

READING & WRITING SOURCEBOOKS

Grades 2-12

correlated to

Alaska

**Writing Performance
Standards**

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EDUCATION GROUP



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Reading and Writing Sourcebook © 2004
Grade 2
 correlated to
Alaska Writing Performance Standards
AGES 5-7

LEARNING STANDARD 1

Standard	Reading and Writing Sourcebook, Grade 2
Between <u>ages 5-7</u> , students: W1.1a Write complete sentences with a subject and a predicate.	SB: 14, 18, 24, 28, 34, 46, 48, 52, 58, 70, 80, 84, 96, 102, 118, 124, 128, 134, 138, 146, 150, 159 TG: 63, 75, 76, 81, 87, 88, 91, 93, 99, 100, 111, 112, 123, 124, 127, 136, 139, 140, 141, 147, 148, 152, 159, 160, 163, 171, 172, 176, 187, 189, 195, 196, 199
W1.1b Write a paragraph with a topic sentence and supporting details.	SB: 80, 114, 124 TG: 135, 183
W1.1c Write short stories or compositions with a beginning, middle, and end.	SB: 92, 134 TG: 147, 150, 195

LEARNING STANDARD 2

Standard	Reading and Writing Sourcebook, Grade 2
Between <u>ages 5-7</u> , students: W1.2 Write for a specific audience, including self, other children, parents, and other adults.	SB: 10, 11, 14, 16, 18-21, 24, 26, 28-31, 34, 38-45, 48, 52-55, 58, 60, 62-67, 70, 74-77, 80, 84-89, 92, 93, 94, 96-99, 102, 104, 106-111, 114, 115, 118-121, 124, 126, 128-131, 134, 138-143, 150-156 TG: 63, 65, 66, 75, 87, 90, 91, 93, 99, 100, 102, 111, 112, 113, 126, 135, 140, 141, 147, 148, 149, 150, 159, 160, 162, 171, 172, 174, 176, 177, 186, 187, 189, 195, 196, 197, 207, 209, 210, 219, 222

LEARNING STANDARD 3

Standard	Reading and Writing Sourcebook, Grade 2
<p>Between <u>ages 5-7</u>, students:</p> <p>W1.3a. Use a variety of simple sentence structures, and basic rules of punctuation and capitalization in written work.</p>	<p>SB: 14, 18, 24, 28, 34, 46, 48, 52, 58, 70, 80, 84, 96, 102, 118, 124, 128, 134, 138, 146, 150, 159</p> <p>TG: 63, 75, 76, 81, 87, 88, 91, 93, 99, 100, 111, 112, 123, 124, 127, 136, 139, 140, 141, 147, 148, 152, 159, 160, 163, 171, 172, 176, 187, 189, 195, 196, 199</p>
<p>W1.1.3b Proofread writing for legibility, spelling, capitalization, and punctuation when producing final drafts.</p>	<p>SB: 80, 92, 102, 114, 124, 134, 146, 159</p> <p>TG: 63, 75, 87, 99, 111, 123, 135, 147, 159, 171, 183, 207, 219</p>

LEARNING STANDARD 4

Standard	Reading and Writing Sourcebook, Grade 2
<p>Between <u>ages 5-7</u>, students:</p> <p>1.4a Revise writing for detail and clarity.</p>	<p>SB: 80, 92, 102, 114, 124, 134, 146, 159</p> <p>TG: 111, 123, 135, 147, 171, 183, 207, 219</p>
<p>W1.4b Provide appropriate feedback to peers about written work.</p>	<p>SB: 80, 92, 102, 114, 124, 134, 146, 159</p> <p>TG: 111, 123, 135, 147, 171, 183, 207, 219</p>

LEARNING STANDARD 5

Standard	Reading and Writing Sourcebook, Grade 2
<p>Between <u>ages 5-7</u>, students:</p> <p>W1.5 List titles and authors of books and other materials when used as references in written work.</p>	<p>The opportunity to address this objective is available on the following pages: SB: 80, 92, 102, 114, 124, 134, 146, 159</p> <p>TG: 111, 123, 135, 147, 171, 183, 207, 219</p>



Reading and Writing Sourcebook © 2002
Grade 3
 correlated to
Alaska Writing Performance Standards
AGES 8-10

LEARNING STANDARD 1

Standard	Reading and Writing Sourcebook, Grade 3
<p>Between <u>ages 8-10</u>, students know and are able to do everything required at earlier ages and:</p> <p>W2.1 Write a well organized two-paragraph composition that addresses a single topic.</p>	<p>SB: 19-20, 30, 39-40, 49-50, 59-60, 67-68, 75-76, 87-88, 99-100, 113-114, 123-124, 133-134, 145-146, 156, 165-166, 173-174</p> <p>TG: 69, 74, 93, 98, 105, 110, 117, 122, 129, 134, 141, 146, 153, 158, 165, 170, 177, 182, 189, 194, 201, 206, 207, 213, 218, 237, 242, 249, 254, 256</p>

LEARNING STANDARD 2

Standard	Reading and Writing Sourcebook, Grade 3
<p>Between <u>ages 8-10</u>, students know and are able to do everything required at earlier ages and:</p> <p>W2.2 Use a variety of fiction and non-fiction forms when writing for different audiences.</p>	<p>SB: 12, 19-20, 22, 29-30, 32, 39-40, 42, 49-50, 52, 59-60, 62, 67-68, 70, 75-76, 78, 87-88, 90, 99-100, 102, 113-114, 116, 123-124, 126, 133-134, 136, 145-146, 148, 155-156, 158, 165-166, 168, 173-174</p> <p>TG: 69, 71, 74, 81, 83, 86, 93, 95, 98, 105, 107, 110, 117, 119, 122, 129, 131, 134, 141, 143, 146, 153, 156, 158, 165, 170, 177, 179, 182, 189, 191, 194, 201, 203, 206, 207, 213, 215, 218, 225, 227, 230, 237, 239, 242, 249, 251, 254, 256</p>

LEARNING STANDARD 3

Standard	Reading and Writing Sourcebook, Grade 3
<p>Between <u>ages 8-10</u>, students know and are able to do everything required at earlier ages and:</p> <p>W2.3a Use a variety of simple and complex sentence structures in written work.</p>	<p>SB: 19-20, 30, 39-40, 49-50, 59-60, 67-68, 75-76, 87-88, 99-100, 113-114, 123-124, 133-134, 145-146, 156, 165-166, 173-174</p> <p>TG: 69, 74, 81, 86, 93, 98, 105, 110, 117, 122, 129, 134, 141, 146, 153, 158, 165, 170, 177, 182, 189, 194, 201, 206, 207, 213, 218, 225, 230, 237, 242, 249, 254, 256</p>
<p>W1.2.3b Proofread and correct grammar, sentence structure, paragraph structure, punctuation, capitalization, spelling, and usage in finished written work.</p>	<p>SB: 20, 30, 40, 50, 60, 68, 76, 88, 100, 114, 124, 134, 146, 156, 166, 174</p> <p>TG: 69, 81, 93, 105, 117, 129, 141, 153, 165, 177, 189, 201, 213, 225, 237, 249</p>

