

WRITE SOURCE © 2007

Grades 9-12

correlated to

Colorado

**Reading and Writing
Standards**

Great source®

A Division of Houghton Mifflin Company

YOUR COLORADO GREAT SOURCE REPRESENTATIVE

DAN FRAZZINI
800-289-4490, option 4
Dan_Frazzini@hmco.com



A Division of Houghton Mifflin Company

Write Source © 2007

GRADE 9

correlated to

Colorado Reading and Writing Standards

STANDARD 1

Students read and understand a variety of materials.

Standard	Write Source ©2007, Grade 9
<p>In order to meet this standard, students will</p> <ul style="list-style-type: none">• use comprehension skills such as previewing, predicting, inferring, comparing and contrasting, re-reading and self-monitoring, summarizing, identifying the author’s purpose, determining the main idea, and applying knowledge of foreshadowing, metaphor, simile, symbolism, and other figures of speech;	<p>Student Book: 255-311, 407, 414-415, 434-435, 471, 473-482, 483-490</p>
<ul style="list-style-type: none">• make connections between their reading and what they already know, and identify what they need to know about a topic before reading about it;	<p>Student Book: 473-482</p>
<ul style="list-style-type: none">• adjust reading strategies for different purposes such as reading carefully, idea by idea; skimming and scanning; fitting materials into an organizational pattern, such as reading a novel chronologically; finding information to support particular ideas; and finding the sequence of steps in a technical publication;	<p>Student Book: 407, 471, 473-482</p>
<ul style="list-style-type: none">• use word recognition skills and resources such as phonics, context clues, picture clues, word origins, and word order clues; reference guides; roots, prefixes, and suffixes of words for comprehension;	<p>Student Book: 407, 471, 477, 501-502</p>
<ul style="list-style-type: none">• use information from their reading to increase vocabulary and enhance language usage.	<p>Student Book: 407, 471, 477</p>

STANDARD 2

Students write and speak for a variety of purposes and audiences.

Standard	Write Source ©2007, Grade 9
<p>In order to meet this standard, students will</p> <ul style="list-style-type: none"> write and speak for a variety of purposes such as telling stories, presenting analytical responses to literature, conveying technical information, explaining concepts and procedures, and persuading; 	<p>Student Book: 88-143, 144-199, 200-253, 254-311, 312-341, 342-403, 404-461, 483-490, 513-520, 564-567</p>
<ul style="list-style-type: none"> write and speak for audiences such as peers, teachers, and the community; 	<p>Student Book: 88-143, 144-199, 200-253, 254-311, 312-341, 342-403, 404-461, 483-490, 513-520, 564-567</p>
<ul style="list-style-type: none"> plan, draft, revise, proofread, and edit written communications; 	<p>Student Book: 8-87, 88-143, 144-199, 200-253, 254-311, 312-341, 342-403, 404-461, 483-490, 513-520, 532-579, 580-603, 604-763</p>
<ul style="list-style-type: none"> use a variety of devices such as figurative language, symbolism, dialect, and precise vocabulary to convey meaning 	<p>Student Book: 48-49, 114-115, 170-171, 224-225, 280-281, 337, 340-341, 600-601</p>
<ul style="list-style-type: none"> organize written and oral presentations using strategies such as lists, outlining, cause/effect relationships, comparison/contrast, problem/solution, and narration; and 	<p>Student Book: 35, 44-45, 110-111, 139, 155, 156, 166-167, 189, 195, 220-221, 249, 271, 276-277, 297, 305, 314, 319, 366-367, 372, 571-574, 577, 588-591</p>
<ul style="list-style-type: none"> use handwriting and at the most appropriate time, word processing to produce a product that is legible. 	<p>Student Book: The opportunity to address this objective is available throughout the text.</p>

STANDARD 3

Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

Standard	Write Source ©2007, Grade 9
<p>In order to meet this standard, students will</p> <ul style="list-style-type: none"> know and use correct grammar in speaking and writing; 	<p>Student Book: 26-27, 52, 119-122, 136, 142, 175, 178, 192, 198, 229-232, 246, 252, 285-288, 310, 320, 331, 389-391, 403, 410, 412, 414, 420, 422, 424, 434, 436, 438, 440, 446, 448, 450, 456, 533-548, 700-737</p>
<ul style="list-style-type: none"> apply correct usage in speaking and writing; 	<p>Student Book: 26-27, 52, 119-122, 136, 142, 175, 178, 192, 198, 229-232, 246, 252, 285-288, 310, 320, 331, 389-391, 403, 410, 412, 414, 420, 422, 424, 434, 436, 438, 440, 446, 448, 450, 456, 533-548, 700-737</p>

