

LESSONS IN LITERACY © 2007

GRADES 1-5

correlated to

Arizona Reading/Language Arts
Standards Articulated by Grade Level
READING



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correlated to
Arizona Reading/Language Arts Standards Articulated by
Grade Level
Reading - Grade 1

AZ Standards	Lessons in Literacy, Grade 1 Folder # & Name
PO 1 Alphabetize a series of words to the first letter.	3 Letters, Words, Sentences
	78 Letter Cards
PO 2 Distinguish between uppercase and lowercase letters.	3 Letters, Words, Sentences
	80 Handwriting
PO 3 Recognize the distinguishing features of a sentence (e.g., capitalization, ending punctuation).	1 Words and Pictures
	3 Letters, Words, Sentences
	28 Phrasing
	29 Expression
	30 Rate
	49 Author's Craft
	59 Capitalization
	60 End Punctuation
PO 4 Identify the title, author, and table of contents of a book.	61 Dialogue
	2 Text Direction
	31 Make Predictions
	32 Monitor Understanding
PO 1 Generate a series of rhyming words, including consonant blends.	69 Parts of a Book
	8 Rhyming Words
	13 Short Vowel Pattern
	14 Long Vowel Pattern
	44 Poetry
	76 Templates
PO 3 Recognize the new spoken word when a specified phoneme is added, changed or removed (e.g., change cow to how, pan to an).	77 High Frequency Words
	5 Final Sounds
	9 Syllables
	14 Long Vowel Pattern
PO 4 Distinguish between initial, medial, and final sounds in single-syllable words.	16 R-influenced Vowel Patterns
	4 Initial Sounds
	5 Final Sounds
	6 Middle Sounds
	10 Consonants
	11 Consonant Blends
	12 Consonant Digraphs
	13 Short Vowel Pattern
14 Long Vowel Pattern	

AZ Standards	Lessons in Literacy, Grade 1 Folder # & Name
PO 4 Distinguish between initial, medial, and final sounds in single-syllable words. (continued)	15 Vowel Digraphs and Diphthongs
	16 R-influenced Vowel Patterns
	76 Templates
	79 Picture Sorts
	81 Take Home Activities
PO 5 Distinguish between long and short vowel sounds in orally stated single-syllable words (bit/bite).	13 Short Vowel Pattern
	14 Long Vowel Pattern
	78 Letter Cards
PO 6 Generate sounds from letters and letter patterns, including consonant blends and long- and short-vowel patterns (phonograms), to combine those sounds into recognizable words.	11 Consonant Blends
	12 Consonant Digraphs
	13 Short Vowel Pattern
	14 Long Vowel Pattern
	15 Vowel Digraphs and Diphthongs
	16 R-influenced Vowel Patterns
	62 Spelling
	78 Letter Cards
	81 Take Home Activities
	PO 7 Blend spoken phonemes with more than three sounds into one syllable words, including consonant blends and digraphs (e.g., /f/i/n/d/ = find; /f/l/a/t/ = flat).
6 Middle Sounds	
7 Oral Blending	
10 Consonants	
11 Consonant Blends	
12 Consonant Digraphs	
13 Short Vowel Pattern	
14 Long Vowel Pattern	
15 Vowel Digraphs and Diphthongs	
16 R-influenced Vowel Patterns	
62 Spelling	
76 Templates	
78 Letter Cards	
79 Picture Sorts	
81 Take Home Activities	
PO 8 Segment spoken phonemes contained in one-syllable words of two to five phoneme sounds into individual phoneme sounds (e.g., splat = /s/p/l/a/t/ using manipulatives to mark each phoneme).	4 Initial Sounds
	5 Final Sounds
	6 Middle Sounds
	10 Consonants
Single letters (consonants and vowels),	13 Short Vowel Pattern
	14 Long Vowel Pattern
	78 Letter Cards
Consonant blends (e.g., bl, st, tr),	11 Consonant Blends
	81 Take Home Activities
Consonant digraphs (e.g., th, sh, ck), and	12 Consonant Digraphs
Vowel digraphs and diphthongs (e.g., ea, ie, ee).	15 Vowel Digraphs and Diphthongs
PO 2 Use knowledge of inflectional endings (e.g., -s, -ed, -ing) to identify base words.	20 Compound Words
PO 3 Use knowledge of base words to identify compound words.	20 Compound Words

AZ Standards	Lessons in Literacy, Grade 1 Folder # & Name
PO 4 Read words with common spelling patterns (e.g., -ite, ill, -ate).	13 Short Vowel Pattern
	14 Long Vowel Pattern
	15 Vowel Digraphs and Diphthongs
	16 R-influenced Vowel Patterns
	62 Spelling
	78 Letter Cards
PO 5 Recognize high frequency words and irregular sight words.	17 Plurals
	26 Homophones
	62 Spelling
	77 High Frequency Words
PO 6 Read common contractions fluently (e.g., I'm, I'll, can't).	19 Contractions
	65 Pronouns
PO 1 Recognize base words and their inflections (e.g., look, looks, looked, looking).	9 Syllables
	20 Compound Words
PO 2 Classify common words into conceptual categories (e.g., animals, foods, toys).	1 Words and Pictures
	9 Syllables
	10 Consonants
	11 Consonant Blends
	12 Consonant Digraphs
	13 Short Vowel Pattern
	14 Long Vowel Pattern
	15 Vowel Digraphs and Diphthongs
	16 R-influenced Vowel Patterns
	17 Plurals
	22 Classification
	41 Compare and Contrast
	62 Spelling
	63 Nouns and Verbs
	76 Templates
	77 High Frequency Words
	79 Picture Sorts
	81 Take Home Activities
PO 3 Identify the words that comprise contractions (e.g., can't=can not, it's=it is, aren't=are not).	19 Contractions
	65 Pronouns
PO 4 Recognize that two words can make a compound word (e.g., sailboat, football, popcorn).	20 Compound Words
PO 1 Consistently read grade level text with at least 90 percent accuracy.	28 Phrasing
	29 Expression
	30 Rate
	36 Problem and Solution
	60 End Punctuation
	74 Speaking
	81 Take Home Activities

