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correlated to

**English Language Development  
Standards for the State of  
Colorado  
Grades 3-5**



**YOUR COLORADO GREAT SOURCE REPRESENTATIVE**

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**correlated to**  
**English Language Development Standards**  
**for the State of Colorado**  
**Grades Three-Five**

**S t a n d a r d 1**

**English Language Learners listen for information and understanding, using a variety of sources, for academic and social purposes.**

**a . B e g i n n i n g L e v e l**

ELD Standards, Grades Three-Five	ACCESS Science
1. Follow clear one-step directions in 1:1 situations.	<b>Student Book:</b> 27 <b>Teacher's Edition:</b> 17, 27, 104, 131, 235
2. Respond non-verbally or in one- or two-word phrases to greetings and requests in 1:1 situations.	<b>Student Book:</b> 147 <b>Teacher's Edition:</b> 147, 246
3. Respond to simple questions with one or two words in 1:1 situations, e.g.: yes/no, open/ended, personal information, either/or.	<b>Student Book:</b> 111, 135, 147 <b>Teacher's Edition:</b> 97, 111, 135, 140, 142, 145, 147, 153, 174, 185, 193, 215, 221, 248
4. Demonstrate comprehension of stories, information, and academic content by responding nonverbally, e.g.: listening, pointing, moving, matching, drawing, and gesturing.	<b>Student Book:</b> 38, 50, 55, 62, 74, 80, 123, 170, 230 <b>Teacher's Edition:</b> 18, 38, 44, 45, 50, 54, 57, 60, 62, 63, 64, 72, 74, 86, 89, 94, 108, 170, 176, 180, 225, 230, 261, 276, 290
5. Understand key words and familiar phrases.	<b>Student Book:</b> 57, 60, 93, 95, 97, 98, 105, 110 <b>Teacher's Edition:</b> 40, 44, 57, 60, 90, 93, 95, 97, 98, 102, 105, 106, 108, 110, 116, 126, 138, 139
6. Recognize patterns of sound in oral language, e.g.: rhyming.	<b>Student Book:</b> 87 <b>Teacher's Edition:</b> 87
7. Listen for specific purposes and main ideas.	<b>Teacher's Edition:</b> 36, 80, 92, 138, 185, 214

<b>ELD Standards, Grades Three-Five</b>	<b>ACCESS Science</b>
8. Hear and discriminate among a number of phonemes representing sounds specific to the English language.	<b>Teacher's Edition:</b> 236

### **b . I n t e r m e d i a t e L e v e l**

<b>ELD Standards, Grades Three-Five</b>	<b>ACCESS Science</b>
1. Follow clear multiple-step directions in 1:1 situations.	<b>Student Book:</b> 19, 279 <b>Teacher's Edition:</b> 19, 279
3. Respond to simple and some complex questions with words and phrases, e.g.: open/ended, either/or, who/how).	<b>Student Book:</b> 16, 17, 33, 40, 57, 96 <b>Teacher's Edition:</b> 16, 17, 18, 22, 33, 41, 57, 97, 101, 104, 107, 140, 142, 145, 153, 157, 169, 174, 185, 193, 215, 221, 229, 235, 248
4. Comprehend stories, key concepts of content area information and oral presentations with contextual support, e.g.: graphic organizers, posters, diagrams, charts.	<b>Student Book:</b> 24, 28, 29, 30, 32, 33, 34, 35, 49, 54, 98, 124, 137, 150 <b>Teacher's Edition:</b> 34, 45, 49, 54, 98, 124, 137, 150

