

# *Reader's Handbook*

**correlated to  
Florida Sunshine State Reading Standards**

**Grades 3-12**



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**CORRELATION  
FLORIDA DEPARTMENT OF EDUCATION  
SUNSHINE STATE STANDARDS**

**SUBJECT:** Reading  
**CATEGORY:** K-12 Supplemental Intervention Program  
**SUBMISSION TITLE:** Reader's Handbook  
**PUBLISHER:** Great Source Education Group  
**GRADE(S):** 3

**CATEGORY CODE NUMBER:** RSI0001

<b>SSS STANDARD</b>	<b>STANDARD/BENCHMARK DESCRIPTION</b>	<b>PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL</b>	<b>I/M*</b>
<b>Grade 3: Reading Process</b>			
<b>Phonics/Word Analysis</b>	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.		
The student will:			
LA.3.1.4.1	use knowledge of the pronunciation of root words and other morphemes (e.g., prefixes, suffixes, derivational endings) to decode words;	<b>Student Book:</b> 82-85, 438-439 <b>Teacher's Guide and Lesson Plans:</b> 146-151 <b>Applications Book and Word Work (SB):</b> 35-37, 206-222, 227-228, 230-234, 236-237, <b>Applications Book and Word Work (TE):</b> 35-37, 206-222, 227-228, 230-234, 236-237	
LA.3.1.4.2	use knowledge of the pronunciation of complex word families (e.g., -ieve, -ield) to decode words in these families;	<b>Student Book:</b> 74-77 <b>Teacher's Guide and Lesson Plans:</b> 136-137 <b>Applications Book and Word Work (SB):</b> 30-31 <b>Application Book and Word Work (TE):</b> 30-31	
LA.3.1.4.3	decode multi-syllabic words in isolation and in context; and	<b>Student Book:</b> 78-81 <b>Teacher's Guide and Lesson Plans:</b> 140-143 <b>Applications Book and Word Work (SB):</b> 32-34, 205, 224-226 <b>Applications Book and Word Work (TE):</b> 32-34, 205, 224-226	
LA.3.1.4.4	use self-correction when subsequent reading indicates an earlier misreading.	<b>Student Book:</b> 78-81 <b>Teacher's Guide and Lesson Plans:</b> 140-143 <b>Applications Book and Word Work (SB):</b> 32-34, 205, 224-226 <b>Applications Book and Word Work (TE):</b> 32-34, 205, 224-226	

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<b>Fluency</b>	Standard: The student demonstrates the ability to read grade level text orally with accuracy, appropriate rate, and expression.		
The student will:			
LA.3.1.5.1	apply letter-sound knowledge to decode unknown words quickly and accurately in context; and	<b>Student Book:</b> 74-77, 428-432, 434-437 <b>Teacher's Guide and Lesson Plans:</b> 134-151 <b>Applications Book and Word Work (SB):</b> 30-37, 204-237 <b>Application Book and Word Work (TE):</b> 30-31 204-237	
LA.3.1.5.2	adjust reading rate based on purpose, text difficulty, form, and style.	<b>Student Book:</b> 37-41, 147-153, 159-165, 215-221, 229-233, 239-245, 249-252, 276-281, 287-293, 298-305, 306-325 <b>Teacher's Guide and Lesson Plans:</b> 52-71, 246-251, 258-263, 306-311, 318-323, 330-335, 340-347, 354-359, 366-371, 376-395 414-419 <b>Applications Book and Word Work (SB):</b> 13-16. 71-74, 77-82, 108-111, 116-120, 125-136, 142-146, 150-155, 156-165, 174-179 <b>Applications Book and Word Work (TE):</b> 13-16. 71-74, 77-82, 108-111, 116-120, 125-136, 142-146, 150-155, 156-165, 174-179	
<b>Vocabulary Development</b>	Standard: The student uses multiple strategies to develop grade appropriate vocabulary.		
The student will:			
LA.3.1.6.1	use new vocabulary that is introduced and taught directly;	<b>Student Book:</b> 90-104 <b>Teacher's Guide and Lesson Plans:</b> 158-167 <b>Applications Book and Word Work:</b> 40-44 <b>Applications Book and Word Work:</b> 40-44	

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LA.3.1.6.2	listen to, read, and discuss familiar and conceptually challenging text;	<b>Student Book:</b> 142-153, 154-165, 166-173, 174-180, 181-187, 208-259, 270-281, 282-293, 294-305 <b>Teacher's Guide and Lesson Plans (SB):</b> 242-253, 254-265, 266-277, 278-289, 302-349, 350-361, 362-373, 410-421 <b>Applications Book and Word Work (TE):</b> 67-74, 75-82, 83-87, 88-96, 102-136, 137-147, 147-155, 171-179	
LA.3.1.6.3	use context clues to determine meanings of unfamiliar words;	<b>Student Book:</b> 98-104 <b>Teacher's Guide and Lesson Plans:</b> 170-181 <b>Applications Book and Word Work:</b> 45-49 <b>Test Book:</b> 32-33 <b>Overhead Transparencies:</b> 9, 10	
LA.3.1.6.4	category key vocabulary and identify salient features;	<b>Student Book:</b> 90-94 <b>Teacher's Guide and Lesson Plans:</b> 134-181 <b>Applications Book and Word Work (SB):</b> 30-49, 204-239 <b>Applications Book and Word Work (TE):</b> 30-49, 204-239	
LA.3.1.6.5	relate new vocabulary to familiar words;		
LA.3.1.6.6	identify "shades of meaning" in related words (e.g., blaring, loud);		
LA.3.1.6.7	use meaning of familiar base words and affixes (prefixes and suffixes) to determine meanings of unfamiliar complex words;	<b>Student Book:</b> 82-85, 438-439 <b>Teacher's Guide and Lesson Plans:</b> 146-151 <b>Applications Book and Word Work (SB):</b> 35-37, 206-222, 227-228, 230-234, 236-237, <b>Applications Book and Word Work (TE):</b> 35-37, 206-222, 227-228, 230-234, 236-237	
LA.3.1.6.8	use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;	<b>Student Book:</b> 86-87, 99-100, 106-107 <b>Teacher's Guide and Lesson Plans:</b> 152-153, 172-173, 178-179 <b>Applications Book and Word Work (SB):</b> 38, 45 <b>Applications Book and Word Work (TE):</b> 38, 45	

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LA.3.1.6.9	determine the correct meaning of words with multiple meanings in context; and	<b>Student Book:</b> 98-104 <b>Teacher's Guide and Lesson Plans:</b> 170-181 <b>Applications Book and Word Work (SB):</b> 45-49 <b>Applications Book and Word Work (TE):</b> 45-49 <b>Test Book:</b> 32-33	
LA.3.1.6.10	determine meanings of unfamiliar words by using a dictionary, thesaurus, and digital tools.	<b>Student Book:</b> 95-97 <b>Teacher's Guide and Lesson Plans:</b> 164-169 <b>Applications Book and Word Work (SB):</b> 43-44 <b>Applications Book and Word Work (TE):</b> 43-44	
<b>Reading Comprehension</b>	Standard: The student uses a variety of strategies to comprehend grade level text.		
The student will:			
LA.3.1.7.1	identify a text's features (e.g., title, subheadings, captions, illustrations), use them to make and confirm predictions, and establish a purpose for reading;	<b>Student Book:</b> 35, 67, 143-145, 155-157, 167, 175, 209-213, 223-227, 235-237, 237, 254, 271-273, 283-285, 295-296 <b>Teacher's Guide and Lesson Plans:</b> 44-45, 118-119, 244-245, 256-257, 269, 304-305, 316-317, 328-329, 340-341, 352-353, 365, 413 <b>Applications Book and Word Work (SB):</b> 11-12, 27, 68-71, 76-77, 89, 92, 103-107, 113-116, 122-125, 138-141, 148-149, 172-173 <b>Applications Book and Word Work (TE):</b> 11-12, 27, 68-71, 76-77, 89, 92, 103-107, 113-116, 122-125, 138-141, 148-149, 172-173	

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LA.3.1.7.2	identify the author's purpose (e.g., to inform, entertain, or explain) in text and how an author's perspective influences text;	<b>Student Book:</b> 34, 37, 143, 147, 155, 159, 167, 170, 175, 181, 209, 215, 223, 229, 235, 239, 271, 276, 283, 287-290, 295, 298-301 <b>Teacher's Guide and Lesson Plans:</b> 42-43, 54-55, 244, 246-248, 256, 258-261, 280, 304, 306-309, 316, 318-320, 328, 330-333, 352, 354-356, 364, 366-369, 412, 414-417 <b>Applications Book and Word Work (SB):</b> 12, 14, 67, 75, 77-78, 83, 88, 102, 108-109, 112, 116-118, 121, 125, 137, 142, 147, 150-152, 171, 174-176 <b>Applications Book and Word Work (TE):</b> 12, 14, 67, 75, 77-78, 83, 88, 102, 108-109, 112, 116-118, 121, 125, 137, 142, 147, 150-152, 171, 174-176 <b>Test Book:</b> 10-12	
LA.3.1.7.3	determine explicit ideas and information in grade-level text, including but not limited to main idea, relevant supporting details, strongly implied message and inference, and chronological order of events;	<b>Student Book:</b> 48-49, 116-123, 126, 127, 130-131, 149, 152, 161, 168, 191, 197, 202-203, 357 <b>Teacher's Guide and Lesson Plans:</b> 80-83, 194-203, 210-211, 212-213, 222-223, 246-247, 251, 259, 270 <b>Applications Book and Word Work (SB):</b> 53-56, 58-59, 61, 74, 82, 84, 107-109, 141 <b>Applications Book and Word Work (TE):</b> 53-56, 58-59, 61, 74, 82, 84, 107-109, 141	
LA.3.1.7.4	identify cause-and-effect relationships in text;	<b>Student Book:</b> 136, 137, 162, 230, 401, 407 <b>Teacher's Guide and Lesson Plans:</b> 232-235, 260, 318-319, <b>Applications Book and Word Work (SB):</b> 64-65, 77-78, 117-118 <b>Applications Book and Word Work (TE):</b> 64-65, 77-78, 117-118 <b>Test Book:</b> 42-43, 57 <b>Overhead Transparencies:</b> 36	

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LA.3.1.7.5	identify the text structure an author uses (e.g., comparison/contrast, cause/effect, and sequence of events) and explain how it impacts meaning in text;	<b>Student Book:</b> 129-139, 208-221, 222-233, 270-281, 282-293, 306-312 <b>Teacher's Guide and Lesson Plans:</b> 220-241, 302-313, 314-326, 316-335, 362-373, 376-379 <b>Applications Book and Word Work (SB):</b> 61-66, 102-111, 112-120, 147-155, 156-158 <b>Applications Book and Word Work (TE):</b> 61-66, 102-111, 112-120, 147-155, 156-158	
LA.3.1.7.6	identify themes or topics across a variety of fiction and non-fiction selections;	Teachers have the prerogative to choose a variety of selections to address this standard. The following pages address topic, topic sentences and theme: <b>Student Book:</b> 112, 142, 202-203, 208-220, 282-293, 318, 347, 380 <b>Teacher's Guide and Lesson Plans:</b> 184-185, 244-247, 304-311, 362-371, 382-383, 451 <b>Applications Book and Word Work (SB):</b> 50-52, 102-111, 147-155, 160 <b>Applications Book and Word Work (TE):</b> 50-52, 102-111, 147-155, 160	
LA.3.1.7.7	compare and contrast topics, settings, characters, and problems in two texts; and	Teachers have the prerogative to choose two texts to compare and contrast. The following pages address settings, characters, and problems: <b>Student Book:</b> 282-293, 306-312, 313-319, 320-325, 328, 338-339, 343 <b>Teacher's Guide and Lesson Plans:</b> 362-373, 376-379, 388-397 <b>Applications Book and Word Work (SB):</b> 147-155, 156-158, 161-165 <b>Applications Book and Word Work (TE):</b> 147-155, 156-158, 161-165	

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LA.3.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, summarizing, questioning, and clarifying by checking other sources.	<p><b>Student Book:</b> 40, 46-55, 56-63, 146, 151, 152, 164, 169, 171, 219, 228-230, 232, 238, 244-245, 255, 275-276, 280, 286-290, 292, 297, 298-301, 311-312, 316-318, 322-323, 354, 359-361, 367-368, 394-405</p> <p><b>Teacher's Guide and Lesson Plans:</b> 68-71, 76-83, 88-95, 100-107, 247, 250-251, 257, 259, 260, 262-263, 287, 305, 307, 310-311, 322-323, 334-335, 343, 345, 355, 358-359, 369, 371, 377, 379, 381, 389, 391, 393, 395, 415-417, 419</p> <p><b>Applications Book and Word Work (SB):</b> 9, 16, 17-21, 22-23, 71-74, 77-82, 85, 93, 95, 110-111, 119-120, 126-130, 141, 143-146, 152-155, 156-158, 161-165, 177-179, 187-188</p> <p><b>Applications Book and Word Work (TE):</b> 9, 16, 17-21, 22-23, 71-74, 77-82, 85, 93, 95, 110-111, 119-120, 126-130, 141, 143-146, 152-155, 156-158, 161-165, 177-179, 187-188</p>	

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<b>Grade 4: Reading Process</b>			
<b>Phonics/Word Analysis</b>	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.		
The student will:			
LA.4.1.4.1	recognize knowledge of spelling patterns;		
LA.4.1.4.2	use structural analysis; and	<b>Student Book:</b> 504-507 <b>Teacher's Guide:</b> 353-355 <b>Lesson Plan Book:</b> 207-208 <b>Student Applications Book (SB):</b> 202 <b>Student Applications Book (TE):</b> 202	
LA.4.1.4.3	use language structure to read multi-syllabic words in text.	<b>Student Book:</b> 504-507 <b>Teacher's Guide:</b> 353-355 <b>Lesson Plan Book:</b> 207-208 <b>Student Applications Book (SB):</b> 202 <b>Student Applications Book (TE):</b> 202	
<b>Fluency</b>	Standard: The student demonstrates the ability to read grade level text orally with accuracy, appropriate rate, and expression.		
The student will:			
LA.4.1.5.1	demonstrate the ability to read grade level text; and	<b>Student Book:</b> 58-100, 128-194, 212-282, 298-328, 348-379, 390-403, 412-424 <b>Teacher's Guide:</b> 50-98, 99-151, 152-217, 218-258, 259-288, 289-304, 305-324 <b>Lesson Plan Book:</b> 75-83, 96-99, 100-103, 106-109, 116-129, 136-143, 156-163 <b>Student Applications Book (SB):</b> 23-51, 56-87, 88-126, 127-144, 145--161, 162-171, 172-182 <b>Student Applications Book (TE):</b> 23-51, 56-87, 88-126, 127-144, 145--161, 162-171, 172-182	

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LA.4.1.5.2	adjust reading rate based on purpose, text difficulty, form, and style.	<b>Student Book:</b> 30, 59, 64, 75, 80, 89, 93, 129, 135, 145, 149, 158, 167, 177, 186, 213, 218, 226, 231, 299, 302, 349, 359, 391, 397, 413, 417 <b>Teacher's Guide:</b> 36-37, 53, 55, 63, 65, 73, 75, 102-103, 112-113, 120, 125, 130, 135, 155-157, 165, 167-170, 221, 223-224, 262, 263-266, 292, 294-295, 308, 310 <b>Lesson Plan Book:</b> 57, 77, 79, 96, 100, 107, 116, 127, 137, 156, 166, 176, 186 <b>Student Applications Book (SB):</b> 11, 23, 28, 34, 39, 44, 48, 56, 61, 66, 70, 76, 80, 82, 85, 88, 93, 98, 101-104, 127, 130-131, 145, 151, 162, 166-167, 172, 175 <b>Student Applications Book (TE):</b> 11, 23, 28, 34, 39, 44, 48, 56, 61, 66, 70, 76, 80, 82, 85, 88, 93, 98, 101-104, 127, 130-131, 145, 151, 162, 166-167, 172, 175	
<b>Vocabulary Development</b>	Standard: The student uses multiple strategies to develop grade appropriate vocabulary.		
The student will:			
LA.4.1.6.1	use new vocabulary that is introduced and taught directly;	<b>Student Book:</b> 494-499 <b>Teacher's Guide:</b> 351-352 <b>Lesson Plan Book:</b> 200-202 <b>Student Applications Book(SB):</b> 199-200 <b>Student Applications Book(TE):</b> 199-200	

