

ACCESS MATH © 2005

correlated to

**English Language Development
Standards for the State of
Colorado
Grades 3-5**



YOUR COLORADO GREAT SOURCE REPRESENTATIVE

DAN FRAZZINI
800-289-4490, option 4
Dan_Frazzini@hmco.com



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correlated to
English Language Development Standards
for the State of Colorado
Grades Three-Five

S t a n d a r d 1

English Language Learners listen for information and understanding, using a variety of sources, for academic and social purposes.

a . B e g i n n i n g L e v e l

ELD Standards, Grades Three-Five	ACCESS Math
1. Follow clear one-step directions in 1:1 situations.	Student Book: 64 Teacher's Edition: 64, 65
3. Respond to simple questions with one or two words in 1:1 situations, e.g.: yes/no, open/ended, personal information, either/or.	Student Book: 16, 70 Teacher's Edition: 16, 70, 83, 85, 86, 91, 92, 95, 97, 99, 136, 152, 169, 185, 212, 222, 223, 235, 239, 249, 268
4. Demonstrate comprehension of stories, information, and academic content by responding nonverbally, e.g.: listening, pointing, moving, matching, drawing, and gesturing.	Student Book: 73, 86, 135, 184, 189, 199, 232, 233 Teacher's Edition: 20, 44, 58, 73, 86, 105, 106, 108, 111, 121, 128, 135, 137, 180, 181, 187, 189, 190, 191, 193, 195, 196, 199, 201, 216, 232, 233
5. Understand key words and familiar phrases.	Student Book: 32, 40, 152 Teacher's Edition: 32, 40, 152, 182, 216, 240, 241
7. Listen for specific purposes and main ideas.	Student Book: 265 Teacher's Edition: 192, 265

b . I n t e r m e d i a t e L e v e l

ELD Standards, Grades Three-Five	ACCESS Math
1. Follow clear multiple-step directions in 1:1 situations.	Student Book: 64 Teacher's Edition: 64, 65
3. Respond to simple and some complex questions with words and phrases, e.g.: open/ended, either/or, who/how).	Student Book: 29, 70, 71, 87, 124 Teacher's Edition: 32, 50, 54, 58, 62, 65, 68, 70, 75, 98, 111, 157, 172
4. Comprehend stories, key concepts of content area information and oral presentations with contextual support, e.g.: graphic organizers, posters, diagrams, charts.	Student Book: 35, 47, 61, 63, 168, 172, 174, 209, 246, 275 Teacher's Edition: 35, 47, 61, 63, 98, 122, 147, 148, 168, 172, 174, 209, 246, 275

c . A d v a n c e d L e v e l

ELD Standards, Grades Three-Five	ACCESS Math
1. Follow multiple-step directions.	Student Book: 64, 210, 216 Teacher's Edition: 64, 106, 200, 210, 214, 216, 219
2. Follow meaning when working in pairs, small group, or whole class discussions on personal, social, or grade-level academic topics.	Student Book: 17-289 Teacher's Edition: 17-289
3. Demonstrate comprehension of read-aloud stories, content area information, and oral presentations with contextual support by paraphrasing, explaining, expressing opinions, etc.	Student Book: 35, 47, 168, 172, 174, 209, 275 Teacher's Edition: 35, 47, 147, 148, 168, 172, 174
4. Respond to complex and content-related questions about newly learned information, e.g.: compare and contrast, describe.	Student Book: 18, 20, 30, 40, 66, 70, 91, 113, 114, 118, 123, 231 Teacher's Edition: 18, 20, 30, 34, 36, 40, 47, 52, 66, 71, 73, 91, 113, 114, 118, 123, 185, 231
6. Demonstrate understanding of some idiomatic expressions by responding appropriately to such expressions as "hit the road."	Student Book: 94, 147, 167 Teacher's Edition: 94, 147, 167

Standard 2

English Language Learners speak to convey information and understanding, using a variety of sources, for academic and social purposes.

