

ACCESS Newcomers

correlated to

Arkansas English Language
Proficiency Framework
Grades 3-8



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correlated to
Arkansas English Language Proficiency Framework
Grades 3-5

Listening

Standard 1

Students shall demonstrate effective listening skills in formal and informal settings to facilitate communication

Grades 3-5 Performance Objectives	ACCESS Newcomers
ELPL.1.3-5.1 Demonstrate active listening behaviors adjusting to various speakers	Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256
ELPL.1.3-5.2 Listen and summarize information	Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256
ELPL.1.3-5.3 Listen and evaluate information	Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256

Grades 3-5 Performance Objectives	ACCESS Newcomers
<p>ELPL.1.3-5.4 Follow multiple step oral directions and monitor for clarity</p>	<p>Teacher’s Edition: “Opportunity exists” 41, 45, 51, 103, 109</p>
<p>ELPL.1.3-5.5 Demonstrate understanding of grade-level content presented orally</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPL.1.3-5.6 Demonstrate understanding of language structures</p>	<p>Teacher’s Edition: “Opportunity exists” 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65, 67, 69, 71, 73, 75, 77, 79, 81, 83, 85, 87, 89, 91, 93, 95, 97, 99, 101, 103, 105, 107, 109, 113, 115, 117, 119, 121, 123, 125, 127, 129, 131, 133, 135, 137, 139, 141, 143, 145, 147, 149, 151, 153, 155, 157, 159, 161, 163, 165, 167, 169, 171, 173, 175, 177, 179, 181, 183, 187, 189, 191, 193, 195, 197, 199, 201, 203, 205, 207, 209, 211, 213, 215, 217, 219, 221, 223, 225, 227, 229, 231, 233, 235, 237, 239, 241, 243, 245, 247, 249, 251, 253, 255, 257</p>
<p>ELPL.1.3-5.7 Demonstrate understanding of increasingly complex and content-related vocabulary</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPL.1.3-5.8 Demonstrate understanding of tense</p>	<p>Teacher’s Edition: 133, 141, 153, 155, 165, 167, 187, 189, 191, 195, 201, 203, 215, 221, 233, 235, 239</p>
<p>ELPL.1.3-5.9 Respond to complex and content related questions about newly learned information</p>	<p>Teacher’s Edition: “Opportunity exists” 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65, 67, 69, 71, 73, 75, 77, 79, 81, 83, 85, 87, 89, 91, 93, 95, 97, 99, 101, 103, 105, 107, 109, 113, 115, 117, 119, 121, 123, 125, 127, 129, 131, 133, 135, 137, 139, 141, 143, 145, 147, 149, 151, 153, 155, 157, 159, 161, 163, 165, 167, 169, 171, 173, 175, 177, 179, 181, 183, 187, 189, 191, 193, 195, 197, 199, 201, 203, 205, 207, 209, 211, 213, 215, 217, 219, 221, 223, 225, 227, 229, 231, 233, 235, 237, 239, 241, 243, 245, 247, 249, 251, 253, 255, 257</p>

Grades 3-5 Performance Objectives	ACCESS Newcomers
ELPL.1.3-5.13 Understand conversations on a range of familiar and unfamiliar topics and in a variety of settings	Teacher's Edition: "Opportunity exists" 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256
ELPL.1.3-5.14 Understand conversations on a range of familiar and unfamiliar academic topics and in a variety of academic settings	Teacher's Edition: "Opportunity exists" 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256

Standard 2: Speaking

Students shall demonstrate effective oral communication skills to express ideas and to present information.

Grades 3-5 Performance Objectives	ACCESS Newcomers
ELPS.2.3-5.1 Use parts of speech appropriately	Teacher's Edition: "Opportunity exists" 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65, 67, 69, 71, 73, 75, 77, 79, 81, 83, 85, 87, 89, 91, 93, 95, 97, 99, 101, 103, 105, 107, 109, 113, 115, 117, 119, 121, 123, 125, 127, 129, 131, 133, 135, 137, 139, 141, 142, 143, 144, 145, 146, 147, 149, 151, 153, 155, 157, 159, 161, 163, 165, 167, 169, 171, 173, 175, 177, 179, 181, 183, 187, 189, 191, 193, 195, 197, 199, 201, 203, 205, 207, 209, 211, 213, 215, 217, 218, 219, 220, 221, 223, 225, 227, 229, 231, 233, 235, 237, 239, 241, 243, 245, 247, 249, 251, 253, 255, 257
ELPS.2.3-5.2 Use vocabulary from content area texts	Teacher's Edition: "Opportunity exists" 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256
ELPS.2.3-5.3 Use idiomatic expressions and figurative language	Teacher's Edition: 196-197

Grades 3-5 Performance Objectives	ACCESS Newcomers
<p>ELPS.2.3-5.4 Clarify and explain words and ideas orally</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPS.2.3-5.6 Use correct tense in speech</p>	<p>Teacher’s Edition: 133, 141, 153, 155, 165, 167, 187, 189, 191, 195, 201, 203, 215, 221, 233, 235, 239</p>
<p>ELPS.2.3-5.7 Use correct pronunciation to communicate ideas and information</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPS.2.3-5.8 Use grade level appropriate English to communicate with others</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPS.2.3-5.9 Organize and communicate ideas sequentially around major points of information</p>	<p>Teacher’s Edition: “Opportunity exists” 40-41, 52-53, 54-55, 60-61, 62-63, 70-71, 84-85, 98-99, 100-101, 102-103, 108-109, 120-121, 124-129, 154-159, 204-209, 210-211, 222-223, 226-227, 228-231, 240-245</p>
<p>ELPS.2.3-5.10 Introduce and answer basic questions about self including social greetings</p>	<p>Teacher’s Edition: 38-43, 86-87, 92-97</p>
<p>ELPS.2.3-5.11 Participate in cooperative learning communities</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>

Grades 3-5 Performance Objectives	ACCESS Newcomers
<p>ELPS.2.3-5.12 Express a simple point of view or opinion and solve problems using examples</p>	<p>Teacher’s Edition: 42-43, 52-55, 74-79, 92-97, 98-103, 108-109, 124-129, 148-153, 166-171, 172-177, 198-203, 222-227, 240-245</p>
<p>ELPS.2.3-5.14 Participate in formal and informal discussions</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPS.2.3-5.15 Tell and retell stories in a formal storytelling format</p>	<p>Teacher’s Edition: 244-245</p>
<p>ELPS.2.3-5.16 Ask and answer relevant questions to clarify understanding and respond to questions of others</p>	<p>Teacher’s Edition: 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65, 67, 69, 71, 73, 75, 77, 79, 81, 83, 85, 87, 89, 91, 93, 95, 97, 99, 101, 103, 105, 107, 109, 113, 115, 117, 119, 121, 123, 125, 127, 129, 131, 133, 135, 137, 139, 141, 142, 143, 144, 145, 146, 147, 149, 151, 153, 155, 157, 159, 161, 163, 165, 167, 169, 171, 173, 175, 177, 179, 181, 183, 187, 189, 191, 193, 195, 197, 199, 201, 203, 205, 207, 209, 211, 213, 215, 217, 218, 219, 220, 221, 223, 225, 227, 229, 231, 233, 235, 237, 239, 241, 243, 245, 247, 249, 251, 253, 255, 257 “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPS.2.3-5.17 Accept support of teacher to improve speaking performance based on preset criteria</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>

Grades 3-5 Performance Objectives	ACCESS Newcomers
ELPS.2.3-5.18 Use appropriate language structures	Teacher’s Edition: “Opportunity exists” 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65, 67, 69, 71, 73, 75, 77, 79, 81, 83, 85, 87, 89, 91, 93, 95, 97, 99, 101, 103, 105, 107, 109, 113, 115, 117, 119, 121, 123, 125, 127, 129, 131, 133, 135, 137, 139, 141, 142, 143, 144, 145, 146, 147, 149, 151, 153, 155, 157, 159, 161, 163, 165, 167, 169, 171, 173, 175, 177, 179, 181, 183, 187, 189, 191, 193, 195, 197, 199, 201, 203, 205, 207, 209, 211, 213, 215, 217, 218, 219, 220, 221, 223, 225, 227, 229, 231, 233, 235, 237, 239, 241, 243, 245, 247, 249, 251, 253, 255, 257

Standard 4: Reading

Comprehension: Students shall apply a variety of strategies to read and comprehend printed material

Grades 3-5 Performance Objectives	ACCESS Newcomers
ELPR.4.3-5.1 Use previewing, activating prior knowledge, predicting content of text, formulating questions, and establishing purposes for reading	Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256
ELPR.4.3-5.2 Describe the interrelationships between text, oneself, the world, and other content areas	Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256
ELPR.4.3-5.3 Ask questions and support answers by connecting prior knowledge with literal and inferential information found in the text	Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256

Grades 3-5 Performance Objectives	ACCESS Newcomers
ELPR.4.3-5.4 Infer the purpose of the text and describe how the author’s purpose determines the choice of language and information in a text	Teacher’s Edition: “Opportunity exists” 168-169, 170-171, 240-241, 244-245
ELPR.4.3-5.5 Draw inferences, conclusions or generalizations, and support them with text evidence, context clues and/or personal experiences	Teacher’s Edition: “Opportunity exists” 240-241, 244-245
ELPR.4.3-5.6 Analyze literary elements of character, plot, and setting	Teacher’s Edition: “Opportunity exists” 240-245
ELPR.4.3-5.7 Summarize content of selection of fiction and nonfiction using a variety of strategies	Teacher’s Edition: “Opportunity exists” 240-245
ELPR.5.3-5.1 Read age appropriate texts for a substantial amount of time daily	Teacher’s Edition: 168-169 “Opportunity exists” 240-245
ELPR.5.3-5.2 Analyze and compare the distinguishing features of nonfiction and fiction	Teacher’s Edition: 168-169 “Opportunity exists” 240-245
ELPR.5.3-5.3 Respond to a wide variety of texts by contributing to a reading journal to demonstrate appropriate comprehension skills	Teacher’s Edition: 168-169 “Opportunity exists” 240-245
ELPR.5.3-5.4 Self-select materials on independent reading level based on personal interest, knowledge of authors, different types of texts	Teacher’s Edition: 168-169 “Opportunity exists” 244-245
ELPR.5.3-5.5 Use graphic organizers to make meaning of the reading selection	Teacher’s Edition: “Opportunity exists” 244-245
ELPR.5.3-5.6 Locate information to support opinions, predictions, and conclusions	Teacher’s Edition: “Opportunity exists” 168-171
ELPR.5.3-5.7 Read and comprehend a variety of literature	Teacher’s Edition: 168-169 “Opportunity exists” 244-245
ELPR.5.3-5.8 Describe the characteristic structure of expository text	Teacher’s Edition: “Opportunity exists” 244-245
ELPR.5.3-5.9 Identify the characteristic structure of rhymed and patterned poetry in read alouds, choral reading, assisted reading, and independent reading	Teacher’s Edition: “Opportunity exists” 244-245
ELPR.5.3-5.10 Read a variety of literature and identify and compare story elements	Teacher’s Edition: “Opportunity exists” 168-169, 244-245

