

GROW INTO READING ©2005

correlated to

Arkansas

**English Language Arts
Curriculum Framework
Grade K**

GReAT **S**ouR**Ce**®

EDUCATION GROUP



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Strand: Oral and Visual Communications

Standard 1: Speaking

Students shall demonstrate effective oral communication skills to express ideas and to present information.

Student Learning Expectations	Grow into Reading, K
<p>Speaking Vocabulary</p> <p>OV.1.K.1 Name or describe people, places, things, locations, sizes, colors, shapes, numbers, and actions</p>	<p>Teacher's Guide: 15, 24-25, 28-29, 47-49, 50-52, 53-54, 58-60, 72-74, 98, 99-101, 108-109, 128-130, 138-139, 143-146, 147-148, 163-164, 186, 284-286, 303-304, 331, 411-413, 500-502, 536-538, 56 569-571</p>
<p>Speaking Behaviors</p> <p>OV.1.K.3 Express ideas in complete sentences when speaking</p>	<p>Teacher's Guide: 24-25, 459-462</p>
<p>OV.1.K.4 Make appropriate comments about the ideas of others</p>	<p>Teacher's Guide: 36, 545</p>
<p>Speaking to share understanding of information</p> <p>OV.1.K.6 Participate in discussions about a variety of topics, including books and personal experiences</p>	<p>Teacher's Guide: 26-27, 35-36, 58-60, 90-91, 110-111, 183, 186, 545, 566-567, 583-585</p>
<p>Speaking for literary response and expression</p> <p>OV.1.K.7 Use pictures to orally retell a story with a beginning, middle, and end, with or without prompts</p>	<p>Teacher's Guide: 15, 35-37, 75-78, 165-167, 212-214, 585</p>
<p>OV.1.K.8 Participate in a variety of speaking activities including shared reading, oral retelling and dramatizations</p>	<p>Teacher's Guide: 35-37, 75-78, 136-137, 140-142, 147-148, 165-167, 183-185, 195-198, 202-203, 223-225, 242-244, 251-253, 260-261, 267, 333-331, 337-338, 343-344, 346-348, 359-365, 371, 386, 406, 415-417, 423, 457-458, 459-462, 478-479, 484-487, 491-492, 517, 569-570, 591, 634</p>

Standard 2: Listening

Students shall demonstrate effective listening skills in formal and informal settings to facilitate communication.

Student Learning Expectations	Grow into Reading, K
<p>Listening for information and understanding</p> <p>OV.2.K.1 Demonstrate active listening behaviors (i.e., facing the speaker, making eye contact, and maintaining attention)</p>	<p>Teacher's Guide: 6, 18-20, 24-25, 28-29, 35-38, 47-49, 58-60, 152-156</p>
<p>OV.2.K.2 Listen for a purpose</p>	<p>Teacher's Guide: 6, 9, 18-20, 21-23, 24-25, 28-29, 30-31, 58-60, 152-156, 329-330, 341-342, 408-410, 421, 464-468, 488-490, 521-523, 527-529, 583-585, 604-605</p>
<p>OV.2.K.3 Follow one-step oral directions</p>	<p>Teacher's Guide: 9, 30-31, 39-40, 43, 61, 68-71, 98, 99-101, 112-113, 127, 149-151, 157-158, 186, 187-189, 202-203, 215-225, 239-241, 254-256, 262, 268-270, 287-290, 291, 421, 525</p>
<p>Listening and responding to literature</p> <p>OV.2.K.4 Listen to literature presented using a variety of media, including teacher reading, computer or tape recording</p>	<p>Teacher's Guide: 21-23, 24-25, 28-29, 112-113, 152-156, 335, 488-490, 521-523, 604</p>
<p>OV.2.K.5 Listen to a variety of texts from various cultures read aloud every day</p>	<p>Teacher's Guide: 6, 21-23, 24-25, 28-29, 35-38, 47-49, 68-71, 75-78, 79-80, 83-84, 92-95, 112-113, 152-156, 604-605</p>
<p>Listening for critical analysis and evaluation</p> <p>OV.2.K.6 Listen for specific information</p>	<p>Teacher's Guide: 21-23, 24-25, 30-31, 112-113, 329-330, 521-523, 527-529, 583-585, 604-605</p>

Standard 3: Media Literacy

Students shall demonstrate knowledge and understanding of media as a mode of communication.

