

*Great Source  
Reading Advantage © 2005  
Level A*

correlated to  
Florida Sunshine State Reading Standards

Grades 6-12



A Division of Houghton Mifflin Company

To Contact Your Florida Great Source Representative, Call:

(800) 289-4490, option 4

**CORRELATION  
FLORIDA DEPARTMENT OF EDUCATION  
SUNSHINE STATE STANDARDS**

**SUBJECT:** Reading  
**CATEGORY:** K-12 Supplemental Intervention Program  
**SUBMISSION TITLE:** Great Source Reading Advantage - Level A  
**PUBLISHER:** Great Source Education Group  
**GRADE(S):** 6

**CATEGORY CODE NUMBER:** RSI0001

SSS STANDARD	STANDARD/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
<b>Grade 6: Reading Process</b>			
<b>Fluency</b>	Standard: The student demonstrates the ability to read grade level text orally with accuracy, appropriate rate, and expression.		
LA.6.1.5.1	The student will adjust reading rate based on purpose, text difficulty, form, and style.	<b>Level A Teacher's Edition:</b> xxii, 13, 19, 26, 31, 36, 47, 55, 63, 69, 76, 85, 92, 107, 113, 118, 127, 137, 142, 151, 157, 163, 171, 176, 185, 197, 205, 213, 219, 224, 232, 241, 250, 258, 263, 271, 276, 291, 299, 305, 313, 321, 329, 335, 342, 348, 355, 363, 368	
<b>Vocabulary Development</b>			
The student will:			
LA.6.1.6.1	use new vocabulary that is introduced and taught directly;	<b>Level A Teacher's Edition:</b> 6, 14, 21, 27, 32-33, 38, 48, 57, 64, 71-72, 77, 86, 98, 108, 114-115, 120, 129, 138-139, 144-145, 152, 158-159, 165, 172-173, 178, 182, 191, 199, 206, 215, 221, 227, 233, 242, 251, 259, 264-265, 282, 292, 300, 306, 314, 322, 330, 336, 344, 349, 356	
LA.6.1.6.2	listen to, read, and discuss familiar and conceptually challenging text;	<b>Level A Teacher's Edition:</b> 9, 16-17, 23-24, 29, 35, 41, 51, 60, 67, 73-74, 80, 88-89, 101, 110, 116, 123-124, 132, 141, 147, 154-155, 160-161, 167, 174, 181, 194, 202, 210, 217, 223, 229, 236, 246, 249, 254, 261, 266-267, 274, 285-286, 295-296, 303, 309, 317, 324, 332, 339, 346, 352, 359, 366, 368	
LA.6.1.6.3	use context clues to determine meanings of unfamiliar words;	<b>Level A Teacher's Edition:</b> 25, 35, 81, 136, 162, 170, 176, 184, 212, 247, 333, 346, 354	
LA.6.1.6.4	categorize key vocabulary and identify salient features;	<b>Level A Teacher's Edition:</b> xix, 12, 18, 24, 25, 30, 36, 46, 54, 62, 69, 75, 84, 92, 102, 106, 112, 118, 126, 136, 142, 150, 156, 162, 170, 175, 176, 184, 196, 204, 212, 217, 218, 223, 224, 231, 240, 249, 257, 262, 270, 274, 276, 290, 297, 298, 304, 312, 317-318, 320, 328, 334, 342, 347, 354, 362, 368	

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SSS STANDARD	STANDARD/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
LA.6.1.6.5	relate new vocabulary to familiar words;	<b>Level A Teacher's Edition:</b> 6, 14, 21, 27, 32-33, 38, 48, 57, 64, 71-72, 77, 86, 98, 106, 108, 114-115, 118, 120, 129, 138-139, 144-145, 152, 158-159, 165, 172-173, 178, 191, 199, 206, 215, 221, 227, 231, 233, 242, 251, 257, 259, 262, 264-265, 292, 300, 306, 314, 322, 328, 330, 336, 344, 349, 356	
LA.6.1.6.6	distinguish denotative and connotative meanings of words;	<b>Level A Teacher's Edition:</b> 142	
LA.6.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;	<b>Level A Teacher's Edition:</b> 12, 17, 18, 25, 29, 30, 36, 46, 54, 54, 62, 69, 75, 84, 106, 118, 133, 136, 142, 150, 170, 196, 204, 212, 218, 224, 231, 237, 240, 249, 257, 262, 267, 270, 290, 298, 304, 312, 320, 328, 334, 342, 347, 354, 362, 368	
LA.6.1.6.8	identify advanced word/phrase relationships and their meanings;	<b>Level A Teacher's Edition:</b> 12, 68, 69, 75, 125, 141, 148-149, 168, 203, 211, 304, 312, 320	
LA.6.1.6.9	determine the correct meaning of words with multiple meanings in context;	<b>Level A Teacher's Edition:</b> 9-10, 42, 52, 61, 74, 75, 117, 150, 161, 195, 230, 255, 261, 286, 304, 340, 352-353, 360	
LA.6.1.6.10	determine meanings of words, pronunciation, parts of speech, etymologies, and alternate word choices by using a dictionary, thesaurus, and digital tools; and	<b>Level A Teacher's Edition:</b> 18, 30, 156, 224, 303, 325, 362	
LA.6.1.6.11	identify the meaning of words and phrases derived from Greek and Latin mythology (e.g., mercurial, Achilles' heel) and identify frequently used words from other languages (e.g., laissez faire, croissant).	<b>Level A Teacher's Edition:</b> 17, 89-90, 111, 155, 237	
<b>Reading Comprehension</b>	Standard: The student uses a variety of strategies to comprehend grade level text.		
The student will:			

