

# SUMMER SUCCESS: READING

correlated to

## Arkansas

### English Language Arts Curriculum Framework Grades 5-8



EDUCATION GROUP



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**YOUR ARKANSAS GREAT SOURCE REPRESENTATIVES**

**JIM & DEBRA SIMPSON**

800-289-4490, option 4

[Jim\\_Simpson@hmco.com](mailto:Jim_Simpson@hmco.com)



**Summer Success: Reading © 2001**  
**correlated to**  
**Arkansas English Language Arts**  
**Curriculum Framework**  
**Grade 5**

**Strand: Reading**

**Standard 9: Comprehension**

**Students shall apply a variety of strategies to read and comprehend printed material.**

Student Learning Expectations	Summer Success: Reading, Grade 5
<p><b>Prior Knowledge</b></p> <p>R.9.5.1 Use previewing, activating prior knowledge, predicting content of text, formulation questions, and establishing purposes for reading</p>	<p><b>Teacher's Edition:</b> vii, xii, xiii, xvi, 2, 4, 10, 12, 17, 20, 26, 46, 47, 48, 52, 53, 57, 61, 68, 70, 72, 74, 78, 79, 82, 87, 90, 92, 102, 104, 108, 114, 126, 130, 132</p>
<p><b>Making Connections</b></p> <p>R.9.5.2 Describe the interrelationships between text and other content areas</p>	<p><b>Teacher's Edition:</b> xii, xvi, 5, 68, 74, 95</p>
<p><b>Using questioning and monitoring</b></p> <p>R.9.5.3 Generate questions to establish purposes for reading</p>	<p><b>Teacher's Edition:</b> vii, xiv, xvi, xxxvi, 6, 14, 17, 18, 24, 27, 38, 47, 60, 61, 71, 88, 110, 120, 127, 132</p>
<p>R.9.5.4 Generate questions relevant to text and topics</p>	<p><b>Teacher's Edition:</b> vii, xiv, xvi, xxxvi, 6, 14, 17, 18, 24, 27, 38, 47, 60, 61, 71, 88, 110, 120, 127, 132</p>
<p>R.9.5.5 Monitor comprehension in relation to questions generated</p>	<p><b>Teacher's Edition:</b> vii, xiv, xvi, xxxvi, 6, 14, 17, 18, 24, 27, 38, 47, 60, 61, 71, 88, 110, 120, 127, 132</p>
<p><b>Using inferences and interpretations</b></p> <p>R.9.5.6 Connect own background knowledge and personal experience to make inferences and to respond to new information presented in text</p>	<p><b>Teacher's Edition:</b> xii, xvi, xxxvi, 5, 16, 25, 26, 30, 35, 38, 49, 50, 50, 52, 74, 75, 82, 92, 96, 100, 104, 118</p>

Student Learning Expectations	Summer Success: Reading, Grade 5
R.9.5.7 Make inferences supported by a character’s thoughts, words and actions, or the narrator’s description	<b>Teacher’s Edition:</b> xvi, 8, 20, 21, 78, 82, 96, 104, 118, 126
R.9.5.8 Analyze literary elements of character, plot, and setting	<b>Teacher’s Edition:</b> xvi, xxv, 4, 8, 10, 12, 16, 19, 20, 21, 40, 57, 58, 60, 71, 78, 82, 92, 93, 114, 121
R.9.5.9 Compare/contrast the actions, motives and appearance of characters in a work of fiction and discuss the importance of the contrasts to the plot	<b>Teacher’s Edition:</b> xiv, xvi, 8, 74, 82
R.9.5.10 Distinguish among facts and inferences supported by evidence and opinions in text	<b>Teacher’s Edition:</b> xvi, 9, 10, 79
<b>Determining Importance</b>  R.9.5.11 Use such comprehension strategies as establishing purpose, inferring, and summarizing, to determine essential information	<b>Teacher’s Edition:</b> xvii, xvi, xvii, xxxvi, 65, 69, 86, 91, 101, 109
R.9.5.12 Identify main ideas and supporting evidence in short reading passages	<b>Teacher’s Edition:</b> xvii, xxxvi, 65, 70, 101, 102, 109
R.9.5.13 Use the <i>text features</i> to locate and recall information, with emphasis on fonts/effects and illustrations/photographs	<b>Teacher’s Edition:</b> 4, 5, 13, 17, 21, 27, 31, 39, 44, 48, 49, 50, 57, 61, 66, 87, 93, 98, 107, 116, 123
R.9.5.14 Use knowledge of text structure(s) to enhance understanding with emphasis on sequence and description	<b>Teacher’s Edition:</b> 17, 50, 61, 87, 93, 107
R.9.5.15 Classify and organize text information by level of importance in a variety of ways, including timelines and graphic organizers, to support and explain ideas	<b>Teacher’s Edition:</b> 5, 31, 43, 57, 58, 72, 83, 127, 131
R.9.5.16 Scan materials to locate specific information	<b>Teacher’s Edition:</b> 4, 5, 13, 17, 21, 27, 31, 39, 44, 48, 57, 61, 87, 93, 98, 123
R.9.5.17 Skim materials to develop a general overview	<b>Teacher’s Edition:</b> 5, 27, 93

<b>Student Learning Expectations</b>	<b>Summer Success: Reading, Grade 5</b>
<b>Summarizing and Synthesizing</b> R.9.5.18 Retell stories with detail	<b>Teacher's Edition:</b> xvii, xxxvi, 8, 53, 61, 74, 78, 79, 100, 104, 118, 122, 126, 132
R.9.5.19 Summarize information including main idea and significant supporting details	<b>Teacher's Edition:</b> xvii, xxxvi, 65, 69, 86, 91, 101, 109
<b>Evaluating</b> R.9.5.20 Evaluate a character's decision/action	<b>Teacher's Edition:</b> xvi, 8, 20, 82, 96, 104, 118
R.9.5.21 Evaluate personal, social, and political issues as presented in text	<b>Teacher's Edition:</b> 52, 70, 78, 82, 126

## **Standard 10: Variety of Texts**

**Students shall read, examine, and respond to a wide range of texts for a variety of purposes.**

<b>Student Learning Expectations</b>	<b>Summer Success: Reading, Grade 5</b>
<b>Exhibits behaviors and habits of an active reader</b> R.10.5.1 Read for a substantial amount of time daily, including assigned and self-selected materials at independent and instructional levels	<b>Teacher's Edition:</b> vii, viii, 4-23, 26-45, 48-67, 70-89, 92-111, 114-133
R.10.5.2 Read texts that reflect contributions of different cultural groups	<b>Teacher's Edition:</b> 39, 40
R.10.5.3 Vary reading strategies according to text and purpose	<b>Teacher's Edition:</b> xi-xvii, 4-6, 8-10, 12-14, 16-18, 20-22, 26-28, 30-32, 34-36, 38-40, 42-44, 48-50, 52-54, 56-58, 60-62, 64-66, 70-72, 74-76, 78-80, 82-84, 86-88, 92-94, 96-98, 100-102, 104-106, 108-110, 114-116, 118-120, 122-124, 126-128, 130-132
<b>Reading a variety of informational materials for enjoyment, critical analysis, and evaluation</b> R.10.5.4 Read a variety of informational text, including textbooks, newspapers, magazines, and other instructional materials	<b>Teacher's Edition:</b> 5, 6, 10, 11, 13, 14, 17, 18, 21, 22, 27, 28, 31, 32, 35, 36, 39, 40, 44, 49, 50, 54, 57, 58, 61, 62, 66, 71, 72, 76, 80, 83, 84, 87, 88, 93, 94, 98, 101, 102, 105, 106, 110, 115, 116, 120, 123, 124, 127, 128, 132
R.10.5.5 Identify cause/effect and problem/solution relationships	<b>Teacher's Edition:</b> xiv, xvi, 8, 12, 21, 71, 78, 82, 93