AZ Standards	Lessons in Literacy, Grade 1 Folder # & Name
PO 2 Read aloud with fluency in a manner that sounds like <u>natural speech</u> .	28 Phrasing
	29 Expression
	30 Rate
	60 End Punctuation
	74 Speaking
PO 1 Predict what might happen next in a reading selection.	81 Take Home Activities
	31 Make Predictions
PO2 Relate information and events in a reading selection to life experiences and life experiences to the text.	61 Dialogue
	73 Listening
	31 Make Predictions
	32 Monitor Understanding
	33 Visualize
	34 Make Connections
	36 Problem and Solution
	39 Cause and Effect
	40 Draw Conclusions
	41 Compare and Contrast
	42 Fiction
	43 Nonfiction
	44 Poetry
	45 Drama
	51 Maps
56 Descriptive Writing	
57 Response to Literature	
PO 1 Identify the plot of a literary selection, heard or read.	35 Summarize
	46 Plot
PO 2 Describe characters (e.g., traits, roles, similarities) <u>within a literary selection, heard or read</u> .	33 Visualize
	34 Make Connections
	35 Summarize
	36 Problem and Solution
	41 Compare and Contrast
	42 Fiction
	48 Character
49 Author's Craft	
PO 3 Sequence a series of events in a literary selection, <u>heard or read</u> .	57 Response to Literature
	38 Sequence
	46 Plot
	74 Speaking
PO 4 Determine whether a literary selection, heard or read, <u>is realistic or fantasy</u> .	81 Take Home Activities
	42 Fiction
	43 Nonfiction
	44 Poetry
	45 Drama
	57 Response to Literature

AZ Standards	Lessons in Literacy, Grade 1 Folder # & Name
PO 5 Participate (e.g., clapping, chanting, choral reading) in the reading of poetry by responding to the rhyme and rhythm.	8 Rhyming Words
	11 Consonant Blends
	13 Short Vowel Pattern
	14 Long Vowel Pattern
	28 Phrasing
	29 Expression
	30 Rate
	36 Problem and Solution
	42 Fiction
	44 Poetry
	76 Templates
	77 High Frequency Words
PO 1 Compare events, characters and conflicts in literary selections from a variety of cultures to their experiences.	33 Visualize
	34 Make Connections
	40 Draw Conclusions
PO 1 Identify the topic of expository text, heard or read.	35 Summarize
	37 Main Idea and Details
	40 Draw Conclusions
	49 Author's Craft
	51 Maps
	53 Writing Traits
	56 Descriptive Writing
	81 Take Home Activities
PO 2 Answer questions (e.g., who, what, where, when, why, how) about expository text, heard or read.	32 Monitor Understanding
	33 Visualize
	35 Summarize
	36 Problem and Solution
	37 Main Idea and Details
	38 Sequence
	40 Draw Conclusions
	43 Nonfiction
	49 Author's Craft
	53 Writing Traits
	56 Descriptive Writing
	81 Take Home Activities
PO 3 Identify organizational features (e.g., title, table of contents, heading, bold print) of expository text.	27 Dictionary
	37 Main Idea and Details
	41 Compare and Contrast
PO 3 State the meaning of specific signs (e.g., traffic, safety, warning signs).	1 Words and Pictures



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correlated to
Arizona Reading/Language Arts Standards Articulated by
Grade Level
Reading - Grade 2

AZ Standards	Lessons in Literacy, Grade 2 Folder # & Name
PO 1 Alphabetize a series of words to the second letter.	76 Letter Cards
PO 2 Recognize the distinguishing features of a sentence (e.g., capitalization of the first word, internal punctuation, ending punctuation, quotation marks).	21 Phrasing
	22 Expression
	23 Rate
	44 Author's Craft
	56 Capitalization
	57 End Punctuation
PO 2 Blend isolated phonemes to form two syllable words, using r-controlled vowel sounds, digraphs, and diphthongs (e.g., /t/.../i/.../g/.../er/ makes tiger).	59 Dialogue
	1 Consonants
	2 Consonant Blends
	3 Consonant Digraphs
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs
	7 R-influenced Vowel Patterns
	76 Letter Cards
	78 Take Home Activities
PO 3 Segment spoken phonemes in two-syllable words, using manipulatives to mark each phoneme. (e.g., tiger makes /t/.../i/.../g/.../er/ while student moves one block for each phoneme).	12 Prefixes and Suffixes
	76 Letter Cards
PO 1 Read multi-syllabic words fluently, using letter-sound knowledge.	12 Prefixes and Suffixes
	13 Word Analysis Strategies
PO 2 Apply knowledge of basic syllabication rules when decoding two- or three-syllable written words (e.g., su/per, sup/per, fam/i/ly).	12 Prefixes and Suffixes
	13 Word Analysis Strategies
PO 3 Recognize regular plurals (e.g., hat/hats, watch/watches) and irregular plurals (e.g., fly/flies, wife/wives) in context.	8 Plurals
PO 4 Use knowledge of spelling patterns such as diphthongs, and special vowel spellings when reading.	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs
	7 R-influenced Vowel Patterns
	60 Spelling
	76 Letter Cards

