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**correlated to**  
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**English Language Arts**  
**Kindergarten**

**C o m p r e h e n s i o n / E x p r e s s i o n : I n s t r u c t i o n a l  
 I n t e g r a t i o n o f S t r a n d s**

<b>Grade Level Expectations: Kindergarten</b>	<b>Write Source: Kindergarten</b>
3. Exhibit knowledge of the conventions of print.	<b>Student Book:</b> 8 <b>Teacher’s Edition:</b> 6-7 <b>Big Book:</b> 6
5. Recognize and name upper-and-lower-case letters.	<b>Student Book:</b> 6 <b>Teacher’s Edition:</b> 4-5 <b>Big Book:</b> 5 <b>Interactive Skills: CD-ROM:</b> <u>Words:</u> Beginning Letters; Capital and Lowercase Letters
6. Demonstrate an understanding of letter-sound relationships.	<b>Student Book:</b> 8, 18 <b>Teacher’s Edition:</b> 6-7, 16-17 <b>Big Book:</b> 6, 11 <b>Interactive Skills: CD-ROM:</b> <u>Words:</u> Rhyming Words
8. Exhibit an awareness of patterns in language. <ul style="list-style-type: none"> <li>• Recognizing patterns in sentences</li> <li>• Recognizing sound-print relationships</li> </ul>	<b>Student Book:</b> 8, 10 <b>Teacher’s Edition:</b> 6-7, 8-9 <b>Big Book:</b> 6, 7 <b>Interactive Skills: CD-ROM:</b> <u>Sentences:</u> Words in Order; Finishing Sentences
15. Use appropriate listening and speaking behaviors. <ul style="list-style-type: none"> <li>• Showing an interest in what others have to say</li> <li>• Looking at speaker/audience</li> <li>• Responding appropriately to material read, heard, or viewed.</li> <li>• Using grammar, expressions, and words appropriate to audience</li> <li>• Generating questions</li> <li>• Following directions</li> </ul>	<b>Student Book:</b> 6, 14, 21, 24, 26, 29, 33, 36, 40, 42, 56, 58, 60, 68, 74, 78, 80 <b>Teacher’s Edition:</b> 5, 7, 13, 22-23, 29, 31, 33, 38-39, 43, 49, 53, 55, 71, 73, 76-77, 85, 91, 95, 97 <b>Big Book:</b> 5, 9, 14, 18, 21, 27, 30, 32, 35, 49, 51, 53, 57, 60, 62, 63

Grade Level Expectations: Kindergarten	Write Source: Kindergarten
<p>17. Exhibit expanded vocabulary and sentence awareness.</p> <ul style="list-style-type: none"> <li>Exploring reading and writing through interactions with language</li> <li>Using new vocabulary in speaking and writing</li> <li>Recognizing when simple sentences fail to make sense</li> </ul>	<p><b>Student Book:</b> 10, 12, 14,  <b>Teacher’s Edition:</b> 8-9, 10-11, 12-13  <b>Big Book:</b> 7, 8, 9  <b>Interactive Skills: CD-ROM:</b> <u>Sentences:</u> Words in Order; Finishing Sentences</p>
<p>18. Begin to use elements of the writing process.</p>	<p><b>Student Book:</b> 20-21, 22-23, 24-25, 26-27, 28-29, 30, 31, 32, 33, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 68  <b>Teacher’s Edition:</b> 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40, 41, 42, 43, 48-49, 50-51, 52-53, 54-55, 56-57, 60-61, 62-63, 64-65, 66-67, 68-69, 70-71, 72-73, 76-77, 84-85  <b>Big Book:</b> 13, 14, 15, 16, 18, 19, 21, 23, 25, 27, 30, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 57  <b>Interactive Skills: CD-ROM:</b> <u>Sentences:</u> Words In Order; Finishing Sentences; <u>Conventions:</u> Capitalization of First Words; End Punctuation; Special Words and “I”; <u>Parts of Speech:</u> Nouns – People; Nouns – Places; Nouns – Things; Verbs; Adjectives – Colors; Adjectives – Weather; Adjectives- Feelings</p>
<p>19. Use writing skills.</p> <ul style="list-style-type: none"> <li>Forming letters</li> </ul>	<p><b>Student Book:</b> 6, 8, 10, 12, 16, 22, 23, 25, 26, 27, 28, 29, 30, 31, 32, 34, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78  <b>Teacher’s Edition:</b> 4-5, 6-7, 8-9, 10-11, 14-15, 24-25, 26-27, 30-31, 32-33, 34-35, 36-37, 38-39, 40, 41, 42, 44-45, 50-51, 52-53, 54-55, 56-57, 60-61, 62-63, 64-65, 66-67, 68-69, 70-71, 72-73, 76-77, 78-79, 80-81, 82-83, 84-85, 86-87, 88-89, 90-91, 92-93, 94-95, 96-97  <b>Big Book:</b> 5, 6, 7, 8, 10, 15, 16, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63  <b>Interactive Skills: CD-ROM:</b> <u>Words:</u> Beginning Letters; Capital and Lowercase Letters</p>
<p>20. Express meaning through writing.</p> <ul style="list-style-type: none"> <li>Drawing pictures</li> </ul>	<p><b>Student Book:</b> 46, 48, 50, 52, 54, 56, 58, 60-61, 62-63, 64-65, 66-67, 68-69, 70-71, 72-73, 74-75, 76-77, 78-79, 80-81, 82-95  <b>Teacher’s Edition:</b> 60-61, 62-63, 64-65, 66-67, 68-69, 70-71, 72-73, 76-77, 78-79, 80-81, 82-83, 84-85, 86-87, 88-89, 90-91, 92-93, 94-95, 96-97  <b>Big Book:</b> 39, 41, 43, 45, 47, 49, 51, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63  <b>Interactive Skills: CD-ROM:</b> <u>Sentences:</u> Words In Order; Finishing Sentences; <u>Conventions:</u> Capitalization of First Words; End Punctuation; Special Words and “I”; <u>Parts of Speech:</u> Nouns – People; Nouns – Places; Nouns – Things; Verbs; Adjectives – Colors; Adjectives – Weather; Adjectives- Feelings</p>
<ul style="list-style-type: none"> <li>Developing a collection of correctly spelled high-frequency words</li> </ul>	<p><b>Student Book:</b> 82-85  <b>Teacher’s Edition:</b> 98-99, 139-152, 207  <b>Big Book:</b> 64</p>

<b>Grade Level Expectations: Kindergarten</b>	<b>Write Source: Kindergarten</b>
21. Write upper-and-lower-case letters.	<b>Student Book:</b> 6, 12 <b>Teacher’s Edition:</b> 4-5, 10-11 <b>Interactive Skills: CD-ROM: Words:</b> Beginning Letters; Capital and Lowercase Letters
23. Express meaning through a variety of activities.	<b>Student Book:</b> 46-58, 60-80 <b>Teacher’s Edition:</b> 60-73, 76-97 <b>Big Book:</b> 39-51, 53-63 <b>Interactive Skills: CD-ROM: Sentences:</b> Words In Order; Finishing Sentences; <u>Conventions:</u> Capitalization of First Words; End Punctuation; Special Words and “I”; <u>Parts of Speech:</u> Nouns – People; Nouns – Places; Nouns – Things; Verbs; Adjectives – Colors; Adjectives – Weather; Adjectives- Feelings



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**English Language Arts**  
**Grade 1**

**C o m p r e h e n s i o n / E x p r e s s i o n : I n s t r u c t i o n a l  
 I n t e g r a t i o n o f S t r a n d s**

<b>Grade Level Expectations: First Grade</b>	<b>Write Source: Grade 1</b>
5. Begin to use patterns in language to create meaning. <ul style="list-style-type: none"> <li>• Recognizing patterns in sentences</li> </ul>	<b>Student Book:</b> 288-290 <b>Teacher’s Edition:</b> 288-290 <b>Skillsbook:</b> 5-22 <b>Daily Language Workouts:</b> 2-79, 82-100 <b>Interactive Skills: CD-ROM:</b> <u>Sentences:</u> Complete Thought; Word Order; Naming/Telling Part; <u>Conventions:</u> Telling; Asking; Exclamatory Sentences; Capitalization of First Word
6. Comprehend material read, heard, or viewed. <ul style="list-style-type: none"> <li>• Recognizing high-frequency words</li> </ul>	<b>Student Book:</b> 284-286, 287, 298-311 <b>Teacher’s Edition:</b> 284-286, 287, 298-311 <b>Skillsbook:</b> 61-65, 66, 102-153 <b>Daily Language Workouts:</b> 48-61, 72-79 <b>Interactive Skills: CD-ROM:</b> <u>Words:</u> Theme Words-Colors; Numbers; Place Order Words; Opposites; ABC Order
12. Demonstrate an interest in and enjoyment of literature in a variety of forms and contexts. <ul style="list-style-type: none"> <li>• Using expanded vocabulary in speaking and writing</li> </ul>	<b>Student Book:</b> 284-286, 287, 298-311 <b>Teacher’s Edition:</b> 284-286, 287, 298-311 <b>Skillsbook:</b> 61-65, 66, 102-153 <b>Daily Language Workouts:</b> 48-61, 72-79 <b>Interactive Skills: CD-ROM:</b> <u>Words:</u> Theme Words-Colors; Numbers; Place Order Words; Opposites; ABC Order
13. Connect knowledge learned in the language arts program to life situations. <ul style="list-style-type: none"> <li>• Compare characters or events in a story to people or events in real life</li> </ul>	<b>Student Book:</b> 140-159 <b>Teacher’s Edition:</b> 140-159 <b>Skillsbook:</b> 92-93 <b>Daily Language Workouts:</b> 153
14. Apply study strategies. <ul style="list-style-type: none"> <li>• Identifying parts of books</li> </ul>	<b>Student Book:</b> 184-185 <b>Teacher’s Edition:</b> 184-185

<b>Grade Level Expectations: First Grade</b>	<b>Write Source: Grade 1</b>
<ul style="list-style-type: none"> <li>Use test-taking strategies</li> </ul>	<b>Student Book:</b> 214-219 <b>Teacher’s Edition:</b> 214-219
<ul style="list-style-type: none"> <li>Alphabetizing</li> </ul>	<b>Student Book:</b> 256-257 <b>Teacher’s Edition:</b> 256-257 <b>Skillsbook:</b> 49-60, 101-153 <b>Interactive Skills: CD-ROM:</b> <u>Words:</u> ABC Order
15. Use appropriate sources for obtaining information.	<b>Student Book:</b> 180-187 <b>Teacher’s Edition:</b> 180-187
16. Demonstrate appropriate listening and speaking behaviors.	<b>Student Book:</b> 202-207 <b>Teacher’s Edition:</b> 202-207
17. Exhibit expanded sentence awareness and vocabulary. <ul style="list-style-type: none"> <li>Sentence awareness</li> </ul>	<b>Student Book:</b> 44-53, 54-55 <b>Teacher’s Edition:</b> 44-53, 54-55 <b>Skillsbook:</b> 5, 15, 17, 19, 23, 25, 33, 35 <b>Daily Language Workouts:</b> 12-13, 14-15, 16-17, 18-19, 20-21, 22-23 <b>Interactive Skills: CD-ROM:</b> <u>Sentences:</u> Complete Thought; Words in Order; Naming Part; Telling Part; <u>Conventions:</u> Capitalization – The Word “I”; Days; Months; Holidays; Names; First Words
<ul style="list-style-type: none"> <li>Paragraph awareness</li> </ul>	<b>Student Book:</b> 56-59 <b>Teacher’s Edition:</b> 56-59 <b>Skillsbook:</b> 23-26, 27-30, 33-34, 35-42 <b>Daily Language Workouts:</b> 80-100 <b>Interactive Skills: CD-ROM:</b> <u>Sentences:</u> Complete Thought; Words in Order; Naming Part; Telling Part; <u>Conventions:</u> Capitalization – The Word “I” Days; Months; Holidays; Names; First Words
<ul style="list-style-type: none"> <li>Engaging in word-study activities</li> </ul>	<b>Student Book:</b> 258-259, 260-261 <b>Teacher’s Edition:</b> 258-259, 260-261 <b>Skillsbook:</b> 101-158 <b>Daily Language Workouts:</b> 86-100 <b>Interactive Skills: CD-ROM:</b> <u>Words:</u> Theme Words – Colors; Numbers; Place-Order Words; Opposites; ABC Order
18. Participate in the writing process.	<b>Student Book:</b> 12-40, 58-59, 62-79, 84-101, 108-125, 132-138, 142-157, 162-169, 170-176, 188-201, 240-253, 262-265, 270-274, 275-277, 279-283, 284-286, 287, 288-290, 291-292 <b>Teacher’s Edition:</b> 12-40, 58-59, 62-79, 84-101, 108-125, 132-138, 142-157, 162-169, 170-176, 188-201, 240-253, 262-265, 270-274, 275-277, 279-283, 284-286, 287, 288-290, 291-292 <b>Skillsbook:</b> 88-90, 92-93, 94-95, 96-99 <b>Daily Language Workouts:</b> 103-156 <b>Interactive Skills: CD-ROM:</b> <u>Sentences:</u> Complete Thought; Word Order; Naming and Telling Part; <u>Conventions:</u> Telling Sentence; Asking Sentence; Exclamatory Sentence; Commas in a Series; Capitalization of First Word; Days; Months; Commas in Series; <u>Parts of Speech:</u> Nouns; Action Verbs; Linking Verbs; <u>Theme Words:</u> Colors; Numbers; Opposites

Grade Level Expectations: First Grade	Write Source: Grade 1
<p>19. Begin to use conventional mechanics and spelling when editing written expression.</p> <ul style="list-style-type: none"> <li>• Capitalization proper nouns, titles of people, first word in a sentence</li> <li>• Punctuation with periods and questions marks as end marks</li> <li>• Spelling correctly three-and four-letter, short vowel words</li> </ul>	<p><b>Student Book:</b> 54-55, 58-59, 74-75, 96-97, 120-121, 137, 149, 156, 168, 175, 198-199, 270-273, 275-277, 278, 279-283, 291-297  <b>Teacher’s Edition:</b> 54-55, 58-59, 74-75, 96-97, 120-121, 137, 149, 156, 168, 175, 198-199, 270-273, 275-277, 278, 279-283, 291-297  <b>Skillsbook:</b> 5-20, 21-26, 27-30, 31-34, 35-38, 41-42, 61-65, 66-86, 92-93, 96-97  <b>Daily Language Workouts:</b> 4-7, 12-15, 18-21, 22-25, 28-29, 30-31, 32-33, 34-37, 38-41, 50-57, 58-65, 66-71, 76-79, 87-90, 95-100  <b>Interactive Skills: CD-ROM:</b> <u>Sentences:</u> Complete Thought; Word Order; <u>Conventions:</u> Telling Sentence –Periods; Asking Sentence-Question Marks; Exclamatory –Exclamation Points; <u>Conventions:</u> Commas in a Series; Comas in Letters; Capitalization of First Word; Days; Months</p>
<p>20. Apply proper use of grammar or written and spoken communication.</p> <ul style="list-style-type: none"> <li>• Nouns</li> <li>• Verbs</li> <li>• Subject-verb agreement with simple subject</li> </ul>	<p><b>Student Book:</b> 60-81, 82-105, 106-129, 130-139, 140-159, 160-177, 188-201, 218-239, 291-292, 294-296  <b>Teacher’s Edition:</b> 60-81, 82-105, 106-129, 130-139, 140-159, 160-177, 188-201, 218-239, 291-292, 294-296  <b>Skillsbook:</b> 35-42, 43-48, 61-65, 66, 67-68, 69-70, 71, 72, 73, 75-82, 83-84, 85-86  <b>Daily Language Workouts:</b> 18-25, 26-27, 66-67, 68-69, 86-92, 96, 98  <b>Interactive Skills: CD-ROM:</b> <u>Parts of Speech:</u> Nouns; Singular and Plural Nouns; Action Verbs, Linking Verbs; Present Tense; Past Tense; Pronouns; Adjectives</p>
<p>21. Use writing as a tool for expressing thoughts in all disciplines.</p>	<p><b>Student Book:</b> 80-81, 102-105, 126-129, 139, 158-159, 188-201  <b>Teacher’s Edition:</b> 80-81, 102-105, 126-129, 139, 158-159, 188-201  <b>Skillsbook:</b> 21-22, 33-34, 41-42, 85-86, 88-99  <b>Daily Language Workouts:</b> 24-31, 103-143, 145-156  <b>Interactive Skills: CD-ROM:</b> <u>Parts of Speech:</u> Action Verbs; Linking Verbs; Tenses; <u>Words:</u> Theme Words – Colors; Numbers; Place Order Words; Opposites</p>
<p>23. Use available technology for expression.</p>	<p><b>Student Book:</b> 266-267  <b>Teacher’s Edition:</b> 266-267</p>
<p>24. Exhibit increased participation in self-expression in a variety of forms.</p> <ul style="list-style-type: none"> <li>• Sharing experiences, facts, and information</li> <li>• Creating own stories</li> </ul>	<p><b>Student Book:</b> 60-81, 82-105, 106-129, 130-139, 140-149, 160-177, 188-201  <b>Teacher’s Edition:</b> 60-81, 82-105, 106-129, 130-139, 140-149, 160-177, 288-201  <b>Skillsbook:</b> 88-99, 102-105  <b>Daily Language Workouts:</b> 103-143, 145-156</p>



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**Grade 2**

**C o m p r e h e n s i o n / E x p r e s s i o n : I n s t r u c t i o n a l  
 I n t e g r a t i o n o f S t r a n d s**

