

Lessons in Literacy

correlated to
Florida Sunshine State Reading Standards

Grades 1-6



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**CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
SUNSHINE STATE STANDARDS**

SUBJECT: Reading
CATEGORY: K-12 Supplemental Intervention Program
SUBMISSION TITLE: Lessons in Literacy
PUBLISHER: Great Source Education Group
GRADE(S): 1

CATEGORY CODE NUMBER: RSI0001

SSS STANDARD	STANDARD/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
Grade 1: Reading Process			
Concepts of Print	Standard: The student demonstrates knowledge of the concept of print and how it is organized and read.		
The student will:			
LA.1.1.1.1	locate the title, table of contents, names of author and illustrator, glossary, and index; and	2 Text Direction, 69 Parts of a Book	
LA.1.1.1.2	distinguish informational text (e.g., store sign, stop sign, recipe) from entertaining text (e.g., song, poem).	8 Rhyming Words, 42 Fiction, 43 Nonfiction, 45 Drama, 68 Library	
Phonemic Awareness	Standard: The student demonstrates phonemic awareness.		
The student will:			
LA.1.1.3.1	identify individual phonemes (sounds) in words (e.g., CCVC, CVCC, CCCVC);	4 Initial Sounds, 5 Final Sounds, 6 Middle Sounds, 9 Syllables, 10 Consonants, 11 Consonant Blends, 12 Consonant Digraphs, 13 Short Vowel Pattern, 14 Long Vowel Pattern, 15 Vowel Digraphs and Diphthongs, 16 R-influenced Vowel Patterns, 76 Templates, 78 Letter Cards, 81 Take Home Activities	
LA.1.1.3.2	blend three to five phonemes to form words;	3 Letters, Words, Sentences, 6 Middle Sounds, 7 Oral Blending, 10 Consonants, 11 Consonant Blends, 12 Consonant Digraphs, 13 Short Vowel Pattern, 14 Long Vowel Pattern, 15 Vowel Digraphs and Diphthongs, 16 R-influenced Vowel Patterns, 76 Templates, 79 Picture Sorts	
LA.1.1.3.3	segment single syllable words into individual phonemes; and	4 Initial Sounds, 5 Final Sounds, 6 Middle Sounds	
LA.1.1.3.4	manipulate individual phonemes to create new words through addition, deletion, and substitution.	5 Final Sounds, 9 Syllables, 14 Long Vowel Pattern, 16 R-influenced Vowel Patterns	

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Phonics/Word Analysis	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.		
The student will:			
LA.1.1.4.1	generate sounds from all letters and spelling patterns (e.g., consonant blends, long and short vowel patterns) and blends those sounds into words;	10 Consonants, 11 Consonant Blends, 12 Consonant Digraphs, 13 Short Vowel Pattern, 14 Long Vowel Pattern, 15 Vowel Digraphs and Diphthongs, 16 R-influenced Vowel Patterns, 62 Spelling, 78 Letter Cards, 81 Take Home Activities	
LA.1.1.4.2	identify the sounds of vowels and consonant digraphs in printed words;	12 Consonant Digraphs, 15 Vowel Digraphs and Diphthongs, 78 Letter Cards, 81 Take Home Activities	
LA.1.1.4.3	decode words with r-controlled letter-sound associations;	16 R-influenced Vowel Patterns	
LA.1.1.4.4	decode words from common word families;	13 Short Vowel Pattern, 14 Long Vowel Pattern, 16 R-influenced Vowel Patterns, 21 Word Analysis Strategies, 62 Spelling, 78 Letter Cards	
LA.1.1.4.5	recognize high frequency words;	26 Homophones, 62 Spelling, 77 High Frequency Words	
LA.1.1.4.6	identify common, irregular words, compound words, and contractions;	19 Contractions, 20 Compound Words, 26 Homophones, 62 Spelling, 77 High Frequency Words	
LA.1.1.4.7	decode base words and inflectional endings; and	20 Compound Words	
LA.1.1.4.8	use self-correction when subsequent reading indicates an earlier misreading.	32 Monitor Understanding	
Fluency	Standard: The student demonstrates the ability to read grade level text orally with accuracy, appropriate rate, and expression.		
The student will:			
LA.1.1.5.1	apply letter-sound knowledge to decode phonetically regular words quickly and accurately in isolation and in context;	28 Phrasing, 29 Expression, 30 Rate, 36 Problem and Solution, 60 End Punctuation, 74 Speaking, 81 Take Home Activities	
LA.1.1.5.2	recognize high frequency and familiar words in isolation and in context; and	26 Homophones, 62 Spelling, 77 High Frequency Words	
LA.1.1.5.3	adjust reading rate based on purpose, text difficulty, form, and style.	30 Rate	

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Vocabulary Development	Standard: The student uses multiple strategies to develop grade appropriate vocabulary.		
The student will:			
LA.1.1.6.1	use new vocabulary that is introduced and taught directly;	25 Context Clues	
LA.1.1.6.2	listen to, read, and discuss both familiar and conceptually challenging text;	28 Phrasing, 29 Expression, 30 Rate, 60 End Punctuation, 81 Take Home Activities	
LA.1.1.6.3	use context clues;	23 Synonyms, 24 Antonyms, 25 Context Clues	
LA.1.1.6.4	categorize key vocabulary and identify salient features;	9 Syllables, 10 Consonants, 11 Consonant Blends, 12 Consonant Digraphs, 13 Short Vowel Pattern, 14 Long Vowel Pattern, 15 Vowel Digraphs and Diphthongs, 16 R-influenced Vowel Patterns, 17 Plurals, 22 Classification, 62 Spelling, 63 Nouns and Verbs, 76 Templates, 77 High Frequency Words, 79 Picture Sorts, 81 Take Home Activities	
LA.1.1.6.5	relate new vocabulary to prior knowledge;	18 Possessives, 19 Contractions, 20 Compound Words, 22 Classification, 23 Synonyms, 24 Antonyms, 25 Context Clues, 26 Homophones, 81 Take Home Activities	
LA.1.1.6.6	identify and sort common words into conceptual categories;	9 Syllables, 10 Consonants, 11 Consonant Blends, 12 Consonant Digraphs, 13 Short Vowel Pattern, 14 Long Vowel Pattern, 15 Vowel Digraphs and Diphthongs, 16 R-influenced Vowel Patterns, 17 Plurals, 22 Classification, 62 Spelling, 63 Nouns and Verbs, 77 High Frequency Words, 81 Take Home Activities	
LA.1.1.6.7	identify common antonyms and synonyms;	23 Synonyms, 24 Antonyms	
LA.1.1.6.8	use meaning of individual words to predict meaning of unknown compound words;	20 Compound Words	
LA.1.1.6.9	determine the correct meaning of words with multiple meanings (e.g., mine) in context; and	25 Context Clues	