Student Learning Expectations	Grow into Reading, K
<p>Utilizing media for information and understanding</p> <p>OV.3.K.1 Listen to and view a variety of media to understand and extend learning</p>	<p>Teacher's Guide: 21-23</p>
<p>Utilizing media for personal response and expression</p> <p>OV.3.K.3 Respond to media in a variety of ways (i.e., art and movement)</p>	<p>Teacher's Guide: 99-101</p>

Strand : Writing

Standard 4 : Process

Students shall employ a wide range of strategies as they write and use different writing process elements appropriately.

Student Learning Expectations	Grow into Reading, K
<p>Prewriting</p> <p>W.4.K.1 Generate topics and content by drawing, sharing personal experiences, and responding to books</p>	<p>Teacher's Guide: 7, 8, 26-27, 47-49, 58-60, 90-91, 99-101</p>
<p>W.4.K.2 Apply strategies, when prompted, to move from oral language to written language (i.e., orally compose message and verbally rehearse, etc.)</p>	<p>Teacher's Guide: 44-46, 187-189</p>
<p>W.4.K.3 Participate in teacher led prewriting activities to develop an understanding of the <i>writing process</i></p>	<p>Teacher's Guide: 7, 8, 26-27, 47-49, 58-60, 90-91, 99-101</p>
<p>Drafting</p> <p>W.4.K.4 Use letters and phonetically spelled words to write about self-selected topics</p>	<p>Teacher's Guide: 284-286</p>
<p>W.4.K.5 Write from left to right and top to bottom and use returns sweep</p>	<p>Teacher's Guide: 85-87, 409-410, 624-629, 630-632</p>
<p>W.4.K.6 Apply strategies for moving from oral language to writing (i.e., reread text to get to next word in the message, etc.)</p>	<p>Teacher's Guide: 44-46, 128-130, 187-189</p>
<p>W.4.K.7 Apply knowledge of letters and words (i.e., groups of letters represent words and a space occurs between words, etc.)</p>	<p>Teacher's Guide: 32-34, 105-107, 114-118, 124-126, 138-139, 149-151, 183-185, 195-198, 236-237, 276-277, 284-286, 305-307, 388, 494-495, 504-506, 510-512, 540-543, 550-553, 608-609</p>
<p>W.4.K.8 Demonstrate understanding that letters must occur in a specific sequence within a word</p>	<p>Teacher's Guide: 55-57, 105-107, 119-120, 195-198</p>
<p>W.4.K.9 Use strategies for applying phonemic awareness and phonics knowledge (i.e., break speech into words and leave spaces between words, slowly articulate or segment words in order to hear most salient sounds, etc.)</p>	<p>Teacher's Guide: 21-23, 32-34, 41-42, 124-126, 138-139, 236-237, 388</p>
<p>Publishing</p> <p>W.4.K.15 Contribute to the literate environment of the classroom/school by displaying writing samples (e.g., poems, word study charts, word walls, writing samples, etc.)</p>	<p>Teacher's Guide: 382</p>

Standard 5: Purposes, Topics, Forms and Audiences

Students shall demonstrate competency in writing for a variety of purposes, topics and audiences employing a wide range of forms.

Student Learning Expectations	Grow into Reading, K
Purpose and Audiences W.5.K.2 Write and/or draw to communicate ideas	Teacher's Guide: 47-49, 178-180, 257-259, 513-514
Topics and Forms W.5.K.6 Respond by writing or drawing pictures to stories read aloud	Teacher's Guide: 47-49, 75-78, 92-95, 538, 560, 585, 601, 602

Standard 6: Conventions

Students shall apply knowledge of Standard English conventions in written work.

