

**WRITE SOURCE © 2006/2007**

**Grades K-8**

correlated to

**Connecticut**

**Language Arts Curriculum  
Framework for Writing**



A Division of Houghton Mifflin Company

**YOUR CONNECTICUT GREAT SOURCE REPRESENTATIVE**

**JANE ROACH**  
800-289-4490, option 4  
Jane\_Roach@hmco.com

**Write Source © 2007**  
**correlated to**  
**Connecticut Language Arts**  
**Curriculum Framework for Writing**  
**Kindergarten**

**STANDARD 3: Communicating with Others:**  
**Students produce written, oral and visual texts to express, develop and substantiate ideas and experiences.**

**Students use descriptive, narrative, expository, persuasive and poetic modes.**

<b>Standard 3.1</b>	<b>Write Source Student Book, Kindergarten</b>
<ul style="list-style-type: none"> <li>• Use oral language to communicate a message.</li> </ul>	Writers have fun with words: 18-19 Writers talk and listen to get ideas: 21 Writers look and think to find ideas: 22 Writers gather details: 25 Writers share to explain and entertain: 29 Writers think of ideas: 38 Writers use their senses: 42-44
<ul style="list-style-type: none"> <li>• Listen to or read a variety of genres to use as models for writing in different modes.</li> </ul>	My Writing Spot: 4 Writers have fun with words: 18-19 Writers talk and listen to get ideas: 21 Writers read to learn: 24 Community: 60-61 Time: 62-63 Colors: 64-65 Shapes: 66-67 Water: 68-69 Weather: 70-71 Feelings: 72-73 Food: 74-75 Exercise: 76-77
<ul style="list-style-type: none"> <li>• Write and tell stories using organizational patterns appropriate to the mode of writing.</li> </ul>	Writers follow the writing process: 20 Writers list words to find a topic: 23; 30 Writers gather details: 25; 31 Writers add details: 27 Writers share to explain and entertain: 29; 33 Writers use the traits of good writing: 36-37 Writers plan their writing: 40-41 Writers write the news: 56-57 Writers write stories: 58-59 Location words: 78

Standard 3.1	Write Source Student Book, Kindergarten
<ul style="list-style-type: none"> <li>Write to delight in the imagination.</li> </ul>	Writers have fun with words: 18-19 Writers look and think to find ideas: 22; 38-39 Writers use their senses: 42-43 Writers write in journals: 46-47 Writers write stories: 58-59

**Students prepare, publish, and/or present work appropriate to audience, purpose, and task.**

Standard 3.2	Write Source Student Book, Kindergarten
<ul style="list-style-type: none"> <li>Determine purpose and choose an appropriate written, oral or visual format.</li> </ul>	Writers use the traits of good writing: 36-37 Writers write in journals: 46-47 Writers make lists: 48-49 Writers make signs and labels: 50-51 Writers write notes and cards: 52-53 Writers write captions: 54-55 Writers write the news: 56-57 Writers write stories: 58-59 Themes: 60-81
<ul style="list-style-type: none"> <li>Use strategies to generate and develop ideas for speaking, writing and visual activities</li> </ul>	<p><b>Prewriting Strategies:</b>            Writers follow the writing process: 20            Writers talk and listen to get ideas: 21            Writers look and think to find ideas: 22            Writers list words to find a topic: 23; 30            Writers read to learn: 24            Writers use the traits of good writing: 36-37            Writers think of ideas: 38-39</p> <p><b>Gathering Details:</b>            Writers have fun with words: 18-19            Writers gather details: 25; 31            Writers use the traits of good writing: 36-37            Writers plan their writing: 40-41            Writers use their senses: 42-43            Writers write in journals: 46-47            Themes: 60-81</p>
<ul style="list-style-type: none"> <li>Begin to revise texts for organization and elaboration</li> </ul>	<p><b>Revising:</b>            Alphabet Chart: 6-7            Writers use letters to make words: 8-9            Writers put words together in sentences: 10-11            Writers start sentences with capital letters: 12-13            Writers finish sentences with end marks: 14-15            Writers use capital letters for special words: 16-17            Writers add details: 27; 32            Writers use the traits of good writing: 36-37            My Word Dictionary: 82-95</p>
<ul style="list-style-type: none"> <li>Begin to research information from multiple sources for a specific purpose</li> </ul>	Writers read to learn: 24 Writers write the news: 56-57 Writers write stories: 58-59 Themes: 60-81

Standard 3.2	Write Source Student Book, Kindergarten
<ul style="list-style-type: none"> <li>Publish and/or present final products in a myriad of ways, including the use of the arts and technology</li> </ul>	<p>My Writing Spot: 4-5  Writers share to explain and entertain: 29; 33  Writers use computers to share their writing: 34-35  Writes use the traits of good writing: 36-37  Writer follow writing rules: 44-45  Forms of writing: 48-59  Themes: 60-81</p>

**Write Source © 2007**  
**correlated to**  
**Connecticut Language Arts**  
**Curriculum Framework for Writing**  
**Grade 1**

**STANDARD 3: Communicating with Others:**  
**Students produce written, oral and visual texts to express, develop and substantiate ideas and experiences.**

**Students use descriptive, narrative, expository, persuasive and poetic modes.**

<b>Standard</b>	<b>Write Source Student Book, Grade 1</b>
<ul style="list-style-type: none"> <li>• Use oral language with clarity, voice and fluency to communicate a message.</li> </ul>	Descriptive Writing: 62-81 Narrative Writing: 84-105 Expository Writing: 108-129 Persuasive Writing: 132-139 Creative Writing: 162-177 Speaking to Others: 202-203 Finding Topic Ideas: 242-247 Improving Organization: 248-253 Using Your Writing Voice: 366-367 Building Sentence Fluency: 28, 34, 260-261
<ul style="list-style-type: none"> <li>• Listen to or read a variety of genres to use as models for writing in different modes.</li> </ul>	Descriptive Writing: 62-81 Narrative Writing: 84-105 Expository Writing: 108-129 Persuasive Writing: 132-139 Responding to Literature: 142-159 Creative Writing: 162-177
<ul style="list-style-type: none"> <li>• Write and tell stories using organizational patterns appropriate to the mode of writing.</li> </ul>	Narrative Writing: 84-105 Expository Writing: 108-129 Creative Writing: 162-177
<ul style="list-style-type: none"> <li>• Write to delight in the imagination.</li> </ul>	Writing Stories: 162-169 Writing Poems: 170-177

**Students prepare, publish, and/or present work appropriate to audience, purpose, and task.**

Standard	Write Source Student Book, Grade 1
<ul style="list-style-type: none"> <li>Determine purpose, point of view and audience, and choose an appropriate written, oral or visual format.</li> </ul>	Descriptive Writing: 62-81 Narrative Writing: 84-105 Expository Writing: 108-129 Persuasive Writing: 132-139 Responding to Literature: 142-159 Creative Writing: 162-177 Research Writing: 180-199 Speaking to Others: 202-203 Interviewing: 206-207 Journals and Learning Logs: 208-211
<ul style="list-style-type: none"> <li>Choose from a range of strategies to generate and develop ideas for speaking, writing and visual activities.</li> </ul>	<b>Prewriting Strategies:</b> Descriptive Writing: 66-69 Expository Writing: 112-115 Narrative Writing: 88-91 Persuasive Writing: 134 Poems: 172-173 Report Writing: 190-191 Response to Literature: 144-145, 152-153 Stories: 166 Speaking to Others: 202-203 <b>Gathering Details:</b> Details: 72-73, 90-91, 144-147, 190-191 Chart: 159 Five W's: 252 Gathering: 68-69, 90-91, 114-115, 144-145 Sensory Details: 68-71, 250 Story Map: 251 Speaking to Others: 202-203
<ul style="list-style-type: none"> <li>Revise texts for organization and elaboration.</li> </ul>	<b>Revising:</b> Descriptive Writing: 72-73 Expository Writing: 118-119 Narrative Writing: 94-95 Persuasive Writing: 136 Poems: 175 Report Writing: 196 Response to Literature: 147, 155 Stories: 168
<ul style="list-style-type: none"> <li>Research information from multiple sources for a specific purpose.</li> </ul>	Report Writing: 180-199
<ul style="list-style-type: none"> <li>Begin to examine sources of information and determine validity.</li> </ul>	Finding Information: 181-187 Research Report: 188-199

Standard	Write Source Student Book, Grade 1
<ul style="list-style-type: none"> <li>Publish and/or present final products in a myriad of ways, including the use of the arts and technology.</li> </ul>	<p><b>Publishing:</b> 14, 38-39, 59            Descriptive Writing: 76-78            Expository Writing: 122-124            Narrative Writing: 98-100            Persuasive Writing: 138            Poems: 176-177            Response to Literature: 149, 157            Stories: 169            Presentation: 262-267</p>

**Standard 4: Applying English Language Conventions:  
 Students apply the conventions of standard English in oral, written and visual communication.**