Grades 3-5 Performance Objectives	ACCESS Newcomers
<p>ELPR.5.3-5.11 Read critically from two or more sources and use graphic organizers to analyze and compare information from functional and practical text to accomplish a task</p>	<p>Teacher’s Edition: 166-171 “Opportunity exists” 240-245</p>
<p>ELPR.5.3-5.12 Identify language and literary devices in read alouds, choral reading, assisted reading, and independent reading</p>	<p>Teacher’s Edition: “Opportunity exists” 142-147, 168-171, 196-197, 218-221, 240-245</p>
<p>ELPR.5.3-5.13 Read, discuss, and analyze a variety of poetry</p>	<p>Teacher’s Edition: “Opportunity exists” 168-171, 240-241, 244-245</p>
<p>ELPR.5.3-5.14 Use a dictionary, index, thesaurus, encyclopedia, and online reference materials to enhance reading</p>	<p>Teacher’s Edition: 166-171, 240-241</p>
<p>ELPR.6.3-5.1 Use context clues to determine the precise meaning of new words</p>	<p>Teacher’s Edition: “Opportunity exists” 168-171, 240-245</p>
<p>ELPR.6.3-5.2 Use knowledge of plural possessive nouns and irregular verbs to read with meaning</p>	<p>Teacher’s Edition: 142-147, 168-171, 194-195 “Opportunity exists” 240-241, 244-245</p>
<p>ELPR.6.3-5.3 Develop and maintain an adequate body of sight words</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPR.6.3-5.4 Use knowledge of root words and affixes and word relationships to determine meaning</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPR.6.3-5.5 Use context to determine meaning of multiple meaning words</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>

Grades 3-5 Performance Objectives	ACCESS Newcomers
<p>ELPR.6.3-5.6 Use word-reference materials to categorize words as nouns, action verbs, synonyms, and antonyms during discussions about words</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPR.6.3-5.7 Read grade level text orally with accuracy and expression</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>

Standard 7: Writing

Process: Students shall employ a wide range of strategies as they write, using the writing process appropriately.

Grades 3-5 Performance Objectives	ACCESS Newcomers
<p>ELPW.7.3-5.1 Use a variety of strategies to plan writing</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256</p>
<p>ELPW.7.3-5.2 Develop drafts</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256</p>

Grades 3-5 Performance Objectives	ACCESS Newcomers
ELPW.7.3-5.3 Revise writing	Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256
ELPW.7.3-5.4 Edit writing	Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256
ELPW.7.3-5.5 Publish and share writing	Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256
ELPW.8.3-5.1 Write daily for a variety of purposes	Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256
ELPW.9.3-5.1 Write poetry	Teacher’s Edition: 242-243
ELPW.9.3-5.2 Respond to a variety of literature	Teacher’s Edition: “Opportunity exists” 168-171, 240-241, 244-245
ELPW.10.3-5.1 Write a variety of Sentences	Teacher’s Edition: 218-219, 242-243

Grades 3-5 Performance Objectives	ACCESS Newcomers
ELPW.10.3-5.2 Use standard English Conventions	Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256
ELPW.10.3-5.3 Spell words	Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122-123, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256
ELPW.10.3-5.4 Use capital Letters	Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122-123, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256
ELPW.10.3-5.5 Use punctuation Marks	Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216-217, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256
ELPW.10.3-5.6 Practice writing Techniques	Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256

Grades 3-5 Performance Objectives	ACCESS Newcomers
<p>ELPW.10.3-5.7 Use organizational structure</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256</p>
<p>ELPW.10.3-5.8 Use purposeful, descriptive language for emphasis or elaboration</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256</p>
<p>ELPW.10.3-5.9 Use a variety of Sentences</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218-219, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPW.10.3-5.10 Respond to the writing of others</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPW.10.3-5.11 Evaluate writing</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256</p>

Number and Operations

Students shall use the Language of Number and Operations to develop mathematical knowledge of Number Sense, Properties of Number

Operations, and Numerical Operations and Estimation

- Students shall understand numbers, ways of representing numbers, relationships among numbers and number systems.
- Students shall understand meanings of operations and how they relate to one another.
- Students shall compute fluently and make reasonable estimates.

Grades 3-5 Performance Objectives	ACCESS Newcomers
ELPNO.1.3-5.1 Recognize equivalent representations for the same whole number and fractions using composition and decomposition	Teacher's Edition: 52-53, 148-149
ELPNO.1.3-5.2 Use place value to represent whole numbers and decimals	Teacher's Edition: 50-51, 54-55, 150-151
ELPNO.1.3-5.3 Represent fractions using words, numerals and physical models	Teacher's Edition: 148-149
ELPNO.1.3-5.4 Solve simple problems involving add, subtract, multiply, and divide, using a variety of methods and tools with and without appropriate technology	Teacher's Edition: 74-77, 226-227
ELPNO.1.3-5.5 Use estimation strategies to solve problems and judge the reasonableness of the answer	Teacher's Edition: 198-199

Algebra

Students shall use the Language of Algebra to develop mathematical knowledge of Patterns, Relations and Functions, Algebraic Representations,

Algebraic Models, and Analysis of Change

- Students shall recognize, describe and develop patterns, relations and functions.
- Students shall represent and analyze mathematical situations and structures using algebraic symbols.
- Students shall develop and apply mathematical models to represent and understand quantitative relationships.
- Students shall analyze change in various contexts.

Grades 3-5 Performance Objectives	ACCESS Newcomers
ELPA.2.3-5.1 Use repeating and growing patterns to solve real-world problems	Teacher's Edition: "Opportunity exists" 50-51, 148-151
ELPA.2.3-5.2 Determine the relationship between sets of numbers (e.g., lists, tables, etc.) by selecting or interpreting the rule	Teacher's Edition: "Opportunity exists" 126-127, 202-203

Grades 3-5 Performance Objectives	ACCESS Newcomers
ELPA.2.3-5.3 Use a variable to represent an unknown quantity in a number expression involving contextual situations and find the value	Teacher's Edition: "Opportunity exists" 224-225, 226-227
ELPA.2.3-5.4 Express mathematical relationships using equations and inequalities	Teacher's Edition: 226-227
ELPA.2.3-5.5 Complete, create, and use charts or tables to organize information, understand relationships and make simple predictions	Teacher's Edition: 126-127
ELPA.2.3-5.6 Identify and analyze quantitative change over time using real-world situations	Teacher's Edition: "Opportunity exists" 98-101

Geometry

Students shall use the Language of Geometry to develop mathematical knowledge of Geometric Properties, Transformation of Shapes, Coordinate Geometry, and Visualization and Geometric Models.

- **Students shall analyze characteristics and properties of 2- and 3- dimensional geometric shapes and develop mathematical arguments about geometric relationships.**
- **Students shall apply transformations and the use of symmetry to analyze mathematical situations**
- **Students shall specify locations and describe spatial relationships using coordinate geometry and other representational systems.**
- **Students shall use visualization, spatial reasoning and geometric modeling.**

Grades 3-5 Performance Objectives	ACCESS Newcomers
ELPG.3.3-5.1 Identify regular and irregular polygons	Teacher's Edition: 250-251
ELPG.3.3-5.2 Identify and draw a variety of lines	Teacher's Edition: 246-247
ELPG.3.3-5.3 Classify and draw a variety of angles	Teacher's Edition: 248-249
ELPG.3.3-5.4 Describe and predict the result of a transformation of a two dimensional figures	Teacher's Edition: "Opportunity exists" 250-251
ELPG.3.3-5.5 Use common language to locate and identify points on a coordinate grid	Teacher's Edition: "Opportunity exists" 246-247
ELPG.3.3-5.6 Replicate two dimensional and three-dimensional models	Teacher's Edition: "Opportunity exists" 250-251

Measurement

Students shall use the Language of Measurement to develop mathematical knowledge of Physical Attributes and Systems of Measurement

- Students shall use attributes of measurement to describe and compare mathematical and real-world objects.
- Students shall identify and use units, systems and processes of measurement.

Grades 3-5 Performance Objectives	ACCESS Newcomers
ELPM.4.3-5.1 Use clocks and calendars to solve real world problems involving elapsed time	Teacher's Edition: "Opportunity exists" 98-101
ELPM.4.3-5.2 Use real world situations to recognize units of measurement and make simple comparisons	Teacher's Edition: "Opportunity exists" 52-53, 172-177
ELPM.4.3-5.3 Develop and use simple strategies to solve real world problems involving perimeter and area of rectangles	Teacher's Edition: "Opportunity exists" 246-247
ELPM.4.3-5.4 Use and determine appropriate measurement tools in real-world context (standard and metric)	Teacher's Edition: 172-177
ELPM.4.3-5.5 Apply money concepts in contextual situations	Teacher's Edition: 54-55

Data Analysis and Probability

Students shall use the Language of Data Analysis and Probability to develop mathematical knowledge of Data Representation, Data Analysis, Inferences and Predictions, and Probability.

