

*Great Source
Reading Advantage © 2005
Foundations*

correlated to
Florida Sunshine State Reading Standards

Grades 6-12



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(800) 289-4490, option 4

**CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
SUNSHINE STATE STANDARDS**

SUBJECT: Reading
CATEGORY: K-12 Supplemental Intervention Program
 Great Source Reading Advantage
SUBMISSION TITLE: Foundations Level
PUBLISHER: Great Source Education Group
GRADE(S): Grade 6

CATEGORY CODE NUMBER: RSI0001

SSS STANDARD	STANDARD/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
Grade 6: Reading Process			
Fluency	Standard: The student demonstrates the ability to read grade level text orally with accuracy, appropriate rate, and expression.		
LA.6.1.5.1	The student will adjust reading rate based on purpose, text difficulty, form, and style.	Foundations Teacher's Edition: xxii, 12, 18, 26, 35, 41-42, 49, 60, 66-67, 74, 81, 89, 97, 108, 117, 124, 131, 139, 145, 157, 163, 169-170, 177, 185, 193	
Vocabulary Development			
The student will:			
LA.6.1.6.1	use new vocabulary that is introduced and taught directly;	Foundations Teacher's Edition: 7, 11, 14, 19-20, 27-28, 36-37, 44, 54, 61, 69, 75, 83, 90, 102-103, 111, 118, 125-126, 132-133, 140, 150-151, 158-159, 164-165, 171-172, 179, 186-187	
LA.6.1.6.2	listen to, read, and discuss familiar and conceptually challenging text;	Foundations Teacher's Edition: 9-10, 15, 23, 31, 39-40, 46, 57, 64, 71, 78, 85-86, 93-94, 106, 114, 121, 128, 135-136, 142, 153-154, 160-161, 167, 174, 182, 189-190	
LA.6.1.6.3	use context clues to determine meanings of unfamiliar words;	Foundations Teacher's Edition: 10, 25, 58, 70-71, 106, 130, 173-174, 190-191	
LA.6.1.6.4	categorize key vocabulary and identify salient features;	Foundations Teacher's Edition: xix, 11, 16, 17, 24, 25, 33, 40, 41, 47, 48, 58, 59, 65, 66, 72, 73, 79, 80, 86, 87, 88, 95, 96, 107, 108, 115, 116, 122, 123, 129, 130, 136-137, 138, 142-143, 144, 155, 156, 161, 162, 168, 175, 183, 184	
LA.6.1.6.5	relate new vocabulary to familiar words;	Foundations Teacher's Edition: 7, 14, 19-20, 27-28, 36-37, 44, 54, 61, 69, 75, 83, 90, 102-103, 111, 118, 125-126, 132-133, 140, 150-151, 158-159, 164-165, 171-172, 179, 186-187	
LA.6.1.6.6	distinguish denotative and connotative meanings of words;	Foundations Teacher's Edition: 183	
LA.6.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;	Foundations Teacher's Edition: 32, 41, 72, 96, 107, 161, 169, 169, 175, 176, 192	
LA.6.1.6.8	identify advanced word/phrase relationships and their meanings;	Foundations Teacher's Edition: 10, 25, 47, 88, 130, 138, 144, 154-155, 162	

