

ACCESS AMERICAN HISTORY

© 2005

correlated to

English Language Development Standards for the State of Colorado Grades 3-5



YOUR COLORADO GREAT SOURCE REPRESENTATIVE

DAN FRAZZINI
800-289-4490, option 4
Dan_Frazzini@hmco.com



ACCESS American History © 2005
correlated to
English Language Development Standards
for the State of Colorado
Grades Three-Five

S t a n d a r d 1

English Language Learners listen for information and understanding, using a variety of sources, for academic and social purposes.

a . B e g i n n i n g L e v e l

ELD Standards, Grades Three-Five	ACCESS American History
1. Follow clear one-step directions in 1:1 situations.	Teacher's Edition: 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 110, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 184, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 246, 248, 250, 252, 254, 256, 258, 260, 262, 264, 266, 268, 270, 272, 274, 276, 278, 280, 282, 284, 286, 288, 290, 292, 294, 296, 298, 300, 302, 304
2. Respond non-verbally or in one- or two-word phrases to greetings and requests in 1:1 situations.	Teacher's Edition: 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 110, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 184, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 246, 248, 250, 252, 254, 256, 258, 260, 262, 264, 266, 268, 270, 272, 274, 276, 278, 280, 282, 284, 286, 288, 290, 292, 294, 296, 298, 300, 302, 304
3. Respond to simple questions with one or two words in 1:1 situations, e.g.: yes/no, open/ended, personal information, either/or.	Teacher's Edition: 32, 44, 80, 116, 140

ELD Standards, Grades Three-Five	ACCESS American History
4. Demonstrate comprehension of stories, information, and academic content by responding nonverbally, e.g.: listening, pointing, moving, matching, drawing, and gesturing.	Student Book: 27, 28, 29, 53, 64, 88, 124, 136, 148, 172, 173, 181, 184, 185, 208, 220, 232, 256, 292 Teacher's Edition: 20, 52, 64, 98, 102, 112, 132, 177, 198, 304, 305
5. Understand key words and familiar phrases.	Student Book: 12-325 Teacher's Edition: 12-325
6. Recognize patterns of sound in oral language, e.g.: rhyming.	Teacher's Edition: 47
7. Listen for specific purposes and main ideas.	Teacher's Edition: 40
8. Hear and discriminate among a number of phonemes representing sounds specific to the English language.	Student Book: 306-325

b . I n t e r m e d i a t e L e v e l

ELD Standards, Grades Three-Five	ACCESS American History
1. Follow clear multiple-step directions in 1:1 situations.	Teacher's Edition: 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 110, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 184, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 246, 248, 250, 252, 254, 256, 258, 260, 262, 264, 266, 268, 270, 272, 274, 276, 278, 280, 282, 284, 286, 288, 290, 292, 294, 296, 298, 300, 302, 304
3. Respond to simple and some complex questions with words and phrases, e.g.: open/ended, either/or, who/how).	Teacher's Edition: 44

ELD Standards, Grades Three-Five	ACCESS American History
<p>4. Comprehend stories, key concepts of content area information and oral presentations with contextual support, e.g.: graphic organizers, posters, diagrams, charts.</p>	<p>Student Book: 21, 27, 28, 29, 49, 64, 65, 76, 77, 89, 100, 111, 112, 136, 137, 160, 161, 208, 215, 221, 239, 253, 279</p> <p>Teacher’s Edition: 13, 17, 21, 28, 37, 40, 49, 58, 64, 65, 74, 77, 90, 99, 110, 112, 114, 118, 119, 126, 133, 136, 140, 144, 152, 154, 157, 164, 168, 169, 176, 187, 188, 196, 200, 208, 212, 217, 220, 222, 224, 227, 232, 236, 244, 248, 249, 260, 272, 283, 284, 296, 298, 304</p>

