

ACCESS MATH © 2005

correlated to

**English Language Development
Standards for the State of
Colorado
Grades 6-8**



YOUR COLORADO GREAT SOURCE REPRESENTATIVE

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correlated to
English Language Development Standards
for the State of Colorado
Grades Six-Eight

S t a n d a r d 1

English Language Learners listen for information and understanding, using a variety of sources, for academic and social purposes.

a . B e g i n n i n g L e v e l

ELD Standards, Grades Six-Eight	ACCESS Math
1. Follow clear one-step directions in 1:1 and group situations.	Student Book: 64 Teacher's Edition: 64, 65, 92
3. Respond to simple questions with one or two words in 1:1 situations, e.g.: yes/no, open/ended, personal information, either/or.	Student Book: 16, 70 Teacher's Edition: 16, 70, 83, 85, 86, 91, 92, 95, 96, 97, 99, 136, 152, 169, 186, 191, 193, 201, 206, 212, 222, 223, 235, 239, 249, 268, 284
4. Demonstrate comprehension of stories, information, and academic content by responding nonverbally, e.g.: listening, pointing, moving, matching, drawing, and gesturing.	Student Book: 73, 86, 135, 184, 189, 199, 232, 233 Teacher's Edition: 20, 44, 58, 73, 86, 105, 106, 108, 111, 121, 128, 135, 137, 180, 181, 187, 189, 190, 191, 193, 195, 196, 199, 201, 216, 232, 233
5. Understand key words, phrases, and simple sentences.	Student Book: 32, 40, 152 Teacher's Edition: 32, 40, 152, 182, 216, 240, 241
7. Listen for specific purposes, main ideas, and details.	Student Book: 265 Teacher's Edition: 192, 265

b . I n t e r m e d i a t e L e v e l

ELD Standards, Grades Six-Eight	ACCESS Math
1. Follow clear multiple-step directions in group situations.	Student Book: 64, 210, 216 Teacher's Edition: 64, 106, 200, 210, 214, 216, 219
3. Respond to simple and some complex questions with words and phrases, e.g.: open/ended, either/or, who/how.	Student Book: 29, 70, 71, 87, 124 Teacher's Edition: 29, 32, 50, 54, 58, 62, 65, 68, 70, 71, 75, 87, 98, 111, 124, 157, 172
4. Comprehend stories, key concepts of content area information and oral presentations with contextual support, e.g.: graphic organizers, posters, diagrams, charts.	Student Book: 35, 47, 61, 63, 168, 172, 174, 209, 246, 275 Teacher's Edition: 35, 47, 61, 63, 98, 122, 147, 148, 168, 172, 174, 209, 246, 275

c . A d v a n c e d L e v e l

ELD Standards, Grades Six-Eight	ACCESS Math
2. Follow meaning when working in small group or whole class discussions on personal, social, or grade-level academic topics.	Student Book: 17-289 Teacher's Edition: 17-289
3. Analyze and evaluate conversations and orally presented stories and content.	Student Book: 47, 86, 167 Teacher's Edition: 47, 86, 167
4. Comprehend stories and content area concepts at or near grade level with contextual support, e.g.: graphic organizers, posters, diagrams, and charts.	Student Book: 35, 47, 61, 63, 168, 172, 174, 209, 246, 275 Teacher's Edition: 35, 47, 61, 63, 98, 122, 147, 148, 168, 172, 174, 209, 246, 275
5. Respond to complex and content-related questions about newly learned information, e.g.: inference, comparison, summarization, point of view, disagreeing.	Student Book: 65, 74, 75, 155, 162, 199, 265, 287 Teacher's Edition: 65, 74, 75, 89, 114, 132, 147, 148, 155, 162, 174, 182, 199, 265, 287
6. Demonstrate understanding of some oral language subtleties, e.g.: figurative language, humor, sarcasm, common idioms, and slang.	Student Book: 94, 147, 267 Teacher's Edition: 92, 94, 147, 267

Standard 2

English Language Learners speak to convey information and understanding, using a variety of sources, for academic and social purposes.

