

AFTERSCHOOL ACHIEVERS: READING CLUB

correlated to

**Florida Sunshine State Standards
Reading & Language Arts
Grades K-5**

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Afterschool Achievers: Reading Club correlated to Florida Sunshine State Standards Reading & Language Arts Kindergarten

READING PROCESS

Concepts of Print

The student demonstrates knowledge of the concept of print and how it is organized and read.

Florida Standard	Afterschool Achievers: Reading Club, Kindergarten
<p>The student will:</p> <p>LA.K.1.1.1 locate a printed word on a page</p>	<p>Student Book: The opportunity to address this objective is available throughout the text.</p> <p>Instructor’s Guide: The opportunity to address this objective is available throughout the text.</p>
<p>LA.K.1.1.2 distinguish letters from words</p>	<p>Student Book: The opportunity to address this objective is available throughout the text.</p> <p>Instructor’s Guide: The opportunity to address this objective is available throughout the text.</p>
<p>LA.K.1.1.4 match print to speech</p>	<p>Student Book: 1, 6, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 141, 146, 151, 156, 161, 166, 171, 176</p> <p>Instructor’s Guide: 1, 6, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 141, 146, 151, 156, 161, 166, 171, 176</p>
<p>LA.K.1.1.6 move top to bottom and left to right on the printed page, and</p>	<p>Student Book: 1, 6, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 141, 146, 151, 156, 161, 166, 171, 176</p> <p>Instructor’s Guide: 1, 6, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 141, 146, 151, 156, 161, 166, 171, 176</p>

Florida Standard	Afterschool Achievers: Reading Club, Kindergarten
LA.K.1.1.7 name all upper and lower case letters of the alphabet.	The opportunity to address this objective is available on the following pages: Student Book: 159, 164, 169, 174, 179, 182 Instructor's Guide: 159, 164, 169, 174, 179, 190-191

Phonological Awareness

The student demonstrates phonological awareness.

Florida Standards	Afterschool Achievers: Reading Club, Kindergarten
The student will: LA.K.1.2.2 identify, blend, and segment syllables in words	Student Book: 9, 19, 29, 43, 63, 73, 128, 133, 163 Instructor's Guide: 9, 19, 29, 43, 63, 73, 128, 133, 163
LA.K.1.2.3 recognize and produce words that rhyme; and	Student Book: 3, 4, 13, 23, 33, 53 Instructor's Guide: 3, 4, 13, 23, 33, 53

Phonemic Awareness

The student demonstrates phonemic awareness.

Florida Standards	Afterschool Achievers: Reading Club, Kindergarten
The student will: LA.K.1.3.1 identify initial, final, and medial phonemes (sounds) in consonant/vowel/consonant (CVC) words (e.g., "sat");	The opportunity to address this objective is available on the following pages: Student Book: 4, 9, 14, 19, 24, 29, 34, 39, 44, 49, 54, 59, 64, 69, 74, 79, 84, 89, 94, 99, 104, 109, 114, 119, 124, 129, 134, 139, 144, 149, 154, 174 Instructor's Guide: 4, 9, 14, 19, 24, 29, 34, 39, 44, 49, 54, 59, 64, 69, 74, 79, 84, 89, 94, 99, 104, 109, 114, 119, 124, 129, 134, 139, 144, 149, 154, 174
LA.K.1.3.2 blend and segment individual phonemes in simple, one-syllable words; and	The opportunity to address this objective is available on the following pages: Student Book: 39, 54, 59, 68, 69, 74, 79, 94, 99, 109, 114, 119, 134, 148, 154 Instructor's Guide: 39, 54, 59, 68, 69, 74, 79, 94, 99, 109, 114, 119, 134, 148, 154

Phonics/Word Analysis

The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.

Florida Standards	Afterschool Achievers: Reading Club, Kindergarten
<p>The student will:</p> <p>LA.K.1.4.1 recognize and recall the one to one correspondence between most letters and sounds; and</p>	<p>Student Book: 14, 24, 29, 34, 39, 44, 49, 54, 59, 64, 69, 74, 79, 84, 89, 94, 99, 104, 109, 114, 119, 124, 129, 134, 144, 149, 154</p> <p>Instructor's Guide: 14, 24, 29, 34, 39, 44, 49, 54, 59, 64, 69, 74, 79, 84, 89, 94, 99, 104, 109, 114, 119, 124, 129, 134, 144, 149, 154</p>
<p>LA.K.1.4.2 decode simple words in isolation and in context.</p>	<p>The opportunity to address this objective is available on the following pages:</p> <p>Student Book: 1, 6, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 141, 146, 151, 156, 161, 166, 171, 176</p> <p>Instructor's Guide: 1, 6, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 141, 146, 151, 156, 161, 166, 171, 176</p>

Vocabulary Development

The student uses multiple strategies to develop grade appropriate vocabulary.

Florida Standards	Afterschool Achievers: Reading Club, Kindergarten
<p>The student will:</p> <p>LA.K.1.6.2 listen to and discuss both familiar and conceptually challenging text;</p>	<p>Student Book: 2, 7, 12, 17, 22, 27, 32, 37, 42, 47, 52, 57, 62, 67, 72, 77, 82, 87, 92, 97, 102, 107, 112, 117, 122, 127, 132, 137, 142, 147, 152, 157, 162, 167, 172, 177</p> <p>Instructor's Guide: 2, 7, 12, 17, 22, 27, 32, 37, 42, 47, 52, 57, 62, 67, 72, 77, 82, 87, 92, 97, 102, 107, 112, 117, 122, 127, 132, 137, 142, 147, 152, 157, 162, 167, 172, 177</p>
<p>LA.K.1.6.3 describe common objects and events in both general and specific language;</p>	<p>The opportunity to address this objective is available on the following pages:</p> <p>Student Book: 8, 38, 48, 58, 68, 88, 118, 128, 138, 143, 168, 178</p> <p>Instructor's Guide: 8, 38, 48, 58, 68, 88, 118, 128, 138, 143, 168, 178</p>

Florida Standards		Afterschool Achievers: Reading Club, Kindergarten
LA.K.1.6.4	identify and sort common words into basic categories (e.g., colors, shapes, food);	Student Book: 33, 53, 73, 88, 93, 103, 108 Instructor's Guide: 33, 53, 73, 88, 93, 103, 108
LA.K.1.6.6	relate new vocabulary to prior knowledge	Student Book: The opportunity to address this objective is available throughout the text. Instructor's Guide: The opportunity to address this objective is available throughout the text.

Reading Comprehension

The student uses a variety of strategies to comprehend grade level text.

Florida Standards		Afterschool Achievers: Reading Club, Kindergarten
The student will:		
LA.K.1.7.1	make predictions about text context using pictures, background knowledge, and text features (e.g., title, sub-heading, captions, illustrations);	The opportunity to address this objective is available on the following pages: Student Book: 1, 6, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 141, 146, 151, 156, 161, 166, 171, 176 Instructor's Guide: 1, 6, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 141, 146, 151, 156, 161, 166, 171, 176
LA.K.1.7.2	use background knowledge, supporting details from text, or another source to determine whether a reading selection is fact or fiction;	Student Book: 7, 62, 92, 127 Instructor's Guide: 7, 62, 92, 127
LA.K.1.7.3	retell the main idea or essential message, identifying supporting details (e.g., who, what, when, where, why, how), and arranging events in sequence; and	Student Book: 2, 17, 37, 67, 77, 82, 97, 102, 112, 117, 132, 152, 167, 172 Instructor's Guide: 2, 17, 37, 67, 77, 82, 97, 102, 112, 117, 132, 152, 167, 172

Florida Standards	Afterschool Achievers: Reading Club, Kindergarten
<p>LA.K.1.7.4 identify the author’s purpose as stated in the text.</p>	<p>The opportunity to address this objective is available on the following pages: Student Book: 1, 6, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 141, 146, 151, 156, 161, 166, 171, 176 Instructor’s Guide: 1, 6, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 141, 146, 151, 156, 161, 166, 171, 176</p>



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Afterschool Achievers: Reading Club correlated to Florida Sunshine State Standards Reading & Language Arts Grade One

READING PROCESS

Phonemic Awareness

The student demonstrates phonemic awareness.

Florida Standards	Afterschool Achievers: Reading Club, Grade One
<p>The student will:</p> <p>LA.1.1.3.1 identify individual phonemes (sounds) in words (e.g., CCVC, CVCC, CCCVC);</p>	<p>Student Book: The opportunity to address this objective is available throughout the text.</p> <p>Instructor’s Guide: The opportunity to address this objective is available throughout the text</p>
<p>LA.1.1.3.2 blend three to five phonemes to form words;</p>	<p>The opportunity to address this objective is available on the following pages: Student Book: 43, 63, 73, 83, 94, 99, 104, 109, 114, 119, 124, 129, 134, 139, 144, 149, 154, 159, 164, 169 Instructor’s Guide: 43, 63, 73, 83, 94, 99, 104, 109, 114, 119, 124, 129, 134, 139, 144, 149, 154, 159, 164, 169</p>
<p>LA.1.1.3.4 manipulate individual phonemes to create new words through addition, deletion, and substitution.</p>	<p>Student Book: 94, 99, 104, 109, 114, 119, 124, 129, 134, 139, 144, 149, 154, 159, 164, 169, 174, 179 Instructor’s Guide: 94, 99, 104, 109, 114, 119, 124, 129, 134, 139, 144, 149, 154, 159, 164, 169, 174, 179</p>

Phonics/Word Analysis

The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.