**Students use knowledge of their language and culture to improve competency in English.**

Standard	Write Source Student Book, Grade 1
<ul style="list-style-type: none"> <li>Read, listen to and tell stories from a variety of cultures, and identify the similarities and differences in the way language is used.</li> </ul>	<p>The opportunity to address this objective is available in the following lessons:            Responding to Literature: 142-159            Writing Stories: 162-169            Speaking to Others: 202-203            Listening: 204-205            Viewing: 212-213</p>
<ul style="list-style-type: none"> <li>Recognize and understand variations among language patterns.</li> </ul>	<p>Sentences: 42-59            Kinds of Sentences: 54-55, 270-271, 290            Subject Verb Agreement: 234-235, 289            Sentence Fluency: 28, 34, 260-261</p>

**Students speak and write using standard language structures and diction appropriate to audience and task.**

Standard	Write Source Student Book, Grade 1
<ul style="list-style-type: none"> <li>Use sentence patterns typical of spoken and written language to produce text.</li> </ul>	<p>Sentences: 42-59            Complete Thought: 44, 288            Kinds of Sentences: 54-55, 270-271, 290            Order in Sentences: 46-47            Subject-Verb Agreement: 234-235, 289            Sentence Fluency: 28, 34, 260-261</p>

Standard	Write Source Student Book, Grade 1
<ul style="list-style-type: none"> <li>Use appropriate language as related to audience.</li> </ul>	Descriptive Writing: 62-81 Narrative Writing: 84-105 Expository Writing: 108-129 Persuasive Writing: 132-139 Responding to Literature: 142-159 Creative Writing: 162-177 Report Writing: 180-199 Speaking to Others: 202-203 Interviewing: 206-207 Journals and Learning Logs: 208-211 Using the Right Word: 284-287 Using the Parts of Speech: 291-297

**Students use standard English for composing and revising written text.**

Standard	Write Source Student Book, Grade 1
<ul style="list-style-type: none"> <li>Recognize the difference between standard and nonstandard English and use language appropriately.</li> </ul>	Building Effective Sentences: Sentences and Paragraphs: 44-59 Using the Right Word: 284-287 Using the Parts of Speech: 291-297
<ul style="list-style-type: none"> <li>Demonstrate use of capitalization, punctuation and spelling skills.</li> </ul>	Proofreader’s Guide: 270-297
<ul style="list-style-type: none"> <li>Begin to use resources for proofreading and editing.</li> </ul>	Proofreader’s Guide: 270-297  The opportunity to address this objective is available in the following lessons: Descriptive Writing: 62-81 Narrative Writing: 84-105 Expository Writing: 108-129 Persuasive Writing: 132-139 Responding to Literature: 142-159 Creative Writing: 162-177 Report Writing: 180-199

**Write Source © 2006**  
**correlated to**  
**Connecticut Language Arts**  
**Curriculum Framework for Writing**  
**Grade 2**

**STANDARD 3: Communicating with Others:**  
**Students produce written, oral and visual texts to express, develop and substantiate ideas and experiences.**

**Students use descriptive, narrative, expository, persuasive and poetic modes.**

<b>Standard</b>	<b>Write Source Student Book, Grade 2</b>
<ul style="list-style-type: none"> <li>• Use oral language with clarity, voice and fluency to communicate a message.</li> </ul>	Descriptive Writing: 52-61 Narrative Writing: 64-95 Expository Writing: 98-129 Persuasive Writing: 132-161 Creative Writing: 208-241 Giving Speeches: 286-291 Selecting Ideas: 352-358 Improving Organization: 359-365 Discovering Your Writing Voice: 366-367 Building Word Choice: 368-374 Improving Sentence Fluency: 375-376 Combining Sentences: 346-349 Expanding and Modeling: 338-349
<ul style="list-style-type: none"> <li>• Listen to or read a variety of genres to use as models for writing in different modes.</li> </ul>	Descriptive Writing: 52-61 Narrative Writing: 64-95 Expository Writing: 98-129 Persuasive Writing: 132-161 Response to Literature: 164-205 Creative Writing: 208-241
<ul style="list-style-type: none"> <li>• Use the appropriate features of narrative, expository or poetic writing.</li> </ul>	Narrative Writing: 64-95 Expository Writing: 98-129 Creative Writing: 208-241
<ul style="list-style-type: none"> <li>• Write to delight in the imagination.</li> </ul>	Writing Add-on Stories: 208-217 Writing Poems: 228-241

**Students prepare, publish, and/or present work appropriate to audience, purpose, and task.**

Standard	Write Source Student Book, Grade 2
<ul style="list-style-type: none"> <li>Determine purpose, point of view and audience, and choose an appropriate written, oral or visual format.</li> </ul>	Descriptive Writing: 52-61 Narrative Writing: 64-95 Expository Writing: 98-129 Persuasive Writing: 132-161 Response to Literature: 164-205 Creative Writing: 208-241 Research Writing: 244-283 Giving Speeches: 286-291 Journals and Learning Logs: 292-295
<ul style="list-style-type: none"> <li>Choose from a range of strategies to generate and develop ideas for speaking, writing and visual activities.</li> </ul>	<b>Prewriting Strategies:</b> Descriptive Writing: 54-55 Expository Writing: 100-101, 108-109 Narrative Writing: 66-67, 74-75 Persuasive Writing: 134-135, 142-143 Poems: 230-232, 237 Plays: 220-222 Response to Literature: 166, 172-173, 184-185, 194-195, 200-201 Stories: 211-212 Multimedia Report: 281 Speeches: 288-289 <b>Gathering Details:</b> Clustering: 75, 93, 134, 157, 361 Five W's: 127, 159, 173, 205, 211, 364 Gathering: 9, 55, 67, 264, 265 Sensory Details: 55, 59, 61, 231 T-chart: 221 Time line: 27, 91, 365  Giving Speeches: 286-291 Multimedia Presentations: 280-283
<ul style="list-style-type: none"> <li>Begin to revise texts for organization, elaboration, fluency and clarity.</li> </ul>	<b>Revising:</b> Descriptive Writing: 57 Expository Writing: 103, 116-117 Narrative Writing: 69, 82-83 Persuasive Writing: 137, 146-147 Poems: 234 Plays: 226 Response to Literature: 168, 178, 188, 197, 202 Stories: 216 Report Writing: 274-275
<ul style="list-style-type: none"> <li>Research information from multiple sources for a specific purpose.</li> </ul>	Research Writing: 244-279 Multimedia Presentation: 280-283
<ul style="list-style-type: none"> <li>Begin to examine sources of information and determine validity.</li> </ul>	Finding Information: 244-257 Research Report: 258-279

Standard	Write Source Student Book, Grade 2
<ul style="list-style-type: none"> <li>Publish and/or present final products in a myriad of ways, including the use of the arts and technology.</li> </ul>	<p><b>Publishing:</b> 7, 13, 36-39            Descriptive Writing: 57            Expository Writing: 103, 120            Narrative Writing: 69, 86            Persuasive Writing: 150-152            Multimedia Presentation: 283            Report Writing: 278-279            Response to Literature: 169, 180, 190, 197, 203</p> <p><b>Presentation:</b>            Multimedia: 280-283            Oral Presentation: 291</p>

**Standard 4: Applying English Language Conventions:  
 Students apply the conventions of standard English in oral, written and visual communication.**

**Students use knowledge of their language and culture to improve competency in English.**

Standard	Write Source Student Book, Grade 2
<ul style="list-style-type: none"> <li>Read, listen to and tell stories from a variety of cultures, and identify the similarities and differences in the way language is used.</li> </ul>	<p>The opportunity to address this objective is available in the following lessons:            Response paragraph: 164-169            Writing a book review: 170-181            Other forms of responding: 182-205            Giving Speeches: 286-291            Viewing and Listening Skills: 296-303</p>
<ul style="list-style-type: none"> <li>Recognize and understand variations among language patterns.</li> </ul>	<p>Building Effective Sentences:            Writing Sentences: 338-341            Fixing Sentence Problems: 342-344            Using Sentences: 345            Combining Sentences: 346-349            Improving Sentence Fluency: 375-376            Understanding Sentences: 430-436</p>

**Students speak and write using standard language structures and diction appropriate to audience and task.**

Standard	Write Source Student Book, Grade 2
<ul style="list-style-type: none"> <li>Use sentence patterns typical of spoken and written language to produce text.</li> </ul>	<p>Writing Sentences: 338-341            Fixing Problems: 342-344            Using Sentences: 345            Combining Sentences: 345-349            Understanding Sentences: 429-436            Sentence Fluency: 375-376</p>

Standard	Write Source Student Book, Grade 2
<ul style="list-style-type: none"> <li>Use appropriate language as related to audience.</li> </ul>	Descriptive Writing: 52-61 Narrative Writing: 64-95 Expository Writing: 98-129 Persuasive Writing: 132-161 Response to Literature: 164-205 Creative Writing: 208-241 Research Writing: 244-279 Multimedia Presentation: 280-283 Giving Speeches: 286-291 Journals and Learning Logs: 292-295 Using the parts of speech: 313-337