Standard	Write Source ©2007, Grade 9
<ul style="list-style-type: none"> use correct sentence structure in writing; and 	Student Book: 50, 51, 116-117, 172-173, 226-227, 282-283, 388, 410, 412, 414, 420, 422, 424, 434, 436, 438, 440, 446, 448, 450, 456, 549-560, 738-763
<ul style="list-style-type: none"> demonstrate correct punctuation, capitalization and spelling. 	Student Book: 52-53, 119, 120, 122, 136, 142, 178, 192, 198, 230, 232, 246, 252, 287, 288, 310, 320, 331, 389-391, 403, 605-647, 648-653, 664-671

S T A N D A R D 4

Students apply thinking skills to their reading, writing, speaking, listening, and viewing.

Standard	Write Source ©2007, Grade 9
In order to meet this standard, students will <ul style="list-style-type: none"> make predictions, analyze, draw conclusions, and discriminate between fact and opinion in writing, reading, speaking, listening, and viewing; 	Student Book: The opportunity to address this objective is available on the following pages: 144-199, 200-253, 254-311, 355-392, 393-403, 404-461, 463-466, 467-472, 473-482, 493-499
<ul style="list-style-type: none"> use reading, writing, speaking, listening, and viewing to define and solve problems; 	Student Book: 201-238, 412-413, 588
<ul style="list-style-type: none"> recognize, express, and defend points of view orally and in writing; 	Student Book: 200-253, 438-439
<ul style="list-style-type: none"> identify the purpose, perspective, and historical and cultural influences of a speaker, author, or director; and 	Student Book: The opportunity to address this objective is available on the following pages: 254-311, 414-415, 434-435, 464, 473-482
<ul style="list-style-type: none"> evaluate the reliability, accuracy, and relevancy of information. 	Student Book: 345-346

S T A N D A R D 5

Students read to locate, select, and make use of relevant information from a variety of media, reference, and technological sources.

Standard	Write Source ©2007, Grade 9
In order to meet this standard, students will <ul style="list-style-type: none"> select relevant material for reading, writing, and speaking purposes; 	Student Book: 16, 153-154, 188-189, 208-210, 262-266, 343-354, 364-372, 412, 414, 420, 422, 424, 434, 438, 446, 456, 458, 473-482
<ul style="list-style-type: none"> understand the structure, organization, and use of various media, reference, and technological sources as they select information for their reading and writing; 	Student Book: 343-354

Standard	Write Source ©2007, Grade 9
<ul style="list-style-type: none"> paraphrase, summarize, organize, and synthesize information; 	Student Book: 17, 110-111, 139, 153, 189, 195, 209-210, 243, 249, 264, 297, 299, 305, 366-369, 372, 412, 414-415, 420, 424, 434-435, 438, 448, 456, 458, 483-490, 498, 588-591
<ul style="list-style-type: none"> give credit for others' ideas, images, or information; and 	Student Book: 177, 363, 369, 374, 381-384
<ul style="list-style-type: none"> use information to produce a quality product. 	Student Book: 16, 153-154, 188-189, 208-210, 262-266, 343-354, 364-372, 412, 414, 420, 422, 424, 434, 438, 446, 456, 458, 473-482

S T A N D A R D 6

Students read and recognize literature as a record of human experience.

Standard	Write Source ©2007, Grade 9
<p>In order to meet this standard, students will</p> <ul style="list-style-type: none"> know and use literary terminology; 	Student Book: 314-315, 322, 340-341, 598-599
<ul style="list-style-type: none"> read literature to investigate common issues and interests; 	Student Book: The opportunity to address this objective is available on the following pages: 255-311, 473-482
<ul style="list-style-type: none"> read literature to understand places, people, events, and vocabulary, both familiar and unfamiliar; 	Student Book: The opportunity to address this objective is available on the following pages: 255-311, 473-482
<ul style="list-style-type: none"> read literature that reflects the uniqueness and integrity of the American experience; 	Student Book: The opportunity to address this objective is available on the following pages: 255-311, 473-482
<ul style="list-style-type: none"> read classic and contemporary literature, representing various cultural and ethnic traditions from throughout the world; and 	Student Book: The opportunity to address this objective is available on the following pages: 255-311, 473-482
<ul style="list-style-type: none"> read classic and contemporary literature of the United States about the experiences and traditions of diverse ethnic groups. 	Student Book: The opportunity to address this objective is available on the following pages: 255-311, 473-482



A Division of Houghton Mifflin Company

Write Source © 2007

GRADE 10

correlated to

Colorado Reading and Writing Standards

STANDARD 1

Students read and understand a variety of materials.

