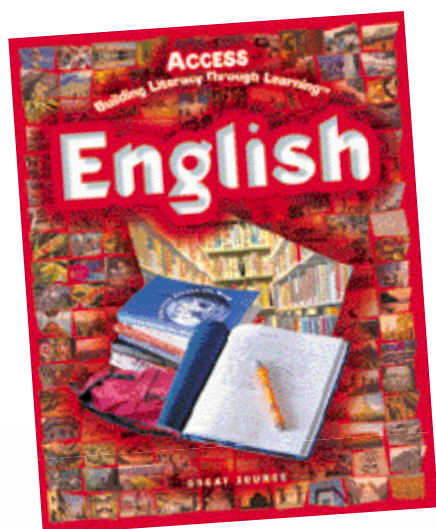


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correlated to

Arkansas English Language
Proficiency Framework
Grades 3-8



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correlated to
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Grades 3-5

Listening

Standard 1

Students shall demonstrate effective listening skills in formal and informal settings to facilitate communication

Grades 3-5 Performance Objectives	ACCESS English
ELPL.1.3-5.1 Demonstrate active listening behaviors adjusting to various speakers	Teacher’s Edition: “Opportunity exists” 16-355
ELPL.1.3-5.2 Listen and summarize information	Teacher’s Edition: “Opportunity exists” 16-355
ELPL.1.3-5.3 Listen and evaluate information	Teacher’s Edition: “Opportunity exists” 16-355
ELPL.1.3-5.4 Follow multiple step oral directions and monitor for clarity	Teacher’s Edition: 22-23, 34-35, 46-47, 58-59, 70-71, 78-79, 90-91, 102-103, 114-115, 126-127, 134-135, 146-147, 158-159, 170-171, 182-183, 190-191, 202-203, 214-215, 226-227, 238-239, 252-253, 264-265, 276-277, 288-289, 300-301, 306-307, 318-319, 330-331, 342-343
ELPL.1.3-5.5 Demonstrate understanding of grade-level content presented orally	Teacher’s Edition: “Opportunity exists” 16-355
ELPL.1.3-5.6 Demonstrate understanding of language structures	Teacher’s Edition: 60-71, 80-91, 92-103, 104-115, 116-127, 160-171, 172-183, 228-239, 266-277, 290-301, 344-355
ELPL.1.3-5.7 Demonstrate understanding of increasingly complex and content-related vocabulary	Teacher’s Edition: “Opportunity exists” 16-355
ELPL.1.3-5.8 Demonstrate understanding of tense	Teacher’s Edition: 172-183, 228-239 “Opportunity exists” 16-23, 24-35, 48-59, 72-79, 80-91, 128-135, 136-147, 148-159, 184-191, 192-203, 204-215, 240-253, 254-265, 302-307, 308-319

Grades 3-5 Performance Objectives	ACCESS English
ELPL.1.3-5.9 Respond to complex and content related questions about newly learned information	Teacher's Edition: 22-23, 34-35, 46-47, 58-59, 70-71, 78-79, 90-91, 102-103, 114-115, 126-127, 134-135, 146-147, 158-159, 170-171, 182-183, 190-191, 202-203, 214-215, 226-227, 238-239, 252-253, 264-265, 276-277, 288-289, 300-301, 306-307, 318-319, 330-331, 342-343
ELPL.1.3-5.10 Listen and respond to a variety of literary genres from diverse cultures	Teacher's Edition: 18, 19, 20-21, 31-32, 49, 56-57, 61, 74-77, 96, 98, 99, 100, 105, 110, 111, 112, 117, 130-133, 136-137, 161-163, 164-169, 186-191, 242-253, 254-265, 304-307, 326-327
ELPL.1.3-5.11 Identify/infer the purpose, content, organization, and delivery of verbal communication and nonverbal cues	Teacher's Edition: "Opportunity exists" 16-23, 24-35, 48-59, 72-79, 104-115, 128-135, 136-147, 148-159, 184-191, 240-253, 254-265, 302-307, 308-319, 320-331
ELPL.1.3-5.13 Understand conversations on a range of familiar and unfamiliar topics and in a variety of settings	Teacher's Edition: 22-23, 34-35, 46-47, 58-59, 70-71, 78-79, 90-91, 102-103, 114-115, 126-127, 134-135, 146-147, 158-159, 170-171, 182-183, 190-191, 202-203, 214-215, 226-227, 238-239, 252-253, 264-265, 276-277, 288-289, 300-301, 306-307, 318-319, 330-331, 342-343
ELPL.1.3-5.14 Understand conversations on a range of familiar and unfamiliar academic topics and in a variety of academic settings	Teacher's Edition: 22-23, 34-35, 46-47, 58-59, 70-71, 78-79, 90-91, 102-103, 114-115, 126-127, 134-135, 146-147, 158-159, 170-171, 182-183, 190-191, 202-203, 214-215, 226-227, 238-239, 252-253, 264-265, 276-277, 288-289, 300-301, 306-307, 318-319, 330-331, 342-343

Standard 2: Speaking

Students shall demonstrate effective oral communication skills to express ideas and to present information.

Grades 3-5 Performance Objectives	ACCESS English
ELPS.2.3-5.1 Use parts of speech appropriately	Teacher's Edition: 116-127, 172-183, 228-239, 290-301, 344-355 "Opportunity exists" 60-71
ELPS.2.3-5.2 Use vocabulary from content area texts	Teacher's Edition: "Opportunity exists" 16-335
ELPS.2.3-5.3 Use idiomatic expressions and figurative language	Teacher's Edition: "Opportunity exists" 36-47, 104-115, 160-171, 266-277, 278-289, 320-331
ELPS.2.3-5.4 Clarify and explain words and ideas orally	Teacher's Edition: "Opportunity exists" 16-355
ELPS.2.3-5.5 Respond appropriately to the audience, purpose and occasion	Teacher's Edition: "Opportunity exists" 16-23, 24-35, 48-59, 72-79, 80-91, 128-135, 136-147, 148-159, 184-191, 240-253, 254-265, 302-307, 308-319

Grades 3-5 Performance Objectives	ACCESS English
ELPS.2.3-5.6 Use correct tense in speech	Teacher's Edition: 172-183, 228-239 "Opportunity exists" 16-23, 24-35, 48-59, 72-79, 80-91, 128-135, 136-147, 148-159, 184-191, 192-203, 204-215, 240-253, 254-265, 302-307, 308-319
ELPS.2.3-5.7 Use correct pronunciation to communicate ideas and information	Teacher's Edition: "Opportunity exists" 16-355
ELPS.2.3-5.8 Use grade level appropriate English to communicate with others	Teacher's Edition: "Opportunity exists" 16-355
ELPS.2.3-5.9 Organize and communicate ideas sequentially around major points of information	Teacher's Edition: "Opportunity exists" 36-47, 92-103, 160-171, 216-227, 266-277, 278-289, 320-331, 332-341
ELPS.2.3-5.11 Participate in cooperative learning communities	Teacher's Edition: "Opportunity exists" 16-355
ELPS.2.3-5.12 Express a simple point of view or opinion and solve problems using examples	Teacher's Edition: "Opportunity exists" 36-47, 104-115, 160-171, 266-277, 278-289, 320-331, 332-343
ELPS.2.3-5.14 Participate in formal and informal discussions	Teacher's Edition: "Opportunity exists" 16-355
ELPS.2.3-5.15 Tell and retell stories in a formal storytelling format	Teacher's Edition: 278-289
ELPS.2.3-5.16 Ask and answer relevant questions to clarify understanding and respond to questions of others	Teacher's Edition: "Opportunity exists" 16-355
ELPS.2.3-5.17 Accept support of teacher to improve speaking performance based on preset criteria	Teacher's Edition: "Opportunity exists" 16-355
ELPS.2.3-5.18 Use appropriate language structures	Teacher's Edition: "Opportunity exists" 16-355

Standard 4: Reading

Comprehension: Students shall apply a variety of strategies to read and comprehend printed material

