

*Great Source
Reading Advantage © 2005
Level D*

correlated to
Florida Sunshine State Reading Standards

Grades 6-12



A Division of Houghton Mifflin Company

To Contact Your Florida Great Source Representative, Call:

(800) 289-4490, option 4

**CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
SUNSHINE STATE STANDARDS**

SUBJECT: Reading
CATEGORY: K-12 Supplemental Intervention Program
SUBMISSION TITLE: Great Source Reading Advantage - Level D
PUBLISHER: Great Source Education Group
GRADE(S): 6

CATEGORY CODE NUMBER: RSI0001

SSS STANDARD	STANDARD/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
Grade 6: Reading Process			
Fluency	Standard: The student demonstrates the ability to read grade level text orally with accuracy, appropriate rate, and expression.		
LA.6.1.5.1	The student will adjust reading rate based on purpose, text difficulty, form, and style.	Level D Teacher's Edition: xxii, 13, 22, 30, 38, 44, 53, 61, 69, 77, 85, 91, 103, 111, 119, 124, 132, 140, 151, 158, 166, 172, 180, 193, 197, 205, 215, 220, 228, 236, 245, 252, 261, 268, 273, 283, 291, 298, 306, 313, 322, 328, 334, 342, 349, 357, 365	
Vocabulary Development			
The student will:			
LA.6.1.6.1	use new vocabulary that is introduced and taught directly;	Level D Teacher's Edition: 6, 14, 24-25, 33, 41, 46, 55, 62-63, 71, 79, 86, 96, 105, 113, 120, 126-127, 135, 142, 152, 160, 169, 174, 187, 194, 199, 207, 216-217, 222, 230-231, 239, 248, 254, 262-263, 269, 279, 285, 293, 299-300, 307, 315, 323, 330, 336-337, 344, 350-351, 358	
LA.6.1.6.2	listen to, read, and discuss familiar and conceptually challenging text;	Level D Teacher's Edition: 8-9, 17, 27, 35, 42, 48-49, 57, 65, 74, 82, 88, 99, 107, 115, 122, 130, 137, 145, 155, 163, 171, 177, 190, 202, 209-210, 218, 225, 233, 242, 250-251, 257, 265, 270-271, 280-281, 288, 295, 302-303, 310, 318, 325, 332, 339, 346, 353, 361	
LA.6.1.6.3	use context clues to determine meanings of unfamiliar words;	Level D Teacher's Edition: 9-10, 88-89, 108-109, 138, 166, 171, 192, 245, 265-266, 281, 311, 319	
LA.6.1.6.4	categorize key vocabulary and identify salient features;	Level D Teacher's Edition: 12, 22, 30, 38, 44, 52, 83, 124, 131, 172, 191, 192, 195, 219, 225-226, 244, 251, 258, 260, 267, 271, 272, 272, 272, 289, 290, 303-304, 333, 340, 356	

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SSS STANDARD	STANDARD/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
LA.6.1.6.5	relate new vocabulary to familiar words;	Level D Teacher's Edition: 6, 12, 14, 24-25, 33, 38, 41, 46, 52, 55, 62-63, 71, 76, 79, 86, 96, 105, 113, 120, 126-127, 135, 142, 152, 160, 169, 174, 187, 194, 199, 207, 214, 216-217, 222, 230-231, 239, 248, 254, 262-263, 269, 279, 285, 293, 299-300, 307, 315, 323, 330, 336-337, 344, 350-351, 358	
LA.6.1.6.6	distinguish denotative and connotative meanings of words;	Level D Teacher's Edition: 58, 146, 353-354	
LA.6.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;	Level D Teacher's Edition: 28, 36, 43, 68, 76, 84, 90, 100, 102, 110, 118, 123, 124, 132, 158, 164, 166, 172, 192, 196, 204, 233-234, 236, 282, 290, 296, 297, 305, 313, 321, 326, 348	
LA.6.1.6.8	identify advanced word/phrase relationships and their meanings;	Level D Teacher's Edition: 117, 156, 196, 204, 260, 267, 328	
LA.6.1.6.9	determine the correct meaning of words with multiple meanings in context;	Level D Teacher's Edition: 49-50, 75, 118, 203, 267, 346-347, 362-363	
LA.6.1.6.10	determine meanings of words, pronunciation, parts of speech, etymologies, and alternate word choices by using a dictionary, thesaurus, and digital tools; and	Level D Teacher's Edition: 12, 84, 102, 282	
LA.6.1.6.11	identify the meaning of words and phrases derived from Greek and Latin mythology (e.g., mercurial, Achilles' heel) and identify frequently used words from other languages (e.g., laissez faire, croissant).	Level D Teacher's Edition: 68, 76, 84, 90, 100, 102-103, 110, 118, 124, 132, 139, 150, 158, 166, 172, 180, 192, 196, 204, 214, 220, 228, 236, 282	
Reading Comprehension	Standard: The student uses a variety of strategies to comprehend grade level text.		
The student will:			