**Students use standard English for composing and revising written text.**

Standard	Write Source Student Book, Grade 2
<ul style="list-style-type: none"> <li>Recognize the difference between standard and nonstandard English and use language appropriately.</li> </ul>	Building Effective Sentences: Using the Right Word: 419-428 Understanding Sentences: 429-436 Using the Parts of Speech: 437-459
<ul style="list-style-type: none"> <li>Demonstrate proficient use of proper mechanics, usage and spelling skills.</li> </ul>	Proofreader's Guide: 381-459
<ul style="list-style-type: none"> <li>Use resources for proofreading and editing.</li> </ul>	Proofreader's Guide: 381-459  The opportunity to address this objective is available in the following lessons: Descriptive Writing: 52-61 Expository Writing: 98-129 Narrative Writing: 64-95 Persuasive Writing: 132-161 Research Writing: 244-283 Response to Literature: 164-205 Creative Writing: 208-241

**Write Source © 2006**  
**correlated to**  
**Connecticut Language Arts**  
**Curriculum Framework for Writing**  
**Grade 3**

**STANDARD 3: Communicating with Others:**  
**Students produce written, oral and visual texts to express, develop and substantiate ideas and experiences.**

**Students use descriptive, narrative, expository, persuasive and poetic modes.**

<b>Standard</b>	<b>Write Source Student Book, Grade 3</b>
<ul style="list-style-type: none"> <li>• Use oral language with clarity, voice and fluency to communicate a message.</li> </ul>	Descriptive Writing: 60-87 Narrative Writing: 90-133 Expository Writing: 136-179 Persuasive Writing: 182-223 Creative Writing: 268-291 Giving Speeches: 342-347 Selecting Ideas: 416-421 Improving Organization: 422-429 Discovering Your Writing Voice: 430-432 Building Word Choice: 433-441 Improving Sentence Fluency: 442-443 Combining Sentences: 406-408 Expanding and Modeling: 410-413
<ul style="list-style-type: none"> <li>• Listen to or read a variety of genres to use as models for writing in different modes.</li> </ul>	Descriptive Writing: 60-87 Narrative Writing: 90-133 Expository Writing: 136-179 Persuasive Writing: 182-223 Response to Literature: 226-265 Creative Writing: 268-291
<ul style="list-style-type: none"> <li>• Use the appropriate features of narrative, expository or poetic writing.</li> </ul>	Narrative Writing: 90-133 Expository Writing: 136-179 Creative Writing: 280-291
<ul style="list-style-type: none"> <li>• Write to delight in the imagination.</li> </ul>	Writing Imaginative Stories: 268-279 Writing Poems: 280-291

**Students prepare, publish, and/or present work appropriate to audience, purpose, and task.**

Standard	Write Source Student Book, Grade 3
<ul style="list-style-type: none"> <li>Determine purpose, point of view and audience, and choose an appropriate written, oral or visual format.</li> </ul>	Descriptive Writing: 60-87 Narrative Writing: 90-133 Expository Writing: 136-179 Persuasive Writing: 182-223 Response to Literature: 226-265 Creative Writing: 268-291 Research Writing: 294-339 Giving Speeches: 242-247 Journals and Learning Logs: 248-253
<ul style="list-style-type: none"> <li>Choose from a range of strategies to generate and develop ideas for speaking, writing and visual activities.</li> </ul>	<b>Prewriting Strategies:</b> Descriptive Writing: 70-71 Expository Writing: 138, 146, 147 Narrative Writing: 92, 100-101 Paragraph: 52, 62, 92, 138, 184, 228 Persuasive Writing: 184, 192-193 Poems: 282-285 Research Writing: 314-321, 337 Response to Literature: 234-235, 246-247, 252-253, 258-259 Stories: 272-273 Multimedia Report: 337 <b>Gathering Details:</b> Clustering: 138, 315, 420 Five W's: 11, 426, Gathering: 52, 62, 70-71, 100-101, 126, 172, 235, 247, 259, 283, 316-317 Sensory Details: 62, 162, 427 T-chart: 116 Time line: 100-101, 423  Giving Speeches: 342-347 Multimedia Presentations: 336-339
<ul style="list-style-type: none"> <li>Revise texts for organization, elaboration, fluency and clarity.</li> </ul>	<b>Revising:</b> Descriptive Writing: 64, 78-79 Expository Writing: 154-155, 162-167 Narrative Writing: 108-109, 116-120 Persuasive Writing: 186, 196-197 Poems: 287 Research Writing: 328-331 Response to Literature: 240, 248, 254, 260 Stories: 275 Summary Paragraph: 309 Paragraph Writing: 53, 64, 94, 140, 186, 230
<ul style="list-style-type: none"> <li>Research information from multiple sources for a specific purpose.</li> </ul>	Research Writing: 294-339 Multimedia Presentation: 336-339

Standard	Write Source Student Book, Grade 3
<ul style="list-style-type: none"> <li>Examine sources of information and determine validity.</li> </ul>	Finding Information: 294-305 Research Report: 310-335
<ul style="list-style-type: none"> <li>Publish and/or present final products in a myriad of ways, including the use of the arts and technology.</li> </ul>	<b>Publishing:</b> Publishing: 7, 15, 34-37 Expository Writing: 158 Narrative Writing: 112 Persuasive Writing: 200-202 Research Writing: 334 <b>Presentation:</b> Multimedia: 336-339 Oral Presentation: 342-347

**Standard 4: Applying English Language Conventions:  
Students apply the conventions of standard English in oral, written and visual communication.**

**Students use knowledge of their language and culture to improve competency in English.**

Standard	Write Source Student Book, Grade 3
<ul style="list-style-type: none"> <li>Read, listen to and tell stories from a variety of cultures, and identify the similarities and differences in the way language is used.</li> </ul>	The opportunity to address this objective is available in the following lessons: Response paragraph: 226-231 Writing a book review: 232-241 Other forms of responding: 244-265 Giving Speeches: 342-347 Viewing and Listening Skills: 354-361
<ul style="list-style-type: none"> <li>Recognize and understand variations among language patterns.</li> </ul>	Building Effective Sentences: Writing Sentences: 395-400 Sentences Problems: 401-404 Sentence Style: 405 Sentence Kinds and Types: 409 Combining Sentences: 406-408 Improving Sentence Fluency: 442-443 Understanding Sentences: 510-515

**Students speak and write using standard language structures and diction appropriate to audience and task.**

<b>Standard</b>	<b>Write Source Student Book, Grade 3</b>
<ul style="list-style-type: none"> <li>Use sentence patterns typical of spoken and written language to produce text.</li> </ul>	Building Effective Sentences: 395-413 Understanding Sentences: 510-515 Agreement of Sentences: 420-421 Kinds of Sentences: 409 Sentence Fluency: 24 Sentence Fluency in expository writing: 143, 166, 168-169 Sentence Fluency in narrative writing: 97, 120, 122-123 Sentence Fluency in persuasive writing: 189, 210, 212-213
<ul style="list-style-type: none"> <li>Use appropriate language as related to audience.</li> </ul>	Writing Paragraphs: 44-57 Descriptive Writing: 60-87 Narrative Writing: 90-133 Expository Writing: 136-179 Persuasive Writing: 182-223 Response to Literature: 229-231, 236-243, 248-249, 254-255, 256-265 Creative Writing: 286, 288-291 Summary Paragraph: 56-57, 306-309 Research Report: 322-327 Multimedia Presentation: 336-339 Giving Speeches: 342-347 Journals and Learning Logs: 348-353 Using the parts of speech: 516-543

**Students use standard English for composing and revising written text.**

Standard	Write Source Student Book, Grade 3
<ul style="list-style-type: none"> <li>Recognize the difference between standard and nonstandard English and use language appropriately.</li> </ul>	Building Effective Sentences: Using the Right Word: 494-509 Understanding Sentences: 510-515 Using the Parts of Speech: 516-543
<ul style="list-style-type: none"> <li>Demonstrate proficient use of proper mechanics, usage and spelling skills.</li> </ul>	Proofreader’s Guide: 447-543
<ul style="list-style-type: none"> <li>Use resources for proofreading and editing.</li> </ul>	Using the dictionary: 300-301, 434 Proofreader’s Guide: 447-543  The opportunity to address this objective is available in the following lessons: Descriptive Writing: 80-81 Expository Writing: 156-157 Narrative Writing: 110-111, 121 Persuasive Writing: 198-199 Research Writing: 332, 333, 339 Response to Literature: 231, 241, 248, 254, 260 Stories: 275 Summary Paragraph: 309 Poems: 287 Paragraph Writing: 53, 65, 95, 141, 187, 231

**Write Source © 2006**  
**correlated to**  
**Connecticut Language Arts**  
**Curriculum Framework for Writing**  
**Grade 4**