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SSS STANDARD	STANDARD/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
LA.6.1.6.9	determine the correct meaning of words with multiple meanings in context;	Foundations Teacher's Edition: 16, 59, 122, 123, 168	
LA.6.1.6.10	determine meanings of words, pronunciation, parts of speech, etymologies, and alternate word choices by using a dictionary, thesaurus, and digital tools; and	Foundations Teacher's Edition: 24, 34, 66, 191, 192	
LA.6.1.6.11	identify the meaning of words and phrases derived from Greek and Latin mythology (e.g., mercurial, Achilles' heel) and identify frequently used words from other languages (e.g., laissez faire, croissant).	Foundations Teacher's Edition: 73, 108, 129	
Reading Comprehension	Standard: The student uses a variety of strategies to comprehend grade level text.		
The student will:			
LA.6.1.7.1	use background knowledge of subject and related content areas, prereading strategies, graphic representations, and knowledge of text structure to make and confirm complex predictions of content, purpose, and organization of a reading selection;	Foundations Teacher's Edition: xviii, 2, 6, 7, 11-12, 13, 14, 15, 17, 19, 20, 27, 28, 36, 37, 43, 44-45, 50, 54, 55, 56, 61, 62, 69, 76, 83, 91, 98, 103, 111, 119, 125, 126, 127, 133, 140-141, 141, 144, 146, 151, 158, 159, 165, 166, 172, 179, 187	
LA.6.1.7.2	analyze the author's purpose (e.g., to persuade, inform, entertain, or explain) and perspective in a variety of texts and understand how they effect meaning;	Foundations Teacher's Edition: xvii, 15, 31, 63, 106, 114, 128, 159-160, 162	
LA.6.1.7.3	determine the main idea or essential message in grade-level text through inferring, paraphrasing, summarizing, and identifying relevant details;	Foundations Teacher's Edition: xvi, 9, 15, 22, 23, 30-31, 31, 34, 39, 46, 57, 64, 71, 78, 84-85, 85, 88, 93, 106, 114, 121, 128, 134, 135, 142, 152, 153, 156, 160, 167, 172, 174, 176, 182, 189	
LA.6.1.7.4	identify cause-and-effect relationships in text;	Foundations Teacher's Edition: 9, 11-12, 11-12, 39-40, 46, 106, 121, 135-136, 153-154, 167	
LA.6.1.7.5	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text;	Foundations Teacher's Edition: 15, 45, 48, 57, 70, 73, 77-78, 80-81, 92, 96, 105, 108, 120, 123, 142, 167, 169, 180	
LA.6.1.7.6	analyze and evaluate similar themes or topics by different authors across a variety of fiction and non-fiction selections;		

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LA.6.1.7.7	compare and contrast elements in multiple texts (e.g., setting, characters, and problems); and	Foundations Teacher's Edition: 36, 77-78, 80-81, 178, 180 (characters, setting, plot)	
LA.6.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.	Foundations Teacher's Edition: xv, 8 13, 19, 21, 25, 27, 29-30, 36, 38-39, 41, 43, 45-46, 54, 56-57, 59-60, 63-64, 68, 70-71, 72, 75, 76, 82, 84, 90, 92, 102, 104, 112, 118, 119, 126, 130-131, 134-135, 138, 140, 141, 150, 152-153, 164, 173-174, 178, 181, 184, 186, 188	

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SUBJECT: Reading
CATEGORY: K-12 Supplemental Intervention Program
 Great Source Reading Advantage
SUBMISSION TITLE: Foundations Level
PUBLISHER: Great Source Education Group
GRADE(S): Grade 7