Florida Standards	Afterschool Achievers: Reading Club, Grade One
<p>The student will:</p> <p>LA.1.1.4.1 generate sounds from all letters and spelling patterns (e.g., consonant blends, long and short vowel patterns) and blends those sounds into words;</p>	<p>The opportunity to address this objective is available on the following pages: Student Book: 43, 63, 73, 83, 94, 99, 104, 109, 114, 119, 124, 129, 134, 139, 144, 149, 154, 159, 164, 169 Instructor's Guide: 43, 63, 73, 83, 94, 99, 104, 109, 114, 119, 124, 129, 134, 139, 144, 149, 154, 159, 164, 169</p>
<p>LA.1.1.4.2 identify the sounds of vowels and consonant digraphs in printed words;</p>	<p>Student Book: 79, 83, 84 Instructor's Guide: 79, 83, 84. The opportunity to address this objective is also available throughout the text.</p>
<p>LA.1.1.4.4 decode words from common word families</p>	<p>The opportunity to address this objective is available on the following pages: Student Book: 94, 99, 104, 119, 124, 129, 149, 164, 179 Instructor's Guide: 94, 99, 104, 119, 124, 129, 149, 164, 179</p>
<p>LA.1.1.4.5 recognize high frequency words</p>	<p>Student Book: The opportunity to address this objective is available throughout the text. Instructor's Guide: The opportunity to address this objective is available throughout the text.</p>
<p>LA.1.1.4.6 identify common, irregular words, compound words, and contractions;</p>	<p>Student Book: 108, 143 Instructor's Guide: 108, 143</p>
<p>LA.1.1.4.7 decode base words and inflectional endings; and</p>	<p>Student Book: 133, 158, 173 Instructor's Guide: 133, 158, 173</p>

Florida Standards	Afterschool Achievers: Reading Club, Grade One
<p>LA.1.1.4.8 use self-correction when subsequent reading indicates an earlier misreading;</p>	<p>The opportunity to address this objective is available on the following pages: Student Book: 1, 2, 6, 7, 11, 12, 16, 17, 21, 22, 26, 27, 31, 32, 36, 37, 41, 42, 46, 47, 51, 52, 56, 57, 61, 62, 66, 67, 71, 72, 76, 77, 81, 82, 86, 87, 91, 92, 96, 97, 101, 102, 106, 107, 111, 112, 116, 117, 121, 122, 126, 127, 131, 132, 136, 137, 141, 142, 146, 147, 151, 152, 156, 157, 161, 162, 166, 167, 171, 172, 176, 177</p> <p>Instructor's Guide: 1, 2, 6, 7, 11, 12, 16, 17, 21, 22, 26, 27, 31, 32, 36, 37, 41, 42, 46, 47, 51, 52, 56, 57, 61, 62, 66, 67, 71, 72, 76, 77, 81, 82, 86, 87, 91, 92, 96, 97, 101, 102, 106, 107, 111, 112, 116, 117, 121, 122, 126, 127, 131, 132, 136, 137, 141, 142, 146, 147, 151, 152, 156, 157, 161, 162, 166, 167, 171, 172, 176, 177, 186, 187, 192, 206, 206, 209</p>

Fluency

The student demonstrates the ability to read grade level text orally with accuracy, appropriate rate, and expression.

Florida Standards	Afterschool Achievers: Reading Club, Grade One
<p>The student will:</p> <p>LA.1.1.5.1 apply letter-sound knowledge to decode phonetically regular words quickly and accurately in isolation and in context;</p>	<p>The opportunity to address this objective is available on the following pages: Student Book: 1, 2, 6, 7, 11, 12, 16, 17, 21, 22, 26, 27, 31, 32, 36, 37, 41, 42, 46, 47, 51, 52, 56, 57, 61, 62, 66, 67, 71, 72, 76, 77, 81, 82, 86, 87, 91, 92, 96, 97, 101, 102, 106, 107, 111, 112, 116, 117, 121, 122, 126, 127, 131, 132, 136, 137, 141, 142, 146, 147, 151, 152, 156, 157, 161, 162, 166, 167, 171, 172, 176, 177</p> <p>Instructor's Guide: 1, 2, 6, 7, 11, 12, 16, 17, 21, 22, 26, 27, 31, 32, 36, 37, 41, 42, 46, 47, 51, 52, 56, 57, 61, 62, 66, 67, 71, 72, 76, 77, 81, 82, 86, 87, 91, 92, 96, 97, 101, 102, 106, 107, 111, 112, 116, 117, 121, 122, 126, 127, 131, 132, 136, 137, 141, 142, 146, 147, 151, 152, 156, 157, 161, 162, 166, 167, 171, 172, 176, 177, 186, 187, 192, 206, 206, 209</p>

Florida Standards	Afterschool Achievers: Reading Club, Grade One
<p>LA.1.1.5.2 recognize high frequency and familiar words in isolation and in context; and</p>	<p>The opportunity to address this objective is available on the following pages: Student Book: 1, 2, 6, 7, 11, 12, 16, 17, 21, 22, 26, 27, 31, 32, 36, 37, 41, 42, 46, 47, 51, 52, 56, 57, 61, 62, 66, 67, 71, 72, 76, 77, 81, 82, 86, 87, 91, 92, 96, 97, 101, 102, 106, 107, 111, 112, 116, 117, 121, 122, 126, 127, 131, 132, 136, 137, 141, 142, 146, 147, 151, 152, 156, 157, 161, 162, 166, 167, 171, 172, 176, 177</p> <p>Instructor's Guide: 1, 2, 6, 7, 11, 12, 16, 17, 21, 22, 26, 27, 31, 32, 36, 37, 41, 42, 46, 47, 51, 52, 56, 57, 61, 62, 66, 67, 71, 72, 76, 77, 81, 82, 86, 87, 91, 92, 96, 97, 101, 102, 106, 107, 111, 112, 116, 117, 121, 122, 126, 127, 131, 132, 136, 137, 141, 142, 146, 147, 151, 152, 156, 157, 161, 162, 166, 167, 171, 172, 176, 177, 186, 187, 192, 206, 206, 209</p>
<p>LA.1.1.5.3 adjust reading rate based on purpose, text difficulty, form and style.</p>	<p>The opportunity to address this objective is available on the following pages: Student Book: 1, 2, 6, 7, 11, 12, 16, 17, 21, 22, 26, 27, 31, 32, 36, 37, 41, 42, 46, 47, 51, 52, 56, 57, 61, 62, 66, 67, 71, 72, 76, 77, 81, 82, 86, 87, 91, 92, 96, 97, 101, 102, 106, 107, 111, 112, 116, 117, 121, 122, 126, 127, 131, 132, 136, 137, 141, 142, 146, 147, 151, 152, 156, 157, 161, 162, 166, 167, 171, 172, 176, 177</p> <p>Instructor's Guide: 1, 2, 6, 7, 11, 12, 16, 17, 21, 22, 26, 27, 31, 32, 36, 37, 41, 42, 46, 47, 51, 52, 56, 57, 61, 62, 66, 67, 71, 72, 76, 77, 81, 82, 86, 87, 91, 92, 96, 97, 101, 102, 106, 107, 111, 112, 116, 117, 121, 122, 126, 127, 131, 132, 136, 137, 141, 142, 146, 147, 151, 152, 156, 157, 161, 162, 166, 167, 171, 172, 176, 177, 186, 187, 192, 206, 206, 209</p>

Vocabulary Development

The student uses multiple strategies to develop grade appropriate vocabulary.

Florida Standards	Afterschool Achievers: Reading Club, Grade One
<p>LA.1.1.6.2 listen to, read, and discuss both familiar and conceptually challenging text.</p>	<p>Student Book: 1, 2, 6, 7, 11, 12, 16, 17, 21, 22, 26, 27, 31, 32, 36, 37, 41, 42, 46, 47, 51, 52, 56, 57, 61, 62, 66, 67, 71, 72, 76, 77, 81, 82, 86, 87, 91, 92, 96, 97, 101, 102, 106, 107, 111, 112, 116, 117, 121, 122, 126, 127, 131, 132, 136, 137, 141, 142, 146, 147, 151, 152, 156, 157, 161, 162, 166, 167, 171, 172, 176, 177</p> <p>Instructor's Guide: 1, 2, 6, 7, 11, 12, 16, 17, 21, 22, 26, 27, 31, 32, 36, 37, 41, 42, 46, 47, 51, 52, 56, 57, 61, 62, 66, 67, 71, 72, 76, 77, 81, 82, 86, 87, 91, 92, 96, 97, 101, 102, 106, 107, 111, 112, 116, 117, 121, 122, 126, 127, 131, 132, 136, 137, 141, 142, 146, 147, 151, 152, 156, 157, 161, 162, 166, 167, 171, 172, 176, 177, 186, 187, 192, 206, 209</p>
<p>LA.1.1.6.3 use context clues;</p>	<p>The opportunity to address this objective is available on the following pages: Student Book: 1, 2, 6, 7, 11, 12, 16, 17, 21, 22, 26, 27, 31, 32, 36, 37, 41, 42, 46, 47, 51, 52, 56, 57, 61, 62, 66, 67, 71, 72, 76, 77, 81, 82, 86, 87, 91, 92, 96, 97, 101, 102, 106, 107, 111, 112, 116, 117, 121, 122, 126, 127, 131, 132, 136, 137, 141, 142, 146, 147, 151, 152, 156, 157, 161, 162, 166, 167, 171, 172, 176, 177</p> <p>Instructor's Guide: 1, 2, 6, 7, 11, 12, 16, 17, 21, 22, 26, 27, 31, 32, 36, 37, 41, 42, 46, 47, 51, 52, 56, 57, 61, 62, 66, 67, 71, 72, 76, 77, 81, 82, 86, 87, 91, 92, 96, 97, 101, 102, 106, 107, 111, 112, 116, 117, 121, 122, 126, 127, 131, 132, 136, 137, 141, 142, 146, 147, 151, 152, 156, 157, 161, 162, 166, 167, 171, 172, 176, 177, 186, 187, 192, 206, 206, 209</p>
<p>LA.1.1.6.4 categorize key vocabulary and identify salient features;</p>	<p>The opportunity to address this objective is available on the following pages: Student Book: 3, 4, 8, 9, 13, 14, 18, 19, 23, 24, 28, 29, 33, 34, 38, 39, 43, 44, 48, 49, 53, 54, 58, 59, 63, 64, 68, 69, 73, 74, 78, 79, 83, 84, 88, 89, 93, 94, 98, 99, 103, 104, 108, 109, 113, 114, 118, 119, 123, 124, 127, 128, 133, 134, 138, 139, 143, 144, 148, 149, 153, 154, 158, 159, 163, 164, 168, 169, 173, 174, 178, 179</p> <p>Instructor's Guide: 3, 4, 8, 9, 13, 14, 18, 19, 23, 24, 28, 29, 33, 34, 38, 39, 43, 44, 48, 49, 53, 54, 58, 59, 63, 64, 68, 69, 73, 74, 78, 79, 83, 84, 88, 89, 93, 94, 98, 99, 103, 104, 108, 109, 113, 114, 118, 119, 123, 124, 127, 128, 133, 134, 138, 139, 143, 144, 148, 149, 153, 154, 158, 159, 163, 164, 168, 169, 173, 174, 178, 179</p>