Standard	Write Source ©2007, Grade 10
<p>In order to meet this standard, students will</p> <ul style="list-style-type: none"> use comprehension skills such as previewing, predicting, inferring, comparing and contrasting, re-reading and self-monitoring, summarizing, identifying the author’s purpose, determining the main idea, and applying knowledge of foreshadowing, metaphor, simile, symbolism, and other figures of speech; 	<p>Student Book: 255-311, 407, 414-415, 434-435, 471, 473-482, 483-490</p>
<ul style="list-style-type: none"> make connections between their reading and what they already know, and identify what they need to know about a topic before reading about it; 	<p>Student Book: 473-482</p>
<ul style="list-style-type: none"> adjust reading strategies for different purposes such as reading carefully, idea by idea; skimming and scanning; fitting materials into an organizational pattern, such as reading a novel chronologically; finding information to support particular ideas; and finding the sequence of steps in a technical publication; 	<p>Student Book: 407, 471, 473-482</p>
<ul style="list-style-type: none"> use word recognition skills and resources such as phonics, context clues, picture clues, word origins, and word order clues; reference guides; roots, prefixes, and suffixes of words for comprehension; 	<p>Student Book: 407, 471, 477, 501-502</p>
<ul style="list-style-type: none"> use information from their reading to increase vocabulary and enhance language usage. 	<p>Student Book: 407, 471, 477</p>

STANDARD 2

Students write and speak for a variety of purposes and audiences.

Standard	Write Source ©2007, Grade 10
<p>In order to meet this standard, students will</p> <ul style="list-style-type: none"> write and speak for a variety of purposes such as telling stories, presenting analytical responses to literature, conveying technical information, explaining concepts and procedures, and persuading; 	<p>Student Book: 88-143, 144-199, 200-253, 254-311, 312-341, 342-403, 404-461, 483-490, 513-520, 564-567</p>
<ul style="list-style-type: none"> write and speak for audiences such as peers, teachers, and the community; 	<p>Student Book: 88-143, 144-199, 200-253, 254-311, 312-341, 342-403, 404-461, 483-490, 513-520, 564-567</p>
<ul style="list-style-type: none"> plan, draft, revise, proofread, and edit written communications; 	<p>Student Book: 8-87, 88-143, 144-199, 200-253, 254-311, 312-341, 342-403, 404-461, 483-490, 513-520, 532-579, 580-603, 604-763</p>
<ul style="list-style-type: none"> use a variety of devices such as figurative language, symbolism, dialect, and precise vocabulary to convey meaning 	<p>Student Book: 48-49, 114-115, 170-171, 224-225, 280-281, 337, 340-341, 600-601</p>
<ul style="list-style-type: none"> organize written and oral presentations using strategies such as lists, outlining, cause/effect relationships, comparison/contrast, problem/solution, and narration; and 	<p>Student Book: 35, 44-45, 110-111, 139, 155, 156, 166-167, 189, 195, 220-221, 243, 249, 276-277, 297, 305, 314, 319, 366-367, 372, 571-574, 577, 588-591</p>
<ul style="list-style-type: none"> use handwriting and at the most appropriate time, word processing to produce a product that is legible. 	<p>Student Book: The opportunity to address this objective is available throughout the text.</p>

STANDARD 3

Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

Standard	Write Source ©2007, Grade 10
<p>In order to meet this standard, students will</p> <ul style="list-style-type: none"> know and use correct grammar in speaking and writing; 	<p>Student Book: 26-27, 52, 119-122, 136, 142, 175, 178, 192, 198, 229-232, 246, 252, 285, 288, 310, 320, 331, 389-391, 403, 410, 412, 414, 420, 422, 424, 434, 436, 438, 440, 446, 448, 450, 456, 533-548, 700-737</p>
<ul style="list-style-type: none"> apply correct usage in speaking and writing; 	<p>Student Book: 26-27, 52, 119-122, 136, 142, 175, 178, 192, 198, 229-232, 246, 252, 285, 288, 310, 320, 331, 389-391, 403, 410, 412, 414, 420, 422, 424, 434, 436, 438, 440, 446, 448, 450, 456, 533-548, 700-737</p>

