

ACCESS SCIENCE © 2005

correlated to

**English Language Development
Standards for the State of
Colorado
Grades 6-8**



YOUR COLORADO GREAT SOURCE REPRESENTATIVE

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correlated to
English Language Development Standards
for the State of Colorado
Grades Six-Eight

S t a n d a r d 1

English Language Learners listen for information and understanding, using a variety of sources, for academic and social purposes.

a . B e g i n n i n g L e v e l

ELD Standards, Grades Six-Eight	ACCESS Science
1. Follow clear one-step directions in 1:1 and group situations.	Student Book: 27 Teacher's Edition: 17, 27, 104, 131
2. Respond non-verbally or in one- or two-word phrases to greetings and requests in 1:1 and group situations.	Student Book: 147 Teacher's Edition: 147, 246
3. Respond to simple questions with one or two words in 1:1 situations, e.g.: yes/no, open/ended, personal information, either/or.	Student Book: 111, 135, 147 Teacher's Edition: 97, 111, 135, 140, 142, 145, 147, 153, 174, 185, 193, 215, 221, 248
4. Demonstrate comprehension of stories, information, and academic content by responding nonverbally, e.g.: listening, pointing, moving, matching, drawing, and gesturing.	Student Book: 38, 50, 55, 62, 74, 80, 123, 170, 230 Teacher's Edition: 18, 38, 44, 45, 50, 54, 57, 60, 62, 63, 64, 72, 74, 86, 89, 94, 108, 170, 176, 180, 225, 230, 261, 276, 290
5. Understand key words, phrases, and simple sentences.	Student Book: 16-303 Teacher's Edition: 16-303
6. Recognize patterns of sound in oral language, e.g.: rhyming and alliteration.	Student Book: 87 Teacher's Edition: 87
7. Listen for specific purposes, main ideas, and details.	Teacher's Edition: 36, 80, 92, 138, 185, 214

ELD Standards, Grades Six-Eight	ACCESS Science
8. Hear and discriminate among a number of phonemes representing sounds specific to the English language.	Teacher's Edition: 236

b . I n t e r m e d i a t e L e v e l

ELD Standards, Grades Six-Eight	ACCESS Science
1. Follow clear multiple-step directions in group situations.	Student Book: 19, 55, 123, 219, 279 Teacher's Edition: 17, 19, 20, 24, 28, 121, 142, 143, 144, 219, 226, 227, 234, 256, 275, 279
2. Respond to social and familiar academic language.	Teacher's Edition: 24, 152, 170, 284
3. Respond to simple and some complex questions with words and phrases, e.g.: open/ended, either/or, who/how.	Student Book: 16, 17, 33, 40, 57, 96 Teacher's Edition: 16, 17, 18, 33, 41, 57, 97, 101, 104, 107, 140, 142, 153, 157, 169, 174, 185, 193, 215, 221, 229, 235, 248
4. Comprehend stories, key concepts of content area information and oral presentations with contextual support, e.g.: graphic organizers, posters, diagrams, charts.	Student Book: 24, 28, 29, 30, 32, 33, 34, 35, 49, 54, 98, 124, 137, 150 Teacher's Edition: 34, 45, 49, 54, 98, 124, 137, 150

c . A d v a n c e d L e v e l

ELD Standards, Grades Six-Eight	ACCESS Science
1. Follow complex directions involving multiple options and choices.	Student Book: 19, 55, 123, 219 Teacher's Edition: 17, 19, 20, 24, 28, 121, 142, 143, 144, 219, 226, 227, 234, 256, 275
2. Follow meaning when working in small group or whole class discussions on personal, social, or grade-level academic topics.	Student Book: 16-303 Teacher's Edition: 16-303
3. Analyze and evaluate conversations and orally presented stories and content.	Teacher's Edition: 135
4. Comprehend stories and content area concepts at or near grade level with contextual support, e.g.: graphic organizers, posters, diagrams, and charts.	Student Book: 24, 28, 29, 30, 32, 33, 34, 35, 49, 54, 98, 124, 137, 150 Teacher's Edition: 34, 45, 49, 54, 98, 124, 137, 150