<b>Grade Level Expectations: Second Grade</b>	<b>Write Source: Grade 2</b>
9. Demonstrate an interest in and enjoyment of literature in a variety of forms and contexts. <ul style="list-style-type: none"> <li>• Using books and media responsibly</li> </ul>	<b>Student Book:</b> 311-315 <b>Teacher’s Edition:</b> 311-315
11. Associate knowledge learned in the language arts program to life situations. <ul style="list-style-type: none"> <li>• Writing social notes</li> </ul>	<b>Student Book:</b> 48-49, 122-12, 160-161 <b>Teacher’s Edition:</b> 49-49, 122-123, 160-161 <b>Skillsbook:</b> 5-6, 25-26, 41-46, 49-50, 73-74, 75, 76 <b>Daily Language Workouts:</b> 6-9, 71, 86, 93, 112 <b>Interactive Skills: CD-ROM: <u>Marking Punctuation:</u></b> Commas 3 – Letter Writing; <u>Editing for Mechanics:</u> Capitalization 1 and 2
<ul style="list-style-type: none"> <li>• Using books and other media to understand real events</li> </ul>	<b>Student Book:</b> 311-315 <b>Teacher’s Edition:</b> 311-315
12. Identify values, beliefs, and interests reflected in literature and other sources from various cultures.	<b>Student Book:</b> 166-171, 172-183, 184-194, 194-199, 200-205, 206-207 <b>Teacher’s Edition:</b> 166-171, 172-183, 184-194, 194-199, 200-205, 206-207
12. Identify values, beliefs, and interests reflected in literature and other sources from various cultures. <ul style="list-style-type: none"> <li>• Videos, educational television, on-line resources</li> </ul>	<b>Student Book:</b> 311-315 <b>Teacher’s Edition:</b> 311-315
13. Demonstrate appropriate listening and communicating behaviors.	<b>Student Book:</b> 294-297, 300-305, 316-317 <b>Teacher’s Edition:</b> 294-297, 300-305, 316-317
14. Exhibit expanded vocabulary and sentence awareness. <ul style="list-style-type: none"> <li>• Participate in shared reading and writing: journals</li> </ul>	<b>Student Book:</b> 306-309 <b>Teacher’s Edition:</b> 306-309

Grade Level Expectations: Second Grade	Write Source: Grade 2
<ul style="list-style-type: none"> <li>Sentence awareness</li> </ul>	<b>Student Book:</b> 352-363, 366-368, 439-448, 449-456 <b>Teacher’s Edition:</b> 352-363, 366-368, 439-448, 449-456 <b>Skillsbook:</b> 85-86, 95-100, 101-106 <b>Daily Language Workouts:</b> 4-13, 14-15, 79, 82, 83, 84 <b>Interactive Skills: CD-ROM: <u>Understanding Sentences</u>:</b> Sentences 1, 2, 3; Subject-Verb Agreement
<ul style="list-style-type: none"> <li>Engaging in word-study activities</li> </ul>	<b>Student Book:</b> 388-396 <b>Teacher’s Edition:</b> 388-396
15. Apply study strategies. <ul style="list-style-type: none"> <li>Creating graphic organizers</li> </ul>	<b>Student Book:</b> 42, 47, 49, 54, 62, 63, 83, 85, 86, 92, 93, 100, 101, 121, 123, 124, 130, 140, 159, 161, 162, 174, 175, 186, 187, 197, 206, 213, 215, 228, 229, 230-231, 245, 246, 251, 276, 277, 278-279, 380-385 <b>Teacher’s Edition:</b> 42, 47, 49, 54, 62, 63, 83, 85, 86, 92, 93, 100, 101, 121, 123, 124, 130, 140, 159, 161, 162, 174, 175, 186, 187, 197, 206, 213, 215, 228, 229, 230-231, 245, 246, 251, 276, 277, 278-279, 380-385
<ul style="list-style-type: none"> <li>Identifying sections of books</li> </ul>	<b>Student Book:</b> 265 <b>Teacher’s Edition:</b> 265
<ul style="list-style-type: none"> <li>Using dictionary skills</li> </ul>	<b>Student Book:</b> 268-269 <b>Teacher’s Edition:</b> 268-269
<ul style="list-style-type: none"> <li>Taking notes</li> </ul>	<b>Student Book:</b> 278-279, 280-281 <b>Teacher’s Edition:</b> 278-279, 280-281
<ul style="list-style-type: none"> <li>Utilizing test-taking strategies</li> </ul>	<b>Student Book:</b> 318-323 <b>Teacher’s Edition:</b> 318-323
16. Use appropriate sources for obtaining information.	<b>Student Book:</b> 260-271 <b>Teacher’s Edition:</b> 260-271
17. Use the writing process when creating different forms of written expression.	<b>Student Book:</b> 4-37, 42-45, 46-47, 48-49, 54-57, 58-79, 82-87, 90-95, 96-117, 120-121, 122-123, 124-125, 128-135, 136-155, 158-159, 160-161, 162-163, 166-171, 172-183, 184-194, 195-199, 200-205, 206-207, 210-224, 226-240, 242-255, 273-293, 294-297 <b>Teacher’s Edition:</b> 4-37, 42-45, 46-47, 48-49, 54-57, 58-79, 82-87, 90-95, 96-117, 120-121, 122-123, 124-125, 128-135, 136-155, 158-159, 160-161, 162-163, 166-171, 172-183, 184-194, 195-199, 200-205, 206-207, 210-224, 226-240, 242-255, 273-293, 294-297

Grade Level Expectations: Second Grade	Write Source: Grade 2
<ul style="list-style-type: none"> <li>Prewriting</li> </ul>	<p><b>Student Book:</b> 5, 7, 17-19, 21-23, 42, 47, 49, 54-55, 62-63, 83, 85, 86, 92-94, 100-101, 121, 123, 124, 130-132, 140-141, 159, 161, 162, 168, 174-175, 186-187, 196-197, 202-203, 206, 212-215, 228-231, 244-246, 251, 278-281, 294-296, 372-377</p> <p><b>Teacher’s Edition:</b> 5, 7, 17-19, 21-23, 42, 47, 49, 54-55, 62-63, 83, 85, 86, 92-94, 100-101, 121, 123, 124, 130-132, 140-141, 159, 161, 162, 168, 174-175, 186-187, 196-197, 202-203, 206, 212-215, 228-231, 244-246, 251, 278-281, 294-296, 372-377</p> <p><b>Daily Language Workouts:</b> 117-140, 142-144, 147-156</p>
<ul style="list-style-type: none"> <li>Drafting</li> </ul>	<p><b>Student Book:</b> 5, 8-10, 17-19, 21-24, 43, 47, 49, 56, 64-69, 83, 85, 87, 94, 102-107, 121, 123, 124, 133, 142-143, 159, 161, 162, 169, 176-179, 188-189, 198, 204, 206, 216-221, 232-237, 247, 251, 253-255, 282-287, 297, 326-351, 352-363, 364-369, 378, 379-385, 386-387, 429-438, 449-456</p> <p><b>Teacher’s Edition:</b> 5, 8-10, 17-19, 21-24, 43, 47, 49, 56, 64-69, 83, 85, 87, 94, 102-107, 121, 123, 124, 133, 142-143, 159, 161, 162, 169, 176-179, 188-189, 198, 204, 206, 216-221, 232-237, 247, 251, 253-255, 282-287, 297, 326-351, 352-363, 364-369, 378, 379-385, 386-387, 429-438, 449-456</p>
<ul style="list-style-type: none"> <li>Revising</li> </ul>	<p><b>Student Book:</b> 5, 10-11, 17-19, 21-24, 44, 47, 49, 70-75, 83, 85, 95, 108-113, 121, 123, 124, 134, 144-149, 159, 161, 162, 170, 180, 190, 198, 205, 222, 238, 248, 288-289, 297</p> <p><b>Teacher’s Edition:</b> 5, 10-11, 17-19, 21-24, 44, 47, 49, 70-75, 83, 85, 95, 108-113, 121, 123, 124, 134, 144-149, 159, 161, 162, 170, 180, 190, 198, 205, 222, 238, 248, 288-289, 297</p>
<ul style="list-style-type: none"> <li>Editing</li> </ul>	<p><b>Student Book:</b> 5, 12-13, 17-19, 25, 45, 47, 49, 76-77, 83, 85, 95, 114-115, 121, 123, 124, 135, 150-151, 159, 161, 162, 171, 181, 191, 198, 204, 223, 239, 249, 290-291, 297, 326-351, 352-363, 364-369, 410-416, 417-428, 449-456, 457-478</p> <p><b>Teacher’s Edition:</b> 5, 12-13, 17-19, 25, 45, 47, 49, 76-77, 83, 85, 95, 114-115, 121, 123, 124, 135, 150-151, 159, 161, 162, 171, 181, 191, 198, 204, 223, 239, 249, 290-291, 297, 326-351, 352-363, 364-369, 410-416, 417-428, 449-456, 457-478</p> <p><b>Skillsbook:</b> 19, 25-26, 27-28, 29-32, 35-38, 51-52, 57-58, 59-62, 85-88, 97-106, 125-126</p> <p><b>Daily Language Workouts:</b> 14-15, 28-29, 32-33, 46-47, 50-51, 56-59, 70-75, 79, 82, 83, 87, 88, 93, 100, 101, 103, 104, 107</p> <p><b>Interactive Skills: CD-ROM:</b> <u>Understanding Sentences</u>: Sentences 1-Subjects, Sentences 2-Predicates; Sentences 3-Compound Subjects and Predicates; <u>Marking Punctuation</u>: Quotation Marks; Commas 3-Letter Writing; <u>Editing for Mechanics</u>: Capitalization 1 and 2; Using Parts of Speech: Verbs 1, 2, 4, 5</p>

Grade Level Expectations: Second Grade	Write Source: Grade 2
<ul style="list-style-type: none"> <li>Publishing</li> </ul>	<p><b>Student Book:</b> 5, 14-15, 17-19, 32-37, 47, 49, 78, 116, 134, 154, 182, 192, 199, 205, 224, 240, 250, 292-293, 297, 397-399</p> <p><b>Teacher’s Edition:</b> 5, 14-15, 17-19, 32-37, 47, 49, 78, 116, 134, 154, 182, 192, 199, 205, 224, 240, 250, 292-293, 297, 397-399</p>
<p>18. Use conventional mechanics and spelling when editing written expression.</p>	<p><b>Student Book:</b> 45, 47, 49, 57, 76-77, 83, 85, 95, 114-115, 121, 123, 124, 135, 150-151, 159, 161, 162, 171, 181, 191, 198, 204, 223, 239, 249, 290-291, 297, 410-416, 417-428, 449-456, 457-478</p> <p><b>Teacher’s Edition:</b> 45, 47, 49, 57, 76-77, 83, 85, 95, 114-115, 121, 123, 124, 135, 150-151, 159, 161, 162, 171, 181, 191, 198, 204, 223, 239, 249, 290-291, 297, 410-416, 417-428, 449-456, 457-478</p> <p><b>Skillsbook:</b> 3-40, 41-80, 81-92</p> <p><b>Daily Language Workouts:</b> 4-75, 78-114</p> <p><b>Interactive Skills: CD-ROM:</b> <u>Editing for Mechanics:</u> Capitalization 1 and 2; Plurals 1, 2; <u>Marking Punctuation:</u> Commas 1-Commas in Series; Commas 2-Compound Sentences; Apostrophes; <u>Using the Parts of Speech 1:</u> Verbs 1, 2, 3, 4, 5; <u>Understanding Sentences:</u> Sentences 1, 2, 3; Subject-Verb Agreement</p>
<p>19. Apply principles of grammar in written expression.</p>	<p><b>Student Book:</b> 42-45, 46-47, 48-49, 54-57, 58-79, 82-87, 88-95, 96-117, 120-121, 122-123, 124-125, 128-135, 136-155, 158-159, 160-161, 162-163, 166-171, 172-183, 184-194, 195-199, 200-207, 210-224, 226-240, 241, 273-293, 297, 326-351</p> <p><b>Teacher’s Edition:</b> 42-45, 46-47, 48-49, 54-57, 58-79, 82-87, 88-95, 96-117, 120-121, 122-123, 124-125, 128-135, 136-155, 158-159, 160-161, 162-163, 166-171, 172-183, 184-194, 195-199, 200-207, 210-224, 226-240, 241, 273-293, 297, 326-351</p> <p><b>Skillsbook:</b> 101-104, 112-114, 115-118, 119-124, 128-135, 133-138, 139-155, 155-159, 160-163</p> <p><b>Daily Language Workouts:</b> 16-19, 20-23, 38-39, 40-41, 66-67, 85, 86, 89, 97, 149-150</p> <p><b>Interactive Skills: CD-ROM:</b> <u>Using the Parts of Speech:</u> Nouns 1-Common and Proper; Nouns 2-Singular and Plural; Nouns 3-Singular Possessive; Pronouns; Verbs 1- Action; Verbs 2-Helping; Verbs 3-Linking; Verbs 4-Present, Past and Future, Verbs 5-Irregular; Adjectives; Adverbs; <u>Understanding Sentences:</u> Subject-Verb Agreement</p>
<ul style="list-style-type: none"> <li>Subject-Verb Agreement</li> </ul>	<p><b>Student Book:</b> 344-346, 358</p> <p><b>Teacher’s Edition:</b> 344-346, 358</p> <p><b>Interactive Skills: CD-ROM:</b> <u>Understanding Sentences:</u> Subject-Verb Agreement</p>
<ul style="list-style-type: none"> <li>Adjectives</li> </ul>	<p><b>Student Book:</b> 346-349, 470-473</p> <p><b>Teacher’s Edition:</b> 346-349, 470-473</p> <p><b>Skillsbook:</b> 133-136, 137-138, 139-140</p> <p><b>Interactive Skills: CD-ROM:</b> <u>Using the Parts of Speech 2:</u> Adjectives</p>

Grade Level Expectations: Second Grade	Write Source: Grade 2
<ul style="list-style-type: none"> <li>Adverb</li> </ul>	<b>Student Book:</b> 350-351, 474-475 <b>Teacher’s Edition:</b> 350-351, 474-475 <b>Skillsbook:</b> 141-142 <b>Interactive Skills: CD-ROM:</b> <u>Using the Parts of Speech 2:</u> Adverbs
<ul style="list-style-type: none"> <li>Noun</li> </ul>	<b>Student Book:</b> 327-333, 458-461 <b>Teacher’s Edition:</b> 327-333, 458-461 <b>Skillsbook:</b> 109-118 <b>Interactive Skills: CD-ROM:</b> <u>Using the Parts of Speech:</u> Nouns 1-Common and Proper; Nouns 2-Singular and Plural; Nouns 3-Singular Possessive
<ul style="list-style-type: none"> <li>Verb</li> </ul>	<b>Student Book:</b> 340-345, 464-469 <b>Teacher’s Edition:</b> 340-345, 464-469 <b>Skillsbook:</b> 125-132 <b>Interactive Skills: CD-ROM:</b> <u>Using the Parts of Speech 1:</u> Verbs 1– Action; Verbs 2-Helping; Verbs 3-Linking; Verbs 4-Present, Past and Future, Verbs 5-Irregular
<ul style="list-style-type: none"> <li>Pronoun</li> </ul>	<b>Student Book:</b> 334-339, 345, 462-463 <b>Teacher’s Edition:</b> 334-339, 345, 462-463 <b>Skillsbook:</b> 119-124 <b>Interactive Skills: CD-ROM:</b> <u>Using the Parts of Speech 1:</u> Pronouns
20. Use descriptive and narrative writing to clarify thinking in all disciplines.	<b>Student Book:</b> 40-45, 46-49, 54-57, 58-79, 82-87 <b>Teacher’s Edition:</b> 40-45, 46-49, 54-57, 58-79, 82-87 <b>Daily Language Workouts:</b> 117-140, 142-144
<ul style="list-style-type: none"> <li>Observe modeled writing</li> </ul>	<b>Student Book:</b> 41, 46, 48, 53, 60, 82, 84, 87 <b>Teacher’s Edition:</b> 41, 46, 48, 53, 60, 82, 84, 87
<ul style="list-style-type: none"> <li>Use self-selected and teacher-generated topics</li> </ul>	<b>Student Book:</b> 42, 47, 49, 54, 62, 83, 85, 86 <b>Teacher’s Edition:</b> 42, 47, 49, 54, 62, 83, 85, 86 <b>Daily Language Workouts:</b> 117-140, 142-144
<ul style="list-style-type: none"> <li>Sharing writing with others</li> </ul>	<b>Student Book:</b> 47, 49, 78-79 <b>Teacher’s Edition:</b> 47, 49, 78-79
22. Use available technology for expression.	<b>Student Book:</b> 292-293 <b>Teacher’s Edition:</b> 292-293
23. Exhibit an increased facility in self-expression in a variety of forms. <ul style="list-style-type: none"> <li>Sharing experiences, facts and information</li> <li>Creating and publishing original stories</li> <li>Using appropriate language conventions</li> </ul>	<b>Student Book:</b> 40-45, 46-47, 48-49, 54-57, 58-79, 82-87, 88-95, 96-117, 120-121, 122-123, 124-125, 128-135, 136-155, 158-159, 160-161, 162-163, 166-171, 172-183, 184-194, 195-199, 200-207, 210-224, 226-240, 241, 273-293, 294-297 <b>Teacher’s Edition:</b> 40-45, 46-47, 48-49, 54-57, 58-79, 82-87, 88-95, 96-117, 120-121, 122-123, 124-125, 128-135, 136-155, 158-159, 160-161, 162-163, 166-171, 172-183, 184-194, 195-199, 200-207, 210-224, 226-240, 241, 273-293, 294-297 <b>Daily Language Workouts:</b> 117-140, 142-144, 147-156

<b>Grade Level Expectations: Second Grade</b>	<b>Write Source: Grade 2</b>
<ul style="list-style-type: none"> <li>• Staying on topic when speaking</li> <li>• Using appropriate language conventions</li> </ul>	<p><b>Student Book:</b> 300-305  <b>Teacher’s Edition:</b> 300-305</p>
<ul style="list-style-type: none"> <li>• Using appropriate language conventions</li> </ul>	<p><b>Student Book:</b> 326-351, 352-363, 364-369, 401-416, 417-428, 439-448, 449-456, 457-478  <b>Teacher’s Edition:</b> 326-351, 352-363, 364-369, 401-416, 417-428, 439-448, 449-456, 457-478  <b>Interactive Skills: CD-ROM:</b> <u>Editing for Mechanics:</u> Capitalization 1 and 2; Plurals 1, 2; <u>Marking Punctuation:</u> End Punctuation; Commas 1-Commas in Series; Commas 2- Compound Sentences; Quotation Marks; Apostrophes; <u>Using the Parts of Speech 1:</u> Nouns-1, 2, 3; Pronouns; Verbs 1, 2, 3, 4, 5; <u>Understanding the Parts of Speech 2:</u> Adjectives,; Adverbs; <u>Understanding Sentences:</u> Sentences 1, 2, 3; Subject-Verb Agreement</p>



**Write Source © 2009**  
**correlated to**  
**Alabama Course of Study**  
**English Language Arts**  
**Grade 3**

**C o m p r e h e n s i o n / E x p r e s s i o n : I n s t r u c t i o n a l  
 I n t e g r a t i o n o f S t r a n d s**