Grades 3-5 Performance Objectives	ACCESS English
ELPR.4.3-5.1 Use previewing, activating prior knowledge, predicting content of text, formulating questions, and establishing purposes for reading	Teacher's Edition: "Opportunity exists" 16-355
ELPR.4.3-5.2 Describe the interrelationships between text, oneself, the world, and other content areas	Teacher's Edition: "Opportunity exists" 16-23, 24-35, 48-59, 72-79, 80-91, 128-135, 136-147, 148-159, 184-191, 192-203, 240-253, 254-265, 302-307, 308-319, 320-331
ELPR.4.3-5.3 Ask questions and support answers by connecting prior knowledge with literal and inferential information found in the text	Teacher's Edition: "Opportunity exists" 16-355
ELPR.4.3-5.4 Infer the purpose of the text and describe how the author's purpose determines the choice of language and information in a text	Teacher's Edition: "Opportunity exists" 16-23, 24-35, 48-59, 72-79, 80-91, 128-135, 136-147, 148-159, 184-191, 192-203, 240-253, 254-265, 302-307, 308-319, 320-331
ELPR.4.3-5.5 Draw inferences, conclusions or generalizations, and support them with text evidence, context clues and/or personal experiences	Teacher's Edition: "Opportunity exists" 16-23, 24-35, 48-59, 72-79, 80-91, 128-135, 136-147, 148-159, 184-191, 192-203, 240-253, 254-265, 302-307, 308-319, 320-331
ELPR.4.3-5.6 Analyze literary elements of character, plot, and setting	Teacher's Edition: "Opportunity exists" 16-23, 72-79, 128-135, 184-191, 240-253, 254-265, 302-307, 308-319
ELPR.4.3-5.7 Summarize content of selection of fiction and nonfiction using a variety of strategies	Teacher's Edition: "Opportunity exists" 16-23, 72-79, 128-135, 136-147, 184-191, 240-253, 254-265, 302-307, 308-319
ELPR.5.3-5.1 Read age appropriate texts for a substantial amount of time daily	Teacher's Edition: "Opportunity exists" 16-23, 24-35, 72-79, 128-135, 136-147, 148-159, 184-191, 192-203, 240-253, 254-265, 302-307, 308-319
ELPR.5.3-5.2 Analyze and compare the distinguishing features of nonfiction and fiction	Teacher's Edition: "Opportunity exists" 16-23, 24-35, 72-79, 128-135, 136-147, 148-159, 184-191, 192-203, 240-253, 254-265, 302-307, 308-319
ELPR.5.3-5.3 Respond to a wide variety of texts by contributing to a reading journal to demonstrate appropriate comprehension skills	Teacher's Edition: "Opportunity exists" 16-23, 24-35, 72-79, 128-135, 136-147, 148-159, 184-191, 192-203, 240-253, 254-265, 302-307, 308-319
ELPR.5.3-5.4 Self-select materials on independent reading level based on personal interest, knowledge of authors, different types of texts	Teacher's Edition: 24-35, 136-147, 148-159, 192-203, 254-265, 308-319

Grades 3-5 Performance Objectives	ACCESS English
ELPR.5.3-5.5 Use graphic organizers to make meaning of the reading selection	Teacher's Edition: 153-154 "Opportunity exists" 16-23, 24-35, 72-79, 128-135, 136-147, 148-159, 184-191, 192-203, 240-253, 254-265, 302-307, 308-319
ELPR.5.3-5.6 Locate information to support opinions, predictions, and conclusions	Teacher's Edition: 216-227 "Opportunity exists" 36-47, 48-59, 136-147, 148-159, 192-203, 254-265, 308-319
ELPR.5.3-5.7 Read and comprehend a variety of literature	Teacher's Edition: 16-23, 24-35, 72-79, 128-135, 136-147, 148-159, 184-191, 192-203, 240-253, 254-265, 302-307, 308-319
ELPR.5.3-5.8 Describe the characteristic structure of expository text	Teacher's Edition: "Opportunity exists" 128-135, 160-171
ELPR.5.3-5.9 Identify the characteristic structure of rhymed and patterned poetry in read alouds, choral reading, assisted reading, and independent reading	Teacher's Edition: 16-23, 134-135
ELPR.5.3-5.10 Read a variety of literature and identify and compare story elements	Teacher's Edition: "Opportunity exists" 16-23, 24-35, 72-79, 128-135, 136-147, 148-159, 184-191, 192-203, 240-253, 254-265, 302-307, 308-319
ELPR.5.3-5.11 Read critically from two or more sources and use graphic organizers to analyze and compare information from functional and practical text to accomplish a task	Teacher's Edition: "Opportunity exists" 148-159, 216-227
ELPR.5.3-5.12 Identify language and literary devices in read alouds, choral reading, assisted reading, and independent reading	Teacher's Edition: "Opportunity exists" 16-23, 24-35, 72-79, 128-135, 136-147, 148-159, 184-191, 192-203, 240-253, 254-265, 302-307, 308-319
ELPR.5.3-5.13 Read, discuss, and analyze a variety of poetry	Teacher's Edition: 16-23, 134-135
ELPR.5.3-5.14 Use a dictionary, index, thesaurus, encyclopedia, and online reference materials to enhance reading	Teacher's Edition: 148-159 "Opportunity exists" 216-227
ELPR.6.3-5.1 Use context clues to determine the precise meaning of new words	Teacher's Edition: "Opportunity exists" 16-355
ELPR.6.3-5.2 Use knowledge of plural possessive nouns and irregular verbs to read with meaning	Teacher's Edition: 116-127, 172-183, 228-239
ELPR.6.3-5.3 Develop and maintain an adequate body of sight words	Teacher's Edition: "Opportunity exists" 16-355
ELPR.6.3-5.4 Use knowledge of root words and affixes and word relationships to determine meaning	Teacher's Edition: "Opportunity exists" 16-355

Grades 3-5 Performance Objectives	ACCESS English
ELPR.6.3-5.5 Use context to determine meaning of multiple meaning words	Teacher's Edition: 45, 122, 209, 234, 295, 327
ELPR.6.3-5.6 Use word-reference materials to categorize words as nouns, action verbs, synonyms, and antonyms during discussions about words	Teacher's Edition: "Opportunity exists" 116-127, 172-183, 228-239, 290-301, 344-355
ELPR.6.3-5.7 Read grade level text orally with accuracy and expression	Teacher's Edition: "Opportunity exists" 16-355

Standard 7: Writing

Process: Students shall employ a wide range of strategies as they write, using the writing process appropriately

Grades 3-5 Performance Objectives	ACCESS English
ELPW.7.3-5.1 Use a variety of strategies to plan writing	Teacher's Edition: 36-47, 160-171, 216-227, 266-277, 278-289, 332-343
ELPW.7.3-5.2 Develop drafts	Teacher's Edition: 38, 42, 222-223, 286-287
ELPW.7.3-5.3 Revise writing	Teacher's Edition: 38, 43, 175, 224, 231, 274-275, 287
ELPW.7.3-5.4 Edit writing	Teacher's Edition: 39, 44, 224, 227, 274, 287, 335
ELPW.7.3-5.5 Publish and share writing	Teacher's Edition: 39, 45, 287
ELPW.8.3-5.1 Write daily for a variety of purposes	Teacher's Edition: 270, 275
ELPW.9.3-5.1 Write poetry	Teacher's Edition: "Opportunity exists" 16-23, 134-135
ELPW.9.3-5.2 Respond to a variety of literature	Teacher's Edition: 16-23, 72-79, 128-135, 136-147, 184-191, 240-253, 254-265, 302-307, 308-319
ELPW.10.3-5.1 Write a variety of Sentences	Teacher's Edition: 60-71
ELPW.10.3-5.2 Use standard English Conventions	Teacher's Edition: "Opportunity exists" 16-355
ELPW.10.3-5.3 Spell words	Teacher's Edition: "Opportunity exists" 16-355
ELPW.10.3-5.4 Use capital Letters	Teacher's Edition: 47, 61, 65, 118-119, 334-335 "Opportunity exists" 16-355

Grades 3-5 Performance Objectives	ACCESS English
ELPW.10.3-5.5 Use punctuation Marks	Teacher's Edition: "Opportunity exists" 16-355
ELPW.10.3-5.6 Practice writing Techniques	Teacher's Edition: 36-47, 160-171, 216-227, 266-277, 278-289, 320-331, 332-343
ELPW.10.3-5.7 Use organizational structure	Teacher's Edition: 94, 95, 96-97, 98, 99, 100, 101
ELPW.10.3-5.8 Use purposeful, descriptive language for emphasis or elaboration	Teacher's Edition: 104-115
ELPW.10.3-5.9 Use a variety of Sentences	Teacher's Edition: 60-71 "Opportunity exists" 16-355
ELPW.10.3-5.10 Respond to the writing of others	Teacher's Edition: "Opportunity exists" 36-47, 54
ELPW.10.3-5.11 Evaluate writing	Teacher's Edition: 224, 227, 274, 287, 335 "Opportunity exists" 36-47



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Grade 6

Standard 1: Listening

Students shall demonstrate effective listening skills in formal and informal settings to facilitate communication