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LA.1.1.6.10	determine meanings of unfamiliar words by using a beginning dictionary, illustrations, and digital tools.	10 Consonants, 17 Plurals, 18 Possessives, 19 Contractions, 20 Compound Words, 21 Word Analysis Strategies, 22 Classification, 23 Synonyms, 24 Antonyms, 25 Context Clues, 26 Homophones, 27 Dictionary, 32 Monitor Understanding, 38 Sequence, 62 Spelling, 77 High Frequency Words, 81 Take Home Activities	
Reading Comprehension	Standard: The student uses a variety of strategies to comprehend grade level text.		
The student will:			
LA.1.1.7.1	identify a text's features (e.g., title, subheadings, captions, illustrations), use them to make predictions, and establish a purpose for reading;	31 Make Predictions, 32 Monitor Understanding, 61 Dialogue, 73 Listening	
LA.1.1.7.2	use background knowledge and supporting details from text to verify the accuracy of information presented in read selections;		
LA.1.1.7.3	retell the main idea or essential message;	35 Summarize, 37 Main Idea and Details, 40 Draw Conclusions, 42 Fiction, 45 Drama, 47 Setting, 49 Author's Craft, 51 Maps, 53 Writing Traits, 56 Descriptive Writing, 81 Take Home Activities	
LA.1.1.7.4	identify supporting details;	35 Summarize, 37 Main Idea and Details, 40 Draw Conclusions, 42 Fiction, 45 Drama, 47 Setting, 49 Author's Craft, 51 Maps, 53 Writing Traits, 56 Descriptive Writing, 81 Take Home Activities	
LA.1.1.7.5	distinguish fact from fiction and cause from effect;	39 Cause and Effect, 42 Fiction, 43 Nonfiction, 75 Viewing	
LA.1.1.7.6	arrange events in sequence;	38 Sequence, 39 Cause and Effect, 46 Plot, 74 Speaking, 81 Take Home Activities	
LA.1.1.7.7	identify the text structures an author uses (e.g., comparison/contrast, cause/effect, and sequence of events).	39 Cause and Effect, 41 Compare and Contrast, 55 Expository Writing	
LA.1.1.7.8	identify the author's purpose in text and ask clarifying questions (e.g., why, how) if meaning is unclear; and	32 Monitor Understanding, 36 Problem and Solution, 37 Main Idea and Details, 38 Sequence, 40 Draw Conclusions, 42 Fiction, 43 Nonfiction, 49 Author's Craft, 53 Writing Traits, 55 Expository Writing, 57 Response to Literature	

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LA.1.1.7.9	self monitor comprehension and reread when necessary.	32 Monitor Understanding, 75 Viewing, 76 Templates	

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Grade 2: Reading Process			
Phonics/Word Analysis	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.		
The student will:			
LA.2.1.4.1	use knowledge of spelling patterns (e.g., vowel diphthongs, difficult word families);	1 Consonants, 4 Short Vowel Pattern, 5 Long Vowel Pattern, 7 R-influenced Vowel Patterns, 13 Word Analysis Strategies, 60 Spelling, 76 Letter Cards	
LA.2.1.4.2	apply knowledge of spelling patterns to identify syllables;	13 Word Analysis Strategies	
LA.2.1.4.3	decode phonetically regular one-syllable and multi-syllable words in isolation and in context;	1 Consonants, 2 Consonant Blends, 3 Consonant Digraphs, 4 Short Vowel Pattern, 5 Long Vowel Pattern, 6 Vowel Digraphs, 7 R-influenced Vowel Patterns, 8 Plurals, 11 Compound Words, 12 Prefixes and Suffixes, 13 Word Analysis Strategies, 60 Spelling, 76 Letter Cards, 78 Take Home Activities	
LA.2.1.4.4	identify irregularly spelled words (e.g., laugh) and words with special vowel spellings (e.g., bread);	8 Plurals, 76 Letter Cards	
LA.2.1.4.5	recognize high frequency words;	18 Homophones, 21 Phrasing, 60 Spelling, 75 High Frequency Words	
LA.2.1.4.6	recognize common abbreviations;		
LA.2.1.4.7	recognize and correctly use regular and irregular plurals; and	8 Plurals	
LA.2.1.4.8	use self-correction when subsequent reading indicates an earlier misreading.	25 Monitor Understanding	
Fluency	Standard: The student demonstrates the ability to read grade level text orally with accuracy, appropriate rate, and expression.		
The student will:			
LA.2.1.5.1	apply letter-sound knowledge to decode phonetically regular words quickly and accurately in isolation and in context;	18 Homophones, 21 Phrasing, 22 Expression, 23 Rate, 57 End Punctuation, 58 Commas, 72 Speaking, 78 Take Home Activities	
LA.2.1.5.2	identify high frequency phonetically irregular words in context; and	18 Homophones, 21 Phrasing, 60 Spelling, 75 High Frequency Words	
LA.2.1.5.3	adjust reading rate based on purpose, text difficulty, form, and style.	23 Rate	

