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correlated to

**English Language Development
Standards for the State of
Colorado
Grades 6-8**



YOUR COLORADO GREAT SOURCE REPRESENTATIVE

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correlated to
English Language Development Standards
for the State of Colorado
Grades Six-Eight

S t a n d a r d 1

English Language Learners listen for information and understanding, using a variety of sources, for academic and social purposes.

a . B e g i n n i n g L e v e l

| ELD Standards, Grades Six-Eight | ACCESS English |
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| 1. Follow clear one-step directions in 1:1 and group situations. | Teacher’s Edition: 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 110, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 184, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 246, 248, 250, 252, 254, 256, 258, 260, 262, 264, 266, 268, 270, 272, 274, 276, 278, 280, 282, 284, 286, 288, 290, 292, 294, 296, 298, 300, 302, 304, 306, 308, 320, 322, 324, 326, 328, 330, 332, 334, 336, 338, 340, 342, 344, 346, 348, 350, 352, 354 |

| ELD Standards, Grades Six-Eight | ACCESS English |
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| <p>2. Respond non-verbally or in one- or two-word phrases to greetings and requests in 1:1 and group situations.</p> | <p>Teacher’s Edition: 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 110, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 184, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 246, 248, 250, 252, 254, 256, 258, 260, 262, 264, 266, 268, 270, 272, 274, 276, 278, 280, 282, 284, 286, 288, 290, 292, 294, 296, 298, 300, 302, 304, 306, 308, 320, 322, 324, 326, 328, 330, 332, 334, 336, 338, 340, 342, 344, 346, 348, 350, 352, 354</p> |
| <p>3. Respond to simple questions with one or two words in 1:1 situations, e.g.: yes/no, open/ended, personal information, either/or.</p> | <p>Teacher’s Edition: 16, 18, 19, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 110, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 184, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 246, 248, 250, 252, 254, 256, 258, 260, 262, 264, 266, 268, 270, 272, 274, 276, 278, 280, 282, 284, 286, 288, 290, 292, 294, 296, 298, 300, 302, 304, 306, 308, 320, 322, 324, 326, 328, 330, 332, 334, 336, 338, 340, 342, 344, 346, 348, 350, 352, 354</p> |

| ELD Standards, Grades Six-Eight | ACCESS English |
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| <p>4. Demonstrate comprehension of stories, information, and academic content by responding nonverbally, e.g.: listening, pointing, moving, matching, drawing, and gesturing.</p> | <p>Teacher’s Edition: 16, 18, 19, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 110, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 184, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 246, 248, 250, 252, 254, 256, 258, 260, 262, 264, 266, 268, 270, 272, 274, 276, 278, 280, 282, 284, 286, 288, 290, 292, 294, 296, 298, 300, 302, 304, 306, 308, 320, 322, 324, 326, 328, 330, 332, 334, 336, 338, 340, 342, 344, 346, 348, 350, 352, 354</p> |
| <p>5. Understand key words, phrases, and simple sentences.</p> | <p>Student Book: 25-33, 37-45, 49-57, 74-77, 81-89, 93-101, 105-113, 117-125, 126-133, 137-145, 149-157, 161-169, 173-181, 186-189, 193-201, 205-213, 217-225, 229-237, 241-251, 255-263, 267-275, 291-299, 304-305, 309-317, 321-329, 333-341, 345-353, 356-371</p> <p>Teacher’s Edition: 18, 20, 30, 40, 44, 52, 64, 66, 74, 85, 97, 111, 112, 116, 131, 132, 138, 140, 162, 168, 176, 178, 180, 186, 188, 189, 196, 208, 226, 232, 236, 242, 245, 248, 249, 250, 252, 259, 270, 282, 294, 296, 298, 304, 305, 312, 327, 336, 340</p> |
| <p>6. Recognize patterns of sound in oral language, e.g.: rhyming and alliteration.</p> | <p>Student Book: 134</p> |
| <p>7. Listen for specific purposes, main ideas, and details.</p> | <p>Student Book: 70, 82, 84-89, 90, 108, 163, 165</p> <p>Teacher’s Edition: 70, 84-89, 90, 108, 163, 165</p> |

| ELD Standards, Grades Six-Eight | ACCESS English |
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| 8. Hear and discriminate among a number of phonemes representing sounds specific to the English language. | Student Book: 356-371 |

b . I n t e r m e d i a t e L e v e l

| ELD Standards, Grades Six-Eight | ACCESS English |
|---|---|
| 1. Follow clear multiple-step directions in group situations. | Teacher’s Edition: 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 110, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 184, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 246, 248, 250, 252, 254, 256, 258, 260, 262, 264, 266, 268, 270, 272, 274, 276, 278, 280, 282, 284, 286, 288, 290, 292, 294, 296, 298, 300, 302, 304, 306, 308, 320, 322, 324, 326, 328, 330, 332, 334, 336, 338, 340, 342, 344, 346, 348, 350, 352, 354 |

| ELD Standards, Grades Six-Eight | ACCESS English |
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| <p>2. Respond to social and familiar academic language.</p> | <p>Teacher’s Edition: 16, 18, 19, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 110, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 184, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 246, 248, 250, 252, 254, 256, 258, 260, 262, 264, 266, 268, 270, 272, 274, 276, 278, 280, 282, 284, 286, 288, 290, 292, 294, 296, 298, 300, 302, 304, 306, 308, 320, 322, 324, 326, 328, 330, 332, 334, 336, 338, 340, 342, 344, 346, 348, 350, 352, 354</p> |
| <p>3. Respond to simple and some complex questions with words and phrases, e.g.: open/ended, either/or, who/how.</p> | <p>Teacher’s Edition: 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 110, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 184, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 246, 248, 250, 252, 254, 256, 258, 260, 262, 264, 266, 268, 270, 272, 274, 276, 278, 280, 282, 284, 286, 288, 290, 292, 294, 296, 298, 300, 302, 304, 306, 308, 320, 322, 324, 326, 328, 330, 332, 334, 336, 338, 340, 342, 344, 346, 348, 350, 352, 354</p> |
| <p>4. Comprehend stories, key concepts of content area information and oral presentations with contextual support, e.g.: graphic organizers, posters, diagrams, charts.</p> | <p>Student Book: 19, 23, 35</p> <p>Teacher’s Edition: 38, 102, 141, 200, 201, 226, 256, 258, 272, 276, 308, 330, 340</p> |

