

**DAYBOOKS OF CRITICAL
READING AND WRITING © 2007**

Grades 6-8

correlated to

**Colorado
Reading and Writing
Standards**

Great source®

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YOUR COLORADO GREAT SOURCE REPRESENTATIVE

DAN FRAZZINI
800-289-4490, option 4
Dan_Frazzini@hmco.com



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Daybook of Critical Reading and Writing © 2007 GRADE 6 correlated to Colorado Reading and Writing Standards

STANDARD 1

Students read and understand a variety of materials.

Standard	Daybook of Critical Reading and Writing, Gr. 6
<p>In order to meet this standard, students will</p> <ul style="list-style-type: none"> use comprehension skills such as previewing, predicting, inferring, comparing and contrasting, re-reading and self-monitoring, summarizing, identifying the author’s purpose, determining the main idea, and applying knowledge of foreshadowing, metaphor, simile, symbolism, and other figures of speech; 	<p>Student Book: 10-24, 25-40, 41-56, 57-70, 71-84, 85-100, 101-116, 117-130, 131-146, 147-162, 163-174, 175-190, 191-206, 207-220, 221-225</p>
<ul style="list-style-type: none"> make connections between their reading and what they already know, and identify what they need to know about a topic before reading about it; 	<p>Student Book: 13-16, 41-56, 86-88, 121-122, 147-162 The opportunity to address this objective is also available throughout the text.</p>
<ul style="list-style-type: none"> adjust reading strategies for different purposes such as reading carefully, idea by idea; skimming and scanning; fitting materials into an organizational pattern, such as reading a novel chronologically; finding information to support particular ideas; and finding the sequence of steps in a technical publication; 	<p>Student Book: 10-24, 25-40, 41-56, 57-70, 71-84, 85-100, 101-116, 117-130, 131-146, 147-162, 163-174, 175-190, 191-206, 207-220, 221-225</p>
<ul style="list-style-type: none"> use word recognition skills and resources such as phonics, context clues, picture clues, word origins, and word order clues; reference guides; roots, prefixes, and suffixes of words for comprehension; 	<p>The opportunity to address this objective is available throughout the text.</p>
<ul style="list-style-type: none"> use information from their reading to increase vocabulary and enhance language usage. 	<p>The opportunity to address this objective is available on the following pages: Student Book: 20-21, 71-84, 126-127, 175-190 The opportunity to address this objective is also available throughout the text.</p>

STANDARD 2

Students write and speak for a variety of purposes and audiences.

Standard	Daybook of Critical Reading and Writing, Gr. 6
<p>In order to meet this standard, students will</p> <ul style="list-style-type: none"> write and speak for a variety of purposes such as telling stories, presenting analytical responses to literature, conveying technical information, explaining concepts and procedures, and persuading; 	<p>Student Book: 10-24, 25-40, 41-56, 57-70, 71-84, 85-100, 101-116, 117-130, 131-146, 147-162, 163-174, 175-190, 191-206, 207-220, 221-225</p>
<ul style="list-style-type: none"> write and speak for audiences such as peers, teachers, and the community; 	<p>Student Book: 10-24, 25-40, 41-56, 57-70, 71-84, 85-100, 101-116, 117-130, 131-146, 147-162, 163-174, 175-190, 191-206, 207-220, 221-225</p>
<ul style="list-style-type: none"> plan, draft, revise, proofread, and edit written communications; 	<p>Student Book: 111-116, 185-186</p> <p>The opportunity to address this objective is also available on the following pages: Student Book: 169-170, 217-218</p>
<ul style="list-style-type: none"> use a variety of devices such as figurative language, symbolism, dialect, and precise vocabulary to convey meaning 	<p>The opportunity to address this objective is available on the following pages: Student Book: 20-21, 71-84, 175-190</p>
<ul style="list-style-type: none"> organize written and oral presentations using strategies such as lists, outlining, cause/effect relationships, comparison/contrast, problem/solution, and narration; and 	<p>The opportunity to address this objective is available on the following pages: Student Book: 44-46, 49-52, 53-56, 58-59, 60-63, 69-70, 90-95, 128-130, 151-152, 161-162, 166-168, 169-170, 198-200</p>
<ul style="list-style-type: none"> use handwriting and at the most appropriate time, word processing to produce a product that is legible. 	<p>The opportunity to address this objective is available throughout the text.</p>

