

Reading & Writing Sourcebooks

correlated to
Florida Sunshine State Reading Standards

Grades 9-12



A Division of Houghton Mifflin Company

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**CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
SUNSHINE STATE STANDARDS**

SUBJECT: Reading
CATEGORY: K-12 Supplemental Intervention Program
SUBMISSION TITLE: Reading & Writing Sourcebooks
PUBLISHER: Great Source Education Group
GRADE(S): 9-10

CATEGORY CODE NUMBER: RSI0001

SSS STANDARD	STANDARD/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
Grades 9–10: Reading Process			
Fluency	Standard: The student demonstrates the ability to read grade level text orally with accuracy, appropriate rate, and expression.		
LA.910.1.5.1	The student will adjust reading rate based on purpose, text difficulty, form, and style.	The opportunity to address this objective is available on the following pages: Teacher Guide 9: 50-59, 64, 72, 82, 90, 100, 108, 118, 126, 136, 144, 154, 162, 172, 180, 190, 198, 208, 216, 226, 244, 252, 262, 270 Student Book 9: 8-10, 13-17, 22-29, 35-38, 43-46, 50-54, 57-61, 67, 69, 74-81, 86-95, 100-107, 113-116, 120-122, 126-132, 137-141, 147-150, 154-157, 162-166, 172-174, 179-182, 188-193, 199-202, 207-215, 220-224, 229-235 Teacher Guide 10: 50-59, 64, 72, 82, 90, 100, 108, 118, 126, 136, 144, 154, 162, 172, 180, 190, 198, 208, 216, 226, 244, 252, 262, 270 Student Book 10: 8-10, 13-16, 21-29, 35-37, 42-47, 53-59, 65-69, 74-78, 83, 84, 88-90, 95-100, 107-111, 115-120, 125-129, 135-139, 144-148, 153-157, 163-165, 171-174, 181-184, 198-192, 199-203, 209-214, 221-225, 229-234	
Vocabulary Development	Standard: The student uses multiple strategies to develop grade appropriate vocabulary.		
The student will:			
LA.910.1.6.1	use new vocabulary that is introduced and taught directly;	Teacher Guide 9: 81, 84, 125, 128, 138, 146, 153, 156, 164, 210, 246, 264, 269, 272 Teacher Guide 10: 63, 66, 74, 84, 92, 99, 102, 110, 138, 146, 153, 156, 174, 179, 182, 192, 210, 218, 228, 246, 254, 264	

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LA.910.1.6.2	listen to, read, and discuss familiar and conceptually challenging text;	<p>The opportunity to address this objective is available on the following pages: Teacher Guide 9: 50-59, 64, 72, 82, 90, 100, 108, 118, 126, 136, 144, 154, 162, 172, 180, 190, 198, 208, 216, 226, 244, 252, 262, 270 Student Book 9: 8-10, 13-17, 22-29, 35-38, 43-46, 50-54, 57-61, 67, 69, 74-81, 86-95, 100-107, 113-116, 120-122, 126-132, 137-141, 147-150, 154-157, 162-166, 172-174, 179-182, 188-193, 199-202, 207-215, 220-224, 229-235 Teacher Guide 10: 50-59, 64, 72, 82, 90, 100, 108, 118, 126, 136, 144, 154, 162, 172, 180, 190, 198, 208, 216, 226, 244, 252, 262, 270 Student Book 10: 8-10, 13-16, 21-29, 35-37, 42-47, 53-59, 65-69, 74-78, 83, 84, 88-90, 95-100, 107-111, 115-120, 125-129, 135-139, 144-148, 153-157, 163-165, 171-174, 181-184, 198-192, 199-203, 209-214, 221-225, 229-234</p>	