Student Learning Expectations	Grow into Reading, K
Sentence Formation W.6.K.1 Write simple sentences around known words, repetitive phrases, and sentence beginnings	Teacher's Guide: 608-609, 610-613, 613, 616, 629, 632
Usage W.6.K.2 Use the syntax of <i>oral</i> language	Teacher's Guide: 28-29, 44-46, 245-247, 308-310, 331, 544-548
Spelling W.6.K.3 Use phonetic strategies to spell unknown words (i.e., segmentation)	Teacher's Guide: 278-279, 282-283, 286, 289, 291, 292, 294, 298, 302, 304, 321, 324, 325, 328, 330, 336, 340, 342, 345, 346, 366, 369, 373-374, 377-378, 383, 387, 389, 393, 396, 399, 403, 405, 407, 410, 414, 419, 421, 427, 430, 434, 436, 439, 444, 453, 455-456, 458, 463, 468, 471, 477, 479-480, 483, 487, 490, 493, 496, 499, 503, 509, 512, 516, 520, 524, 526, 529, 539, 543, 548-549, 554, 558, 561, 568, 571, 574, 578, 581-582, 585, 591, 596-597, 602, 607, 609, 623, 632
W.6.K.4 Spell a few high frequency words correctly	Teacher's Guide: 239-241, 245-247, 248-250
Capitalization W.6.K.5 Capitalize own name	Teacher's Guide: 26-27, 138-139, 152-156, 608-609
W.6.K.6 Capitalize pronoun <i>I</i>	Teacher's Guide: 609, 613, 629, 632

Student Learning Expectations	Grow into Reading, K
Punctuation W.6.K.7 Begin to use punctuation	Teacher's Guide: 608-609, 610-613, 613, 616, 629, 632
Formatting W.6.K.8 Write left to right with return sweep	Teacher's Guide: 26-27, 85-87, 409-410, 613, 616, 624-629, 632
W.6.K.9 Leave spaces between words	Teacher's Guide: 32-34, 183-185, 613, 616, 629, 632
W.6.K.10 Use correct letter formation	Teacher's Guide: 609, 613, 616, 629, 632

S t a n d a r d 7 : C r a f t s m a n s h i p

Students shall develop personal style and voice as they approach the craftsmanship of writing.

Student Learning Expectations	Grow into Reading, K
Purposefully shaping and controlling language W.7.K.1 Include drawings that support meaning	Teacher's Guide: 47-49, 514-516
W.7.K.2 Incorporates language acquired from reading and/or conversation	Teacher's Guide: 24-25, 47-49, 53-54
W.7.K.4 Use predictable texts as model for own writing	Teacher's Guide: 85-87
W.7.K.5 Listen and respond to writing of others	Teacher's Guide: 21-23

S t r a n d : R e a d i n g

S t a n d a r d 8 : F o u n d a t i o n s o f R e a d i n g

Students shall apply concepts of print, acquire knowledge of spoken words and understand the relationship of speech to print as they develop a foundation for literacy.

Student Learning Expectations	Grow into Reading, K
<p>Utilizing concepts about print</p> <p>R.8.K.1 Demonstrate understanding of the relationship between written and oral language</p>	<p>Teacher's Guide: 13-14, 28-29, 44-46, 53-54</p>
<p>R.8.K.2 Demonstrate understanding of directionality (left to right, return sweep, top to bottom, front to back)</p>	<p>Teacher's Guide: 13-14, 68-71, 85-87, 92-95, 96-97, 114-118, 119-120, 121-123, 124-126, 138-139, 171-175, 251-253, 276-277, 284-286, 290-291, 293-294, 305-307, 311-312, 379-383, 388, 469-471, 481-483, 494-495, 504-506, 508, 510-512, 536-538, 608-609, 610-613, 624-629, 630-632</p>
<p>R.8.K.3 Apply knowledge of letter and word</p>	<p>Teacher's Guide: 72-74, 92-95, 105-107, 112-113, 119-120, 138-139, 171-175</p>
<p>R.8.K.4 Apply knowledge of first and last (i.e., letter, sounds, words, etc.)</p>	<p>Teacher's Guide: 21-23, 41-42, 72-74, 92-95, 168-170, 176-177, 199-201, 228-229, 248-250, 281-282, 292, 299-302, 305-307, 308-310, 311-312, 314-316, 319-321, 322-323, 329-330, 331, 333-335, 337-339, 346-348, 354-358, 359-365, 367-369, 375-377, 384-386, 390-392, 394-396, 404-405, 408-410, 420-421, 431-434, 437-438, 464-468, 481-483, 484-487, 488-490, 491-492, 502-503, 510-512, 513-516, 517-520, 540-543, 550-553, 572-573, 583-585, 586-588, 598-602</p>
<p>R.8.K.5 Track known print using one-to-one correspondence</p>	<p>Teacher's Guide: 13-14, 16-17, 21-23, 44-46</p>
<p>R.8.K.6 Identify the front cover and back cover of a book</p>	<p>Teacher's Guide: 140-142, 149-151</p>
<p>Developing phonological awareness</p> <p>R.8.K.8 Identify and produce oral rhymes</p>	<p>Teacher's Guide: 21-23, 105-107, 233-235, 295-298, 317-321, 333-334, 359-365, 510-512, 540-543, 550-553, 583-585, 598-599, 608-609, 633, 636</p>
<p>R.8.K.9 Segment oral language into sentences and words</p>	<p>Teacher's Guide: 72-74, 92-95, 105-107, 112-113, 119-120, 138-139, 171-175</p>
<p>R.8.K.10 Identify and work with syllables, <i>onsets</i>, <i>rimes</i> in spoken words</p>	<p>Teacher's Guide: 431-434</p>
<p>R.8.K.11 Isolate individual <i>phonemes</i> in a word</p>	<p>Teacher's Guide: 41-42, 337-340, 435-436</p>
<p>R.8.K.12 *Recognize like <i>phonemes</i> in different words (<i>phoneme</i> identity)</p>	<p>Teacher's Guide: 41-42, 337-340, 435-436</p>
<p>R.8.K.13 Categorize words with link and unlike <i>phonemes</i></p>	<p>Teacher's Guide: 41-42</p>