STANDARD 3

Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

Standard	Daybook of Critical Reading and Writing, Gr. 6
<p>In order to meet this standard, students will</p> <ul style="list-style-type: none"> know and use correct grammar in speaking and writing; 	<p>The opportunity to address this objective is available throughout the text.</p>
<ul style="list-style-type: none"> apply correct usage in speaking and writing; 	<p>The opportunity to address this objective is available throughout the text.</p>

Standard	Daybook of Critical Reading and Writing, Gr. 6
<ul style="list-style-type: none"> use correct sentence structure in writing; and 	<p>The opportunity to address this objective is available on the following pages: Student Book: 39-40, 114-116, 126-127, 169-170</p> <p>The opportunity to address this objective is also available throughout the text.</p>
<ul style="list-style-type: none"> demonstrate correct punctuation, capitalization and spelling. 	<p>The opportunity to address this objective is available on the following pages: Student Book: 39-40, 114-116, 126-127, 169-170</p> <p>The opportunity to address this objective is also available throughout the text.</p>

S T A N D A R D 4

Students apply thinking skills to their reading, writing, speaking, listening, and viewing.

Standard	Daybook of Critical Reading and Writing, Gr. 6
<p>In order to meet this standard, students will</p> <ul style="list-style-type: none"> make predictions, analyze, draw conclusions, and discriminate between fact and opinion in writing, reading, speaking, listening, and viewing; 	<p>Student Book: 10-24, 25-40, 41-56, 57-70, 71-84, 85-100, 101-116, 117-130, 131-146, 147-162, 163-174, 175-190, 191-206, 207-220, 221-225</p>
<ul style="list-style-type: none"> use reading, writing, speaking, listening, and viewing to define and solve problems; 	<p>Student Book: 10-24, 25-40, 41-56, 57-70, 71-84, 85-100, 101-116, 117-130, 131-146, 147-162, 163-174, 175-190, 191-206, 207-220, 221-225</p>
<ul style="list-style-type: none"> recognize, express, and defend points of view orally and in writing; 	<p>Student Book: 128-130, 163-174</p>
<ul style="list-style-type: none"> identify the purpose, perspective, and historical and cultural influences of a speaker, author, or director 	<p>Student Book: 36-38, 64-66, 99-100, 123-125, 128-130, 164-165, 192-194, 204-206</p>

S T A N D A R D 5

Students read to locate, select, and make use of relevant information from a variety of media, reference, and technological sources.

Standard	Daybook of Critical Reading and Writing, Gr. 6
<p>In order to meet this standard, students will</p> <ul style="list-style-type: none"> select relevant material for reading, writing, and speaking purposes; 	<p>The opportunity to address this objective is available on the following pages: Student Book: 58-63, 132-141, 144-146</p>

Standard	Daybook of Critical Reading and Writing, Gr. 6
<ul style="list-style-type: none"> understand the structure, organization, and use of various media, reference, and technological sources as they select information for their reading and writing; 	<p>The opportunity to address this objective is available on the following pages: Student Book: 58-63, 132-141, 144-146</p>
<ul style="list-style-type: none"> paraphrase, summarize, organize, and synthesize information; 	<p>The opportunity to address this objective is available on the following pages: Student Book: 58-63, 132-141, 144-146</p>
<ul style="list-style-type: none"> give credit for others' ideas, images, or information; and 	<p>The opportunity to address this objective is available on the following pages: Student Book: 144-146</p>
<ul style="list-style-type: none"> use information to produce a quality product. 	<p>Student Book: 63, 134, 136</p>

S T A N D A R D 6
Students read and recognize literature as a record of human experience.