Florida Standards		Afterschool Achievers: Reading Club, Grade One
LA.1.1.6.5	relate new vocabulary to prior knowledge.	Student Book: The opportunity to address this objective is available throughout the text. Instructor's Guide: The opportunity to address this objective is available throughout the text.
LA.1.1.6.8	use meaning of individual words to predict meaning of unknown compound words;	Student Book: 108, 143 Instructor's Guide: 108, 143
LA.1.1.6.9	determine the correct meaning of words with multiple meanings (e.g., mine) in context; and	The opportunity to address this objective is available on the following pages: Student Book: 1, 2, 6, 7, 11, 12, 16, 17, 21, 22, 26, 27, 31, 32, 36, 37, 41, 42, 46, 47, 51, 52, 56, 57, 61, 62, 66, 67, 71, 72, 76, 77, 81, 82, 86, 87, 91, 92, 96, 97, 101, 102, 106, 107, 111, 112, 116, 117, 121, 122, 126, 127, 131, 132, 136, 137, 141, 142, 146, 147, 151, 152, 156, 157, 161, 162, 166, 167, 171, 172, 176, 177 Instructor's Guide: 1, 2, 6, 7, 11, 12, 16, 17, 21, 22, 26, 27, 31, 32, 36, 37, 41, 42, 46, 47, 51, 52, 56, 57, 61, 62, 66, 67, 71, 72, 76, 77, 81, 82, 86, 87, 91, 92, 96, 97, 101, 102, 106, 107, 111, 112, 116, 117, 121, 122, 126, 127, 131, 132, 136, 137, 141, 142, 146, 147, 151, 152, 156, 157, 161, 162, 166, 167, 171, 172, 176, 177, 186, 187, 192, 206, 206, 209

Reading Comprehension

The student uses a variety of strategies to comprehend grade level text.

Florida Standards		Afterschool Achievers: Reading Club, Grade One
The student will:		
LA.1.1.7.1	identify a text's feature (e.g., title, subheadings, captions, illustrations), use them to make predictions, and establish a purpose for reading:	Student Book: 57, 60, 92, 95, 97, 127, 130, 162, 165 Instructor's Guide: 57, 60, 92, 95, 97, 127, 130, 162, 165
LA.1.1.7.3	retell the main idea or essential message;	Student Book: 62, 65, 97, 100, 132, 167, 170 Instructor's Guide: 62, 65, 97, 100, 132, 167, 170
LA.1.1.7.4	identify supporting details	Student Book: 17, 20, 42, 45, 77, 80, 112, 115, 147, 150 Instructor's Guide: 17, 20, 42, 45, 77, 80, 112, 115, 147

Florida Standards	Afterschool Achievers: Reading Club, Grade One
<p>LA.1.1.7.6 arrange events in sequence</p>	<p>Student Book: 2, 5, 7, 37, 40, 67, 70, 102, 105, 137, 140, 172, 175</p> <p>Instructor’s Guide: 2, 5, 7, 37, 40, 67, 70, 102, 105, 137, 140, 172, 175</p>
<p>LA.1.1.7.7 identify the text structures an author uses (e.g., comparison/contrast, cause/effect, and sequence of events).</p>	<p>The opportunity to address this objective is available on the following pages: Student Book: 1, 6, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 141, 146, 151, 156, 161, 166, 171, 176, 181</p> <p>Instructor’s Guide: 1, 6, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 141, 146, 151, 156, 161, 166, 171, 176, 181</p>
<p>LA.1.1.7.8 identify the author’s purpose in text and ask clarifying questions (e.g., why, how) if meaning is unclear; and</p>	<p>The opportunity to address this objective is available on the following pages: Student Book: 1, 2, 6, 7, 11, 12, 16, 17, 21, 22, 26, 27, 31, 32, 36, 37, 41, 42, 46, 47, 51, 52, 56, 57, 61, 62, 66, 67, 71, 72, 76, 77, 81, 82, 86, 87, 91, 92, 96, 97, 101, 102, 106, 107, 111, 112, 116, 117, 121, 122, 126, 127, 131, 132, 136, 137, 141, 142, 146, 147, 151, 152, 156, 157, 161, 162, 166, 167, 171, 172, 176, 177</p> <p>Instructor’s Guide: 1, 2, 6, 7, 11, 12, 16, 17, 21, 22, 26, 27, 31, 32, 36, 37, 41, 42, 46, 47, 51, 52, 56, 57, 61, 62, 66, 67, 71, 72, 76, 77, 81, 82, 86, 87, 91, 92, 96, 97, 101, 102, 106, 107, 111, 112, 116, 117, 121, 122, 126, 127, 131, 132, 136, 137, 141, 142, 146, 147, 151, 152, 156, 157, 161, 162, 166, 167, 171, 172, 176, 177, 186, 187, 192, 206, 206, 209</p>
<p>LA.1.1.7.9 self monitor comprehension and reread when necessary.</p>	<p>The opportunity to address this objective is available on the following pages: Student Book: 1, 2, 6, 7, 11, 12, 16, 17, 21, 22, 26, 27, 31, 32, 36, 37, 41, 42, 46, 47, 51, 52, 56, 57, 61, 62, 66, 67, 71, 72, 76, 77, 81, 82, 86, 87, 91, 92, 96, 97, 101, 102, 106, 107, 111, 112, 116, 117, 121, 122, 126, 127, 131, 132, 136, 137, 141, 142, 146, 147, 151, 152, 156, 157, 161, 162, 166, 167, 171, 172, 176, 177</p> <p>Instructor’s Guide: 1, 2, 6, 7, 11, 12, 16, 17, 21, 22, 26, 27, 31, 32, 36, 37, 41, 42, 46, 47, 51, 52, 56, 57, 61, 62, 66, 67, 71, 72, 76, 77, 81, 82, 86, 87, 91, 92, 96, 97, 101, 102, 106, 107, 111, 112, 116, 117, 121, 122, 126, 127, 131, 132, 136, 137, 141, 142, 146, 147, 151, 152, 156, 157, 161, 162, 166, 167, 171, 172, 176, 177, 186, 187, 192, 206, 206, 209</p>

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Florida Sunshine State Standards
Reading & Language Arts
Grade Two

READING PROCESS

Phonics/Word Analysis

The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.

Florida Standards	Afterschool Achievers: Reading Club, Grade Two
<p>The student will:</p> <p>LA.2.1.4.1 uses knowledge of spelling patterns (e.g., vowel diphthongs, difficult word families);</p>	<p>Student Book: 3, 4, 9, 13, 14, 18, 19, 24, 29, 34, 38, 39, 44, 49, 54, 58, 59, 64, 69, 74, 79, 84, 94, 99, 114, 124, 139, 144, 154, 159</p> <p>Instructor’s Guide: 3, 4, 9, 13, 14, 18, 19, 24, 29, 34, 38, 39, 44, 49, 54, 58, 59, 64, 69, 74, 79, 84, 94, 99, 114, 124, 139, 144, 154, 159</p>
<p>LA.2.1.4.2 apply knowledge of spelling patterns to identify syllables;</p>	<p>The opportunity to address this objective is available on the following pages: Student Book: 13, 23, 93, 94, 133, 143, 144, 153, 159, 169, 179 Instructor’s Guide: 13, 23, 93, 94, 133, 143, 144, 153, 159, 169, 179</p>
<p>LA.2.1.4.3 decode phonetically regular one-syllable and multi-syllable words in isolation and in context;</p>	<p>Student Book: The opportunity to address this objective is available throughout the text. Instructor’s Guide: The opportunity to address this objective is available throughout the text.</p>
<p>LA.2.1.4.4 identify irregularly spelled words (e.g., laugh) and words with special vowel spellings (e.g., bread);</p>	<p>Student Book: 59, 64, 69, 84, 124 Instructor’s Guide: 59, 64, 69, 84, 124</p>

Florida Standards	Afterschool Achievers: Reading Club, Grade Two
LA.2.1.4.5 recognize high frequency words	<p>Student Book: The opportunity to address this objective is available throughout the text.</p> <p>Instructor’s Guide: The opportunity to address this objective is available throughout the text.</p>
LA.2.1.4.7 recognize and correctly use regular and irregular plurals; and	<p>Student Book: 94, 104, 119, 133, 149, 164, 179</p> <p>Instructor’s Guide: 94, 104, 119, 133, 149, 164, 179</p>
LA.2.1.4.8 use self-correction when subsequent reading indicates an earlier misreading;	<p>The opportunity to address this objective is available on the following pages</p> <p>Student Book: 1, 2, 6, 7, 11, 12, 16, 17, 21, 22, 26, 27, 31, 32, 36, 37, 41, 42, 46, 47, 51, 52, 56, 57, 61, 62, 66, 67, 71, 72, 76, 77, 81, 82, 86, 87, 91, 92, 96, 97, 101, 102, 106, 107, 111, 112, 116, 117, 121, 122, 126, 127, 131, 132, 136, 137, 141, 142, 146, 147, 151, 152, 156, 157, 161, 162, 166, 167, 171, 172, 176, 177</p> <p>Instructor’s Guide: 1, 2, 6, 7, 11, 12, 16, 17, 21, 22, 26, 27, 31, 32, 36, 37, 41, 42, 46, 47, 51, 52, 56, 57, 61, 62, 66, 67, 71, 72, 76, 77, 81, 82, 86, 87, 91, 92, 96, 97, 101, 102, 106, 107, 111, 112, 116, 117, 121, 122, 126, 127, 131, 132, 136, 137, 141, 142, 146, 147, 151, 152, 156, 157, 161, 162, 166, 167, 171, 172, 176, 177, 194, 197, 207, 210</p>

Fluency

The student demonstrates the ability to read grade level text orally with accuracy, appropriate rate, and expression.