LEARNING STANDARD 4

Standard	Reading and Writing Sourcebook, Grade 3
<p>Between <u>ages 8-10</u>, students know and are able to do everything required at earlier ages and:</p> <p>W2.4a Revise writing to improve the logical progression of ideas and supporting information.</p>	<p>SB: 19-20, 30, 39-40, 49-50, 59-60, 67-68, 75-76, 87-88, 99-100, 113-114, 123-124, 133-134, 145-146, 156, 165-166, 173-174</p> <p>TG: 69, 74, 81, 86, 93, 98, 105, 110, 117, 122, 129, 134, 141, 146, 153, 158, 165, 170, 177, 182, 189, 194, 201, 206, 207, 213, 218, 225, 230, 237, 242, 249, 254, 256</p>
<p>W2.4b Revise own and others' work and provide appropriate feedback to peers based upon established criteria, to improve quality and effectiveness of writing.</p>	<p>SB: 19-20, 30, 39-40, 49-50, 59-60, 67-68, 75-76, 87-88, 99-100, 113-114, 123-124, 133-134, 145-146, 156, 165-166, 173-174</p> <p>TG: 69, 74, 81, 86, 93, 98, 105, 110, 117, 122, 129, 134, 141, 146, 153, 158, 165, 170, 177, 182, 189, 194, 201, 206, 207, 213, 218, 225, 230, 237, 242, 249, 254, 256</p>

LEARNING STANDARD 5

Standard	Reading and Writing Sourcebook, Grade 3
<p>Between <u>ages 8-10</u>, students know and are able to do everything required at earlier ages and:</p> <p>W2.5. Give credit for others' ideas, images, and information by citing information about sources, including title and author.</p>	<p>The opportunity to address this objective is available on the following pages: SB: 19-20, 30, 39-40, 49-50, 59-60, 67-68, 75-76, 87-88, 99-100, 113-114, 123-124, 133-134, 145-146, 156, 165-166, 173-174</p> <p>TG: 69, 74, 93, 98, 105, 110, 117, 122, 129, 134, 141, 146, 153, 158, 165, 170, 177, 182, 189, 194, 201, 206, 207, 213, 218, 237, 242, 249, 254, 256</p>

LEARNING STANDARD 6

Standard	Reading and Writing Sourcebook, Grade 3
<p>Between <u>ages 8-10</u>, students know and are able to do everything required at earlier ages and:</p> <p>W2.6 Use resources such as computers, word processing software, dictionaries, and thesauruses to make choices when writing.</p>	<p>The opportunity to address this objective is available on the following pages: SB: 12, 19-20, 22, 29-30, 32, 39-40, 42, 49-50, 52, 59-60, 62, 67-68, 70, 75-76, 78, 87-88, 90, 99-100, 102, 113-114, 116, 123-124, 126, 133-134, 136, 145-146, 148, 155-156, 158, 165-166, 168, 173-174</p> <p>TG: 69, 71, 74, 81, 83, 86, 93, 95, 98, 105, 107, 110, 117, 119, 122, 129, 131, 134, 141, 143, 146, 153, 156, 158, 165, 170, 177, 179, 182, 189, 191, 194, 201, 203, 206, 207, 213, 215, 218, 225, 227, 230, 237, 239, 242, 249, 251, 254, 256</p>



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Grade 4
 correlated to
Alaska Writing Performance Standards
AGES 8-10

LEARNING STANDARD 1

Standard	Reading and Writing Sourcebook, Grade 4
<p>Between <u>ages 8-10</u>, students know and are able to do everything required at earlier ages and:</p> <p>W2.1 Write a well organized two-paragraph composition that addresses a single topic.</p>	<p>SB: 19-20, 31-32, 45-46, 55-56, 65-66, 75-76, 85-86, 95-96, 105-106, 117-118, 129-130, 140, 149-150, 167-168, 181-182, 191</p> <p>TG: 69, 81, 93, 105, 117, 129, 141, 153, 165, 177, 189, 213, 225, 237</p>

LEARNING STANDARD 2

Standard	Reading and Writing Sourcebook, Grade 4
<p>Between <u>ages 8-10</u>, students know and are able to do everything required at earlier ages and:</p> <p>W2.2 Use a variety of fiction and non-fiction forms when writing for different audiences.</p>	<p>SB: 12, 19-20, 22, 31-32, 45-46, 48, 51, 55-56, 58, 65-66, 68, 75-76, 78, 85-86, 88, 95-96, 98, 105-106, 108, 117-118, 120, 129-130, 132, 139-140, 142, 147, 149-150, 152, 162, 165, 167-168, 170, 181-182, 184, 190-191</p> <p>TG: 69, 81, 83, 86, 93, 95, 96, 105, 107, 110, 117, 119, 122, 129, 131, 132, 134, 141, 143, 146, 153, 155, 156, 158, 165, 170, 177, 180, 182, 189, 191, 201, 206, 213, 215, 218, 225, 227, 230, 237, 239, 249, 252, 254</p>

LEARNING STANDARD 3

Standard	Reading and Writing Sourcebook, Grade 4
<p>Between <u>ages 8-10</u>, students know and are able to do everything required at earlier ages and:</p> <p>W2.3a Use a variety of simple and complex sentence structures in written work.</p>	<p>SB: 19-20, 31-32, 45-46, 55-56, 65-66, 75-76, 85-86, 95-96, 105-106, 117-118, 129-130, 140, 149-150, 167-168, 181-182, 191</p> <p>TG: 69, 81, 93, 105, 117, 129, 141, 153, 165, 177, 189, 213, 225, 237</p>
<p>W1.2.3b Proofread and correct grammar, sentence structure, paragraph structure, punctuation, capitalization, spelling, and usage in finished written work.</p>	<p>SB: 19, 31, 45, 55, 65, 75, 85, 95, 105, 117, 129, 139, 149, 167, 181, 190</p> <p>TG: 69, 81, 93, 105, 117, 129, 141, 153, 165, 177, 189, 201, 213, 225, 237, 249</p>