Standard	Write Source ©2007, Grade 10
<ul style="list-style-type: none"> use correct sentence structure in writing; and 	Student Book: 50-51, 116-117, 172-173, 176, 226-227, 282-283, 388, 410, 412, 414, 420, 422, 424, 434, 436, 438, 440, 446, 448, 450, 456, 549-560, 738-763
<ul style="list-style-type: none"> demonstrate correct punctuation, capitalization and spelling. 	Student Book: 52-53, 119, 120, 122, 136, 142, 178, 192, 198, 230, 232, 246, 252, 287, 288, 310, 320, 331, 389-391, 403, 605-647, 648-653, 664-671

S T A N D A R D 4

Students apply thinking skills to their reading, writing, speaking, listening, and viewing.

Standard	Write Source ©2007, Grade 10
In order to meet this standard, students will <ul style="list-style-type: none"> make predictions, analyze, draw conclusions, and discriminate between fact and opinion in writing, reading, speaking, listening, and viewing; 	Student Book: The opportunity to address this objective is available on the following pages: 144-199, 200-253, 254-311, 355-392, 393-403, 404-461, 463-466, 467-472, 473-482, 493-499
<ul style="list-style-type: none"> use reading, writing, speaking, listening, and viewing to define and solve problems; 	Student Book: 4367-437, 588
<ul style="list-style-type: none"> recognize, express, and defend points of view orally and in writing; 	Student Book: 200-253, 422-423
<ul style="list-style-type: none"> identify the purpose, perspective, and historical and cultural influences of a speaker, author, or director; and 	Student Book: The opportunity to address this objective is available on the following pages: 254-311, 414-415, 434-435, 464, 473-482
<ul style="list-style-type: none"> evaluate the reliability, accuracy, and relevancy of information. 	Student Book: 345-346

S T A N D A R D 5

Students read to locate, select, and make use of relevant information from a variety of media, reference, and technological sources.

Standard	Write Source ©2007, Grade 10
In order to meet this standard, students will <ul style="list-style-type: none"> select relevant material for reading, writing, and speaking purposes; 	Student Book: 16, 153-154, 208-210, 262-266, 343-354, 364-372, 412, 414, 420, 422, 424, 434, 438, 446, 456, 458, 473-482
<ul style="list-style-type: none"> understand the structure, organization, and use of various media, reference, and technological sources as they select information for their reading and writing; 	Student Book: 343-354

Standard	Write Source ©2007, Grade 10
<ul style="list-style-type: none"> paraphrase, summarize, organize, and synthesize information; 	Student Book: 17, 110-111, 139, 153, 189, 195, 209-210, 243, 249, 264, 297, 299, 305, 366-369, 372, 412, 414-415, 420, 424, 434-435, 438, 448, 456, 458, 483-490, 498, 588-591
<ul style="list-style-type: none"> give credit for others' ideas, images, or information; and 	Student Book: 177, 363, 369, 374, 381-384
<ul style="list-style-type: none"> use information to produce a quality product. 	Student Book: 16, 153-154, 208-210, 262-266, 343-354, 364-372, 412, 414, 420, 422, 424, 434, 438, 446, 456, 458, 473-482

S T A N D A R D 6

Students read and recognize literature as a record of human experience.

Standard	Write Source ©2007, Grade 10
<p>In order to meet this standard, students will</p> <ul style="list-style-type: none"> know and use literary terminology; 	Student Book: 314-315, 322, 340-341, 598-599
<ul style="list-style-type: none"> read literature to investigate common issues and interests; 	Student Book: The opportunity to address this objective is available on the following pages: 255-311, 473-482
<ul style="list-style-type: none"> read literature to understand places, people, events, and vocabulary, both familiar and unfamiliar; 	Student Book: The opportunity to address this objective is available on the following pages: 255-311, 473-482
<ul style="list-style-type: none"> read literature that reflects the uniqueness and integrity of the American experience; 	Student Book: The opportunity to address this objective is available on the following pages: 255-311, 473-482
<ul style="list-style-type: none"> read classic and contemporary literature, representing various cultural and ethnic traditions from throughout the world; and 	Student Book: The opportunity to address this objective is available on the following pages: 255-311, 473-482
<ul style="list-style-type: none"> read classic and contemporary literature of the United States about the experiences and traditions of diverse ethnic groups. 	Student Book: The opportunity to address this objective is available on the following pages: 255-311, 473-482



A Division of Houghton Mifflin Company

Write Source © 2007

GRADE 11

correlated to

Colorado Reading and Writing Standards

S T A N D A R D 1

Students read and understand a variety of materials.