Florida Standards	Afterschool Achievers: Reading Club, Grade Two
<p>The student will:</p> <p>LA.2.1.5.1 apply letter-sound knowledge to decode phonetically regular words quickly and accurately in isolation and in context;</p>	<p>The opportunity to address this objective is available on the following pages</p> <p>Student Book: 1, 2, 6, 7, 11, 12, 16, 17, 21, 22, 26, 27, 31, 32, 36, 37, 41, 42, 46, 47, 51, 52, 56, 57, 61, 62, 66, 67, 71, 72, 76, 77, 81, 82, 86, 87, 91, 92, 96, 97, 101, 102, 106, 107, 111, 112, 116, 117, 121, 122, 126, 127, 131, 132, 136, 137, 141, 142, 146, 147, 151, 152, 156, 157, 161, 162, 166, 167, 171, 172, 176, 177</p> <p>Instructor’s Guide: 1, 2, 6, 7, 11, 12, 16, 17, 21, 22, 26, 27, 31, 32, 36, 37, 41, 42, 46, 47, 51, 52, 56, 57, 61, 62, 66, 67, 71, 72, 76, 77, 81, 82, 86, 87, 91, 92, 96, 97, 101, 102, 106, 107, 111, 112, 116, 117, 121, 122, 126, 127, 131, 132, 136, 137, 141, 142, 146, 147, 151, 152, 156, 157, 161, 162, 166, 167, 171, 172, 176, 177, 194, 197, 207, 210</p>

Florida Standards	Afterschool Achievers: Reading Club, Grade Two
LA.2.1.5.2 identify high frequency phonetically irregular words in context; and	<p>The opportunity to address this objective is available on the following pages</p> <p>Student Book: 1, 2, 6, 7, 11, 12, 16, 17, 21, 22, 26, 27, 31, 32, 36, 37, 41, 42, 46, 47, 51, 52, 56, 57, 61, 62, 66, 67, 71, 72, 76, 77, 81, 82, 86, 87, 91, 92, 96, 97, 101, 102, 106, 107, 111, 112, 116, 117, 121, 122, 126, 127, 131, 132, 136, 137, 141, 142, 146, 147, 151, 152, 156, 157, 161, 162, 166, 167, 171, 172, 176, 177</p> <p>Instructor's Guide: 1, 2, 6, 7, 11, 12, 16, 17, 21, 22, 26, 27, 31, 32, 36, 37, 41, 42, 46, 47, 51, 52, 56, 57, 61, 62, 66, 67, 71, 72, 76, 77, 81, 82, 86, 87, 91, 92, 96, 97, 101, 102, 106, 107, 111, 112, 116, 117, 121, 122, 126, 127, 131, 132, 136, 137, 141, 142, 146, 147, 151, 152, 156, 157, 161, 162, 166, 167, 171, 172, 176, 177, 194, 197, 207, 210</p>
LA.2.1.5.3 adjust reading rate based on purpose, text difficulty, form and style.	<p>Student Book: 31, 76, 86, 151, 141, 171</p> <p>Instructor's Guide: 31, 76, 86, 151, 141, 171</p>

Vocabulary Development

The student uses multiple strategies to develop grade appropriate vocabulary.

Florida Standards	Afterschool Achievers: Reading Club, Grade Two
LA.2.1.6.2 listen to, read, and discuss both familiar and conceptually challenging text.	<p>The opportunity to address this objective is available on the following pages</p> <p>Student Book: 1, 2, 6, 7, 11, 12, 16, 17, 21, 22, 26, 27, 31, 32, 36, 37, 41, 42, 46, 47, 51, 52, 56, 57, 61, 62, 66, 67, 71, 72, 76, 77, 81, 82, 86, 87, 91, 92, 96, 97, 101, 102, 106, 107, 111, 112, 116, 117, 121, 122, 126, 127, 131, 132, 136, 137, 141, 142, 146, 147, 151, 152, 156, 157, 161, 162, 166, 167, 171, 172, 176, 177</p> <p>Instructor's Guide: 1, 2, 6, 7, 11, 12, 16, 17, 21, 22, 26, 27, 31, 32, 36, 37, 41, 42, 46, 47, 51, 52, 56, 57, 61, 62, 66, 67, 71, 72, 76, 77, 81, 82, 86, 87, 91, 92, 96, 97, 101, 102, 106, 107, 111, 112, 116, 117, 121, 122, 126, 127, 131, 132, 136, 137, 141, 142, 146, 147, 151, 152, 156, 157, 161, 162, 166, 167, 171, 172, 176, 177, 194, 197, 207, 210</p>
LA.2.1.6.3 use context clues to determine meanings of unfamiliar words;	<p>Student Book: 67, 83, 85</p> <p>Instructor's Guide: 37, 83, 85</p>

Florida Standards	Afterschool Achievers: Reading Club, Grade Two
<p>LA.2.1.6.4 categorize key vocabulary and identify salient features;</p>	<p>Student Book: 3, 4, 8, 9, 13, 14, 18, 19, 23, 24, 28, 29, 33, 34, 38, 39, 43, 44, 48, 49, 53, 54, 58, 59, 63, 64, 68, 69, 73, 74, 78, 79, 83, 84, 88, 89, 93, 94, 98, 99, 103, 104, 108, 109, 113, 114, 118, 119, 123, 124, 127, 128, 133, 134, 138, 139, 143, 144, 148, 149, 153, 154, 158, 159, 163, 164, 168, 169, 173, 174, 178, 179</p> <p>Instructor’s Guide: 3, 4, 8, 9, 13, 14, 18, 19, 23, 24, 28, 29, 33, 34, 38, 39, 43, 44, 48, 49, 53, 54, 58, 59, 63, 64, 68, 69, 73, 74, 78, 79, 83, 84, 88, 89, 93, 94, 98, 99, 103, 104, 108, 109, 113, 114, 118, 119, 123, 124, 127, 128, 133, 134, 138, 139, 143, 144, 148, 149, 153, 154, 158, 159, 163, 164, 168, 169, 173, 174, 178, 179</p>
<p>LA.2.1.6.6 identify base (root) words and common prefixes to determine the meanings of prefixed words;</p>	<p>Student Book: 93, 99, 104, 119, 123, 149, 153, 158, 164, 174, 178, 178</p> <p>Instructor’s Guide: 93, 99, 104, 119, 123, 149, 153, 158, 164, 174, 178, 178</p>
<p>LA.2.1.6.7 identify antonyms, synonyms, and homophones;</p>	<p>Student Book: 3, 23, 43, 63, 83, 103, 123, 143</p> <p>Instructor’s Guide: 3, 23, 43, 63, 83, 103, 123, 143</p>
<p>LA.2.1.6.8 determine the correct meanings of words with multiple meanings (e.g., mine) in context; and</p>	<p>The opportunity to address this objective is available on the following pages</p> <p>Student Book: 1, 2, 6, 7, 11, 12, 16, 17, 21, 22, 26, 27, 31, 32, 36, 37, 41, 42, 46, 47, 51, 52, 56, 57, 61, 62, 66, 67, 71, 72, 76, 77, 81, 82, 86, 87, 91, 92, 96, 97, 101, 102, 106, 107, 111, 112, 116, 117, 121, 122, 126, 127, 131, 132, 136, 137, 141, 142, 146, 147, 151, 152, 156, 157, 161, 162, 166, 167, 171, 172, 176, 177</p> <p>Instructor’s Guide: 1, 2, 6, 7, 11, 12, 16, 17, 21, 22, 26, 27, 31, 32, 36, 37, 41, 42, 46, 47, 51, 52, 56, 57, 61, 62, 66, 67, 71, 72, 76, 77, 81, 82, 86, 87, 91, 92, 96, 97, 101, 102, 106, 107, 111, 112, 116, 117, 121, 122, 126, 127, 131, 132, 136, 137, 141, 142, 146, 147, 151, 152, 156, 157, 161, 162, 166, 167, 171, 172, 176, 177, 194, 197, 207, 210</p>

Reading Comprehension

The student uses a variety of strategies to comprehend grade level text.