| ELD Standards, Grades Six-Eight | ACCESS English |
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| 5. Identify story elements, e.g. characters, setting plot. | <p>Student Book: 34, 126, 143, 146, 168, 200, 256-257, 258, 259, 260, 261, 262, 280-281, 283, 284, 286</p> <p>Teacher’s Edition: 34, 75, 100, 126, 143, 146, 168, 200, 256-257, 258, 259, 260, 261, 262, 280-281, 283, 284, 286</p> |

c . A d v a n c e d L e v e l

| ELD Standards, Grades Six-Eight | ACCESS English |
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| 1. Follow complex directions involving multiple options and choices. | <p>Teacher’s Edition: 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 110, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 184, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 246, 248, 250, 252, 254, 256, 258, 260, 262, 264, 266, 268, 270, 272, 274, 276, 278, 280, 282, 284, 286, 288, 290, 292, 294, 296, 298, 300, 302, 304, 306, 308, 320, 322, 324, 326, 328, 330, 332, 334, 336, 338, 340, 342, 344, 346, 348, 350, 352, 354</p> |

| ELD Standards, Grades Six-Eight | ACCESS English |
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| <p>2. Follow meaning when working in small group or whole class discussions on personal, social, or grade-level academic topics.</p> | <p>Student Book: 16-23, 25-35, 40-47, 52-59, 64-71, 73-79, 84-91, 96-103, 108-113, 117-125, 126-133, 140-147, 150-159, 162-171, 174-183, 185-191, 194-203, 206-215, 218-227, 230-239, 241-253, 256-265, 268-277, 292-301, 303-307, 310-319, 322-331, 334-343, 346-355</p> <p>Teacher’s Edition: 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 110, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 184, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 246, 248, 250, 252, 254, 256, 258, 260, 262, 264, 266, 268, 270, 272, 274, 276, 278, 280, 282, 284, 286, 288, 290, 292, 294, 296, 298, 300, 302, 304, 306, 308, 320, 322, 324, 326, 328, 330, 332, 334, 336, 338, 340, 342, 344, 346, 348, 350, 352, 354</p> |
| <p>3. Analyze and evaluate conversations and orally presented stories and content.</p> | <p>Teacher’s Edition: 16, 18, 19, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 110, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 184, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 246, 248, 250, 252, 254, 256, 258, 260, 262, 264, 266, 268, 270, 272, 274, 276, 278, 280, 282, 284, 286, 288, 290, 292, 294, 296, 298, 300, 302, 304, 306, 308, 320, 322, 324, 326, 328, 330, 332, 334, 336, 338, 340, 342, 344, 346, 348, 350, 352, 354</p> |

| ELD Standards, Grades Six-Eight | ACCESS English |
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| 4. Comprehend stories and content area concepts at or near grade level with contextual support, e.g.: graphic organizers, posters, diagrams, and charts. | Student Book: 148-149, 150-151, 152-153, 154 Teacher's Edition: 102, 141, 226, 256, 272, 276, 330, 338, 340 |
| 5. Respond to complex and content-related questions about newly learned information, e.g.: inference, comparison, summarization, point of view, disagreeing. | Student Book: 17, 22, 28, 57, 78, 134, 190, 215, 241, 252, 306 Teacher's Edition: 16, 21, 30, 38, 40, 48, 72, 76, 89, 99, 106, 108, 133, 161, 241, 243, 246, 247, 251, 252, 255, 257, 258, 259, 267, 308 |
| 6. Demonstrate understanding of some oral language subtleties, e.g.: figurative language, humor, sarcasm, common idioms, and slang. | Student Book: 112 Teacher's Edition: 100, 313 |

Standard 2

English Language Learners speak to convey information and understanding, using a variety of sources, for academic and social purposes.

a. Beginning Level

| ELD Standards, Grades Six-Eight | ACCESS English |
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| 1. Use gestures, single words, and simple phrases during basic conversations and to communicate needs in social and academic settings. | Student Book: 25-33, 37-45, 49-57, 74-77, 81-89, 93-101, 105-113, 117-125, 126-133, 137-145, 149-157, 161-169, 173-181, 186-189, 193-201, 205-213, 217-225, 229-237, 241-251, 255-263, 267-275, 291-299, 304-305, 309-317, 321-329, 333-341, 345-353, 356-371 Teacher's Edition: 18, 20, 30, 40, 44, 52, 64, 66, 74, 85, 97, 111, 112, 116, 131, 132, 138, 140, 162, 168, 176, 178, 180, 186, 188, 189, 196, 208, 226, 232, 236, 242, 245, 248, 249, 250, 252, 259, 270, 282, 294, 296, 298, 304, 305, 312, 327, 336, 340 |