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LA.4.1.6.2	listen to, read, and discuss familiar and conceptually challenging text;	<b>Student Book:</b> 58-115, 128-194, 212-282, 298-328, 348-379, 390-403, 412-424 <b>Teacher's Guide:</b> 50-98, 99-151, 152-217, 218-258, 259-288, 289-304, 305-324 <b>Lesson Plan Book:</b> 74-83, 94-99, 100-103, 106-109, 116-123, 136-143, 156-163, 166-169, 176-179 <b>Student Applications Book (SB):</b> 23-55, 56-87, 88-126, 127-144, 145-161, 162-171, 172-182 <b>Student Applications Book (TE):</b> 23-55, 56-87, 88-126, 127-144, 145--161, 162-171, 172-182	
LA.4.1.6.3	use context clues to determine meanings of unfamiliar words;	<b>Student Book:</b> 496, 500-503 <b>Teacher's Guide:</b> 353 <b>Student Applications Book (SB):</b> 201 <b>Student Applications Book (TE):</b> 201	
LA.4.1.6.4	categorize key vocabulary and identify salient features;	<b>Student Book:</b> 494-507, 510 <b>Teacher's Guide:</b> 351-355, 356 <b>Lesson Plan Book:</b> 200-208 <b>Student Applications Book(SB):</b> 199-202, 204 <b>Student Applications Book(TE):</b> 199-202, 204	
LA.4.1.6.5	relate new vocabulary to familiar words;	<b>Student Book:</b> 494-507, 510 <b>Teacher's Guide:</b> 351-355, 356 <b>Lesson Plan Book:</b> 200-203 <b>Student Applications Book(SB):</b> 199-202, 204 <b>Student Applications Book(TE):</b> 199-202, 204	
LA.4.1.6.6	identify "shades of meaning" in related words (e.g., blaring, loud);	<b>Student Book:</b> 200, 331 <b>Teacher's Guide:</b> 143, 244 <b>Lesson Plan Book:</b> 111 <b>Student Applications Book (SB):</b> 139-141, 156-158 <b>Student Applications Book (TE):</b> 139-141, 156-158	
LA.4.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;	<b>Student Book:</b> 504-507 <b>Teacher's Guide:</b> 353-355 <b>Lesson Plan Book:</b> 207-208 <b>Student Applications Book (SB):</b> 202 <b>Student Applications Book (TE):</b> 202	

\***In**depth/Mentioned

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LA.4.1.6.8	use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;	<b>Student Book:</b> 498, 501, 512, 515 <b>Teacher's Guide:</b> 352, 353, 357, 358 <b>Lesson Plan Book:</b> 211 <b>Student Applications Book (SB):</b> 205-206 <b>Student Applications Book (TE):</b> 205-206	
LA.4.1.6.9	determine the correct meaning of words with multiple meanings in context; and	<b>Student Book:</b> 496, 500-503 <b>Teacher's Guide:</b> 353 <b>Lesson Plan Book:</b> 206 <b>Student Applications Book (SB):</b> 201 <b>Student Applications Book (TE):</b> 201	
LA.4.1.6.10	determine meanings of words and alternate word choices by using a dictionary, thesaurus, and digital tools.	<b>Student Book:</b> 508-509 <b>Teacher's Guide:</b> 355 <b>Lesson Plan Book:</b> 209 <b>Student Applications Book (SB):</b> 203 <b>Student Applications Book (TE):</b> 203	
<b>Reading Comprehension</b>	Standard: The student uses a variety of strategies to comprehend grade level text.		
The student will:			
LA.4.1.7.1	identify the purpose of text features (e.g., format, graphics, sequence, diagrams, illustrations, charts, maps);	<b>Student Book:</b> 59-63, 75-78, 89-92, 102, 109, 116-125, 129-134, 145-148, 213-216, 226-230, 299-301, 350-358, 392-395, 413-416, <b>Teacher's Guide:</b> 36, 53, 63, 73, 82, 90-98, 102, 112, 155, 165, 221, 262, 292, 308 <b>Lesson Plan Book:</b> 80-81, 90-93, 98, 102, 118, 158, 168, 176, 178 <b>Student Applications Book (SB):</b> 11, 24-28, 35-38, 45-48, 57-61, 67-70, 89-93, 98-100, 128-129, 146-151, 163-166, 173-174 <b>Student Applications Book (TE):</b> 11, 24-28, 35-38, 45-48, 57-61, 67-70, 89-93, 98-100, 128-129, 146-151, 163-166, 173-174	

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LA.4.1.7.2	identify the author's purpose (e.g., to inform, entertain, explain) in text and how an author's perspective influences text;	<b>Student Book:</b> 30, 59, 64, 75, 80, 89, 93, 129, 135, 145, 149, 158, 167, 177, 186, 213, 218, 226, 231, 299, 302, 349, 359, 391, 397, 413, 417 <b>Teacher's Guide:</b> 36-37, 53, 55, 63, 65, 73, 75, 102-103, 112-113, 120, 125, 130, 135, 155-157, 165, 167-170, 221, 223-224, 262, 263-266, 292, 294-295, 308, 310 <b>Student Applications Book (SB):</b> 11, 23, 28, 34, 39, 44, 48, 56, 61, 66, 70, 76, 80, 82, 85, 88, 93, 98, 101-104, 127, 130-131, 145, 151, 162, 166-167, 172, 175 <b>Lesson Plan Book:</b> 77, 79, 96, 100, 107, 116, 127, 137, 156, 166, 176 <b>Student Applications Book (TE):</b> 11, 23, 28, 34, 39, 44, 48, 56, 61, 66, 70, 76, 80, 82, 85, 88, 93, 98, 101-104, 127, 130-131, 145, 151, 162, 166-167, 172, 175	
LA.4.1.7.3	determine explicit ideas and information in grade-level text, including but not limited to main idea, relevant supporting details, implied message, inferences, chronological order of events, summarizing, and paraphrasing;	<b>Student Book:</b> 36, 43, 44, 45-48, 51-53, 136-137, 148, 151, 162-163, 198, 201, 206, 208-209, 252, 358, 434-435, 523, 526, 528-529, 536-537, 550, 551 <b>Teacher's Guide:</b> 43, 46-47, 48, 54-55, 104, 113-114, 121, 141, 144, 149, 151, 156, 168-169, 197, 203, 263, 265, 310, 324, 363, 366 <b>Lesson Plan Book:</b> 60, 68-69, 70 <b>Student Applications Book (SB):</b> 12-13, 20-22, 29, 63, 71-72, 78-79, 87, 94, 105, 110, 151-152, 176-177 <b>Student Applications Book (TE):</b> 12-13, 20-22, 29, 63, 71-72, 78-79, 87, 94, 105, 110, 151-152, 176-177	
LA.4.1.7.4	identify cause-and-effect relationships in text;	<b>Student Book:</b> 54, 72, 180-183, 197, 524-525, 545 <b>Teacher's Guide:</b> 49, 58, 131-132, 140, 361-362 <b>Student Applications Book (SB):</b> 40, 84 <b>Student Applications Book (TE):</b> 40, 84	

\*In-depth/Mentioned

**CORRELATION  
FLORIDA DEPARTMENT OF EDUCATION  
SUNSHINE STATE STANDARDS**

**SUBJECT:** Reading  
**CATEGORY:** K-12 Supplemental Intervention Program  
**SUBMISSION TITLE:** Reader's Handbook  
**PUBLISHER:** Great Source Education Group  
**GRADE(S):** 4

**CATEGORY CODE NUMBER:** RSI0001

SSS STANDARD	STANDARD/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
LA.4.1.7.5	identify the text structure an author uses (e.g., comparison/contrast, cause/effect, sequence of events) and explain how it impacts meaning in text;	<b>Student Book:</b> 50-55, 69, 83, 96, 139, 151-152, 164, 187, 196-209, 220, 236, 304, 362, 399, 419 <b>Teacher's Guide:</b> 48-49, 57, 67, 77, 105, 115, 139-151, 158, 170, 225, 267 <b>Lesson Plan Book:</b> 61, 70-71, 72, 109, <b>Student Applications Book (SB):</b> 30, 41, 49, 63, 72, 86, 95, 105, 133, 153, 169, 178 <b>Student Applications Book (TE):</b> 30, 41, 49, 63, 72, 86, 95, 105, 133, 153, 169, 178	
LA.4.1.7.6	identify themes or topics across a variety of fiction and non-fiction selections;	The teacher has the prerogative to select fiction and non-fiction selections to use in identifying themes and topics. The following pages focus on themes and topics: <b>Student Book:</b> 213, 230, 239-240, 267-274, 280, 295, 365, 373-379, 387, 556 <b>Teacher's Guide:</b> 172, 195-198, 202-203, 217, 269, 277-279, 288 <b>Lesson Plan Book:</b> 160-163 <b>Student Applications Book (SB):</b> 121-123, 159-161 <b>Student Applications Book (TE):</b> 121-123, 159-161	

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LA.4.1.7.7	compare and contrast elements in multiple texts (e.g., setting, characters, problems); and	<p>The teacher has the prerogative to select multiple texts to compare and contrast elements. The following pages focus on setting, character, problems:  <b>Student Book:</b> 213, 230, 231-232, 233-234, 242-248, 249-253, 254-259, 260-266, 271, 278, 290, 292, 286-287, 349, 376-378, 382, 385, 540, 546  <b>Teacher's Guide:</b> 167-168, 175-178, 181-183, 186-188, 191-193, 202-203, 208, 212, 214, 267, 283, 285, 286  <b>Lesson Plan Book:</b> 120-123, 126-129, 130, 161  <b>Student Applications Book (SB):</b> 104, 109-110, 111-113, 114-116, 118-119, 125-126, 157-158  <b>Student Applications Book (TE):</b> 104, 109-110, 111-113, 114-116, 118-119, 125-126, 157-158</p>	

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LA.4.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, summarizing, questioning, and clarifying by checking other sources.	<p><b>Student Book:</b> 39, 64-73, 80-87, 93-100, 103-107, 110-115, 135-143, 149-156, 162-166, 170-174, 177-184, 191-194, 218-224, 231-241, 244-248, 251-253, 256-259, 262-266, 271-274, 277-282, 302-309, 312-316, 319-322, 325-328, 359- 366, 370-372, 375-379, 397-403, 417-424</p> <p><b>Teacher's Guide:</b> 55-59, 65-69, 75-79, 82-83, 104-108, 114-117, 121-122, 126-127, 130-132, 136, 157-162, 167-173, 177-178, 182-183, 186-188, 192-193, 197-198, 201-203, 223-227, 230-231, 234-236, 239-240, 264-270, 273-274, 277-279, 294-297, 310-313</p> <p><b>Lesson Plan Book:</b> 58-59, 62, 82, 99, 103, 119, 128-129, 138-142, 159, 169, 179</p> <p><b>Student Applications Book (SB):</b> 15, 28-33, 39-43, 48-51, 52-53, 54-55, 61-65, 70-75, 93-97, 101-108, 130-135, 151-155, 166-171, 175-182</p> <p><b>Student Applications Book (TE):</b> 15, 28-33, 39-43, 48-51, 52-53, 54-55, 61-65, 70-75, 93-97, 101-108, 130-135, 151-155, 166-171, 175-182</p>	

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<b>Grade 5: Reading Process</b>			
<b>Phonics/Word Analysis</b>	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.		
The student will:			
LA.5.1.4.1	understand spelling patterns;		
LA.5.1.4.2	recognize structural analysis; and	<b>Student Book:</b> 504-507 <b>Teacher's Guide:</b> 353-355 <b>Lesson Plan Book:</b> 208 <b>Student Applications Book (SB):</b> 203 <b>Student Applications Book (TE):</b> 203	
LA.5.1.4.3	use language structure to read multi-syllabic words in text.	<b>Student Book:</b> 504-507 <b>Teacher's Guide:</b> 353-355 <b>Lesson Plan Book:</b> 208 <b>Student Applications Book (SB):</b> 203 <b>Student Applications Book (TE):</b> 203	
<b>Fluency</b>	Standard: The student demonstrates the ability to read grade level text orally with accuracy, appropriate rate, and expression.		
The student will:			
LA.5.1.5.1	demonstrate the ability to read grade level text; and	<b>Student Book:</b> 58-100, 128-194, 212-282, 298-328, 348-379, 390-403, 412-424 <b>Teacher's Guide:</b> 50-98, 99-115, 152-217, 218-258, 289-304, 304-324 <b>Lesson Plan Book:</b> 76-81, 86-93, 96-103, 106-108, 110-113, 116-123, 130-131, 156-160, 166-173, 176-179, 186-188 <b>Student Applications Book (SB):</b> 21-32, 33-42, 43-54, 55-65, 66-74, 75-78, 79-81, 82-4, 85-87, 88-98, 99-130, 131-148, 149-164, 165-174, 175-184 <b>Student Applications Book (TE):</b> 21-32, 33-42, 43-54, 55-65, 66-74, 75-78, 79-81, 82-4, 85-87, 88-98, 99-130, 131-148, 149-164, 165-174, 175-184	

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LA.5.1.5.2		<b>Student Book:</b> 30, 59, 64, 75, 80, 89, 93, 129, 135, 145, 149, 158, 177, 186, 213, 218, 226, 231, 299, 302, 349, 359, 391, 397, 413, 417 <b>Teacher's Guide:</b> 36-37, 53, 55, 63, 65, 73, 75, 102-103, 112-113, 120, 125, 130, 135, 155-157, 165, 167-170, 221, 223-224, 262, 263-266, 292, 294-295, 308, 310 <b>Lesson Plan Book:</b> 57, 77, 86, 91, 97, 107, 117, 130, 156, 166, 173, 176, 187 <b>Student Applications Book (SB):</b> 11, 21, 27, 33, 38, 43, 47, 55, 61, 66, 70-71, 75, 79, 82, 85, 88, 93, 99, 102-106, 131, 134-135, 149, 155, 165, 168-169, 175, 178-179 <b>Student Applications Book (TE):</b> 11, 21, 27, 33, 38, 43, 47, 55, 61, 66, 70-71, 75, 79, 82, 85, 88, 93, 99, 102-106, 131, 134-135, 149, 155, 165, 168-169, 175, 178-179	
<b>Vocabulary Development</b>	Standard: The student uses multiple strategies to develop grade appropriate vocabulary.		
The student will:			
LA.5.1.6.1	use new vocabulary that is introduced and taught directly;	<b>Student Book:</b> 494-499 <b>Teacher's Guide:</b> 351-352 <b>Lesson Plan Book:</b> 206 <b>Student Applications Book (SB):</b> 200-201 <b>Student Applications Book (TE):</b> 200-201	
LA.5.1.6.2	listen to, read, and discuss familiar and conceptually challenging text;	<b>Student Book:</b> 58-115, 128-194, 212-282, 298-328, 348-379, 390-403, 412-424 <b>Teacher's Guide:</b> 50-98, 99-151, 152-217, 218-258, 259-288, 289-304, 305-324 <b>Lesson Plan Book:</b> 76-93, 96-113, 116-173, 176-183, 186-189 <b>Student Applications Book (SB):</b> 21-54, 55-87, 88-98, 99-130, 131-148, 149-164, 165-174, 175-184 <b>Student Applications Book (TE):</b> 21-54, 55-87, 88-98, 99-130, 131-148, 149-164, 165-174, 175-184	

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LA.5.1.6.3	use context clues to determine meanings of unfamiliar words;	<b>Student Book:</b> 496, 500-503 <b>Teacher's Guide:</b> 353 <b>Lesson Plan Book:</b> 207 <b>Student Applications Book (SB):</b> 202 <b>Student Applications Book (TE):</b> 202	
LA.5.1.6.4	categorize key vocabulary and identify salient features;	<b>Student Book:</b> 494-507, 510 <b>Teacher's Guide:</b> 351-355, 356 <b>Lesson Plan Book:</b> 206-208 <b>Student Applications Book (SB):</b> 200-203, 205 <b>Student Applications Book (TE):</b> 200-203, 205	
LA.5.1.6.5	relate new vocabulary to familiar words;	<b>Student Book:</b> 494-507, 510 <b>Teacher's Guide:</b> 351-355, 356 <b>Lesson Plan Book:</b> 206-208 <b>Student Applications Book (SB):</b> 200-203, 205 <b>Student Applications Book (TE):</b> 200-203, 205	
LA.5.1.6.6	identify "shades of meaning" in related words (e.g., blaring, loud);	<b>Student Book:</b> 200, 231 <b>Teacher's Guide:</b> 143-244 <b>Lesson Plan Book:</b> 160-161, 171 <b>Student Applications Book (SB):</b> 144-146, 160-162 <b>Student Applications Book (TE):</b> 144-146, 160-162	
LA.5.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;	<b>Student Book:</b> 504-507 <b>Teacher's Guide:</b> 353-355 <b>Lesson Plan Book:</b> 208 <b>Student Applications Book (SB):</b> 203 <b>Student Applications Book (TE):</b> 203	
LA.5.1.6.8	use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;	<b>Student Book:</b> 498, 501, 512, 515 <b>Teacher's Guide:</b> 352, 353, 357, 358 <b>Lesson Plan Book:</b> 211 <b>Student Applications Book (SB):</b> 206-207 <b>Student Applications Book (TE):</b> 206-207	