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Vocabulary Development	Standard: The student uses multiple strategies to develop grade appropriate vocabulary.		
The student will:			
LA.2.1.6.1	use new vocabulary that is introduced and taught directly;	17 Context Clues	
LA.2.1.6.2	listen to, read, and discuss familiar and conceptually challenging text;	21 Phrasing, 22 Expression, 23 Rate, 57 End Punctuation, 58 Commas, 78 Take Home Activities	
LA.2.1.6.3	use context clues to determine meanings of unfamiliar words;	15 Synonyms, 16 Antonyms, 17 Context Clues, 19 Multiple-Meaning Words	
LA.2.1.6.4	categorize key vocabulary and identify salient features;	1 Consonants, 2 Consonant Blends, 3 Consonant Digraphs, 4 Short Vowel Pattern, 5 Long Vowel Pattern, 6 Vowel Digraphs, 7 R-influenced Vowel Patterns, 8 Plurals, 14 Classification, 16 Antonyms, 18 Homophones, 19 Multiple-Meaning Words, 60 Spelling, 61 Nouns and Verbs, 74 Templates, 75 High Frequency Words	
LA.2.1.6.5	relate new vocabulary to familiar words;	9 Possessives, 10 Contractions, 11 Compound Words, 14 Classification, 17 Context Clues, 18 Homophones, 78 Take Home Activities	
LA.2.1.6.6	identify base (root) words and common prefixes to determine the meanings of prefixed words;	11 Compound Words, 12 Prefixes and Suffixes	
LA.2.1.6.7	identify antonyms, synonyms, and homophones;	15 Synonyms, 16 Antonyms, 18 Homophones, 51 Descriptive Writing, 78 Take Home Activities	
LA.2.1.6.8	determine the correct meaning of words with multiple meanings (e.g., mine) in context; and	17 Context Clues, 19 Multiple-Meaning Words, 20 Dictionary	
LA.2.1.6.9	determine meanings of unfamiliar words by using a dictionary and digital tools.	1 Consonants, 8 Plurals, 9 Possessives, 10 Contractions, 11 Compound Words, 12 Prefixes and Suffixes, 13 Word Analysis Strategies, 15 Synonyms, 16 Antonyms, 17 Context Clues, 18 Homophones, 19 Multiple-Meaning Words, 20 Dictionary, 25 Monitor Understanding, 31 Sequence, 37 Nonfiction, 44 Author's Craft, 60 Spelling, 67 Parts of a Book, 75 High Frequency Words, 78 Take Home Activities	

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Reading Comprehension	Standard: The student uses a variety of strategies to comprehend grade level text.		
The student will:			
LA.2.1.7.1	identify a text's features (e.g., title, subheadings, captions, illustrations), use them to make and confirm predictions, and establish a purpose for reading;	24 Make Predictions, 25 Monitor Understanding, 59 Dialogue, 67 Parts of a Book	
LA.2.1.7.2	determines the author's purpose in text and asks clarifying questions (e.g., why, how) if meaning is unclear;	25 Monitor Understanding, 27 Make Connections, 29 Problem and Solution, 30 Main Idea and Details, 31 Sequence, 33 Draw Conclusions, 35 Author's Purpose, 36 Fiction, 37 Nonfiction, 42 Character, 43 Theme, 44 Author's Craft, 48 Writing Traits, 50 Expository Writing, 52 Response to Literature, 54 Persuasive Writing	
LA.2.1.7.3	summarize information in text, including but not limited to main idea, supporting details, and connections between texts;	25 Monitor Understanding, 28 Summarize, 30 Main Idea and Details, 36 Fiction, 52 Response to Literature, 55 Summary Writing, 69 Taking Notes	
LA.2.1.7.4	identify cause-and-effect relationships in text;	32 Cause and Effect, 40 Plot	
LA.2.1.7.5	identify the text structure an author uses (e.g., comparison/contrast, cause/effect, and sequence of events) and explain how it impacts meaning in text;	32 Cause and Effect, 34 Compare and Contrast, 50 Expository Writing	
LA.2.1.7.6	identify themes or topics across a variety of fiction and non-fiction selections;	29 Problem and Solution, 43 Theme, 52 Response to Literature	
LA.2.1.7.7	compare and contrast characters and settings in one text; and	26 Visualize, 27 Make Connections, 34 Compare and Contrast, 41 Setting, 42 Character, 52 Response to Literature	

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LA.2.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, summarizing, questioning, and clarifying by checking other sources.	12 Prefixes and Suffixes, 23 Rate, 24 Make Predictions, 25 Monitor Understanding, 26 Visualize, 27 Make Connections, 28 Summarize, 29 Problem and Solution, 30 Main Idea and Details, 31 Sequence, 32 Cause and Effect, 33 Draw Conclusions, 34 Compare and Contrast, 35 Author's Purpose, 36 Fiction, 37 Nonfiction, 38 Poetry, 39 Drama, 40 Plot, 41 Setting, 42 Character, 43 Theme, 44 Author's Craft, 45 Charts, Graphs, Diagrams, 46 Maps, 51 Descriptive Writing, 52 Response to Literature, 54 Persuasive Writing, 55 Summary Writing, 59 Dialogue, 62 Adjectives and Adverbs, 67 Parts of a Book, 69 Taking Notes, 71 Listening, 73 Viewing, 74 Templates	

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SSS STANDARD	STANDARD/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
Grade 3: Reading Process			
Phonics/Word Analysis	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.		
The student will:			
LA.3.1.4.1	use knowledge of the pronunciation of root words and other morphemes (e.g., prefixes, suffixes, derivational endings) to decode words;	8 Plurals, 9 Possessives, 11 Compound Words, 12 Prefixes and Suffixes, 13 Word Analysis Strategies, 21 Dictionary, 66 Nouns and Verbs	
LA.3.1.4.2	use knowledge of the pronunciation of complex word families (e.g., -ieve, -ield) to decode words in these families;	4 Short Vowel Pattern, 5 Long Vowel Pattern, 7 R-influenced Vowel Patterns, 65 Spelling, 84 Letter Cards	
LA.3.1.4.3	decode multi-syllabic words in isolation and in context; and	13 Word Analysis Strategies	
LA.3.1.4.4	use self-correction when subsequent reading indicates an earlier misreading.	27 Monitor Understanding	
Fluency	Standard: The student demonstrates the ability to read grade level text orally with accuracy, appropriate rate, and expression.		
The student will:			
LA.3.1.5.1	apply letter-sound knowledge to decode unknown words quickly and accurately in context; and	23 Phrasing, 24 Expression, 25 Rate, 62 End Punctuation, 63 Commas, 80 Speaking, 86 Take Home Activities	
LA.3.1.5.2	adjust reading rate based on purpose, text difficulty, form, and style.	25 Rate	
Vocabulary Development	Standard: The student uses multiple strategies to develop grade appropriate vocabulary.		
The student will:			
LA.3.1.6.1	use new vocabulary that is introduced and taught directly;	17 Context Clues	
LA.3.1.6.2	listen to, read, and discuss familiar and conceptually challenging text;	23 Phrasing, 24 Expression, 25 Rate, 62 End Punctuation, 63 Commas, 86 Take Home Activities	
LA.3.1.6.3	use context clues to determine meanings of unfamiliar words;	15 Synonyms, 16 Antonyms, 17 Context Clues, 19 Multiple-Meaning Words	

