

**THE NEW GENERATION  
WRITE SOURCE © 2006**

**Grades 2-6**

correlated to

**Houghton Mifflin  
A Legacy of Literacy © 2003  
(CA Edition)**

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## Grade 2

### Houghton Mifflin Reading *A Legacy of Literature*

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<p><b>Theme 1: Silly Stories</b></p> <ul style="list-style-type: none"><li>Vocabulary Skills: High Frequency Words, Homophones, Synonyms, Multiple-Meaning Words</li></ul>	<ul style="list-style-type: none"><li><b>Teacher's Edition: 253, 419-425</b></li><li><b>Student Skills Book: 87-92</b></li></ul>
<ul style="list-style-type: none"><li>Reading-Writing Workshop: Story: Writing Process, Beginning, Middle and End, Writing a Title, Writing Sentences</li></ul>	<ul style="list-style-type: none"><li><b>Teacher's Edition: 4-13, 208-217, 225, 278, 338-349, 349-400, 429-436</b></li><li><b>Student Skills Book: 95-106</b></li></ul>
<ul style="list-style-type: none"><li>Grammar, Usage and Mechanics: What is a Sentence?, Naming Parts of Sentences, Action Parts of Sentences</li></ul>	<ul style="list-style-type: none"><li><b>Teacher's Edition: 338-349, 429-436</b></li><li><b>Student Skills Book: 95-106</b></li></ul>
<ul style="list-style-type: none"><li>Writing: Writing Dates, A Character Sketch, Adding Details, A Response Journal Entry, A Journal Entry, Voice</li></ul>	<ul style="list-style-type: none"><li><b>Teacher's Edition: 9, 21, 28, 55, 59, 61, 67, 69, 71, 73, 75, 82, 93, 139, 141, 146, 157, 209, 221, 223, 231, 264, 265, 293, 294, 355, 361, 366, 367</b></li></ul>
<ul style="list-style-type: none"><li>Listening/Speaking/Viewing: Conducting a Choral Retelling, Participating in a Group Discussion, Having a Conversation</li></ul>	<ul style="list-style-type: none"><li><b>Teacher's Edition: 286-291</b></li></ul>
<ul style="list-style-type: none"><li>Information and Study Skills: Reading a Chart, How to Follow Directions, Genre: How to Nonfiction, How to Scan for Information, Visual Literacy: Speech Balloons, Using a Diagram, Locating Information</li></ul>	<ul style="list-style-type: none"><li><b>Teacher's Edition: 98-121, 245-257, 377-379</b></li></ul>

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### Houghton Mifflin Reading *A Legacy of Literature*

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<p><b>Theme 2: <i>Nature Walk</i></b></p> <ul style="list-style-type: none"> <li>Vocabulary, Skills, High Frequency Words: High Frequency Words, Compound Words, Antonyms, Multiple-Meaning Words</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 419-428</b></li> </ul>
<ul style="list-style-type: none"> <li>Reading-Writing Workshop: Description: Writing Process, Using Sensory Language, Adding Details, Writing Sentences</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 4-13, 50-61, 231, 429-436</b></li> <li><b>Student Skills Book: 95-106</b></li> </ul>
<ul style="list-style-type: none"> <li>Grammar, Usage, and Mechanics: Telling Sentences and Questions, Commands, Exclamations</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 345, 382, 434</b></li> <li><b>Student Skills Book: 7-8, 101-106</b></li> </ul>
<ul style="list-style-type: none"> <li>Writing: Adding Words to Make Complete Sentences, Writing an Answer to a Question, A Paragraph, Main Idea and Details, A Learning Log Entry, Telling More</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 9, 42-49, 55, 59, 61, 67, 75, 93, 127, 134, 157, 159, 179, 205, 211, 221, 231, 264, 265, 295, 361, 364</b></li> </ul>
<ul style="list-style-type: none"> <li>Listening/Speaking/Viewing: Tell a Story, Make a Descriptive Presentation, View Details</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 280-283, 291, 297-301</b></li> </ul>
<ul style="list-style-type: none"> <li>Information and Study Skills: Using a Map, How to Read Instructions, Using a Graph, How to Read a Science Article, Using Guide Words in a Dictionary</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 246-247,, 254, 255, 363, 365, 377</b></li> </ul>

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<p><b>Theme 3: <i>Around Town</i></b></p> <ul style="list-style-type: none"> <li>Vocabulary Skills, High Frequency Words: High Frequency Words, Dictionary: ABC Order to the Third Letter, Beginning, Middle, End, Guide Words, Using Context</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 140-141, 254-255</b></li> </ul>
<ul style="list-style-type: none"> <li>Reading-Writing Workshop: Friendly Letter: Writing Process, The Five Parts of a Letter, Telling Enough, Using Different Kinds of Sentences</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 4-13, 60-61, 345, 434, 435, 535</b></li> <li><b>Student Skills Book: 101-104</b></li> </ul>
<ul style="list-style-type: none"> <li>Grammar, Usage, and Mechanics: Naming Words (common nouns) Special Nouns, One and More than One, Nouns that Change Spelling in the Plural</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 4, 38, 313-319, 402-405, 440</b></li> <li><b>Student Skills Book: 111-116</b></li> </ul>
<ul style="list-style-type: none"> <li>Writing: Using Exact Nouns, A Scene, Taking Notes, Choosing What is Important, Problem-Solution Paragraph, Using Exact Nouns, Writing to Persuade, Audience</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 42-49, 98-103, 130-161, 319</b></li> <li><b>Student Skills Book: 109-114</b></li> </ul>
<ul style="list-style-type: none"> <li>Listening/Speaking/Viewing: Making a Banner, Giving Personal Information, Telling a Story Through Drama, Viewing Illustrations of Characters</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 218-227</b></li> </ul>
<ul style="list-style-type: none"> <li>Information and Study Skills: Using a Schedule, How to Read a Diagram, How to Take Notes, Using the Phone Book, Understanding the Calendar, How to Follow a Recipe, Using an Encyclopedia</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 252</b></li> </ul>

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<p><b>Theme 4: <i>Amazing Animals</i></b></p> <ul style="list-style-type: none"><li>Vocabulary Skills, High-Frequency Words: High Frequency Words, Dictionary: Entry Words, Parts of a Dictionary Entry, Using a Thesaurus</li></ul>	<ul style="list-style-type: none"><li><b>Teacher's Edition: 253, 254-255, 369, 410-417</b></li></ul>
<ul style="list-style-type: none"><li>Reading-Writing Workshop: Research Report: Writing Process, Finding and Evaluating Information, Using Facts, Using Exact Nouns</li></ul>	<ul style="list-style-type: none"><li><b>Teacher's Edition: 4-13, 252-257, 258-279, 319</b></li><li><b>Student Skills Book: 109-114</b></li></ul>
<ul style="list-style-type: none"><li>Grammar, Usage, and Mechanics: Words for Nouns, Singular Possessive Nouns, Plural Nouns, Plural Possessive Nouns</li></ul>	<ul style="list-style-type: none"><li><b>Teacher's Edition: 318, 440</b></li><li><b>Student Skills Book: 109-114, 117-118</b></li></ul>
<ul style="list-style-type: none"><li>Writing: Writing Times, Using I and me, An Invitation, A Poem, A News Article, Adding Details</li></ul>	<ul style="list-style-type: none"><li><b>Teacher's Edition: 9, 27, 55, 59, 67, 75, 91, 93, 126, 127, 135, 211, 221, 228-241, 264, 265, 361, 364, 365</b></li><li><b>Student Skills Book: 53-54</b></li></ul>
<ul style="list-style-type: none"><li>Listening/Speaking/Viewing: Giving a Talk, Having a Group Discussion, Giving Clear Directions</li></ul>	<ul style="list-style-type: none"><li><b>Teacher's Edition: 14-17, 286-291, 501</b></li></ul>
<ul style="list-style-type: none"><li>Information and Study Skills: Interviewing, Using a Glossary, How to Read a Map, Using Directions</li></ul>	<ul style="list-style-type: none"><li><b>Teacher's Edition: 266-267, 365, 555</b></li></ul>