c . A d v a n c e d L e v e l

ELD Standards, Grades Three-Five	ACCESS American History
<p>1. Follow multiple-step directions.</p>	<p>Teacher’s Edition: 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 110, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 184, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 246, 248, 250, 252, 254, 256, 258, 260, 262, 264, 266, 268, 270, 272, 274, 276, 278, 280, 282, 284, 286, 288, 290, 292, 294, 296, 298, 300, 302, 304</p>
<p>2. Follow meaning when working in pairs, small group, or whole class discussions on personal, social, or grade-level academic topics.</p>	<p>Student Book: 23, 25</p> <p>Teacher’s Edition: 36, 39, 62, 72, 84, 107, 110, 134, 155, 192, 240, 252, 263</p>
<p>3. Demonstrate comprehension of read-aloud stories, content area information, and oral presentations with contextual support by paraphrasing, explaining, expressing opinions, etc.</p>	<p>Student Book: 35, 36, 51, 63, 71, 73, 85, 100, 109, 144, 218, 229, 230, 231, 232, 250, 275, 280, 287, 291, 292, 298, 301</p> <p>Teacher’s Edition: 24, 27, 44, 51, 63, 64, 69, 80, 100, 106, 118, 123, 165, 184, 202, 242, 262, 272, 280</p>
<p>4. Respond to complex and content-related questions about newly learned information, e.g.: compare and contrast, describe.</p>	<p>Student Book: 28</p> <p>Teacher’s Edition: 114, 115</p>
<p>5. Identify main idea and details in a story.</p>	<p>Teacher’s Edition: 40</p>

ELD Standards, Grades Three-Five	ACCESS American History
6. Demonstrate understanding of some idiomatic expressions by responding appropriately to such expressions as “hit the road.”	Student Book: 107, 131, 147, 149, 171, 190, 205 Teacher’s Edition: 107, 131, 147, 148, 149, 171, 190, 205

Standard 2

English Language Learners speak to convey information and understanding, using a variety of sources, for academic and social purposes.

a . Beginning Level

ELD Standards, Grades Three-Five	ACCESS American History
1. Use gestures, single words, and simple phrases in greetings, routine conversations, and to communicate needs.	Teacher’s Edition: 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 110, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 184, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 246, 248, 250, 252, 254, 256, 258, 260, 262, 264, 266, 268, 270, 272, 274, 276, 278, 280, 282, 284, 286, 288, 290, 292, 294, 296, 298, 300, 302, 304
2. Use both social and academic learned vocabulary in context.	Student Book: 194-195, 241 Teacher’s Edition: 159
4. Participate in classroom activities, e.g.: chants, songs, choral readings.	Student Book: 29, 41, 53, 113, 121, 185, 209, 221, 257 Teacher’s Edition: 24, 29, 31, 38, 41, 43, 49, 53, 55, 67, 72, 76, 78, 79, 86, 96, 98, 103, 106, 114, 118, 120, 122, 123, 132, 138, 140, 142, 146, 151, 156, 162, 166, 167, 175, 185, 199, 203, 223, 230, 238, 239, 250, 253, 266, 277, 282, 290, 295, 298
6. Respond to simple questions related to immediate context with single words, e.g.: yes/open, either/or, basic personal information.	Teacher’s Edition: 32, 44, 80, 116, 140
7. Approximate pronunciation of a number of phonemes and single words.	Student Book: 306-325 Teacher’s Edition: 56, 80

b . I n t e r m e d i a t e L e v e l

ELD Standards, Grades Three-Five	ACCESS American History
2. Use key content and descriptive vocabulary.	<p>Student Book: 194-195, 241</p> <p>Teacher’s Edition: 36</p>
3. Communicate ideas using simple sentences in social and academic settings.	<p>Student Book: 157</p>
4. Retell familiar stories and identifies main idea and some details using phrases and sentences.	<p>Teacher’s Edition: 40</p>
5. Initiate conversation in social and academic settings.	<p>Teacher’s Edition: 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 110, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 184, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 246, 248, 250, 252, 254, 256, 258, 260, 262, 264, 266, 268, 270, 272, 274, 276, 278, 280, 282, 284, 286, 288, 290, 292, 294, 296, 298, 300, 302, 304</p>
6. Contribute to classroom and small group discussions by responding to and asking simple questions.	<p>Student Book: 22, 38, 59, 137, 149, 227</p> <p>Teacher’s Edition: 18, 26, 35, 42, 43, 50, 60, 72, 86, 105, 119, 120, 121, 166, 168, 170, 180, 216, 234, 235, 252, 255, 276, 288, 289, 290</p>
7. Contribute to content area discussions in small groups by summarizing, defining, and explaining using simple sentences.	<p>Student Book: 23, 25, 27, 35, 36, 39, 49, 51, 71, 73, 77, 83, 85, 99, 109, 124, 131, 133, 135, 144, 157, 218, 220, 229, 231, 250, 275, 287, 291, 292, 298, 301</p> <p>Teacher’s Edition: 26, 36, 39, 44, 48, 60, 62, 64, 84, 107, 110, 120, 124, 134, 135, 146, 156, 158, 166, 180, 184, 192, 206, 220, 228, 230, 240, 242, 251, 252, 262, 289, 301</p>
9. Approximate pronunciation, rhythm, stress, and intonation of English.	<p>Teacher’s Edition: 56, 168</p>

