

LESSONS IN LITERACY © 2007

GRADES 1-5

correlated to

Arizona Reading/Language Arts
Standards Articulated by Grade Level
WRITING



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Lessons in Literacy © 2007
correlated to
Arizona Reading/Language Arts Standards Articulated by
Grade Level
Writing - Grade 1

AZ Standards	Lessons in Literacy, Grade 1 Folder # & Name
PO 1 Generate ideas through prewriting activities (e.g., brainstorming, webbing, drawing, writer's notebook, group discussion).	37 Main Idea and Details
	47 Setting
	48 Character
	49 Author's Craft
	50 Charts, Graphs, Diagrams
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	55 Expository Writing
	56 Descriptive Writing
	58 Practical Writing
	63 Nouns and Verbs
	64 Adjectives and Adverbs
	76 Templates
PO 2 Draw a picture or storyboard about ideas generated.	16 R-influenced Vowel Patterns
	18 Possessives
	27 Dictionary
	46 Plot
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	55 Expository Writing
	57 Response to Literature
	58 Practical Writing
	64 Adjectives and Adverbs
	66 Sentence Structure
	68 Library
	69 Parts of a Book
	70 Technology
	71 Taking Notes
72 Using Sources	
73 Listening	
81 Take Home Activities	

AZ Standards	Lessons in Literacy, Grade 1 Folder # & Name
PO 3 Organize ideas using simple webs, maps, or lists.	50 Charts, Graphs, Diagrams
	52 Writing Process
	54 Narrative Writing
	55 Expository Writing
	58 Practical Writing
	76 Templates
	79 Picture Sorts
PO 4 Discuss the purpose for a writing piece.	52 Writing Process
	54 Narrative Writing
	55 Expository Writing
	56 Descriptive Writing
	57 Response to Literature
	58 Practical Writing
PO 1 Write a draft (e.g., story, caption, letter, observations, message).	22 Classification
	52 Writing Process
	53 Writing Traits
	75 Viewing
	81 Take Home Activities
PO 1 Reread original draft for clarity.	23 Synonyms
	24 Antonyms
	33 Visualize
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	64 Adjectives and Adverbs
PO 2 Add additional details with prompting.	23 Synonyms
	24 Antonyms
	33 Visualize
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	64 Adjectives and Adverbs
PO 1 Review the draft for errors in conventions, with prompting.	66 Sentence Structure
	26 Homophones
	52 Writing Process
	53 Writing Traits
	59 Capitalization
	60 End Punctuation
	61 Dialogue
	62 Spelling
	65 Pronouns
	66 Sentence Structure
	67 Proofreading
PO 1 Rewrite and illustrate selected pieces of writing for sharing with intended audience.	23 Synonyms
	24 Antonyms
	33 Visualize
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	64 Adjectives and Adverbs
65 Pronouns	
66 Sentence Structure	

AZ Standards	Lessons in Literacy, Grade 1 Folder # & Name
PO 2 Write legibly.	52 Writing Process
	80 Handwriting
PO 1 Write stand-alone text that expresses a clear message.	37 Main Idea and Details
	52 Writing Process
	55 Expository Writing
	56 Descriptive Writing
PO 2 Incorporate details in pictures and text.	50 Charts, Graphs, Diagrams
	55 Expository Writing
	81 Take Home Activities
PO 1 Demonstrate sequencing or patterning in written text or storyboards.	52 Writing Process
	53 Writing Traits
	66 Sentence Structure
PO 2 Show a sense of beginning (e.g., This is a story of..., One day..., My favorite food...).	46 Plot
	54 Narrative Writing
	73 Listening
PO 1 Create pictures and text that is expressive, individualistic, engaging, and lively.	33 Visualize
	53 Writing Traits
PO 1 Select words that convey a clear, general meaning.	23 Synonyms
	24 Antonyms
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	64 Adjectives and Adverbs
	65 Pronouns
	23 Synonyms
PO 2 Use a variety of words, even if not spelled correctly, to convey the intended message.	24 Antonyms
	64 Adjectives and Adverbs
	23 Synonyms
PO 3 Use expressive or descriptive phrases and short sentences, beyond one- or two-word labels.	24 Antonyms
	33 Visualize
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	64 Adjectives and Adverbs
	65 Pronouns
	16 R-influenced Vowel Patterns
PO 1 Write simple sentences.	23 Synonyms
	24 Antonyms
	25 Context Clues
	26 Homophones
	27 Dictionary
	39 Cause and Effect
	40 Draw Conclusions
	41 Compare and Contrast
	50 Charts, Graphs, Diagrams
	64 Adjectives and Adverbs
	65 Pronouns
	66 Sentence Structure
69 Parts of a Book	

AZ Standards	Lessons in Literacy, Grade 1 Folder # & Name
a spacing between words	52 Writing Process
	80 Handwriting
b spacing between lines	52 Writing Process
	80 Handwriting
c consistent left-right and up-down orientation	80 Handwriting
a the pronoun I	59 Capitalization
	67 Proofreading
b the beginning of a sentence	59 Capitalization
	67 Proofreading
c names	59 Capitalization
	67 Proofreading
a periods	3 Letters, Words, Sentences
	28 Phrasing
	29 Expression
	30 Rate
	60 End Punctuation
	61 Dialogue
	67 Proofreading
	81 Take Home Activities
b question marks	28 Phrasing
	29 Expression
	30 Rate
	60 End Punctuation
	61 Dialogue
	67 Proofreading
c exclamation points	81 Take Home Activities
	28 Phrasing
	29 Expression
	30 Rate
	60 End Punctuation
	61 Dialogue
PO 4 Spell high-frequency words correctly.	67 Proofreading
	81 Take Home Activities
	26 Homophones
	62 Spelling
PO 5 Use common spelling patterns (i.e., onset and rimes, word families, and simple CVC words) to spell words correctly.	77 High Frequency Words
	10 Consonants
	11 Consonant Blends
	12 Consonant Digraphs
	13 Short Vowel Pattern
	14 Long Vowel Pattern
	15 Vowel Digraphs and Diphthongs
	16 R-influenced Vowel Patterns
	67 Proofreading
	78 Letter Cards

AZ Standards	Lessons in Literacy, Grade 1 Folder # & Name
PO 6 Use basic phonetic spelling of unfamiliar words to create readable text.	10 Consonants
	11 Consonant Blends
	12 Consonant Digraphs
	13 Short Vowel Pattern
	14 Long Vowel Pattern
	15 Vowel Digraphs and Diphthongs
	16 R-influenced Vowel Patterns
	78 Letter Cards
PO 7 Use resources (e.g., environmental print, word wall, dictionaries) to spell correctly.	27 Dictionary
	52 Writing Process
	62 Spelling
	77 High Frequency Words
	78 Letter Cards
PO 8 Use subject /verb agreement in simple sentences.	66 Sentence Structure
a nouns	59 Capitalization
	63 Nouns and Verbs
b action verbs	63 Nouns and Verbs
PO 10 Write own name on personal work.	26 Homophones
	62 Spelling
	77 High Frequency Words
a a main idea based on real or imagined events	40 Draw Conclusions
	47 Setting
	54 Narrative Writing
b character(s)	40 Draw Conclusions
	47 Setting
	54 Narrative Writing
c a sequence of events	46 Plot
	54 Narrative Writing
	73 Listening
PO 1 Create expository texts (e.g., labels, lists, observations, journals) through drawing and/or writing.	22 Classification
	35 Summarize
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	55 Expository Writing
	57 Response to Literature
	58 Practical Writing
	64 Adjectives and Adverbs
	68 Library
	69 Parts of a Book
	73 Listening
	75 Viewing
	81 Take Home Activities
PO 2 Participate in creating simple summaries from informational texts, graphs, tables, or maps.	35 Summarize
	55 Expository Writing

AZ Standards	Lessons in Literacy, Grade 1 Folder # & Name
PO 1 Write a variety of functional text (e.g., classroom rules, letters, experiments, recipes, notes/messages, labels, directions, posters, graphs/tables).	22 Classification
	38 Sequence
	60 End Punctuation
	75 Viewing
	81 Take Home Activities
a friendly letters	58 Practical Writing
b thank-you notes	58 Practical Writing
a character(s)	57 Response to Literature
b setting	57 Response to Literature
c sequence of events	57 Response to Literature
d main idea	57 Response to Literature
a text to self (personal connection)	57 Response to Literature
b text to world (social connection)	57 Response to Literature
c text to text (compare within multiple texts)	57 Response to Literature
PO 1 Write a simple report with a title and three facts, using informational sources.	39 Cause and Effect
	43 Nonfiction



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Arizona Reading/Language Arts Standards Articulated by
Grade Level
Writing - Grade 2

AZ Standards	Lessons in Literacy, Grade 2 Folder # & Name
PO 1 Generate ideas through prewriting activities (e.g., brainstorming, webbing, drawing, writer's notebook, group discussion).	41 Setting
	42 Character
	45 Charts, Graphs, Diagrams
	47 Writing Process
	48 Writing Traits
	49 Narrative Writing
	50 Expository Writing
	53 Practical Writing
	58 Commas
	62 Adjectives and Adverbs
PO 2 Determine the purpose (e.g., to entertain, to inform, to communicate) of a writing piece.	74 Templates
	35 Author's Purpose
	47 Writing Process
	49 Narrative Writing
	50 Expository Writing
	51 Descriptive Writing
	52 Response to Literature
	53 Practical Writing
	54 Persuasive Writing
	55 Summary Writing
PO 3 Determine the intended audience of a writing piece.	54 Persuasive Writing
PO 4 Maintain a record (e.g., list, picture, journal, folder, notebook) of writing ideas.	19 Multiple-Meaning Words
PO 1 Write a draft with supporting details.	47 Writing Process
	48 Writing Traits
	49 Narrative Writing
	50 Expository Writing
	54 Persuasive Writing
PO 2 Organize details into a logical sequence.	47 Writing Process
PO 1 Reread original draft for clarity.	15 Synonyms
	16 Antonyms
	26 Visualize
	47 Writing Process
	48 Writing Traits
	49 Narrative Writing
	51 Descriptive Writing
	62 Adjectives and Adverbs

AZ Standards	Lessons in Literacy, Grade 2 Folder # & Name	
PO 2 Add additional relevant details for audience understanding.	15 Synonyms	
	16 Antonyms	
	26 Visualize	
	47 Writing Process	
	48 Writing Traits	
	49 Narrative Writing	
	51 Descriptive Writing	
	62 Adjectives and Adverbs	
	64 Sentence Structure	
	PO 3 Evaluate the draft for use of one or more writing elements, with the assistance of teacher, peer, checklist, or rubric.	15 Synonyms
16 Antonyms		
26 Visualize		
47 Writing Process		
48 Writing Traits		
49 Narrative Writing		
51 Descriptive Writing		
56 Capitalization		
62 Adjectives and Adverbs		
63 Pronouns		
64 Sentence Structure		
65 Proofreading		
78 Take Home Activities		
PO 1 Review the draft for errors in conventions.		10 Contractions
		18 Homophones
	19 Multiple-Meaning Words	
	47 Writing Process	
	48 Writing Traits	
	49 Narrative Writing	
	56 Capitalization	
	57 End Punctuation	
	58 Commas	
	59 Dialogue	
	60 Spelling	
	61 Nouns and Verbs	
	62 Adjectives and Adverbs	
	63 Pronouns	
	64 Sentence Structure	
65 Proofreading		
PO 2 Use simple resources (e.g., word walls, primary dictionaries) to correct conventions.	1 Consonants	
	8 Plurals	
	9 Possessives	
	10 Contractions	
	11 Compound Words	
	12 Prefixes and Suffixes	
	13 Word Analysis Strategies	
	15 Synonyms	
	16 Antonyms	
	17 Context Clues	
18 Homophones		
19 Multiple-Meaning Words		