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<p><b>Theme 5: Family Time</b></p> <ul style="list-style-type: none"> <li>Vocabulary Skills, High Frequency Words: High Frequency Words, Word Families, Dictionary: Word Meanings and Finding Words with Endings, Words Skills: Homophones</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 254-255, 409-416, 419-425</b></li> <li><b>Student Skills Book: 81-92</b></li> </ul>
<ul style="list-style-type: none"> <li>Reading-Writing Workshop: Personal Narratives: Writing Process, Writing a Good Beginning, Keeping to the Topic, Using Possessive Nouns</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 4-13, 62-95, 318-440</b></li> <li><b>Student Skills Book: 117-118</b></li> </ul>
<ul style="list-style-type: none"> <li>Spelling: Contractions</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 325, 390-391</b></li> <li><b>Student Skills Book: 29-32</b></li> </ul>
<ul style="list-style-type: none"> <li>Grammar, Usage, and Mechanics: Verbs, Verbs that Tell About Now, Verbs that Tell About the Past, The Verbs is/are/was/were</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 326-331, 444-449</b></li> <li><b>Student Skills Book: 125-132</b></li> </ul>
<ul style="list-style-type: none"> <li>Writing: Combining Sentences, An Opinion Paragraph, Voice, Responding to a Writing Prompt, Keeping to the Point, An Information Paragraph, Dialogue, Capitalization and Punctuation with Quotation Marks</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 21, 28, 69, 71, 73, 78, 82, 94-95, 98-103, 128-129, 132-137, 139, 141, 146, 160-161, 204-205, 219, 346, 347, 366, 367, 394-395, 462</b></li> <li><b>Student Skills Book: 37-38, 95-106</b></li> </ul>
<ul style="list-style-type: none"> <li>Listening/Speaking/Viewing: Giving a Presentation, Describing a Photograph, Taping a Message, Putting on a Play</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 218-227, 280-283, 286-291</b></li> </ul>
<ul style="list-style-type: none"> <li>Information and Study Skills: Understanding and Using Timelines, How to Adjust Rate of Reading, Parts of a Book; Title Page and Table of Contents, Reference Sources, Electronic Media, Taking Notes</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 27, 91, 251, 252, 256, 511</b></li> </ul>

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<p><b>Theme 6: <i>Talent Show</i></b></p> <ul style="list-style-type: none"><li>• Vocabulary Skills, High Frequency Words: High Frequency Words, Word Families, Multiple-Meaning Words, Using Context</li></ul>	<ul style="list-style-type: none"><li>• <b>Teacher's Edition: 409-417</b></li></ul>
<ul style="list-style-type: none"><li>• Reading-Writing Workshop: Instructions: Writing Process: Sequencing Steps, Using Time-Order Words, Using Exact Nouns</li></ul>	<ul style="list-style-type: none"><li>• <b>Teacher's Edition: 4-13, 48, 96-121, 326, 444</b></li><li>• <b>Student Skills Book: 125-132</b></li></ul>
<ul style="list-style-type: none"><li>• Grammar, Usage, and Mechanics: Other Irregular Verbs, Adjectives Including a, an and the, Comparing with Adjectives</li></ul>	<ul style="list-style-type: none"><li>• <b>Teacher's Edition: 332-335, 448-449, 450-453</b></li><li>• <b>Student Skills Book: 131-132, 133-140</b></li></ul>
<ul style="list-style-type: none"><li>• Writing: Is it a Sentence? A Paragraph that Explains, A Summary, Paraphrasing, A Comparison/Contrast Paragraph, Giving Examples</li></ul>	<ul style="list-style-type: none"><li>• <b>Teacher's Edition: 98-103, 172-173, 338-349</b></li><li>• <b>Student Skills Book: 95-100</b></li></ul>
<ul style="list-style-type: none"><li>• Listening/Speaking/Viewing: How to Look at Fine Art, Compare/Contrast Illustrations, Giving Nonverbal Cues, Giving a Persuasive Talk</li></ul>	<ul style="list-style-type: none"><li>• <b>Teacher's Edition: 284-291</b></li></ul>
<ul style="list-style-type: none"><li>• Information and Study Skills: Chapter Titles and Headings, Using a Newspaper, Captions</li></ul>	<ul style="list-style-type: none"><li>• <b>Teacher's Edition: 225, 257, 278, 394, 400</b></li><li>• <b>Student Skills Book: 59</b></li></ul>

## Grade 3

### Houghton Mifflin *A Legacy of Literacy*

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<p><b>Book 1, Theme 1: <i>Off to Adventure!</i></b></p> <ul style="list-style-type: none"> <li>Decoding Longer Words: Syllabication, Base Words, Inflectional Endings -ed, -ing</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 300, 434-435</b></li> </ul>
<ul style="list-style-type: none"> <li>Vocabulary Skills and Expansion: Dictionary: ABC Order, Parts of a Dictionary, Vocabulary: Multiple Meaning Words</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 300, 301, 434</b></li> <li><b>Student Skills Book: 61, 67-74</b></li> </ul>
<ul style="list-style-type: none"> <li>Grammar, Usage, and Mechanics: What is a Sentence? Kinds of Sentences, Subjects and Predicates</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 386, 394-413, 510-515</b></li> <li><b>Student Skills Book: 77-83, 91-93</b></li> </ul>
<ul style="list-style-type: none"> <li>Writing: Friendly Letter, Using Commas in Dates and Places, Response Journal Entry, Capitalizing Days and Months, Paragraph that Explains</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 128-129, 136-141, 357, 429, 450-455, 470-475</b></li> <li><b>Student Skills Book: 13, 14, 42</b></li> </ul>
<ul style="list-style-type: none"> <li>Reading-Writing Workshop: Personal Narratives, Writing Process, Writing a Good Beginning, Keeping to the Topic, Sentence Combining</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 10-15, 21, 90-133, 406-408, 416-421</b></li> <li><b>Student Skills Book: 101-116</b></li> </ul>
<ul style="list-style-type: none"> <li>Listening/Speaking/Viewing: Tell a Story, Introduce Yourself and Others, Have a Literature Discussion</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 342-347</b></li> </ul>
<ul style="list-style-type: none"> <li>Information and Study Skills: Parts of a Book, Using the Dictionary, Using a K-W-L Chart, How to Read a Map, How to Read a Key</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 247, 299, 300, 301, 302, 424, 425, 434</b></li> </ul>

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<p><b>Book 2, Theme 2: <i>Celebrating Traditions</i></b></p> <ul style="list-style-type: none"> <li>Decoding Longer Words: Compound Words, Plurals: Add -; change y to I, Contractions with 's, 'n't, 're, 'll, Plurals with Words Ending in ch, sh, x and s</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 374, 456, 476, 578</b></li> <li><b>Student Skills Book: 121-122</b></li> </ul>
<ul style="list-style-type: none"> <li>Vocabulary: Dictionary Guide Words, Rhyming Words, Dictionary Definitions. Vocabulary: Word Families</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 284, 300, 301, 434</b></li> </ul>
<ul style="list-style-type: none"> <li>Grammar: Common Nouns, Proper Nouns, Singular and Plural Nouns, Special Plural Nouns</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 373, 374, 375, 470, 476, 516, 518</b></li> <li><b>Student Skills Book: 119-122</b></li> </ul>
<ul style="list-style-type: none"> <li>Writing: Paragraphs the Compare/Contrast, Compound Sentences, Correcting Run-On Sentences, Writing Complete Sentences, News Article, Character Sketch, An Answer to a Question</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 42-57, 166, 393, 395-400, 402, 432</b></li> <li><b>Student Skills Book: 77-92, 97-100, 107-110</b></li> </ul>
<ul style="list-style-type: none"> <li>Reading-Writing Workshop: Instructions: Writing Process, Sequencing, Being Complete, Using Exact Nouns</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 2-15, 50, 165, 376</b></li> <li><b>Student Skills Book: 117-120</b></li> </ul>
<ul style="list-style-type: none"> <li>Listening/Speaking/Viewing: Follow and Give Oral Directions, Take a Telephone Message, View Illustrations for Purpose, Explain a Process</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 354-359</b></li> </ul>
<ul style="list-style-type: none"> <li>Information and Study Skills: Taking Notes, Using the Library, How to Skim and Scan, Conduct an Interview, How to Follow a Recipe, How to Follow Directions, Outlining</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 295-305, 318-319, 320, 321, 428</b></li> </ul>