**STANDARD 3: Communicating with Others:**  
**Students produce written, oral and visual texts to express, develop and substantiate ideas and experiences.**

**Students use descriptive, narrative, expository, persuasive and poetic modes.**

<b>Standard</b>	<b>Write Source Student Book, Grade 4</b>
<ul style="list-style-type: none"> <li>• Use oral language with clarity, voice and fluency to communicate a message.</li> </ul>	Descriptive Writing: 63-81 Narrative Writing: 83-137 Expository Writing: 139-193 Persuasive Writing: 195-251 Creative Writing: 299-319 Giving Speeches: 373-378 Selecting Ideas: 454-457 Improving Organization: 458-461 Discovering Your Writing Voice: 462-463 Building Word Choice: 464-469 Improving Sentence Fluency: 470-473 Combining Sentences: 445-447 Expanding and Modeling: 448-451
<ul style="list-style-type: none"> <li>• Listen to or read a variety of genres to use as models for writing in different modes.</li> </ul>	Descriptive Writing: 63-81 Narrative Writing: 83-137 Expository Writing: 139-193 Persuasive Writing: 195-251 Response to Literature: 253-297 Creative Writing: 299-319
<ul style="list-style-type: none"> <li>• Use the appropriate features of persuasive, narrative, expository or poetic writing.</li> </ul>	Narrative Writing: 83-137 Expository Writing: 139-193 Persuasive Writing: 195-251 Creative Writing: 299-319
<ul style="list-style-type: none"> <li>• Write to delight in the imagination.</li> </ul>	Writing Stories: 299-310 Writing Poems: 311-319

**Students prepare, publish, and/or present work appropriate to audience, purpose, and task.**

Standard	Write Source Student Book, Grade 4
<ul style="list-style-type: none"> <li>Determine purpose, point of view and audience, and choose an appropriate written, oral or visual format.</li> </ul>	Descriptive Writing: 63-81 Narrative Writing: 83-137 Expository Writing: 139-193 Persuasive Writing: 195-251 Response to Literature: 253-297 Creative Writing: 299-319 Research Writing: 321-367 Speaking to Learn: 369-378 Writing to Learn: 379-405
<ul style="list-style-type: none"> <li>Choose from a range of strategies to generate and develop ideas for speaking, writing and visual activities.</li> </ul>	<b>Prewriting Strategies:</b> Descriptive Writing: 65, 70 Expository Writing: 11, 141, 147-152, 183-184 Keys to Prewriting: 91, 147, 203, 341 Narrative Writing: 85, 91-96, 127 Paragraph: 58 Persuasive Writing: 197, 203-208, 239, 240 Poems: 313-314 Research Writing: 335, 341-348 Response to Literature: 255, 260-262, 275, 281 287, 293 Stories: 302-303 <b>Gathering Details:</b> Clustering: 85, 183, 239, 287, 456 Five W's: 93, 105, 647 Gathering: 6, 11, 24, 58, 65, 85, 95, 127, 141, 149, 183, 205, 239, 261, 275, 281, 293, 313, 456-457 KWL chart: 386 Sensory Details: 65, 71, 95, 313, 456, 464 Supporting Details: 216, 217, 465 Time line: 11, 94, 134, 184, 261, 391, 457  Giving Speeches: 373-378 Multimedia Presentations: 363-367
<ul style="list-style-type: none"> <li>Revise texts for organization, elaboration, fluency and clarity.</li> </ul>	<b>Revising:</b> Descriptive Writing: 66, 74 Expository Writing: 14, 15, 142, 159-170, 185 Narrative Writing: 86, 103-114, 129 Persuasive Writing: 198, 215-226, 241 Poems: 315 Research Writing: 336, 355-358 Response to Literature: 256, 267, 277, 283, 289, 295 Stories: 305
<ul style="list-style-type: none"> <li>Research information from multiple sources for a specific purpose.</li> </ul>	Research Writing: 321-362 Multimedia Presentation: 363-367
<ul style="list-style-type: none"> <li>Examine sources of information and determine validity.</li> </ul>	Building Skills: 321-332 Research Report: 337-362

Standard	Write Source Student Book, Grade 4
<ul style="list-style-type: none"> <li>Publish and/or present final products in a myriad of ways, including the use of the arts and technology.</li> </ul>	<p><b>Publishing:</b>  Publishing: 7, 43-46  Expository Writing: 175  Narrative Writing: 119  Persuasive Writing: 231  Poems: 315  Research Writing: 361, 363-367</p> <p><b>Presentation:</b>  Expository Writing: 175  Multimedia: 363-367  Oral presentations: 373-378  Personal Narrative: 119  Persuasive Writing: 231  Research Report: 361, 365</p>

**Standard 4: Applying English Language Conventions:  
Students apply the conventions of standard English in oral, written and visual communication.**

**Students use knowledge of their language and culture to improve competency in English.**

Standard	Write Source Student Book, Grade 4
<ul style="list-style-type: none"> <li>Read, listen to and tell stories from a variety of cultures, and identify the similarities and differences in the way language is used.</li> </ul>	<p>The opportunity to address this objective is available in the following lessons:  Response paragraph: 253-256  Writing a book review: 257-272  Other forms of responding: 273-297  Listening and speaking: 369-372</p>
<ul style="list-style-type: none"> <li>Recognize and understand variations among language patterns.</li> </ul>	<p>Building Effective Sentences:  Writing Sentences: 432-435  Sentences Problems: 436-439  Sentence Style: 440  Sentence Kinds and Types: 441-444  Combining Sentences: 445-447  Expanding and Modeling: 448-451  Improving Sentence Fluency: 470-473  Understanding Sentences: 560-569</p>

**Students speak and write using standard language structures and diction appropriate to audience and task.**

<b>Standard</b>	<b>Write Source Student Book, Grade 4</b>
<ul style="list-style-type: none"> <li>Use sentence patterns typical of spoken and written language to produce text.</li> </ul>	Building Effective Sentences: 432-451 Understanding Sentences: 560-569 Agreement of Sentences: 172, 419, 421, 438-439 Kinds of Sentences: 441 Sentence Fluency: 22, 29 Sentence Fluency in expository writing: 144, 168-169, 176-177 Sentence Fluency in narrative writing: 112-113, 120-121 Sentence Fluency in persuasive writing: 224-225, 232-233
<ul style="list-style-type: none"> <li>Use appropriate language as related to audience.</li> </ul>	Writing Paragraphs: 51-61 Descriptive Writing: 72-74, 76-81 Narrative Writing: 86, 87-90, 97-102, 125-137 Expository Writing: 142, 153-158, 181-193 Persuasive Writing: 198, 209-214, 237-251 Response to Literature: 256, 263-272, 276, 278-279, 282-286, 288, 290-292, 294, 296-297 Creative Writing: 304, 314, 316, 317 Summary Paragraph: 336 Research Report: 349-354 Multimedia Presentation: 363-367 Listening and Speaking: 369-372 Giving Speeches: 373-378 Journals and Learning Logs: 379-386 Using the parts of speech: 570-605

**Students use standard English for composing and revising written text.**

<b>Standard</b>	<b>Write Source Student Book, Grade 4</b>
<ul style="list-style-type: none"> <li>Recognize the difference between standard and nonstandard English and use language appropriately.</li> </ul>	Building Effective Sentences: 432-451 Using the Right Word: 536-559 Understanding Sentences: 560-569 Using the Parts of Speech: 570-605
<ul style="list-style-type: none"> <li>Demonstrate proficient use of proper mechanics, usage and spelling skills.</li> </ul>	Proofreader's Guide: 479-605
<ul style="list-style-type: none"> <li>Use resources for proofreading and editing.</li> </ul>	Using the dictionary: 330-331, 466 Proofreader's Guide: 479-605  The opportunity to address this objective is available in the following lessons: Descriptive Writing: 66, 74 Expository Writing: 16, 142, 171-174, 185 Narrative Writing: 86, 116-118, 129 Persuasive Writing: 198, 227-230, 241 Research Writing: 336, 359-360 Response to Literature: 256, 268, 277, 283, 289, 295

**Write Source © 2006**  
**correlated to**  
**Connecticut Language Arts**  
**Curriculum Framework for Writing**  
**Grade 5**

**STANDARD 3: Communicating with Others:**  
**Students produce written, oral and visual texts to express, develop and substantiate ideas and experiences.**