CATEGORY CODE NUMBER: RSI0001

SSS STANDARD	STANDARD/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
Grade 7: Reading Process			
Fluency	Standard: The student demonstrates the ability to read grade level text orally with accuracy, appropriate rate, and expression.		
LA.7.1.5.1	The student will adjust reading rate based on purpose, text difficulty, form, and style.	Foundations Teacher's Edition: xxii, 12, 18, 26, 35, 41-42, 49, 60, 66-67, 74, 81, 89, 97, 108, 117, 124, 131, 139, 145, 157, 163, 169-170, 177, 185, 193	
Vocabulary Development	Standard: The student develops grade appropriate vocabulary.		
The student will:			
LA.7.1.6.1	use new vocabulary that is introduced and taught directly;	Foundations Teacher's Edition: 7, 11, 14, 19-20, 27-28, 36-37, 44, 54, 61, 69, 75, 83, 90, 102-103, 111, 118, 125-126, 132-133, 140, 150-151, 158-159, 164-165, 171-172, 179, 186-187	
LA.7.1.6.2	listen to, read, and discuss familiar and conceptually challenging text;	Foundations Teacher's Edition: 9-10, 15, 23, 31, 39-40, 46, 57, 64, 71, 78, 85-86, 93-94, 106, 114, 121, 128, 135-136, 142, 153-154, 160-161, 167, 174, 182, 189-190	
LA.7.1.6.3	use context clues to determine meanings of unfamiliar words;	Foundations Teacher's Edition: 10, 25, 58, 70-71, 106, 130, 173-174, 190-191	
LA.7.1.6.4	categorize key vocabulary and identify salient features;	Foundations Teacher's Edition: xix, 11, 16, 17, 24, 25, 33, 40, 41, 47, 48, 58, 59, 65, 66, 72, 73, 79, 80, 86, 87, 88, 95, 96, 107, 108, 115, 116, 122, 123, 129, 130, 136-137, 138, 142-143, 144, 155, 156, 161, 162, 168, 175, 183, 184	
LA.7.1.6.5	relate new vocabulary to familiar words;	Foundations Teacher's Edition: 7, 14, 19-20, 27-28, 36-37, 44, 54, 61, 69, 75, 83, 90, 102-103, 111, 118, 125-126, 132-133, 140, 150-151, 158-159, 164-165, 171-172, 179, 186-187	
LA.7.1.6.6	distinguish denotative and connotative meanings of words;	Foundations Teacher's Edition: 183	
LA.7.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;	Foundations Teacher's Edition: 32, 41, 72, 96, 107, 161, 169, 169, 175, 176, 192	

* **Indepth**/Mentioned

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LA.7.1.6.8	identify advanced word/phrase relationships and their meanings;	Foundations Teacher's Edition: 10, 25, 47, 88, 130, 138, 144, 154-155, 162	
LA.7.1.6.9	determine the correct meaning of words with multiple meanings in context;	Foundations Teacher's Edition: 16, 59, 122, 123, 168	
LA.7.1.6.10	determine meanings of words, pronunciation, parts of speech, etymologies, and alternate word choices by using a dictionary, thesaurus, and digital tools; and	Foundations Teacher's Edition: 24, 34, 66, 191, 192	
LA.7.1.6.11	identify the meaning of words and phrases derived from Anglo-Saxon, Greek, and Latin mythology.	Foundations Teacher's Edition: 73, 108, 129	
Reading Comprehension	Standard: The student uses a variety of strategies to comprehend grade level text.		
The student will:			
LA.7.1.7.1	use background knowledge of subject and related content areas, prereading strategies, graphic representations, and knowledge of text structure to make and confirm complex predictions of content, purpose, and organization of a reading selection;	Foundations Teacher's Edition: xviii, 2, 6, 7, 11-12, 13, 14, 15, 17, 19, 20, 27, 28, 36, 37, 43, 44-45, 50, 54, 55, 56, 61, 62, 69, 76, 83, 91, 98, 103, 111, 119, 125, 126, 127, 133, 140-141, 141, 144, 146, 151, 158, 159, 165, 166, 172, 179, 187	
LA.7.1.7.2	analyze the author's purpose (e.g., to persuade, inform, entertain, explain) and perspective in a variety of texts and understand how they effect meaning;	Foundations Teacher's Edition: xvii, 15, 31, 63, 106, 114, 128, 159-160, 162	
LA.7.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details;	Foundations Teacher's Edition: xvi, 9, 15, 22, 23, 30-31, 31, 34, 39, 46, 57, 64, 71, 78, 84-85, 85, 88, 93, 106, 114, 121, 128, 134, 135, 142, 152, 153, 156, 160, 167, 172, 174, 176, 182, 189	
LA.7.1.7.4	identify cause-and-effect relationships in text;	Foundations Teacher's Edition: 9, 11-12, 11-12, 39-40, 46, 106, 121, 135-136, 153-154, 167	
LA.7.1.7.5	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text;	Foundations Teacher's Edition: 15, 45, 48, 57, 70, 73, 77-78, 80-81, 92, 96, 105, 108, 120, 123, 142, 167, 169, 180	
LA.7.1.7.6	analyze and evaluate similar themes or topics by different authors across a variety of fiction and non-fiction selections;		

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PUBLISHER: Great Source Education Group
GRADE(S): Grade 7