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SSS STANDARD	STANDARD/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
LA.6.1.7.1	use background knowledge of subject and related content areas, prereading strategies, graphic representations, and knowledge of text structure to make and confirm complex predictions of content, purpose, and organization of a reading selection;	Level D Teacher's Edition: xvii, 6, 7, 14, 15, 22, 24, 25, 26, 32, 33, 34, 40, 41, 46, 46, 47, 54, 55, 56, 62, 63, 64, 68, 70, 71, 78, 79, 81, 86, 87, 96, 97, 98, 104, 105, 106, 112, 113, 114, 120, 121, 126, 127, 129, 132, 134, 135, 136, 142, 143, 152, 153, 155, 158, 160, 161, 168, 169, 170, 174, 175, 186, 187, 189, 193, 194, 195, 196, 199, 206, 207, 216, 217, 220, 222, 223, 224, 228, 230, 231, 239, 247, 248, 254, 255, 256, 262, 263, 269, 270, 272, 278, 279, 280, 282, 285, 286, 287, 292, 293, 299, 300, 302, 305, 307, 308, 310, 313, 315, 316, 317, 323, 324, 325, 328, 330, 331, 336, 337, 344, 345, 350, 351, 358, 359, 360	
LA.6.1.7.2	analyze the author's purpose (e.g., to persuade, inform, entertain, or explain) and perspective in a variety of texts and understand how they effect meaning;	Level D Teacher's Edition: 41, 44, 114, 118, 162, 223-224, 250, 252, 301, 338-339, 342	
LA.6.1.7.3	determine the main idea or essential message in grade-level text through inferring, paraphrasing, summarizing, and identifying relevant details;	Level D Teacher's Edition: 8, 12, 17, 26, 27, 30, 35, 42, 48, 57, 65, 73, 81, 88, 99, 107, 110, 115, 122, 129, 136, 137, 139, 144, 155, 163, 171, 177, 189, 195, 201, 204, 209, 218, 225, 233, 242, 250, 257, 265, 270, 280, 288, 295, 297, 302, 310, 318, 325, 332, 339, 345, 346, 348, 353, 360, 361, 364	
LA.6.1.7.4	identify cause-and-effect relationships in text;	Level D Teacher's Edition: 48-49, 57, 65, 74, 107, 130, 155, 163, 171, 177, 265, 270-271, 288, 295, 310, 318, 332, 339, 353	
LA.6.1.7.5	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text;	Level D Teacher's Edition: 35, 42, 48, 64, 65, 73, 74, 76, 80, 84, 116, 122, 124, 137, 144, 145, 150, 164, 190, 208, 225, 232, 233, 236, 241, 242, 245, 257, 264, 267, 270-271, 294, 295, 297, 317, 321, 325, 333, 346, 352	
LA.6.1.7.6	analyze and evaluate similar themes or topics by different authors across a variety of fiction and non-fiction selections;		
LA.6.1.7.7	compare and contrast elements in multiple texts (e.g., setting, characters, and problems); and		

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SSS STANDARD	STANDARD/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
LA.6.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.	Level D Teacher's Edition: 23, 24, 27, 31, 32, 35, 36, 38, 39, 42-43, 45, 49, 52, 53, 54, 57, 60, 61, 62, 65, 69, 70, 72, 73, 74, 77, 82, 85, 86, 87, 88, 90, 90, 90, 91, 96, 98, 99, 103, 104, 108, 111, 116, 119, 120, 122, 123, 125, 126, 128, 129, 130, 130, 133, 134, 137, 137, 137, 140, 141, 145, 151, 152, 154, 155, 159, 160, 162, 163, 163, 166, 167, 168, 170, 172, 173, 174, 176, 177, 180, 181, 186, 188, 189, 190, 193, 195, 197, 198, 200, 202, 205, 209, 210, 214, 215, 216, 218, 221, 222, 225, 229, 230, 233, 237, 238, 240, 241, 243, 246, 247, 249, 250, 251, 253, 256, 257, 260, 261, 263-264, 265, 268, 269, 271, 273, 278, 281, 283, 284, 286, 287, 288, 290, 291, 294, 295, 298, 299, 303, 306, 307, 309, 310, 314, 315, 319, 322, 323, 324-325, 326, 329, 330, 331, 333, 334, 335, 336, 337-338, 339, 339, 343, 344, 346, 346, 346, 349, 351-352, 353, 356, 357, 361, 365	

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GRADE(S): 7

CATEGORY CODE NUMBER: RSI0001

SSS STANDARD	STANDARD/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
Grade 7: Reading Process			
Fluency	Standard: The student demonstrates the ability to read grade level text orally with accuracy, appropriate rate, and expression.		
LA.7.1.5.1	The student will adjust reading rate based on purpose, text difficulty, form, and style.	Level D Teacher's Edition: xxii, 13, 22, 30, 38, 44, 53, 61, 69, 77, 85, 91, 103, 111, 119, 124, 132, 140, 151, 158, 166, 172, 180, 193, 197, 205, 215, 220, 228, 236, 245, 252, 261, 268, 273, 283, 291, 298, 306, 313, 322, 328, 334, 342, 349, 357, 365	
Vocabulary Development			
The student will:			
LA.7.1.6.1	use new vocabulary that is introduced and taught directly;	Level D Teacher's Edition: 6, 14, 24-25, 33, 41, 46, 55, 62-63, 71, 79, 86, 96, 105, 113, 120, 126-127, 135, 142, 152, 160, 169, 174, 187, 194, 199, 207, 216-217, 222, 230-231, 239, 248, 254, 262-263, 269, 279, 285, 293, 299-300, 307, 315, 323, 330, 336-337, 344, 350-351, 358	
LA.7.1.6.2	listen to, read, and discuss familiar and conceptually challenging text;	Level D Teacher's Edition: 8-9, 17, 27, 35, 42, 48-49, 57, 65, 74, 82, 88, 99, 107, 115, 122, 130, 137, 145, 155, 163, 171, 177, 190, 202, 209-210, 218, 225, 233, 242, 250-251, 257, 265, 270-271, 280-281, 288, 295, 302-303, 310, 318, 325, 332, 339, 346, 353, 361	
LA.7.1.6.3	use context clues to determine meanings of unfamiliar words;	Level D Teacher's Edition: 9-10, 88-89, 108-109, 138, 166, 171, 192, 245, 265-266, 281, 311, 319	
LA.7.1.6.4	categorize key vocabulary and identify salient features;	Level D Teacher's Edition: 12, 22, 30, 38, 44, 52, 83, 124, 131, 172, 191, 192, 195, 219, 225-226, 244, 251, 258, 260, 267, 271, 272, 272, 272, 289, 290, 303-304, 333, 340, 356	