Grades 6-8 Performance Objectives	ACCESS English
ELPL.1.6-8.2 Follow complex oral directions involving multiple options and choices	Teacher’s Edition: “Opportunity exists” 16-355
ELPL.1.6-8.3 Listen and evaluate information	Teacher’s Edition: “Opportunity exists” 16-355
ELPL.1.6-8.4 Respond to complex and content related questions about newly learned information	Teacher’s Edition: “Opportunity exists”16-355
ELPL.1.6-8.5 Demonstrate understanding of language structures	Teacher’s Edition: 60-71, 80-91, 92-103, 104-115, 116-127, 160-171, 172-183, 228-239, 266-277, 290-301, 344-355
ELPL.1.6-8.6 Listen for information to summarize and demonstrate understanding of grade-level content	Teacher’s Edition: “Opportunity exists”16-355
ELPL.1.6-8.7 Analyze and evaluate orally presented literature	Teacher’s Edition: 18, 19, 20-21, 31-32, 49, 56-57, 61, 74-77, 96, 98, 99, 100, 105, 110, 111, 112, 117, 130-133, 136-137, 161-163, 164-169, 186-191, 242-253, 254-265, 304-307, 326-327
ELPL.1.6-8.8 Demonstrate understanding of tense	Teacher’s Edition: 172-183, 228-239 “Opportunity exists” 16-23, 24-35, 48-59, 72-79, 80-91, 128-135, 136-147, 148-159, 184-191, 192-203, 204-215, 240-253, 254-265, 302-307, 308-319
ELPL.1.6-8.9 Understand conversations on a range of familiar and unfamiliar topics and in a variety of settings	Teacher’s Edition: “Opportunity exists” 16-355

Grades 6-8 Performance Objectives	ACCESS English
ELPL.1.6-8.10 Understand conversations on a range of familiar and unfamiliar academic topics and in a variety academic of settings	Teacher’s Edition: “Opportunity exists” 16-355

Standard 2: Speaking

Students shall demonstrate effective oral communication skills to express ideas and to present information.

Grades 6-8 Performance Objectives	ACCESS English
ELPS.2.6-8.1 Use vocabulary from content area texts in complete sentences and appropriate contexts	Teacher’s Edition: “Opportunity exists” 16-355
ELPS.2.6-8.2 Use grade level appropriate English to communicate with others	Teacher’s Edition: “Opportunity exists” 16-355
ELPS.2.6-8.3 Use correct tense in speech	Teacher’s Edition: 172-183, 228-239 “Opportunity exists” 16-23, 24-35, 48-59, 72-79, 80-91, 128-135, 136-147, 148-159, 184-191, 192-203, 204-215, 240-253, 254-265, 302-307, 308-319
ELPS.2.6-8.4 Participates in conversations with peers and adults using language appropriate to situation, participants and topics	Teacher’s Edition: “Opportunity exists” 16-355
ELPS.2.6-8.5 Demonstrate appropriate eye contact, posture and volume	Teacher’s Edition: “Opportunity exists” 16-355
ELPS.2.6-8.6 Use correct pronunciation to communicate ideas and information	Teacher’s Edition: “Opportunity exists” 16-355
ELPS.2.6-8.7 Participate in oral group performances, class discussions and sharing	Teacher’s Edition: “Opportunity exists” 16-355
ELPS.2.6-8.8 Use grade level appropriate English to communicate with others	Teacher’s Edition: “Opportunity exists” 16-355
ELPS.2.6-8.9 Use illustrations, pictures, and/or charts in oral presentations across the curriculum	Teacher’s Edition: “Opportunity exists” 216-227, 278-289, 332-343
ELPS.2.6-8.10 Initiate and participate in a variety of oral group performances, class discussions and sharing	Teacher’s Edition: “Opportunity exists” 216-227, 278-289, 332-343

Grades 6-8 Performance Objectives	ACCESS English
ELPS.2.6-8.11 Accept support from self and others to improve speaking performance	Teacher's Edition: "Opportunity exists" 216-227, 278-289, 332-343
ELPS.2.6-8.12 Use appropriate language structures	Teacher's Edition: 60-71, 80-91, 92-103, 104-115, 116-127, 160-171, 172-183, 228-239, 266-277, 290-301, 344-355

Standard 4: Reading

Comprehension: Students shall apply a variety of strategies to read and comprehend printed material

Grades 6-8 Performance Objectives	ACCESS English
ELPR.4.6-8.1 Use previewing, activating prior knowledge, predicting content of text, formulating questions, and establishing purposes for reading	Teacher's Edition: "Opportunity exists" 16-355
ELPR.4.6-8.2 Analyze the interrelationships of text and world issues and events by applying connection strategies	Teacher's Edition: 136-147, 148-159, 192-203, 308-319 "Opportunity exists" 24-35, 80-91, 154-165
ELPR.4.6-8.3 Connect, compare, and contrast ideas, themes, and issues across texts	Teacher's Edition: 16-23, 72-79, 128-135, 184-191, 240-253, 302-307 "Opportunity exists" 24-35, 36-47, 48-59, 136-147, 148-159, 192-203, 254-265, 308-319
ELPR.4.6-8.4 Generate and revise questions to establish purposes for reading, prioritize, and defend questions	Teacher's Edition: 16-23, 72-79, 128-135, 184-191, 240-253, 302-307 "Opportunity exists" 24-35, 48-59, 136-147, 148-159, 192-203, 254-265, 308-319
ELPR.4.6-8.5 Generate and revise questions relevant to text and topics	Teacher's Edition: 16-23, 72-79, 128-135, 184-191, 240-253, 302-307 "Opportunity exists" 24-35, 48-59, 136-147, 148-159, 192-203, 254-265, 308-319
ELPR.4.6-8.6 Generate, revise, and prioritize questions related to universal themes to interpret meaning	Teacher's Edition: 16-23, 72-79, 128-135, 184-191, 240-253, 302-307 "Opportunity exists" 24-35, 48-59, 136-147, 148-159, 192-203, 254-265, 308-319
ELPR.4.6-8.7 Self-monitor questions comprehension in relation to generated	Teacher's Edition: 16-23, 72-79, 128-135, 184-191, 240-253, 302-307 "Opportunity exists" 24-35, 48-59, 136-147, 148-159, 192-203, 254-265, 308-319
ELPR.4.6-8.8 Self-monitor reading strategies using resources and questions, and modify questions to aid comprehension	Teacher's Edition: "Opportunity exists" 16-23, 24-35, 48-59, 72-79, 128-135, 136-147, 148-159, 184-191, 192-203, 240-253, 254-265, 302-307, 308-319
ELPR.4.6-8.9 Connect prior knowledge to make inferences and to respond to information presented in text	Teacher's Edition: "Opportunity exists" 16-23, 24-35, 48-59, 72-79, 128-135, 136-147, 148-159, 184-191, 192-203, 240-253, 254-265, 302-307, 308-319

Grades 6-8 Performance Objectives	ACCESS English
ELPR.4.6-8.10 Make inferences and draw conclusions about characters' traits and actions based on plot, impact on plot development, theme, setting, motives, and responses to other characters	Teacher's Edition: "Opportunity exists" 24-35, 254-265, 278-289
ELPR.4.6-8.11 Infer mood and theme of text	Teacher's Edition: "Opportunity exists" 240-253, 254-265
ELPR.4.6-8.12 Use literary elements and historical context to infer author's intent	Teacher's Edition: "Opportunity exists" 16-23, 72-79, 128-135, 136-147, 184-191, 240-253, 254-265, 302-307
ELPR.4.6-8.13 Analyze literary elements of character, plot/ plot development, and setting	Teacher's Edition: "Opportunity exists" 24-35, 254-265, 278-289
ELPR.4.6-8.14 Compare the actions, motives, and appearance of characters in a work of fiction	Teacher's Edition: "Opportunity exists" 254-265
ELPR.4.6-8.15 Compare and contrast points of view and explain the effect on the overall theme of a literary work	Teacher's Edition: "Opportunity exists" 16-23, 72-79, 128-135, 136-147, 184-191, 240-253, 254-265, 302-307
ELPR.4.6-8.16 Evaluate the accuracy and appropriateness of facts and inferences supported by evidence and opinions in text	Teacher's Edition: "Opportunity exists" 16-23, 72-79, 128-135, 136-147, 184-191, 240-253, 254-265, 302-307, 308-319
ELPR.4.6-8.17 Distinguish between stated fact and opinion in text	Teacher's Edition: "Opportunity exists" 16-23, 72-79, 128-135, 136-147, 184-191, 240-253, 254-265, 302-307, 308-319, 320-331
ELPR.4.6-8.18 Use text information and background knowledge to draw conclusions and to make inferences	Teacher's Edition: "Opportunity exists" 16-23, 72-79, 128-135, 136-147, 184-191, 240-253, 254-265, 302-307, 308-319
ELPR.4.6-8.19 Classify and organize information from more than one text, based on purpose and/or level of importance	Teacher's Edition: "Opportunity exists" 216-227
ELPR.4.6-8.20 Identify main ideas and supporting evidence in short reading passages	Teacher's Edition: "Opportunity exists" 16-23, 72-79, 128-135, 136-147, 184-191, 240-253, 254-265, 302-307, 308-319
ELPR.4.6-8.21 Identify and use text features, cue words, and key phrases with an emphasis on text organizers and graphics	Teacher's Edition: "Opportunity exists" 148-159, 216-227
ELPR.4.6-8.22 Use knowledge of text structure(s) to enhance understanding with emphasis on cause/effect, compare/ contrast, and problem/solution	Teacher's Edition: 51, 57, 94, 96-97, 101, 141, 166, 170, 202, 213, 318
ELPR.4.6-8.23 Classify and organize text information by determining subtopics of information using organizers	Teacher's Edition: 263