AZ Standards	Lessons in Literacy, Grade 2 Folder # & Name
PO 5 Read common abbreviations (e.g., Oct., Mr., Ave.) fluently.	10 Contractions
PO 6 Recognize high frequency words and irregular sight words	8 Plurals
	18 Homophones
	21 Phrasing
	60 Spelling
	75 High Frequency Words
PO 7 Read common contractions fluently (e.g., haven't, it's, aren't).	10 Contractions
	63 Pronouns
PO 8 Use knowledge of vowel digraphs and r-controlled letter-sound associations to read words.	6 Vowel Digraphs
	7 R-influenced Vowel Patterns
PO 1 Identify simple prefixes (e.g., un-, re-) to determine the meaning of words.	12 Prefixes and Suffixes
PO 2 Use knowledge of simple prefixes (e.g., un-, re-) to determine the meaning of words.	12 Prefixes and Suffixes
PO 3 Identify simple suffixes (e.g., -ful, -ly) to determine the meaning of words.	12 Prefixes and Suffixes
PO 4 Use knowledge of simple suffixes (e.g., -ful, -ly) to determine the meaning of words.	12 Prefixes and Suffixes
PO 5 Recognize words represented by common abbreviations (e.g., Mr. Ave., Oct.).	10 Contractions
PO 6 Identify the words that comprise contractions (e.g., can't = can not, it's = it is, aren't = are not).	10 Contractions
	63 Pronouns
PO 7 Determine the meaning of compound words, using knowledge of individual words (e.g., lunchtime, daydream, everyday).	11 Compound Words
PO 1 Consistently read grade level text with at least 90 percent accuracy.	18 Homophones
	21 Phrasing
	22 Expression
	23 Rate
	57 End Punctuation
	58 Commas
	72 Speaking
	78 Take Home Activities
PO 2 Read aloud with fluency in a manner that sounds like natural speech, demonstrating automaticity.	18 Homophones
	21 Phrasing
	22 Expression
	23 Rate
	57 End Punctuation
	58 Commas
	72 Speaking
	78 Take Home Activities
PO 3 Use punctuation, including commas, periods, and question marks to guide reading for fluency.	18 Homophones
	21 Phrasing
	22 Expression
	23 Rate
	57 End Punctuation
	58 Commas
	72 Speaking
	78 Take Home Activities

AZ Standards	Lessons in Literacy, Grade 2 Folder # & Name
PO 1 Predict what might happen next in a reading selection.	24 Make Predictions
	59 Dialogue
PO2 Compare a prediction about an action or event to what actually occurred within a text.	24 Make Predictions
	59 Dialogue
PO 3 Ask relevant questions in order to comprehend text.	25 Monitor Understanding
	27 Make Connections
	29 Problem and Solution
	30 Main Idea and Details
	31 Sequence
	33 Draw Conclusions
	37 Nonfiction
	42 Character
	43 Theme
	44 Author's Craft
	50 Expository Writing
	52 Response to Literature
	54 Persuasive Writing
	73 Viewing
	74 Templates
PO 4 Relate information and events in a reading selection to life experiences and life experiences to the text.	24 Make Predictions
	25 Monitor Understanding
	26 Visualize
	27 Make Connections
	29 Problem and Solution
	32 Cause and Effect
	33 Draw Conclusions
	34 Compare and Contrast
	36 Fiction
	37 Nonfiction
	38 Poetry
	39 Drama
	43 Theme
	46 Maps
	51 Descriptive Writing
	52 Response to Literature
	55 Summary Writing
	74 Templates
PO 1 Describe literary elements of text including characters, plot (specific events, problem and solution), and setting.	28 Summarize
	29 Problem and Solution
	36 Fiction
	40 Plot
	41 Setting
	42 Character
	44 Author's Craft

AZ Standards	Lessons in Literacy, Grade 2 Folder # & Name
PO 2 Describe characters (e.g., traits, roles, similarities) within a literary selection.	26 Visualize
	27 Make Connections
	29 Problem and Solution
	34 Compare and Contrast
	36 Fiction
	42 Character
	52 Response to Literature
	74 Templates
PO 3 Sequence a series of events in a literary selection.	31 Sequence
	32 Cause and Effect
	40 Plot
	55 Summary Writing
	72 Speaking
PO 4 Identify cause and effect of specific events in a literary selection.	78 Take Home Activities
	29 Problem and Solution
	32 Cause and Effect
PO 5 Identify words that the author selects in a literary selection to create a graphic visual experience.	40 Plot
	42 Character
	15 Synonyms
	16 Antonyms
	26 Visualize
	38 Poetry
	44 Author's Craft
	48 Writing Traits
	49 Narrative Writing
	51 Descriptive Writing
62 Adjectives and Adverbs	
PO 6 Identify words that the author selects to create a rich auditory experience (e.g., alliteration, onomatopoeia, assonance, consonance) in a literary selection.	21 Phrasing
	38 Poetry
	44 Author's Craft
	51 Descriptive Writing
PO 7 Identify differences between fiction and nonfiction.	36 Fiction
	37 Nonfiction
	50 Expository Writing
PO 1 Compare events, characters and conflicts in literary selections from a variety of cultures to their experiences.	24 Make Predictions
	26 Visualize
	27 Make Connections
	29 Problem and Solution
	33 Draw Conclusions
	43 Theme
PO 1 Identify the main idea in expository text.	28 Summarize
	30 Main Idea and Details
	33 Draw Conclusions
	44 Author's Craft
	46 Maps
	48 Writing Traits
	51 Descriptive Writing
55 Summary Writing	

AZ Standards	Lessons in Literacy, Grade 2 Folder # & Name
PO 2 Locate facts in response to questions about expository text.	25 Monitor Understanding
	26 Visualize
	28 Summarize
	29 Problem and Solution
	30 Main Idea and Details
	31 Sequence
	33 Draw Conclusions
	37 Nonfiction
	44 Author's Craft
	48 Writing Traits
	51 Descriptive Writing
	55 Summary Writing
	PO 3 Locate specific information by using organizational features (e.g., title, table of contents, headings, captions, bold print, glossary, indices) in expository text.
50 Expository Writing	
67 Parts of a Book	
70 Using Sources	
PO 4 Identify a variety of sources (e.g., trade books, encyclopedias, magazines, electronic sources, textbooks) that may be used to answer specific questions and/or gather information.	14 Classification
	20 Dictionary
	25 Monitor Understanding
	37 Nonfiction
	45 Charts, Graphs, Diagrams
	46 Maps
	51 Descriptive Writing
	66 Library
	67 Parts of a Book
	68 Technology
	70 Using Sources
	78 Take Home Activities
	PO 5 Locate specific information from graphic features (e.g., charts, maps, diagrams, illustrations, tables, timelines) of expository text.
45 Charts, Graphs, Diagrams	
46 Maps	
50 Expository Writing	
73 Viewing	



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Grade Level
Reading - Grade 3

