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correlated to

English Language Development Standards for the State of Colorado Grades 6-8



YOUR COLORADO GREAT SOURCE REPRESENTATIVE

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correlated to
English Language Development Standards
for the State of Colorado
Grades Six-Eight

S t a n d a r d 1

English Language Learners listen for information and understanding, using a variety of sources, for academic and social purposes.

a . B e g i n n i n g L e v e l

| ELD Standards, Grades Six-Eight | ACCESS American History |
|-------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1. Follow clear one-step directions in 1:1 and group situations.</p> | <p>Teacher’s Edition: 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 110, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 184, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 246, 248, 250, 252, 254, 256, 258, 260, 262, 264, 266, 268, 270, 272, 274, 276, 278, 280, 282, 284, 286, 288, 290, 292, 294, 296, 298, 300, 302, 304</p> |

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| 2. Respond non-verbally or in one- or two-word phrases to greetings and requests in 1:1 and group situations. | Teacher’s Edition: 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 110, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 184, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 246, 248, 250, 252, 254, 256, 258, 260, 262, 264, 266, 268, 270, 272, 274, 276, 278, 280, 282, 284, 286, 288, 290, 292, 294, 296, 298, 300, 302, 304 |
| 3. Respond to simple questions with one or two words in 1:1 situations, e.g.: yes/no, open/ended, personal information, either/or. | Teacher’s Edition: 32, 44, 80, 116, 140 |
| 4. Demonstrate comprehension of stories, information, and academic content by responding nonverbally, e.g.: listening, pointing, moving, matching, drawing, and gesturing. | Student Book: 27, 28, 29, 53, 64, 88, 124, 136, 148, 172, 173, 181, 184, 185, 208, 220, 232, 256, 292 Teacher’s Edition: 20, 52, 64, 98, 102, 112, 132, 177, 198, 304, 305 |
| 5. Understand key words, phrases, and simple sentences. | Student Book: 12-325 Teacher’s Edition: 12-325 |
| 6. Recognize patterns of sound in oral language, e.g.: rhyming and alliteration. | Teacher’s Edition: 47 |
| 7. Listen for specific purposes, main ideas, and details. | Teacher’s Edition: 40 |

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| 8. Hear and discriminate among a number of phonemes representing sounds specific to the English language. | Student Book: 306-325 |

b . I n t e r m e d i a t e L e v e l

| ELD Standards, Grades Six-Eight | ACCESS American History |
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| 1. Follow clear multiple-step directions in group situations. | Teacher’s Edition: 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 110, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 184, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 246, 248, 250, 252, 254, 256, 258, 260, 262, 264, 266, 268, 270, 272, 274, 276, 278, 280, 282, 284, 286, 288, 290, 292, 294, 296, 298, 300, 302, 304 |
| 2. Respond to social and familiar academic language. | Teacher’s Edition: 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 110, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 184, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 246, 248, 250, 252, 254, 256, 258, 260, 262, 264, 266, 268, 270, 272, 274, 276, 278, 280, 282, 284, 286, 288, 290, 292, 294, 296, 298, 300, 302, 304 |

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| 3. Respond to simple and some complex questions with words and phrases, e.g.: open/ended, either/or, who/how. | Teacher’s Edition: 44 |
| 4. Comprehend stories, key concepts of content area information and oral presentations with contextual support, e.g.: graphic organizers, posters, diagrams, charts. | Student Book: 21, 27, 28, 29, 49, 64, 65, 76, 77, 89, 100, 111, 112, 136, 137, 160, 161, 208, 215, 221, 239, 253, 279 Teacher’s Edition: 13, 17, 21, 28, 37, 40, 49, 58, 64, 65, 74, 77, 90, 98, 99, 110, 112, 114, 118, 119, 126, 133, 136, 140, 144, 152, 154, 157, 164, 168, 169, 176, 187, 188, 196, 200, 208, 212, 217, 220, 222, 224, 227, 232, 236, 244, 248, 249, 260, 272, 283, 284, 296, 298, 304 |