Grades 6-8 Performance Objectives	ACCESS English
ELPR.4.6-8.24 Use study strategies to determine general overview of text	Teacher’s Edition: “Opportunity exists” 24-35, 192-203, 308-319
ELPR.4.6-8.25 Synthesize information from multiple texts and provide evidence to support	Teacher’s Edition: 216-227
ELPR.4.6-8.26 Identify and sequence events in a text (e.g., cause/effect, motivation, plot analysis, theme)	Teacher’s Edition: 143, 168, 200
ELPR.4.6-8.27 Evaluate personal, social, and political issues as presented in text	Teacher’s Edition: “Opportunity exists” 16-23, 72-79, 128-135, 148-159, 184-191, 192-203, 240-253, 302-307, 308-319
ELPR.5.6-8.1 Read for a substantial amount of time daily, including assigned and self-selected materials at independent and instructional levels	Teacher’s Edition: “Opportunity exists” 16-355
ELPR.5.6-8.2 Read texts that reflect contributions of different cultural groups	Teacher’s Edition: “Opportunity exists” 16-23, 72-79, 128-135, 148-159, 184-191, 192-203, 240-253, 254-265, 302-307, 308-319
ELPR.5.6-8.3 Vary reading strategies according to text and purpose	Teacher’s Edition: “Opportunity exists” 16-23, 24-35, 48-59, 72-79, 128-135, 136-147, 148-159, 184-191, 192-203, 240-253, 254-265, 302-307, 308-319
ELPR.5.6-8.4 Read a variety of informational text, including textbooks, newspapers, magazines, and other instructional materials	Teacher’s Edition: 148-159, 192-203, 308-319
ELPR.5.6-8.5 Examine the author’s credibility, word choice, text/language structure, and viewpoint to evaluate message	Teacher’s Edition: 303, 307 “Opportunity exists” 16-23, 72-79, 128-135, 148-159, 184-191, 192-203, 240-253, 254-265, 302-307, 308-319
ELPR.5.6-8.6 Organize and synthesize informational sources appropriate for a given purpose, including written and oral presentations	Teacher’s Edition: 216-227
ELPR.5.6-8.7 Read a variety of literature, including non-fiction and fiction	Teacher’s Edition: “Opportunity exists” 16-23, 24-35, 48-59, 72-79, 128-135, 136-147, 148-159, 184-191, 192-203, 240-253, 254-265, 302-307, 308-319
ELPR.5.6-8.8 Read and use functional/practical texts	Teacher’s Edition: 148-159, 192-203, 308-319
ELPR.5.6-8.9 Analyze newspaper articles and editorials for bias and propaganda	Teacher’s Edition: 148-159, 308-319
ELPR.6.6-8.1 Decode words for comprehension, recognize sight words, and develop academic vocabulary	Teacher’s Edition: “Opportunity exists” 16-355

Grades 6-8 Performance Objectives	ACCESS English
ELPR.6.6-8.2 Use knowledge of root words, affixes, word relationships, and context to determine meaning	Teacher's Edition: "Opportunity exists" 16-355
ELPR.6.6-8.3 Use context, structure, denotations and connotations to determine meaning of words and phrases	Teacher's Edition: "Opportunity exists" 16-355
ELPR.6.6-8.4 Read grade level text orally with accuracy and expression	Teacher's Edition: "Opportunity exists" 16-355

Standard 7: Writing

Process: Students shall employ a wide range of strategies as they write, using the writing process appropriately.

Grades 6-8 Performance Objectives	ACCESS English
ELPW.7.6-8.1 Apply prewriting Strategies	Teacher's Edition: 38, 40-41
ELPW.7.6-8.2 Organize ideas using graphic organizers	Teacher's Edition: 153
ELPW.7.6-8.3 Determine purpose and audience for writing.	Teacher's Edition: "Opportunity exists" 36-47
ELPW.7.6-8.4 Use available Technology	Teacher's Edition: "Opportunity exists" 16-355
ELPW.7.6-8.5 Create a draft	Teacher's Edition: 38, 42, 222-223, 286-287
ELPW.7.6-8.6 Create an effective lead	Teacher's Edition: "Opportunity exists" 278-289
ELPW.7.6-8.7 Revise	Teacher's Edition: 38, 43, 175, 224, 274-275, 287
ELPW.7.6-8.8 Edit to credit a polished product	Teacher's Edition: 39, 44, 224, 227, 274, 287, 335
ELPW.7.6-8.9 Publish using available technology	Teacher's Edition: 39, 45, 287
ELPW.7.6-8.10 Maintain a writing Portfolio	Teacher's Edition: 270, 275
ELPW.7.6-8.11 Publish a final Piece	Teacher's Edition: 39, 45, 287
ELPW.8.6-8.1 Write for various Purposes	Teacher's Edition: "Opportunity exists" 16-355

Grades 6-8 Performance Objectives	ACCESS English
ELPW.8.6-8.2 Write research Papers	Teacher's Edition: 216-227
ELPW.8.6-8.3 Write to address multicultural concepts	Teacher's Edition: "Opportunity exists" 16-355
ELPW.8.6-8.4 Write for a sustained period of time	Teacher's Edition: "Opportunity exists" 16-355
ELPW.8.6-8.5 Respond to Literature	Teacher's Edition: 16-23, 72-79, 128-135, 136-147, 184-191, 240-253, 254-265, 302-307, 308-319
ELPW.8.6-8.6 Write across the Curriculum	Teacher's Edition: "Opportunity exists" 16-355
ELPW.8.6-8.7 Use simple and compound sentences	Teacher's Edition: 60-71 "Opportunity exists" 16-355
ELPW.8.6-8.8 Use inverted Sentences	Teacher's Edition: "Opportunity exists" 60-71
ELPW.8.6-8.9 Identify and correct fragments and run-ons	Teacher's Edition: 63, 67
ELPW.8.6-8.10 Construct and Identify effective Sentences	Teacher's Edition: "Opportunity exists" 60-71
ELPW.9.6-8.1 Apply conventions of grammar	Teacher's Edition: "Opportunity exists" 16-355
ELPW.9.6-8.2 Apply correct Spelling	Teacher's Edition: "Opportunity exists" 16-355
ELPW.9.6-8.3 Use capitalization Correctly	Teacher's Edition: 47, 61, 65, 118-119, 334-335 "Opportunity exists" 16-355
ELPW.9.6-8.4 Use conventional rules of punctuation	Teacher's Edition: "Opportunity exists" 16-355
ELPW.10.6-8.1 Use figurative Language	Teacher's Edition: 57, 112
ELPW.10.6-8.2 Use a variety of sentence types	Teacher's Edition: 60-71
ELPW.10.6-8.3 Use repetition for Effect	Teacher's Edition: "Opportunity exists" 16-355
ELPW.10.6-8.4 Use transition words/phrases	Teacher's Edition: "Opportunity exists" 16-355
ELPW.10.6-8.5 Use purposeful Vocabulary	Teacher's Edition: "Opportunity exists" 16-355
ELPW.10.6-8.6 Create a lead and conclusion	Teacher's Edition: 278-289

Grades 6-8 Performance Objectives	ACCESS English
ELPW.10.6-8.7 Narrow the time focus of a piece of writing	Teacher's Edition: "Opportunity exists" 38, 43, 175, 224, 231, 274-275, 287
ELPW.10.6-8.8 Use various writing techniques	Teacher's Edition: 36-47 "Opportunity exists" 16-355
ELPW.10.6-8.9 Use writer's checklist and/or scoring guide/rubrics	Teacher's Edition: "Opportunity exists" 36-47, 160-171, 216-227, 266-277, 278-289, 320-331
ELPW.10.6-8.10 Self-evaluate Writing	Teacher's Edition: "Opportunity exists" 36-47, 160-171, 216-227, 266-277, 278-289, 320-331



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Arkansas English Language Proficiency Framework
Grade 7

Standard 1: Listening

Students shall demonstrate effective listening skills in formal and informal settings to facilitate communication.