Student Learning Expectations	Grow into Reading, K
R.8.K.14 Blend separate <i>phonemes</i> orally into one-syllable words	Teacher's Guide: 41-42, 337-340, 359-366, 384-386, 404-405, 422-426, 431-434, 437-438, 450-452, 459-462, 464-468, 484-487, 491-492, 494-495, 497-498, 500-502, 508, 510-512, 517-520
R.8.K.15 Segment individual <i>phonemes</i> orally in one-syllable words	Teacher's Guide: 41-42, 337-340, 359-366, 384-386, 404-405, 422-426, 431-434, 437-438, 450-452, 459-462, 464-468, 484-487, 491-492, 494-495, 497-498, 500-502, 508, 510-512, 517-520

Standard 9 : Comprehension

Students shall apply a variety of strategies to read and comprehend printed material.

Student Learning Expectations	Grow into Reading, K
Use prior knowledge to make meaning R.9.K.1 Preview the selection and use prior knowledge to make reasonable predictions	Teacher's Guide: 85-87, 110-111, 112-113, 140-141, 159-162, 178-180, 190-194, 228-229, 242-244, 254-256, 260-261, 264-266, 331, 346-348, 367-369, 375-377, 435-436, 575-577, 583-585, 610-613
Using connections to make meaning R.9.K.2 Make connections from text to self during read aloud	Teacher's Guide: 75-78, 79-80
R.9.K.3 Make connections from text to text during read aloud	Teacher's Guide: 75-78, 79-80
Using visualizations to make meaning R.9.K.4 Form a mental picture from text read by the teacher, including story elements or descriptions	Teacher's Guide: 178-180
Using questioning and monitoring to make meaning R.9.K.5 Ask and answer questions about the text	Teacher's Guide: 183-185, 204-205, 257-259, 305-307, 343-344, 390-392, 394-396, 404-405, 569-571, 590-592
R.9.K.6 Ask and answer questions in response to what is heard or read	Teacher's Guide: 183-185, 204-205, 305-307, 343-344, 390-392, 394-396, 404-405, 569-571, 590-592
Using inferences to make meaning R.9.K.7 Predict what will happen next in a text	Teacher's Guide: 85-87, 190-194, 464-468
R.9.K.8 Predict repetitive text	Teacher's Guide: 85-87, 190-194, 464-468
R.9.K.9 Use pictures to make predictions about the content	Teacher's Guide: 85-87
Determining importance to make meaning R.9.K.10 Retell stories and events using beginning, middle, and end	Teacher's Guide: 35-37, 68-71, 75-78, 85-87, 112-113, 114-118, 143-146, 152-156, 165-167, 195-198, 406, 508

Student Learning Expectations	Grow into Reading, K
R.9.K.11 Identify the topic or main idea of a selection	Teacher's Guide: 35-37, 230-232, 299-302, 586-588,
Summarizing and synthesizing for meaning R.9.K.12 Use a few details to retell a simple story with a beginning, middle, and end	Teacher's Guide: 35-37, 68-71, 75-78, 85-87, 112-113, 114-118, 143-146, 165-167, 230-232, 586-588
R.9.K.13 Create art work and/or a simple written response that shows comprehension of a story	Teacher's Guide: 142, 297-298, 514-516, 599-600
R.9.K.14 Discuss reading with others	Teacher's Guide: 110-111, 136-137, 157-158, 183-185, 223-225, 422-424, 484-487, 545, 566-567, 575-577

S t a n d a r d 1 0 : V a r i e t y o f T e x t s

Students shall read, examine, and respond to a wide range of texts for a variety of purposes.