Florida Standards	Afterschool Achievers: Reading Club, Grade Two
<p>The student will:</p> <p>LA.2.1.7.1 identify a text’s feature (e.g., title, subheadings, captions, illustrations), use them to make predictions, and establish a purpose for reading:</p>	<p>Student Book: 2, 42, 122</p> <p>Instructor’s Guide: 2, 42, 122</p>
<p>LA.2.1.7.2 determine the author’s purpose in text asks clarifying questions (e.g., why, how) if meaning is unclear;</p>	<p>Student Book: 1, 6, 11, 21, 26, 41, 56, 71, 72, 86, 91, 111, 146, 147, 151, 162, 171</p> <p>Instructor’s Guide: 1, 6, 11, 21, 26, 41, 56, 71, 72, 86, 91, 111, 146, 147, 151, 162, 171</p>
<p>LA.2.1.7.3 summarize information in text, including but not limited to main idea, supporting details, and connections between texts;</p>	<p>Student Book: 7, 32, 47, 72, 87, 112, 127, 152, 155, 157, 172, 175, 177</p> <p>Instructor’s Guide: 7, 32, 47, 72, 87, 112, 127, 152, 155, 157, 172, 175, 177</p>
<p>LA.2.1.7.4 identify cause-and-effect relationships in texts;</p>	<p>Student Book: 17, 57, 97, 137, 162</p> <p>Instructor’s Guide: 17, 57, 97, 137, 162</p>
<p>LA.2.1.7.5 identify the text structure an author uses (e.g., comparison/contrast, cause/effect, and sequence of events) and explain how it impacts meaning in text;</p>	<p>The opportunity to address this objective is available on the following pages:</p> <p>Student Book: 1, 6, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 141, 146, 151, 156, 161, 166, 171, 176, 181</p> <p>Instructor’s Guide: 1, 6, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 141, 146, 151, 156, 161, 166, 171, 176, 181</p>

Florida Standards	Afterschool Achievers: Reading Club, Grade Two
<p>LA.2.1.7.6 identify themes or topics across a variety of fiction and non-fiction selections;</p>	<p>The opportunity to address this objective is available on the following pages: Student Book: 1, 6, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 141, 146, 151, 156, 161, 166, 171, 176, 181 Instructor's Guide: 1, 6, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 141, 146, 151, 156, 161, 166, 171, 176, 181</p>
<p>LA.2.1.7.7 compare and contrast characters and settings in one text; and</p>	<p>Student Book: 12, 52, 97, 132, 137, 162 Instructor's Guide: 12, 52, 97, 132, 137, 162</p>
<p>LA.2.1.7.8 use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, summarizing, questioning, and clarifying by checking other sources.</p>	<p>Student Book: 2, 7, 12, 17, 22, 27, 32, 37, 42, 47, 52, 57, 62, 67, 72, 77, 82, 87, 92, 97, 102, 107, 112, 117, 122, 127, 132, 137, 142, 147, 152, 157, 162, 167, 172, 177 Instructor's Guide: 2, 7, 12, 17, 22, 27, 32, 37, 42, 47, 52, 57, 62, 67, 72, 77, 82, 87, 92, 97, 102, 107, 112, 117, 122, 127, 132, 137, 142, 147, 152, 157, 162, 167, 172, 177, 194, 195, 196, 197, 198, 199, 207, 208, 209, 210, 211, 212</p>



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Afterschool Achievers: Reading Club correlated to Florida Sunshine State Standards Reading & Language Arts Grade Three

READING PROCESS

Phonics/Word Analysis

The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.

Florida Standards	Afterschool Achievers: Reading Club, Grade Three
<p>The student will:</p> <p>LA.3.1.4.1 uses knowledge of the pronunciation of root words and other morphemes (e.g., prefixes, suffixes, derivational endings) to decode words;</p>	<p>The opportunity to address this objective is available on the following pages: Student Book: 4, 9, 14, 19, 23, 24, 29, 33, 34, 39, 44, 49, 53, 54, 59, 69, 74, 93, 94, 104, 113, 114, 124, 129, 134, 139, 143, 144, 149, 154, 159, 164, 169, 179 Instructor’s Guide: 4, 9, 14, 19, 23, 24, 29, 33, 34, 39, 44, 49, 53, 54, 59, 69, 74, 93, 94, 104, 113, 114, 124, 129, 134, 139, 143, 144, 149, 154, 159, 164, 169, 179</p>
<p>LA.3.1.4.3 decode multi-syllabic words in isolation and in context; and</p>	<p>Student Book: The opportunity to address this objective is available throughout the text. Instructor’s Guide: The opportunity to address this objective is available throughout the text.</p>

Florida Standards	Afterschool Achievers: Reading Club, Grade Three
<p>LA.3.1.4.4 use self-correction when subsequent reading indicates an earlier misreading.</p>	<p>The opportunity to address this objective is available on the following pages: Student Book: 1, 2, 6, 7, 11, 12, 16, 17, 21, 22, 26, 27, 31, 32, 36, 37, 41, 42, 46, 47, 51, 52, 56, 57, 61, 62, 66, 67, 71, 72, 76, 77, 81, 82, 86, 87, 91, 92, 96, 97, 101, 102, 106, 107, 111, 112, 116, 117, 121, 122, 126, 127, 131, 132, 136, 137, 141, 142, 146, 147, 151, 152, 156, 157, 161, 162, 166, 167, 171, 172, 176, 177</p> <p>Instructor's Guide: 1, 2, 6, 7, 11, 12, 16, 17, 21, 22, 26, 27, 31, 32, 36, 37, 41, 42, 46, 47, 51, 52, 56, 57, 61, 62, 66, 67, 71, 72, 76, 77, 81, 82, 86, 87, 91, 92, 96, 97, 101, 102, 106, 107, 111, 112, 116, 117, 121, 122, 126, 127, 131, 132, 136, 137, 141, 142, 146, 147, 151, 152, 156, 157, 161, 162, 166, 167, 171, 172, 176, 177, 194, 197, 207, 210</p>

Fluency

The student demonstrates the ability to read grade level text orally with accuracy, appropriate rate, and expression.

Florida Standards	Afterschool Achievers: Reading Club, Grade Three
<p>The student will:</p> <p>LA.3.1.5.1 apply letter-sound knowledge to decode unknown words quickly and accurately in context; and</p>	<p>The opportunity to address this objective is available on the following pages: Student Book: 1, 2, 6, 7, 11, 12, 16, 17, 21, 22, 26, 27, 31, 32, 36, 37, 41, 42, 46, 47, 51, 52, 56, 57, 61, 62, 66, 67, 71, 72, 76, 77, 81, 82, 86, 87, 91, 92, 96, 97, 101, 102, 106, 107, 111, 112, 116, 117, 121, 122, 126, 127, 131, 132, 136, 137, 141, 142, 146, 147, 151, 152, 156, 157, 161, 162, 166, 167, 171, 172, 176, 177</p> <p>Instructor's Guide: 1, 2, 6, 7, 11, 12, 16, 17, 21, 22, 26, 27, 31, 32, 36, 37, 41, 42, 46, 47, 51, 52, 56, 57, 61, 62, 66, 67, 71, 72, 76, 77, 81, 82, 86, 87, 91, 92, 96, 97, 101, 102, 106, 107, 111, 112, 116, 117, 121, 122, 126, 127, 131, 132, 136, 137, 141, 142, 146, 147, 151, 152, 156, 157, 161, 162, 166, 167, 171, 172, 176, 177, 193, 194, 197, 206, 207, 210</p>
<p>LA.3.1.5.2 adjust reading rate based on purpose, text difficulty, form, and style.</p>	<p>Student Book: 16, 36, 41, 46, 56, 66, 71, 91, 106, 111, 116, 171</p> <p>Instructor's Guide: 16, 36, 41, 46, 56, 66, 71, 91, 106, 111, 116, 171</p>

Vocabulary Development

The student uses multiple strategies to develop grade appropriate vocabulary.

Florida Standards	Afterschool Achievers: Reading Club, Grade Three
<p>LA.3.1.6.2 listen to, read, and discuss both familiar and conceptually challenging text.</p>	<p>The opportunity to address this objective is available on the following pages: Student Book: 1, 2, 6, 7, 11, 12, 16, 17, 21, 22, 26, 27, 31, 32, 36, 37, 41, 42, 46, 47, 51, 52, 56, 57, 61, 62, 66, 67, 71, 72, 76, 77, 81, 82, 86, 87, 91, 92, 96, 97, 101, 102, 106, 107, 111, 112, 116, 117, 121, 122, 126, 127, 131, 132, 136, 137, 141, 142, 146, 147, 151, 152, 156, 157, 161, 162, 166, 167, 171, 172, 176, 177</p> <p>Instructor's Guide: 1, 2, 6, 7, 11, 12, 16, 17, 21, 22, 26, 27, 31, 32, 36, 37, 41, 42, 46, 47, 51, 52, 56, 57, 61, 62, 66, 67, 71, 72, 76, 77, 81, 82, 86, 87, 91, 92, 96, 97, 101, 102, 106, 107, 111, 112, 116, 117, 121, 122, 126, 127, 131, 132, 136, 137, 141, 142, 146, 147, 151, 152, 156, 157, 161, 162, 166, 167, 171, 172, 176, 177, 193, 194, 197, 206, 207, 210</p>
<p>LA.3.1.6.3 use context clues to determine meanings of unfamiliar words;</p>	<p>Student Book: 22, 67, 176</p> <p>Instructor's Guide: 22, 67, 176</p>
<p>LA.3.1.6.4 categorize key vocabulary and identify salient features;</p>	<p>The opportunity to address this objective is available on the following pages: Student Book: 4, 9, 14, 19, 23, 24, 29, 34, 39, 44, 48, 49, 53, 54, 59, 63, 64, 69, 73, 74, 79, 83, 84, 89, 93, 94, 99, 104, 109, 113, 114, 124, 129, 138, 139, 143, 144, 149, 154, 159, 164, 169, 174, 179</p> <p>Instructor's Guide: 4, 9, 14, 19, 23, 24, 29, 34, 39, 44, 48, 49, 53, 54, 59, 63, 64, 69, 73, 74, 79, 83, 84, 89, 93, 94, 99, 104, 109, 113, 114, 124, 129, 138, 139, 143, 144, 149, 154, 159, 164, 169, 174, 179</p>
<p>LA.3.1.6.5 relate new vocabulary to familiar words;</p>	<p>Student Book: 3, 43</p> <p>Instructor's Guide: 3, 43</p>
<p>LA.3.1.6.6 identify "shades of meaning" in related words (e.g., blaring loud);</p>	<p>Student Book: 3, 43</p> <p>Instructor's Guide: 3, 43</p>