| ELD Standards, Grades Six-Eight | ACCESS English |
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| <p>2. Use both social and academic learned vocabulary in context.</p> | <p>Student Book: 25-33, 37-45, 49-57, 74-77, 81-89, 93-101, 105-113, 117-125, 126-133, 137-145, 149-157, 161-169, 173-181, 186-189, 193-201, 205-213, 217-225, 229-237, 241-251, 255-263, 267-275, 291-299, 304-305, 309-317, 321-329, 333-341, 345-353, 356-371</p> <p>Teacher’s Edition: 18, 20, 30, 40, 44, 52, 64, 66, 74, 85, 97, 111, 112, 116, 131, 132, 138, 140, 162, 168, 176, 178, 180, 186, 188, 189, 196, 208, 226, 232, 236, 242, 245, 248, 249, 250, 252, 259, 270, 282, 294, 296, 298, 304, 305, 312, 327, 336, 340</p> |
| <p>3. State basic personal information and preferences.</p> | <p>Student Book: 79</p> <p>Teacher’s Edition: 74</p> |
| <p>4. Make simple presentations in small groups using single words and phrases and visual support.</p> | <p>Student Book: 25-33, 37-45, 49-57, 74-77, 81-89, 93-101, 105-113, 117-125, 126-133, 137-145, 149-157, 161-169, 173-181, 186-189, 193-201, 205-213, 217-225, 229-237, 241-251, 255-263, 267-275, 291-299, 304-305, 309-317, 321-329, 333-341, 345-353, 356-371</p> <p>Teacher’s Edition: 18, 20, 30, 40, 44, 52, 64, 66, 74, 85, 97, 111, 112, 116, 131, 132, 138, 140, 162, 168, 176, 178, 180, 186, 188, 189, 196, 208, 226, 232, 236, 242, 245, 248, 249, 250, 252, 259, 270, 282, 294, 296, 298, 304, 305, 312, 327, 336, 340</p> |
| <p>5. Retell predictable and familiar stories using single words and phrases.</p> | <p>Student Book: 46, 126</p> <p>Teacher’s Edition: 46, 78, 132</p> |

| ELD Standards, Grades Six-Eight | ACCESS English |
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| <p>6. Respond to simple questions related to immediate context with single words, phrases, e.g.: yes/no, either/or, basic personal information.</p> | <p>Teacher’s Edition: 16, 18, 19, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 110, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 184, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 246, 248, 250, 252, 254, 256, 258, 260, 262, 264, 266, 268, 270, 272, 274, 276, 278, 280, 282, 284, 286, 288, 290, 292, 294, 296, 298, 300, 302, 304, 306, 308, 320, 322, 324, 326, 328, 330, 332, 334, 336, 338, 340, 342, 344, 346, 348, 350, 352, 354</p> |
| <p>7. Ask questions to obtain and clarify information using single words and phrases.</p> | <p>Student Book: 25-33, 37-45, 49-57, 74-77, 81-89, 93-101, 105-113, 117-125, 126-133, 137-145, 149-157, 161-169, 173-181, 186-189, 193-201, 205-213, 217-225, 229-237, 241-251, 255-263, 267-275, 291-299, 304-305, 309-317, 321-329, 333-341, 345-353, 356-371</p> <p>Teacher’s Edition: 18, 20, 30, 40, 44, 52, 64, 66, 74, 85, 97, 111, 112, 116, 131, 132, 138, 140, 162, 168, 176, 178, 180, 186, 188, 189, 196, 208, 226, 232, 236, 242, 245, 248, 249, 250, 252, 259, 270, 282, 294, 296, 298, 304, 305, 312, 327, 336, 340</p> |
| <p>8. Approximate pronunciation of single words.</p> | <p>Student Book: 356-371</p> |

b . I n t e r m e d i a t e L e v e l

| ELD Standards, Grades Six-Eight | ACCESS English |
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| <p>1. Use appropriate language in a variety of settings.</p> | <p>Student Book: 25-33, 37-45, 49-57, 74-77, 81-89, 93-101, 105-113, 117-125, 126-133, 137-145, 149-157, 161-169, 173-181, 186-189, 193-201, 205-213, 217-225, 229-237, 241-251, 255-263, 267-275, 291-299, 304-305, 309-317, 321-329, 333-341, 345-353, 356-371</p> <p>Teacher’s Edition: 18, 20, 30, 40, 44, 52, 64, 66, 74, 85, 97, 104, 110, 111, 112, 116, 131, 132, 138, 140, 162, 168, 176, 178, 180, 186, 188, 189, 196, 208, 226, 232, 236, 242, 245, 248, 249, 250, 252, 259, 270, 282, 294, 296, 298, 304, 305, 312, 327, 336, 340</p> |
| <p>2. Use key content and descriptive vocabulary.</p> | <p>Student Book: 25-33, 37-45, 49-57, 74-77, 81-89, 93-101, 105-113, 117-125, 126-133, 137-145, 149-157, 161-169, 173-181, 186-189, 193-201, 205-213, 217-225, 229-237, 241-251, 255-263, 267-275, 291-299, 304-305, 309-317, 321-329, 333-341, 345-353, 356-371</p> <p>Teacher’s Edition: 18, 20, 30, 40, 44, 52, 64, 66, 74, 85, 97, 104, 110, 111, 112, 116, 131, 132, 138, 140, 162, 168, 176, 178, 180, 186, 188, 189, 196, 208, 226, 232, 236, 242, 245, 248, 249, 250, 252, 259, 270, 282, 294, 296, 298, 304, 305, 312, 327, 336, 340</p> |
| <p>3. Communicate ideas about a wide range of topics, both social and academic, using simple sentences.</p> | <p>Student Book: 277, 303</p> <p>Teacher’s Edition: 240</p> |
| <p>4. Restate information and identify main idea and some details using sentences, e.g.: oral presentations, texts, media, etc.</p> | <p>Student Book: 70, 82, 84-89, 90, 108, 163, 165</p> <p>Teacher’s Edition: 70, 84-89, 90, 108, 163, 165</p> |