c . A d v a n c e d L e v e l

| ELD Standards, Grades Six-Eight | ACCESS American History |
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| 1. Follow complex directions involving multiple options and choices. | Teacher’s Edition: 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 110, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 184, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 246, 248, 250, 252, 254, 256, 258, 260, 262, 264, 266, 268, 270, 272, 274, 276, 278, 280, 282, 284, 286, 288, 290, 292, 294, 296, 298, 300, 302, 304 |
| 2. Follow meaning when working in small group or whole class discussions on personal, social, or grade-level academic topics. | Student Book: 23, 25 Teacher’s Edition: 36, 39, 62, 72, 84, 107, 110, 134, 143, 155, 192, 240, 252, 263 |

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| <p>3. Analyze and evaluate conversations and orally presented stories and content.</p> | <p>Teacher’s Edition: 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 110, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 184, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 246, 248, 250, 252, 254, 256, 258, 260, 262, 264, 266, 268, 270, 272, 274, 276, 278, 280, 282, 284, 286, 288, 290, 292, 294, 296, 298, 300, 302, 304</p> |
| <p>4. Comprehend stories and content area concepts at or near grade level with contextual support, e.g.: graphic organizers, posters, diagrams, and charts.</p> | <p>Student Book: 21, 27, 28, 29, 49, 64, 65, 76, 77, 89, 100, 111, 112, 136, 137, 160, 161, 208, 215, 221, 239, 253, 279</p> <p>Teacher’s Edition: 13, 17, 21, 28, 37, 40, 49, 58, 64, 65, 74, 77, 90, 98, 99, 110, 112, 114, 118, 119, 126, 133, 136, 144, 154, 157, 168, 169, 187, 196, 208, 217, 220, 222, 227, 232, 244, 249, 283, 298, 304</p> |
| <p>5. Respond to complex and content-related questions about newly learned information, e.g.: inference, comparison, summarization, point of view, disagreeing.</p> | <p>Student Book: 25, 227, 256</p> <p>Teacher’s Edition: 26, 28, 95, 251</p> |
| <p>6. Demonstrate understanding of some oral language subtleties, e.g.: figurative language, humor, sarcasm, common idioms, and slang.</p> | <p>Student Book: 107, 131, 147, 149, 171, 190, 205</p> <p>Teacher’s Edition: 107, 131, 147, 148, 149, 171, 190, 205</p> |

Standard 2

English Language Learners speak to convey information and understanding, using a variety of sources, for academic and social purposes.

a. Beginning Level

| ELD Standards, Grades Six-Eight | ACCESS American History |
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| 1. Use gestures, single words, and simple phrases during basic conversations and to communicate needs in social and academic settings. | Teacher's Edition: 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 110, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 184, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 246, 248, 250, 252, 254, 256, 258, 260, 262, 264, 266, 268, 270, 272, 274, 276, 278, 280, 282, 284, 286, 288, 290, 292, 294, 296, 298, 300, 302, 304 |
| 2. Use both social and academic learned vocabulary in context. | Student Book: 195, 241 Teacher's Edition: 159 |
| 4. Make simple presentations in small groups using single words and phrases and visual support. | Teacher's Edition: 34, 68 |
| 6. Respond to simple questions related to immediate context with single words, phrases, e.g.: yes/no, either/or, basic personal information. | Teacher's Edition: 32, 44, 80, 116, 140 |
| 7. Ask questions to obtain and clarify information using single words and phrases. | Student Book: 149, 227 Teacher's Edition: 14, 18, 35, 117, 140 |

| ELD Standards, Grades Six-Eight | ACCESS American History |
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| 8. Approximate pronunciation of single words. | Student Book: 306-325 Teacher's Edition: 56, 80 |