- Students shall formulate questions that can be addressed with data and collect, organize and display relevant data to answer them.
- Students shall select and use appropriate statistical methods to analyze data.
- Students shall develop and evaluate inferences and predictions that are based on data.
- Students shall understand and apply basic concepts of probability

Grades 3-5 Performance Objectives	ACCESS Newcomers
ELPDAP.5.3-5.1 Formulate questions related to data and data collection	Teacher's Edition: 124-127
ELPDAP.5.3-5.2 Select and use appropriate methods to analyze data	Teacher's Edition: 124-127
ELPDAP.5.3-5.3 Make predictions for a given set of data	Teacher's Edition: 124-127
ELPDAP.5.3-5.4 Use simple experiments to apply concepts of probability	Teacher's Edition: "Opportunity exists" 124-127
ELPDAP.5.3-5.5 Find all possible combinations of two or three sets of objects	Teacher's Edition: "Opportunity exists" 126-127



ACCESS Newcomers
correlated to
Arkansas English Language Proficiency Framework
Grade 6

Standard 1: Listening

Students shall demonstrate effective listening skills in formal and informal settings to facilitate communication

Grades 6-8 Performance Objectives	ACCESS Newcomers
<p>ELPL.1.6-8.1 Demonstrate effective listening skills by exhibiting appropriate body language</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPL.1.6-8.3 Listen and evaluate information</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPL.1.6-8.4 Respond to complex and content related questions about newly learned information</p>	<p>Teacher’s Edition: “Opportunity exists” 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65, 67, 69, 71, 73, 75, 77, 79, 81, 83, 85, 87, 89, 91, 93, 95, 97, 99, 101, 103, 105, 107, 109, 113, 115, 117, 119, 121, 123, 125, 127, 129, 131, 133, 135, 137, 139, 141, 143, 145, 147, 149, 151, 153, 155, 157, 159, 161, 163, 165, 167, 169, 171, 173, 175, 177, 179, 181, 183, 187, 189, 191, 193, 195, 197, 199, 201, 203, 205, 207, 209, 211, 213, 215, 217, 219, 221, 223, 225, 227, 229, 231, 233, 235, 237, 239, 241, 243, 245, 247, 249, 251, 253, 255, 257</p>

Grades 6-8 Performance Objectives	ACCESS Newcomers
<p>ELPL.1.6-8.5 Demonstrate understanding of language structures</p>	<p>Teacher’s Edition: “Opportunity exists” 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65, 67, 69, 71, 73, 75, 77, 79, 81, 83, 85, 87, 89, 91, 93, 95, 97, 99, 101, 103, 105, 107, 109, 113, 115, 117, 119, 121, 123, 125, 127, 129, 131, 133, 135, 137, 139, 141, 143, 145, 147, 149, 151, 153, 155, 157, 159, 161, 163, 165, 167, 169, 171, 173, 175, 177, 179, 181, 183, 187, 189, 191, 193, 195, 197, 199, 201, 203, 205, 207, 209, 211, 213, 215, 217, 219, 221, 223, 225, 227, 229, 231, 233, 235, 237, 239, 241, 243, 245, 247, 249, 251, 253, 255, 257</p>
<p>ELPL.1.6-8.6 Listen for information to summarize and demonstrate understanding of grade-level content</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPL.1.6-8.8 Demonstrate understanding of tense</p>	<p>Teacher’s Edition: 133, 141, 153, 155, 165, 167, 189, 191, 195, 201, 203, 215, 221, 233, 235, 239</p>
<p>ELPL.1.6-8.9 Understand conversations on a range of familiar and unfamiliar topics and in a variety of settings</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPL.1.6-8.10 Understand conversations on a range of familiar and unfamiliar academic topics and in a variety academic of settings</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>

Standard 2: Speaking

Students shall demonstrate effective oral communication skills to express ideas and to present information.

Grades 6-8 Performance Objectives	ACCESS Newcomers
<p>ELPS.2.6-8.1 Use vocabulary from content area texts in complete sentences and appropriate contexts</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPS.2.6-8.2 Use grade level appropriate English to communicate with others</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPS.2.6-8.3 Use correct tense in speech</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPS.2.6-8.4 Participates in conversations with peers and adults using language appropriate to situation, participants and topics</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>

Grades 6-8 Performance Objectives	ACCESS Newcomers
<p>ELPS.2.6-8.5 Demonstrate appropriate eye contact, posture and volume</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPS.2.6-8.6 Use correct pronunciation to communicate ideas and information</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPS.2.6-8.7 Participate in oral group performances, class discussions and sharing</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPS.2.6-8.8 Use grade level appropriate English to communicate with others</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPS.2.6-8.9 Use illustrations, pictures, and/or charts in oral presentations across the curriculum</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>

Grades 6-8 Performance Objectives	ACCESS Newcomers
<p>ELPS.2.6-8.10 Initiate and participate in a variety of oral group performances, class discussions and sharing</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPS.2.6-8.11 Accept support from self and others to improve speaking performance</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPS.2.6-8.12 Use appropriate language structures</p>	<p>Teacher’s Edition: “Opportunity exists” 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65, 67, 69, 71, 73, 75, 77, 79, 81, 83, 85, 87, 89, 91, 93, 95, 97, 99, 101, 103, 105, 107, 109, 113, 115, 117, 119, 121, 123, 125, 127, 129, 131, 133, 135, 137, 139, 141, 143, 145, 147, 149, 151, 153, 155, 157, 159, 161, 163, 165, 167, 169, 171, 173, 175, 177, 179, 181, 183, 187, 189, 191, 193, 195, 197, 199, 201, 203, 205, 207, 209, 211, 213, 215, 217, 219, 221, 223, 225, 227, 229, 231, 233, 235, 237, 239, 241, 243, 245, 247, 249, 251, 253, 255, 257</p>

Standard 4: Reading

Comprehension: Students shall apply a variety of strategies to read and comprehend printed material

Grades 6-8 Performance Objectives	ACCESS Newcomers
<p>ELPR.4.6-8.1 Use previewing, activating prior knowledge, predicting content of text, formulating questions, and establishing purposes for reading</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPR.4.6-8.2 Analyze the interrelationships of text and world issues and events by applying connection strategies</p>	<p>Teacher’s Edition: 116-117, 136-141, 160-165, 178-183, 234-239</p>

Grades 6-8 Performance Objectives	ACCESS Newcomers
<p>ELPR.4.6-8.3 Connect, compare, and contrast ideas, themes, and issues across texts</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPR.4.6-8.4 Generate and revise questions to establish purposes for reading, prioritize, and defend questions</p>	<p>Teacher’s Edition: “Opportunity exists” 168-171, 240-245</p>
<p>ELPR.4.6-8.5 Generate and revise questions relevant to text and topics</p>	<p>Teacher’s Edition: “Opportunity exists” 168-171, 240-245</p>
<p>ELPR.4.6-8.6 Generate, revise, and prioritize questions related to universal themes to interpret meaning</p>	<p>Teacher’s Edition: “Opportunity exists” 12-19, 24-35, 50-53, 74-79, 80-85, 86-87, 92-97, 98-103, 104-109, 112-117, 118-121, 124-129, 130-135, 148-153, 154-159, 170-171, 172-177, 178-183, 198-203, 204-209, 222-227, 228-233, 236-237, 246-251, 252-257</p>
<p>ELPR.4.6-8.7 Self-monitor questions comprehension in relation to generated</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPR.4.6-8.8 Self-monitor reading strategies using resources and questions, and modify questions to aid comprehension</p>	<p>Teacher’s Edition: “Opportunity exists” 166-171, 240-245</p>
<p>ELPR.4.6-8.9 Connect prior knowledge to make inferences and to respond to information presented in text</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPR.4.6-8.10 Make inferences and draw conclusions about characters’ traits and actions based on plot, impact on plot development, theme, setting, motives, and responses to other characters</p>	<p>Teacher’s Edition: “Opportunity exists” 168-171, 240-241, 244-245</p>

Grades 6-8 Performance Objectives	ACCESS Newcomers
ELPR.4.6-8.11 Infer mood and theme of text	Teacher’s Edition: “Opportunity exists” 168-171, 240-241, 244-245
ELPR.4.6-8.12 Use literary elements and historical context to infer author’s intent	Teacher’s Edition: “Opportunity exists” 168-171, 240-241, 244-245
ELPR.4.6-8.13 Analyze literary elements of character, plot/ plot development, and setting	Teacher’s Edition: “Opportunity exists” 168-171, 240-241, 244-245
ELPR.4.6-8.14 Compare the actions, motives, and appearance of characters in a work of fiction	Teacher’s Edition: “Opportunity exists” 168-171, 240-241, 244-245
ELPR.4.6-8.15 Compare and contrast points of view and explain the effect on the overall theme of a literary work	Teacher’s Edition: “Opportunity exists” 168-171, 240-241, 244-245
ELPR.4.6-8.19 Classify and organize information from more than one text, based on purpose and/or level of importance	Teacher’s Edition: “Opportunity exists” 168-171, 240-245
ELPR.4.6-8.20 Identify main ideas and supporting evidence in short reading passages	Teacher’s Edition: “Opportunity exists” 168-171, 240-245
ELPR.4.6-8.21 Identify and use text features, cue words, and key phrases with an emphasis on text organizers and graphics	Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256
ELPR.4.6-8.22 Use knowledge of text structure(s) to enhance understanding with emphasis on cause/effect, compare/ contrast, and problem/solution	Teacher’s Edition: 102-103, 108-109, 180-183 “Opportunity exists” 124-129, 168-171
ELPR.4.6-8.23 Classify and organize text information by determining subtopics of information using organizers	Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256
ELPR.4.6-8.25 Synthesize information from multiple texts and provide evidence to support	Teacher’s Edition: 168-171, 240-245

Grades 6-8 Performance Objectives	ACCESS Newcomers
ELPR.4.6-8.26 Identify and sequence events in a text (e.g., cause/effect, motivation, plot analysis, theme)	Teacher’s Edition: “Opportunity exists” 168-171, 240-245
ELPR.4.6-8.27 Evaluate personal, social, and political issues as presented in text	Teacher’s Edition: 38-39, 42-43, 44-49, 62-67, 86-91, 92-97, 130-135, 136-141, 160-165, 210-215, 238-239
ELPR.5.6-8.1 Read for a substantial amount of time daily, including assigned and self-selected materials at independent and instructional levels	Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256
ELPR.5.6-8.2 Read texts that reflect contributions of different cultural groups	Teacher’s Edition: “Opportunity exists” 116-117, 136-141, 160-165, 186-191, 210-215, 236-239
ELPR.5.6-8.3 Vary reading strategies according to text and purpose	Teacher’s Edition: “Opportunity exists” 168-171, 240-241, 244-245
ELPR.5.6-8.4 Read a variety of informational text, including textbooks, newspapers, magazines, and other instructional materials	Teacher’s Edition: “Opportunity exists” 168-171, 240-241, 244-245
ELPR.5.6-8.5 Examine the author’s credibility, word choice, text/language structure, and viewpoint to evaluate message	Teacher’s Edition: “Opportunity exists” 168-171, 240-241, 244-245
ELPR.5.6-8.6 Organize and synthesize informational sources appropriate for a given purpose, including written and oral presentations	Teacher’s Edition: “Opportunity exists” 168-171, 240-241, 244-245
ELPR.5.6-8.7 Read a variety of literature, including non-fiction and fiction	Teacher’s Edition: “Opportunity exists” 168-171, 240-241, 244-245
ELPR.5.6-8.8 Read and use functional/practical texts	Teacher’s Edition: “Opportunity exists” 168-171, 240-241, 244-245
ELPR.5.6-8.9 Analyze newspaper articles and editorials for bias and propaganda	Teacher’s Edition: “Opportunity exists” 168-171, 240-241, 244-245

Grades 6-8 Performance Objectives	ACCESS Newcomers
<p>ELPR.6.6-8.1 Decode words for comprehension, recognize sight words, and develop academic vocabulary</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPR.6.6-8.2 Use knowledge of root words, affixes, word relationships, and context to determine meaning</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPR.6.6-8.3 Use context, structure, denotations and connotations to determine meaning of words and phrases</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPR.6.6-8.4 Read grade level text orally with accuracy and expression</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>

Standard 7: Writing

Process: Students shall employ a wide range of strategies as they write, using the writing process appropriately.