CATEGORY CODE NUMBER: RSI0001

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LA.7.1.7.7	compare and contrast elements in multiple texts (e.g., setting, characters, problems); and	Foundations Teacher's Edition: 36, 77-78, 80-81, 178, 180 (characters, setting, plot)	
LA.7.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.	Foundations Teacher's Edition: xv, 8 13, 19, 21, 25, 27, 29-30, 36, 38-39, 41, 43, 45-46, 54, 56-57, 59-60, 63-64, 68, 70-71, 72, 75, 76, 82, 84, 90, 92, 102, 104, 112, 118, 119, 126, 130-131, 134-135, 138, 140, 141, 150, 152-153, 164, 173-174, 178, 181, 184, 186, 188	

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SUBJECT: Reading
CATEGORY: K-12 Supplemental Intervention Program
 Great Source Reading Advantage
SUBMISSION TITLE: Foundations Level
PUBLISHER: Great Source Education Group
GRADE(S): Grade 8

CATEGORY CODE NUMBER: RSI0001

SSS STANDARD	STANDARD/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
Grade 8: Reading Process			
Fluency	Standard: The student demonstrates the ability to read grade level text orally with accuracy, appropriate rate, and expression.		
LA.8.1.5.1	The student will adjust reading rate based on purpose, text difficulty, form, and style.	Foundations Teacher's Edition: xxii, 12, 18, 26, 35, 41-42, 49, 60, 66-67, 74, 81, 89, 97, 108, 117, 124, 131, 139, 145, 157, 163, 169-170, 177, 185, 193	
Vocabulary Development			
The student will:			
LA.8.1.6.1	use new vocabulary that is introduced and taught directly;	Foundations Teacher's Edition: 7, 11, 14, 19-20, 27-28, 36-37, 44, 54, 61, 69, 75, 83, 90, 102-103, 111, 118, 125-126, 132-133, 140, 150-151, 158-159, 164-165, 171-172, 179, 186-187	
LA.8.1.6.2	listen to, read, and discuss familiar and conceptually challenging text;	Foundations Teacher's Edition: 9-10, 15, 23, 31, 39-40, 46, 57, 64, 71, 78, 85-86, 93-94, 106, 114, 121, 128, 135-136, 142, 153-154, 160-161, 167, 174, 182, 189-190	
LA.8.1.6.3	use context clues to determine meanings of unfamiliar words;	Foundations Teacher's Edition: 10, 25, 58, 70-71, 106, 130, 173-174, 190-191	
LA.8.1.6.4	categorize key vocabulary and identify salient features;	Foundations Teacher's Edition: xix, 11, 16, 17, 24, 25, 33, 40, 41, 47, 48, 58, 59, 65, 66, 72, 73, 79, 80, 86, 87, 88, 95, 96, 107, 108, 115, 116, 122, 123, 129, 130, 136-137, 138, 142-143, 144, 155, 156, 161, 162, 168, 175, 183, 184	
LA.8.1.6.5	relate new vocabulary to familiar words;	Foundations Teacher's Edition: 7, 14, 19-20, 27-28, 36-37, 44, 54, 61, 69, 75, 83, 90, 102-103, 111, 118, 125-126, 132-133, 140, 150-151, 158-159, 164-165, 171-172, 179, 186-187	
LA.8.1.6.6	distinguish denotative and connotative meanings of words;	Foundations Teacher's Edition: 183	
LA.8.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;	Foundations Teacher's Edition: 32, 41, 72, 96, 107, 161, 169, 169, 175, 176, 192	
LA.8.1.6.8	identify the meaning of words and phrases derived from Anglo-Saxon, Greek, and Latin mythology;	Foundations Teacher's Edition: 73, 108, 129	1 of 3

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 Great Source Reading Advantage
SUBMISSION TITLE: Foundations Level
PUBLISHER: Great Source Education Group
GRADE(S): Grade 8