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<p><b>Book 3, Theme 3: <i>Incredible Stories</i></b></p> <ul style="list-style-type: none"> <li>Decoding Longer Words: Suffixes -y and -ly, Prefixes un-, dis-, and non-, Homophones, Plurals of Nouns Ending in -f or -fe</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 300, 434, 435, 437-439</b></li> <li><b>Student Skills Book: 121-122</b></li> </ul>
<ul style="list-style-type: none"> <li>Vocabulary Skills and Expansion: Pronunciation Key, Using a Thesaurus, Using Context, Dictionary: Choosing the Correct Meaning</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 300, 302, 434-436</b></li> <li><b>Student Skills Book: 67-74</b></li> </ul>
<ul style="list-style-type: none"> <li>Grammar, Usage, and Mechanics: Possessive Nouns, What is a Verb, Present Time, Past Time and Future Time</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 119, 381-386, 516-519, 522-529, 542</b></li> <li><b>Student Skills Book: 123-124</b></li> </ul>
<ul style="list-style-type: none"> <li>Writing: Journal Entry, Thank You Note, Commas for Direct Address, Opinion Paragraph, Using Commas with Introductory Phrases, Dialogue, Capitalization and Punctuation with Quotations</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 40, 42-57, 104, 182-187, 276-278, 350-353, 454, 460</b></li> <li><b>Student Skills Book: 13-14, 17-22, 33-34</b></li> </ul>
<ul style="list-style-type: none"> <li>Reading-Writing Workshop: Story: Writing Process, Developing a Plot, Developing Characters and Setting, Using Possessive Nouns</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 2-15, 268-275</b></li> <li><b>Student Skills Book: 123-124</b></li> </ul>
<ul style="list-style-type: none"> <li>Listening/Speaking/Viewing: View an Illustration, Present a Reader's Theater Performance, Have a Conversation, Hold a Debate</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 342-347</b></li> </ul>
<ul style="list-style-type: none"> <li>Information and Study Skills: Using an Atlas, Using the Encyclopedia, Using Charts, Tables and Graphs, How to Read a Diagram, Using Newspapers to Find Information</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 303, 422-429, 432</b></li> </ul>

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<p><b>Book 4, Theme 4: <i>Animal Habitats</i></b></p> <ul style="list-style-type: none"> <li>Decoding Longer Words: Word Endings -ed and -ing, Changing y to i, Prefixes un-, re-, and Suffixes -ful,-ly, -er, Syllabication</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 300, 434, 435, 437-439</b></li> </ul>
<ul style="list-style-type: none"> <li>Vocabulary Skills and Expansion: Dictionary: Parts of Speech, Dictionary: Multiple-Meaning Words, Base Words and Inflected Forms</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 300, 372-393, 516-542</b></li> <li><b>Student Skills Book: 67-76, 167-170</b></li> </ul>
<ul style="list-style-type: none"> <li>Grammar, Usage and Mechanics: Helping Verbs, Irregular Verbs, The Verb be</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 209, 383, 522, 526, 528</b></li> <li><b>Student Skills Book: 133-136, 147-150</b></li> </ul>
<ul style="list-style-type: none"> <li>Writing: Writing a Poem, Varying Sentence Type, Taking Notes, Problem-Solution Essay, Choosing What's Important, Using Exact Verbs</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 142-159, 256-261, 280-291, 294-305, 381, 405-410</b></li> <li><b>Student Skills Book: 91-92, 133-134, 143-144</b></li> </ul>
<ul style="list-style-type: none"> <li>Reading-Writing Workshop: Research Report: Writing Process, Locating and Evaluating Information, Topic Sentences and Supporting Facts, Subject-Verb Agreement</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 10-15, 46, 295-305, 310-339, 386, 404</b></li> <li><b>Student Skills Book: 79-80</b></li> </ul>
<ul style="list-style-type: none"> <li>Listening/Speaking/Viewing: View and Evaluate Media, Listen to and Make Announcements, Have a Literature Discussion</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 295, 354-361</b></li> </ul>
<ul style="list-style-type: none"> <li>Information and Study Skill: Multimedia Resources, Skim and Scan, Adjust Rate of Reading</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 336-339</b></li> </ul>

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<p><b>Book 5, Theme 5: <i>Voyagers</i></b></p> <ul style="list-style-type: none"> <li>Decoding Longer Words: Suffixes -less and -ness, Possessives</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 375, 378, 438-439, 458, 518-520</b></li> </ul>
<ul style="list-style-type: none"> <li>Vocabulary Skills and Expansion: Dictionary: Syllables, Homophones, Analogies</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 121, 300, 301, 434, 435, 496</b></li> </ul>
<ul style="list-style-type: none"> <li>Grammar, Usage and Mechanics: Subject Pronouns, Object Pronouns, Possessive Pronouns</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 377, 378, 520</b></li> <li><b>Student Skills Book: 131-132</b></li> </ul>
<ul style="list-style-type: none"> <li>Writing: Writing a Play, Using Exclamations, Writing Dates and Times, Message, Learning Log Entry, Writing Complete Information</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 174-175, 276-277, 310-339, 352-353, 409, 4448, 452, 464</b></li> <li><b>Student Skills Book: 7, 13, 39</b></li> </ul>
<ul style="list-style-type: none"> <li>Reading-Writing Workshop: Description: Writing Process, Ordering Information, Using Sensory Language, Writing Complete Sentences</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 10-15, 59-87, 162, 395-400, 427</b></li> <li><b>Student Skills Book: 77-92</b></li> </ul>
<ul style="list-style-type: none"> <li>Listening /Speaking/Viewing: Oral Book Report, Group Problem Solving, Develop Nonverbal Communication Skills</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 16-19, 232-255, 336-339, 342-347</b></li> </ul>
<ul style="list-style-type: none"> <li>Information and Study Skills: Graphic Organizers, Time Lines, How to Read a Diagram, Multimedia Report</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 11, 57, 62, 71, 92, 100-101, 116, 126, 138, 146-147, 184, 192, 193, 220, 247, 252, 253, 279, 283, 316-317, 336-339, 369, 420, 422, 423, 426, 427, 444, 587-592</b></li> </ul>

## Grade 3

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<p><b>Book 6, Theme 6: <i>Smart Solutions</i></b></p> <ul style="list-style-type: none"> <li>Decoding Longer Words: Contractions</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 456</b></li> </ul>
<ul style="list-style-type: none"> <li>Vocabulary Skills and Expansion: Dictionary: Synonyms, Antonyms, Spelling Table</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 300-302, 434, 435, 436</b></li> </ul>
<ul style="list-style-type: none"> <li>Spelling: Contractions</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 456</b></li> </ul>
<ul style="list-style-type: none"> <li>Grammar, Usage and Mechanics: Adjectives, Adverbs, Comparing with Adjectives</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 387-389, 530-534</b></li> <li><b>Student Skills Book: 151-162</b></li> </ul>
<ul style="list-style-type: none"> <li>Writing: Summary, Essay, Announcement, Ordering Important Information, Paraphrasing, Telling More with Adverbs</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 22, 32, 33, 50-51, 56-57, 66-87, 96-113, 117, 130-132, 137, 142-159, 163, 168-169, 176-178, 220, 222, 232-255, 306-309, 389, 534</b></li> <li><b>Student Skills Book: 159-162</b></li> </ul>
<ul style="list-style-type: none"> <li>Reading-Writing Workshop: Persuasive Essay: Writing Process, Stating Goals and Giving Reasons, Using Facts and Examples, Correcting Run-on Sentences</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 10-15, 166, 180-223, 402</b></li> <li><b>Student Skills Book: 97-100</b></li> </ul>
<ul style="list-style-type: none"> <li>Listening/Speaking/Viewing: Dramatizing A Story, Give a Persuasive Speech, Resolve a Conflict</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 276-277, 342-347</b></li> </ul>
<ul style="list-style-type: none"> <li>Information and Study Skills: Following Directions, Bilingual Dictionary, Real-Life Reading</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 174-175</b></li> </ul>