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LA.3.1.6.4	categorize key vocabulary and identify salient features;	1 Consonants, 2 Consonant Blends, 3 Consonant Digraphs, 4 Short Vowel Pattern, 5 Long Vowel Pattern, 6 Vowel Digraphs and Diphthongs, 7 R-influenced Vowel Patterns, 8 Plurals, 14 Classification, 19 Multiple-Meaning Words, 65 Spelling, 66 Nouns and Verbs, 82 Templates, 83 High Frequency Words	
LA.3.1.6.5	relate new vocabulary to familiar words;	8 Plurals, 9 Possessives, 10 Contractions, 11 Compound Words, 12 Prefixes and Suffixes, 13 Word Analysis Strategies, 14 Classification, 17 Context Clues, 18 Homophones, 86 Take Home Activities	
LA.3.1.6.6	identify "shades of meaning" in related words (e.g., blaring, loud);		
LA.3.1.6.7	use meaning of familiar base words and affixes (prefixes and suffixes) to determine meanings of unfamiliar complex words;	12 Prefixes and Suffixes	
LA.3.1.6.8	use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;	15 Synonyms, 16 Antonyms, 17 Context Clues, 18 Homophones, 19 Multiple-Meaning Words, 22 Thesaurus, 86 Take Home Activities	
LA.3.1.6.9	determine the correct meaning of words with multiple meanings in context; and	17 Context Clues, 19 Multiple-Meaning Words, 21 Dictionary	
LA.3.1.6.10	determine meanings of unfamiliar words by using a dictionary, thesaurus, and digital tools.	3 Consonant Digraphs, 12 Prefixes and Suffixes, 15 Synonyms, 16 Antonyms, 17 Context Clues, 19 Multiple-Meaning Words, 21 Dictionary, 22 Thesaurus, 27 Monitor Understanding, 74 Parts of a Book	
Reading Comprehension	Standard: The student uses a variety of strategies to comprehend grade level text.		
The student will:			
LA.3.1.7.1	identify a text's features (e.g., title, subheadings, captions, illustrations), use them to make and confirm predictions, and establish a purpose for reading;	26 Make Predictions, 27 Monitor Understanding, 42 Nonfiction, 64 Dialogue, 74 Parts of a Book, 79 Listening	
LA.3.1.7.2	identify the author's purpose (e.g., to inform, entertain, or explain) in text and how an author's perspective influences text;	39 Author's Purpose, 41 Fiction, 42 Nonfiction, 49 Author's Craft, 53 Writing Traits, 55 Expository Writing	

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LA.3.1.7.3	determine explicit ideas and information in grade-level text, including but not limited to main idea, relevant supporting details, strongly implied message and inference, and chronological order of events;	30 Summarize, 32 Main Idea and Details, 33 Sequence, 34 Cause and Effect, 36 Draw Conclusions, 37 Make Inferences, 40 Generalizations, 41 Fiction, 44 Drama, 45 Plot, 46 Setting, 48 Theme, 49 Author's Craft, 51 Maps, 53 Writing Traits, 56 Descriptive Writing, 60 Summary Writing, 86 Take Home Activities	
LA.3.1.7.4	identify cause-and-effect relationships in text;	34 Cause and Effect, 81 Viewing	
LA.3.1.7.5	identify the text structure an author uses (e.g., comparison/contrast, cause/effect, and sequence of events) and explain how it impacts meaning in text;	34 Cause and Effect, 38 Compare and Contrast, 55 Expository Writing	
LA.3.1.7.6	identify themes or topics across a variety of fiction and non-fiction selections;	31 Problem and Solution, 48 Theme, 57 Response to Literature	
LA.3.1.7.7	compare and contrast topics, settings, characters, and problems in two texts; and	28 Visualize, 29 Make Connections, 38 Compare and Contrast, 41 Fiction, 42 Nonfiction, 45 Plot, 46 Setting, 47 Character, 57 Response to Literature, 82 Templates	
LA.3.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, summarizing, questioning, and clarifying by checking other sources.	12 Prefixes and Suffixes, 25 Rate, 26 Make Predictions, 27 Monitor Understanding, 28 Visualize, 29 Make Connections, 30 Summarize, 31 Problem and Solution, 32 Main Idea and Details, 33 Sequence, 34 Cause and Effect, 36 Draw Conclusions, 37 Make Inferences, 38 Compare and Contrast, 39 Author's Purpose, 40 Generalizations, 41 Fiction, 42 Nonfiction, 43 Poetry, 44 Drama, 45 Plot, 46 Setting, 47 Character, 48 Theme, 49 Author's Craft, 50 Charts, Graphs, Diagrams, 51 Maps, 56 Descriptive Writing, 57 Response to Literature, 59 Persuasive Writing, 60 Summary Writing, 64 Dialogue, 67 Adjectives and Adverbs, 74 Parts of a Book, 77 Taking Notes, 79 Listening, 81 Viewing, 82 Templates	