CATEGORY CODE NUMBER: RSI0001

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LA.8.1.6.9	identify advanced word/phrase relationships and their meanings;	Foundations Teacher's Edition: 10, 25, 47, 88, 130, 138, 144, 154-155, 162	
LA.8.1.6.10	determine the correct meaning of words with multiple meanings in context; and	Foundations Teacher's Edition: 16, 59, 122, 123, 168	
LA.8.1.6.11	determine meanings of words, pronunciation, parts of speech, etymologies, and alternate word choices by using a dictionary, thesaurus, and digital tools.	Foundations Teacher's Edition: 24, 34, 66, 191, 192	
Reading Comprehension	Standard: The student uses a variety of strategies to comprehend grade level text.		
The student will:			
LA.8.1.7.1	use background knowledge of subject and related content areas, prereading strategies, graphic representations, and knowledge of text structure to make and confirm complex predictions of content, purpose, and organization of a reading selection;	Foundations Teacher's Edition: xviii, 2, 6, 7, 11-12, 13, 14, 15, 17, 19, 20, 27, 28, 36, 37, 43, 44-45, 50, 54, 55, 56, 61, 62, 69, 76, 83, 91, 98, 103, 111, 119, 125, 126, 127, 133, 140-141, 141, 144, 146, 151, 158, 159, 165, 166, 172, 179, 187	
LA.8.1.7.2	analyze the author's purpose and/or perspective in a variety of texts and understand how they effect meaning;	Foundations Teacher's Edition: xvii, 15, 31, 63, 106, 114, 128, 159-160, 162	
LA.8.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details;	Foundations Teacher's Edition: xvi, 9, 15, 22, 23, 30-31, 31, 34, 39, 46, 57, 64, 71, 78, 84-85, 85, 88, 93, 106, 114, 121, 128, 134, 135, 142, 152, 153, 156, 160, 167, 172, 174, 176, 182, 189	
LA.8.1.7.4	identify cause-and-effect relationships in text;	Foundations Teacher's Edition: 9, 11-12, 11-12, 39-40, 46, 106, 121, 135-136, 153-154, 167	
LA.8.1.7.5	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text;	Foundations Teacher's Edition: 15, 45, 48, 57, 70, 73, 77-78, 80-81, 92, 96, 105, 108, 120, 123, 142, 167, 169, 180	
LA.8.1.7.6	analyze and evaluate similar themes or topics by different authors across a variety of fiction and non-fiction selections;		
LA.8.1.7.7	compare and contrast elements in multiple texts (e.g., setting, characters, and problems); and	Foundations Teacher's Edition: 36, 77-78, 80-81, 178, 180 (characters, setting, plot)	

***Indepth**/Mentioned

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SUBMISSION TITLE: Foundations Level
PUBLISHER: Great Source Education Group
GRADE(S): Grade 8

CATEGORY CODE NUMBER: RSI0001

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LA.8.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.	Foundations Teacher's Edition: xv, 8 13, 19, 21, 25, 27, 29-30, 36, 38-39, 41, 43, 45-46, 54, 56-57, 59-60, 63-64, 68, 70-71, 72, 75, 76, 82, 84, 90, 92, 102, 104, 112, 118, 119, 126, 130-131, 134-135, 138, 140, 141, 150, 152-153, 164, 173-174, 178, 181, 184, 186, 188	

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SUBJECT: Reading
CATEGORY: K-12 Supplemental Intervention Program
 Great Source Reading Advantage
SUBMISSION TITLE: Foundations Level
PUBLISHER: Great Source Education Group
GRADE(S): Grades 9-10