## Grade 4

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<p><b>Book 1, Theme 1: <i>Journeys</i></b></p> <ul style="list-style-type: none"> <li>Decoding Longer Words: Base Words and Endings –er and –est, Suffixes –ly and –y, Word Roots tele and rupt, Homophones</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher’s Edition: 330-331</b></li> <li><b>Student SkillsBook: 63-73</b></li> </ul>
<ul style="list-style-type: none"> <li>Vocabulary Skills and Expansion: Multiple Meaning Words, Dictionary: Alphabetical Order, Using a Thesaurus, Dictionary: Guide Words</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher’s Edition: 330, 331, 332, 466</b></li> </ul>
<ul style="list-style-type: none"> <li>Grammar, Usage, and Mechanics: Kinds of Sentences, Subjects and Predicates, Compound Sentences, Common Nouns</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher’s Edition: 168, 408, 432, 435, 441-443, 482, 560, 562, 570</b></li> <li><b>Student SkillsBook: 77-104, 119-122, 133-135</b></li> </ul>
<ul style="list-style-type: none"> <li>Writing: News Article, Add Details, Giving Examples, Friendly Letter, An Answer to a Question, Response Journal Entry, Writing Complete Sentences, Using Commas in Dates and Places</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher’s Edition: 6, 11, 24, 58, 65, 85, 95, 127, 141, 149, 183, 205, 216, 217, 253-297, 431-451, 482-489</b></li> <li><b>Student SkillsBook: 5-18, 77-84, 105-114, 115-130</b></li> </ul>
<ul style="list-style-type: none"> <li>Information and Study Skills: Parts of a Book, K-W-L Chart, Taking Notes, How to Read a Map, Adjust Reading Rate, How to Outline</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher’s Edition: 71, 152, 184, 188, 189, 208, 328, 348, 370, 386, 388-389, 459, 649</b></li> </ul>
<ul style="list-style-type: none"> <li>Reading-Writing Workshop: Personal Narrative, Writing Process, Writing a Good Beginning, Keeping to the Focus, Varying Sentences</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher’s Edition: 9-49, 83-137, 440-448, 454-457, 458, 461</b></li> <li><b>Student SkillsBook: 43-54, 115-132</b></li> </ul>
<ul style="list-style-type: none"> <li>Listening/Speaking/ Viewing: Having a Literature Discussion, Introduce Yourself and Others, Follow and Give Oral Directions, Tell a Story</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher’s Edition: 369-378</b></li> </ul>

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<p><b>Book 2, Theme 2: American Stories</b></p> <ul style="list-style-type: none"> <li>Decoding Longer Words: Contractions, Suffixes –er and or, and ist, Possessives</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher’s Edition: 228, 229, 409, 466, 468, 469, 490, 492</b></li> </ul>
<ul style="list-style-type: none"> <li>Vocabulary Skills and Expansion: Antonyms, Dictionary: Entry Words &amp; Meanings, Using Context, Dictionary: Multiple Meaning Words</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher’s Edition: 330-331, 466-467, 536-559</b></li> <li><b>Student SkillsBook: 63-74</b></li> </ul>
<ul style="list-style-type: none"> <li>Dictionary: Multiple Meaning Words</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher’s Edition: 330-331, 466, 536-559</b></li> </ul>
<ul style="list-style-type: none"> <li>Grammar: Proper Nouns, Singular and Plural Nouns, Possessive Nouns</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher’s Edition: 408, 516, 518, 570, 572,</b></li> <li><b>Student SkillsBook: 133-142</b></li> </ul>
<ul style="list-style-type: none"> <li>Singular and Plural Possessive Nouns</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher’s Edition: 228, 229, 409, 490, 492</b></li> </ul>
<ul style="list-style-type: none"> <li>Writing: Essay, Main Idea and Details in an Essay, Character Sketch, Correcting Run-On Sentences, Business Letter, Journal Writing, Keeping to the Point, Voice in Journal</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher’s Edition: 10, 22, 27, 36, 38, 67-74, 87-124, 126-131, 136, 145-180, 182-185, 199-250, 244-247, 257-297, 380-386, 488, 498</b></li> <li><b>Student SkillsBook: 89-94</b></li> </ul>
<ul style="list-style-type: none"> <li>Reading-Writing Workshop: Description: Writing Process, Ordering Information, Using Sensory Language, Sentence Combining</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher’s Edition: 9-49, 63-81, 95, 313, 456, 458-461, 464, 646</b></li> <li><b>Student SkillsBook: 43-54</b></li> </ul>
<ul style="list-style-type: none"> <li>Listening/Speaking/Viewing: Present a Reader’s Theater Performance, Develop Telephone Skills, Present an Oral Report, Describe a Public Sculpture</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher’s Edition: 373-378</b></li> </ul>
<ul style="list-style-type: none"> <li>Information and Study Skills: Using the Library, Time Lines and Schedules, Evaluating Sources</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher’s Edition: 11, 94, 134, 184, 322, 324-332, 391, 457, 648</b></li> </ul>
<ul style="list-style-type: none"> <li>Using Electronic Resources</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher’s Edition: 132-133, 323, 346, 354</b></li> </ul>

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<p><b>Book 3, Theme 3: <i>That's Amazing!</i></b></p> <ul style="list-style-type: none"> <li>Vocabulary Skills and Expansion: Synonyms, Dictionary: Spelling Table/Pronunciation Key, Dividing Words into Syllables</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 222, 330-331, 467, 496</b></li> <li><b>Student SkillsBook: 55-62</b></li> </ul>
<ul style="list-style-type: none"> <li>Decoding Longer Words: Words with the Suffix –able, Words with –ed or -ing</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 466-469, 496</b></li> </ul>
<ul style="list-style-type: none"> <li>Grammar: Action Verbs, Main Verbs and Helping Verbs, Present, Past, and Future Tenses</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 28, 117, 173, 416, 418, 420, 582, 584, 588</b></li> <li><b>Student SkillsBook: 157-160</b></li> </ul>
<ul style="list-style-type: none"> <li>Reading-Writing Workshop: Story, Writing Process, Developing Plot, Character and Setting, Writing Dialogue, Using Possessives</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 9-49, 109, 228, 229, 299-310, 409, 454-477, 479-570, 575-578</b></li> <li><b>Student SkillsBook: 43-54</b></li> </ul>
<ul style="list-style-type: none"> <li>Writing: Paraphrasing, an Explanation, Writing an Announcement, Writing a Summary, Audience, Ordering Important Information</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 55, 60-61, 160, 163, 261, 286-291, 333-336, 458-461, 465</b></li> </ul>
<ul style="list-style-type: none"> <li>Listening/Speaking/Viewing: Hold a Conversation, Compare and Contrast Texts, Listen to and Make an Announcement</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 231, 369-373, 373-378</b></li> </ul>
<ul style="list-style-type: none"> <li>Information and Study Skills: Real-Life Reading, Story Chart, How to Read a Time Line, Recording Information on a Venn Diagram, How to Read a Diagram</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 11, 94, 134, 184, 205, 248, 293, 303, 391, 457, 474, 648, 651</b></li> </ul>

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<p><b>Book 4, Theme 4: <i>Problem Solvers</i></b></p> <ul style="list-style-type: none"> <li>Decoding Longer Words: Words with the Suffix –ible, Prefixes re, -mis, and ex-, pre, con- and com-</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher’s Edition: 466, 468</b></li> <li><b>Student SkillsBook: 57-58</b></li> </ul>
<ul style="list-style-type: none"> <li>Grammar: Irregular Verb Be, Other Irregular Verbs, Adjectives, Comparing with Adjectives</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher’s Edition: 420, 422-425, 428, 586, 588, 590-593, 592, 590</b></li> <li><b>Student SkillsBook: 163-166, 167-170</b></li> </ul>
<ul style="list-style-type: none"> <li>Writing: Opinion, Using Commas for Introductory Phrases, Taking Notes, Choosing What’s Important, Comparison/Contrast Composition, Correcting Sentence Fragments, A Message, Writing Complete Information</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher’s Edition: 139-193, 197, 199-236, 238-241, 333-362, 370, 379-392, 388-389, 436, 484</b></li> <li><b>Student SkillsBook: 8, 85-88</b></li> </ul>
<ul style="list-style-type: none"> <li>Listening/Speaking/Viewing: Having a Literature Discussion, Dramatize a Story, Practice Group Problem Solving, How to Look at Fine Art, Give a Persuasive Speech</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher’s Edition: 15, 39-42, 231, 307, 369-378</b></li> </ul>
<ul style="list-style-type: none"> <li>Reading-Writing Workshop: Persuasive Essay: Writing Process, Stating Goals and Giving Reasons, Using Supporting Facts and Examples, Subject-Verb Agreement</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher’s Edition: 9-49, 172, 195-251, 419, 421, 438-439</b></li> <li><b>Student SkillsBook: 43-54, 99-104</b></li> </ul>
<ul style="list-style-type: none"> <li>Vocabulary Skills and Expansion: Dictionary: Base Words and Inflected Forms (s, es, ed, ing, er, est) Word Families, Dictionary: Suffixes (ful, less, ly) Connotation (negative or positive)</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher’s Edition: 111, 330, 331, 466, 468</b></li> <li><b>Student SkillsBook: 57-58</b></li> </ul>
<ul style="list-style-type: none"> <li>Information and Study Skills: Following Directions, Encyclopedia, How to Skim and Scan, Graphic Organizer, How to Take Notes, How to Follow Directions</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher’s Edition: 188-189, 329, 337-361, 369-372</b></li> </ul>