AZ Standards	Lessons in Literacy, Grade 2 Folder # & Name
PO 2 Use simple resources to correct conventions. (continued)	20 Dictionary
	25 Monitor Understanding
	31 Sequence
	37 Nonfiction
	44 Author's Craft
	47 Writing Process
	60 Spelling
	67 Parts of a Book
	75 High Frequency Words
	78 Take Home Activities
PO 1 Rewrite and illustrate selected pieces of writing for sharing with intended audience.	15 Synonyms
	16 Antonyms
	26 Visualize
	47 Writing Process
	48 Writing Traits
	49 Narrative Writing
	51 Descriptive Writing
	62 Adjectives and Adverbs
	63 Pronouns
	64 Sentence Structure
	65 Proofreading
	78 Take Home Activities
PO 2 Write legibly.	47 Writing Process
	77 Handwriting
PO 1 Write stand-alone text that expresses a clear message.	28 Summarize
	47 Writing Process
	50 Expository Writing
	51 Descriptive Writing
	55 Summary Writing
	57 End Punctuation
	66 Library
	69 Taking Notes
PO 2 Incorporate relevant details that give the text interest.	26 Visualize
	28 Summarize
	44 Author's Craft
	49 Narrative Writing
	50 Expository Writing
	51 Descriptive Writing
	54 Persuasive Writing
	55 Summary Writing
	59 Dialogue
	62 Adjectives and Adverbs
	78 Take Home Activities
PO 1 Organize content in a selected format (e.g., friendly letter, narrative, expository text).	49 Narrative Writing
	50 Expository Writing
	51 Descriptive Writing
	52 Response to Literature
	53 Practical Writing
	54 Persuasive Writing
	55 Summary Writing

AZ Standards	Lessons in Literacy, Grade 2 Folder # & Name
PO 2 Use beginning and concluding statements (other than simply "The End") in text.	42 Character
PO 3 Use signal words (e.g., first, second, third; 1, 2, 3) to indicate the order of events or ideas.	47 Writing Process
PO 4 Use transitional words and phrases (e.g., next, then, so, but, while, after that, because) to connect ideas.	47 Writing Process
	48 Writing Traits
PO 5 Write multiple sentences that support a topic.	50 Expository Writing
	54 Persuasive Writing
	55 Summary Writing
PO 1 Show awareness of the audience through word choice and style.	10 Contractions
	48 Writing Traits
	53 Practical Writing
	54 Persuasive Writing
PO 2 Write text that is expressive, individualistic, engaging, and lively.	15 Synonyms
	16 Antonyms
	26 Visualize
	48 Writing Traits
	49 Narrative Writing
	51 Descriptive Writing
	59 Dialogue
PO 1 Select words that convey the intended meaning and create a picture in the reader's mind.	15 Synonyms
	16 Antonyms
	26 Visualize
	47 Writing Process
	48 Writing Traits
	49 Narrative Writing
	51 Descriptive Writing
	52 Response to Literature
	59 Dialogue
	62 Adjectives and Adverbs
	63 Pronouns
	78 Take Home Activities
PO 2 Use a variety of words, even if not spelled correctly, to convey the intended message.	15 Synonyms
	16 Antonyms
PO 3 Use expressive or descriptive phrases and short sentences, beyond one- or two-word labels.	15 Synonyms
	16 Antonyms
	26 Visualize
	47 Writing Process
	48 Writing Traits
	49 Narrative Writing
	51 Descriptive Writing
	59 Dialogue
	62 Adjectives and Adverbs
	63 Pronouns
	78 Take Home Activities

AZ Standards	Lessons in Literacy, Grade 2 Folder # & Name
PO 1 Write simple sentences.	7 R-influenced Vowel Patterns
	12 Prefixes and Suffixes
	15 Synonyms
	16 Antonyms
	17 Context Clues
	18 Homophones
	19 Multiple-Meaning Words
	20 Dictionary
	27 Make Connections
	28 Summarize
	32 Cause and Effect
	34 Compare and Contrast
	35 Author's Purpose
	45 Charts, Graphs, Diagrams
	61 Nouns and Verbs
	62 Adjectives and Adverbs
	63 Pronouns
	64 Sentence Structure
	65 Proofreading
67 Parts of a Book	
77 Handwriting	
PO 2 Write sentences that flow together and sound natural when read aloud.	47 Writing Process
	48 Writing Traits
	49 Narrative Writing
PO 3 Use a variety of sentence beginnings and lengths.	48 Writing Traits
	49 Narrative Writing
	64 Sentence Structure
a the pronoun I	56 Capitalization
	61 Nouns and Verbs
	63 Pronouns
	65 Proofreading
b the beginning of a sentence	56 Capitalization
	61 Nouns and Verbs
	63 Pronouns
c proper nouns (i.e., names, days, months)	65 Proofreading
	56 Capitalization
	61 Nouns and Verbs
a periods	63 Pronouns
	65 Proofreading
	21 Phrasing
	22 Expression
	23 Rate
	57 End Punctuation
	58 Commas
59 Dialogue	
b question marks	65 Proofreading
	21 Phrasing
	22 Expression
	23 Rate
	57 End Punctuation
	58 Commas
59 Dialogue	
	65 Proofreading

AZ Standards	Lessons in Literacy, Grade 2 Folder # & Name
c exclamation points	21 Phrasing
	22 Expression
	23 Rate
	57 End Punctuation
	58 Commas
	59 Dialogue
a items in a series	65 Proofreading
	58 Commas
b greetings and closings of letters	65 Proofreading
	53 Practical Writing
	58 Commas
c dates	65 Proofreading
	53 Practical Writing
	58 Commas
PO 5 Use apostrophes to correctly punctuate contractions.	65 Proofreading
	9 Possessives
	10 Contractions
PO 6 Spell high frequency words correctly.	65 Proofreading
	18 Homophones
	60 Spelling
a word families	75 High Frequency Words
	60 Spelling
	62 Adjectives and Adverbs
	65 Proofreading
b simple CVC words	76 Letter Cards
	60 Spelling
	62 Adjectives and Adverbs
	65 Proofreading
c regular plurals	76 Letter Cards
	8 Plurals
	9 Possessives
d simple prefixes	61 Nouns and Verbs
	12 Prefixes and Suffixes
e simple suffixes	60 Spelling
	12 Prefixes and Suffixes
PO 8 Use phonetic spelling and syllabication to create readable text.	60 Spelling
	1 Consonants
	2 Consonant Blends
	3 Consonant Digraphs
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs
	7 R-influenced Vowel Patterns
	76 Letter Cards
PO 9 Use resources (e.g., environmental print, word walls, dictionaries) to spell correctly.	19 Multiple-Meaning Words
	20 Dictionary
	47 Writing Process
	60 Spelling
	67 Parts of a Book
	75 High Frequency Words
	76 Letter Cards

AZ Standards	Lessons in Literacy, Grade 2 Folder # & Name
a nouns	56 Capitalization
	61 Nouns and Verbs
	78 Take Home Activities
b action verbs	44 Author's Craft
	61 Nouns and Verbs
c personal pronouns	61 Nouns and Verbs
	63 Pronouns
d adjectives	62 Adjectives and Adverbs
	78 Take Home Activities
PO 11 Use subject/verb agreement in simple sentences	61 Nouns and Verbs
	64 Sentence Structure
	65 Proofreading
PO 12 Write own name on personal work.	18 Homophones
	60 Spelling
	75 High Frequency Words
a a main idea based on real or imagined events	44 Author's Craft
	49 Narrative Writing
b character(s)	44 Author's Craft
	49 Narrative Writing
c a sequence of events	32 Cause and Effect
	40 Plot
	44 Author's Craft
	49 Narrative Writing
	67 Parts of a Book
PO 2 Write simple poetry, rhymes, or chants.	38 Poetry
PO 1 Write expository texts (e.g., labels, lists, observations, journals).	12 Prefixes and Suffixes
	28 Summarize
	35 Author's Purpose
	43 Theme
	44 Author's Craft
	46 Maps
	49 Narrative Writing
	50 Expository Writing
	52 Response to Literature
	55 Summary Writing
	59 Dialogue
	61 Nouns and Verbs
	64 Sentence Structure
	69 Taking Notes
	73 Viewing
	78 Take Home Activities
PO 2 Participate in creating simple summaries from informational texts, graphs, tables, or maps.	28 Summarize
	35 Author's Purpose
	50 Expository Writing
	55 Summary Writing

AZ Standards	Lessons in Literacy, Grade 2 Folder # & Name
PO 1 Write a variety of functional text (e.g., classroom rules, letters, experiments, recipes, notes/messages, labels, directions, posters, graphs/tables).	12 Prefixes and Suffixes
	31 Sequence
	43 Theme
	44 Author's Craft
	45 Charts, Graphs, Diagrams
	46 Maps
	49 Narrative Writing
	50 Expository Writing
	52 Response to Literature
	53 Practical Writing
	55 Summary Writing
	59 Dialogue
	61 Nouns and Verbs
	64 Sentence Structure
	66 Library
	68 Technology
	69 Taking Notes
	73 Viewing
	78 Take Home Activities
a friendly letters	10 Contractions
	35 Author's Purpose
	50 Expository Writing
	53 Practical Writing
	56 Capitalization
	58 Commas
b thank-you notes	10 Contractions
	35 Author's Purpose
	50 Expository Writing
	53 Practical Writing
	56 Capitalization
	58 Commas
a character(s)	52 Response to Literature
b setting	52 Response to Literature
c sequence of events	52 Response to Literature
d main idea	52 Response to Literature
e problem/solution	52 Response to Literature
a text to self (personal connection)	49 Narrative Writing
	52 Response to Literature
b text to world (social connection)	49 Narrative Writing
	52 Response to Literature
c text to text (compare within multiple texts)	49 Narrative Writing
	52 Response to Literature
c supporting details	69 Taking Notes



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Arizona Reading/Language Arts Standards Articulated by
Grade Level
Writing - Grade 3

AZ Standards	Lessons in Literacy, Grade 3 Folder # & Name
PO 1 Generate ideas through a variety of activities (e.g., brainstorming, graphic organizer, drawing, writer's notebook, group discussion, printed material).	46 Setting
	47 Character
	49 Author's Craft
	50 Charts, Graphs, Diagrams
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	55 Expository Writing
	58 Practical Writing
	66 Nouns and Verbs
	67 Adjectives and Adverbs
	82 Templates
PO 2 Determine the purpose (e.g., to entertain, to inform, to communicate, to persuade) of a writing piece.	39 Author's Purpose
	52 Writing Process
	54 Narrative Writing
	55 Expository Writing
	56 Descriptive Writing
	57 Response to Literature
	58 Practical Writing
	59 Persuasive Writing
	60 Summary Writing
PO 3 Determine the intended audience of a writing piece.	59 Persuasive Writing
PO 4 Use organizational strategies (e.g., graphic organizer, KWL chart, log) to plan writing.	33 Sequence
	50 Charts, Graphs, Diagrams
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	55 Expository Writing
	58 Practical Writing
	59 Persuasive Writing
	60 Summary Writing
	82 Templates
PO 5 Maintain a record (e.g., list, pictures, journal, folder, notebook) of writing ideas.	19 Multiple-Meaning Words