c . A d v a n c e d L e v e l

ELD Standards, Grades Three-Five	ACCESS American History
1. Communicate information, observations, and ideas, and expresses feelings clearly in conversations.	Student Book: 47, 95, 121, 123, 136, 157 Teacher's Edition: 34, 54, 122, 132, 174, 246, 258
2. Engage in collaborative activities through a variety of student groupings to respond to literature and to share experiences, ideas, information, and opinions.	Student Book: 53, 63, 100, 230, 232, 264, 265 Teacher's Edition: 49, 59, 69, 90, 100, 102, 162, 178, 202, 212, 218, 226, 230, 238, 242, 252, 272, 282, 287, 294, 300
3. Contribute to classroom discussions by asking/answering questions, giving opinions, disagreeing.	Student Book: 59, 63, 100, 137, 149, 227, 230, 232 Teacher's Edition: 18, 26, 35, 42, 43, 50, 60, 62, 69, 72, 84, 86, 100, 105, 107, 110, 180, 202, 216, 242, 252, 272, 288, 289
4. Retell, narrate, and paraphrase stories with descriptive detail including characters, setting, plot, summary, and analysis.	Teacher's Edition: 27, 40, 60, 63
5. Use both formal and informal language, e.g.: interviewing, persuasive speech, with attention to grammar, vocabulary, intonation, and pronunciation.	Student Book: 221, 233, 241 Teacher's Edition: 43, 44, 168
6. Use figurative language, e.g.: metaphors, similes, hyperbole.	Student Book: 267 Teacher's Edition: 173
7. Use technical, expanded, and descriptive vocabulary related to content areas.	Student Book: 241 Teacher's Edition: 36, 159

Standard 3

English Language Learners read for information and understanding, using a variety of sources, for academic and social purposes.

a. Beginning Level

ELD Standards, Grades Three-Five	ACCESS American History
1. Demonstrates understanding of sound-symbol relationship in context and in own reading.	Student Book: 306-325
2. Uses illustrations and background knowledge to create meaning from read aloud stories.	Teacher's Edition: 37
3. Recognizes simple words, familiar phrases, and simple sentences.	Teacher's Edition: 15
4. Retells simple stories read aloud using non-verbal communication and one- or two-word responses, e.g.: matching objects, pointing, drawing, etc.	Student Book: 53, 64, 124, 136, 148, 172, 173, 181, 184, 185, 208, 220, 232, 256, 292 Teacher's Edition: 20, 40, 52, 64, 98, 102, 112, 132, 177, 198, 304, 305
5. Recognizes sight words and content area vocabulary that have been taught in context.	Student Book: 241 Teacher's Edition: 27, 159
6. Identifies the basic sequence of events and understands prediction in stories and information read aloud by using key words or pictures.	Student Book: 182-183, 192-193, 257 Teacher's Edition: 18, 19, 24, 30, 31, 46, 56, 60, 66, 94, 142, 150, 210, 241, 242, 246
7. Follows one-step written directions; schedules, calendars.	Student Book: 21-29, 33-41, 45-53, 57-65, 69-77, 81-89, 93-101, 105-113, 117-125, 141-149, 153-161, 177-185, 189-197, 201-209, 213-221, 225-233, 237-245, 249-257, 261-269, 273-281, 285-293, 297-303
8. Answers in one or two-word phrases literal questions about text.	Student Book: 149, 227 Teacher's Edition: 18