Florida Standards	Afterschool Achievers: Reading Club, Grade Three
<p>LA.3.1.6.7 use meaning of familiar base words and affixes (prefixes and suffixes) to determine meanings of unfamiliar complex words;</p>	<p>The opportunity to address this objective is available on the following pages: Student Book: 4, 9, 14, 19, 23, 24, 29, 33, 34, 39, 44, 49, 53, 54, 59, 69, 74, 93, 94, 104, 113, 114, 124, 129, 134, 139, 143, 144, 149, 154, 159, 164, 169, 179 Instructor’s Guide: 4, 9, 14, 19, 23, 24, 29, 33, 34, 39, 44, 49, 53, 54, 59, 69, 74, 93, 94, 104, 113, 114, 124, 129, 134, 139, 143, 144, 149, 154, 159, 164, 169, 179</p>
<p>LA.3.1.6.8 use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;</p>	<p>Student Book: 3, 33, 34, 43, 53, 64, 69, 83, 109, 144 Instructor’s Guide: 3, 33, 34, 43, 53, 64, 69, 83, 109, 144</p>
<p>LA.3.1.6.9 determine the correct meaning of words with multiple meanings in context; and</p>	<p>The opportunity to address this objective is available on the following pages Student Book: 1, 2, 6, 7, 11, 12, 16, 17, 21, 22, 26, 27, 31, 32, 36, 37, 41, 42, 46, 47, 51, 52, 56, 57, 61, 62, 66, 67, 71, 72, 76, 77, 81, 82, 86, 87, 91, 92, 96, 97, 101, 102, 106, 107, 111, 112, 116, 117, 121, 122, 126, 127, 131, 132, 136, 137, 141, 142, 146, 147, 151, 152, 156, 157, 161, 162, 166, 167, 171, 172, 176, 177 Instructor’s Guide: 1, 2, 6, 7, 11, 12, 16, 17, 21, 22, 26, 27, 31, 32, 36, 37, 41, 42, 46, 47, 51, 52, 56, 57, 61, 62, 66, 67, 71, 72, 76, 77, 81, 82, 86, 87, 91, 92, 96, 97, 101, 102, 106, 107, 111, 112, 116, 117, 121, 122, 126, 127, 131, 132, 136, 137, 141, 142, 146, 147, 151, 152, 156, 157, 161, 162, 166, 167, 171, 172, 176, 177, 194, 197, 207, 210</p>

Reading Comprehension

The student uses a variety of strategies to comprehend grade level text.

Florida Standards	Afterschool Achievers: Reading Club, Grade Three
<p>The student will:</p> <p>LA.3.1.7.1 identify a text’s feature (e.g., title, subheadings, captions, illustrations), use them to make predictions, and establish a purpose for reading:</p>	<p>Student Book: 2, 42, 82, 122 Instructor’s Guide: 2, 42, 82, 122</p>

Florida Standards	Afterschool Achievers: Reading Club, Grade Three
<p>LA.3.1.7.2 identify the author’s purpose (e.g., to inform, entertain, or explain) in text and how an author’s perspective influences text;</p>	<p>The opportunity to address this objective is available on the following pages: Student Book: 6, 11, 21, 41, 56, 66, 76, 96, 136, 161, 171 Instructor’s Guide: 6, 11, 21, 41, 56, 66, 76, 96, 136, 161, 171</p>
<p>LA.3.1.7.3 determine explicit ideas and information in grade-level text, including but not limited to main idea, relevant supporting details, strongly implied message and inference, and chronological order of events;</p>	<p>Student Book: 32, 62, 72, 102, 112, 142, 152, 172 Instructor’s Guide: 32, 62, 72, 102, 112, 142, 152, 172</p>
<p>LA.3.1.7.4 identify cause-and-effect relationships in text;</p>	<p>Student Book: 17, 57, 97, 162 Instructor’s Guide: 17, 57, 97, 162</p>
<p>LA.3.1.7.5 identify the text structure an author uses (e.g., comparison/contrast, cause/effect, and sequence of events) and explain how it impacts meaning in text;</p>	<p>Student Book: 12, 17, 52, 57, 62, 92, 97, 102, 132, 162 Instructor’s Guide: 12, 17, 52, 57, 62, 92, 97, 102, 132, 162</p>
<p>LA.3.1.7.6 identify themes or topics across a variety of fiction and non-fiction selections;</p>	<p>The opportunity to address this objective is available on the following pages: Student Book: 1, 6, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 141, 146, 151, 156, 161, 166, 171, 176, 181 Instructor’s Guide: 1, 6, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 141, 146, 151, 156, 161, 166, 171, 176, 181</p>
<p>LA.3.1.7.7 compare and contrast characters and settings in two text; and</p>	<p>Student Book: 12, 52, 92, 132 Instructor’s Guide: 12, 52, 92, 132</p>

Florida Standards	Afterschool Achievers: Reading Club, Grade Three
<p>LA.3.1.7.8 use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, summarizing, questioning, and clarifying by checking other sources.</p>	<p>Student Book: 2, 7, 12, 17, 22, 27, 32, 37, 42, 47, 52, 57, 62, 67, 72, 77, 82, 87, 92, 97, 102, 107, 112, 117, 122, 127, 132, 137, 142, 147, 152, 157, 162, 167, 172, 177</p> <p>Instructor's Guide: 2, 7, 12, 17, 22, 27, 32, 37, 42, 47, 52, 57, 62, 67, 72, 77, 82, 87, 92, 97, 102, 107, 112, 117, 122, 127, 132, 137, 142, 147, 152, 157, 162, 167, 172, 177, 194, 195, 196, 197, 198, 199, 207, 208, 209, 210, 211, 212</p>



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Afterschool Achievers: Reading Club correlated to Florida Sunshine State Standards Reading & Language Arts Grade Four

READING PROCESS

Phonics/Word Analysis

The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.

Florida Standards	Afterschool Achievers: Reading Club, Grade Four
<p>The student will:</p> <p>LA.4.1.4.1 recognize knowledge of spelling patterns;</p>	<p>Student Book: 19, 59</p> <p>Instructor’s Guide: 19, 59</p> <p>The opportunity to address this objective is also available on the following pages: Student Book: 4, 9, 14, 19, 24, 29, 34, 39, 44, 49, 54, 59, 64, 69, 74, 79, 84, 89, 94, 99, 104, 109, 114, 119, 124, 134, 139, 144, 149, 154, 159, 164, 169174, 179</p> <p>Instructor’s Guide: 4, 9, 14, 19, 24, 29, 34, 39, 44, 49, 54, 59, 64, 69, 74, 79, 84, 89, 94, 99, 104, 109, 114, 119, 124, 134, 139, 144, 149, 154, 159, 164, 169174, 179</p>
<p>LA.4.1.4.2 use structural analysis; and</p>	<p>Student Book: 13, 14, 18, 23, 33, 38, 44, 53, 58, 73, 78, 93, 98, 113, 133, 138, 153, 158, 173</p> <p>Instructor’s Guide: 13, 14, 18, 23, 33, 38, 44, 53, 58, 73, 78, 93, 98, 113, 133, 138, 153, 158, 173</p>

Florida Standards	Afterschool Achievers: Reading Club, Grade Four
<p>LA.4.1.4.3 use language structure to read multi-syllabic words in text.</p>	<p>The opportunity to address this objective is available on the following pages: Student Book: 1, 2, 6, 7, 11, 12, 16, 17, 21, 22, 26, 27, 31, 32, 36, 37, 41, 42, 46, 47, 51, 52, 56, 57, 61, 62, 66, 67, 71, 72, 76, 77, 81, 82, 86, 87, 91, 92, 96, 97, 101, 102, 106, 107, 111, 112, 116, 117, 121, 122, 126, 127, 131, 132, 136, 137, 141, 142, 146, 147, 151, 152, 156, 157, 161, 162, 166, 167, 171, 172, 176, 177</p> <p>Instructor's Guide: 1, 2, 6, 7, 11, 12, 16, 17, 21, 22, 26, 27, 31, 32, 36, 37, 41, 42, 46, 47, 51, 52, 56, 57, 61, 62, 66, 67, 71, 72, 76, 77, 81, 82, 86, 87, 91, 92, 96, 97, 101, 102, 106, 107, 111, 112, 116, 117, 121, 122, 126, 127, 131, 132, 136, 137, 141, 142, 146, 147, 151, 152, 156, 157, 161, 162, 166, 167, 171, 172, 176, 177, 193, 194, 197, 206, 207, 210</p>

Fluency

The student demonstrates the ability to read grade level text orally with accuracy, appropriate rate, and expression.

Florida Standards	Afterschool Achievers: Reading Club, Grade Four
<p>The student will:</p> <p>LA.4.1.5.1 demonstrate the ability to read grade level text; and</p>	<p>Student Book: 1, 2, 6, 7, 11, 12, 16, 17, 21, 22, 26, 27, 31, 32, 36, 37, 41, 42, 46, 47, 51, 52, 56, 57, 61, 62, 66, 67, 71, 72, 76, 77, 81, 82, 86, 87, 91, 92, 96, 97, 101, 102, 106, 107, 111, 112, 116, 117, 121, 122, 126, 127, 131, 132, 136, 137, 141, 142, 146, 147, 151, 152, 156, 157, 161, 162, 166, 167, 171, 172, 176, 177</p> <p>Instructor's Guide: 1, 2, 6, 7, 11, 12, 16, 17, 21, 22, 26, 27, 31, 32, 36, 37, 41, 42, 46, 47, 51, 52, 56, 57, 61, 62, 66, 67, 71, 72, 76, 77, 81, 82, 86, 87, 91, 92, 96, 97, 101, 102, 106, 107, 111, 112, 116, 117, 121, 122, 126, 127, 131, 132, 136, 137, 141, 142, 146, 147, 151, 152, 156, 157, 161, 162, 166, 167, 171, 172, 176, 177, 193, 194, 197, 206, 207, 210</p>
<p>LA.4.1.5.2 adjust reading rate based on purpose, text difficulty, form, and style.</p>	<p>Student Book: 86, 96, 101, 161, 166, 171</p> <p>Instructor's Guide: 86, 96, 101, 161, 166, 171</p>

Vocabulary Development

The student uses multiple strategies to develop grade appropriate vocabulary.