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Grade 4: Reading Process			
Phonics/Word Analysis	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.		
The student will:			
LA.4.1.4.1	recognize knowledge of spelling patterns;	58 Spelling, 78 Letter Cards	
LA.4.1.4.2	use structural analysis; and	1 Compound Words, 2 Prefixes and Suffixes, 4 Word Analysis Strategies, 13 Dictionary, 78 Letter Cards, 80 Take Home Activities	
LA.4.1.4.3	use language structure to read multi-syllabic words in text.	2 Prefixes and Suffixes, 4 Word Analysis Strategies, 78 Letter Cards	
Fluency	Standard: The student demonstrates the ability to read grade level text orally with accuracy, appropriate rate, and expression.		
The student will:			
LA.4.1.5.1	demonstrate the ability to read grade level text; and	15 Phrasing, 16 Expression, 17 Rate, 54 End Punctuation, 55 Commas, 74 Speaking	
LA.4.1.5.2	adjust reading rate based on purpose, text difficulty, form, and style.	17 Rate	
Vocabulary Development	Standard: The student uses multiple strategies to develop grade appropriate vocabulary.		
The student will:			
LA.4.1.6.1	use new vocabulary that is introduced and taught directly;	8 Context Clues	
LA.4.1.6.2	listen to, read, and discuss familiar and conceptually challenging text;	15 Phrasing, 16 Expression, 17 Rate, 54 End Punctuation, 55 Commas, 80 Take Home Activities	
LA.4.1.6.3	use context clues to determine meanings of unfamiliar words;	6 Synonyms, 7 Antonyms, 8 Context Clues, 10 Multiple-Meaning Words, 11 Analogies, 12 Denotation and Connotation	
LA.4.1.6.4	categorize key vocabulary and identify salient features;	5 Classification, 58 Spelling, 59 Nouns and Verbs, 76 Templates, 77 High Frequency Words	
LA.4.1.6.5	relate new vocabulary to familiar words;	1 Compound Words, 2 Prefixes and Suffixes, 4 Word Analysis Strategies, 5 Classification, 8 Context Clues, 9 Homophones, 80 Take Home Activities	
LA.4.1.6.6	identify "shades of meaning" in related words (e.g., blaring, loud);	12 Denotation and Connotation	

* **Indepth**/Mentioned

**CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
SUNSHINE STATE STANDARDS**

SUBJECT: Reading
CATEGORY: K-12 Supplemental Intervention Program
SUBMISSION TITLE: Lessons in Literacy
PUBLISHER: Great Source Education Group
GRADE(S): 4

CATEGORY CODE NUMBER: RSI0001

SSS STANDARD	STANDARD/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
LA.4.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;	1 Compound Words, 2 Prefixes and Suffixes	
LA.4.1.6.8	use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;	6 Synonyms, 7 Antonyms, 8 Context Clues, 9 Homophones, 10 Multiple-Meaning Words, 14 Thesaurus, 80 Take Home Activities	
LA.4.1.6.9	determine the correct meaning of words with multiple meanings in context; and	8 Context Clues, 10 Multiple-Meaning Words, 13 Dictionary	
LA.4.1.6.10	determine meanings of words and alternate word choices by using a dictionary, thesaurus, and digital tools.	2 Prefixes and Suffixes, 6 Synonyms, 7 Antonyms, 8 Context Clues, 10 Multiple-Meaning Words, 13 Dictionary, 14 Thesaurus, 19 Monitor Understanding, 67 Parts of a Book	
Reading Comprehension	Standard: The student uses a variety of strategies to comprehend grade level text.		
The student will:			
LA.4.1.7.1	identify the purpose of text features (e.g., format, graphics, sequence, diagrams, illustrations, charts, maps);	23 Main Idea and Details, 34 Nonfiction, 42 Charts, Graphs, Diagrams, 47 Expository Writing, 52 Summary Writing, 67 Parts of a Book, 75 Viewing, 76 Templates, 80 Take Home Activities	
LA.4.1.7.2	identify the author's purpose (e.g., to inform, entertain, explain) in text and how an author's perspective influences text;	30 Author's Purpose, 33 Fiction, 34 Nonfiction, 41 Author's Craft, 45 Writing Traits, 47 Expository Writing	
LA.4.1.7.3	determine explicit ideas and information in grade-level text, including but not limited to main idea, relevant supporting details, implied message, inferences, chronological order of events, summarizing, and paraphrasing;	22 Summarize, 23 Main Idea and Details, 24 Sequence, 25 Cause and Effect, 27 Draw Conclusions, 28 Make Inferences, 31 Generalizations, 32 Bias and Propaganda, 33 Fiction, 36 Drama, 37 Plot, 40 Theme, 41 Author's Craft, 43 Maps, 45 Writing Traits, 48 Descriptive Writing, 49 Response to Literature, 52 Summary Writing, 74 Speaking, 80 Take Home Activities	
LA.4.1.7.4	identify cause-and-effect relationships in text;	25 Cause and Effect, 37 Plot, 80 Take Home Activities	
LA.4.1.7.5	identify the text structure an author uses (e.g., comparison/contrast, cause/effect, sequence of events) and explain how it impacts meaning in text;	25 Cause and Effect, 47 Expository Writing	
LA.4.1.7.6	identify themes or topics across a variety of fiction and non-fiction selections;	40 Theme, 49 Response to Literature	

* **Indepth**/Mentioned

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SSS STANDARD	STANDARD/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
LA.4.1.7.7	compare and contrast elements in multiple texts (e.g., setting, characters, problems); and	20 Visualize, 21 Make Connections, 33 Fiction, 34 Nonfiction, 37 Plot, 39 Character, 49 Response to Literature, 76 Templates	
LA.4.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, summarizing, questioning, and clarifying by checking other sources.	2 Prefixes and Suffixes, 17 Rate, 18 Make Predictions, 19 Monitor Understanding, 20 Visualize, 21 Make Connections, 22 Summarize, 23 Main Idea and Details, 24 Sequence, 25 Cause and Effect, 27 Draw Conclusions, 28 Make Inferences, 30 Author's Purpose, 31 Generalizations, 32 Bias and Propaganda, 33 Fiction, 34 Nonfiction, 35 Poetry, 36 Drama, 37 Plot, 39 Character, 40 Theme, 41 Author's Craft, 42 Charts, Graphs, Diagrams, 43 Maps, 47 Expository Writing, 48 Descriptive Writing, 49 Response to Literature, 51 Persuasive Writing, 52 Summary Writing, 56 Dialogue, 60 Adjectives and Adverbs, 66 Library, 67 Parts of a Book, 68 Encyclopedia, 69 Technology, 71 Taking Notes, 72 Using Sources, 73 Listening, 75 Viewing, 76 Templates	