## Grade 4

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<p><b>Book 5, Theme 5: <i>Heroes</i></b></p> <ul style="list-style-type: none"> <li>Decoding Longer Words: Prefixes and Suffixes, Changing Final y to i</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 466-469</b></li> <li><b>Student SkillsBook: 57-58</b></li> </ul>
<ul style="list-style-type: none"> <li>Vocabulary Skills and Expansion: Prefixes re-, un-, dis-, Homophones, Dictionary: Word Histories</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 330, 331, 466, 468</b></li> </ul>
<ul style="list-style-type: none"> <li>Spelling: Words with a Prefix or a Suffix, Changing final y to i</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 466-469</b></li> <li><b>Student SkillsBook: 57-58</b></li> </ul>
<ul style="list-style-type: none"> <li>Grammar: Subject Pronouns, Object Pronouns, Using Correct Pronouns, Singular and Plural Possessive Pronouns</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 116, 229, 413, 492, 578</b></li> <li><b>Student SkillsBook: 143, 147, 151</b></li> </ul>
<ul style="list-style-type: none"> <li>Reading-Writing Workshop: Personal Essay: Writing Process, Main Idea and Details, Introductions and Conclusions, Pronoun Reference</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 9-49, 36, 38, 87-124, 132-136, 412-415, 576-581</b></li> <li><b>Student SkillsBook: 43-54, 143-156</b></li> </ul>
<ul style="list-style-type: none"> <li>Writing: Sentence Combining with Pronouns, Combining Sentences with Possessive Pronouns and Appositives, Writing an Information Paragraph, Writing a Problem/Solution Paragraph, Writing a Magazine Article, Using Facts</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 29, 51-61, 127, 139-142, 425, 427, 445-447</b></li> <li><b>Student SkillsBook: 105-114</b></li> </ul>
<ul style="list-style-type: none"> <li>Listening/Speaking/Viewing: View and Evaluate Information Sources, Listen for Different Purposes, Present an Oral Book Report</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 322, 369-372, 373-378</b></li> </ul>
<ul style="list-style-type: none"> <li>Information and Study Skills: Collecting Data (tables and charts), How to Take Notes, Newspapers/Magazines, How to Follow a Recipe, Conduct an Interview, How to Read a Chart</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 182-185, 188-189, 205, 248, 322, 370, 388-389, 650</b></li> </ul>

## Grade 4

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<p><b>Book 6, Theme 6: <i>Nature: Friend and Foe</i></b></p> <ul style="list-style-type: none"> <li>Decoding Longer Words: Suffixes -ness , -less, -ion, Word Roots graph and tract, 3 syllable words</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher’s Edition: 330-331, 466, 469, 496</b></li> <li><b>Student SkillsBook: 57</b></li> </ul>
<ul style="list-style-type: none"> <li>Vocabulary: Dictionary: Parts of Speech, More Multiple Meaning Words, Analogies</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher’s Edition: 536-559, 570-603</b></li> <li><b>Student SkillsBook: 64-74, 133-184</b></li> </ul>
<ul style="list-style-type: none"> <li>Grammar: Adverbs, Comparing with Adverbs, Prepositions and Prepositional Phrases</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher’s Edition: 426-428, 594-597, 598-599</b></li> <li><b>Student SkillsBook: 171, 175</b></li> </ul>
<ul style="list-style-type: none"> <li>Reading-Writing Workshop: Research Report: Writing Process, Finding and Evaluating Information, Topic Sentences and Supporting Facts, Using Adverbs Correctly</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher’s Edition: 9-49, 323-332, 335, 337-367, 426-427, 594-597</b></li> <li><b>Student SkillsBook: 133-184</b></li> </ul>
<ul style="list-style-type: none"> <li>Writing: How-To Paragraph, Using Order Words and Phrases, Learning Log Entry, Elaborating with Adverbs, Speech, Combining Sentences with Prepositional and Participial Phrases</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher’s Edition: 29, 56, 185, 261, 373-376, 383-386, 426-428, 445-447, 596</b></li> <li><b>Student SkillsBook: 83, 127, 171-174</b></li> </ul>
<ul style="list-style-type: none"> <li>Information and Study Skill: Outlining, Multimedia Report, How to Skim and Scan, Synthesizing, Adjust Your Rate of Reading</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher’s Edition: 71, 152, 184, 208, 348, 459</b></li> </ul>
<ul style="list-style-type: none"> <li>Listening/Speaking/Viewing: Explain a Process, Hold a Debate, Compare and Contrast Media</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher’s Edition: 321-329, 376-378</b></li> </ul>

## Grade 5

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<p><b>Book 1, Theme 1: <i>Nature's Fury</i></b></p> <ul style="list-style-type: none"> <li>Decoding Longer Words: Base Words, Word Root: rupt and struct, Syllabication</li> </ul>	
<ul style="list-style-type: none"> <li>Vocabulary Skills and Expansion: Using a Thesaurus, Dictionary: Guide Words &amp; Definitions, ABC Order</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 330-333, 466</b></li> </ul>
<ul style="list-style-type: none"> <li>Grammar, Usage, and Mechanics: Kinds of Sentences, Subjects and Predicates, Conjunctions, Compound Sentences, Singular and Plural Nouns</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 408, 429, 430, 433-435, 441-444, 482, 490, 492, 516-519, 561-562, 572</b></li> <li><b>Student Skills Book: 79, 80, 113-116, 133</b></li> </ul>
<ul style="list-style-type: none"> <li>Writing: Capitalizing and Punctuating, Correcting Sentence Fragments: News Article, Adding Details, A Response to a Prompt, A Paragraph of Information</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 11, 57-61, 58, 65, 70, 71, 85, 95, 127, 134-135, 139-142, 149, 150, 183, 187, 190-192, 205, 248-250, 261, 275, 278-279, 281, 284-285, 290-291-291, 293, 296-297, 333-336, 425, 436, 456, 461, 479</b></li> <li><b>Student Skills Book: 45-49</b></li> </ul>
<ul style="list-style-type: none"> <li>Reading-Writing Workshop: Description: Writing Process, Using Sensory Language, Organizing Details, Writing Complete Sentences</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 11, 58, 65, 70-74, 95, 313, 425, 431-451, 456, 458, 464</b></li> </ul>
<ul style="list-style-type: none"> <li>Information and Study Skills: Using Print and Electronic Reference Sources, Using Graphic Aids: Maps, Globes, Charts, Tables, and Graphs, Using Print and Electronic Card Catalogs</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 24, 36, 65, 70, 94-95, 127-128, 141, 146, 186, 187, 197, 204, 205, 240, 302, 313, 323, 329-332, 342, 344, 348, 392, 454, 456, 457, 474, 647-650</b></li> </ul>
<ul style="list-style-type: none"> <li>Listening/Speaking/Viewing: Holding a Panel Discussion,, Having a Literature Discussion, Having Effective Conversations</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 369-378</b></li> </ul>

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<p><b>Book 2, Theme 2: <i>Give It All You've Got</i></b></p> <ul style="list-style-type: none"> <li>Decoding Longer Words: Root: spec/t, Compound Words, Suffixes –ward, -ous, -ive and -ic</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 466, 468, 496</b></li> </ul>
<ul style="list-style-type: none"> <li>Vocabulary Skills and Expansion: Word Families, Homophones, Dictionary: Syllables and Multiple Meaning Words</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 330-331, 466, 536-559</b></li> </ul>
<ul style="list-style-type: none"> <li>Spelling: Compound Words</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 496, 518, 570</b></li> </ul>
<ul style="list-style-type: none"> <li>Grammar, Usage, and Mechanics: Common and Proper Nouns, Singular and Plural Possessive Nouns, Action Verbs, Direct Objects, Main Verbs and Helping Verbs, Linking Verbs, Verb Tenses</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 28, 408, 416-419, 492, 508, 570, 574, 582, 584, 588</b></li> <li><b>Student Skills Book: 129-130, 131, 153, 155-157, 159, 160</b></li> </ul>
<ul style="list-style-type: none"> <li>Writing: Paraphrasing, Combining Sentences with Helping Verbs, An Announcement, Ordering Important Information, A Summary, A Clarification Composition, A Business Letter, Using the Right Tone</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 60-61, 310, 244-247, 333-336, 345, 445-447, 477, 498</b></li> <li><b>Student Skills Book: 103-112</b></li> </ul>
<ul style="list-style-type: none"> <li>Reading-Writing Workshop: Personal Essay, Writing Process, Writing Introductions and Conclusions, Keeping to the Focus, Using Possessive Nouns</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 9-49, 87-124, 130-131, 134-136, 409, 490, 492, 574</b></li> </ul>
<ul style="list-style-type: none"> <li>Listening/Speaking/Viewing: Viewing and Evaluating Media, Telling a Story, Listening to and Making an Announcement, Dramatizing a Scene</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 119, 370-371</b></li> </ul>
<ul style="list-style-type: none"> <li>Information and Study Skills: Selecting the Appropriate Reference Source, How to Read a Map, Using the Internet/Evaluate Information, How to Read a Timeline, How to Skim and Scan, Use Parts of a Book and an index, Summarizing Text Graphically: Schedule, Time Line, Venn Diagram</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 94, 261, 323, 329-332, 328, 452</b></li> </ul>