### **c . A d v a n c e d L e v e l**

<b>ELD Standards, Grades Three-Five</b>	<b>ACCESS Science</b>
1. Follow multiple-step directions.	<b>Student Book:</b> 19, 55, 123, 219, 279 <b>Teacher's Edition:</b> 17, 19, 20, 24, 28, 121, 142, 143, 144, 219, 226, 227, 234, 256, 275, 279
2. Follow meaning when working in pairs, small group, or whole class discussions on personal, social, or grade-level academic topics.	<b>Student Book:</b> 21-301 <b>Teacher's Edition:</b> 21-301
3. Demonstrate comprehension of read-aloud stories, content area information, and oral presentations with contextual support by paraphrasing, explaining, expressing opinions, etc.	<b>Student Book:</b> 71, 103, 110, 122, 254 <b>Teacher's Edition:</b> 71, 103, 214, 226, 298
4. Respond to complex and content-related questions about newly learned information, e.g.: compare and contrast, describe.	<b>Student Book:</b> 62, 63, 95, 146, 302 <b>Teacher's Edition:</b> 62, 63, 64, 66, 80, 100, 102, 126, 140, 236, 302

ELD Standards, Grades Three-Five	ACCESS Science
6. Demonstrate understanding of some idiomatic expressions by responding appropriately to such expressions as “hit the road.”	<b>Student Book:</b> 144, 299 <b>Teacher’s Edition:</b> 144, 247, 299

## Standard 2

**English Language Learners speak to convey information and understanding, using a variety of sources, for academic and social purposes.**

### a . Beginning Level

ELD Standards, Grades Three-Five	ACCESS Science
1. Use gestures, single words, and simple phrases in greetings, routine conversations, and to communicate needs.	<b>Student Book:</b> 147 <b>Teacher’s Edition:</b> 147
2. Use both social and academic learned vocabulary in context.	<b>Student Book:</b> 24, 147, 152, 170, 284 <b>Teacher’s Edition:</b> 24, 104, 147, 152, 170, 284
4. Participate in classroom activities, e.g.: chants, songs, choral readings.	<b>Student Book:</b> 18, 267 <b>Teacher’s Edition:</b> 267
6. Respond to simple questions related to immediate context with single words, e.g.: yes/open, either/or, basic personal information.	<b>Student Book:</b> 111, 135, 147 <b>Teacher’s Edition:</b> 97, 111, 135, 140, 142, 145, 147, 153, 174, 185, 193, 215, 221, 248
7. Approximate pronunciation of a number of phonemes and single words.	<b>Student Book:</b> 138 <b>Teacher’s Edition:</b> 18, 22, 70, 103, 130, 132, 136, 138, 142, 150, 166, 179, 186, 198, 222, 234, 246, 258, 270, 282

### b . Intermediate Level

ELD Standards, Grades Three-Five	ACCESS Science
1. Use formal and informal register.	<b>Student Book:</b> 170, 255, 267 <b>Teacher’s Edition:</b> 22, 170, 192, 255

ELD Standards, Grades Three-Five	ACCESS Science
2. Use key content and descriptive vocabulary.	<p><b>Student Book:</b> 23, 50, 86, 102, 158, 184, 194, 230, 242, 303</p> <p><b>Teacher's Edition:</b> 22, 25, 31, 46, 50, 51, 52, 75, 102, 104, 106, 152, 184, 187, 218, 226, 227, 228, 229, 242, 294, 303</p>
3. Communicate ideas using simple sentences in social and academic settings.	<p><b>Student Book:</b> 25</p> <p><b>Teacher's Edition:</b> 21, 22, 25, 100, 245</p>
6. Contribute to classroom and small group discussions by responding to and asking simple questions.	<p><b>Student Book:</b> 24, 37, 243</p> <p><b>Teacher's Edition:</b> 29, 97, 109, 140, 142, 145, 153, 174, 185, 193, 215, 221, 239, 243, 248</p>
7. Contribute to content area discussions in small groups by summarizing, defining, and explaining using simple sentences.	<p><b>Student Book:</b> 23, 98, 110, 122, 206, 254</p> <p><b>Teacher's Edition:</b> 19, 25, 98, 110, 122, 143, 144, 155, 178, 188, 206, 254</p>
9. Approximate pronunciation, rhythm, stress, and intonation of English.	<p><b>Student Book:</b> 138</p> <p><b>Teacher's Edition:</b> 18, 22, 70, 103, 130, 132, 136, 138, 142, 150, 166, 179, 186, 198, 222, 234, 246, 258, 270, 282</p>

