

READING ADVANTAGE
LEVEL A

correlated to

Arizona

**Reading Standard Articulated
by Grade Level
Grade 6**

GReAT **S**ouR**Ce**[®]

EDUCATION GROUP

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Strand 1: Reading Process

Reading Process consists of the five critical components of reading, which are Phonemic Awareness, Phonics, Fluency, Vocabulary and Comprehension of connected text. These elements support each other and are woven together to build a solid foundation of linguistic understanding for the reader.

Concept 4: Vocabulary

Acquire and use new vocabulary in relevant context.

Grade 6 Performance Objectives	Reading Advantage Level A
PO 1. Determine the effect of affixes on root words.	Teacher's Edition: 12, 36, 46, 54, 62, 69, 75, 79, 84, 89-90, 104, 106, 109, 111, 133, 136, 141, 142, 155, 162, 170, 175, 176, 185, 196, 204, 212, 224, 231, 240, 257, 262, 267, 270, 290, 298, 304, 312, 320, 328, 334, 347, 354, 362, 368
PO 2. Use context to identify the meaning of unfamiliar words (e.g., definition, example, restatement, synonym, or contrast).	Teacher's Edition: 7, 15, 18, 25, 27, 29, 33, 34, 38-39, 49, 57, 59, 68, 69, 75, 87-89, 99, 100, 102, 125, 139, 142, 148-149, 175, 191, 199, 203, 204, 211, 217, 221, 223, 224, 233, 237, 247, 249, 270, 274, 283, 290, 297, 300, 310, 312, 317-318, 333, 334, 347, 349-350, 357, 368
PO 3. Use context to identify the intended meaning of words with multiple meanings (e.g., definition, example, restatement, or contrast).	Teacher's Edition: 9-10, 52, 61, 74, 117, 150, 161, 195, 230, 255, 261, 286, 304, 340, 352, 360
PO 4. Determine the meaning of figurative language, including similes, metaphors, personification, and idioms in prose and poetry.	Teacher's Edition: 15, 21, 28, 30, 196, 248, 250, 272-273, 274, 276, 277, 328, 334

Grade 6 Performance Objectives	Reading Advantage Level A
PO 5. Identify the meanings, pronunciations, syllabication, synonyms, antonyms, and parts of speech of words by using a variety of reference aids, including dictionaries, thesauri, glossaries, and CD-ROM and Internet when available.	Teacher's Edition: 30, 36, 129, 156, 211, 217, 224, 233, 250, 270, 271, 274, 297, 303, 317-318, 334, 325, 347, 362

Concept 5: Fluency
Read fluently.

Grade 6 Performance Objectives	Reading Advantage Level A
PO 1. Read from a variety of genres with accuracy, automaticity (immediate recognition), and prosody (expression).	Teacher's Edition: 6-10, 13, 14-17, 20-24, 26, 27-26, 31, 32-35, 36, 38, 40-45, 49-53, 56-61, 65-68, 71-74, 77-83, 85, 86-89, 98-105, 108-111, 113, 114-117, 120-125, 127, 128-135, 138-141, 144-149, 152-155, 157, 158-161, 163, 164-169, 171, 172-175, 178-181, 183, 190-195, 197, 198-203, 205, 206-211, 213, 214-217, 219, 220-223, 227-230, 232, 233-236, 237, 238-239, 241, 242-248, 250, 251-256, 258, 259-261, 263, 264-266, 267, 268-269, 271, 272-273, 274, 276, 282-289, 291, 292-297, 299, 300-303, 305, 306-311, 313, 314-319, 321, 322-327, 329, 330-332, 333, 334, 336-341, 342, 344-346, 348, 349-350, 351-352, 353, 356-361, 363, 364-367, 368

Concept 6: Comprehension Strategies
Employ strategies to comprehend text.

Grade 6 Performance Objectives	Reading Advantage Level A
PO 1. Predict text content using prior knowledge and text features (e.g., illustrations, titles, topic sentences, key words).	Teacher's Edition: 7, 15, 17, 21, 28, 33, 39, 49, 57, 65, 72, 78, 87, 99, 101, 109, 111, 115, 121, 130, 138, 139, 141, 145, 153, 155, 159, 161, 165, 173, 179, 191, 199, 202, 207, 215, 221, 227, 234, 243, 246, 252, 260, 261, 265, 273, 283, 293, 296, 301, 307, 315, 323, 324, 331, 337, 345, 349, 350, 352, 357, 364
PO 2. Confirm predictions about text for accuracy.	Teacher's Edition: 7, 15, 17, 21, 28, 33, 39, 49, 57, 65, 72, 78, 87, 99, 101, 109, 111, 115, 121, 130, 139, 141, 145, 153, 155, 159, 161, 165, 173, 179, 191, 199, 202, 207, 215, 221, 227, 234, 243, 246, 252, 260, 261, 265, 273, 283, 293, 296, 301, 307, 315, 323, 324, 331, 337, 345, 349, 350, 352, 357, 364

