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correlated to

**Colorado**

**Reading and Writing Standards  
Grades 2-9**



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**correlated to**  
**Colorado Reading and Writing Standards**  
**GRADE 2**

**S T A N D A R D 1**

**Students read and understand a variety of materials.**

| Standard   | Write Source, Grade 2   |
|--|---|
| <p>In order to meet this standard, students will</p> <ul style="list-style-type: none"> <li>• use comprehension skills such as previewing, predicting, inferring, comparing and contrasting, re-reading and self-monitoring, summarizing, identifying the author’s purpose, determining the main idea, and applying knowledge of foreshadowing, metaphor, simile, symbolism, and other figures of speech;</li> </ul> | <p>The opportunity to address this objective is available in the following lessons:</p> <p><b>Student Book:</b> 164-169, 170-181, 182-205</p> |
| <ul style="list-style-type: none"> <li>• make connections between their reading and what they already know, and identify what they need to know about a topic before reading about it;</li> </ul>  | <p>The opportunity to address this objective is available in the following lessons:</p> <p><b>Student Book:</b> 242-279</p>                   |
| <ul style="list-style-type: none"> <li>• adjust reading strategies for different purposes such as reading carefully, idea by idea; skimming and scanning; fitting materials into an organizational pattern, such as reading a novel chronologically; finding information to support particular ideas; and finding the sequence of steps in a technical publication;</li> </ul>                                       | <p>The opportunity to address this objective is available in the following lessons:</p> <p><b>Student Book:</b> 242-279</p>                   |
| <ul style="list-style-type: none"> <li>• use word recognition skills and resources such as phonics, context clues, picture clues, word origins, and word order clues; reference guides; roots, prefixes, and suffixes of words for comprehension;</li> </ul>   | <p>The opportunity to address this objective is available in the following lessons:</p> <p><b>Student Book:</b> 252-255, 371-374</p>          |
| <ul style="list-style-type: none"> <li>• use information from their reading to increase vocabulary and enhance language usage.</li> </ul>  | <p>The opportunity to address this objective is available in the following lessons:</p> <p><b>Student Book:</b> 368-374</p>                   |

## STANDARD 2

**Students write and speak for a variety of purposes and audiences.**

| Standard  | Write Source, Grade 2  |
|---|--|
| <p>In order to meet this standard, students will</p> <ul style="list-style-type: none"> <li>write and speak for a variety of purposes such as telling stories, presenting analytical responses to literature, conveying technical information, explaining concepts and procedures, and persuading;</li> </ul> | <p><b>Student Book:</b> 44-49, 52-61, 64-95, 98-129, 132-161, 164-205, 208-241, 244-283, 286-295</p>   |
| <ul style="list-style-type: none"> <li>write and speak for audiences such as peers, teachers, and the community;</li> </ul>   | <p><b>Student Book:</b> 44-49, 52-61, 64-95, 98-129, 132-161, 164-205, 208-241, 244-283, 286-295</p>   |
| <ul style="list-style-type: none"> <li>plan, draft, revise, proofread, and edit written communications;</li> </ul>  | <p><b>Student Book:</b> 8-13, 24-31, 52-61, 64-95, 98-129, 132-161, 164-205, 208-241, 258-279</p> <p><b>Student SkillsBook:</b> 3-40, 41-80, 81-92</p> |
| <ul style="list-style-type: none"> <li>use a variety of devices such as figurative language, symbolism, dialect, and precise vocabulary to convey meaning</li> </ul>  | <p><b>Student Book:</b> 105, 107, 116, 137, 229, 234, 253</p>  |
| <ul style="list-style-type: none"> <li>organize written and oral presentations using strategies such as lists, outlining, cause/effect relationships, comparison/contrast, problem/solution, and narration; and</li> </ul>  | <p><b>Student Book:</b> 20, 27, 57, 69, 71, 73, 82, 105, 107, 116, 137, 139, 141, 146, 168, 216, 229, 234, 274</p>                                     |
| <ul style="list-style-type: none"> <li>use handwriting and at the most appropriate time, word processing to produce a product that is legible.</li> </ul>   | <p>The opportunity to address this objective is available throughout the text.</p>   |

## STANDARD 3

**Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.**

| Standard   | Write Source, Grade 2   |
|--|---|
| <p>In order to meet this standard, students will</p> <ul style="list-style-type: none"> <li>know and use correct grammar in speaking and writing;</li> </ul> | <p><b>Student Book:</b> 313-337, 429-436, 437-458,</p> <p><b>Student SkillsBook:</b> 109-152</p>        |
| <ul style="list-style-type: none"> <li>apply correct usage in speaking and writing;</li> </ul>   | <p><b>Student Book:</b> 313-337, 429-436, 437-458</p> <p><b>Student SkillsBook:</b> 81-92, 109-152</p>  |
| <ul style="list-style-type: none"> <li>use correct sentence structure in writing; and</li> </ul>   | <p><b>Student Book:</b> 338-341, 342-344, 345-346, 347-349</p> <p><b>Student SkillsBook:</b> 95-106</p> |

| <b>Standard</b>   | <b>Write Source, Grade 2</b>   |
|---|--|
| <ul style="list-style-type: none"> <li>demonstrate correct punctuation, capitalization and spelling.</li> </ul> | <b>Student Book:</b> 381-396, 397-408, 409-417<br><b>Student SkillsBook:</b> 3-40, 41-80 |

**S T A N D A R D 4**  
**Students apply thinking skills to their reading, writing, speaking, listening, and viewing.**

| <b>Standard</b>   | <b>Write Source, Grade 2</b>  |
|---|---|
| In order to meet this standard, students will <ul style="list-style-type: none"> <li>make predictions, analyze, draw conclusions, and discriminate between fact and opinion in writing, reading, speaking, listening, and viewing;</li> </ul> | The opportunity to address this objective is available in the following lessons:<br><b>Student Book:</b> 132-161, 164-205, 244-283, 296-303 |
| <ul style="list-style-type: none"> <li>use reading, writing, speaking, listening, and viewing to define and solve problems;</li> </ul>  | The opportunity to address this objective is available in the following lessons:<br><b>Student Book:</b> 132-161, 286-291, 296-303          |
| <ul style="list-style-type: none"> <li>recognize, express, and defend points of view orally and in writing;</li> </ul>  | <b>Student Book:</b> 131-161, 286-291   |
| <ul style="list-style-type: none"> <li>identify the purpose, perspective, and historical and cultural influences of a speaker, author, or director; and</li> </ul>  | The opportunity to address this objective is available in the following lessons:<br><b>Student Book:</b> 170-181                            |
| <ul style="list-style-type: none"> <li>evaluate the reliability, accuracy, and relevancy of information.</li> </ul>   | <b>Student Book:</b> 244-257  |

**S T A N D A R D 5**  
**Students read to locate, select, and make use of relevant information from a variety of media, reference, and technological sources.**

| <b>Standard</b>  | <b>Write Source, Grade 2</b>          |
|--|---------------------------------------|
| In order to meet this standard, students will <ul style="list-style-type: none"> <li>select relevant material for reading, writing, and speaking purposes;</li> </ul>  | <b>Student Book:</b> 244-257, 258-279 |
| <ul style="list-style-type: none"> <li>understand the structure, organization, and use of various media, reference, and technological sources as they select information for their reading and writing;</li> </ul> | <b>Student Book:</b> 244-257          |

| <b>Standard</b>  | <b>Write Source, Grade 2</b>                   |
|--|--|
| <ul style="list-style-type: none"> <li>paraphrase, summarize, organize, and synthesize information;</li> </ul> | <b>Student Book:</b> 244-257, 258-279, 280-283 |
| <ul style="list-style-type: none"> <li>give credit for others' ideas, images, or information; and</li> </ul>   | <b>Student Book:</b> 258-279                   |
| <ul style="list-style-type: none"> <li>use information to produce a quality product.</li> </ul>                | <b>Student Book:</b> 36-41, 258-279, 280-283   |

**S T A N D A R D 6**

**Students read and recognize literature as a record of human experience.**

| <b>Standard</b>   | <b>Write Source, Grade 2</b>   |
|---|--|
| In order to meet this standard, students will <ul style="list-style-type: none"> <li>know and use literary terminology;</li> </ul>                    | <b>Student Book:</b> 162-205   |
| <ul style="list-style-type: none"> <li>read literature to investigate common issues and interests;</li> </ul>   | The opportunity to address this objective is available on the following pages:<br><br><b>Student Book:</b> 244-257 |
| <ul style="list-style-type: none"> <li>read literature to understand places, people, events, and vocabulary, both familiar and unfamiliar;</li> </ul> | The opportunity to address this objective is available on the following pages:<br><br><b>Student Book:</b> 162-205 |