**c . A d v a n c e d L e v e l**

<b>ELD Standards, Grades Three-Five</b>	<b>ACCESS Science</b>
1. Communicate information, observations, and ideas, and expresses feelings clearly in conversations.	<b>Student Book:</b> 16, 33, 57, 59, 83, 147 <b>Teacher's Edition:</b> 20, 33, 57, 59, 83, 147
2. Engage in collaborative activities through a variety of student groupings to respond to literature and to share experiences, ideas, information, and opinions.	<b>Student Book:</b> 17, 21, 98 <b>Teacher's Edition:</b> 68, 98, 141, 188
3. Contribute to classroom discussions by asking/answering questions, giving opinions, disagreeing.	<b>Student Book:</b> 16, 17, 24, 37, 58, 68, 220, 235, 243 <b>Teacher's Edition:</b> 29, 58, 68, 97, 109, 140, 142, 145, 174, 185, 193, 215, 220, 221, 222, 228, 235, 239, 243, 248, 270, 276, 299
5. Use both formal and informal language, e.g.: interviewing, persuasive speech, with attention to grammar, vocabulary, intonation, and pronunciation.	<b>Student Book:</b> 170, 255, 267 <b>Teacher's Edition:</b> 22, 170, 192, 255
6. Use figurative language, e.g.: metaphors, similes, hyperbole.	<b>Student Book:</b> 299 <b>Teacher's Edition:</b> 142, 144, 299
7. Use technical, expanded, and descriptive vocabulary related to content areas.	<b>Student Book:</b> 23, 82, 102, 191, 242 <b>Teacher's Edition:</b> 22, 24, 25, 82, 102, 106, 191, 242

## Standard 3

**English Language Learners read for information and understanding, using a variety of sources, for academic and social purposes.**

### a. Beginning Level

ELD Standards, Grades Three-Five	ACCESS Science
1. Demonstrates understanding of sound-symbol relationship in context and in own reading.	<b>Student Book:</b> 138 <b>Teacher's Edition:</b> 18, 22, 70, 103, 130, 132, 136, 138, 150, 166, 179, 186, 198, 222, 234, 246, 258, 270, 282
3. Recognizes simple words, familiar phrases, and simple sentences.	<b>Student Book:</b> 16-303 <b>Teacher's Edition:</b> 16-303
4. Retells simple stories read aloud using non-verbal communication and one- or two-word responses, e.g.: matching objects, pointing, drawing, etc.	<b>Student Book:</b> 38, 50, 55, 62, 74, 86, 123, 170, 230 <b>Teacher's Edition:</b> 18, 38, 44, 45, 50, 54, 57, 60, 62, 63, 64, 72, 74, 86, 89, 94, 108, 170, 176, 180, 230
5. Recognizes sight words and content area vocabulary that have been taught in context.	<b>Student Book:</b> 23, 102, 242 <b>Teacher's Edition:</b> 22, 25, 68, 77, 102, 104, 106, 116, 242
6. Identifies the basic sequence of events and understands prediction in stories and information read aloud by using key words or pictures.	<b>Student Book:</b> 21, 27, 70, 71, 74, 182, 278 <b>Teacher's Edition:</b> 21, 25, 27, 70, 71, 74, 90, 119, 240
7. Follows one-step written directions; schedules, calendars.	<b>Student Book:</b> 27 <b>Teacher's Edition:</b> 17, 27, 104, 131
8. Answers in one or two-word phrases literal questions about text.	<b>Teacher's Edition:</b> 133, 140, 145, 174, 193, 228, 229, 289