AZ Standards	Lessons in Literacy, Grade 3 Folder # & Name
PO 1 Alphabetize a series of words to the third letter.	84 Letter Cards
PO 2 Recognize the distinguishing features of a paragraph (e.g., indentation of first word, topic sentence, supporting sentences, concluding sentences).	32 Main Idea and Details
	55 Expository Writing
	60 Summary Writing
PO 1 Read multi-syllabic words fluently, using letter-sound knowledge.	1 Consonants
	2 Consonant Blends
	3 Consonant Digraphs
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs and Diphthongs
	7 R-influenced Vowel Patterns
	84 Letter Cards
	86 Take Home Activities
PO 2 Apply knowledge of basic syllabication rules when decoding four- or five-syllable written words (e.g., <u>in/for/ma/tion</u> , <u>mul/ti/pli/ca/tion</u> , <u>pep/per/o/ni</u>).	13 Word Analysis Strategies
that drop the final e and add endings such as: -ing, -ed, or -able (e.g., use/using/used/usable)	13 Word Analysis Strategies
with final consonants that need to be doubled when adding an ending (e.g., hop/hopping)	11 Compound Words
	12 Prefixes and Suffixes
	13 Word Analysis Strategies
	21 Dictionary
that require changing the final y to i (e.g., baby/babies)	8 Plurals
that end in -tion, -sion, (e.g., election, vision)	11 Compound Words
	12 Prefixes and Suffixes
	13 Word Analysis Strategies
	21 Dictionary
with complex word families (e.g., -ight, -ought), and	4 Short Vowel Pattern
	5 Long Vowel Pattern
	7 R-influenced Vowel Patterns
	65 Spelling
that include common prefixes, suffixes and root words.	11 Compound Words
	12 Prefixes and Suffixes
	13 Word Analysis Strategies
	21 Dictionary
PO 4 Read common abbreviations (e.g., Wed., Sept.) fluently.	10 Contractions

AZ Standards	Lessons in Literacy, Grade 3 Folder # & Name
PO 5 Recognize high frequency words and irregular sight words.	8 Plurals
	18 Homophones
	65 Spelling
	83 High Frequency Words
PO 1 Use knowledge of prefixes to (e.g., un-, re-, in-, dis-) to determine the meaning of words.	12 Prefixes and Suffixes
PO 2 Use knowledge of suffixes (e.g., -ful, -ly, -less) to determine the meaning of words.	8 Plurals
	12 Prefixes and Suffixes
PO 3 Recognize words represented by common abbreviations (e.g., Mr. Ave., Oct.).	10 Contractions
PO 4 Identify the words that comprise a contraction (e.g., can't=can not, it's=it is, aren't=are not).	10 Contractions
PO 5 Determine the meaning of compound words, using knowledge of individual words (e.g., lunchtime, daydream, everyday).	11 Compound Words
PO 6 Determine the meaning of common synonyms, antonyms, and homonyms.	15 Synonyms
	16 Antonyms
	17 Context Clues
	20 Analogies
	22 Thesaurus
	56 Descriptive Writing
PO 7 Determine the meanings and other features of words (e.g., pronunciation, syllabication, synonyms, parts of speech) using the dictionary and thesaurus (and CD-ROM and Internet when available).	1 Consonants
	2 Consonant Blends
	3 Consonant Digraphs
	8 Plurals
	9 Possessives
	10 Contractions
	11 Compound Words
	12 Prefixes and Suffixes
	13 Word Analysis Strategies
	15 Synonyms
	16 Antonyms
	17 Context Clues
	18 Homophones
	19 Multiple-Meaning Words
	21 Dictionary
	22 Thesaurus
	27 Monitor Understanding
	33 Sequence
	65 Spelling
	74 Parts of a Book
	83 High Frequency Words
	86 Take Home Activities
PO 1 Consistently read grade level text with at least 90 percent accuracy.	23 Phrasing
	24 Expression
	25 Rate
	62 End Punctuation
	63 Commas
	80 Speaking
	86 Take Home Activities

AZ Standards	Lessons in Literacy, Grade 3 Folder # & Name
PO 2 Read aloud from familiar prose and poetry with fluency and appropriate rhythm, pacing, intonation, and vocal patterns.	23 Phrasing
	24 Expression
	25 Rate
	62 End Punctuation
	63 Commas
	80 Speaking
PO 1 Predict events and actions, based upon prior knowledge and text features.	86 Take Home Activities
	26 Make Predictions
	64 Dialogue
PO 2 Compare a prediction about an action or event to what actually occurred within a text.	79 Listening
	26 Make Predictions
PO 3 Ask relevant questions in order to comprehend text.	64 Dialogue
	79 Listening
	27 Monitor Understanding
	29 Make Connections
	31 Problem and Solution
	32 Main Idea and Details
	33 Sequence
	36 Draw Conclusions
	37 Make Inferences
	42 Nonfiction
	48 Theme
	49 Author's Craft
	55 Expository Writing
	57 Response to Literature
	59 Persuasive Writing
PO 4 Answer clarifying questions in order to comprehend text.	27 Monitor Understanding
	29 Make Connections
	31 Problem and Solution
	32 Main Idea and Details
	33 Sequence
	36 Draw Conclusions
	37 Make Inferences
	42 Nonfiction
	48 Theme
	49 Author's Craft
	55 Expository Writing
	57 Response to Literature
59 Persuasive Writing	
PO 5 Extract information from graphic organizers (e.g., webs, Venn diagrams, flow charts) to comprehend text.	42 Nonfiction
	50 Charts, Graphs, Diagrams
	81 Viewing
	82 Templates
PO 6 Connect information and events in text to related text and sources.	29 Make Connections
	38 Compare and Contrast
	42 Nonfiction
	82 Templates