**Students use descriptive, narrative, expository, persuasive and poetic modes.**

<b>Standard</b>	<b>Write Source Student Book, Grade 5</b>
<ul style="list-style-type: none"> <li>• Use oral language with clarity, voice and fluency to communicate a message.</li> </ul>	Descriptive Writing: 63-81 Narrative Writing: 83-137 Expository Writing: 139-193 Persuasive Writing: 195-251 Creative Writing: 299-319 Giving Speeches: 373-378 Selecting Ideas: 454-457 Improving Organization: 458-461 Discovering Your Writing Voice: 462-463 Building Word Choice: 464-469 Improving Sentence Fluency: 470-473 Combining Sentences: 445-447 Expanding and Modeling: 448-451
<ul style="list-style-type: none"> <li>• Listen to or read a variety of genres to use as models for writing in different modes.</li> </ul>	Descriptive Writing: 63-81 Narrative Writing: 83-137 Expository Writing: 139-193 Persuasive Writing: 195-251 Response to Literature: 253-297 Creative Writing: 299-319
<ul style="list-style-type: none"> <li>• Use the appropriate features of persuasive, narrative, expository or poetic writing.</li> </ul>	Narrative Writing: 83-137 Expository Writing: 139-193 Persuasive Writing: 195-251 Creative Writing: 299-319
<ul style="list-style-type: none"> <li>• Write to delight in the imagination.</li> </ul>	Writing Stories: 299-310 Writing Poems: 311-319

**Students prepare, publish, and/or present work appropriate to audience, purpose, and task.**

Standard	Write Source Student Book, Grade 5
<ul style="list-style-type: none"> <li>Determine purpose, point of view and audience, and choose an appropriate written, oral or visual format.</li> </ul>	Descriptive Writing: 63-81 Narrative Writing: 83-137 Expository Writing: 139-193 Persuasive Writing: 195-251 Response to Literature: 253-297 Creative Writing: 299-319 Research Writing: 321-367 Speaking to Learn: 369-378 Writing to Learn: 379-405
<ul style="list-style-type: none"> <li>Choose from a range of strategies to generate and develop ideas for a variety of writing, speaking and visual activities.</li> </ul>	<b>Prewriting Strategies</b> Descriptive Writing: 67, 70 Expository Writing: 11, 141, 147-152, 183-184 Keys to Prewriting: 91, 147, 203, 341 Narrative Writing: 85, 91-96, 128 Paragraph: 58 Persuasive Writing: 197, 203-208, 239 Poems: 313-314 Research Writing: 335, 341-348 Response to Literature: 255, 260-262, 275, 281 287, 293 Stories: 302-303 <b>Gathering Details:</b> Clustering: 65, 128, 141, 342, 385, 454, 456 Five W's: 93, 127, 302, 391 Gathering: 11, 58, 65, 70, 85, 95, 127, 149, 150, 183, 187, 205, 261, 275, 281, 293, 313, 456 KWL chart: 149 Sensory Details: 71, 95, 425, 464 Supporting Details: 216, 217, 465 Time line: 94, 261  Giving Speeches: 373-378 Multimedia Presentations: 363-367
<ul style="list-style-type: none"> <li>Revise texts for organization, elaboration, fluency and clarity.</li> </ul>	<b>Revising:</b> Descriptive Writing: 66, 74 Expository Writing: 14, 15, 142, 159-170, 185 Narrative Writing: 86, 103-114, 129 Persuasive Writing: 198, 215-226, 241 Poems: 315 Research Writing: 336, 355-358 Response to Literature: 256, 267, 277, 283, 289, 295 Stories: 305
<ul style="list-style-type: none"> <li>Research information from multiple sources for a specific purpose.</li> </ul>	Research Writing: 321-362 Multimedia Presentation: 363-367
<ul style="list-style-type: none"> <li>Examine sources of information and determine validity.</li> </ul>	Building Skills: 321-332 Research Report: 337-362

Standard	Write Source Student Book, Grade 5
<ul style="list-style-type: none"> <li>Publish and/or present final products in a myriad of ways, including the use of the arts and technology.</li> </ul>	<p><b>Publishing:</b>  Publishing: 7, 43-46  Expository Writing: 175  Narrative Writing: 119  Persuasive Writing: 231  Poems: 315  Research Writing: 361, 363-367</p> <p><b>Presentation:</b>  Expository Writing: 175  Focus on presenting: 44-49  Multimedia: 363-367  Oral presentations: 373-378  Personal Narrative: 119  Persuasive Writing: 231  Research Report: 361, 365  Response to Literature: 270</p>

**Standard 4: Applying English Language Conventions:  
Students apply the conventions of standard English in oral, written and visual communication.**

**Students use knowledge of their language and culture to improve competency in English.**

Standard	Write Source Student Book, Grade 5
<ul style="list-style-type: none"> <li>Read, listen to and tell stories from a variety of cultures, and identify the similarities and differences in the way language is used.</li> </ul>	<p>The opportunity to address this objective is available in the following lessons:  Response paragraph: 253-256  Writing a book review: 257-272  Other forms of responding: 273-297  Listening and speaking: 369-372</p>
<ul style="list-style-type: none"> <li>Recognize and understand variations among language patterns.</li> </ul>	<p>Building Effective Sentences:  Writing Sentences: 432-435  Sentences Problems: 436-439  Sentence Style: 440  Sentence Kinds and Types: 441-444  Combining Sentences: 445-447  Expanding and Modeling: 448-451  Improving Sentence Fluency: 470-473  Understanding Sentences: 560-569</p>

**Students speak and write using standard language structures and diction appropriate to audience and task.**

<b>Standard</b>	<b>Write Source Student Book, Grade 5</b>
<ul style="list-style-type: none"> <li>Use sentence patterns typical of spoken and written language to produce text.</li> </ul>	Building Effective Sentences: 432-451 Understanding Sentences: 560-569 Agreement of Sentences: 420-421 Kinds of Sentences: 113 Sentence Fluency: 22, 29 Sentence Fluency in expository writing: 144, 168-169, 176-177 Sentence Fluency in narrative writing: 112-113, 120-121 Sentence Fluency in persuasive writing: 224-225, 232-233
<ul style="list-style-type: none"> <li>Use appropriate language as related to audience.</li> </ul>	Writing Paragraphs: 51-61 Descriptive Writing: 72-74, 76-81 Narrative Writing: 86, 87-90, 97-102, 125-137 Expository Writing: 142, 153-158, 181-193 Persuasive Writing: 198, 209-214, 237-251 Response to Literature: 256, 263-272, 276, 278-279, 282-286, 288, 290-292, 294, 296-297 Creative Writing: 304, 314, 316, 317 Summary Paragraph: 336 Research Report: 349-354 Multimedia Presentation: 363-367 Listening and Speaking: 369-372 Giving Speeches: 373-378 Journals and Learning Logs: 379-386 Using the parts of speech: 570-605

**Students use standard English for composing and revising written text.**

<b>Standard</b>	<b>Write Source Student Book, Grade 5</b>
<ul style="list-style-type: none"> <li>Recognize the difference between standard and nonstandard English and use language appropriately.</li> </ul>	Building Effective Sentences: 432-451 Using the Right Word: 536-559 Understanding Sentences: 560-569 Using the Parts of Speech: 570-605
<ul style="list-style-type: none"> <li>Demonstrate proficient use of proper mechanics, usage and spelling skills.</li> </ul>	Proofreader's Guide: 479-605
<ul style="list-style-type: none"> <li>Use resources for proofreading and editing.</li> </ul>	Using the dictionary: 330-331, 466 Proofreader's Guide: 479-605  The opportunity to address this objective is available in the following lessons: Descriptive Writing: 66, 74 Expository Writing: 16, 171-174, 185 Narrative Writing: 86, 116-118, 129 Persuasive Writing: 198, 227-230, 241 Research Writing: 336, 359-360 Response to Literature: 256, 268, 277, 283, 289, 295

**Write Source © 2005**  
**correlated to**  
**Connecticut Language Arts**  
**Curriculum Framework for Writing**  
**Grade 6**

**STANDARD 3: Communicating with Others:**  
**Students produce written, oral and visual texts to express, develop and substantiate ideas and experiences.**

**Students use descriptive, narrative, expository, persuasive and poetic modes.**

<b>Standard</b>	<b>Write Source Student Book, Grade 6</b>
<ul style="list-style-type: none"> <li>• Use oral language with clarity, voice and fluency to communicate a message.</li> </ul>	Descriptive Writing: 71-91 Narrative Writing: 93-155 Expository Writing: 157-217 Persuasive Writing: 219-281 Creative Writing: 343-361 Listening and Speaking: 417-422 Making Oral Presentations: 423-430 Selecting Ideas: 544-549 Improving Organization: 550-555 Enriching Your Writing Voice: 556-557 Strengthening Word Choice: 558-569 Improving Sentence Fluency: 570-573 Combining Sentences: 512-517 Expanding and Modeling: 519-523
<ul style="list-style-type: none"> <li>• Listen to or read a variety of genres to use as models for writing in different modes.</li> </ul>	Descriptive Writing: 71-91 Narrative Writing: 93-155 Expository Writing: 157-217 Persuasive Writing: 219-281 Response to Literature: 283-341 Creative Writing: 343-361
<ul style="list-style-type: none"> <li>• Use the appropriate features of persuasive, narrative, expository or poetic writing.</li> </ul>	Narrative Writing: 93-155 Expository Writing: 157-217 Persuasive Writing: 219-281 Creative Writing: 343-361
<ul style="list-style-type: none"> <li>• Write to delight in the imagination.</li> </ul>	Writing Stories: 343-352 Writing Poems: 353-361