Standard	Daybook of Critical Reading and Writing, Gr. 6
<p>In order to meet this standard, students will</p> <ul style="list-style-type: none"> know and use literary terminology; 	<p>Student Book: 10-24, 25-40, 41-56, 57-70, 71-84, 85-100, 101-116, 117-130, 131-146, 147-162, 163-174, 175-190, 191-206, 207-220, 221-225</p>
<ul style="list-style-type: none"> read literature to investigate common issues and interests; 	<p>Student Book: 166-170, 173-174</p>
<ul style="list-style-type: none"> read literature to understand places, people, events, and vocabulary, both familiar and unfamiliar; 	<p>Student Book: 10-24, 25-40, 41-56, 57-70, 71-84, 85-100, 101-116, 117-130, 131-146, 147-162, 163-174, 175-190, 191-206, 207-220, 221-225</p>
<ul style="list-style-type: none"> read literature that reflects the uniqueness and integrity of the American experience; 	<p>Student Book: 118-120</p>
<ul style="list-style-type: none"> read classic and contemporary literature, representing various cultural and ethnic traditions from throughout the world; and 	<p>Student Book: 101-107, 108-110</p>
<ul style="list-style-type: none"> read classic and contemporary literature of the United States about the experiences and traditions of diverse ethnic groups. 	<p>Student Book: 10-12, 22-24, 101-107, 108-110, 123-125</p>



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Daybook of Critical Reading and Writing © 2007
GRADE 7
 correlated to
Colorado Reading and Writing Standards

S T A N D A R D 1

Students read and understand a variety of materials.

Standard	Daybook of Critical Reading and Writing, Gr. 7
<p>In order to meet this standard, students will</p> <ul style="list-style-type: none"> use comprehension skills such as previewing, predicting, inferring, comparing and contrasting, re-reading and self-monitoring, summarizing, identifying the author’s purpose, determining the main idea, and applying knowledge of foreshadowing, metaphor, simile, symbolism, and other figures of speech; 	<p>Student Book: 9-24, 25-38, 39-52, 53-68, 69-84, 85-100, 101-116, 117-132, 133-146, 147-162, 163-176, 177-192, 193-208, 209-222</p>
<ul style="list-style-type: none"> make connections between their reading and what they already know, and identify what they need to know about a topic before reading about it; 	<p>Student Book: 13-15, 82-84, 102-105, 121-123, 147-162, 172-174, 210-212</p> <p>The opportunity to address this objective is also available throughout the text.</p>
<ul style="list-style-type: none"> adjust reading strategies for different purposes such as reading carefully, idea by idea; skimming and scanning; fitting materials into an organizational pattern, such as reading a novel chronologically; finding information to support particular ideas; and finding the sequence of steps in a technical publication; 	<p>Student Book: 9-24, 25-38, 39-52, 53-68, 69-84, 85-100, 101-116, 117-132, 133-146, 147-162, 163-176, 177-192, 193-208, 209-222</p>
<ul style="list-style-type: none"> use word recognition skills and resources such as phonics, context clues, picture clues, word origins, and word order clues; reference guides; roots, prefixes, and suffixes of words for comprehension; 	<p>The opportunity to address this objective is available throughout the text.</p>
<ul style="list-style-type: none"> use information from their reading to increase vocabulary and enhance language usage. 	<p>The opportunity to address this objective is available on the following pages: Student Book: 19-21, 69-84, 93-95, 129-130, 190-192, 215-217</p> <p>The opportunity to address this objective is also available throughout the text.</p>

STANDARD 2

Students write and speak for a variety of purposes and audiences.