Florida Standards	Afterschool Achievers: Reading Club, Grade Four
<p>LA.4.1.6.2 listen to, read, and discuss both familiar and conceptually challenging text.</p>	<p>The opportunity to address this objective is available on the following pages: Student Book: 1, 2, 6, 7, 11, 12, 16, 17, 21, 22, 26, 27, 31, 32, 36, 37, 41, 42, 46, 47, 51, 52, 56, 57, 61, 62, 66, 67, 71, 72, 76, 77, 81, 82, 86, 87, 91, 92, 96, 97, 101, 102, 106, 107, 111, 112, 116, 117, 121, 122, 126, 127, 131, 132, 136, 137, 141, 142, 146, 147, 151, 152, 156, 157, 161, 162, 166, 167, 171, 172, 176, 177</p> <p>Instructor's Guide: 1, 2, 6, 7, 11, 12, 16, 17, 21, 22, 26, 27, 31, 32, 36, 37, 41, 42, 46, 47, 51, 52, 56, 57, 61, 62, 66, 67, 71, 72, 76, 77, 81, 82, 86, 87, 91, 92, 96, 97, 101, 102, 106, 107, 111, 112, 116, 117, 121, 122, 126, 127, 131, 132, 136, 137, 141, 142, 146, 147, 151, 152, 156, 157, 161, 162, 166, 167, 171, 172, 176, 177, 193, 194, 197, 206, 207, 210</p>
<p>LA.4.1.6.4 categorize key vocabulary and identify salient features;</p>	<p>The opportunity to address this objective is available on the following pages: Student Book: 4, 9, 14, 19, 24, 29, 34, 39, 44, 49, 54, 59, 64, 69, 74, 79, 84, 89, 94, 99, 104, 109, 114, 119, 124, 129, 134, 139, 144, 149, 154, 159, 164, 169, 174, 179</p> <p>Instructor's Guide: 4, 9, 14, 19, 24, 29, 34, 39, 44, 49, 54, 59, 64, 69, 74, 79, 84, 89, 94, 99, 104, 109, 114, 119, 124, 129, 134, 139, 144, 149, 154, 159, 164, 169, 174, 179</p>
<p>LA.4.1.6.5 relate new vocabulary to familiar words;</p>	<p>Student Book: 108, 143, 168</p> <p>Instructor's Guide: 108, 143, 168</p>
<p>LA.4.1.6.6 identify "shades of meaning" in related words (e.g., blaring loud);</p>	<p>Student Book: 108, 143, 168</p> <p>Instructor's Guide: 108, 143, 168</p>
<p>LA.4.1.6.7 use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;</p>	<p>The opportunity to address this objective is available on the following pages: Student Book: 4, 13, 14, 23, 29, 33, 44, 74, 93, 103, 109, 119, 134, 149, 153, 164, 179</p> <p>Instructor's Guide: 4, 13, 14, 23, 29, 33, 44, 74, 93, 103, 109, 119, 134, 149, 153, 164, 179</p>

Florida Standards		Afterschool Achievers: Reading Club, Grade Four
LA.4.1.6.8	use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;	Student Book: 3, 9, 19, 43, 63, 64, 94,99, 108, 143, 154, 168, 173 Instructor's Guide: 3, 9, 19, 43, 63, 64, 94,99, 108, 143, 154, 168, 173
LA.4.1.6.9	determine the correct meaning of words with multiple meanings in context; and	The opportunity to address this objective is available on the following pages: Student Book: 1, 2, 6, 7, 11, 12, 16, 17, 21, 22, 26, 27, 31, 32, 36, 37, 41, 42, 46, 47, 51, 52, 56, 57, 61, 62, 66, 67, 71, 72, 76, 77, 81, 82, 86, 87, 91, 92, 96, 97, 101, 102, 106, 107, 111, 112, 116, 117, 121, 122, 126, 127, 131, 132, 136, 137, 141, 142, 146, 147, 151, 152, 156, 157, 161, 162, 166, 167, 171, 172, 176, 177 Instructor's Guide: 1, 2, 6, 7, 11, 12, 16, 17, 21, 22, 26, 27, 31, 32, 36, 37, 41, 42, 46, 47, 51, 52, 56, 57, 61, 62, 66, 67, 71, 72, 76, 77, 81, 82, 86, 87, 91, 92, 96, 97, 101, 102, 106, 107, 111, 112, 116, 117, 121, 122, 126, 127, 131, 132, 136, 137, 141, 142, 146, 147, 151, 152, 156, 157, 161, 162, 166, 167, 171, 172, 176, 177,193, 194, 197, 206, 207, 210

Reading Comprehension

The student uses a variety of strategies to comprehend grade level text.

Florida Standards		Afterschool Achievers: Reading Club, Grade Four
LA.4.1.7.2	identify the author's purpose (e.g., to inform, entertain, or explain) in text and how an author's perspective influences text;	The opportunity to address this objective is available on the following pages: Student Book: 32, 35, 82, 85, 107, 110, 152 Instructor's Guide: 32, 35, 82, 85, 107, 110, 152
LA.4.1.7.3	determine explicit ideas and information in grade-level text, including but not limited to main idea, relevant supporting details, implied message, inferences, chronological order of events, summarizing, and paraphrasing;	Student Book: 2, 5, 12, 15, 37, 40, 42, 45, 62, 65, 67, 70, 87, 90, 92, 100, 117, 120, 121, 130, 132, 135, 137, 140, 162, 165, 172, 175 Instructor's Guide: 2, 5, 12, 15, 37, 40, 42, 45, 62, 65, 67, 70, 87, 90, 92, 100, 117, 120, 121, 130, 132, 135, 137, 140, 162, 165, 172, 175
LA.4.1.7.4	identify cause-and-effect relationships in text;	Student Book: 22, 25, 52, 55, 112, 115, 147, 150 Instructor's Guide: 22, 25, 52, 55, 112, 115, 147, 150

Florida Standards	Afterschool Achievers: Reading Club, Grade Four
<p>LA.4.1.7.5 identify the text structure an author uses (e.g., comparison/contrast, cause/effect, and sequence of events) and explain how it impacts meaning in text;</p>	<p>Student Book: 22, 25, 37, 40, 52, 55, 67, 70, 77, 80, 97, 100, 112, 115, 137, 140, 147, 157, 160, 172, 175</p> <p>Instructor's Guide: 22, 25, 37, 40, 52, 55, 67, 70, 77, 80, 97, 100, 112, 115, 137, 140, 147, 157, 160, 172, 175</p>
<p>LA.4.1.7.6 identify themes or topics across a variety of fiction and non-fiction selections;</p>	<p>The opportunity to address this objective is available on the following pages:</p> <p>Student Book: 1, 6, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 141, 146, 151, 156, 161, 166, 171, 176, 181</p> <p>Instructor's Guide: 1, 6, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 141, 146, 151, 156, 161, 166, 171, 176, 181</p>
<p>LA.4.1.7.8 use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, summarizing, questioning, and clarifying by checking other sources.</p>	<p>Student Book: 2, 7, 12, 17, 22, 27, 32, 37, 42, 47, 52, 57, 62, 67, 72, 77, 82, 87, 92, 97, 102, 107, 112, 117, 122, 127, 132, 137, 142, 147, 152, 157, 162, 167, 172, 177</p> <p>Instructor's Guide: 2, 7, 12, 17, 22, 27, 32, 37, 42, 47, 52, 57, 62, 67, 72, 77, 82, 87, 92, 97, 102, 107, 112, 117, 122, 127, 132, 137, 142, 147, 152, 157, 162, 167, 172, 177</p>

Afterschool Achievers: Reading Club
correlated to
Florida Sunshine State Standards
Reading & Language Arts
Grade Five

READING PROCESS

Phonics/Word Analysis

The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.

Florida Standards	Afterschool Achievers: Reading Club, Grade Five
<p>The student will:</p> <p>LA.5.1.4.1 understand spelling patterns;</p>	<p>Student Book: 4, 24, 64, 84, 89</p> <p>Instructor’s Guide: 4, 24, 64, 84, 89</p>
<p>LA.5.1.4.2 recognize structural analysis; and</p>	<p>Student Book: 13, 33, 38, 43, 53, 58, 63, 73, 78, 98, 133, 138, 149, 153, 158, 173, 179</p> <p>Instructor’s Guide: 13, 33, 38, 43, 53, 58, 63, 73, 78, 98, 133, 138, 149, 153, 158, 173, 179</p>
<p>LA.5.1.4.3 use language structure to read multi-syllabic words in text.</p>	<p>The opportunity to address this objective is available on the following pages:</p> <p>Student Book: 1, 2, 6, 7, 11, 12, 16, 17, 21, 22, 26, 27, 31, 32, 36, 37, 41, 42, 46, 47, 51, 52, 56, 57, 61, 62, 66, 67, 71, 72, 76, 77, 81, 82, 86, 87, 91, 92, 96, 97, 101, 102, 106, 107, 111, 112, 116, 117, 121, 122, 126, 127, 131, 132, 136, 137, 141, 142, 146, 147, 151, 152, 156, 157, 161, 162, 166, 167, 171, 172, 176, 177</p> <p>Instructor’s Guide: 1, 2, 6, 7, 11, 12, 16, 17, 21, 22, 26, 27, 31, 32, 36, 37, 41, 42, 46, 47, 51, 52, 56, 57, 61, 62, 66, 67, 71, 72, 76, 77, 81, 82, 86, 87, 91, 92, 96, 97, 101, 102, 106, 107, 111, 112, 116, 117, 121, 122, 126, 127, 131, 132, 136, 137, 141, 142, 146, 147, 151, 152, 156, 157, 161, 162, 166, 167, 171, 172, 176, 177, 193, 194, 197, 206, 207, 210</p>

Fluency

The student demonstrates the ability to read grade level text orally with accuracy, appropriate rate, and expression.