LEARNING STANDARD 4

Standard	Reading and Writing Sourcebook, Grade 4
<p>Between <u>ages 8-10</u>, students know and are able to do everything required at earlier ages and:</p> <p>W2.4a Revise writing to improve the logical progression of ideas and supporting information.</p>	<p>SB: 19-20, 31-32, 45-46, 55-56, 65-66, 75-76, 85-86, 95-96, 105-106, 117-118, 129-130, 140, 149-150, 167-168, 181-182, 191</p> <p>TG: 69, 81, 93, 105, 117, 129, 141, 153, 165, 177, 189, 213, 225, 237</p>
<p>W2.4b Revise own and others' work and provide appropriate feedback to peers based upon established criteria, to improve quality and effectiveness of writing.</p>	<p>SB: 19-20, 31-32, 45-46, 55-56, 65-66, 75-76, 85-86, 95-96, 105-106, 117-118, 129-130, 140, 149-150, 167-168, 181-182, 191</p> <p>TG: 69, 81, 93, 105, 117, 129, 141, 153, 165, 177, 189, 213, 225, 237</p>

LEARNING STANDARD 5

Standard	Reading and Writing Sourcebook, Grade 4
<p>Between <u>ages 8-10</u>, students know and are able to do everything required at earlier ages and:</p> <p>W2.5. Give credit for others' ideas, images, and information by citing information about sources, including title and author.</p>	<p>The opportunity to address this objective is available on the following pages:</p> <p>SB: 19-20, 31-32, 45-46, 55-56, 65-66, 75-76, 85-86, 95-96, 105-106, 117-118, 129-130, 140, 149-150, 167-168, 181-182, 191</p> <p>TG: 69, 81, 93, 105, 117, 129, 141, 153, 165, 177, 189, 213, 225, 237</p>

LEARNING STANDARD 6

Standard	Reading and Writing Sourcebook, Grade 4
<p>Between <u>ages 8-10</u>, students know and are able to do everything required at earlier ages and:</p> <p>W2.6 Use resources such as computers, word processing software, dictionaries, and thesauruses to make choices when writing.</p>	<p>The opportunity to address this objective is available on the following pages: SB: 12, 19-20, 22, 31-32, 45-46, 48, 51, 55-56, 58, 65-66, 68, 75-76, 78, 85-86, 88, 95-96, 98, 105-106, 108, 117-118, 120, 129-130, 132, 139-140, 142, 147, 149-150, 152, 162, 165, 167-168, 170, 181-182, 184, 190-191</p> <p>TG: 69, 81, 83, 86, 93, 95, 96, 105, 107, 110, 117, 119, 122, 129, 131, 132, 134, 141, 143, 146, 153, 155, 156, 158, 165, 170, 177, 180, 182, 189, 191, 201, 206, 213, 215, 218, 225, 227, 230, 237, 239, 249, 252, 254</p>



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Grade 5
 correlated to
Alaska Writing Performance Standards
AGES 8-10

LEARNING STANDARD 1

Standard	Reading and Writing Sourcebook, Grade 5
<p>Between <u>ages 8-10</u>, students know and are able to do everything required at earlier ages and:</p> <p>W2.1 Write a well organized two-paragraph composition that addresses a single topic.</p>	<p>SB: 21-22, 35-36, 47-48, 69-70, 81-82, 93-94, 105-106, 116-117, 129-130, 141-142, 153-154, 164-165, 179-180, 192-193, 205-206</p> <p>TG: 81, 93, 117, 129, 141, 153, 165, 177, 189, 201, 213, 225, 237, 249</p>

LEARNING STANDARD 2

Standard	Reading and Writing Sourcebook, Grade 5
<p>Between <u>ages 8-10</u>, students know and are able to do everything required at earlier ages and:</p> <p>W2.2 Use a variety of fiction and non-fiction forms when writing for different audiences.</p>	<p>SB: 14, 18, 21-22, 24, 27, 28, 29, 30, 35-36, 45, 47-48, 50, 52, 54, 62, 69-70, 72, 75, 77, 78, 81-82, 84, 86, 89, 93-94, 96, 98, 100, 105-106, 108, 110, 112, 116-117, 120, 122, 123, 124, 129-130, 132, 134, 136, 141-142, 144, 147, 148, 150, 153-154, 156, 158, 159, 160, 164-165, 168, 170, 173, 175, 179-180, 182, 184, 186, 188, 192-193, 198, 200, 201, 205-206</p> <p>TG: 47, 55, 56, 74, 81, 83, 86, 93, 94, 96, 98, 105, 107, 110, 117, 119, 129, 132, 134, 141, 143, 144, 146, 153, 155, 156, 165, 167, 170, 177, 179, 180, 189, 191, 192, 194, 201, 203, 204, 213, 214, 215, 225, 227, 228, 230, 237, 239, 240, 242, 249</p>

LEARNING STANDARD 3

Standard	Reading and Writing Sourcebook, Grade 5
<p>Between <u>ages 8-10</u>, students know and are able to do everything required at earlier ages and:</p> <p>W2.3a Use a variety of simple and complex sentence structures in written work.</p>	<p>SB: 21-22, 35-36, 47-48, 69-70, 81-82, 93-94, 105-106, 116-117, 129-130, 141-142, 153-154, 164-165, 179-180, 192-193, 205-206</p> <p>TG: 70, 81, 83, 86, 93, 117, 129, 141, 142, 146, 153, 154, 165, 166, 177, 189, 201, 213, 225, 226, 227, 237, 249, 250</p>
<p>W1.2.3b Proofread and correct grammar, sentence structure, paragraph structure, punctuation, capitalization, spelling, and usage in finished written work.</p>	<p>SB: 21, 35, 47, 69, 81, 93, 105, 116, 129, 141, 153, 164, 179</p> <p>TG: 81, 93, 105, 117, 129, 141, 153, 165, 177, 181, 189, 201, 213, 225, 237, 241, 249</p>

LEARNING STANDARD 4

Standard	Reading and Writing Sourcebook, Grade 5
<p>Between <u>ages 8-10</u>, students know and are able to do everything required at earlier ages and:</p> <p>W2.4a Revise writing to improve the logical progression of ideas and supporting information.</p>	<p>SB: 21-22, 35-36, 47-48, 69-70, 81-82, 93-94, 105-106, 116-117, 129-130, 141-142, 153-154, 164-165, 179-180, 192-193, 205-206</p> <p>TG: 70, 81, 83, 86, 93, 117, 129, 141, 142, 146, 153, 154, 165, 166, 177, 189, 201, 213, 225, 226, 227, 237, 249, 250</p>
<p>W2.4b Revise own and others' work and provide appropriate feedback to peers based upon established criteria, to improve quality and effectiveness of writing.</p>	<p>SB: 21-22, 35-36, 47-48, 69-70, 81-82, 93-94, 105-106, 116-117, 129-130, 141-142, 153-154, 164-165, 179-180, 192-193, 205-206</p> <p>TG: 70, 81, 83, 86, 93, 117, 129, 141, 142, 146, 153, 154, 165, 166, 177, 189, 201, 213, 225, 226, 227, 237, 249, 250</p>