| ELD Standards, Grades Six-Eight | ACCESS English |
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| <p>5. Initiate and maintains conversation in social and academic settings about familiar topics.</p> | <p>Student Book: 25-33, 37-45, 49-57, 74-77, 81-89, 93-101, 105-113, 117-125, 126-133, 137-145, 149-157, 161-169, 173-181, 186-189, 193-201, 205-213, 217-225, 229-237, 241-251, 255-263, 267-275, 291-299, 304-305, 309-317, 321-329, 333-341, 345-353, 356-371</p> <p>Teacher’s Edition: 18, 20, 30, 40, 44, 52, 64, 66, 74, 85, 97, 104, 110, 111, 112, 116, 131, 132, 138, 140, 162, 168, 176, 178, 180, 186, 188, 189, 196, 208, 226, 232, 236, 242, 245, 248, 249, 250, 252, 259, 270, 282, 294, 296, 298, 304, 305, 312, 327, 336, 340</p> |
| <p>6. Contribute to classroom and small group discussions by asking and responding to questions to obtain, clarify, and extend information.</p> | <p>Student Book: 17, 22, 28, 78, 134, 190, 215, 241, 252, 306</p> <p>Teacher’s Edition: 16, 21, 30, 38, 40, 48, 72, 76, 99, 106, 108, 133, 161, 241, 243, 247, 251, 252, 255, 258, 259, 267, 308</p> |
| <p>7. Contribute to content area discussions in small groups by summarizing, defining, and explaining using simple sentences.</p> | <p>Student Book: 22, 30, 56, 58, 73, 307</p> <p>Teacher’s Edition: 20, 45, 46, 222, 334</p> |
| <p>8. Deliver short presentations on content area concepts in small groups using visual aids.</p> | <p>Student Book: 25-33, 37-45, 49-57, 74-77, 81-89, 93-101, 105-113, 117-125, 126-133, 137-145, 149-157, 161-169, 173-181, 186-189, 193-201, 205-213, 217-225, 229-237, 241-251, 255-263, 267-275, 291-299, 304-305, 309-317, 321-329, 333-341, 345-353, 356-371</p> <p>Teacher’s Edition: 18, 20, 30, 40, 44, 52, 64, 66, 74, 85, 97, 111, 112, 116, 131, 132, 138, 140, 162, 168, 176, 178, 180, 186, 188, 189, 196, 203, 208, 226, 232, 236, 239, 242, 245, 248, 249, 250, 252, 259, 270, 282, 289, 294, 296, 298, 304, 305, 312, 327, 336, 340</p> |
| <p>10. Approximate pronunciation, rhythm, stress, and intonation of English.</p> | <p>Student Book: 356-371</p> |

c . A d v a n c e d L e v e l

| ELD Standards, Grades Six-Eight | ACCESS English |
|--|--|
| <p>1. Communicate information, observations, and ideas, and express feelings clearly in conversations.</p> | <p>Student Book: 25-33, 37-45, 49-57, 74-77, 81-89, 93-101, 105-113, 117-125, 126-133, 137-145, 149-157, 161-169, 173-181, 186-189, 193-201, 205-213, 217-225, 229-237, 241-251, 255-263, 267-275, 291-299, 304-305, 309-317, 321-329, 333-341, 345-353, 356-371</p> <p>Teacher’s Edition: 17, 18, 20, 30, 34, 40, 44, 52, 64, 66, 74, 85, 97, 104, 110, 111, 112, 116, 131, 132, 138, 140, 162, 168, 176, 178, 180, 186, 188, 189, 196, 208, 226, 232, 236, 242, 245, 248, 249, 250, 252, 259, 264, 270, 282, 294, 296, 298, 304, 305, 312, 327, 336, 340</p> |
| <p>2. Engage in collaborative activities through a variety of student groupings to gather, share, express, and interpret opinions, organize and present information.</p> | <p>Student Book: 25-33, 37-45, 49-57, 74-77, 81-89, 93-101, 105-113, 117-125, 126-133, 137-145, 149-157, 161-169, 173-181, 186-189, 193-201, 205-213, 217-225, 229-237, 241-251, 255-263, 267-275, 291-299, 304-305, 309-317, 321-329, 333-341, 345-353, 356-371</p> <p>Teacher’s Edition: 18, 20, 24, 25, 30, 40, 44, 52, 55, 64, 66, 74, 85, 97, 104, 110, 111, 112, 116, 131, 132, 138, 140, 162, 168, 176, 178, 180, 186, 188, 189, 196, 208, 226, 232, 236, 241, 242, 245, 248, 249, 250, 252, 259, 270, 282, 294, 296, 298, 304, 305, 306, 312, 322, 327, 336, 340</p> |
| <p>3. Contribute to content area discussions by asking and responding to questions, paraphrasing, and justifying, examining, and defending point of view.</p> | <p>Student Book: 17, 22, 28, 78, 134, 190, 215, 241, 252, 306, 307, 330</p> <p>Teacher’s Edition: 16, 21, 30, 38, 40, 48, 72, 76, 99, 106, 108, 130, 133, 151, 161, 241, 243, 247, 251, 252, 255, 258, 259, 267, 308</p> |