<b>Grade Level Expectations: Third Grade</b>	<b>Great Source: Grade 3</b>
12. Apply strategies of skillful listening.	<b>Student Book:</b> 356-360, 361, 362-363 <b>Teacher's Edition:</b> 356-360, 361, 362-363
16. Employ study strategies to gain information. <ul style="list-style-type: none"> <li>• Using graphic organizers</li> </ul>	<b>Student Book:</b> 46, 54-55, 68, 76, 84, 85, 114, 128, 136, 166, 172, 180, 188, 216, 230, 236-237, 248-249, 254-255, 274, 275, 284, 285, 287, 292, 316, 317, 319, 339, 340, 438-444 <b>Teacher's Edition:</b> 46, 54-55, 68, 76, 84, 85, 114, 128, 136, 166, 172, 180, 188, 216, 230, 236-237, 248-249, 254-255, 274, 275, 284, 285, 287, 292, 316, 317, 319, 339, 340, 438-444
<ul style="list-style-type: none"> <li>• Sequencing</li> </ul>	<b>Student Book:</b> 76, 84, 85, 114, 275 <b>Teacher's Edition:</b> 76, 84, 85, 114, 275
<ul style="list-style-type: none"> <li>• Locating</li> </ul>	<b>Student Book:</b> 296-307 <b>Teacher's Edition:</b> 296-307
<ul style="list-style-type: none"> <li>• Taking notes</li> </ul>	<b>Student Book:</b> 318-319, 320-321, 322-323 <b>Teacher's Edition:</b> 318-319, 320-321, 322-323
18. Use appropriate reference sources with assistance for a variety of purposes. <ul style="list-style-type: none"> <li>• Dictionary</li> <li>• Encyclopedia</li> <li>• Electronic media</li> <li>• Thesaurus</li> </ul>	<b>Student Book:</b> 297-301, 302-303, 304, 305, 306, 307 <b>Teacher's Edition:</b> 297-301, 302-303, 304, 305, 306, 307
19. Demonstrate vocabulary growth developed through reading and listening to literature. <ul style="list-style-type: none"> <li>• Expanding vocabulary in listening, speaking, reading, and writing</li> </ul>	<b>Student Book:</b> 344-349, 350-355, 356-360, 361, 362-363, 449-452, 453-459 <b>Teacher's Edition:</b> 344-349, 350-355, 356-360, 361, 362-363, 449-452, 453-459

Grade Level Expectations: Third Grade	Great Source: Grade 3
<ul style="list-style-type: none"> <li>Improving sentence and paragraph structure in writing</li> </ul>	<p><b>Student Book:</b> 397-401, 403-406, 407-413, 416-429, 526-531  <b>Teacher’s Edition:</b> 397-401, 403-406, 407-413, 416-429, 526-531  <b>Skillsbook:</b> 101-114  <b>Daily Language Workouts:</b> 44-45  <b>Interactive Skills: CD-ROM:</b> <u>Understanding Sentences:</u> Sentences 1-Subjects; Sentences 2-Predicates; Sentences 3-Compound Subjects and Predicates; Subject-Verb Agreement</p>
<ul style="list-style-type: none"> <li>Improving spelling and mechanics in writing</li> </ul>	<p><b>Student Book:</b> 483-485, 486-501, 502-509, 510-525  <b>Teacher’s Edition:</b> 483-485, 486-501, 502-509, 510-525  <b>Skillsbook:</b> 61-66  <b>Daily Language Workouts:</b> 36-37, 38-39  <b>Interactive Skills: CD-ROM:</b> <u>Editing for Mechanics:</u> Capitalization 1, 2, 3; Plurals 1, 2</p>
<ul style="list-style-type: none"> <li>Improving grammar and usage in speaking and writing</li> </ul>	<p><b>Student Book:</b> 344-349, 350-355, 356-360, 361, 362-363, 397-401, 403-406, 407-413, 416-429, 510-525, 526-531, 532-558  <b>Teacher’s Edition:</b> 344-349, 350-355, 356-360, 361, 362-363, 397-401, 403-406, 407-413, 416-429, 510-525, 526-531, 532-558</p>
<p>20. Use the writing process with guidance when composing different forms of written expression.</p>	<p><b>Student Book:</b> 4-41, 46-49, 54-66, 68-70, 74-79, 80-110, 112-115, 116-117, 118-119, 120-121, 126-131, 132-163, 164-167, 168-169, 170-171, 172-174, 178-183, 184-212, 214-217, 218-219, 220-221, 222-224, 228-233, 234-245, 246-251, 252-257, 258-263, 264-266, 272-277, 278-279, 282-289, 290-293, 308-311, 312-337, 339-341  <b>Teacher’s Edition:</b> 4-41, 46-49, 54-66, 68-70, 74-79, 80-110, 112-115, 116-117, 118-119, 120-121, 126-131, 132-163, 164-167, 168-169, 170-171, 172-174, 178-183, 184-212, 214-217, 218-219, 220-221, 222-224, 228-233, 234-245, 246-251, 252-257, 258-263, 264-266, 272-277, 278-279, 282-289, 290-293, 339-341</p>
<ul style="list-style-type: none"> <li>Prewriting</li> </ul>	<p><b>Student Book:</b> 6, 11, 21, 46, 54-55, 70, 71, 76, 84-85, 114, 117, 119, 122, 123, 128, 136-137, 166, 169, 171, 174, 175, 180, 188-189, 216, 219, 221, 224, 225, 230, 236-237, 254-255, 260-261, 267, 274-275, 284-287, 290-293, 310, 316-323, 339, 432-436, 438-445  <b>Teacher’s Edition:</b> 6, 11, 21, 46, 54-55, 70, 71, 76, 84-85, 114, 117, 119, 122, 123, 128, 136-137, 166, 169, 171, 174, 175, 180, 188-189, 216, 219, 221, 224, 225, 230, 236-237, 254-255, 260-261, 267, 274-275, 284-287, 290-293, 310, 316-323, 339, 432-436, 438-445  <b>Daily Language Workouts:</b> 114-137, 141-142, 145-153</p>

Grade Level Expectations: Third Grade	Great Source: Grade 3
<ul style="list-style-type: none"> <li>Drafting</li> </ul>	<p><b>Student Book:</b> 6, 12, 22, 47, 56-61, 68-70, 71, 77, 86-91, 115, 117, 119, 122, 123, 129, 138-143, 167, 169, 171, 174, 175, 181, 190-191, 217, 219, 221, 224, 225, 231, 238-241, 250, 256, 262, 267, 276, 278-279, 288, 290-293, 311, 324-329, 340, 437, 445-447, 448, 458-459, 526-531</p> <p><b>Teacher’s Edition:</b> 6, 12, 22, 47, 56-61, 68-70, 71, 77, 86-91, 115, 117, 119, 122, 123, 129, 138-143, 167, 169, 171, 174, 175, 181, 190-191, 217, 219, 221, 224, 225, 231, 238-241, 250, 256, 262, 267, 276, 278-279, 288, 290-293, 311, 324-329, 340, 437, 445-447, 448, 458-459, 526-531</p> <p><b>Skillsbook:</b> 12-13, 33-34, 37, 38, 49-52, 55, 77-80, 83-84, 117-118, 125-128, 133-134, 156, 163-166,</p> <p><b>Daily Language Workouts:</b> 18-21, 28-29, 62, 72-73, 80-81, 84, 85, 91, 100, 101, 108, 167-168</p> <p><b>Interactive Skills: CD-ROM: <u>Understanding Sentences:</u></b> Sentences 1-Subjects; Sentences 2-Predicates; <u>Using the Parts of Speech 1:</u> Nouns 2-Singular and Plural; Verbs 4-Present, Past, and Future; Verbs 5-Irregular; <u>Using the Parts of Speech 2:</u> Adjectives 1-Modifiers and Articles; Adjectives 2-Comparative and Superlative; Adjectives 3- Irregular; Prepositions; Conjunctions; <u>Editing for Mechanics:</u> Capitalization 1; Plurals 1; <u>Marking Punctuation:</u> Commas 1-Items in a Series; Commas 2-Compound Sentence; Commas 3-Letter Writing; Quotation Marks-In Dialogue</p>
<ul style="list-style-type: none"> <li>Revising</li> </ul>	<p><b>Student Book:</b> 6, 13, 23-24, 48, 62-63, 70, 71, 78, 92-104, 115, 117, 119, 122, 123, 130, 146-156, 167, 169, 171, 174, 175, 182, 192-204, 217, 219, 221, 224, 225-232, 242, 250, 256, 262, 267, 277, 289, 290-293, 311, 330-333, 341, 458-459</p> <p><b>Teacher’s Edition:</b> 6, 13, 23-24, 48, 62-63, 70, 71, 78, 92-104, 115, 117, 119, 122, 123, 130, 146-156, 167, 169, 171, 174, 175, 182, 192-204, 217, 219, 221, 224, 225-232, 242, 250, 256, 262, 267, 277, 289, 290-293, 311, 330-333, 341, 458-459</p>

Grade Level Expectations: Third Grade	Great Source: Grade 3
<ul style="list-style-type: none"> <li>• Editing</li> </ul>	<p><b>Student Book:</b> 7, 14, 25, 49, 64-65, 70, 71, 79, 105-107, 115, 117, 119, 122, 123, 131, 157-159, 167, 169, 171, 174, 175, 183, 205-207, 217, 219, 221, 224, 225, 233, 243, 250, 256, 262, 267, 311, 334-335, 341, 463-485, 486-501, 502-509, 510-525, 526-531, 532-558</p> <p><b>Teacher’s Edition:</b> 7, 14, 25, 49, 64-65, 70, 71, 79, 105-107, 115, 117, 119, 122, 123, 131, 157-159, 167, 169, 171, 174, 175, 183, 205-207, 217, 219, 221, 224, 225, 233, 243, 250, 256, 262, 267, 311, 334-335, 341, 463-485, 486-501, 502-509, 510-525, 526-531, 532-558</p> <p><b>Skillsbook:</b> 3-8, 59-60, 93-96, 103-104, 107-108, 135, 136, 137-142, 169-170</p> <p><b>Daily Language Workouts:</b> 4-7, 14-15, 18-19, 26-29, 60-61, 70-71, 77, 78, 88-89, 110</p> <p><b>Interactive Skills: CD-ROM: <u>Marking Punctuation:</u></b> End Punctuation; Commas 1- Items in a Series; Commas 2-Compound Sentences; Commas 3-Letter Writing; <u>Using the Parts of Speech 2</u>-Adjectives-Comparative and Superlative; Verbs 3-Linking ; <u>Editing for Mechanics:</u> Capitalization 3; Understanding Sentences: Subject-Verb Agreement</p>
<ul style="list-style-type: none"> <li>• Publishing</li> </ul>	<p><b>Student Book:</b> 7, 34-41, 66, 71, 110, 123, 162, 175, 210-212, 225, 244, 251, 257, 263, 267, 336, 460-461</p> <p><b>Teacher’s Edition:</b> 7, 34-41, 66, 71, 110, 123, 162, 175, 210-212, 225, 244, 251, 257, 263, 267, 336, 460-461</p>
<p>21. Know and apply principles of grammar and usage in writing, speaking, and presenting and apply mechanics in writing.</p> <ul style="list-style-type: none"> <li>• Capitalization</li> <li>• Punctuation</li> <li>• Grammar</li> </ul>	<p><b>Student Book:</b> 46-49, 54-66, 68-70, 74-79, 80-110, 112-115, 116-117, 118-119, 120-122, 126-131, 132-163, 164-167, 168-169, 170-171, 172-174, 178-183, 184-212, 214-217, 218-219, 220-221, 222-224, 228-233, 234-245, 246-251, 252-257, 258-263, 266-267, 272-277, 278-279, 282-289, 290-293, 308-311, 312-337</p> <p><b>Teacher’s Edition:</b> 46-49, 54-66, 68-70, 74-79, 80-110, 112-115, 116-117, 118-119, 120-122, 126-131, 132-163, 164-167, 168-169, 170-171, 172-174, 178-183, 184-212, 214-217, 218-219, 220-221, 222-224, 228-233, 234-245, 246-251, 252-257, 258-263, 266-267, 272-277, 278-279, 282-289, 290-293, 308-311, 312-337</p> <p><b>Skillsbook:</b> 11, 22-28, 35-40, 41-44, 45-48, 57-60, 119-120, 137-142, 143-146, 147, 151-154</p> <p><b>Daily Language Workouts:</b> 22-27, 40-41, 46-47, 54-55, 86, 97, 98, 102, 103, 110, 111</p> <p><b>Interactive Skills: CD-ROM: <u>Marking Punctuation:</u></b> Commas 1- Items in a Series; Commas 2-Compound Sentences; Commas 3- Letter Writing; <u>Editing for Mechanics:</u> Capitalization 1; Capitalization 2; <u>Using the Parts of Speech 1-</u> Verbs 4-Present, Past and Future; Verbs 5-Irregular; Pronouns-Personal and Possessive; Nouns 3-Singular Possessive; <u>Using the Parts of Speech 2:</u> Adjectives 1-Modifiers and Article; Adjectives 2-Comparative and Superlative; Adjectives 3-Irregular</p>

Grade Level Expectations: Third Grade	Great Source: Grade 3
<ul style="list-style-type: none"> <li>Capitalization</li> </ul>	<b>Student Book:</b> 486-501 <b>Teacher's Edition:</b> 486-501 <b>Skillsbook:</b> 41-50 <b>Interactive Skills: CD-ROM:</b> <u>Editing for Mechanics:</u> Capitalization 1, 2, and 3; Plurals 1 and 2
<ul style="list-style-type: none"> <li>Punctuation</li> </ul>	<b>Student Book:</b> 463-485 <b>Teacher's Edition:</b> 463-485 <b>Skillsbook:</b> 3-40 <b>Interactive Skills: CD-ROM:</b> <u>Marking Punctuation:</u> End Punctuation; Commas 1- Items in a Series; Commas 2-Compound Sentences; Commas 3- Letter Writing; Quotation Marks-In Dialogue; Apostrophes-In Contractions
<ul style="list-style-type: none"> <li>Grammar</li> </ul>	<b>Student Book:</b> 344-349, 350-355, 356-360, 361, 362-363, 375-378, 379-382, 383-388, 389-390, 391-392, 393, 394-395, 532-558 <b>Teacher's Edition:</b> 344-349, 350-355, 356-360, 361, 362-363, 375-378, 379-382, 383-388, 389-390, 391-392, 393, 394-395, 532-558 <b>Skillsbook:</b> 117-170 <b>Interactive Skills: CD-ROM:</b> <u>Using the Parts of Speech 1-</u> Nouns 1-Common and Proper; Nouns 2-Singular and Plural; Nouns 3-Singular Possessive; Verbs 1-Action; Verbs 2-Helping; Verbs 3-Linking; Verbs 4-Present, Past and Future; Verbs 5-Irregular; Pronouns-Personal and Possessive <u>Using the Parts of Speech 2:</u> Adjectives 1-Modifiers and Article; Adjectives 2- Comparative and Superlative; Adjectives 3-Irregular; Adverbs; Prepositions; Conjunctions
22. Monitor the writing process.	<b>Student Book:</b> 7, 16-33 <b>Teacher's Edition:</b> 7, 16-33
<ul style="list-style-type: none"> <li>Self-evaluation</li> </ul>	<b>Student Book:</b> 7, 26-33, 49, 62-65, 67, 104, 106, 108-109, 111, 115, 117, 119, 122, 130, 144, 156, 158, 160-161, 163, 167, 169, 171, 174, 192, 196, 204, 206, 208-209, 213, 217, 219, 221, 224, 232-233, 242-243, 245, 259, 256, 262, 277, 289, 311, 334, 337 <b>Teacher's Edition:</b> 7, 26-33, 49, 62-65, 67, 104, 106, 108-109, 111, 115, 117, 119, 122, 130, 144, 156, 158, 160-161, 163, 167, 169, 171, 174, 192, 196, 204, 206, 208-209, 213, 217, 219, 221, 224, 232-233, 242-243, 245, 259, 256, 262, 277, 289, 311, 334, 337
<ul style="list-style-type: none"> <li>Peer evaluation</li> </ul>	<b>Student Book:</b> 7, 16-17, 18-19, 145, 193, 330-331 <b>Teacher's Edition:</b> 7, 16-17, 18-19, 145, 193, 330-331

Grade Level Expectations: Third Grade	Great Source: Grade 3
23. Exhibit the habit of writing daily in academic, social, and/or personal situations.	<b>Student Book:</b> 44-49, 54-66, 68-70, 74-79, 80-110, 112-115, 116-117, 118-119, 120-121, 126-131, 132-163, 164-167, 168-169, 170-171, 172-174, 178-183, 184-212, 214-217, 218-219, 220-221, 222-224, 228-233, 234-245, 246-251, 252-257, 258-263, 266-267, 272-277, 278-279, 282-289, 290-293, 308-311, 312-337 <b>Teacher's Edition:</b> 44-49, 54-66, 68-70, 74-79, 80-110, 112-115, 116-117, 118-119, 120-121, 126-131, 132-163, 164-167, 168-169, 170-171, 172-174, 178-183, 184-212, 214-217, 218-219, 220-221, 222-224, 228-233, 234-245, 246-251, 252-257, 258-263, 266-267, 272-277, 278-279, 282-289, 290-293, 308-311, 312-337
24. Write in a variety of modes to express meaning. <ul style="list-style-type: none"> <li>• Descriptive</li> </ul>	<b>Student Book:</b> 44-49, 54-66, 68-70 <b>Teacher's Edition:</b> 44-49, 54-66, 68-70 <b>Daily Language Workouts:</b> 115, 125, 134, 141
<ul style="list-style-type: none"> <li>• Narrative</li> </ul>	<b>Student Book:</b> 74-79, 80-110, 112-115, 116-117, 118-119, 120-122 <b>Teacher's Edition:</b> 74-79, 80-110, 112-115, 116-117, 118-119, 120-122
<ul style="list-style-type: none"> <li>• Expository</li> </ul>	<b>Student Book:</b> 126-131, 132-163, 164-167, 168-169, 170-171, 172-174 <b>Teacher's Edition:</b> 126-131, 132-163, 164-167, 168-169, 170-171, 172-174
<ul style="list-style-type: none"> <li>• Persuasive</li> </ul>	<b>Student Book:</b> 178-183, 184-212, 214-217, 218-219, 220-221, 222-224 <b>Teacher's Edition:</b> 178-183, 184-212, 214-217, 218-219, 220-221, 222-224
<ul style="list-style-type: none"> <li>• Respond to Literature</li> </ul>	<b>Student Book:</b> 228-233, 234-245, 246-251, 252-257, 258-263, 266-267 <b>Teacher's Edition:</b> 228-233, 234-245, 246-251, 252-257, 258-263, 266-267
<ul style="list-style-type: none"> <li>• Creative Writing – Imaginative Stories, Creating a Play, Writing Poems</li> </ul>	<b>Student Book:</b> 272-277, 278-279, 282-289, 290-293 <b>Teacher's Edition:</b> 272-277, 278-279, 282-289, 290-293 <b>Daily Language Workouts:</b> 141-142
<ul style="list-style-type: none"> <li>• Research Writing</li> </ul>	<b>Student Book:</b> 308-311, 312-337 <b>Teacher's Edition:</b> 308-311, 312-337