Standard	Daybook of Critical Reading and Writing, Gr. 7
<p>In order to meet this standard, students will</p> <ul style="list-style-type: none"> write and speak for a variety of purposes such as telling stories, presenting analytical responses to literature, conveying technical information, explaining concepts and procedures, and persuading; 	<p>Student Book: 9-24, 25-38, 39-52, 53-68, 69-84, 85-100, 101-116, 117-132, 133-146, 147-162, 163-176, 177-192, 193-208, 209-222</p>
<ul style="list-style-type: none"> write and speak for audiences such as peers, teachers, and the community; 	<p>Student Book: 9-24, 25-38, 39-52, 53-68, 69-84, 85-100, 101-116, 117-132, 133-146, 147-162, 163-176, 177-192, 193-208, 209-222</p>
<ul style="list-style-type: none"> plan, draft, revise, proofread, and edit written communications; 	<p>Student Book: 112-115, 186-189, 190-192, 207-208, 218-222</p> <p>The opportunity to address this objective is also available on the following pages: Student Book: 131-132, 158-159</p>
<ul style="list-style-type: none"> use a variety of devices such as figurative language, symbolism, dialect, and precise vocabulary to convey meaning 	<p>The opportunity to address this objective is available on the following pages: Student Book: 19-21, 69-84, 129-130, 177-192, 215-217</p>
<ul style="list-style-type: none"> organize written and oral presentations using strategies such as lists, outlining, cause/effect relationships, comparison/contrast, problem/solution, and narration; and 	<p>The opportunity to address this objective is available on the following pages: Student Book: 19-21, 32-33, 34-36, 40-41, 45-47, 48-50, 58-64, 80-81, 90-92, 99-100, 140-142, 151-153, 160-162, 218-220</p>
<ul style="list-style-type: none"> use handwriting and at the most appropriate time, word processing to produce a product that is legible. 	<p>The opportunity to address this objective is available throughout the text.</p>

S T A N D A R D 3

Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

Standard	Daybook of Critical Reading and Writing, Gr. 7
<p>In order to meet this standard, students will</p> <ul style="list-style-type: none"> know and use correct grammar in speaking and writing; 	<p>The opportunity to address this objective is available throughout the text.</p>
<ul style="list-style-type: none"> apply correct usage in speaking and writing; 	<p>The opportunity to address this objective is available throughout the text.</p>
<ul style="list-style-type: none"> use correct sentence structure in writing; and 	<p>The opportunity to address this objective is available on the following pages: Student Book: 37-38, 51-52, 99-100, 112-116, 131-132, 186-189, 207-208, 213-214, 218-222</p> <p>The opportunity to address this objective is also available throughout the text.</p>
<ul style="list-style-type: none"> demonstrate correct punctuation, capitalization and spelling. 	<p>The opportunity to address this objective is available on the following pages: Student Book: 37-38, 51-52, 99-100, 112-116, 131-132, 158-159, 186-189, 207-208, 213-214, 218-222</p> <p>The opportunity to address this objective is also available throughout the text.</p>

S T A N D A R D 4

Students apply thinking skills to their reading, writing, speaking, listening, and viewing.

Standard	Daybook of Critical Reading and Writing, Gr. 7
<p>In order to meet this standard, students will</p> <ul style="list-style-type: none"> make predictions, analyze, draw conclusions, and discriminate between fact and opinion in writing, reading, speaking, listening, and viewing; 	<p>Student Book: 9-24, 25-38, 39-52, 53-68, 69-84, 85-100, 101-116, 117-132, 133-146, 147-162, 163-176, 177-192, 193-208, 209-222</p>
<ul style="list-style-type: none"> use reading, writing, speaking, listening, and viewing to define and solve problems; 	<p>Student Book: 9-24, 25-38, 39-52, 53-68, 69-84, 85-100, 101-116, 117-132, 133-146, 147-162, 163-176, 177-192, 193-208, 209-222</p>
<ul style="list-style-type: none"> recognize, express, and defend points of view orally and in writing; 	<p>Student Book: 163-176</p>
<ul style="list-style-type: none"> identify the purpose, perspective, and historical and cultural influences of a speaker, author, or director; and 	<p>Student Book: 16-18, 53-68, 86-88, 99-100, 109-111, 124-128, 163-176</p>

Standard	Daybook of Critical Reading and Writing, Gr. 7
<ul style="list-style-type: none"> evaluate the reliability, accuracy, and relevancy of information. 	Student Book: 160-162

S T A N D A R D 5

Students read to locate, select, and make use of relevant information from a variety of media, reference, and technological sources.