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SSS STANDARD	STANDARD/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
LA.6.1.7.1	use background knowledge of subject and related content areas, prereading strategies, graphic representations, and knowledge of text structure to make and confirm complex predictions of content, purpose, and organization of a reading selection;	<b>Level A Teacher's Edition:</b> xvii, 6, 7, 14, 15, 20, 21, 27, 28, 32, 33, 34, 36, 38, 39, 48, 49, 51, 54, 56, 57, 64, 65, 66-67, 69, 71, 72, 77, 78, 86, 87, 88, 92, 98, 99, 101, 106-107, 108, 109, 114, 115, 120, 121, 122, 128, 130, 138, 139, 144, 145, 152, 153, 158, 159, 162, 164, 165, 172, 173, 178, 179, 190-191, 191, 193, 197, 198, 199, 206, 207, 214, 215, 220, 221, 224, 226, 227, 233, 234, 235, 240, 242, 243, 251, 252, 253, 259, 260, 264, 265, 272, 273, 283, 285, 292, 293-294, 300, 301, 306, 307, 308, 312, 314, 315, 316, 322-323, 323-324, 328, 331, 331-332, 334, 337, 338, 345, 350, 357, 359, 364	
LA.6.1.7.2	analyze the author's purpose (e.g., to persuade, inform, entertain, or explain) and perspective in a variety of texts and understand how they effect meaning;	<b>Level A Teacher's Edition:</b> 16, 18, 51, 116, 118, 146, 167, 167, 260, 262, 316, 320, 365, 368	
LA.6.1.7.3	determine the main idea or essential message in grade-level text through inferring, paraphrasing, summarizing, and identifying relevant details;	<b>Level A Teacher's Edition:</b> xv, 9, 16, 23, 24, 25, 29, 35, 41, 51, 54, 60, 67, 73, 80-81, 84, 88, 101, 110, 116, 123, 126, 131, 132, 136, 140, 147, 154, 156, 160, 167, 174, 181, 192, 194, 201, 204, 210, 217, 223, 229, 236, 245, 254, 261, 266, 267, 274, 285, 295, 296, 303, 309, 317, 324, 328, 332, 339, 346, 346, 352, 359, 359-360, 366	
LA.6.1.7.4	identify cause-and-effect relationships in text;	<b>Level A Teacher's Edition:</b> 9, 17, 35, 41, 73-74, 167, 193, 223, 254, 296, 317, 332-333, 339, 359, 366	
LA.6.1.7.5	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text;	<b>Level A Teacher's Edition:</b> xvi, 17, 29, 40-41, 46, 67, 73, 75, 80, 88-89, 124, 140, 141, 142, 146, 150, 154-155, 166, 167, 174, 180, 184, 194, 209, 210, 212, 217, 229, 236, 245, 249, 261, 266, 270, 295, 298, 312, 323, 338, 352, 355, 359, 366, 366, 368	
LA.6.1.7.6	analyze and evaluate similar themes or topics by different authors across a variety of fiction and non-fiction selections;	<b>Level A Teacher's Edition:</b> 147, 151 (theme)	

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**GRADE(S):** 6

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SSS STANDARD	STANDARD/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
LA.6.1.7.7	compare and contrast elements in multiple texts (e.g., setting, characters, and problems); and	<b>Level A Teacher's Edition:</b> 14, 17, 141, 249, 267, 323 (characters)	
LA.6.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.	<b>Level A Teacher's Edition:</b> xiv, 6, 8, 9, 12-12, 13, 14, 17, 19, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 37, 38, 40, 41, 47, 48, 50, 55, 56, 58, 59, 60, 62, 63, 64, 66, 67, 67, 70, 71, 73, 74, 76, 77, 79, 80, 85, 86, 88, 89, 93, 93, 98, 100, 101, 102, 107, 109-110, 111, 112, 113, 114, 116, 119, 122, 124, 127, 128, 130, 132, 137, 141, 143, 144, 147, 148, 151, 154, 155, 156, 157, 158, 160, 161, 163, 164, 166, 167, 170, 171, 172, 173, 174, 176, 177, 178, 181, 185, 194, 194, 197, 198, 200-201, 202, 205, 206, 208, 209, 210, 213, 214, 216, 217, 218, 219, 222, 223, 225, 226, 228, 229, 231, 232, 233, 235, 236, 241, 242, 244, 246, 246, 250, 251, 253, 254, 257, 258, 259, 261, 263, 264, 267, 271, 272, 273, 276, 277, 282, 284, 285, 286, 291, 294, 296, 299, 302, 304, 305, 308, 309, 313, 321, 324, 329, 330, 335, 336, 338, 339, 342, 343, 344, 345-346, 347, 348, 349, 351, 352, 354-355, 356, 358, 359, 362, 363, 364, 369	

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**GRADE(S):** 7

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SSS STANDARD	STANDARD/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
<b>Grade 7: Reading Process</b>			
<b>Fluency</b>	Standard: The student demonstrates the ability to read grade level text orally with accuracy, appropriate rate, and expression.		
LA.7.1.5.1	The student will adjust reading rate based on purpose, text difficulty, form, and style.	<b>Level A Teacher's Edition:</b> xxii, 13, 19, 26, 31, 36, 47, 55, 63, 69, 76, 85, 92, 107, 113, 118, 127, 137, 142, 151, 157, 163, 171, 176, 185, 197, 205, 213, 219, 224, 232, 241, 250, 258, 263, 271, 276, 291, 299, 305, 313, 321, 329, 335, 342, 348, 355, 363, 368	
<b>Vocabulary Development</b>			
The student will:			
LA.7.1.6.1	use new vocabulary that is introduced and taught directly;	<b>Level A Teacher's Edition:</b> 6, 14, 21, 27, 32-33, 38, 48, 57, 64, 71-72, 77, 86, 98, 108, 114-115, 120, 129, 138-139, 144-145, 152, 158-159, 165, 172-173, 178, 182, 191, 199, 206, 215, 221, 227, 233, 242, 251, 259, 264-265, 282, 292, 300, 306, 314, 322, 330, 336, 344, 349, 356	
LA.7.1.6.2	listen to, read, and discuss familiar and conceptually challenging text;	<b>Level A Teacher's Edition:</b> 9, 16-17, 23-24, 29, 35, 41, 51, 60, 67, 73-74, 80, 88-89, 101, 110, 116, 123-124, 132, 141, 147, 154-155, 160-161, 167, 174, 181, 194, 202, 210, 217, 223, 229, 236, 246, 249, 254, 261, 266-267, 274, 285-286, 295-296, 303, 309, 317, 324, 332, 339, 346, 352, 359, 366, 368	
LA.7.1.6.3	use context clues to determine meanings of unfamiliar words;	<b>Level A Teacher's Edition:</b> 25, 35, 81, 136, 162, 170, 176, 184, 212, 247, 333, 346, 354	
LA.7.1.6.4	categorize key vocabulary and identify salient features;	<b>Level A Teacher's Edition:</b> xix, 12, 18, 24, 25, 30, 36, 46, 54, 62, 69, 75, 84, 92, 102, 106, 112, 118, 126, 136, 142, 150, 156, 162, 170, 175, 176, 184, 196, 204, 212, 217, 218, 223, 224, 231, 240, 249, 257, 262, 270, 274, 276, 290, 297, 298, 304, 312, 317-318, 320, 328, 334, 342, 347, 354, 362, 368	