Student Learning Expectations	Summer Success: Reading, Grade 5
R.10.5.6 Skim materials to locate specific information	<b>Teacher's Edition:</b> 5, 13, 17, 21, 27, 31, 39, 44, 57, 61, 87, 93, 98, 123
R.10.5.7 Scan materials to develop a general overview	<b>Teacher's Edition:</b> 5, 27, 93
R.10.5.8 Locate information to support opinions, predictions, and conclusions	<b>Teacher's Edition:</b> xiii, xvi, 11, 35, 57, 58, 66, 72, 80, 83, 87, 101, 102, 115, 132
R.10.5.9 Use knowledge of text structure to locate information and aid comprehension	<b>Teacher's Edition:</b> 5, 13, 17, 21, 27, 31, 39, 44, 49, 50, 57, 61, 66, 87, 93, 98, 107, 116, 123
<p><b>Reading a variety of literature for enjoyment, critical analysis and evaluation</b></p> <p>R.10.5.10 Read a variety of literature, including historical fiction, biography, and realistic fiction</p>	<b>Teacher's Edition:</b> 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 26, 28, 30, 32, 34, 35, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 92, 94, 96, 98, 100, 102, 104, 106, 108, 110, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132
<p><b>Reading a variety of poetry for enjoyment, critical analysis and evaluation</b></p> <p>R.10.5.11 Read a variety of poetry, with emphasis on rhymed and patterned</p>	<b>Teacher's Edition:</b> 5, 6, 9, 15, 27, 31, 37, 49, 53, 59, 71, 75, 77, 93, 97, 99, 111, 115, 117, 119, 121, 125, 133
R.10.5.12 Describe the characteristics of rhymed and patterned poetry	<b>Teacher's Edition:</b> 27, 97, 125
<p><b>Reading a variety of practical materials for enjoyment, critical analysis and evaluation</b></p> <p>R.10.5.13 Read and utilize functional/<i>practical texts</i>, including catalogs, schedules, and diagrams</p>	<b>Teacher's Edition:</b> 87, 127
R.10.5.14 Use graphic organizers to analyze information	<b>Teacher's Edition:</b> 5, 7, 29, 31, 51, 72, 73, 95, 117, 127

## Standard 11: Vocabulary, Word Study, and Fluency

**Students shall acquire and apply skills in vocabulary development and word analysis to be able to read fluently.**

Student Learning Expectations	Summer Success: Reading, Grade 5
<p><b>Word recognition</b></p> <p>R.11.5.1 Automatically decode words to ensure focus on comprehension</p>	<p><b>Teacher's Edition:</b> ix, 7, 11, 15, 19, 23, 29, 33, 37, 41, 45, 51, 55, 59, 63, 67, 73, 77, 81, 85, 89, 95, 99, 103, 107, 111, 117, 121, 125, 129, 133</p>
<p>R.11.5.2 Continue to develop and maintain an adequate body of sight words</p>	<p><b>Teacher's Edition:</b> ix, 7, 11, 15, 19, 23, 29, 33, 37, 41, 45, 51, 55, 59, 63, 67, 73, 77, 81, 85, 89, 95, 99, 103, 107, 111, 117, 121, 125, 129, 133</p>
<p>R.11.5.3 Add content words to sight vocabulary</p>	<p><b>Teacher's Edition:</b> ix, 7, 11, 15, 19, 23, 29, 33, 37, 41, 45, 51, 55, 59, 63, 67, 73, 77, 81, 85, 89, 95, 99, 103, 107, 111, 117, 121, 125, 129, 133</p>
<p><b>Word Study and Vocabulary</b></p> <p>R.11.5.4 Use knowledge of root words and affixes and word relationships to determine meaning</p>	<p><b>Teacher's Edition:</b> xxxv, 3, 7, 15, 18, 19, 29, 51, 59, 69, 73, 81, 91, 95, 99, 103, 111, 117, 125</p>
<p>R.11.5.5 Use context to determine meaning of multiple meaning words</p>	<p><b>Teacher's Edition:</b> xxxv, 18, 32, 51</p>
<p>R.11.5.6 Use resources to determine meaning of technical and specialized vocabulary</p>	<p><b>Teacher's Edition:</b> xxxv</p>
<p>R.11.5.7 Determine useful and relevant words</p>	<p><b>Teacher's Edition:</b> 7, 11, 15, 19, 23, 29, 33, 37, 41, 45, 51, 55, 59, 63, 67, 73, 77, 81, 85, 89, 95, 99, 103, 107, 111, 117, 121, 125, 129, 133</p>
<p>R.11.5.8 Identify figurative language such as idioms, similes and metaphors</p>	<p><b>Teacher's Edition:</b> 27</p>
<p>R.11.5.9 Use word origins including common roots and word parts from Greek and Latin to analyze the meaning and determine pronunciation and derivations of complex words</p>	<p><b>Teacher's Edition:</b> 7, 15, 18, 29, 51, 73, 99, 117, 125</p>

Student Learning Expectations	Summer Success: Reading, Grade 5
R.11.5.10 Use context clues to select appropriate dictionary definition	<b>Teacher's Edition:</b> xxxv, 18, 32, 51
R.11.5.11 Anticipate noun following noun markers including <i>a</i> , <i>an</i> , and <i>the</i>	Not covered.
<b>Reading with fluency</b>  R.11.5.12 Read grade level text orally with an approximate rate of 128 words per minute	<b>Teacher's Edition:</b> vii, viii, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 16, 18, 20, 21, 26, 28, 30, 31, 32, 34, 36, 38, 40, 42, 48, 50, 52, 53, 54, 56, 60, 62, 64, 70, 71, 72, 74, 76, 78, 80, 82, 84, 86, 92, 94, 96, 97, 98, 100, 102, 104, 106, 108, 114, 115, 116, 118, 119, 120, 122, 124, 126, 128, 130
R.11.5.13 Read grade level text orally with accuracy and expression	<b>Teacher's Edition:</b> vii, viii, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 16, 18, 20, 21, 26, 28, 30, 31, 32, 34, 36, 38, 40, 42, 48, 50, 52, 53, 54, 56, 60, 62, 64, 70, 71, 72, 74, 76, 78, 80, 82, 84, 86, 92, 94, 96, 97, 98, 100, 102, 104, 106, 108, 114, 115, 116, 118, 119, 120, 122, 124, 126, 128, 130

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**Arkansas English Language Arts**  
**Curriculum Framework**  
**Grade 6**

**Strand: Reading**

**Standard 9: Comprehension**

Students shall apply a variety of strategies to read and comprehend printed material.