Grade 6 Performance Objectives	Reading Advantage Level A
PO 3. Generate clarifying questions in order to comprehend text.	Teacher's Edition: 8, 12, 16, 28, 30, 34, 51, 58, 66, 67, 73-74, 88-89, 101, 110, 116, 123-124, 141, 147, 154-155, 161, 167, 174, 181, 194, 202, 240, 295-296, 303, 344-345, 352, 359, 366
PO 4. Use graphic organizers in order to clarify the meaning of the text.	Teacher's Edition: 6, 14, 32, 71, 84, 98, 108, 114, 118, 120, 128, 132, 136, 138-139, 144, 150, 164, 173, 178, 198, 206, 214, 233, 251, 282, 292, 303, 306, 317, 330, 356, 364-365
PO 5. Connect information and events in text to experience and to related text and sources.	Teacher's Edition: 16, 41, 51, 54, 60, 66-67, 92, 101, 130, 141, 159-160, 162, 179, 193, 223, 224, 235, 240, 253, 285, 308, 312, 328, 334-335
PO 6. Apply knowledge of the organizational structures (e.g., chronological order, time-sequence order, cause and effect relationships) to text to aid comprehension.	Teacher's Edition: 9, 17, 35, 40-41, 73, 75, 142, 147, 167, 174, 194, 210, 212, 223, 229, 231, 254, 296, 317, 332-333, 339, 359, 366
PO 7. Use reading strategies (e.g., drawing conclusions, determining cause and effect, making inferences, sequencing) to comprehend text.	Teacher's Edition: 17, 24, 35, 41, 55, 60, 67, 73, 80, 88, 101, 110, 116, 123, 141, 147, 154, 161, 167, 174, 194, 202, 208, 223, 229, 255, 261, 274, 286, 295-296, 309, 317, 324, 332-333, 339, 346, 352, 359, 366

Strand 2: Comprehending Literary Text

Comprehending Literary Text identifies the comprehension strategies that are specific in the study of a variety of literature.

Concept 1: Elements of Literature

Identify, analyze, and apply knowledge of the structures and elements of literature.

Grade 6 Performance Objectives	Reading Advantage Level A
PO 1. Describe the plot and its components (e.g., main events, conflict, rising action, climax, falling action, resolution).	Teacher's Edition: 40-41, 42, 46, 138, 147, 150, 176, 249, 266, 295, 296, 298, 323, 328
PO 2. Identify the theme in works of prose, poetry and drama.	Teacher's Edition: 80, 84, 122, 126, 136, 147, 151, 155, 156, 192, 201, 204, 208, 209, 210, 294, 301, 303, 304-305, 346, 359-360
PO 3. Describe the motivations of major and minor characters.	Teacher's Edition: 80, 84, 126, 136, 150, 192, 204, 245, 249, 266, 296, 298, 323

Grade 6 Performance Objectives	Reading Advantage Level A
PO 4. Identify the narrative point of view (e.g., first person, third person, omniscient) in a literary selection.	Teacher's Edition: 13, 320
PO 5. Analyze the influence of setting (e.g., time of day or year, historical period, place, situation) on the problem and resolution.	Teacher's Edition: 147, 245, 249
PO 6. Draw conclusions about the style, mood, and meaning of literary text based on the author's word choice.	Teacher's Edition: 193, 261, 262, 320, 316
PO 7. Identify the characteristics and structural elements of poetry (e.g., stanza, verse, rhyme scheme, line breaks, alliteration, consonance, assonance, rhythm, repetition, figurative language).	Teacher's Edition: 11, 12, 46, 62, 142, 161, 180, 184, 211, 212, 274, 276, 320, 334, 354
PO 8. Identify various genres of fiction (e.g., mysteries, science fiction, historical fiction, adventures, fantasies, fables, myths) based upon their characteristics.	Teacher's Edition: 38, 72, 138, 139, 140, 142, 165, 172, 174, 220, 242, 243, 264, 270, 293, 323

Concept 2: Historical and Cultural Aspects of Literature
Recognize and apply knowledge of the historical and cultural aspects of American, British, and World Literature.

Grade 6 Performance Objectives	Reading Advantage Level A
PO 1. Describe the historical and cultural aspects found in cross-cultural works of literature.	Teacher's Edition: 72, 172, 174
PO 2. Identify common structures and stylistic elements in literature, folklore, and myths from a variety of cultures.	Teacher's Edition: 172, 174, 176, 264, 266, 270

Strand 3: Comprehending Informational Text

Comprehending Informational Text delineates specific and unique skills that are required to understand the wide array of informational text that is a part of our day-to-day experiences.