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LA.7.1.6.5	relate new vocabulary to familiar words;	<b>Level A Teacher's Edition:</b> 6, 14, 21, 27, 32-33, 38, 48, 57, 64, 71-72, 77, 86, 98, 106, 108, 114-115, 118, 120, 129, 138-139, 144-145, 152, 158-159, 165, 172-173, 178, 191, 199, 206, 215, 221, 227, 231, 233, 242, 251, 257, 259, 262, 264-265, 292, 300, 306, 314, 322, 328, 330, 336, 344, 349, 356	
LA.7.1.6.6	distinguish denotative and connotative meanings of words;	<b>Level A Teacher's Edition:</b> 142	
LA.7.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;	<b>Level A Teacher's Edition:</b> 12, 17, 18, 25, 29, 30, 36, 46, 54, 54, 62, 69, 75, 84, 106, 118, 133, 136, 142, 150, 170, 196, 204, 212, 218, 224, 231, 237, 240, 249, 257, 262, 267, 270, 290, 298, 304, 312, 320, 328, 334, 342, 347, 354, 362, 368	
LA.7.1.6.8	identify advanced word/phrase relationships and their meanings;	<b>Level A Teacher's Edition:</b> 12, 68, 69, 75, 125, 141, 148-149, 168, 203, 211, 304, 312, 320	
LA.7.1.6.9	determine the correct meaning of words with multiple meanings in context;	<b>Level A Teacher's Edition:</b> 9-10, 42, 52, 61, 74, 75, 117, 150, 161, 195, 230, 255, 261, 286, 304, 340, 352-353, 360	
LA.7.1.6.10	determine meanings of words, pronunciation, parts of speech, etymologies, and alternate word choices by using a dictionary, thesaurus, and digital tools; and	<b>Level A Teacher's Edition:</b> 18, 30, 156, 224, 303, 325, 362	
LA.7.1.6.11	identify the meaning of words and phrases derived from Anglo-Saxon, Greek, and Latin mythology.	<b>Level A Teacher's Edition:</b> 17, 89-90, 111, 155, 237	
<b>Reading Comprehension</b>	Standard: The student uses a variety of strategies to comprehend grade level text.		
The student will:			

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LA.7.1.7.1	use background knowledge of subject and related content areas, prereading strategies, graphic representations, and knowledge of text structure to make and confirm complex predictions of content, purpose, and organization of a reading selection;	<b>Level A Teacher's Edition:</b> xvii, 6, 7, 14, 15, 20, 21, 27, 28, 32, 33, 34, 36, 38, 39, 48, 49, 51, 54, 56, 57, 64, 65, 66-67, 69, 71, 72, 77, 78, 86, 87, 88, 92, 98, 99, 101, 106-107, 108, 109, 114, 115, 120, 121, 122, 128, 130, 138, 139, 144, 145, 152, 153, 158, 159, 162, 164, 165, 172, 173, 178, 179, 190-191, 191, 193, 197, 198, 199, 206, 207, 214, 215, 220, 221, 224, 226, 227, 233, 234, 235, 240, 242, 243, 251, 252, 253, 259, 260, 264, 265, 272, 273, 283, 285, 292, 293-294, 300, 301, 306, 307, 308, 312, 314, 315, 316, 322-323, 323-324, 328, 331, 331-332, 334, 337, 338, 345, 350, 357, 359, 364	
LA.7.1.7.2	analyze the author's purpose (e.g., to persuade, inform, entertain, explain) and perspective in a variety of texts and understand how they effect meaning;	<b>Level A Teacher's Edition:</b> 16, 18, 51, 116, 118, 146, 167, 167, 260, 262, 316, 320, 365, 368	
LA.7.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details;	<b>Level A Teacher's Edition:</b> xv, 9, 16, 23, 24, 25, 29, 35, 41, 51, 54, 60, 67, 73, 80-81, 84, 88, 101, 110, 116, 123, 126, 131, 132, 136, 140, 147, 154, 156, 160, 167, 174, 181, 192, 194, 201, 204, 210, 217, 223, 229, 236, 245, 254, 261, 266, 267, 274, 285, 295, 296, 303, 309, 317, 324, 328, 332, 339, 346, 346, 352, 359, 359-360, 366	
LA.7.1.7.4	identify cause-and-effect relationships in text;	<b>Level A Teacher's Edition:</b> 9, 17, 35, 41, 73-74, 167, 193, 223, 254, 296, 317, 332-333, 339, 359, 366	
LA.7.1.7.5	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text;	<b>Level A Teacher's Edition:</b> xvi, 17, 29, 40-41, 46, 67, 73, 75, 80, 88-89, 124, 140, 141, 142, 146, 150, 154-155, 166, 167, 174, 180, 184, 194, 209, 210, 212, 217, 229, 236, 245, 249, 261, 266, 270, 295, 298, 312, 323, 338, 352, 355, 359, 366, 366, 368	
LA.7.1.7.6	analyze and evaluate similar themes or topics by different authors across a variety of fiction and non-fiction selections;	<b>Level A Teacher's Edition:</b> 147, 151 (theme)	

\* **In**depth/Mentioned

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LA.7.1.7.7	compare and contrast elements in multiple texts (e.g., setting, characters, problems); and	<b>Level A Teacher's Edition:</b> 14, 17, 141, 249, 267, 323 (characters)	
LA.7.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.	<b>Level A Teacher's Edition:</b> xiv, 6, 8, 9, 12-12, 13, 14, 17, 19, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 37, 38, 40, 41, 47, 48, 50, 55, 56, 58, 59, 60, 62, 63, 64, 66, 67, 67, 70, 71, 73, 74, 76, 77, 79, 80, 85, 86, 88, 89, 93, 93, 98, 100, 101, 102, 107, 109-110, 111, 112, 113, 114, 116, 119, 122, 124, 127, 128, 130, 132, 137, 141, 143, 144, 147, 148, 151, 154, 155, 156, 157, 158, 160, 161, 163, 164, 166, 167, 170, 171, 172, 173, 174, 176, 177, 178, 181, 185, 194, 194, 197, 198, 200-201, 202, 205, 206, 208, 209, 210, 213, 214, 216, 217, 218, 219, 222, 223, 225, 226, 228, 229, 231, 232, 233, 235, 236, 241, 242, 244, 246, 246, 250, 251, 253, 254, 257, 258, 259, 261, 263, 264, 267, 271, 272, 273, 276, 277, 282, 284, 285, 286, 291, 294, 296, 299, 302, 304, 305, 308, 309, 313, 321, 324, 329, 330, 335, 336, 338, 339, 342, 343, 344, 345-346, 347, 348, 349, 351, 352, 354-355, 356, 358, 359, 362, 363, 364, 369	