Student Learning Expectations	Summer Success: Reading, Grade 6
<p><b>Prior Knowledge</b></p> <p>R.9.6.1 Use previewing, activating prior knowledge, predicting content of text, formulation questions, and establishing purposes for reading</p>	<p><b>Teacher’s Edition:</b> vii, xii, xiii, xvi, 4, 5, 9, 12, 16, 20, 25, 26, 30, 34, 35, 38, 46, 48, 52, 53, 56, 57, 60, 68, 70, 71, 74, 80, 82, 84, 86, 90, 94, 96, 104, 108, 109, 114, 115, 122, 126, 127, 130, 131, 132</p>
<p><b>Making Connections</b></p> <p>R.9.6.2 Analyze the interrelationships of text and world issues/events by applying connection strategies</p>	<p><b>Teacher’s Edition:</b> xii, xvi, 68, 91, 97, 113</p>
<p><b>Using questioning and monitoring</b></p> <p>R.9.6.3 Generate and revise questions to establish purposes for reading</p>	<p><b>Teacher’s Edition:</b> vii, xiv, xvi, xxxvi, 18, 24, 26, 30, 34, 35, 47, 56, 69, 79, 80, 82, 94, 101, 113, 127, 131, 132</p>
<p>R.9.6.4 Generate and revise questions relevant to text and topics</p>	<p><b>Teacher’s Edition:</b> vii, xiv, xvi, xxxvi, 18, 24, 26, 30, 34, 35, 47, 56, 69, 79, 80, 82, 94, 101, 113, 127, 131, 132</p>
<p>R.9.6.5 Monitor comprehension in relation to questions generated</p>	<p><b>Teacher’s Edition:</b> vii, xiv, xvi, xxxvi, 18, 24, 26, 30, 34, 35, 47, 56, 69, 79, 80, 82, 94, 101, 113, 127, 131, 132</p>
<p><b>Using inferences and interpretations</b></p> <p>R.9.6.6 Connect own background knowledge and personal experience to make inferences and to respond to new information presented in text</p>	<p><b>Teacher’s Edition:</b> xii, xvi, xxxvi, 5, 8, 12, 13, 20, 27, 34, 42, 53, 61, 64, 65, 70, 74, 83, 85, 91, 95, 97, 99, 100, 113, 119, 121, 122, 126</p>

Student Learning Expectations	Summer Success: Reading, Grade 6
R.9.6.7 Make inferences and draw conclusions about characters' traits and actions based on plot, setting, motives, and responses to other characters	<b>Teacher's Edition:</b> xvi, 8, 16, 17, 20, 26, 78, 82, 100, 108, 122, 130
R.9.6.8 Analyze literary elements of character, plot, and setting	<b>Teacher's Edition:</b> xvi, xxv, 6, 8, 13, 17, 18, 26, 30, 34, 48, 52, 56, 57, 60, 64, 71, 74, 77, 78, 82, 96, 100, 108, 114, 130
R.9.6.9 Compare the actions, motives and appearance of characters in a work of fiction and discuss the importance of the contrasts to the plot or theme	<b>Teacher's Edition:</b> xvi, xiv, 8, 17, 26, 57, 60, 78, 100, 108, 122
R.9.6.10 Distinguish among facts and inferences supported by evidence and opinions in text	<b>Teacher's Edition:</b> xvi, 70, 79
<b>Determining Importance</b>  R.9.6.11 Use text information and background knowledge to draw conclusions and to make inferences (e.g., theme, etc.)	<b>Teacher's Edition:</b> xvii, xxxvi, 8, 9, 17, 20, 26, 27, 53, 71, 78, 82, 100, 108, 122, 130
R.9.6.12 Identify main ideas and supporting evidence in short reading passages	<b>Teacher's Edition:</b> 21, 27, 54, 65, 87, 104
R.9.6.13 Use the <i>text features</i> to locate and recall information, with emphasis on cue words and phrases	<b>Teacher's Edition:</b> 5, 9, 93, 97, 105, 109, 115, 123, 127, 130, 131
R.9.6.14 Use knowledge of text structure(s) to enhance understanding with emphasis on cause/effect and compare/contrast	<b>Teacher's Edition:</b> xiv, xvi, 100, 104
R.9.6.15 Classify and organize text information by determining sub-topics of information	<b>Teacher's Edition:</b> 9, 21
R.9.6.16 Use skimming and scanning to locate specific information to develop a general overview	<b>Teacher's Edition:</b> 5, 48, 71, 93, 97, 115, 127
R.9.6.17 Analyze information from the text, based on purpose and/or level of importance	<b>Teacher's Edition:</b> xii-xvii, 4-10, 12-14, 16-18, 20-22, 26-32, 34-36, 38-44, 48-66, 70-88, 92-110, 114-116, 118-132

<b>Student Learning Expectations</b>	<b>Summer Success: Reading, Grade 6</b>
<b>Summarizing and Synthesizing</b>  R.9.6.18 Summarize the content of a text	<b>Teacher's Edition:</b> xvii, xxxvi, 43, 65, 86, 87, 104
<b>Evaluating</b>  R.9.6.19 Identify events that advance the plot of a literary work and evaluate how those events relate to past, present, or future actions	<b>Teacher's Edition:</b> 8, 12, 16, 20, 26, 30, 34, 38, 42, 52, 56, 70, 74, 78, 82, 86, 96, 100, 104, 108, 114, 118, 122, 126, 130
R.9.6.20 Evaluate personal, social, and political issues as presented in text	<b>Teacher's Edition:</b> 20, 34, 100, 122, 130

## **S t a n d a r d 1 0 : V a r i e t y o f T e x t s**

**Students shall read, examine, and respond to a wide range of texts for a variety of purposes.**

<b>Student Learning Expectations</b>	<b>Summer Success: Reading, Grade 6</b>
<b>Exhibits behaviors and habits of an active reader</b>  R.10.6.1 Read for a substantial amount of time daily, including assigned and self-selected materials at independent and instructional levels	<b>Teacher's Edition:</b> vii, viii, 4-23, 26-45, 48-67, 70-89, 92-111, 114-133
R.10.6.2 Read texts that reflect contributions of different cultural groups	<b>Teacher's Edition:</b> 61
R.10.6.3 Vary reading strategies according to text and purpose	<b>Teacher's Edition:</b> xi-xvii, 4-6, 8-10, 12-14, 16-18, 20-22, 26-28, 30-32, 34-36, 38-40, 42-44, 48-50, 52-54, 56-58, 60-62, 64-66, 70-72, 74-76, 78-80, 82-84, 86-88, 92-94, 96-98, 100-102, 104-106, 108-110, 114-116, 118-120, 122-124, 126-128, 130-132
<b>Reading a variety of informational materials for enjoyment, critical analysis, and evaluation</b>  R.10.6.4 Read a variety of informational text, including textbooks, newspapers, magazines, and other instructional materials	<b>Teacher's Edition:</b> 5, 7, 9, 13, 14, 17, 18, 19, 22, 27, 28, 31, 32, 35, 36, 39, 40, 43, 44, 49, 50, 51, 53, 54, 55, 57, 58, 61, 62, 63, 66, 71, 72, 75, 76, 79, 80, 81, 83, 84, 85, 88, 93, 94, 97, 98, 101, 102, 103, 105, 106, 107, 109, 110, 115, 116, 119, 120, 124, 127, 128, 131, 132
R.10.6.5 Compare/contrast information from multiple sources	<b>Teacher's Edition:</b> 39, 41