CATEGORY CODE NUMBER: RSI0001

SSS STANDARD	STANDARD/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
Grades 9–10: Reading Process			
Fluency	Standard: The student demonstrates the ability to read grade level text orally with accuracy, appropriate rate, and expression.		
LA.910.1.5.1	The student will adjust reading rate based on purpose, text difficulty, form, and style.	Foundations Teacher's Edition: xxii, 12, 18, 26, 35, 41-42, 49, 60, 66-67, 74, 81, 89, 97, 108, 117, 124, 131, 139, 145, 157, 163, 169-170, 177, 185, 193	
Vocabulary Development	Standard: The student uses multiple strategies to develop grade appropriate vocabulary.		
The student will:			
LA.910.1.6.1	use new vocabulary that is introduced and taught directly;	Foundations Teacher's Edition: 7, 11, 14, 19-20, 27-28, 36-37, 44, 54, 61, 69, 75, 83, 90, 102-103, 111, 118, 125-126, 132-133, 140, 150-151, 158-159, 164-165, 171-172, 179, 186-187	
LA.910.1.6.2	listen to, read, and discuss familiar and conceptually challenging text;	Foundations Teacher's Edition: 9-10, 15, 23, 31, 39-40, 46, 57, 64, 71, 78, 85-86, 93-94, 106, 114, 121, 128, 135-136, 142, 153-154, 160-161, 167, 174, 182, 189-190	
LA.910.1.6.3	use context clues to determine meanings of unfamiliar words;	Foundations Teacher's Edition: 10, 25, 58, 70-71, 106, 130, 173-174, 190-191	
LA.910.1.6.4	categorize key vocabulary and identify salient features;	Foundations Teacher's Edition: xix, 11, 16, 17, 24, 25, 33, 40, 41, 47, 48, 58, 59, 65, 66, 72, 73, 79, 80, 86, 87, 88, 95, 96, 107, 108, 115, 116, 122, 123, 129, 130, 136-137, 138, 142-143, 144, 155, 156, 161, 162, 168, 175, 183, 184	
LA.910.1.6.5	relate new vocabulary to familiar words;	Foundations Teacher's Edition: 7, 14, 19-20, 27-28, 36-37, 44, 54, 61, 69, 75, 83, 90, 102-103, 111, 118, 125-126, 132-133, 140, 150-151, 158-159, 164-165, 171-172, 179, 186-187	
LA.910.1.6.6	distinguish denotative and connotative meanings of words;	Foundations Teacher's Edition: 183	
LA.910.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;	Foundations Teacher's Edition: 32, 41, 72, 96, 107, 161, 169, 169, 175, 176, 192	

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SUBMISSION TITLE: Foundations Level
PUBLISHER: Great Source Education Group
GRADE(S): Grades 9-10

CATEGORY CODE NUMBER: RSI0001

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LA.910.1.6.8	identify advanced word/phrase relationships and their meanings;	Foundations Teacher's Edition: 10, 25, 47, 88, 130, 138, 144, 154-155, 162	
LA.910.1.6.9	determine the correct meaning of words with multiple meanings in context;	Foundations Teacher's Edition: 16, 59, 122, 123, 168	
LA.910.1.6.10	determine meanings of words, pronunciation, parts of speech, etymologies, and alternate word choices by using a dictionary, thesaurus, and digital tools; and	Foundations Teacher's Edition: 24, 34, 66, 191, 192	
LA.910.1.6.11	identify the meaning of words and phrases from other languages commonly used by writers of English (e.g., ad hoc, post facto, RSVP).	Foundations Teacher's Edition: 73, 108, 129	
Reading Comprehension	Standard: The student uses a variety of strategies to comprehend grade level text.		
The student will:			
LA.910.1.7.1	use background knowledge of subject and related content areas, prereading strategies (e.g., previewing, discussing, generating questions), text features, and text structure to make and confirm complex predictions of content, purpose, and organization of a reading selection;	Foundations Teacher's Edition: xviii, 2, 6, 7, 11-12, 13, 14, 15, 17, 19, 20, 27, 28, 36, 37, 43, 44-45, 50, 54, 55, 56, 61, 62, 69, 76, 83, 91, 98, 103, 111, 119, 125, 126, 127, 133, 140-141, 141, 144, 146, 151, 158, 159, 165, 166, 172, 179, 187	
LA.910.1.7.2	analyze the author's purpose and/or perspective in a variety of text and understand how they effect meaning;	Foundations Teacher's Edition: xvii, 15, 31, 63, 106, 114, 128, 159-160, 162	
LA.910.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details;	Foundations Teacher's Edition: xvi, 9, 15, 22, 23, 30-31, 31, 34, 39, 46, 57, 64, 71, 78, 84-85, 85, 88, 93, 106, 114, 121, 128, 134, 135, 142, 152, 153, 156, 160, 167, 172, 174, 176, 182, 189	
LA.910.1.7.4	identify cause-and-effect relationships in text;	Foundations Teacher's Edition: 9, 11-12, 11-12, 39-40, 46, 106, 121, 135-136, 153-154, 167	
LA.910.1.7.5	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text;	Foundations Teacher's Edition: 15, 45, 48, 57, 70, 73, 77-78, 80-81, 92, 96, 105, 108, 120, 123, 142, 167, 169, 180	
LA.910.1.7.6	analyze and evaluate similar themes or topics by different authors across a variety of fiction and non-fiction selections;		