**Students prepare, publish, and/or present work appropriate to audience, purpose, and task.**

Standard	Write Source Student Book, Grade 6
<ul style="list-style-type: none"> <li>Determine purpose, point of view and audience, and choose an appropriate written, oral or visual format.</li> </ul>	Descriptive Writing: 71-91 Narrative Writing: 93-155 Expository Writing: 157-217 Persuasive Writing: 219-281 Response to Literature: 283-341 Creative Writing: 343-361 Research Writing: 363-415 Speaking to Learn: 417-430 Writing to Learn: 431-467
<ul style="list-style-type: none"> <li>Choose from a range of strategies to generate and develop ideas for a variety of writing, speaking and visual activities.</li> </ul>	<b>Prewriting Strategies</b> Descriptive Writing: 73, 78-79 Expository Writing: 159, 165-170, 202-203, 217 Multimedia Presentation: 412 Narrative Writing: 95, 101-106, 138-139, 155 Paragraph: 530 Persuasive Writing: 221, 227-232, 264-265, 281 Poems: 355-356 Research Writing: 379, 386-393 Response to Literature: 285, 291-294, 326 Stories: 346-347 <b>Gathering Details:</b> Clustering: 13, 95, 166, 285, 355, 386, 439, 544 Facts: 36, 230, 236 Five W's: 103, 106, 114, 138, 186, 549 Gathering: 8, 13, 73, 78, 95, 103, 105, 138, 168, 202, 221, 293, 347, 355, 388 Listing: 73, 78, 168, 202, 439, 545, 550 Memory: 178, 531 Organizing: 13, 38, 79, 139, 170, 232, 534-537, 550-551 Personal: 36, 531 Reflective: 178, 531 Sensory Details: 105, 115, 178, 347, 355, 489, 531, 549, 557, 559 Sorting: 168, 236 Specific: 179 Supporting Details: 561 Time line: 94, 261  Multimedia Presentations: 411-415 Listening and Speaking: 417-422 Making Oral Presentations: 423-430
<ul style="list-style-type: none"> <li>Revise texts for organization, elaboration, fluency and clarity.</li> </ul>	<b>Revising:</b> Descriptive Writing: 74, 82 Expository Writing: 160, 177-188, 204, 217 Multimedia Presentation: 413 Narrative Writing: 96, 113-124, 141, 155 Persuasive Writing: 222, 239-250, 266, 281 Poems: 357 Research Writing: 380, 401-402 Response to Literature: 286, 301-312, 326 Stories: 348

<b>Standard</b>	<b>Write Source Student Book, Grade 6</b>
<ul style="list-style-type: none"> <li>Research information from multiple sources for a specific purpose.</li> </ul>	Research Writing: 363-410 Multimedia Presentation: 411-415
<ul style="list-style-type: none"> <li>Evaluate the validity and authenticity of sources of information.</li> </ul>	Building Skills: 363-376 Research Report: 381-410
<ul style="list-style-type: none"> <li>Publish and/or present final products in a myriad of ways, including the use of the arts and technology.</li> </ul>	<b>Publishing:</b> Publishing: 7, 9, 24-26, 54-64 Expository Writing: 193 Multimedia Presentation: 413 Narrative Writing: 129, 142 Persuasive Writing: 255 Poems: 357 Research Writing: 405 Response to Literature: 317, 328 Stories: 349 <b>Presentation:</b> Expository Writing: 193 Focus on presenting: 24 Multimedia: 411-415 Narrative: 129 Oral presentations: 423-430 Personal Narrative: 129 Persuasive Writing: 255 Response to Literature: 317

**Standard 4: Applying English Language Conventions:  
Students apply the conventions of standard English in oral, written and visual communication.**

**Students use knowledge of their language and culture to improve competency in English.**

<b>Standard</b>	<b>Write Source Student Book, Grade 6</b>
<ul style="list-style-type: none"> <li>Read, listen to and tell stories from a variety of cultures, and identify the similarities and differences in the way language is used.</li> </ul>	The opportunity to address this objective is available in the following lessons: Response paragraph: 283-286 Writing a book review: 287-322 Fictionalized Journal Entries: 323-328 Response to Literature Across the Curriculum: 329-341 Listening and speaking: 417-422
<ul style="list-style-type: none"> <li>Recognize and understand variations among language patterns.</li> </ul>	Building Effective Sentences: Writing Sentences: 500-505 Sentences Problems: 506-510 Sentence Variety: 511 Combining Sentences: 512-517 Sentence Types: 518 Expanding and Modeling: 519-522 Improving Sentence Fluency: 570-573 Understanding Sentences: 690-701

**Students speak and write using standard language structures and diction appropriate to audience and task.**

Standard	Write Source Student Book, Grade 6
<ul style="list-style-type: none"> <li>Use sentence patterns typical of spoken and written language to produce text.</li> </ul>	Building Effective Sentences: 500-522 Understanding Sentences: 499-522, 690-701 Agreement of Sentences: 508-509, 728 Kinds of Sentences: 518 Sentence Fluency: 12, 20, 34, 42-43 Sentence Fluency in descriptive writing: 82 Sentence Fluency in expository writing: 162, 186-187, 188, 194-195, 204 Sentence Fluency in narrative writing: 98, 122-123, 124, 130-131, 141 Paragraph Writing: 541 Sentence Fluency in persuasive writing: 224, 248-249, 250, 256-257, 266 Sentence Fluency in response to literature: 288, 310-311, 312, 318-319, 328 Stories: 348
<ul style="list-style-type: none"> <li>Use appropriate language as related to audience.</li> </ul>	Descriptive Writing: 74, 80-82, 83-91 Narrative Writing: 96, 107-112, 140, 143-155 Expository Writing: 160, 171-176, 199-204, 205-217 Persuasive Writing: 222, 233-238, 261-266, 267-280 Response to Literature: 286, 295-300, 327, 329-341 Creative Writing: 348, 353-356, 358-361 Summary Paragraph: 380 Research Report: 394-400 Multimedia Presentation: 411-415 Listening and Speaking: 417-422 Making Oral Presentations: 423-440 Journals and Learning Logs: 431-440 Using the parts of speech: 702-749

**Students use standard English for composing and revising written text.**

Standard	Write Source Student Book, Grade 6
<ul style="list-style-type: none"> <li>Recognize the difference between standard and nonstandard English and use language appropriately.</li> </ul>	Building Effective Sentences: 500-522 Using the Right Word: 652-689 Understanding Sentences: 690-701 Using the Parts of Speech: 702-749
<ul style="list-style-type: none"> <li>Demonstrate proficient use of proper mechanics, usage and spelling skills.</li> </ul>	Proofreader's Guide: 579-749
<ul style="list-style-type: none"> <li>Use resources for proofreading and editing.</li> </ul>	Editing: 7, 9, 22-23 Using the dictionary: 374-375 Proofreader's Guide: 579-749  The opportunity to address this objective is available in the following lessons: Descriptive Writing: 74, 82 Expository Writing: 160, 189-192, 204, 217 Multimedia Presentation: 413 Narrative Writing: 96, 125-128, 142, 155 Persuasive Writing: 222, 251-254, 266, 281 Research Writing: 380, 403-404 Response to Literature: 286, 313-316, 328 Stories: 349 Editing with a Rubric: 50-51, 126-127, 190-191, 252-253, 314-315

**Write Source © 2005**  
**correlated to**  
**Connecticut Language Arts**  
**Curriculum Framework for Writing**  
**Grade 7**

**STANDARD 3: Communicating with Others:**  
**Students produce written, oral and visual texts to express, develop and substantiate ideas and experiences.**

**Students use descriptive, narrative, expository, persuasive and poetic modes.**

Standard	Write Source Student Book, Grade 7
<ul style="list-style-type: none"> <li>• Use oral language with clarity, voice and fluency to communicate a message.</li> </ul>	Descriptive Writing: 71-91 Narrative Writing: 93-155 Expository Writing: 157-217 Persuasive Writing: 219-281 Creative Writing: 343-361 Listening and Speaking: 417-422 Making Oral Presentations: 423-430 Selecting Ideas: 544-549 Improving Organization: 550-555 Enriching Your Writing Voice: 556-557 Strengthening Word Choice: 558-569 Improving Sentence Fluency: 570-573 Combining Sentences: 512-517 Expanding and Modeling: 519-523
<ul style="list-style-type: none"> <li>• Listen to or read a variety of genres to use as models for writing in different modes.</li> </ul>	Descriptive Writing: 71-91 Narrative Writing: 93-155 Expository Writing: 157-217 Persuasive Writing: 219-281 Response to Literature: 283-341 Creative Writing: 343-361
<ul style="list-style-type: none"> <li>• Use the appropriate features of persuasive, narrative, expository or poetic writing.</li> </ul>	Narrative Writing: 93-155 Expository Writing: 157-217 Persuasive Writing: 219-281 Creative Writing: 343-361
<ul style="list-style-type: none"> <li>• Write to delight in the imagination.</li> </ul>	Writing Stories: 343-352 Writing Poems: 353-361