## b . I n t e r m e d i a t e L e v e l

ELD Standards, Grades Three-Five	ACCESS Science
1. Has command of sound-symbol relationship and basic rules of word formation in own reading.	<p><b>Student Book:</b> 138</p> <p><b>Teacher's Edition:</b> 18, 22, 70, 103, 130, 132, 136, 138, 150, 166, 179, 186, 198, 222, 234, 246, 258, 270, 282</p>
2. Understand the meaning of words, phrases, and short sentences with familiar vocabulary in text.	<p><b>Teacher's Edition:</b> 61, 72, 77</p>
3. Retell and respond to stories/text using simple sentences.	<p><b>Student Book:</b> 16, 196</p> <p><b>Teacher's Edition:</b> 16, 50, 64, 82, 110, 145, 174, 193, 196, 205, 209</p>
4. Recognize some common root words, prefixes, and suffixes when they are attached to known vocabulary.	<p><b>Teacher's Edition:</b> 22, 29, 116, 127, 130, 142, 192, 224, 226, 238, 240</p>
5. Identify basic story elements and make predictions in stories and information using simple sentences.	<p><b>Student Book:</b> 27, 74, 182, 278</p> <p><b>Teacher's Edition:</b> 27, 74, 182, 278</p>
6. Use a variety of reading strategies to interpret the meaning of unfamiliar words and gain information from text, print and media resources, e.g.: illustrations, decoding, word attack skills, background knowledge.	<p><b>Student Book:</b> 22, 32, 68, 70, 71, 103, 179</p> <p><b>Teacher's Edition:</b> 19, 22, 32, 68, 70, 71, 79, 103, 116, 126, 132, 136, 140, 150, 162, 164, 179, 198, 222, 234, 236</p>
7. Demonstrate knowledge of grade-appropriate syntax by correcting some errors when reading aloud.	<p><b>Teacher's Edition:</b> 20, 38, 49, 106, 116, 152</p>
8. Summarize and discusses text.	<p><b>Student Book:</b> 74, 155, 199, 265</p> <p><b>Teacher's Edition:</b> 85, 98</p>
9. Comprehend key concepts of grade-appropriate content area text supported within an instructional unit.	<p><b>Student Book:</b> 24, 28, 29, 30, 32, 33, 34, 35, 49, 54, 98, 124, 137, 150</p> <p><b>Teacher's Edition:</b> 26, 34, 45, 49, 54, 68, 98, 124, 137, 150</p>

<b>ELD Standards, Grades Three-Five</b>	<b>ACCESS Science</b>
10. Follow multi-step written directions.	<b>Student Book:</b> 19, 55, 123 <b>Teacher's Edition:</b> 17, 19, 20, 24, 28, 55, 121, 142, 143, 144, 226, 227, 234, 256, 275

**c . A d v a n c e d L e v e l**

<b>ELD Standards, Grades Three-Five</b>	<b>ACCESS Science</b>
1. Apply reading strategies to understand more complex text and unfamiliar words, e.g.: decoding, previewing, skimming/scanning, problem solving, word attack skills, prior knowledge.	<b>Teacher's Edition:</b> 22, 71, 179
2. Comprehend grade-appropriate content area text with support.	<b>Student Book:</b> 24, 28, 29, 30, 32, 33, 34, 35, 49, 54, 98, 124, 137, 150 <b>Teacher's Edition:</b> 26, 34, 45, 49, 54, 68, 98, 124, 137, 150
3. Make inferences about information and ideas with reference to features in text.	<b>Student Book:</b> 247, 255 <b>Teacher's Edition:</b> 247, 255
4. Respond to stories/text by analyzing, summarizing, giving opinions, evaluation, justifying, examining, and explaining.	<b>Student Book:</b> 38, 98, 110, 122, 206, 254, 290 <b>Teacher's Edition:</b> 38, 98, 110, 122, 206, 254, 290
5. Recognize common root words, prefixes, and suffixes.	<b>Teacher's Edition:</b> 22, 29, 116, 127, 130, 142, 192, 224, 226, 238, 240
6. Gather, read, organize, and interpret information related to academic content areas from various sources, e.g.: glossaries, indexes, reference books, magazines, textbooks, internet media presentations, charts, maps, graphs, diagrams.	<b>Student Book:</b> 75 <b>Teacher's Edition:</b> 71, 75, 79, 81, 111, 117
7. Read aloud with confidence, accuracy, and fluency.	<b>Student Book:</b> 75 <b>Teacher's Edition:</b> 19, 20, 26, 36, 38, 49, 74, 98, 100, 106, 116, 152
8. Follow multi-step written directions to complete assigned tasks independently.	<b>Student Book:</b> 19, 55, 123 <b>Teacher's Edition:</b> 17, 19, 20, 24, 28, 55, 121, 142, 143, 144, 226, 227, 234, 256, 275