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SUNSHINE STATE STANDARDS**

SUBJECT: Reading
CATEGORY: K-12 Supplemental Intervention Program
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GRADE(S): 5

CATEGORY CODE NUMBER: RSI0001

SSS STANDARD	STANDARD/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
Grade 5: Reading Process			
Phonics/Word Analysis	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.		
The student will:			
LA.5.1.4.1	understand spelling patterns;	57 Spelling, 77 Letter Cards	
LA.5.1.4.2	recognize structural analysis; and	1 Prefixes and Suffixes, 2 Roots, 3 Word Analysis Strategies, 11 Dictionary, 57 Spelling, 79 Take Home Activities	
LA.5.1.4.3	use language structure to read multi-syllabic words in text.	1 Prefixes and Suffixes, 2 Roots, 3 Word Analysis Strategies, 79 Take Home Activities	
Fluency	Standard: The student demonstrates the ability to read grade level text orally with accuracy, appropriate rate, and expression.		
The student will:			
LA.5.1.5.1	demonstrate the ability to read grade level text; and	13 Phrasing, 14 Expression, 15 Rate, 52 End Punctuation, 53 Commas, 54 Dialogue, 55 Colons and Semicolons, 56 Hyphens, Dashes, Parentheses, 73 Speaking, 79 Take Home Activities	
LA.5.1.5.2	adjust reading rate based on purpose, text difficulty, form, and style.	15 Rate	
Vocabulary Development	Standard: The student uses multiple strategies to develop grade appropriate vocabulary.		
The student will:			
LA.5.1.6.1	use new vocabulary that is introduced and taught directly;	3 Word Analysis Strategies, 6 Context Clues, 7 Homophones, 8 Multiple-Meaning Words, 10 Denotation and Connotation, 11 Dictionary, 12 Thesaurus	
LA.5.1.6.2	listen to, read, and discuss familiar and conceptually challenging text;	11 Dictionary, 13 Phrasing, 14 Expression, 15 Rate, 19 Make Connections, 52 End Punctuation, 53 Commas, 54 Dialogue, 55 Colons and Semicolons, 56 Hyphens, Dashes, Parentheses, 73 Speaking, 79 Take Home Activities	
LA.5.1.6.3	use context clues to determine meanings of unfamiliar words;	1 Prefixes and Suffixes, 3 Word Analysis Strategies, 4 Synonyms, 5 Antonyms, 6 Context Clues, 8 Multiple-Meaning Words, 9 Analogies, 11 Dictionary, 17 Monitor Understanding, 33 Poetry	

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PUBLISHER: Great Source Education Group
GRADE(S): 5

CATEGORY CODE NUMBER: RSI0001

SSS STANDARD	STANDARD/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
LA.5.1.6.4	categorize key vocabulary and identify salient features;	8 Multiple-Meaning Words, 11 Dictionary, 57 Spelling, 58 Nouns and Verbs, 75 Templates, 76 High Frequency Words	
LA.5.1.6.5	relate new vocabulary to familiar words;	1 Prefixes and Suffixes, 3 Word Analysis Strategies, 4 Synonyms, 5 Antonyms, 6 Context Clues, 7 Homophones, 8 Multiple-Meaning Words, 17 Monitor Understanding, 33 Poetry, 79 Take Home Activities	
LA.5.1.6.6	identify "shades of meaning" in related words (e.g., blaring, loud);	10 Denotation and Connotation, 12 Thesaurus	
LA.5.1.6.7	use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;	1 Prefixes and Suffixes, 2 Roots, 3 Word Analysis Strategies, 79 Take Home Activities	
LA.5.1.6.8	use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;	4 Synonyms, 5 Antonyms, 6 Context Clues, 7 Homophones, 8 Multiple-Meaning Words, 10 Denotation and Connotation, 12 Thesaurus, 57 Spelling	
LA.5.1.6.9	determine the correct meaning of words with multiple meanings in context;	6 Context Clues, 8 Multiple-Meaning Words, 11 Dictionary, 33 Poetry	
LA.5.1.6.10	determine meanings of words, pronunciation, parts of speech, etymologies, and alternate word choices by using a dictionary, thesaurus, and digital tools; and	1 Prefixes and Suffixes, 2 Roots, 3 Word Analysis Strategies, 4 Synonyms, 5 Antonyms, 6 Context Clues, 7 Homophones, 8 Multiple-Meaning Words, 9 Analogies, 10 Denotation and Connotation, 11 Dictionary, 12 Thesaurus, 17 Monitor Understanding, 21 Main Idea and Details, 22 Sequence, 30 Bias and Propaganda, 31 Fiction, 45 Expository Writing, 46 Descriptive Writing, 57 Spelling, 59 Adjectives and Adverbs, 64 Proofreading, 66 Parts of a Book, 75 Templates, 76 High Frequency Words, 77 Letter Cards, 79 Take Home Activities	
LA.5.1.6.11	use meaning of familiar roots and affixes derived from Greek and Latin to determine meanings of unfamiliar complex words.	2 Roots, 3 Word Analysis Strategies, 79 Take Home Activities	

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CATEGORY: K-12 Supplemental Intervention Program
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PUBLISHER: Great Source Education Group
GRADE(S): 5