ELD Standards, Grades Six-Eight	ACCESS Science
5. Respond to complex and content-related questions about newly learned information, e.g.: inference, comparison, summarization, point of view, disagreeing.	Student Book: 37, 38, 84, 98, 206, 247, 255, 290 Teacher's Edition: 37, 38, 52, 55, 58, 82, 84, 98, 140, 247, 255
6. Demonstrate understanding of some oral language subtleties, e.g.: figurative language, humor, sarcasm, common idioms, and slang.	Student Book: 144, 299 Teacher's Edition: 144, 247, 299

Standard 2

English Language Learners speak to convey information and understanding, using a variety of sources, for academic and social purposes.

a. Beginning Level

ELD Standards, Grades Six-Eight	ACCESS Science
1. Use gestures, single words, and simple phrases during basic conversations and to communicate needs in social and academic settings.	Teacher's Edition: 97, 140, 142, 153, 174
2. Use both social and academic learned vocabulary in context.	Student Book: 147 Teacher's Edition: 68, 77, 104, 116, 147
4. Make simple presentations in small groups using single words and phrases and visual support.	Student Book: 26, 38, 46, 98, 123 Teacher's Edition: 24, 26, 27, 46, 48, 123, 155
6. Respond to simple questions related to immediate context with single words, phrases, e.g.: yes/no, either/or, basic personal information.	Student Book: 111, 135, 147 Teacher's Edition: 97, 111, 135, 140, 142, 145, 147, 153, 174, 185, 193, 215, 221, 248
7. Ask questions to obtain and clarify information using single words and phrases.	Student Book: 37, 153 Teacher's Edition: 37, 140, 153
8. Approximate pronunciation of single words.	Student Book: 138 Teacher's Edition: 18, 22, 70, 103, 130, 132, 136, 138, 142, 150, 166, 179, 186, 198, 222, 234, 246, 258, 270, 282

b . I n t e r m e d i a t e L e v e l

ELD Standards, Grades Six-Eight	ACCESS Science
1. Use appropriate language in a variety of settings.	Student Book: 16-303 Teacher's Edition: 16-303
2. Use key content and descriptive vocabulary.	Student Book: 23, 50, 86, 102, 158, 184, 194, 230, 242, 303 Teacher's Edition: 22, 25, 31, 46, 50, 51, 52, 75, 102, 104, 106, 152, 184, 187, 218, 226, 227, 228, 229, 242, 294, 303
3. Communicate ideas about a wide range of topics, both social and academic, using simple sentences.	Student Book: 16-303 Teacher's Edition: 16-303
4. Restate information and identify main idea and some details using sentences, e.g.: oral presentations, texts, media, etc.	Student Book: 38, 61, 98, 133, 206, 290 Teacher's Edition: 38, 61, 98, 133, 206, 290
6. Contribute to classroom and small group discussions by asking and responding to questions to obtain, clarify, and extend information.	Student Book: 24, 37, 243 Teacher's Edition: 29, 37, 97, 109, 140, 142, 145, 153, 174, 185, 193, 215, 221, 239, 243, 248
7. Contribute to content area discussions in small groups by summarizing, defining, and explaining using simple sentences.	Student Book: 23, 98, 110, 122, 206, 254 Teacher's Edition: 19, 25, 98, 110, 122, 143, 144, 155, 178, 188, 206, 254
8. Deliver short presentations on content area concepts in small groups using visual aids.	Student Book: 26, 38, 46, 98, 123 Teacher's Edition: 24, 26, 27, 46, 48, 123, 155
10. Approximate pronunciation, rhythm, stress, and intonation of English.	Student Book: 138 Teacher's Edition: 18, 22, 70, 103, 130, 132, 136, 138, 142, 150, 166, 179, 186, 198, 222, 234, 246, 258, 270, 282