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<b>Grade 8: Reading Process</b>			
<b>Fluency</b>	Standard: The student demonstrates the ability to read grade level text orally with accuracy, appropriate rate, and expression.		
LA.8.1.5.1	The student will adjust reading rate based on purpose, text difficulty, form, and style.	<b>Level A Teacher's Edition:</b> xxii, 13, 19, 26, 31, 36, 47, 55, 63, 69, 76, 85, 92, 107, 113, 118, 127, 137, 142, 151, 157, 163, 171, 176, 185, 197, 205, 213, 219, 224, 232, 241, 250, 258, 263, 271, 276, 291, 299, 305, 313, 321, 329, 335, 342, 348, 355, 363, 368	
<b>Vocabulary Development</b>			
The student will:			
LA.8.1.6.1	use new vocabulary that is introduced and taught directly;	<b>Level A Teacher's Edition:</b> 6, 14, 21, 27, 32-33, 38, 48, 57, 64, 71-72, 77, 86, 98, 108, 114-115, 120, 129, 138-139, 144-145, 152, 158-159, 165, 172-173, 178, 182, 191, 199, 206, 215, 221, 227, 233, 242, 251, 259, 264-265, 282, 292, 300, 306, 314, 322, 330, 336, 344, 349, 356	
LA.8.1.6.2	listen to, read, and discuss familiar and conceptually challenging text;	<b>Level A Teacher's Edition:</b> 9, 16-17, 23-24, 29, 35, 41, 51, 60, 67, 73-74, 80, 88-89, 101, 110, 116, 123-124, 132, 141, 147, 154-155, 160-161, 167, 174, 181, 194, 202, 210, 217, 223, 229, 236, 246, 249, 254, 261, 266-267, 274, 285-286, 295-296, 303, 309, 317, 324, 332, 339, 346, 352, 359, 366, 368	
LA.8.1.6.3	use context clues to determine meanings of unfamiliar words;	<b>Level A Teacher's Edition:</b> 25, 35, 81, 136, 162, 170, 176, 184, 212, 247, 333, 346, 354	
LA.8.1.6.4	categorize key vocabulary and identify salient features;	<b>Level A Teacher's Edition:</b> xix, 12, 18, 24, 25, 30, 36, 46, 54, 62, 69, 75, 84, 92, 102, 106, 112, 118, 126, 136, 142, 150, 156, 162, 170, 175, 176, 184, 196, 204, 212, 217, 218, 223, 224, 231, 240, 249, 257, 262, 270, 274, 276, 290, 297, 298, 304, 312, 317-318, 320, 328, 334, 342, 347, 354, 362, 368	

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LA.8.1.6.5	relate new vocabulary to familiar words;	<b>Level A Teacher's Edition:</b> 6, 14, 21, 27, 32-33, 38, 48, 57, 64, 71-72, 77, 86, 98, 106, 108, 114-115, 118, 120, 129, 138-139, 144-145, 152, 158-159, 165, 172-173, 178, 191, 199, 206, 215, 221, 227, 231, 233, 242, 251, 257, 259, 262, 264-265, 292, 300, 306, 314, 322, 328, 330, 336, 344, 349, 356	
LA.8.1.6.6	distinguish denotative and connotative meanings of words;	<b>Level A Teacher's Edition:</b> 142	
LA.8.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;	<b>Level A Teacher's Edition:</b> 12, 17, 18, 25, 29, 30, 36, 46, 54, 54, 62, 69, 75, 84, 106, 118, 133, 136, 142, 150, 170, 196, 204, 212, 218, 224, 231, 237, 240, 249, 257, 262, 267, 270, 290, 298, 304, 312, 320, 328, 334, 342, 347, 354, 362, 368	
LA.8.1.6.8	identify the meaning of words and phrases derived from Anglo-Saxon, Greek, and Latin mythology;	<b>Level A Teacher's Edition:</b> 17, 89-90, 111, 155, 237	
LA.8.1.6.9	identify advanced word/phrase relationships and their meanings;	<b>Level A Teacher's Edition:</b> 12, 68, 69, 75, 125, 141, 148-149, 168, 203, 211, 304, 312, 320	
LA.8.1.6.10	determine the correct meaning of words with multiple meanings in context; and	<b>Level A Teacher's Edition:</b> 9-10, 42, 52, 61, 74, 75, 117, 150, 161, 195, 230, 255, 261, 286, 304, 340, 352-353, 360	
LA.8.1.6.11	determine meanings of words, pronunciation, parts of speech, etymologies, and alternate word choices by using a dictionary, thesaurus, and digital tools.	<b>Level A Teacher's Edition:</b> 18, 30, 156, 224, 303, 325, 362	
<b>Reading Comprehension</b>	Standard: The student uses a variety of strategies to comprehend grade level text.		
The student will:			

**CORRELATION  
FLORIDA DEPARTMENT OF EDUCATION  
SUNSHINE STATE STANDARDS**

**SUBJECT:** Reading  
**CATEGORY:** K-12 Supplemental Intervention Program  
**SUBMISSION TITLE:** Great Source Reading Advantage - Level A  
**PUBLISHER:** Great Source Education Group  
**GRADE(S):** 8

**CATEGORY CODE NUMBER:** RSI0001

SSS STANDARD	STANDARD/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
LA.8.1.7.1	use background knowledge of subject and related content areas, prereading strategies, graphic representations, and knowledge of text structure to make and confirm complex predictions of content, purpose, and organization of a reading selection;	<b>Level A Teacher's Edition:</b> xvii, 6, 7, 14, 15, 20, 21, 27, 28, 32, 33, 34, 36, 38, 39, 48, 49, 51, 54, 56, 57, 64, 65, 66-67, 69, 71, 72, 77, 78, 86, 87, 88, 92, 98, 99, 101, 106-107, 108, 109, 114, 115, 120, 121, 122, 128, 130, 138, 139, 144, 145, 152, 153, 158, 159, 162, 164, 165, 172, 173, 178, 179, 190-191, 191, 193, 197, 198, 199, 206, 207, 214, 215, 220, 221, 224, 226, 227, 233, 234, 235, 240, 242, 243, 251, 252, 253, 259, 260, 264, 265, 272, 273, 283, 285, 292, 293-294, 300, 301, 306, 307, 308, 312, 314, 315, 316, 322-323, 323-324, 328, 331, 331-332, 334, 337, 338, 345, 350, 357, 359, 364	
LA.8.1.7.2	analyze the author's purpose and/or perspective in a variety of texts and understand how they effect meaning;	<b>Level A Teacher's Edition:</b> 16, 18, 51, 116, 118, 146, 167, 167, 260, 262, 316, 320, 365, 368	
LA.8.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details;	<b>Level A Teacher's Edition:</b> xv, 9, 16, 23, 24, 25, 29, 35, 41, 51, 54, 60, 67, 73, 80-81, 84, 88, 101, 110, 116, 123, 126, 131, 132, 136, 140, 147, 154, 156, 160, 167, 174, 181, 192, 194, 201, 204, 210, 217, 223, 229, 236, 245, 254, 261, 266, 267, 274, 285, 295, 296, 303, 309, 317, 324, 328, 332, 339, 346, 346, 352, 359, 359-360, 366	
LA.8.1.7.4	identify cause-and-effect relationships in text;	<b>Level A Teacher's Edition:</b> 9, 17, 35, 41, 73-74, 167, 193, 223, 254, 296, 317, 332-333, 339, 359, 366	
LA.8.1.7.5	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text;	<b>Level A Teacher's Edition:</b> xvi, 17, 29, 40-41, 46, 67, 73, 75, 80, 88-89, 124, 140, 141, 142, 146, 150, 154-155, 166, 167, 174, 180, 184, 194, 209, 210, 212, 217, 229, 236, 245, 249, 261, 266, 270, 295, 298, 312, 323, 338, 352, 355, 359, 366, 366, 368	