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LA.7.1.6.5	relate new vocabulary to familiar words;	Level D Teacher's Edition: 6, 12, 14, 24-25, 33, 38, 41, 46, 52, 55, 62-63, 71, 76, 79, 86, 96, 105, 113, 120, 126-127, 135, 142, 152, 160, 169, 174, 187, 194, 199, 207, 214, 216-217, 222, 230-231, 239, 248, 254, 262-263, 269, 279, 285, 293, 299-300, 307, 315, 323, 330, 336-337, 344, 350-351, 358	
LA.7.1.6.6	distinguish denotative and connotative meanings of words;	Level D Teacher's Edition: 58, 146, 353-354	
LA.7.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;	Level D Teacher's Edition: 28, 36, 4368, 76, 84, 90, 100, 102, 110, 118, 123, 124, 132, 158, 164, 166, 172, 192, 196, 204, 233-234, 236, 282, 290, 296, 297, 305, 313, 321, 326, 348	
LA.7.1.6.8	identify advanced word/phrase relationships and their meanings;	Level D Teacher's Edition: 117, 156, 196, 204, 260, 267, 328	
LA.7.1.6.9	determine the correct meaning of words with multiple meanings in context;	Level D Teacher's Edition: 49-50, 75, 118, 203, 267, 346-347, 362-363	
LA.7.1.6.10	determine meanings of words, pronunciation, parts of speech, etymologies, and alternate word choices by using a dictionary, thesaurus, and digital tools; and	Level D Teacher's Edition: 12, 84, 102, 282	
LA.7.1.6.11	identify the meaning of words and phrases derived from Anglo-Saxon, Greek, and Latin mythology.	Level D Teacher's Edition: 68, 76, 84, 90, 100, 102-103, 110, 118, 124, 132, 139, 150, 158, 166, 172, 180, 192, 196, 204, 214, 220, 228, 236, 282	
Reading Comprehension	Standard: The student uses a variety of strategies to comprehend grade level text.		
The student will:			

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LA.7.1.7.1	use background knowledge of subject and related content areas, prereading strategies, graphic representations, and knowledge of text structure to make and confirm complex predictions of content, purpose, and organization of a reading selection;	Level D Teacher's Edition: xvii, 6, 7, 14, 15, 22, 24, 25, 26, 32, 33, 34, 40, 41, 46, 46, 47, 54, 55, 56, 62, 63, 64, 68, 70, 71, 78, 79, 81, 86, 87, 96, 97, 98, 104, 105, 106, 112, 113, 114, 120, 121, 126, 127, 129, 132, 134, 135, 136, 142, 143, 152, 153, 155, 158, 160, 161, 168, 169, 170, 174, 175, 186, 187, 189, 193, 194, 195, 196, 199, 206, 207, 216, 217, 220, 222, 223, 224, 228, 230, 231, 239, 247, 248, 254, 255, 256, 262, 263, 269, 270, 272, 278, 279, 280, 282, 285, 286, 287, 292, 293, 299, 300, 302, 305, 307, 308, 310, 313, 315, 316, 317, 323, 324, 325, 328, 330, 331, 336, 337, 344, 345, 350, 351, 358, 359, 360	
LA.7.1.7.2	analyze the author's purpose (e.g., to persuade, inform, entertain, explain) and perspective in a variety of texts and understand how they effect meaning;	Level D Teacher's Edition: 41, 44, 114, 118, 162, 223-224, 250, 252, 301, 338-339, 342	
LA.7.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details;	Level D Teacher's Edition: 8, 12, 17, 26, 27, 30, 35, 42, 48, 57, 65, 73, 81, 88, 99, 107, 110, 115, 122, 129, 136, 137, 139, 144, 155, 163, 171, 177, 189, 195, 201, 204, 209, 218, 225, 233, 242, 250, 257, 265, 270, 280, 288, 295, 297, 302, 310, 318, 325, 332, 339, 345, 346, 348, 353, 360, 361, 364	
LA.7.1.7.4	identify cause-and-effect relationships in text;	Level D Teacher's Edition: 48-49, 57, 65, 74, 107, 130, 155, 163, 171, 177, 265, 270-271, 288, 295, 310, 318, 332, 339, 353	
LA.7.1.7.5	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text;	Level D Teacher's Edition: 35, 42, 48, 64, 65, 73, 74, 76, 80, 84, 116, 122, 124, 137, 144, 145, 150, 164, 190, 208, 225, 232, 233, 236, 241, 242, 245, 257, 264, 267, 270-271, 294, 295, 297, 317, 321, 325, 333, 346, 352	
LA.7.1.7.6	analyze and evaluate similar themes or topics by different authors across a variety of fiction and non-fiction selections;		
LA.7.1.7.7	compare and contrast elements in multiple texts (e.g., setting, characters, problems); and		

***Indepth**/Mentioned

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LA.7.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.	Level D Teacher's Edition: 23, 24, 27, 31, 32, 35, 36, 38, 39, 42-43, 45, 49, 52, 53, 54, 57, 60, 61, 62, 65, 69, 70, 72, 73, 74, 77, 82, 85, 86, 87, 88, 90, 90, 90, 91, 96, 98, 99, 103, 104, 108, 111, 116, 119, 120, 122, 123, 125, 126, 128, 129, 130, 130, 133, 134, 137, 137, 137, 140, 141, 145, 151, 152, 154, 155, 159, 160, 162, 163, 163, 166, 167, 168, 170, 172, 173, 174, 176, 177, 180, 181, 186, 188, 189, 190, 193, 195, 197, 198, 200, 202, 205, 209, 210, 214, 215, 216, 218, 221, 222, 225, 229, 230, 233, 237, 238, 240, 241, 243, 246, 247, 249, 250, 251, 253, 256, 257, 260, 261, 263-264, 265, 268, 269, 271, 273, 278, 281, 283, 284, 286, 287, 288, 290, 291, 294, 295, 298, 299, 303, 306, 307, 309, 310, 314, 315, 319, 322, 323, 324-325, 326, 329, 330, 331, 333, 334, 335, 336, 337-338, 339, 339, 343, 344, 346, 346, 346, 349, 351-352, 353, 356, 357, 361, 365	