Florida Standards	Afterschool Achievers: Reading Club, Grade Five
<p>The student will:</p> <p>LA.5.1.5.1 demonstrate the ability to read grade level text; and</p>	<p>Student Book: 1, 2, 6, 7, 11, 12, 16, 17, 21, 22, 26, 27, 31, 32, 36, 37, 41, 42, 46, 47, 51, 52, 56, 57, 61, 62, 66, 67, 71, 72, 76, 77, 81, 82, 86, 87, 91, 92, 96, 97, 101, 102, 106, 107, 111, 112, 116, 117, 121, 122, 126, 127, 131, 132, 136, 137, 141, 142, 146, 147, 151, 152, 156, 157, 161, 162, 166, 167, 171, 172, 176, 177</p> <p>Instructor's Guide: 1, 2, 6, 7, 11, 12, 16, 17, 21, 22, 26, 27, 31, 32, 36, 37, 41, 42, 46, 47, 51, 52, 56, 57, 61, 62, 66, 67, 71, 72, 76, 77, 81, 82, 86, 87, 91, 92, 96, 97, 101, 102, 106, 107, 111, 112, 116, 117, 121, 122, 126, 127, 131, 132, 136, 137, 141, 142, 146, 147, 151, 152, 156, 157, 161, 162, 166, 167, 171, 172, 176, 177, 193, 194, 197, 206, 207, 210</p>
<p>LA.5.1.5.2 adjust reading rate based on purpose, text difficulty, form, and style.</p>	<p>Student Book: 66, 71, 111, 151</p> <p>Instructor's Guide: 66, 71, 111, 151</p>

Vocabulary Development

The student uses multiple strategies to develop grade appropriate vocabulary.

Florida Standards	Afterschool Achievers: Reading Club, Grade Five
<p>LA.5.1.6.2 listen to, read, and discuss both familiar and conceptually challenging text.</p>	<p>Student Book: 1, 2, 6, 7, 11, 12, 16, 17, 21, 22, 26, 27, 31, 32, 36, 37, 41, 42, 46, 47, 51, 52, 56, 57, 61, 62, 66, 67, 71, 72, 76, 77, 81, 82, 86, 87, 91, 92, 96, 97, 101, 102, 106, 107, 111, 112, 116, 117, 121, 122, 126, 127, 131, 132, 136, 137, 141, 142, 146, 147, 151, 152, 156, 157, 161, 162, 166, 167, 171, 172, 176, 177</p> <p>Instructor's Guide: 1, 2, 6, 7, 11, 12, 16, 17, 21, 22, 26, 27, 31, 32, 36, 37, 41, 42, 46, 47, 51, 52, 56, 57, 61, 62, 66, 67, 71, 72, 76, 77, 81, 82, 86, 87, 91, 92, 96, 97, 101, 102, 106, 107, 111, 112, 116, 117, 121, 122, 126, 127, 131, 132, 136, 137, 141, 142, 146, 147, 151, 152, 156, 157, 161, 162, 166, 167, 171, 172, 176, 177, 193, 194, 197, 206, 207, 210</p>
<p>LA.5.1.6.3 use context clues to determine meanings of unfamiliar words;</p>	<p>Student Book: 12, 15, 38, 58, 78, 98, 103, 118, 138, 158, 162, 165, 178</p> <p>Instructor's Guide: 12, 15, 38, 58, 78, 98, 103, 118, 138, 158, 162, 165, 178</p>

Florida Standards	Afterschool Achievers: Reading Club, Grade Five
<p>LA.5.1.6.4 categorize key vocabulary and identify salient features;</p>	<p>The opportunity to address this objective is available on the following pages: Student Book: 4, 9, 14, 19, 24, 29, 34, 39, 44, 49, 54, 59, 64, 69, 74, 79, 84, 89, 94, 99, 104, 109, 114, 119, 124, 129, 134, 139, 144, 149, 154, 159, 164, 169, 174, 179 Instructor’s Guide: 4, 9, 14, 19, 24, 29, 34, 39, 44, 49, 54, 59, 64, 69, 74, 79, 84, 89, 94, 99, 104, 109, 114, 119, 124, 129, 134, 139, 144, 149, 154, 159, 164, 169, 174, 179</p>
<p>LA.5.1.6.5 relate new vocabulary to familiar words;</p>	<p>Student Book: 3, 63, 103, 123, 143, 163, 173 Instructor’s Guide: 3, 63, 103, 123, 143, 163, 173</p>
<p>LA.5.1.6.6 identify “shades of meaning” in related words (e.g., blaring loud);</p>	<p>Student Book: 3, 63, 103, 123, 143, 163, 173 Instructor’s Guide: 3, 63, 103, 123, 143, 163, 173</p>
<p>LA.5.1.6.7 use meaning of familiar base words and affixes to determine meanings of unfamiliar complex words;</p>	<p>The opportunity to address this objective is available on the following pages: Student Book: 74, 89, 109, 119, 134, 149, 159, 164, 178 Instructor’s Guide: 74, 89, 109, 119, 134, 149, 159, 164, 178</p>
<p>LA.5.1.6.8 use knowledge of antonyms, synonyms, homophones, and homographs to determine meanings of words;</p>	<p>Student Book: 3, 38, 49, 54, 58, 73, 83, 84, 98, 103, 123, 138, 143, 158, 163, 173, 174 Instructor’s Guide: 3, 38, 49, 54, 58, 73, 83, 84, 98, 103, 123, 138, 143, 158, 163, 173, 174</p>
<p>LA.5.1.6.9 determine the correct meaning of words with multiple meanings in context; and</p>	<p>The opportunity to address this objective is available on the following pages: Student Book: 1, 2, 6, 7, 11, 12, 16, 17, 21, 22, 26, 27, 31, 32, 36, 37, 41, 42, 46, 47, 51, 52, 56, 57, 61, 62, 66, 67, 71, 72, 76, 77, 81, 82, 86, 87, 91, 92, 96, 97, 101, 102, 106, 107, 111, 112, 116, 117, 121, 122, 126, 127, 131, 132, 136, 137, 141, 142, 146, 147, 151, 152, 156, 157, 161, 162, 166, 167, 171, 172, 176, 177 Instructor’s Guide: 1, 2, 6, 7, 11, 12, 16, 17, 21, 22, 26, 27, 31, 32, 36, 37, 41, 42, 46, 47, 51, 52, 56, 57, 61, 62, 66, 67, 71, 72, 76, 77, 81, 82, 86, 87, 91, 92, 96, 97, 101, 102, 106, 107, 111, 112, 116, 117, 121, 122, 126, 127, 131, 132, 136, 137, 141, 142, 146, 147, 151, 152, 156, 157, 161, 162, 166, 167, 171, 172, 176, 177, 193, 194, 197, 206, 207, 210</p>

Florida Standards	Afterschool Achievers: Reading Club, Grade Five
LA.5.1.6.11 use meaning of familiar roots and affixes derived from Greek and Latin to determine meanings of unfamiliar complex words.	Student Book: 74, 89, 109, 119, 134, 149, 159, 164, 178 Instructor's Guide: 74, 89, 109, 119, 134, 149, 159, 164, 178

Reading Comprehension

The student uses a variety of strategies to comprehend grade level text.

Florida Standards	Afterschool Achievers: Reading Club, Grade Five
The student will: LA.5.1.7.1 explain the purpose of text features (e.g., format, graphics, diagrams, illustrations, charts, and maps), use prior knowledge to make and confirm predictions, and establish a purpose for reading;	Student Book: 2, 5, 82, 85 Instructor's Guide: 2, 5, 82, 85
LA.5.1.7.2 identify the author's purpose (e.g., to inform, entertain, or explain) in text and how an author's perspective influences text;	Student Book: 100 Instructor's Guide: 100
LA.5.1.7.3 determine the main idea or essential message in grade-level text through inferring, paraphrasing, summarizing, and identifying relevant details;	Student Book: 32, 35, 72, 75, 112, 115, 152, 155, 172, 175 Instructor's Guide: 32, 35, 72, 75, 112, 115, 152, 155, 172, 175
LA.5.1.7.4 identify cause-and-effect relationships in text;	Student Book: 17, 20, 57, 60, 97, 137, 140 Instructor's Guide: 17, 20, 57, 60, 97, 137, 140
LA.5.1.7.5 identify the text structure an author uses (e.g., comparison/contrast, cause/effect, and sequence of events) and explain how it impacts meaning in text;	Student Book: 17, 20, 22, 25, 52, 55, 57, 60, 62, 65, 92, 95, 97, 127, 130, 137, 140, 142, 145, 167, 170 Instructor's Guide: 17, 20, 22, 25, 52, 55, 57, 60, 62, 65, 92, 95, 97, 127, 130, 137, 140, 142, 145, 167, 170

Florida Standards	Afterschool Achievers: Reading Club, Grade Five
<p>LA.5.1.7.6 identify themes or topics across a variety of fiction and non-fiction selections;</p>	<p>The opportunity to address this objective is available on the following pages: Student Book: 1, 6, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 141, 146, 151, 156, 161, 166, 171, 176, 181</p>
<p>LA.5.1.7.8 use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.</p>	<p>Student Book: 2, 7, 12, 17, 22, 27, 32, 37, 42, 47, 52, 57, 62, 67, 72, 77, 82, 87, 92, 97, 102, 107, 112, 117, 122, 127, 132, 137, 142, 147, 152, 157, 162, 167, 172, 177 Instructor's Guide: 2, 7, 12, 17, 22, 27, 32, 37, 42, 47, 52, 57, 62, 67, 72, 77, 82, 87, 92, 97, 102, 107, 112, 117, 122, 127, 132, 137, 142, 147, 152, 157, 162, 167, 172, 177</p>



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