**CORRELATION  
FLORIDA DEPARTMENT OF EDUCATION  
SUNSHINE STATE STANDARDS**

**SUBJECT:** Reading  
**CATEGORY:** K-12 Supplemental Intervention Program  
**SUBMISSION TITLE:** Great Source Reading Advantage - Level A  
**PUBLISHER:** Great Source Education Group  
**GRADE(S):** 8

**CATEGORY CODE NUMBER:** RSI0001

SSS STANDARD	STANDARD/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
LA.8.1.7.6	analyze and evaluate similar themes or topics by different authors across a variety of fiction and non-fiction selections;	<b>Level A Teacher's Edition:</b> 147, 151 (theme)	
LA.8.1.7.7	compare and contrast elements in multiple texts (e.g., setting, characters, and problems); and	<b>Level A Teacher's Edition:</b> 14, 17, 141, 249, 267, 323 (characters)	
LA.8.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.	<b>Level A Teacher's Edition:</b> xiv, 6, 8, 9, 12-12, 13, 14, 17, 19, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 37, 38, 40, 41, 47, 48, 50, 55, 56, 58, 59, 60, 62, 63, 64, 66, 67, 67, 70, 71, 73, 74, 76, 77, 79, 80, 85, 86, 88, 89, 93, 93, 98, 100, 101, 102, 107, 109-110, 111, 112, 113, 114, 116, 119, 122, 124, 127, 128, 130, 132, 137, 141, 143, 144, 147, 148, 151, 154, 155, 156, 157, 158, 160, 161, 163, 164, 166, 167, 170, 171, 172, 173, 174, 176, 177, 178, 181, 185, 194, 194, 197, 198, 200-201, 202, 205, 206, 208, 209, 210, 213, 214, 216, 217, 218, 219, 222, 223, 225, 226, 228, 229, 231, 232, 233, 235, 236, 241, 242, 244, 246, 246, 250, 251, 253, 254, 257, 258, 259, 261, 263, 264, 267, 271, 272, 273, 276, 277, 282, 284, 285, 286, 291, 294, 296, 299, 302, 304, 305, 308, 309, 313, 321, 324, 329, 330, 335, 336, 338, 339, 342, 343, 344, 345-346, 347, 348, 349, 351, 352, 354-355, 356, 358, 359, 362, 363, 364, 369	

**CORRELATION  
FLORIDA DEPARTMENT OF EDUCATION  
SUNSHINE STATE STANDARDS**

**SUBJECT:** Reading  
**CATEGORY:** K-12 Supplemental Intervention Program  
**SUBMISSION TITLE:** Great Source Reading Advantage - Level A  
**PUBLISHER:** Great Source Education Group  
**GRADE(S):** 9-10

**CATEGORY CODE NUMBER:** RSI0001

<b>SSS STANDARD</b>	<b>STANDARD/BENCHMARK DESCRIPTION</b>	<b>PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL</b>	<b>I/M*</b>
<b>Grades 9–10: Reading Process</b>			
<b>Fluency</b>	Standard: The student demonstrates the ability to read grade level text orally with accuracy, appropriate rate, and expression.		
LA.910.1.5.1	The student will adjust reading rate based on purpose, text difficulty, form, and style.	<b>Level A Teacher's Edition:</b> xxii, 13, 19, 26, 31, 36, 47, 55, 63, 69, 76, 85, 92, 107, 113, 118, 127, 137, 142, 151, 157, 163, 171, 176, 185, 197, 205, 213, 219, 224, 232, 241, 250, 258, 263, 271, 276, 291, 299, 305, 313, 321, 329, 335, 342, 348, 355, 363, 368	
<b>Vocabulary Development</b>	Standard: The student uses multiple strategies to develop grade appropriate vocabulary.		
The student will:			
LA.910.1.6.1	use new vocabulary that is introduced and taught directly;	<b>Level A Teacher's Edition:</b> 6, 14, 21, 27, 32-33, 38, 48, 57, 64, 71-72, 77, 86, 98, 108, 114-115, 120, 129, 138-139, 144-145, 152, 158-159, 165, 172-173, 178, 182, 191, 199, 206, 215, 221, 227, 233, 242, 251, 259, 264-265, 282, 292, 300, 306, 314, 322, 330, 336, 344, 349, 356	
LA.910.1.6.2	listen to, read, and discuss familiar and conceptually challenging text;	<b>Level A Teacher's Edition:</b> 9, 16-17, 23-24, 29, 35, 41, 51, 60, 67, 73-74, 80, 88-89, 101, 110, 116, 123-124, 132, 141, 147, 154-155, 160-161, 167, 174, 181, 194, 202, 210, 217, 223, 229, 236, 246, 249, 254, 261, 266-267, 274, 285-286, 295-296, 303, 309, 317, 324, 332, 339, 346, 352, 359, 366, 368	
LA.910.1.6.3	use context clues to determine meanings of unfamiliar words;	<b>Level A Teacher's Edition:</b> 25, 35, 81, 136, 162, 170, 176, 184, 212, 247, 333, 346, 354	
LA.910.1.6.4	categorize key vocabulary and identify salient features;	<b>Level A Teacher's Edition:</b> xix, 12, 18, 24, 25, 30, 36, 46, 54, 62, 69, 75, 84, 92, 102, 106, 112, 118, 126, 136, 142, 150, 156, 162, 170, 175, 176, 184, 196, 204, 212, 217, 218, 223, 224, 231, 240, 249, 257, 262, 270, 274, 276, 290, 297, 298, 304, 312, 317-318, 320, 328, 334, 342, 347, 354, 362, 368	