Grades 6-8 Performance Objectives	ACCESS English
ELPL.1.6-8.2 Follow complex oral directions involving multiple options and choices	Teacher’s Edition: “Opportunity exists” 16-355
ELPL.1.6-8.3 Listen and evaluate information	Teacher’s Edition: “Opportunity exists” 16-355
ELPL.1.6-8.4 Respond to complex and content related questions about newly learned information	Teacher’s Edition: “Opportunity exists”16-355
ELPL.1.6-8.5 Demonstrate understanding of language structures	Teacher’s Edition: 60-71, 80-91, 92-103, 104-115, 116-127, 160-171, 172-183, 228-239, 266-277, 290-301, 344-355
ELPL.1.6-8.6 Listen for information to summarize and demonstrate understanding of grade-level content	Teacher’s Edition: “Opportunity exists”16-355
ELPL.1.6-8.7 Analyze and evaluate orally presented literature	Teacher’s Edition: 18, 19, 20-21, 31-32, 49, 56-57, 61, 74-77, 96, 98, 99, 100, 105, 110, 111, 112, 117, 130-133, 136-137, 161-163, 164-169, 186-191, 242-253, 254-265, 304-307, 326-327
ELPL.1.6-8.8 Demonstrate understanding of tense	Teacher’s Edition: 172-183, 228-239 “Opportunity exists” 16-23, 24-35, 48-59, 72-79, 80-91, 128-135, 136-147, 148-159, 184-191, 192-203, 204-215, 240-253, 254-265, 302-307, 308-319
ELPL.1.6-8.9 Understand conversations on a range of familiar and unfamiliar topics and in a variety of settings	Teacher’s Edition: “Opportunity exists” 16-355

Grades 6-8 Performance Objectives	ACCESS English
ELPL.1.6-8.10 Understand conversations on a range of familiar and unfamiliar academic topics and in a variety academic of settings	Teacher's Edition: "Opportunity exists" 16-355

Standard 2: Speaking

Students shall demonstrate effective oral communication skills to express ideas and to present information.

Grades 6-8 Performance Objectives	ACCESS English
ELPS.2.6-8.1 Use vocabulary from content area texts in complete sentences and appropriate contexts	Teacher's Edition: "Opportunity exists" 16-355
ELPS.2.6-8.2 Use grade level appropriate English to communicate with others	Teacher's Edition: "Opportunity exists" 16-355
ELPS.2.6-8.3 Use correct tense in speech	Teacher's Edition: 172-183, 228-239 "Opportunity exists" 16-23, 24-35, 48-59, 72-79, 80-91, 128-135, 136-147, 148-159, 184-191, 192-203, 204-215, 240-253, 254-265, 302-307, 308-319
ELPS.2.6-8.4 Participates in conversations with peers and adults using language appropriate to situation, participants and topics	Teacher's Edition: "Opportunity exists" 16-355
ELPS.2.6-8.5 Demonstrate appropriate eye contact, posture and volume	Teacher's Edition: "Opportunity exists" 16-355
ELPS.2.6-8.6 Use correct pronunciation to communicate ideas and information	Teacher's Edition: "Opportunity exists" 16-355
ELPS.2.6-8.7 Participate in oral group performances, class discussions and sharing	Teacher's Edition: "Opportunity exists" 16-355
ELPS.2.6-8.8 Use grade level appropriate English to communicate with others	Teacher's Edition: "Opportunity exists" 16-355
ELPS.2.6-8.9 Use illustrations, pictures, and/or charts in oral presentations across the curriculum	Teacher's Edition: "Opportunity exists" 216-227, 278-289, 332-343
ELPS.2.6-8.10 Initiate and participate in a variety of oral group performances, class discussions and sharing	Teacher's Edition: "Opportunity exists" 216-227, 278-289, 332-343
ELPS.2.6-8.11 Accept support from self and others to improve speaking performance	Teacher's Edition: "Opportunity exists" 216-227, 278-289, 332-343

Grades 6-8 Performance Objectives	ACCESS English
ELPS.2.6-8.12 Use appropriate language structures	Teacher's Edition: 60-71, 80-91, 92-103, 104-115, 116-127, 160-171, 172-183, 228-239, 266-277, 290-301, 344-355

Standard 4: Reading

Comprehension: Students shall apply a variety of strategies to read and comprehend printed material.

Grades 6-8 Performance Objectives	ACCESS English
ELPR.4.6-8.1 Use previewing, activating prior knowledge, predicting content of text, formulating questions, and establishing purposes for reading	Teacher's Edition: "Opportunity exists" 16-355
ELPR.4.6-8.2 Analyze the interrelationships of text and world issues and events by applying connection strategies	Teacher's Edition: 136-147, 148-159, 192-203, 308-319 "Opportunity exists" 24-35, 80-91, 154-165
ELPR.4.6-8.3 Connect, compare, and contrast ideas, themes, and issues across texts	Teacher's Edition: 16-23, 72-79, 128-135, 184-191, 240-253, 302-307 "Opportunity exists" 24-35, 36-47, 48-59, 136-147, 148-159, 192-203, 254-265, 308-319
ELPR.4.6-8.4 Generate and revise questions to establish purposes for reading, prioritize, and defend questions	Teacher's Edition: 16-23, 72-79, 128-135, 184-191, 240-253, 302-307 "Opportunity exists" 24-35, 48-59, 136-147, 148-159, 192-203, 254-265, 308-319
ELPR.4.6-8.5 Generate and revise questions relevant to text and topics	Teacher's Edition: 16-23, 72-79, 128-135, 184-191, 240-253, 302-307 "Opportunity exists" 24-35, 48-59, 136-147, 148-159, 192-203, 254-265, 308-319
ELPR.4.6-8.6 Generate, revise, and prioritize questions related to universal themes to interpret meaning	Teacher's Edition: 16-23, 72-79, 128-135, 184-191, 240-253, 302-307 "Opportunity exists" 24-35, 48-59, 136-147, 148-159, 192-203, 254-265, 308-319
ELPR.4.6-8.7 Self-monitor questions comprehension in relation to generated	Teacher's Edition: 16-23, 72-79, 128-135, 184-191, 240-253, 302-307 "Opportunity exists" 24-35, 48-59, 136-147, 148-159, 192-203, 254-265, 308-319
ELPR.4.6-8.8 Self-monitor reading strategies using resources and questions, and modify questions to aid comprehension	Teacher's Edition: "Opportunity exists" 16-23, 24-35, 48-59, 72-79, 128-135, 136-147, 148-159, 184-191, 192-203, 240-253, 254-265, 302-307, 308-319
ELPR.4.6-8.9 Connect prior knowledge to make inferences and to respond to information presented in text	Teacher's Edition: "Opportunity exists" 16-23, 24-35, 48-59, 72-79, 128-135, 136-147, 148-159, 184-191, 192-203, 240-253, 254-265, 302-307, 308-319

Grades 6-8 Performance Objectives	ACCESS English
ELPR.4.6-8.10 Make inferences and draw conclusions about characters' traits and actions based on plot, impact on plot development, theme, setting, motives, and responses to other characters	Teacher's Edition: "Opportunity exists" 24-35, 254-265, 278-289
ELPR.4.6-8.11 Infer mood and theme of text	Teacher's Edition: "Opportunity exists" 240-253, 254-265
ELPR.4.6-8.12 Use literary elements and historical context to infer author's intent	Teacher's Edition: "Opportunity exists" 16-23, 72-79, 128-135, 136-147, 184-191, 240-253, 254-265, 302-307
ELPR.4.6-8.13 Analyze literary elements of character, plot/ plot development, and setting	Teacher's Edition: "Opportunity exists" 24-35, 254-265, 278-289
ELPR.4.6-8.14 Compare the actions, motives, and appearance of characters in a work of fiction	Teacher's Edition: "Opportunity exists" 254-265
ELPR.4.6-8.15 Compare and contrast points of view and explain the effect on the overall theme of a literary work	Teacher's Edition: "Opportunity exists" 16-23, 72-79, 128-135, 136-147, 184-191, 240-253, 254-265, 302-307
ELPR.4.6-8.16 Evaluate the accuracy and appropriateness of facts and inferences supported by evidence and opinions in text	Teacher's Edition: "Opportunity exists" 16-23, 72-79, 128-135, 136-147, 184-191, 240-253, 254-265, 302-307, 308-319
ELPR.4.6-8.17 Distinguish between stated fact and opinion in text	Teacher's Edition: "Opportunity exists" 16-23, 72-79, 128-135, 136-147, 184-191, 240-253, 254-265, 302-307, 308-319, 320-331
ELPR.4.6-8.18 Use text information and background knowledge to draw conclusions and to make inferences	Teacher's Edition: "Opportunity exists" 16-23, 72-79, 128-135, 136-147, 184-191, 240-253, 254-265, 302-307, 308-319
ELPR.4.6-8.19 Classify and organize information from more than one text, based on purpose and/or level of importance	Teacher's Edition: "Opportunity exists" 216-227
ELPR.4.6-8.20 Identify main ideas and supporting evidence in short reading passages	Teacher's Edition: "Opportunity exists" 16-23, 72-79, 128-135, 136-147, 184-191, 240-253, 254-265, 302-307, 308-319
ELPR.4.6-8.21 Identify and use text features, cue words, and key phrases with an emphasis on text organizers and graphics	Teacher's Edition: "Opportunity exists" 148-159, 216-227
ELPR.4.6-8.22 Use knowledge of text structure(s) to enhance understanding with emphasis on cause/effect, compare/ contrast, and problem/solution	Teacher's Edition: 51, 57, 94, 96-97, 101, 141, 166, 170, 202, 213, 318
ELPR.4.6-8.23 Classify and organize text information by determining subtopics of information using organizers	Teacher's Edition: 263