AZ Standards	Lessons in Literacy, Grade 3 Folder # & Name
PO 6 Use time-management strategies, when appropriate, to produce a writing product within a set time period.	38 Compare and Contrast
	58 Practical Writing
	73 Library
	75 Encyclopedia
	76 Technology
	77 Taking Notes
	78 Using Sources
PO 1 Use a prewriting plan to develop a draft with main idea(s) and supporting details.	39 Author's Purpose
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	55 Expository Writing
	56 Descriptive Writing
	57 Response to Literature
	58 Practical Writing
	59 Persuasive Writing
	60 Summary Writing
PO 2 Organize writing into a logical sequence that is clear to the audience.	52 Writing Process
PO 1 Evaluate the draft for use of ideas and content, organization, voice, word choice, and sentence fluency.	15 Synonyms
	16 Antonyms
	22 Thesaurus
	28 Visualize
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	56 Descriptive Writing
	66 Nouns and Verbs
	67 Adjectives and Adverbs
	68 Pronouns
	69 Conjunctions
	70 Prepositions
	71 Sentence Structure
	86 Take Home Activities
PO 2 Add details to the draft to more effectively accomplish the purpose.	15 Synonyms
	16 Antonyms
	28 Visualize
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	56 Descriptive Writing
	67 Adjectives and Adverbs
	69 Conjunctions
	70 Prepositions
	71 Sentence Structure

AZ Standards	Lessons in Literacy, Grade 3 Folder # & Name	
PO 3 Rearrange words, sentences, and paragraphs to clarify the meaning of the draft.	15 Synonyms	
	28 Visualize	
	52 Writing Process	
	53 Writing Traits	
	69 Conjunctions	
	71 Sentence Structure	
PO 4 Use a combination of sentence structures (i.e., simple, compound) to improve sentence fluency in the draft.	53 Writing Traits	
	54 Narrative Writing	
	69 Conjunctions	
	71 Sentence Structure	
PO 5 Modify word choice appropriate to the application in order to enhance the writing.	15 Synonyms	
	16 Antonyms	
	22 Thesaurus	
	52 Writing Process	
	53 Writing Traits	
	54 Narrative Writing	
	66 Nouns and Verbs	
	67 Adjectives and Adverbs	
	68 Pronouns	
	70 Prepositions	
	86 Take Home Activities	
	PO 6 Apply appropriate tools or strategies (e.g., peer review, checklists, rubrics) to refine the draft.	10 Contractions
15 Synonyms		
33 Sequence		
52 Writing Process		
53 Writing Traits		
54 Narrative Writing		
56 Descriptive Writing		
67 Adjectives and Adverbs		
69 Conjunctions		
70 Prepositions		
71 Sentence Structure		
72 Proofreading		
83 High Frequency Words		
PO 7 Use resources and reference materials to select more precise vocabulary.		3 Consonant Digraphs
		12 Prefixes and Suffixes
	15 Synonyms	
	16 Antonyms	
	17 Context Clues	
	19 Multiple-Meaning Words	
	21 Dictionary	
	22 Thesaurus	
	27 Monitor Understanding	
	52 Writing Process	
	53 Writing Traits	
	54 Narrative Writing	
	66 Nouns and Verbs	
67 Adjectives and Adverbs		

AZ Standards	Lessons in Literacy, Grade 3 Folder # & Name	
PO 7 Use resources and reference materials to select more precise vocabulary. (continued)	68 Pronouns	
	70 Prepositions	
	74 Parts of a Book	
	86 Take Home Activities	
PO 1 Identify punctuation, spelling, and grammar and usage errors in the draft.	10 Contractions	
	18 Homophones	
	19 Multiple-Meaning Words	
	52 Writing Process	
	53 Writing Traits	
	54 Narrative Writing	
	61 Capitalization	
	62 End Punctuation	
	63 Commas	
	64 Dialogue	
	65 Spelling	
	66 Nouns and Verbs	
	67 Adjectives and Adverbs	
	68 Pronouns	
	69 Conjunctions	
	71 Sentence Structure	
	72 Proofreading	
	PO 2 Use resources (e.g., dictionary, word lists, spelling/grammar checkers) to correct conventions.	2 Consonant Blends
		3 Consonant Digraphs
		7 R-influenced Vowel Patterns
10 Contractions		
19 Multiple-Meaning Words		
21 Dictionary		
22 Thesaurus		
33 Sequence		
52 Writing Process		
65 Spelling		
74 Parts of a Book		
83 High Frequency Words		
84 Letter Cards		
PO 3 Apply proofreading marks to indicate errors in conventions, although may be inconsistent or experimental.	52 Writing Process	
	72 Proofreading	
PO 4 Apply appropriate tools or strategies (e.g., peer review, checklists, rubrics) to edit the draft.	10 Contractions	
	15 Synonyms	
	33 Sequence	
	52 Writing Process	
	53 Writing Traits	
	54 Narrative Writing	
	56 Descriptive Writing	
	67 Adjectives and Adverbs	
	69 Conjunctions	
	70 Prepositions	
	71 Sentence Structure	
	72 Proofreading	
83 High Frequency Words		

AZ Standards	Lessons in Literacy, Grade 3 Folder # & Name
PO 1 Prepare writing in a format (e.g., oral presentation, manuscript, multimedia) appropriate to audience and purpose.	54 Narrative Writing
	55 Expository Writing
	56 Descriptive Writing
	57 Response to Literature
	58 Practical Writing
	59 Persuasive Writing
	60 Summary Writing
PO 3 Use margins and spacing to enhance the final product.	52 Writing Process
	72 Proofreading
PO 4 Write legibly.	85 Handwriting
PO 1 Express ideas that are clear and directly related to the topic.	52 Writing Process
	70 Prepositions
	77 Taking Notes
PO 2 Provide content and selected details that are well-suited to audience and purpose.	39 Author's Purpose
	52 Writing Process
	54 Narrative Writing
	55 Expository Writing
	56 Descriptive Writing
	57 Response to Literature
	58 Practical Writing
	59 Persuasive Writing
	60 Summary Writing
	PO 3 Use relevant details to provide adequate support for the ideas.
40 Generalizations	
55 Expository Writing	
59 Persuasive Writing	
60 Summary Writing	
86 Take Home Activities	
PO 1 Organize content in a selected format. (e.g., friendly letter, narrative, expository text).	54 Narrative Writing
	55 Expository Writing
	56 Descriptive Writing
	57 Response to Literature
	58 Practical Writing
	59 Persuasive Writing
	60 Summary Writing
PO 2 Create a beginning that captures the reader's interest.	52 Writing Process
	54 Narrative Writing
PO 3 Place details appropriately to support the main idea.	59 Persuasive Writing
PO 5 Create an ending that provides a sense of resolution or closure.	26 Make Predictions
PO 6 Construct a paragraph that groups sentences around a topic.	30 Summarize
	55 Expository Writing
	56 Descriptive Writing
	59 Persuasive Writing
	60 Summary Writing

AZ Standards	Lessons in Literacy, Grade 3 Folder # & Name
PO 1 Show awareness of the audience through word choice and style.	10 Contractions
	53 Writing Traits
	58 Practical Writing
	59 Persuasive Writing
PO 2 Convey a sense of originality, sincerity, liveliness, or humor appropriate to topic and type of writing.	10 Contractions
	28 Visualize
	53 Writing Traits
	54 Narrative Writing
	55 Expository Writing
	56 Descriptive Writing
	57 Response to Literature
	58 Practical Writing
	59 Persuasive Writing
60 Summary Writing	
PO 1 Use a variety of specific and accurate words that effectively convey the intended message.	15 Synonyms
	16 Antonyms
PO 2 Use descriptive words and phrases that energize the writing.	15 Synonyms
	16 Antonyms
	28 Visualize
	36 Draw Conclusions
	47 Character
	53 Writing Traits
	56 Descriptive Writing
	57 Response to Literature
	66 Nouns and Verbs
	67 Adjectives and Adverbs
	68 Pronouns
	70 Prepositions
	71 Sentence Structure
86 Take Home Activities	
PO 3 Apply vocabulary and/or terminology appropriate to the type of writing.	10 Contractions
	53 Writing Traits
	54 Narrative Writing
	55 Expository Writing
	56 Descriptive Writing
	57 Response to Literature
	58 Practical Writing
	59 Persuasive Writing
60 Summary Writing	
PO 4 Use literal and figurative language in a variety of ways (e.g., imitating, creating new words, rhyming), although may be inconsistent or experimental.	28 Visualize
	30 Summarize
	36 Draw Conclusions
	54 Narrative Writing
	56 Descriptive Writing
64 Dialogue	

AZ Standards	Lessons in Literacy, Grade 3 Folder # & Name
PO 1 Write simple and compound sentences.	2 Consonant Blends
	8 Plurals
	12 Prefixes and Suffixes
	15 Synonyms
	16 Antonyms
	17 Context Clues
	18 Homophones
	19 Multiple-Meaning Words
	20 Analogies
	21 Dictionary
	29 Make Connections
	30 Summarize
	34 Cause and Effect
	35 Fact and Opinion
	36 Draw Conclusions
	37 Make Inferences
	38 Compare and Contrast
	40 Generalizations
	50 Charts, Graphs, Diagrams
	67 Adjectives and Adverbs
68 Pronouns	
69 Conjunctions	
70 Prepositions	
71 Sentence Structure	
74 Parts of a Book	
85 Handwriting	
PO 2 Write sentences that flow together and sound natural when read aloud.	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	69 Conjunctions
PO 3 Vary sentence beginnings, lengths, and patterns to enhance the flow of the writing.	53 Writing Traits
	54 Narrative Writing
	69 Conjunctions
	71 Sentence Structure
a proper nouns (i.e., names, days, months)	61 Capitalization
	66 Nouns and Verbs
	68 Pronouns
	72 Proofreading
b titles	61 Capitalization
	66 Nouns and Verbs
	68 Pronouns
	72 Proofreading
c names of places	61 Capitalization
	66 Nouns and Verbs
	68 Pronouns
	72 Proofreading
d abbreviations	61 Capitalization
	66 Nouns and Verbs
	68 Pronouns
	72 Proofreading

AZ Standards	Lessons in Literacy, Grade 3 Folder # & Name
e literary titles (i.e., book, story, poem)	61 Capitalization
	66 Nouns and Verbs
	68 Pronouns
	72 Proofreading
a periods	23 Phrasing
	24 Expression
	25 Rate
	62 End Punctuation
	63 Commas
	64 Dialogue
	72 Proofreading
b question marks	23 Phrasing
	24 Expression
	25 Rate
	62 End Punctuation
	63 Commas
	64 Dialogue
	72 Proofreading
c exclamation points	23 Phrasing
	24 Expression
	25 Rate
	62 End Punctuation
	63 Commas
	64 Dialogue
	72 Proofreading
a items in a series	63 Commas
	72 Proofreading
b greetings and closings of letters	58 Practical Writing
	63 Commas
	72 Proofreading
c dates	58 Practical Writing
	63 Commas
	72 Proofreading
PO 4 Use quotation marks to punctuate dialogue, although may be inconsistent or experimental.	64 Dialogue
a contractions	9 Possessives
	10 Contractions
	72 Proofreading
b singular possessive	9 Possessives
	10 Contractions
	72 Proofreading
PO 7 Spell high-frequency words correctly.	18 Homophones
	65 Spelling
	83 High Frequency Words
a word families	12 Prefixes and Suffixes
	65 Spelling
	72 Proofreading
	84 Letter Cards
b regular plurals	8 Plurals
	9 Possessives
	66 Nouns and Verbs