<b>ELD Standards, Grades Three-Five</b>	<b>ACCESS Science</b>
9. Show awareness of language subtleties, e.g.: humor, common idioms, slang, and riddles.	<b>Student Book:</b> 144, 299 <b>Teacher's Edition:</b> 144, 247, 299

## **S t a n d a r d 4**

**English Language Learners write to convey information and understanding, using a variety of sources, for academic and social purposes.**

### **a . B e g i n n i n g L e v e l**

<b>ELD Standards, Grades Three-Five</b>	<b>ACCESS Science</b>
1. Write the English alphabet legibly.	<b>Student Book:</b> 16-303 <b>Teacher's Edition:</b> 16-303
3. Label familiar objects and pictures including key parts of content area objects.	<b>Student Book:</b> 55 <b>Teacher's Edition:</b> 26, 47, 59, 82, 142, 269
5. Communicate prior knowledge through drawing, picture stories, and captions.	<b>Student Book:</b> 50 <b>Teacher's Edition:</b> 50, 94, 172
6. Write pattern sentences with assistance.	<b>Student Book:</b> 75 <b>Teacher's Edition:</b> 16, 24, 26, 48, 49, 73, 75, 78, 109, 112, 138
7. Write about personal experiences with support and using illustrations and simple phrases.	<b>Student Book:</b> 27, 246 <b>Teacher's Edition:</b> 27, 246
8. Use familiar words presented and emphasized in content, e.g.: literature, math, and science area lessons.	<b>Student Book:</b> 75 <b>Teacher's Edition:</b> 22, 40, 48, 60, 112, 134
9. Plan writing using webs, maps, and pictures.	<b>Student Book:</b> 206 <b>Teacher's Edition:</b> 26, 56, 117, 122, 134, 143, 206, 264

## b . I n t e r m e d i a t e L e v e l

ELD Standards, Grades Three-Five	ACCESS Science
1. Respond to visual or written prompts using phrases and simple sentences.	<p><b>Student Book:</b> 16, 28, 31, 40, 45, 49, 52, 64, 67, 76, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292</p> <p><b>Teacher’s Edition:</b> 16, 28, 31, 40, 45, 49, 52, 64, 67, 76, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292</p>
2. Write simple sentences about an event or character from a predictable text.	<p><b>Student Book:</b> 67, 74</p> <p><b>Teacher’s Edition:</b> 67, 74</p>
3. Use standard word order and conventional spelling, punctuation, and capitalization in basic sentence patterns with support.	<p><b>Student Book:</b> 75</p> <p><b>Teacher’s Edition:</b> 16, 24, 26, 48, 49, 73, 75, 78, 109, 112, 138</p>
4. Use sight words correctly in writing.	<p><b>Student Book:</b> 63, 87, 99, 111, 123, 135, 195, 255</p> <p><b>Teacher’s Edition:</b> 48, 49, 63, 75, 87, 99, 111, 123, 135, 195, 255</p>
5. Incorporate key content area vocabulary in writing.	<p><b>Student Book:</b> 26, 75</p> <p><b>Teacher’s Edition:</b> 38, 48, 49, 60, 75, 94, 104, 110, 112, 134, 138, 150, 210</p>
6. Write short descriptive and expository paragraphs for academic communication.	<p><b>Student Book:</b> 26</p> <p><b>Teacher’s Edition:</b> 26, 146</p>
8. Use transition words to organize writing, e.g.: first, after that, in the beginning, later.	<p><b>Student Book:</b> 70</p> <p><b>Teacher’s Edition:</b> 73, 258</p>
9. Use pre-writing strategies, e.g.: timelines, web, maps, pictures.	<p><b>Student Book:</b> 206</p> <p><b>Teacher’s Edition:</b> 26, 56, 117, 122, 134, 143, 206, 264</p>
10. Write to express preferences and opinions.	<p><b>Teacher’s Edition:</b> 22, 59, 60, 71, 83, 155, 298</p>