## Grade 5

### Houghton Mifflin *A Legacy of Literacy*

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<p><b>Book 3, Theme 3: <i>Voices of the Revolution</i></b></p> <ul style="list-style-type: none"> <li>• Decoding Longer Words: Possessives and Contractions, Prefix sub- and sur-</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Teacher's Edition: 330-331, 442, 466, 467</b></li> </ul>
<ul style="list-style-type: none"> <li>• Vocabulary Skills and Expansion: Synonym, Dictionary: Spelling Table/Pronunciation Key, Antonyms</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Teacher's Edition: 330, 331, 442, 466, 467</b></li> </ul>
<ul style="list-style-type: none"> <li>• Grammar, Usage, and Mechanics: Subject-Verb Agreement, Regular and Irregular Verbs, Verb Phrases with have, Adjectives, Proper Adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Teacher's Edition: 416, 420, 423-425, 438, 508, 566, 582, 586, 588</b></li> <li>• <b>Student Skills Book: 97-102, 153-154, 160-162, 163-164</b></li> </ul>
<ul style="list-style-type: none"> <li>• Writing: Using Exact Nouns, Capitalization: Names of People and Places, A Character Sketch, A Friendly Letter, Voice, A Biography</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Teacher's Edition: 28, 110, 410, 416, 420, 461-465, 476, 488, 508-515, 570</b></li> <li>• <b>Student Skills Book: 45-48, 127-138</b></li> </ul>
<ul style="list-style-type: none"> <li>• Reading-Writing Workshop: Story: Writing Process, Developing a Plot, Characters, and Setting, Writing Dialogue, Using Exact Verbs</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Teacher's Edition: 9-49, 96, 109, 116, 117, 299-310, 303-305, 310, 416, 582, 586</b></li> <li>• <b>Student Skills Book: 151-162</b></li> </ul>
<ul style="list-style-type: none"> <li>• Listening/Speaking/Viewing: Speaking to Persuade, Viewing and Evaluating Fine Art, Comparing Information in Various Media</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Teacher's Edition: 182-185, 231, 322-323, 329, 369-372, 373-378</b></li> </ul>
<ul style="list-style-type: none"> <li>• Information and Study Skills: Using Multiple Sources to Find Information, Comparing Information in Different Forms, How to Read Primary Sources, Adjusting Reading Rate/Method of Reading</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Teacher's Edition: 323-332</b></li> </ul>

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### Houghton Mifflin *A Legacy of Literacy*

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<p><b>Book 4, Theme 4: <i>Person to Person</i></b></p> <ul style="list-style-type: none"> <li>Decoding Longer Words: Words Ending in -ed or -ing, Suffixes -ly, -ness, -ment, -ful, -less</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 330-331, 466, 468</b></li> </ul>
<ul style="list-style-type: none"> <li>Grammar, Usage, and Mechanics: Comparing with Adjectives, Comparing with good and bad, Commas in a Series, Uses for Commas, Interjection, Quotations, Abbreviations, Titles</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 228, 229, 424, 482-489, 492, 494, 508, 520-523, 592, 602</b></li> <li><b>Student Skills Book: 5-20, 25, 51-52, 163-168, 183</b></li> </ul>
<ul style="list-style-type: none"> <li>Vocabulary Skills and Expansion: Dictionary: Base Words and Inflected Forms, Prefixes, Multiple Meaning Words, Vocabulary: Connotation</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 223, 330-331, 411, 421, 466, 468, 536-559</b></li> </ul>
<ul style="list-style-type: none"> <li>Writing: Combining Sentences by Using Introductory Phrases, A Memo, Changing Positions of Adjectives, A How-to-Paragraph, Using Order Words, A Journal Entry, Expanding Sentences with Adjectives</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 56, 145-180, 271-272, 380-386, 423-425, 445-453</b></li> <li><b>Student Skills Book: 103-112, 122, 163-168</b></li> </ul>
<ul style="list-style-type: none"> <li>Reading-Writing Workshop: A Personal Narrative: Writing Process, Good Beginnings, Writing with Voice, Varying Sentence Types</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 9-49, 87-124, 440-444, 462</b></li> <li><b>Student Skills Book: 122-124</b></li> </ul>
<ul style="list-style-type: none"> <li>Listening/Speaking/Viewing: Giving a Speech, Explaining a Process, Speaking on the Telephone, Making and Listening to Introductions</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 175, 370-371, 373-378</b></li> </ul>
<ul style="list-style-type: none"> <li>Information and Study Skills: Note Taking, Paraphrasing and Synthesizing, How to Outline</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 71, 152, 184, 188-189, 208, 388, 389-392</b></li> </ul>
<ul style="list-style-type: none"> <li>Information for Accuracy and Bias, Interviewing</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 24, 322</b></li> </ul>

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### Houghton Mifflin *A Legacy of Literacy*

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<p><b>Book 5, Theme 5: <i>One Land, Many Trails</i></b></p> <ul style="list-style-type: none"> <li>Decoding Longer Words: Prefixes un-, dis-, in-, re-, suffix -ion, Changing final y to i</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 466, 468, 496</b></li> </ul>
<ul style="list-style-type: none"> <li>Vocabulary Skills and Expansion: Dictionary: Suffixes, Dictionary: Parts of Speech, Dictionary: Word Histories, Analogies</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 330-331, 466</b></li> </ul>
<ul style="list-style-type: none"> <li>Spelling: Words with a Prefix or Suffix</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 466, 468</b></li> </ul>
<ul style="list-style-type: none"> <li>Grammar, Usage, and Mechanics: Subject and Object Pronouns, Using I and me, Possessive Pronouns, Contractions with Pronouns, Double Subjects, Using we and us with Nouns, Adverbs, Comparing with Adverbs</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 426-428, 435, 439-440, 447, 492, 560, 578, 594-597</b></li> <li><b>Student Skills Book: 141-142, 143-144, 169-172</b></li> </ul>
<ul style="list-style-type: none"> <li>Writing: Combining Sentences with Pronouns, A Speech, Using Quotations, A Problem-Solution Composition, An Explanation, Organizing Information, A Compare/Contrast Paragraph, Using Exact Adverbs</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 57, 182-185, 373-376, 416-422, 445-447, 457-461, 494-495, 582-589</b></li> <li><b>Student Skills Book: 151, 159-162</b></li> </ul>
<ul style="list-style-type: none"> <li>Reading-Writing Workshop: Research Report: Writing Process, Finding and Evaluating Information, Topic Sentences and Supporting Facts, Pronoun Reference</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 9-49, 53, 54, 141, 151, 207, 321-362, 412-415, 465, 576-581</b></li> <li><b>Student Skills Book: 139-150</b></li> </ul>
<ul style="list-style-type: none"> <li>Listening/Speaking/Viewing: How to Look at Fine Art, Listening to Take Notes and Summarize, Listening to Resolve Conflicts, Giving an Oral Report, Giving a Choral Speaking Presentation</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 60-61, 188-189, 333-336, 373-378, 387-392,</b></li> </ul>
<ul style="list-style-type: none"> <li>Information and Study Skills: Comparing Information from More than One Source, Using a Word Processor to Write a Report, Using Multiple Sources of Information to Present Information About a Topic, How to Take Notes, Creating and Organizing Disk Files</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 44-46, 47-49, 119, 175, 188-189, 231, 270, 321-332, 361, 365, 373-378, 388-392</b></li> </ul>