AZ Standards	Lessons in Literacy, Grade 3 Folder # & Name
c r-controlled	12 Prefixes and Suffixes
	65 Spelling
	72 Proofreading
	84 Letter Cards
d diphthong	12 Prefixes and Suffixes
	65 Spelling
	72 Proofreading
	84 Letter Cards
e consonant digraphs	12 Prefixes and Suffixes
	65 Spelling
	72 Proofreading
	84 Letter Cards
f CVC words	12 Prefixes and Suffixes
	65 Spelling
	72 Proofreading
	84 Letter Cards
g CCVC words	12 Prefixes and Suffixes
	65 Spelling
	72 Proofreading
	84 Letter Cards
h CVCC words	12 Prefixes and Suffixes
	65 Spelling
	72 Proofreading
	84 Letter Cards
i affixes	12 Prefixes and Suffixes
	65 Spelling
PO 9 Spell simple homonyms correctly in context	18 Homophones
	86 Take Home Activities
PO 10 Use resources (e.g., dictionaries, word walls) to spell correctly.	2 Consonant Blends
	3 Consonant Digraphs
	7 R-influenced Vowel Patterns
	10 Contractions
	19 Multiple-Meaning Words
	21 Dictionary
	22 Thesaurus
	33 Sequence
	52 Writing Process
	65 Spelling
	74 Parts of a Book
	83 High Frequency Words
	84 Letter Cards
a nouns	61 Capitalization
	66 Nouns and Verbs
	86 Take Home Activities
b action verbs	66 Nouns and Verbs
c personal pronouns	66 Nouns and Verbs
	68 Pronouns
d adjectives	67 Adjectives and Adverbs

AZ Standards	Lessons in Literacy, Grade 3 Folder # & Name
PO 12 Use subject/verb agreement in simple sentences.	10 Contractions
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	66 Nouns and Verbs
	67 Adjectives and Adverbs
	68 Pronouns
	69 Conjunctions
	71 Sentence Structure
	72 Proofreading
a characters	36 Draw Conclusions
	46 Setting
	54 Narrative Writing
b setting	36 Draw Conclusions
	46 Setting
	54 Narrative Writing
c plot	36 Draw Conclusions
	46 Setting
	54 Narrative Writing
d sensory details	15 Synonyms
	28 Visualize
	30 Summarize
	36 Draw Conclusions
	47 Character
	53 Writing Traits
	54 Narrative Writing
	56 Descriptive Writing
	57 Response to Literature
	64 Dialogue
	66 Nouns and Verbs
	67 Adjectives and Adverbs
	68 Pronouns
e clear language	70 Prepositions
	71 Sentence Structure
	15 Synonyms
	28 Visualize
	30 Summarize
	36 Draw Conclusions
	47 Character
	53 Writing Traits
	54 Narrative Writing
	56 Descriptive Writing
	57 Response to Literature
	64 Dialogue
	66 Nouns and Verbs
67 Adjectives and Adverbs	
68 Pronouns	
f logical sequence of events	70 Prepositions
	71 Sentence Structure
	45 Plot
	46 Setting
	54 Narrative Writing
	57 Response to Literature
79 Listening	

AZ Standards	Lessons in Literacy, Grade 3 Folder # & Name
a figurative language	30 Summarize
	36 Draw Conclusions
	54 Narrative Writing
	64 Dialogue
b rhythm	8 Plurals
c dialogue	30 Summarize
	36 Draw Conclusions
	44 Drama
	45 Plot
	54 Narrative Writing
	57 Response to Literature
	64 Dialogue
	64 Dialogue
d characterization	36 Draw Conclusions
	46 Setting
	54 Narrative Writing
e a plot	36 Draw Conclusions
	46 Setting
	54 Narrative Writing
	57 Response to Literature
f appropriate format	44 Drama
	45 Plot
	46 Setting
	54 Narrative Writing
	57 Response to Literature
	79 Listening
PO 1 Record information (e.g., observations, notes, lists, charts, map labels and legends) related to the topic.	1 Consonants
	2 Consonant Blends
	3 Consonant Digraphs
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs and Diphthongs
	7 R-influenced Vowel Patterns
	8 Plurals
	11 Compound Words
	12 Prefixes and Suffixes
	13 Word Analysis Strategies
	14 Classification
	18 Homophones
	29 Make Connections
	31 Problem and Solution
	32 Main Idea and Details
	33 Sequence
	34 Cause and Effect
	36 Draw Conclusions
	37 Make Inferences
	38 Compare and Contrast
39 Author's Purpose	
40 Generalizations	
41 Fiction	
42 Nonfiction	
43 Poetry	
44 Drama	

AZ Standards	Lessons in Literacy, Grade 3 Folder # & Name
PO 1 Record information related to the topic. (continued)	45 Plot
	46 Setting
	47 Character
	48 Theme
	49 Author's Craft
	55 Expository Writing
	56 Descriptive Writing
	57 Response to Literature
	59 Persuasive Writing
	60 Summary Writing
	61 Capitalization
	65 Spelling
	67 Adjectives and Adverbs
	73 Library
	74 Parts of a Book
	75 Encyclopedia
	76 Technology
	77 Taking Notes
	78 Using Sources
	80 Speaking
	81 Viewing
	82 Templates
	86 Take Home Activities
a a topic sentence	60 Summary Writing
b supporting details	35 Fact and Opinion
	40 Generalizations
	55 Expository Writing
	60 Summary Writing
c relevant information	35 Fact and Opinion
	40 Generalizations
	55 Expository Writing
	60 Summary Writing
PO 3 Write in a variety of expository forms (e.g., summary, newspaper article, reflective paper, log, journal).	30 Summarize
	39 Author's Purpose
	51 Maps
	55 Expository Writing
	60 Summary Writing
	63 Commas
PO 1 Write a variety of functional text (e.g., directions, recipes, procedures, rubrics, labels, graphs/tables).	14 Classification
	33 Sequence
	50 Charts, Graphs, Diagrams
	58 Practical Writing
	62 End Punctuation
	81 Viewing
	86 Take Home Activities
a thank-you notes	10 Contractions
	39 Author's Purpose
	55 Expository Writing
	57 Response to Literature
	58 Practical Writing

AZ Standards	Lessons in Literacy, Grade 3 Folder # & Name
b friendly letters	10 Contractions
	39 Author's Purpose
	55 Expository Writing
	57 Response to Literature
	58 Practical Writing
e invitations	10 Contractions
	39 Author's Purpose
	55 Expository Writing
	57 Response to Literature
	58 Practical Writing
PO 1 Write persuasive text (e.g., advertisement, paragraph) that attempts to influence the reader.	23 Phrasing
	35 Fact and Opinion
	39 Author's Purpose
	59 Persuasive Writing
	63 Commas
	86 Take Home Activities
PO 1 Write a reflection to a literature selection (e.g., journal entry, book review).	19 Multiple-Meaning Words
	41 Fiction
	42 Nonfiction
	43 Poetry
	44 Drama
	46 Setting
	49 Author's Craft
	54 Narrative Writing
	56 Descriptive Writing
	57 Response to Literature
	77 Taking Notes
	86 Take Home Activities
a main idea	41 Fiction
	44 Drama
b character(s)	41 Fiction
	44 Drama
c setting	41 Fiction
	44 Drama
d sequence of events	41 Fiction
	44 Drama
e problem/solution	41 Fiction
	44 Drama
a text to self (personal connection)	57 Response to Literature
b text to world (social connection)	57 Response to Literature
c text to text (compare within multiple texts)	57 Response to Literature
PO 1 Paraphrase information from at least one source (e.g., Internet, reference materials).	30 Summarize
	32 Main Idea and Details
	55 Expository Writing
	75 Encyclopedia

AZ Standards	Lessons in Literacy, Grade 3 Folder # & Name	
PO 2 Organize notes in a meaningful sequence.	1 Consonants	
	2 Consonant Blends	
	3 Consonant Digraphs	
	4 Short Vowel Pattern	
	5 Long Vowel Pattern	
	6 Vowel Digraphs and Diphthongs	
	7 R-influenced Vowel Patterns	
	8 Plurals	
	11 Compound Words	
	12 Prefixes and Suffixes	
	13 Word Analysis Strategies	
	18 Homophones	
	29 Make Connections	
	31 Problem and Solution	
	32 Main Idea and Details	
	33 Sequence	
	34 Cause and Effect	
	36 Draw Conclusions	
	37 Make Inferences	
	38 Compare and Contrast	
	39 Author's Purpose	
	40 Generalizations	
	41 Fiction	
	42 Nonfiction	
	43 Poetry	
	44 Drama	
	45 Plot	
	46 Setting	
	47 Character	
	48 Theme	
	49 Author's Craft	
	50 Charts, Graphs, Diagrams	
	56 Descriptive Writing	
	57 Response to Literature	
	59 Persuasive Writing	
	60 Summary Writing	
	61 Capitalization	
	65 Spelling	
	67 Adjectives and Adverbs	
	73 Library	
	74 Parts of a Book	
	75 Encyclopedia	
	77 Taking Notes	
	78 Using Sources	
	80 Speaking	
	81 Viewing	
	82 Templates	
	PO 3 Write an informational report that includes main ideas and relevant details.	34 Cause and Effect
		35 Fact and Opinion
42 Nonfiction		
77 Taking Notes		



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correlated to
Arizona Reading/Language Arts Standards Articulated by
Grade Level
Writing - Grade 4

AZ Standards	Lessons in Literacy, Grade 4 Folder # & Name
PO 1 Generate ideas through a variety of activities (e.g., brainstorming, graphic organizer, drawing, writer's notebook, group discussion, printed material).	39 Character
	41 Author's Craft
	42 Charts, Graphs, Diagrams
	44 Writing Process
	45 Writing Traits
	46 Narrative Writing
	47 Expository Writing
	50 Practical Writing
	59 Nouns and Verbs
	60 Adjectives and Adverbs
PO 2 Determine the purpose (e.g., to entertain, to inform, to communicate, to persuade) of an intended writing piece.	76 Templates
	30 Author's Purpose
	44 Writing Process
	46 Narrative Writing
	47 Expository Writing
	48 Descriptive Writing
	49 Response to Literature
	50 Practical Writing
PO 3 Determine the intended audience of a writing piece.	51 Persuasive Writing
	51 Persuasive Writing
	51 Persuasive Writing
PO 4 Use organizational strategies (e.g., graphic organizer, KWL chart, log) to plan writing.	42 Charts, Graphs, Diagrams
	44 Writing Process
	45 Writing Traits
	46 Narrative Writing
	47 Expository Writing
	50 Practical Writing
	51 Persuasive Writing
	52 Summary Writing
	76 Templates
PO 5 Maintain a record (e.g., list, pictures, journal, folder, notebook) of writing ideas.	10 Multiple-Meaning Words