b . I n t e r m e d i a t e L e v e l

| ELD Standards, Grades Six-Eight | ACCESS American History |
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| 1. Use appropriate language in a variety of settings. | Teacher's Edition: 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 110, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 184, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 246, 248, 250, 252, 254, 256, 258, 260, 262, 264, 266, 268, 270, 272, 274, 276, 278, 280, 282, 284, 286, 288, 290, 292, 294, 296, 298, 300, 302, 304 |
| 2. Use key content and descriptive vocabulary. | Student Book: 194-195, 241 Teacher's Edition: 36 |
| 3. Communicate ideas about a wide range of topics, both social and academic, using simple sentences. | Student Book: 157, 208 Teacher's Edition: 232 |

| ELD Standards, Grades Six-Eight | ACCESS American History |
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| <p>5. Initiate and maintains conversation in social and academic settings about familiar topics.</p> | <p>Teacher’s Edition: 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 110, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 184, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 246, 248, 250, 252, 254, 256, 258, 260, 262, 264, 266, 268, 270, 272, 274, 276, 278, 280, 282, 284, 286, 288, 290, 292, 294, 296, 298, 300, 302, 304</p> |
| <p>6. Contribute to classroom and small group discussions by asking and responding to questions to obtain, clarify, and extend information.</p> | <p>Student Book: 22, 38, 59, 137, 149, 227</p> <p>Teacher’s Edition: 18, 26, 35, 42, 43, 50, 60, 72, 86, 105, 119, 120, 121, 166, 168, 170, 180, 216, 234, 235, 252, 255, 276, 288, 289, 290</p> |
| <p>7. Contribute to content area discussions in small groups by summarizing, defining, and explaining using simple sentences.</p> | <p>Student Book: 23, 25, 35, 36, 39, 47, 49, 51, 71, 73, 77, 83, 85, 99, 109, 124, 131, 133, 135, 144, 218, 220, 229, 231, 250, 275, 287, 291, 292, 298, 301</p> <p>Teacher’s Edition: 26, 36, 39, 44, 48, 60, 62, 64, 84, 107, 110, 120, 124, 134, 135, 146, 156, 158, 166, 180, 184, 192, 206, 220, 228, 230, 240, 251, 252, 262, 289, 301</p> |
| <p>8. Deliver short presentations on content area concepts in small groups using visual aids.</p> | <p>Teacher’s Edition: 34</p> |
| <p>10. Approximate pronunciation, rhythm, stress, and intonation of English.</p> | <p>Student Book: 306-325</p> <p>Teacher’s Edition: 56</p> |

c . A d v a n c e d L e v e l

| ELD Standards, Grades Six-Eight | ACCESS American History |
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| 1. Communicate information, observations, and ideas, and express feelings clearly in conversations. | Student Book: 47, 95, 121, 123, 136 Teacher’s Edition: 34, 54, 122, 132, 174, 246, 258 |
| 2. Engage in collaborative activities through a variety of student groupings to gather, share, express, and interpret opinions, organize and present information. | Student Book: 53, 63, 100, 113, 157, 160, 230, 232, 264, 265 Teacher’s Edition: 49, 59, 69, 100, 162, 178, 202, 212, 218, 226, 230, 238, 242, 252, 272, 300 |
| 3. Contribute to content area discussions by asking and responding to questions, paraphrasing, and justifying, examining, and defending point of view. | Student Book: 59, 137, 149, 227, 280 Teacher’s Edition: 18, 24, 26, 27, 35, 39, 42, 43, 50, 51, 60, 63, 72, 80, 84, 86, 95, 105, 106, 118, 123, 165, 167, 168, 180, 215, 216, 252, 262, 280, 288, 289 |
| 4. Prepare and deliver presentations/reports across content areas that include purpose, point of view, introduction, transitions, and conclusions. | Teacher’s Edition: 95 |
| 5. Use both formal and informal language, e.g.: interviewing, persuasive speech with attention to grammar, vocabulary, intonation, and pronunciation. | Student Book: 221, 233 Teacher’s Edition: 43, 44, 168 |
| 6. Use figurative language, e.g.: metaphors, similes, hyperbole. | Student Book: 267 Teacher’s Edition: 173 |
| 7. Use technical, expanded, and descriptive vocabulary related to content areas. | Student Book: 241 Teacher’s Edition: 36, 159 |