Standard	Daybook of Critical Reading and Writing, Gr. 7
In order to meet this standard, students will <ul style="list-style-type: none"> select relevant material for reading, writing, and speaking purposes; 	The opportunity to address this objective is available on the following pages: Student Book: 148-153, 160-162, 178-181
<ul style="list-style-type: none"> understand the structure, organization, and use of various media, reference, and technological sources as they select information for their reading and writing; 	The opportunity to address this objective is available on the following pages: Student Book: 148-153, 160-162, 178-181
<ul style="list-style-type: none"> paraphrase, summarize, organize, and synthesize information; 	The opportunity to address this objective is available on the following pages: Student Book: 148-153, 160-162, 178-181
<ul style="list-style-type: none"> give credit for others' ideas, images, or information; and 	The opportunity to address this objective is available on the following pages: Student Book: 160-162
<ul style="list-style-type: none"> use information to produce a quality product. 	Student Book: 162, 180-181

S T A N D A R D 6

Students read and recognize literature as a record of human experience.

Standard	Daybook of Critical Reading and Writing, Gr. 7
In order to meet this standard, students will <ul style="list-style-type: none"> know and use literary terminology; 	Student Book: 9-24, 25-38, 39-52, 53-68, 69-84, 85-100, 101-116, 117-132, 133-146, 147-162, 163-176, 177-192, 193-208, 209-222
<ul style="list-style-type: none"> read literature to investigate common issues and interests; 	Student Book: 163-176
<ul style="list-style-type: none"> read literature to understand places, people, events, and vocabulary, both familiar and unfamiliar; 	Student Book: 9-24, 25-38, 39-52, 53-68, 69-84, 85-100, 101-116, 117-132, 133-146, 147-162, 163-176, 177-192, 193-208, 209-222

Standard	Daybook of Critical Reading and Writing, Gr. 7
<ul style="list-style-type: none"> • read literature that reflects the uniqueness and integrity of the American experience; 	<p>Student Book: 34-36</p>
<ul style="list-style-type: none"> • read classic and contemporary literature, representing various cultural and ethnic traditions from throughout the world; and 	<p>Student Book: 26-28, 40-41, 90-92</p>
<ul style="list-style-type: none"> • read classic and contemporary literature of the United States about the experiences and traditions of diverse ethnic groups. 	<p>Student Book: 26-28</p>



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GRADE 8
 correlated to
Colorado Reading and Writing Standards

S T A N D A R D 1

Students read and understand a variety of materials.