c . A d v a n c e d L e v e l

ELD Standards, Grades Six-Eight	ACCESS Science
1. Communicate information, observations, and ideas, and express feelings clearly in conversations.	Student Book: 16-303 Teacher's Edition: 16-303
2. Engage in collaborative activities through a variety of student groupings to gather, share, express, and interpret opinions, organize and present information.	Student Book: 23, 110, 195 Teacher's Edition: 22, 59, 60, 71, 83, 110, 155, 195, 298
3. Contribute to content area discussions by asking and responding to questions, paraphrasing, and justifying, examining, and defending point of view.	Student Book: 24, 37, 243 Teacher's Edition: 24, 37, 97, 140, 142, 145, 153, 174, 185, 193, 215, 221, 243, 248
4. Prepare and deliver presentations/reports across content areas that include purpose, point of view, introduction, transitions, and conclusions.	Student Book: 98 Teacher's Edition: 59, 63, 98, 218
5. Use both formal and informal language, e.g.: interviewing, persuasive speech with attention to grammar, vocabulary, intonation, and pronunciation.	Student Book: 170, 255, 267 Teacher's Edition: 22, 170, 192, 255
6. Use figurative language, e.g.: metaphors, similes, hyperbole.	Student Book: 299 Teacher's Edition: 142, 299
7. Use technical, expanded, and descriptive vocabulary related to content areas.	Student Book: 23, 82, 102, 191, 242 Teacher's Edition: 22, 24, 25, 82, 102, 106, 191, 242

Standard 3

English Language Learners read for information and understanding, using a variety of sources, for academic and social purposes.

a. Beginning Level

ELD Standards, Grades Six-Eight	ACCESS Science
1. Demonstrate knowledge of sound-symbol relationship in context and in own reading and writing.	Student Book: 138 Teacher's Edition: 18, 22, 70, 103, 130, 132, 136, 138, 150, 166, 179, 186, 198, 222, 234, 246, 258, 270, 282
2. Recognize, decode, and pronounce high frequency sight words, while reading aloud.	Student Book: 75 Teacher's Edition: 49, 68, 75, 77, 116, 142
4. Identify and use beginning reading strategies to make text comprehensible and meaningful, e.g.: illustrations, graphic organizers, text features, pacing, word attack skills, picture/bilingual dictionaries.	Teacher's Edition: 22, 31, 71, 72, 179
5. Identify main ideas, details, and sequence of events from modified/visually-supported texts based upon purpose for reading, using non-verbal or one- or two-word phrases.	Student Book: 16, 38, 98, 206, 290 Teacher's Edition: 16, 78, 143, 151, 161, 191
6. Follow one-step written directions, schedules, calendars.	Student Book: 27 Teacher's Edition: 17, 27, 104, 131