a . Beginning Level

ELD Standards, Grades Six-Eight	ACCESS Math
2. Use both social and academic learned vocabulary in context.	Student Book: 17-289 Teacher's Edition: 17-289
4. Make simple presentations in small groups using single words and phrases and visual support.	Teacher's Edition: 55, 181
6. Respond to simple questions related to immediate context with single words, phrases, e.g.: yes/no, either/or, basic personal information.	Student Book: 16, 70 Teacher's Edition: 16, 70, 83, 85, 86, 91, 92, 95, 97, 99, 136, 152, 169, 185, 212, 222, 223, 235, 239, 249, 268
7. Ask questions to obtain and clarify information using single words and phrases.	Student Book: 133, 253 Teacher's Edition: 36, 52, 133, 253
8. Approximate pronunciation of single words.	Teacher's Edition: 23, 113, 272

b . Intermediate Level

ELD Standards, Grades Six-Eight	ACCESS Math
1. Use appropriate language in a variety of settings.	Student Book: 17-289 Teacher's Edition: 17-289
2. Use key content and descriptive vocabulary.	Student Book: 35, 42, 68, 70, 91, 96, 113, 164, 167 Teacher's Edition: 23, 27, 35, 42, 68, 70, 77, 80, 83, 91, 95, 113, 115, 119, 120, 141, 164
3. Communicate ideas about a wide range of topics, both social and academic, using simple sentences.	Student Book: 17-289 Teacher's Edition: 17-289
4. Restate information and identify main idea and some details using sentences, e.g.: oral presentations, texts, media, etc.	Student Book: 74, 155, 199, 265 Teacher's Edition: 74, 155, 199, 265

ELD Standards, Grades Six-Eight	ACCESS Math
6. Contribute to classroom and small group discussions by asking and responding to questions to obtain, clarify, and extend information.	Student Book: 29, 70, 71, 87, 124, 133, 253 Teacher's Edition: 32, 36, 50, 52, 54, 58, 62, 65, 68, 70, 75, 98, 111, 133, 157, 172, 253
7. Contribute to content area discussions in small groups by summarizing, defining, and explaining using simple sentences.	Student Book: 23, 32, 35, 57, 74, 79, 98, 99, 135, 140, 162, 209, 275 Teacher's Edition: 23, 27, 32, 33, 35, 38, 44, 49, 57, 62, 64, 74, 79, 88, 89, 90, 93, 94, 98, 99, 105, 111, 135, 140, 162, 186, 199, 209, 213, 241, 246, 273, 275, 280
8. Deliver short presentations on content area concepts in small groups using visual aids.	Teacher's Edition: 55, 181
10. Approximate pronunciation, rhythm, stress, and intonation of English.	Teacher's Edition: 23, 113, 272

c . A d v a n c e d L e v e l

ELD Standards, Grades Six-Eight	ACCESS Math
1. Communicate information, observations, and ideas, and express feelings clearly in conversations.	Student Book: 17-289 Teacher's Edition: 17-289
2. Engage in collaborative activities through a variety of student groupings to gather, share, express, and interpret opinions, organize and present information.	Student Book: 18, 226 Teacher's Edition: 18, 104, 140, 146, 147, 148, 150, 170, 226
3. Contribute to content area discussions by asking and responding to questions, paraphrasing, and justifying, examining, and defending point of view.	Student Book: 74, 75, 82, 87, 146, 151, 226, 282 Teacher's Edition: 64, 75, 76, 82, 83, 87, 88, 92, 114, 119, 131, 146, 147, 148, 150, 151, 153, 220, 226, 282
4. Prepare and deliver presentations/reports across content areas that include purpose, point of view, introduction, transitions, and conclusions.	Student Book: 167 Teacher's Edition: 167
5. Use both formal and informal language, e.g.: interviewing, persuasive speech with attention to grammar, vocabulary, intonation, and pronunciation.	Student Book: 101, 158, 159, 162, 226, 248 Teacher's Edition: 101, 146, 150, 158, 159, 162, 226, 248, 249, 255, 272

ELD Standards, Grades Six-Eight	ACCESS Math
6. Use figurative language, e.g.: metaphors, similes, hyperbole.	Student Book: 94, 147, 167 Teacher's Edition: 94, 147, 167
7. Use technical, expanded, and descriptive vocabulary related to content areas.	Student Book: 35, 42, 68, 70, 91, 96, 113, 164, 167 Teacher's Edition: 23, 27, 35, 42, 68, 70, 77, 80, 83, 91, 95, 113, 115, 119, 120, 141, 164

Standard 3

English Language Learners read for information and understanding, using a variety of sources, for academic and social purposes.