| ELD Standards, Grades Six-Eight | ACCESS English |
|--|--|
| <p>4. Prepare and deliver presentations/reports across content areas that include purpose, point of view, introduction, transitions, and conclusions.</p> | <p>Student Book: 25-33, 37-45, 49-57, 74-77, 81-89, 93-101, 105-113, 117-125, 126-133, 137-145, 149-157, 161-169, 173-181, 186-189, 193-201, 205-213, 217-225, 229-237, 241-251, 255-263, 267-275, 291-299, 304-305, 309-317, 321-329, 333-341, 345-353, 356-371</p> <p>Teacher’s Edition: 18, 20, 30, 40, 44, 52, 64, 66, 74, 85, 97, 111, 112, 116, 131, 132, 138, 140, 162, 168, 176, 178, 180, 186, 188, 189, 196, 203, 208, 226, 232, 236, 239, 242, 245, 248, 249, 250, 252, 259, 270, 282, 289, 294, 296, 298, 304, 305, 312, 327, 336, 340</p> |
| <p>5. Use both formal and informal language, e.g.: interviewing, persuasive speech with attention to grammar, vocabulary, intonation, and pronunciation.</p> | <p>Student Book: 25-33, 37-45, 49-57, 74-77, 81-89, 93-101, 105-113, 117-125, 126-133, 137-145, 149-157, 161-169, 173-181, 186-189, 193-201, 205-213, 217-225, 229-237, 241-251, 255-263, 267-275, 291-299, 304-305, 309-317, 321-329, 333-341, 345-353, 356-371</p> <p>Teacher’s Edition: 18, 20, 30, 40, 44, 52, 64, 66, 74, 85, 97, 111, 112, 116, 131, 132, 138, 140, 162, 168, 176, 178, 180, 186, 188, 189, 196, 208, 226, 232, 236, 242, 245, 248, 249, 250, 252, 259, 270, 282, 294, 296, 298, 304, 305, 312, 327, 336, 340, 354</p> |
| <p>6. Use figurative language, e.g.: metaphors, similes, hyperbole.</p> | <p>Student Book: 57, 112</p> <p>Teacher’s Edition: 78</p> |
| <p>7. Use technical, expanded, and descriptive vocabulary related to content areas.</p> | <p>Teacher’s Edition: 104, 110</p> |

Standard 3

English Language Learners read for information and understanding, using a variety of sources, for academic and social purposes.

a. Beginning Level

| ELD Standards, Grades Six-Eight | ACCESS English |
|--|--|
| 1. Demonstrate knowledge of sound-symbol relationship in context and in own reading and writing. | Student Book: 356-371 |
| 2. Recognize, decode, and pronounce high frequency sight words, while reading aloud. | Student Book: 356-371 |
| 3. Apply reading skills from their first language to recognize and comprehend various text structures and print conventions from multiple sources. | <p>Student Book: 16-23, 25-35, 40-47, 52-59, 64-71, 73-79, 84-91, 96-103, 108-113, 117-125, 126-133, 140-147, 150-159, 162-171, 174-183, 185-191, 194-203, 206-215, 218-227, 230-239, 241-253, 256-265, 268-277, 292-301, 303-307, 310-319, 322-331, 334-343, 346-355</p> <p>Teacher’s Edition: 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 110, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 184, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 246, 248, 250, 252, 254, 256, 258, 260, 262, 264, 266, 268, 270, 272, 274, 276, 278, 280, 282, 284, 286, 288, 290, 292, 294, 296, 298, 300, 302, 304, 306, 308, 310, 314, 315, 320, 322, 324, 326, 328, 330, 332, 334, 336, 338, 340, 342, 344, 346, 348, 350, 352, 354</p> |

| ELD Standards, Grades Six-Eight | ACCESS English |
|---|--|
| <p>4. Identify and use beginning reading strategies to make text comprehensible and meaningful, e.g.: illustrations, graphic organizers, text features, pacing, word attack skills, picture/bilingual dictionaries.</p> | <p>Student Book: 50</p> <p>Teacher’s Edition: 50, 51, 102, 141</p> |
| <p>5. Identify main ideas, details, and sequence of events from modified/visually-supported texts based upon purpose for reading, using non-verbal or one- or two-word phrases.</p> | <p>Student Book: 70, 82, 84-89, 90, 108, 163, 165, 200</p> <p>Teacher’s Edition: 70, 81, 84-89, 90, 108, 140, 163, 165</p> |
| <p>6. Follow one-step written directions, schedules, calendars.</p> | <p>Student Book: 16-23, 25-35, 40-47, 52-59, 64-71, 73-79, 84-91, 96-103, 108-113, 117-125, 126-133, 140-147, 150-159, 162-171, 174-183, 185-191, 194-203, 206-215, 218-227, 230-239, 241-253, 256-265, 268-277, 292-301, 303-307, 310-319, 322-331, 334-343, 346-355</p> <p>Teacher’s Edition: 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 110, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 184, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 246, 248, 250, 252, 254, 256, 258, 260, 262, 264, 266, 268, 270, 272, 274, 276, 278, 280, 282, 284, 286, 288, 290, 292, 294, 296, 298, 300, 302, 304, 306, 308, 310, 314, 315, 320, 322, 324, 326, 328, 330, 332, 334, 336, 338, 340, 342, 344, 346, 348, 350, 352, 354</p> |

b . I n t e r m e d i a t e L e v e l

| ELD Standards, Grades Six-Eight | ACCESS English |
|---|---|
| <p>1. Recognize, decode, and pronounce new vocabulary in context.</p> | <p>Student Book: 25-33, 37-45, 49-57, 74-77, 81-89, 93-101, 105-113, 117-125, 126-133, 137-145, 149-157, 161-169, 173-181, 186-189, 193-201, 205-213, 217-225, 229-237, 241-251, 255-263, 267-275, 291-299, 304-305, 309-317, 321-329, 333-341, 345-353, 356-371</p> <p>Teacher’s Edition: 18, 20, 30, 40, 44, 52, 64, 66, 74, 85, 97, 111, 112, 116, 131, 132, 138, 140, 162, 168, 176, 178, 180, 186, 188, 189, 196, 208, 226, 232, 236, 242, 245, 248, 249, 250, 252, 259, 270, 282, 294, 296, 298, 304, 305, 312, 327, 336, 340</p> |
| <p>2. Comprehend key concepts of grade-appropriate content area text with support.</p> | <p>Student Book: 146, 264</p> <p>Teacher’s Edition: 245</p> |
| <p>3. Apply reading skills to comprehend various print/media sources in a variety of genre.</p> | <p>Student Book: 134, 256</p> <p>Teacher’s Edition: 134, 256, 257</p> |
| <p>4. Identify and use reading strategies to gain information and make text comprehensible and meaningful, e.g.: predicting, questioning, summarizing, self-correcting, evaluating, compare/contrast, print, and media resources.</p> | <p>Student Book: 48-53, 57</p> <p>Teacher’s Edition: 46, 57, 90, 186, 214, 222, 252, 318</p> |
| <p>5. Identify elements of a story, main ideas, details, and sequence of events from modified/visually-supported texts based upon purpose for reading using simple sentences and paragraphs.</p> | <p>Student Book: 34, 70, 82, 84-89, 90, 108, 126, 143, 146, 163, 165, 168, 200, 256-257, 258, 259, 260, 261, 262, 280-281, 283, 284, 286</p> <p>Teacher’s Edition: 34, 70, 75, 84-89, 90, 100, 208, 126, 143, 146, 163, 165, 168, 200, 256-257, 258, 259, 260, 261, 262, 280-281, 283, 284, 286</p> |