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**GRADE 3**

**S T A N D A R D 1**

**Students read and understand a variety of materials.**

| <b>Standard</b>  | <b>Write Source, Grade 3</b>  |
|--|---|
| <p>In order to meet this standard, students will</p> <ul style="list-style-type: none"> <li>• use comprehension skills such as previewing, predicting, inferring, comparing and contrasting, re-reading and self-monitoring, summarizing, identifying the author’s purpose, determining the main idea, and applying knowledge of foreshadowing, metaphor, simile, symbolism, and other figures of speech;</li> </ul> | <p>The opportunity to address this objective is available in the following lessons:</p> <p><b>Student Book:</b> 226-265</p>               |
| <ul style="list-style-type: none"> <li>• make connections between their reading and what they already know, and identify what they need to know about a topic before reading about it;</li> </ul>  | <p>The opportunity to address this objective is available in the following lessons:</p> <p><b>Student Book:</b> 294-335</p>               |
| <ul style="list-style-type: none"> <li>• adjust reading strategies for different purposes such as reading carefully, idea by idea; skimming and scanning; fitting materials into an organizational pattern, such as reading a novel chronologically; finding information to support particular ideas; and finding the sequence of steps in a technical publication;</li> </ul>                                       | <p>The opportunity to address this objective is available in the following lessons:</p> <p><b>Student Book:</b> 294-305, 310-335</p>      |
| <ul style="list-style-type: none"> <li>• use word recognition skills and resources such as phonics, context clues, picture clues, word origins, and word order clues; reference guides; roots, prefixes, and suffixes of words for comprehension;</li> </ul>   | <p>The opportunity to address this objective is available in the following lessons:</p> <p><b>Student Book:</b> 295, 300-303, 433-441</p> |
| <ul style="list-style-type: none"> <li>• use information from their reading to increase vocabulary and enhance language usage.</li> </ul>  | <p>The opportunity to address this objective is available in the following lessons:</p> <p><b>Student Book:</b> 433-441</p>               |

## STANDARD 2

**Students write and speak for a variety of purposes and audiences.**

| Standard  | Write Source, Grade 3   |
|---|---|
| <p>In order to meet this standard, students will</p> <ul style="list-style-type: none"> <li>write and speak for a variety of purposes such as telling stories, presenting analytical responses to literature, conveying technical information, explaining concepts and procedures, and persuading;</li> </ul> | <p><b>Student Book:</b> 44-57, 60-87, 90-133, 136-179, 182-223, 226-265, 268-291, 294-339, 342-353</p>  |
| <ul style="list-style-type: none"> <li>write and speak for audiences such as peers, teachers, and the community;</li> </ul>   | <p><b>Student Book:</b> 44-57, 60-87, 90-133, 136-179, 182-223, 226-265, 268-291, 294-339, 342-353</p>  |
| <ul style="list-style-type: none"> <li>plan, draft, revise, proofread, and edit written communications;</li> </ul>  | <p><b>Student Book:</b> 10-15, 60-87, 90-133, 136-179, 182-223, 226-265, 279-291, 294-305, 306-309, 310-339</p> <p><b>Student SkillsBook:</b> 3-40, 41-60, 61-66</p>  |
| <ul style="list-style-type: none"> <li>use a variety of devices such as figurative language, symbolism, dialect, and precise vocabulary to convey meaning</li> </ul>  | <p><b>Student Book:</b> 24, 65, 85, 91, 97, 99, 119, 122-123, 131, 143, 165, 168-169, 177, 183, 189, 209, 212-213, 221, 227, 233, 245, 251, 257, 263, 271, 281, 330-331</p>   |
| <ul style="list-style-type: none"> <li>organize written and oral presentations using strategies such as lists, outlining, cause/effect relationships, comparison/contrast, problem/solution, and narration; and</li> </ul>  | <p><b>Student Book:</b> 22, 50, 51, 57, 61, 67, 69, 71, 85, 91, 97, 99, 100-101, 116, 117, 122-123, 131, 137, 138, 143, 145-147, 163, 168, 169, 177, 183, 184, 189, 191, 192, 207, 212-213, 220, 221, 227, 233, 245, 251, 252, 257, 263, 279, 281, 307, 313, 315, 316, 317, 338, 420, 427</p> |
| <ul style="list-style-type: none"> <li>use handwriting and at the most appropriate time, word processing to produce a product that is legible.</li> </ul>   | <p>The opportunity to address this objective is available throughout the text.</p>  |

## STANDARD 3

**Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.**

| Standard   | Write Source, Grade 3  |
|--|--|
| <p>In order to meet this standard, students will</p> <ul style="list-style-type: none"> <li>know and use correct grammar in speaking and writing;</li> </ul> | <p><b>Student Book:</b> 373-393, 510-515, 516-542</p> <p><b>Student SkillsBook:</b> 117-170</p>        |
| <ul style="list-style-type: none"> <li>apply correct usage in speaking and writing;</li> </ul>   | <p><b>Student Book:</b> 373-393, 510-515, 516-542</p> <p><b>Student SkillsBook:</b> 67-74, 117-170</p> |

| Standard  | Write Source, Grade 3   |
|---|---|
| <ul style="list-style-type: none"> <li>use correct sentence structure in writing; and</li> </ul>                | <b>Student Book:</b> 395-413<br><b>Student SkillsBook:</b> 77-92, 93-100, 101-115               |
| <ul style="list-style-type: none"> <li>demonstrate correct punctuation, capitalization and spelling.</li> </ul> | <b>Student Book:</b> 447-469, 470-485, 486-493<br><b>Student SkillsBook:</b> 7-40, 41-50, 56-60 |

## S T A N D A R D 4

**Students apply thinking skills to their reading, writing, speaking, listening, and viewing.**

| Standard  | Write Source, Grade 3   |
|---|---|
| In order to meet this standard, students will <ul style="list-style-type: none"> <li>make predictions, analyze, draw conclusions, and discriminate between fact and opinion in writing, reading, speaking, listening, and viewing;</li> </ul> | The opportunity to address this objective is available in the following lessons:<br><b>Student Book:</b> 182-223, 226-265, 294-339, 354-361 |
| <ul style="list-style-type: none"> <li>use reading, writing, speaking, listening, and viewing to define and solve problems;</li> </ul>  | The opportunity to address this objective is available in the following lessons:<br><b>Student Book:</b> 182-223, 324-347, 354-361          |
| <ul style="list-style-type: none"> <li>recognize, express, and defend points of view orally and in writing;</li> </ul>  | <b>Student Book:</b> 182-223, 342-347   |
| <ul style="list-style-type: none"> <li>identify the purpose, perspective, and historical and cultural influences of a speaker, author, or director; and</li> </ul>  | The opportunity to address this objective is available in the following lessons:<br><b>Student Book:</b> 232-243                            |
| <ul style="list-style-type: none"> <li>evaluate the reliability, accuracy, and relevancy of information.</li> </ul>   | <b>Student Book:</b> 294-305  |

## STANDARD 5

**Students read to locate, select, and make use of relevant information from a variety of media, reference, and technological sources.**

| <b>Standard</b>  | <b>Write Source, Grade 3</b>                   |
|--|--|
| In order to meet this standard, students will <ul style="list-style-type: none"><li>select relevant material for reading, writing, and speaking purposes;</li></ul>  | <b>Student Book:</b> 294-305, 310-335          |
| <ul style="list-style-type: none"><li>understand the structure, organization, and use of various media, reference, and technological sources as they select information for their reading and writing;</li></ul> | <b>Student Book:</b> 294-305                   |
| <ul style="list-style-type: none"><li>paraphrase, summarize, organize, and synthesize information;</li></ul>   | <b>Student Book:</b> 294-305, 310-335, 335-339 |
| <ul style="list-style-type: none"><li>give credit for others' ideas, images, or information; and</li></ul>   | <b>Student Book:</b> 310-335                   |
| <ul style="list-style-type: none"><li>use information to produce a quality product.</li></ul>  | <b>Student Book:</b> 310-335, 336-339          |