Student Learning Expectations	Summer Success: Reading, Grade 6
R.10.6.6 Use skimming and scanning to locate specific information or to develop a general overview	<b>Teacher's Edition:</b> 5, 71, 93, 97, 115, 127
R.10.6.7 Select informational sources appropriate for a given purpose	<b>Teacher's Edition:</b> 103
R.10.6.8 Organize and synthesize information for use in written and oral <i>presentation</i>	<b>Teacher's Edition:</b> 5, 9, 13, 39, 81, 115, 117
R.10.6.9 Understand and analyze the differences in structure of various informational text	<b>Teacher's Edition:</b> 5, 17, 43, 61, 63, 79, 83, 97, 101, 119, 127
<b>Reading a variety of literature for enjoyment, critical analysis and evaluation</b>  R.10.6.10 Read a variety of literature, including historical fiction, autobiography, and realistic fiction	<b>Teacher's Edition:</b> 4, 5, 6, 8, 9, 12, 13, 14, 16, 18, 20, 26, 28, 30, 32, 34, 35, 38, 40, 42, 43, 44, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 70, 72, 74, 76, 78, 80, 82, 83, 84, 86, 88, 92, 94, 96, 98, 100, 102, 104, 106, 10120, 122, 124, 126, 128, 130, 132
<b>Reading a variety of poetry for enjoyment, critical analysis and evaluation</b>  R.10.6.11 Read a variety of poetry, with emphasis on narrative, including ballads	<b>Teacher's Edition:</b> 5, 9, 21, 27, 29, 31, 42, 49, 53, 59, 65, 71, 73, 75, 77, 87, 93, 95, 97, 111, 115, 119
R.10.6.12 Explain how form, including rhyme, rhythm, repetitions, line structure, and punctuation, conveys the mood and meaning of a poem	<b>Teacher's Edition:</b> 5, 21, 27, 31, 49, 53, 65, 87, 115, 119
<b>Reading a variety of practical materials for enjoyment, critical analysis and evaluation</b>  R.10.6.13 Read and utilize functional/ <i>practical texts</i> , including advertisements, slogans, brochures, and timelines	<b>Teacher's Edition:</b> 5, 10, 14, 18, 22, 28, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 116, 120, 124, 128, 132
R.10.6.14 Analyze message through pictures, images, and photographs	<b>Teacher's Edition:</b> 5, 10, 14, 18, 22, 28, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 116, 120, 124, 128, 132
R.10.6.15 Analyze selections through text, images, and photographs for a given purpose	<b>Teacher's Edition:</b> 5, 10, 14, 18, 22, 28, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 116, 120, 124, 128, 132

## Standard 11: Vocabulary, Word Study, and Fluency

**Students shall acquire and apply skills in vocabulary development and word analysis to be able to read fluently.**

Student Learning Expectations	Summer Success: Reading, Grade 6
<p><b>Word recognition</b></p> <p>R.11.6.1 Automatically decode words to ensure focus on comprehension</p>	<p><b>Teacher's Edition:</b> ix, 7, 11, 15, 19, 23, 29, 33, 37, 41, 45, 51, 55, 59, 63, 67, 73, 77, 81, 85, 89, 95, 99, 103, 107, 111, 117, 121, 125, 129, 133</p>
<p>R.11.6.2 Continue to develop and maintain an adequate body of sight words</p>	<p><b>Teacher's Edition:</b> ix, 7, 11, 15, 19, 23, 29, 33, 37, 41, 45, 51, 55, 59, 63, 67, 73, 77, 81, 85, 89, 95, 99, 103, 107, 111, 117, 121, 125, 129, 133</p>
<p>R.11.6.3 Add content words to sight vocabulary</p>	<p><b>Teacher's Edition:</b> ix, 7, 11, 15, 19, 23, 29, 33, 37, 41, 45, 51, 55, 59, 63, 67, 73, 77, 81, 85, 89, 95, 99, 103, 107, 111, 117, 121, 125, 129, 133</p>
<p><b>Word Study and Vocabulary</b></p> <p>R.11.6.4 Use knowledge of root words and affixes and word relationships to determine meaning</p>	<p><b>Teacher's Edition:</b> xxxv, 3, 37, 41, 51, 59, 63, 73, 77, 81, 85, 125</p>
<p>R.11.6.5 Use context to determine meaning of multiple meaning words</p>	<p><b>Teacher's Edition:</b> xxxv, 3, 99, 121</p>
<p>R.11.6.6 Use resources to determine meaning of technical and specialized vocabulary</p>	<p><b>Teacher's Edition:</b> xxxv, 3, 51</p>
<p>R.11.6.7 Determine useful and relevant words</p>	<p><b>Teacher's Edition:</b> 7, 11, 15, 19, 23, 29, 33, 37, 41, 45, 51, 55, 59, 63, 67, 73, 77, 81, 85, 89, 95, 99, 103, 107, 111, 117, 121, 125, 129, 133</p>
<p>R.11.6.8 Explain the meaning of figurative language such as idioms, similes and metaphors</p>	<p><b>Teacher's Edition:</b> 71, 75</p>
<p>R.11.6.9 Identify word origins, derivations and inflections and foreign words</p>	<p><b>Teacher's Edition:</b> xxxv, 37, 41, 51, 59, 63, 73, 77, 81, 85, 125</p>
<p>R.11.6.10 Use context clues to select appropriate dictionary definition</p>	<p><b>Teacher's Edition:</b> xxxv, 99, 121</p>

Student Learning Expectations	Summer Success: Reading, Grade 6
<p><b>Reading with fluency</b></p> <p>R.11.6.11 Read grade level text orally with an approximate rate of 145 words per minute</p>	<p><b>Teacher's Edition:</b> vii, viii, 4, 6, 8, 10, 12, 14, 18, 20, 26, 29, 32, 34, 36, 38, 40, 48, 50, 51, 52, 54, 56, 58, 59, 60, 62, 64, 70, 72, 76, 80, 82, 84, 86, 94, 95, 98, 100, 102, 106, 108, 114, 116, 118, 120, 124, 126, 128</p>
<p>R.11.6.12 Read grade level text orally with accuracy and expression</p>	<p><b>Teacher's Edition:</b> vii, viii, 4, 6, 8, 10, 12, 14, 18, 20, 26, 29, 32, 34, 36, 38, 40, 48, 50, 51, 52, 54, 56, 58, 59, 60, 62, 64, 70, 72, 76, 80, 82, 84, 86, 94, 95, 98, 100, 102, 106, 108, 114, 116, 118, 120, 124, 126, 128</p>

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**correlated to**  
**Arkansas English Language Arts**  
**Curriculum Framework**  
**Grade 7**

**Strand: Reading**

**Standard 9: Comprehension**

Students shall apply a variety of strategies to read and comprehend printed material.