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LA.910.1.6.3	use context clues to determine meanings of unfamiliar words;	<p>Teacher Guide 9: 63, 66, 71, 74, 89, 92, 99, 102, 107, 110, 117, 120, 171, 174, 179, 182, 189, 192, 207, 210, 215, 218, 225, 228, 243, 246, 261, 264, 269, 272</p> <p>Student Book 9: (The opportunity to address this objective is available on the following pages:) 8-10, 13-17, 22-29, 35-38, 43-46, 50-54, 57-61, 67, 69, 74-81, 86-95, 100-107, 113-116, 120-122, 126-132, 137-141, 147-150, 154-157, 162-166, 172-174, 179-182, 188-193, 199-202, 207-215, 220-224, 229-235</p> <p>Teacher Guide 10: 63, 66, 71, 74, 81, 84, 89, 92, 99, 102, 107, 110, 135, 138, 143, 146, 153, 156, 161, 164, 171, 174, 179, 182, 192, 197, 200, 207, 210, 215, 225, 233, 236, 251, 254</p> <p>Student Book 10: (The opportunity to address this objective is available on the following pages:) 8-10, 13-16, 21-29, 35-37, 42-47, 53-59, 65-69, 74-78, 83, 84, 88-90, 95-100, 107-111, 115-120, 125-129, 135-139, 144-148, 153-157, 163-165, 171-174, 181-184, 198-192, 199-203, 209-214, 221-225, 229-234</p>	
LA.910.1.6.4	categorize key vocabulary and identify salient features;	<p>Teacher Guide 9: 81, 92, 125, 138, 143, 161, 189, 197, 215, 261, 269</p> <p>Teacher Guide 10: 99, 102, 117, 120, 143, 146, 171, 174, 210, 215, 228, 251, 254, 261, 264</p>	

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LA.910.1.6.5	relate new vocabulary to familiar words;	<p>Teacher Guide 9: 63, 66, 81, 84, 89, 92, 99, 102, 107, 125, 128, 135, 138, 153, 156, 161, 164, 189, 192, 197, 200, 207, 210, 215, 218, 225, 228, 243, 246, 251-254, 261-264, 269, 272</p> <p>Student Book 9: (The opportunity to address this objective is available on the following pages:) 8-10, 13-17, 22-29, 35-38, 43-46, 50-54, 57-61, 67, 69, 74-81, 86-95, 100-107, 113-116, 120-122, 126-132, 137-141, 147-150, 154-157, 162-166, 172-174, 179-182, 188-193, 199-202, 207-215, 220-224, 229-235</p> <p>Teacher Guide 10: 63, 66, 117, 120, 135, 138, 143, 146, 153, 156, 171, 174, 179, 182, 197, 200, 215, 218, 225, 228, 233, 236</p> <p>Student Book 10: (The opportunity to address this objective is available on the following pages:) 8-10, 13-16, 21-29, 35-37, 42-47, 53-59, 65-69, 74-78, 83, 84, 88-90, 95-100, 107-111, 115-120, 125-129, 135-139, 144-148, 153-157, 163-165, 171-174, 181-184, 198-192, 199-203, 209-214, 221-225, 229-234</p>	
LA.910.1.6.6	distinguish denotative and connotative meanings of words;	<p>Teacher Guide 9: (The opportunity to address this objective is available on the following pages:) 215, 262</p> <p>Teacher Guide 10: (The opportunity to address this objective is available on the following pages:) 243, 246</p>	
LA.910.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;	<p>Teacher Guide 9: 63, 66, 81, 84, 89, 92, 99, 102, 125, 128, 135, 138, 143, 146, 189, 192, 197, 200, 207, 210, 215, 218, 225, 228, 233, 236, 243, 246, 251, 254, 261, 264, 269, 272</p> <p>Teacher Guide 10: 71, 74, 81, 84, 89, 92, 99, 102, 117, 120, 143, 146, 153, 156, 161, 164, 171, 174, 207, 210, 215, 225, 251, 254, 261, 264, 269, 274</p>	
LA.910.1.6.8	identify advanced word/phrase relationships and their meanings;		