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SUBMISSION TITLE: Great Source Reading Advantage - Level D
PUBLISHER: Great Source Education Group
GRADE(S): 8

CATEGORY CODE NUMBER: RSI0001

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Grade 8: Reading Process			
Fluency	Standard: The student demonstrates the ability to read grade level text orally with accuracy, appropriate rate, and expression.		
LA.8.1.5.1	The student will adjust reading rate based on purpose, text difficulty, form, and style.	Level D Teacher's Edition: xxii, 13, 22, 30, 38, 44, 53, 61, 69, 77, 85, 91, 103, 111, 119, 124, 132, 140, 151, 158, 166, 172, 180, 193, 197, 205, 215, 220, 228, 236, 245, 252, 261, 268, 273, 283, 291, 298, 306, 313, 322, 328, 334, 342, 349, 357, 365	
Vocabulary Development			
The student will:			
LA.8.1.6.1	use new vocabulary that is introduced and taught directly;	Level D Teacher's Edition: 6, 14, 24-25, 33, 41, 46, 55, 62-63, 71, 79, 86, 96, 105, 113, 120, 126-127, 135, 142, 152, 160, 169, 174, 187, 194, 199, 207, 216-217, 222, 230-231, 239, 248, 254, 262-263, 269, 279, 285, 293, 299-300, 307, 315, 323, 330, 336-337, 344, 350-351, 358	
LA.8.1.6.2	listen to, read, and discuss familiar and conceptually challenging text;	Level D Teacher's Edition: 8-9, 17, 27, 35, 42, 48-49, 57, 65, 74, 82, 88, 99, 107, 115, 122, 130, 137, 145, 155, 163, 171, 177, 190, 202, 209-210, 218, 225, 233, 242, 250-251, 257, 265, 270-271, 280-281, 288, 295, 302-303, 310, 318, 325, 332, 339, 346, 353, 361	
LA.8.1.6.3	use context clues to determine meanings of unfamiliar words;	Level D Teacher's Edition: 9-10, 88-89, 108-109, 138, 166, 171, 192, 245, 265-266, 281, 311, 319	
LA.8.1.6.4	categorize key vocabulary and identify salient features;	Level D Teacher's Edition: 12, 22, 30, 38, 44, 52, 83, 124, 131, 172, 191, 192, 195, 219, 225-226, 244, 251, 258, 260, 267, 271, 272, 272, 272, 289, 290, 303-304, 333, 340, 356	

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LA.8.1.6.5	relate new vocabulary to familiar words;	Level D Teacher's Edition: 6, 12, 14, 24-25, 33, 38, 41, 46, 52, 55, 62-63, 71, 76, 79, 86, 96, 105, 113, 120, 126-127, 135, 142, 152, 160, 169, 174, 187, 194, 199, 207, 214, 216-217, 222, 230-231, 239, 248, 254, 262-263, 269, 279, 285, 293, 299-300, 307, 315, 323, 330, 336-337, 344, 350-351, 358	
LA.8.1.6.6	distinguish denotative and connotative meanings of words;	Level D Teacher's Edition: 58, 146, 353-354	
LA.8.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;	Level D Teacher's Edition: 28, 36, 4368, 76, 84, 90, 100, 102, 110, 118, 123, 124, 132, 158, 164, 166, 172, 192, 196, 204, 233-234, 236, 282, 290, 296, 297, 305, 313, 321, 326, 348	
LA.8.1.6.8	identify the meaning of words and phrases derived from Anglo-Saxon, Greek, and Latin mythology;	Level D Teacher's Edition: 68, 76, 84, 90, 100, 102-103, 110, 118, 124, 132, 139, 150, 158, 166, 172, 180, 192, 196, 204, 214, 220, 228, 236, 282	
LA.8.1.6.9	identify advanced word/phrase relationships and their meanings;	Level D Teacher's Edition: 117, 156, 196, 204, 260, 267, 328	
LA.8.1.6.10	determine the correct meaning of words with multiple meanings in context; and	Level D Teacher's Edition: 49-50, 75, 118, 203, 267, 346-347, 362-363	
LA.8.1.6.11	determine meanings of words, pronunciation, parts of speech, etymologies, and alternate word choices by using a dictionary, thesaurus, and digital tools.	Level D Teacher's Edition: 12, 84, 102, 282	
Reading Comprehension	Standard: The student uses a variety of strategies to comprehend grade level text.		
The student will:			