## STANDARD 6

**Students read and recognize literature as a record of human experience.**

| <b>Standard</b>   | <b>Write Source, Grade 3</b>   |
|---|--|
| In order to meet this standard, students will <ul style="list-style-type: none"><li>know and use literary terminology;</li></ul>                    | <b>Student Book:</b> 226-265   |
| <ul style="list-style-type: none"><li>read literature to investigate common issues and interests;</li></ul>   | The opportunity to address this objective is available on the following pages:<br><br><b>Student Book:</b> 294-305 |
| <ul style="list-style-type: none"><li>read literature to understand places, people, events, and vocabulary, both familiar and unfamiliar;</li></ul> | The opportunity to address this objective is available on the following pages:<br><br><b>Student Book:</b> 226-265 |

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**GRADE 4**

**S T A N D A R D 1**

**Students read and understand a variety of materials.**

| Standard   | Write Source, Grade 4  |
|--|--|
| <p>In order to meet this standard, students will</p> <ul style="list-style-type: none"> <li>• use comprehension skills such as previewing, predicting, inferring, comparing and contrasting, re-reading and self-monitoring, summarizing, identifying the author’s purpose, determining the main idea, and applying knowledge of foreshadowing, metaphor, simile, symbolism, and other figures of speech;</li> </ul> | <p>The opportunity to address this objective is available in the following lessons:</p> <p><b>Student Book:</b> 253-297, 318, 411, 464</p> |
| <ul style="list-style-type: none"> <li>• make connections between their reading and what they already know, and identify what they need to know about a topic before reading about it;</li> </ul>  | <p>The opportunity to address this objective is available in the following lessons:</p> <p><b>Student Book:</b> 321-362</p>                |
| <ul style="list-style-type: none"> <li>• adjust reading strategies for different purposes such as reading carefully, idea by idea; skimming and scanning; fitting materials into an organizational pattern, such as reading a novel chronologically; finding information to support particular ideas; and finding the sequence of steps in a technical publication;</li> </ul>                                       | <p>The opportunity to address this objective is available in the following lessons:</p> <p><b>Student Book:</b> 321-332, 337-362</p>       |
| <ul style="list-style-type: none"> <li>• use word recognition skills and resources such as phonics, context clues, picture clues, word origins, and word order clues; reference guides; roots, prefixes, and suffixes of words for comprehension;</li> </ul>   | <p>The opportunity to address this objective is available in the following lessons:</p> <p><b>Student Book:</b> 329-332, 466-469</p>       |
| <ul style="list-style-type: none"> <li>• use information from their reading to increase vocabulary and enhance language usage.</li> </ul>  | <p>The opportunity to address this objective is available in the following lessons:</p> <p><b>Student Book:</b> 464-469</p>                |

## STANDARD 2

**Students write and speak for a variety of purposes and audiences.**

| <b>Standard</b>   | <b>Write Source, Grade 4</b>   |
|---|--|
| <p>In order to meet this standard, students will</p> <ul style="list-style-type: none"> <li>• write and speak for a variety of purposes such as telling stories, presenting analytical responses to literature, conveying technical information, explaining concepts and procedures, and persuading;</li> </ul> | <p><b>Student Book:</b> 52-61, 63-81, 83-137, 139-193, 195-251, 253-297, 299-319, 320-367, 369-378, 379-392</p>  |
| <ul style="list-style-type: none"> <li>• write and speak for audiences such as peers, teachers, and the community;</li> </ul>   | <p><b>Student Book:</b> 52-61, 63-81, 83-137, 139-193, 195-251, 253-297, 299-319, 320-367, 369-378, 379-392</p>  |
| <ul style="list-style-type: none"> <li>• plan, draft, revise, proofread, and edit written communications;</li> </ul>  | <p><b>Student Book:</b> 9-20, 52-61, 63-81, 83-137, 139-193, 195-251, 253-297, 299-319, 320-367</p> <p><b>Student SkillsBook:</b> 3-42, 43-54, 55-62</p> |
| <ul style="list-style-type: none"> <li>• use a variety of devices such as figurative language, symbolism, dialect, and precise vocabulary to convey meaning</li> </ul>  | <p><b>Student Book:</b> 110, 111, 120-121, 144, 166-167, 176-177, 200, 222-223, 232-233, 267, 305, 313-315</p>   |
| <ul style="list-style-type: none"> <li>• organize written and oral presentations using strategies such as lists, outlining, cause/effect relationships, comparison/contrast, problem/solution, and narration; and</li> </ul>  | <p><b>Student Book:</b> 10, 22, 25-26, 74, 94, 106-107, 120-121, 144, 152, 162-163, 200, 218-219, 232-233, 267, 277, 283, 289, 295, 305, 357</p>         |
| <ul style="list-style-type: none"> <li>• use handwriting and at the most appropriate time, word processing to produce a product that is legible.</li> </ul>   | <p>The opportunity to address this objective is available throughout the text.</p>   |

### STANDARD 3

Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

| Standard  | Write Source, Grade 4   |
|---|---|
| In order to meet this standard, students will <ul style="list-style-type: none"><li>know and use correct grammar in speaking and writing;</li></ul> | <b>Student Book:</b> 408-430, 560-569, 570-605<br><b>Student SkillsBook:</b> 133-186        |
| <ul style="list-style-type: none"><li>apply correct usage in speaking and writing;</li></ul>  | <b>Student Book:</b> 408-430, 560-569, 570-605<br><b>Student SkillsBook:</b> 63-74, 133-186 |
| <ul style="list-style-type: none"><li>use correct sentence structure in writing; and</li></ul>  | <b>Student Book:</b> 432-452<br><b>Student SkillsBook:</b> 77-84, 85-104, 105-114, 115-130  |
| <ul style="list-style-type: none"><li>demonstrate correct punctuation, capitalization and spelling.</li></ul>                                       | <b>Student Book:</b> 479-535<br><b>Student SkillsBook:</b> 3-42, 43-54, 55-62               |

### STANDARD 4

Students apply thinking skills to their reading, writing, speaking, listening, and viewing.

| Standard  | Write Source, Grade 4  |
|---|--|
| In order to meet this standard, students will <ul style="list-style-type: none"><li>make predictions, analyze, draw conclusions, and discriminate between fact and opinion in writing, reading, speaking, listening, and viewing;</li></ul> | The opportunity to address this objective is available in the following lessons:<br><b>Student Book:</b> 195-252, 253-297, 321-367 |
| <ul style="list-style-type: none"><li>use reading, writing, speaking, listening, and viewing to define and solve problems;</li></ul>  | The opportunity to address this objective is available in the following lessons:<br><b>Student Book:</b> 195-251, 369-372, 393-398 |
| <ul style="list-style-type: none"><li>recognize, express, and defend points of view orally and in writing;</li></ul>  | <b>Student Book:</b> 195-251, 373-378  |
| <ul style="list-style-type: none"><li>identify the purpose, perspective, and historical and cultural influences of a speaker, author, or director; and</li></ul>  | The opportunity to address this objective is available in the following lessons:<br><b>Student Book:</b> 257-272                   |
| <ul style="list-style-type: none"><li>evaluate the reliability, accuracy, and relevancy of information.</li></ul>   | <b>Student Book:</b> 321-332   |

## STANDARD 5

**Students read to locate, select, and make use of relevant information from a variety of media, reference, and technological sources.**

| Standard   | Write Source, Grade 4                          |
|--|--|
| In order to meet this standard, students will <ul style="list-style-type: none"> <li>• select relevant material for reading, writing, and speaking purposes;</li> </ul>  | <b>Student Book:</b> 321-332, 337-362          |
| <ul style="list-style-type: none"> <li>• understand the structure, organization, and use of various media, reference, and technological sources as they select information for their reading and writing;</li> </ul> | <b>Student Book:</b> 321-332                   |
| <ul style="list-style-type: none"> <li>• paraphrase, summarize, organize, and synthesize information;</li> </ul>   | <b>Student Book:</b> 321-332, 337-362, 363-368 |
| <ul style="list-style-type: none"> <li>• give credit for others' ideas, images, or information; and</li> </ul>   | <b>Student Book:</b> 337-362                   |
| <ul style="list-style-type: none"> <li>• use information to produce a quality product.</li> </ul>  | <b>Student Book:</b> 337-362, 363-367          |

## STANDARD 6

**Students read and recognize literature as a record of human experience.**

| Standard  | Write Source, Grade 4  |
|---|--|
| In order to meet this standard, students will <ul style="list-style-type: none"> <li>• know and use literary terminology;</li> </ul>                    | <b>Student Book:</b> 253-297   |
| <ul style="list-style-type: none"> <li>• read literature to investigate common issues and interests;</li> </ul>   | The opportunity to address this objective is available on the following pages:<br><br><b>Student Book:</b> 321-332 |
| <ul style="list-style-type: none"> <li>• read literature to understand places, people, events, and vocabulary, both familiar and unfamiliar;</li> </ul> | The opportunity to address this objective is available on the following pages:<br><br><b>Student Book:</b> 253-297 |