Grades 6-8 Performance Objectives	ACCESS English
ELPR.4.6-8.24 Use study strategies to determine general overview of text	Teacher’s Edition: “Opportunity exists” 24-35, 192-203, 308-319
ELPR.4.6-8.25 Synthesize information from multiple texts and provide evidence to support	Teacher’s Edition: 216-227
ELPR.4.6-8.26 Identify and sequence events in a text (e.g., cause/effect, motivation, plot analysis, theme)	Teacher’s Edition: 143, 168, 200
ELPR.4.6-8.27 Evaluate personal, social, and political issues as presented in text	Teacher’s Edition: “Opportunity exists” 16-23, 72-79, 128-135, 148-159, 184-191, 192-203, 240-253, 302-307, 308-319
ELPR.5.6-8.1 Read for a substantial amount of time daily, including assigned and self-selected materials at independent and instructional levels	Teacher’s Edition: “Opportunity exists” 16-355
ELPR.5.6-8.2 Read texts that reflect contributions of different cultural groups	Teacher’s Edition: “Opportunity exists” 16-23, 72-79, 128-135, 148-159, 184-191, 192-203, 240-253, 254-265, 302-307, 308-319
ELPR.5.6-8.3 Vary reading strategies according to text and purpose	Teacher’s Edition: “Opportunity exists” 16-23, 24-35, 48-59, 72-79, 128-135, 136-147, 148-159, 184-191, 192-203, 240-253, 254-265, 302-307, 308-319
ELPR.5.6-8.4 Read a variety of informational text, including textbooks, newspapers, magazines, and other instructional materials	Teacher’s Edition: 148-159, 192-203, 308-319
ELPR.5.6-8.5 Examine the author’s credibility, word choice, text/language structure, and viewpoint to evaluate message	Teacher’s Edition: 303, 307 “Opportunity exists” 16-23, 72-79, 128-135, 148-159, 184-191, 192-203, 240-253, 254-265, 302-307, 308-319
ELPR.5.6-8.6 Organize and synthesize informational sources appropriate for a given purpose, including written and oral presentations	Teacher’s Edition: 216-227
ELPR.5.6-8.7 Read a variety of literature, including non-fiction and fiction	Teacher’s Edition: “Opportunity exists” 16-23, 24-35, 48-59, 72-79, 128-135, 136-147, 148-159, 184-191, 192-203, 240-253, 254-265, 302-307, 308-319
ELPR.5.6-8.8 Read and use functional/practical texts	Teacher’s Edition: 148-159, 192-203, 308-319
ELPR.5.6-8.9 Analyze newspaper articles and editorials for bias and propaganda	Teacher’s Edition: 148-159, 308-319
ELPR.6.6-8.1 Decode words for comprehension, recognize sight words, and develop academic vocabulary	Teacher’s Edition: “Opportunity exists” 16-355

Grades 6-8 Performance Objectives	ACCESS English
ELPR.6.6-8.2 Use knowledge of root words, affixes, word relationships, and context to determine meaning	Teacher's Edition: "Opportunity exists" 16-355
ELPR.6.6-8.3 Use context, structure, denotations and connotations to determine meaning of words and phrases	Teacher's Edition: "Opportunity exists" 16-355
ELPR.6.6-8.4 Read grade level text orally with accuracy and expression	Teacher's Edition: "Opportunity exists" 16-355

Standard 7: Writing

Process: Students shall employ a wide range of strategies as they write, using the writing process appropriately.

Grades 6-8 Performance Objectives	ACCESS English
ELPW.7.6-8.1 Apply prewriting Strategies	Teacher's Edition: 38, 40-41
ELPW.7.6-8.2 Organize ideas using graphic organizers	Teacher's Edition: 153
ELPW.7.6-8.3 Determine purpose and audience for writing.	Teacher's Edition: "Opportunity exists" 36-47
ELPW.7.6-8.4 Use available Technology	Teacher's Edition: "Opportunity exists" 16-355
ELPW.7.6-8.5 Create a draft	Teacher's Edition: 38, 42, 222-223, 286-287
ELPW.7.6-8.6 Create an effective lead	Teacher's Edition: "Opportunity exists" 278-289
ELPW.7.6-8.7 Revise	Teacher's Edition: 38, 43, 175, 224, 274-275, 287
ELPW.7.6-8.8 Edit to credit a polished product	Teacher's Edition: 39, 44, 224, 227, 274, 287, 335
ELPW.7.6-8.9 Publish using available technology	Teacher's Edition: 39, 45, 287
ELPW.7.6-8.10 Maintain a writing Portfolio	Teacher's Edition: 270, 275
ELPW.7.6-8.11 Publish a final Piece	Teacher's Edition: 39, 45, 287
ELPW.8.6-8.1 Write for various Purposes	Teacher's Edition: "Opportunity exists" 16-355

Grades 6-8 Performance Objectives	ACCESS English
ELPW.8.6-8.2 Write research Papers	Teacher's Edition: 216-227
ELPW.8.6-8.3 Write to address multicultural concepts	Teacher's Edition: "Opportunity exists" 16-355
ELPW.8.6-8.4 Write for a sustained period of time	Teacher's Edition: "Opportunity exists" 16-355
ELPW.8.6-8.5 Respond to Literature	Teacher's Edition: 16-23, 72-79, 128-135, 136-147, 184-191, 240-253, 254-265, 302-307, 308-319
ELPW.8.6-8.6 Write across the Curriculum	Teacher's Edition: "Opportunity exists" 16-355
ELPW.8.6-8.7 Use simple and compound sentences	Teacher's Edition: 60-71 "Opportunity exists" 16-355
ELPW.8.6-8.8 Use inverted Sentences	Teacher's Edition: "Opportunity exists" 60-71
ELPW.8.6-8.9 Identify and correct fragments and run-ons	Teacher's Edition: 63, 67
ELPW.8.6-8.10 Construct and Identify effective Sentences	Teacher's Edition: "Opportunity exists" 60-71
ELPW.9.6-8.1 Apply conventions of grammar	Teacher's Edition: "Opportunity exists" 16-355
ELPW.9.6-8.2 Apply correct Spelling	Teacher's Edition: "Opportunity exists" 16-355
ELPW.9.6-8.3 Use capitalization Correctly	Teacher's Edition: 47, 61, 65, 118-119, 334-335 "Opportunity exists" 16-355
ELPW.9.6-8.4 Use conventional rules of punctuation	Teacher's Edition: "Opportunity exists" 16-355
ELPW.10.6-8.1 Use figurative Language	Teacher's Edition: 57, 112
ELPW.10.6-8.2 Use a variety of sentence types	Teacher's Edition: 60-71
ELPW.10.6-8.3 Use repetition for Effect	Teacher's Edition: "Opportunity exists" 16-355
ELPW.10.6-8.4 Use transition words/phrases	Teacher's Edition: "Opportunity exists" 16-355
ELPW.10.6-8.5 Use purposeful Vocabulary	Teacher's Edition: "Opportunity exists" 16-355
ELPW.10.6-8.6 Create a lead and conclusion	Teacher's Edition: 278-289

Grades 6-8 Performance Objectives	ACCESS English
ELPW.10.6-8.7 Narrow the time focus of a piece of writing	Teacher's Edition: "Opportunity exists" 38, 43, 175, 224, 231, 274-275, 287
ELPW.10.6-8.8 Use various writing techniques	Teacher's Edition: 36-47 "Opportunity exists" 16-355
ELPW.10.6-8.9 Use writer's checklist and/or scoring guide/rubrics	Teacher's Edition: "Opportunity exists" 36-47, 160-171, 216-227, 266-277, 278-289, 320-331
ELPW.10.6-8.10 Self-evaluate Writing	Teacher's Edition: "Opportunity exists" 36-47, 160-171, 216-227, 266-277, 278-289, 320-331



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Grade 8

Standard 1: Listening

Students shall demonstrate effective listening skills in formal and informal settings to facilitate communication.