**Students prepare, publish, and/or present work appropriate to audience, purpose, and task.**

Standard	Write Source Student Book, Grade 7
<ul style="list-style-type: none"> <li>Determine purpose, point of view and audience, and choose an appropriate written, oral or visual format.</li> </ul>	Descriptive Writing: 71-91 Narrative Writing: 93-155 Expository Writing: 157-217 Persuasive Writing: 219-281 Response to Literature: 283-341 Creative Writing: 343-361 Research Writing: 363-415 Speaking to Learn: 417-430 Writing to Learn: 431-467
<ul style="list-style-type: none"> <li>Apply the most effective processes to create and present a written, oral or visual piece.</li> </ul>	The Writing Process: 11-69  <b>Prewriting Strategies:</b> Descriptive Writing: 73, 78-79 Expository Writing: 159, 165-170, 202-203 Multimedia Presentation: 412 Narrative Writing: 95, 101-106, 138-139, 155 Paragraph: 530 Persuasive Writing: 221, 227-232, 264-265 Poems: 355-356 Research Writing: 379, 387-395 Response to Literature: 285, 291-294, 326-327 Stories: 346-347 <b>Gathering Details:</b> Clustering: 73, 221, 228, 285, 439, 544 Adding to Sentences: 519-520 Five W's: 103, 240, 549 Gathering: 8, 13, 37, 73, 78, 95, 103, 105, 139, 167, 202, 229, 230, 285, 293, 303, 327, 347, 355, 390 Grouping: 203 Listing: 79, 95, 166, 285, 355, 439, 545, 550, 552 Memory: 36, 531 Organizing: 13, 38-39, 79, 168, 170, 232, 534-537, 550-551 Personal: 36, 531 Reflective: 36, 531 Sensory Details: 36, 78, 105, 114, 115, 347, 355, 488, 531, 549, 557, 559 Specific: 37 Supporting Details: 561 Time line: 95, 139, 534, 548 <b>Presentation:</b> Expository Writing: 193 Focus on presenting: 24 Multimedia: 411-415 Narrative: 129 Oral presentations: 423-430 Personal Narrative: 129 Persuasive Writing: 255 Research Report: 409 Response to Literature: 317  Multimedia Presentations: 411-415 Listening and Speaking: 417-422 Making Oral Presentations: 423-430

Standard	Write Source Student Book, Grade 7
<ul style="list-style-type: none"> <li>Revise texts for organization, elaboration, fluency and clarity.</li> </ul>	<p><b>Revising:</b>            Descriptive Writing: 74, 82            Expository Writing: 160, 177-188, 204            Multimedia Presentation: 413            Narrative Writing: 96, 113-124, 141            Paragraph: 530            Persuasive Writing: 222, 239-250            Poems: 357            Research Writing: 380, 405-406            Response to Literature: 286, 301-312, 328            Stories: 348            Revise with a Rubric: 50, 51, 114-124, 178-188, 240-250, 302-312</p>
<ul style="list-style-type: none"> <li>Research information from multiple sources for a specific purpose.</li> </ul>	<p>Research Writing: 363-410            Multimedia Presentation: 411-415</p>
<ul style="list-style-type: none"> <li>Evaluate the validity and authenticity of primary and secondary sources of information.</li> </ul>	<p>Building Skills: 363-376            Research Report: 381-410</p>
<ul style="list-style-type: none"> <li>Publish and/or present final products in a myriad of ways, including the use of the arts and technology.</li> </ul>	<p><b>Publishing:</b>            Publishing: 7, 9, 24-26, 57-64            Expository Writing: 193            Narrative Writing: 129, 142            Persuasive Writing: 255, 266            Poems: 357            Research Writing: 409            Response to Literature: 317, 328            Stories: 349</p> <p><b>Presentation:</b>            Expository Writing: 193            Focus on presenting: 24            Multimedia: 411-415            Narrative: 129            Oral presentations: 423-430            Personal Narrative: 129            Persuasive Writing: 255            Research Report: 409            Response to Literature: 317</p>

**Standard 4: Applying English Language Conventions:  
Students apply the conventions of standard English in oral, written and visual communication.**

**Students use knowledge of their language and culture to improve competency in English.**

<b>Standard</b>	<b>Write Source Student Book, Grade 7</b>
<ul style="list-style-type: none"> <li>• Read, listen to and tell stories from a variety of cultures, and identify the similarities and differences in the way language is used.</li> </ul>	<p>The opportunity to address this objective is available in the following lessons:            Response paragraph: 283-286            Interpreting a Story: 287-322            Response to Literature Across the Curriculum: 329-341            Listening and speaking: 417-422</p>
<ul style="list-style-type: none"> <li>• Recognize and understand variations among language patterns.</li> </ul>	<p>Building Effective Sentences:            Writing Sentences: 500-502            Sentences Problems: 503-510            Sentence Style: 511            Combining Sentences: 512-517            Sentence Types: 518            Expanding and Modeling: 519-522            Improving Sentence Fluency: 570-573            Understanding Sentences: 690-701</p>

**Students speak and write using standard language structures and diction appropriate to audience and task.**

<b>Standard</b>	<b>Write Source Student Book, Grade 7</b>
<ul style="list-style-type: none"> <li>• Use sentence patterns typical of spoken and written language to produce text.</li> </ul>	<p>Building Effective Sentences: 500-522            Understanding Sentences: 500-522, 690-701            Agreement of Sentences: 190, 508-509, 728            Kinds of Sentences: 518            Sentence Fluency: 12, 20, 34, 42-43            Sentence Fluency in descriptive writing: 82            Sentence Fluency in expository writing: 162, 186-187, 194-195, 204            Sentence Fluency in narrative writing: 98, 122-123, 124, 130-131, 141            Paragraph Writing: 541            Sentence Fluency in persuasive writing: 224, 248-249, 250, 256-257            Sentence Fluency in research writing: 380, 410            Sentence Fluency in response to literature: 288, 310-311, 312, 318-319            Stories: 348</p>

Standard	Write Source Student Book, Grade 7
<ul style="list-style-type: none"> <li>Use appropriate language as related to audience.</li> </ul>	Descriptive Writing: 74, 80-82, 83-91 Narrative Writing: 96, 107-112, 140, 143-155 Expository Writing: 160, 171-176, 199-204, 205-217 Persuasive Writing: 222, 233-238, 261-266, 267-280 Response to Literature: 286, 295-300, 327, 329-341 Creative Writing: 348, 353-356, 358-361 Summary Paragraph: 380 Research Report: 396-404 Multimedia Presentation: 411-415 Listening and Speaking: 417-422 Making Oral Presentations: 423-440 Taking Notes: 431-448 Completing Writing Assignments: 449-458 Using the parts of speech: 702-749

**Students use standard English for composing and revising written text.**

Standard	Write Source Student Book, Grade 7
<ul style="list-style-type: none"> <li>Recognize the difference between standard and nonstandard English and use language appropriately.</li> </ul>	Building Effective Sentences: 500-522 Using the Right Word: 652-689 Understanding Sentences: 690-701 Using the Parts of Speech: 702-749
<ul style="list-style-type: none"> <li>Demonstrate proficient use of proper mechanics, usage and spelling skills.</li> </ul>	Proofreader's Guide: 579-749
<ul style="list-style-type: none"> <li>Use resources for proofreading and editing.</li> </ul>	Editing: 7, 9, 22-23 Using the dictionary: 374-375 Proofreader's Guide: 579-749  The opportunity to address this objective is available in the following lessons: Descriptive Writing: 74 Expository Writing: 160, 160, 189-192, 194-195 Multimedia Presentation: 413, 415 Narrative Writing: 96, 98, 125-128, 142, Persuasive Writing: 222, 224, 251-254, 256-257 Research Writing: 380, 407-408, 410 Response to Literature: 286, 288, 313-316, 328 Stories: 349 Editing with a Rubric: 50-51, 126-127, 190-191, 252-253, 314-315

**Write Source © 2005**  
**correlated to**  
**Connecticut Language Arts**  
**Curriculum Framework for Writing**  
**Grade 8**

**STANDARD 3: Communicating with Others:**  
**Students produce written, oral and visual texts to express, develop and substantiate ideas and experiences.**