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**GRADE 5**

**S T A N D A R D 1**

Students read and understand a variety of materials.

| Standard   | Write Source, Grade 5  |
|--|--|
| <p>In order to meet this standard, students will</p> <ul style="list-style-type: none"> <li>• use comprehension skills such as previewing, predicting, inferring, comparing and contrasting, re-reading and self-monitoring, summarizing, identifying the author’s purpose, determining the main idea, and applying knowledge of foreshadowing, metaphor, simile, symbolism, and other figures of speech;</li> </ul> | <p>The opportunity to address this objective is available in the following lessons:</p> <p><b>Student Book:</b> 253-297, 314, 318, 464</p> |
| <ul style="list-style-type: none"> <li>• make connections between their reading and what they already know, and identify what they need to know about a topic before reading about it;</li> </ul>  | <p>The opportunity to address this objective is available in the following lessons:</p> <p><b>Student Book:</b> 321-367</p>                |
| <ul style="list-style-type: none"> <li>• adjust reading strategies for different purposes such as reading carefully, idea by idea; skimming and scanning; fitting materials into an organizational pattern, such as reading a novel chronologically; finding information to support particular ideas; and finding the sequence of steps in a technical publication;</li> </ul>                                       | <p>The opportunity to address this objective is available in the following lessons:</p> <p><b>Student Book:</b> 321-332, 337-362</p>       |
| <ul style="list-style-type: none"> <li>• use word recognition skills and resources such as phonics, context clues, picture clues, word origins, and word order clues; reference guides; roots, prefixes, and suffixes of words for comprehension;</li> </ul>   | <p>The opportunity to address this objective is available in the following lessons:</p> <p><b>Student Book:</b> 329-332, 466-469</p>       |
| <ul style="list-style-type: none"> <li>• use information from their reading to increase vocabulary and enhance language usage.</li> </ul>  | <p>The opportunity to address this objective is available in the following lessons:</p> <p><b>Student Book:</b> 464-469</p>                |

## STANDARD 2

**Students write and speak for a variety of purposes and audiences.**

| Standard  | Write Source, Grade 5  |
|---|--|
| <p>In order to meet this standard, students will</p> <ul style="list-style-type: none"> <li>write and speak for a variety of purposes such as telling stories, presenting analytical responses to literature, conveying technical information, explaining concepts and procedures, and persuading;</li> </ul> | <p><b>Student Book:</b> 52-61, 63-81, 83-137, 139-193, 195-251, 253-297, 299-319, 321-367, 369-378, 379-407</p>  |
| <ul style="list-style-type: none"> <li>write and speak for audiences such as peers, teachers, and the community;</li> </ul>   | <p><b>Student Book:</b> 52-61, 63-81, 83-137, 139-193, 195-251, 253-297, 299-319, 321-367, 369-378, 379-407</p>  |
| <ul style="list-style-type: none"> <li>plan, draft, revise, proofread, and edit written communications;</li> </ul>  | <p><b>Student Book:</b> 9-20, 52-61, 63-81, 83-137, 139-193, 195-251, 253-297, 299-319, 321-367</p> <p><b>Student SkillsBook:</b> 3-44, 45-54, 55-62</p> |
| <ul style="list-style-type: none"> <li>use a variety of devices such as figurative language, symbolism, dialect, and precise vocabulary to convey meaning</li> </ul>  | <p><b>Student Book:</b> 71, 74, 110, 111, 120-121, 144, 166-167, 176-177, 200, 222-223, 232-233, 267, 305, 313-315</p>                                   |
| <ul style="list-style-type: none"> <li>organize written and oral presentations using strategies such as lists, outlining, cause/effect relationships, comparison/contrast, problem/solution, and narration; and</li> </ul>  | <p><b>Student Book:</b> 59, 74, 94, 106-107, 120-121, 144, 162-163, 170, 176-177, 200, 218-219, 232, 233, 267, 277, 283, 289, 295, 305, 315, 367</p>     |
| <ul style="list-style-type: none"> <li>use handwriting and at the most appropriate time, word processing to produce a product that is legible.</li> </ul>   | <p>The opportunity to address this objective is available throughout the text.</p>   |

### STANDARD 3

Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

| Standard  | Write Source, Grade 5   |
|---|---|
| In order to meet this standard, students will <ul style="list-style-type: none"><li>know and use correct grammar in speaking and writing;</li></ul> | <b>Student Book:</b> 408-430, 560-569, 570-605<br><b>Student SkillsBook:</b> 127-186        |
| <ul style="list-style-type: none"><li>apply correct usage in speaking and writing;</li></ul>  | <b>Student Book:</b> 408-430, 560-569, 570-605<br><b>Student SkillsBook:</b> 63-74, 127-186 |
| <ul style="list-style-type: none"><li>use correct sentence structure in writing; and</li></ul>  | <b>Student Book:</b> 432-451, 560-569<br><b>Student SkillsBook:</b> 77-84, 85-102, 103-124  |
| <ul style="list-style-type: none"><li>demonstrate correct punctuation, capitalization and spelling.</li></ul>                                       | <b>Student Book:</b> 479-535<br><b>Student SkillsBook:</b> 3-44, 45-54, 55-62               |

### STANDARD 4

Students apply thinking skills to their reading, writing, speaking, listening, and viewing.

| Standard  | Write Source, Grade 5  |
|---|--|
| In order to meet this standard, students will <ul style="list-style-type: none"><li>make predictions, analyze, draw conclusions, and discriminate between fact and opinion in writing, reading, speaking, listening, and viewing;</li></ul> | The opportunity to address this objective is available in the following lessons:<br><b>Student Book:</b> 195-251, 253-297, 321-367 |
| <ul style="list-style-type: none"><li>use reading, writing, speaking, listening, and viewing to define and solve problems;</li></ul>  | The opportunity to address this objective is available in the following lessons:<br><b>Student Book:</b> 195-251, 369-372, 393-398 |
| <ul style="list-style-type: none"><li>recognize, express, and defend points of view orally and in writing;</li></ul>  | <b>Student Book:</b> 195-251, 373-378  |
| <ul style="list-style-type: none"><li>identify the purpose, perspective, and historical and cultural influences of a speaker, author, or director; and</li></ul>  | The opportunity to address this objective is available in the following lessons:<br><b>Student Book:</b> 257-272                   |
| <ul style="list-style-type: none"><li>evaluate the reliability, accuracy, and relevancy of information.</li></ul>   | <b>Student Book:</b> 321-332   |

## STANDARD 5

**Students read to locate, select, and make use of relevant information from a variety of media, reference, and technological sources.**

| <b>Standard</b>  | <b>Write Source, Grade 5</b>                   |
|--|--|
| In order to meet this standard, students will <ul style="list-style-type: none"><li>select relevant material for reading, writing, and speaking purposes;</li></ul>  | <b>Student Book:</b> 321-332, 337-362          |
| <ul style="list-style-type: none"><li>understand the structure, organization, and use of various media, reference, and technological sources as they select information for their reading and writing;</li></ul> | <b>Student Book:</b> 321-332                   |
| <ul style="list-style-type: none"><li>paraphrase, summarize, organize, and synthesize information;</li></ul>   | <b>Student Book:</b> 321-332, 333-336, 337-362 |
| <ul style="list-style-type: none"><li>give credit for others' ideas, images, or information; and</li></ul>   | <b>Student Book:</b> 337-362                   |
| <ul style="list-style-type: none"><li>use information to produce a quality product.</li></ul>  | <b>Student Book:</b> 337-362, 363-367          |

## STANDARD 6

**Students read and recognize literature as a record of human experience.**

| <b>Standard</b>   | <b>Write Source, Grade 5</b>   |
|---|--|
| In order to meet this standard, students will <ul style="list-style-type: none"><li>know and use literary terminology;</li></ul>                    | <b>Student Book:</b> 253-297   |
| <ul style="list-style-type: none"><li>read literature to investigate common issues and interests;</li></ul>   | The opportunity to address this objective is available on the following pages:<br><br><b>Student Book:</b> 321-332 |
| <ul style="list-style-type: none"><li>read literature to understand places, people, events, and vocabulary, both familiar and unfamiliar;</li></ul> | The opportunity to address this objective is available on the following pages:<br><br><b>Student Book:</b> 253-297 |

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**Colorado Reading and Writing Standards**  
**GRADE 6**