LEARNING STANDARD 5

Standard	Reading and Writing Sourcebook, Grade 5
<p>Between <u>ages 8-10</u>, students know and are able to do everything required at earlier ages and:</p> <p>W2.5. Give credit for others' ideas, images, and information by citing information about sources, including title and author.</p>	<p>The opportunity to address this objective is available on the following pages: SB: 21-22, 35-36, 47-48, 69-70, 81-82, 93-94, 105-106, 116-117, 129-130, 141-142, 153-154, 164-165, 179-180, 192-193, 205-206</p> <p>TG: 81, 93, 117, 129, 141, 153, 156, 165, 177, 189, 201, 213, 225, 237, 249</p>

LEARNING STANDARD 6

Standard	Reading and Writing Sourcebook, Grade 5
<p>Between <u>ages 8-10</u>, students know and are able to do everything required at earlier ages and:</p> <p>W2.6 Use resources such as computers, word processing software, dictionaries, and thesauruses to make choices when writing.</p>	<p>The opportunity to address this objective is available on the following pages: SB: 14, 18, 21-22, 24, 27, 28, 29, 30, 35-36, 45, 47-48, 50, 52, 54, 62, 69-70, 72, 75, 77, 78, 81-82, 84, 86, 89, 93-94, 96, 98, 100, 105-106, 108, 110, 112, 116-117, 120, 122, 123, 124, 129-130, 132, 134, 136, 141-142, 144, 147, 148, 150, 153-154, 156, 158, 159, 160, 164-165, 168, 170, 173, 175, 179-180, 182, 184, 186, 188, 192-193, 198, 200, 201, 205-206</p> <p>TG: 47, 55, 56, 74, 81, 83, 86, 93, 94, 96, 98, 105, 107, 110, 117, 119, 129, 132, 134, 141, 143, 144, 146, 153, 155, 156, 165, 167, 170, 177, 179, 180, 189, 191, 192, 194, 201, 203, 204, 206, 213, 214, 215, 225, 227, 228, 230, 237, 239, 240, 242, 249</p>



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Grade 6
 correlated to
Alaska Writing Performance Standards
AGES 11-14

LEARNING STANDARD 1

Standard	Reading and Writing Sourcebook, Grade 6
<p>Between <u>ages 11-14</u>, students know and are able to do everything required at earlier ages and:</p> <p>W3.1 Write a coherent composition that includes a thesis statement, supporting evidence, and a conclusion.</p>	<p>SB: 19, 20, 21, 27, 28, 29, 30, 36, 38, 39, 46, 47, 48, 55, 56, 57, 58, 65, 66, 68, 72, 73, 74, 80, 81, 82, 89, 90, 91, 92, 98, 99, 100, 109, 110, 118, 119, 120, 122, 128, 129, 130, 131, 133, 135, 137, 138, 139, 140, 142, 149, 150, 151, 158, 159, 160, 162, 167, 168, 169, 177, 178, 179, 180, 182, 187, 188, 189, 190, 197, 198, 199, 200, 202, 210, 211, 212, 221, 222, 226, 227, 229, 230, 236, 237, 238</p> <p>TG: 63, 65, 68, 73, 76, 83, 86, 81, 91, 94, 101, 104, 109, 112, 117, 119, 122, 127, 130, 137, 140, 145, 148, 155, 158, 163, 166, 173, 176, 181, 184, 191, 194, 199, 202, 207, 209, 212, 217, 220, 227, 230, 235, 238, 245, 248, 253, 256, 263, 266, 271, 274</p>

LEARNING STANDARD 2

Standard	Reading and Writing Sourcebook, Grade 6
<p>Between <u>ages 11-14</u>, students know and are able to do everything required at earlier ages and:</p> <p>W3.2 Select and use appropriate forms of fiction and non-fiction to achieve different purposes when writing for different audiences.</p>	<p>SB: 12, 18, 19, 20, 21, 22, 26, 27, 28, 29, 30, 32, 35, 36, 38, 39, 40, 42, 46, 47, 48, 50, 55, 56, 57, 58, 65, 66, 68, 70, 71, 72, 73, 74, 75, 80, 81, 82, 84, 89, 90, 91, 92, 98, 99, 100, 102, 109, 110, 118, 119, 120, 122, 128, 129, 130, 131, 133, 135, 137, 138, 139, 140, 142, 148, 149, 150, 151, 158, 159, 160, 162, 167, 168, 169, 176, 177, 178, 179, 180, 182, 187, 188, 189, 190, 197, 198, 199, 200, 202, 209, 210, 211, 212, 221, 222, 224, 226, 227, 229, 230, 236, 237, 238</p> <p>TG: 63, 65, 68, 73, 76, 83, 86, 81, 91, 94, 101, 104, 109, 111, 112, 117, 119, 122, 127, 129, 130, 137, 140, 145, 148, 155, 157, 158, 163, 165, 166, 173, 175, 176, 181, 184, 191, 194, 199, 202, 207, 209, 211, 212, 217, 220, 227, 229, 230, 235, 238, 245, 248, 253, 255, 256, 263, 266, 271, 274</p>

LEARNING STANDARD 3

Standard	Reading and Writing Sourcebook, Grade 6
<p>Between <u>ages 11-14</u>, students know and are able to do everything required at earlier ages and:</p> <p>W3.3 Use the conventions of standard English including grammar, sentence structure, paragraph structure, punctuation, spelling, and usage in written work.</p>	<p>SB: 19, 20, 21, 27, 28, 29, 30, 36, 38, 39, 46, 47, 48, 55, 56, 57, 58, 65, 66, 68, 72, 73, 74, 80, 81, 82, 89, 90, 91, 92, 98, 99, 100, 109, 110, 118, 119, 120, 122, 128, 129, 130, 131, 133, 135, 137, 138, 139, 140, 142, 149, 150, 151, 158, 159, 160, 162, 167, 168, 169, 177, 178, 179, 180, 182, 187, 188, 189, 190, 197, 198, 199, 200, 202, 210, 211, 212, 221, 222, 226, 227, 229, 230, 236, 237, 238</p> <p>TG: 63, 65, 68, 73, 76, 83, 86, 81, 91, 94, 101, 104, 109, 112, 117, 119, 122, 127, 130, 137, 140, 145, 148, 155, 158, 163, 166, 173, 176, 181, 184, 191, 194, 199, 202, 207, 209, 212, 217, 220, 227, 230, 235, 238, 245, 248, 253, 256, 263, 266, 271, 274</p>