Grades 6-8 Performance Objectives	ACCESS Newcomers
<p>ELPW.7.6-8.1 Apply prewriting Strategies</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256</p>
<p>ELPW.7.6-8.2 Organize ideas using graphic organizers</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256</p>
<p>ELPW.7.6-8.3 Determine purpose and audience for writing.</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256</p>
<p>ELPW.7.6-8.4 Use available Technology</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104-105, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170-171, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>

Grades 6-8 Performance Objectives	ACCESS Newcomers
<p>ELPW.7.6-8.5 Create a draft</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256</p>
<p>ELPW.7.6-8.6 Create an effective lead</p>	<p>Teacher’s Edition: 242-243</p>
<p>ELPW.7.6-8.7 Revise</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256</p>
<p>ELPW.7.6-8.8 Edit to credit a polished product</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256</p>
<p>ELPW.7.6-8.9 Publish using available technology</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104-105, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170-171, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPW.7.6-8.10 Maintain a writing Portfolio</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256</p>

Grades 6-8 Performance Objectives	ACCESS Newcomers
ELPW.7.6-8.11 Publish a final Piece	Teacher's Edition: "Opportunity exists" 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256
ELPW.8.6-8.1 Write for various Purposes	Teacher's Edition: "Opportunity exists" 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256
ELPW.8.6-8.2 Write research Papers	Teacher's Edition: 242-243
ELPW.8.6-8.3 Write to address multicultural concepts	Teacher's Edition: 242-243
ELPW.8.6-8.4 Write for a sustained period of time	Teacher's Edition: "Opportunity exists" 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256
ELPW.8.6-8.5 Respond to Literature	Teacher's Edition: 242-243
ELPW.8.6-8.6 Write across the Curriculum	Teacher's Edition: "Opportunity exists" 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256

Grades 6-8 Performance Objectives	ACCESS Newcomers
<p>ELPW.8.6-8.7 Use simple and compound sentences</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144-145, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256</p>
<p>ELPW.8.6-8.8 Use inverted Sentences</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144-145, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256</p>
<p>ELPW.8.6-8.9 Identify and correct fragments and run-ons</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144-145, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256</p>
<p>ELPW.8.6-8.10 Construct and Identify effective Sentences</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144-145, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256</p>
<p>ELPW.9.6-8.1 Apply conventions of grammar</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256</p>

Grades 6-8 Performance Objectives	ACCESS Newcomers
<p>ELPW.9.6-8.2 Apply correct Spelling</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122-123, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256</p>
<p>ELPW.9.6-8.3 Use capitalization Correctly</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122-123, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPW.9.6-8.4 Use conventional rules of punctuation</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216-217, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPW.10.6-8.1 Use figurative Language</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256</p>
<p>ELPW.10.6-8.2 Use a variety of sentence types</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218-219, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>

Grades 6-8 Performance Objectives	ACCESS Newcomers
<p>ELPW.10.6-8.3 Use repetition for Effect</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPW.10.6-8.4 Use transition words/phrases</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPW.10.6-8.5 Use purposeful Vocabulary</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142-143, 144, 146-147, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPW.10.6-8.6 Create a lead and conclusion</p>	<p>Teacher’s Edition: “Opportunity exists” 242-243</p>
<p>ELPW.10.6-8.7 Narrow the time focus of a piece of writing</p>	<p>Teacher’s Edition: “Opportunity exists” 242-243</p>
<p>ELPW.10.6-8.8 Use various writing techniques</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256</p>

Grades 6-8 Performance Objectives	ACCESS Newcomers
ELPW.10.6-8.9 Use writer’s checklist and/or scoring guide/rubrics	Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256
ELPW.10.6-8.10 Self-evaluate Writing	Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256

Number and Operations

Students shall use the Language of Number and Operations to develop mathematical knowledge of Number Sense, Properties of Number

Operations, and Numerical Operations and Estimation

- Students shall understand numbers, ways of representing numbers, relationships among numbers and number systems.
- Students shall understand meanings of operations and how they relate to one another.
- Students shall compute fluently and make reasonable estimates.

Grades 6-8 Performance Objectives	ACCESS Newcomers
ELPNO.1.6-8.1 Understand the meaning of add, subtract, multiply, and divide and their relationships with rational numbers	Teacher’s Edition: 74-77, 224-225
ELPNO.1.6-8.2 Convert, compare and order fractions, decimals and percents	Teacher’s Edition: 52-55, 148-153
ELPNO.1.6-8.3 Apply the addition, subtraction, multiplication, and division property of equality in equations	Teacher’s Edition: 202-203
ELPNO.1.6-8.4 Compute fluently and make reasonable estimates	Teacher’s Edition: 74-77, 198-199
ELPNO.1.6-8.5 Find, use, and apply factorization to find greatest common factor (GCF) and least common multiple (LCM)	Teacher’s Edition: 200-201
ELPNO.1.6-8.6 Convert between standard and scientific notation using numbers greater than zero	Teacher’s Edition: “Opportunity exists” 224-225

Algebra

Students shall use the Language of Algebra to develop mathematical knowledge of Patterns, Relations and Functions, Algebraic Representations, Algebraic Models, and Analysis of Change

- Students shall recognize, describe and develop patterns, relations and functions.
- Students shall represent and analyze mathematical situations and structures using algebraic symbols.
- Students shall develop and apply mathematical models to represent and understand quantitative relationships.
- Students shall analyze change in various contexts.

Grades 6-8 Performance Objectives	ACCESS Newcomers
ELPA.1.6-8.1 Write and evaluate simple algebraic expressions	Teacher's Edition: "Opportunity exists" 74-77, 226-227
ELPA.1.6-8.2 Create and use a function table	Teacher's Edition: "Opportunity exists" 74-77
ELPA.1.6-8.3 Model, write and solve real-world equations and inequalities using manipulatives	Teacher's Edition: "Opportunity exists" 222-223, 226-227
ELPA.1.6-8.4 Develop and apply mathematical models to represent and understand quantitative relationships	Teacher's Edition: "Opportunity exists" 222-223, 226-227

Geometry

Students shall use the Language of Geometry to develop mathematical knowledge of Geometric Properties, Transformation of Shapes, Coordinate Geometry, and Visualization and Geometric Models.

- Students shall analyze characteristics and properties of 2- and 3- dimensional geometric shapes and develop mathematical arguments about geometric relationships.
- Students shall apply transformations and the use of symmetry to analyze mathematical situations
- Students shall specify locations and describe spatial relationships using coordinate geometry and other representational systems.
- Students shall use visualization, spatial reasoning and geometric modeling.

Grades 6-8 Performance Objectives	ACCESS Newcomers
ELPG.3.6-8.1 Analyze characteristics of 2- and 3- dimensional geometric shapes	Teacher's Edition: "Opportunity exists" 250-251
ELPG.3.6-8.2 Identify, classify, and draw lines and angles using attributes	Teacher's Edition: 248-249
ELPG.3.6-8.3 Identify, classify, and draw triangles using attributes	Teacher's Edition: 250-251
ELPG.3.6-8.3 Specify locations using coordinate geometry system	Teacher's Edition: 246-247
ELPG.3.6-8.4 Identify and describe the characteristics of circles	Teacher's Edition: 248-249

Measurement

Students shall use the Language of Measurement to develop mathematical knowledge of Physical Attributes and Systems of Measurement

- Students shall use attributes of measurement to describe and compare mathematical and real-world objects.
- Students shall identify and use units, systems and processes of measurement.

Grades 6-8 Performance Objectives	ACCESS Newcomers
ELPM.4.6-8.1 Identify, select, draw and use appropriate customary and metric measurement tools	Teacher's Edition: 172-177
ELPM.4.6-8.2 Make simple conversions within the same measurement system	Teacher's Edition: "Opportunity exists" 172-177
ELPM.4.6-8.3 Use simple formulas and strategies including estimation to find area, perimeter and volume	Teacher's Edition: "Opportunity exists" 172-173, 198-199

Data Analysis and Probability

Students shall use the Language of Data Analysis and Probability to develop mathematical knowledge of Data Representation, Data Analysis, Inferences and Predictions, and Probability.

- Students shall formulate questions that can be addressed with data and collect, organize and display relevant data to answer them.
- Students shall select and use appropriate statistical methods to analyze data.
- Students shall develop and evaluate inferences and predictions that are based on data.
- Students shall understand and apply basic concepts of probability.