<b>Grade Level Expectations: Third Grade</b>	<b>Great Source: Grade 3</b>
<p>25. Organize paragraphs with attention to basic characteristics.</p> <ul style="list-style-type: none"> <li>• Topic Sentence</li> <li>• Supporting sentence</li> <li>• Purpose and audience</li> <li>• Sentence combining and coherence</li> </ul>	<p><b>Student Book:</b> 44-49, 52-53, 56-61, 74-79, 82-83, 86-91, 96, 126-131, 134-135, 138-143, 148, 178-179, 181, 186-187, 190-191, 208-209, 210-211, 219, 221, 223-224, 228-229, 231, 235, 238-241, 247, 250, 251, 252-253, 2256, 258-259, 262, 265, 271, 272-273, 276, 278-279, 280-281, 311, 313-315, 322-323, 324-329, 416-421, 422-423, 424-425, 426-427, 428-429</p> <p><b>Teacher’s Edition:</b> 44-49, 52-53, 56-61, 74-79, 82-83, 86-91, 96, 126-131, 134-135, 138-143, 148, 178-179, 181, 186-187, 190-191, 208-209, 210-211, 219, 221, 223-224, 228-229, 231, 235, 238-241, 247, 250, 251, 252-253, 2256, 258-259, 262, 265, 271, 272-273, 276, 278-279, 280-281, 311, 313-315, 322-323, 324-329, 416-421, 422-423, 424-425, 426-427, 428-429</p>
<p>26. Correct errors in sentence structure in oral and written presentations.</p> <ul style="list-style-type: none"> <li>• Awkward structure</li> <li>• Fragments</li> <li>• Run-ons</li> </ul>	<p><b>Student Book:</b> 46, 64-65,70, 78-79, 96-97, 102-103, 104, 108-109, 133, 154-155, 156, 160-161, 185, 189, 202-203, 204, 208-209, 231, 243, 250, 256, 262, 276, 277, 310-311, 334, 344-349, 397-402, 403-406, 407-412, 526-531</p> <p><b>Teacher’s Edition:</b> 46, 64-65,70, 78-79, 96-97, 102-103, 104, 108-109, 133, 154-155, 156, 160-161, 185, 189, 202-203, 204, 208-209, 231, 243, 250, 256, 262, 276, 277, 310-311, 334, 344-349, 397-402, 403-406, 407-412, 526-531</p> <p><b>Skillsbook:</b> 12, 13-14, 77-82, 89-92, 93-96, 97-98, 99-104, 107-108, 111-112</p> <p><b>Daily Language Workouts:</b> 10-11, 12-13, 36-39,68-69, 96, 99, 105-106</p> <p><b>Interactive Skills: CD-ROM: <u>Understanding Sentences:</u></b> Sentences 1-Subjects; Sentences 2-Predicates; Sentences 3-Compound Subjects and Predicates; Subject-Verb Agreement</p>
<p>27. Write meaningful simple sentences and short paragraphs.</p>	<p><b>Student Book:</b> 44-49, 52-53, 56-61, 74-79, 82-83, 86-91, 102-103, 104, 108-109, 126-131, 130, 133, 134-135, 138-143, 144, 154-155, 160-161, 178-183, 184-212, 214-217, 218-219, 220-221, 222-224, 228-233, 234-245, 246-251, 252-257, 258-263, 266-267, 272-277, 278-279, 308-311, 312-337, 397-415, 416-429, 526-531</p> <p><b>Teacher’s Edition:</b> 44-49, 52-53, 56-61, 74-79, 82-83, 86-91, 102-103, 104, 108-109, 126-131, 130, 133, 134-135, 138-143, 144, 154-155, 160-161, 178-183, 184-212, 214-217, 218-219, 220-221, 222-224, 228-233, 234-245, 246-251, 252-257, 258-263, 266-267, 272-277, 278-279, 308-311, 312-337, 397-415, 416-429, 526-531</p> <p><b>Skillsbook:</b> 15-16, 19-20, 29-30, 31-32, 83-84, 85-86, 97-100, 109-114</p> <p><b>Daily Language Workouts:</b> 30-31, 42-43, 72-73, 102, 109-110</p> <p><b>Interactive Skills: CD-ROM: <u>Understanding Sentences:</u></b> Sentences 1-Subjects; Sentences 2-Predicates; Sentences 3-Compound Subjects and Predicates; Subject-Verb Agreement</p>

<b>Grade Level Expectations: Third Grade</b>	<b>Great Source: Grade 3</b>
28. Spell correctly in final written products.	<p><b>Student Book:</b> 49, 64-65, 70, 79, 105-106, 115, 117, 119, 122, 131, 158-159, 167, 169, 206, 217, 219, 221, 224, 233, 243, 250, 256, 262, 266, 277, 289, 290-293, 311, 334, 502-509, 510-525</p> <p><b>Teacher’s Edition:</b> 49, 64-65, 70, 79, 105-106, 115, 117, 119, 122, 131, 158-159, 167, 169, 206, 217, 219, 221, 224, 233, 243, 250, 256, 262, 266, 277, 289, 290-293, 311, 334, 502-509, 510-525</p> <p><b>Skillsbook:</b> 61-62, 63-66, 67-70, 71-75</p> <p><b>Daily Language Workouts:</b> 36-37, 50-56, 58-59</p>
32. Apply figurative language found in literature to enhance written and oral expression.	<p><b>Student Book:</b> 46, 51, 55, 68-70, 78-79, 81, 100-101, 108-109, 133, 152-153, 160-161, 173, 179, 185, 187, 200-201, 204, 209-210, 243, 250, 253, 259, 262, 266, 273, 283, 285, 286, 290-293, 344-349</p> <p><b>Teacher’s Edition:</b> 46, 51, 55, 68-70, 78-79, 81, 100-101, 108-109, 133, 152-153, 160-161, 173, 179, 185, 187, 200-201, 204, 209-210, 243, 250, 253, 259, 262, 266, 273, 283, 285, 286, 290-293, 344-349</p>
33. Organize and present information in visual, oral and/or print format.	<p><b>Student Book:</b> 44-45, 47, 51, 52-53, 56-61, 69-70, 71, 74-75, 77, 81, 82-83, 86-91, 96-97, 108-109, 113, 117, 119, 121-122, 126-127, 129, 133, 134-135, 138-143, 148-149, 160-161, 162, 165, 169, 171, 173-174, 178-179, 181, 185, 186-187, 190-191, 196-197, 204, 210-211, 219, 221, 224, 228-229, 231, 235, 238-241, 244, 246-247, 250, 251, 252-253, 256, 257, 258-259, 262-263, 272-273, 278-279, 283, 290-293, 313-315, 322-323, 336, 339-341</p> <p><b>Teacher’s Edition:</b> 44-45, 47, 51, 52-53, 56-61, 69-70, 71, 74-75, 77, 81, 82-83, 86-91, 96-97, 108-109, 113, 117, 119, 121-122, 126-127, 129, 133, 134-135, 138-143, 148-149, 160-161, 162, 165, 169, 171, 173-174, 178-179, 181, 185, 186-187, 190-191, 196-197, 204, 210-211, 219, 221, 224, 228-229, 231, 235, 238-241, 244, 246-247, 250, 251, 252-253, 256, 257, 258-259, 262-263, 272-273, 278-279, 283, 290-293, 313-315, 322-323, 336, 339-341</p>
34. Exhibit skill in dramatization and other oral presentations.	<p><b>Student Book:</b> 339-341, 344-349</p> <p><b>Teacher’s Edition:</b> 339-341, 344-349</p>
<p>35. Demonstrate facility with oral language for a wide range of purposes.</p> <ul style="list-style-type: none"> <li>• Voice modulation</li> <li>• Eye contact</li> <li>• Articulation</li> <li>• Focus</li> <li>• Audience awareness</li> </ul>	<p><b>Student Book:</b> 339-341, 344-349</p> <p><b>Teacher’s Edition:</b> 339-341, 344-349</p>



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**correlated to**  
**Alabama Course of Study**  
**English Language Arts**  
**Grade 4**

**C o m p r e h e n s i o n / E x p r e s s i o n : I n s t r u c t i o n a l  
 I n t e g r a t i o n o f S t r a n d s**

<b>Grade Level Expectations: Fourth Grade</b>	<b>Write Source: Grade 4</b>
2. Apply knowledge of text features to gain meaning.	<b>Student Book:</b> 316, 318-319, 320 <b>Teacher’s Edition:</b> 316, 318-319, 320
7. Use literary analysis. <ul style="list-style-type: none"> <li>• Identifying and analyzing literary elements</li> <li>• Identifying figurative language</li> </ul>	<b>Student Book:</b> 242-244, 246-256, 268-271, 272-273, 284-285, 296, 297-298, 403, 405, 306-307 <b>Teacher’s Edition:</b> 242-244, 246-256, 268-271, 272-273, 284-285, 296, 297-298, 403, 405, 306-307
12. Apply strategies of skillful listening.	<b>Student Book:</b> 358-360 <b>Teacher’s Edition:</b> 358-360
13. Exhibit increased independence in selecting appropriate print and non-print media for a variety of purposes.	<b>Student Book:</b> 382-386 <b>Teacher’s Edition:</b> 382-386
14. Distinguish between fact and opinion in information from a variety of sources. <ul style="list-style-type: none"> <li>• Internet</li> <li>• Commercials</li> </ul>	<b>Student Book:</b> 384-385, 386 <b>Teacher’s Edition:</b> 384-385, 386
15. Describe cultural similarities and differences through exposure to multicultural literature.	<b>Student Book:</b> 52-54, 55-62, 64-65, 66-67, 68-69, 72-74, 75-112, 113-117, 118-119, 120-212, 122-124, 128-130, 131-167, 170-173, 174-175, 176-177, 178-180, 242-244, 246-260, 262-265, 266-267, 268-271, 272-273, 274-277, 278-283, 284-285 <b>Teacher’s Edition:</b> 52-54, 55-62, 64-65, 66-67, 68-69, 72-74, 75-112, 113-117, 118-119, 120-212, 122-124, 128-130, 131-167, 170-173, 174-175, 176-177, 178-180, 242-244, 246-260, 262-265, 266-267, 268-271, 272-273, 274-277, 278-283, 284-285
17. Compare and contrast story elements and experiences and feelings of literary characters to students’ lives.	<b>Student Book:</b> 242-244, 246-260 <b>Teacher’s Edition:</b> 242-244, 246-260

<b>Grade Level Expectations: Fourth Grade</b>	<b>Write Source: Grade 4</b>
<p>18. Employ study strategies with increasing facility to gain information.</p> <ul style="list-style-type: none"> <li>• Using graphic organizers</li> </ul>	<p><b>Student Book:</b> 53, 58-59, 73-74, 115, 124, 129, 136, 171-172, 185, 192, 193, 227, 243, 248-250, 263, 267, 269, 273, 275, 279, 281, 290, 291, 301, 330, 332, 354, 373-374, 454-455  <b>Teacher’s Edition:</b> 53, 58-59, 73-74, 115, 124, 129, 136, 171-172, 185, 192, 193, 227, 243, 248-250, 263, 267, 269, 273, 275, 279, 281, 290, 291, 301, 330, 332, 354, 373-374, 454-455</p>
<ul style="list-style-type: none"> <li>• Sequencing</li> </ul>	<p><b>Student Book:</b> 75-112, 113-117, 118-119, 120-121, 122-124  <b>Teacher’s Edition:</b> 75-112, 113-117, 118-119, 120-121, 122-124</p>
<ul style="list-style-type: none"> <li>• Taking Notes</li> </ul>	<p><b>Student Book:</b> 176-177, 331-332, 333, 376-377, 378-380  <b>Teacher’s Edition:</b> 176-177, 331-332, 333, 376-377, 378-380</p>
<ul style="list-style-type: none"> <li>• Locating</li> </ul>	<p><b>Student Book:</b> 309-320  <b>Teacher’s Edition:</b> 309-320</p>
<p>19. Use appropriate reference sources for a variety of purposes.</p>	<p><b>Student Book:</b> 311, 312-316, 317-320  <b>Teacher’s Edition:</b> 311, 312-316, 317-320</p>
<p>20. Demonstrate vocabulary growth developed through reading and listening to literature.</p> <ul style="list-style-type: none"> <li>• Increasing vocabulary in listening, speaking, reading, and writing</li> <li>• Improving sentence and paragraph structure in writing</li> <li>• Improving spelling and mechanics in writing</li> <li>• Improving grammar and usage in speaking and writing</li> </ul>	<p><b>Student Book:</b> 52-54, 56-62, 64-65, 66-67, 68-69, 72-74, 75-112, 113-117, 118-119, 120-121, 122-124, 128-130, 131-167, 170-173, 174-175, 176-177, 178-180, 183-186, 187-224, 225-229, 230-231, 232-235, 236-238, 242-244, 246-260, 263-265, 266-267, 268-271, 272-273, 274-277, 278-283, 284-285, 288-293, 330-341, 343-346, 347-348  <b>Teacher’s Edition:</b> 52-54, 56-62, 64-65, 66-67, 68-69, 72-74, 75-112, 113-117, 118-119, 120-121, 122-124, 128-130, 131-167, 170-173, 174-175, 176-177, 178-180, 183-186, 187-224, 225-229, 230-231, 232-235, 236-238, 242-244, 246-260, 263-265, 266-267, 268-271, 272-273, 274-277, 278-283, 284-285, 288-293, 330-341, 343-346, 347-348</p>
<ul style="list-style-type: none"> <li>• Increasing vocabulary in listening, speaking, reading, and writing</li> <li>• Improving grammar and usage in speaking and writing</li> </ul>	<p><b>Student Book:</b> 358-360, 362-366, 368-370, 371-374, 464-469  <b>Teacher’s Edition:</b> 358-360, 362-366, 368-370, 371-374, 464-469</p>
<ul style="list-style-type: none"> <li>• Improving sentence and paragraph structure in writing</li> </ul>	<p><b>Student Book:</b> 428-427, 440-449, 526-531  <b>Teacher’s Edition:</b> 428-427, 440-449, 526-531  <b>Interactive Skills: CD-ROM: <u>Understanding Sentences</u>:</b> Parts of a Sentence 1-Subjects; Parts of a Sentence 2-Predicates; Parts of a Sentence 3-Phrases and Clauses; Sentences-Types and Kinds</p>

Grade Level Expectations: Fourth Grade	Write Source: Grade 4
<ul style="list-style-type: none"> <li>Improving grammar and usage in speaking and writing</li> </ul>	<p><b>Student Book:</b> 396-427, 510-525, 526-531, 532-558  <b>Teacher’s Edition:</b> 396-427, 510-525, 526-531, 532-558  <b>Interactive Skills: CD-ROM:</b> <u>Using the Parts of Speech 1:</u> Nouns 1-Common, Proper, and Compound; Nouns 2-Collective, Singular, and Plural; Pronouns 1-Antecedents Agreement; Pronouns 2- Uses; Verbs 1-Action and Linking Verbs; Verb 2-Tenses; Verbs 3-Singular and Plural; Verbs 4-Irregular; <u>Using the Parts of Speech 2:</u> Adjectives; Adverbs; Propositions; Conjunctions</p>
<ul style="list-style-type: none"> <li>Improving spelling and mechanics in writing</li> </ul>	<p><b>Student Book:</b> 483-485, 486-501, 502-509, 510-525  <b>Teacher’s Edition:</b> 483-485, 486-501, 502-509, 510-525  <b>Interactive Skills: CD-ROM:</b> <u>Editing for Mechanics:</u> Capitalization 1, 2; Plurals 1, 2; Abbreviations</p>
<p>21. Use the writing process with assistance when composing different forms of written expression.</p>	<p><b>Student Book:</b> 4-49, 52-54, 56-62, 64-65, 66-67, 68-69, 72-74, 75-112, 113-117, 118-119, 120-121, 122-124, 128-130, 131-167, 170-173, 174-175, 176-177, 178-180, 183-186, 187-224, 225-229, 230-231, 232-235, 236-238, 242-244, 246-260, 262-265, 266-267, 268-271, 274-277, 278-283, 284-285, 288-293, 295, 300-303, 304, 305, 322-324. 328-350, 352-355  <b>Teacher’s Edition:</b> 4-49, 52-54, 56-62, 64-65, 66-67, 68-69, 72-74, 75-112, 113-117, 118-119, 120-121, 122-124, 128-130, 131-167, 170-173, 174-175, 176-177, 178-180, 183-186, 187-224, 225-229, 230-231, 232-235, 236-238, 242-244, 246-260, 262-265, 266-267, 268-271, 274-277, 278-283, 284-285, 288-293, 295, 300-303, 304, 305, 322-324. 328-350, 352-355</p>
<ul style="list-style-type: none"> <li>Prewriting</li> </ul>	<p><b>Student Book:</b> 5, 6, 11, 23-24, 53, 58-59, 65, 67, 69, 73, 80-84, 115, 119, 121, 124, 125, 129, 135-140, 171-172, 175, 177, 180, 181, 185, 191-196, 227-228, 231, 233, 238, 243, 248-250, 263, 267, 269, 273, 275, 279, 281, 285, 290-291, 301-302, 304, 305, 323, 329-336, 452-453, 454-455  <b>Teacher’s Edition:</b> 5, 6, 11, 23-24, 53, 58-59, 65, 67, 69, 73, 80-84, 115, 119, 121, 124, 125, 129, 135-140, 171-172, 175, 177, 180, 181, 185, 191-196, 227-228, 231, 233, 238, 243, 248-250, 263, 267, 269, 273, 275, 279, 281, 285, 290-291, 301-302, 304, 305, 323, 329-336, 452-453, 454-455  <b>Daily Language Workouts:</b> 116-138, 141-144, 147-156</p>