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LA.8.1.7.1	use background knowledge of subject and related content areas, prereading strategies, graphic representations, and knowledge of text structure to make and confirm complex predictions of content, purpose, and organization of a reading selection;	Level D Teacher's Edition: xvii, 6, 7, 14, 15, 22, 24, 25, 26, 32, 33, 34, 40, 41, 46, 46, 47, 54, 55, 56, 62, 63, 64, 68, 70, 71, 78, 79, 81, 86, 87, 96, 97, 98, 104, 105, 106, 112, 113, 114, 120, 121, 126, 127, 129, 132, 134, 135, 136, 142, 143, 152, 153, 155, 158, 160, 161, 168, 169, 170, 174, 175, 186, 187, 189, 193, 194, 195, 196, 199, 206, 207, 216, 217, 220, 222, 223, 224, 228, 230, 231, 239, 247, 248, 254, 255, 256, 262, 263, 269, 270, 272, 278, 279, 280, 282, 285, 286, 287, 292, 293, 299, 300, 302, 305, 307, 308, 310, 313, 315, 316, 317, 323, 324, 325, 328, 330, 331, 336, 337, 344, 345, 350, 351, 358, 359, 360	
LA.8.1.7.2	analyze the author's purpose and/or perspective in a variety of texts and understand how they effect meaning;	Level D Teacher's Edition: 41, 44, 114, 118, 162, 223-224, 250, 252, 301, 338-339, 342	
LA.8.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details;	Level D Teacher's Edition: 8, 12, 17, 26, 27, 30, 35, 42, 48, 57, 65, 73, 81, 88, 99, 107, 110, 115, 122, 129, 136, 137, 139, 144, 155, 163, 171, 177, 189, 195, 201, 204, 209, 218, 225, 233, 242, 250, 257, 265, 270, 280, 288, 295, 297, 302, 310, 318, 325, 332, 339, 345, 346, 348, 353, 360, 361, 364	
LA.8.1.7.4	identify cause-and-effect relationships in text;	Level D Teacher's Edition: 48-49, 57, 65, 74, 107, 130, 155, 163, 171, 177, 265, 270-271, 288, 295, 310, 318, 332, 339, 353	
LA.8.1.7.5	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text;	Level D Teacher's Edition: 35, 42, 48, 64, 65, 73, 74, 76, 80, 84, 116, 122, 124, 137, 144, 145, 150, 164, 190, 208, 225, 232, 233, 236, 241, 242, 245, 257, 264, 267, 270-271, 294, 295, 297, 317, 321, 325, 333, 346, 352	
LA.8.1.7.6	analyze and evaluate similar themes or topics by different authors across a variety of fiction and non-fiction selections;		
LA.8.1.7.7	compare and contrast elements in multiple texts (e.g., setting, characters, and problems); and		

**CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
SUNSHINE STATE STANDARDS**

SUBJECT: Reading
CATEGORY: K-12 Supplemental Intervention Program
SUBMISSION TITLE: Great Source Reading Advantage - Level D
PUBLISHER: Great Source Education Group
GRADE(S): 8

CATEGORY CODE NUMBER: RSI0001

SSS STANDARD	STANDARD/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
LA.8.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.	Level D Teacher's Edition: 23, 24, 27, 31, 32, 35, 36, 38, 39, 42-43, 45, 49, 52, 53, 54, 57, 60, 61, 62, 65, 69, 70, 72, 73, 74, 77, 82, 85, 86, 87, 88, 90, 90, 90, 91, 96, 98, 99, 103, 104, 108, 111, 116, 119, 120, 122, 123, 125, 126, 128, 129, 130, 130, 133, 134, 137, 137, 137, 140, 141, 145, 151, 152, 154, 155, 159, 160, 162, 163, 163, 166, 167, 168, 170, 172, 173, 174, 176, 177, 180, 181, 186, 188, 189, 190, 193, 195, 197, 198, 200, 202, 205, 209, 210, 214, 215, 216, 218, 221, 222, 225, 229, 230, 233, 237, 238, 240, 241, 243, 246, 247, 249, 250, 251, 253, 256, 257, 260, 261, 263-264, 265, 268, 269, 271, 273, 278, 281, 283, 284, 286, 287, 288, 290, 291, 294, 295, 298, 299, 303, 306, 307, 309, 310, 314, 315, 319, 322, 323, 324-325, 326, 329, 330, 331, 333, 334, 335, 336, 337-338, 339, 339, 343, 344, 346, 346, 346, 349, 351-352, 353, 356, 357, 361, 365	

**CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
SUNSHINE STATE STANDARDS**

SUBJECT: Reading
CATEGORY: K-12 Supplemental Intervention Program
SUBMISSION TITLE: Great Source Reading Advantage - Level D
PUBLISHER: Great Source Education Group
GRADE(S): 9-10

CATEGORY CODE NUMBER: RSI0001

SSS STANDARD	STANDARD/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
Grades 9–10: Reading Process			
Fluency	Standard: The student demonstrates the ability to read grade level text orally with accuracy, appropriate rate, and expression.		
LA.910.1.5.1	The student will adjust reading rate based on purpose, text difficulty, form, and style.	Level D Teacher's Edition: xxii, 13, 22, 30, 38, 44, 53, 61, 69, 77, 85, 91, 103, 111, 119, 124, 132, 140, 151, 158, 166, 172, 180, 193, 197, 205, 215, 220, 228, 236, 245, 252, 261, 268, 273, 283, 291, 298, 306, 313, 322, 328, 334, 342, 349, 357, 365	
Vocabulary Development	Standard: The student uses multiple strategies to develop grade appropriate vocabulary.		
The student will:			
LA.910.1.6.1	use new vocabulary that is introduced and taught directly;	Level D Teacher's Edition: 6, 14, 24-25, 33, 41, 46, 55, 62-63, 71, 79, 86, 96, 105, 113, 120, 126-127, 135, 142, 152, 160, 169, 174, 187, 194, 199, 207, 216-217, 222, 230-231, 239, 248, 254, 262-263, 269, 279, 285, 293, 299-300, 307, 315, 323, 330, 336-337, 344, 350-351, 358	
LA.910.1.6.2	listen to, read, and discuss familiar and conceptually challenging text;	Level D Teacher's Edition: 8-9, 17, 27, 35, 42, 48-49, 57, 65, 74, 82, 88, 99, 107, 115, 122, 130, 137, 145, 155, 163, 171, 177, 190, 202, 209-210, 218, 225, 233, 242, 250-251, 257, 265, 270-271, 280-281, 288, 295, 302-303, 310, 318, 325, 332, 339, 346, 353, 361	
LA.910.1.6.3	use context clues to determine meanings of unfamiliar words;	Level D Teacher's Edition: 9-10, 88-89, 108-109, 138, 166, 171, 192, 245, 265-266, 281, 311, 319	
LA.910.1.6.4	categorize key vocabulary and identify salient features;	Level D Teacher's Edition: 12, 22, 30, 38, 44, 52, 83, 124, 131, 172, 191, 192, 195, 219, 225-226, 244, 251, 258, 260, 267, 271, 272, 272, 272, 289, 290, 303-304, 333, 340, 356	

**CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
SUNSHINE STATE STANDARDS**

SUBJECT: Reading
CATEGORY: K-12 Supplemental Intervention Program
SUBMISSION TITLE: Great Source Reading Advantage - Level D
PUBLISHER: Great Source Education Group
GRADE(S): 9-10

CATEGORY CODE NUMBER: RSI0001

SSS STANDARD	STANDARD/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
LA.910.1.6.5	relate new vocabulary to familiar words;	Level D Teacher's Edition: 6, 12, 14, 24-25, 33, 38, 41, 46, 52, 55, 62-63, 71, 76, 79, 86, 96, 105, 113, 120, 126-127, 135, 142, 152, 160, 169, 174, 187, 194, 199, 207, 214, 216-217, 222, 230-231, 239, 248, 254, 262-263, 269, 279, 285, 293, 299-300, 307, 315, 323, 330, 336-337, 344, 350-351, 358	
LA.910.1.6.6	distinguish denotative and connotative meanings of words;	Level D Teacher's Edition: 58, 146, 353-354	
LA.910.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;	Level D Teacher's Edition: 28, 36, 4368, 76, 84, 90, 100, 102, 110, 118, 123, 124, 132, 158, 164, 166, 172, 192, 196, 204, 233-234, 236, 282, 290, 296, 297, 305, 313, 321, 326, 348	
LA.910.1.6.8	identify advanced word/phrase relationships and their meanings;	Level D Teacher's Edition: 117, 156, 196, 204, 260, 267, 328	
LA.910.1.6.9	determine the correct meaning of words with multiple meanings in context;	Level D Teacher's Edition: 49-50, 75, 118, 203, 267, 346-347, 362-363	
LA.910.1.6.10	determine meanings of words, pronunciation, parts of speech, etymologies, and alternate word choices by using a dictionary, thesaurus, and digital tools; and	Level D Teacher's Edition: 12, 84, 102, 282	
LA.910.1.6.11	identify the meaning of words and phrases from other languages commonly used by writers of English (e.g., ad hoc, post facto, RSVP).	Level D Teacher's Edition: 68, 76, 84, 90, 100, 102, 110, 118, 124, 132, 139, 150, 158, 166, 172, 180, 192, 196, 204, 214, 220, 228, 236, 282	
Reading Comprehension	Standard: The student uses a variety of strategies to comprehend grade level text.		
The student will:			

**CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
SUNSHINE STATE STANDARDS**

SUBJECT: Reading
CATEGORY: K-12 Supplemental Intervention Program
SUBMISSION TITLE: Great Source Reading Advantage - Level D
PUBLISHER: Great Source Education Group
GRADE(S): 9-10

CATEGORY CODE NUMBER: RSI0001

SSS STANDARD	STANDARD/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
LA.910.1.7.1	use background knowledge of subject and related content areas, prereading strategies (e.g., previewing, discussing, generating questions), text features, and text structure to make and confirm complex predictions of content, purpose, and organization of a reading selection;	Level D Teacher's Edition: xvii, 6, 7, 14, 15, 22, 24, 25, 26, 32, 33, 34, 40, 41, 46, 46, 47, 54, 55, 56, 62, 63, 64, 68, 70, 71, 78, 79, 81, 86, 87, 96, 97, 98, 104, 105, 106, 112, 113, 114, 120, 121, 126, 127, 129, 132, 134, 135, 136, 142, 143, 152, 153, 155, 158, 160, 161, 168, 169, 170, 174, 175, 186, 187, 189, 193, 194, 195, 196, 199, 206, 207, 216, 217, 220, 222, 223, 224, 228, 230, 231, 239, 247, 248, 254, 255, 256, 262, 263, 269, 270, 272, 278, 279, 280, 282, 285, 286, 287, 292, 293, 299, 300, 302, 305, 307, 308, 310, 313, 315, 316, 317, 323, 324, 325, 328, 330, 331, 336, 337, 344, 345, 350, 351, 358, 359, 360	
LA.910.1.7.2	analyze the author's purpose and/or perspective in a variety of text and understand how they effect meaning;	Level D Teacher's Edition: 41, 44, 114, 118, 162, 223-224, 250, 252, 301, 338-339, 342	
LA.910.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details;	Level D Teacher's Edition: 8, 12, 17, 26, 27, 30, 35, 42, 48, 57, 65, 73, 81, 88, 99, 107, 110, 115, 122, 129, 136, 137, 139, 144, 155, 163, 171, 177, 189, 195, 201, 204, 209, 218, 225, 233, 242, 250, 257, 265, 270, 280, 288, 295, 297, 302, 310, 318, 325, 332, 339, 345, 346, 348, 353, 360, 361, 364	
LA.910.1.7.4	identify cause-and-effect relationships in text;	Level D Teacher's Edition: 48-49, 57, 65, 74, 107, 130, 155, 163, 171, 177, 265, 270-271, 288, 295, 310, 318, 332, 339, 353	
LA.910.1.7.5	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text;	Level D Teacher's Edition: 35, 42, 48, 64, 65, 73, 74, 76, 80, 84, 116, 122, 124, 137, 144, 145, 150, 164, 190, 208, 225, 232, 233, 236, 241, 242, 245, 257, 264, 267, 270-271, 294, 295, 297, 317, 321, 325, 333, 346, 352	
LA.910.1.7.6	analyze and evaluate similar themes or topics by different authors across a variety of fiction and non-fiction selections;		
LA.910.1.7.7	compare and contrast elements in multiple texts (e.g., setting, characters, and problems); and		