AZ Standards	Lessons in Literacy, Grade 3 Folder # & Name
PO 1 Compare (and contrast) literary elements across stories, including plots, settings, and characters.	28 Visualize
	29 Make Connections
	38 Compare and Contrast
	41 Fiction
	45 Plot
	46 Setting
	47 Character
	57 Response to Literature
	82 Templates
	PO 2 Describe characters (e.g., traits, roles, similarities) within a literary selection.
31 Problem and Solution	
37 Make Inferences	
38 Compare and Contrast	
40 Generalizations	
41 Fiction	
47 Character	
49 Author's Craft	
57 Response to Literature	
82 Templates	
PO 3 Sequence a series of events in a literary selection.	33 Sequence
	34 Cause and Effect
	45 Plot
	46 Setting
	86 Take Home Activities
PO 4 Make relevant connections (e.g., relationships, cause/effect, comparisons) between earlier events and later events in text.	31 Problem and Solution
	34 Cause and Effect
	45 Plot
	46 Setting
PO 5 Identify the speaker or narrator in a literary selection.	43 Poetry
	44 Drama
	45 Plot
	47 Character
PO 6 Identify rhyme, rhythm, repetition, and sensory images in poetry.	13 Word Analysis Strategies
	14 Classification
	23 Phrasing
	28 Visualize
	43 Poetry
	49 Author's Craft
	54 Narrative Writing
	56 Descriptive Writing
67 Adjectives and Adverbs	
PO 7 Distinguish between/among fiction, nonfiction, poetry, plays, and narratives, using knowledge of their structural elements.	42 Nonfiction
	43 Poetry
	44 Drama
	45 Plot
	55 Expository Writing

AZ Standards	Lessons in Literacy, Grade 3 Folder # & Name
Concept 2: Historical and Cultural Aspects of Literature - Recognize and apply knowledge of the historical and cultural aspects of American, British, and world literature.	46 Setting
PO 1 Compare events, characters and conflicts in literary selections from a variety of cultures to their experiences.	28 Visualize
	29 Make Connections
	31 Problem and Solution
	36 Draw Conclusions
	37 Make Inferences
PO 1 Identify the main idea and supporting details in expository text.	30 Summarize
	32 Main Idea and Details
	36 Draw Conclusions
	37 Make Inferences
	40 Generalizations
	49 Author's Craft
	51 Maps
	53 Writing Traits
	56 Descriptive Writing
	60 Summary Writing
PO 2 Locate facts in response to questions about expository text.	27 Monitor Understanding
	28 Visualize
	30 Summarize
	31 Problem and Solution
	32 Main Idea and Details
	33 Sequence
	36 Draw Conclusions
	37 Make Inferences
	40 Generalizations
	42 Nonfiction
	49 Author's Craft
	53 Writing Traits
	56 Descriptive Writing
	60 Summary Writing
PO 3 Locate specific information by using organizational features (e.g., title, table of contents, headings, captions, bold print, key words, glossary, indices, italics, key words) in expository text.	22 Thesaurus
	55 Expository Writing
	74 Parts of a Book
PO 4 Use a variety of sources (e.g., trade books, encyclopedias, magazines, atlases, almanacs, electronic source, textbooks) to answer specific questions, and/or gather information.	3 Consonant Digraphs
	21 Dictionary
	27 Monitor Understanding
	42 Nonfiction
	50 Charts, Graphs, Diagrams
	51 Maps
	73 Library
	74 Parts of a Book
	75 Encyclopedia
	76 Technology

AZ Standards	Lessons in Literacy, Grade 3 Folder # & Name
PO 4 Use a variety of sources to answer specific questions, and/or gather information. (continued)	77 Taking Notes
	78 Using Sources
	86 Take Home Activities
PO 5 Interpret information from graphic features (e.g., charts, maps, diagrams, illustrations, tables, timelines) of expository text.	42 Nonfiction
	50 Charts, Graphs, Diagrams
	51 Maps
	55 Expository Writing
	81 Viewing
PO 2 Provide multi-step directions.	33 Sequence
	58 Practical Writing
PO 1 Distinguish fact from opinion in persuasive text (e.g., advertisements, product labels, written communications).	35 Fact and Opinion
	86 Take Home Activities



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Grade Level
Reading - Grade 4

AZ Standards	Lessons in Literacy, Grade 4 Folder # & Name
PO 1 Use knowledge of root words and affixes to determine the meaning of unknown words.	2 Prefixes and Suffixes
PO 2 Use context to determine the relevant meaning of a word.	6 Synonyms
	7 Antonyms
	8 Context Clues
	10 Multiple-Meaning Words
	11 Analogies
	12 Denotation and Connotation
	13 Dictionary
PO 5 Determine the meanings, pronunciations, syllabication, synonyms, antonyms, and parts of speech of words by using a variety of reference aids, including dictionaries, thesauri, and glossaries, (and CD-ROM and Internet when available).	1 Compound Words
	2 Prefixes and Suffixes
	4 Word Analysis Strategies
	6 Synonyms
	7 Antonyms
	8 Context Clues
	9 Homophones
	10 Multiple-Meaning Words
	13 Dictionary
	14 Thesaurus
	19 Monitor Understanding
	24 Sequence
	58 Spelling
	67 Parts of a Book
	77 High Frequency Words
	80 Take Home Activities
PO 6 Identify antonyms, synonyms, and homographs for given words within text.	6 Synonyms
	7 Antonyms
	8 Context Clues
	10 Multiple-Meaning Words
	11 Analogies
	12 Denotation and Connotation
	14 Thesaurus
	48 Descriptive Writing

AZ Standards	Lessons in Literacy, Grade 4 Folder # & Name
PO 1 Read from familiar prose and poetry with fluency and appropriate rhythm, pacing, intonation, and expression relevant to the text.	15 Phrasing
	16 Expression
	17 Rate
	54 End Punctuation
	55 Commas
PO 1 Predict text content using prior knowledge and text features (e.g., illustrations, titles, topic sentences, key words).	74 Speaking
	18 Make Predictions
	19 Monitor Understanding
	56 Dialogue
	67 Parts of a Book
PO 2 Confirm predictions about text for accuracy.	73 Listening
	18 Make Predictions
	56 Dialogue
PO 3 Generate clarifying questions in order to comprehend text.	73 Listening
	19 Monitor Understanding
	23 Main Idea and Details
	24 Sequence
	27 Draw Conclusions
	28 Make Inferences
	34 Nonfiction
	40 Theme
	41 Author's Craft
	47 Expository Writing
	49 Response to Literature
	51 Persuasive Writing
PO 4 Use graphic organizers in order to clarify the meaning of the text.	18 Make Predictions
	19 Monitor Understanding
	21 Make Connections
	22 Summarize
	23 Main Idea and Details
	24 Sequence
	25 Cause and Effect
	27 Draw Conclusions
	28 Make Inferences
	30 Author's Purpose
	33 Fiction
	34 Nonfiction
	35 Poetry
	36 Drama
	37 Plot
	39 Character
	40 Theme
	41 Author's Craft
	42 Charts, Graphs, Diagrams
	48 Descriptive Writing
	49 Response to Literature
	52 Summary Writing
	60 Adjectives and Adverbs
76 Templates	