b . I n t e r m e d i a t e L e v e l

ELD Standards, Grades Three-Five	ACCESS American History
1. Has command of sound-symbol relationship and basic rules of word formation in own reading.	Student Book: 306-325 Teacher's Edition:
2. Understand the meaning of words, phrases, and short sentences with familiar vocabulary in text.	Student Book: 12-305 Teacher's Edition: 12-305
3. Retell and respond to stories/text using simple sentences.	Teacher's Edition: 40
4. Recognize some common root words, prefixes, and suffixes when they are attached to known vocabulary.	Teacher's Edition: 37, 62, 92, 182, 212, 248
5. Identify basic story elements and make predictions in stories and information using simple sentences.	Teacher's Edition: 210, 241, 242, 246
6. Use a variety of reading strategies to interpret the meaning of unfamiliar words and gain information from text, print and media resources, e.g.: illustrations, decoding, word attack skills, background knowledge.	Student Book: 268 Teacher's Edition: 37, 160, 175, 268
7. Demonstrate knowledge of grade-appropriate syntax by correcting some errors when reading aloud.	Student Book: 306-325
8. Summarize and discusses text.	Student Book: 124, 220 Teacher's Edition: 26, 36, 39, 48, 60, 62, 64, 84, 124, 135, 156, 220, 230, 242, 251, 252, 262, 301
9. Comprehend key concepts of grade-appropriate content area text supported within an instructional unit.	Student Book: 12-305 Teacher's Edition: 12-305
10. Follow multi-step written directions.	Student Book: 21-29, 33-41, 45-53, 57-65, 69-77, 81-89, 93-101, 105-113, 117-125, 141-149, 153-161, 177-185, 189-197, 201-209, 213-221, 225-233, 237-245, 249-257, 261-269, 273-281, 285-293, 297-303

c . A d v a n c e d L e v e l

ELD Standards, Grades Three-Five	ACCESS American History
1. Apply reading strategies to understand more complex text and unfamiliar words, e.g.: decoding, previewing, skimming/scanning, problem solving, word attack skills, prior knowledge.	Teacher's Edition: 58, 106, 126, 214
2. Comprehend grade-appropriate content area text with support.	Student Book: 14 Teacher's Edition: 27, 71, 75, 87, 99, 108, 109, 111, 118, 122, 143, 155
4. Respond to stories/text by analyzing, summarizing, giving opinions, evaluation, justifying, examining, and explaining.	Student Book: 35, 36, 51, 63, 71, 73, 85, 100, 109, 112, 124, 144, 148, 213, 218, 220, 229, 230, 231, 232, 250, 275, 287, 291, 292, 298, 301 Teacher's Edition: 26, 44, 48, 60, 64, 69, 84, 100, 112, 124, 148, 156, 184, 202, 220, 230, 232, 242, 251, 256, 262, 272, 301
5. Recognize common root words, prefixes, and suffixes.	Teacher's Edition: 37, 62, 92, 182, 212, 248
6. Gather, read, organize, and interpret information related to academic content areas from various sources, e.g.: glossaries, indexes, reference books, magazines, textbooks, internet media presentations, charts, maps, graphs, diagrams.	Student Book: 21, 27, 28, 29, 33, 38, 41, 75, 76, 89, 112, 129, 136, 137, 160, 169, 189, 203, 204, 207, 215, 225, 233, 253, 261, 269 Teacher's Edition: 13, 14, 16, 17, 21, 24, 25, 26, 28, 33, 37, 40, 41, 49, 53, 61, 62, 64, 65, 70, 73, 76, 77, 82, 84, 88, 89, 93, 101, 103, 104, 105, 106, 109, 112, 113, 116, 125, 126, 129, 133, 136, 137, 139, 152, 154, 158, 160, 168, 172, 173, 184, 185, 187, 189, 196, 197, 200, 205, 208, 211, 213, 216, 220, 222, 224, 225, 227, 228, 229, 232, 233, 234, 236, 239, 240, 244, 245, 249, 256, 260, 262, 265, 266, 268, 276, 280, 281, 283, 287, 292, 298, 300, 304, 305
7. Read aloud with confidence, accuracy, and fluency.	Student Book: 41
8. Follow multi-step written directions to complete assigned tasks independently.	Student Book: 21-29, 33-41, 45-53, 57-65, 69-77, 81-89, 93-101, 105-113, 117-125, 141-149, 153-161, 177-185, 189-197, 201-209, 213-221, 225-233, 237-245, 249-257, 261-269, 273-281, 285-293, 297-303
9. Show awareness of language subtleties, e.g.: humor, common idioms, slang, and riddles.	Student Book: 107, 131, 147, 149, 171, 190, 205 Teacher's Edition: 107, 131, 147, 148, 149, 171, 190, 205