Standard	Write Source ©2007, Grade 11
In order to meet this standard, students will <ul style="list-style-type: none">use comprehension skills such as previewing, predicting, inferring, comparing and contrasting, re-reading and self-monitoring, summarizing, identifying the author's purpose, determining the main idea, and applying knowledge of foreshadowing, metaphor, simile, symbolism, and other figures of speech;	Student Book: 274-339, 453, 531, 533-542, 543-550
<ul style="list-style-type: none">make connections between their reading and what they already know, and identify what they need to know about a topic before reading about it;	Student Book: 533-542
<ul style="list-style-type: none">adjust reading strategies for different purposes such as reading carefully, idea by idea; skimming and scanning; fitting materials into an organizational pattern, such as reading a novel chronologically; finding information to support particular ideas; and finding the sequence of steps in a technical publication;	Student Book: 453, 531, 533-542
<ul style="list-style-type: none">use word recognition skills and resources such as phonics, context clues, picture clues, word origins, and word order clues; reference guides; roots, prefixes, and suffixes of words for comprehension;	Student Book: 453, 531, 537
<ul style="list-style-type: none">use information from their reading to increase vocabulary and enhance language usage.	Student Book: 453, 531, 537

STANDARD 2

Students write and speak for a variety of purposes and audiences.

Standard	Write Source ©2007, Grade 11
<p>In order to meet this standard, students will</p> <ul style="list-style-type: none"> write and speak for a variety of purposes such as telling stories, presenting analytical responses to literature, conveying technical information, explaining concepts and procedures, and persuading; 	<p>Student Book: 140-161, 162-217, 218-273, 274-339, 340-369, 370-449, 450-521, 543-550, 580-583</p>
<ul style="list-style-type: none"> write and speak for audiences such as peers, teachers, and the community; 	<p>Student Book: 140-161, 162-217, 218-273, 274-339, 340-369, 370-449, 450-521, 543-550, 580-583</p>
<ul style="list-style-type: none"> plan, draft, revise, proofread, and edit written communications; 	<p>Student Book: 7-46, 47-96, 97-139, 140-161, 162-217, 218-273, 274-339, 340-369, 370-449, 450-521, 543-550, 580-583, 576-603, 304-763</p>
<ul style="list-style-type: none"> use a variety of devices such as figurative language, symbolism, dialect, and precise vocabulary to convey meaning 	<p>Student Book: 73-80, 188-189, 244-245, 300-301, 365, 368-369, 600-601</p>
<ul style="list-style-type: none"> organize written and oral presentations using strategies such as lists, outlining, cause/effect relationships, comparison/contrast, problem/solution, and narration; and 	<p>Student Book: 15, 17, 59-66, 98, 99, 104, 144, 158, 159, 166, 171, 172, 173, 174, 179, 182, 184-185, 206, 207, 213, 220, 238, 240-241, 262, 263, 269, 278, 282, 283, 284, 285, 296-297, 325, 327, 333, 356, 357, 394, 396, 401, 449, 584-588, 591</p>
<ul style="list-style-type: none"> use handwriting and at the most appropriate time, word processing to produce a product that is legible. 	<p>Student Book: The opportunity to address this objective is available throughout the text.</p>

STANDARD 3

Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

Standard	Write Source ©2007, Grade 11
<p>In order to meet this standard, students will</p> <ul style="list-style-type: none"> know and use correct grammar in speaking and writing; 	<p>Student Book: 26-27, 89-90, 127-132, 149, 161, 193-196, 210, 216, 249-252, 266, 272, 305-308, 322, 338, 349, 359, 412-415, 449, 456, 459, 466, 468, 470, 480, 482, 490, 492, 500, 503, 512, 514, 516, 518, 520, 700-737</p>