## Grade 5

### Houghton Mifflin *A Legacy of Literacy*

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<p><b>Book 6, Theme 6: <i>Animal Encounters</i></b></p> <ul style="list-style-type: none"> <li>Decoding Longer Words: Prefixes com-, con-, en-, ex-, pre-, pro- Suffixes -ent, -ant, -able, -ible</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 466, 468, 496</b></li> </ul>
<ul style="list-style-type: none"> <li>Grammar, Usage, and Mechanics: Contractions with not, Negatives, Prepositions, Prepositional Phrases, Object Pronouns in Prepositional Phrases, Pronouns in Prepositional Phrases, Pronouns in Prepositional Phrases with Compound Objects</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 428, 430, 439, 448, 490, 566, 574, 598-599</b></li> <li><b>Student Skills Book: 141, 173-176</b></li> </ul>
<ul style="list-style-type: none"> <li>Vocabulary Skills and Expansion: Using Context, Dictionary: Variations in Pronunciation, Idioms and Run-on Entries</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 225, 330, 331, 437, 464, 466, 467</b></li> <li><b>Student Skills Book: 89-90</b></li> </ul>
<ul style="list-style-type: none"> <li>Writing: Avoiding Double Negatives, Combining Sentences with Prepositional Phrases, An Opinion Paragraph, A Compare/Contrast Essay, An Answer to an Essay Question, Placing Prepositional Phrases Correctly</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 182-185, 199-236, 238-241, 439, 445, 447, 448, 566, 598</b></li> <li><b>Student Skills Book: 173-176</b></li> </ul>
<ul style="list-style-type: none"> <li>Reading-Writing Workshop: Persuasive Essay: Writing Process, Stating Reasons and Answering Objections, Using Supporting Facts and Details, Correcting Run-on Sentences</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 9-49, 195-251, 437</b></li> <li><b>Student Skills Book: 89-90</b></li> </ul>
<ul style="list-style-type: none"> <li>Listening/Speaking/Viewing: Multimedia Presentation, Viewing for Information and Details, Giving and Listening to Directions</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 363-367, 370-371, 393-398</b></li> </ul>
<ul style="list-style-type: none"> <li>Information and Study Skills: Completing Applications and Forms, Preparing a Report Using Text, Graphic Aids, and Pictures, Evaluate the Effects of Media in Daily Life, How to Categorize Information</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 361</b></li> </ul>

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<p><b>Book 1, Theme 1: <i>Courage</i></b></p> <ul style="list-style-type: none"> <li>Decoding Longer Words: Suffixes -ful, -less, and -ly, Prefixes un- and re-, Syllabication, Possessives and Contractions</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 374, 375, 562, 564, 565, 604, 606, 608, 610, 704, 714</b></li> </ul>
<ul style="list-style-type: none"> <li>Vocabulary Skills and Expansion: Using Context, Dictionary: Alphabetical Order and Guide Words, Dictionary: Parts of an Entry, Word Families</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 374-375, 562, 563</b></li> </ul>
<ul style="list-style-type: none"> <li>Grammar, Usage, and Mechanics: Kinds of Sentences, Subjects and Predicates, Conjunctions, Compound Sentences, Complex Sentences, Correcting Fragments and Run-On Sentences, Common and Proper Nouns, Singular and Plural Nouns</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 123, 187, 248-249, 253, 471, 496-497, 500-522, 553, 590, 618, 630, 632, 702, 704, 744, 746</b></li> <li><b>Student Skills Book: 63-66, 75-80, 97-100, 103-106, 107-110, 124-126, 175-179</b></li> </ul>
<ul style="list-style-type: none"> <li>Writing: Using Sequence Words and Phrases, Capitalizing and Punctuating Sentences, Combining Sentences with Appositives, A Memo, A Friendly Letter, Voice, An Opinion, Instructions</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 208-213, 223-260, 274-275, 520, 534-537, 554, 572, 579-641</b></li> <li><b>Student Skills Book: 3-6, 33-39, 41-46</b></li> </ul>
<ul style="list-style-type: none"> <li>Reading-Writing Workshop: Personal Narrative, Writing Process, Sequencing, Adding Details, Varying Sentences</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 11-32, 57-64, 97-134, 248-249, 311, 511-522</b></li> <li><b>Student Skills Book: 91-117</b></li> </ul>
<ul style="list-style-type: none"> <li>Listening/Speaking/Viewing: Retelling a Story, Speaking on the telephone, Holding a Literature Discussion, Giving and Listening to Directions</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 129, 193, 417-419, 420-425</b></li> </ul>
<ul style="list-style-type: none"> <li>Information and Study Skills: Print and Electronic Card Catalogs, Print and Electronic Reference Sources, Parts of a Book/Index, Graphic Aids: Maps, Globes, Graphs, Tables, Captions, and Charts, How to Take Notes</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 13, 78, 105, 347, 371, 372, 375, 442-448, 574, 575, 658</b></li> </ul>

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<p><b>Book 2, Theme 2: <i>What Really Happened?</i></b></p> <ul style="list-style-type: none"> <li>Decoding Longer Words: “Someone Who” Suffixes –er, -or, -ar, -ist, -ian, -an, -ent, -eer Adjectives Suffixes –al, -ive, -ous</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher’s Edition: 566</b></li> </ul>
<ul style="list-style-type: none"> <li>Vocabulary Skills and Expansion: Dictionary: Syllables, Spelling Table/ Pronunciation Key, Homophones</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher’s Edition: 315, 374-375, 652-686</b></li> <li><b>Student Skills Book: 53-60</b></li> </ul>
<ul style="list-style-type: none"> <li>Grammar, Usage, and Mechanics: Singular and Plural Possessive Nouns, Action Verbs and Direct Objects, Main Verbs and Auxiliary Verbs, Transitive and Intransitive Verbs, Being Verbs and Linking Verbs</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher’s Edition: 41, 185, 472, 473, 480, 482, 570, 601-606, 692, 704, 714, 718-730</b></li> <li><b>Student Skills Book: 141-146, 157-158</b></li> </ul>
<ul style="list-style-type: none"> <li>Writing: Using Exact Verbs, A News Article, Adding Details, A Journal Entry, A Business Letter, Using the Right Tone</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher’s Edition: 8, 13, 41, 73, 78, 95, 103, 105, 115, 138, 144-145, 168, 178-179, 185, 202, 221, 276, 277, 293, 347, 355, 388, 431-434, 485, 489, 531, 538, 544, 549, 556-563,</b></li> <li><b>Student Skills Book: 111-120</b></li> </ul>
<ul style="list-style-type: none"> <li>Reading-Writing Workshop: Story: Writing Process, Developing Plot, Characters, and Setting, Writing Dialogue, Using Exact Nouns</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher’s Edition: 11-32, 41, 57-64, 119, 126, 139, 184, 343-352, 471, 555, 556, 588, 598</b></li> <li><b>Student Skills Book: 23-24, 127-132</b></li> </ul>
<ul style="list-style-type: none"> <li>Listening/ Speaking/Viewing: Making and Listening to Announcements, Giving a Choral Speaking Presentation, Giving an Oral Report</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher’s Edition: 411-414, 417-419, 423-430</b></li> </ul>
<ul style="list-style-type: none"> <li>Information and Study Skills: Choosing Reference Sources, How to Outline an Article, Evaluating the Effects of Media on Daily Life, Using the Internet/Evaluate Information/ How to Categorize Information</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher’s Edition: 63, 64, 193, 364, 366, 367, 373, 374, 375</b></li> </ul>

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<p><b>Book 3, Theme 3: <i>Growing Up</i></b></p> <ul style="list-style-type: none"> <li>Decoding Longer Words: Suffixes -en, -ize, -ify, Prefixes in-, im-, con-, Word Ending in -ed or -ing</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 562, 564-569</b></li> </ul>
<ul style="list-style-type: none"> <li>Vocabulary Skills and Expansion: using a Thesaurus, Dictionary: Parts of Speech, Base Words and Inflected Forms</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 41, 105, 115, 178, 212, 213, 347, 355, 374-375, 480-485, 488-493, 531, 557, 559, 690-746</b></li> <li><b>Student Skills Book: 180-184</b></li> </ul>
<ul style="list-style-type: none"> <li>Grammar, Usage, and Mechanics: Verb Tenses, Principle Parts of Regular and Irregular Verbs, Perfect Tenses, Subject-Verb Agreement, set/sit, lie/lay, let/leave</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 297, 314, 481, 483, 484, 508-509, 720-726</b></li> <li><b>Student Skills Book: 63-68, 85-90, 147-150, 151-156</b></li> </ul>
<ul style="list-style-type: none"> <li>Writing: Correcting Sentence Fragments and Run-On Sentences, Using Exact Nouns and Verbs, Problem-Solution Composition, Organization, Response to a Prompt, Character Sketch, Speech, Audience</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 12, 16, 34, 37-39, 41, 116-117, 152-154, 180-185, 187, 214-216, 242-243, 304, 305, 307, 423-430, 471, 485, 504-505, 540, 541, 554</b></li> <li><b>Student Skills Book: 75-80, 131-132, 141-144</b></li> </ul>
<ul style="list-style-type: none"> <li>Reading-Writing Workshop: Description: Writing Process, Using Sensory Language, Organizing Details, Sentence Combining</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 11-32, 32, 42, 71-91, 105, 115, 123, 139, 141, 170, 178, 232, 249, 347, 355, 489, 512-514, 516, 517, 531, 534-537, 550-551, 557, 559</b></li> <li><b>Student Skills Book: 91-96</b></li> </ul>
<ul style="list-style-type: none"> <li>Listening/Speaking/ Viewing: Dramatizing a Story, Presenting Reader's Theater, Making and Listening to Introductions, Conflict Resolution</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 129, 411-415, 423-430</b></li> </ul>
<ul style="list-style-type: none"> <li>Information and Study Skills: Comparing Information from More than One Source, Conducting an Interview, Paraphrasing and Synthesizing, How to Skim and Scan</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 365, 388, 389, 390</b></li> </ul>