**S T A N D A R D 1**

**Students read and understand a variety of materials.**

| Standard   | Write Source, Grade 6   |
|--|---|
| <p>In order to meet this standard, students will</p> <ul style="list-style-type: none"> <li>• use comprehension skills such as previewing, predicting, inferring, comparing and contrasting, re-reading and self-monitoring, summarizing, identifying the author’s purpose, determining the main idea, and applying knowledge of foreshadowing, metaphor, simile, symbolism, and other figures of speech;</li> </ul> | <p>The opportunity to address this objective is available in the following lessons:</p> <p><b>Student Book:</b> 79, 283-341, 360, 558-559</p> |
| <ul style="list-style-type: none"> <li>• make connections between their reading and what they already know, and identify what they need to know about a topic before reading about it;</li> </ul>  | <p>The opportunity to address this objective is available in the following lessons:</p> <p><b>Student Book:</b> 363-376, 377-380, 381-410</p> |
| <ul style="list-style-type: none"> <li>• adjust reading strategies for different purposes such as reading carefully, idea by idea; skimming and scanning; fitting materials into an organizational pattern, such as reading a novel chronologically; finding information to support particular ideas; and finding the sequence of steps in a technical publication;</li> </ul>                                       | <p>The opportunity to address this objective is available in the following lessons:</p> <p><b>Student Book:</b> 363-376, 381-410</p>          |
| <ul style="list-style-type: none"> <li>• use word recognition skills and resources such as phonics, context clues, picture clues, word origins, and word order clues; reference guides; roots, prefixes, and suffixes of words for comprehension;</li> </ul>   | <p>The opportunity to address this objective is available in the following lessons:</p> <p><b>Student Book:</b> 372-376, 562-569</p>          |
| <ul style="list-style-type: none"> <li>• use information from their reading to increase vocabulary and enhance language usage.</li> </ul>  | <p>The opportunity to address this objective is available in the following lessons:</p> <p><b>Student Book:</b> 558-569</p>                   |

## STANDARD 2

**Students write and speak for a variety of purposes and audiences.**

| <b>Standard</b>   | <b>Write Source, Grade 6</b>   |
|---|--|
| <p>In order to meet this standard, students will</p> <ul style="list-style-type: none"> <li>• write and speak for a variety of purposes such as telling stories, presenting analytical responses to literature, conveying technical information, explaining concepts and procedures, and persuading;</li> </ul> | <p><b>Student Book:</b> 71-92, 93-156, 157-218, 219-281, 283-341, 343-361, 363-415, 417-430, 431-448</p>   |
| <ul style="list-style-type: none"> <li>• write and speak for audiences such as peers, teachers, and the community;</li> </ul>   | <p><b>Student Book:</b> 71-92, 93-156, 157-218, 219-281, 283-341, 343-361, 363-415, 417-430, 431-448</p>   |
| <ul style="list-style-type: none"> <li>• plan, draft, revise, proofread, and edit written communications;</li> </ul>  | <p><b>Student Book:</b> 11-28, 71-92, 93-156, 157-218, 219-281, 283-341, 343-361, 363-415</p> <p><b>Student SkillsBook:</b> 3-40, 41-50, 51-52</p>   |
| <ul style="list-style-type: none"> <li>• use a variety of devices such as figurative language, symbolism, dialect, and precise vocabulary to convey meaning</li> </ul>  | <p><b>Student Book:</b> 41, 72, 77, 82, 94, 98, 100, 120-121, 124, 130-131, 137, 141, 153, 162, 164, 184-185, 194-195, 204, 220, 224, 226, 246-247, 250, 256-257, 263, 266, 357, 560</p>   |
| <ul style="list-style-type: none"> <li>• organize written and oral presentations using strategies such as lists, outlining, cause/effect relationships, comparison/contrast, problem/solution, and narration; and</li> </ul>  | <p><b>Student Book:</b> 72, 77, 82, 94, 98, 100, 104, 116-117, 124, 130-131, 137, 139, 141, 153, 158, 162, 164, 168, 180-181, 188, 194-195, 201, 204, 215, 220, 224, 226, 231, 242, 243, 250, 256-257, 263, 266, 279, 284, 288, 290, 304-305, 312, 318, 319, 325, 328, 339, 345, 346, 348, 354, 357, 378, 380, 385, 402, 410</p> |
| <ul style="list-style-type: none"> <li>• use handwriting and at the most appropriate time, word processing to produce a product that is legible.</li> </ul>   | <p>The opportunity to address this objective is available throughout the text.</p>   |

### STANDARD 3

Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

| Standard  | Write Source, Grade 6  |
|---|--|
| In order to meet this standard, students will <ul style="list-style-type: none"><li>know and use correct grammar in speaking and writing;</li></ul> | <b>Student Book:</b> 470-498, 690-701, 702-749<br><b>Student SkillsBook:</b> 123-184     |
| <ul style="list-style-type: none"><li>apply correct usage in speaking and writing;</li></ul>  | <b>Student Book:</b> 470-498, 690-701, 702-749<br><b>Student SkillsBook:</b> 123-184     |
| <ul style="list-style-type: none"><li>use correct sentence structure in writing; and</li></ul>  | <b>Student Book:</b> 500-522, 690-701<br><b>Student SkillsBook:</b> 63-74, 75-90, 91-120 |
| <ul style="list-style-type: none"><li>demonstrate correct punctuation, capitalization and spelling.</li></ul>                                       | <b>Student Book:</b> 579-651<br><b>Student SkillsBook:</b> 3-40, 41-50, 51-52            |

### STANDARD 4

Students apply thinking skills to their reading, writing, speaking, listening, and viewing.

| Standard  | Write Source, Grade 6  |
|---|--|
| In order to meet this standard, students will <ul style="list-style-type: none"><li>make predictions, analyze, draw conclusions, and discriminate between fact and opinion in writing, reading, speaking, listening, and viewing;</li></ul> | The opportunity to address this objective is available in the following lessons:<br><b>Student Book:</b> 219-281, 283-341, 363-415 |
| <ul style="list-style-type: none"><li>use reading, writing, speaking, listening, and viewing to define and solve problems;</li></ul>  | The opportunity to address this objective is available in the following lessons:<br><b>Student Book:</b> 219-281, 417-422, 423-430 |
| <ul style="list-style-type: none"><li>recognize, express, and defend points of view orally and in writing;</li></ul>  | <b>Student Book:</b> 195-251, 423-430  |
| <ul style="list-style-type: none"><li>identify the purpose, perspective, and historical and cultural influences of a speaker, author, or director; and</li></ul>  | The opportunity to address this objective is available in the following lessons:<br><b>Student Book:</b> 287-322                   |
| <ul style="list-style-type: none"><li>evaluate the reliability, accuracy, and relevancy of information.</li></ul>   | <b>Student Book:</b> 363-374   |

## STANDARD 5

**Students read to locate, select, and make use of relevant information from a variety of media, reference, and technological sources.**

| Standard   | Write Source, Grade 6                          |
|--|--|
| In order to meet this standard, students will <ul style="list-style-type: none"> <li>select relevant material for reading, writing, and speaking purposes;</li> </ul>  | <b>Student Book:</b> 363-376, 381-410          |
| <ul style="list-style-type: none"> <li>understand the structure, organization, and use of various media, reference, and technological sources as they select information for their reading and writing;</li> </ul> | <b>Student Book:</b> 363-376                   |
| <ul style="list-style-type: none"> <li>paraphrase, summarize, organize, and synthesize information;</li> </ul>   | <b>Student Book:</b> 363-376, 377-380, 381-410 |
| <ul style="list-style-type: none"> <li>give credit for others' ideas, images, or information; and</li> </ul>   | <b>Student Book:</b> 381-410                   |
| <ul style="list-style-type: none"> <li>use information to produce a quality product.</li> </ul>  | <b>Student Book:</b> 381-410, 411-415          |

## STANDARD 6

**Students read and recognize literature as a record of human experience.**

| Standard  | Write Source, Grade 6  |
|---|--|
| In order to meet this standard, students will <ul style="list-style-type: none"> <li>know and use literary terminology;</li> </ul>                    | <b>Student Book:</b> 283-341   |
| <ul style="list-style-type: none"> <li>read literature to investigate common issues and interests;</li> </ul>   | The opportunity to address this objective is available on the following pages:<br><br><b>Student Book:</b> 363-376 |
| <ul style="list-style-type: none"> <li>read literature to understand places, people, events, and vocabulary, both familiar and unfamiliar;</li> </ul> | The opportunity to address this objective is available on the following pages:<br><br><b>Student Book:</b> 283-341 |