**CORRELATION  
FLORIDA DEPARTMENT OF EDUCATION  
SUNSHINE STATE STANDARDS**

**SUBJECT:** Reading  
**CATEGORY:** K-12 Supplemental Intervention Program  
**SUBMISSION TITLE:** Great Source Reading Advantage - Level A  
**PUBLISHER:** Great Source Education Group  
**GRADE(S):** 9-10

**CATEGORY CODE NUMBER:** RSI0001

SSS STANDARD	STANDARD/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
LA.910.1.6.5	relate new vocabulary to familiar words;	<b>Level A Teacher's Edition:</b> 6, 14, 21, 27, 32-33, 38, 48, 57, 64, 71-72, 77, 86, 98, 106, 108, 114-115, 118, 120, 129, 138-139, 144-145, 152, 158-159, 165, 172-173, 178, 191, 199, 206, 215, 221, 227, 231, 233, 242, 251, 257, 259, 262, 264-265, 292, 300, 306, 314, 322, 328, 330, 336, 344, 349, 356	
LA.910.1.6.6	distinguish denotative and connotative meanings of words;	<b>Level A Teacher's Edition:</b> 142	
LA.910.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;	<b>Level A Teacher's Edition:</b> 12, 17, 18, 25, 29, 30, 36, 46, 54, 54, 62, 69, 75, 84, 106, 118, 133, 136, 142, 150, 170, 196, 204, 212, 218, 224, 231, 237, 240, 249, 257, 262, 267, 270, 290, 298, 304, 312, 320, 328, 334, 342, 347, 354, 362, 368	
LA.910.1.6.8	identify advanced word/phrase relationships and their meanings;	<b>Level A Teacher's Edition:</b> 12, 68, 69, 75, 125, 141, 148-149, 168, 203, 211, 304, 312, 320	
LA.910.1.6.9	determine the correct meaning of words with multiple meanings in context;	<b>Level A Teacher's Edition:</b> 9-10, 42, 52, 61, 74, 75, 117, 150, 161, 195, 230, 255, 261, 286, 304, 340, 352-353, 360	
LA.910.1.6.10	determine meanings of words, pronunciation, parts of speech, etymologies, and alternate word choices by using a dictionary, thesaurus, and digital tools; and	<b>Level A Teacher's Edition:</b> 18, 30, 156, 224, 303, 325, 362	
LA.910.1.6.11	identify the meaning of words and phrases from other languages commonly used by writers of English (e.g., ad hoc, post facto, RSVP).	<b>Level A Teacher's Edition:</b> 17, 89-90, 111, 155, 237	
<b>Reading Comprehension</b>	Standard: The student uses a variety of strategies to comprehend grade level text.		
The student will:			

**CORRELATION  
FLORIDA DEPARTMENT OF EDUCATION  
SUNSHINE STATE STANDARDS**

**SUBJECT:** Reading  
**CATEGORY:** K-12 Supplemental Intervention Program  
**SUBMISSION TITLE:** Great Source Reading Advantage - Level A  
**PUBLISHER:** Great Source Education Group  
**GRADE(S):** 9-10

**CATEGORY CODE NUMBER:** RSI0001

SSS STANDARD	STANDARD/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
LA.910.1.7.1	use background knowledge of subject and related content areas, prereading strategies (e.g., previewing, discussing, generating questions), text features, and text structure to make and confirm complex predictions of content, purpose, and organization of a reading selection;	<b>Level A Teacher's Edition:</b> xvii, 6, 7, 14, 15, 20, 21, 27, 28, 32, 33, 34, 36, 38, 39, 48, 49, 51, 54, 56, 57, 64, 65, 66-67, 69, 71, 72, 77, 78, 86, 87, 88, 92, 98, 99, 101, 106-107, 108, 109, 114, 115, 120, 121, 122, 128, 130, 138, 139, 144, 145, 152, 153, 158, 159, 162, 164, 165, 172, 173, 178, 179, 190-191, 191, 193, 197, 198, 199, 206, 207, 214, 215, 220, 221, 224, 226, 227, 233, 234, 235, 240, 242, 243, 251, 252, 253, 259, 260, 264, 265, 272, 273, 283, 285, 292, 293-294, 300, 301, 306, 307, 308, 312, 314, 315, 316, 322-323, 323-324, 328, 331, 331-332, 334, 337, 338, 345, 350, 357, 359, 364	
LA.910.1.7.2	analyze the author's purpose and/or perspective in a variety of text and understand how they effect meaning;	<b>Level A Teacher's Edition:</b> 16, 18, 51, 116, 118, 146, 167, 167, 260, 262, 316, 320, 365, 368	
LA.910.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details;	<b>Level A Teacher's Edition:</b> xv, 9, 16, 23, 24, 25, 29, 35, 41, 51, 54, 60, 67, 73, 80-81, 84, 88, 101, 110, 116, 123, 126, 131, 132, 136, 140, 147, 154, 156, 160, 167, 174, 181, 192, 194, 201, 204, 210, 217, 223, 229, 236, 245, 254, 261, 266, 267, 274, 285, 295, 296, 303, 309, 317, 324, 328, 332, 339, 346, 346, 352, 359, 359-360, 366	
LA.910.1.7.4	identify cause-and-effect relationships in text;	<b>Level A Teacher's Edition:</b> 9, 17, 35, 41, 73-74, 167, 193, 223, 254, 296, 317, 332-333, 339, 359, 366	
LA.910.1.7.5	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text;	<b>Level A Teacher's Edition:</b> xvi, 17, 29, 40-41, 46, 67, 73, 75, 80, 88-89, 124, 140, 141, 142, 146, 150, 154-155, 166, 167, 174, 180, 184, 194, 209, 210, 212, 217, 229, 236, 245, 249, 261, 266, 270, 295, 298, 312, 323, 338, 352, 355, 359, 366, 366, 368	

**CORRELATION  
FLORIDA DEPARTMENT OF EDUCATION  
SUNSHINE STATE STANDARDS**

**SUBJECT:** Reading  
**CATEGORY:** K-12 Supplemental Intervention Program  
**SUBMISSION TITLE:** Great Source Reading Advantage - Level A  
**PUBLISHER:** Great Source Education Group  
**GRADE(S):** 9-10