* **Indepth**/Mentioned

**CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
SUNSHINE STATE STANDARDS**

SUBJECT: Reading
CATEGORY: K-12 Supplemental Intervention Program
 Great Source Reading Advantage
SUBMISSION TITLE: Foundations Level
PUBLISHER: Great Source Education Group
GRADE(S): Grades 9-10

CATEGORY CODE NUMBER: RSI0001

SSS STANDARD	STANDARD/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
LA.910.1.7.7	compare and contrast elements in multiple texts (e.g., setting, characters, and problems); and	Foundations Teacher's Edition: 36, 77-78, 80-81, 178, 180 (characters, setting, plot)	
LA.910.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.	Foundations Teacher's Edition: xv, 8 13, 19, 21, 25, 27, 29-30, 36, 38-39, 41, 43, 45-46, 54, 56-57, 59-60, 63-64, 68, 70-71, 72, 75, 76, 82, 84, 90, 92, 102, 104, 112, 118, 119, 126, 130-131, 134-135, 138, 140, 141, 150, 152-153, 164, 173-174, 178, 181, 184, 186, 188	

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SUBJECT: Reading
CATEGORY: K-12 Supplemental Intervention Program
 Great Source Reading Advantage
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PUBLISHER: Great Source Education Group
GRADE(S): Grades 11-12

CATEGORY CODE NUMBER: RSI0001

SSS STANDARD	STANDARD/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
Grades 11–12: Reading Process			
Fluency	Standard: The student demonstrates the ability to read grade level text orally with accuracy, appropriate rate, and expression.		
LA.1112.1.5.1	The student will adjust reading rate based on purpose, text difficulty, form, and style.	Foundations Teacher's Edition: xxii, 12, 18, 26, 35, 41-42, 49, 60, 66-67, 74, 81, 89, 97, 108, 117, 124, 131, 139, 145, 157, 163, 169-170, 177, 185, 193	
Vocabulary Development	Standard: The student uses multiple strategies to develop grade appropriate vocabulary.		
The student will:			
LA.1112.1.6.1	use new vocabulary that is introduced and taught directly;	Foundations Teacher's Edition: 7, 11, 14, 19-20, 27-28, 36-37, 44, 54, 61, 69, 75, 83, 90, 102-103, 111, 118, 125-126, 132-133, 140, 150-151, 158-159, 164-165, 171-172, 179, 186-187	
LA.1112.1.6.2	listen to, read, and discuss familiar and conceptually challenging text;	Foundations Teacher's Edition: 9-10, 15, 23, 31, 39-40, 46, 57, 64, 71, 78, 85-86, 93-94, 106, 114, 121, 128, 135-136, 142, 153-154, 160-161, 167, 174, 182, 189-190	
LA.1112.1.6.3	use context clues to determine meanings of unfamiliar words;	Foundations Teacher's Edition: 10, 25, 58, 70-71, 106, 130, 173-174, 190-191	
LA.1112.1.6.4	categorize key vocabulary and identify salient features;	Foundations Teacher's Edition: xix, 11, 16, 17, 24, 25, 33, 40, 41, 47, 48, 58, 59, 65, 66, 72, 73, 79, 80, 86, 87, 88, 95, 96, 107, 108, 115, 116, 122, 123, 129, 130, 136-137, 138, 142-143, 144, 155, 156, 161, 162, 168, 175, 183, 184	
LA.1112.1.6.5	relate new vocabulary to familiar words;	Foundations Teacher's Edition: 7, 14, 19-20, 27-28, 36-37, 44, 54, 61, 69, 75, 83, 90, 102-103, 111, 118, 125-126, 132-133, 140, 150-151, 158-159, 164-165, 171-172, 179, 186-187	
LA.1112.1.6.6	distinguish denotative and connotative meanings of words;	Foundations Teacher's Edition: 183	
LA.1112.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;	Foundations Teacher's Edition: 32, 41, 72, 96, 107, 161, 169, 169, 175, 176, 192	