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LA.910.1.6.9	determine the correct meaning of words with multiple meanings in context;	<p>Teacher Guide 9: 171, 174, 179, 182 Student Book 9: (The opportunity to address this objective is available on the following pages:) 8-10, 13-17, 22-29, 35-38, 43-46, 50-54, 57-61, 67, 69, 74-81, 86-95, 100-107, 113-116, 120-122, 126-132, 137-141, 147-150, 154-157, 162-166, 172-174, 179-182, 188-193, 199-202, 207-215, 220-224, 229-235 Teacher Guide 10: (The opportunity to address this objective is available on the following pages:) 81,84, 89, 92, 164, 189, 269, 274 Student Book 10: (The opportunity to address this objective is available on the following pages:) 8-10, 13-16, 21-29, 35-37, 42-47, 53-59, 65-69, 74-78, 83, 84, 88-90, 95-100, 107-111, 115-120, 125-129, 135-139, 144-148, 153-157, 163-165, 171-174, 181-184, 198-192, 199-203, 209-214, 221-225, 229-234</p>	
LA.910.1.6.10	determine meanings of words, pronunciation, parts of speech, etymologies, and alternate word choices by using a dictionary, thesaurus, and digital tools; and	<p>Teacher Guide 9: 81, 84, 89, 92, 102, 110, 120, 125, 138, 143, 146, 152, 189, 192, 233, 236 Student Book 9: (The opportunity to address this objective is available on the following pages:) 8-10, 13-17, 22-29, 35-38, 43-46, 50-54, 57-61, 67, 69, 74-81, 86-95, 100-107, 113-116, 120-122, 126-132, 137-141, 147-150, 154-157, 162-166, 172-174, 179-182, 188-193, 199-202, 207-215, 220-224, 229-235 Teacher Guide 10: 71, 117, 120, 215, (The opportunity to address this objective is also available on the following pages:) 63, 66, 81, 89, 107, 135, 143, 153, 161, 171, 179, 189, 207, 251 Student Book 10: (The opportunity to address this objective is available on the following pages:) 8-10, 13-16, 21-29, 35-37, 42-47, 53-59, 65-69, 74-78, 83, 84, 88-90, 95-100, 107-111, 115-120, 125-129, 135-139, 144-148, 153-157, 163-165, 171-174, 181-184, 198-192, 199-203, 209-214, 221-225, 229-234</p>	

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LA.910.1.6.11	identify the meaning of words and phrases from other languages commonly used by writers of English (e.g., ad hoc, post facto, RSVP).	Teacher Guide 10: 125, 128	
Reading Comprehension	Standard: The student uses a variety of strategies to comprehend grade level text.		
The student will:			
LA.910.1.7.1	use background knowledge of subject and related content areas, prereading strategies (e.g., previewing, discussing, generating questions), text features, and text structure to make and confirm complex predictions of content, purpose, and organization of a reading selection;	Teacher Guide 9: 41-48, 63, 71, 81, 89, 99, 107, 117, 125, 135, 139, 143, 153, 161, 171, 179, 189, 197, 207, 215, 225, 233, 243, 251, 261, 269 Student Book 9: 12, 21, 34, 42, 50-51, 57, 66, 73, 86, 87, 99, 112, 119, 126-127, 136, 146, 153, 162, 171, 178, 187, 198, 206, 220, 228 Teacher Guide 10: 41-48, 63, 71, 81, 89, 99, 107, 117, 125, 135, 139, 143, 153, 161, 171, 179, 189, 197, 207, 215, 225, 233, 243, 251, 261, 269 Student Book 10: 12, 20, 34, 41, 52, 64, 74-75, 82, 88, 94, 106, 115, 124, 134, 144-145, 152, 162, 170, 180, 188, 198, 208, 220, 228	
LA.910.1.7.2	analyze the author's purpose and/or perspective in a variety of text and understand how they effect meaning;	Teacher Guide 9: 62, 64, 70, 80, 82, 88, 96, 98, 100, 106, 108, 116, 124, 134, 150, 152, 154, 160, 170, 172, 178, 180, 188, 196, 198, 204, 206, 208, 214, 224, 232, 234, 243, 251, 258, 260, 268 Student Book 9: 84, 126, 196, 225-226, 268 Teacher Guide 10: 62, 63, 70, 71, 80, 88, 96, 98, 106, 116, 124, 134, 150, 152, 160, 170, 178, 188, 196, 204, 206, 214, 224, 232, 242, 250, 258, 260, 268 Student Book 10: 19, 48, 52, 81, 86, 105, 133, 175, 187, 196, 219	