**CATEGORY CODE NUMBER:** RSI0001

SSS STANDARD	STANDARD/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
LA.910.1.7.6	analyze and evaluate similar themes or topics by different authors across a variety of fiction and non-fiction selections;	<b>Level A Teacher's Edition:</b> 147, 151 (theme)	
LA.910.1.7.7	compare and contrast elements in multiple texts (e.g., setting, characters, and problems); and	<b>Level A Teacher's Edition:</b> 14, 17, 141, 249, 267, 323 (characters)	
LA.910.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.	<b>Level A Teacher's Edition:</b> xiv, 6, 8, 9, 12-12, 13, 14, 17, 19, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 37, 38, 40, 41, 47, 48, 50, 55, 56, 58, 59, 60, 62, 63, 64, 66, 67, 67, 70, 71, 73, 74, 76, 77, 79, 80, 85, 86, 88, 89, 93, 93, 98, 100, 101, 102, 107, 109-110, 111, 112, 113, 114, 116, 119, 122, 124, 127, 128, 130, 132, 137, 141, 143, 144, 147, 148, 151, 154, 155, 156, 157, 158, 160, 161, 163, 164, 166, 167, 170, 171, 172, 173, 174, 176, 177, 178, 181, 185, 194, 194, 197, 198, 200-201, 202, 205, 206, 208, 209, 210, 213, 214, 216, 217, 218, 219, 222, 223, 225, 226, 228, 229, 231, 232, 233, 235, 236, 241, 242, 244, 246, 246, 250, 251, 253, 254, 257, 258, 259, 261, 263, 264, 267, 271, 272, 273, 276, 277, 282, 284, 285, 286, 291, 294, 296, 299, 302, 304, 305, 308, 309, 313, 321, 324, 329, 330, 335, 336, 338, 339, 342, 343, 344, 345-346, 347, 348, 349, 351, 352, 354-355, 356, 358, 359, 362, 363, 364, 369	

**CORRELATION  
FLORIDA DEPARTMENT OF EDUCATION  
SUNSHINE STATE STANDARDS**

**SUBJECT:** Reading  
**CATEGORY:** K-12 Supplemental Intervention Program  
**SUBMISSION TITLE:** Great Source Reading Advantage - Level A  
**PUBLISHER:** Great Source Education Group  
**GRADE(S):** 11-12

**CATEGORY CODE NUMBER:** RSI0001

<b>SSS STANDARD</b>	<b>STANDARD/BENCHMARK DESCRIPTION</b>	<b>PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL</b>	<b>I/M*</b>
<b>Grades 11–12: Reading Process</b>			
<b>Fluency</b>	Standard: The student demonstrates the ability to read grade level text orally with accuracy, appropriate rate, and expression.		
LA.1112.1.5.1	The student will adjust reading rate based on purpose, text difficulty, form, and style.	<b>Level A Teacher's Edition:</b> xxii, 13, 19, 26, 31, 36, 47, 55, 63, 69, 76, 85, 92, 107, 113, 118, 127, 137, 142, 151, 157, 163, 171, 176, 185, 197, 205, 213, 219, 224, 232, 241, 250, 258, 263, 271, 276, 291, 299, 305, 313, 321, 329, 335, 342, 348, 355, 363, 368	
<b>Vocabulary Development</b>	Standard: The student uses multiple strategies to develop grade appropriate vocabulary.		
The student will:			
LA.1112.1.6.1	use new vocabulary that is introduced and taught directly;	<b>Level A Teacher's Edition:</b> 6, 14, 21, 27, 32-33, 38, 48, 57, 64, 71-72, 77, 86, 98, 108, 114-115, 120, 129, 138-139, 144-145, 152, 158-159, 165, 172-173, 178, 182, 191, 199, 206, 215, 221, 227, 233, 242, 251, 259, 264-265, 282, 292, 300, 306, 314, 322, 330, 336, 344, 349, 356	
LA.1112.1.6.2	listen to, read, and discuss familiar and conceptually challenging text;	<b>Level A Teacher's Edition:</b> 9, 16-17, 23-24, 29, 35, 41, 51, 60, 67, 73-74, 80, 88-89, 101, 110, 116, 123-124, 132, 141, 147, 154-155, 160-161, 167, 174, 181, 194, 202, 210, 217, 223, 229, 236, 246, 249, 254, 261, 266-267, 274, 285-286, 295-296, 303, 309, 317, 324, 332, 339, 346, 352, 359, 366, 368	
LA.1112.1.6.3	use context clues to determine meanings of unfamiliar words;	<b>Level A Teacher's Edition:</b> 25, 35, 81, 136, 162, 170, 176, 184, 212, 247, 333, 346, 354	
LA.1112.1.6.4	categorize key vocabulary and identify salient features;	<b>Level A Teacher's Edition:</b> xix, 12, 18, 24, 25, 30, 36, 46, 54, 62, 69, 75, 84, 92, 102, 106, 112, 118, 126, 136, 142, 150, 156, 162, 170, 175, 176, 184, 196, 204, 212, 217, 218, 223, 224, 231, 240, 249, 257, 262, 270, 274, 276, 290, 297, 298, 304, 312, 317-318, 320, 328, 334, 342, 347, 354, 362, 368	

**CORRELATION  
FLORIDA DEPARTMENT OF EDUCATION  
SUNSHINE STATE STANDARDS**

**SUBJECT:** Reading  
**CATEGORY:** K-12 Supplemental Intervention Program  
**SUBMISSION TITLE:** Great Source Reading Advantage - Level A  
**PUBLISHER:** Great Source Education Group  
**GRADE(S):** 11-12

**CATEGORY CODE NUMBER:** RSI0001

SSS STANDARD	STANDARD/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
LA.1112.1.6.5	relate new vocabulary to familiar words;	<b>Level A Teacher's Edition:</b> 6, 14, 21, 27, 32-33, 38, 48, 57, 64, 71-72, 77, 86, 98, 106, 108, 114-115, 118, 120, 129, 138-139, 144-145, 152, 158-159, 165, 172-173, 178, 191, 199, 206, 215, 221, 227, 231, 233, 242, 251, 257, 259, 262, 264-265, 292, 300, 306, 314, 322, 328, 330, 336, 344, 349, 356	
LA.1112.1.6.6	distinguish denotative and connotative meanings of words;	<b>Level A Teacher's Edition:</b> 142	
LA.1112.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;	<b>Level A Teacher's Edition:</b> 12, 17, 18, 25, 29, 30, 36, 46, 54, 54, 62, 69, 75, 84, 106, 118, 133, 136, 142, 150, 170, 196, 204, 212, 218, 224, 231, 237, 240, 249, 257, 262, 267, 270, 290, 298, 304, 312, 320, 328, 334, 342, 347, 354, 362, 368	
LA.1112.1.6.8	identify the meaning of unfamiliar terms in political science and medicine derived from Greek and Latin words (e.g., oligarchy, homeopathic);	<b>Level A Teacher's Edition:</b> 17, 89-90, 111, 155, 237	
LA.1112.1.6.9	identify advanced word/phrase relationships and their meanings;	<b>Level A Teacher's Edition:</b> 12, 68, 69, 75, 125, 141, 148-149, 168, 203, 211, 304, 312, 320	
LA.1112.1.6.10	determine the correct meaning of words with multiple meanings in context; and	<b>Level A Teacher's Edition:</b> 9-10, 42, 52, 61, 74, 75, 117, 150, 161, 195, 230, 255, 261, 286, 304, 340, 352-353, 360	
LA.1112.1.6.11	determine meanings of words, pronunciation, parts of speech, etymologies, and alternate word choices by using a dictionary, thesaurus, and digital tools.	<b>Level A Teacher's Edition:</b> 18, 30, 156, 224, 303, 325, 362	
<b>Reading Comprehension</b>	Standard: The student uses a variety of strategies to comprehend grade level text.		
The student will:			