Student Learning Expectations	Summer Success: Reading, Grade 7
<p><b>Prior Knowledge</b></p> <p>R.9.7.1 Use previewing, activating prior knowledge, predicting content of text, formulation questions, and establishing purposes for reading</p>	<p><b>Teacher's Edition:</b> vii, xii, xiii, xvi, 4, 8, 9, 12, 16, 20, 24, 26, 28, 29, 30, 34, 38, 42, 46, 48, 52, 56, 60, 64, 68, 70, 74, 78, 79, 82, 86, 90, 91, 92, 96, 100, 104, 108, 109, 114, 118, 122, 126, 130</p>
<p><b>Making Connections</b></p> <p>R.9.7.2 Infer the interrelations of text and world issues/events by applying connection strategies</p>	<p><b>Teacher's Edition:</b> xii, xvi, 20, 24, 39, 42, 64, 71, 79, 90, 91, 92, 96, 109, 130</p>
<p><b>Using questioning and monitoring</b></p> <p>R.9.7.3 Prioritize questions formulated and purposes established for reading</p>	<p><b>Teacher's Edition:</b> vii, xiv, xvi, xxxvi, 5, 6, 8, 12, 13, 17, 26, 27, 30, 42, 46, 48, 50, 52, 56, 60, 62, 65, 70, 71, 74, 75, 80, 82, 86, 87, 94, 96, 97, 116, 119, 120, 122, 126, 130, 131</p>
<p>R.9.7.4 Generate and prioritize questions related to universal themes to interpret meaning</p>	<p><b>Teacher's Edition:</b> vii, xiv, xvi, xxxvi, 5, 6, 8, 12, 13, 17, 26, 27, 30, 42, 46, 48, 50, 52, 56, 60, 62, 65, 70, 71, 74, 75, 80, 82, 86, 87, 94, 96, 97, 116, 119, 120, 122, 126, 130, 131</p>
<p>R.9.7.5 Monitor reading strategies, including rereading, using resources and questions, and modify them when understanding breakdowns</p>	<p><b>Teacher's Edition:</b> xiv, 2, 4, 13, 14, 26, 46, 48, 52, 68, 70, 74, 87, 100, 108, 112, 118, 126, 130, 131</p>

Student Learning Expectations	Summer Success: Reading, Grade 7
<p><b>Using inferences and interpretations</b></p> <p>R.9.7.6 Connect own background knowledge and personal experience to make inferences and to respond to new information presented in text</p>	<p><b>Teacher's Edition:</b> xii, xvi, xxxvi, 5, 6, 20, 24, 27, 29, 30, 39, 42, 48, 50, 60, 64, 70, 79, 86, 92, 96, 109, 114, 130</p>
<p>R.9.7.7 Infer a character's impact on plot development</p>	<p><b>Teacher's Edition:</b> xvi, 16</p>
<p>R.9.7.8 Infer mood of text</p>	<p><b>Teacher's Edition:</b> 5</p>
<p>R.9.7.9 Analyze literary elements of fiction with emphasis on plot development, including conflict, rising action, climax, falling action, and resolution</p>	<p><b>Teacher's Edition:</b> xvi, xxv, 16, 20, 34, 35, 48, 52, 56, 74, 82, 92</p>
<p>R.9.7.10 Compare and contrast points of view, such as first person, limited, and omniscient third person, and explain the effect on the overall theme of a literary work</p>	<p><b>Teacher's Edition:</b> 86</p>
<p>R.9.7.11 Distinguish among stated fact, reasoned judgment, and opinion in text</p>	<p><b>Teacher's Edition:</b> xvi, 75</p>
<p><b>Determining Importance</b></p> <p>R.9.7.12 Identify main ideas and supporting evidence in short stories and novels</p>	<p><b>Teacher's Edition:</b> xvii, xxxvi, 4, 16, 38, 43, 44, 53, 80, 82, 83, 91, 97, 114, 123</p>
<p>R.9.7.13 Use the <i>text features</i> to locate and recall information, with emphasis on graphics</p>	<p><b>Teacher's Edition:</b> 5, 6, 9, 13, 27, 39, 49, 61, 75, 105</p>
<p>R.9.7.14 Use knowledge of text structure(s) to enhance understanding with emphasis on problem/solution</p>	<p><b>Teacher's Edition:</b> 39, 90, 91, 101, 119</p>
<p>R.9.7.15 Organize information, including simple outlining</p>	<p><b>Teacher's Edition:</b> 5, 21, 38, 48, 53, 79, 101, 109, 130</p>
<p>R.9.7.16 Use skimming, scanning, note-taking, outlining, and questioning as study strategies</p>	<p><b>Teacher's Edition:</b> vii, xiv, xvi, xxxvi, 5, 6, 8, 12, 13, 17, 21, 26, 27, 30, 35, 38, 42, 48, 49, 50, 52, 53, 56, 60, 62, 65, 70, 71, 74, 75, 79, 80, 82, 86, 87, 93, 94, 96, 97, 101, 109, 116, 119, 120, 122, 126, 130</p>

<b>Student Learning Expectations</b>	<b>Summer Success: Reading, Grade 7</b>
<p><b>Summarizing and Synthesizing</b></p> <p>R.9.7.17 Summarize the content of multiple chapters of a text</p>	<p><b>Teacher’s Edition:</b> xvii, xxxvi, 16, 21, 38, 43, 69, 82, 83, 97, 100, 105, 114, 122, 123</p>
<p><b>Evaluating</b></p> <p>R.9.7.18 Evaluate the accuracy and appropriateness of the evidence used by the author to support claims and assertions</p>	<p><b>Teacher’s Edition:</b> 75, 83</p>
<p>R.9.7.19 Evaluate personal, social, and political issues as presented in text</p>	<p><b>Teacher’s Edition:</b> 75, 83</p>