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LA.910.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details;	Teacher Guide 9: 62, 64, 72, 75, 80, 82, 83, 90-91, 93, 94, 98, 100, 103, 108, 111, 118, 126, 136, 144, 147, 152, 154, 160, 162, 163, 172, 180, 183, 190, 191, 193, 194, 196, 208, 215, 216, 226, 234, 244, 252, 262, 264, 268, 270 Student Book 9: 20, 32, 39, 47-48, 82, 123, 135, 142, 144, 151-152, 174, 186, 225-226, 235 Teacher Guide 10: 63, 67, 72, 82, 85, 90-91, 100, 103, 108, 118, 119, 121, 122, 126, 129, 136, 142, 144, 154, 157, 162, 172, 180, 181, 190, 191, 194, 198, 201, 208, 216, 226, 234, 235, 237, 244, 252, 262, 263, 270 Student Book 10: 19, 47, 79-80, 91, 96, 101, 127, 130, 140, 149, 150, 193, 196, 226	
LA.910.1.7.4	identify cause-and-effect relationships in text;	Teacher Guide 10: 162 Student Book 10: 118, 120	
LA.910.1.7.5	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text;	Teacher Guide 9: 81, 85, 91, 93, 106, 124, 126, 134, 136-137, 147, 178, 180, 206, 214, 219, 226, 232, 244, 260, 268, 271 Student Book 9: 77, 81, 88, 94, 96, 98, 133, 141, 167, 189-190, 193, 236 Teacher Guide 10: 36, 93, 139, 147, 217, 232, 244 Student Book 10: 38, 72, 96, 98, 102, 111, 175, 226	

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LA.910.1.7.6	analyze and evaluate similar themes or topics by different authors across a variety of fiction and non-fiction selections;	The opportunity to address this objective is available within each unit theme. Teacher Guide 9: 60-77, 78-95, 96-113, 114-131, 132-149, 150-167, 168-185, 186-203, 204-221, 222-239, 240-257, 258-275 Student Book 9: 11-32, 33-48, 49-64, 65-84, 85-110, 111-124, 125-144, 145-160, 161-176, 177-196, 197-218, 219-238 Teacher Guide 10: 60-77, 78-95, 96-113, 114-131, 132-149, 150-167, 168-185, 186-203, 204-221, 222-239, 240-257, 258-275 Student Book 10: 11-32, 33-50, 51-72, 73-86, 87-104, 105-122, 123-142, 143-160, 161-178, 179-186, 197-218, 219-238	
LA.910.1.7.7	compare and contrast elements in multiple texts (e.g., setting, characters, and problems); and	The opportunity to address this objective is available throughout the text.	