Concept 1: Expository Text

Identify, analyze, and apply knowledge of the purpose, structures, and elements of expository text.

Grade 6 Performance Objectives	Reading Advantage Level A
PO 1. Restate the main idea (explicit or implicit) and supporting details in expository text.	Teacher's Edition: 9, 60, 73, 80, 84, 101, 110, 116, 124, 126, 136, 147, 151, 155, 156, 161, 174, 181, 192, 194, 201, 202, 204, 208, 209, 210, 217, 236, 246, 286, 294, 301, 303, 304-305, 309, 317, 324, 346, 359-360
PO 2. Summarize the main idea and critical details of expository text, maintaining chronological or logical order.	Teacher's Edition: 23, 25, 42, 49, 80, 84, 123, 126, 131, 132, 136, 148, 156, 192, 201, 204, 267, 295, 346, 359
PO 3. Distinguish fact from opinion in expository text, using supporting evidence from text.	Teacher's Edition: 181, 261, 317
PO 4. Identify the author's stated or implied purpose(s) for writing expository text.	Teacher's Edition: 6, 18, 19, 29, 38, 51, 56, 86, 89, 98, 116, 167, 193, 197, 210, 260, 266, 272, 316, 320
PO 5. Locate specific information by using organizational features (e.g., table of contents, headings, captions, bold print, italics, glossaries, indices, key/guide words, topic sentences, concluding sentences) of expository text.	Teacher's Edition: 6, 14, 16, 20, 32, 38, 39, 48, 49, 57, 58, 59, 65, 66, 71, 77, 98, 108, 114, 129, 152, 178, 191, 199, 206, 214, 220, 226, 227, 233, 252, 259, 264, 283, 301, 323, 337, 338, 350, 357
PO 6. Locate appropriate print and electronic reference sources (e.g., encyclopedia, atlas, almanac, dictionary, thesaurus, periodical, textbooks, CD-ROM, website) needed for a specific purpose.	Teacher's Edition: 19, 26, 37, 47, 63, 76, 85, 107, 119, 127, 129, 137, 143, 156, 157, 224, 232, 233, 241, 250, 263, 271, 290-291, 299, 343, 348, 355, 369
PO 7. Interpret graphic features (e.g., charts, maps, diagrams, illustrations, tables, timeline, graphs) of expository text.	Teacher's Edition: 24, 27, 54, 56, 89, 98-105, 126, 227, 228, 229, 231, 240, 282, 291, 341
PO 8. Identify the organizational structures (e.g., chronological order, comparison and contrast, cause and effect relationships, logical order) of expository text.	Teacher's Edition: 29, 35, 41, 67, 73, 80, 89, 141, 161, 167, 210, 217, 236, 254, 261, 266, 296, 309, 332, 339, 352, 359, 366

Grade 6 Performance Objectives	Reading Advantage Level A
PO 9. Draw valid conclusions about expository text, supported by text evidence.	Teacher's Edition: 35, 41, 101, 116, 154, 174, 202, 261, 274, 346

Concept 2: Functional Text

Identify, analyze, and apply knowledge of the purpose, structures, clarity, and relevancy of functional text.

Grade 6 Performance Objectives	Reading Advantage Level A
PO 1. Use information from text and text features to determine the sequence of activities needed to carry out a procedure.	Teacher's Edition: 202-203, 204
PO 2. Identify the text features (e.g., directions, legend, illustrations, diagram, sequence, bold face print, headings) of functional text.	Teacher's Edition: 108, 115, 153, 191, 199, 229, 243, 315
PO 3. Interpret details from functional text for a specific purpose (e.g., to follow directions, to solve a problem, to perform a procedure, to answer questions).	Teacher's Edition: 202-203, 204

Concept 3: Persuasive Text

Explain basic elements of argument in text and their relationship to the author's purpose and use of persuasive strategies.

Grade 6 Performance Objectives	Reading Advantage Level A
PO 1. Determine the author's specific purpose for writing the persuasive text.	Teacher's Edition: 260, 316, 317, 320, 321, 365, 366, 368
PO 2. Identify the facts and details that support the author's argument regarding a particular idea, subject, concept, or object.	Teacher's Edition: 260, 316, 365
PO 3. Describe the intended effect of persuasive strategies and propaganda techniques (e.g., bandwagon, peer pressure, repetition, testimonial, transfer, loaded words) that an author uses.	Teacher's Edition: 260, 262, 320, 365, 368



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