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**GRADE 7**

**S T A N D A R D 1**

Students read and understand a variety of materials.

| Standard   | Write Source, Grade 7   |
|--|---|
| <p>In order to meet this standard, students will</p> <ul style="list-style-type: none"> <li>• use comprehension skills such as previewing, predicting, inferring, comparing and contrasting, re-reading and self-monitoring, summarizing, identifying the author’s purpose, determining the main idea, and applying knowledge of foreshadowing, metaphor, simile, symbolism, and other figures of speech;</li> </ul> | <p>The opportunity to address this objective is available in the following lessons:</p> <p><b>Student Book:</b> 79, 283-341, 360, 558-559</p> |
| <ul style="list-style-type: none"> <li>• make connections between their reading and what they already know, and identify what they need to know about a topic before reading about it;</li> </ul>  | <p>The opportunity to address this objective is available in the following lessons:</p> <p><b>Student Book:</b> 363-376, 377-380, 381-410</p> |
| <ul style="list-style-type: none"> <li>• adjust reading strategies for different purposes such as reading carefully, idea by idea; skimming and scanning; fitting materials into an organizational pattern, such as reading a novel chronologically; finding information to support particular ideas; and finding the sequence of steps in a technical publication;</li> </ul>                                       | <p>The opportunity to address this objective is available in the following lessons:</p> <p><b>Student Book:</b> 363-376, 381-410</p>          |
| <ul style="list-style-type: none"> <li>• use word recognition skills and resources such as phonics, context clues, picture clues, word origins, and word order clues; reference guides; roots, prefixes, and suffixes of words for comprehension;</li> </ul>   | <p>The opportunity to address this objective is available in the following lessons:</p> <p><b>Student Book:</b> 372-376, 562-569</p>          |
| <ul style="list-style-type: none"> <li>• use information from their reading to increase vocabulary and enhance language usage.</li> </ul>  | <p>The opportunity to address this objective is available in the following lessons:</p> <p><b>Student Book:</b> 558-569</p>                   |

## STANDARD 2

**Students write and speak for a variety of purposes and audiences.**

| Standard  | Write Source, Grade 7  |
|---|--|
| <p>In order to meet this standard, students will</p> <ul style="list-style-type: none"> <li>• write and speak for a variety of purposes such as telling stories, presenting analytical responses to literature, conveying technical information, explaining concepts and procedures, and persuading;</li> </ul> | <p><b>Student Book:</b> 71-91, 93-155, 157-217, 219-281, 283-341, 343-361, 363-415, 417-430, 431-448</p>   |
| <ul style="list-style-type: none"> <li>• write and speak for audiences such as peers, teachers, and the community;</li> </ul>   | <p><b>Student Book:</b> 71-91, 93-155, 157-217, 219-281, 283-341, 343-361, 363-415</p>   |
| <ul style="list-style-type: none"> <li>• plan, draft, revise, proofread, and edit written communications;</li> </ul>  | <p><b>Student Book:</b> 11-28, 71-91, 93-155, 157-217, 219-281, 283-341, 343-361, 363-415</p> <p><b>Student SkillsBook:</b> 3-48, 49-58, 59-60</p>   |
| <ul style="list-style-type: none"> <li>• use a variety of devices such as figurative language, symbolism, dialect, and precise vocabulary to convey meaning</li> </ul>  | <p><b>Student Book:</b> 80, 98, 120-121, 124, 130-131, 141, 162, 184-185, 194-195, 204, 224, 246-247, 250, 256-257, 288, 308-309, 312, 318-319, 328, 348, 357, 410, 415</p>                        |
| <ul style="list-style-type: none"> <li>• organize written and oral presentations using strategies such as lists, outlining, cause/effect relationships, comparison/contrast, problem/solution, and narration; and</li> </ul>  | <p><b>Student Book:</b> 79, 81, 82, 98, 104, 116-117, 124, 130-131, 141, 162, 168, 180-181, 188, 194-195, 204, 224, 229, 242-243, 256-257, 266, 288, 304-305, 312, 318-319, 347, 348, 354, 357</p> |
| <ul style="list-style-type: none"> <li>• use handwriting and at the most appropriate time, word processing to produce a product that is legible.</li> </ul>   | <p>The opportunity to address this objective is available throughout the text.</p>   |

### STANDARD 3

Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

| Standard  | Write Source, Grade 7   |
|---|---|
| In order to meet this standard, students will <ul style="list-style-type: none"><li>know and use correct grammar in speaking and writing;</li></ul> | <b>Student Book:</b> 470-498, 690-701, 702-749<br><b>Student SkillsBook:</b> 129-186        |
| <ul style="list-style-type: none"><li>apply correct usage in speaking and writing;</li></ul>  | <b>Student Book:</b> 470-498, 690-701, 702-749<br><b>Student SkillsBook:</b> 61-66, 129-186 |
| <ul style="list-style-type: none"><li>use correct sentence structure in writing; and</li></ul>  | <b>Student Book:</b> 500-522, 690-701<br><b>Student SkillsBook:</b> 69-79, 80-100, 101-126  |
| <ul style="list-style-type: none"><li>demonstrate correct punctuation, capitalization and spelling.</li></ul>                                       | <b>Student Book:</b> 579-651<br><b>Student SkillsBook:</b> 3-48, 49-58, 59-60               |

### STANDARD 4

Students apply thinking skills to their reading, writing, speaking, listening, and viewing.

| Standard  | Write Source, Grade 7  |
|---|--|
| In order to meet this standard, students will <ul style="list-style-type: none"><li>make predictions, analyze, draw conclusions, and discriminate between fact and opinion in writing, reading, speaking, listening, and viewing;</li></ul> | The opportunity to address this objective is available in the following lessons:<br><b>Student Book:</b> 219-281, 283-341, 363-415 |
| <ul style="list-style-type: none"><li>use reading, writing, speaking, listening, and viewing to define and solve problems;</li></ul>  | The opportunity to address this objective is available in the following lessons:<br><b>Student Book:</b> 219-281, 417-422, 423-430 |
| <ul style="list-style-type: none"><li>recognize, express, and defend points of view orally and in writing;</li></ul>  | <b>Student Book:</b> 219-281, 423-430  |
| <ul style="list-style-type: none"><li>identify the purpose, perspective, and historical and cultural influences of a speaker, author, or director; and</li></ul>  | The opportunity to address this objective is available in the following lessons:<br><b>Student Book:</b> 287-322, 323-328, 329-341 |
| <ul style="list-style-type: none"><li>evaluate the reliability, accuracy, and relevancy of information.</li></ul>   | <b>Student Book:</b> 363-376   |

## STANDARD 5

**Students read to locate, select, and make use of relevant information from a variety of media, reference, and technological sources.**

| <b>Standard</b>  | <b>Write Source, Grade 7</b>                            |
|--|---|
| In order to meet this standard, students will <ul style="list-style-type: none"><li>select relevant material for reading, writing, and speaking purposes;</li></ul>  | <b>Student Book:</b> 363-376, 381-410                   |
| <ul style="list-style-type: none"><li>understand the structure, organization, and use of various media, reference, and technological sources as they select information for their reading and writing;</li></ul> | <b>Student Book:</b> 363-376                            |
| <ul style="list-style-type: none"><li>paraphrase, summarize, organize, and synthesize information;</li></ul>   | <b>Student Book:</b> 363-376, 377-380, 381-410, 411-415 |
| <ul style="list-style-type: none"><li>give credit for others' ideas, images, or information; and</li></ul>   | <b>Student Book:</b> 381-410, 411-415                   |
| <ul style="list-style-type: none"><li>use information to produce a quality product.</li></ul>  | <b>Student Book:</b> 381-410, 411-415                   |

## STANDARD 6

**Students read and recognize literature as a record of human experience.**

| <b>Standard</b>   | <b>Write Source, Grade 7</b>   |
|---|--|
| In order to meet this standard, students will <ul style="list-style-type: none"><li>know and use literary terminology;</li></ul>                    | <b>Student Book:</b> 283-341   |
| <ul style="list-style-type: none"><li>read literature to investigate common issues and interests;</li></ul>   | The opportunity to address this objective is available on the following pages:<br><br><b>Student Book:</b> 363-376 |
| <ul style="list-style-type: none"><li>read literature to understand places, people, events, and vocabulary, both familiar and unfamiliar;</li></ul> | The opportunity to address this objective is available on the following pages:<br><br><b>Student Book:</b> 283-341 |