LEARNING STANDARD 4

Standard	Reading and Writing Sourcebook, Grade 6
<p>Between <u>ages 11-14</u>, students know and are able to do everything required at earlier ages and:</p> <p>W3.4a Revise writing to improve organization, word choice, paragraph development, and voice appropriate to the purpose.</p>	<p>SB: 20, 29, 38, 47-48, 56, 66, 73-74, 81-82, 90-91, 99, 110, 119, 129-130, 139-140, 150, 159-160, 168, 179, 188, 199, 211-212, 221, 230, 237-238</p> <p>TG: 65, 73, 83, 91, 101, 109, 119, 127, 137, 145, 155, 163, 173, 181, 191, 199, 209, 217, 227, 245, 263, 271</p>
<p>W3.4b Form and explain own standards or judgments of quality writing.</p>	<p>SB: 20, 29, 38, 47-48, 56, 66, 73-74, 81-82, 90-91, 99, 110, 119, 129-130, 139-140, 150, 159-160, 168, 179, 188, 199, 211-212, 221, 230, 237-238</p> <p>TG: 65, 73, 83, 91, 101, 109, 119, 127, 137, 145, 155, 163, 173, 181, 191, 199, 209, 217, 227, 245, 263, 271</p>

LEARNING STANDARD 5

Standard	Reading and Writing Sourcebook, Grade 6
<p>Between <u>ages 11-14</u>, students know and are able to do everything required at earlier ages and:</p> <p>W3.5 List and document sources using a given format.</p>	<p>SB: 149, 150</p> <p>TG: 191, 193</p>

LEARNING STANDARD 6

Standard	Reading and Writing Sourcebook, Grade 6
<p>Between <u>ages 11-14</u>, students know and are able to do everything required at earlier ages and:</p> <p>W3.6 Compose and edit a composition with a word processing program.</p>	<p>The opportunity to address this objective is available on the following pages:</p> <p>SB: 19, 20, 21, 27, 28, 29, 30, 36, 38, 39, 46, 47, 48, 55, 56, 57, 58, 65, 66, 68, 72, 73, 74, 80, 81, 82, 89, 90, 91, 92, 98, 99, 100, 109, 110, 118, 119, 120, 122, 128, 129, 130, 131, 133, 135, 137, 138, 139, 140, 142, 149, 150, 151, 158, 159, 160, 162, 167, 168, 169, 177, 178, 179, 180, 182, 187, 188, 189, 190, 197, 198, 199, 200, 202, 210, 211, 212, 221, 222, 226, 227, 229, 230, 236, 237, 238</p> <p>TG: 63, 65, 68, 73, 76, 83, 86, 81, 91, 94, 101, 104, 109, 112, 117, 119, 122, 127, 130, 137, 140, 145, 148, 155, 158, 163, 166, 173, 176, 181, 184, 191, 194, 199, 202, 207, 209, 212, 217, 220, 227, 230, 235, 238, 245, 248, 253, 256, 263, 266, 271, 274</p>



Reading and Writing Sourcebook © 2000
Grade 7
 correlated to
Alaska Writing Performance Standards
AGES 11-14

LEARNING STANDARD 1

Standard	Reading and Writing Sourcebook, Grade 7
<p>Between <u>ages 11-14</u>, students know and are able to do everything required at earlier ages and:</p> <p>W3.1 Write a coherent composition that includes a thesis statement, supporting evidence, and a conclusion.</p>	<p>SB: 19, 30, 38, 48, 57, 68, 74, 81, 91, 102, 109, 120, 130, 140, 149, 159-160, 169, 178, 191-192, 201-202, 209-210, 218, 228-229, 237-238</p> <p>TG: 65, 73, 83, 91, 101, 109, 119, 127, 137, 145, 155, 163, 173, 181, 191, 199, 209, 217, 227, 235, 245, 253, 263, 271</p>

LEARNING STANDARD 2

Standard	Reading and Writing Sourcebook, Grade 7
<p>Between <u>ages 11-14</u>, students know and are able to do everything required at earlier ages and:</p> <p>W3.2 Select and use appropriate forms of fiction and non-fiction to achieve different purposes when writing for different audiences.</p>	<p>SB: 12, 18, 19, 21, 30, 32, 38, 40, 48, 50, 56, 57, 66, 68, 70, 74, 75, 81, 84, 91, 100, 102, 104, 109, 120, 122, 130, 140, 149, 151, 156, 159-160, 162, 169, 170, 178, 189, 191-192, 199, 201-202, 204, 209-210, 211, 217, 218, 228-229, 237-238</p> <p>TG: 65, 73, 75, 83, 85, 91, 93, 101, 103, 109, 119, 121, 127, 137, 145, 155, 163, 165, 173, 181, 191, 199, 201, 209, 211, 217, 227, 230, 235, 245, 247, 253, 255, 263, 265, 271</p>

LEARNING STANDARD 3

Standard	Reading and Writing Sourcebook, Grade 7
<p>Between <u>ages 11-14</u>, students know and are able to do everything required at earlier ages and:</p> <p>W3.3 Use the conventions of standard English including grammar, sentence structure, paragraph structure, punctuation, spelling, and usage in written work.</p>	<p>SB: 19, 30, 38, 48, 57, 68, 74, 81, 91, 102, 109, 120, 130, 140, 149, 159-160, 169, 178, 191-192, 201-202, 209-210, 218, 228-229, 237-238</p> <p>TG: 65, 73, 83, 91, 101, 109, 119, 127, 137, 145, 155, 163, 173, 181, 191, 199, 209, 217, 227, 235, 245, 253, 263, 271</p>

LEARNING STANDARD 4

Standard	Reading and Writing Sourcebook, Grade 7
<p>Between <u>ages 11-14</u>, students know and are able to do everything required at earlier ages and:</p> <p>W3.4a Revise writing to improve organization, word choice, paragraph development, and voice appropriate to the purpose.</p>	<p>SB: 19, 30, 38, 48, 57, 68, 74, 81, 91, 102, 109, 120, 130, 14, 149, 159-160, 169, 178, 191-192, 201-202, 209-210, 218, 228-229, 237-238</p> <p>TG: 63, 65, 73, 83, 89, 91, 99, 101, 107, 109, 117, 119, 127, 137, 143, 144, 145, 153, 155, 163, 173, 179, 181, 189, 191, 197, 199, 207, 208, 209, 215, 217, 227, 235, 245, 251, 253, 262, 263, 271</p>
<p>W3.4b Form and explain own standards or judgments of quality writing.</p>	<p>SB: 19, 30, 38, 48, 57, 68, 74, 81, 91, 102, 109, 120, 130, 14, 149, 159-160, 169, 178, 191-192, 201-202, 209-210, 218, 228-229, 237-238</p> <p>TG: 63, 65, 73, 83, 89, 91, 99, 101, 107, 109, 117, 119, 127, 137, 143, 144, 145, 153, 155, 163, 173, 179, 181, 189, 191, 197, 199, 207, 208, 209, 215, 217, 227, 235, 245, 251, 253, 262, 263, 271</p>