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LA.5.1.6.9	determine the correct meaning of words with multiple meanings in context;	<b>Student Book:</b> 496, 500-503 <b>Teacher's Guide:</b> 353 <b>Lesson Plan Book:</b> 207 <b>Student Applications Book (SB):</b> 202 <b>Student Applications Book (TE):</b> 202	
LA.5.1.6.10	determine meanings of words, pronunciation, parts of speech, etymologies, and alternate word choices by using a dictionary, thesaurus, and digital tools; and	<b>Student Book:</b> 508-509 <b>Teacher's Guide:</b> 355 <b>Lesson Plan Book:</b> 209 <b>Student Applications Book (SB):</b> 204 <b>Student Applications Book (TE):</b> 204	
LA.5.1.6.11	use meaning of familiar roots and affixes derived from Greek and Latin to determine meanings of unfamiliar complex words.	<b>Student Book:</b> 504-507 <b>Teacher's Guide:</b> 353-355 <b>Lesson Plan Book:</b> 208 <b>Student Applications Book (SB):</b> 203 <b>Student Applications Book (TE):</b> 203	
<b>Reading Comprehension</b>	Standard: The student uses a variety of strategies to comprehend grade level text.		
The student will:			
LA.5.1.7.1	explain the purpose of text features (e.g., format, graphics, diagrams, illustrations, charts, and maps), use prior knowledge to make and confirm predictions, and establish a purpose for reading;	<b>Student Book:</b> 59-63, 75-78, 89-92, 102, 109, 116-125, 129-134, 145-148, 213-216, 226-230, 299-301, 350-358, 293-295, 413-316 <b>Teacher's Guide:</b> 36, 53, 63, 73, 82, 90-98, 102, 112, 155, 165, 221, 262, 292, 308 <b>Lesson Plan Book:</b> 57, 77, 82-83, 86, 97, 107, 117, 130, 156, 166, 176, 187 <b>Student Applications Book (SB):</b> 11, 22-26, 34-38, 44-47, 56-60, 67-70, 89-93, 100-101, 132-134, 150-154, 165-168, 176-178 <b>Student Applications Book (TE):</b> 11, 22-26, 34-38, 44-47, 56-60, 67-70, 89-93, 100-101, 132-134, 150-154, 165-168, 176-178	

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LA.5.1.7.2	identify the author's purpose (e.g., to persuade, inform, entertain, explain) and how an author's perspective influences text;	<p><b>Student Book:</b> 30, 59, 64, 75, 80, 89, 93, 129, 135, 145, 149, 158, 167, 177, 186, 213, 218, 226, 231, 299, 302, 349, 359, 391, 397, 413, 417</p> <p><b>Teacher's Guide:</b> 36-37, 53, 55, 63, 65, 73, 75, 102-103, 112-113, 120, 125, 130, 135, 155-157, 165, 167-170, 221, 223-224, 262, 263-266, 292, 294-295, 308, 310</p> <p><b>Lesson Plan Book:</b> 57, 77, 86, 97, 107, 117, 130, 156, 166, 176, 187</p> <p><b>Student Applications Book (SB):</b> 21, 27-28, 33, 38, 43, 47, 55, 61, 66, 70-71, 88, 93-94, 99, 102-106, 131, 134-136, 149, 165, 168-169, 175, 178-180</p> <p><b>Student Applications Book (TE):</b> 21, 27-28, 33, 38, 43, 47, 55, 61, 66, 70-71, 88, 93-94, 99, 102-106, 131, 134-136, 149, 165, 168-169, 175, 178-180</p>	
LA.5.1.7.3	determine the main idea or essential message in grade-level text through inferring, paraphrasing, summarizing, and identifying relevant details;	<p><b>Student Book:</b> 36, 43, 44, 45-48, 51-53, 136-137, 148, 151, 162-163, 198, 201, 206, 208-209, 252, 358, 434-435, 523, 526, 528-529, 526-527, 550, 551</p> <p><b>Teacher's Guide:</b> 43, 46-47, 48, 54-55, 104, 113-114, 121, 141, 144, 149, 151, 156, 168-169, 197, 203, 263, 265, 310, 324, 363, 366</p> <p><b>Lesson Plan Book:</b> 60, 62, 67, 68-69, 71, 72, 100, 101, 111, 140</p> <p><b>Student Applications Book (SB):</b> 12-13, 15, 19-20, 39, 41, 70, 77, 79, 94, 107, 112, 115, 118, 123-125, 128, 139, 156, 166, 178, 179, 180, 184</p> <p><b>Student Applications Book (TE):</b> 12-13, 15, 19-20, 39, 41, 70, 77, 79, 94, 107, 112, 115, 118, 123-125, 128, 139, 156, 166, 178, 179, 180, 184</p>	

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LA.5.1.7.4	identify cause-and-effect relationships in text;	<b>Student Book:</b> 54, 72, 180-183, 197, 524-525 545 <b>Teacher's Guide:</b> 49, 58, 131-132, 140, 361-362 <b>Lesson Plan Book:</b> 73, 78-79 <b>Student Applications Book (SB):</b> 32, 84 <b>Student Applications Book (TE):</b> 32, 84	
LA.5.1.7.5	identify the text structure an author uses (e.g., comparison/contrast, cause/effect, sequence of events) and explain how it impacts meaning in text;	<b>Student Book:</b> 50-55, 69, 83, 96, 139, 151-152, 164, 187, 196-209, 220, 236, 304, 362, 399, 419 <b>Teacher's Guide:</b> 48-49, 57, 67, 77, 105, 115, 139-151, 158, 170, 225, 267 <b>Lesson Plan Book:</b> 71, 72, 73, 79, 88, 102, 108, 118, 178 <b>Student Applications Book (SB):</b> 29, 32, 40, 48, 63, 72, 84, 86, 93-94, 95, 107, 129, 137, 157, 170-171, 180 <b>Student Applications Book (TE):</b> 29, 32, 40, 48, 63, 72, 84, 86, 93-94, 95, 107, 129, 137, 157, 170-171, 180	
LA.5.1.7.6	identify themes or topics across a variety of fiction and non-fiction selections;	The teacher has the prerogative to select fiction and non-fiction selections to use in identifying themes and topics: The following pages focus on themes and topics: <b>Student Book:</b> 213, 230, 239-240, 267-274, 280, 295, 365, 373-379, 387, 556 <b>Teacher's Guide:</b> 172, 195-198, 202-203, 217, 269, 277-279, 288 <b>Lesson Plan Book:</b> 67, 68, 111, 141-143, 148 <b>Student Applications Book (SB):</b> 19-20, 38-39, 72, 75, 79, 123-125, 159, 163-164 <b>Student Applications Book (TE):</b> 19-20, 38-39, 72, 75, 79, 123-125, 159, 163-164	

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LA.5.1.7.7	compare and contrast elements in multiple texts (e.g., setting, characters, problems); and	<p>The teacher has the prerogative to select multiple texts to compare and contrast elements of fiction. The following pages focus on setting, characters, and problems:</p> <p><b>Student Book:</b> 1213, 230, 231-231, 233-234, 242-248, 249-253, 254-259, 260-266, 271, 278, 286-287, 290, 292, 349, 376-378, 382, 385, 540, 546</p> <p><b>Teacher's Guide:</b> 167-168, 175-178, 181-183, 186-188, 191-193, 202-203, 208, 212, 214, 267, 283, 295, 286</p> <p><b>Lesson Plan Book:</b> 121, 123, 126, 136, 137, 138-139, 142, 147, 148, 171,</p> <p><b>Student Applications Book (SB):</b> 93-96, 101-104, 105-107, 111-112, 113-115, 116-119, 120-122</p> <p><b>Student Applications Book (TE):</b> 93-96, 101-104, 105-107, 111-112, 113-115, 116-119, 120-122</p>	

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LA.5.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.	<p><b>Student Book:</b> 39, 64-73, 80-87, 93-100, 103-107, 110-115, 135-143, 149-156, 162-166, 170-174, 177-184, 191-194, 218-224, 231-241, 244-248, 251-253, 256-259, 262-266, 271-274, 277-282, 302-309, 312-316, 319-322, 325-328, 359-366, 370-372, 375-379, 397-403, 417-424</p> <p><b>Teacher's Guide:</b> 55-59, 65-69, 75-79, 82-83, 104-108, 114-117, 121-122, 126-127, 130-132, 136, 157-162, 167-173, 177-178, 182-183, 186-188, 192-193, 197-198, 201-203, 223-227, 230-231, 234-236, 239-240, 264-270, 273-274, 277-279, 294-297, 310-313</p> <p><b>Lesson Plan Book:</b> 58-59, 62, 80, 81, 87, 89, 99, 103, 109, 113, 119, 120, 123, 131, 159, 172, 179, 188</p> <p><b>Student Applications Book (SB):</b> 27-32, 38-42, 47-50, 61-65, 70-74, 93-98, 102-110, 134-140, 155-159, 168-174, 178-184</p> <p><b>Student Applications Book (TE):</b> 27-32, 38-42, 47-50, 61-65, 70-74, 93-98, 102-110, 134-140, 155-159, 168-174, 178-184</p>	

**CORRELATION  
FLORIDA DEPARTMENT OF EDUCATION  
SUNSHINE STATE STANDARDS**

**SUBJECT:** Reading  
**CATEGORY:** K-12 Supplemental Intervention Program  
**SUBMISSION TITLE:** Reader's Handbook  
**PUBLISHER:** Great Source Education Group  
**GRADE(S):** 6

**CATEGORY CODE NUMBER:** RSI0001

SSS STANDARD	STANDARD/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
<b>Grade 6: Reading Process</b>			
<b>Fluency</b>	Standard: The student demonstrates the ability to read grade level text orally with accuracy, appropriate rate, and expression.		
LA.6.1.5.1	The student will adjust reading rate based on purpose, text difficulty, form, and style.	<b>Student Book:</b> 47-54, 66-83, 84-99, 100-116, 117-131, 172-187, 188-203, 204-217, 218-233, 234-246, 247-255, 294-314, 315-339, 408-445, 472-501, 514-526, 538-549 <b>Teacher's Guide:</b> 44-45, 51-61, 62-72, 73-84, 85-94, 115-126, 127-137, 138-147, 148-158, 159-169, 171-173, 195-206, 207-219, 265-290, 309-338, 340-351, 359-369, 564-605 <b>Lesson Plan Book:</b> 66-73, 76-83, 96-99, 100-103, 106-109, 110-112, 116-120, 136-141, 156-159, 166-169, 176-178, 186-189, 190-194, 196-203 <b>Student Applications Book (SB):</b> 19-28, 29-38, 39-48, 49-57, 62-71, 72-79, 80-89, 90-99, 100-108, 109-112, 116-128, 129-140, 154-171, 172-184, 185-193, 194-199, 200-217 <b>Student Applications Book (TE):</b> 19-28, 29-38, 39-48, 49-57, 62-71, 72-79, 80-89, 90-99, 100-108, 109-112, 116-128, 129-140, 154-171, 172-184, 185-193, 194-199, 200-217	
<b>Vocabulary Development</b>			
The student will:	Standard: The student uses multiple strategies to develop grade appropriate vocabulary.		
LA.6.1.6.1	use new vocabulary that is introduced and taught directly;	<b>Student Book:</b> 608-614 <b>Teacher's Guide:</b> 414-416 <b>Lesson Plan Book:</b> 206-208 <b>Student Applications Book (SB):</b> 218-219 <b>Student Applications Book (TE):</b> 218-219	

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**CATEGORY:** K-12 Supplemental Intervention Program  
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**GRADE(S):** 6

**CATEGORY CODE NUMBER:** RSI0001

SSS STANDARD	STANDARD/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
LA.6.1.6.2	listen to, read, and discuss familiar and conceptually challenging text;	<b>Student Book:</b> 47-54, 66-83, 84-99, 100-116, 117-131, 172-187, 188-203, 204-217, 218-233, 234-246, 247-255, 294-314, 315-339, 408-445, 472-501, 514-526, 538-549 <b>Teacher's Guide:</b> 44-45, 51-61, 62-72, 73-84, 85-94, 115-126, 127-137, 138-147, 148-158, 159-169, 171-173, 195-206, 207-219, 265-290, 309-338, 340-351, 359-369, 564-605 <b>Lesson Plan Book:</b> 66-73, 76-83, 96-99, 100-103, 106-109, 110-112, 116-120, 136-141, 156-159, 166-169, 176-178, 186-189, 190-194, 196-203 <b>Student Applications Book (SB):</b> 19-28, 29-38, 39-48, 49-57, 62-71, 72-79, 80-89, 90-99, 100-108, 109-112, 116-128, 129-140, 154-171, 172-184, 185-193, 194-199, 200-217 <b>Student Applications Book (TE):</b> 19-28, 29-38, 39-48, 49-57, 62-71, 72-79, 80-89, 90-99, 100-108, 109-112, 116-128, 129-140, 154-171, 172-184, 185-193, 194-199, 200-217	
LA.6.1.6.3	use context clues to determine meanings of unfamiliar words;	<b>Student Book:</b> 586, 615-620 <b>Teacher's Guide:</b> 395-396, 417-418 <b>Lesson Plan Book:</b> <b>Student Applications Book (SB):</b> 220 <b>Student Applications Book (TE):</b> 220	
LA.6.1.6.4	categorize key vocabulary and identify salient features;	<b>Student Book:</b> 608-614, 621-625, 631-634 <b>Teacher's Guide:</b> 414-416, 419-420, 424-426 <b>Lesson Plan Book:</b> 206-208, 211-212 <b>Student Applications Book (SB):</b> 218 <b>Student Applications Book (TE):</b> 218	
LA.6.1.6.5	relate new vocabulary to familiar words;	<b>Student Book:</b> 608-614, 621-625, 631-634 <b>Teacher's Guide:</b> 414-416, 419-420, 424-426 <b>Lesson Plan Book:</b> 206-208, 211-212 <b>Student Applications Book (SB):</b> 218 <b>Student Applications Book (TE):</b> 218	

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SSS STANDARD	STANDARD/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
LA.6.1.6.6	distinguish denotative and connotative meanings of words;	<b>Student Book:</b> 279, 425-426, 433-434 <b>Teacher's Guide:</b> 106-107, 278, 283 <b>Lesson Plan Book:</b> 93 <b>Student Applications Book (SB):</b> 167-169 <b>Student Applications Book (TE):</b> 167-169	
LA.6.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;	<b>Student Book:</b> 585, 621-624, 687-692 <b>Teacher's Guide:</b> 419-420 <b>Lesson Plan Book:</b> 211 <b>Student Applications Book (SB):</b> 221 <b>Student Applications Book (TE):</b> 221	
LA.6.1.6.8	identify advanced word/phrase relationships and their meanings;		
LA.6.1.6.9	determine the correct meaning of words with multiple meanings in context;	<b>Student Book:</b> 586, 615-620 <b>Teacher's Guide:</b> 395-396, 417-418 <b>Lesson Plan Book:</b> <b>Student Applications Book (SB):</b> 220 <b>Student Applications Book (TE):</b> 220	
LA.6.1.6.10	determine meanings of words, pronunciation, parts of speech, etymologies, and alternate word choices by using a dictionary, thesaurus, and digital tools; and	<b>Student Book:</b> 626-630 <b>Teacher's Guide:</b> 421-424 <b>Lesson Plan Book:</b> 209, 210 <b>Student Applications Book (SB):</b> 222, 223 <b>Student Applications Book (TE):</b> 222, 223	
LA.6.1.6.11	identify the meaning of words and phrases derived from Greek and Latin mythology (e.g., mercurial, Achilles' heel) and identify frequently used words from other languages (e.g., laissez faire, croissant).		
<b>Reading Comprehension</b>	Standard: The student uses a variety of strategies to comprehend grade level text.		
The student will:			