AZ Standards	Lessons in Literacy, Grade 4 Folder # & Name
PO 6 Use time-management strategies, when appropriate, to produce a writing product within a set time period.	50 Practical Writing
	66 Library
	68 Encyclopedia
	69 Technology
	71 Taking Notes
	72 Using Sources
PO 1 Use a prewriting plan to develop a draft with main idea(s) and supporting details.	44 Writing Process
	45 Writing Traits
	46 Narrative Writing
	47 Expository Writing
	51 Persuasive Writing
PO 2 Organize writing into a logical sequence that is clear to the audience.	44 Writing Process
PO 1 Evaluate the draft for use of ideas and content, organization, voice, word choice, and sentence fluency.	6 Synonyms
	7 Antonyms
	14 Thesaurus
	20 Visualize
	44 Writing Process
	45 Writing Traits
	46 Narrative Writing
	48 Descriptive Writing
	59 Nouns and Verbs
	60 Adjectives and Adverbs
	61 Pronouns
	62 Conjunctions
	63 Prepositions
	64 Sentence Structure
	80 Take Home Activities
PO 2 Add details to the draft to more effectively accomplish the purpose.	6 Synonyms
	7 Antonyms
	20 Visualize
	44 Writing Process
	45 Writing Traits
	46 Narrative Writing
	48 Descriptive Writing
	60 Adjectives and Adverbs
	62 Conjunctions
	63 Prepositions
	64 Sentence Structure
PO 3 Rearrange words, sentences, and paragraphs to clarify the meaning of the draft.	6 Synonyms
	20 Visualize
	44 Writing Process
	45 Writing Traits
	62 Conjunctions
	64 Sentence Structure

AZ Standards	Lessons in Literacy, Grade 4 Folder # & Name
PO 4 Use a combination of sentence structures (i.e., simple, compound) to improve sentence fluency in the draft.	45 Writing Traits
	46 Narrative Writing
	62 Conjunctions
	64 Sentence Structure
PO 5 Modify word choice appropriate to the application in order to enhance the writing.	6 Synonyms
	7 Antonyms
	14 Thesaurus
	44 Writing Process
	45 Writing Traits
	46 Narrative Writing
	59 Nouns and Verbs
	60 Adjectives and Adverbs
	61 Pronouns
	63 Prepositions
	80 Take Home Activities
PO 6 Apply appropriate tools or strategies (e.g., peer review, checklists, rubrics) to refine the draft.	6 Synonyms
	24 Sequence
	44 Writing Process
	45 Writing Traits
	46 Narrative Writing
	47 Expository Writing
	48 Descriptive Writing
	51 Persuasive Writing
	60 Adjectives and Adverbs
	62 Conjunctions
	63 Prepositions
	64 Sentence Structure
	65 Proofreading
	77 High Frequency Words
	PO 7 Use resources and reference materials to select more precise vocabulary.
6 Synonyms	
7 Antonyms	
8 Context Clues	
10 Multiple-Meaning Words	
13 Dictionary	
14 Thesaurus	
19 Monitor Understanding	
44 Writing Process	
45 Writing Traits	
46 Narrative Writing	
59 Nouns and Verbs	
60 Adjectives and Adverbs	
61 Pronouns	
63 Prepositions	
67 Parts of a Book	
80 Take Home Activities	

AZ Standards	Lessons in Literacy, Grade 4 Folder # & Name
PO 1 Identify punctuation, spelling, and grammar and usage errors in the draft.	9 Homophones
	44 Writing Process
	45 Writing Traits
	46 Narrative Writing
	53 Capitalization
	54 End Punctuation
	55 Commas
	56 Dialogue
	57 Colons and Semicolons
	58 Spelling
	59 Nouns and Verbs
	60 Adjectives and Adverbs
	61 Pronouns
	62 Conjunctions
	64 Sentence Structure
65 Proofreading	
PO 2 Use resources (e.g., dictionary, word lists, spelling/grammar checkers) to correct conventions.	10 Multiple-Meaning Words
	13 Dictionary
	14 Thesaurus
	24 Sequence
	44 Writing Process
	58 Spelling
	67 Parts of a Book
	77 High Frequency Words
78 Letter Cards	
PO 3 Apply proofreading marks to indicate errors in conventions.	44 Writing Process
	65 Proofreading
PO 4 Apply appropriate tools or strategies (e.g., peer review, checklists, rubrics) to edit the draft.	6 Synonyms
	24 Sequence
	44 Writing Process
	45 Writing Traits
	46 Narrative Writing
	48 Descriptive Writing
	60 Adjectives and Adverbs
	62 Conjunctions
	63 Prepositions
	64 Sentence Structure
65 Proofreading	
PO 1 Prepare writing in a format (e.g., oral presentation, manuscript, multimedia) appropriate to audience and purpose.	77 High Frequency Words
	46 Narrative Writing
	47 Expository Writing
	48 Descriptive Writing
	49 Response to Literature
	50 Practical Writing
	51 Persuasive Writing
	52 Summary Writing
65 Proofreading	

AZ Standards	Lessons in Literacy, Grade 4 Folder # & Name
PO 3 Use margins and spacing to enhance the final product.	44 Writing Process
	65 Proofreading
PO 4 Write legibly.	79 Handwriting
PO 1 Express ideas that are clear and directly related to the topic.	23 Main Idea and Details
	44 Writing Process
	63 Prepositions
PO 2 Provide content and selected details that are well-suited to audience and purpose.	30 Author's Purpose
	44 Writing Process
	46 Narrative Writing
	47 Expository Writing
	48 Descriptive Writing
	49 Response to Literature
	50 Practical Writing
	51 Persuasive Writing
	52 Summary Writing
PO 3 Use relevant details to provide adequate support for the ideas.	26 Fact and Opinion
	31 Generalizations
	32 Bias and Propaganda
	47 Expository Writing
	51 Persuasive Writing
	52 Summary Writing
	80 Take Home Activities
PO 1 Use a structure that fits the type of writing (e.g., letter format, narrative, lines of poetry).	46 Narrative Writing
	47 Expository Writing
	48 Descriptive Writing
	49 Response to Literature
	50 Practical Writing
	51 Persuasive Writing
	52 Summary Writing
PO 2 Create a beginning that captures the reader's interest.	44 Writing Process
	46 Narrative Writing
	51 Persuasive Writing
PO 4 Use a variety of transitional words that creates smooth connections between ideas.	44 Writing Process
PO 5 Create an ending that provides a sense of resolution or closure.	18 Make Predictions
PO 6 Construct a paragraph that groups sentences around a topic.	23 Main Idea and Details
	47 Expository Writing
	48 Descriptive Writing
	51 Persuasive Writing
	52 Summary Writing
PO1 Show awareness of the audience through word choice and style.	45 Writing Traits
	50 Practical Writing
	51 Persuasive Writing

AZ Standards	Lessons in Literacy, Grade 4 Folder # & Name
PO 2 Convey a sense of originality, sincerity, liveliness, or humor appropriate to topic and type of writing.	20 Visualize
	45 Writing Traits
	46 Narrative Writing
	47 Expository Writing
	48 Descriptive Writing
	49 Response to Literature
	50 Practical Writing
	51 Persuasive Writing
	52 Summary Writing
	PO 1 Use a variety of specific and accurate words that effectively convey the intended message.
7 Antonyms	
14 Thesaurus	
44 Writing Process	
45 Writing Traits	
46 Narrative Writing	
59 Nouns and Verbs	
60 Adjectives and Adverbs	
61 Pronouns	
63 Prepositions	
80 Take Home Activities	
PO 2 Use descriptive words and phrases that energize the writing.	6 Synonyms
	7 Antonyms
	20 Visualize
	48 Descriptive Writing
	60 Adjectives and Adverbs
	63 Prepositions
80 Take Home Activities	
PO 3 Apply vocabulary and/or terminology appropriate to the type of writing.	45 Writing Traits
	46 Narrative Writing
	47 Expository Writing
	48 Descriptive Writing
	49 Response to Literature
	50 Practical Writing
	51 Persuasive Writing
52 Summary Writing	
PO 4 Use literal and figurative language in a variety of ways (e.g., imitating, creating new words, rhyming), although may be inconsistent or experimental.	15 Phrasing
	20 Visualize
	27 Draw Conclusions
	46 Narrative Writing
	48 Descriptive Writing
	56 Dialogue

AZ Standards	Lessons in Literacy, Grade 4 Folder # & Name
PO 1 Write simple and compound sentences.	2 Prefixes and Suffixes
	6 Synonyms
	7 Antonyms
	8 Context Clues
	9 Homophones
	10 Multiple-Meaning Words
	12 Denotation and Connotation
	13 Dictionary
	25 Cause and Effect
	26 Fact and Opinion
	27 Draw Conclusions
	28 Make Inferences
	31 Generalizations
	32 Bias and Propaganda
	42 Charts, Graphs, Diagrams
	45 Writing Traits
	46 Narrative Writing
	57 Colons and Semicolons
	60 Adjectives and Adverbs
	PO 2 Write sentences that flow together and sound natural when read aloud.
62 Conjunctions	
63 Prepositions	
64 Sentence Structure	
67 Parts of a Book	
79 Handwriting	
44 Writing Process	
45 Writing Traits	
46 Narrative Writing	
62 Conjunctions	
PO 3 Vary sentence beginnings, lengths, and patterns to enhance the flow of the writing.	63 Prepositions
	64 Sentence Structure
	57 Colons and Semicolons
	60 Adjectives and Adverbs
	62 Conjunctions
PO 4 Use effective and natural dialogue when appropriate.	63 Prepositions
	64 Sentence Structure
	80 Take Home Activities
	15 Phrasing
	27 Draw Conclusions
	36 Drama
a proper nouns (i.e., names, days, months)	46 Narrative Writing
	49 Response to Literature
	56 Dialogue
	53 Capitalization
	59 Nouns and Verbs
61 Pronouns	
65 Proofreading	
80 Take Home Activities	

AZ Standards	Lessons in Literacy, Grade 4 Folder # & Name	
b titles	53 Capitalization	
	59 Nouns and Verbs	
	61 Pronouns	
	65 Proofreading	
	80 Take Home Activities	
c names of place	53 Capitalization	
	59 Nouns and Verbs	
	61 Pronouns	
	65 Proofreading	
	80 Take Home Activities	
d abbreviations	53 Capitalization	
	59 Nouns and Verbs	
	61 Pronouns	
	65 Proofreading	
	80 Take Home Activities	
e literary titles (i.e., book, story, poem)	53 Capitalization	
	59 Nouns and Verbs	
	61 Pronouns	
	65 Proofreading	
	80 Take Home Activities	
a periods	15 Phrasing	
	16 Expression	
	17 Rate	
	54 End Punctuation	
	55 Commas	
	56 Dialogue	
	57 Colons and Semicolons	
	65 Proofreading	
	b question marks	15 Phrasing
		16 Expression
17 Rate		
54 End Punctuation		
55 Commas		
56 Dialogue		
57 Colons and Semicolons		
65 Proofreading		
c exclamation points		15 Phrasing
		16 Expression
	17 Rate	
	54 End Punctuation	
	55 Commas	
	56 Dialogue	
a items in a series	57 Colons and Semicolons	
	65 Proofreading	
	55 Commas	
b greetings and closings of letters	65 Proofreading	
	50 Practical Writing	
	55 Commas	
c dates	65 Proofreading	
	50 Practical Writing	
	55 Commas	
	65 Proofreading	

AZ Standards	Lessons in Literacy, Grade 4 Folder # & Name
d introductory words	55 Commas
	56 Dialogue
	57 Colons and Semicolons
	65 Proofreading
a dialogue (although may be inconsistent or experimental)	41 Author's Craft
	56 Dialogue
PO 5 Use a colon to punctuate time.	57 Colons and Semicolons
a contractions	65 Proofreading
b singular possessive	65 Proofreading
PO 7 Spell high-frequency words correctly.	9 Homophones
	58 Spelling
	77 High Frequency Words
a r-controlled	2 Prefixes and Suffixes
	58 Spelling
	65 Proofreading
	78 Letter Cards
b diphthong	2 Prefixes and Suffixes
	58 Spelling
	65 Proofreading
	78 Letter Cards
c vowel digraphs	2 Prefixes and Suffixes
	58 Spelling
	65 Proofreading
	78 Letter Cards
d CVC words	2 Prefixes and Suffixes
	58 Spelling
	65 Proofreading
	78 Letter Cards
e CCVC words	2 Prefixes and Suffixes
	58 Spelling
	65 Proofreading
	78 Letter Cards
f CVCC words	2 Prefixes and Suffixes
	58 Spelling
	65 Proofreading
	78 Letter Cards
g silent e	2 Prefixes and Suffixes
	58 Spelling
	65 Proofreading
	78 Letter Cards
h irregular plurals	59 Nouns and Verbs
i affixes	2 Prefixes and Suffixes
	58 Spelling
PO 9 Spell simple homonyms correctly in context.	9 Homophones
	80 Take Home Activities