LEARNING STANDARD 5

Standard	Reading and Writing Sourcebook, Grade 7
<p>Between <u>ages 11-14</u>, students know and are able to do everything required at earlier ages and:</p> <p>W3.5 List and document sources using a given format.</p>	<p>TG: 161, 171, 205</p>

LEARNING STANDARD 6

Standard	Reading and Writing Sourcebook, Grade 7
<p>Between <u>ages 11-14</u>, students know and are able to do everything required at earlier ages and:</p> <p>W3.6 Compose and edit a composition with a word processing program.</p>	<p>The opportunity to address this objective is available on the following pages: SB: 19, 30, 38, 48, 57, 68, 74, 81, 91, 102, 109, 120, 130, 140, 149, 159-160, 169, 178, 191-192, 201-202, 209-210, 218, 228-229, 237-238</p> <p>TG: 65, 73, 83, 91, 101, 109, 119, 127, 137, 145, 155, 163, 173, 181, 191, 199, 209, 217, 227, 235, 245, 253, 263, 271</p>



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Grade 8
 correlated to
Alaska Writing Performance Standards
AGES 11-14

LEARNING STANDARD 1

Standard	Reading and Writing Sourcebook, Grade 8
<p>Between <u>ages 11-14</u>, students know and are able to do everything required at earlier ages and:</p> <p>W3.1 Write a coherent composition that includes a thesis statement, supporting evidence, and a conclusion.</p>	<p>SB: 19, 31, 41, 49, 59, 67, 75, 81, 92, 102, 116, 130, 136, 144, 154, 162, 171, 181, 194, 200, 209, 218, 227, 237</p> <p>TG: 65, 73, 83, 91, 101, 109, 119, 127, 137, 145, 155, 163, 173, 181, 191, 199, 209, 217, 227, 235, 245, 253, 262, 271</p>

LEARNING STANDARD 2

Standard	Reading and Writing Sourcebook, Grade 8
<p>Between <u>ages 11-14</u>, students know and are able to do everything required at earlier ages and:</p> <p>W3.2 Select and use appropriate forms of fiction and non-fiction to achieve different purposes when writing for different audiences.</p>	<p>SB: 12, 17, 19, 21, 29, 30, 31, 41, 43, 47, 49, 52, 58, 59, 67, 70, 74, 75, 81, 91, 92, 97, 100, 102, 114, 116, 130, 136, 137, 144, 154, 162, 164, 171, 180, 181, 193, 194, 196, 200, 209, 218, 225, 227, 237</p> <p>TG: 65, 67, 73, 75, 83, 85, 91, 93, 101, 103, 109, 111, 119, 121, 127, 129, 137, 139, 145, 155, 163, 173, 181, 184, 191, 199, 209, 217, 227, 235, 245, 247, 253, 262, 271, 274</p>

LEARNING STANDARD 3

Standard	Reading and Writing Sourcebook, Grade 8
<p>Between <u>ages 11-14</u>, students know and are able to do everything required at earlier ages and:</p> <p>W3.3 Use the conventions of standard English including grammar, sentence structure, paragraph structure, punctuation, spelling, and usage in written work.</p>	<p>SB: 19, 31, 41, 49, 59, 67, 68, 75, 81, 92, 102, 116, 117, 130, 136, 144, 154, 162, 171, 172, 181, 194, 200, 209, 210, 218, 227, 237</p> <p>TG: 19, 65, 73, 83, 91, 101, 108, 109, 119, 127, 137, 145, 155, 163, 173, 181, 191, 198, 199, 209, 217, 227, 235, 245, 253, 262, 271</p>

LEARNING STANDARD 4

Standard	Reading and Writing Sourcebook, Grade 8
<p>Between <u>ages 11-14</u>, students know and are able to do everything required at earlier ages and:</p> <p>W3.4a Revise writing to improve organization, word choice, paragraph development, and voice appropriate to the purpose.</p>	<p>SB: 19, 31, 41, 49, 59, 67, 75, 81, 92, 102, 116, 130, 136, 144, 154, 162, 171, 181, 194, 200, 209, 218, 227, 237</p> <p>TG: 65, 73, 83, 91, 101, 109, 119, 127, 137, 145, 155, 163, 173, 181, 191, 199, 209, 217, 227, 235, 245, 253, 262, 271</p>
<p>W3.4b Form and explain own standards or judgments of quality writing.</p>	<p>SB: 19, 31, 41, 49, 59, 67, 75, 81, 92, 102, 116, 130, 136, 144, 154, 162, 171, 181, 194, 200, 209, 218, 227, 237</p> <p>TG: 65, 73, 83, 91, 101, 109, 119, 127, 137, 145, 155, 163, 173, 181, 191, 199, 209, 217, 227, 235, 245, 253, 262, 271</p>

LEARNING STANDARD 5

Standard	Reading and Writing Sourcebook, Grade 8
<p>Between <u>ages 11-14</u>, students know and are able to do everything required at earlier ages and:</p> <p>W3.5 List and document sources using a given format.</p>	<p>TG: 97, 187, 251, 261</p>

LEARNING STANDARD 6

Standard	Reading and Writing Sourcebook, Grade 8
<p>Between <u>ages 11-14</u>, students know and are able to do everything required at earlier ages and:</p> <p>W3.6 Compose and edit a composition with a word processing program.</p>	<p>The opportunity to address this objective is available on the following pages: SB: 19, 31, 41, 49, 59, 67, 75, 81, 92, 102, 116, 130, 136, 144, 154, 162, 171, 181, 194, 200, 209, 218, 227, 237 TG: 65, 73, 83, 91, 101, 109, 119, 127, 137, 145, 155, 163, 173, 181, 191, 199, 209, 217, 227, 235, 245, 253, 262, 271</p>



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Grade 9
 correlated to
Alaska Writing Performance Standards
AGES 15-18

LEARNING STANDARD 1

Standard	Reading and Writing Sourcebook, Grade 9
<p>Between ages 15-18, students know and are able to do everything required at earlier ages and:</p> <p>W4.1 Write a coherent composition with a thesis statement that is supported with evidence, well-developed paragraphs, transitions, and a conclusion.</p>	<p>SB: 19, 31, 40, 48, 56, 63, 72, 83, 97, 109, 117, 124, 134, 143, 152, 159, 169, 175, 185, 195, 204, 217, 226, 237</p> <p>TG: 65, 73, 83, 91, 101, 109, 119, 127, 137, 145, 155, 163, 173, 181, 191, 199, 209, 217, 227, 235, 245, 253, 263, 271</p>