Standard	Daybook of Critical Reading and Writing, Gr. 8
<p>In order to meet this standard, students will</p> <ul style="list-style-type: none"> use comprehension skills such as previewing, predicting, inferring, comparing and contrasting, re-reading and self-monitoring, summarizing, identifying the author’s purpose, determining the main idea, and applying knowledge of foreshadowing, metaphor, simile, symbolism, and other figures of speech; 	<p>Student Book: 9-24, 25-38, 39-52, 53-68, 69-84, 85-100, 101-114, 115-130, 131-144, 145-160, 161-176, 177-192, 193-208, 209-224</p>
<ul style="list-style-type: none"> make connections between their reading and what they already know, and identify what they need to know about a topic before reading about it; 	<p>Student Book: 13-15, 39-52, 89-90, 105-109, 119-121, 145-160, 212-215 The opportunity to address this objective is also available throughout the text.</p>
<ul style="list-style-type: none"> adjust reading strategies for different purposes such as reading carefully, idea by idea; skimming and scanning; fitting materials into an organizational pattern, such as reading a novel chronologically; finding information to support particular ideas; and finding the sequence of steps in a technical publication; 	<p>Student Book: 9-24, 25-38, 39-52, 53-68, 69-84, 85-100, 101-114, 115-130, 131-144, 145-160, 161-176, 177-192, 193-208, 209-224</p>
<ul style="list-style-type: none"> use word recognition skills and resources such as phonics, context clues, picture clues, word origins, and word order clues; reference guides; roots, prefixes, and suffixes of words for comprehension; 	<p>The opportunity to address this objective is available throughout the text.</p>
<ul style="list-style-type: none"> use information from their reading to increase vocabulary and enhance language usage. 	<p>The opportunity to address this objective is available on the following pages: Student Book: 19-21, 69-84, 125-127, 177-192 The opportunity to address this objective is also available throughout the text.</p>

STANDARD 2

Students write and speak for a variety of purposes and audiences.

Standard	Daybook of Critical Reading and Writing, Gr. 8
<p>In order to meet this standard, students will</p> <ul style="list-style-type: none"> write and speak for a variety of purposes such as telling stories, presenting analytical responses to literature, conveying technical information, explaining concepts and procedures, and persuading; 	<p>Student Book: 9-24, 25-38, 39-52, 53-68, 69-84, 85-100, 101-114, 115-130, 131-144, 145-160, 161-176, 177-192, 193-208, 209-224</p>
<ul style="list-style-type: none"> write and speak for audiences such as peers, teachers, and the community; 	<p>Student Book: 9-24, 25-38, 39-52, 53-68, 69-84, 85-100, 101-114, 115-130, 131-144, 145-160, 161-176, 177-192, 193-208, 209-224</p>
<ul style="list-style-type: none"> plan, draft, revise, proofread, and edit written communications; 	<p>Student Book: 112-114, 221-222, 223-224 The opportunity to address this objective is also available on the following pages: Student Book: 83-84, 95-97, 140-141, 175-176, 184-185</p>
<ul style="list-style-type: none"> use a variety of devices such as figurative language, symbolism, dialect, and precise vocabulary to convey meaning 	<p>The opportunity to address this objective is available on the following pages: Student Book: 69-84, 91-94, 95-97, 125-127, 175-176, 177-192, 212-215</p>
<ul style="list-style-type: none"> organize written and oral presentations using strategies such as lists, outlining, cause/effect relationships, comparison/contrast, problem/solution, and narration; and 	<p>The opportunity to address this objective is available on the following pages: Student Book: 19-21, 40-42, 51-52, 60-62, 70-73, 77-78, 79-82, 83-84, 87-88, 95-97, 98-100, 113-114, 119-121, 128-130, 140-141, 155-157, 163-165, 175-176, 186-189, 221-222, 223-224</p>
<ul style="list-style-type: none"> use handwriting and at the most appropriate time, word processing to produce a product that is legible. 	<p>The opportunity to address this objective is available throughout the text.</p>

STANDARD 3

Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

Standard	Daybook of Critical Reading and Writing, Gr. 8
In order to meet this standard, students will <ul style="list-style-type: none"> know and use correct grammar in speaking and writing; 	The opportunity to address this objective is available throughout the text.
<ul style="list-style-type: none"> apply correct usage in speaking and writing; 	The opportunity to address this objective is available throughout the text.
<ul style="list-style-type: none"> use correct sentence structure in writing; and 	The opportunity to address this objective is available on the following pages: Student Book: 83-84, 95-97, 112-114, 140-141, 173-176, 184-185, 221-224 The opportunity to address this objective is also available throughout the text.
<ul style="list-style-type: none"> demonstrate correct punctuation, capitalization and spelling. 	The opportunity to address this objective is available on the following pages: Student Book: 83-84, 95-97, 112-114, 140-141, 173-176, 184-185 The opportunity to address this objective is also available throughout the text.