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**GRADE 8**

**S T A N D A R D 1**

**Students read and understand a variety of materials.**

| <b>Standard</b>  | <b>Write Source, Grade 8</b>   |
|--|--|
| <p>In order to meet this standard, students will</p> <ul style="list-style-type: none"> <li>• use comprehension skills such as previewing, predicting, inferring, comparing and contrasting, re-reading and self-monitoring, summarizing, identifying the author’s purpose, determining the main idea, and applying knowledge of foreshadowing, metaphor, simile, symbolism, and other figures of speech;</li> </ul> | <p>The opportunity to address this objective is available in the following lessons:</p> <p><b>Student Book:</b> 283-286, 287-322, 323-328, 329-341</p> |
| <ul style="list-style-type: none"> <li>• make connections between their reading and what they already know, and identify what they need to know about a topic before reading about it;</li> </ul>  | <p>The opportunity to address this objective is available in the following lessons:</p> <p><b>Student Book:</b> 363-374, 379-410</p>                   |
| <ul style="list-style-type: none"> <li>• adjust reading strategies for different purposes such as reading carefully, idea by idea; skimming and scanning; fitting materials into an organizational pattern, such as reading a novel chronologically; finding information to support particular ideas; and finding the sequence of steps in a technical publication;</li> </ul>                                       | <p>The opportunity to address this objective is available in the following lessons:</p> <p><b>Student Book:</b> 363-374, 379-410</p>                   |
| <ul style="list-style-type: none"> <li>• use word recognition skills and resources such as phonics, context clues, picture clues, word origins, and word order clues; reference guides; roots, prefixes, and suffixes of words for comprehension;</li> </ul>   | <p>The opportunity to address this objective is available in the following lessons:</p> <p><b>Student Book:</b> 370-374, 562-569</p>                   |
| <ul style="list-style-type: none"> <li>• use information from their reading to increase vocabulary and enhance language usage.</li> </ul>  | <p>The opportunity to address this objective is available in the following lessons:</p> <p><b>Student Book:</b> 559-569</p>                            |

## STANDARD 2

**Students write and speak for a variety of purposes and audiences.**

| Standard  | Write Source, Grade 8   |
|---|---|
| <p>In order to meet this standard, students will</p> <ul style="list-style-type: none"> <li>• write and speak for a variety of purposes such as telling stories, presenting analytical responses to literature, conveying technical information, explaining concepts and procedures, and persuading;</li> </ul> | <p><b>Student Book:</b> 71-91, 93-155, 157-217, 219-281, 283-341, 343-361, 363-415, 417-430, 431-448</p>  |
| <ul style="list-style-type: none"> <li>• write and speak for audiences such as peers, teachers, and the community;</li> </ul>   | <p><b>Student Book:</b> 71-91, 93-155, 157-217, 219-281, 283-341, 343-361, 363-415</p>  |
| <ul style="list-style-type: none"> <li>• plan, draft, revise, proofread, and edit written communications;</li> </ul>  | <p><b>Student Book:</b> 11-28, 71-91, 93-155, 157-217, 219-281, 283-341, 343-361, 363-415</p> <p><b>Student SkillsBook:</b> 3-40, 41-50, 51-52</p>  |
| <ul style="list-style-type: none"> <li>• use a variety of devices such as figurative language, symbolism, dialect, and precise vocabulary to convey meaning</li> </ul>  | <p><b>Student Book:</b> 82, 98, 120-121, 124, 130-131, 141, 162, 184-185, 194-195, 204, 224, 246, 247, 250, 256-257, 288, 309, 312, 318-319, 328, 349, 357, 378, 410, 415, 541, 560</p>                             |
| <ul style="list-style-type: none"> <li>• organize written and oral presentations using strategies such as lists, outlining, cause/effect relationships, comparison/contrast, problem/solution, and narration; and</li> </ul>  | <p><b>Student Book:</b> 82, 98, 105, 116-117, 124-130, 131, 139, 141, 162, 168, 180-181, 188, 194-195, 204, 224, 229, 242-243, 250, 256-257, 266, 288, 304-305, 312, 318-319, 349, 357, 378, 410, 415, 451, 541</p> |
| <ul style="list-style-type: none"> <li>• use handwriting and at the most appropriate time, word processing to produce a product that is legible.</li> </ul>   | <p>The opportunity to address this objective is available throughout the text.</p>  |

### STANDARD 3

Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

| Standard  | Write Source, Grade 8   |
|---|---|
| In order to meet this standard, students will <ul style="list-style-type: none"><li>know and use correct grammar in speaking and writing;</li></ul> | <b>Student Book:</b> 470-498, 690-701, 702-749<br><b>Student SkillsBook:</b> 133-186        |
| <ul style="list-style-type: none"><li>apply correct usage in speaking and writing;</li></ul>  | <b>Student Book:</b> 470-498, 690-701, 702-749<br><b>Student SkillsBook:</b> 53-62, 133-186 |
| <ul style="list-style-type: none"><li>use correct sentence structure in writing; and</li></ul>  | <b>Student Book:</b> 500-522, 690-701<br><b>Student SkillsBook:</b> 65-73, 74-100, 101-130  |
| <ul style="list-style-type: none"><li>demonstrate correct punctuation, capitalization and spelling.</li></ul>                                       | <b>Student Book:</b> 579-651<br><b>Student SkillsBook:</b> 3-40, 41-50, 51-52               |

### STANDARD 4

Students apply thinking skills to their reading, writing, speaking, listening, and viewing.

| Standard  | Write Source, Grade 8  |
|---|--|
| In order to meet this standard, students will <ul style="list-style-type: none"><li>make predictions, analyze, draw conclusions, and discriminate between fact and opinion in writing, reading, speaking, listening, and viewing;</li></ul> | The opportunity to address this objective is available in the following lessons:<br><b>Student Book:</b> 219-281, 283-341, 363-415 |
| <ul style="list-style-type: none"><li>use reading, writing, speaking, listening, and viewing to define and solve problems;</li></ul>  | The opportunity to address this objective is available in the following lessons:<br><b>Student Book:</b> 219-281, 417-422, 423-430 |
| <ul style="list-style-type: none"><li>recognize, express, and defend points of view orally and in writing;</li></ul>  | <b>Student Book:</b> 219-281, 423-430  |
| <ul style="list-style-type: none"><li>identify the purpose, perspective, and historical and cultural influences of a speaker, author, or director; and</li></ul>  | The opportunity to address this objective is available in the following lessons:<br><b>Student Book:</b> 287-322, 323-328          |
| <ul style="list-style-type: none"><li>evaluate the reliability, accuracy, and relevancy of information.</li></ul>   | <b>Student Book:</b> 363-374   |

## STANDARD 5

**Students read to locate, select, and make use of relevant information from a variety of media, reference, and technological sources.**

| <b>Standard</b>  | <b>Write Source, Grade 8</b>                            |
|--|---|
| In order to meet this standard, students will <ul style="list-style-type: none"><li>• select relevant material for reading, writing, and speaking purposes;</li></ul>  | <b>Student Book:</b> 363-374, 379-410                   |
| <ul style="list-style-type: none"><li>• understand the structure, organization, and use of various media, reference, and technological sources as they select information for their reading and writing;</li></ul> | <b>Student Book:</b> 363-374                            |
| <ul style="list-style-type: none"><li>• paraphrase, summarize, organize, and synthesize information;</li></ul>   | <b>Student Book:</b> 363-374, 375-378, 379-410, 411-415 |
| <ul style="list-style-type: none"><li>• give credit for others' ideas, images, or information; and</li></ul>   | <b>Student Book:</b> 379-410, 411-415                   |
| <ul style="list-style-type: none"><li>• use information to produce a quality product.</li></ul>  | <b>Student Book:</b> 379-410, 411-415                   |

## STANDARD 6

**Students read and recognize literature as a record of human experience.**

| <b>Standard</b>   | <b>Write Source, Grade 8</b>   |
|---|--|
| In order to meet this standard, students will <ul style="list-style-type: none"><li>• know and use literary terminology;</li></ul>                    | <b>Student Book:</b> 283-286, 287-322  |
| <ul style="list-style-type: none"><li>• read literature to investigate common issues and interests;</li></ul>   | The opportunity to address this objective is available on the following pages:<br><b>Student Book:</b> 363-374 |
| <ul style="list-style-type: none"><li>• read literature to understand places, people, events, and vocabulary, both familiar and unfamiliar;</li></ul> | The opportunity to address this objective is available on the following pages:<br><b>Student Book:</b> 283-341 |

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**Colorado Reading and Writing Standards**  
**GRADE 9**