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SSS STANDARD	STANDARD/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
LA.6.1.7.1	use background knowledge of subject and related content areas, prereading strategies, graphic representations, and knowledge of text structure to make and confirm complex predictions of content, purpose, and organization of a reading selection;	<p><b>Student Book:</b> 33, 44-45, 68-73, 77, 86-91, 94-95, 101-107, 111-112, 119-123, 126, 132-137, 144-145, 155-169, 173-178, 181-182, 189-192, 196, 205-209, 213, 220-223, 229, 235-240, 242, 248, 247-249, 257-260, 261, 265-269, 295-305, 309, 317-321, 332, 340-341, 351-353, 361-362, 369-370, 377, 384, 409-410, 422-423, 431-432, 439-44, 473-476, 484, 489-490, 495, 516-517, 522, 539-540, 542-543</p> <p><b>Teacher's Guide:</b> 34-35, 53-54, 57, 64-65, 68, 75-76, 80, 87-88, 90, 96, 101, 106-113, 117-118, 121, 129-130, 132, 140-141, 143, 150-151, 154, 161-162, 164, 171, 175, 179, 180, 197-198, 201, 209-210, 213, 221, 228, 238, 243, 248, 267-268, 270, 277, 282, 287, 311-312, 316, 322, 327, 342, 346, 361, 364</p> <p><b>Lesson Plan Book:</b> 51, 77, 86-89, 97, 109, 110, 117, 137-138, 156, 167, 176, 186, 188</p> <p><b>Student Applications Book (SB):</b> 20-23, 26, 30-33, 35, 40-43, 46, 50-53, 54, 58-59, 60-61, 63-65, 67-68, 73-74, 77, 81-82, 85, 91-92, 97, 100-103, 105, 109, 112-113, 115, 117-125, 127, 130-131, 137, 141-143, 144-145, 146-147, 148-149, 150-151, 152-153, 154-160, 161-162, 165, 167, 173-176, 178, 181, 183, 186-188, 190, 195-196, 197</p> <p><b>Student Applications Book (SB):</b> 20-23, 26, 30-33, 35, 40-43, 46, 50-53, 54, 58-59, 60-61, 63-65, 67-68, 73-74, 77, 81-82, 85, 91-92, 97, 100-103, 105, 109, 112-113, 115, 117-125, 127, 130-131, 137, 141-143, 144-145, 146-147, 148-149, 150-151, 152-153, 154-160, 161-162, 165, 167, 173-176, 178, 181, 183, 186-188, 190, 195-196, 197</p>	

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LA.6.1.7.2	analyze the author's purpose (e.g., to persuade, inform, entertain, or explain) and perspective in a variety of texts and understand how they effect meaning;	<p><b>Student Book:</b> 32, 34, 67, 74, 85, 92, 101, 108, 118, 124, 144, 173, 178-180, 189, 193-195, 205, 210-212, 219, 224-228, 235, 241, 247-248, 295, 306-308, 316, 332-331, 384, 391, 409, 413, 473, 477-483, 489, 495-500, 515, 520-521, 538, 541</p> <p><b>Teacher's Guide:</b> 34-35, 53, 55-56, 64, 66-67, 75, 77-79, 87, 89, 101, 117, 119-120, 129, 131, 140, 142-143, 150, 152-153, 161, 163, 179, 197, 199-200, 209, 211-212, 214-215, 253-254, 267, 269, 271, 311, 313-315, 342, 345, 361, 363</p> <p><b>Lesson Plan Book:</b> 51, 77, 97, 106, 117, 137, 139-140, 147, 156, 167, 176, 186</p> <p><b>Student Applications Book (SB):</b> 8-9, 19, 24-25, 29, 33-34, 39, 45, 49, 53, 62, 66-67, 72, 75-77, 80, 83-84, 90, 92-96, 100, 104-105, 112, 114, 116, 126, 129, 131-136, 154, 160-161, 172, 177-178, 185, 188-189, 194, 196-197</p> <p><b>Student Applications Book (TE):</b> 24-25, 29, 33-34, 39, 45, 49, 53, 62, 66-67, 72, 75-77, 80, 83-84, 90, 92-96, 100, 104-105, 112, 114, 116, 126, 129, 131-136, 154, 160-161, 172, 177-178, 185, 188-189, 194, 196-197</p>	

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LA.6.1.7.3	determine the main idea or essential message in grade-level text through inferring, paraphrasing, summarizing, and identifying relevant details;	<b>Student Book:</b> 40, 52, 50-54, 60-61, 75, 93, 179, 182, 186, 214, 217, 232-233, 240, 262, 284-285, 308, 331, 347, 356, 358, 378, 420, 438, 476, 482, 526, 540, 541, 544, 547, 582, 646, 650-651, 653, 659-659, 672, 676, 680 <b>Teacher's Guide:</b> 40, 44-45, 56, 67, 119-120, 122, 162, 176, 190-191, 200, 212, 223, 229, 230, 244, 268-269, 284, 313-314, 345, 362-363, 365 <b>Lesson Plan Book:</b> 68-69, 187 <b>Student Applications Book (SB):</b> 10, 17-18, 47, 68, 71, 82, 86, 99, 105, 126, 143, 147, 150, 163, 169, 178, 197, 198 <b>Student Applications Book (TE):</b> 10, 17-18, 47, 68, 71, 82, 86, 99, 105, 126, 143, 147, 150, 163, 169, 178, 197, 198	
LA.6.1.7.4	identify cause-and-effect relationships in text;	<b>Student Book:</b> 56, 59, 82, 111, 196, 216, 275, 644-645, 662, 667 <b>Teacher's Guide:</b> 48, 56, 81, 130-131, 145-146, 183-184, 431 <b>Lesson Plan Book:</b> 72, 99 <b>Student Applications Book (SB):</b> 75, 88 <b>Student Applications Book (TE):</b> 75, 88	
LA.6.1.7.5	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text;	<b>Student Book :</b> 42, 56, 57, 59, 62, 77, 82, 111, 156-169, 196, 216, 247, 249, 254-255, 274-276, 278, 383-388, 662, 644-645, 667 <b>Teacher's Guide:</b> 48, 49, 56, 57, 81, 106-113, 130-131, 145-146, 172-172, 183-185, 186, 248-250, 431 <b>Lesson Plan Book:</b> 70, 72, 73, 86, 90, 99, 110-112 <b>Student Applications Book (SB):</b> 12, 46, 75, 88, 96, 152-153 <b>Student Applications Book (TE):</b> 12, 46, 75, 88, 96, 152-153	

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LA.6.1.7.6	analyze and evaluate similar themes or topics by different authors across a variety of fiction and non-fiction selections;	<p>The teacher has the prerogative to select different fiction and nonfiction selections by different authors to address this standard. The following pages focus on themes or topics:</p> <p><b>Student Book:</b> 94, 333, 347-348, 376-382, 405, 489-493, 500, 511, 681</p> <p><b>Teacher's Guide:</b> 68, 214, 224, 241-245, 263, 322-324, 328, 338</p> <p><b>Lesson Plan Book:</b> 67, 129, 153, 173</p> <p><b>Student Applications Book (SB):</b> 136, 150-151, 181-182</p> <p><b>Student Applications Book (TE):</b> 136, 150-151, 181-182</p>	
LA.6.1.7.7	compare and contrast elements in multiple texts (e.g., setting, characters, and problems); and	<p>The teacher has the prerogative to select multiple texts to compare and contrast elements of fiction. The following pages focus setting, characters, and problems:</p> <p><b>Student Book:</b> 199, 212, 245, 323-326, 331-332, 340-350, 351-359, 363-364, 368-375, 390, 392-393, 400, 401, 402, 483, 484, 498-499, 504, 507-509, 509, 668, 676</p> <p><b>Teacher's Guide:</b> 199, 211-214, 221-225, 228-230, 238-240, 253, 254-255, 259-260, 315, 316, 332-333, 336</p> <p><b>Lesson Plan Book:</b> 120, 122, 123, 126-129, 130-133, 172, 173</p> <p><b>Student Applications Book (SB):</b> 126-127, 131, 136-140, 141-143, 144-145, 148-149, 177</p> <p><b>Student Applications Book (TE):</b> 126-127, 131, 136-140, 141-143, 144-145, 148-149, 177</p>	

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SSS STANDARD	STANDARD/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
LA.6.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.	<p><b>Student Book:</b> 34-36, 74-84, 92-99, 114-116, 129-131, 138-142, 146-154, 178-186, 193-203, 210-217, 223-231, 241-246, 249-255, 261-264, 270-272, 306-314, 322-339, 342-350, 354-359, 363-367, 371-375, 378-382, 385-387, 413-421, 424-429, 433-438, 441-445, 477-488, 491-493, 496-501, 520-526, 541-547</p> <p><b>Teacher's Guide:</b> 36-37, 55-60, 66-71, 77-83, 89-93, 97-98, 102-103, 119-125, 131-136, 142-146, 152-157, 163-168, 172, 175=176, 180-181, 199-205, 211-218, 222-225, 229-210, 234-235, 238-240, 244-245, 248-250, 268-274, 277-279, 283-284, 287-289, 313-319, 323-324, 328-329, 344-350, 363-367</p> <p><b>Lesson Plan Book:</b> 52-53, 78-81, 119, 141, 158-159, 168-169</p> <p><b>Student Applications Book (SB):</b> 9, 24-28, 33-38, 44-48, 53-57, 66-71, 75-79, 83-89, 92-99, 104-108, 126-128, 131-140, 160-164, 177-180,188-193, 196-199</p> <p><b>Student Applications Book (TE):</b> 9, 24-28, 33-38, 44-48, 53-57, 66-71, 75-79, 83-89, 92-99, 104-108, 126-128, 131-140, 160-164, 177-180,188-193, 196-199</p>	

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**SUBJECT:** Reading  
**CATEGORY:** K-12 Supplemental Intervention Program  
**SUBMISSION TITLE:** Reader's Handbook  
**PUBLISHER:** Great Source Education Group  
**GRADE(S):** 7

**CATEGORY CODE NUMBER:** RSI0001

SSS STANDARD	STANDARD/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
<b>Grade 7: Reading Process</b>			
<b>Fluency</b>	Standard: The student demonstrates the ability to read grade level text orally with accuracy, appropriate rate, and expression.		
LA.7.1.5.1	The student will adjust reading rate based on purpose, text difficulty, form, and style.	<b>Student Book:</b> 47-54, 66-83, 84-99, 100-116, 117-131, 172-187, 188-203, 204-217, 218-233, 234-246, 247-255, 294-314, 315-339, 408-445, 472-501, 514-526, 538-549 <b>Teacher's Guide:</b> 44-45, 51-61, 62-72, 73-84, 95-94, 115-126, 127-137, 138-147, 148-158, 159-169, 171-173, 195-206, 207-219, 265-290, 309-338, 340-351, 359-369 <b>Lesson Plan Book:</b> 66-73, 76-83, 96-101, 1-6-108, 110-113, 116-119, 120-123, 146-149, 156-159, 166-169, 176-180 <b>Student Applications Book (SB):</b> 19-27, 28-36, 37-47, 48-56, 61-70, 71-79, 80-90, 91-100, 101-110, 111-112, 113-114, 116-117, 118-128, 129-140, 154-170, 171-185, 186-193, 194-199 <b>Student Applications Book (TE):</b> 19-27, 28-36, 37-47, 48-56, 61-70, 71-79, 80-90, 91-100, 101-110, 111-112, 113-114, 116-117, 118-128, 129-140, 154-170, 171-185, 186-193, 194-199	
Vocabulary Development	Standard: The student develops grade appropriate vocabulary.		
The student will:			
LA.7.1.6.1	use new vocabulary that is introduced and taught directly;	<b>Student Book:</b> 608-614 <b>Teacher's Guide:</b> 414-416 <b>Lesson Plan Book:</b> 206-207 <b>Student Applications Book (SB):</b> 218-219 <b>Student Applications Book (TE):</b> 218-219	

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SSS STANDARD	STANDARD/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
LA.7.1.6.2	listen to, read, and discuss familiar and conceptually challenging text;	<b>Student Book:</b> 47-54, 66-83, 84-99, 100-116, 117-131, 172-187, 188-203, 204-217, 218-233, 234-246, 247-255, 294-314, 315-339, 408-445, 472-501, 514-526, 538-549 <b>Teacher's Guide:</b> 44-45, 51-61, 62-72, 73-84, 95-94, 115-126, 127-137, 138-147, 148-158, 159-169, 171-173, 195-206, 207-219, 265-290, 309-338, 340-351, 359-369 <b>Lesson Plan Book:</b> 66-73, 76-83, 96-101, 1-6-108, 110-113, 116-119, 120-123, 146-149, 156-159, 166-169, 176-180 <b>Student Applications Book (SB):</b> 19-27, 28-36, 37-47, 48-56, 61-70, 71-79, 80-90, 91-100, 101-110, 111-112, 113-114, 116-117, 118-128, 129-140, 154-170, 171-185, 186-193, 194-199 <b>Student Applications Book (TE):</b> 19-27, 28-36, 37-47, 48-56, 61-70, 71-79, 80-90, 91-100, 101-110, 111-112, 113-114, 116-117, 118-128, 129-140, 154-170, 171-185, 186-193, 194-199	
LA.7.1.6.3	use context clues to determine meanings of unfamiliar words;	<b>Student Book:</b> 586, 615-620 <b>Teacher's Guide:</b> 395-396, 417-418 <b>Lesson Plan Book:</b> 208-209 <b>Student Applications Book (SB):</b> 220 <b>Student Applications Book (TE):</b> 220	
LA.7.1.6.4	categorize key vocabulary and identify salient features;	<b>Student Book:</b> 608-614, 621-625, 631-634 <b>Teacher's Guide:</b> 414-416, 419-420, 424-426 <b>Lesson Plan Book:</b> 210 <b>Student Applications Book (SB):</b> 218-221 <b>Student Applications Book (TE):</b> 218-221	
LA.7.1.6.5	relate new vocabulary to familiar words;	<b>Student Book:</b> 608-614, 621-625, 631-634 <b>Teacher's Guide:</b> 414-416, 419-420, 424-426 <b>Lesson Plan Book:</b> 210 <b>Student Applications Book (SB):</b> 218-221 <b>Student Applications Book (TE):</b> 218-221	

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SUNSHINE STATE STANDARDS**

**SUBJECT:** Reading  
**CATEGORY:** K-12 Supplemental Intervention Program  
**SUBMISSION TITLE:** Reader's Handbook  
**PUBLISHER:** Great Source Education Group  
**GRADE(S):** 7

**CATEGORY CODE NUMBER:** RSI0001

SSS STANDARD	STANDARD/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
LA.7.1.6.6	distinguish denotative and connotative meanings of words;	<b>Student Book:</b> 279, 425-426, 433-434 <b>Teacher's Guide:</b> 106-107, 278, 283 <b>Lesson Plan Book:</b> 91, 151 <b>Student Applications Book (SB):</b> 166-168 <b>Student Applications Book (TE):</b> 166-168	
LA.7.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;	<b>Student Book:</b> 585, 621-624, 687-692 <b>Teacher's Guide:</b> 419-420 <b>Lesson Plan Book:</b> 210 <b>Student Applications Book (SB):</b> 221 <b>Student Applications Book (TE):</b> 221	
LA.7.1.6.8	identify advanced word/phrase relationships and their meanings;		
LA.7.1.6.9	determine the correct meaning of words with multiple meanings in context;	<b>Student Book:</b> 586, 615-620 <b>Teacher's Guide:</b> 395-396, 417-418 <b>Lesson Plan Book:</b> 208-209 <b>Student Applications Book (SB):</b> 220 <b>Student Applications Book (TE):</b> 220	
LA.7.1.6.10	determine meanings of words, pronunciation, parts of speech, etymologies, and alternate word choices by using a dictionary, thesaurus, and digital tools; and	<b>Student Book:</b> 626-630 <b>Teacher's Guide:</b> 421-424 <b>Lesson Plan Book:</b> 211 <b>Student Applications Book (SB):</b> 222, 223 <b>Student Applications Book (TE):</b> 222, 223	
LA.7.1.6.11	identify the meaning of words and phrases derived from Anglo-Saxon, Greek, and Latin mythology.		
<b>Reading Comprehension</b>	Standard: The student uses a variety of strategies to comprehend grade level text.		
The student will:			

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LA.7.1.7.1	use background knowledge of subject and related content areas, prereading strategies, graphic representations, and knowledge of text structure to make and confirm complex predictions of content, purpose, and organization of a reading selection;	<p><b>Student Book:</b> 33, 44-45, 68-73, 77, 86-91, 94-95,101-107,111-112, 119-123, 126, 132-137, 144-145,155-169, 173-178, 181-182, 189-192, 196, 205-209, 213, 220-223, 229, 235-240, 242, 248, 247-249, 257-260, 261, 265-269, 295-305, 309, 317-321, 332, 340-341,351-353, 361-362, 369-370, 377, 384, 409-410, 422-423, 431-432, 439-44, 473-476, 484, 489-490, 495, 516-517, 522, 539-540, 542-543</p> <p><b>Teacher's Guide:</b> 34-35, 53-54, 57, 64-65, 68, 75-76, 80, 87-88, 90, 96, 101, 106-113, 117-118, 121, 129-130, 132, 140-141, 143, 150-151, 154, 161-162, 164, 171, 175, 179, 180, 197-198, 201, 209-210, 213, 221, 228, 238, 243, 248, 267-268, 270, 277, 282, 287, 311-312, 316, 322, 327, 342, 346, 361, 364</p> <p><b>Lesson Plan Book:</b>51, 68, 70, 76, 78, 86-89, 97, 100, 103, 108, 112, 116, 118, 120, 156, 158, 166, 168, 176, 178</p> <p><b>Student Applications Book (SB):</b> 20-22, 25, 28-31, 33, 38-42, 45, 49-52, 53, 61-62, 67, 72-74, 76, 81-85, 87, 92-93, 97, 101-104, 1-7, 118-122, 126, 130, 137, 141-143, 144-145, 148-149, 155-159, 161, 163-165, 172-176, 178, 181, 183, 187-188, 191, 195, 197</p> <p><b>Student Applications Book (TE):</b> 28-31, 33, 38-42, 45, 49-52, 53, 61-62, 67, 72-74, 76, 81-85, 87, 92-93, 97, 101-104, 1-7, 118-122, 126, 130, 137, 141-143, 144-145, 148-178, 181, 183, 187-188, 191, 195, 197</p>	