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LA.910.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.	<p>Teacher Guide 9: 49-57, 64, 67, 72, 73, 75, 82, 85, 90, 93, 100, 103, 108, 109, 111, 118-119, 121, 123, 127, 129, 134, 136-137, 144, 147, 154, 157, 162-163, 164, 172, 175, 180, 193, 190, 193, 198-199, 201, 208, 211, 216, 219, 224, 226, 229, 234, 237, 242, 244, 247, 252, 253, 255, 262, 265, 268, 270-271, 273</p> <p>Student Book 9: 13-18, 22-30, 35-38, 43-46, 52-55, 58-61, 67-70, 74-81, 86-95, 100-107, 110, 113-116, 120-122, 127-132, 137-141, 142, 147-150, 152, 154-158, 163-167, 172-173, 174, 176, 179-182, 188-193, 199-202, 207-215, 216, 221-224, 229-235, 236, 238</p> <p>Teacher Guide 10: 64, 67, 72, 75, 82, 85, 90, 93, 100, 103, 108, 111, 118, 121, 126, 129, 136, 139, 144, 147, 154, 157, 162, 165, 172, 175, 180, 190, 193, 198, 201, 208, 211, 216, 219, 226, 229, 234, 237, 244, 247, 252, 255, 262, 265, 270, 271</p> <p>Student Book 10: 12-16, 21-29, 35-38, 42-47, 50, 53-59, 65-69, 74-78, 83-84, 88-90, 95-100, 104, 107-111, 115-120, 125-129, 135-139, 146-148, 151, 153-157, 163-165, 171-174, 181-184, 189-192, 193, 199-203, 209-214, 221-225, 227, 229-234</p>	

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Fluency	Standard: The student demonstrates the ability to read grade level text orally with accuracy, appropriate rate, and expression.		
LA.1112.1.5.1	The student will adjust reading rate based on purpose, text difficulty, form, and style.	The opportunity to address this objective is available on the following pages: Teacher Guide 11: 64, 72, 82, 90, 100, 108, 118, 126, 136, 144, 154, 162, 172, 180, 190, 198, 208, 216, 226, 234, 244, 252, 262, 270 Student Book 11: 13-16, 22-25, 31-37, 42-45, 53-56, 63-65, 73-78, 83-87, 94-96, 101-108, 114-119, 124-127, 133-137, 142-145, 150-157, 160-163, 169-172, 176-178, 187-192, 198-199, 205-210, 215-219, 225-229, 231-234 Teacher Guide 12: 64, 72, 82, 90, 100, 108, 118, 126, 136, 144, 154, 162, 172, 180, 190, 198, 208, 216, 226, 234, 244, 252, 262, 270 Student Book 12: 12-17, 22-27, 33-35, 41-43, 51-55, 60-64, 71-76, 81-83, 89-93, 99-106, 113-115, 120-122, 129-134, 140-142, 149-153, 158-161, 169-173, 178-182, 189-192, 196-199, 205-206, 212-217, 223-226, 231-233	
Vocabulary Development	Standard: The student uses multiple strategies to develop grade appropriate vocabulary.		
The student will:			
LA.1112.1.6.1	use new vocabulary that is introduced and taught directly;	Teacher Guide 11: 74, 81, 84, 94, 102, 110, 120, 128, 143, 146, 153, 174, 182, 200, 215, 243, 246, 254, 272 Teacher Guide 12: 84, 107, 110, 125, 128, 138, 164, 174, 182, 269, 272	

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LA.1112.1.6.2	listen to, read, and discuss familiar and conceptually challenging text;	<p>The opportunity to address this objective is available on the following pages: Teacher Guide 11: 64, 72, 82, 90, 100, 108, 118, 126, 136, 144, 154, 162, 172, 180, 190, 198, 208, 216, 226, 234, 244, 252, 262, 270 Student Book 11: 13-16, 22-25, 31-37, 42-45, 53-56, 63-65, 73-78, 83-87, 94-96, 101-108, 114-119, 124-127, 133-137, 142-145, 150-157, 160-163, 169-172, 176-178, 187-192, 198-199, 205-210, 215-219, 225-229, 231-234 Teacher Guide 12: 64, 72, 82, 90, 100, 108, 118, 126, 136, 144, 154, 162, 172, 180, 190, 198, 208, 216, 226, 234, 244, 252, 262, 270 Student Book 12: 12-17, 22-27, 33-35, 41-43, 51-55, 60-64, 71-76, 81-83, 89-93, 99-106, 113-115, 120-122, 129-134, 140-142, 149-153, 158-161, 169-173, 178-182, 189-192, 196-199, 205-206, 212-217, 223-226, 231-233</p>	
LA.1112.1.6.3	use context clues to determine meanings of unfamiliar words;	<p>Teacher Guide 11: 63, 66, 81, 107, 110, 117, 135, 161, 188, 192, 197, 207, 210, 251, 272 Student Book 11: The opportunity to address this objective is available on the following pages: 13-16, 22-25, 31-37, 42-45, 53-56, 63-65, 73-78, 83-87, 94-96, 101-108, 114-119, 124-127, 133-137, 142-145, 150-157, 160-163, 169-172, 176-178, 187-192, 198-199, 205-210, 215-219, 225-229, 231-234 Teacher Guide 12: 71, 89, 92, 99, 117, 125, 128, 135, 143, 146, 156, 164, 171, 174, 192, 197, 200, 210, 218, 225, 228 Student Book 12: The opportunity to address this objective is available on the following pages: 12-17, 22-27, 33-35, 41-43, 51-55, 60-64, 71-76, 81-83, 89-93, 99-106, 113-115, 120-122, 129-134, 140-142, 149-153, 158-161, 169-173, 178-182, 189-192, 196-199, 205-206, 212-217, 223-226, 231-233</p>	