a. Beginning Level

ELD Standards, Grades Six-Eight	ACCESS Math
1. Demonstrate knowledge of sound-symbol relationship in context and in own reading and writing.	Student Book: 22 Teacher's Edition: 22, 23, 113
2. Recognize, decode, and pronounce high frequency sight words, while reading aloud.	Student Book: 22 Teacher's Edition: 22, 23, 113
4. Identify and use beginning reading strategies to make text comprehensible and meaningful, e.g.: illustrations, graphic organizers, text features, pacing, word attack skills, picture/bilingual dictionaries.	Teacher's Edition: 94, 253
5. Identify main ideas, details, and sequence of events from modified/visually-supported texts based upon purpose for reading, using non-verbal or one- or two-word phrases.	Student Book: 116 Teacher's Edition: 116
6. Follow one-step written directions, schedules, calendars.	Student Book: 64 Teacher's Edition: 64, 65, 92

b . I n t e r m e d i a t e L e v e l

ELD Standards, Grades Six-Eight	ACCESS Math
1. Recognize, decode, and pronounce new vocabulary in context.	Student Book: 22 Teacher's Edition: 22, 23, 113
2. Comprehend key concepts of grade-appropriate content area text with support.	Student Book: 68, 69, 88, 89, 91, 135, 142, 156, 168, 169, 243 Teacher's Edition: 68, 69, 88, 91, 134, 135, 142, 156, 168, 169, 243
3. Apply reading skills to comprehend various print/media sources in a variety of genre.	Student Book: 79 Teacher's Edition: 64, 79, 118, 140, 164, 194
4. Identify and use reading strategies to gain information and make text comprehensible and meaningful, e.g.: predicting, questioning, summarizing, self-correcting, evaluating, compare/contrast, print, and media resources.	Student Book: 30, 123, 124, 145, 177, 231, 241, 243 Teacher's Edition: 30, 123, 124, 132, 145, 153, 160, 177, 231, 241, 243
5. Identify elements of a story, main ideas, details, and sequence of events from modified/visually-supported texts based upon purpose for reading using simple sentences and paragraphs.	Student Book: 116 Teacher's Edition: 116
6. Use grade-appropriate syntax/contextual clues to gain meaning from new vocabulary.	Student Book: 22 Teacher's Edition: 22, 23, 113
7. Respond to stories and text using simple sentences and paragraphs.	Student Book: 25, 96, 135 Teacher's Edition: 25, 71, 96, 135
8. Follow multi-step written directions.	Student Book: 64, 210, 216 Teacher's Edition: 64, 106, 200, 210, 214, 216, 219

c . A d v a n c e d L e v e l

ELD Standards, Grades Six-Eight	ACCESS Math
1. Use a variety of reading strategies to understand more complex text and unfamiliar words from print and media resources, e.g.: paraphrasing, skimming/scanning, problem solving, syntax, summarizing, compare/contrast, and cause/effect.	<p>Student Book: 74, 75, 123, 155, 199, 231, 265</p> <p>Teacher's Edition: 22, 74, 75, 123, 132, 155, 199, 231, 265</p>
2. Comprehend grade-appropriate content area text with support.	<p>Student Book: 68, 69, 88, 89, 91, 135, 142, 156, 168, 169, 243</p> <p>Teacher's Edition: 68, 69, 88, 91, 134, 135, 142, 156, 168, 169, 243</p>
3. Identify elements of a story, main ideas, details, and sequence of events of near or at grade-level text.	<p>Student Book: 116</p> <p>Teacher's Edition: 116</p>
4. Gather, organize, read, analyze, and interpret information related to academic content areas from various sources, e.g.: reference books, magazines, textbooks, internet media presentations, etc.	<p>Student Book: 79, 86, 167</p> <p>Teacher's Edition: 60, 64, 69, 79, 86, 118, 140, 164, 167, 194, 199, 209, 211, 226, 233, 248, 252, 258</p>
5. Use multiple resources at grade-level to draw inferences, conclusions, and generalizations, e.g.: glossaries, indexes, graphs, illustrations, headings, subheadings, key vocabulary.	<p>Student Book: 75</p> <p>Teacher's Edition: 75, 87</p>
6. Respond to near or at grade-level text by defending, justifying, supporting inferences, and evaluating.	<p>Student Book: 47, 140</p> <p>Teacher's Edition: 47, 140, 205, 247</p>
7. Read aloud with confidence, accuracy, intonation, and fluency.	<p>Student Book: 96</p> <p>Teacher's Edition: 19, 59, 60, 71, 92, 96, 97, 102, 113, 135, 165, 175, 189</p>
8. Follow multi-step written directions to complete grade-level tasks independently.	<p>Student Book: 64, 210, 216</p> <p>Teacher's Edition: 64, 106, 200, 210, 214, 216, 219</p>
9. Demonstrate understanding of some language subtleties, e.g.: common idioms, dialect, humor, figurative language.	<p>Student Book: 94, 147, 267</p> <p>Teacher's Edition: 94, 97, 147, 267</p>