b . I n t e r m e d i a t e L e v e l

ELD Standards, Grades Six-Eight	ACCESS Science
1. Recognize, decode, and pronounce new vocabulary in context.	<p>Student Book: 22, 32, 68, 70, 103</p> <p>Teacher's Edition: 19, 22, 32, 68, 70, 79, 103, 116, 126, 132, 136, 140, 150, 162, 164, 198, 222, 234, 236</p>
2. Comprehend key concepts of grade-appropriate content area text with support.	<p>Student Book: 24, 28, 29, 30, 32, 33, 34, 35, 49, 54, 98, 124, 137, 150</p> <p>Teacher's Edition: 26, 34, 45, 49, 54, 68, 98, 124, 137, 150</p>
3. Apply reading skills to comprehend various print/media sources in a variety of genre.	<p>Teacher's Edition: 71, 149, 158, 165, 168, 211, 254</p>
4. Identify and use reading strategies to gain information and make text comprehensible and meaningful, e.g.: predicting, questioning, summarizing, self-correcting, evaluating, compare/contrast, print, and media resources.	<p>Student Book: 16, 27, 38, 62, 74, 98, 146, 182, 206, 225, 235, 271, 278, 290, 294, 302</p> <p>Teacher's Edition: 16, 27, 38, 58, 62, 63, 74, 98, 140, 146, 182, 206, 225, 235, 271, 278, 290, 294, 302</p>
5. Identify elements of a story, main ideas, details, and sequence of events from modified/visually-supported texts based upon purpose for reading using simple sentences and paragraphs.	<p>Student Book: 16, 38, 98, 206, 290</p> <p>Teacher's Edition: 16, 78, 143, 151, 161, 191</p>
6. Use grade-appropriate syntax/contextual clues to gain meaning from new vocabulary.	<p>Student Book: 22, 32, 68, 70, 103</p> <p>Teacher's Edition: 19, 22, 32, 68, 70, 79, 103, 104, 116, 126, 132, 136, 140, 150, 162, 164, 198, 222, 234, 236</p>
7. Respond to stories and text using simple sentences and paragraphs.	<p>Student Book: 16, 196</p> <p>Teacher's Edition: 16, 50, 64, 82, 110, 145, 174, 193, 196, 205, 209</p>
8. Follow multi-step written directions.	<p>Student Book: 19, 55, 123</p> <p>Teacher's Edition: 17, 19, 20, 24, 28, 55, 121, 142, 143, 144, 226, 227, 234, 256, 275</p>

c. Advanced Level

ELD Standards, Grades Six-Eight	ACCESS Science
1. Use a variety of reading strategies to understand more complex text and unfamiliar words from print and media resources, e.g.: paraphrasing, skimming/scanning, problem solving, syntax, summarizing, compare/contrast, and cause/effect.	<p>Student Book: 26, 38, 62, 74, 98, 123, 146, 155, 199, 231, 265, 290, 302</p> <p>Teacher's Edition: 26, 38, 42, 62, 74, 98, 123, 146, 155, 199, 231, 265, 290, 302</p>
2. Comprehend grade-appropriate content area text with support.	<p>Student Book: 24, 28, 29, 30, 32, 33, 34, 35, 49, 54, 98, 124, 137, 150</p> <p>Teacher's Edition: 26, 34, 45, 49, 54, 68, 98, 124, 137, 150</p>
4. Gather, organize, read, analyze, and interpret information related to academic content areas from various sources, e.g.: reference books, magazines, textbooks, internet media presentations, etc.	<p>Teacher's Edition: 71, 158, 165, 168, 211, 254</p>
5. Use multiple resources at grade-level to draw inferences, conclusions, and generalizations, e.g.: glossaries, indexes, graphs, illustrations, headings, subheadings, key vocabulary.	<p>Student Book: 74, 110</p> <p>Teacher's Edition: 74, 110</p>
6. Respond to near or at grade-level text by defending, justifying, supporting inferences, and evaluating.	<p>Student Book: 247, 255</p> <p>Teacher's Edition: 247, 255</p>
7. Read aloud with confidence, accuracy, intonation, and fluency.	<p>Student Book: 75</p> <p>Teacher's Edition: 19, 20, 26, 36, 38, 49, 74, 98, 100, 106, 116, 152</p>
8. Follow multi-step written directions to complete grade-level tasks independently.	<p>Student Book: 19, 55, 123</p> <p>Teacher's Edition: 17, 19, 20, 24, 28, 55, 121, 142, 143, 144, 226, 227, 234, 256, 275</p>
9. Demonstrate understanding of some language subtleties, e.g.: common idioms, dialect, humor, figurative language.	<p>Student Book: 144, 299</p> <p>Teacher's Edition: 142, 144, 247, 299</p>

Standard 4

English Language Learners write to convey information and understanding, using a variety of sources, for academic and social purposes.