a. Beginning Level

ELD Standards, Grades Three-Five	ACCESS Math
2. Use both social and academic learned vocabulary in context.	Student Book: 35, 42, 70, 91, 96, 113, 164, 167 Teacher's Edition: 23, 27, 35, 42, 70, 77, 80, 83, 91, 95, 96, 113, 115, 119, 120, 141, 164, 167
4. Participate in classroom activities, e.g.: chants, songs, choral readings.	Student Book: 35, 167 Teacher's Edition: 35, 167
6. Respond to simple questions related to immediate context with single words, e.g.: yes/open, either/or, basic personal information.	Student Book: 16, 70 Teacher's Edition: 16, 70, 83, 85, 86, 91, 92, 95, 97, 99, 136, 152, 169, 185, 212, 222, 223, 235, 239, 249, 268
7. Approximate pronunciation of a number of phonemes and single words.	Teacher's Edition: 23, 113, 272

b. Intermediate Level

ELD Standards, Grades Three-Five	ACCESS Math
1. Use formal and informal register.	Student Book: 101, 158, 159, 162, 226, 248 Teacher's Edition: 96, 101, 146, 150, 158, 159, 162, 167, 174, 226, 248, 255
2. Use key content and descriptive vocabulary.	Student Book: 35, 42, 68, 70, 91, 96, 113, 164, 167 Teacher's Edition: 23, 27, 35, 42, 68, 70, 77, 80, 83, 91, 95, 113, 115, 119, 120, 141, 164
3. Communicate ideas using simple sentences in social and academic settings.	Student Book: 75, 82, 87, 146, 151 Teacher's Edition: 22, 64, 72, 75, 76, 82, 83, 87, 88, 89, 92, 114, 119, 131, 146, 151, 153

ELD Standards, Grades Three-Five	ACCESS Math
6. Contribute to classroom and small group discussions by responding to and asking simple questions.	Student Book: 75, 82, 87, 146, 151 Teacher's Edition: 64, 75, 76, 82, 83, 87, 88, 92, 114, 119, 131, 146, 151, 153
7. Contribute to content area discussions in small groups by summarizing, defining, and explaining using simple sentences.	Student Book: 23, 32, 35, 57, 74, 79, 98, 99, 135, 140, 162, 209, 275 Teacher's Edition: 23, 27, 32, 33, 35, 38, 44, 49, 57, 62, 64, 74, 79, 88, 89, 90, 93, 94, 98, 99, 105, 111, 135, 140, 162, 186, 199, 209, 213, 241, 246, 273, 275, 280
9. Approximate pronunciation, rhythm, stress, and intonation of English.	Teacher's Edition: 23, 113, 272

c . A d v a n c e d L e v e l

ELD Standards, Grades Three-Five	ACCESS Math
1. Communicate information, observations, and ideas, and expresses feelings clearly in conversations.	Student Book: 17-289 Teacher's Edition: 17-289
2. Engage in collaborative activities through a variety of student groupings to respond to literature and to share experiences, ideas, information, and opinions.	Student Book: 17-289 Teacher's Edition: 17-289
3. Contribute to classroom discussions by asking/answering questions, giving opinions, disagreeing.	Student Book: 75, 82, 87, 101, 146, 150, 151, 226, 248 Teacher's Edition: 64, 75, 76, 82, 83, 86, 87, 88, 92, 101, 114, 119, 131, 146, 150, 151, 153, 226, 248
5. Use both formal and informal language, e.g.: interviewing, persuasive speech, with attention to grammar, vocabulary, intonation, and pronunciation.	Student Book: 101, 150, 158, 159, 162, 226, 248 Teacher's Edition: 101, 146, 150, 158, 159, 162, 174, 226, 227, 248, 255, 270, 272
6. Use figurative language, e.g.: metaphors, similes, hyperbole.	Student Book: 94, 147, 167 Teacher's Edition: 94, 147, 167
7. Use technical, expanded, and descriptive vocabulary related to content areas.	Student Book: 35, 42, 68, 70, 91, 96, 113, 164, 167 Teacher's Edition: 23, 27, 35, 42, 68, 70, 77, 80, 83, 91, 95, 113, 115, 119, 120, 141, 164

Standard 3

English Language Learners read for information and understanding, using a variety of sources, for academic and social purposes.

a . Beginning Level

ELD Standards, Grades Three-Five	ACCESS Math
1. Demonstrates understanding of sound-symbol relationship in context and in own reading.	Student Book: 96 Teacher's Edition: 19, 59, 60, 71, 92, 96, 97, 102, 113, 135, 165, 175, 189
3. Recognizes simple words, familiar phrases, and simple sentences.	Student Book: 75, 82, 87, 146, 151 Teacher's Edition: 22, 64, 72, 75, 76, 82, 83, 87, 88, 89, 92, 114, 119, 131, 146, 151, 153
5. Recognizes sight words and content area vocabulary that have been taught in context.	Teacher's Edition: 157
6. Identifies the basic sequence of events and understands prediction in stories and information read aloud by using key words or pictures.	Student Book: 30, 145, 243 Teacher's Edition: 30, 145, 157, 243
7. Follows one-step written directions; schedules, calendars.	Student Book: 64 Teacher's Edition: 64, 65, 92
8. Answers in one or two-word phrases literal questions about text.	Student Book: 16, 70 Teacher's Edition: 16, 70, 83, 85, 86, 91, 92, 95, 97, 99, 136, 152, 169, 185, 212, 222, 223, 235, 239, 249, 268