Standard	Write Source ©2007, Grade 11
<ul style="list-style-type: none"> apply correct usage in speaking and writing; 	Student Book: 26-27, 89-90, 127-132, 149, 161, 193-196, 210, 216, 249-252, 266, 272, 305-308, 322, 338, 349, 359, 412-415, 449, 456, 459, 466, 468, 470, 480, 482, 490, 492, 500, 503, 512, 514, 516, 518, 520, 700-737
<ul style="list-style-type: none"> use correct sentence structure in writing; and 	Student Book: 81-88, 160, 190-192, 209, 246-248, 265, 302-304, 321, 338, 349, 365, 411, 456, 459, 466, 468, 470, 480, 482, 490, 492, 500, 503, 512, 514, 516, 518, 520, 738-763
<ul style="list-style-type: none"> demonstrate correct punctuation, capitalization and spelling. 	Student Book: 26-27, 89-90, 127-132, 149, 161, 193, 196, 210, 216, 249, 252, 266, 272, 305, 308, 322, 338, 349, 359, 412-415, 449, 456, 459, 466, 468, 470, 480, 482, 490, 492, 500, 503, 512, 514, 516, 518, 520, 605-647, 648-653, 664-671

S T A N D A R D 4

Students apply thinking skills to their reading, writing, speaking, listening, and viewing.

Standard	Write Source ©2007, Grade 11
<p>In order to meet this standard, students will</p> <ul style="list-style-type: none"> make predictions, analyze, draw conclusions, and discriminate between fact and opinion in writing, reading, speaking, listening, and viewing; 	Student Book: The opportunity to address this objective is available on the following pages: 162-217, 218-273, 274-339, 383-416, 439-449, 450-521, 523-526, 527-532, 533-542
<ul style="list-style-type: none"> use reading, writing, speaking, listening, and viewing to define and solve problems; 	Student Book: The opportunity to address this objective is available on the following pages: 61, 480-481, 496, 603
<ul style="list-style-type: none"> recognize, express, and defend points of view orally and in writing; 	Student Book: 218-273, 482-483, 583
<ul style="list-style-type: none"> identify the purpose, perspective, and historical and cultural influences of a speaker, author, or director; and 	Student Book: The opportunity to address this objective is available on the following pages: 274-339, 453, 531, 533-542
<ul style="list-style-type: none"> evaluate the reliability, accuracy, and relevancy of information. 	Student Book: 373-374

STANDARD 5

Students read to locate, select, and make use of relevant information from a variety of media, reference, and technological sources.

Standard	Write Source ©2007, Grade 11
In order to meet this standard, students will <ul style="list-style-type: none"> select relevant material for reading, writing, and speaking purposes; 	Student Book: 16, 101, 171-172, 207, 227, 281-286, 371-382, 395-399, 456, 466, 470, 482, 500, 533-542
<ul style="list-style-type: none"> understand the structure, organization, and use of various media, reference, and technological sources as they select information for their reading and writing; 	Student Book: 371-382
<ul style="list-style-type: none"> paraphrase, summarize, organize, and synthesize information; 	Student Book: 17, 104, 144, 158-159, 173-174, 207, 213, 230, 263, 269, 283, 284, 325, 327, 333, 396-397, 398, 422-423, 456, 466, 470, 490, 492, 503, 543-550
<ul style="list-style-type: none"> give credit for others' ideas, images, or information; and 	Student Book: 398, 399, 417-424, 425-438
<ul style="list-style-type: none"> use information to produce a quality product. 	Student Book: 16, 101, 171-172, 207, 227, 281-286, 371-382, 395-399, 456, 466, 470, 482, 500, 533-542

STANDARD 6

Students read and recognize literature as a record of human experience.

Standard	Write Source ©2007, Grade 11
In order to meet this standard, students will <ul style="list-style-type: none"> know and use literary terminology; 	Student Book: 342, 350, 368-369, 598-599
<ul style="list-style-type: none"> read literature to investigate common issues and interests; 	Student Book: The opportunity to address this objective is available on the following pages: 274-339, 533-542
<ul style="list-style-type: none"> read literature to understand places, people, events, and vocabulary, both familiar and unfamiliar; 	Student Book: The opportunity to address this objective is available on the following pages: 274-339, 533-542
<ul style="list-style-type: none"> read literature that reflects the uniqueness and integrity of the American experience; 	Student Book: The opportunity to address this objective is available on the following pages: 274-339, 533-542
<ul style="list-style-type: none"> read classic and contemporary literature, representing various cultural and ethnic traditions from throughout the world; and 	Student Book: The opportunity to address this objective is available on the following pages: 274-339, 533-542
<ul style="list-style-type: none"> read classic and contemporary literature of the United States about the experiences and traditions of diverse ethnic groups. 	Student Book: The opportunity to address this objective is available on the following pages: 274-339, 533-542



A Division of Houghton Mifflin Company

Write Source © 2007

GRADE 12

correlated to

Colorado Reading and Writing Standards

STANDARD 1

Students read and understand a variety of materials.