Student Learning Expectations	Grow into Reading, K
Exhibit behaviors and habits of an active reader R.10.K.1 Read daily	Teacher's Guide: 280, 336
R.10.K.2 Read and explain own writing and drawings	Teacher's Guide: 47-49
R.10.K.5 Participate actively (react, join in, predict, read along, etc.) when predictable and patterned selections are read aloud	Teacher's Guide: 16-17, 75-78, 79-80, 85-87, 614
R.10.K.6 Respond to a wide variety of texts by contributing to a reading journal/log which demonstrates appropriate comprehension skills, including picture and written responses	Teacher's Guide: 96-97
R.10.K.7 Select familiar books to read from a variety of sources, including classroom, home, and school library	Teacher's Guide: 185, 280, 336, 439, 456, 523, 597, 607, 623
Reading a variety of literature for enjoyment and critical analysis R.10.K.9 Read a variety of simple repetitive texts, including poetry and nursery rhymes	Teacher's Guide: 21-23, 75-78, 105-107, 233-235, 295-298, 317-321, 440-444, 538, 540-543, 544-548, 555-557, 562-567, 569-571, 583-585, 590-592, 608-609
R.10.K.10 Engage in literature (stories, songs, plays and poems, etc.)	Teacher's Guide: 13-14, 15, 16-17, 44-46, 81-82, 112-113, 119-120, 128-130, 138-139, 143-146, 157-158, 168-170, 171-175, 178-180, 183-185, 199-201, 202-203, 230-232, 238, 254-256, 264-266, 333-334, 337-338, 367-369, 376-377, 422-424, 428-430, 450-452, 459-462, 464-468, 469-471, 472-476, 497-498, 510-512, 513-516, 550-553, 579-581, 605-606, 617-622, 624-629

Student Learning Expectations	Grow into Reading, K
R.10.K.11 Participate in group innovations of text	Teacher's Guide: 245-247
R.10.K.12 Discuss beginning, middle, and end from books read aloud	Teacher's Guide: 75-78, 79-80, 83-84, 136-137, 183-185
Reading a variety of poetry for enjoyment and critical analysis R.10.K.13 Read familiar poems, nursery rhymes, and finger plays to explore rhythm and rhyme	Teacher's Guide: 16-17, 21-23, 32-34, 44-46, 55-57, 75-78, 88-89, 105-107, 112-113, 128-130, 159-162, 171-175, 187-189, 251-253, 264-266, 284-286, 305-307, 311-312, 440-444, 450-452, 472-476, 497-498, 579-581, 593, 608-609, 617-622, 624-629, 630-632
R.10.K.14 Discuss familiar poems, nursery rhymes, and finger plays to determine meaning	Teacher's Guide: 75-78, 105-107, 171-175, 183-185, 238, 263, 497-498, 566-567, 575-577, 583-585,
Reading a variety of practical materials for enjoyment and critical analysis R.10.K.15 Read labels and environmental print	Teacher's Guide: 26-27
R.10.K.16 Identify common signs and logos	Teacher's Guide: 462
R.10.K.17 Use functional print such as name cards, labels, signs, calendar, and word walls to accomplish tasks	Teacher's Guide: 26-27, 138-139, 293-294, 299-302, 311-312, 322-323

Standard 11: Vocabulary, Word Study, and Fluency

Students shall acquire and apply skills in vocabulary development and word analysis to be able to read fluently.