AZ Standards	Lessons in Literacy, Grade 4 Folder # & Name
PO 5 Connect information and events in a text to experience and to related text and sources.	5 Classification
	11 Analogies
	12 Denotation and Connotation
	18 Make Predictions
	19 Monitor Understanding
	20 Visualize
	21 Make Connections
	25 Cause and Effect
	27 Draw Conclusions
	28 Make Inferences
	31 Generalizations
	32 Bias and Propaganda
	33 Fiction
	34 Nonfiction
	35 Poetry
	36 Drama
	40 Theme
	43 Maps
	48 Descriptive Writing
	49 Response to Literature
	52 Summary Writing
	76 Templates
PO 6 Use reading strategies (e.g., drawing conclusions, determining cause and effect, making inferences, sequencing) to comprehend text.	
	5 Classification
	7 Antonyms
	8 Context Clues
	11 Analogies
	12 Denotation and Connotation
	18 Make Predictions
	19 Monitor Understanding
	20 Visualize
	21 Make Connections
	22 Summarize
	23 Main Idea and Details
	24 Sequence
	25 Cause and Effect
	26 Fact and Opinion
	27 Draw Conclusions
	28 Make Inferences
	30 Author's Purpose
	31 Generalizations
	32 Bias and Propaganda
	33 Fiction
	34 Nonfiction
	35 Poetry
	36 Drama
	37 Plot
	40 Theme
	41 Author's Craft
	42 Charts, Graphs, Diagrams

AZ Standards	Lessons in Literacy, Grade 4 Folder # & Name
PO 6 Use reading strategies to comprehend text. (continued)	43 Maps
	45 Writing Traits
	47 Expository Writing
	48 Descriptive Writing
	49 Response to Literature
	51 Persuasive Writing
	52 Summary Writing
	56 Dialogue
	67 Parts of a Book
	68 Encyclopedia
	69 Technology
	73 Listening
	74 Speaking
	75 Viewing
	76 Templates
	80 Take Home Activities
PO 1 Identify the main problem or conflict of a plot.	37 Plot
PO 2 Identify the resolution of a problem or conflict in a plot.	37 Plot
PO 3 Identify the moral of literary selection (e.g. fables, folktales, fairytales, legends).	40 Theme
	49 Response to Literature
PO 4 Distinguish between major characters and minor characters.	22 Summarize
	33 Fiction
	39 Character
	41 Author's Craft
PO 5 Describe a character's traits using textual evidence (e.g., dialogue, actions, narrations, illustrations).	28 Make Inferences
	33 Fiction
	39 Character
	49 Response to Literature
	76 Templates
PO 6 Identify the speaker or narrator in a literary selection.	35 Poetry
	36 Drama
	39 Character
PO 7 Identify all aspects of the setting (e.g., time of day or year, historical period, place, situation).	
	22 Summarize
	33 Fiction
	41 Author's Craft
PO 8 Compare (and contrast) the characters, events, and setting in a literary selection.	
	20 Visualize
	21 Make Connections
	37 Plot
	39 Character
	49 Response to Literature
	76 Templates
PO 9 Identify characteristics and structural elements (e.g., imagery, rhyme, verse, rhythm, meter) of poetry.	33 Fiction
	35 Poetry
	48 Descriptive Writing
	74 Speaking

AZ Standards	Lessons in Literacy, Grade 4 Folder # & Name
PO 10 Identify common forms of literature (e.g., poetry, novel, short story, biography, autobiography, drama) based upon their characteristics.	33 Fiction
	34 Nonfiction
	35 Poetry
	36 Drama
	47 Expository Writing
PO 1 Identify the main idea and supporting details in expository text.	22 Summarize
	23 Main Idea and Details
	27 Draw Conclusions
	28 Make Inferences
	31 Generalizations
	32 Bias and Propaganda
	43 Maps
	45 Writing Traits
	48 Descriptive Writing
	52 Summary Writing
PO 2 Distinguish fact from opinion in expository text.	26 Fact and Opinion
	34 Nonfiction
PO 3 Determine author's main purpose (e.g., to inform, to describe, to explain) for writing the expository text.	30 Author's Purpose
	34 Nonfiction
	45 Writing Traits
	47 Expository Writing
PO 4 Locate specific information by using organizational features (e.g., table of contents, headings, captions, bold print, glossaries, indices, italics, key words, topic sentences, concluding sentences) of expository text.	14 Thesaurus
	47 Expository Writing
	67 Parts of a Book
PO 5 Identify appropriate print and electronic reference sources (e.g., encyclopedia, atlas, almanac, dictionary, thesaurus, periodical, textbooks, CD-ROM, website) needed for a specific purpose.	13 Dictionary
	34 Nonfiction
	42 Charts, Graphs, Diagrams
	43 Maps
	51 Persuasive Writing
	66 Library
	67 Parts of a Book
	68 Encyclopedia
	69 Technology
	71 Taking Notes
	72 Using Sources
80 Take Home Activities	
PO 6 Interpret information from graphic features (e.g., charts, maps, diagrams, illustrations, tables, timelines) in expository text.	34 Nonfiction
	42 Charts, Graphs, Diagrams
	43 Maps
	75 Viewing
PO 7 Distinguish cause from effect.	25 Cause and Effect

AZ Standards	Lessons in Literacy, Grade 4 Folder # & Name
PO 8 Draw valid conclusions based on information gathered from expository text.	27 Draw Conclusions
	28 Make Inferences
	43 Maps
PO 1 Locate specific information from functional text (e.g., letters, memos, directories, menus, schedules, pamphlets, search engines, signs, manuals, instructions, recipes, labels, forms).	69 Technology
	71 Taking Notes
	72 Using Sources
PO 1 Determine the author's position regarding a particular idea, subject, concept, or object.	31 Generalizations
	32 Bias and Propaganda