Standard 3

English Language Learners read for information and understanding, using a variety of sources, for academic and social purposes.

a. Beginning Level

| ELD Standards, Grades Six-Eight | ACCESS American History |
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| 1. Demonstrate knowledge of sound-symbol relationship in context and in own reading and writing. | Student Book: 306-325 |
| 2. Recognize, decode, and pronounce high frequency sight words, while reading aloud. | Student Book: 306-325 Teacher's Edition: 16 |
| 3. Apply reading skills from their first language to recognize and comprehend various text structures and print conventions from multiple sources. | Teacher's Edition: 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 110, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 184, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 246, 248, 250, 252, 254, 256, 258, 260, 262, 264, 266, 268, 270, 272, 274, 276, 278, 280, 282, 284, 286, 288, 290, 292, 294, 296, 298, 300, 302, 304 |
| 4. Identify and use beginning reading strategies to make text comprehensible and meaningful, e.g.: illustrations, graphic organizers, text features, pacing, word attack skills, picture/bilingual dictionaries. | Student Book: 64, 100, 208 Teacher's Edition: 37, 40, 58, 64, 74, 99, 118, 136, 157, 168, 196, 208, 217, 220, 232, 244 |
| 5. Identify main ideas, details, and sequence of events from modified/visually-supported texts based upon purpose for reading, using non-verbal or one- or two-word phrases. | Teacher's Edition: 56, 68, 190 |

| ELD Standards, Grades Six-Eight | ACCESS American History |
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| 6. Follow one-step written directions, schedules, calendars. | Student Book: 21-29, 33-41, 45-53, 57-65, 69-77, 81-89, 93-101, 105-113, 117-125, 141-149, 153-161, 177-185, 189-197, 201-209, 213-221, 225-233, 237-245, 249-257, 261-269, 273-281, 285-293, 297-303 |

b . I n t e r m e d i a t e L e v e l

| ELD Standards, Grades Six-Eight | ACCESS American History |
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| 1. Recognize, decode, and pronounce new vocabulary in context. | Student Book: 241 Teacher’s Edition: 16, 20, 68, 159 |
| 2. Comprehend key concepts of grade-appropriate content area text with support. | Student Book: Teacher’s Edition: 14, 27, 51, 71, 87, 99, 108, 109, 111, 118, 122, 140, 143, 152, 164, 176, 188, 200, 236, 248, 260, 272, 284, 296 |
| 3. Apply reading skills to comprehend various print/media sources in a variety of genre. | Teacher’s Edition: 27 |
| 4. Identify and use reading strategies to gain information and make text comprehensible and meaningful, e.g.: predicting, questioning, summarizing, self-correcting, evaluating, compare/contrast, print, and media resources. | Student Book: 25, 28, 112, 124, 149, 172, 220, 227, 232, 244, 256 Teacher’s Edition: 18, 26, 27, 28, 35, 48, 51, 60, 63, 64, 66, 70, 75, 87, 91, 99, 111, 112, 123, 124, 135, 147, 156, 159, 168, 171, 172, 183, 195, 207, 210, 219, 220, 223, 230, 231, 232, 241, 242, 243, 246, 251, 255, 262, 267, 279, 291, 301, 303 |
| 5. Identify elements of a story, main ideas, details, and sequence of events from modified/visually-supported texts based upon purpose for reading using simple sentences and paragraphs. | Student Book: 124, 208, 220 Teacher’s Edition: 56, 68 |