Grade Level Expectations: Fourth Grade	Write Source: Grade 4
<ul style="list-style-type: none"> <li>Drafting</li> </ul>	<p><b>Student Book:</b> 5, 6, 12-13, 25-26, 27-30, 54, 60-62, 65, 67, 69, 74, 85-90, 116, 119, 121, 124, 125, 130, 141-146, 173, 175, 177, 120, 181, 186, 197-202, 229, 231, 233, 238, 244, 251-254, 264, 267, 270, 273, 276, 279, 282, 285, 292, 295, 302, 304, 305, 324, 337-342, 456-457, 458, 460-461, 470-471, 472-473</p> <p><b>Teacher’s Edition:</b> 5, 6, 12-13, 25-26, 27-30, 54, 60-62, 65, 67, 69, 74, 85-90, 116, 119, 121, 124, 125, 130, 141-146, 173, 175, 177, 120, 181, 186, 197-202, 229, 231, 233, 238, 244, 251-254, 264, 267, 270, 273, 276, 279, 282, 285, 292, 295, 302, 304, 305, 324, 337-342, 456-457, 458, 460-461, 470-471, 472-473</p> <p><b>Skillsbook:</b> 3-4, 9-10, 18-20, 21-24, 25-26, 41-42, 99-100, 101-104, 143-146, 167-168, 153, 154, 157-158, 159-160, 165-166, 171, 172</p> <p><b>Daily Language Workouts:</b> 4-5, 8-9, 16-17, 18-19, 28-29, 30-31, 44-45, 80, 90, 95, 102, 104, 108</p> <p><b>Interactive Skills: CD-ROM: <u>Marking Punctuation:</u></b> End Punctuation; Quotation Marks- Set Off Dialogue; Punctuating Titles; <u>Using the Parts of Speech 1:</u> Verbs 1-Action and Linking Verbs; Verbs 2-Tenses; Verbs 3-Singular and Plural; Verbs 4-Singular and Plural; <u>Using the Parts of Speech 2:</u> Adjectives- Proper, Common, and Comparative; Pronouns 2-Uses;</p>
<ul style="list-style-type: none"> <li>Revising</li> </ul>	<p><b>Student Book:</b> 5, 7, 14-15, 27-29, 54, 62, 65, 67, 69, 74, 91-102, 117, 119, 121, 124, 125, 130, 147-158, 173, 175, 177, 180, 181, 186, 203-214, 229, 231, 233, 238, 244, 255, 256, 267, 271, 273, 277, 279, 283, 285, 293, 303, 324, 343-346, 460-461, 470-471, 472-473</p> <p><b>Teacher’s Edition:</b> 5, 7, 14-15, 27-29, 54, 62, 65, 67, 69, 74, 91-102, 117, 119, 121, 124, 125, 130, 147-158, 173, 175, 177, 180, 181, 186, 203-214, 229, 231, 233, 238, 244, 255, 256, 267, 271, 273, 277, 279, 283, 285, 293, 303, 324, 343-346, 460-461, 470-471, 472-473</p>
<ul style="list-style-type: none"> <li>Editing</li> </ul>	<p><b>Student Book:</b> 5, 7, 16, 30, 54, 62, 65, 67, 69, 74, 103-106, 117, 19, 121, 124, 125, 130, 159-162, 173, 175, 177, 180, 181, 186, 216-218, 229, 231, 233, 238, 244, 256, 265, 267, 271, 273, 277, 279, 283, 285, 293, 303, 324, 347-348</p> <p><b>Teacher’s Edition:</b> 5, 7, 16, 30, 54, 62, 65, 67, 69, 74, 103-106, 117, 19, 121, 124, 125, 130, 159-162, 173, 175, 177, 180, 181, 186, 216-218, 229, 231, 233, 238, 244, 256, 265, 267, 271, 273, 277, 279, 283, 285, 293, 303, 324, 347-348</p> <p><b>Skillsbook:</b> 5-6, 7, 41-42, 119-120, 138, 139-140, 141, 142, 147-150, 161-164, 169, 170, 173</p> <p><b>Daily Language Workouts:</b> 6-7, 10-11, 12-13, 26-27, 32, 33-34, 42-43, 48-49, 50-51, 68-69, 81, 82-83, 103, 108, 109</p> <p><b>Interactive Skills: CD-ROM: <u>Marking Punctuation:</u></b> Commas 1-Compound Sentences and In a Series; <u>Using the Parts of Speech 1:</u> Nouns 1-Common, Proper, and Compound; Pronouns 1-Antecedent Agreement; Verbs 1-Action and Linking Verbs; Verbs 2-Tenses; Verbs 3-Singular and Plural; <u>Using the Parts of Speech 2:</u> Adjectives- Proper, Common, and Comparative; <u>Understanding Sentences:</u> Parts of a Sentence 3-Phrases and Clauses</p>

Grade Level Expectations: Fourth Grade	Write Source: Grade 4
<ul style="list-style-type: none"> <li>Publishing</li> </ul>	<b>Student Book:</b> 7, 14, 44-49, 107, 117, 125, 163, 181, 219, 231, 234-235, 256, 265, 293, 303, 349, 474-475 <b>Teacher's Edition:</b> 7, 14, 44-49, 107, 117, 125, 163, 181, 219, 231, 234-235, 256, 265, 293, 303, 349, 474-475
22. Monitor the writing process,	<b>Student Book:</b> 7, 16-33 <b>Teacher's Edition:</b> 7, 16-33
<ul style="list-style-type: none"> <li>Self evaluation</li> </ul>	<b>Student Book:</b> 20, 32-38, 54, 62, 65, 67, 69, 102, 106, 108-109, 110-111, 117, 119, 121, 124, 158, 162, 164-165, 166-167, 168, 173, 175, 177, 180, 186, 214, 218, 220-221, 222-223, 224, 229, 231, 233, 238, 244, 255-256, 257, 265, 267, 271, 273, 277, 279, 283, 285, 293, 303, 324, 344-345, 346, 348, 350 <b>Teacher's Edition:</b> 20, 32-38, 54, 62, 65, 67, 69, 102, 106, 108-109, 110-111, 117, 119, 121, 124, 158, 162, 164-165, 166-167, 168, 173, 175, 177, 180, 186, 214, 218, 220-221, 222-223, 224, 229, 231, 233, 238, 244, 255-256, 257, 265, 267, 271, 273, 277, 279, 283, 285, 293, 303, 324, 344-345, 346, 348, 350
<ul style="list-style-type: none"> <li>Peer evaluation</li> </ul>	<b>Student Book:</b> 40-42 <b>Teacher's Edition:</b> 40-42
<ul style="list-style-type: none"> <li>Teacher evaluation</li> </ul>	<b>Student Book:</b> 18 <b>Teacher's Edition:</b> 18
23. Know and apply principles of grammar and usage in writing, speaking, and presenting and applying mechanics in writing. <ul style="list-style-type: none"> <li>Capitalization</li> <li>Punctuation</li> <li>Grammar</li> </ul>	<b>Student Book:</b> 54, 62, 65, 67, 69, 74, 103-106, 117, 119, 121, 124, 125, 130, 142-146, 160-161, 162, 173, 175, 180, 186, 216-218, 229, 231, 233, 238, 244, 255-256, 265, 267, 271, 273, 277, 279, 283, 285, 293, 303, 324, 347-348 <b>Teacher's Edition:</b> 54, 62, 65, 67, 69, 74, 103-106, 117, 119, 121, 124, 125, 130, 142-146, 160-161, 162, 173, 175, 180, 186, 216-218, 229, 231, 233, 238, 244, 255-256, 265, 267, 271, 273, 277, 279, 283, 285, 293, 303, 324, 347-348 <b>Skillsbook:</b> 8, 11-14, 17-18, 27-30, 36, 37-38, 43-44, 47-50, 123-126, 129-130, 133-134, 135-136, 184, 185, 186 <b>Daily Language Workouts:</b> 14-15, 16-17, 20-21, 24-25, 38-39, 40-41, 46-47. 54-55, 62-63, 72-73, 83, 88, 110, 111 <b>Interactive Skills: CD-ROM:</b> <u>Editing for Mechanics:</u> Capitalization 1; Plurals 1, 2; <u>Marking Punctuation:</u> Commas 3-Direct Address and Set off Dialogue; <u>Using the Parts of Speech 1:</u> Nouns 1-Common, Proper, and Compound; Nouns 2-Collective, Singular and Plural; Pronouns 1-Antecedent Agreement; Pronouns 2-Uses; Verbs 1-Action and Linking Verbs; Verbs 2-Tenses; Verbs 3-Singular and Plural; Verbs 4-Irregular; <u>Using the Parts of Speech 2:</u> Adjectives; Adverbs, Prepositions; Conjunctions

Grade Level Expectations: Fourth Grade	Write Source: Grade 4
<ul style="list-style-type: none"> <li>Capitalization</li> </ul>	<b>Student Book:</b> 508-515 <b>Teacher’s Edition:</b> 508-515 <b>Skillsbook:</b> 43-44, 45-46 <b>Daily Language Workouts:</b> 20-24, 86, 87 <b>Interactive Skills: CD-ROM:</b> <u>Editing for Mechanics:</u> Capitalization 1, 2; Plurals 1, 2; Abbreviations
<ul style="list-style-type: none"> <li>Punctuation</li> </ul>	<b>Student Book:</b> 479-507 <b>Teacher’s Edition:</b> 479-507 <b>Skillsbook:</b> 3-42 <b>Daily Language Workouts:</b> 4-19, 78-85 <b>Interactive Skills: CD-ROM:</b> <u>Marking Punctuation:</u> End Punctuation; Commas 1-Compound Sentences and In a Series; Commas 2-Introductory Phrases and Clauses; Commas 3-Direct Address and Set Off Dialogue; Commas 4-Letter Writing; Apostrophes 1- Contractions; Apostrophes 2- Singular and Plural Possessives’ Quotation Marks – Set of Dialogue; Punctuating Titles
<ul style="list-style-type: none"> <li>Grammar and Usage</li> </ul>	<b>Student Book:</b> 396-427, 570-605 <b>Teacher’s Edition:</b> 396-427, 570-605 <b>Skillsbook:</b> 139-140, 155-156, 165-166 <b>Daily Language Workouts:</b> 28-32, 42-43, 88, 98-104, 110, 133-186 <b>Interactive Skills: CD-ROM:</b> <u>Using the Parts of Speech 1:</u> Nouns 1-Common, Proper, and Compound; Nouns 2-Collective, Singular and Plural; Pronouns 1- Antecedent Agreement; Pronouns 2-Uses; Verbs 1- Action and Linking Verbs; Verbs 2-Tenses; Verbs 3- Singular and Plural; Verbs 4-Irregular; <u>Using the Parts of Speech 2:</u> Adjectives; Adverbs, Prepositions; Conjunctions
24. Exhibit the habit of writing daily in academic, social, and/or personal situations.	<b>Student Book:</b> 52-54, 56-62, 64-65, 66-67, 68-69, 72-74, 75-112, 113-117, 118-119, 120-121, 122-124, 128-130, 131-167, 170-173, 174-175, 176-177, 178-180, 183-186, 187-224, 225-229, 230-231, 232-235, 236-238, 242-244, 246-260, 262-265, 266-267, 268-271, 272-273, 274-277, 278-283, 284-285, 288-293, 295, 300-303, 304, 305, 322-324, 328-350, 368-370, 371-374, 476-477 <b>Teacher’s Edition:</b> 52-54, 56-62, 64-65, 66-67, 68-69, 72-74, 75-112, 113-117, 118-119, 120-121, 122-124, 128-130, 131-167, 170-173, 174-175, 176-177, 178-180, 183-186, 187-224, 225-229, 230-231, 232-235, 236-238, 242-244, 246-260, 262-265, 266-267, 268-271, 272-273, 274-277, 278-283, 284-285, 288-293, 295, 300-303, 304, 305, 322-324, 328-350, 368-370, 371-374, 476-477
25. Write in a variety of modes to express meaning. <ul style="list-style-type: none"> <li>Descriptive</li> </ul>	<b>Student Book:</b> 52-54, 56-62, 64-65, 66-67, 68-69 <b>Teacher’s Edition:</b> 52-54, 56-62, 64-65, 66-67, 68-69 <b>Daily Language Workouts:</b> 128, 135, 138

Grade Level Expectations: Fourth Grade	Write Source: Grade 4
<ul style="list-style-type: none"> <li>Narrative</li> </ul>	<b>Student Book:</b> 72-74, 75-112, 113-117, 118-119, 120-121, 122-124 <b>Teacher’s Edition:</b> 72-74, 75-112, 113-117, 118-119, 120-121, 122-124
<ul style="list-style-type: none"> <li>Expository</li> </ul>	<b>Student Book:</b> 128-130, 131-167, 170-173, 174-175, 176-177, 178-180 <b>Teacher’s Edition:</b> 128-130, 131-167, 170-173, 174-175, 176-177, 178-180 <b>Daily Language Workouts:</b> 117, 130, 135
<ul style="list-style-type: none"> <li>Persuasive</li> </ul>	<b>Student Book:</b> 183-186, 187-224, 225-229, 230-231, 232-235, 236-238 <b>Teacher’s Edition:</b> 183-186, 187-224, 225-229, 230-231, 232-235, 236-238
<ul style="list-style-type: none"> <li>Respond to Literature</li> </ul>	<b>Student Book:</b> 242-244, 246-260, 262-265, 266-267, 268-271, 272-273, 274-277, 278-283, 284-285 <b>Teacher’s Edition:</b> 242-244, 246-260, 262-265, 266-267, 268-271, 272-273, 274-277, 278-283, 284-285
<ul style="list-style-type: none"> <li>Creative Writing – Realistic Fictional Stories, Creating a Play, Writing Poems</li> </ul>	<b>Student Book:</b> 288-293, 295, 300-303, 304, 305 <b>Teacher’s Edition:</b> 288-293, 295, 300-303, 304, 305
<ul style="list-style-type: none"> <li>Research Writing</li> </ul>	<b>Student Book:</b> 322-324, 328-350 <b>Teacher’s Edition:</b> 322-324, 328-350
<p>26. Organize content of written compositions with attention to basic characteristics.</p> <ul style="list-style-type: none"> <li>Topic sentence</li> <li>Supporting sentences</li> <li>Purpose and audience</li> </ul>	<b>Student Book:</b> 52-54, 56-57, 60-62, 64-65, 66-67, 68-69, 72-74, 77-78, 85-90, 113-117, 118-119, 120-121, 122-124, 128-130, 133-134, 142-146, 150-151, 158, 173, 175, 177, 180, 184, 186, 189-190, 196, 198-202, 206-207, 214, 226, 229, 232-233, 234-235, 236-237, 238, 242, 244, 246-247, 251-254, 262, 264, 266, 267, 268, 270, 272, 273, 274, 276, 278, 279, 280, 282, 284, 285, 288-289, 292, 295, 300, 302, 304, 305, 322, 324, 326-328, 336, 338-342, 440-449 <b>Teacher’s Edition:</b> 52-54, 56-57, 60-62, 64-65, 66-67, 68-69, 72-74, 77-78, 85-90, 113-117, 118-119, 120-121, 122-124, 128-130, 133-134, 142-146, 150-151, 158, 173, 175, 177, 180, 184, 186, 189-190, 196, 198-202, 206-207, 214, 226, 229, 232-233, 234-235, 236-237, 238, 242, 244, 246-247, 251-254, 262, 264, 266, 267, 268, 270, 272, 273, 274, 276, 278, 279, 280, 282, 284, 285, 288-289, 292, 295, 300, 302, 304, 305, 322, 324, 326-328, 336, 338-342, 440-449

<b>Grade Level Expectations: Fourth Grade</b>	<b>Write Source: Grade 4</b>
27. Correct errors in sentence structure in oral and written expression.	<p><b>Student Book:</b> 54, 62, 65, 67, 69, 74, 100-102, 117, 119, 130, 156-157, 158, 164-165, 186, 194, 212-213, 214, 220-221, 228, 229, 233, 238, 244, 255, 265, 271, 277, 283, 293, 303, 324, 344-345, 346, 348, 428-438, 560-569</p> <p><b>Teacher’s Edition:</b> 54, 62, 65, 67, 69, 74, 100-102, 117, 119, 130, 156-157, 158, 164-165, 186, 194, 212-213, 214, 220-221, 228, 229, 233, 238, 244, 255, 265, 271, 277, 283, 293, 303, 324, 344-345, 346, 348, 428-438, 560-569</p> <p><b>Skillsbook:</b> 85-86, 87-88, 89-90, 91-92, 93-94, 95, 96-99, 100-102, 103-106, 125-128</p> <p><b>Daily Language Workouts:</b> 28-35, 32-33, 34-35, 48-49, 52-53, 56-57, 78, 79, 90, 91, 92, 93, 106-107</p> <p><b>Interactive Skills: CD-ROM: <u>Understanding Sentences:</u></b> Parts of a Sentence 1-Subjects; Parts of a Sentence 2-Predicates; Parts of a Sentence 3-Phrases and Clauses; Sentences – Types and Kinds</p>
28. Write meaningful sentences and paragraphs.	<p><b>Student Book:</b> 54, 60-62, 65, 67, 69, 72-74, 75-112, 113-117, 118-119, 120-121, 122-124, 128-130, 131-167, 170-173, 174-175, 176-177, 178-180, 183-186, 187-224, 225-229, 230-231, 232-235, 236-238, 242-244, 246-260, 262-265, 266-267, 268-271, 272-273, 274-277, 278-283, 284-285, 288-293, 322-324, 328-350, 428-438, 440-449, 470-477, 560-569</p> <p><b>Teacher’s Edition:</b> 54, 60-62, 65, 67, 69, 72-74, 75-112, 113-117, 118-119, 120-121, 122-124, 128-130, 131-167, 170-173, 174-175, 176-177, 178-180, 183-186, 187-224, 225-229, 230-231, 232-235, 236-238, 242-244, 246-260, 262-265, 266-267, 268-271, 272-273, 274-277, 278-283, 284-285, 288-293, 322-324, 328-350, 428-438, 440-449, 470-477, 560-569</p> <p><b>Skillsbook:</b> 77-80, 81-82, 83-84, 105-108, 111-114, 117, 119-124</p> <p><b>Daily Language Workouts:</b> 12-13, 38-39, 50-51, 70-71, 82, 94, 95, 106</p> <p><b>Interactive Skills: CD-ROM: <u>Understanding Sentences:</u></b> Parts of a Sentence 1-Subjects; Parts of a Sentence 2-Predicates; Parts of a Sentence 3-Phrases and Clauses; Sentences – Types and Kinds</p>
29. Spell word correctly in final products.	<p><b>Student Book:</b> 54, 62, 65, 67, 69, 74, 117, 119, 121, 124, 130, 162, 173, 175, 180, 186, 218, 229, 231, 233, 238, 244, 256, 265, 267, 271, 273, 277, 283, 285, 293, 303, 324, 348, 528-535, 536-559</p> <p><b>Teacher’s Edition:</b> 54, 62, 65, 67, 69, 74, 117, 119, 121, 124, 130, 162, 173, 175, 180, 186, 218, 229, 231, 233, 238, 244, 256, 265, 267, 271, 273, 277, 283, 285, 293, 303, 324, 348, 528-535, 536-559</p> <p><b>Skillsbook:</b> 55, 56, 59-62, 63, 64-67, 68-70, 71, 72, 73-74</p> <p><b>Daily Language Workouts:</b> 36-37, 40-41, 46-47, 54-55, 60-61, 64-65, 66-67, 68-70, 94, 96, 112</p>