Grades 6-8 Performance Objectives	ACCESS Newcomers
ELPDAP.5.6-8.1 Collect, organize data and select appropriate graphical representation to display data	Teacher's Edition: "Opportunity exists" 124-127
ELPDAP.5.6-8.2 Analyze, with and without appropriate technology, measures of central tendency and measures of spread	Teacher's Edition: "Opportunity exists" 124-129
ELPDAP.5.6-8.3 Make simple inferences and predictions with and without appropriate technology	Teacher's Edition: "Opportunity exists" 126-127
ELPDAP.5.6-8.4 Understand the difference between theoretical and experimental probability	Teacher's Edition: "Opportunity exists" 126-127



ACCESS Newcomers
correlated to
Arkansas English Language Proficiency Framework
Grade 7

Standard 1: Listening

Students shall demonstrate effective listening skills in formal and informal settings to facilitate communication

Grades 6-8 Performance Objectives	ACCESS Newcomers
ELPL.1.6-8.1 Demonstrate effective listening skills by exhibiting appropriate body language	Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256
ELPL.1.6-8.3 Listen and evaluate information	Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256
ELPL.1.6-8.4 Respond to complex and content related questions about newly learned information	Teacher’s Edition: “Opportunity exists” 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65, 67, 69, 71, 73, 75, 77, 79, 81, 83, 85, 87, 89, 91, 93, 95, 97, 99, 101, 103, 105, 107, 109, 113, 115, 117, 119, 121, 123, 125, 127, 129, 131, 133, 135, 137, 139, 141, 143, 145, 147, 149, 151, 153, 155, 157, 159, 161, 163, 165, 167, 169, 171, 173, 175, 177, 179, 181, 183, 187, 189, 191, 193, 195, 197, 199, 201, 203, 205, 207, 209, 211, 213, 215, 217, 219, 221, 223, 225, 227, 229, 231, 233, 235, 237, 239, 241, 243, 245, 247, 249, 251, 253, 255, 257

Grades 6-8 Performance Objectives	ACCESS Newcomers
<p>ELPL.1.6-8.5 Demonstrate understanding of language structures</p>	<p>Teacher’s Edition: “Opportunity exists” 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65, 67, 69, 71, 73, 75, 77, 79, 81, 83, 85, 87, 89, 91, 93, 95, 97, 99, 101, 103, 105, 107, 109, 113, 115, 117, 119, 121, 123, 125, 127, 129, 131, 133, 135, 137, 139, 141, 143, 145, 147, 149, 151, 153, 155, 157, 159, 161, 163, 165, 167, 169, 171, 173, 175, 177, 179, 181, 183, 187, 189, 191, 193, 195, 197, 199, 201, 203, 205, 207, 209, 211, 213, 215, 217, 219, 221, 223, 225, 227, 229, 231, 233, 235, 237, 239, 241, 243, 245, 247, 249, 251, 253, 255, 257</p>
<p>ELPL.1.6-8.6 Listen for information to summarize and demonstrate understanding of grade-level content</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPL.1.6-8.8 Demonstrate understanding of tense</p>	<p>Teacher’s Edition: 133, 141, 153, 155, 165, 167, 189, 191, 195, 201, 203, 215, 221, 233, 235, 239</p>
<p>ELPL.1.6-8.9 Understand conversations on a range of familiar and unfamiliar topics and in a variety of settings</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPL.1.6-8.10 Understand conversations on a range of familiar and unfamiliar academic topics and in a variety academic of settings</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>

Standard 2: Speaking

Students shall demonstrate effective oral communication skills to express ideas and to present information.

Grades 6-8 Performance Objectives	ACCESS Newcomers
<p>ELPS.2.6-8.1 Use vocabulary from content area texts in complete sentences and appropriate contexts</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPS.2.6-8.2 Use grade level appropriate English to communicate with others</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPS.2.6-8.3 Use correct tense in speech</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPS.2.6-8.4 Participates in conversations with peers and adults using language appropriate to situation, participants and topics</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>

Grades 6-8 Performance Objectives	ACCESS Newcomers
<p>ELPS.2.6-8.5 Demonstrate appropriate eye contact, posture and volume</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPS.2.6-8.6 Use correct pronunciation to communicate ideas and information</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPS.2.6-8.7 Participate in oral group performances, class discussions and sharing</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPS.2.6-8.8 Use grade level appropriate English to communicate with others</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPS.2.6-8.9 Use illustrations, pictures, and/or charts in oral presentations across the curriculum</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>

Grades 6-8 Performance Objectives	ACCESS Newcomers
<p>ELPS.2.6-8.10 Initiate and participate in a variety of oral group performances, class discussions and sharing</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPS.2.6-8.11 Accept support from self and others to improve speaking performance</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPS.2.6-8.12 Use appropriate language structures</p>	<p>Teacher’s Edition: “Opportunity exists” 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65, 67, 69, 71, 73, 75, 77, 79, 81, 83, 85, 87, 89, 91, 93, 95, 97, 99, 101, 103, 105, 107, 109, 113, 115, 117, 119, 121, 123, 125, 127, 129, 131, 133, 135, 137, 139, 141, 143, 145, 147, 149, 151, 153, 155, 157, 159, 161, 163, 165, 167, 169, 171, 173, 175, 177, 179, 181, 183, 187, 189, 191, 193, 195, 197, 199, 201, 203, 205, 207, 209, 211, 213, 215, 217, 219, 221, 223, 225, 227, 229, 231, 233, 235, 237, 239, 241, 243, 245, 247, 249, 251, 253, 255, 257</p>

Standard 4: Reading

Comprehension: Students shall apply a variety of strategies to read and comprehend printed material

Grades 6-8 Performance Objectives	ACCESS Newcomers
<p>ELPR.4.6-8.1 Use previewing, activating prior knowledge, predicting content of text, formulating questions, and establishing purposes for reading</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPR.4.6-8.2 Analyze the interrelationships of text and world issues and events by applying connection strategies</p>	<p>Teacher’s Edition: 116-117, 136-141, 160-165, 178-183, 234-239</p>

Grades 6-8 Performance Objectives	ACCESS Newcomers
<p>ELPR.4.6-8.3 Connect, compare, and contrast ideas, themes, and issues across texts</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPR.4.6-8.4 Generate and revise questions to establish purposes for reading, prioritize, and defend questions</p>	<p>Teacher’s Edition: “Opportunity exists” 168-171, 240-245</p>
<p>ELPR.4.6-8.5 Generate and revise questions relevant to text and topics</p>	<p>Teacher’s Edition: “Opportunity exists” 168-171, 240-245</p>
<p>ELPR.4.6-8.6 Generate, revise, and prioritize questions related to universal themes to interpret meaning</p>	<p>Teacher’s Edition: “Opportunity exists” 12-19, 24-35, 50-53, 74-79, 80-85, 86-87, 92-97, 98-103, 104-109, 112-117, 118-121, 124-129, 130-135, 148-153, 154-159, 170-171, 172-177, 178-183, 198-203, 204-209, 222-227, 228-233, 236-237, 246-251, 252-257</p>
<p>ELPR.4.6-8.7 Self-monitor questions comprehension in relation to generated</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPR.4.6-8.8 Self-monitor reading strategies using resources and questions, and modify questions to aid comprehension</p>	<p>Teacher’s Edition: “Opportunity exists” 166-171, 240-245</p>
<p>ELPR.4.6-8.9 Connect prior knowledge to make inferences and to respond to information presented in text</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPR.4.6-8.10 Make inferences and draw conclusions about characters’ traits and actions based on plot, impact on plot development, theme, setting, motives, and responses to other characters</p>	<p>Teacher’s Edition: “Opportunity exists” 168-171, 240-241, 244-245</p>
<p>ELPR.4.6-8.11 Infer mood and theme of text</p>	<p>Teacher’s Edition: “Opportunity exists” 168-171, 240-241, 244-245</p>

Grades 6-8 Performance Objectives	ACCESS Newcomers
ELPR.4.6-8.12 Use literary elements and historical context to infer author’s intent	Teacher’s Edition: “Opportunity exists” 168-171, 240-241, 244-245
ELPR.4.6-8.13 Analyze literary elements of character, plot/ plot development, and setting	Teacher’s Edition: “Opportunity exists” 168-171, 240-241, 244-245
ELPR.4.6-8.14 Compare the actions, motives, and appearance of characters in a work of fiction	Teacher’s Edition: “Opportunity exists” 168-171, 240-241, 244-245
ELPR.4.6-8.15 Compare and contrast points of view and explain the effect on the overall theme of a literary work	Teacher’s Edition: “Opportunity exists” 168-171, 240-241, 244-245
ELPR.4.6-8.19 Classify and organize information from more than one text, based on purpose and/or level of importance	Teacher’s Edition: “Opportunity exists” 168-171, 240-245
ELPR.4.6-8.20 Identify main ideas and supporting evidence in short reading passages	Teacher’s Edition: “Opportunity exists” 168-171, 240-245
ELPR.4.6-8.21 Identify and use text features, cue words, and key phrases with an emphasis on text organizers and graphics	Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256
ELPR.4.6-8.22 Use knowledge of text structure(s) to enhance understanding with emphasis on cause/effect, compare/ contrast, and problem/solution	Teacher’s Edition: 102-103, 108-109, 180-183 “Opportunity exists” 124-129, 168-171
ELPR.4.6-8.23 Classify and organize text information by determining subtopics of information using organizers	Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256
ELPR.4.6-8.25 Synthesize information from multiple texts and provide evidence to support	Teacher’s Edition: 168-171, 240-245

Grades 6-8 Performance Objectives	ACCESS Newcomers
ELPR.4.6-8.26 Identify and sequence events in a text (e.g., cause/effect, motivation, plot analysis, theme)	Teacher’s Edition: “Opportunity exists” 168-171, 240-245
ELPR.4.6-8.27 Evaluate personal, social, and political issues as presented in text	Teacher’s Edition: 38-39, 42-43, 44-49, 62-67, 86-91, 92-97, 130-135, 136-141, 160-165, 210-215, 238-239
ELPR.5.6-8.1 Read for a substantial amount of time daily, including assigned and self-selected materials at independent and instructional levels	Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256
ELPR.5.6-8.2 Read texts that reflect contributions of different cultural groups	Teacher’s Edition: “Opportunity exists” 116-117, 136-141, 160-165, 186-191, 210-215, 236-239
ELPR.5.6-8.3 Vary reading strategies according to text and purpose	Teacher’s Edition: “Opportunity exists” 168-171, 240-241, 244-245
ELPR.5.6-8.4 Read a variety of informational text, including textbooks, newspapers, magazines, and other instructional materials	Teacher’s Edition: “Opportunity exists” 168-171, 240-241, 244-245
ELPR.5.6-8.5 Examine the author’s credibility, word choice, text/language structure, and viewpoint to evaluate message	Teacher’s Edition: “Opportunity exists” 168-171, 240-241, 244-245
ELPR.5.6-8.6 Organize and synthesize informational sources appropriate for a given purpose, including written and oral presentations	Teacher’s Edition: “Opportunity exists” 168-171, 240-241, 244-245
ELPR.5.6-8.7 Read a variety of literature, including non-fiction and fiction	Teacher’s Edition: “Opportunity exists” 168-171, 240-241, 244-245
ELPR.5.6-8.8 Read and use functional/practical texts	Teacher’s Edition: “Opportunity exists” 168-171, 240-241, 244-245
ELPR.5.6-8.9 Analyze newspaper articles and editorials for bias and propaganda	Teacher’s Edition: “Opportunity exists” 168-171, 240-241, 244-245