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LA.1112.1.6.4	categorize key vocabulary and identify salient features;	Teacher Guide 11: 63, 66, 117, 120, 153, 156, 171, 182, 189, 192, 236 Teacher Guide 12: 71, 74, 99, 107, 143, 153, 161, 189, 233, 243, 251	
LA.1112.1.6.5	relate new vocabulary to familiar words;	Teacher Guide 11: 63, 89, 92, 110, 120, 125, 128, 161, 164, 174, 207, 210, 236 Student Book 11: The opportunity to address this objective is available on the following pages: 13-16, 22-25, 31-37, 42-45, 53-56, 63-65, 73-78, 83-87, 94-96, 101-108, 114-119, 124-127, 133-137, 142-145, 150-157, 160-163, 169-172, 176-178, 187-192, 198-199, 205-210, 215-219, 225-229, 231-234 Teacher Guide 12: 63, 66, 102, 135, 138, 179, 182, 189, 192, 200, 225, 228, 236, 261, 264, 272 Student Book 12: The opportunity to address this objective is available on the following pages: 12-17, 22-27, 33-35, 41-43, 51-55, 60-64, 71-76, 81-83, 89-93, 99-106, 113-115, 120-122, 129-134, 140-142, 149-153, 158-161, 169-173, 178-182, 189-192, 196-199, 205-206, 212-217, 223-226, 231-233	
LA.1112.1.6.6	distinguish denotative and connotative meanings of words;	Teacher Guide 11: 108, 125, 179, 181, 184 (The opportunity to address this objective is also available on the following pages: 81, 84, 197, 200) Student Book 11: 141, 143 Teacher Guide 12: The opportunity to address this objective is available on the following pages: 81, 84, 215, 218, 226	
LA.1112.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;	Teacher Guide 11: 63, 66, 71, 74, 89, 92, 107, 110, 117, 120, 135, 138, 153, 156, 171, 174, 179, 182, 189, 192, 215, 218, 233, 236, 261, 264, 269, 272 Teacher Guide 12: 71, 74, 99, 102, 107, 110, 143, 146, 153, 156, 161, 164, 189, 192, 197, 200, 233, 236, 243, 246, 251, 254, 272	

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SUBJECT: Reading
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SUBMISSION TITLE: Reading & Writing Sourcebooks
PUBLISHER: Great Source Education Group
GRADE(S): 11-12