<b>Grade Level Expectations: Fourth Grade</b>	<b>Write Source: Grade 4</b>
32. Apply figurative language found in literature to enhance written and oral production of language.	<p><b>Student Book:</b> 53-54, 59-62, 69, 83, 84, 98-99, 117, 121, 154-155, 158, 164-165, 173, 186, 210-211, 220-221, 229, 250, 255, 256, 269, 271, 277, 283, 292, 293, 301, 302, 303, 304, 305, 306-307</p> <p><b>Teacher's Edition:</b> 53-54, 59-62, 69, 83, 84, 98-99, 117, 121, 154-155, 158, 164-165, 173, 186, 210-211, 220-221, 229, 250, 255, 256, 269, 271, 277, 283, 292, 293, 301, 302, 303, 304, 305, 306-307</p>
33. Organize and present information using a variety of media and student-produced text.	<p><b>Student Book:</b> 52, 54, 56-57, 62, 64-65, 66-67, 68-69, 72, 77-78, 86-90, 94-95, 114-115, 118-119, 120-121, 122-124, 128, 133-134, 142-146, 150-151, 163, 164-165, 170, 173, 174-175, 176-177, 178-180, 184, 186, 189-190, 196, 198-202, 206-207, 214, 226, 229, 232-233, 234-235, 236-237, 238, 242, 244, 246-247, 251-254, 263, 264, 266, 267, 268, 270, 272, 273, 274, 276, 278, 279, 280, 282, 284, 285, 288-289, 292, 295, 300, 302, 303, 304, 305, 322-324, 328-350, 352-355</p> <p><b>Teacher's Edition:</b> 52, 54, 56-57, 62, 64-65, 66-67, 68-69, 72, 77-78, 86-90, 94-95, 114-115, 118-119, 120-121, 122-124, 128, 133-134, 142-146, 150-151, 163, 164-165, 170, 173, 174-175, 176-177, 178-180, 184, 186, 189-190, 196, 198-202, 206-207, 214, 226, 229, 232-233, 234-235, 236-237, 238, 242, 244, 246-247, 251-254, 263, 264, 266, 267, 268, 270, 272, 273, 274, 276, 278, 279, 280, 282, 284, 285, 288-289, 292, 295, 300, 302, 303, 304, 305, 322-324, 328-350, 352-355</p>
34. Exhibit skill in dramatization and other oral presentations.	<p><b>Student Book:</b> 353, 355, 362-366</p> <p><b>Teacher's Edition:</b> 353, 355, 362-366</p>
35. Demonstrate facility with oral language for a wide range of purposes. <ul style="list-style-type: none"> <li>• Voice modulation</li> <li>• Eye contact</li> <li>• Articulation</li> <li>• Focus</li> <li>• Audience awareness</li> </ul>	<p><b>Student Book:</b> 353, 355, 359-360, 362-366</p> <p><b>Teacher's Edition:</b> 353, 355, 359-360, 362-366</p>



**Write Source © 2009**  
**correlated to**  
**Alabama Course of Study**  
**English Language Arts**  
**Grade 5**

**C o m p r e h e n s i o n / E x p r e s s i o n : I n s t r u c t i o n a l**  
**I n t e g r a t i o n o f S t r a n d s**

<b>Grade Level Expectations: Fifth Grade</b>	<b>Write Source: Grade 5</b>
2. Use text features to gain meaning.	<b>Student Book:</b> 316, 318-319, 320 <b>Teacher's Edition:</b> 316, 318-319, 320
7. Use literary analysis. <ul style="list-style-type: none"> <li>• Identifying and analyzing literary elements</li> <li>• Identifying figurative language</li> </ul>	<b>Student Book:</b> 242-244, 246-256, 262-265, 266-267, 268-271, 272-273, 296, 297-298, 204, 205, 206-207 <b>Teacher's Edition:</b> 242-244, 246-256, 262-265, 266-267, 268-271, 272-273, 296, 297-298, 204, 205, 206-207
13. Apply strategies of a skillful listener.	<b>Student Book:</b> 358-360 <b>Teacher's Edition:</b> 358-360
14. Select appropriate print and non-print media independently for a variety of purposes.	<b>Student Book:</b> 311, 312-316, 317-320, 382-386 <b>Teacher's Edition:</b> 311, 312-316, 317-320, 382-386
15. Recognize persuasive techniques in a variety of sources.	<b>Student Book:</b> 384-385, 386 <b>Teacher's Edition:</b> 384-385, 386
16. Compare and contrast cultural similarities and differences of the world through exposure to multicultural literature.	<b>Student Book:</b> 242-244, 246-260, 262-265, 266-267, 268-271, 272-273, 274-277, 278-283, 284-285 <b>Teacher's Edition:</b> 242-244, 246-260, 262-265, 266-267, 268-271, 272-273, 274-277, 278-283, 284-285
17. Describe how events, places, and characters encountered in written, spoken, and visual works reflect human experiences and influence the thinking of the reader, viewer, or listener.	<b>Student Book:</b> 52-54, 55-62, 64-65, 66-67, 68-69, 72-74, 75-112, 113-117, 118-119, 120-121, 122-124, 242-244, 246-260, 262-265, 266-267, 268-271, 272-273, 274-277, 278-283, 284-285 <b>Teacher's Edition:</b> 52-54, 55-62, 64-65, 66-67, 68-69, 72-74, 75-112, 113-117, 118-119, 120-121, 122-124, 242-244, 246-260, 262-265, 266-267, 268-271, 272-273, 274-277, 278-283, 284-285
18. Compare and contrast the experiences and feelings of literary characters to students' lives.	<b>Student Book:</b> 242-244, 247-260 <b>Teacher's Edition:</b> 242-244, 247-260

<b>Grade Level Expectations: Fifth Grade</b>	<b>Write Source: Grade 5</b>
<p>19. Employ study strategies with increasing facility to gain information.</p> <ul style="list-style-type: none"> <li>Using graphic organizers</li> </ul>	<p><b>Student Book:</b> 53, 58-59, 73, 81, 82, 83, 115-116, 129, 136-137, 171-172, 176-177, 185, 192, 193, 227-228, 243, 248-250, 263, 267, 269, 273, 275, 279, 281, 290, 291, 301, 330-331, 332, 373-374, 454-455</p> <p><b>Teacher's Edition:</b> 53, 58-59, 73, 81, 82, 83, 115-116, 129, 136-137, 171-172, 176-177, 185, 192, 193, 227-228, 243, 248-250, 263, 267, 269, 273, 275, 279, 281, 290, 291, 301, 330-331, 332, 352-354, 373-374, 454-455</p>
<ul style="list-style-type: none"> <li>Sequencing</li> </ul>	<p><b>Student Book:</b> 82</p> <p><b>Teacher's Edition:</b> 82</p>
<ul style="list-style-type: none"> <li>Locating</li> </ul>	<p><b>Student Book:</b> 309-320</p> <p><b>Teacher's Edition:</b> 309-320</p>
<ul style="list-style-type: none"> <li>Note-taking</li> </ul>	<p><b>Student Book:</b> 331-332, 333, 376-377, 378-380</p> <p><b>Teacher's Edition:</b> 331-332, 333, 376-377, 378-380</p>
<ul style="list-style-type: none"> <li>Outlining</li> </ul>	<p><b>Student Book:</b> 336, 457</p> <p><b>Teacher's Edition:</b> 336, 457</p>
<p>20. Demonstrate vocabulary growth developed through reading and listening to literature.</p> <ul style="list-style-type: none"> <li>Expanding vocabulary in listening, speaking, reading, and writing</li> <li>Improving sentence and paragraph structure</li> <li>Improving spelling and mechanics in writing</li> <li>Improving grammar and usage in speaking and writing</li> </ul>	<p><b>Student Book:</b> 52-54, 56-62, 64-65, 66-67, 68-69, 72-74, 75-112, 113-117, 118-119, 120-121, 122-124, 128-130, 131-167, 170-173, 174-175, 176-177, 178-180, 183-186, 187-224, 225-229, 230-231, 232-235, 236-238, 242-244, 246-260, 262-265, 266-267, 268-271, 272-273, 274-277, 278-283, 284-285, 288-293, 322-324, 335, 337-342, 344-345, 347-348, 358-360, 362-366, 368-370, 371-374</p> <p><b>Teacher's Edition:</b> 52-54, 56-62, 64-65, 66-67, 68-69, 72-74, 75-112, 113-117, 118-119, 120-121, 122-124, 128-130, 131-167, 170-173, 174-175, 176-177, 178-180, 183-186, 187-224, 225-229, 230-231, 232-235, 236-238, 242-244, 246-260, 262-265, 266-267, 268-271, 272-273, 274-277, 278-283, 284-285, 288-293, 322-324, 335, 337-342, 344-345, 347-348, 358-360, 362-366, 368-370, 371-374</p>
<ul style="list-style-type: none"> <li>Expanding vocabulary in listening, speaking, reading, and writing</li> </ul>	<p><b>Student Book:</b> 464-469</p> <p><b>Teacher's Edition:</b> 464-469</p>
<ul style="list-style-type: none"> <li>Improving sentence and paragraph structure</li> </ul>	<p><b>Student Book:</b> 420-438, 440-449, 560-569</p> <p><b>Teacher's Edition:</b> 420-438, 440-449, 560-569</p> <p><b>Skillsbook:</b> 77-84, 123-126</p> <p><b>Daily Language Workouts:</b> 104, 105</p> <p><b>Interactive Skills: CD-ROM: <u>Understanding Sentences:</u></b> Subjects and Predicates; Subject-Verb Agreement; Types of Sentences</p>
<ul style="list-style-type: none"> <li>Improving spelling and mechanics in writing</li> </ul>	<p><b>Student Book:</b> 479-507, 508-527, 528-535</p> <p><b>Teacher's Edition:</b> 479-507, 508-527, 528-535</p> <p><b>Skillsbook:</b> 55-62</p> <p><b>Daily Language Workouts:</b> 22-30</p> <p><b>Interactive Skills: CD-ROM: <u>Editing for Mechanics:</u></b> Capitalization 1-Historical Events; 2-Titles; 3-Geographic Names; <b><u>Improving Spelling:</u></b> Spelling 1, 2</p>

<b>Grade Level Expectations: Fifth Grade</b>	<b>Write Source: Grade 5</b>
<ul style="list-style-type: none"> <li>Improving grammar and usage in speaking and writing</li> </ul>	<b>Student Book:</b> 396-427, 570-605 <b>Teacher's Edition:</b> 396-427, 570-605 <b>Skillsbook:</b> 97-102, 123-126, 184-186 <b>Interactive Skills: CD-ROM:</b> <u>Using the Parts of Speech</u> : Nouns 1-Kinds; Nouns 2- Number and Gender; Pronouns 1-Number and Person; Pronouns 2-Types; Verbs 1-Action, Linking, and Helping; Verbs 2-Tenses; Verbs 3-Irregular; Adjectives; Adverbs; Prepositions
21. Use appropriate reference sources for a variety of purposes. <ul style="list-style-type: none"> <li>Dictionary</li> <li>Encyclopedia</li> <li>Electronic media</li> <li>Thesaurus</li> </ul>	<b>Student Book:</b> 311, 312-316, 317-320 <b>Teacher's Edition:</b> 311, 312-316, 317-320
22. Write in a variety of modes to express meaning. <ul style="list-style-type: none"> <li>Descriptive</li> </ul>	<b>Student Book:</b> 52-54, 56-62, 64-65, 66-67, 68-69 <b>Teacher's Edition:</b> 52-54, 56-62, 64-65, 66-67, 68-69 <b>Daily Language Workouts:</b> 116, 133, 137
<ul style="list-style-type: none"> <li>Narrative</li> </ul>	<b>Student Book:</b> 72-74, 75-112, 113-117, 118-119, 120-121, 122-124 <b>Teacher's Edition:</b> 72-74, 75-112, 113-117, 118-119, 120-121, 122-124
<ul style="list-style-type: none"> <li>Expository</li> </ul>	<b>Student Book:</b> 128-130, 131-167, 170-173, 174-175, 176-177, 178-180 <b>Teacher's Edition:</b> 128-130, 131-167, 170-173, 174-175, 176-177, 178-180 <b>Daily Language Workouts:</b> 122, 129, 135
<ul style="list-style-type: none"> <li>Persuasive</li> </ul>	<b>Student Book:</b> 183-186, 187-224, 225-229, 230-231, 232-235, 236-238 <b>Teacher's Edition:</b> 183-186, 187-224, 225-229, 230-231, 232-235, 236-238
<ul style="list-style-type: none"> <li>Respond to Literature</li> </ul>	<b>Student Book:</b> 242-244, 246-260, 262-265, 266-267, 268-271, 272-273, 274-277, 278-283, 284-285 <b>Teacher's Edition:</b> 242-244, 246-260, 262-265, 266-267, 268-271, 272-273, 274-277, 278-283, 284-285
<ul style="list-style-type: none"> <li>Creative Writing – Historical Fictional Stories, Creating a Play, Writing Poems</li> </ul>	<b>Student Book:</b> 288-293, 295, 300-303, 304, 305 <b>Teacher's Edition:</b> 288-293, 295, 300-303, 304, 305 <b>Daily Language Workouts:</b> 118, 126, 127, 132
<ul style="list-style-type: none"> <li>Research Writing</li> </ul>	<b>Student Book:</b> 322-324, 328-350 <b>Teacher's Edition:</b> 322-324, 328-350 <b>Daily Language Workouts:</b> 122, 129, 135

<b>Grade Level Expectations: Fifth Grade</b>	<b>Write Source: Grade 5</b>
<p>23. Exhibit the habit of writing daily in academic, social, and/or personal situations.</p>	<p><b>Student Book:</b> 52-54, 56-62, 64-65, 66-67, 68-69, 72-74, 75-112, 113-117, 118-119, 120-121, 122-124, 128-130, 131-167, 170-173, 174-175, 176-177, 178-180, 183-186, 187-224, 225-229, 230-231, 232-235, 236-238, 242-244, 246-260, 262-265, 266-267, 268-271, 272-273, 274-277, 278-283, 284-285, 288-293, 295, 300-303, 304, 305, 322-324, 328-350, 368-370, 371-374, 476-477</p> <p><b>Teacher’s Edition:</b> 52-54, 56-62, 64-65, 66-67, 68-69, 72-74, 75-112, 113-117, 118-119, 120-121, 122-124, 128-130, 131-167, 170-173, 174-175, 176-177, 178-180, 183-186, 187-224, 225-229, 230-231, 232-235, 236-238, 242-244, 246-260, 262-265, 266-267, 268-271, 272-273, 274-277, 278-283, 284-285, 288-293, 295, 300-303, 304, 305, 322-324, 328-350, 368-370, 371-374, 476-477</p>
<p>24. Organize the content of written compositions with attention to basic characteristics.</p> <ul style="list-style-type: none"> <li>• Topic sentence</li> <li>• Supporting sentences</li> <li>• Purpose and audience</li> </ul>	<p><b>Student Book:</b> 52, 54, 56-57, 60-62, 64-65, 66-67, 68-69, 72, 77-78, 85-90, 94-95, 114, 117, 118-119, 120-121, 122-124, 128, 130, 133-134, 142-146, 150-151, 158, 170, 173, 174-175, 176-177, 178-180, 184, 186, 189-190, 196, 198-202, 206-207, 214, 226, 229, 232-233, 234-235, 236-237, 238, 242, 244, 246-247, 251-254, 261, 264, 266, 267, 268, 270, 272, 273, 274, 276, 278, 279, 280, 282, 284, 285, 288-289, 292, 295, 300, 302, 304, 305, 322, 324, 326-328, 336, 338-342, 440-449</p> <p><b>Teacher’s Edition:</b> 52, 54, 56-57, 60-62, 64-65, 66-67, 68-69, 72, 77-78, 85-90, 94-95, 114, 117, 118-119, 120-121, 122-124, 128, 130, 133-134, 142-146, 150-151, 158, 170, 173, 174-175, 176-177, 178-180, 184, 186, 189-190, 196, 198-202, 206-207, 214, 226, 229, 232-233, 234-235, 236-237, 238, 242, 244, 246-247, 251-254, 261, 264, 266, 267, 268, 270, 272, 273, 274, 276, 278, 279, 280, 282, 284, 285, 288-289, 292, 295, 300, 302, 304, 305, 322, 324, 326-328, 336, 338-342, 440-449</p>
<p>25. Use the writing process when composing different forms of written expression.</p>	<p><b>Student Book:</b> 4-49, 52-54, 56-62, 64-65, 66-67, 68-69, 72-74, 75-112, 113-117, 118-119, 120-121, 122-124, 128-130, 131-167, 170-173, 174-175, 176-177, 178-180, 183-186, 187-224, 225-229, 230-231, 232-235, 236-238, 242-244, 246-260, 262-265, 266-267, 268-271, 272-273, 274-277, 278-283, 284-285, 288-293, 295, 300-303, 304, 305, 322-324, 328-350, 352-355</p> <p><b>Teacher’s Edition:</b> 4-49, 52-54, 56-62, 64-65, 66-67, 68-69, 72-74, 75-112, 113-117, 118-119, 120-121, 122-124, 128-130, 131-167, 170-173, 174-175, 176-177, 178-180, 183-186, 187-224, 225-229, 230-231, 232-235, 236-238, 242-244, 246-260, 262-265, 266-267, 268-271, 272-273, 274-277, 278-283, 284-285, 288-293, 295, 300-303, 304, 305, 322-324, 328-350, 352-355</p>