Grades 6-8 Performance Objectives	ACCESS English
ELPL.1.6-8.2 Follow complex oral directions involving multiple options and choices	Teacher’s Edition: “Opportunity exists” 16-355
ELPL.1.6-8.3 Listen and evaluate information	Teacher’s Edition: “Opportunity exists” 16-355
ELPL.1.6-8.4 Respond to complex and content related questions about newly learned information	Teacher’s Edition: “Opportunity exists”16-355
ELPL.1.6-8.5 Demonstrate understanding of language structures	Teacher’s Edition: 60-71, 80-91, 92-103, 104-115, 116-127, 160-171, 172-183, 228-239, 266-277, 290-301, 344-355
ELPL.1.6-8.6 Listen for information to summarize and demonstrate understanding of grade-level content	Teacher’s Edition: “Opportunity exists”16-355
ELPL.1.6-8.7 Analyze and evaluate orally presented literature	Teacher’s Edition: 18, 19, 20-21, 31-32, 49, 56-57, 61, 74-77, 96, 98, 99, 100, 105, 110, 111, 112, 117, 130-133, 136-137, 161-163, 164-169, 186-191, 242-253, 254-265, 304-307, 326-327
ELPL.1.6-8.8 Demonstrate understanding of tense	Teacher’s Edition: 172-183, 228-239 “Opportunity exists” 16-23, 24-35, 48-59, 72-79, 80-91, 128-135, 136-147, 148-159, 184-191, 192-203, 204-215, 240-253, 254-265, 302-307, 308-319
ELPL.1.6-8.9 Understand conversations on a range of familiar and unfamiliar topics and in a variety of settings	Teacher’s Edition: “Opportunity exists” 16-355

Grades 6-8 Performance Objectives	ACCESS English
ELPL.1.6-8.10 Understand conversations on a range of familiar and unfamiliar academic topics and in a variety academic of settings	Teacher's Edition: "Opportunity exists" 16-355

Standard 2: Speaking

Students shall demonstrate effective oral communication skills to express ideas and to present information.

Grades 6-8 Performance Objectives	ACCESS English
ELPS.2.6-8.1 Use vocabulary from content area texts in complete sentences and appropriate contexts	Teacher's Edition: "Opportunity exists" 16-355
ELPS.2.6-8.2 Use grade level appropriate English to communicate with others	Teacher's Edition: "Opportunity exists" 16-355
ELPS.2.6-8.3 Use correct tense in speech	Teacher's Edition: 172-183, 228-239 "Opportunity exists" 16-23, 24-35, 48-59, 72-79, 80-91, 128-135, 136-147, 148-159, 184-191, 192-203, 204-215, 240-253, 254-265, 302-307, 308-319
ELPS.2.6-8.4 Participates in conversations with peers and adults using language appropriate to situation, participants and topics	Teacher's Edition: "Opportunity exists" 16-355
ELPS.2.6-8.5 Demonstrate appropriate eye contact, posture and volume	Teacher's Edition: "Opportunity exists" 16-355
ELPS.2.6-8.6 Use correct pronunciation to communicate ideas and information	Teacher's Edition: "Opportunity exists" 16-355
ELPS.2.6-8.7 Participate in oral group performances, class discussions and sharing	Teacher's Edition: "Opportunity exists" 16-355
ELPS.2.6-8.8 Use grade level appropriate English to communicate with others	Teacher's Edition: "Opportunity exists" 16-355
ELPS.2.6-8.9 Use illustrations, pictures, and/or charts in oral presentations across the curriculum	Teacher's Edition: "Opportunity exists" 216-227, 278-289, 332-343
ELPS.2.6-8.10 Initiate and participate in a variety of oral group performances, class discussions and sharing	Teacher's Edition: "Opportunity exists" 216-227, 278-289, 332-343
ELPS.2.6-8.11 Accept support from self and others to improve speaking performance	Teacher's Edition: "Opportunity exists" 216-227, 278-289, 332-343

Grades 6-8 Performance Objectives	ACCESS English
ELPS.2.6-8.12 Use appropriate language structures	Teacher's Edition: 60-71, 80-91, 92-103, 104-115, 116-127, 160-171, 172-183, 228-239, 266-277, 290-301, 344-355

Standard 4: Reading

Comprehension: Students shall apply a variety of strategies to read and comprehend printed material.

Grades 6-8 Performance Objectives	ACCESS English
ELPR.4.6-8.1 Use previewing, activating prior knowledge, predicting content of text, formulating questions, and establishing purposes for reading	Teacher's Edition: "Opportunity exists" 16-355
ELPR.4.6-8.2 Analyze the interrelationships of text and world issues and events by applying connection strategies	Teacher's Edition: 136-147, 148-159, 192-203, 308-319 "Opportunity exists" 24-35, 80-91, 154-165
ELPR.4.6-8.3 Connect, compare, and contrast ideas, themes, and issues across texts	Teacher's Edition: 16-23, 72-79, 128-135, 184-191, 240-253, 302-307 "Opportunity exists" 24-35, 36-47, 48-59, 136-147, 148-159, 192-203, 254-265, 308-319
ELPR.4.6-8.4 Generate and revise questions to establish purposes for reading, prioritize, and defend questions	Teacher's Edition: 16-23, 72-79, 128-135, 184-191, 240-253, 302-307 "Opportunity exists" 24-35, 48-59, 136-147, 148-159, 192-203, 254-265, 308-319
ELPR.4.6-8.5 Generate and revise questions relevant to text and topics	Teacher's Edition: 16-23, 72-79, 128-135, 184-191, 240-253, 302-307 "Opportunity exists" 24-35, 48-59, 136-147, 148-159, 192-203, 254-265, 308-319
ELPR.4.6-8.6 Generate, revise, and prioritize questions related to universal themes to interpret meaning	Teacher's Edition: 16-23, 72-79, 128-135, 184-191, 240-253, 302-307 "Opportunity exists" 24-35, 48-59, 136-147, 148-159, 192-203, 254-265, 308-319
ELPR.4.6-8.7 Self-monitor questions comprehension in relation to generated	Teacher's Edition: 16-23, 72-79, 128-135, 184-191, 240-253, 302-307 "Opportunity exists" 24-35, 48-59, 136-147, 148-159, 192-203, 254-265, 308-319
ELPR.4.6-8.8 Self-monitor reading strategies using resources and questions, and modify questions to aid comprehension	Teacher's Edition: "Opportunity exists" 16-23, 24-35, 48-59, 72-79, 128-135, 136-147, 148-159, 184-191, 192-203, 240-253, 254-265, 302-307, 308-319
ELPR.4.6-8.9 Connect prior knowledge to make inferences and to respond to information presented in text	Teacher's Edition: "Opportunity exists" 16-23, 24-35, 48-59, 72-79, 128-135, 136-147, 148-159, 184-191, 192-203, 240-253, 254-265, 302-307, 308-319

Grades 6-8 Performance Objectives	ACCESS English
ELPR.4.6-8.10 Make inferences and draw conclusions about characters' traits and actions based on plot, impact on plot development, theme, setting, motives, and responses to other characters	Teacher's Edition: "Opportunity exists" 24-35, 254-265, 278-289
ELPR.4.6-8.11 Infer mood and theme of text	Teacher's Edition: "Opportunity exists" 240-253, 254-265
ELPR.4.6-8.12 Use literary elements and historical context to infer author's intent	Teacher's Edition: "Opportunity exists" 16-23, 72-79, 128-135, 136-147, 184-191, 240-253, 254-265, 302-307
ELPR.4.6-8.13 Analyze literary elements of character, plot/ plot development, and setting	Teacher's Edition: "Opportunity exists" 24-35, 254-265, 278-289
ELPR.4.6-8.14 Compare the actions, motives, and appearance of characters in a work of fiction	Teacher's Edition: "Opportunity exists" 254-265
ELPR.4.6-8.15 Compare and contrast points of view and explain the effect on the overall theme of a literary work	Teacher's Edition: "Opportunity exists" 16-23, 72-79, 128-135, 136-147, 184-191, 240-253, 254-265, 302-307
ELPR.4.6-8.16 Evaluate the accuracy and appropriateness of facts and inferences supported by evidence and opinions in text	Teacher's Edition: "Opportunity exists" 16-23, 72-79, 128-135, 136-147, 184-191, 240-253, 254-265, 302-307, 308-319
ELPR.4.6-8.17 Distinguish between stated fact and opinion in text	Teacher's Edition: "Opportunity exists" 16-23, 72-79, 128-135, 136-147, 184-191, 240-253, 254-265, 302-307, 308-319, 320-331
ELPR.4.6-8.18 Use text information and background knowledge to draw conclusions and to make inferences	Teacher's Edition: "Opportunity exists" 16-23, 72-79, 128-135, 136-147, 184-191, 240-253, 254-265, 302-307, 308-319
ELPR.4.6-8.19 Classify and organize information from more than one text, based on purpose and/or level of importance	Teacher's Edition: "Opportunity exists" 216-227
ELPR.4.6-8.20 Identify main ideas and supporting evidence in short reading passages	Teacher's Edition: "Opportunity exists" 16-23, 72-79, 128-135, 136-147, 184-191, 240-253, 254-265, 302-307, 308-319
ELPR.4.6-8.21 Identify and use text features, cue words, and key phrases with an emphasis on text organizers and graphics	Teacher's Edition: "Opportunity exists" 148-159, 216-227
ELPR.4.6-8.22 Use knowledge of text structure(s) to enhance understanding with emphasis on cause/effect, compare/ contrast, and problem/solution	Teacher's Edition: 51, 57, 94, 96-97, 101, 141, 166, 170, 202, 213, 318
ELPR.4.6-8.23 Classify and organize text information by determining subtopics of information using organizers	Teacher's Edition: 263