Grades 6-8 Performance Objectives	ACCESS Newcomers
<p>ELPR.6.6-8.1 Decode words for comprehension, recognize sight words, and develop academic vocabulary</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPR.6.6-8.2 Use knowledge of root words, affixes, word relationships, and context to determine meaning</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPR.6.6-8.3 Use context, structure, denotations and connotations to determine meaning of words and phrases</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPR.6.6-8.4 Read grade level text orally with accuracy and expression</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>

Standard 7: Writing

Process: Students shall employ a wide range of strategies as they write, using the writing process appropriately

Grades 6-8 Performance Objectives	ACCESS Newcomers
<p>ELPW.7.6-8.1 Apply prewriting Strategies</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256</p>
<p>ELPW.7.6-8.2 Organize ideas using graphic organizers</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256</p>
<p>ELPW.7.6-8.3 Determine purpose and audience for writing.</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256</p>
<p>ELPW.7.6-8.4 Use available Technology</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104-105, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170-171, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>

Grades 6-8 Performance Objectives	ACCESS Newcomers
<p>ELPW.7.6-8.5 Create a draft</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256</p>
<p>ELPW.7.6-8.6 Create an effective lead</p>	<p>Teacher’s Edition: 242-243</p>
<p>ELPW.7.6-8.7 Revise</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256</p>
<p>ELPW.7.6-8.8 Edit to credit a polished product</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256</p>
<p>ELPW.7.6-8.9 Publish using available technology</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104-105, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170-171, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPW.7.6-8.10 Maintain a writing Portfolio</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256</p>

Grades 6-8 Performance Objectives	ACCESS Newcomers
ELPW.7.6-8.11 Publish a final Piece	Teacher's Edition: "Opportunity exists" 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256
ELPW.8.6-8.1 Write for various Purposes	Teacher's Edition: "Opportunity exists" 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256
ELPW.8.6-8.2 Write research Papers	Teacher's Edition: 242-243
ELPW.8.6-8.3 Write to address multicultural concepts	Teacher's Edition: 242-243
ELPW.8.6-8.4 Write for a sustained period of time	Teacher's Edition: "Opportunity exists" 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256
ELPW.8.6-8.5 Respond to Literature	Teacher's Edition: 242-243
ELPW.8.6-8.6 Write across the Curriculum	Teacher's Edition: "Opportunity exists" 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256

Grades 6-8 Performance Objectives	ACCESS Newcomers
<p>ELPW.8.6-8.7 Use simple and compound sentences</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144-145, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256</p>
<p>ELPW.8.6-8.8 Use inverted Sentences</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144-145, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256</p>
<p>ELPW.8.6-8.9 Identify and correct fragments and run-ons</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144-145, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256</p>
<p>ELPW.8.6-8.10 Construct and Identify effective Sentences</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144-145, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256</p>
<p>ELPW.9.6-8.1 Apply conventions of grammar</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256</p>

Grades 6-8 Performance Objectives	ACCESS Newcomers
ELPW.9.6-8.2 Apply correct Spelling	Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122-123, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256
ELPW.9.6-8.3 Use capitalization Correctly	Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122-123, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256
ELPW.9.6-8.4 Use conventional rules of punctuation	Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216-217, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256
ELPW.10.6-8.1 Use figurative Language	Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256
ELPW.10.6-8.2 Use a variety of sentence types	Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218-219, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256

Grades 6-8 Performance Objectives	ACCESS Newcomers
<p>ELPW.10.6-8.3 Use repetition for Effect</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPW.10.6-8.4 Use transition words/phrases</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPW.10.6-8.5 Use purposeful Vocabulary</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142-143, 144, 146-147, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPW.10.6-8.6 Create a lead and conclusion</p>	<p>Teacher’s Edition: “Opportunity exists” 242-243</p>
<p>ELPW.10.6-8.7 Narrow the time focus of a piece of writing</p>	<p>Teacher’s Edition: “Opportunity exists” 242-243</p>
<p>ELPW.10.6-8.8 Use various writing techniques</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256</p>

Grades 6-8 Performance Objectives	ACCESS Newcomers
ELPW.10.6-8.9 Use writer’s checklist and/or scoring guide/rubrics	Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256
ELPW.10.6-8.10 Self-evaluate Writing	Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256

Number and Operations

Students shall use the Language of Number and Operations to develop mathematical knowledge of Number Sense, Properties of Number

Operations, and Numerical Operations and Estimation

- Students shall understand numbers, ways of representing numbers, relationships among numbers and number systems.
- Students shall understand meanings of operations and how they relate to one another.
- Students shall compute fluently and make reasonable estimates.

Grades 6-8 Performance Objectives	ACCESS Newcomers
ELPNO.1.6-8.1 Understand the meaning of add, subtract, multiply, and divide and their relationships with rational numbers	Teacher’s Edition: 74-77, 224-225
ELPNO.1.6-8.2 Convert, compare and order fractions, decimals and percents	Teacher’s Edition: 52-55, 148-153
ELPNO.1.6-8.3 Apply the addition, subtraction, multiplication, and division property of equality in equations	Teacher’s Edition: 202-203
ELPNO.1.6-8.4 Compute fluently and make reasonable estimates	Teacher’s Edition: 74-77, 198-199
ELPNO.1.6-8.5 Find, use, and apply factorization to find greatest common factor (GCF) and least common multiple (LCM)	Teacher’s Edition: 200-201

Grades 6-8 Performance Objectives	ACCESS Newcomers
ELPNO.1.6-8.6 Convert between standard and scientific notation using numbers greater than zero	Teacher's Edition: "Opportunity exists" 224-225

Algebra

Students shall use the Language of Algebra to develop mathematical knowledge of Patterns, Relations and Functions, Algebraic Representations, Algebraic Models, and Analysis of Change

- Students shall recognize, describe and develop patterns, relations and functions.
- Students shall represent and analyze mathematical situations and structures using algebraic symbols.
- Students shall develop and apply mathematical models to represent and understand quantitative relationships.
- Students shall analyze change in various contexts.

Grades 6-8 Performance Objectives	ACCESS Newcomers
ELPA.1.6-8.1 Write and evaluate simple algebraic expressions	Teacher's Edition: "Opportunity exists" 74-77, 226-227
ELPA.1.6-8.2 Create and use a function table	Teacher's Edition: "Opportunity exists" 74-77
ELPA.1.6-8.3 Model, write and solve real-world equations and inequalities using manipulatives	Teacher's Edition: "Opportunity exists" 222-223, 226-227
ELPA.1.6-8.4 Develop and apply mathematical models to represent and understand quantitative relationships	Teacher's Edition: "Opportunity exists" 222-223, 226-227

Geometry

Students shall use the Language of Geometry to develop mathematical knowledge of Geometric Properties, Transformation of Shapes, Coordinate Geometry, and Visualization and Geometric Models.

- Students shall analyze characteristics and properties of 2- and 3- dimensional geometric shapes and develop mathematical arguments about geometric relationships.
- Students shall apply transformations and the use of symmetry to analyze mathematical situations
- Students shall specify locations and describe spatial relationships using coordinate geometry and other representational systems.
- Students shall use visualization, spatial reasoning and geometric modeling.

Grades 6-8 Performance Objectives	ACCESS Newcomers
ELPG.3.6-8.1 Analyze characteristics of 2- and 3- dimensional geometric shapes	Teacher's Edition: "Opportunity exists" 250-251
ELPG.3.6-8.2 Identify, classify, and draw lines and angles using attributes	Teacher's Edition: 248-249
ELPG.3.6-8.3 Identify, classify, and draw triangles using attributes	Teacher's Edition: 250-251

Grades 6-8 Performance Objectives	ACCESS Newcomers
ELPG.3.6-8.3 Specify locations using coordinate geometry system	Teacher's Edition: 246-247
ELPG.3.6-8.4 Identify and describe the characteristics of circles	Teacher's Edition: 248-249

Measurement

Students shall use the Language of Measurement to develop mathematical knowledge of Physical Attributes and Systems of Measurement

- **Students shall use attributes of measurement to describe and compare mathematical and real-world objects.**
- **Students shall identify and use units, systems and processes of measurement.**

Grades 6-8 Performance Objectives	ACCESS Newcomers
ELPM.4.6-8.1 Identify, select, draw and use appropriate customary and metric measurement tools	Teacher's Edition: 172-177
ELPM.4.6-8.2 Make simple conversions within the same measurement system	Teacher's Edition: "Opportunity exists" 172-177
ELPM.4.6-8.3 Use simple formulas and strategies including estimation to find area, perimeter and volume	Teacher's Edition: "Opportunity exists" 172-173, 198-199

Data Analysis and Probability

Students shall use the Language of Data Analysis and Probability to develop mathematical knowledge of Data Representation, Data Analysis, Inferences and Predictions, and Probability.

- Students shall formulate questions that can be addressed with data and collect, organize and display relevant data to answer them.
- Students shall select and use appropriate statistical methods to analyze data.
- Students shall develop and evaluate inferences and predictions that are based on data.
- Students shall understand and apply basic concepts of probability.

