

ACCESS AMERICAN HISTORY

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correlated to

Arizona

Social Studies Standards

Grades 6-8

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Arizona Social Studies Standards
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STANDARD 1: HISTORY

Students analyze the human experience through time, recognize the relationships of events and people, and interpret significant patterns, themes, ideas, beliefs, and turning points in Arizona, American, and world history.

FOCUS:
United States and Arizona History

(the American Revolution through Reconstruction)

ISS - E 1 6

Explain the economic and political reasons for the American Revolution, with emphasis on:

Standards, Grades 6-8	ACCESS American History
PO 1. the attempts to regulate colonial trade, including the Tea Act, Stamp Act, and Intolerable Acts	Student Book: 56, 57, 58, 59, 60
PO 2. the colonists' reaction to British policy, including the boycotts, the Sons of Liberty, and petitions and appeals to Parliament	Student Book: 56, 58, 59, 60, 61
PO 3. the ideas expressed in the Declaration of Independence	Student Book: 63

ISS - E 1 7

Describe the aspirations, ideals, and events that served as the foundation for the creation of a new national government, with emphasis on:

Standards, Grades 6-8	ACCESS American History
PO 1. the Articles of Confederation and the Constitution, and the success of each in implementing the ideals of the Declaration of Independence	Student Book: 79, 81, 82, 84, 85, 86, 87, 88, 89, 179, 271, 272, 273, 274, 275, 276, 277, 278, 279, 280, 281
PO 2. the major debates of the Constitutional Convention and their resolution	Student Book: 84, 85, 86

Standards, Grades 6-8	ACCESS American History
PO 3. the contributions and roles of major individuals in the writing and ratification of the Constitution, including George Washington, James Madison, Alexander Hamilton, and John Jay	Student Book: 83, 84, 85, 86, 88
PO 4. Struggles over ratification of the Constitution and the creation of the Bill of Rights	Student Book: 86, 87, 283, 284, 285, 286, 287, 288, 289, 290, 291, 292, 293

1 S S - E 1 8

Describe the actions taken to build one nation from thirteen states, with emphasis on:

Standards, Grades 6-8	ACCESS American History
PO 1. the precedents established by George Washington, including the cabinet and two terms of the presidency	Student Book: 94, 95
PO 2. Alexander Hamilton's actions to create a financially strong nation, including the creation of a National Bank and payment of debts	Student Book: 94
PO 3. the creation of political parties, including the ideals of the Democratic Republicans and the Federalists	Student Book: 95

1 S S - E 1 9

Describe the successes and failures of the reforms during the Age of Jacksonian Democracy, with emphasis on:

Standards, Grades 6-8	ACCESS American History
PO 2. Indian removal, including the Trail of Tears	Student Book: 117, 122, 123, 124
PO 3. the abolition movement, including the role of the Quakers, Harriet Tubman, and the Underground Railroad	Student Book: 129, 134
PO 4. Suffrage for women, including Seneca Falls and Elizabeth Cady Stanton	Student Book: 128, 129, 135

1 S S - E 2 0

Describe the aims and impact of the Western expansion and settlement of the United States, with emphasis on:

Standards, Grades 6-8	ACCESS American History
PO 1. how and from whom the United States acquired the Northwest Territory, Louisiana Territory, Florida, Texas, Oregon Country, the Mexican Cession and the Gadsden Territory	Student Book: 91, 96, 97, 106, 140, 142, 143, 144, 145
PO 2. how geography and economic incentives influenced early American explorations, including those of Lewis and Clark, James O. Pattie and the fur trade	Student Book: 96, 97, 106, 107
PO 3. the American belief in Manifest Destiny, including how it led to the Mexican War	Student Book: 122, 145, 148
PO 4. reasons for, and destination of, the major westward migrations, including Oregon, California, and the Mormon settlements of Utah and Arizona	Student Book: 109, 146, 147
PO 5. the impact of westward expansion on American Indian nations, including broken treaties and the Long Walk of the Navajos	Student Book: 117, 122, 123, 124, 125

1 S S - E 2 1

Explain how sectionalism caused the Civil War, with emphasis on:

Standards, Grades 6-8	ACCESS American History
PO 1. the different natures of the economies of the North, South, and West	Student Book: 110, 120, 130, 167
PO 2. the addition of new states to the Union and the balance of power in the Senate, including the Missouri and 1850 Compromises	Student Book: 111, 112, 140, 141, 142, 143, 144, 146, 147, 147, 155, 157
PO 3. the extension of slavery into the territories, including the Dred Scott Decision, the Kansas-Nebraska Act, and the role of abolitionists such as Frederick Douglass and John Brown	Student Book: 152, 153, 154, 155, 156, 157, 160
PO 4. the emergence of Abraham Lincoln as a national figure in the Lincoln-Douglas debates	Student Book: 158
PO 5. the presidential election of 1860, Lincoln's victory, and the South's secession	Student Book: 158, 159

1 S S - E 2 2

Explain the course and consequences of the Civil War and how it divided the American people, with emphasis on:

Standards, Grades 6-8	ACCESS American History
PO 1. the unique nature of the Civil War, including the impact of Americans fighting Americans, the high casualties caused by disease and the type of warfare, and the widespread destruction of American property	Student Book: 169, 171
PO 2. contributions and significance of key individuals, including Abraham Lincoln, Robert E. Lee, William Tecumseh Sherman, and Ulysses S. Grant	Student Book: 164, 165, 166, 167, 168, 170, 171
PO 3. the major turning points of the Civil War, including Gettysburg	Student Book: 165, 168
PO 4. the role of African-Americans	Student Book: 162
PO 5. the purpose and effect of the Emancipation Proclamation	Student Book: 170

1 S S - E 2 3

Analyze the character and lasting consequences of Reconstruction, with emphasis on:

Standards, Grades 6-8	ACCESS American History
PO 1. Lincoln's plans for reconstruction of the South	Student Book: 176, 178
PO 2. Lincoln's assassination and the ensuing struggle for control of Reconstruction, including the impeachment of Andrew Johnson	Student Book: 178
PO 3. attempts to protect the rights of, and enhance opportunities for, the freedmen, including the basic provisions of the Thirteenth, Fourteenth, and Fifteenth Amendments to the United States Constitution	Student Book: 179
PO 4. the rise of the Ku Klux Klan and the development of Jim Crow laws following Reconstruction	Student Book: 181



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