Grade Level Expectations: Fifth Grade	Write Source: Grade 5
<ul style="list-style-type: none"> <li>Prewriting</li> </ul>	<p><b>Student Book:</b> 5, 6, 11, 23-24, 53, 58-59, 65, 67, 69, 73, 80-84, 115, 119, 121, 124, 125, 129, 135-140, 171-172, 175, 177, 180, 181, 185, 191-196, 227-228, 231, 233, 238, 243, 248-250, 263, 267, 269, 273, 275, 279, 281, 285, 290-291, 301-302, 204, 205, 323, 329-336, 452-453, 454-455</p> <p><b>Teacher’s Edition:</b> 5, 6, 11, 23-24, 53, 58-59, 65, 67, 69, 73, 80-84, 115, 119, 121, 124, 125, 129, 135-140, 171-172, 175, 177, 180, 181, 185, 191-196, 227-228, 231, 233, 238, 243, 248-250, 263, 267, 269, 273, 275, 279, 281, 285, 290-291, 301-302, 204, 205, 323, 329-336, 452-453, 454-455</p> <p><b>Daily Language Workouts:</b> 116-128, 141-144, 148-156</p>
<ul style="list-style-type: none"> <li>Drafting</li> </ul>	<p><b>Student Book:</b> 5, 6, 12-13, 25-26, 27-30, 54, 60-62, 65, 67, 69, 74, 85-90, 116, 119, 121, 124, 125, 130, 141-146, 173, 175, 177, 180, 181, 186, 197-202, 229, 231, 233, 238, 244, 251-254, 264, 267, 270, 273, 275, 279, 281, 285, 292, 295, 302, 304, 305, 324, 337-342, 456-457, 460-461, 470-471, 472-473</p> <p><b>Teacher’s Edition:</b> 5, 6, 12-13, 25-26, 27-30, 54, 60-62, 65, 67, 69, 74, 85-90, 116, 119, 121, 124, 125, 130, 141-146, 173, 175, 177, 180, 181, 186, 197-202, 229, 231, 233, 238, 244, 251-254, 264, 267, 270, 273, 275, 279, 281, 285, 292, 295, 302, 304, 305, 324, 337-342, 456-457, 460-461, 470-471, 472-473</p> <p><b>Skillsbook:</b> 3-4, 5-6, 7-8, 11-14, 25-28, 39, 40, 41-42, 97-100, 147-150, 159, 160-161, 163-164, 167-168</p> <p><b>Daily Language Workouts:</b> 4-5, 8-11, 12-13, 34-37, 50-51, 54-55, 60-63, 64-65, 70-71, 80</p> <p><b>Interactive Skills: CD-ROM: <u>Marking Punctuation:</u></b> Commas-Introductory Clauses and Phrases; Commas-Dates and Addresses; Punctuating Dialogue;  <u>Understanding Sentences:</u> Subject-Verb Agreement;  <u>Using the Parts of Speech:</u> Pronouns 1-Number and Person; Adjectives; Verbs 3-Irregular;</p>
<ul style="list-style-type: none"> <li>Revising</li> </ul>	<p><b>Student Book:</b> 5, 7, 14-15, 27-29, 54, 62, 65, 67, 69, 74, 91-102, 117, 119, 121, 124, 125, 130, 147-158, 173, 175, 177, 180, 181, 186, 203-214, 229, 231, 233, 238, 244, 255, 265, 267, 271, 273, 277, 279, 283, 285, 293, 303, 324, 343-344, 460-461, 470-471, 472-473</p> <p><b>Teacher’s Edition:</b> 5, 7, 14-15, 27-29, 54, 62, 65, 67, 69, 74, 91-102, 117, 119, 121, 124, 125, 130, 147-158, 173, 175, 177, 180, 181, 186, 203-214, 229, 231, 233, 238, 244, 255, 265, 267, 271, 273, 277, 279, 283, 285, 293, 303, 324, 343-344, 460-461, 470-471, 472-473</p>

Grade Level Expectations: Fifth Grade	Write Source: Grade 5
<ul style="list-style-type: none"> <li>Editing</li> </ul>	<p><b>Student Book:</b> 5, 7, 16, 3054, 62, 65, 67, 69, 74, 103-106, 117, 119, 121, 124, 125, 130, 159-162, 173, 175, 177, 180, 181, 186, 215-218, 229, 231, 233, 238, 244, 256, 265, 267, 271, 273, 277, 279, 283, 285, 293, 303, 324, 347-348</p> <p><b>Teacher’s Edition:</b> 5, 7, 16, 3054, 62, 65, 67, 69, 74, 103-106, 117, 119, 121, 124, 125, 130, 159-162, 173, 175, 177, 180, 181, 186, 215-218, 229, 231, 233, 238, 244, 256, 265, 267, 271, 273, 277, 279, 283, 285, 293, 303, 324, 347-348</p> <p><b>Skillsbook:</b> 16-19, 29-32, 45-48, 49-54, 101, 102, 151-154, 162, 165, 166, 169-170, 173-174</p> <p><b>Daily Language Workouts:</b> 18-19, 24-25, 26-29, 44-45, 46-49, 72-73, 82, 83, 85, 93, 97</p> <p><b>Interactive Skills: CD-ROM: <u>Editing for Mechanics:</u></b> Capitalization 1-Historical Events; 2-Titles; 3-Geographic Names; Abbreviations; <u>Marking Punctuation:</u> Commas to Set-off Appositives; Apostrophes to Form Possessives; <u>Understanding Sentences:</u> Subject-Verb Agreement; <u>Using the Parts of Speech:</u> Verbs 1-Action, Linking and Helping; Adverbs; Prepositions</p>
<ul style="list-style-type: none"> <li>Publishing</li> </ul>	<p><b>Student Book:</b> 5, 7, 17-18, 44-49, 107, 117, 163, 181, 219, 231, 234-235, 256, 265, 293, 303, 349, 474-475</p> <p><b>Teacher’s Edition:</b> 5, 7, 17-18, 44-49, 107, 117, 163, 181, 219, 231, 234-235, 256, 265, 293, 303, 349, 474-475</p>
<p>26. Know and apply principles of grammar and usage in writing, speaking, and presenting and apply mechanics in writing.</p> <ul style="list-style-type: none"> <li>Capitalization</li> <li>Punctuation</li> <li>Grammar and usage</li> </ul>	<p><b>Student Book:</b> 54, 62, 65, 67, 69, 74, 103-106, 117, 119, 121, 124, 125, 130, 142-146, 160-161, 162, 173, 175, 180, 186, 216-218, 229, 231, 233, 238, 244, 256, 265, 267, 271, 273, 277, 279, 283, 285, 293, 303, 324, 347-348</p> <p><b>Teacher’s Edition:</b> 54, 62, 65, 67, 69, 74, 103-106, 117, 119, 121, 124, 125, 130, 142-146, 160-161, 162, 173, 175, 180, 186, 216-218, 229, 231, 233, 238, 244, 256, 265, 267, 271, 273, 277, 279, 283, 285, 293, 303, 324, 347-348</p> <p><b>Skillsbook:</b> 20-24, 27-28, 35-38, 127-130, 134-135, 139, 140, 141-142, 143-146, 155-158, 171-172</p> <p><b>Daily Language Workouts:</b> 16-17, 20-21, 22-23, 52-53, 78, 79, 81, 84, 86, 87, 88, 89, 112</p> <p><b>Interactive Skills: CD-ROM: <u>Using the Parts of Speech:</u></b> Nouns 1-Kinds; Nouns 2-Number and Gender; Pronouns 1- Number and Person; Verbs 2-Tenses; Adverbs; Pronouns 2- Types; <u>Marking Punctuation:</u> Punctuating Titles; Punctuating Dialogue;</p>
<ul style="list-style-type: none"> <li>Capitalization</li> </ul>	<p><b>Student Book:</b> 508-515</p> <p><b>Teacher’s Edition:</b> 508-515</p> <p><b>Skillsbook:</b> 45-48</p> <p><b>Daily Language Workouts:</b> 98-99</p> <p><b>Interactive Skills: CD-ROM: <u>Editing for Mechanics:</u></b> Capitalization 1-Historical Events; Capitalization 2-Titles; Capitalization 3-Geographic Names</p>

Grade Level Expectations: Fifth Grade	Write Source: Grade 5
<ul style="list-style-type: none"> <li>Punctuation</li> </ul>	<b>Student Book:</b> 479-507 <b>Teacher’s Edition:</b> 479-507 <b>Skillsbook:</b> 3-44 <b>Daily Language Workouts:</b> 4-19, 78-88 <b>Interactive Skills: CD-ROM:</b> <u>Marking Punctuation:</u> Commas-Dates and Addresses; Commas-Introductory Clauses and Phrases; Commas to Set Off Appositives; Apostrophes to Form Possessives; Punctuating Dialogue; Punctuating Titles
<ul style="list-style-type: none"> <li>Grammar and Usage</li> </ul>	<b>Student Book:</b> 396-427, 570-605 <b>Teacher’s Edition:</b> 396-427, 570-605 <b>Skillsbook:</b> 97-102, 147-150, 181-182 <b>Daily Language Workouts:</b> 102, 102 <b>Interactive Skills: CD-ROM:</b> <u>Using the Parts of Speech:</u> Nouns 1-Kinds; Nouns 2-Number and Gender; Pronouns 1-Number and Person; Pronouns 2-Types; Verbs 1-Action, Linking, and Helping; Verbs 2-Tenses; Verbs 3-Irregular; Adjectives; Adverbs; Prepositions
27. Monitor the writing process.	<b>Student Book:</b> 16-33 <b>Teacher’s Edition:</b> 16-33
<ul style="list-style-type: none"> <li>Self-evaluation</li> </ul>	<b>Student Book:</b> 20, 32-38, 54, 62, 65, 67, 69, 102, 106, 108-109, 1110-111, 117, 119, 121, 124, 158, 162, 164-165, 166-167, 168, 173, 175, 180, 186, 214, 218, 220-221, 222-223, 224, 229, 231, 233, 238, 244, 155-156, 157, 176, 271, 273, 277, 279, 283, 285, 293, 303, 324, 344-345, 346, 348, 350 <b>Teacher’s Edition:</b> 20, 32-38, 54, 62, 65, 67, 69, 102, 106, 108-109, 1110-111, 117, 119, 121, 124, 158, 162, 164-165, 166-167, 168, 173, 175, 180, 186, 214, 218, 220-221, 222-223, 224, 229, 231, 233, 238, 244, 155-156, 157, 176, 271, 273, 277, 279, 283, 285, 293, 303, 324, 344-345, 346, 348, 350
<ul style="list-style-type: none"> <li>Peer evaluation</li> </ul>	<b>Student Book:</b> 40-42 <b>Teacher’s Edition:</b> 40-42
<ul style="list-style-type: none"> <li>Teacher evaluation</li> </ul>	<b>Student Book:</b> 19 <b>Teacher’s Edition:</b> 19
28. Spell correctly in final written products.	<b>Student Book:</b> 54, 62, 65, 67, 69, 74, 103-106, 117, 119, 121, 124, 125, 130, 159-162, 173, 175, 177, 180, 181, 186, 215-218, 229, 231, 233, 238, 244, 256, 265, 267, 271, 273, 277, 283, 285, 293, 303, 324, 348, 528-535, 536-559 <b>Teacher’s Edition:</b> 54, 62, 65, 67, 69, 74, 103-106, 117, 119, 121, 124, 125, 130, 159-162, 173, 175, 177, 180, 181, 186, 215-218, 229, 231, 233, 238, 244, 256, 265, 267, 271, 273, 277, 283, 285, 293, 303, 324, 348, 528-535, 536-559 <b>Skillsbook:</b> 56-58, 59-64, 65-68, 71-74, <b>Daily Language Workouts:</b> 22-23, 30-31, 38-39, 58-59, 68-69, 90, 91 <b>Interactive Skills: CD-ROM:</b> <u>Improving Spelling:</u> Spelling 1 and 2; <u>Using the Right Word:</u> Using the Right Word 1, 2, 3, and 4

<b>Grade Level Expectations: Fifth Grade</b>	<b>Write Source: Grade 5</b>
<p>30. Express meaning by writing more complex sentences, more detailed paragraphs, and multi-paragraph compositions in an organized manner.</p>	<p><b>Student Book:</b> 52-54, 56-62, 64-65, 66-67, 68-69, 72-74, 75-112, 113-117, 118-119, 120-121, 122-124, 128-130, 131-167, 170-173, 174-175, 176-177, 178-180, 183-186, 187-224, 225-229, 230-231, 232-235, 236-238, 242-244, 246-260, 262-265, 266-267, 268-271, 272-273, 274-277, 278-283, 284-285, 324, 336, 338-342, 420-438, 440-449, 470-471, 560-569</p> <p><b>Teacher's Edition:</b> 52-54, 56-62, 64-65, 66-67, 68-69, 72-74, 75-112, 113-117, 118-119, 120-121, 122-124, 128-130, 131-167, 170-173, 174-175, 176-177, 178-180, 183-186, 187-224, 225-229, 230-231, 232-235, 236-238, 242-244, 246-260, 262-265, 266-267, 268-271, 272-273, 274-277, 278-283, 284-285, 324, 336, 338-342, 420-438, 440-449, 470-471, 560-569</p>
<p>31. Correct errors in sentence structure in oral and written expression.</p> <ul style="list-style-type: none"> <li>• Awkward construction</li> <li>• Redundancy</li> <li>• Fragments</li> <li>• On-and ons</li> <li>• Run-ons</li> </ul>	<p><b>Student Book:</b> 54, 62, 65, 67, 69, 74, 100-102, 117, 119, 130, 156-157, 158, 164-165, 186, 194, 212-213, 214, 233, 238, 244, 255, 265, 271, 277, 283, 292, 303, 322-324, 328-350, 428-438, 560-569</p> <p><b>Teacher's Edition:</b> 54, 62, 65, 67, 69, 74, 100-102, 117, 119, 130, 156-157, 158, 164-165, 186, 194, 212-213, 214, 233, 238, 244, 255, 265, 271, 277, 283, 292, 303, 322-324, 328-350, 428-438, 560-569</p> <p><b>Skillsbook:</b> 85-88, 89-92, 93, 94, 103-106, 107-110, 111-112, 117-119</p> <p><b>Daily Language Workouts:</b> 32-33, 38-41, 42-43, 66-67, 84, 92, 95-98, 100, 110, 111</p> <p><b>Interactive Skills: CD-ROM: <u>Understanding Sentences:</u></b> Subjects and Predicates; Subject-Verb Agreement; Types of Sentences</p>
<p>33. Apply figurative language found in literature to enhance written and oral expression.</p>	<p><b>Student Book:</b> 53, 59, 62, 65, 67, 69, 83, 84, 98-99, 116-117, 54-155, 158, 164-165, 173, 186, 210-211, 220-221, 229, 255, 265, 269, 271, 277, 283, 292, 293, 301, 302, 303, 304, 305, 306-307</p> <p><b>Teacher's Edition:</b> 53, 59, 62, 65, 67, 69, 83, 84, 98-99, 116-117, 54-155, 158, 164-165, 173, 186, 210-211, 220-221, 229, 255, 265, 269, 271, 277, 283, 292, 293, 301, 302, 303, 304, 305, 306-307</p> <p><b>Skillsbook:</b> 69, 70</p> <p><b>Daily Language Workouts:</b> 56-57, 64-65</p> <p><b>Interactive Skills: CD-ROM: <u>Using the Right Word:</u></b> Using the Right Word 1, 2, 3, and 4</p>

<b>Grade Level Expectations: Fifth Grade</b>	<b>Write Source: Grade 5</b>
34. Organize and present information in visual, oral, and/or print form.	<p><b>Student Book:</b> 52, 54, 56-57, 60-62, 64-65, 66-67, 68-69, 72, 74, 77-78, 86-90, 94-95, 114, 117, 118-119, 120-121, 122-124, 128, 133-134, 142-146, 150-151, 163, 170, 173, 174-175, 176-177, 178-180, 184, 186, 189-190, 196, 198-202, 206-207, 214, 226, 229, 232-233, 234-235, 236-237, 238, 242, 244, 246-247, 251-254, 262, 264, 266, 267, 268, 270, 272, 273, 274, 276, 278, 280, 282, 284, 285, 288-289, 292, 295, 300, 302, 303, 304, 305, 322, 324, 326-328, 338-350, 352-355, 362-366</p> <p><b>Teacher's Edition:</b> 52, 54, 56-57, 60-62, 64-65, 66-67, 68-69, 72, 74, 77-78, 86-90, 94-95, 114, 117, 118-119, 120-121, 122-124, 128, 133-134, 142-146, 150-151, 163, 170, 173, 174-175, 176-177, 178-180, 184, 186, 189-190, 196, 198-202, 206-207, 214, 226, 229, 232-233, 234-235, 236-237, 238, 242, 244, 246-247, 251-254, 262, 264, 266, 267, 268, 270, 272, 273, 274, 276, 278, 280, 282, 284, 285, 288-289, 292, 295, 300, 302, 303, 304, 305, 322, 324, 326-328, 338-350, 352-355, 362-366</p>
35. Exhibit skill on dramatizations and other oral presentations.	<p><b>Student Book:</b> 352-355, 362-366</p> <p><b>Teacher's Edition:</b> 352-355, 362-366</p>
36. Demonstrate facility with oral language or a wide range of purposes and audiences.	<p><b>Student Book:</b> 353, 355, 359-360, 362-366</p> <p><b>Teacher's Edition:</b> 353, 355, 359-360, 362-366</p>



**Write Source © 2009**  
**correlated to**  
**Alabama Course of Study**  
**English Language Arts**  
**Grade 6**

**C o m p r e h e n s i o n / E x p r e s s i o n : I n s t r u c t i o n a l  
 I n t e g r a t i o n o f S t r a n d s**