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LA.7.1.7.2	analyze the author's purpose (e.g., to persuade, inform, entertain, explain) and perspective in a variety of texts and understand how they effect meaning;	<p><b>Student Book:</b> 32, 34, 67, 74, 85, 92, 101, 108, 118, 124, 144, 173, 178-180, 189, 193-195, 205, 210-212, 219, 224-228, 235, 241, 247-248, 295, 306-308, 316, 322-331, 384, 391, 409, 413, 473, 477-483, 489, 495-500, 515, 520-521, 538, 541</p> <p><b>Teacher's Guide:</b> 34-35, 53, 55-56, 64, 66-67, 75, 77-79, 87, 89, 102, 117, 119-120, 129, 131, 140, 142-143, 150, 152-153, 161, 163, 179, 197, 199-200, 209, 211-212, 214-215, 253-254, 267, 269, 271, 311, 313-315, 342, 345, 361, 363</p> <p><b>Lesson Plan Book:</b> 52, 67, 76, 97, 107, 110, 116, 121-122, 156, 166, 176</p> <p><b>Student Applications Book (SB):</b> 8-9, 19, 23-24, 28, 31-32, 37, 43-44, 48, 52, 61, 63, 71, 74, 80, 83-86, 91, 94-96, 101, 105-106, 116, 118, 123-124, 129, 132-136, 154, 160-161, 171, 176-177, 186, 189, 194, 196</p> <p><b>Student Applications Book (TE):</b> 8-9, 19, 23-24, 28, 31-32, 37, 43-44, 48, 52, 61, 63, 71, 74, 80, 83-86, 91, 94-96, 101, 105-106, 116, 118, 123-124, 129, 132-136, 154, 160-161, 171, 176-177, 186, 189, 194, 196</p>	

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LA.7.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details;	<b>Student Book:</b> 40, 52, 50-54, 60-61, 75, 93, 179, 182, 186, 214, 217, 232-233, 240, 262, 284-285, 308, 331, 347, 356, 358, 378, 420, 438, 476, 482, 526, 540, 541, 544, 547, 582, 646, 650-651, 653, 658-659, 672, 676, 680 <b>Teacher's Guide:</b> 40, 44-45, 56, 67, 119-120, 122, 162, 176, 190-191, 200, 212, 223, 229, 230, 244, 268-269, 284, 313-314, 345, 362-363, 365 <b>Lesson Plan Book:</b> 56, 59, 60, 90, 130, 147, 177, 179 <b>Student Applications Book (SB):</b> 10, 16-18, 47, 58, 70, 99, 106, 125, 143, 145, 150-151, 163, 176, 177, 181, 193, 196 <b>Student Applications Book (TE):</b> 10, 16-18, 47, 58, 70, 99, 106, 125, 143, 145, 150-151, 163, 176, 177, 181, 193, 196	
LA.7.1.7.4	identify cause-and-effect relationships in text;	<b>Student Book:</b> 56, 59, 82, 111, 196, 216, 275, 644-645, 662, 667 <b>Teacher's Guide:</b> 48, 56, 81, 130-131, 145-146, 183-184, 431 <b>Lesson Plan Book:</b> 62 <b>Student Applications Book (SB):</b> 45, 74, 90, <b>Student Applications Book (TE):</b> 45, 74, 90,	
LA.7.1.7.5	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text;	<b>Student Book:</b> 42, 56, 57, 59, 62, 77, 82, 111, 156-169, 196, 216, 247, 249, 254-255, 274-276, 278, 383-388, 662, 644-645, 667 <b>Teacher's Guide:</b> 48, 49, 56, 57, 81, 106-113, 130-131, 145-146, 170-172, 183-185, 186, 248-250, 431 <b>Lesson Plan Book:</b> 57, 62-63, 70, 78, 87, 92, 100, 108, 148, 158 <b>Student Applications Book (SB):</b> 12, 45, 74, 111-112, 148-149, 152-153 <b>Student Applications Book (TE):</b> 12, 45, 74, 111-112, 148-149, 152-153	

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LA.7.1.7.6	analyze and evaluate similar themes or topics by different authors across a variety of fiction and non-fiction selections;	<p>The teacher has the prerogative to select different fiction and nonfiction selections by different authors to address this standard. The following pages focus on themes and topics:  <b>Student Book:</b> 94, 333,347-348, 376-382, 322-324, 328, 338  <b>Teacher's Guide:</b> 68, 214, 224, 241-245, 263, 322-324, 328, 339  <b>Lesson Plan Book:</b> 60, 130, 131-133, 163  <b>Student Applications Book (SB):</b> 61-63, 111, 124, 150-151, 181-182  <b>Student Applications Book (TE):</b> 61-63, 111, 124, 150-151, 181-182</p>	
LA.7.1.7.7	compare and contrast elements in multiple texts (e.g., setting, characters, problems); and	<p>The teacher has the prerogative to select multiple texts to compare and contrast elements of fiction. The following pages focus on setting, characters and problems:  <b>Student Book:</b> 199, 212, 245, 323-326, 331-332, 340-350, 351-359, 363-364, 368-375, 390, 392-393, 400, 401, 402, 483, 484, 498-499, 504, 507-509, 668, 676  <b>Teacher's Guide:</b> 199, 211-214, 221-225, 228-230, 238-240, 253, 254-255, 259-260, 315, 316, 332-333, 336  <b>Lesson Plan Book:</b> 117, 120, 127, 128, 131, 132, 136, 138, 139, 161,  <b>Student Applications Book (SB):</b> 124-126, 131-135, 139, 141-143, 144-145, 146-147, 148-149, 176  <b>Student Applications Book (TE):</b> 124-126, 131-135, 139, 141-143, 144-145, 146-147, 148-149, 176</p>	

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LA.7.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.	<p><b>Student Book:</b> 34-36, 74-84, 92-99, 114-116, 129-131, 138-142, 146-154, 178-186, 193-203, 210-217, 223-231, 241-246, 249-255, 261-264, 270-272, 306-314, 322-339, 342-350, 354-359, 363-367, 371-375, 378-382, 385-387, 413-421, 424-429, 433-438, 441-445, 477-488, 491-493, 496-501, 520-526, 541-547</p> <p><b>Teacher's Guide:</b> 36-37, 55-60, 66-71, 77-83, 89-93, 97-98, 102-103, 119-125, 131-136, 142-146, 152-157, 163-168, 172, 175-176, 180-181, 199-205, 211-218, 222-225, 229-230, 234-235, 238-240, 244-245, 248-250, 268-274, 277-279, 283-284, 287-289, 313=310, 323-324, 328-329, 344-350, 363-367</p> <p><b>Lesson Plan Book:</b> 52-53, 58, 59, 69, 73, 77, 79, 83, 97, 98, 101, 102, 103, 109, 111, 118, 119, 123, 150, 157, 159</p> <p><b>Student Applications Book (SB):</b> 9, 22-24, 26-27, 31-36, 43-47, 52-56, 63-70, 74-79, 82-90, 94-100, 105-110, 123-128, 131-140, 160-164, 176-180, 189-193, 196-199</p> <p><b>Student Applications Book (TE):</b> 9, 22-24, 26-27, 31-36, 43-47, 52-56, 63-70, 74-79, 82-90, 94-100, 105-110, 123-128, 131-140, 160-164, 176-180, 189-193, 196-199</p>	

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<b>Grade 8: Reading Process</b>			
<b>Fluency</b>	Standard: The student demonstrates the ability to read grade level text orally with accuracy, appropriate rate, and expression.		
LA.8.1.5.1	The student will adjust reading rate based on purpose, text difficulty, form, and style.	<b>Student Book:</b> 47-54, 66-83, 84-99, 100-116, 117-131, 172-187, 188-203, 204-217, 218-233, 234-246, 247-255, 294-314, 315-339, 408-445, 472-501, 514-526, 538-547 <b>Teacher's Guide:</b> 44-45, 51-61, 62-72, 73-84, 85-94, 115-126, 127-137, 138-147, 148-158, 159-169, 171-173, 195-206, 207-219, 265-290, 309-338, 340-351, 359-369 <b>Lesson Plan Book:</b> 60-63, 66-73, 90-93, 96-99, 100-102, 106-109, 116-119, 120-123, 146-149, 156-159, 166-168, 170-172 <b>Student Applications Book (SB):</b> 17-26, 27-36, 37-45, 46-53, 58-67, 68-77, 78-87, 88-96, 97-106, 107-109, 110-112, 113-115, 116-127, 128-139, 154-167, 168-178, 185-192, 193-200 <b>Student Applications Book (TE):</b> 17-26, 27-36, 37-45, 46-53, 58-67, 68-77, 78-87, 88-96, 97-106, 107-109, 110-112, 113-115, 116-127, 128-139, 154-167, 168-178, 185-192, 193-200	
<b>Vocabulary Development</b>			
Standard: The student uses multiple strategies to develop grade appropriate vocabulary.			
The student will:			
LA.8.1.6.1	use new vocabulary that is introduced and taught directly;	<b>Student Book:</b> 608-614 <b>Teacher's Guide:</b> 414-416 <b>Lesson Plan Book:</b> 207-208 <b>Student Applications Book (SB):</b> 218-219 <b>Student Applications Book (TE):</b> 218-219	

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LA.8.1.6.2	listen to, read, and discuss familiar and conceptually challenging text;	<b>Student Book:</b> 47-54, 66-83, 84-99, 100-116, 117-131, 172-187, 188-203, 204-217, 218-233, 234-246, 247-255, 294-314, 315-339, 408-445, 472-501, 514-526, 538-547 <b>Teacher's Guide:</b> 44-45, 51-61, 62-72, 73-84, 85-94, 115-126, 127-137, 138-147, 148-158, 159-169, 171-173, 195-206, 207-219, 265-290, 309-338, 340-351, 359-369 <b>Lesson Plan Book:</b> 60-63, 66-73, 90-93, 96-99, 100-102, 106-109, 116-119, 120-123, 146-149, 156-159, 166-168, 170-172 <b>Student Applications Book (SB):</b> 17-26, 27-36, 37-45, 46-53, 58-67, 68-77, 78-87, 88-96, 97-106, 107-109, 110-112, 113-115, 116-127, 128-139, 154-167, 168-178, 185-192, 193-200 <b>Student Applications Book (TE):</b> 17-26, 27-36, 37-45, 46-53, 58-67, 68-77, 78-87, 88-96, 97-106, 107-109, 110-112, 113-115, 116-127, 128-139, 154-167, 168-178, 185-192, 193-200	
LA.8.1.6.3	use context clues to determine meanings of unfamiliar words;	<b>Student Book:</b> 586, 615-620 <b>Teacher's Guide:</b> 395-396, 417-418 <b>Lesson Plan Book:</b> 209-210 <b>Student Applications Book (SB):</b> 220 <b>Student Applications Book (TE):</b> 220	
LA.8.1.6.4	categorize key vocabulary and identify salient features;	<b>Student Book:</b> 608-614, 621-625, 631-634 <b>Teacher's Guide:</b> 414-416, 419-420, 424-426 <b>Lesson Plan Book:</b> 207-208, 211, 212 <b>Student Applications Book (SB):</b> 218-219, 221 <b>Student Applications Book (TE):</b> 218-219, 221	
LA.8.1.6.5	relate new vocabulary to familiar words;	<b>Student Book:</b> 608-614, 621-625, 631-634 <b>Teacher's Guide:</b> 414-416, 419-420, 424-426 <b>Lesson Plan Book:</b> 207-208, 211, 212 <b>Student Applications Book (SB):</b> 218-219, 221 <b>Student Applications Book (TE):</b> 218-219, 221	

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LA.8.1.6.6	distinguish denotative and connotative meanings of words;	<b>Student Book:</b> 279, 425-426, 433-434 <b>Teacher's Guide:</b> 106-107, 278, 283 <b>Lesson Plan Book:</b> 150-151 <b>Student Applications Book (SB):</b> 162-163, 164-165 <b>Student Applications Book (TE):</b> 162-163, 164-165	
LA.8.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;	<b>Student Book:</b> 585, 621-624, 687-692 <b>Teacher's Guide:</b> 419-420 <b>Lesson Plan Book:</b> 188, 211 <b>Student Applications Book (SB):</b> 221 <b>Student Applications Book (TE):</b> 221	
LA.8.1.6.8	identify the meaning of words and phrases derived from Anglo-Saxon, Greek, and Latin mythology;		
LA.8.1.6.9	identify advanced word/phrase relationships and their meanings;		
LA.8.1.6.10	determine the correct meaning of words with multiple meanings in context; and	<b>Student Book:</b> 586, 615-620 <b>Teacher's Guide:</b> 395-396, 417-418 <b>Lesson Plan Book:</b> 209-210 <b>Student Applications Book (SB):</b> 220 <b>Student Applications Book (TE):</b> 220	
LA.8.1.6.11	determine meanings of words, pronunciation, parts of speech, etymologies, and alternate word choices by using a dictionary, thesaurus, and digital tools.	<b>Student Book:</b> 626-630 <b>Teacher's Guide:</b> 421-424 <b>Lesson Plan Book:</b> <b>Student Applications Book(SB):</b> 222-223 <b>Student Applications Book (TE):</b> 222-223	

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The student will:			
LA.8.1.7.1	use background knowledge of subject and related content areas, prereading strategies, graphic representations, and knowledge of text structure to make and confirm complex predictions of content, purpose, and organization of a reading selection;	<p><b>Student Book:</b> 33, 44-45, 68-73, 77  86-91, 101-107, 111-112, 119-123, 126,  132-137, 144-145, 155-169, 173-178, 181-182  189-192, 196, 205-209, 213, 220-221, 229,  235-240, 242, 246, 248-249, 257-260, 261,  265-269, 295-305, 309, 317-321, 33, 340-241,  351-353, 361-362, 369-370, 377, 384,  409-410, 422-423, 431-432, 439-444, 473-476,  484, 489-490, 495, 516-517, 522, 539, 540,  542-543  <b>Teacher's Guide:</b> 34-35, 53-54, 57, 64-65,  68, 75-76, 80, 87-88, 90, 96, 101, 106-113,  117-118, 121, 129-130, 132, 140-141, 143,  150-151, 154, 161-162, 164, 171, 175, 179,  180, 197-198, 201, 209-210, 213, 221, 228,  238, 243, 248, 267-268, 270, 277, 282, 287,  311-312, 316, 322, 327, 342, 346, 361, 364,  <b>Lesson Plan Book:</b> 51, 60, 67, 77, 87, 90,  96, 107, 116, 120, 157, 167, 170  <b>Student Applications Book (SB):</b> 8-9, 18-21,  27-31, 38-41, 47-49, 56, 59-62, 69-71,  79-80, 89-90, 98-102, 107, 117-123, 129-130,  154-157, 169-174, 186-188, 194-195  <b>Student Applications Book (TE):</b> 8-9, 18-21,  27-31, 38-41, 47-49, 56, 59-62, 69-71,  79-80, 89-90, 98-102, 107, 117-123, 129-130,  154-157, 169-174, 186-188, 194-195</p>	

\*Indepth/Mentioned

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LA.8.1.7.2	analyze the author's purpose and/or perspective in a variety of texts and understand how they effect meaning;	<p><b>Student Book:</b> 32, 34, 67, 74, 92, 101, 108, 118, 124, 144, 173, 178-180, 189, 193-195, 205, 210-212, 219, 224-228, 235, 241, 247-248, 295, 306-308, 316, 322-331, 384, 391, 409, 413, 473, 477-483, 489, 495-500, 515, 520-521, 538, 541</p> <p><b>Teacher's Guide:</b> 34-35, 53, 55-56, 64, 66-67, 75, 77-79, 87, 89, 101, 117, 119-120, 129, 131, 140, 142-143, 150, 152-153, 161, 163, 179, 197, 199-200, 209, 211-212, 214-215, 253-254, 267, 269, 271, 311, 313-315, 342, 345, 361, 363</p> <p><b>Lesson Plan Book:</b> 51, 60, 67, 77, 87, 90, 96, 107, 116, 120, 130, 157, 167, 170</p> <p><b>Student Applications Book (SB):</b> 17, 21-22, 27, 31-32, 37, 41-42, 46, 49, 55, 58, 63-64, 68, 71-74, 78, 81-83, 88, 90-95, 97, 103-105, 113, 116, 123-124, 128, 131-134, 154, 157-158, 164, 168, 174-175, 185, 188-189, 193, 195-196</p> <p><b>Student Applications Book (TE):</b> 17, 21-22, 27, 31-32, 37, 41-42, 46, 49, 55, 58, 63-64, 68, 71-74, 78, 81-83, 88, 90-95, 97, 103-105, 113, 116, 123-124, 128, 131-134, 154, 157-158, 164, 168, 174-175, 185, 188-189, 193, 195-196</p>	