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| 6. Use grade-appropriate syntax/contextual clues to gain meaning from new vocabulary. | Student Book: 241 Teacher's Edition: 159 |
| 7. Respond to stories and text using simple sentences and paragraphs. | Student Book: 64, 88, 124, 148, 184, 208, 220, 256 |
| 8. Follow multi-step written directions. | Student Book: 21-29, 33-41, 45-53, 57-65, 69-77, 81-89, 93-101, 105-113, 117-125, 141-149, 153-161, 177-185, 189-197, 201-209, 213-221, 225-233, 237-245, 249-257, 261-269, 273-281, 285-293, 297-303 |

c . A d v a n c e d L e v e l

| ELD Standards, Grades Six-Eight | ACCESS American History |
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| 1. Use a variety of reading strategies to understand more complex text and unfamiliar words from print and media resources, e.g.: paraphrasing, skimming/scanning, problem solving, syntax, summarizing, compare/contrast, and cause/effect. | Student Book: 124, 280 Teacher's Edition: 27, 28, 48, 51, 57, 60, 63, 80, 106, 118, 123, 124, 156, 165, 230, 242, 251, 262, 280 |
| 2. Comprehend grade-appropriate content area text with support. | Student Book: 14 Teacher's Edition: 27, 51, 71, 75, 87, 99, 108, 109, 111, 118, 122, 143, 155 |
| 3. Identify elements of a story, main ideas, details, and sequence of events of near or at grade-level text. | Teacher's Edition: 40, 56, 190 |

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| <p>4. Gather, organize, read, analyze, and interpret information related to academic content areas from various sources, e.g.: reference books, magazines, textbooks, internet media presentations, etc.</p> | <p>Student Book: 29, 89, 225, 233</p> <p>Teacher’s Edition: 24, 25, 26, 33, 40, 41, 49, 53, 61, 62, 64, 65, 73, 76, 77, 82, 84, 88, 89, 93, 101, 109, 113, 116, 125, 126, 133, 136, 137, 152, 160, 172, 173, 184, 185, 196, 197, 208, 213, 216, 220, 225, 229, 232, 233, 244, 245, 256, 268, 280, 281, 287, 292, 300, 304, 305</p> |
| <p>5. Use multiple resources at grade-level to draw inferences, conclusions, and generalizations, e.g.: glossaries, indexes, graphs, illustrations, headings, subheadings, key vocabulary.</p> | <p>Student Book: 129, 137, 189, 197, 241, 261, 269</p> <p>Teacher’s Edition: 34, 37, 46, 74, 84, 96, 129, 130, 144, 160, 178, 189, 211, 226, 260, 262, 265, 266, 283</p> |
| <p>6. Respond to near or at grade-level text by defending, justifying, supporting inferences, and evaluating.</p> | <p>Student Book: 112, 232</p> <p>Teacher’s Edition: 112, 167, 232</p> |
| <p>7. Read aloud with confidence, accuracy, intonation, and fluency.</p> | <p>Student Book: 41</p> |
| <p>8. Follow multi-step written directions to complete grade-level tasks independently.</p> | <p>Student Book: 21-29, 33-41, 45-53, 57-65, 69-77, 81-89, 93-101, 105-113, 117-125, 141-149, 153-161, 177-185, 189-197, 201-209, 213-221, 225-233, 237-245, 249-257, 261-269, 273-281, 285-293, 297-303</p> |
| <p>9. Demonstrate understanding of some language subtleties, e.g.: common idioms, dialect, humor, figurative language.</p> | <p>Student Book: 107, 131, 147, 149, 171, 190, 205, 267</p> <p>Teacher’s Edition: 107, 131, 147, 148, 149, 171, 190, 205</p> |

Standard 4

English Language Learners write to convey information and understanding, using a variety of sources, for academic and social purposes.

a. Beginning Level

| ELD Standards, Grades Six-Eight | ACCESS American History |
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| 2. Label objects and illustrations presented in content area lessons. | Teacher's Edition: 20, 22, 30, 37, 54, 216, 284 |
| 3. Write simple sentences and phrases using a model. | Student Book: 208 Teacher's Edition: 232 |
| 5. Write about personal and group experiences using illustrations, words, and phrases. | Teacher's Edition: 102 |
| 6. Use key words presented and emphasized in content, e.g. literature, math, and science area lessons. | Student Book: 12-325 Teacher's Edition: 12-325 |
| 7. Spell frequently used words and some sight words correctly in the context of writing. | Student Book: 12-325 Teacher's Edition: 12-325 |
| 8. Plan writing using webs, maps, and timelines. | Student Book: 40, 52, 53, 88, 124, 184, 232, 256 Teacher's Edition: 40, 45, 52, 69, 88, 90, 124, 125, 184, 193, 247 |