**CORRELATION  
FLORIDA DEPARTMENT OF EDUCATION  
SUNSHINE STATE STANDARDS**

**SUBJECT:** Reading  
**CATEGORY:** K-12 Supplemental Intervention Program  
**SUBMISSION TITLE:** Great Source Reading Advantage - Level A  
**PUBLISHER:** Great Source Education Group  
**GRADE(S):** 11-12

**CATEGORY CODE NUMBER:** RSI0001

SSS STANDARD	STANDARD/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
LA.1112.1.7.1	use background knowledge of subject and related content areas, prereading strategies (e.g., previewing, discussing, generating questions), text features, and text structure to make and confirm complex predictions of content, purpose, and organization of a reading selection;	<b>Level A Teacher's Edition:</b> xvii, 6, 7, 14, 15, 20, 21, 27, 28, 32, 33, 34, 36, 38, 39, 48, 49, 51, 54, 56, 57, 64, 65, 66-67, 69, 71, 72, 77, 78, 86, 87, 88, 92, 98, 99, 101, 106-107, 108, 109, 114, 115, 120, 121, 122, 128, 130, 138, 139, 144, 145, 152, 153, 158, 159, 162, 164, 165, 172, 173, 178, 179, 190-191, 191, 193, 197, 198, 199, 206, 207, 214, 215, 220, 221, 224, 226, 227, 233, 234, 235, 240, 242, 243, 251, 252, 253, 259, 260, 264, 265, 272, 273, 283, 285, 292, 293-294, 300, 301, 306, 307, 308, 312, 314, 315, 316, 322-323, 323-324, 328, 331, 331-332, 334, 337, 338, 345, 350, 357, 359, 364	
LA.1112.1.7.2	analyze the author's purpose and/or perspective in a variety of text and understand how they effect meaning;	<b>Level A Teacher's Edition:</b> 16, 18, 51, 116, 118, 146, 167, 167, 260, 262, 316, 320, 365, 368	
LA.1112.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details and facts;	<b>Level A Teacher's Edition:</b> xv, 9, 16, 23, 24, 25, 29, 35, 41, 51, 54, 60, 67, 73, 80-81, 84, 88, 101, 110, 116, 123, 126, 131, 132, 136, 140, 147, 154, 156, 160, 167, 174, 181, 192, 194, 201, 204, 210, 217, 223, 229, 236, 245, 254, 261, 266, 267, 274, 285, 295, 296, 303, 309, 317, 324, 328, 332, 339, 346, 346, 352, 359, 359-360, 366	
LA.1112.1.7.4	identify cause-and-effect relationships in text;	<b>Level A Teacher's Edition:</b> 9, 17, 35, 41, 73-74, 167, 193, 223, 254, 296, 317, 332-333, 339, 359, 366	
LA.1112.1.7.5	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text;	<b>Level A Teacher's Edition:</b> xvi, 17, 29, 40-41, 46, 67, 73, 75, 80, 88-89, 124, 140, 141, 142, 146, 150, 154-155, 166, 167, 174, 180, 184, 194, 209, 210, 212, 217, 229, 236, 245, 249, 261, 266, 270, 295, 298, 312, 323, 338, 352, 355, 359, 366, 366, 368	
LA.1112.1.7.6	analyze and evaluate similar themes or topics by different authors across a variety of fiction and non-fiction selections;	<b>Level A Teacher's Edition:</b> 147, 151 (theme)	
LA.1112.1.7.7	compare and contrast elements in multiple texts (e.g., setting, characters, and problems); and	<b>Level A Teacher's Edition:</b> 14, 17, 141, 249, 267, 323 (characters)	

**CORRELATION  
FLORIDA DEPARTMENT OF EDUCATION  
SUNSHINE STATE STANDARDS**

**SUBJECT:** Reading  
**CATEGORY:** K-12 Supplemental Intervention Program  
**SUBMISSION TITLE:** Great Source Reading Advantage - Level A  
**PUBLISHER:** Great Source Education Group  
**GRADE(S):** 11-12

**CATEGORY CODE NUMBER:** RSI0001

SSS STANDARD	STANDARD/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
LA.1112.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.	<b>Level A Teacher's Edition:</b> xiv, 6, 8, 9, 12-12, 13, 14, 17, 19, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 37, 38, 40, 41, 47, 48, 50, 55, 56, 58, 59, 60, 62, 63, 64, 66, 67, 67, 70, 71, 73, 74, 76, 77, 79, 80, 85, 86, 88, 89, 93, 93, 98, 100, 101, 102, 107, 109-110, 111, 112, 113, 114, 116, 119, 122, 124, 127, 128, 130, 132, 137, 141, 143, 144, 147, 148, 151, 154, 155, 156, 157, 158, 160, 161, 163, 164, 166, 167, 170, 171, 172, 173, 174, 176, 177, 178, 181, 185, 194, 194, 197, 198, 200-201, 202, 205, 206, 208, 209, 210, 213, 214, 216, 217, 218, 219, 222, 223, 225, 226, 228, 229, 231, 232, 233, 235, 236, 241, 242, 244, 246, 246, 250, 251, 253, 254, 257, 258, 259, 261, 263, 264, 267, 271, 272, 273, 276, 277, 282, 284, 285, 286, 291, 294, 296, 299, 302, 304, 305, 308, 309, 313, 321, 324, 329, 330, 335, 336, 338, 339, 342, 343, 344, 345-346, 347, 348, 349, 351, 352, 354-355, 356, 358, 359, 362, 363, 364, 369	



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