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**CATEGORY CODE NUMBER:** RSI0001

SSS STANDARD	STANDARD/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
LA.8.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details;	<b>Student Book:</b> 40, 50-54, 60-61, 75, 93, 179, 182, 186, 214, 217, 232-233, 240, 262, 284-285, 308, 331, 347, 356, 358, 378, 420, 439, 476, 482, 526, 540, 544, 547, 582, 646, 650-651, 653, 658-659, 672, 676, 680 <b>Teacher's Guide:</b> 40, 44-45, 56, 67, 119-120, 122, 162, 176, 190-191, 200, 212, 223, 229, 230, 244, 268-269, 284, 313-314, 345, 362-363, 365 <b>Lesson Plan Book:</b> 58, 113, 150-151 <b>Student Applications Book (SB):</b> 10, 16, 25, 33, 54, 63, 67, 76-77, 85, 96, 108, 110, 112, 124, 130, 141, 161, 175, 177, 192, 195-196 <b>Student Applications Book (TE):</b> 10, 16, 25, 33, 54, 63, 67, 76-77, 85, 96, 108, 110, 112, 124, 130, 141, 161, 175, 177, 192, 195-196	
LA.8.1.7.4	identify cause-and-effect relationships in text;	<b>Student Book:</b> 56, 59, 82, 111, 196, 216, 275, 644-645, 662, 667 <b>Teacher's Guide:</b> 48, 56, 81, 130-131 <b>Lesson Plan Book:</b> 69, 91 <b>Student Applications Book (SB):</b> 43, 68-71, 87 <b>Student Applications Book (TE):</b> 43, 68-71, 87	
LA.8.1.7.5	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text;	<b>Student Book:</b> 42, 56, 57, 62, 77, 82, 111, 156-169, 196, 216, 247, 249, 254-255, 274-276, 278, 383-388, 662, 644-645, 667 <b>Teacher's Guide:</b> 48, 49, 56, 57, 81, 106-113, 130-131, 145-146, 170-172, 183-185, 186, 248-250, 431 <b>Lesson Plan Book:</b> 62, 69, 81-83, 91, 101, 102, 110, 131, 132, 133 <b>Student Applications Book (SB):</b> 12, 33, 43, 50, 55, 64, 68-71, 75, 84, 87, 94, 104, 125, 135, 136, 152-153, 159, 176 <b>Student Applications Book (TE):</b> 12, 33, 43, 50, 55, 64, 68-71, 75, 84, 87, 94, 104, 125, 135, 136, 152-153, 159, 176	

\* **In**depth/Mentioned

**CORRELATION  
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SUNSHINE STATE STANDARDS**

**SUBJECT:** Reading  
**CATEGORY:** K-12 Supplemental Intervention Program  
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LA.8.1.7.6	analyze and evaluate similar themes or topics by different authors across a variety of fiction and non-fiction selections;	<p>The teacher has the prerogative to select different fiction and nonfiction selections by different authors to address this standard. The following pages focus on themes and topics:</p> <p><b>Student Book:</b> 94, 333, 347-348, 376-382, 405, 489-493, 500, 511, 681</p> <p><b>Teacher's Guide:</b> 68, 214, 224, 241-245, 263, 322-324, 328, 338</p> <p><b>Lesson Plan Book:</b> 58, 72, 73, 113, 128, 129, 160-161</p> <p><b>Student Applications Book (SB):</b> 16, 107, 149-151, 179-181</p> <p><b>Student Applications Book (TE):</b> 16, 107, 149-151, 179-181</p>	
LA.8.1.7.7	compare and contrast elements in multiple texts (e.g., setting, characters, and problems); and	<p>The teacher has the prerogative to select multiple texts to compare and contrast elements of fiction. The following pages focus on setting, characters, and problems:</p> <p><b>Student Book:</b> 199, 212, 245, 323-326, 331-332, 340-350, 351-359, 363-364, 368-375, 390, 392-393, 400, 401, 402, 483, 484, 498-499, 504, 507-509, 668, 676</p> <p><b>Teacher's Guide:</b> 199, 211-214, 221-225, 228-230, 238-240, 253, 254-255, 259-260, 315, 316, 332-333, 336</p> <p><b>Lesson Plan Book:</b> 117, 121, 122, 126-127, 129, 131-133</p> <p><b>Student Applications Book (SB):</b> 124, 130, 135, 136, 138, 140-141, 142-143, 146-147, 150, 152-153</p> <p><b>Student Applications Book (TE):</b> 124, 130, 135, 136, 138, 140-141, 142-143, 146-147, 150, 152-153</p>	

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LA.8.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.	<p><b>Student Book:</b> 34-36, 74-84, 92-99, 114-116, 129-131, 138-142, 146-154, 178-186, 199-203, 210-217, 223-231, 241-246, 249-255, 162-164, 270-272, 306-314, 322-339, 342-350, 354-359, 363-367, 371-375, 378-382, 385-387, 413-421, 424-429, 433-438, 441-445, 477-488, 491-493, 496-501, 520-526, 541-547</p> <p><b>Teacher's Guide:</b> 36-37, 55-60, 66-71, 77-83, 89-93, 97-98, 102-103, 119-125, 131-136, 142-146, 152-157, 163-168, 172, 175-176, 180-181, 199-205, 211-218, 222-225, 229-230, 234-235, 238-240, 244-245, 248-250, 268-274, 277-279, 283-284, 287-289, 313-319, 323-324, 328-329, 344-350, 363-367</p> <p><b>Lesson Plan Book:</b> 52-53, 61, 63, 68, 78-79, 88-89, 91-92, 97, 99, 108, 109, 119, 122, 123, 146-149, 158-159, 168, 172</p> <p><b>Student Applications Book (SB):</b> 8-9, 21-26, 31-36, 41-45, 49-53, 55, 63-67, 71-77, 80-87, 89-96, 103-106, 115, 123-127, 131-139, 157-161, 174-178, 188-192, 195-200</p> <p><b>Student Applications Book (SB):</b> 8-9, 21-26, 31-36, 41-45, 49-53, 55, 63-67, 71-77, 80-87, 89-96, 103-106, 115, 123-127, 131-139, 157-161, 174-178, 188-192, 195-200</p>	

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<b>Grades 9–10: Reading Process</b>			
<b>Fluency</b>	Standard: The student demonstrates the ability to read grade level text orally with accuracy, appropriate rate, and expression.		
LA.910.1.5.1	The student will adjust reading rate based on purpose, text difficulty, form, and style.	<b>Student Book:</b> 27-28, 30, 38, 40, 72-111, 112-133, 154-224, 225-245, 266-312, 313-365, 388-399, 400-422, 446-468, 469-489, 512-527, 540-553, 570-597 <b>Teacher's Guide:</b> 44-101, 102-176, 177-249, 250-294, 295-329, 330-344, 345-363, 364-380 <b>Lesson Plan Book: (Grade 9)</b> 66-69, 70-73, 76-79, 86-89, 90-93, 96-99, 100-103, 110-113, 130-133, 150-153, 160-163, 170-173, 176-177, 180-182, 186-189 <b>(Grade 10)</b> 66-69, 70-73, 76-79, 86-89, 90-93, 96-99, 100-103, 106, 116-119, 139-143, 157-160, 171-172, 176-180, 182, 186-189, 190 <b>Student Applications Book (SB): (Grade 9)</b> 20-56, 57-108, 109-149, 150-165, 166-181, 182-188, 189-196, 197-211 <b>(Grade 10)</b> 20-56, 57-109, 110-149, 150-164, 165-181, 182-189, 190-197, 198-209 <b>Student Applications Book (TE): (Grade 9)</b> 20-56, 57-108, 109-149, 150-165, 166-181, 182-188, 189-196, 197-211 <b>(Grade 10)</b> 20-56, 57-109, 110-149, 150-164, 165-181, 182-189, 190-197, 198-209	
<b>Vocabulary Development</b>	Standard: The student uses multiple strategies to develop grade appropriate vocabulary.		
The student will:			
LA.910.1.6.1	use new vocabulary that is introduced and taught directly;	<b>Student Book:</b> 659-666 <b>Teacher's Guide:</b> 417-418 <b>Lesson Plan Book: (Grade 9)</b> 210-211 <b>Student Applications Book (SB): (Grade 9)</b> 230-231 <b>(Grade 10)</b> 231-232 <b>Student Applications Book (TE): (Grade 9)</b> 230-231 <b>(Grade 10)</b> 231-232	

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LA.910.1.6.2	listen to, read, and discuss familiar and conceptually challenging text;	<b>Student Book:</b> 27-28, 30, 38, 40, 72-111, 112-133, 154-224, 225-245, 266-312, 313-365, 388-399, 400-422, 446-468, 469-489, 512-527, 540-553, 570-597 <b>Teacher's Guide:</b> 44-101, 102-176, 177-249, 250-294, 295-329, 330-344, 345-363, 364-380 <b>Lesson Plan Book: (Grade 9)</b> 66-69, 70-73, 76-79, 86-89, 90-93, 96-99, 100-103, 110-113, 130-133, 150-153, 160-163, 170-173, 176-177, 180-182, 186-189 <b>(Grade 10)</b> 66-69, 70-73, 76-79, 86-89, 90-93, 96-99, 100-103, 106, 116-119, 139-143, 157-160, 171-172, 176-180, 182, 186-189, 190 <b>Student Applications Book (SB): (Grade 9)</b> 20-56, 57-108, 109-149, 150-165, 166-181, 182-188, 189-196, 197-211 <b>(Grade 10)</b> 20-56, 57-109, 110-149, 150-164, 165-181, 182-189, 190-197, 198-209 <b>Student Applications Book (TE): (Grade 9)</b> 20-56, 57-108, 109-149, 150-165, 166-181, 182-188, 189-196, 197-211 <b>(Grade 10)</b> 20-56, 57-109, 110-149, 150-164, 165-181, 182-189	
LA.910.1.6.3	use context clues to determine meanings of unfamiliar words;	<b>Student Book:</b> 666-673 <b>Teacher's Guide:</b> 212 <b>Lesson Plan Book: (Grade 9)</b> 232 <b>Student Applications Book (SB): (Grade 9)</b> 418-420 <b>(Grade 10)</b> 233 <b>Student Applications Book (TE): (Grade 9)</b> 418-420 <b>(Grade 10)</b> 233	
LA.910.1.6.4	categorize key vocabulary and identify salient features;	<b>Student Book:</b> 659-666, 673-676 <b>Teacher's Guide:</b> 417-418, 420 <b>Lesson Plan Book: (Grade 9)</b> 210-211, 213 <b>Student Applications Book (SB): (Grade 9)</b> 230-231, 233-234 <b>(Grade 10)</b> 231-232, 234 <b>Student Applications Book (TE): (Grade 9)</b> 230-231, 233-234 <b>(Grade 10)</b> 231-232, 234	

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LA.910.1.6.5	relate new vocabulary to familiar words;	<b>Student Book:</b> 659-666 <b>Teacher's Guide:</b> 417-418 <b>Lesson Plan Book: (Grade 9)</b> 210-211 <b>Student Applications Book (SB): (Grade 9)</b> 230-231 <b>(Grade 10)</b> 231-232 <b>Student Applications Book (TE): (Grade 9)</b> 230-231 <b>(Grade 10)</b> 231-232	
LA.910.1.6.6	distinguish denotative and connotative meanings of words;	<b>Student Book:</b> 253, 403, 411, 683-684 <b>Teacher's Guide:</b> 166, 262, 266, 421 <b>Lesson Plan Book: (Grade 9)</b> 107, 151, 152, 156-157 <b>(Grade 10)</b> 157, 160, 162 <b>Student Applications Book (SB): (Grade 9)</b> 158, 160-162 <b>(Grade 10)</b> 158, 160-162 <b>Student Applications Book (SB): (Grade 9)</b> 158, 160-162 <b>(Grade 10)</b> 158, 160-162	
LA.910.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;	<b>Student Book:</b> 673-676, 758-765 <b>Teacher's Guide:</b> 420 <b>Lesson Plan Book: (Grade 9)</b> 222 <b>Student Applications Book (SB): (Grade 9)</b> 233-234 <b>(Grade 10)</b> 234 <b>Student Applications Book (TE): (Grade 9)</b> 233-234 <b>(Grade 10)</b> 234	
LA.910.1.6.8	identify advanced word/phrase relationships and their meanings;		
LA.910.1.6.9	determine the correct meaning of words with multiple meanings in context;	<b>Student Book:</b> 666-673 <b>Teacher's Guide:</b> 212 <b>Lesson Plan Book: (Grade 9)</b> 232 <b>Student Applications Book (SB): (Grade 9)</b> 418-420 <b>(Grade 10)</b> 233 <b>Student Applications Book (TE): (Grade 9)</b> 418-420 <b>(Grade 10)</b> 233	
LA.910.1.6.10	determine meanings of words, pronunciation, parts of speech, etymologies, and alternate word choices by using a dictionary, thesaurus, and digital tools; and	<b>Student Book:</b> 677-682 <b>Teacher's Guide:</b> 421 <b>Student Applications Book (SB): (Grade 9)</b> 235, 236-237 <b>(Grade 10)</b> 235, 236 <b>Student Applications Book (TE): (Grade 9)</b> 235, 236-237 <b>(Grade 10)</b> 235, 236	

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LA.910.1.6.11	identify the meaning of words and phrases from other languages commonly used by writers of English (e.g., ad hoc, post facto, RSVP).		
<b>Reading Comprehension</b>	Standard: The student uses a variety of strategies to comprehend grade level text.		
The student will:			
LA.910.1.7.1	use background knowledge of subject and related content areas, prereading strategies (e.g., previewing, discussing, generating questions), text features, and text structure to make and confirm complex predictions of content, purpose, and organization of a reading selection;	<p><b>Student Book:</b> 30-31, 38-39, 73-80, 83, 88-94, 96, 100-105, 108, 112-116, 119-122, 125-126, 129-131, 135-151, 156-159, 163, 169-172, 175, 181-185, 188, 194-199, 204, 210-215, 222, 226-229, 236-239, 268-277, 280, 280-293, 304, 313-315, 323-325, 332-334, 346-348, 351-355, 360, 390-392, 395, 400-402, 408-410, 415-416, 448-452, 463-464, 469, 477-478, 485-488, 514-520, 541-545, 547, 571-575, 582-585, 588-593</p> <p><b>Teacher's Guide:</b> 34-35, 47-48, 50, 56-57, 59, 67, 65-66, 72, 76, 81, 85, 90-101, 105-106, 108, 114-115, 117, 123-124, 126, 132-133, 136, 142-143, 146, 151, 155, 180-181, 191-192, 196, 202, 207, 213, 219, 224, 229, 253-254, 256, 261, 266, 270, 298-299, 301, 306, 311, 316, 333-334, 336, 348-349, 350, 367-368, 373, 378</p> <p><b>Lesson Plan Book: (Grade 9)</b> 51, 66, 68, 70, 72, 76, 80-83, 87, 90, 102, 110, 112, 130, 160, 162, 170, 176, 180, 187</p> <p><b>(Grade 10)</b> 51, 66, 70, 76, 78, 80-83, 87, 91, 96, 116, 139, 170, 177, 186, 188, 190, 192</p>	

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LA.910.1.7.1 (continued)	use background knowledge of subject and related content areas, prereading strategies (e.g., previewing, discussing, generating questions), text features, and text structure to make and confirm complex predictions of content, purpose, and organization of a reading selection (continued);	<p><b>Student Applications Book (SB): (Grade 9)</b> 11, 20-26, 28, 31-35, 37, 40-43, 44, 57-61, 62, 65-68, 71, 75-80, 85-87, 91, 94-100, 101, 109-116, 118-119, 123-125, 130, 150-153, 154, 166-170, 172, 182-185, 186, 189-191, 193, 197-200 <b>(Grade 10)</b> 11, 20-25, 28, 31-35, 37, 40-43, 45, 57-61, 62, 65-68, 70, 74-78, 80, 8-89, 90, 94-96, 102, 110-118, 120, 124-126, 133, 150-152, 154, 165-167, 172, 182-185, 187, 190-192, 194, 198-200</p> <p><b>Student Applications Book (TE): (Grade 9)</b> 11, 20-26, 28, 31-35, 37, 40-43, 44, 57-61, 62, 65-68, 71, 75-80, 85-87, 91, 94-100, 101, 109-116, 118-119, 123-125, 130, 150-153, 154, 166-170, 172, 182-185, 186, 189-191, 193, 197-200 <b>(Grade 10)</b> 11, 20-25, 28, 31-35, 37, 40-43, 45, 57-61, 62, 65-68, 70, 74-78, 80, 8-89, 90, 94-96, 102, 110-118, 120, 124-126, 133, 150-152, 154, 165-167, 172, 182-185, 187, 190-192, 194, 198-200</p>	