STANDARD 4

Students apply thinking skills to their reading, writing, speaking, listening, and viewing.

Standard	Daybook of Critical Reading and Writing, Gr. 8
In order to meet this standard, students will <ul style="list-style-type: none"> make predictions, analyze, draw conclusions, and discriminate between fact and opinion in writing, reading, speaking, listening, and viewing; 	Student Book: 9-24, 25-38, 39-52, 53-68, 69-84, 85-100, 101-114, 115-130, 131-144, 145-160, 161-176, 177-192, 193-208, 209-224
<ul style="list-style-type: none"> use reading, writing, speaking, listening, and viewing to define and solve problems; 	Student Book: 9-24, 25-38, 39-52, 53-68, 69-84, 85-100, 101-114, 115-130, 131-144, 145-160, 161-176, 177-192, 193-208, 209-224
<ul style="list-style-type: none"> recognize, express, and defend points of view orally and in writing; 	Student Book: 161-176
<ul style="list-style-type: none"> identify the purpose, perspective, and historical and cultural influences of a speaker, author, or director; and 	Student Book: 16-18, 53-68, 110-111, 122-124

Standard	Daybook of Critical Reading and Writing, Gr. 8
<ul style="list-style-type: none"> evaluate the reliability, accuracy, and relevancy of information. 	Student Book: 37-38

S T A N D A R D 5

Students read to locate, select, and make use of relevant information from a variety of media, reference, and technological sources.

Standard	Daybook of Critical Reading and Writing, Gr. 8
In order to meet this standard, students will <ul style="list-style-type: none"> select relevant material for reading, writing, and speaking purposes; 	The opportunity to address this objective is available on the following pages: Student Book: 26-33, 54-62, 116-121, 122-124, 166-172
<ul style="list-style-type: none"> understand the structure, organization, and use of various media, reference, and technological sources as they select information for their reading and writing; 	The opportunity to address this objective is available on the following pages: Student Book: 26-33, 54-62, 116-121, 122-124, 166-172
<ul style="list-style-type: none"> paraphrase, summarize, organize, and synthesize information; 	The opportunity to address this objective is available on the following pages: Student Book: 26-33, 54-62, 116-121, 122-124, 166-172
<ul style="list-style-type: none"> use information to produce a quality product. 	Student Book: 62

S T A N D A R D 6

Students read and recognize literature as a record of human experience.

Standard	Daybook of Critical Reading and Writing, Gr. 8
In order to meet this standard, students will <ul style="list-style-type: none"> know and use literary terminology; 	Student Book: 9-24, 25-38, 39-52, 53-68, 69-84, 85-100, 101-114, 115-130, 131-144, 145-160, 161-176, 177-192, 193-208, 209-224
<ul style="list-style-type: none"> read literature to investigate common issues and interests; 	Student Book: 35-38, 116-118, 119-121, 122-124, 203-205
<ul style="list-style-type: none"> read literature to understand places, people, events, and vocabulary, both familiar and unfamiliar; 	Student Book: 9-24, 25-38, 39-52, 53-68, 69-84, 85-100, 101-114, 115-130, 131-144, 145-160, 161-176, 177-192, 193-208, 209-224
<ul style="list-style-type: none"> read literature that reflects the uniqueness and integrity of the American experience; 	Student Book: 166-172

Standard	Daybook of Critical Reading and Writing, Gr. 8
<ul style="list-style-type: none"> • read classic and contemporary literature, representing various cultural and ethnic traditions from throughout the world; and 	<p>Student Book: 26-28, 158-160</p>
<ul style="list-style-type: none"> • read classic and contemporary literature of the United States about the experiences and traditions of diverse ethnic groups. 	<p>Student Book: 26-28, 158-160, 210-211, 216-220</p>



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