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correlated to
Arizona Reading/Language Arts Standards Articulated by
Grade Level
Reading - Grade 5

AZ Standards	Lessons in Literacy, Grade 5 Folder # & Name
PO 1 Use knowledge of root words and affixes to determine the meaning of unknown words.	1 Prefixes and Suffixes
	2 Roots
	3 Word Analysis Strategies
	79 Take Home Activities
PO 2 Use context to determine the intended meaning of a word with multiple meanings (e.g., hatch, arm, boot).	3 Word Analysis Strategies
	6 Context Clues
	8 Multiple-Meaning Words
	9 Analogies
	11 Dictionary
	17 Monitor Understanding
PO 3 Determine the difference between figurative language and literal language.	33 Poetry
	8 Multiple-Meaning Words
	11 Dictionary
	26 Make Inferences
PO 4 Determine the meaning of figurative language, including similes, personification, and idioms.	33 Poetry
	11 Dictionary
	18 Visualize
	27 Compare and Contrast
PO 5 Determine the meanings, pronunciations, syllabication, synonyms, antonyms, and parts of speech of words, by using a variety of reference aids, including dictionaries, thesauri, and glossaries, (and CD-ROM and Internet when available).	33 Poetry
	1 Prefixes and Suffixes
	2 Roots
	3 Word Analysis Strategies
	4 Synonyms
	5 Antonyms
	6 Context Clues
	7 Homophones
	8 Multiple-Meaning Words
	9 Analogies
	10 Denotation and Connotation
	11 Dictionary
	12 Thesaurus
	17 Monitor Understanding
21 Main Idea and Details	

AZ Standards	Lessons in Literacy, Grade 5 Folder # & Name
PO 5 Determine the meanings, pronunciations, syllabication, synonyms, antonyms, and parts of speech of words, by using a variety of reference aids, including dictionaries, thesauri, and glossaries. (continued)	22 Sequence
	30 Bias and Propaganda
	31 Fiction
	45 Expository Writing
	46 Descriptive Writing
	57 Spelling
	59 Adjectives and Adverbs
	64 Proofreading
	66 Parts of a Book
	75 Templates
	76 High Frequency Words
	77 Letter Cards
	79 Take Home Activities
PO 6 Identify antonyms, synonyms, and homographs for given words within text.	4 Synonyms
	5 Antonyms
	6 Context Clues
	7 Homophones
	8 Multiple-Meaning Words
	9 Analogies
	10 Denotation and Connotation
	12 Thesaurus
	46 Descriptive Writing
	57 Spelling
PO 1 Read from familiar prose and poetry with fluency and appropriate rhythm, pacing, intonation, and expression relevant to the text.	13 Phrasing
	14 Expression
	15 Rate
	52 End Punctuation
	53 Commas
	54 Dialogue
	55 Colons and Semicolons
	56 Hyphens, Dashes, Parentheses
	73 Speaking
	79 Take Home Activities
PO 1 Predict text content using prior knowledge and text features (e.g., illustrations, titles, topic sentences, key words).	16 Make Predictions
	17 Monitor Understanding
	32 Nonfiction
	45 Expository Writing
	54 Dialogue
	66 Parts of a Book
	70 Taking Notes
	72 Listening
PO 2 Confirm predictions about text for accuracy.	16 Make Predictions
	54 Dialogue
	70 Taking Notes
	72 Listening

AZ Standards	Lessons in Literacy, Grade 5 Folder # & Name
PO 3 Generate clarifying questions in order to comprehend text.	16 Make Predictions
	17 Monitor Understanding
	19 Make Connections
	20 Summarize
	21 Main Idea and Details
	22 Sequence
	23 Cause and Effect
	25 Draw Conclusions
	26 Make Inferences
	32 Nonfiction
	35 Plot
	38 Theme
	39 Author's Craft
	45 Expository Writing
47 Response to Literature	
49 Persuasive Writing	
PO 4 Use graphic organizers in order to clarify the meaning of the text.	16 Make Predictions
	17 Monitor Understanding
	19 Make Connections
	20 Summarize
	21 Main Idea and Details
	22 Sequence
	23 Cause and Effect
	25 Draw Conclusions
	26 Make Inferences
	27 Compare and Contrast
	28 Author's Purpose
	30 Bias and Propaganda
	31 Fiction
	32 Nonfiction
	33 Poetry
	34 Drama
	35 Plot
	36 Setting
	37 Character
	38 Theme
	39 Author's Craft
	40 Charts, Graphs, Diagrams
	46 Descriptive Writing
	47 Response to Literature
	50 Summary Writing
	52 End Punctuation
	58 Nouns and Verbs
59 Adjectives and Adverbs	
67 Encyclopedia	
68 Technology	
69 Paraphrasing	
70 Taking Notes	
75 Templates	

AZ Standards	Lessons in Literacy, Grade 5 Folder # & Name
PO 5 Connect information and events in a text to experience and to related text and sources.	5 Antonyms
	9 Analogies
	11 Dictionary
	12 Thesaurus
	16 Make Predictions
	17 Monitor Understanding
	18 Visualize
	19 Make Connections
	23 Cause and Effect
	25 Draw Conclusions
	26 Make Inferences
	27 Compare and Contrast
	29 Generalizations
	31 Fiction
	32 Nonfiction
	33 Poetry
	34 Drama
	35 Plot
	38 Theme
	41 Maps
46 Descriptive Writing	
47 Response to Literature	
50 Summary Writing	
67 Encyclopedia	
70 Taking Notes	
75 Templates	
PO 6 Use reading strategies (e.g., drawing conclusions, determining cause and effect, making inferences, sequencing) to comprehend text.	5 Antonyms
	6 Context Clues
	9 Analogies
	16 Make Predictions
	17 Monitor Understanding
	18 Visualize
	19 Make Connections
	20 Summarize
	21 Main Idea and Details
	22 Sequence
	23 Cause and Effect
	24 Fact and Opinion
	25 Draw Conclusions
	26 Make Inferences
	27 Compare and Contrast
	28 Author's Purpose
	29 Generalizations
	30 Bias and Propaganda
	31 Fiction
	32 Nonfiction
33 Poetry	
34 Drama	
35 Plot	
36 Setting	