AZ Standards	Lessons in Literacy, Grade 4 Folder # & Name
PO 10 Use resources (e.g., dictionaries, word walls) to spell correctly.	10 Multiple-Meaning Words
	13 Dictionary
	14 Thesaurus
	44 Writing Process
	58 Spelling
	67 Parts of a Book
	77 High Frequency Words
	78 Letter Cards
PO 11 Use paragraph breaks to indicate an organizational structure.	79 Handwriting
a nouns	53 Capitalization
	59 Nouns and Verbs
b action verbs	59 Nouns and Verbs
c personal pronouns	59 Nouns and Verbs
	61 Pronouns
d adjectives	60 Adjectives and Adverbs
	80 Take Home Activities
e conjunctions	62 Conjunctions
PO 13 Use subject/verb agreement in simple and compound sentences.	59 Nouns and Verbs
	61 Pronouns
	64 Sentence Structure
	65 Proofreading
a characters	
	27 Draw Conclusions
	46 Narrative Writing
b a setting	
	27 Draw Conclusions
	46 Narrative Writing
c a plot	
	27 Draw Conclusions
	46 Narrative Writing
d sensory details	6 Synonyms
	15 Phrasing
	20 Visualize
	27 Draw Conclusions
	39 Character
	45 Writing Traits
	46 Narrative Writing
	48 Descriptive Writing
	49 Response to Literature
	56 Dialogue
	59 Nouns and Verbs
	60 Adjectives and Adverbs
	61 Pronouns
	63 Prepositions
	64 Sentence Structure
e clear language	6 Synonyms
	15 Phrasing
	20 Visualize
	27 Draw Conclusions
	39 Character
	45 Writing Traits

AZ Standards	Lessons in Literacy, Grade 4 Folder # & Name
e clear language (continued)	46 Narrative Writing
	48 Descriptive Writing
	49 Response to Literature
	56 Dialogue
	59 Nouns and Verbs
	60 Adjectives and Adverbs
	61 Pronouns
	63 Prepositions
	64 Sentence Structure
f logical sequence of events	37 Plot
	46 Narrative Writing
	49 Response to Literature
	73 Listening
a figurative language	15 Phrasing
	27 Draw Conclusions
	46 Narrative Writing
	56 Dialogue
c dialogue	15 Phrasing
	27 Draw Conclusions
	36 Drama
	46 Narrative Writing
	49 Response to Literature
	56 Dialogue
d characterization	
	27 Draw Conclusions
	46 Narrative Writing
e a plot	
	27 Draw Conclusions
	46 Narrative Writing
	49 Response to Literature
f appropriate format	15 Phrasing
	36 Drama
	46 Narrative Writing
	47 Expository Writing
	48 Descriptive Writing
	49 Response to Literature
	50 Practical Writing
	51 Persuasive Writing
	52 Summary Writing
PO 1 Record information (e.g., observations, notes, lists, charts, map labels and legends) related to the topic.	69 Technology
	80 Take Home Activities
a a topic sentence	52 Summary Writing
b supporting details	26 Fact and Opinion
	31 Generalizations
	32 Bias and Propaganda
	47 Expository Writing
	52 Summary Writing
c relevant information	26 Fact and Opinion
	31 Generalizations
	32 Bias and Propaganda
	47 Expository Writing
	52 Summary Writing

AZ Standards	Lessons in Literacy, Grade 4 Folder # & Name
PO 3 Write in a variety of expository forms (e.g., essay, summary, newspaper article, reflective paper, log, journal).	22 Summarize
	30 Author's Purpose
	43 Maps
	47 Expository Writing
	52 Summary Writing
	55 Commas
PO 1 Write a variety of functional text (e.g., directions, recipes, procedures, rubrics, labels, graphs/tables).	24 Sequence
	50 Practical Writing
	75 Viewing
	80 Take Home Activities
a thank-you notes	47 Expository Writing
	49 Response to Literature
	50 Practical Writing
	80 Take Home Activities
b friendly letters	47 Expository Writing
	49 Response to Literature
	50 Practical Writing
	80 Take Home Activities
e invitations	47 Expository Writing
	49 Response to Literature
	50 Practical Writing
	80 Take Home Activities
PO 1 Write persuasive text (e.g., advertisement, paragraph) that attempts to influence the reader.	26 Fact and Opinion
	30 Author's Purpose
	51 Persuasive Writing
	55 Commas
	80 Take Home Activities
PO 1 Write a reflection to a literature selection (e.g., journal entry, book review).	49 Response to Literature
a main idea	33 Fiction
	36 Drama
b character(s)	33 Fiction
	36 Drama
c setting	33 Fiction
	36 Drama
d sequence of events	33 Fiction
	36 Drama
e conflict/resolution	33 Fiction
	36 Drama
a evidence from the text	36 Drama
	49 Response to Literature
b personal experience	36 Drama
	49 Response to Literature
c comparison to other text/media	36 Drama
	49 Response to Literature
PO 1 Paraphrase information from a variety of sources (e.g., Internet, reference materials).	22 Summarize
	23 Main Idea and Details
	47 Expository Writing
	68 Encyclopedia

AZ Standards	Lessons in Literacy, Grade 4 Folder # & Name
PO 2 Organize notes in a meaningful sequence.	
	21 Make Connections
	23 Main Idea and Details
	24 Sequence
	25 Cause and Effect
	27 Draw Conclusions
	28 Make Inferences
	30 Author's Purpose
	31 Generalizations
	32 Bias and Propaganda
	33 Fiction
	34 Nonfiction
	35 Poetry
	36 Drama
	37 Plot
	39 Character
	40 Theme
	41 Author's Craft
	48 Descriptive Writing
	49 Response to Literature
	51 Persuasive Writing
	52 Summary Writing
	53 Capitalization
	58 Spelling
	60 Adjectives and Adverbs
	66 Library
	67 Parts of a Book
	68 Encyclopedia
	71 Taking Notes
	72 Using Sources
	74 Speaking
	75 Viewing
	76 Templates
PO 3 Write an informational report that includes main ideas and relevant details.	26 Fact and Opinion
	34 Nonfiction



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correlated to
Arizona Reading/Language Arts Standards Articulated by
Grade Level
Writing - Grade 5

AZ Standards	Lessons in Literacy, Grade 5 Folder # & Name
PO 1 Generate ideas through a variety of activities (e.g., brainstorming, graphic organizer, drawing, writer's notebook, group discussion, printed material).	33 Poetry
	39 Author's Craft
	42 Writing Process
	43 Writing Traits
	44 Narrative Writing
	45 Expository Writing
	47 Response to Literature
	48 Practical Writing
	49 Persuasive Writing
	59 Adjectives and Adverbs
	75 Templates
PO 2 Determine the purpose (e.g., to entertain, to inform, to communicate, to persuade) of an intended writing piece.	28 Author's Purpose
	42 Writing Process
	44 Narrative Writing
	45 Expository Writing
	46 Descriptive Writing
	47 Response to Literature
	48 Practical Writing
	49 Persuasive Writing
	50 Summary Writing
PO 3 Determine the intended audience of a writing piece.	49 Persuasive Writing
PO 4 Use organizational strategies (e.g., graphic organizer, KWL chart, log) to plan writing.	21 Main Idea and Details
	22 Sequence
	23 Cause and Effect
	40 Charts, Graphs, Diagrams
	42 Writing Process
	43 Writing Traits
	44 Narrative Writing
	45 Expository Writing
	48 Practical Writing
	49 Persuasive Writing
	50 Summary Writing
	70 Taking Notes
	75 Templates
PO 5 Maintain a record (e.g., list, pictures, journal, folder, notebook) of writing ideas.	8 Multiple-Meaning Words

AZ Standards	Lessons in Literacy, Grade 5 Folder # & Name
PO 6 Use time-management strategies, when appropriate, to produce a writing product within a set time period.	65 Library
	67 Encyclopedia
	68 Technology
	69 Paraphrasing
	70 Taking Notes
	71 Using Sources
PO 1 Use a prewriting plan to develop a draft with main idea(s) and supporting details.	21 Main Idea and Details
	42 Writing Process
	43 Writing Traits
	44 Narrative Writing
	45 Expository Writing
	49 Persuasive Writing
	50 Summary Writing
	67 Encyclopedia
PO 2 Organize writing into a logical sequence that is clear to the audience.	42 Writing Process
	4 Synonyms
PO 1 Evaluate the draft for use of ideas and content, organization, voice, word choice, and sentence fluency.	5 Antonyms
	6 Context Clues
	10 Denotation and Connotation
	12 Thesaurus
	26 Make Inferences
	39 Author's Craft
	42 Writing Process
	43 Writing Traits
	44 Narrative Writing
	46 Descriptive Writing
	48 Practical Writing
	49 Persuasive Writing
	50 Summary Writing
	55 Colons and Semicolons
	56 Hyphens, Dashes, Parentheses
	58 Nouns and Verbs
	59 Adjectives and Adverbs
	60 Pronouns
	61 Conjunctions
	62 Prepositions
63 Sentence Structure	
64 Proofreading	
PO 2 Add details to the draft to more effectively accomplish the purpose.	4 Synonyms
	5 Antonyms
	6 Context Clues
	26 Make Inferences
	42 Writing Process
	43 Writing Traits
	44 Narrative Writing
	46 Descriptive Writing
	49 Persuasive Writing
	50 Summary Writing

AZ Standards	Lessons in Literacy, Grade 5 Folder # & Name	
PO 2 Add details to the draft to more effectively accomplish the purpose. (continued)	58 Nouns and Verbs	
	59 Adjectives and Adverbs	
	61 Conjunctions	
	62 Prepositions	
	63 Sentence Structure	
PO 3 Rearrange words, sentences, and paragraphs to clarify the meaning of the draft.	4 Synonyms	
	6 Context Clues	
	42 Writing Process	
	43 Writing Traits	
	50 Summary Writing	
	58 Nouns and Verbs	
	61 Conjunctions	
63 Sentence Structure		
PO 4 Use a combination of sentence structures (i.e., simple, compound) to improve sentence fluency in the draft.	43 Writing Traits	
	44 Narrative Writing	
	50 Summary Writing	
	52 End Punctuation	
	53 Commas	
	55 Colons and Semicolons	
	56 Hyphens, Dashes, Parentheses	
	58 Nouns and Verbs	
	60 Pronouns	
	61 Conjunctions	
	62 Prepositions	
	63 Sentence Structure	
	64 Proofreading	
	PO 5 Modify word choice appropriate to the application in order to enhance the writing.	4 Synonyms
		5 Antonyms
10 Denotation and Connotation		
12 Thesaurus		
39 Author's Craft		
42 Writing Process		
43 Writing Traits		
44 Narrative Writing		
46 Descriptive Writing		
48 Practical Writing		
58 Nouns and Verbs		
59 Adjectives and Adverbs		
60 Pronouns		
62 Prepositions		
63 Sentence Structure		
64 Proofreading		