**Standard 10: Variety of Texts**

**Students shall read, examine, and respond to a wide range of texts for a variety of purposes.**

<b>Student Learning Expectations</b>	<b>Summer Success: Reading, Grade 7</b>
<p><b>Exhibits behaviors and habits of an active reader</b></p> <p>R.10.7.1 Read for a substantial amount of time daily, including assigned and self-selected materials at independent and instructional levels</p>	<p><b>Teacher’s Edition:</b> vii, viii, 4-23, 26-45, 48-67, 70-89, 92-111, 114-133</p>
<p>R.10.7.2 Read texts that reflect contributions of different cultural groups</p>	<p><b>Teacher’s Edition:</b> 97, 98</p>
<p>R.10.7.3 Vary reading strategies according to text and purpose</p>	<p><b>Teacher’s Edition:</b> xi-xvii, 4-6, 8-10, 12-14, 16-18, 20-22, 26-28, 30-32, 34-36, 38-40, 42-44, 48-50, 52-54, 56-58, 60-62, 64-66, 70-72, 74-76, 78-80, 82-84, 86-88, 92-94, 96-98, 100-102, 104-106, 108-110, 114-116, 118-120, 122-124, 126-128, 130-132</p>
<p><b>Reading a variety of informational materials for enjoyment, critical analysis, and evaluation</b></p> <p>R.10.7.4 Understand how word choice and language structure convey an author’s viewpoint</p>	<p><b>Teacher’s Edition:</b> 37, 61, 65, 75</p>
<p>R.10.7.5 Use skimming, scanning, note taking, outlining, and questioning as study strategies</p>	<p><b>Teacher’s Edition:</b> vii, xiv, xvi, xxxvi, 5, 6, 8, 12, 13, 17, 21, 26, 27, 30, 35, 38, 42, 48, 49, 50, 52, 53, 56, 60, 62, 65, 70, 71, 74, 75, 79, 80, 82, 86, 87, 93, 94, 96, 97, 101, 109, 116, 119, 120, 122, 126, 130</p>

Student Learning Expectations	Summer Success: Reading, Grade 7
R.10.7.6 Organize and synthesize information for use in written and oral <i>presentation</i>	<b>Teacher's Edition:</b> 5, 21, 38, 48, 53, 79, 101, 109, 130
<b>Reading a variety of literature for enjoyment, critical analysis and evaluation</b>  R.10.7.7 Read a variety of literature, including short stories, science fiction, legends, and myths	<b>Teacher's Edition:</b> 4, 6, 8, 10, 12, 13, 14, 16, 18, 20, 22, 26, 28, 30, 31, 32, 34, 35, 36, 38, 39, 40, 42, 44, 48, 49, 50, 52, 53, 54, 56, 57, 58, 60, 61, 62, 64, 65, 66, 70, 72, 74, 76, 78, 79, 80, 82, 83, 84, 86, 87, 88, 92, 94, 96, 97, 98, 100, 101, 102, 104, 105, 106, 108, 109, 110, 114, 116, 118, 119, 120, 122, 124, 126, 128, 130, 132
<b>Reading a variety of poetry for enjoyment, critical analysis and evaluation</b>  R.10.7.8 Read a variety of poetry, with emphasis on lyric poetry	<b>Teacher's Edition:</b> 5, 9, 21, 23, 27, 31, 49, 71, 75, 87, 93, 97, 115
R.10.7.9 Identify the use of poetic devices, including comparison, <i>alliteration</i> , repetition, onomatopoeia, and rhyme	<b>Teacher's Edition:</b> 9, 21, 27, 37, 63, 65, 87, 93, 97, 100, 105
R.10.7.10 Examine the effect of imagery on the mood or meaning of the poem	<b>Teacher's Edition:</b> 5, 21, 27, 31, 49, 87, 97, 115
<b>Reading a variety of practical materials for enjoyment, critical analysis and evaluation</b>  R.10.7.11 Read and utilize functional/ <i>practical texts</i> , including forms, reports, cover letters, letterheads, and business letters	<b>Teacher's Edition:</b> 5, 27, 49, 71, 75
R.10.7.12 Analyze advertisements for bias and propaganda	<b>Teacher's Edition:</b> 75, 77

## Standard 11: Vocabulary, Word Study, and Fluency

**Students shall acquire and apply skills in vocabulary development and word analysis to be able to read fluently.**

Student Learning Expectations	Summer Success: Reading, Grade 7
<p><b>Word recognition</b></p> <p>R.11.7.1 Automatically decode words to ensure focus on comprehension</p>	<p><b>Teacher's Edition:</b> ix, 7, 11, 15, 19, 23, 29, 33, 37, 41, 45, 51, 55, 59, 63, 67, 73, 77, 81, 85, 89, 95, 99, 103, 107, 111, 117, 121, 125, 129, 133</p>
<p>R.11.7.2 Continue to develop and maintain an adequate body of sight words</p>	<p><b>Teacher's Edition:</b> ix, 7, 11, 15, 19, 23, 29, 33, 37, 41, 45, 51, 55, 59, 63, 67, 73, 77, 81, 85, 89, 95, 99, 103, 107, 111, 117, 121, 125, 129, 133</p>
<p>R.11.7.3 Add content words to sight vocabulary</p>	<p><b>Teacher's Edition:</b> ix, 7, 11, 15, 19, 23, 29, 33, 37, 41, 45, 51, 55, 59, 63, 67, 73, 77, 81, 85, 89, 95, 99, 103, 107, 111, 117, 121, 125, 129, 133</p>
<p><b>Word Study and Vocabulary</b></p> <p>R.11.7.4 Use knowledge of root words and affixes and word relationships to determine meaning</p>	<p><b>Teacher's Edition:</b> xxxv, 3, 7, 11, 15, 17, 25, 33, 41, 47, 51, 55, 59, 69, 77, 81, 89, 95, 103, 107, 121, 129</p>
<p>R.11.7.5 Use context to determine meaning of multiple meaning words</p>	<p><b>Teacher's Edition:</b> xxxv, 3, 9, 14, 17, 40, 47, 54, 71, 113, 127</p>
<p>R.11.7.6 Use resources to determine meaning of technical and specialized vocabulary</p>	<p><b>Teacher's Edition:</b> xxxv, 3, 29, 41, 56, 111, 125, 127</p>
<p>R.11.7.7 Determine useful and relevant words</p>	<p><b>Teacher's Edition:</b> 7, 11, 15, 19, 23, 29, 33, 37, 41, 45, 51, 55, 59, 63, 67, 73, 77, 81, 85, 89, 95, 99, 103, 107, 111, 117, 121, 125, 129, 133</p>
<p>R.11.7.8 Identify and explain idioms and comparisons such as analogies, metaphors and similes to infer the literal and figurative meanings of phrases</p>	<p><b>Teacher's Edition:</b> 21, 37, 63, 65, 97, 100, 105</p>
<p>R.11.7.9 Use knowledge of Greek and Latin word parts and roots to determine the meaning of subject related vocabulary</p>	<p><b>Teacher's Edition:</b> xxxv, 7, 11, 15, 17, 33, 41, 51, 55, 59, 77, 81, 89, 95, 103, 107, 121, 129</p>

Student Learning Expectations	Summer Success: Reading, Grade 7
R.11.7.10 Use context to determine meaning of multiple meaning words	<b>Teacher's Edition:</b> xxxv, 3, 9, 14, 17, 40, 47, 54, 71, 113, 127
<b>Reading with fluency</b>  R.11.7.11 Read grade level text with an approximate rate of 167 words per minute	<b>Teacher's Edition:</b> vii, viii, 4-23, 26-45, 48-67, 70-89, 92-111, 113-133
R.11.7.12 Read grade level text orally with accuracy and expression	<b>Teacher's Edition:</b> v vii, viii, 4-23, 26-45, 48-67, 70-89, 92-111, 113-133

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**Curriculum Framework**  
**Grade 8**

**Strand: Reading**

**Standard 9: Comprehension**

Students shall apply a variety of strategies to read and comprehend printed material.