Grades 6-8 Performance Objectives	ACCESS Newcomers
ELPDAP.5.6-8.1 Collect, organize data and select appropriate graphical representation to display data	Teacher's Edition: "Opportunity exists" 124-127
ELPDAP.5.6-8.2 Analyze, with and without appropriate technology, measures of central tendency and measures of spread	Teacher's Edition: "Opportunity exists" 124-129
ELPDAP.5.6-8.3 Make simple inferences and predictions with and without appropriate technology	Teacher's Edition: "Opportunity exists" 126-127
ELPDAP.5.6-8.4 Understand the difference between theoretical and experimental probability	Teacher's Edition: "Opportunity exists" 126-127



ACCESS Newcomers
correlated to
Arkansas English Language Proficiency Framework
Grade 8

Standard 1: Listening

Students shall demonstrate effective listening skills in formal and informal settings to facilitate communication

Grades 6-8 Performance Objectives	ACCESS Newcomers
ELPL.1.6-8.1 Demonstrate effective listening skills by exhibiting appropriate body language	Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256
ELPL.1.6-8.3 Listen and evaluate information	Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256
ELPL.1.6-8.4 Respond to complex and content related questions about newly learned information	Teacher’s Edition: “Opportunity exists” 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65, 67, 69, 71, 73, 75, 77, 79, 81, 83, 85, 87, 89, 91, 93, 95, 97, 99, 101, 103, 105, 107, 109, 113, 115, 117, 119, 121, 123, 125, 127, 129, 131, 133, 135, 137, 139, 141, 143, 145, 147, 149, 151, 153, 155, 157, 159, 161, 163, 165, 167, 169, 171, 173, 175, 177, 179, 181, 183, 187, 189, 191, 193, 195, 197, 199, 201, 203, 205, 207, 209, 211, 213, 215, 217, 219, 221, 223, 225, 227, 229, 231, 233, 235, 237, 239, 241, 243, 245, 247, 249, 251, 253, 255, 257

Grades 6-8 Performance Objectives	ACCESS Newcomers
<p>ELPL.1.6-8.5 Demonstrate understanding of language structures</p>	<p>Teacher’s Edition: “Opportunity exists” 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65, 67, 69, 71, 73, 75, 77, 79, 81, 83, 85, 87, 89, 91, 93, 95, 97, 99, 101, 103, 105, 107, 109, 113, 115, 117, 119, 121, 123, 125, 127, 129, 131, 133, 135, 137, 139, 141, 143, 145, 147, 149, 151, 153, 155, 157, 159, 161, 163, 165, 167, 169, 171, 173, 175, 177, 179, 181, 183, 187, 189, 191, 193, 195, 197, 199, 201, 203, 205, 207, 209, 211, 213, 215, 217, 219, 221, 223, 225, 227, 229, 231, 233, 235, 237, 239, 241, 243, 245, 247, 249, 251, 253, 255, 257</p>
<p>ELPL.1.6-8.6 Listen for information to summarize and demonstrate understanding of grade-level content</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPL.1.6-8.8 Demonstrate understanding of tense</p>	<p>Teacher’s Edition: 133, 141, 153, 155, 165, 167, 189, 191, 195, 201, 203, 215, 221, 233, 235, 239</p>
<p>ELPL.1.6-8.9 Understand conversations on a range of familiar and unfamiliar topics and in a variety of settings</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPL.1.6-8.10 Understand conversations on a range of familiar and unfamiliar academic topics and in a variety academic of settings</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>

Standard 2: Speaking

Students shall demonstrate effective oral communication skills to express ideas and to present information.

Grades 6-8 Performance Objectives	ACCESS Newcomers
<p>ELPS.2.6-8.1 Use vocabulary from content area texts in complete sentences and appropriate contexts</p>	<p>Teacher's Edition: "Opportunity exists" 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPS.2.6-8.2 Use grade level appropriate English to communicate with others</p>	<p>Teacher's Edition: "Opportunity exists" 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPS.2.6-8.3 Use correct tense in speech</p>	<p>Teacher's Edition: "Opportunity exists" 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPS.2.6-8.4 Participates in conversations with peers and adults using language appropriate to situation, participants and topics</p>	<p>Teacher's Edition: "Opportunity exists" 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>

Grades 6-8 Performance Objectives	ACCESS Newcomers
<p>ELPS.2.6-8.5 Demonstrate appropriate eye contact, posture and volume</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPS.2.6-8.6 Use correct pronunciation to communicate ideas and information</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPS.2.6-8.7 Participate in oral group performances, class discussions and sharing</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPS.2.6-8.8 Use grade level appropriate English to communicate with others</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPS.2.6-8.9 Use illustrations, pictures, and/or charts in oral presentations across the curriculum</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>

Grades 6-8 Performance Objectives	ACCESS Newcomers
<p>ELPS.2.6-8.10 Initiate and participate in a variety of oral group performances, class discussions and sharing</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPS.2.6-8.11 Accept support from self and others to improve speaking performance</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPS.2.6-8.12 Use appropriate language structures</p>	<p>Teacher’s Edition: “Opportunity exists” 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65, 67, 69, 71, 73, 75, 77, 79, 81, 83, 85, 87, 89, 91, 93, 95, 97, 99, 101, 103, 105, 107, 109, 113, 115, 117, 119, 121, 123, 125, 127, 129, 131, 133, 135, 137, 139, 141, 143, 145, 147, 149, 151, 153, 155, 157, 159, 161, 163, 165, 167, 169, 171, 173, 175, 177, 179, 181, 183, 187, 189, 191, 193, 195, 197, 199, 201, 203, 205, 207, 209, 211, 213, 215, 217, 219, 221, 223, 225, 227, 229, 231, 233, 235, 237, 239, 241, 243, 245, 247, 249, 251, 253, 255, 257</p>

Standard 4: Reading

Comprehension: Students shall apply a variety of strategies to read and comprehend printed material

Grades 6-8 Performance Objectives	ACCESS Newcomers
<p>ELPR.4.6-8.1 Use previewing, activating prior knowledge, predicting content of text, formulating questions, and establishing purposes for reading</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPR.4.6-8.2 Analyze the interrelationships of text and world issues and events by applying connection strategies</p>	<p>Teacher’s Edition: 116-117, 136-141, 160-165, 178-183, 234-239</p>

Grades 6-8 Performance Objectives	ACCESS Newcomers
<p>ELPR.4.6-8.3 Connect, compare, and contrast ideas, themes, and issues across texts</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPR.4.6-8.4 Generate and revise questions to establish purposes for reading, prioritize, and defend questions</p>	<p>Teacher’s Edition: “Opportunity exists” 168-171, 240-245</p>
<p>ELPR.4.6-8.5 Generate and revise questions relevant to text and topics</p>	<p>Teacher’s Edition: “Opportunity exists” 168-171, 240-245</p>
<p>ELPR.4.6-8.6 Generate, revise, and prioritize questions related to universal themes to interpret meaning</p>	<p>Teacher’s Edition: “Opportunity exists” 12-19, 24-35, 50-53, 74-79, 80-85, 86-87, 92-97, 98-103, 104-109, 112-117, 118-121, 124-129, 130-135, 148-153, 154-159, 170-171, 172-177, 178-183, 198-203, 204-209, 222-227, 228-233, 236-237, 246-251, 252-257</p>
<p>ELPR.4.6-8.7 Self-monitor questions comprehension in relation to generated</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPR.4.6-8.8 Self-monitor reading strategies using resources and questions, and modify questions to aid comprehension</p>	<p>Teacher’s Edition: “Opportunity exists” 166-171, 240-245</p>
<p>ELPR.4.6-8.9 Connect prior knowledge to make inferences and to respond to information presented in text</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPR.4.6-8.10 Make inferences and draw conclusions about characters’ traits and actions based on plot, impact on plot development, theme, setting, motives, and responses to other characters</p>	<p>Teacher’s Edition: “Opportunity exists” 168-171, 240-241, 244-245</p>

Grades 6-8 Performance Objectives	ACCESS Newcomers
ELPR.4.6-8.11 Infer mood and theme of text	Teacher’s Edition: “Opportunity exists” 168-171, 240-241, 244-245
ELPR.4.6-8.12 Use literary elements and historical context to infer author’s intent	Teacher’s Edition: “Opportunity exists” 168-171, 240-241, 244-245
ELPR.4.6-8.13 Analyze literary elements of character, plot/ plot development, and setting	Teacher’s Edition: “Opportunity exists” 168-171, 240-241, 244-245
ELPR.4.6-8.14 Compare the actions, motives, and appearance of characters in a work of fiction	Teacher’s Edition: “Opportunity exists” 168-171, 240-241, 244-245
ELPR.4.6-8.15 Compare and contrast points of view and explain the effect on the overall theme of a literary work	Teacher’s Edition: “Opportunity exists” 168-171, 240-241, 244-245
ELPR.4.6-8.19 Classify and organize information from more than one text, based on purpose and/or level of importance	Teacher’s Edition: “Opportunity exists” 168-171, 240-245
ELPR.4.6-8.20 Identify main ideas and supporting evidence in short reading passages	Teacher’s Edition: “Opportunity exists” 168-171, 240-245
ELPR.4.6-8.21 Identify and use text features, cue words, and key phrases with an emphasis on text organizers and graphics	Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256
ELPR.4.6-8.22 Use knowledge of text structure(s) to enhance understanding with emphasis on cause/effect, compare/ contrast, and problem/solution	Teacher’s Edition: 102-103, 108-109, 180-183 “Opportunity exists” 124-129, 168-171
ELPR.4.6-8.23 Classify and organize text information by determining subtopics of information using organizers	Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256
ELPR.4.6-8.25 Synthesize information from multiple texts and provide evidence to support	Teacher’s Edition: 168-171, 240-245

Grades 6-8 Performance Objectives	ACCESS Newcomers
ELPR.4.6-8.26 Identify and sequence events in a text (e.g., cause/effect, motivation, plot analysis, theme)	Teacher’s Edition: “Opportunity exists” 168-171, 240-245
ELPR.4.6-8.27 Evaluate personal, social, and political issues as presented in text	Teacher’s Edition: 38-39, 42-43, 44-49, 62-67, 86-91, 92-97, 130-135, 136-141, 160-165, 210-215, 238-239
ELPR.5.6-8.1 Read for a substantial amount of time daily, including assigned and self-selected materials at independent and instructional levels	Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256
ELPR.5.6-8.2 Read texts that reflect contributions of different cultural groups	Teacher’s Edition: “Opportunity exists” 116-117, 136-141, 160-165, 186-191, 210-215, 236-239
ELPR.5.6-8.3 Vary reading strategies according to text and purpose	Teacher’s Edition: “Opportunity exists” 168-171, 240-241, 244-245
ELPR.5.6-8.4 Read a variety of informational text, including textbooks, newspapers, magazines, and other instructional materials	Teacher’s Edition: “Opportunity exists” 168-171, 240-241, 244-245
ELPR.5.6-8.5 Examine the author’s credibility, word choice, text/language structure, and viewpoint to evaluate message	Teacher’s Edition: “Opportunity exists” 168-171, 240-241, 244-245
ELPR.5.6-8.6 Organize and synthesize informational sources appropriate for a given purpose, including written and oral presentations	Teacher’s Edition: “Opportunity exists” 168-171, 240-241, 244-245
ELPR.5.6-8.7 Read a variety of literature, including non-fiction and fiction	Teacher’s Edition: “Opportunity exists” 168-171, 240-241, 244-245
ELPR.5.6-8.8 Read and use functional/practical texts	Teacher’s Edition: “Opportunity exists” 168-171, 240-241, 244-245
ELPR.5.6-8.9 Analyze newspaper articles and editorials for bias and propaganda	Teacher’s Edition: “Opportunity exists” 168-171, 240-241, 244-245

Grades 6-8 Performance Objectives	ACCESS Newcomers
<p>ELPR.6.6-8.1 Decode words for comprehension, recognize sight words, and develop academic vocabulary</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPR.6.6-8.2 Use knowledge of root words, affixes, word relationships, and context to determine meaning</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPR.6.6-8.3 Use context, structure, denotations and connotations to determine meaning of words and phrases</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPR.6.6-8.4 Read grade level text orally with accuracy and expression</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>

Standard 7: Writing

Process: Students shall employ a wide range of strategies as they write, using the writing process appropriately.