Student Learning Expectations	Grow into Reading, K
Meaning-based word recognition R.11.K.1 Use context clues to predict text (i.e., pictures, repetitive texts)	Teacher's Guide: 6-8, 18-20, 85-87, 119-120, 223-225, 230-232, 245-247, 284-286, 308-310, 331, 341-342, 457-458, 478-479, 491-492, 544-548
R.11.K.2 Use story language in discussion and retellings	Teacher's Guide: 35-37, 68-71, 75-78, 85-87, 90-91, 112-113, 114-118, 143-146, 165-167, 183-185, 583-585
Spelling-sound word recognition (phonics) R.11.K.3 Understand that a predictable relationship exists between written letters and spoken sounds	Teacher's Guide: 16-17, 21-23, 41-42, 72-74, 168-170, 245-247, 281-282, 284-286, 287-289, 292, 293-294, 295-298, 299-302, 307, 310, 313, 316, 321, 328, 330, 331-332, 340, 342, 345, 346, 358, 366, 369, 373-374, 377-378, 383, 387, 389, 393, 396, 399, 403, 405, 407, 410, 414, 419, 421, 427, 430, 434, 436, 439, 444, 453, 455-456, 458, 463, 468, 471, 477, 479-480, 483, 487, 490, 493, 496, 499, 503, 509, 512, 516, 520, 524, 526, 529, 536, 539, 543, 549, 544-549, 550-554, 558, 561, 568, 571, 572-574, 578, 581-582, 585, 585, 591, 596-597, 602, 607, 609, 623, 632

Student Learning Expectations	Grow into Reading, K
R.11.K.4 Identify upper- and lower-case letters fluently	Teacher's Guide: 72-74, 88-89, 236-237, 248-250, 293-294, 346-348
R.11.K.5 Identify the most common sound associated with individual letters	Teacher's Guide: 21-23, 41-42, 72-74, 168-170, 316, 328, 330, 544-549
R.11.K.6 Use letter-sound matches to decode simple words	Teacher's Guide: 21-23, 41-42, 72-74, 168-170, 293-294, 316, 331-332
R.11.K.7 Use picture clues to cross check for word meaning	Teacher's Guide: 18-20, 72-74, 85-87, 90-91, 119-120, 341-342, 457-458, 478-479, 491-492
Sight word recognition R.11.K.8 Read approximately 25 high frequency words with automaticity during reading	Teacher's Guide: 239-241, 245-247, 248-250, 251-253, 276-277, 280-281, 303-304, 375-377, 408-410, 472-476, 478-479
R.11.K.9 Locate resources for finding words in the classroom, including word walls, charts, labels, name tags, and picture dictionaries	Teacher's Guide: 26-27, 138-139
Word Study and vocabulary R.11.K.10 Sort and classify pictures or objects by concept or function	Teacher's Guide: 15, 21-23, 24-25, 28-29, 50-52, 193, 226-227, 230-232, 233-235, 268-270, 276-277, 370-371, 401-402, 429-430
R.11.K.11 Talk about words and word meanings as they are encountered in books and conversation	Teacher's Guide: 47-49, 280-281, 513-516
R.11.K.12 Experiment with language, including word families, rhyming words, and playing with words	Teacher's Guide: 105-107, 124-126, 157-158, 176-177, 187-189, 212-214, 242-243, 276-277
R.11.K.13 Describe common objects with general and specific words	Teacher's Guide: 102-104, 108-109, 128-130, 228-229, 397
Accuracy of reading R.11.K.15 Demonstrate automaticity of letter names and sounds	Teacher's Guide: 21-23, 72-74, 168-170, 242-244, 248-250, 276-277, 331-332
Reading with fluency and expression R.11.K.17 Demonstrate automaticity of letter names at a minimum of 40 letters per minute	Teacher's Guide: 281-282, 290-291
R.11.K.18 Retell a favorite story using appropriate rhythm, pace, phrasing, and intonation	Teacher's Guide: 35-37, 68-71, 85-87, 143-146, 195-198, 392

Strand: Inquiring/Researching

Standard 12: Research/Inquiry Process

Students shall engage in inquiry and research to address questions, to make judgments about credibility, and to communicate findings in ways that suit the purpose and audience.

Student Learning Expectations	Grow into Reading, K
Accessing information IR.12.K.1 Label objects and places	Teacher's Guide: 354-358
IR.12.K.2 Understand the use of the library and access appropriate materials	Teacher's Guide: 522
IR.12.K.3 Use both print and non-print classroom resources for information	Teacher's Guide: 6-8
Interpreting Information IR.12.K.4 Share information about a topic	Teacher's Guide: 287-289, 295-298



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