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		<p><b>Student Book:</b> 74, 82, 89, 95, 101, 107, 156, 160-162, 169, 173-174, 181-182, 186-187, 194, 200-204, 211, 216-221, 226, 236, 251, 268, 278-280, 289, 294-303, 390, 393-394, 448, 453-462, 514, 521-522, 542, 546, 572, 576-577, 589</p> <p><b>Teacher's Guide:</b> 47, 49, 56, 58, 65, 66, 105, 107, 114, 116, 123, 125, 132, 135, 142, 145, 180, 183, 191, 193-195, 253, 255, 298, 300, 333, 335, 348, 349, 367, 369, 378</p> <p><b>Lesson Plan Book: (Grade 9)</b> 51, 66, 70, 76, 87, 90, 100, 110, 130, 160, 170, 176, 180  <b>(Grade 10)</b> 51, 66, 71, 76, 87, 91, 96, 106, 116, 139, 170, 171, 177, 180, 182, 186, 190</p> <p><b>Student Applications Book (SB): (Grade 9)</b> 11, 20, 26-27, 31, 36, 40, 43, 57, 61, 65, 68-70, 75, 80-81, 85, 87-90, 94, 96-100, 109, 117-120, 123, 126-131, 150, 153-154, 166, 170-171, 182, 185-186, 189, 191, 197, 200-201, 205, 207 <b>(Grade 10)</b> 11, 20, 26-27, 31, 35-36, 40, 44, 57, 61-62, 65, 68-69, 74, 79-80, 84, 86-89, 94, 96-101, 110, 119-120, 124, 127-132, 150, 153-154, 165, 167-171, 182, 185-186, 190, 192-193, 198, 201-202, 205, 207</p>	
LA.910.1.7.2	analyze the author's purpose and/or perspective in a variety of text and understand how they effect meaning;	<p><b>Student Applications Book (TE): (Grade 9)</b> 11, 20, 26-27, 31, 36, 40, 43, 57, 61, 65, 68-70, 75, 80-81, 85, 87-90, 94, 96-100, 109, 117-120, 123, 126-131, 150, 153-154, 166, 170-171, 182, 185-186, 189, 191, 197, 200-201, 205, 207 <b>(Grade 10)</b> 11, 20, 26-27, 31, 35-36, 40, 44, 57, 61-62, 65, 68-69, 74, 79-80, 84, 86-89, 94, 96-101, 110, 119-120, 124, 127-132, 150, 153-154, 165, 167-171, 182, 185-186, 190, 192-193, 198, 201-202, 205, 207</p>	

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LA.910.1.7.2 (continued)	analyze the author's purpose and/or perspective in a variety of text and understand how they effect meaning (continued);	<b>Student Book:</b> 46, 53, 55-58, 63, 64, 160-161, 162, 167, 177, 190-191, 202, 221, 259, 262, 302, 325, 328, 340, 348, 398-399, 452-453, 456, 473, 476, 484, 491-492, 497, 545-546, 549, 553, 709, 719, 722-723, 730-731, 733, 746, 747, 749, 754 <b>Teacher's Guide:</b> 42, 107, 110, 118, 127, 134, 145, 172, 175, 195, 207, 214, 220, 258, 299, 300, 307, 308, 313, 317, 349, 435-436, 438 <b>Lesson Plan Book: (Grade 9)</b> 56, 61, 87, 108, 109, 137, 151, 156-157, 181 <b>(Grade 10)</b> 57, 61, 87, 101, 109, 146, 149, 160, 187 <b>Student Applications Book (SB): (Grade 9)</b> 12, 18-19, 64, 83, 90, 134, 138, 141, 142-143, 146,156, 171, 172, 181, 192, 196 <b>(Grade 10)</b> 12, 18-19, 64, 83, 136, 140, 142, 143, 147, 156, 171, 178, 181, 193 <b>Student Applications Book (TE): (Grade 9)</b> 12, 18-19, 64, 83, 90, 134, 138, 141, 142-143, 146,156, 171, 172, 181, 192, 196 <b>(Grade 10)</b> 12, 18-19, 64, 83, 136, 140, 142, 143, 147, 156, 171, 178, 181, 193	
LA.910.1.7.4	identify cause-and-effect relationships in text;	<b>Student Book:</b> 60, 66, 96, 191, 199-200, 202, 279, 496, 716-717, 734, 739 <b>Teacher's Guide:</b> 43, 58, 128, 133, 182, 433-434 <b>Lesson Plan Book: (Grade 9)</b> 63, 72 <b>(Grade 10)</b> 63 <b>Student Applications Book (SB): (Grade 9)</b> 37, 84, 87, 90 <b>(Grade 10)</b> 37, 86 <b>Student Applications Book (SB): (Grade 9)</b> 37, 84, 87, 90 <b>(Grade 10)</b> 37, 86	

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LA.910.1.7.5	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text;	<p><b>Student Book:</b> 48, 60, 61, 65, 66, 83, 96, 126, 135-151, 191, 199-200, 202, 230, 279, 285-286, 317, 359-365, 373, 496, 716-717, 734, 739</p> <p><b>Teacher's Guide:</b> 41, 43, 50, 59, 89-101, 128, 133, 151-152, 182, 204, 228-231, 238, 433</p> <p><b>Lesson Plan Book: (Grade 9)</b> 57, 63, 68, 72, 80-83, 99, 118 <b>(Grade 10)</b> 58, 63, 66, 70, 80-83, 102-103, 106, 110</p> <p><b>Student Applications Book (SB): (Grade 9)</b> 13-14, 37, 84, 87, 104-105, 148-149  <b>(Grade 10)</b> 13-14, 37, 49, 86, 105-106, 148-149</p> <p><b>Student Applications Book (TE): (Grade 9)</b> 13-14, 37, 84, 87, 104-105, 148-149  <b>(Grade 10)</b> 13-14, 37, 49, 86, 105-106, 148-149</p>	
LA.910.1.7.6	analyze and evaluate similar themes or topics by different authors across a variety of fiction and non-fiction selections;	<p>The teacher has the prerogative to select fiction and nonfiction selections with similar themes or topics to analyze and evaluate. The following pages focus on themes and topics:</p> <p><b>Student Book:</b> 81-82, 185, 215, 219, 345-350, 384, 477-484, 495-496, 509</p> <p><b>Teacher's Guide:</b> 48, 124, 143-144, 219-221, 248, 311-313, 329</p> <p><b>Lesson Plan Book: (Grade 9)</b> 67, 129, 131, 138, 139, 140, 168, 169 <b>(Grade 10)</b> 66, 101, 129, 137-138, 146-147, 148</p> <p><b>Student Applications Book (SB): (Grade 9)</b> 27, 46, 99, 104, 125, 142-144, 177-179  <b>(Grade 10)</b> 27, 46, 96, 105, 119, 126, 143-145, 178-179</p> <p><b>Student Applications Book (TE): (Grade 9)</b> 27, 46, 99, 104, 125, 142-144, 177-179  <b>(Grade 10)</b> 27, 46, 96, 105, 119, 126, 143-145, 178-179</p>	

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LA.910.1.7.7	compare and contrast elements in multiple texts (e.g., setting, characters, and problems); and	<p>The teacher has the prerogative to select multiple texts to compare and contrast elements of fiction. The following pages focus on setting, characters, and problems:  <b>Student Book:</b> 278-279, 280-281, 283-287, 295-307, 310-312, 313-322, 323-331, 332-344, 351-358, 359-365, 367, 368-369, 370-371, 378, 456-458, 459-460, 477-484  <b>Teacher's Guide:</b> 48, 182, 183, 192, 193-194, 202-205, 206-209, 212-216, 223-226, 228-231, 234, 235, 236, 237, 243, 245, 300, 301  <b>Lesson Plan Book: (Grade 9)</b> 116, 119, 120-123, 126-129, 138, 141  <b>(Grade 10)</b> 112, 120-123, 126-130, 132-133, 137-138, 147  <b>Student Applications Book (SB): (Grade 9)</b> 117, 118-119, 123, 125, 130, 132-133, 135-136, 137-139, 140-141, 145-147, 148-149, 170, 171-172, 177-179  <b>(Grade 10)</b> 110, 119, 120, 124, 126, 132, 133, 137-138, 139-140, 141-142, 146-147, 148-149, 178-179  <b>Student Applications Book (TE): (Grade 9)</b> 117, 118-119, 123, 125, 130, 132-133, 135-136, 137-139, 140-141, 145-147, 148-149, 170, 171-172, 177-179  <b>(Grade 10)</b> 110, 119, 120, 124, 126, 132, 133, 137-138, 139-140, 141-142, 146-147, 148-149, 178-179</p>	

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LA.910.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.	<p><b>Student Book:</b> 40-43, 82-87, 95-99, 107-111, 116-118, 122-124, 126-128, 131-133, 160-167, 173-180, 186-192, 200-209, 216-224, 229-234, 240-245, 278-287, 294-312, 316-322, 326-331, 334-344, 347-350, 355-365, 393-399, 402-407, 410-414, 417-422, 453-468, 470-476, 479-484, 489-497, 521-527, 545-553, 576-580, 585-587, 593-595</p> <p><b>Teacher's Guide:</b> 36-37, 49-52, 59-61, 66-69, 73, 77-78, 81-82, 86, 107-110, 116-119, 125-128, 133-138, 145-148, 151-152, 156-157, 182-187, 193-199, 203-204, 208-209, 213-216, 219-221, 225-226, 229-231, 255-258, 261-163, 266-267, 270-272, 300-303, 306-308, 311-313, 317-318, 335-338, 350-353, 368-370, 374-375, 378-379</p> <p><b>Lesson Plan Book: (Grade 9)</b> 52-53, 67, 69, 73, 79, 88-89, 93, 101, 113, 133, 150-153, 156-159, 161, 163, 172-173, 182 <b>(Grade 10)</b> 52-53, 68-69, 73, 77, 79, 88-89, 92-93, 99, 103, 117-119, 140, 142-143, 157-160, 172, 178-179</p>	

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LA.910.1.7.8 (continued)	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources (continued).	<p><b>Student Applications Book (SB): (Grade 9)</b> 11, 26-30, 36-39, 43-46, 48, 51-52, 54, 61-64, 68-74, 80-84, 87-93, 96-103, 105, 107-108, 117-122, 126-134, 139, 153-156, 170-174, 181, 185-188, 191-196, 200-204, 206  <b>(Grade 10)</b> 11, 26-30, 35-39, 44-47, 49, 52, 61-64, 68-73, 79-83, 86-93, 96-104, 106, 119-123, 127-136, 140, 145, 153-156, 167-174, 181, 185-189, 192-197, 201-204, 206</p> <p><b>Student Applications Book (TE): (Grade 9)</b> 11, 26-30, 36-39, 43-46, 48, 51-52, 54, 61-64, 68-74, 80-84, 87-93, 96-103, 105, 107-108, 117-122, 126-134, 139, 153-156, 170-174, 181, 185-188, 191-196, 200-204, 206  <b>(Grade 10)</b> 11, 26-30, 35-39, 44-47, 49, 52, 61-64, 68-73, 79-83, 86-93, 96-104, 106, 119-123, 127-136, 140, 145, 153-156, 167-174, 181, 185-189, 192-197, 201-204, 206</p>	

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Grades 11–12: Reading Process			
Fluency	Standard: The student demonstrates the ability to read grade level text orally with accuracy, appropriate rate, and expression.		
LA.1112.1.5.1	The student will adjust reading rate based on purpose, text difficulty, form, and style.	<p><b>Student Book:</b> 27-28, 30, 38, 40, 72-111, 112-133, 154-224, 224-245, 266-312, 313-365, 388-399, 400-422, 446-468, 469-489, 512-527, 540-553, 570-597</p> <p><b>Teacher's Guide:</b> 44-101, 102-176, 177-249, 250-294, 295-329, 330-344, 345-363, 364-380,</p> <p><b>Lesson Plan Book: (Grade 11)</b> 60, 63, 66, 68, 73, 76-78, 86, 88-89, 90-93, 96-99, 108, 126, 132-133, 136-138, 146-147, 167-169, 176-179, 187, 189, 200-203 <b>(Grade 12)</b> 60, 69, 76-79, 88, 108-109, 122, 129, 137-138, 169, 187, 189, 190, 193</p> <p><b>Student Applications Book (SB): (Grade 11)</b> 21-56, 57-106, 107-145, 146-160, 161-177, 178-186, 187-192, 193-203, 204-205, 206-207 <b>(Grade 12)</b> 22-56, 57-106, 107-122, 123-147, 148-162, 163-179, 180-187, 188-193, 194-201, 202-203, 204-205</p> <p><b>Student Applications Book (TE): (Grade 11)</b> 21-56, 57-106, 107-145, 146-160, 161-177, 178-186, 187-192, 193-203, 204-205, 206-207 <b>(Grade 12)</b> 22-56, 57-106, 107-122, 123-147, 148-162, 163-179, 180-187, 188-193, 194-201, 202-203, 204-205</p>	
<b>Vocabulary Development</b>	Standard: The student uses multiple strategies to develop grade appropriate vocabulary.		
The student will:			

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LA.1112.1.6.1	use new vocabulary that is introduced and taught directly;	<b>Student Book:</b> 659-666 <b>Teacher's Guide:</b> 417-418 <b>Lesson Plan Book: (Grade 11)</b> 50 <b>(Grade 12)</b> 50 <b>Student Applications Book (SB): (Grade 11)</b> 228-229, 230-231 <b>(Grade 12)</b> 225-227, 228-229 <b>Student Applications Book (TE): (Grade 11)</b> 228-229, 230-231 <b>(Grade 12)</b> 225-227, 228-229	
LA.1112.1.6.2	listen to, read, and discuss familiar and conceptually challenging text;	<b>Student Book:</b> 27-28, 30, 38, 40, 72-111, 112-133, 154-224, 224-245, 266-312, 313-365, 388-399, 400-422, 446-468, 469-489, 512-527, 540-553, 570-597 <b>Teacher's Guide:</b> 44-101, 102-176, 177-249, 250-294, 295-329, 330-344, 345-363, 364-380, <b>Lesson Plan Book: (Grade 11)</b> 60, 63, 66, 68, 73, 76-78, 86, 88-89, 90-93, 96-99, 108, 126, 132-133, 136-138, 146-147, 167-169, 176-179, 187, 189, 200-203 <b>(Grade 12)</b> 60, 69, 76-79, 88, 108-109, 122, 129, 137-138, 169, 187, 189, 190, 193 <b>Student Applications Book (SB): (Grade 11)</b> 21-56, 57-106, 107-145, 146-160, 161-177, 178-186, 187-192, 193-203, 204-205, 206-207 <b>(Grade 12)</b> 22-56, 57-106, 107-122, 123-147, 148-162, 163-179, 180-187, 188-193, 194-201, 202-203, 204-205 <b>Student Applications Book (TE): (Grade 11)</b> 21-56, 57-106, 107-145, 146-160, 161-177, 178-186, 187-192, 193-203, 204-205, 206-207 <b>(Grade 12)</b> 22-56, 57-106, 107-122, 123-147, 148-162, 163-179, 180-187, 188-193, 194-201, 202-203, 204-205	

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LA.1112.1.6.3	use context clues to determine meanings of unfamiliar words;	<b>Student Book:</b> 666-673 <b>Teacher's Guide:</b> 212 <b>Lesson Plan Book:</b> (Grade 11) 232 (Grade 12) 230 <b>Student Applications Book (SB):</b> (Grade 11) 51 (Grade 12) 51 <b>Student Applications Book (TE):</b> (Grade 11) 51 (Grade 12) 51	
LA.1112.1.6.4	categorize key vocabulary and identify salient features;	<b>Student Book:</b> 659-666, 673-676 <b>Teacher's Guide:</b> 417-418, 420 <b>Lesson Plan Book:</b> (Grade 11) 50-51, 53 (Grade 12) 50-52 <b>Student Applications Book (SB):</b> (Grade 11) 228-229, 230-231, 232-233 (Grade 12) 225-227, 228-229, 230-231 <b>Student Applications Book (TE):</b> (Grade 11) 228-229, 230-231, 232-233 (Grade 12) 225-227, 228-229, 230-231	
LA.1112.1.6.5	relate new vocabulary to familiar words;	<b>Student Book:</b> 659-666 <b>Teacher's Guide:</b> 417-418 <b>Lesson Plan Book:</b> (Grade 11) 50 (Grade 12) 50 <b>Student Applications Book (SB):</b> (Grade 11) 228-229, 230-231 (Grade 12) 225-227, 228-229 <b>Student Applications Book (TE):</b> (Grade 11) 228-229, 230-231 (Grade 12) 225-227, 228-229	
LA.1112.1.6.6	distinguish denotative and connotative meanings of words;	<b>Student Book:</b> 253, 403, 411, 683-684 <b>Teacher's Guide:</b> 166, 262, 266, 421 <b>Lesson Plan Book:</b> (Grade 11) 148 (Grade 12) 140, 151 <b>Student Applications Book (SB):</b> (Grade 11) 156-158 (Grade 12) 156-160 <b>Student Applications Book (TE):</b> (Grade 11) 156-158 (Grade 12) 156-160	