b . I n t e r m e d i a t e L e v e l

ELD Standards, Grades Three-Five	ACCESS Math
1. Has command of sound-symbol relationship and basic rules of word formation in own reading.	<p>Student Book: 96</p> <p>Teacher's Edition: 19, 23, 59, 60, 71, 92, 96, 97, 102, 113, 135, 165, 175, 189</p>
2. Understand the meaning of words, phrases, and short sentences with familiar vocabulary in text.	<p>Student Book: 32, 40, 152</p> <p>Teacher's Edition: 32, 40, 152, 182, 216, 240, 241</p>
3. Retell and respond to stories/text using simple sentences.	<p>Student Book: 25, 96, 135</p> <p>Teacher's Edition: 25, 71, 96, 135</p>
4. Recognize some common root words, prefixes, and suffixes when they are attached to known vocabulary.	<p>Student Book: 47</p> <p>Teacher's Edition: 47, 60, 110</p>
5. Identify basic story elements and make predictions in stories and information using simple sentences.	<p>Student Book: 30, 145, 243</p> <p>Teacher's Edition: 30, 145, 243</p>
7. Demonstrate knowledge of grade-appropriate syntax by correcting some errors when reading aloud.	<p>Student Book: 96</p> <p>Teacher's Edition: 19, 59, 60, 92, 96, 97, 102, 113, 135, 165, 175, 189</p>
8. Summarize and discusses text.	<p>Student Book: 74, 155, 199, 265</p> <p>Teacher's Edition: 74, 155, 199, 265</p>
9. Comprehend key concepts of grade-appropriate content area text supported within an instructional unit.	<p>Student Book: 35, 47, 61, 63, 168, 172, 174, 209, 246, 275</p> <p>Teacher's Edition: 35, 47, 61, 63, 98, 122, 147, 148, 168, 172, 174, 209, 246, 275</p>
10. Follow multi-step written directions.	<p>Student Book: 64, 210, 216</p> <p>Teacher's Edition: 64, 106, 200, 210, 214, 216, 219</p>

c . A d v a n c e d L e v e l

ELD Standards, Grades Three-Five	ACCESS Math
1. Apply reading strategies to understand more complex text and unfamiliar words, e.g.: decoding, previewing, skimming/scanning, problem solving, word attack skills, prior knowledge.	<p>Student Book: 74, 75, 123, 155, 199, 231, 265</p> <p>Teacher's Edition: 22, 74, 75, 123, 132, 155, 199, 231, 265</p>
2. Comprehend grade-appropriate content area text with support.	<p>Student Book: 68, 69, 88, 89, 91, 135, 142, 156, 168, 169, 243</p> <p>Teacher's Edition: 68, 69, 88, 91, 134, 135, 142, 156, 168, 169, 243</p>
3. Make inferences about information and ideas with reference to features in text.	<p>Student Book: 65, 75</p> <p>Teacher's Edition: 65, 75</p>
4. Respond to stories/text by analyzing, summarizing, giving opinions, evaluation, justifying, examining, and explaining.	<p>Student Book: 35, 57, 74, 86, 96, 140, 155, 167, 209, 265, 275</p> <p>Teacher's Edition: 35, 57, 74, 86, 96, 140, 155, 167, 209, 265, 275</p>
5. Recognize common root words, prefixes, and suffixes.	<p>Student Book: 47</p> <p>Teacher's Edition: 47, 60, 110</p>
6. Gather, read, organize, and interpret information related to academic content areas from various sources, e.g.: glossaries, indexes, reference books, magazines, textbooks, internet media presentations, charts, maps, graphs, diagrams.	<p>Student Book: 79</p> <p>Teacher's Edition: 60, 64, 69, 79, 118, 140, 164, 194, 199, 209, 211, 226, 233, 248, 252, 258</p>
7. Read aloud with confidence, accuracy, and fluency.	<p>Student Book: 96</p> <p>Teacher's Edition: 19, 59, 60, 71, 92, 96, 97, 102, 113, 135, 165, 175, 189</p>
8. Follow multi-step written directions to complete assigned tasks independently.	<p>Student Book: 64, 210, 216</p> <p>Teacher's Edition: 64, 106, 200, 210, 214, 216, 219</p>
9. Show awareness of language subtleties, e.g.: humor, common idioms, slang, and riddles.	<p>Student Book: 94, 147, 267</p> <p>Teacher's Edition: 80, 94, 147, 267</p>