AZ Standards	Lessons in Literacy, Grade 5 Folder # & Name
PO 6 Apply appropriate tools or strategies (e.g., peer review, checklists, rubrics) to refine the draft.	4 Synonyms
	22 Sequence
	42 Writing Process
	43 Writing Traits
	44 Narrative Writing
	46 Descriptive Writing
	50 Summary Writing
	51 Capitalization
	52 End Punctuation
	56 Hyphens, Dashes, Parentheses
	58 Nouns and Verbs
	59 Adjectives and Adverbs
	60 Pronouns
	61 Conjunctions
	62 Prepositions
	63 Sentence Structure
	64 Proofreading
76 High Frequency Words	
PO 7 Use resources and reference materials to select more precise vocabulary.	1 Prefixes and Suffixes
	2 Roots
	3 Word Analysis Strategies
	4 Synonyms
	5 Antonyms
	6 Context Clues
	7 Homophones
	8 Multiple-Meaning Words
	9 Analogies
	10 Denotation and Connotation
	11 Dictionary
	12 Thesaurus
	17 Monitor Understanding
	31 Fiction
	39 Author's Craft
	42 Writing Process
	43 Writing Traits
	44 Narrative Writing
	45 Expository Writing
	46 Descriptive Writing
	58 Nouns and Verbs
59 Adjectives and Adverbs	
60 Pronouns	
62 Prepositions	
63 Sentence Structure	
64 Proofreading	
66 Parts of a Book	
79 Take Home Activities	

AZ Standards	Lessons in Literacy, Grade 5 Folder # & Name
PO 1 Identify punctuation, spelling, and grammar and usage errors in the draft.	7 Homophones
	8 Multiple-Meaning Words
	42 Writing Process
	43 Writing Traits
	44 Narrative Writing
	50 Summary Writing
	52 End Punctuation
	53 Commas
	54 Dialogue
	55 Colons and Semicolons
	56 Hyphens, Dashes, Parentheses
	57 Spelling
	58 Nouns and Verbs
	59 Adjectives and Adverbs
	60 Pronouns
	61 Conjunctions
	62 Prepositions
63 Sentence Structure	
64 Proofreading	
PO 2 Use resources (e.g., dictionary, word lists, spelling/grammar checkers) to correct conventions.	2 Roots
	3 Word Analysis Strategies
	8 Multiple-Meaning Words
	11 Dictionary
	12 Thesaurus
	22 Sequence
	42 Writing Process
	45 Expository Writing
	57 Spelling
	59 Adjectives and Adverbs
	64 Proofreading
	66 Parts of a Book
	76 High Frequency Words
77 Letter Cards	
79 Take Home Activities	
PO 3 Apply proofreading marks to indicate errors in conventions.	42 Writing Process
	43 Writing Traits
	50 Summary Writing
	51 Capitalization
	54 Dialogue
64 Proofreading	
PO 4 Apply appropriate tools or strategies (e.g., peer review, checklists, rubrics) to edit the draft.	4 Synonyms
	22 Sequence
	42 Writing Process
	43 Writing Traits
	44 Narrative Writing
	46 Descriptive Writing
	50 Summary Writing
	51 Capitalization
	52 End Punctuation
56 Hyphens, Dashes, Parentheses	

AZ Standards	Lessons in Literacy, Grade 5 Folder # & Name
PO 4 Apply appropriate tools or strategies to edit the draft. (continued)	58 Nouns and Verbs
	59 Adjectives and Adverbs
	60 Pronouns
	61 Conjunctions
	62 Prepositions
	63 Sentence Structure
	64 Proofreading
	76 High Frequency Words
PO 1 Prepare writing in a format (e.g., oral presentation, manuscript, multimedia) appropriate to audience and purpose.	42 Writing Process
	43 Writing Traits
	44 Narrative Writing
	45 Expository Writing
	46 Descriptive Writing
	47 Response to Literature
	48 Practical Writing
	49 Persuasive Writing
	50 Summary Writing
	64 Proofreading
78 Handwriting	
PO 2 Share the writing with the intended audience.	78 Handwriting
PO 3 Use margins and spacing to enhance the final product.	42 Writing Process
	48 Practical Writing
	64 Proofreading
PO 4 Write legibly.	78 Handwriting
PO 1 Express ideas that are clear and directly related to the topic.	10 Denotation and Connotation
	21 Main Idea and Details
	42 Writing Process
	53 Commas
	62 Prepositions
PO 2 Provide content and selected details that are well-suited to audience and purpose.	67 Encyclopedia
	28 Author's Purpose
	42 Writing Process
	44 Narrative Writing
	45 Expository Writing
	46 Descriptive Writing
	47 Response to Literature
	48 Practical Writing
	49 Persuasive Writing
	50 Summary Writing
PO 3 Use relevant details to provide adequate support for the ideas.	21 Main Idea and Details
	24 Fact and Opinion
	45 Expository Writing
	49 Persuasive Writing
	50 Summary Writing
	62 Prepositions
67 Encyclopedia	

AZ Standards	Lessons in Literacy, Grade 5 Folder # & Name
PO 1 Use a structure that fits the type of writing (e.g., letter format, narrative, lines of poetry).	42 Writing Process
	43 Writing Traits
	44 Narrative Writing
	45 Expository Writing
	46 Descriptive Writing
	47 Response to Literature
	48 Practical Writing
	49 Persuasive Writing
	50 Summary Writing
	50 Summary Writing
PO 2 Create a beginning that captures the reader's interest.	42 Writing Process
	43 Writing Traits
	44 Narrative Writing
	46 Descriptive Writing
	49 Persuasive Writing
	52 End Punctuation
PO 4 Use a variety of words or phrases that creates smooth and effective transitions.	42 Writing Process
	67 Encyclopedia
PO 5 Create an ending that provides a sense of resolution or closure.	16 Make Predictions
	43 Writing Traits
	44 Narrative Writing
	46 Descriptive Writing
	49 Persuasive Writing
PO 6 Construct a paragraph that groups sentences around a topic.	20 Summarize
	21 Main Idea and Details
	45 Expository Writing
	46 Descriptive Writing
	49 Persuasive Writing
	50 Summary Writing
	67 Encyclopedia
PO1 Show awareness of the audience through word choice and style.	43 Writing Traits
	48 Practical Writing
	49 Persuasive Writing
	58 Nouns and Verbs
PO 2 Convey a sense of originality, sincerity, liveliness, or humor appropriate to topic and type of writing.	18 Visualize
	43 Writing Traits
	44 Narrative Writing
	45 Expository Writing
	46 Descriptive Writing
	47 Response to Literature
	48 Practical Writing
	49 Persuasive Writing
	50 Summary Writing
	58 Nouns and Verbs
59 Adjectives and Adverbs	

AZ Standards	Lessons in Literacy, Grade 5 Folder # & Name	
PO 3 Use language appropriate for topic and purpose.	43 Writing Traits	
	44 Narrative Writing	
	45 Expository Writing	
	46 Descriptive Writing	
	47 Response to Literature	
	48 Practical Writing	
	49 Persuasive Writing	
	50 Summary Writing	
	PO 1 Use a variety of specific and accurate words that effectively convey the intended message.	4 Synonyms
		5 Antonyms
10 Denotation and Connotation		
30 Bias and Propaganda		
46 Descriptive Writing		
47 Response to Literature		
PO 2 Use descriptive words and phrases that energize the writing.	4 Synonyms	
	5 Antonyms	
	10 Denotation and Connotation	
	18 Visualize	
	26 Make Inferences	
	30 Bias and Propaganda	
	46 Descriptive Writing	
	47 Response to Literature	
	49 Persuasive Writing	
	53 Commas	
	59 Adjectives and Adverbs	
	62 Prepositions	
	63 Sentence Structure	
PO 3 Apply vocabulary and/or terminology appropriate to the type of writing.	43 Writing Traits	
	44 Narrative Writing	
	45 Expository Writing	
	46 Descriptive Writing	
	47 Response to Literature	
	48 Practical Writing	
	49 Persuasive Writing	
	50 Summary Writing	
PO 4 Use literal and figurative language where appropriate to purpose.	10 Denotation and Connotation	
	18 Visualize	
	30 Bias and Propaganda	
	33 Poetry	
	44 Narrative Writing	
	46 Descriptive Writing	
	54 Dialogue	
	59 Adjectives and Adverbs	
63 Sentence Structure		

AZ Standards	Lessons in Literacy, Grade 5 Folder # & Name
PO 1 Write simple and compound sentences.	1 Prefixes and Suffixes
	4 Synonyms
	5 Antonyms
	6 Context Clues
	7 Homophones
	8 Multiple-Meaning Words
	9 Analogies
	10 Denotation and Connotation
	11 Dictionary
	19 Make Connections
	20 Summarize
	23 Cause and Effect
	24 Fact and Opinion
	25 Draw Conclusions
	26 Make Inferences
	27 Compare and Contrast
	29 Generalizations
	40 Charts, Graphs, Diagrams
	41 Maps
	43 Writing Traits
	52 End Punctuation
	53 Commas
	55 Colons and Semicolons
	56 Hyphens, Dashes, Parentheses
	57 Spelling
	59 Adjectives and Adverbs
	60 Pronouns
	61 Conjunctions
62 Prepositions	
63 Sentence Structure	
67 Encyclopedia	
78 Handwriting	
PO 2 Write sentences that flow together and sound natural when read aloud.	6 Context Clues
	42 Writing Process
	43 Writing Traits
	44 Narrative Writing
	50 Summary Writing
	55 Colons and Semicolons
	56 Hyphens, Dashes, Parentheses
	58 Nouns and Verbs
	60 Pronouns
	61 Conjunctions
	62 Prepositions
63 Sentence Structure	
64 Proofreading	
67 Encyclopedia	

AZ Standards	Lessons in Literacy, Grade 5 Folder # & Name	
PO 3 Vary sentence beginnings, lengths, and patterns to enhance the flow of the writing.	43 Writing Traits	
	44 Narrative Writing	
	50 Summary Writing	
	52 End Punctuation	
	55 Colons and Semicolons	
	56 Hyphens, Dashes, Parentheses	
	58 Nouns and Verbs	
	60 Pronouns	
	61 Conjunctions	
	62 Prepositions	
	63 Sentence Structure	
	64 Proofreading	
	PO 4 Use effective and natural dialogue when appropriate.	15 Rate
		18 Visualize
35 Plot		
44 Narrative Writing		
46 Descriptive Writing		
54 Dialogue		
59 Adjectives and Adverbs		
63 Sentence Structure		
place names		51 Capitalization
		54 Dialogue
		58 Nouns and Verbs
		60 Pronouns
		64 Proofreading
		79 Take Home Activities
holidays	51 Capitalization	
	54 Dialogue	
	58 Nouns and Verbs	
	60 Pronouns	
	64 Proofreading	
	79 Take Home Activities	
languages	51 Capitalization	
	54 Dialogue	
	58 Nouns and Verbs	
	60 Pronouns	
	64 Proofreading	
	79 Take Home Activities	
historical events	51 Capitalization	
	54 Dialogue	
	58 Nouns and Verbs	
	60 Pronouns	
	64 Proofreading	
	79 Take Home Activities	
organizations	51 Capitalization	
	54 Dialogue	
	58 Nouns and Verbs	
	60 Pronouns	
	64 Proofreading	
	79 Take Home Activities	