AZ Standards	Lessons in Literacy, Grade 5 Folder # & Name
PO 6 Use reading strategies to comprehend text. (continued)	38 Theme
	39 Author's Craft
	40 Charts, Graphs, Diagrams
	41 Maps
	43 Writing Traits
	44 Narrative Writing
	45 Expository Writing
	46 Descriptive Writing
	47 Response to Literature
	48 Practical Writing
	49 Persuasive Writing
	50 Summary Writing
	54 Dialogue
	66 Parts of a Book
	67 Encyclopedia
	68 Technology
	69 Paraphrasing
	70 Taking Notes
	72 Listening
	73 Speaking
	74 Viewing
	75 Templates
	79 Take Home Activities
PO 1 Identify the components of a plot (e.g., main events, conflict, rising action, climax, falling action, resolution).	17 Monitor Understanding
	20 Summarize
	31 Fiction
	35 Plot
	36 Setting
	47 Response to Literature
	75 Templates
	79 Take Home Activities
PO 2 Identify the theme (moral, lesson, meaning, message, view or comment on life) of a literary selection.	31 Fiction
	33 Poetry
	38 Theme
PO 3 Distinguish between major characters and minor characters.	20 Summarize
	31 Fiction
	37 Character
	39 Author's Craft
	47 Response to Literature
PO 4 Analyze how a character's traits influence that character's actions.	16 Make Predictions
	23 Cause and Effect
	27 Compare and Contrast
	29 Generalizations
	31 Fiction
	34 Drama
	35 Plot
	36 Setting
	37 Character

AZ Standards	Lessons in Literacy, Grade 5 Folder # & Name
PO 4 Analyze how a character's traits influence that character's actions. (continued)	47 Response to Literature
	75 Templates
PO 5 Identify the narrative point of view (e.g., first person, third person, omniscient) in a literary selection.	31 Fiction
	33 Poetry
	34 Drama
	35 Plot
	37 Character
PO 6 Determine of all the aspects of the setting (e.g., time of day or year, historical period, place, situation) in a literary selection.	20 Summarize
	26 Make Inferences
	31 Fiction
	36 Setting
	39 Author's Craft
	47 Response to Literature
PO 7 Identify the intended effect of the techniques (e.g., appeal of characters, believability of characters and plot, use of figurative language) that the author uses to influence readers' feelings and attitudes.	18 Visualize
	33 Poetry
	37 Character
	39 Author's Craft
	44 Narrative Writing
	46 Descriptive Writing
	47 Response to Literature
	59 Adjectives and Adverbs
PO 9 Identify various genres of fiction (e.g., mysteries, science fiction, historical fiction, adventures, fantasies, fables, myths) based upon their characteristics.	14 Expression
	31 Fiction
	47 Response to Literature
PO 1 Identify the main idea and supporting details in expository text.	18 Visualize
	20 Summarize
	21 Main Idea and Details
	25 Draw Conclusions
	26 Make Inferences
	29 Generalizations
	39 Author's Craft
	41 Maps
	43 Writing Traits
	46 Descriptive Writing
	50 Summary Writing
	70 Taking Notes
	79 Take Home Activities
PO 2 Distinguish fact from opinion in expository text, using supporting evidence from text.	24 Fact and Opinion
	29 Generalizations
	32 Nonfiction
	79 Take Home Activities

AZ Standards	Lessons in Literacy, Grade 5 Folder # & Name
PO 3 Determine author's main purpose (e.g., to inform, to describe, to explain) for writing the expository text.	28 Author's Purpose
	32 Nonfiction
	39 Author's Craft
	43 Writing Traits
	45 Expository Writing
PO 4 Locate specific information by using organizational features (e.g., table of contents, headings, captions, bold print, glossaries, indices, italics, key words, topic sentences, concluding sentences) of expository text.	12 Thesaurus
	21 Main Idea and Details
	45 Expository Writing
	66 Parts of a Book
	70 Taking Notes
PO 5 Locate appropriate print and electronic reference sources (e.g., encyclopedia, atlas, almanac, dictionary, thesaurus, periodical, textbooks, CD-ROM, website) for a specific purpose.	2 Roots
	3 Word Analysis Strategies
	5 Antonyms
	9 Analogies
	10 Denotation and Connotation
	11 Dictionary
	17 Monitor Understanding
	20 Summarize
	21 Main Idea and Details
	31 Fiction
	32 Nonfiction
	38 Theme
	39 Author's Craft
	40 Charts, Graphs, Diagrams
	41 Maps
	46 Descriptive Writing
	49 Persuasive Writing
	65 Library
	66 Parts of a Book
	67 Encyclopedia
	68 Technology
	69 Paraphrasing
	70 Taking Notes
	71 Using Sources
	79 Take Home Activities
PO 6 Interpret information from graphic features (e.g., charts, maps, diagrams, illustrations, tables, timelines) in expository text. (Connected to Research Strand in Writing)	17 Monitor Understanding
	25 Draw Conclusions
	32 Nonfiction
	40 Charts, Graphs, Diagrams
	41 Maps
	74 Viewing
PO 7 Identify cause and effect relationships (stated and implied).	23 Cause and Effect

AZ Standards	Lessons in Literacy, Grade 5 Folder # & Name
PO 8 Draw valid conclusions based on information gathered from expository text.	25 Draw Conclusions
	26 Make Inferences
	41 Maps
PO 1 Locate specific information from functional text (e.g., letters, memos, directories, menus, schedules, pamphlets, search engines, signs, manuals, instructions, recipes, labels, forms).	20 Summarize
	41 Maps
	68 Technology
	70 Taking Notes
	71 Using Sources
	79 Take Home Activities
PO 1 Determine an author's position regarding a particular idea, subject, concept, or object, using supporting evidence from the text.	29 Generalizations
PO 2 Identify the intended effect of persuasive vocabulary (e.g., loaded/emotional words, exaggeration, euphemisms) that the author uses to influence readers' opinions.	30 Bias and Propaganda
PO 3 Identify the intended effect of persuasive strategies (e.g., peer pressure, bandwagon, repetition) that the author uses to influence readers' perspectives.	30 Bias and Propaganda



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