LEARNING STANDARD 2

Standard	Reading and Writing Sourcebook, Grade 9
<p>Between ages 15-18, students know and are able to do everything required at earlier ages and:</p> <p>W4.2 Demonstrate understanding of elements of discourse (purpose, speaker, audience, form) when completing expressive (creative, narrative, descriptive), persuasive, research-based, informational, or analytic writing assignments.</p>	<p>SB: 18, 19, 30, 31, 39, 40, 47, 48, 55, 56, 62, 63, 71, 72, 82, 83, 96, 97, 108, 109, 116, 117, 123, 124, 133, 134, 142, 143, 151, 152, 158, 159, 167-168, 169, 174, 175, 183-184, 185, 194, 195, 203, 204, 216, 217, 225, 226, 236, 237</p> <p>TG: 65, 73, 83, 91, 101, 109, 119, 127, 137, 145, 155, 163, 173, 181, 191, 199, 209, 217, 227, 235, 245, 253, 263, 271</p>

LEARNING STANDARD 3

Standard	Reading and Writing Sourcebook, Grade 9
<p>Between ages 15-18, students know and are able to do everything required at earlier ages and:</p> <p>W4.3 Use the conventions of standard English independently and consistently including grammar, sentence structure, paragraph structure, punctuation, spelling, and usage.</p>	<p>SB: 18, 19, 30, 31, 39, 40, 47, 48, 55, 56, 62, 63, 71, 72, 82, 83, 96, 97, 108, 109, 116, 117, 123, 124, 133, 134, 142, 143, 151, 152, 158, 159, 167-168, 169, 174, 175, 183-184, 185, 194, 195, 203, 204, 216, 217, 225, 226, 236, 237</p> <p>TG: 65, 73, 83, 91, 101, 109, 119, 127, 137, 145, 155, 163, 173, 181, 191, 199, 209, 217, 227, 235, 245, 253, 263, 271</p>

LEARNING STANDARD 4

Standard	Reading and Writing Sourcebook, Grade 9
<p>Between ages 15-18, students know and are able to do everything required at earlier ages and:</p> <p>W4.4 Revise writing to improve style, word choice, sentence variety, and subtlety of meaning in relation to the purpose and audience.</p>	<p>SB: 19, 31, 40, 48, 56, 63, 72, 83, 97, 109, 117, 124, 134, 143, 152, 159, 169, 175, 185, 195, 204, 217, 226, 237</p> <p>TG: 65, 73, 83, 91, 101, 109, 119, 127, 137, 145, 155, 163, 173, 181, 191, 199, 209, 217, 227, 235, 245, 253, 263, 271</p>

LEARNING STANDARD 5

Standard	Reading and Writing Sourcebook, Grade 9
<p>Between ages 15-18, students know and are able to do everything required at earlier ages and:</p> <p>W4.5 Cite sources of information using a standard method of documentation.</p>	<p>TG: 135, 187, 233, 241, 250</p>



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Grade 10
 correlated to
Alaska Writing Performance Standards
AGES 15-18

LEARNING STANDARD 1

Standard	Reading and Writing Sourcebook, Grade 10
<p>Between ages 15-18, students know and are able to do everything required at earlier ages and:</p> <p>W4.1 Write a coherent composition with a thesis statement that is supported with evidence, well-developed paragraphs, transitions, and a conclusion.</p>	<p>SB: 18, 31, 39, 49, 62, 71, 80, 86, 92, 103, 113, 122, 132, 141, 150, 159, 168, 177, 186, 195, 206, 217, 227, 237</p> <p>TG: 65, 83, 91, 101, 109, 119, 127, 137, 145, 155, 163, 173, 181, 191, 199, 209, 217, 227, 235, 245, 253, 263, 271</p>

LEARNING STANDARD 2

Standard	Reading and Writing Sourcebook, Grade 10
<p>Between ages 15-18, students know and are able to do everything required at earlier ages and:</p> <p>W4.2 Demonstrate understanding of elements of discourse (purpose, speaker, audience, form) when completing expressive (creative, narrative, descriptive), persuasive, research-based, informational, or analytic writing assignments.</p>	<p>SB: 17, 18, 30, 31, 38, 39, 48, 49, 61, 62, 70, 71, 79, 80, 85, 86, 91, 92, 101-102, 103, 112, 113, 121, 122, 130-131, 132, 140, 141, 149, 150, 158, 159, 166-167, 168, 175-176, 177, 185, 186, 193-194, 195, 204-205, 206, 215-216, 217, 226, 227, 235-236, 237</p> <p>TG: 65, 83, 91, 101, 109, 119, 127, 137, 145, 155, 163, 173, 181, 191, 199, 209, 217, 227, 235, 245, 253, 263, 271</p>

LEARNING STANDARD 3

Standard	Reading and Writing Sourcebook, Grade 10
Between ages 15-18, students know and are able to do everything required at earlier ages and: W4.3 Use the conventions of standard English independently and consistently including grammar, sentence structure, paragraph structure, punctuation, spelling, and usage.	SB: 18, 31, 39, 49, 62, 71, 80, 86, 92, 103, 113, 122, 132, 141, 150, 159, 168, 177, 186, 195, 206, 217, 227, 237 TG: 65, 83, 91, 101, 109, 119, 127, 137, 145, 155, 163, 173, 181, 191, 199, 209, 217, 227, 235, 245, 253, 263, 271

LEARNING STANDARD 4

Standard	Reading and Writing Sourcebook, Grade 10
Between ages 15-18, students know and are able to do everything required at earlier ages and: W4.4 Revise writing to improve style, word choice, sentence variety, and subtlety of meaning in relation to the purpose and audience.	SB: 17, 18, 30, 31, 38, 39, 48, 49, 61, 62, 70, 71, 79, 80, 85, 86, 91, 92, 101-102, 103, 112, 113, 121, 122, 130-131, 132, 140, 141, 149, 150, 158, 159, 166-167, 168, 175-176, 177, 185, 186, 193-194, 195, 204-205, 206, 215-216, 217, 226, 227, 235-236, 237 TG: 65, 83, 91, 101, 109, 119, 127, 137, 145, 155, 163, 173, 181, 191, 199, 209, 217, 227, 235, 245, 253, 263, 271

LEARNING STANDARD 5

Standard	Reading and Writing Sourcebook, Grade 10
Between ages 15-18, students know and are able to do everything required at earlier ages and: W4.5 Cite sources of information using a standard method of documentation.	TG: 169, 181, 187, 199, 241



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Grade 11
 correlated to
Alaska Writing Performance Standards
AGES 15-18