Grades 6-8 Performance Objectives	ACCESS English
ELPR.4.6-8.24 Use study strategies to determine general overview of text	Teacher’s Edition: “Opportunity exists” 24-35, 192-203, 308-319
ELPR.4.6-8.25 Synthesize information from multiple texts and provide evidence to support	Teacher’s Edition: 216-227
ELPR.4.6-8.26 Identify and sequence events in a text (e.g., cause/effect, motivation, plot analysis, theme)	Teacher’s Edition: 143, 168, 200
ELPR.4.6-8.27 Evaluate personal, social, and political issues as presented in text	Teacher’s Edition: “Opportunity exists” 16-23, 72-79, 128-135, 148-159, 184-191, 192-203, 240-253, 302-307, 308-319
ELPR.5.6-8.1 Read for a substantial amount of time daily, including assigned and self-selected materials at independent and instructional levels	Teacher’s Edition: “Opportunity exists” 16-355
ELPR.5.6-8.2 Read texts that reflect contributions of different cultural groups	Teacher’s Edition: “Opportunity exists” 16-23, 72-79, 128-135, 148-159, 184-191, 192-203, 240-253, 254-265, 302-307, 308-319
ELPR.5.6-8.3 Vary reading strategies according to text and purpose	Teacher’s Edition: “Opportunity exists” 16-23, 24-35, 48-59, 72-79, 128-135, 136-147, 148-159, 184-191, 192-203, 240-253, 254-265, 302-307, 308-319
ELPR.5.6-8.4 Read a variety of informational text, including textbooks, newspapers, magazines, and other instructional materials	Teacher’s Edition: 148-159, 192-203, 308-319
ELPR.5.6-8.5 Examine the author’s credibility, word choice, text/language structure, and viewpoint to evaluate message	Teacher’s Edition: 303, 307 “Opportunity exists” 16-23, 72-79, 128-135, 148-159, 184-191, 192-203, 240-253, 254-265, 302-307, 308-319
ELPR.5.6-8.6 Organize and synthesize informational sources appropriate for a given purpose, including written and oral presentations	Teacher’s Edition: 216-227
ELPR.5.6-8.7 Read a variety of literature, including non-fiction and fiction	Teacher’s Edition: “Opportunity exists” 16-23, 24-35, 48-59, 72-79, 128-135, 136-147, 148-159, 184-191, 192-203, 240-253, 254-265, 302-307, 308-319
ELPR.5.6-8.8 Read and use functional/practical texts	Teacher’s Edition: 148-159, 192-203, 308-319
ELPR.5.6-8.9 Analyze newspaper articles and editorials for bias and propaganda	Teacher’s Edition: 148-159, 308-319
ELPR.6.6-8.1 Decode words for comprehension, recognize sight words, and develop academic vocabulary	Teacher’s Edition: “Opportunity exists” 16-355

Grades 6-8 Performance Objectives	ACCESS English
ELPR.6.6-8.2 Use knowledge of root words, affixes, word relationships, and context to determine meaning	Teacher's Edition: "Opportunity exists" 16-355
ELPR.6.6-8.3 Use context, structure, denotations and connotations to determine meaning of words and phrases	Teacher's Edition: "Opportunity exists" 16-355
ELPR.6.6-8.4 Read grade level text orally with accuracy and expression	Teacher's Edition: "Opportunity exists" 16-355

Standard 7: Writing

Process: Students shall employ a wide range of strategies as they write, using the writing process appropriately.

Grades 6-8 Performance Objectives	ACCESS English
ELPW.7.6-8.1 Apply prewriting Strategies	Teacher's Edition: 38, 40-41
ELPW.7.6-8.2 Organize ideas using graphic organizers	Teacher's Edition: 153
ELPW.7.6-8.3 Determine purpose and audience for writing.	Teacher's Edition: "Opportunity exists" 36-47
ELPW.7.6-8.4 Use available Technology	Teacher's Edition: "Opportunity exists" 16-355
ELPW.7.6-8.5 Create a draft	Teacher's Edition: 38, 42, 222-223, 286-287
ELPW.7.6-8.6 Create an effective lead	Teacher's Edition: "Opportunity exists" 278-289
ELPW.7.6-8.7 Revise	Teacher's Edition: 38, 43, 175, 224, 274-275, 287
ELPW.7.6-8.8 Edit to credit a polished product	Teacher's Edition: 39, 44, 224, 227, 274, 287, 335
ELPW.7.6-8.9 Publish using available technology	Teacher's Edition: 39, 45, 287
ELPW.7.6-8.10 Maintain a writing Portfolio	Teacher's Edition: 270, 275
ELPW.7.6-8.11 Publish a final Piece	Teacher's Edition: 39, 45, 287
ELPW.8.6-8.1 Write for various Purposes	Teacher's Edition: "Opportunity exists" 16-355

Grades 6-8 Performance Objectives	ACCESS English
ELPW.8.6-8.2 Write research Papers	Teacher's Edition: 216-227
ELPW.8.6-8.3 Write to address multicultural concepts	Teacher's Edition: "Opportunity exists" 16-355
ELPW.8.6-8.4 Write for a sustained period of time	Teacher's Edition: "Opportunity exists" 16-355
ELPW.8.6-8.5 Respond to Literature	Teacher's Edition: 16-23, 72-79, 128-135, 136-147, 184-191, 240-253, 254-265, 302-307, 308-319
ELPW.8.6-8.6 Write across the Curriculum	Teacher's Edition: "Opportunity exists" 16-355
ELPW.8.6-8.7 Use simple and compound sentences	Teacher's Edition: 60-71 "Opportunity exists" 16-355
ELPW.8.6-8.8 Use inverted Sentences	Teacher's Edition: "Opportunity exists" 60-71
ELPW.8.6-8.9 Identify and correct fragments and run-ons	Teacher's Edition: 63, 67
ELPW.8.6-8.10 Construct and Identify effective Sentences	Teacher's Edition: "Opportunity exists" 60-71
ELPW.9.6-8.1 Apply conventions of grammar	Teacher's Edition: "Opportunity exists" 16-355
ELPW.9.6-8.2 Apply correct Spelling	Teacher's Edition: "Opportunity exists" 16-355
ELPW.9.6-8.3 Use capitalization Correctly	Teacher's Edition: 47, 61, 65, 118-119, 334-335 "Opportunity exists" 16-355
ELPW.9.6-8.4 Use conventional rules of punctuation	Teacher's Edition: "Opportunity exists" 16-355
ELPW.10.6-8.1 Use figurative Language	Teacher's Edition: 57, 112
ELPW.10.6-8.2 Use a variety of sentence types	Teacher's Edition: 60-71
ELPW.10.6-8.3 Use repetition for Effect	Teacher's Edition: "Opportunity exists" 16-355
ELPW.10.6-8.4 Use transition words/phrases	Teacher's Edition: "Opportunity exists" 16-355
ELPW.10.6-8.5 Use purposeful Vocabulary	Teacher's Edition: "Opportunity exists" 16-355
ELPW.10.6-8.6 Create a lead and conclusion	Teacher's Edition: 278-289

Grades 6-8 Performance Objectives	ACCESS English
ELPW.10.6-8.7 Narrow the time focus of a piece of writing	Teacher's Edition: "Opportunity exists" 38, 43, 175, 224, 231, 274-275, 287
ELPW.10.6-8.8 Use various writing techniques	Teacher's Edition: 36-47 "Opportunity exists" 16-355
ELPW.10.6-8.9 Use writer's checklist and/or scoring guide/rubrics	Teacher's Edition: "Opportunity exists" 36-47, 160-171, 216-227, 266-277, 278-289, 320-331
ELPW.10.6-8.10 Self-evaluate Writing	Teacher's Edition: "Opportunity exists" 36-47, 160-171, 216-227, 266-277, 278-289, 320-331