| ELD Standards, Grades Six-Eight | ACCESS English |
|--|---|
| <p>6. Use grade-appropriate syntax/contextual clues to gain meaning from new vocabulary.</p> | <p>Student Book: 25-33, 37-45, 49-57, 74-77, 81-89, 93-101, 105-113, 117-125, 126-133, 137-145, 149-157, 161-169, 173-181, 186-189, 193-201, 205-213, 217-225, 229-237, 241-251, 255-263, 267-275, 291-299, 304-305, 309-317, 321-329, 333-341, 345-353, 356-371</p> <p>Teacher’s Edition: 18, 20, 30, 40, 44, 52, 64, 66, 74, 85, 97, 111, 112, 116, 131, 132, 138, 140, 162, 168, 176, 178, 180, 186, 188, 189, 196, 208, 226, 232, 236, 242, 245, 248, 249, 250, 252, 259, 270, 282, 294, 296, 298, 304, 305, 312, 327, 336, 340, 347</p> |
| <p>7. Respond to stories and text using simple sentences and paragraphs.</p> | <p>Teacher’s Edition: 58</p> |
| <p>8. Follow multi-step written directions.</p> | <p>Student Book: 16-23, 25-35, 40-47, 52-59, 64-71, 73-79, 84-91, 96-103, 108-113, 117-125, 126-133, 140-147, 150-159, 162-171, 174-183, 185-191, 194-203, 206-215, 218-227, 230-239, 241-253, 256-265, 268-277, 292-301, 303-307, 310-319, 322-331, 334-343, 346-355</p> <p>Teacher’s Edition: 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 110, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 184, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 246, 248, 250, 252, 254, 256, 258, 260, 262, 264, 266, 268, 270, 272, 274, 276, 278, 280, 282, 284, 286, 288, 290, 292, 294, 296, 298, 300, 302, 304, 306, 308, 320, 322, 324, 326, 328, 330, 332, 334, 336, 338, 340, 342, 344, 346, 348, 350, 352, 354</p> |

c . A d v a n c e d L e v e l

| ELD Standards, Grades Six-Eight | ACCESS English |
|---|---|
| <p>1. Use a variety of reading strategies to understand more complex text and unfamiliar words from print and media resources, e.g.: paraphrasing, skimming/scanning, problem solving, syntax, summarizing, compare/contrast, and cause/effect.</p> | <p>Student Book: 25-33, 37-45, 49-57, 74-77, 81-89, 93-101, 105-113, 117-125, 126-133, 137-145, 149-157, 161-169, 173-181, 186-189, 193-201, 205-213, 217-225, 229-237, 241-251, 255-263, 267-275, 291-299, 304-305, 309-317, 321-329, 333-341, 345-353, 356-371</p> <p>Teacher’s Edition: 18, 20, 30, 40, 44, 52, 64, 66, 74, 85, 97, 101, 111, 112, 116, 131, 132, 138, 140, 151, 155, 162, 168, 176, 178, 180, 186, 188, 189, 196, 208, 220, 222, 226, 232, 236, 242, 245, 248, 249, 250, 252, 259, 270, 282, 294, 296, 298, 304, 305, 311, 312, 327, 336, 340</p> |
| <p>2. Comprehend grade-appropriate content area text with support.</p> | <p>Student Book: 21, 25-33, 37-45, 49-57, 74-77, 81-89, 93-101, 105-113, 117-125, 126-133, 137-145, 149-157, 161-169, 173-181, 186-189, 193-201, 205-213, 217-225, 229-237, 241-251, 255-263, 267-275, 291-299, 304-305, 309-317, 321-329, 333-341, 345-353, 356-371</p> <p>Teacher’s Edition: 18, 20, 30, 40, 44, 52, 64, 66, 74, 85, 97, 111, 112, 116, 131, 132, 138, 140, 162, 168, 176, 178, 180, 186, 188, 189, 196, 208, 226, 232, 236, 242, 245, 248, 249, 250, 252, 259, 266, 270, 282, 294, 296, 298, 304, 305, 312, 327, 336, 340</p> |
| <p>3. Identify elements of a story, main ideas, details, and sequence of events of near or at grade-level text.</p> | <p>Student Book: 34, 70, 82, 84-89, 90, 108, 126, 143, 146, 163, 165, 168, 200, 256-257, 258, 259, 260, 261, 262, 280-281, 283, 284, 286</p> <p>Teacher’s Edition: 34, 70, 75, 84-89, 100, 108, 126, 140, 143, 146, 163, 165, 168, 200, 256-257, 258, 259, 260, 261, 262, 280-281, 283, 284, 286</p> |