CATEGORY CODE NUMBER: RSI0001

SSS STANDARD	STANDARD/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
LA.1112.1.6.8	identify the meaning of unfamiliar terms in political science and medicine derived from Greek and Latin words (e.g., oligarchy, homeopathic);		
LA.1112.1.6.9	identify advanced word/phrase relationships and their meanings;		
LA.1112.1.6.10	determine the correct meaning of words with multiple meanings in context; and	<p>Teacher Guide 11: 99, 102, 143, 146, 225, 228, 243, 246, 251, 254 Student Book 11: The opportunity to address this objective is available on the following pages: 13-16, 22-25, 31-37, 42-45, 53-56, 63-65, 73-78, 83-87, 94-96, 101-108, 114-119, 124-127, 133-137, 142-145, 150-157, 160-163, 169-172, 176-178, 187-192, 198-199, 205-210, 215-219, 225-229, 231-234 Teacher Guide 12: 89, 92, 171, 174, 207, 210 Student Book 12: The opportunity to address this objective is available on the following pages: 12-17, 22-27, 33-35, 41-43, 51-55, 60-64, 71-76, 81-83, 89-93, 99-106, 113-115, 120-122, 129-134, 140-142, 149-153, 158-161, 169-173, 178-182, 189-192, 196-199, 205-206, 212-217, 223-226, 231-233</p>	
LA.1112.1.6.11	determine meanings of words, pronunciation, parts of speech, etymologies, and alternate word choices by using a dictionary, thesaurus, and digital tools.	<p>Teacher Guide 11: 117, 161, 179, 207 (The opportunity to address this objective is also available on the following pages: 71, 81, 89, 99, 125, 143, 171, 215, 233, 243, 261, 269) Teacher Guide 12: 63, 102, 135, 179, 225, 261</p>	
Reading Comprehension	Standard: The student uses a variety of strategies to comprehend grade level text.		
The student will:			

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LA.1112.1.7.1	use background knowledge of subject and related content areas, prereading strategies (e.g., previewing, discussing, generating questions), text features, and text structure to make and confirm complex predictions of content, purpose, and organization of a reading selection;	Teacher Guide 11: 40-48, 63, 71, 81, 89, 99, 107, 117, 125, 135, 143, 153, 161, 171, 189, 197, 207, 215, 225, 233, 243, 251, 261, 269 Student Book 11: 12, 21, 30, 41, 52, 62, 72, 82, 91, 100, 114, 123, 132, 150, 159, 168, 176, 186, 197, 204, 214, 224, 231 Teacher Guide 12: 41-48, 63, 71, 81, 89, 99, 107, 117, 125, 135, 143, 153, 161, 171, 179, 189, 197, 207, 215, 225, 233, 243, 251, 261, 269 Student Book 12: 12, 21, 32, 40, 50, 59, 70, 80, 88, 098, 112, 119, 128, 139, 148, 157, 168, 177, 188, 196-197, 204, 211, 222, 230	
LA.1112.1.7.2	analyze the author’s purpose and/or perspective in a variety of text and understand how they effect meaning;	Teacher Guide 11: 60, 62, 70, 78-80, 88, 90, 96, 98, 106, 114, 116, 124, 132, 134, 150, 152, 160, 168, 170, 178, 186, 188, 196, 204, 206, 214, 222, 224, 232, 240, 242, 250, 258, 260, 268 Student Book 11: 51, 52, 88, 113, 148, 167, 196, 223 Teacher Guide 12: 60, 70, 78, 80, 88, 96, 98, 106, 114, 116, 124, 132, 134, 142, 150, 162, 160, 168, 170, 178, 186, 188, 196, 204, 206, 214, 222, 224, 232, 240, 242, 250, 260, 268 Student Book 12: 49, 167, 221	