**S T A N D A R D 1**

**Students read and understand a variety of materials.**

| <b>Standard</b>  | <b>Write Source, Grade 9</b>  |
|--|---|
| <p>In order to meet this standard, students will</p> <ul style="list-style-type: none"> <li>• use comprehension skills such as previewing, predicting, inferring, comparing and contrasting, re-reading and self-monitoring, summarizing, identifying the author’s purpose, determining the main idea, and applying knowledge of foreshadowing, metaphor, simile, symbolism, and other figures of speech;</li> </ul> | <p>The opportunity to address this objective is available in the following lessons:</p> <p><b>Student Book:</b> 255-311, 473-482, 483-490</p> |
| <ul style="list-style-type: none"> <li>• make connections between their reading and what they already know, and identify what they need to know about a topic before reading about it;</li> </ul>  | <p>The opportunity to address this objective is available in the following lessons:</p> <p><b>Student Book:</b> 343-354, 355-392</p>          |
| <ul style="list-style-type: none"> <li>• adjust reading strategies for different purposes such as reading carefully, idea by idea; skimming and scanning; fitting materials into an organizational pattern, such as reading a novel chronologically; finding information to support particular ideas; and finding the sequence of steps in a technical publication;</li> </ul>                                       | <p>The opportunity to address this objective is available in the following lessons:</p> <p><b>Student Book:</b> 343-354, 355-392, 473-482</p> |
| <ul style="list-style-type: none"> <li>• use word recognition skills and resources such as phonics, context clues, picture clues, word origins, and word order clues; reference guides; roots, prefixes, and suffixes of words for comprehension;</li> </ul>   | <p>The opportunity to address this objective is available in the following lessons:</p> <p><b>Student Book:</b> 350-356, 501-512</p>          |
| <ul style="list-style-type: none"> <li>• use information from their reading to increase vocabulary and enhance language usage.</li> </ul>  | <p>The opportunity to address this objective is available in the following lessons:</p> <p><b>Student Book:</b> 501-512, 533-548</p>          |

## STANDARD 2

**Students write and speak for a variety of purposes and audiences.**

| <b>Standard</b>   | <b>Write Source, Grade 9</b>  |
|---|---|
| <p>In order to meet this standard, students will</p> <ul style="list-style-type: none"> <li>• write and speak for a variety of purposes such as telling stories, presenting analytical responses to literature, conveying technical information, explaining concepts and procedures, and persuading;</li> </ul> | <p><b>Student Book:</b> 89-143, 145-199, 201-253, 255-311, 313-341, 343-403, 405-461, 483-490, 513-520</p>  |
| <ul style="list-style-type: none"> <li>• write and speak for audiences such as peers, teachers, and the community;</li> </ul>   | <p><b>Student Book:</b> 89-143, 145-199, 201-253, 255-311, 313-341, 343-403, 405-461, 483-490, 513-520</p>  |
| <ul style="list-style-type: none"> <li>• plan, draft, revise, proofread, and edit written communications;</li> </ul>  | <p><b>Student Book:</b> 7-32, 89-143, 145-199, 201-243, 255-311, 313-341, 343-392, 405-416, 417-430, 431-442, 443-461</p> <p><b>Student SkillsBook:</b> 5-38, 41-56, 57-64, 65-66</p> |
| <ul style="list-style-type: none"> <li>• use a variety of devices such as figurative language, symbolism, dialect, and precise vocabulary to convey meaning</li> </ul>  | <p><b>Student Book:</b> 114-115, 170-171, 224-225, 280-281, 337, 388, 408, 548, 579</p>   |
| <ul style="list-style-type: none"> <li>• organize written and oral presentations using strategies such as lists, outlining, cause/effect relationships, comparison/contrast, problem/solution, and narration; and</li> </ul>  | <p><b>Student Book:</b> 110-111, 166, 167, 220-221, 276-277, 314, 319, 337, 372, 387, 571-574, 577</p>  |
| <ul style="list-style-type: none"> <li>• use handwriting and at the most appropriate time, word processing to produce a product that is legible.</li> </ul>   | <p><b>Student Book:</b> 33-38</p> <p>The opportunity to address this objective is also available throughout the text.</p>   |

## STANDARD 3

**Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.**

| Standard  | Write Source, Grade 9   |
|---|---|
| In order to meet this standard, students will <ul style="list-style-type: none"> <li>know and use correct grammar in speaking and writing;</li> </ul> | <b>Student Book:</b> 49, 533-548, 700-735<br><b>Student SkillsBook:</b> 69-119  |
| <ul style="list-style-type: none"> <li>apply correct usage in speaking and writing;</li> </ul>  | <b>Student Book:</b> 49, 533-548, 700-735<br><b>Student SkillsBook:</b> 69-119  |
| <ul style="list-style-type: none"> <li>use correct sentence structure in writing; and</li> </ul>  | <b>Student Book:</b> 549-560, 738-760<br><b>Student SkillsBook:</b> 123-126, 127-131, 132-136, 137-143, 144-148, 149-158, 159-183 |
| <ul style="list-style-type: none"> <li>demonstrate correct punctuation, capitalization and spelling.</li> </ul>                                       | <b>Student Book:</b> 605-647, 648-663, 664-671<br><b>Student SkillsBook:</b> 3-39, 41-56, 57-66                                   |

## STANDARD 4

**Students apply thinking skills to their reading, writing, speaking, listening, and viewing.**

| Standard  | Write Source, Grade 9   |
|---|---|
| In order to meet this standard, students will <ul style="list-style-type: none"> <li>make predictions, analyze, draw conclusions, and discriminate between fact and opinion in writing, reading, speaking, listening, and viewing;</li> </ul> | The opportunity to address this objective is available in the following lessons:<br><b>Student Book:</b> 201-253, 255-311, 343-403, 463-466 |
| <ul style="list-style-type: none"> <li>use reading, writing, speaking, listening, and viewing to define and solve problems;</li> </ul>  | The opportunity to address this objective is available in the following lessons:<br><b>Student Book:</b> 201-253, 463-466                   |
| <ul style="list-style-type: none"> <li>recognize, express, and defend points of view orally and in writing;</li> </ul>  | <b>Student Book:</b> 201-253, 463-466   |
| <ul style="list-style-type: none"> <li>identify the purpose, perspective, and historical and cultural influences of a speaker, author, or director; and</li> </ul>  | The opportunity to address this objective is available in the following lessons:<br><b>Student Book:</b> 201-253, 255-311, 463-466          |
| <ul style="list-style-type: none"> <li>evaluate the reliability, accuracy, and relevancy of information.</li> </ul>   | <b>Student Book:</b> 343-354  |

## S T A N D A R D 5

**Students read to locate, select, and make use of relevant information from a variety of media, reference, and technological sources.**

| Standard   | Write Source, Grade 9  |
|--|--|
| In order to meet this standard, students will <ul style="list-style-type: none"> <li>• select relevant material for reading, writing, and speaking purposes;</li> </ul>  | <b>Student Book:</b> 343-354, 355-392                            |
| <ul style="list-style-type: none"> <li>• understand the structure, organization, and use of various media, reference, and technological sources as they select information for their reading and writing;</li> </ul> | <b>Student Book:</b> 343-354                                     |
| <ul style="list-style-type: none"> <li>• paraphrase, summarize, organize, and synthesize information;</li> </ul>   | <b>Student Book:</b> 343-354, 355-392, 414-415, 434-435, 483-490 |
| <ul style="list-style-type: none"> <li>• give credit for others' ideas, images, or information; and</li> </ul>   | <b>Student Book:</b> 355-392                                     |
| <ul style="list-style-type: none"> <li>• use information to produce a quality product.</li> </ul>  | <b>Student Book:</b> 73-82, 355-392, 402-403                     |

## S T A N D A R D 6

**Students read and recognize literature as a record of human experience.**

| Standard  | Write Source, Grade 9   |
|---|---|
| In order to meet this standard, students will <ul style="list-style-type: none"> <li>• know and use literary terminology;</li> </ul>                    | <b>Student Book:</b> 255-294, 295-312, 473-482  |
| <ul style="list-style-type: none"> <li>• read literature to investigate common issues and interests;</li> </ul>   | The opportunity to address this objective is available on the following pages:<br><br><b>Student Book:</b> 343-354, 355-392 |
| <ul style="list-style-type: none"> <li>• read literature to understand places, people, events, and vocabulary, both familiar and unfamiliar;</li> </ul> | The opportunity to address this objective is available on the following pages:<br><br><b>Student Book:</b> 255-311          |



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