b . I n t e r m e d i a t e L e v e l

| ELD Standards, Grades Six-Eight | ACCESS American History |
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| 1. Use basic sentence patterns with conventional spelling, capitalization, and punctuation. | Student Book: 208 Teacher’s Edition: 232 |
| 3. Describe characters and settings and summarizes events in a literature selection. | Student Book: 124 Teacher’s Edition: 64, 115, 124, 251 |
| 4. Use vocabulary related to key concepts in content areas. | Student Book: 241 Teacher’s Edition: 34, 130, 159, 176, 224, 236, 248, 272, 284 |
| 5. Record and organize classroom procedures, “how-to” pieces, e.g. science experiments, math problem solving, directions. | Student Book: 21-29, 33-41, 45-53, 57-65, 69-77, 81-89, 93-101, 105-113, 117-125, 141-149, 153-161, 177-185, 189-197, 201-209, 213-221, 225-233, 237-245, 249-257, 261-269, 273-281, 285-293, 297-303 |
| 6. Write narrative stories with a strong story line that connect to personal background knowledge and include the elements of setting and characters. | Teacher’s Edition: 191 |
| 7. Write paragraphs and short expository compositions on content area topics, e.g.: compare/contrast, cause/effect, problem/solution that include an introductory statement, supporting details and conclusion. | Student Book: 28, 172, 244, 256 Teacher’s Edition: 22, 28, 172 |
| 8. Use figurative language, e.g.: simile, metaphor. | Student Book: 267 Teacher’s Edition: 173 |

| ELD Standards, Grades Six-Eight | ACCESS American History |
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| 9. Communicate in writing using a variety of genre, e.g.: narrative, content area reports, letter writing, poetry, autobiography. | Teacher’s Edition: 158, 228, 302 |
| 10. Edit for basic conventions of writing and revise for appropriate word choice and organization. | Teacher’s Edition: 142, 172 |
| 11. Incorporate resource materials into writing, e.g.: maps, Internet sites, and encyclopedias. | Student Book: 33, 225 Teacher’s Edition: 61, 64, 84, 229, 232 |

c . A d v a n c e d L e v e l

| ELD Standards, Grades Six-Eight | ACCESS American History |
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| 1. Respond appropriately to a prompt using narrative, expository or persuasive writing. | Student Book: 100, 304 Teacher’s Edition: 40, 100, 196, 232, 304 |
| 2. Provide written responses such as identifying main idea, supporting details, plot, and characterization. | Teacher’s Edition: 40 |
| 3. Analyze literature including connections to personal experience. | Teacher’s Edition: 90, 102, 127, 132, 182, 238, 282, 287, 294 |
| 4. Plan, draft, revise, and proofread own writing. | Student Book: 76, 112 Teacher’s Edition: 142, 172 |
| 5. Use complex sentence structures with grade-appropriate vocabulary, appropriate syntax, and conventions, e.g.: spelling, capitalization, punctuation. | Student Book: 208 Teacher’s Edition: 232 |

| ELD Standards, Grades Six-Eight | ACCESS American History |
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| 6. Use strategies of note taking, outlining, and summarizing in content areas. | <p>Student Book: 124, 153, 161, 220, 273, 281</p> <p>Teacher’s Edition: 17, 26, 34, 46, 48, 60, 64, 83, 84, 85, 124, 142, 153, 154, 156, 161, 220, 230, 238, 242, 251, 254, 262, 273, 274, 277, 278, 281, 301</p> |
| 8. Use and cite various resources including electronic media in content area reports. | Teacher’s Edition: 158 |
| 10. Write clear and accurate descriptions and comparisons, including the use of figurative language. | Student Book: 267 |
| 11. Select a focus and a point of view for written presentations and justifies this selection. | Teacher’s Edition: 95 |



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