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LA.1112.1.6.8	identify the meaning of unfamiliar terms in political science and medicine derived from Greek and Latin words (e.g., oligarchy, homeopathic);	Foundations Teacher's Edition: 73, 108, 129	
LA.1112.1.6.9	identify advanced word/phrase relationships and their meanings;	Foundations Teacher's Edition: 10, 25, 47, 88, 130, 138, 144, 154-155, 162	
LA.1112.1.6.10	determine the correct meaning of words with multiple meanings in context; and	Foundations Teacher's Edition: 16, 59, 122, 123, 168	
LA.1112.1.6.11	determine meanings of words, pronunciation, parts of speech, etymologies, and alternate word choices by using a dictionary, thesaurus, and digital tools.	Foundations Teacher's Edition: 24, 34, 66, 191, 192	
Reading Comprehension	Standard: The student uses a variety of strategies to comprehend grade level text.		
The student will:			
LA.1112.1.7.1	use background knowledge of subject and related content areas, prereading strategies (e.g., previewing, discussing, generating questions), text features, and text structure to make and confirm complex predictions of content, purpose, and organization of a reading selection;	Foundations Teacher's Edition: xviii, 2, 6, 7, 11-12, 13, 14, 15, 17, 19, 20, 27, 28, 36, 37, 43, 44-45, 50, 54, 55, 56, 61, 62, 69, 76, 83, 91, 98, 103, 111, 119, 125, 126, 127, 133, 140-141, 141, 144, 146, 151, 158, 159, 165, 166, 172, 179, 187	
LA.1112.1.7.2	analyze the author's purpose and/or perspective in a variety of text and understand how they effect meaning;	Foundations Teacher's Edition: xvii, 15, 31, 63, 106, 114, 128, 159-160, 162	
LA.1112.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details and facts;	Foundations Teacher's Edition: xvi, 9, 15, 22, 23, 30-31, 31, 34, 39, 46, 57, 64, 71, 78, 84-85, 85, 88, 93, 106, 114, 121, 128, 134, 135, 142, 152, 153, 156, 160, 167, 172, 174, 176, 182, 189	
LA.1112.1.7.4	identify cause-and-effect relationships in text;	Foundations Teacher's Edition: 9, 11-12, 11-12, 39-40, 46, 106, 121, 135-136, 153-154, 167	
LA.1112.1.7.5	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text;	Foundations Teacher's Edition: 15, 45, 48, 57, 70, 73, 77-78, 80-81, 92, 96, 105, 108, 120, 123, 142, 167, 169, 180	
LA.1112.1.7.6	analyze and evaluate similar themes or topics by different authors across a variety of fiction and non-fiction selections;		

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LA.1112.1.7.7	compare and contrast elements in multiple texts (e.g., setting, characters, and problems); and	Foundations Teacher's Edition: 36, 77-78, 80-81, 178, 180 (characters, setting, plot)	
LA.1112.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.	Foundations Teacher's Edition: xv, 8 13, 19, 21, 25, 27, 29-30, 36, 38-39, 41, 43, 45-46, 54, 56-57, 59-60, 63-64, 68, 70-71, 72, 75, 76, 82, 84, 90, 92, 102, 104, 112, 118, 119, 126, 130-131, 134-135, 138, 140, 141, 150, 152-153, 164, 173-174, 178, 181, 184, 186, 188	



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