* **In**depth/Mentioned

**CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
SUNSHINE STATE STANDARDS**

SUBJECT: Reading
CATEGORY: K-12 Supplemental Intervention Program
SUBMISSION TITLE: Great Source Reading Advantage - Level D
PUBLISHER: Great Source Education Group
GRADE(S): 9-10

CATEGORY CODE NUMBER: RSI0001

SSS STANDARD	STANDARD/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
LA.910.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.	Level D Teacher's Edition: 23, 24, 27, 31, 32, 35, 36, 38, 39, 42-43, 45, 49, 52, 53, 54, 57, 60, 61, 62, 65, 69, 70, 72, 73, 74, 77, 82, 85, 86, 87, 88, 90, 90, 90, 91, 96, 98, 99, 103, 104, 108, 111, 116, 119, 120, 122, 123, 125, 126, 128, 129, 130, 130, 133, 134, 137, 137, 137, 140, 141, 145, 151, 152, 154, 155, 159, 160, 162, 163, 163, 166, 167, 168, 170, 172, 173, 174, 176, 177, 180, 181, 186, 188, 189, 190, 193, 195, 197, 198, 200, 202, 205, 209, 210, 214, 215, 216, 218, 221, 222, 225, 229, 230, 233, 237, 238, 240, 241, 243, 246, 247, 249, 250, 251, 253, 256, 257, 260, 261, 263-264, 265, 268, 269, 271, 273, 278, 281, 283, 284, 286, 287, 288, 290, 291, 294, 295, 298, 299, 303, 306, 307, 309, 310, 314, 315, 319, 322, 323, 324-325, 326, 329, 330, 331, 333, 334, 335, 336, 337-338, 339, 339, 343, 344, 346, 346, 346, 349, 351-352, 353, 356, 357, 361, 365	

**CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
SUNSHINE STATE STANDARDS**

SUBJECT: Reading
CATEGORY: K-12 Supplemental Intervention Program
SUBMISSION TITLE: Great Source Reading Advantage - Level D
PUBLISHER: Great Source Education Group
GRADE(S): 11-12

CATEGORY CODE NUMBER: RSI0001

SSS STANDARD	STANDARD/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
Grades 11–12: Reading Process			
Fluency	Standard: The student demonstrates the ability to read grade level text orally with accuracy, appropriate rate, and expression.		
LA.1112.1.5.1	The student will adjust reading rate based on purpose, text difficulty, form, and style.	Level D Teacher's Edition: xxii, 13, 22, 30, 38, 44, 53, 61, 69, 77, 85, 91, 103, 111, 119, 124, 132, 140, 151, 158, 166, 172, 180, 193, 197, 205, 215, 220, 228, 236, 245, 252, 261, 268, 273, 283, 291, 298, 306, 313, 322, 328, 334, 342, 349, 357, 365	
Vocabulary Development	Standard: The student uses multiple strategies to develop grade appropriate vocabulary.		
The student will:			
LA.1112.1.6.1	use new vocabulary that is introduced and taught directly;	Level D Teacher's Edition: 6, 14, 24-25, 33, 41, 46, 55, 62-63, 71, 79, 86, 96, 105, 113, 120, 126-127, 135, 142, 152, 160, 169, 174, 187, 194, 199, 207, 216-217, 222, 230-231, 239, 248, 254, 262-263, 269, 279, 285, 293, 299-300, 307, 315, 323, 330, 336-337, 344, 350-351, 358	
LA.1112.1.6.2	listen to, read, and discuss familiar and conceptually challenging text;	Level D Teacher's Edition: 8-9, 17, 27, 35, 42, 48-49, 57, 65, 74, 82, 88, 99, 107, 115, 122, 130, 137, 145, 155, 163, 171, 177, 190, 202, 209-210, 218, 225, 233, 242, 250-251, 257, 265, 270-271, 280-281, 288, 295, 302-303, 310, 318, 325, 332, 339, 346, 353, 361	
LA.1112.1.6.3	use context clues to determine meanings of unfamiliar words;	Level D Teacher's Edition: 9-10, 88-89, 108-109, 138, 166, 171, 192, 245, 265-266, 281, 311, 319	
LA.1112.1.6.4	categorize key vocabulary and identify salient features;	Level D Teacher's Edition: 12, 22, 30, 38, 44, 52, 83, 124, 131, 172, 191, 192, 195, 219, 225-226, 244, 251, 258, 260, 267, 271, 272, 272, 272, 289, 290, 303-304, 333, 340, 356	

**CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
SUNSHINE STATE STANDARDS**

SUBJECT: Reading
CATEGORY: K-12 Supplemental Intervention Program
SUBMISSION TITLE: Great Source Reading Advantage - Level D
PUBLISHER: Great Source Education Group
GRADE(S): 11-12

CATEGORY CODE NUMBER: RSI0001

SSS STANDARD	STANDARD/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
LA.1112.1.6.5	relate new vocabulary to familiar words;	Level D Teacher's Edition: 6, 12, 14, 24-25, 33, 38, 41, 46, 52, 55, 62-63, 71, 76, 79, 86, 96, 105, 113, 120, 126-127, 135, 142, 152, 160, 169, 174, 187, 194, 199, 207, 214, 216-217, 222, 230-231, 239, 248, 254, 262-263, 269, 279, 285, 293, 299-300, 307, 315, 323, 330, 336-337, 344, 350-351, 358	
LA.1112.1.6.6	distinguish denotative and connotative meanings of words;	Level D Teacher's Edition: 58, 146, 353-354	
LA.1112.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;	Level D Teacher's Edition: 28, 36, 4368, 76, 84, 90, 100, 102, 110, 118, 123, 124, 132, 158, 164, 166, 172, 192, 196, 204, 233-234, 236, 282, 290, 296, 297, 305, 313, 321, 326, 348	
LA.1112.1.6.8	identify the meaning of unfamiliar terms in political science and medicine derived from Greek and Latin words (e.g., oligarchy, homeopathic);	Level D Teacher's Edition: 68, 76, 84, 90, 100, 102, 110, 118, 124, 132, 139, 150, 158, 166, 172, 180, 192, 196, 204, 214, 220, 228, 236, 282	
LA.1112.1.6.9	identify advanced word/phrase relationships and their meanings;	Level D Teacher's Edition: 117, 156, 196, 204, 260, 267, 328	
LA.1112.1.6.10	determine the correct meaning of words with multiple meanings in context; and	Level D Teacher's Edition: 49-50, 75, 118, 203, 267, 346-347, 362-363	
LA.1112.1.6.11	determine meanings of words, pronunciation, parts of speech, etymologies, and alternate word choices by using a dictionary, thesaurus, and digital tools.	Level D Teacher's Edition: 12, 84, 102, 282	
Reading Comprehension	Standard: The student uses a variety of strategies to comprehend grade level text.		
The student will:			

**CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
SUNSHINE STATE STANDARDS**

SUBJECT: Reading
CATEGORY: K-12 Supplemental Intervention Program
SUBMISSION TITLE: Great Source Reading Advantage - Level D
PUBLISHER: Great Source Education Group
GRADE(S): 11-12

CATEGORY CODE NUMBER: RSI0001

SSS STANDARD	STANDARD/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
LA.1112.1.7.1	use background knowledge of subject and related content areas, prereading strategies (e.g., previewing, discussing, generating questions), text features, and text structure to make and confirm complex predictions of content, purpose, and organization of a reading selection;	Level D Teacher's Edition: xvii, 6, 7, 14, 15, 22, 24, 25, 26, 32, 33, 34, 40, 41, 46, 46, 47, 54, 55, 56, 62, 63, 64, 68, 70, 71, 78, 79, 81, 86, 87, 96, 97, 98, 104, 105, 106, 112, 113, 114, 120, 121, 126, 127, 129, 132, 134, 135, 136, 142, 143, 152, 153, 155, 158, 160, 161, 168, 169, 170, 174, 175, 186, 187, 189, 193, 194, 195, 196, 199, 206, 207, 216, 217, 220, 222, 223, 224, 228, 230, 231, 239, 247, 248, 254, 255, 256, 262, 263, 269, 270, 272, 278, 279, 280, 282, 285, 286, 287, 292, 293, 299, 300, 302, 305, 307, 308, 310, 313, 315, 316, 317, 323, 324, 325, 328, 330, 331, 336, 337, 344, 345, 350, 351, 358, 359, 360	
LA.1112.1.7.2	analyze the author's purpose and/or perspective in a variety of text and understand how they effect meaning;	Level D Teacher's Edition: 41, 44, 114, 118, 162, 223-224, 250, 252, 301, 338-339, 342	
LA.1112.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details and facts;	Level D Teacher's Edition: 8, 12, 17, 26, 27, 30, 35, 42, 48, 57, 65, 73, 81, 88, 99, 107, 110, 115, 122, 129, 136, 137, 139, 144, 155, 163, 171, 177, 189, 195, 201, 204, 209, 218, 225, 233, 242, 250, 257, 265, 270, 280, 288, 295, 297, 302, 310, 318, 325, 332, 339, 345, 346, 348, 353, 360, 361, 364	
LA.1112.1.7.4	identify cause-and-effect relationships in text;	Level D Teacher's Edition: 48-49, 57, 65, 74, 107, 130, 155, 163, 171, 177, 265, 270-271, 288, 295, 310, 318, 332, 339, 353	
LA.1112.1.7.5	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text;	Level D Teacher's Edition: 35, 42, 48, 64, 65, 73, 74, 76, 80, 84, 116, 122, 124, 137, 144, 145, 150, 164, 190, 208, 225, 232, 233, 236, 241, 242, 245, 257, 264, 267, 270-271, 294, 295, 297, 317, 321, 325, 333, 346, 352	
LA.1112.1.7.6	analyze and evaluate similar themes or topics by different authors across a variety of fiction and non-fiction selections;		
LA.1112.1.7.7	compare and contrast elements in multiple texts (e.g., setting, characters, and problems); and		

**CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
SUNSHINE STATE STANDARDS**

SUBJECT: Reading
CATEGORY: K-12 Supplemental Intervention Program
SUBMISSION TITLE: Great Source Reading Advantage - Level D
PUBLISHER: Great Source Education Group
GRADE(S): 11-12

CATEGORY CODE NUMBER: RSI0001

SSS STANDARD	STANDARD/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
LA.1112.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.	Level D Teacher's Edition: 23, 24, 27, 31, 32, 35, 36, 38, 39, 42-43, 45, 49, 52, 53, 54, 57, 60, 61, 62, 65, 69, 70, 72, 73, 74, 77, 82, 85, 86, 87, 88, 90, 90, 90, 91, 96, 98, 99, 103, 104, 108, 111, 116, 119, 120, 122, 123, 125, 126, 128, 129, 130, 130, 133, 134, 137, 137, 137, 140, 141, 145, 151, 152, 154, 155, 159, 160, 162, 163, 163, 166, 167, 168, 170, 172, 173, 174, 176, 177, 180, 181, 186, 188, 189, 190, 193, 195, 197, 198, 200, 202, 205, 209, 210, 214, 215, 216, 218, 221, 222, 225, 229, 230, 233, 237, 238, 240, 241, 243, 246, 247, 249, 250, 251, 253, 256, 257, 260, 261, 263-264, 265, 268, 269, 271, 273, 278, 281, 283, 284, 286, 287, 288, 290, 291, 294, 295, 298, 299, 303, 306, 307, 309, 310, 314, 315, 319, 322, 323, 324-325, 326, 329, 330, 331, 333, 334, 335, 336, 337-338, 339, 339, 343, 344, 346, 346, 346, 349, 351-352, 353, 356, 357, 361, 365	



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