LEARNING STANDARD 1

Standard	Reading and Writing Sourcebook, Grade 11
<p>Between ages 15-18, students know and are able to do everything required at earlier ages and:</p> <p>W4.1 Write a coherent composition with a thesis statement that is supported with evidence, well-developed paragraphs, transitions, and a conclusion.</p>	<p>SB: 19, 28, 39, 48-49, 60, 68-69, 81-81, 89, 98-99, 111-112, 121-122, 129-130, 139, 147, 157, 165, 174, 183, 195, 201, 212, 221, 229, 237-238</p> <p>TG: 63, 71, 81, 89, 99, 107, 117, 125, 135, 143, 153, 161, 171, 179, 189, 197, 207, 215, 225, 233, 243, 251, 261, 269</p>

LEARNING STANDARD 2

Standard	Reading and Writing Sourcebook, Grade 11
<p>Between ages 15-18, students know and are able to do everything required at earlier ages and:</p> <p>W4.2 Demonstrate understanding of elements of discourse (purpose, speaker, audience, form) when completing expressive (creative, narrative, descriptive), persuasive, research-based, informational, or analytic writing assignments.</p>	<p>SB: 17-18, 19, 26-27, 28, 37-38, 39, 46-47, 48-49, 58-59, 60, 66-67, 68-69, 79, 80-81, 88, 89, 97, 98-99, 109-110, 111-112, 120, 121-122, 128, 129-130, 138, 139, 146, 147, 156, 157, 164, 165, 173, 174, 180-182, 183, 193-194, 195, 200, 201, 211, 212, 220, 221, 228, 229, 235-236, 237-238</p> <p>TG: 63, 71, 81, 89, 99, 107, 117, 125, 135, 143, 153, 161, 171, 179, 189, 197, 207, 215, 225, 233, 243, 251, 261, 269</p>

LEARNING STANDARD 3

Standard	Reading and Writing Sourcebook, Grade 11
Between ages 15-18, students know and are able to do everything required at earlier ages and: W4.3 Use the conventions of standard English independently and consistently including grammar, sentence structure, paragraph structure, punctuation, spelling, and usage.	SB: 19, 28, 39, 48-49, 60, 68-69, 81-81, 89, 98-99, 111-112, 121-122, 129-130, 139, 147, 157, 165, 174, 183, 195, 201, 212, 221, 229, 237-238 TG: 63, 71, 79, 81, 89, 97, 99, 107, 115, 117, 125, 135, 143, 151, 153, 161, 171, 179, 189, 197, 207, 215, 225, 233, 243, 251, 261, 269

LEARNING STANDARD 4

Standard	Reading and Writing Sourcebook, Grade 11
Between ages 15-18, students know and are able to do everything required at earlier ages and: W4.4 Revise writing to improve style, word choice, sentence variety, and subtlety of meaning in relation to the purpose and audience.	SB: 19, 28, 39, 48-49, 60, 68-69, 81-81, 89, 98-99, 111-112, 121-122, 129-130, 139, 147, 157, 165, 174, 183, 195, 201, 212, 221, 229, 237-238 TG: 63, 71, 81, 89, 99, 107, 117, 125, 135, 143, 153, 161, 171, 179, 189, 197, 207, 215, 225, 233, 243, 251, 261, 269

LEARNING STANDARD 5

Standard	Reading and Writing Sourcebook, Grade 11
Between ages 15-18, students know and are able to do everything required at earlier ages and: W4.5 Cite sources of information using a standard method of documentation.	TG: 79, 97, 115, 151



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Grade 12
 correlated to
Alaska Writing Performance Standards

AGES 15-18

LEARNING STANDARD 1

Standard	Reading and Writing Sourcebook, Grade 12
<p>Between ages 15-18, students know and are able to do everything required at earlier ages and:</p> <p>W4.1 Write a coherent composition with a thesis statement that is supported with evidence, well-developed paragraphs, transitions, and a conclusion.</p>	<p>SB: 19, 29, 38, 46-47, 57, 67, 78, 85, 95-96, 109, 117, 125, 137, 145, 155, 164-165, 175, 185, 194, 201, 209, 219, 228, 236</p> <p>TG: 65, 73, 83, 91, 101, 109, 119, 127, 137, 145, 155, 163, 173, 181, 191, 199, 209, 217, 227, 235, 245, 253, 263, 271</p>

LEARNING STANDARD 2

Standard	Reading and Writing Sourcebook, Grade 12
<p>Between ages 15-18, students know and are able to do everything required at earlier ages and:</p> <p>W4.2 Demonstrate understanding of elements of discourse (purpose, speaker, audience, form) when completing expressive (creative, narrative, descriptive), persuasive, research-based, informational, or analytic writing assignments.</p>	<p>SB: 18, 19, 28, 29, 36-37, 38, 44-45, 46-47, 56, 57, 65-66, 67, 77, 78, 84, 85, 94, 95-96, 107-108, 109, 116, 117, 123-124, 125, 135-136, 137, 143-144, 145, 154, 155, 162-163, 164-165, 174, 175, 183-184, 185, 193, 194, 200, 201, 207-208, 209, 218, 219, 227, 228, 234-235, 236</p> <p>TG: 65, 73, 83, 91, 101, 109, 119, 127, 137, 145, 155, 163, 173, 181, 191, 199, 209, 217, 227, 235, 245, 253, 263, 271</p>

LEARNING STANDARD 3

Standard	Reading and Writing Sourcebook, Grade 12
Between ages 15-18, students know and are able to do everything required at earlier ages and: W4.3 Use the conventions of standard English independently and consistently including grammar, sentence structure, paragraph structure, punctuation, spelling, and usage.	SB: 19, 29, 38, 46-47, 57, 67, 78, 85, 95-96, 109, 117, 125, 137, 145, 155, 164-165, 175, 185, 194, 201, 209, 219, 228, 236 TG: 65, 73, 83, 91, 101, 109, 119, 127, 137, 145, 155, 163, 173, 181, 191, 199, 209, 217, 227, 235, 245, 253, 263, 271

LEARNING STANDARD 4

Standard	Reading and Writing Sourcebook, Grade 12
Between ages 15-18, students know and are able to do everything required at earlier ages and: W4.4 Revise writing to improve style, word choice, sentence variety, and subtlety of meaning in relation to the purpose and audience.	SB: 19, 29, 38, 46-47, 57, 67, 78, 85, 95-96, 109, 117, 125, 137, 145, 155, 164-165, 175, 185, 194, 201, 209, 219, 228, 236 TG: 65, 73, 83, 91, 101, 109, 119, 127, 137, 145, 155, 163, 173, 181, 191, 199, 209, 217, 227, 235, 245, 253, 263, 271

LEARNING STANDARD 5

Standard	Reading and Writing Sourcebook, Grade 12
Between ages 15-18, students know and are able to do everything required at earlier ages and: W4.5 Cite sources of information using a standard method of documentation.	TG: 97, 133, 151, 187, 217



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