a. Beginning Level

ELD Standards, Grades Six-Eight	ACCESS Science
2. Label objects and illustrations presented in content area lessons.	Student Book: 55 Teacher's Edition: 142, 269
3. Write simple sentences and phrases using a model.	Student Book: 16 Teacher's Edition: 16, 220, 228
5. Write about personal and group experiences using illustrations, words, and phrases.	Student Book: 27 Teacher's Edition: 27
6. Use key words presented and emphasized in content, e.g. literature, math, and science area lessons.	Student Book: 16-303 Teacher's Edition: 16-303
7. Spell frequently used words and some sight words correctly in the context of writing.	Student Book: 63, 87, 99, 111, 123, 135, 195, 255 Teacher's Edition: 48, 49, 63, 75, 87, 99, 111, 123, 135, 195, 255
8. Plan writing using webs, maps, and timelines.	Student Book: 206 Teacher's Edition: 26, 56, 117, 122, 134, 143, 206, 264

b. Intermediate Level

ELD Standards, Grades Six-Eight	ACCESS Science
1. Use basic sentence patterns with conventional spelling, capitalization, and punctuation.	Student Book: 75 Teacher's Edition: 16, 24, 26, 48, 49, 73, 75, 78, 109, 112, 138
2. Use print for social communication, e.g.: notes, invitations, and diary entries.	Student Book: 170 Teacher's Edition: 170

ELD Standards, Grades Six-Eight	ACCESS Science
4. Use vocabulary related to key concepts in content areas.	Student Book: 16-303 Teacher's Edition: 16-303
5. Record and organize classroom procedures, "how-to" pieces, e.g. science experiments, math problem solving, directions.	Student Book: 26, 27 Teacher's Edition: 26, 27
6. Write narrative stories with a strong story line that connect to personal background knowledge and include the elements of setting and characters.	Teacher's Edition: 252
7. Write paragraphs and short expository compositions on content area topics, e.g.: compare/contrast, cause/effect, problem/solution that include an introductory statement, supporting details and conclusion.	Student Book: 218, 230 Teacher's Edition: 26, 50, 62, 122, 148, 218, 230, 262
8. Use figurative language, e.g.: simile, metaphor.	Student Book: 299 Teacher's Edition: 299
9. Communicate in writing using a variety of genre, e.g.: narrative, content area reports, letter writing, poetry, autobiography.	Teacher's Edition: 26, 50, 122, 148, 231, 272
10. Edit for basic conventions of writing and revise for appropriate word choice and organization.	Student Book: 86, 194, 242 Teacher's Edition: 74, 100, 194, 242, 248
11. Incorporate resource materials into writing, e.g.: maps, Internet sites, and encyclopedias.	Teacher's Edition: 71, 79, 231, 254

c . A d v a n c e d L e v e l

ELD Standards, Grades Six-Eight	ACCESS Science
1. Respond appropriately to a prompt using narrative, expository or persuasive writing.	Student Book: 74 Teacher’s Edition: 74, 84
4. Plan, draft, revise, and proofread own writing.	Student Book: 206 Teacher’s Edition: 26, 56, 117, 122, 134, 143, 206, 264
5. Use complex sentence structures with grade-appropriate vocabulary, appropriate syntax, and conventions, e.g.: spelling, capitalization, punctuation.	Teacher’s Edition: 19, 122
6. Use strategies of note taking, outlining, and summarizing in content areas.	Student Book: 38, 98, 188, 206, 290 Teacher’s Edition: 38, 98, 188, 206, 290
7. Develop a clear thesis and support it, e.g.: analogies, quotations, facts, statistics, and comparisons.	Student Book: 74, 146 Teacher’s Edition: 74, 146
9. Create coherent, multi-paragraph compositions through effective transitions, accurate grammar, and syntax.	Student Book: 182 Teacher’s Edition: 182
10. Write clear and accurate descriptions and comparisons, including the use of figurative language.	Student Book: 62, 146, 299, 302 Teacher’s Edition: 62, 142, 146, 299, 302
11. Select a focus and a point of view for written presentations and justifies this selection.	Student Book: 74 Teacher’s Edition: 24, 74



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