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<p><b>Book 4, Theme 4: <i>Discovering Ancient Cultures</i></b></p> <ul style="list-style-type: none"> <li>Vocabulary Skills and Expansion: Synonyms, Prefixes and Suffixes, Multiple Meaning Words, Descriptive Words, Using a Thesaurus</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 121, 141, 246, 486-489, 493, 558-567, 652</b></li> <li><b>Student Skills Book: 53-60</b></li> </ul>
<ul style="list-style-type: none"> <li>Grammar, Usage and Mechanics: Adjectives, Proper Adjectives, Comparing with Adjectives, Comparing with good and bad, Comparing with Adverbs</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 120, 252, 253, 486-493, 732, 734, 736, 738</b></li> <li><b>Student Skills Book: 120, 252-253, 486-489, 490-493, 618, 732, 734, 736, 738</b></li> </ul>
<ul style="list-style-type: none"> <li>Writing: Elaborating with Adjectives, Combining Sentences with Adjectives, An Explanation, Eliminating Unnecessary Words, A Paragraph of Information, A Comparison and Contrast Paragraph</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 42, 123, 141, 157-198, 199-204, 208-211, 217, 512-514, 516-517, 523-525, 534-537, 541</b></li> <li><b>Student Skills Book: 91-95, 159-166</b></li> </ul>
<ul style="list-style-type: none"> <li>Reading-Writing Workshop: Research Report: Writing Process, Locating and Evaluating Information, Using an Outline, Using Adjectives</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 11-32, 120, 247, 252, 363-410, 486-489, 732, 734</b></li> <li><b>Student Skills Book: 159-166</b></li> </ul>
<ul style="list-style-type: none"> <li>Listening/Speaking/Viewing: Giving a Speech, Viewing for Information and Details, Comparing Forms of Information</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 423-430</b></li> </ul>
<ul style="list-style-type: none"> <li>Information and Study Skills: Using Multiple Sources to Locate Information, Note Taking, Comparing Information in Different Forms, How to Read a Time Line, How to Read a Diagram</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 293, 363-376, 442-444, 534-548, 574</b></li> </ul>

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<p><b>Book 5, Theme 5: <i>Doers and Dreamers</i></b></p> <ul style="list-style-type: none"> <li>Decoding Longer Words: Word Parts ven and graph, Plurals, Suffixes: -ent/ -ence, -ant, -ance, -able, -ible, -ate</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 562, 566, 568, 604, 630, 632</b></li> <li><b>Student Skills Book: 47, 48</b></li> </ul>
<ul style="list-style-type: none"> <li>Vocabulary Skills and Expansion: Antonyms, Dictionary: Multiple Meaning Words, Etymology</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 374, 375, 560, 563</b></li> </ul>
<ul style="list-style-type: none"> <li>Grammar, Usage, and Mechanics: Subject and Object Pronouns, Possessive and Indefinite Pronouns, Using who, whom, whose, Avoiding Double Negatives, Contractions, Pronouns in Compound Subjects and Objects</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 496, 510, 604, 606, 712, 714</b></li> <li><b>Student Skills Book: 137-140</b></li> </ul>
<ul style="list-style-type: none"> <li>Writing: Writing Clearly with Pronouns, A Clarification Composition, Being Precise, A How-to Paragraph, A Summary, Paraphrasing</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 161-198, 332, 333, 377-380, 389, 390, 555</b></li> <li><b>Student Skills Book: 53-58, 133</b></li> </ul>
<ul style="list-style-type: none"> <li>Reading-Writing Workshop: Personal Essay: Writing Process, Keeping to the Focus, Introductions and Conclusions, Correcting Sentence Fragments</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 11-32, 37, 39, 80, 82, 97-134, 140, 187, 504-505</b></li> <li><b>Student Skill Book: 75-76</b></li> </ul>
<ul style="list-style-type: none"> <li>Listening/Speaking/Viewing: Taking Notes and Summarizing, Explaining a Process, How to Look at Fine Art, Viewing and Evaluating Fine Art</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 423-430, 441-448</b></li> </ul>
<ul style="list-style-type: none"> <li>Information and Study Skills: Using Multiple Sources of Information to Present Information About a Topic, How to Skim and Scan, Using a Word Processor to Write a Report, Creating and Organizing Disk Files</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 60-62, 364-365, 399-400</b></li> </ul>

## Grade 6

### Houghton Mifflin *A Legacy of Literacy*

### *The New Generation* *Write Source* © 2006

<p><b>Book 6, Theme 6: <i>New Frontiers: Oceans and Space</i></b></p> <ul style="list-style-type: none"> <li>Decoding Longer Words: Prefixes de-, dis-, ex-, inter-, per-, pre-, pro-, ad-, ob-</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 562, 564-569</b></li> </ul>
<ul style="list-style-type: none"> <li>Spelling: Prefixes de-, dis-, ex-, inter-, per-, pre-, pro-, ad-, ob-</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 562, 564-569</b></li> </ul>
<ul style="list-style-type: none"> <li>Vocabulary Skills and Expansion: Analogies, Word Families, Dictionary: Idioms and Run On Entries, More than One Spelling or Pronunciation</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 374, 375, 506, 558</b></li> <li><b>Student Skills Book: 53-60, 77-80</b></li> </ul>
<ul style="list-style-type: none"> <li>Grammar, Usage, and Mechanics: Prepositions and Phrases, Prepositional Phrases as Adjectives and Adverbs, Interjections, Abbreviations, Commas In a Series, More Uses for Commas, Punctuating Dialogue, Capitalizing Titles</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 126, 181, 191, 253, 486, 494-495, 497, 513, 556, 579, 582-590, 598, 600, 618-626, 634, 742, 746, 748</b></li> <li><b>Student Skills Book: 7, 8, 23-24, 41-46, 71-72, 171-174</b></li> </ul>
<ul style="list-style-type: none"> <li>Writing: Combining Sentences with Prepositional Phrases, Using Commas When Combining Sentences, An Announcement, Ordering Important Information, A Biography, A Compare/Contrast Essay, An Answer to an Essay Question, Keeping to the Point</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 12, 16, 33-35, 157-160, 161-198, 330, 331, 448, 537, 554, 582-590</b></li> </ul>
<ul style="list-style-type: none"> <li>Reading-Writing Workshop: Persuasive Essay: Writing Process, Stating Reasons and Answering Objections, Using Supporting Facts and Details, Using Adverbs and Adjectives Correctly</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 11-32, 120, 219-281, 486-493, 555, 618, 732, 734, 736, 738</b></li> <li><b>Student Skill Book: 159-165, 167-170</b></li> </ul>
<ul style="list-style-type: none"> <li>Listening/Speaking/Viewing: Viewing and Evaluating Media, Speaking to Persuade, Planning a Multimedia Presentation, Holding Effective Conversations</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 255, 411-415, 417-422, 423-430</b></li> </ul>
<ul style="list-style-type: none"> <li>Information and Study Skills: Completing Applications and Forms, Summarize Text Graphically: Schedule, Time Line, Venn Diagram, How to Follow Directions, Prepare a Report Using Text, Graphic Aids and Pictures, Evaluating Information for Accuracy and Bias</li> </ul>	<ul style="list-style-type: none"> <li><b>Teacher's Edition: 293, 414, 446, 448, 534, 537, 548-549, 574-575, 800-804</b></li> </ul>



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