Standard 4

English Language Learners write to convey information and understanding, using a variety of sources, for academic and social purposes.

a. Beginning Level

ELD Standards, Grades Six-Eight	ACCESS Math
2. Label objects and illustrations presented in content area lessons.	Student Book: 57 Teacher's Edition: 73, 121, 138
3. Write simple sentences and phrases using a model.	Student Book: 59 Teacher's Edition: 32, 34, 45, 71, 59, 233, 255, 257
6. Use key words presented and emphasized in content, e.g. literature, math, and science area lessons.	Student Book: 35, 42, 68, 70, 91, 96, 113, 164, 167 Teacher's Edition: 23, 27, 35, 42, 68, 70, 77, 80, 83, 91, 95, 113, 115, 119, 120, 141, 164
7. Spell frequently used words and some sight words correctly in the context of writing.	Student Book: 59, 103, 211 Teacher's Edition: 58, 59, 62, 71, 103, 157, 211
8. Plan writing using webs, maps, and timelines.	Student Book: 86 Teacher's Edition: 86

b . I n t e r m e d i a t e L e v e l

ELD Standards, Grades Six-Eight	ACCESS Math
1. Use basic sentence patterns with conventional spelling, capitalization, and punctuation.	Student Book: 59, 103, 211 Teacher's Edition: 58, 59, 62, 71, 103, 157, 211
2. Use print for social communication, e.g.: notes, invitations, and diary entries.	Student Book: 96 Teacher's Edition: 96, 133
4. Use vocabulary related to key concepts in content areas.	Student Book: 35, 42, 68, 70, 91, 96, 113, 164, 167 Teacher's Edition: 23, 27, 35, 42, 68, 70, 77, 80, 83, 91, 95, 113, 115, 119, 120, 141, 164
5. Record and organize classroom procedures, "how-to" pieces, e.g. science experiments, math problem solving, directions.	Student Book: 59 Teacher's Edition: 23, 25, 27, 31, 33, 40, 59
7. Write paragraphs and short expository compositions on content area topics, e.g.: compare/contrast, cause/effect, problem/solution that include an introductory statement, supporting details and conclusion.	Teacher's Edition: 262
8. Use figurative language, e.g.: simile, metaphor.	Student Book: 94, 147, 267 Teacher's Edition: 94, 147, 267
9. Communicate in writing using a variety of genre, e.g.: narrative, content area reports, letter writing, poetry, autobiography.	Student Book: 35 Teacher's Edition: 35
10. Edit for basic conventions of writing and revise for appropriate word choice and organization.	Student Book: 81, 260 Teacher's Edition: 81, 260
11. Incorporate resource materials into writing, e.g.: maps, Internet sites, and encyclopedias.	Teacher's Edition: 209

c . A d v a n c e d L e v e l

ELD Standards, Grades Six-Eight	ACCESS Math
1. Respond appropriately to a prompt using narrative, expository or persuasive writing.	Student Book: 101, 150, 226, 248, 249 Teacher's Edition: 101, 150, 226, 248, 249
3. Analyze literature including connections to personal experience.	Student Book: 86, 167 Teacher's Edition: 86, 167
4. Plan, draft, revise, and proofread own writing.	Student Book: 86 Teacher's Edition: 86
6. Use strategies of note taking, outlining, and summarizing in content areas.	Student Book: 74, 155, 199, 265 Teacher's Edition: 74, 155, 199, 265
10. Write clear and accurate descriptions and comparisons, including the use of figurative language.	Student Book: 20, 52, 91, 113, 118, 189, 287 Teacher's Edition: 20, 52, 91, 113, 118, 147, 189, 287



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