Grades 6-8 Performance Objectives	ACCESS Newcomers
<p>ELPW.7.6-8.1 Apply prewriting Strategies</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256</p>
<p>ELPW.7.6-8.2 Organize ideas using graphic organizers</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256</p>
<p>ELPW.7.6-8.3 Determine purpose and audience for writing.</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256</p>
<p>ELPW.7.6-8.4 Use available Technology</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104-105, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170-171, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>

Grades 6-8 Performance Objectives	ACCESS Newcomers
<p>ELPW.7.6-8.5 Create a draft</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256</p>
<p>ELPW.7.6-8.6 Create an effective lead</p>	<p>Teacher’s Edition: 242-243</p>
<p>ELPW.7.6-8.7 Revise</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256</p>
<p>ELPW.7.6-8.8 Edit to credit a polished product</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256</p>
<p>ELPW.7.6-8.9 Publish using available technology</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104-105, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170-171, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPW.7.6-8.10 Maintain a writing Portfolio</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256</p>

Grades 6-8 Performance Objectives	ACCESS Newcomers
<p>ELPW.7.6-8.11 Publish a final Piece</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256</p>
<p>ELPW.8.6-8.1 Write for various Purposes</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256</p>
<p>ELPW.8.6-8.2 Write research Papers</p>	<p>Teacher’s Edition: 242-243</p>
<p>ELPW.8.6-8.3 Write to address multicultural concepts</p>	<p>Teacher’s Edition: 242-243</p>
<p>ELPW.8.6-8.4 Write for a sustained period of time</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256</p>
<p>ELPW.8.6-8.5 Respond to Literature</p>	<p>Teacher’s Edition: 242-243</p>
<p>ELPW.8.6-8.6 Write across the Curriculum</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256</p>

Grades 6-8 Performance Objectives	ACCESS Newcomers
<p>ELPW.8.6-8.7 Use simple and compound sentences</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144-145, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256</p>
<p>ELPW.8.6-8.8 Use inverted Sentences</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144-145, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256</p>
<p>ELPW.8.6-8.9 Identify and correct fragments and run-ons</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144-145, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256</p>
<p>ELPW.8.6-8.10 Construct and Identify effective Sentences</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144-145, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256</p>
<p>ELPW.9.6-8.1 Apply conventions of grammar</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256</p>

Grades 6-8 Performance Objectives	ACCESS Newcomers
<p>ELPW.9.6-8.2 Apply correct Spelling</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122-123, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256</p>
<p>ELPW.9.6-8.3 Use capitalization Correctly</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122-123, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPW.9.6-8.4 Use conventional rules of punctuation</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216-217, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>
<p>ELPW.10.6-8.1 Use figurative Language</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256</p>
<p>ELPW.10.6-8.2 Use a variety of sentence types</p>	<p>Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218-219, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256</p>

Grades 6-8 Performance Objectives	ACCESS Newcomers
ELPW.10.6-8.3 Use repetition for Effect	Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256
ELPW.10.6-8.4 Use transition words/phrases	Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256
ELPW.10.6-8.5 Use purposeful Vocabulary	Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142-143, 144, 146-147, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 248, 250, 252, 254, 256
ELPW.10.6-8.6 Create a lead and conclusion	Teacher’s Edition: “Opportunity exists” 242-243
ELPW.10.6-8.7 Narrow the time focus of a piece of writing	Teacher’s Edition: “Opportunity exists” 242-243
ELPW.10.6-8.8 Use various writing techniques	Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256

Grades 6-8 Performance Objectives	ACCESS Newcomers
ELPW.10.6-8.9 Use writer’s checklist and/or scoring guide/rubrics	Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256
ELPW.10.6-8.10 Self-evaluate Writing	Teacher’s Edition: “Opportunity exists” 12-13, 15, 16-17, 19, 21, 23, 24, 25, 27, 34, 38, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242-243, 244, 248, 250, 252, 254, 256

Number and Operations

Students shall use the Language of Number and Operations to develop mathematical knowledge of Number Sense, Properties of Number

Operations, and Numerical Operations and Estimation

- Students shall understand numbers, ways of representing numbers, relationships among numbers and number systems.
- Students shall understand meanings of operations and how they relate to one another.
- Students shall compute fluently and make reasonable estimates.

Grades 6-8 Performance Objectives	ACCESS Newcomers
ELPNO.1.6-8.1 Understand the meaning of add, subtract, multiply, and divide and their relationships with rational numbers	Teacher’s Edition: 74-77, 224-225
ELPNO.1.6-8.2 Convert, compare and order fractions, decimals and percents	Teacher’s Edition: 52-55, 148-153
ELPNO.1.6-8.3 Apply the addition, subtraction, multiplication, and division property of equality in equations	Teacher’s Edition: 202-203
ELPNO.1.6-8.4 Compute fluently and make reasonable estimates	Teacher’s Edition: 74-77, 198-199
ELPNO.1.6-8.5 Find, use, and apply factorization to find greatest common factor (GCF) and least common multiple (LCM)	Teacher’s Edition: 200-201
ELPNO.1.6-8.6 Convert between standard and scientific notation using numbers greater than zero	Teacher’s Edition: “Opportunity exists” 224-225

Algebra

Students shall use the Language of Algebra to develop mathematical knowledge of Patterns, Relations and Functions, Algebraic Representations,

Algebraic Models, and Analysis of Change

- Students shall recognize, describe and develop patterns, relations and functions.
- Students shall represent and analyze mathematical situations and structures using algebraic symbols.
- Students shall develop and apply mathematical models to represent and understand quantitative relationships.
- Students shall analyze change in various contexts.

Grades 6-8 Performance Objectives	ACCESS Newcomers
ELPA.1.6-8.1 Write and evaluate simple algebraic expressions	Teacher's Edition: "Opportunity exists" 74-77, 226-227
ELPA.1.6-8.2 Create and use a function table	Teacher's Edition: "Opportunity exists" 74-77
ELPA.1.6-8.3 Model, write and solve real-world equations and inequalities using manipulatives	Teacher's Edition: "Opportunity exists" 222-223, 226-227
ELPA.1.6-8.4 Develop and apply mathematical models to represent and understand quantitative relationships	Teacher's Edition: "Opportunity exists" 222-223, 226-227

Geometry

Students shall use the Language of Geometry to develop mathematical knowledge of Geometric Properties, Transformation of Shapes,

Coordinate Geometry, and Visualization and Geometric Models.

- Students shall analyze characteristics and properties of 2- and 3- dimensional geometric shapes and develop mathematical arguments about geometric relationships.
- Students shall apply transformations and the use of symmetry to analyze mathematical situations
- Students shall specify locations and describe spatial relationships using coordinate geometry and other representational systems.
- Students shall use visualization, spatial reasoning and geometric modeling.

Grades 6-8 Performance Objectives	ACCESS Newcomers
ELPG.3.6-8.1 Analyze characteristics of 2- and 3- dimensional geometric shapes	Teacher's Edition: "Opportunity exists" 250-251
ELPG.3.6-8.2 Identify, classify, and draw lines and angles using attributes	Teacher's Edition: 248-249
ELPG.3.6-8.3 Identify, classify, and draw triangles using attributes	Teacher's Edition: 250-251
ELPG.3.6-8.3 Specify locations using coordinate geometry system	Teacher's Edition: 246-247
ELPG.3.6-8.4 Identify and describe the characteristics of circles	Teacher's Edition: 248-249

Measurement

Students shall use the Language of Measurement to develop mathematical knowledge of Physical Attributes and Systems of Measurement

- Students shall use attributes of measurement to describe and compare mathematical and real-world objects.
- Students shall identify and use units, systems and processes of measurement.

Grades 6-8 Performance Objectives	ACCESS Newcomers
ELPM.4.6-8.1 Identify, select, draw and use appropriate customary and metric measurement tools	Teacher's Edition: 172-177
ELPM.4.6-8.2 Make simple conversions within the same measurement system	Teacher's Edition: "Opportunity exists" 172-177
ELPM.4.6-8.3 Use simple formulas and strategies including estimation to find area, perimeter and volume	Teacher's Edition: "Opportunity exists" 172-173, 198-199

Data Analysis and Probability

Students shall use the Language of Data Analysis and Probability to develop mathematical knowledge of Data Representation, Data Analysis, Inferences and Predictions, and Probability.

- Students shall formulate questions that can be addressed with data and collect, organize and display relevant data to answer them.
- Students shall select and use appropriate statistical methods to analyze data.
- Students shall develop and evaluate inferences and predictions that are based on data.
- Students shall understand and apply basic concepts of probability.

Grades 6-8 Performance Objectives	ACCESS Newcomers
ELPDAP.5.6-8.1 Collect, organize data and select appropriate graphical representation to display data	Teacher's Edition: "Opportunity exists" 124-127
ELPDAP.5.6-8.2 Analyze, with and without appropriate technology, measures of central tendency and measures of spread	Teacher's Edition: "Opportunity exists" 124-129
ELPDAP.5.6-8.3 Make simple inferences and predictions with and without appropriate technology	Teacher's Edition: "Opportunity exists" 126-127
ELPDAP.5.6-8.4 Understand the difference between theoretical and experimental probability	Teacher's Edition: "Opportunity exists" 126-127