CATEGORY CODE NUMBER: RSI0001

SSS STANDARD	STANDARD/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
Reading Comprehension	Standard: The student uses a variety of strategies to comprehend grade level text.		
The student will:			
LA.5.1.7.1	explain the purpose of text features (e.g., format, graphics, diagrams, illustrations, charts, and maps), use prior knowledge to make and confirm predictions, and establish a purpose for reading;	5 Antonyms, 16 Make Predictions, 19 Make Connections, 20 Summarize, 21 Main Idea and Details, 25 Draw Conclusions, 27 Compare and Contrast, 32 Nonfiction, 40 Charts, Graphs, Diagrams, 44 Narrative Writing, 45 Expository Writing, 46 Descriptive Writing, 50 Summary Writing, 54 Dialogue, 66 Parts of a Book, 70 Taking Notes, 72 Listening, 74 Viewing, 75 Templates	
LA.5.1.7.2	identify the author's purpose (e.g., to persuade, inform, entertain, explain) and how an author's perspective influences text;	28 Author's Purpose, 30 Bias and Propaganda, 31 Fiction, 32 Nonfiction, 39 Author's Craft, 43 Writing Traits, 45 Expository Writing, 48 Practical Writing, 49 Persuasive Writing	
LA.5.1.7.3	determine the main idea or essential message in grade-level text through inferring, paraphrasing, summarizing, and identifying relevant details;	17 Monitor Understanding, 18 Visualize, 20 Summarize, 21 Main Idea and Details, 25 Draw Conclusions, 26 Make Inferences, 29 Generalizations, 31 Fiction, 34 Drama, 35 Plot, 36 Setting, 38 Theme, 39 Author's Craft, 41 Maps, 43 Writing Traits, 44 Narrative Writing, 46 Descriptive Writing, 49 Persuasive Writing, 50 Summary Writing, 69 Paraphrasing, 70 Taking Notes, 79 Take Home Activities	
LA.5.1.7.4	identify cause-and-effect relationships in text;	23 Cause and Effect, 35 Plot, 36 Setting	
LA.5.1.7.5	identify the text structure an author uses (e.g., comparison/contrast, cause/effect, sequence of events) and explain how it impacts meaning in text;	23 Cause and Effect, 27 Compare and Contrast, 45 Expository Writing, 75 Templates	
LA.5.1.7.6	identify themes or topics across a variety of fiction and non-fiction selections;	31 Fiction, 33 Poetry, 38 Theme	
LA.5.1.7.7	compare and contrast elements in multiple texts (e.g., setting, characters, problems); and	5 Antonyms, 9 Analogies, 11 Dictionary, 12 Thesaurus, 18 Visualize, 19 Make Connections, 27 Compare and Contrast, 31 Fiction, 32 Nonfiction, 35 Plot, 36 Setting, 37 Character, 47 Response to Literature, 67 Encyclopedia, 75 Templates, 79 Take Home Activities	

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PUBLISHER: Great Source Education Group
GRADE(S): 5

CATEGORY CODE NUMBER: RSI0001

SSS STANDARD	STANDARD/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
LA.5.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.	1 Prefixes and Suffixes, 2 Roots, 3 Word Analysis Strategies, 15 Rate, 16 Make Predictions, 17 Monitor Understanding, 18 Visualize, 19 Make Connections, 20 Summarize, 21 Main Idea and Details, 22 Sequence, 23 Cause and Effect, 25 Draw Conclusions, 26 Make Inferences, 27 Compare and Contrast, 28 Author's Purpose, 29 Generalizations, 30 Bias and Propaganda, 31 Fiction, 32 Nonfiction, 33 Poetry, 34 Drama, 35 Plot, 36 Setting, 37 Character, 38 Theme, 39 Author's Craft, 40 Charts, Graphs, Diagrams, 41 Maps, 45 Expository Writing, 46 Descriptive Writing, 47 Response to Literature, 48 Practical Writing, 49 Persuasive Writing, 50 Summary Writing, 52 End Punctuation, 53 Commas, 54 Dialogue, 58 Nouns and Verbs, 59 Adjectives and Adverbs, 66 Parts of a Book, 67 Encyclopedia, 68 Technology, 69 Paraphrasing, 70 Taking Notes, 71 Using Sources, 72 Listening, 73 Speaking, 74 Viewing, 75 Templates, 79 Take Home Activities	

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SUNSHINE STATE STANDARDS**

SUBJECT: Reading
CATEGORY: K-12 Supplemental Intervention Program
SUBMISSION TITLE: Lessons in Literacy
PUBLISHER: Great Source Education Group
GRADE(S): 6

CATEGORY CODE NUMBER: RSI0001

SSS STANDARD	STANDARD/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
Grade 6: Reading Process			
Fluency	Standard: The student demonstrates the ability to read grade level text orally with accuracy, appropriate rate, and expression.		
LA.6.1.5.1	The student will adjust reading rate based on purpose, text difficulty, form, and style.	15 Rate	
Vocabulary Development			
	Standard: The student uses multiple strategies to develop grade appropriate vocabulary.		
	The student will:		
LA.6.1.6.1	use new vocabulary that is introduced and taught directly;	3 Word Analysis Strategies, 6 Context Clues, 7 Homophones, 8 Multiple-Meaning Words, 10 Denotation and Connotation, 11 Dictionary, 12 Thesaurus	
LA.6.1.6.2	listen to, read, and discuss familiar and conceptually challenging text;	6 Context Clues, 11 Dictionary, 13 Phrasing, 14 Expression, 15 Rate, 19 Make Connections, 39 Author's Craft, 52 End Punctuation, 53 Commas, 54 Dialogue, 55 Colons and Semicolons, 56 Hyphens, Dashes, Parentheses, 63 Sentence Structure, 73 Speaking, 79 Take Home Activities	
LA.6.1.6.3	use context clues to determine meanings of unfamiliar words;	1 Prefixes and Suffixes, 3 Word Analysis Strategies, 4 Synonyms, 5 Antonyms, 6 Context Clues, 8 Multiple-Meaning Words, 9 Analogies, 11 Dictionary, 17 Monitor Understanding, 33 Poetry	
LA.6.1.6.4	categorize key vocabulary and identify salient features;	2 Roots, 4 Synonyms, 8 Multiple-Meaning Words, 11 Dictionary, 57 Spelling, 58 Nouns and Verbs, 75 Templates, 76 High Frequency Words	
LA.6.1.6.5	relate new vocabulary to familiar words;	1 Prefixes and Suffixes, 3 Word Analysis Strategies, 4 Synonyms, 5 Antonyms, 6 Context Clues, 7 Homophones, 8 Multiple-Meaning Words, 17 Monitor Understanding, 33 Poetry, 79 Take Home Activities	
LA.6.1.6.6	distinguish denotative and connotative meanings of words;	10 Denotation and Connotation, 30 Bias and Propaganda, 39 Author's Craft	
LA.6.1.6.7	identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;	1 Prefixes and Suffixes, 2 Roots, 3 Word Analysis Strategies	
LA.6.1.6.8	identify advanced word/phrase relationships and their meanings;	8 Multiple-Meaning Words, 11 Dictionary, 26 Make Inferences, 33 Poetry	