Standard 4

English Language Learners write to convey information and understanding, using a variety of sources, for academic and social purposes.

a. Beginning Level

ELD Standards, Grades Three-Five	ACCESS Math
1. Write the English alphabet legibly.	Student Book: 17-289 Teacher's Edition: 17-289
3. Label familiar objects and pictures including key parts of content area objects.	Student Book: 57 Teacher's Edition: 73, 121, 138
4. Use print seen in the environment.	Student Book: 20 Teacher's Edition: 20
5. Communicate prior knowledge through drawing, picture stories, and captions.	Student Book: 20 Teacher's Edition: 20
6. Write pattern sentences with assistance.	Student Book: 59, 103, 211 Teacher's Edition: 58, 59, 62, 71, 103, 157, 211
8. Use familiar words presented and emphasized in content, e.g.: literature, math, and science area lessons.	Student Book: 59 Teacher's Edition: 22, 23, 25, 27, 31, 33, 40, 50, 59, 72, 79, 82, 98
9. Plan writing using webs, maps, and pictures.	Student Book: 86 Teacher's Edition: 86

b . I n t e r m e d i a t e L e v e l

ELD Standards, Grades Three-Five	ACCESS Math
1. Respond to visual or written prompts using phrases and simple sentences.	Student Book: 124, 129 Teacher's Edition: 65, 86, 124, 129
2. Write simple sentences about an event or character from a predictable text.	Student Book: 30, 145, 243 Teacher's Edition: 30, 145, 243
3. Use standard word order and conventional spelling, punctuation, and capitalization in basic sentence patterns with support.	Student Book: 59, 103, 211 Teacher's Edition: 58, 59, 62, 71, 103, 157, 211
4. Use sight words correctly in writing.	Student Book: 157 Teacher's Edition: 157
5. Incorporate key content area vocabulary in writing.	Teacher's Edition: 22, 77, 79, 83, 84, 125, 157, 165, 186, 225
8. Use transition words to organize writing, e.g.: first, after that, in the beginning, later.	Student Book: 39, 245, 250 Teacher's Edition: 39, 64, 125, 245, 250
9. Use pre-writing strategies, e.g.: timelines, web, maps, pictures.	Student Book: 86 Teacher's Edition: 86
10. Write to express preferences and opinions.	Student Book: 101, 150, 226, 248 Teacher's Edition: 101, 150, 226, 248
12. Access classroom resources including electronic media to support independent writing.	Teacher's Edition: 25, 209

c . A d v a n c e d L e v e l

ELD Standards, Grades Three-Five	ACCESS Math
1. Use print for social communication, e.g.: notes, invitations, e-mail, diary entries.	Student Book: 96 Teacher's Edition: 96, 133
2. Respond appropriately to a prompt using narrative, expository, or persuasive writing.	Student Book: 101, 150, 226, 248, 249 Teacher's Edition: 101, 150, 226, 248, 249
3. Use a variety of sentence patterns with appropriate tenses and conventions.	Student Book: 59, 103, 211 Teacher's Edition: 58, 59, 62, 71, 103, 157, 211, 257, 258
4. Utilize topic sentences, supporting details, transitions, and conclusions when writing paragraphs.	Teacher's Edition: 262
6. Use informational writing in content areas, e.g.: recording a math problem-solving process, summarizing a social studies concept.	Student Book: 74, 80, 81, 155, 199, 265 Teacher's Edition: 74, 80, 81, 155, 199, 265
7. Write descriptions and comparisons, including the use of figurative language.	Student Book: 20, 52, 91, 113, 118, 189, 287 Teacher's Edition: 20, 52, 91, 113, 118, 147, 189, 287
8. Use conventional spelling, capitalization, punctuation, grammar, and sentence structure.	Student Book: 59, 103, 211 Teacher's Edition: 58, 59, 62, 71, 103, 157, 211, 257, 258
9. Edit for conventions of writing and revise for appropriate word choice and organization.	Student Book: 81, 260 Teacher's Edition: 81, 260
10. Gather and organize information related to academic content areas from various sources in written reports.	Student Book: 79 Teacher's Edition: 60, 64, 69, 79, 118, 140, 164, 194, 199, 209, 211, 226, 233, 248, 252, 258



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