| ELD Standards, Grades Six-Eight | ACCESS English |
|---|---|
| 4. Gather, organize, read, analyze, and interpret information related to academic content areas from various sources, e.g.: reference books, magazines, textbooks, internet media presentations, etc. | Teacher’s Edition: 34, 41, 106, 156, 218, 220, 229, 234, 239, 244, 254, 273, 280, 282, 315, 323, 339 |
| 5. Use multiple resources at grade-level to draw inferences, conclusions, and generalizations, e.g.: glossaries, indexes, graphs, illustrations, headings, subheadings, key vocabulary. | Student Book: 25-33, 37-45, 49-57, 74-77, 81-89, 93-101, 105-113, 117-125, 126-133, 137-145, 149-157, 161-169, 173-181, 186-189, 193-201, 205-213, 217-225, 229-237, 241-251, 255-263, 267-275, 291-299, 304-305, 309-317, 321-329, 333-341, 345-353, 356-371 Teacher’s Edition: 18, 20, 30, 40, 44, 52, 64, 66, 74, 85, 97, 111, 112, 116, 131, 132, 138, 140, 162, 168, 176, 178, 180, 186, 188, 189, 196, 208, 226, 232, 236, 242, 245, 248, 249, 250, 252, 259, 266, 270, 282, 294, 296, 298, 304, 305, 312, 327, 336, 340 |
| 6. Respond to near or at grade-level text by defending, justifying, supporting inferences, and evaluating. | Student Book: 84, 89, 211, 257, 265 Teacher’s Edition: 89, 90, 214, 307 |
| 7. Read aloud with confidence, accuracy, intonation, and fluency. | Student Book: 23, 59, 253 Teacher’s Edition: 23, 253 |

| ELD Standards, Grades Six-Eight | ACCESS English |
|--|---|
| <p>8. Follow multi-step written directions to complete grade-level tasks independently.</p> | <p>Student Book: 16-23, 25-35, 40-47, 52-59, 64-71, 73-79, 84-91, 96-103, 108-113, 117-125, 126-133, 140-147, 150-159, 162-171, 174-183, 185-191, 194-203, 206-215, 218-227, 230-239, 241-253, 256-265, 268-277, 292-301, 303-307, 310-319, 322-331, 334-343, 346-355</p> <p>Teacher’s Edition: 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 110, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 184, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 246, 248, 250, 252, 254, 256, 258, 260, 262, 264, 266, 268, 270, 272, 274, 276, 278, 280, 282, 284, 286, 288, 290, 292, 294, 296, 298, 300, 302, 304, 306, 308, 320, 322, 324, 326, 328, 330, 332, 334, 336, 338, 340, 342, 344, 346, 348, 350, 352, 354</p> |
| <p>9. Demonstrate understanding of some language subtleties, e.g.: common idioms, dialect, humor, figurative language.</p> | <p>Student Book: 112</p> <p>Teacher’s Edition: 100, 313</p> |

Standard 4

English Language Learners write to convey information and understanding, using a variety of sources, for academic and social purposes.

a . Beginning Level

| ELD Standards, Grades Six-Eight | ACCESS English |
|---|---|
| <p>1. Write basic personal information.</p> | <p>Student Book: 79, 146</p> <p>Teacher’s Edition: 74</p> |

| ELD Standards, Grades Six-Eight | ACCESS English |
|--|--|
| 2. Label objects and illustrations presented in content area lessons. | Teacher’s Edition: 16, 18, 26, 42, 54, 66, 72, 92, 94, 184, 188 |
| 3. Write simple sentences and phrases using a model. | Student Book: 47, 61, 62, 63, 64, 66-71, 82, 86, 293 Teacher’s Edition: 47, 61, 62, 63, 64, 66-71, 82, 86, 293 |
| 5. Write about personal and group experiences using illustrations, words, and phrases. | Teacher’s Edition: 16, 22, 54 |
| 6. Use key words presented and emphasized in content, e.g. literature, math, and science area lessons. | Student Book: 25-33, 37-45, 49-57, 74-77, 81-89, 93-101, 105-113, 117-125, 126-133, 137-145, 149-157, 161-169, 173-181, 186-189, 193-201, 205-213, 217-225, 229-237, 241-251, 255-263, 267-275, 291-299, 304-305, 309-317, 321-329, 333-341, 345-353, 356-371 Teacher’s Edition: 18, 20, 30, 40, 44, 52, 64, 66, 74, 85, 97, 111, 112, 116, 131, 132, 138, 140, 162, 168, 176, 178, 180, 186, 188, 189, 196, 208, 226, 232, 236, 242, 245, 248, 249, 250, 252, 259, 270, 282, 294, 296, 298, 304, 305, 312, 327, 336, 340 |
| 7. Spell frequently used words and some sight words correctly in the context of writing. | Student Book: 25-33, 37-45, 49-57, 74-77, 81-89, 93-101, 105-113, 117-125, 126-133, 137-145, 149-157, 161-169, 173-181, 186-189, 193-201, 205-213, 217-225, 229-237, 241-251, 255-263, 267-275, 291-299, 304-305, 309-317, 321-329, 333-341, 345-353, 356-371 Teacher’s Edition: 18, 20, 30, 40, 44, 52, 64, 66, 74, 85, 97, 111, 112, 116, 131, 132, 138, 140, 162, 168, 176, 178, 180, 186, 188, 189, 196, 208, 226, 232, 236, 242, 245, 248, 249, 250, 252, 259, 270, 282, 294, 296, 298, 304, 305, 312, 327, 336, 340 |

| ELD Standards, Grades Six-Eight | ACCESS English |
|--|---|
| 8. Plan writing using webs, maps, and timelines. | Student Book: 203 Teacher’s Edition: 40, 92, 216 |