Student Learning Expectations	Summer Success: Reading, Grade 8
<p><b>Prior Knowledge</b></p> <p>R.9.8.1 Use previewing, activating prior knowledge, predicting content of text, formulation questions, and establishing purposes for reading</p>	<p><b>Teacher’s Edition:</b> vii, xii, xiii, xvi, 4, 6, 8, 10, 12, 14, 16, 20, 26, 30, 32, 34, 35, 36, 42, 46, 48, 49, 52, 56, 57, 60, 61, 64, 71, 74, 75, 78, 80, 82, 86, 87, 92, 93, 94, 96, 97, 100, 101, 104, 105, 106, 108, 109, 114, 115, 116, 118, 120, 122, 123, 126, 127, 128, 130, 131</p>
<p><b>Making Connections</b></p> <p>R.9.8.2 Evaluate the interrelations of text and world issues/events by applying connection strategies</p>	<p><b>Teacher’s Edition:</b> xii, xvi, 46, 68, 90</p>
<p>R.9.8.3 Connect, compare, and contrast ideas, themes, and issues across texts</p>	<p><b>Teacher’s Edition:</b> xii, 4, 5, 35, 46, 68, 90</p>
<p><b>Using questioning and monitoring</b></p> <p>R.9.8.4 Defend questions formulated and purposes established for reading</p>	<p><b>Teacher’s Edition:</b> vii, xiv, xvi, xxxvi, 16</p>
<p>R.9.8.5 Generate and define questions related to universal themes to interpret meaning</p>	<p><b>Teacher’s Edition:</b> vii, xiv, xvi, xxxvi, 4, 5, 20, 35</p>
<p>R.9.8.6 Monitor reading strategies, including rereading, using resources, and questions, and modify them when understanding breakdowns</p>	<p><b>Teacher’s Edition:</b> vii, xi-xvi, 3, 4, 6, 8, 10, 12, 14, 16, 20, 26, 30, 32, 34, 35, 36, 42,47, 48, 49, 52, 56, 57, 60, 61, 64, 68, 71, 74, 75, 78, 80, 82, 86, 87, 91, 92, 93, 94, 96, 97, 100, 101, 104, 105, 106, 108, 109, 113, 114, 115, 116, 118, 120, 122, 123, 126, 127, 128, 130, 131</p>

Student Learning Expectations	Summer Success: Reading, Grade 8
<p><b>Using inferences and interpretations</b></p> <p>R.9.8.7 Connect own background knowledge and personal experience to make inferences and to respond to new information presented in text</p>	<p><b>Teacher’s Edition:</b> xii, xvi, xxxvi, 4, 8, 10, 14, 16, 20, 26, 30, 32, 36, 48, 49, 57, 64, 71, 74, 75, 78, 86, 87, 92, 93, 97, 100, 101, 104, 105, 106, 114, 115, 118, 126, 127</p>
<p>R.9.8.8 Infer a character’s role in development of plot and theme</p>	<p><b>Teacher’s Edition:</b> xvi, 16, 20, 30, 38, 42, 52, 60, 65, 70, 74, 75, 78, 82, 86</p>
<p>R.9.8.9 Infer mood and theme of text</p>	<p><b>Teacher’s Edition:</b> 4, 26, 48, 70, 92, 114</p>
<p>R.9.8.10 Use literary elements and historical context to infer author’s intent</p>	<p><b>Teacher’s Edition:</b> 5, 17, 32, 49, 97, 115</p>
<p>R.9.8.11 Analyze the literary elements of plot, subplot, and climax, and explain the way in which conflicts are resolved or unresolved</p>	<p><b>Teacher’s Edition:</b> xvi, xxv, 34, 39, 65, 70, 78</p>
<p>R.9.8.12 Compare and contrast points of view, such as first person, limited, and omniscient third person, and explain the effect on the overall theme of a literary work</p>	<p>Not covered.</p>
<p>R.9.8.13 Distinguish among stated fact, reasoned judgment, and opinion in text</p>	<p><b>Teacher’s Edition:</b> xvi, 123, 124, 125</p>
<p><b>Determining Importance</b></p> <p>R.9.8.14 Classify and organize information from more than one text, based on purpose and/or level of importance</p>	<p><b>Teacher’s Edition:</b> 9</p>
<p>R.9.8.15 Identify main ideas and supporting evidence in short stories and novels</p>	<p><b>Teacher’s Edition:</b> xvii, xxxvi, 17, 27, 31, 35, 48, 84, 97, 119</p>
<p>R.9.8.16 Use the <i>text features</i> to locate and recall information, with emphasis on text organizers</p>	<p><b>Teacher’s Edition:</b> 4, 5, 6, 10, 14, 18, 21, 27, 28, 35, 53, 71, 83, 97, 115, 116, 123, 127</p>
<p>R.9.8.17 Determine text structure(s) to enhance understanding</p>	<p><b>Teacher’s Edition:</b> 2, 3, 9, 13, 25, 28, 36, 39, 65, 69, 79, 83, 93, 98, 105, 112, 116, 119, 131</p>

<b>Student Learning Expectations</b>	<b>Summer Success: Reading, Grade 8</b>
R.9.8.18 Organize information, including simple outlining	<b>Teacher's Edition:</b> 5, 9, 13, 31, 35, 39, 53, 56, 65, 66, 71, 83, 97, 98, 105, 109
R.9.8.19 Use skimming, scanning, note-taking, outlining, and questioning as study strategies	<b>Teacher's Edition:</b> 5, 12, 18, 27, 31, 35, 39, 49, 53, 62, 71, 79, 83, 93, 97, 101, 105, 115, 119, 123, 127
<b>Summarizing and Synthesizing</b>  R.9.8.20 Synthesize information from multiple texts and provide evidence to support	<b>Teacher's Edition:</b> 9, 54
<b>Evaluating</b>  R.9.8.21 Evaluate conflicts, motivations, points of view, and changes that affect the plot or theme	<b>Teacher's Edition:</b> 16, 38, 39, 60, 86, 108, 122, 130
R.9.8.22 Evaluate personal, social, and political issues as presented in text	<b>Teacher's Edition:</b> 42, 104, 123, 124

## **S t a n d a r d 1 0 : V a r i e t y o f T e x t s**

**Students shall read, examine, and respond to a wide range of texts for a variety of purposes.**

<b>Student Learning Expectations</b>	<b>Summer Success: Reading, Grade 8</b>
<b>Exhibits behaviors and habits of an active reader</b>  R.10.8.1 Read for a substantial amount of time daily, including assigned and self-selected materials at independent and instructional levels	<b>Teacher's Edition:</b> vii, viii, 4-23, 26-45, 48-67, 70-89, 92-111, 114-133
R.10.8.2 Read texts that reflect contributions of different cultural groups	<b>Teacher's Edition:</b> 6, 9, 27, 49, 53, 57, 61, 83, 84
R.10.8.3 Vary reading strategies according to text and purpose	<b>Teacher's Edition:</b> xi-xvii, 4-6, 8-10, 12-14, 16-18, 20-22, 26-28, 30-32, 34-36, 38-40, 42-44, 48-50, 52-54, 56-58, 60-62, 64-66, 70-72, 74-76, 78-80, 82-84, 86-88, 92-94, 96-98, 100-102, 104-106, 108-110, 114-116, 118-120, 122-124, 126-128, 130-132