AZ Standards	Lessons in Literacy, Grade 5 Folder # & Name
b literary titles (i.e., book, story, poem, play, song)	51 Capitalization
	54 Dialogue
	58 Nouns and Verbs
	60 Pronouns
	64 Proofreading
	79 Take Home Activities
c titles	51 Capitalization
	54 Dialogue
	58 Nouns and Verbs
	60 Pronouns
	64 Proofreading
	79 Take Home Activities
d abbreviations	51 Capitalization
	54 Dialogue
	58 Nouns and Verbs
	60 Pronouns
	64 Proofreading
	79 Take Home Activities
e words used as names (e.g., Mother, Uncle Jim)	51 Capitalization
	54 Dialogue
	58 Nouns and Verbs
	60 Pronouns
	64 Proofreading
	79 Take Home Activities
a periods	13 Phrasing
	14 Expression
	15 Rate
	52 End Punctuation
	53 Commas
	54 Dialogue
	64 Proofreading
b question marks	13 Phrasing
	14 Expression
	15 Rate
	52 End Punctuation
	53 Commas
	54 Dialogue
	64 Proofreading
c exclamation points	13 Phrasing
	14 Expression
	15 Rate
	52 End Punctuation
	53 Commas
	54 Dialogue
	64 Proofreading
a items in a series	53 Commas
	56 Hyphens, Dashes, Parentheses
	64 Proofreading
b greetings and closings of letters	48 Practical Writing
	53 Commas
	64 Proofreading
c dates	48 Practical Writing
	53 Commas
	64 Proofreading

AZ Standards	Lessons in Literacy, Grade 5 Folder # & Name
d introductory words	53 Commas
	54 Dialogue
	56 Hyphens, Dashes, Parentheses
	64 Proofreading
e dialogue	53 Commas
	54 Dialogue
	56 Hyphens, Dashes, Parentheses
	64 Proofreading
f direct address	53 Commas
	54 Dialogue
	56 Hyphens, Dashes, Parentheses
	64 Proofreading
a simple dialogue	54 Dialogue
	64 Proofreading
	69 Paraphrasing
	70 Taking Notes
b titles	64 Proofreading
a time	55 Colons and Semicolons
b business letter salutations	55 Colons and Semicolons
a contractions	64 Proofreading
b singular possessive	64 Proofreading
PO 7 Spell high-frequency words correctly.	7 Homophones
	57 Spelling
	76 High Frequency Words
a irregular plurals	57 Spelling
	58 Nouns and Verbs
b silent e	1 Prefixes and Suffixes
	57 Spelling
	64 Proofreading
	77 Letter Cards
c i before e	1 Prefixes and Suffixes
	57 Spelling
	64 Proofreading
	77 Letter Cards
d words ending in -y	1 Prefixes and Suffixes
	57 Spelling
	64 Proofreading
	77 Letter Cards
e doubling final consonant	1 Prefixes and Suffixes
	57 Spelling
	64 Proofreading
	77 Letter Cards
PO 9 Spell homonyms correctly in context.	7 Homophones
	57 Spelling
	64 Proofreading
PO 10 Use resources (e.g., dictionaries, word walls) to spell correctly.	2 Roots
	3 Word Analysis Strategies
	8 Multiple-Meaning Words
	11 Dictionary
	12 Thesaurus
	42 Writing Process
	45 Expository Writing

AZ Standards	Lessons in Literacy, Grade 5 Folder # & Name	
PO 10 Use resources to spell correctly. (continued)	57 Spelling	
	64 Proofreading	
	66 Parts of a Book	
	76 High Frequency Words	
	77 Letter Cards	
	79 Take Home Activities	
PO 11 Use paragraph breaks to indicate an organizational structure.	64 Proofreading	
	78 Handwriting	
a nouns	58 Nouns and Verbs	
	60 Pronouns	
c personal pronouns	58 Nouns and Verbs	
	60 Pronouns	
d conjunctions	61 Conjunctions	
e adverbs	46 Descriptive Writing	
	59 Adjectives and Adverbs	
	63 Sentence Structure	
PO 13 Use subject/verb agreement in simple and compound sentences.	58 Nouns and Verbs	
	60 Pronouns	
	63 Sentence Structure	
	64 Proofreading	
a characters	44 Narrative Writing	
b a setting	44 Narrative Writing	
c a plot	44 Narrative Writing	
d sensory details	4 Synonyms	
	16 Make Predictions	
	33 Poetry	
	36 Setting	
	43 Writing Traits	
	44 Narrative Writing	
	46 Descriptive Writing	
	47 Response to Literature	
	54 Dialogue	
	59 Adjectives and Adverbs	
	60 Pronouns	
	63 Sentence Structure	
	e clear language	4 Synonyms
		16 Make Predictions
		36 Setting
43 Writing Traits		
44 Narrative Writing		
46 Descriptive Writing		
47 Response to Literature		
54 Dialogue		
59 Adjectives and Adverbs		
60 Pronouns		
63 Sentence Structure		
f logical sequence of events		15 Rate
		36 Setting
		44 Narrative Writing
		52 End Punctuation
	72 Listening	

AZ Standards	Lessons in Literacy, Grade 5 Folder # & Name
a figurative language	33 Poetry
	44 Narrative Writing
	54 Dialogue
	59 Adjectives and Adverbs
	63 Sentence Structure
b rhythm	33 Poetry
c dialogue	15 Rate
	35 Plot
	44 Narrative Writing
	54 Dialogue
	59 Adjectives and Adverbs
d characterization	63 Sentence Structure
	15 Rate
	35 Plot
	44 Narrative Writing
	59 Adjectives and Adverbs
e a plot	63 Sentence Structure
	15 Rate
f appropriate format	44 Narrative Writing
	15 Rate
	36 Setting
	44 Narrative Writing
	52 End Punctuation
PO 1 Record information (e.g., observations, notes, lists, charts, map labels and legends) related to the topic	72 Listening
	1 Prefixes and Suffixes
	3 Word Analysis Strategies
	6 Context Clues
	7 Homophones
	16 Make Predictions
	17 Monitor Understanding
	19 Make Connections
	20 Summarize
	21 Main Idea and Details
	22 Sequence
	23 Cause and Effect
	25 Draw Conclusions
	26 Make Inferences
	27 Compare and Contrast
	28 Author's Purpose
	29 Generalizations
	30 Bias and Propaganda
	31 Fiction
	32 Nonfiction
33 Poetry	
34 Drama	
35 Plot	
36 Setting	
37 Character	
38 Theme	
39 Author's Craft	
45 Expository Writing	
46 Descriptive Writing	
47 Response to Literature	
49 Persuasive Writing	

AZ Standards	Lessons in Literacy, Grade 5 Folder # & Name
PO 1 Record information related to the topic. (continued)	50 Summary Writing
	51 Capitalization
	52 End Punctuation
	57 Spelling
	58 Nouns and Verbs
	59 Adjectives and Adverbs
	65 Library
	66 Parts of a Book
	67 Encyclopedia
	68 Technology
	69 Paraphrasing
	70 Taking Notes
	71 Using Sources
	72 Listening
	73 Speaking
	74 Viewing
	75 Templates
	76 High Frequency Words
a a topic sentence	50 Summary Writing
b supporting details	21 Main Idea and Details
	45 Expository Writing
	50 Summary Writing
	62 Prepositions
c relevant information	21 Main Idea and Details
	45 Expository Writing
	50 Summary Writing
	62 Prepositions
PO 3 Write in a variety of expository forms (e.g., essay, summary, newspaper article, reflective paper, log, journal).	20 Summarize
	21 Main Idea and Details
	28 Author's Purpose
	37 Character
	41 Maps
	45 Expository Writing
	48 Practical Writing
	50 Summary Writing
	53 Commas
	62 Prepositions
PO 1 Write a variety of functional text (e.g., directions, recipes, procedures, rubrics, labels, graphs/tables).	22 Sequence
	40 Charts, Graphs, Diagrams
	41 Maps
	45 Expository Writing
	48 Practical Writing
	74 Viewing
	75 Templates
	79 Take Home Activities

AZ Standards	Lessons in Literacy, Grade 5 Folder # & Name
a thank-you notes	37 Character
	44 Narrative Writing
	45 Expository Writing
	47 Response to Literature
	48 Practical Writing
	49 Persuasive Writing
	78 Handwriting
	79 Take Home Activities
b friendly letters	37 Character
	44 Narrative Writing
	45 Expository Writing
	47 Response to Literature
	48 Practical Writing
	49 Persuasive Writing
	78 Handwriting
	79 Take Home Activities
c formal letters	48 Practical Writing
d messages	48 Practical Writing
e invitations	37 Character
	44 Narrative Writing
	45 Expository Writing
	47 Response to Literature
	48 Practical Writing
	49 Persuasive Writing
	78 Handwriting
	79 Take Home Activities
a an appropriate return address	48 Practical Writing
b an appropriate recipient address	48 Practical Writing
PO 1 Write persuasive text (e.g., advertisement, paragraphs) that attempts to influence the reader.	10 Denotation and Connotation
	24 Fact and Opinion
	28 Author's Purpose
	30 Bias and Propaganda
	43 Writing Traits
	48 Practical Writing
	49 Persuasive Writing
PO 1 Write a reflection to a literature selection (e.g., journal entry, book review).	47 Response to Literature
a main idea	31 Fiction
	47 Response to Literature
	62 Prepositions
b character(s)	31 Fiction
	47 Response to Literature
	62 Prepositions
c setting	31 Fiction
	47 Response to Literature
	62 Prepositions
d sequence of events	31 Fiction
	47 Response to Literature
	62 Prepositions
e conflict/resolution	31 Fiction
	47 Response to Literature
	62 Prepositions

AZ Standards	Lessons in Literacy, Grade 5 Folder # & Name
a evidence from the text	47 Response to Literature
	49 Persuasive Writing
	59 Adjectives and Adverbs
b personal experience	47 Response to Literature
	49 Persuasive Writing
	59 Adjectives and Adverbs
c comparison to other text/media	47 Response to Literature
	49 Persuasive Writing
	59 Adjectives and Adverbs
PO 1 Paraphrase information from a variety of sources (e.g., Internet, reference materials).	20 Summarize
	21 Main Idea and Details
	24 Fact and Opinion
	27 Compare and Contrast
	45 Expository Writing
	50 Summary Writing
	67 Encyclopedia
	68 Technology
	69 Paraphrasing
	70 Taking Notes
PO 2 Organize notes in a meaningful sequence.	1 Prefixes and Suffixes
	3 Word Analysis Strategies
	6 Context Clues
	7 Homophones
	16 Make Predictions
	17 Monitor Understanding
	19 Make Connections
	20 Summarize
	21 Main Idea and Details
	22 Sequence
	23 Cause and Effect
	25 Draw Conclusions
	26 Make Inferences
	27 Compare and Contrast
	28 Author's Purpose
	29 Generalizations
	30 Bias and Propaganda
	31 Fiction
	32 Nonfiction
	33 Poetry
	34 Drama
	35 Plot
	36 Setting
	37 Character
	38 Theme
	39 Author's Craft
	40 Charts, Graphs, Diagrams
	46 Descriptive Writing
	47 Response to Literature
	49 Persuasive Writing
	50 Summary Writing
	51 Capitalization

AZ Standards	Lessons in Literacy, Grade 5 Folder # & Name
PO 2 Organize notes in a meaningful sequence. (continued)	52 End Punctuation
	57 Spelling
	58 Nouns and Verbs
	59 Adjectives and Adverbs
	65 Library
	66 Parts of a Book
	67 Encyclopedia
	68 Technology
	69 Paraphrasing
	70 Taking Notes
	71 Using Sources
	72 Listening
	73 Speaking
	74 Viewing
	75 Templates
	76 High Frequency Words



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