b . I n t e r m e d i a t e L e v e l

| ELD Standards, Grades Six-Eight | ACCESS English |
|---|--|
| 1. Use basic sentence patterns with conventional spelling, capitalization, and punctuation. | Student Book: 44, 47, 61, 68, 70, 146 Teacher’s Edition: 259 |
| 2. Use print for social communication, e.g.: notes, invitations, and diary entries. | Student Book: 136-137, 138 |
| 3. Describe characters and settings and summarizes events in a literature selection. | Student Book: 197 Teacher’s Edition: 75, 100 |
| 4. Use vocabulary related to key concepts in content areas. | Student Book: 25-33, 37-45, 49-57, 74-77, 81-89, 93-101, 105-113, 117-125, 126-133, 137-145, 149-157, 161-169, 173-181, 186-189, 193-201, 205-213, 217-225, 229-237, 241-251, 255-263, 267-275, 291-299, 304-305, 309-317, 321-329, 333-341, 345-353, 356-371 Teacher’s Edition: 18, 20, 30, 40, 44, 52, 64, 66, 74, 85, 97, 111, 112, 116, 131, 132, 138, 140, 162, 168, 176, 178, 180, 186, 188, 189, 196, 208, 226, 232, 236, 242, 245, 248, 249, 250, 252, 259, 270, 282, 294, 296, 298, 304, 305, 312, 327, 336, 340 |
| 5. Record and organize classroom procedures, “how-to” pieces, e.g. science experiments, math problem solving, directions. | Student Book: 317, 319 Teacher’s Edition: 317, 319 |

| ELD Standards, Grades Six-Eight | ACCESS English |
|---|--|
| 6. Write narrative stories with a strong story line that connect to personal background knowledge and include the elements of setting and characters. | <p>Student Book: 191, 270-274</p> <p>Teacher’s Edition: 266-267, 270-275</p> |
| 7. Write paragraphs and short expository compositions on content area topics, e.g.: compare/contrast, cause/effect, problem/solution that include an introductory statement, supporting details and conclusion. | <p>Student Book: 93, 94-95, 96-97, 101</p> <p>Teacher’s Edition: 93, 96, 166, 170, 202</p> |
| 8. Use figurative language, e.g.: simile, metaphor. | <p>Student Book: 57</p> <p>Teacher’s Edition: 57</p> |
| 9. Communicate in writing using a variety of genre, e.g.: narrative, content area reports, letter writing, poetry, autobiography. | <p>Student Book: 129, 134, 135, 136-147, 332-337, 339, 340, 341</p> <p>Teacher’s Edition: 58, 74, 134, 256, 257, 332-343</p> |
| 10. Edit for basic conventions of writing and revise for appropriate word choice and organization. | <p>Student Book: 126, 224, 274, 287</p> <p>Teacher’s Edition: 44, 274</p> |
| 11. Incorporate resource materials into writing, e.g.: maps, Internet sites, and encyclopedias. | <p>Student Book: 150-151, 156-157, 218-219, 311</p> <p>Teacher’s Edition: 40, 41, 59, 61, 67, 118, 161, 220, 225, 273, 339</p> |

c . A d v a n c e d L e v e l

| ELD Standards, Grades Six-Eight | ACCESS English |
|---|---|
| 1. Respond appropriately to a prompt using narrative, expository or persuasive writing. | <p>Student Book: 170, 171, 212-213, 276, 277, 328-329, 330, 354</p> <p>Teacher’s Edition: 170, 328-329</p> |
| 2. Provide written responses such as identifying main idea, supporting details, plot, and characterization. | <p>Student Book: 70, 82, 84-89, 90, 108, 163, 165</p> <p>Teacher’s Edition: 70, 84-89, 90, 98, 108, 163, 165</p> |
| 3. Analyze literature including connections to personal experience. | <p>Teacher’s Edition: 43, 44, 224, 335</p> |
| 4. Plan, draft, revise, and proofread own writing. | <p>Student Book: 37, 39, 44, 119, 224, 274, 287, 329, 335, 343</p> <p>Teacher’s Edition: 37, 39, 44, 119, 224, 274, 287, 329, 335, 343</p> |
| 5. Use complex sentence structures with grade-appropriate vocabulary, appropriate syntax, and conventions, e.g.: spelling, capitalization, punctuation. | <p>Student Book: 25-33, 37-45, 49-57, 74-77, 81-89, 93-101, 105-113, 117-125, 126-133, 137-145, 149-157, 161-169, 173-181, 186-189, 193-201, 205-213, 217-225, 229-237, 241-251, 255-263, 267-275, 291-299, 304-305, 309-317, 321-329, 333-341, 345-353, 356-371</p> <p>Teacher’s Edition: 18, 20, 30, 40, 44, 52, 64, 66, 74, 85, 97, 111, 112, 116, 131, 132, 138, 140, 162, 168, 176, 178, 180, 186, 188, 189, 196, 208, 226, 232, 236, 242, 245, 248, 249, 250, 252, 259, 270, 282, 294, 296, 298, 304, 305, 312, 327, 336, 340</p> |

| ELD Standards, Grades Six-Eight | ACCESS English |
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| 6. Use strategies of note taking, outlining, and summarizing in content areas. | <p>Student Book: 27, 52, 53, 168, 194, 199-201, 203, 221</p> <p>Teacher’s Edition: 27, 31, 46, 52, 53, 55, 143, 193, 197, 199, 200, 202, 206, 217, 222, 252</p> |
| 7. Develop a clear thesis and support it, e.g.: analogies, quotations, facts, statistics, and comparisons. | <p>Student Book: 70, 82, 84-89, 90, 108, 163, 165</p> <p>Teacher’s Edition: 70, 84-89, 90, 108, 163, 165</p> |
| 8. Use and cite various resources including electronic media in content area reports. | <p>Student Book: 150-151, 156-157, 218-219, 311</p> <p>Teacher’s Edition: 161</p> |
| 9. Create coherent, multi-paragraph compositions through effective transitions, accurate grammar, and syntax. | <p>Student Book: 99, 169, 261</p> <p>Teacher’s Edition: 99</p> |
| 10. Write clear and accurate descriptions and comparisons, including the use of figurative language. | <p>Student Book: 112</p> |
| 11. Select a focus and a point of view for written presentations and justifies this selection. | <p>Student Book: 99, 203, 239, 289</p> <p>Teacher’s Edition: 99, 130, 203, 239, 289</p> |



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