**Students use descriptive, narrative, expository, persuasive and poetic modes.**

<b>Standard</b>	<b>Write Source Student Book, Grade 8</b>
<ul style="list-style-type: none"> <li>• Use oral language with clarity, voice and fluency to communicate a message.</li> </ul>	Descriptive Writing: 71-91 Narrative Writing: 93-155 Expository Writing: 157-217 Persuasive Writing: 219-281 Creative Writing: 343-361 Listening and Speaking: 417-422 Making Oral Presentations: 423-430 Selecting Ideas: 544-549 Improving Organization: 550-555 Enriching Your Writing Voice: 556-557 Strengthening Word Choice: 558-569 Improving Sentence Fluency: 570-573 Combining Sentences: 512-517 Expanding and Modeling: 519-523
<ul style="list-style-type: none"> <li>• Listen to or read a variety of genres to use as models for writing in different modes.</li> </ul>	Descriptive Writing: 71-91 Narrative Writing: 93-155 Expository Writing: 157-217 Persuasive Writing: 219-281 Response to Literature: 283-341 Creative Writing: 343-361
<ul style="list-style-type: none"> <li>• Use the appropriate features of persuasive, narrative, expository or poetic writing.</li> </ul>	Narrative Writing: 93-155 Expository Writing: 157-217 Persuasive Writing: 219-281 Creative Writing: 343-361
<ul style="list-style-type: none"> <li>• Write to delight in the imagination.</li> </ul>	Writing Stories: 343-352 Writing Poems: 353-361

**Students prepare, publish, and/or present work appropriate to audience, purpose, and task.**

Standard	Write Source Student Book, Grade 8
<ul style="list-style-type: none"> <li>Determine purpose, point of view and audience, and choose an appropriate written, oral or visual format.</li> </ul>	Descriptive Writing: 71-91 Narrative Writing: 93-155 Expository Writing: 157-217 Persuasive Writing: 219-281 Response to Literature: 283-341 Creative Writing: 343-361 Research Writing: 363-415 Speaking to Learn: 417-430 Writing to Learn: 431-467
<ul style="list-style-type: none"> <li>Apply the most effective processes to create and present a written, oral or visual piece.</li> </ul>	The Writing Process: 11-69  <b>Prewriting Strategies:</b> Descriptive Writing: 73, 78-79 Expository Writing: 159, 165-170, 202-203 Multimedia Presentation: 412 Narrative Writing: 95, 101-106, 138-139, 155 Paragraph: 530 Persuasive Writing: 221, 227-232, 264-265 Poems: 355-356 Research Writing: 377, 386-394 Response to Literature: 285, 291-294, 326 Stories: 346-347 <b>Gathering Details:</b> Clustering: 95, 264, 439, 544 Adding to Sentences: 519-520 Explanations and Comparisons: 178 Five W's: 13, 138, 549 Gathering: 8, 13, 36, 73, 78, 95, 105, 138, 168, 202, 221, 229, 230, 265, 293, 326, 355 Listing: 36, 221, 439, 550 Memory: 114, 531 Organizing: 13, 38-39, 79, 139, 169, 170, 180-181, 203, 232, 534-537, 550-551 Personal: 531 Reflective: 114, 531 Sensory Details: 114, 355, 531, 549, 557, 559 Specific: 105 Supporting Details: 531, 561 Time line: 13, 139, 448, 534, 538 <b>Presentation:</b> Expository Writing: 193 Focus on presenting: 24 Multimedia: 411-415 Narrative: 129 Oral presentations: 423-430 Personal Narrative: 129 Persuasive Writing: 255 Research Report: 409 Response to Literature: 317  Multimedia Presentations: 411-415 Listening and Speaking: 417-422 Making Oral Presentations: 423-430

Standard	Write Source Student Book, Grade 8
<ul style="list-style-type: none"> <li>Revise texts for organization, elaboration, fluency and clarity.</li> </ul>	<p><b>Revising:</b>            Descriptive Writing: 74, 82            Expository Writing: 160, 177-188, 204            Multimedia Presentation: 413            Narrative Writing: 96, 113-124, 141            Paragraph: 530            Persuasive Writing: 222, 239-250            Poems: 357            Research Writing: 378, 405-406            Response to Literature: 286, 301-312, 328            Stories: 349            Revise with a Rubric: 50, 51, 114-124, 178-188, 240-250, 302-312</p>
<ul style="list-style-type: none"> <li>Research information from multiple sources for a specific purpose.</li> </ul>	<p>Research Writing: 363-410            Multimedia Presentation: 411-415</p>
<ul style="list-style-type: none"> <li>Evaluate the validity and authenticity of primary and secondary sources of information.</li> </ul>	<p>Building Skills: 363-376            Research Report: 379-410</p>
<ul style="list-style-type: none"> <li>Publish and/or present final products in a myriad of ways, including the use of the arts and technology.</li> </ul>	<p><b>Publishing:</b>            Publishing: 7, 9, 24-26, 57-64            Expository Writing: 193            Narrative Writing: 129, 142            Online: 64            Persuasive Writing: 255            Poems: 357            Research Writing: 409            Response to Literature: 317, 328</p> <p><b>Presentation:</b>            Expository Writing: 193            Focus on presenting: 24            Multimedia: 411-415            Narrative: 129            Oral presentations: 423-430            Personal Narrative: 129            Persuasive Writing: 255            Research Report: 409            Response to Literature: 317</p>

**Standard 4: Applying English Language Conventions:  
Students apply the conventions of standard English in oral, written and visual communication.**

**Students use knowledge of their language and culture to improve competency in English.**

<b>Standard</b>	<b>Write Source Student Book, Grade 8</b>
<ul style="list-style-type: none"> <li>Read, listen to and tell stories from a variety of cultures, and identify the similarities and differences in the way language is used.</li> </ul>	The opportunity to address this objective is available in the following lessons: Response paragraph: 283-286 Analyzing a Theme: 287-322 Response to Literature Across the Curriculum: 329-341 Listening and speaking: 417-422
<ul style="list-style-type: none"> <li>Recognize and understand variations among language patterns.</li> </ul>	Building Effective Sentences: Writing Sentences: 500-503 Sentences Problems: 504-510 Sentence Style: 511 Combining Sentences: 512-517 Sentence Types: 518 Expanding and Modeling: 519-522 Improving Sentence Fluency: 570-573 Understanding Sentences: 690-701

**Students speak and write using standard language structures and diction appropriate to audience and task.**

<b>Standard</b>	<b>Write Source Student Book, Grade 8</b>
<ul style="list-style-type: none"> <li>Use sentence patterns typical of spoken and written language to produce text.</li> </ul>	Building Effective Sentences: 500-522 Understanding Sentences: 500-522, 690-701 Agreement of Sentences: 508-509, 728 Kinds of Sentences: 518 Sentence Fluency: 12, 20, 34, 42-43 Sentence Fluency in descriptive writing: 82 Sentence Fluency in expository writing: 162, 186-187, 194-195 Sentence Fluency in narrative writing: 98, 122-123, 124, 130-131, 141 Paragraph Writing: 541 Sentence Fluency in persuasive writing: 224, 248-249, 256-257 Sentence Fluency in research writing: 378, 410 Sentence Fluency in response to literature: 288, 310-311, 312, 318-319 Stories: 349

Standard	Write Source Student Book, Grade 8
<ul style="list-style-type: none"> <li>Use appropriate language as related to audience.</li> </ul>	Descriptive Writing: 74, 80-82, 83-91 Narrative Writing: 96, 107-112, 140, 143-155 Expository Writing: 160, 171-176, 199-204, 205-217 Persuasive Writing: 222, 233-238, 261-266, 267-281 Response to Literature: 286, 295-300, 327, 329-341 Creative Writing: 348, 353-356, 358-361 Summary Paragraph: 380 Research Report: 395-404 Multimedia Presentation: 411-415 Listening and Speaking: 417-422 Making Oral Presentations: 423-440 Taking Notes: 441-448 Completing Writing Assignments: 449-458 Using the parts of speech: 702-749

**Students use standard English for composing and revising written text.**

Standard	Write Source Student Book, Grade 8
<ul style="list-style-type: none"> <li>Recognize the difference between standard and nonstandard English and use language appropriately.</li> </ul>	Building Effective Sentences: 500-522 Using the Right Word: 652-689 Understanding Sentences: 690-701 Using the Parts of Speech: 702-749
<ul style="list-style-type: none"> <li>Demonstrate proficient use of proper mechanics, usage and spelling skills.</li> </ul>	Proofreader's Guide: 579-749
<ul style="list-style-type: none"> <li>Use resources for proofreading and editing.</li> </ul>	Editing: 7, 9, 22-23 Using the dictionary: 372-373 Proofreader's Guide: 579-749  The opportunity to address this objective is available in the following lessons: Descriptive Writing: 74, 82 Expository Writing: 189-192 Multimedia Presentation: 413 Narrative Writing: 96, 125-128, 142, Persuasive Writing: 222, 251-254, 266 Poems: 357 Research Writing: 378, 407-408 Response to Literature: 286, 313-316, 328 Stories: 349 Editing with a Rubric: 50-51, 126-127, 190-191, 252-253, 314-315



**A Division of Houghton Mifflin Company**