Standard 4

English Language Learners write to convey information and understanding, using a variety of sources, for academic and social purposes.

a . B e g i n n i n g L e v e l

ELD Standards, Grades Three-Five	ACCESS American History
3. Label familiar objects and pictures including key parts of content area objects.	Teacher's Edition: 18, 20, 22, 30, 54, 216, 284
5. Communicate prior knowledge through drawing, picture stories, and captions.	Student Book: 29 Teacher's Edition: 18, 20, 30, 42, 54, 66, 67, 102, 112, 126, 132, 174, 177
6. Write pattern sentences with assistance.	Student Book: 208 Teacher's Edition: 232
7. Write about personal experiences with support and using illustrations and simple phrases.	Teacher's Edition: 102
8. Use familiar words presented and emphasized in content, e.g.: literature, math, and science area lessons.	Student Book: 12-305 Teacher's Edition: 12-305
9. Plan writing using webs, maps, and pictures.	Student Book: 40, 52, 88, 124, 184, 232, 256 Teacher's Edition: 40, 52, 88, 90, 184, 193

b . I n t e r m e d i a t e L e v e l

ELD Standards, Grades Three-Five	ACCESS American History
1. Respond to visual or written prompts using phrases and simple sentences.	Teacher's Edition: 232
2. Write simple sentences about an event or character from a predictable text.	Student Book: 208 Teacher's Edition: 232
3. Use standard word order and conventional spelling, punctuation, and capitalization in basic sentence patterns with support.	Teacher's Edition: 209

ELD Standards, Grades Three-Five	ACCESS American History
5. Incorporate key content area vocabulary in writing.	Student Book: 241
6. Write short descriptive and expository paragraphs for academic communication.	Student Book: 40, 64, 88, 148, 220, 256 Teacher's Edition: 22
7. Write short narrative stories that connect to personal background knowledge and include the elements of setting, characters, and events.	Teacher's Edition: 191
8. Use transition words to organize writing, e.g.: first, after that, in the beginning, later.	Student Book: 74, 119, 125, 209 Teacher's Edition: 45, 56, 69, 74, 80, 124, 190, 201, 206
9. Use pre-writing strategies, e.g.: timelines, web, maps, pictures.	Student Book: 40, 52, 53, 88, 124, 125, 184, 232, 256 Teacher's Edition: 40, 45, 52, 88, 90, 124, 125, 184, 193, 247
10. Write to express preferences and opinions.	Student Book: 100, 232 Teacher's Edition: 100
11. Proofread and edit own writing.	Student Book: 76, 112 Teacher's Edition: 112

c. Advanced Level

ELD Standards, Grades Three-Five	ACCESS American History
2. Respond appropriately to a prompt using narrative, expository, or persuasive writing.	Student Book: 100, 304 Teacher's Edition: 40, 100, 196, 232, 304
3. Use a variety of sentence patterns with appropriate tenses and conventions.	Student Book: 208 Teacher's Edition: 232
4. Utilize topic sentences, supporting details, transitions, and conclusions when writing paragraphs.	Teacher's Edition: 232, 256

ELD Standards, Grades Three-Five	ACCESS American History
7. Write descriptions and comparisons, including the use of figurative language.	Student Book: 267
8. Use conventional spelling, capitalization, punctuation, grammar, and sentence structure.	Student Book: 208 Teacher's Edition: 232
9. Edit for conventions of writing and revise for appropriate word choice and organization.	Student Book: 29, 41, 53, 65, 77, 89, 101, 113, 125, 137, 149, 161, 173, 185, 197, 209, 221, 233, 245, 257, 269, 281, 293 Teacher's Edition: 142, 172
10. Gather and organize information related to academic content areas from various sources in written reports.	Teacher's Edition: 158



TOLL FREE: 800-289-4490

VISIT OUR WEB SITE: WWW.GREATSOURCE.COM