Standard	Write Source ©2007, Grade 12
<p>In order to meet this standard, students will</p> <ul style="list-style-type: none">• use comprehension skills such as previewing, predicting, inferring, comparing and contrasting, re-reading and self-monitoring, summarizing, identifying the author’s purpose, determining the main idea, and applying knowledge of foreshadowing, metaphor, simile, symbolism, and other figures of speech;	<p>Student Book: 274-339, 453, 480-481, 531, 533-542, 543-550</p>
<ul style="list-style-type: none">• make connections between their reading and what they already know, and identify what they need to know about a topic before reading about it;	<p>Student Book: 533-542</p>
<ul style="list-style-type: none">• adjust reading strategies for different purposes such as reading carefully, idea by idea; skimming and scanning; fitting materials into an organizational pattern, such as reading a novel chronologically; finding information to support particular ideas; and finding the sequence of steps in a technical publication;	<p>Student Book: 453, 531, 533-542</p>
<ul style="list-style-type: none">• use word recognition skills and resources such as phonics, context clues, picture clues, word origins, and word order clues; reference guides; roots, prefixes, and suffixes of words for comprehension;	<p>Student Book: 453, 531, 537</p>
<ul style="list-style-type: none">• use information from their reading to increase vocabulary and enhance language usage.	<p>Student Book: 453, 531, 537</p>

STANDARD 2

Students write and speak for a variety of purposes and audiences.

Standard	Write Source ©2007, Grade 12
<p>In order to meet this standard, students will</p> <ul style="list-style-type: none"> • write and speak for a variety of purposes such as telling stories, presenting analytical responses to literature, conveying technical information, explaining concepts and procedures, and persuading; 	<p>Student Book: 140-161, 162-217, 218-273, 274-339, 340-369, 370-449, 450-521, 543-550, 580-583</p>
<ul style="list-style-type: none"> • write and speak for audiences such as peers, teachers, and the community; 	<p>Student Book: 140-161, 162-217, 218-273, 274-339, 340-369, 370-449, 450-521, 543-550, 580-583</p>
<ul style="list-style-type: none"> • plan, draft, revise, proofread, and edit written communications; 	<p>Student Book: 7-46, 47-96, 97-139, 140-161, 162-217, 218-273, 274-339, 340-369, 370-449, 450-521, 543-550, 580-583, 576-603, 304-763</p>
<ul style="list-style-type: none"> • use a variety of devices such as figurative language, symbolism, dialect, and precise vocabulary to convey meaning 	<p>Student Book: 73-80, 188-189, 244-245, 300-301, 347, 356, 365, 368-369, 600-601</p>
<ul style="list-style-type: none"> • organize written and oral presentations using strategies such as lists, outlining, cause/effect relationships, comparison/contrast, problem/solution, and narration; and 	<p>Student Book: 17, 59-66, 98, 99, 104, 144, 166, 172, 173, 174, 176, 184-185, 207, 213, 220, 222, 228-230, 240-241, 263, 269, 278, 282-283, 285, 286, 296-297, 319, 327, 333, 363, 395, 396, 401, 584-588, 591</p>
<ul style="list-style-type: none"> • use handwriting and at the most appropriate time, word processing to produce a product that is legible. 	<p>Student Book: The opportunity to address this objective is available throughout the text.</p>

STANDARD 3

Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

Standard	Write Source ©2007, Grade 12
In order to meet this standard, students will <ul style="list-style-type: none">know and use correct grammar in speaking and writing;	Student Book: 26-27, 89-90, 127-132, 149, 160, 193-196, 210, 216, 249-252, 266, 272, 305, 308, 322, 338, 349, 359, 412-415, 449, 456, 459, 466, 468, 470, 480, 482, 490, 492, 500, 503, 512, 514, 516, 518, 520, 700-737
<ul style="list-style-type: none">apply correct usage in speaking and writing;	Student Book: 26-27, 89-90, 127-132, 149, 160, 193-196, 210, 216, 249-252, 266, 272, 305, 308, 322, 338, 349, 359, 412-415, 449, 456, 459, 466, 468, 470, 480, 482, 490, 492, 500, 503, 512, 514, 516, 518, 520, 700-737
<ul style="list-style-type: none">use correct sentence structure in writing; and	Student Book: 81-88, 160, 190-192, 209, 246-248, 265, 302-304, 321, 338, 349, 365, 411, 456, 459, 466, 468, 470, 480, 482, 490, 492, 500, 503, 512, 514, 516, 518, 520, 738-763
<ul style="list-style-type: none">demonstrate correct punctuation, capitalization and spelling.	Student Book: 26-27, 89-90, 127-132, 149, 160, 193, 196, 210, 216, 249, 252, 266, 272, 305-308, 322, 338, 349, 359, 412-415, 449, 456, 459, 466, 468, 470, 480, 482, 490, 492, 500, 503, 512, 514, 516, 518, 520, 605-647, 648-653, 664-671