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PUBLISHER: Great Source Education Group
GRADE(S): 6

CATEGORY CODE NUMBER: RSI0001

SSS STANDARD	STANDARD/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
LA.6.1.6.9	determine the correct meaning of words with multiple meanings in context;	6 Context Clues, 8 Multiple-Meaning Words, 11 Dictionary, 33 Poetry	
LA.6.1.6.10	determine meanings of words, pronunciation, parts of speech, etymologies, and alternate word choices by using a dictionary, thesaurus, and digital tools; and	1 Prefixes and Suffixes, 2 Roots, 3 Word Analysis Strategies, 4 Synonyms, 5 Antonyms, 6 Context Clues, 7 Homophones, 8 Multiple-Meaning Words, 9 Analogies, 10 Denotation and Connotation, 11 Dictionary, 12 Thesaurus, 17 Monitor Understanding, 21 Main Idea and Details, 22 Sequence, 30 Bias and Propaganda, 31 Fiction, 43 Writing Traits, 46 Descriptive Writing, 57 Spelling, 59 Adjectives and Adverbs, 64 Proofreading, 66 Parts of a Book, 76 High Frequency Words, 77 Letter Cards, 79 Take Home Activities	
LA.6.1.6.11	identify the meaning of words and phrases derived from Greek and Latin mythology (e.g., mercurial, Achilles' heel) and identify frequently used words from other languages (e.g., laissez faire, croissant).	1 Prefixes and Suffixes, 2 Roots, 3 Word Analysis Strategies, 57 Spelling	
Reading Comprehension	Standard: The student uses a variety of strategies to comprehend grade level text.		
The student will:			
LA.6.1.7.1	use background knowledge of subject and related content areas, prereading strategies, graphic representations, and knowledge of text structure to make and confirm complex predictions of content, purpose, and organization of a reading selection;	16 Make Predictions, 37 Character, 70 Taking Notes	
LA.6.1.7.2	analyze the author's purpose (e.g., to persuade, inform, entertain, or explain) and perspective in a variety of texts and understand how they effect meaning;	28 Author's Purpose, 29 Generalizations, 30 Bias and Propaganda, 31 Fiction, 32 Nonfiction, 34 Drama, 35 Plot, 37 Character, 39 Author's Craft, 43 Writing Traits, 45 Expository Writing, 48 Practical Writing, 49 Persuasive Writing, 72 Listening	

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GRADE(S): 6

CATEGORY CODE NUMBER: RSI0001

SSS STANDARD	STANDARD/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
LA.6.1.7.3	determine the main idea or essential message in grade-level text through inferring, paraphrasing, summarizing, and identifying relevant details;	18 Visualize, 20 Summarize, 21 Main Idea and Details, 25 Draw Conclusions, 26 Make Inferences, 29 Generalizations, 31 Fiction, 34 Drama, 35 Plot, 36 Setting, 37 Character, 38 Theme, 39 Author's Craft, 41 Maps, 43 Writing Traits, 44 Narrative Writing, 45 Expository Writing, 46 Descriptive Writing, 49 Persuasive Writing, 50 Summary Writing, 69 Paraphrasing, 70 Taking Notes, 79 Take Home Activities	
LA.6.1.7.4	identify cause-and-effect relationships in text;	23 Cause and Effect, 35 Plot, 36 Setting	
LA.6.1.7.5	analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text;	23 Cause and Effect, 27 Compare and Contrast, 32 Nonfiction, 45 Expository Writing, 75 Templates	
LA.6.1.7.6	analyze and evaluate similar themes or topics by different authors across a variety of fiction and non-fiction selections;	31 Fiction, 33 Poetry, 38 Theme, 47 Response to Literature	
LA.6.1.7.7	compare and contrast elements in multiple texts (e.g., setting, characters, and problems); and	5 Antonyms, 9 Analogies, 11 Dictionary, 12 Thesaurus, 18 Visualize, 19 Make Connections, 27 Compare and Contrast, 31 Fiction, 32 Nonfiction, 34 Drama, 35 Plot, 36 Setting, 37 Character, 39 Author's Craft, 47 Response to Literature, 65 Library, 66 Parts of a Book, 67 Encyclopedia, 69 Paraphrasing, 75 Templates	

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LA.6.1.7.8	use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.	1 Prefixes and Suffixes, 2 Roots, 3 Word Analysis Strategies, 6 Context Clues, 15 Rate, 16 Make Predictions, 17 Monitor Understanding, 18 Visualize, 19 Make Connections, 20 Summarize, 21 Main Idea and Details, 22 Sequence, 23 Cause and Effect, 25 Draw Conclusions, 26 Make Inferences, 27 Compare and Contrast, 28 Author's Purpose, 29 Generalizations, 30 Bias and Propaganda, 31 Fiction, 32 Nonfiction, 33 Poetry, 34 Drama, 35 Plot, 36 Setting, 37 Character, 38 Theme, 39 Author's Craft, 40 Charts, Graphs, Diagrams, 41 Maps, 45 Expository Writing, 46 Descriptive Writing, 47 Response to Literature, 48 Practical Writing, 49 Persuasive Writing, 50 Summary Writing, 52 End Punctuation, 58 Nouns and Verbs, 59 Adjectives and Adverbs, 66 Parts of a Book, 67 Encyclopedia, 68 Technology, 69 Paraphrasing, 70 Taking Notes, 71 Using Sources, 72 Listening, 73 Speaking, 74 Viewing, 75 Templates	



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