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LA.1112.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details and facts;	Teacher Guide 11: 62, 64, 67, 70, 72, 80, 82, 90, 91, 94, 98, 100, 108, 109, 118, 126, 136, 142, 144, 154, 162, 163, 170, 172, 180, 193, 189, 190, 196, 198, 201, 208, 211, 216, 226, 232, 234, 237, 242, 244, 245, 247, 248, 252, 262, 270, 271, 273 Student Book 11: 20, 28, 33, 34, 35, 37, 46, 47-49, 66, 84, 85, 87, 90, 117, 133-137, 148, 179, 192, 196, 211-212, 232, 233, 234 Teacher Guide 12: 62, 64, 70, 72, 80, 82, 85, 88, 90, 98, 106, 108, 111, 116, 118, 121, 124, 125, 134, 136, 140, 142, 144, 145, 147, 152, 154, 157, 160, 162, 165, 170, 172, 178, 180, 188, 190, 193, 196, 198, 199, 206, 208, 214, 216, 224, 226, 232, 234, 237, 242, 244, 250, 252, 258, 260, 262, 268, 270 Student Book 12: 17, 23-27, 33-35, 39, 40, 56, 59, 64, 65, 81-83, 95, 100, 104, 106, 107, 110, 122, 134, 138, 153, 156, 161, 162, 173, 182, 199, 202, 217	
LA.1112.1.7.4	identify cause-and-effect relationships in text;	Teacher Guide 11: 268 Teacher Guide 12: 134, 137, 196	
LA.1112.1.7.5	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text;	Teacher Guide 11: 91, 142, 147, 152, 165, 188, 191, 193 Student Book 11: 96, 117, 119, 156 Teacher Guide 12: 62, 64, 67, 72, 75, 136, 139, 165, 170, 188, 193, 214, 219, 232, 234, 237, 250, 262, 268 Student Book 12: 23-27, 65, 134, 161, 178, 182	

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LA.1112.1.7.6	analyze and evaluate similar themes or topics by different authors across a variety of fiction and non-fiction selections;	The opportunity to address this objective is available within each unit theme. Teacher Guide 11: 60-77, 78-95, 96-113, 114-131, 132-149, 150-167, 168-185, 186-203, 204-221, 222-239, 240-257, 258-275 Student Book 11: 8-10, 11-28, 29-50, 51-70, 71-90, 91-112, 113-130, 131-148, 149-166, 167-184, 185-202, 203-222, 223-238 Teacher Guide 12: 60-77, 78-95, 96-113, 114-131, 132-149, 150-167, 168-185, 186-203, 204-221, 222-239, 240-257, 258-275 Student Book 12: 8-10, 11-30, 31-48, 49-68, 69-86, 87-110, 111-126, 127-146, 147-166, 167-186, 187-202, 203-220, 221-237	
LA.1112.1.7.7	compare and contrast elements in multiple texts (e.g., setting, characters, and problems); and	The opportunity to address this objective is available throughout the text.	

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LA.1112.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.	<p>Teacher Guide 11: 50-58, 64, 67, 72, 75, 82, 85, 90, 93, 100, 103, 108, 111, 118, 121, 126, 127, 129, 136, 139, 144, 147, 154, 157, 162, 165, 170, 175, 180, 183, 190, 193, 198, 208, 211, 216, 219, 226, 229, 230, 234, 235, 237, 244, 247, 248, 252, 255, 262, 265, 270, 273</p> <p>Student Book 11: 13-16, 22-25, 31-36, 37, 40, 42-45, 46, 53-56, 57, 58, 63-65, 73-78, 83-87, 88, 90, 93-96, 101-108, 115-119, 120, 124-127, 130, 133-137, 140, 142-145, 150-155, 160-163, 169-172, 177-178, 180, 184, 187-192, 193, 198-199, 200, 205-210, 211, 213, 215-219, 220, 225-227, 231-234</p> <p>Teacher Guide 12: 49, 57, 64, 72, 75, 82, 85, 90, 93, 100, 103, 108, 111, 116, 118, 121, 125, 129, 136, 139, 144, 147, 154, 157, 162, 165, 172, 175, 180, 183, 190, 193, 198, 201, 208, 211, 214, 216, 219, 224, 226, 229, 232, 234, 244, 247, 250 252, 255, 260, 262, 265, 270, 273</p> <p>Student Book 12: 13-17, 20, 22-28, 33-35, 41-43, 51-55, 56, 60-64, 71-76, 81-83, 86, 89-93, 99-106, 113-115, 118, 120-122, 129-134, 138, 140-142, 143, 149-153, 156, 158-161, 166, 169-173, 174, 178-181, 189-192, 196-199, 205-206, 212-217, 218, 223-226, 227, 2</p>	



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