <b>Teacher's Edition:</b> 162-163, 178-179
L2- Locate resources or agricultural products from oral statements using visual or graphic support (e.g., "Corn is an important crop. Show where the most corn is grown")	<b>Student Edition:</b> 162-163, 178-179 <b>Teacher's Edition:</b> 162-163, 178-179
L3- Distinguish among resources or agricultural products from oral statements using visual or graphic support	<b>Student Edition:</b> 162-163, 178-179 <b>Teacher's Edition:</b> 162-163, 178-179

### **Concept 6** **America's Story**

<b>Grade 6-8 Performance Levels</b>	<b>ACCESS Newcomers</b>
L1- Connect events with people in U.S. history using timelines, graphics or illustrations	<b>Student Edition:</b> 186-191 <b>Teacher's Edition:</b> 186-191
L2- Describe features or characteristics of major events or people in U.S. history depicted in timelines, graphics or illustrations	<b>Student Edition:</b> 186-191 <b>Teacher's Edition:</b> 186-191

### **Concept 7** **Civic rights & responsibilities**

<b>Grade 6-8 Performance Levels</b>	<b>ACCESS Newcomers</b>
L1- Identify rights or responsibilities of people in U.S. or other countries using illustrations and labels or phrases	<b>Student Edition:</b> 140-141, 210-211, 238-239 <b>Teacher's Edition:</b> 140-141, 210-211, 238-239

Grade 6-8 Performance Levels	ACCESS Newcomers
L2- Sort rights or responsibilities of people in U.S. or other countries by descriptors using illustrations and written statements	<b>Student Edition:</b> 238-239 <b>Teacher's Edition:</b> 238-239

## Concept 8

### Forms & organization of government

Grade 6-8 Performance Levels	ACCESS Newcomers
L1- Label illustrations of features of U.S. or other governments using word/phrase banks	<b>Student Edition:</b> 136-137, 210-211, 212-213, 214-215 <b>Teacher's Edition:</b> 136-137, 210-211, 212-213, 214-215



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