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LA.1112.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;	<b>Student Book:</b> 673-676, 758-765 <b>Teacher's Guide:</b> 420 <b>Lesson Plan Book: (Grade 12)</b> 52 <b>Student Applications Book (SB): (Grade 11)</b> 233 <b>(Grade 12)</b> 231 <b>Student Applications Book (TE): (Grade 11)</b> 233 <b>(Grade 12)</b> 231	
LA.1112.1.6.8	identify the meaning of unfamiliar terms in political science and medicine derived from Greek and Latin words (e.g., oligarchy, homeopathic);		
LA.1112.1.6.9	identify advanced word/phrase relationships and their meanings;		
LA.1112.1.6.10	determine the correct meaning of words with multiple meanings in context; and	<b>Student Book:</b> 666-673 <b>Teacher's Guide:</b> 212 <b>Lesson Plan Book: (Grade 11)</b> 232 <b>(Grade 12)</b> 230 <b>Student Applications Book (SB): (Grade 11)</b> 51 <b>(Grade 12)</b> 51 <b>Student Applications Book (TE): (Grade 11)</b> 51 <b>(Grade 12)</b> 51	
LA.1112.1.6.11	determine meanings of words, pronunciation, parts of speech, etymologies, and alternate word choices by using a dictionary, thesaurus, and digital tools.	<b>Student Book:</b> 677-682 <b>Teacher's Guide:</b> 421 <b>Lesson Plan Book: (Grade 11)</b> 52 <b>(Grade 12)</b> 53 <b>Student Applications Book (SB): (Grade 11)</b> 234-235, 236-237 <b>(Grade 12)</b> 232-233, 234-236 <b>Student Applications Book (TE): (Grade 11)</b> 234-235, 236-237 <b>(Grade 12)</b> 232-233, 234-236	

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<b>Reading Comprehension</b>	Standard: The student uses a variety of strategies to comprehend grade level text.		
The student will:			
LA.1112.1.7.1	use background knowledge of subject and related content areas, prereading strategies (e.g., previewing, discussing, generating questions), text features, and text structure to make and confirm complex predictions of content, purpose, and organization of a reading selection;	<b>Student Book:</b> 30-31, 38-39, 73, 80, 83, 88-94, 96, 100-105, 108, 112-116, 119-122, 125-126, 129-131, 135-151, 156-159, 163, 169-172, 175, 181-185, 188, 194-199, 204, 210-215, 222, 226-229, 236-239, 268-277, 280, 280-293, 204, 313-315, 323-325, 332-334, 346-348, 351-355, 360, 390-392, 395, 400-402, 408-410, 415-416, 448-452, 463-464, 469, 477-478, 485-488, 514-520, 541-545, 547, 571-575, 582-585, 588-593 <b>Teacher's Guide:</b> 34-35, 47-48, 50, 56-57, 59, 65-66, 67, 72, 76, 81, 85, 90-101, 105-106, 108, 114-115, 117, 123-124, 126, 132-133, 136, 142-143, 146, 151, 155, 180-181, 191-192, 196, 202, 207, 213, 219, 224, 229, 253-254, 256, 261, 266, 270, 298-299, 301, 306, 311, 316, 333-334, 336, 348-349, 350, 367-368, 378 <b>Lesson Plan Book: (Grade 11)</b> 46, 62, 66, 72, 80-83, 86, 90, 92, 96, 101, 106, 108, 126, 136, 146, 167, 169, 176, 187, 200 <b>(Grade 12)</b> 46, 68, 71, 76, 87, 92, 108, 136, 190	

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LA.1112.1.7.1 (continued)	use background knowledge of subject and related content areas, prereading strategies (e.g., previewing, discussing, generating questions), text features, and text structure to make and confirm complex predictions of content, purpose, and organization of a reading selection (continued);	<p><b>Student Applications Book (SB): (Grade 11)</b> 11, 21-25, 28, 33-37, 38, 41-44, 45, 58-62, 64, 67-70, 73, 77-78, 82, 86-87, 91, 94-95, 99, 108-115, 117, 121-122, 129, 147-148, 150, 162-167, 169, 179-181, 183, 188, 190, 193-199, 201  <b>(Grade 12)</b> 9, 22-27, 30, 35-38, 39, 42-45, 46, 57-60, 62, 66-69, 70, 74-75, 79, 84, 89-90, 94-95, 98-99, 107-117, 119-120, 124-125, 132, 148-149, 153, 164-168, 170, 1810183, 184-185, 188-189, 190, 194-197, 199</p> <p><b>Student Applications Book (TE): (Grade 11)</b> 11, 21-25, 28, 33-37, 38, 41-44, 45, 58-62, 64, 67-70, 73, 77-78, 82, 86-87, 91, 94-95, 99, 108-115, 117, 121-122, 129, 147-148, 150, 162-167, 169, 179-181, 183, 188, 190, 193-199, 201  <b>(Grade 12)</b> 9, 22-27, 30, 35-38, 39, 42-45, 46, 57-60, 62, 66-69, 70, 74-75, 79, 84, 89-90, 94-95, 98-99, 107-117, 119-120, 124-125, 132, 148-149, 153, 164-168, 170, 1810183, 184-185, 188-189, 190, 194-197, 199</p>	

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LA.1112.1.7.2	analyze the author's purpose and/or perspective in a variety of text and understand how they effect meaning;	<p><b>Student Book:</b> 74, 82-84, 89, 95, 101, 107-109, 112, 119, 125, 129, 156, 160-162, 169, 173-174, 181-182, 186-187, 194, 200-204, 211, 216-221, 226, 236, 251, 268, 278-280, 289, 294-303, 390, 393-394, 448, 453-462, 514, 521-522, 542, 546, 572, 576-577, 589</p> <p><b>Teacher's Guide:</b> 47, 49, 56, 58, 65, 66, 105, 107, 114, 116, 123, 125, 132, 135, 142, 145, 180, 183, 191, 193-195, 253, 255, 298, 300, 333, 335, 348, 349, 367, 369, 378</p> <p><b>Lesson Plan Book: (Grade 11)</b> 46, 66, 70, 100, 146, 166, 170, 186, 190, 200  <b>(Grade 12)</b> 46, 66, 96, 107, 120, 126</p> <p><b>Student Applications Book (SB): (Grade 11)</b> 9, 21, 26-29, 32, 37, 41, 44, 57, 62-63, 67, 71-72, 77, 79-81, 85, 88-91, 94, 96-98, 105, 107, 116, 120, 122-128, 146, 148-149, 161, 167-168, 178, 181, 187, 189, 193, 199, 204, 206 <b>(Grade 12)</b> 9, 22, 27-29, 34, 38-39, 42, 45, 57, 60-61, 66, 69-70, 74, 75-78, 83-84, 86-89, 93, 95-99, 104, 107, 117-118, 123, 125-131, 148, 151, 163, 168, 180, 183, 188, 189, 194, 198, 202, 204</p> <p><b>Student Applications Book (TE): (Grade 11)</b> 9, 21, 26-29, 32, 37, 41, 44, 57, 62-63, 67, 71-72, 77, 79-81, 85, 88-91, 94, 96-98, 105, 107, 116, 120, 122-128, 146, 148-149, 161, 167-168, 178, 181, 187, 189, 193, 199, 204, 206 <b>(Grade 12)</b> 9, 22, 27-29, 34, 38-39, 42, 45, 57, 60-61, 66, 69-70, 74, 75-78, 83-84, 86-89, 93, 95-99, 104, 107, 117-118, 123, 125-131, 148, 151, 163, 168, 180, 183, 188, 189, 194, 198, 202, 204</p>	

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LA.1112.1.7.3	determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details and facts;	<p><b>Student Book:</b> 46, 53, 55-58, 63, 64, 160-161, 162, 167, 177, 190-191, 202, 221, 259, 262, 302, 325, 328, 340, 348, 398-399, 452-453, 456, 473, 476, 484, 491-492, 497, 545-546, 549, 553, 709, 719, 722-723, 730-731, 733, 746, 747, 749, 754</p> <p><b>Teacher's Guide:</b> 42, 107, 110, 118, 127, 134, 145, 172, 175, 195, 207, 214, 220, 258, 299, 300, 307, 308, 313, 317, 349, 435-436, 438</p> <p><b>Lesson Plan Book: (Grade 11)</b> 47, 102, 112, 139, 152, 168, 191  <b>(Grade 12)</b> 89, 192</p> <p><b>Student Applications Book (SB):</b>  <b>(Grade 11)</b> 11, 19-20, 58, 63, 66, 72, 75, 77, 81, 84, 92, 93, 100, 128, 137, 139, 141, 152, 158, 168, 174, 189, 203, 207  <b>(Grade 12)</b> 11-12, 20-21, 61, 65, 75, 78, 81-82, 90, 92, 105, 131, 138, 141, 142, 154, 169, 168-169, 189, 191, 199, 201</p> <p><b>Student Applications Book (TE):</b>  <b>(Grade 11)</b> 11, 19-20, 58, 63, 66, 72, 75, 77, 81, 84, 92, 93, 100, 128, 137, 139, 141, 152, 158, 168, 174, 189, 203, 207  <b>(Grade 12)</b> 11-12, 20-21, 61, 65, 75, 78, 81-82, 90, 92, 105, 131, 138, 141, 142, 154, 169, 168-169, 189, 191, 199, 201</p>	
LA.1112.1.7.4	identify cause-and-effect relationships in text;	<p><b>Student Book:</b> 60, 66, 96, 191, 199-200, 202, 279, 496, 716-717, 734, 739</p> <p><b>Teacher's Guide:</b> 43, 58, 128, 133, 182, 433-434</p> <p><b>Lesson Plan Book: (Grade 11)</b> 62  <b>(Grade 12)</b> 49, 56, 68, 92</p> <p><b>Student Applications Book (SB): (Grade 11)</b> 38, 88, 117 <b>(Grade 12)</b> 30, 86</p> <p><b>Student Applications Book (TE): (Grade 11)</b> 38, 88, 117 <b>(Grade 12)</b> 30, 86</p>	

**CORRELATION  
FLORIDA DEPARTMENT OF EDUCATION  
SUNSHINE STATE STANDARDS**

**SUBJECT:** Reading  
**CATEGORY:** K-12 Supplemental Intervention Program  
**SUBMISSION TITLE:** Reader's Handbook  
**PUBLISHER:** Great Source Education Group  
**GRADE(S):** 11-12

**CATEGORY CODE NUMBER:** RSI0001

SSS STANDARD	STANDARD/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
LA.1112.1.7.5	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text;	<p><b>Student Book:</b> 48, 60, 61, 65, 66, 83, 96, 126, 135-151, 191, 199-200, 202, 230, 279, 285-286, 317, 359-365, 373, 496, 716-717, 734, 739</p> <p><b>Teacher's Guide:</b> 41, 43, 50, 59, 89-101, 128, 133, 151-152, 182, 204, 228-231, 238, 433</p> <p><b>Lesson Plan Book: (Grade 11)</b> 49, 62, 72, 80-83, 92, 96-99, 101, 108, 116-119, 169  <b>(Grade 12)</b> 49, 62, 68, 87, 92, 191</p> <p><b>Student Applications Book (SB): (Grade 11)</b> 13, 28, 38, 45, 64, 73, 82, 91, 99, 103-104, 116, 144-145 <b>(Grade 12)</b> 14, 30, 39, 46, 62, 70, 79, 89-90, 98-99, 102-103, 120, 146-147</p> <p><b>Student Applications Book (TE): (Grade 11)</b> 13, 28, 38, 45, 64, 73, 82, 91, 99, 103-104, 116, 144-145 <b>(Grade 12)</b> 14, 30, 39, 46, 62, 70, 79, 89-90, 98-99, 102-103, 120, 146-147</p>	
LA.1112.1.7.6	analyze and evaluate similar themes or topics by different authors across a variety of fiction and non-fiction selections;	<p>The teacher has the prerogative to select fiction and nonfiction selections with similar themes or topics to analyze and evaluate. The following pages focus on themes and topics:</p> <p><b>Student Book:</b> 81-82, 185, 215, 219, 345-350, 383, 477-484, 495-496, 509</p> <p><b>Teacher's Guide:</b> 48, 124, 143-144, 219-221, 248, 311-313, 329</p> <p><b>Lesson Plan Book: (Grade 11)</b> 58, 110, 111, 113, 118, 123, 130, 172, 173 <b>(Grade 12)</b> 59, 116-119, 133, 173, 176, 179, 183</p> <p><b>Student Applications Book (SB): (Grade 11)</b> 27, 96, 103, 134, 140-142, 174-175, 199  <b>(Grade 12)</b> 28-29, 95, 102, 137, 142-143, 175-177, 198</p> <p><b>Student Applications Book (TE): (Grade 11)</b> 27, 96, 103, 134, 140-142, 174-175, 199  <b>(Grade 12)</b> 28-29, 95, 102, 137, 142-143, 175-177, 198</p>	

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LA.1112.1.7.7	compare and contrast elements in multiple texts (e.g., setting, characters, and problems); and	<p>The teacher has the prerogative to select multiple texts to compare and contrast elements of fiction. The following pages focus on setting, characters, and problems:  <b>Student Book:</b> 278-279, 280-281, 283-287, 295-307, 310-312, 313-322, 323-331, 332-334, 351-358, 359-365, 367, 368-369, 370-371, 378, 456-458, 459-460, 477-484  <b>Teacher's Guide:</b> 43, 182, 183, 192, 193-194, 202-205, 206-209, 212-216, 223-226, 228-231, 234, 235, 236, 237, 243, 245, 300, 301  <b>Lesson Plan Book: (Grade 11)</b> 106, 114-115, 119, 120-121, 123, 128, 129 <b>(Grade 12)</b> 91, 99, 111, 112-113, 117, 123, 128, 130-133, 167172, 173, 178, 181, 183</p>	
LA.1112.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.	<p><b>Student Book:</b> 40-41, 82-87, 95-99, 107-111, 116-118, 122-124, 126-1128, 131-133, 160-167, 173-180, 186-192, 200-209, 216-224, 228-234, 240-245, 278-287, 294-312, 316-322, 326-331, 332-344, 347-350, 355-365, 394-399, 402-407, 410-414, 417-422, 453-468, 470-476, 479-484, 489-497, 521-527, 545-553, 576-580, 585-587, 593-595  <b>Teacher's Guide:</b> 36-37, 49-52, 59-61, 66-69, 73, 77-78, 81-82, 86, 107-110, 116-119, 125-128, 133-138, 145-148, 151-152, 156-157, 182-187, 192-199, 203-204, 208-209, 213-216, 219-221, 225-226, 229-231, 255-258, 261-263, 266-267, 270-272, 300-303, 306-308, 311-313, 317-318, 335-338, 350-353, 368-370, 3374-375, 378-379  <b>Lesson Plan Book (SB): (Grade 11)</b> 46, 61, 63, 68, 73, 89, 93, 112, 117, 137, 138, 177, 179, 188, 201-202, 203  <b>(Grade 12)</b> 46, 61, 63, 69, 73, 78, 79, 89, 90, 118, 127, 129, 138, 150, 153, 169, 189, 193</p>	

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LA.1112.1.7.8 (continued)	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources. (continued)	<p><b>Student Applications Book (SB): (Grade 11)</b> 10, 26-31,37-40, 44-48, 50, 52, 54, 62-66, 71-76, 79-84, 88-93, 96-102, 104, 115-119, 122-133,148-153, 167-171, 181-186, 189-192,199-203, 205, 207 <b>(Grade 12)</b> 10, 27-33, 38-41, 45-48, 60-65, 69-73, 75-82, 86-92, 95-101, 117-122,125-135, 151-155, 168-172, 183-187,189-193, 198-201</p> <p><b>Student Applications Book (TE): (Grade 11)</b> 10, 26-31,37-40, 44-48, 50, 52, 54, 62-66, 71-76, 79-84, 88-93, 96-102, 104, 115-119, 122-133,148-153, 167-171, 181-186, 189-192,199-203, 205, 207 <b>(Grade 12)</b> 10, 27-33, 38-41, 45-48, 60-65, 69-73, 75-82, 86-92, 95-101, 117-122,125-135, 151-155, 168-172, 183-187,189-193, 198-201</p>	



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