STANDARD 4

Students apply thinking skills to their reading, writing, speaking, listening, and viewing.

Standard	Write Source ©2007, Grade 12
In order to meet this standard, students will <ul style="list-style-type: none">make predictions, analyze, draw conclusions, and discriminate between fact and opinion in writing, reading, speaking, listening, and viewing;	Student Book: The opportunity to address this objective is available on the following pages: 162-217, 218-273, 274-339, 383-416, 439-449, 450-521, 523-526, 527-532, 533-542
<ul style="list-style-type: none">use reading, writing, speaking, listening, and viewing to define and solve problems;	Student Book: The opportunity to address this objective is available on the following pages: 61, 496, 603
<ul style="list-style-type: none">recognize, express, and defend points of view orally and in writing;	Student Book: 218-273, 482-483, 503-504, 583
<ul style="list-style-type: none">identify the purpose, perspective, and historical and cultural influences of a speaker, author, or director; and	Student Book: The opportunity to address this objective is available on the following pages: 274-339, 453, 531, 533-542

Standard	Write Source ©2007, Grade 12
<ul style="list-style-type: none"> evaluate the reliability, accuracy, and relevancy of information. 	Student Book: 373-374

S T A N D A R D 5

Students read to locate, select, and make use of relevant information from a variety of media, reference, and technological sources.

Standard	Write Source ©2007, Grade 12
In order to meet this standard, students will <ul style="list-style-type: none"> select relevant material for reading, writing, and speaking purposes; 	Student Book: 16, 101, 171-172, 207, 227, 281-286, 371-382, 395-399, 456, 466, 470, 482, 500, 533-542
<ul style="list-style-type: none"> understand the structure, organization, and use of various media, reference, and technological sources as they select information for their reading and writing; 	Student Book: 371-382
<ul style="list-style-type: none"> paraphrase, summarize, organize, and synthesize information; 	Student Book: 17, 104, 144, 173-174, 207, 213, 230, 263, 269, 283, 284, 325, 327, 333, 396-397, 398, 422-423, 456, 466, 470, 480-481, 490, 490, 500, 543-550
<ul style="list-style-type: none"> give credit for others' ideas, images, or information; and 	Student Book: 398, 399, 417-424, 425-438
<ul style="list-style-type: none"> use information to produce a quality product. 	Student Book: 16, 101, 171-172, 207, 227, 281-286, 371-382, 395-399, 456, 466, 470, 482, 500, 533-542

S T A N D A R D 6

Students read and recognize literature as a record of human experience.

Standard	Write Source ©2007, Grade 12
In order to meet this standard, students will <ul style="list-style-type: none"> know and use literary terminology; 	Student Book: 342, 350, 368-369, 598-599
<ul style="list-style-type: none"> read literature to investigate common issues and interests; 	Student Book: The opportunity to address this objective is available on the following pages: 274-339, 533-542
<ul style="list-style-type: none"> read literature to understand places, people, events, and vocabulary, both familiar and unfamiliar; 	Student Book: The opportunity to address this objective is available on the following pages: 274-339, 533-542
<ul style="list-style-type: none"> read literature that reflects the uniqueness and integrity of the American experience; 	Student Book: The opportunity to address this objective is available on the following pages: 274-339, 533-542

Standard	Write Source ©2007, Grade 12
<ul style="list-style-type: none"> • read classic and contemporary literature, representing various cultural and ethnic traditions from throughout the world; and 	<p>Student Book: The opportunity to address this objective is available on the following pages: 274-339, 533-542</p>
<ul style="list-style-type: none"> • read classic and contemporary literature of the United States about the experiences and traditions of diverse ethnic groups. 	<p>Student Book: The opportunity to address this objective is available on the following pages: 274-339, 533-542</p>



A Division of Houghton Mifflin Company