<b>ELD Standards, Grades Three-Five</b>	<b>ACCESS Science</b>
11. Proofread and edit own writing.	<b>Student Book:</b> 86, 194, 242 <b>Teacher's Edition:</b> 74, 100, 194, 242
12. Access classroom resources including electronic media to support independent writing.	<b>Student Book:</b> 75 <b>Teacher's Edition:</b> 75, 79, 81, 117, 149

### c . A d v a n c e d L e v e l

<b>ELD Standards, Grades Three-Five</b>	<b>ACCESS Science</b>
1. Use print for social communication, e.g.: notes, invitations, e-mail, diary entries.	<b>Student Book:</b> 170 <b>Teacher's Edition:</b> 170
2. Respond appropriately to a prompt using narrative, expository, or persuasive writing.	<b>Student Book:</b> 74 <b>Teacher's Edition:</b> 74, 84
3. Use a variety of sentence patterns with appropriate tenses and conventions.	<b>Student Book:</b> 16, 75, 196, 230, 242 <b>Teacher's Edition:</b> 16, 19, 24, 26, 48, 50, 64, 73, 75, 78, 80, 109, 110, 111, 112, 122, 138
4. Utilize topic sentences, supporting details, transitions, and conclusions when writing paragraphs.	<b>Student Book:</b> 26, 50, 74, 86, 122, 134, 146, 230 <b>Teacher's Edition:</b> 26, 38, 50, 62, 74, 86, 98, 100, 122, 134, 146, 230
5. Create multi-paragraphed narrative and expository compositions with a clear focus.	<b>Student Book:</b> 182 <b>Teacher's Edition:</b> 182
6. Use informational writing in content areas, e.g.: recording a math problem-solving process, summarizing a social studies concept.	<b>Student Book:</b> 38, 74, 86, 98, 100, 155, 199, 206, 265, 290 <b>Teacher's Edition:</b> 38, 74, 86, 98, 100, 155, 199, 206, 265, 290
7. Write descriptions and comparisons, including the use of figurative language.	<b>Student Book:</b> 62, 144, 146, 299, 302 <b>Teacher's Edition:</b> 22, 62, 102, 106, 142, 144, 242, 299

ELD Standards, Grades Three-Five	ACCESS Science
8. Use conventional spelling, capitalization, punctuation, grammar, and sentence structure.	<p><b>Student Book:</b> 16, 196, 230, 242</p> <p><b>Teacher's Edition:</b> 16, 19, 26, 50, 64, 80, 110, 111, 112, 122, 138</p>
9. Edit for conventions of writing and revise for appropriate word choice and organization.	<p><b>Student Book:</b> 86, 194, 242</p> <p><b>Teacher's Edition:</b> 74, 100, 194, 242, 248</p>
10. Gather and organize information related to academic content areas from various sources in written reports.	<p><b>Teacher's Edition:</b> 26, 59, 63, 71, 78, 230, 231, 235</p>



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