Student Learning Expectations	Summer Success: Reading, Grade 8
<p><b>Reading a variety of informational materials for enjoyment, critical analysis, and evaluation</b></p> <p>R.10.8.4 Examine the author’s credibility, use of text structure, word choice, and viewpoint to evaluate message</p>	<p><b>Teacher’s Edition:</b> 9, 13, 28, 43, 36, 39, 49, 65, 66, 75, 79, 83, 87, 93, 97, 98, 105, 109, 115, 116, 119, 127, 131</p>
<p>R.10.8.5 Use skimming, scanning, note taking, outlining, and questioning as study strategies</p>	<p><b>Teacher’s Edition:</b> 5, 12, 18, 27, 31, 35, 39, 49, 53, 62, 71, 79, 83, 93, 97, 101, 105, 115, 119, 123, 127</p>
<p><b>Reading a variety of literature for enjoyment, critical analysis and evaluation</b></p> <p>R.10.8.6 Read a variety of literature, including essays and plays</p>	<p><b>Teacher’s Edition:</b> 4, 8, 10, 12, 16, 20, 26, 30, 34, 38, 42, 43, 48, 49, 50, 52, 56, 60, 61, 64, 70, 74, 75, 78, 82, 83, 84, 86, 92, 96, 100, 104, 108, 114, 116, 118, 122, 126, 130</p>
<p>R.10.8.7 Evaluate the credibility of the narrator</p>	<p><b>Teacher’s Edition:</b> 71</p>
<p>R.10.8.8 Identify the basic parts of drama</p>	<p><b>Teacher’s Edition:</b> 10, 49, 50, 116</p>
<p>R.10.8.9 Describe how stage directions help the reader understand a play</p>	<p><b>Teacher’s Edition:</b> 10, 49, 50, 116</p>
<p><b>Reading a variety of poetry for enjoyment, critical analysis and evaluation</b></p> <p>R.10.8.10 Read a variety of poetry, with emphasis on <i>free verse</i></p>	<p><b>Teacher’s Edition:</b> 5, 9, 21, 23, 27, 31, 43, 45, 49, 66, 67, 71, 87, 93, 109, 111, 115, 131</p>
<p>R.10.8.11 Interpret poetry, noting distinctive poetic devices</p>	<p><b>Teacher’s Edition:</b> 5, 9, 21, 23, 27, 31, 43, 45, 49, 66, 67, 71, 87, 93, 109, 111, 115, 131</p>
<p><b>Reading a variety of practical materials for enjoyment, critical analysis and evaluation</b></p> <p>R.10.8.12 Read and utilize functional/<i>practical texts</i>, including manuals, memos, job applications, and career guides</p>	<p><b>Teacher’s Edition:</b> 5, 13, 14, 79</p>
<p>R.10.8.13 Analyze newspaper articles and editorials for bias and propaganda</p>	<p><b>Teacher’s Edition:</b> 21, 22, 123, 124, 125</p>

## Standard 11: Vocabulary, Word Study, and Fluency

**Students shall acquire and apply skills in vocabulary development and word analysis to be able to read fluently.**

Student Learning Expectations	Summer Success: Reading, Grade 8
<p><b>Word recognition</b></p> <p>R.11.8.1 Automatically decode words to ensure focus on comprehension</p>	<p><b>Teacher's Edition:</b> ix, 7, 11, 15, 19, 23, 25, 29, 33, 37, 41, 45, 51, 55, 59, 63, 67, 73, 77, 81, 85, 89, 95, 99, 103, 107, 111, 117, 121, 125, 129, 133</p>
<p>R.11.8.2 Continue to develop and maintain an adequate body of sight words</p>	<p><b>Teacher's Edition:</b> ix, 7, 11, 15, 19, 23, 29, 33, 37, 41, 45, 51, 55, 59, 63, 67, 73, 77, 81, 85, 89, 95, 99, 103, 107, 111, 117, 121, 125, 129, 133</p>
<p>R.11.8.3 Add content words to sight vocabulary</p>	<p><b>Teacher's Edition:</b> ix, 7, 11, 15, 19, 23, 29, 33, 37, 41, 45, 51, 55, 59, 63, 67, 73, 77, 81, 85, 89, 95, 99, 103, 107, 111, 117, 121, 125, 129, 133</p>
<p><b>Word Study and Vocabulary</b></p> <p>R.11.8.4 Use knowledge of root words and affixes and word relationships to determine meaning</p>	<p><b>Teacher's Edition:</b> xxxv, 7, 11, 15, 29, 37, 51, 59, 72, 77, 81, 85, 95, 99, 102, 103, 125, 129</p>
<p>R.11.8.5 Use context to determine meaning of multiple meaning words</p>	<p><b>Teacher's Edition:</b> xxxv, 53, 55, 58, 72, 75, 80, 102</p>
<p>R.11.8.6 Use resources to determine meaning of technical and specialized vocabulary</p>	<p><b>Teacher's Edition:</b> xxxv, 72, 102, 131</p>
<p>R.11.8.7 Determine useful and relevant words</p>	<p><b>Teacher's Edition:</b> 7, 11, 15, 19, 23, 29, 33, 37, 41, 45, 51, 55, 59, 63, 67, 73, 77, 81, 85, 89, 95, 99, 103, 107, 111, 117, 121, 125, 129, 133</p>
<p>R.11.8.8 Identify and explain similes, metaphors, personification, hyperbole's and analogies to infer the literal and figurative meanings of phrases</p>	<p><b>Teacher's Edition:</b> 19, 41, 75, 91, 107, 109</p>
<p>R.11.8.9 Identify how words from other cultures have been incorporated into English vocabulary usage</p>	<p><b>Teacher's Edition:</b> 57, 81</p>
<p>R.11.8.10 Use context, structure, denotations and connotations to determine meaning of words and phrases</p>	<p><b>Teacher's Edition:</b> xxxv, 7, 11, 15, 29, 37, 51, 53, 55, 58, 59, 72, 75, 77, 80, 81, 85, 95, 99, 102, 103, 125, 129</p>

Student Learning Expectations	Summer Success: Reading, Grade 8
<p><b>Reading with fluency</b></p> <p>R.11.8.11 Read grade level text with an approximate rate of 171 words per minute</p>	<p><b>Teacher's Edition:</b> vii, viii, 4-23, 26-45, 48-67, 70-89, 92-111, 114-133</p>
<p>R.11.8.12 Read grade level text orally with accuracy and expression</p>	<p><b>Teacher's Edition:</b> vii, viii, 4-23, 26-45, 48-67, 70-89, 92-111, 114-133</p>



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