<b>Grade Level Expectations: Sixth Grade</b>	<b>Write Source: Grade 6</b>
5. Recognize various forms of literature according to characteristics.	<b>Student Book:</b> 350, 351-352, 359, 360-361 <b>Teacher's Edition:</b> 350, 351-352, 359, 360-361
12. Develop general listening behaviors for different purposes and audiences.	<b>Student Book:</b> 418-419 <b>Teacher's Edition:</b> 418-419
14. Use study processes to manage information. <ul style="list-style-type: none"> <li>• Organizing</li> </ul>	<b>Student Book:</b> 13, 37-39, 104, 116-117, 139, 169-170, 180-181, 203, 207, 209, 232, 242-243, 276-277, 304-305, 331, 332-333, 336-337, 393, 449-458, 550-551 <b>Teacher's Edition:</b> 13, 37-39, 104, 116-117, 139, 169-170, 180-181, 203, 207, 209, 232, 242-243, 276-277, 304-305, 331, 332-333, 336-337, 393, 449-458, 550-551
<ul style="list-style-type: none"> <li>• Locating resource materials and information</li> </ul>	<b>Student Book:</b> 366-476 <b>Teacher's Edition:</b> 366-476
<ul style="list-style-type: none"> <li>• Taking notes</li> </ul>	<b>Student Book:</b> 389-390, 441-448 <b>Teacher's Edition:</b> 389-390, 441-448
<ul style="list-style-type: none"> <li>• Summarizing</li> </ul>	<b>Student Book:</b> 377-380 <b>Teacher's Edition:</b> 377-380
15. Demonstrate an awareness of the research process. <ul style="list-style-type: none"> <li>• Locating and using multiple sources</li> </ul>	<b>Student Book:</b> 364-376 <b>Teacher's Edition:</b> 364-376
<ul style="list-style-type: none"> <li>• Accomplishing a variety of purposes</li> </ul>	<b>Student Book:</b> 381-410 <b>Teacher's Edition:</b> 381-410

<b>Grade Level Expectations: Sixth Grade</b>	<b>Write Source: Grade 6</b>
<ul style="list-style-type: none"> <li>Documenting</li> </ul>	<b>Student Book:</b> 390-391, 395, 399-400 <b>Teacher's Edition:</b> 390-391, 395, 399-400
<ul style="list-style-type: none"> <li>Presenting findings</li> </ul>	<b>Student Book:</b> 405-409 <b>Teacher's Edition:</b> 405-409
16. Respond with understanding and empathy to information read, viewed, and heard.	<b>Student Book:</b> 283-286, 287-322, 323-328, 330-331, 336-341 <b>Teacher's Edition:</b> 283-286, 287-322, 323-328, 330-331, 336-341
17. Develop an extended vocabulary through reading, listening, viewing, writing, speaking, and presenting. <ul style="list-style-type: none"> <li>Synonyms</li> <li>Antonyms</li> <li>Affixes and base words</li> <li>Context clues</li> </ul>	<b>Student Book:</b> 562-569 <b>Teacher's Edition:</b> 562-569
18. Use available computer technology to enhance reading and writing skills.	<b>Student Book:</b> 60-62 <b>Teacher's Edition:</b> 60-62
20. Demonstrate effective listening and speaking behaviors for varied situations and purposes.	<b>Student Book:</b> 415, 417-422, 423-430 <b>Teacher's Edition:</b> 415, 417-422, 423-430
<ul style="list-style-type: none"> <li>Group discussions</li> </ul>	<b>Student Book:</b> 418-419, 420-421, 422 <b>Teacher's Edition:</b> 418-419, 420-421, 422
<ul style="list-style-type: none"> <li>Public speaking</li> </ul>	<b>Student Book:</b> 424-430 <b>Teacher's Edition:</b> 424-430
21. Use the writing process when composing different forms of written expression.	<b>Student Book:</b> 7-10, 12-69, 72-74, 76-82, 84-85, 86-87, 88-89, 90-91, 94-96, 98-134, 136-142, 144-145, 146-147, 148-149, 150-151, 152-154, 158-160, 162-198, 200-203, 206-207, 208-209, 210-211, 212-213, 214-216, 220-222, 224-260, 261-266, 268-269, 270-271, 272-273, 274-277, 278-280, 283-286, 287-322, 323-328, 330-331, 332-333, 334-335, 336-341, 343-349, 354-359, 377-380, 381-340 <b>Teacher's Edition:</b> 7-10, 12-69, 72-74, 76-82, 84-85, 86-87, 88-89, 90-91, 94-96, 98-134, 136-142, 144-145, 146-147, 148-149, 150-151, 152-154, 158-160, 162-198, 200-203, 206-207, 208-209, 210-211, 212-213, 214-216, 220-222, 224-260, 261-266, 268-269, 270-271, 272-273, 274-277, 278-280, 283-286, 287-322, 323-328, 330-331, 332-333, 334-335, 336-341, 343-349, 354-359, 377-380, 381-340

Grade Level Expectations: Sixth Grade	Write Source: Grade 6
<ul style="list-style-type: none"> <li>Prewriting</li> </ul>	<p><b>Student Book:</b> 7, 8, 13, 35-36, 73, 78-79, 85, 86, 89, 91, 95, 101-106, 138-139, 145-147, 149, 151, 154, 159, 165-170, 202-203, 207, 209, 211, 213, 216, 221, 227-232, 264, 269, 271, 273, 275, 280, 285, 291-294, 326, 331, 333, 336, 346-347, 355-356, 358, 379, 386=393, 412, 544-547</p> <p><b>Teacher’s Edition:</b> 7, 8, 13, 35-36, 73, 78-79, 85, 86, 89, 91, 95, 101-106, 138-139, 145-147, 149, 151, 154, 159, 165-170, 202-203, 207, 209, 211, 213, 216, 221, 227-232, 264, 269, 271, 273, 275, 280, 285, 291-294, 326, 331, 333, 336, 346-347, 355-356, 358, 379, 386=393, 412, 544-547</p> <p><b>Daily Language Workouts:</b> 116-138, 141-144, 148-156</p>
<ul style="list-style-type: none"> <li>Drafting</li> </ul>	<p><b>Student Book:</b> 7, 8, 14-15, 37-39, 40-43, 74, 80-82, 85, 87, 89, 91, 96, 107-112, 140, 145, 147, 149, 151, 154, 160, 171-176, 204, 207, 209, 211, 213, 216, 222, 233-238, 265, 269, 271, 273, 275, 280, 286, 295-300, 327, 331, 333, 338-339, 348, 356, 358, 380, 394-400, 413, 548-549, 550-551, 556-557, 570-571, 572-573</p> <p><b>Teacher’s Edition:</b> 7, 8, 14-15, 37-39, 40-43, 74, 80-82, 85, 87, 89, 91, 96, 107-112, 140, 145, 147, 149, 151, 154, 160, 171-176, 204, 207, 209, 211, 213, 216, 222, 233-238, 265, 269, 271, 273, 275, 280, 286, 295-300, 327, 331, 333, 338-339, 348, 356, 358, 380, 394-400, 413, 548-549, 550-551, 556-557, 570-571, 572-573</p> <p><b>Skillsbook:</b> 7-8, 9-10, 15-20, 33-32, 39-40, 63-64, 65-66, 85-86, 89-80, 91-92, 93-96, 103-104, 117-122, 159-160, 167-168, 169-170</p> <p><b>Daily Language Workouts:</b> 6-7, 10-11, 12-13, 14-15, 22-23, 26-27,44-45, 62-63, 81, 84, 90, 97, 101, 103, 104, 109,</p> <p><b>Interactive Skills: CD-ROM:</b> <u>Editing for Mechanics:</u> Capitalization 1-Proper Nouns; Capitalization 2-Tit;es and Dialogue; Plurals: Abbreviations; Numbers; <u>Editing for Punctuation:</u> Commas with Items in a Series; Commas with Nonrestrictive Clauses; Commas to Separate Adjectives; Commas with Introductory Word Groups; Apostrophes in Contractions; <u>The Parts of Speech:</u> Adjectives; Adverbs; <u>Understanding Sentences:</u> Subjects and Predicates; Independent and Dependent Clauses; Simple and Compound Sentences; Sentence Combining;</p>
<ul style="list-style-type: none"> <li>Revising</li> </ul>	<p><b>Student Book:</b> 7, 9, 16-21, 40-43, 74, 80-82, 85, 87, 89, 91, 96, 113-124, 141, 145, 147, 149, 151, 154, 160, 177-188, 204, 207, 209, 211, 213, 216, 222, 239-250, 266, 269, 271, 273, 275, 280, 286, 301-312, 328, 331, 333, 338-339, 348, 357, 358, 380, 401-402, 413</p> <p><b>Teacher’s Edition:</b> 7, 9, 16-21, 40-43, 74, 80-82, 85, 87, 89, 91, 96, 113-124, 141, 145, 147, 149, 151, 154, 160, 177-188, 204, 207, 209, 211, 213, 216, 222, 239-250, 266, 269, 271, 273, 275, 280, 286, 301-312, 328, 331, 333, 338-339, 348, 357, 358, 380, 401-402, 413</p>

Grade Level Expectations: Sixth Grade	Write Source: Grade 6
<ul style="list-style-type: none"> <li>Editing</li> </ul>	<p><b>Student Book:</b> 7, 9, 22-23, 44, 74, 82, 85, 87, 89, 91, 96, 125-128, 142, 145, 147, 149, 151, 154, 160, 189-192, 204, 207, 209, 211, 213, 216, 222, 251-254, 266, 269, 271, 2733, 275, 280, 286, 313-316, 328, 331, 333, 338-339, 349, 357, 358, 380, 403-404, 413</p> <p><b>Teacher’s Edition:</b> 7, 9, 22-23, 44, 74, 82, 85, 87, 89, 91, 96, 125-128, 142, 145, 147, 149, 151, 154, 160, 189-192, 204, 207, 209, 211, 213, 216, 222, 251-254, 266, 269, 271, 2733, 275, 280, 286, 313-316, 328, 331, 333, 338-339, 349, 357, 358, 380, 403-404, 413</p> <p><b>Skillsbook:</b> 11-12, 13-14, 21-22, 27-30, 35-36, 60-61, 67-68, 79-80, 87-88, 107-108, 134, 165-166</p> <p><b>Daily Language Workouts:</b> 16-17, 32-35, 36-37, 40-41, 42-43, 48-49, 52-53, 75-78, 79, 80, 82, 83</p> <p><b>Interactive Skills: CD-ROM:</b> <u>Editing for Punctuation:</u> Commas to Separate Adjectives; Apostrophes in Contractions; Apostrophes to Form Singular and Plural Possessives; <u>The Parts of Speech:</u> Pronouns 1- Antecedents, Number and Person; Adjectives; <u>Understanding Sentences:</u> Independent and Dependent Clauses; Simple and Compound Sentences;</p>
<ul style="list-style-type: none"> <li>Publishing</li> </ul>	<p><b>Student Book:</b> 7, 9, 24-26, 58-64, 66-69, 129, 142, 193, 255, 317, 328, 349, 357, 349, 405-410, 415, 574-575, 576-577</p> <p><b>Teacher’s Edition:</b> 7, 9, 24-26, 58-64, 66-69, 129, 142, 193, 255, 317, 328, 349, 357, 349, 405-410, 415, 574-575, 576-577</p>
<p>22. Know and apply principles of grammar and usage in writing, speaking, and presenting and apply mechanics in writing.</p>	<p><b>Student Book:</b> 74, 82, 85, 87, 89, 91, 96, 125-128, 142, 145, 147 149, 151, 154, 160, 189-192, 204, 207, 209, 211, 213, 216, 222, 251-254, 266, 269, 271, 273, 275, 280, 286, 313-316, 328, 331, 333, 338-339, 343-349, 354-359, 380, 403-404</p> <p><b>Teacher’s Edition:</b> 74, 82, 85, 87, 89, 91, 96, 125-128, 142, 145, 147 149, 151, 154, 160, 189-192, 204, 207, 209, 211, 213, 216, 222, 251-254, 266, 269, 271, 273, 275, 280, 286, 313-316, 328, 331, 333, 338-339, 343-349, 354-359, 380, 403-404</p> <p><b>Skillsbook:</b> 23-26, 31-32, 37-40, 41-42, 43-44, 45-46, 47-48, 123, 124-125, 129-130, 139-140, 141-144, 171-174</p> <p><b>Daily Language Workouts:</b> 20-21, 28-29, 30-31, 34-35, 48-49, 50-51, 87, 88, 108, 111</p> <p><b>Interactive Skills: CD-ROM:</b> <u>Editing for Mechanics:</u> Capitalization 1-Proper Nouns; Capitalization 2- Titles and Dialogue; Plurals; <u>The Parts of Speech:</u> Nouns 1- Kinds, Number, and Gender; Nouns 2-Uses; Pronouns 2-Types; Verbs 1-Action, Linking and Helping; Prepositions; Conjunctions; <u>Editing for Punctuation:</u> Commas with Nonrestrictive Clauses; Punctuating Dialogue; Punctuating Titles</p>

Grade Level Expectations: Sixth Grade	Write Source: Grade 6
<ul style="list-style-type: none"> <li>• Capitalization</li> </ul>	<p><b>Student Book:</b> 471, 618-629  <b>Teacher’s Edition:</b> 471, 618-629  <b>Skillsbook:</b> 41-46, 161-162  <b>Daily Language Workouts:</b> 56-57, 105  <b>Interactive Skills: CD-ROM: <u>Editing for Mechanics:</u></b>  Capitalization 1-Proper Nouns; Capitalization 2-Titles and Dialogue; Plurals; Abbreviations; Numbers</p>
<ul style="list-style-type: none"> <li>• Punctuation</li> </ul>	<p><b>Student Book:</b> 578-617  <b>Teacher’s Edition:</b> 578-617  <b>Skillsbook:</b> 3-40  <b>Daily Language Workouts:</b> 92, 106  <b>Interactive Skills: CD-ROM: <u>Editing for Punctuation:</u></b>  Commas in Items in a Series; Commas with Nonrestrictive Clauses; Commas to Separate Adjectives; Commas with Introductory Word Groups; Punctuating Dialogue; Punctuating Titles; Apostrophes in Contractions; Apostrophes to form Singular and Plural Possessives</p>
<ul style="list-style-type: none"> <li>• Grammar, usage, and spelling</li> </ul>	<p><b>Student Book:</b> 470-473, 474-479, 480-485, 486-489, 490-497, 506-507, 508-509, 510, 516-517, 630-641, 642-651, 652-689, 690-701, 702-749  <b>Teacher’s Edition:</b> 470-473, 474-479, 480-485, 486-489, 490-497, 506-507, 508-509, 510, 516-517, 630-641, 642-651, 652-689, 690-701, 702-749  <b>Skillsbook:</b> 51-62, 75-86, 87-90, 103-106, 107-110, 117-122, 124-128, 133-144, 145-146, 147-150, 157-158, 163-164, 169-170, 171-184  <b>Daily Language Workouts:</b> 58-59, 60-62 64-65, 66-67, 93, 96, 98, 99, 102, 107, 109, 110-112,  <b>Interactive Skills: CD-ROM: <u>Understanding Sentences:</u></b> Subjects and Predicates, Independent and Dependent Clauses; Phrases; Simple and Compound Sentences; Sentence Combining; <b><u>The Parts of Speech:</u></b> Nouns 1-Kind, number and Gender; Nouns 2-Uses; Pronouns 1-Antecedents, Number and Person; Pronouns 2-Types; Verbs 1- Action, Linking and Helping; Verbs 2-Perfet Tense; Adjectives; Adverbs; Prepositions; Conjunctions; <b><u>Using the Right Word:</u></b> Using the Right Word 1, 2, 3, and 4; <b><u>Improving Spelling:</u></b> Spelling 1-I before e; Spelling 2-final y; Spelling 3-Silent e; Spelling 4-Cosonent ending; Spelling Review 1 and 2</p>
<p>23. Compose using recognized literature as models.</p> <ul style="list-style-type: none"> <li>• Student models</li> </ul>	<p><b>Student Book:</b> 72, 76-77, 84, 86, 88, 90, 94, 99-100, 136-137, 144, 146, 148, 159, 152-153, 158, 163-164, 200-201, 206, 208, 210, 212, 214-215, 220, 225-226, 262-263, 268- 270, 272, 274, 278-279, 284, 289-290, 324-325, 330, 332, 334, 336-337, 344-345, 354, 358-359, 378, 382-385  <b>Teacher’s Edition:</b> 72, 76-77, 84, 86, 88, 90, 94, 99-100, 136-137, 144, 146, 148, 159, 152-153, 158, 163-164, 200-201, 206, 208, 210, 212, 214-215, 220, 225-226, 262-263, 268- 270, 272, 274, 278-279, 284, 289-290, 324-325, 330, 332, 334, 336-337, 344-345, 354, 358-359, 378, 382-385</p>

<b>Grade Level Expectations: Sixth Grade</b>	<b>Write Source: Grade 6</b>
<p>24. Use self-monitoring and feedback from peers and teachers to evaluate reading writing, listening, viewing, studying, and research skills.</p> <ul style="list-style-type: none"> <li>• Portfolios</li> <li>• Rubrics</li> <li>• Student checklists</li> </ul>	<p><b>Student Book:</b> 30-32, 45-63, 54-55, 66-69, 124, 128, 120-121, 133, 134, 142, 188, 192, 194-195, 197, 198, 250, 254, 256-257, 259, 260, 312, 316, 318-319, 320-321, 322, 402, 404, 410, 415</p> <p><b>Teacher’s Edition:</b> 30-32, 45-63, 54-55, 66-69, 124, 128, 120-121, 133, 134, 142, 188, 192, 194-195, 197, 198, 250, 254, 256-257, 259, 260, 312, 316, 318-319, 320-321, 322, 402, 404, 410, 415</p>
<p>25. Organize content of written composition with attention to basic characteristics.</p> <ul style="list-style-type: none"> <li>• Topic sentence</li> <li>• Supporting sentences</li> <li>• Purpose and audience</li> <li>• Sentence combining and coherence</li> </ul>	<p><b>Student Book:</b> 72-74, 76-82, 84-90, 964-96, 98-134, 136-142, 144-145, 146-147, 148-149, 150-151, 152-154, 158-160, 162-198, 200-204, 206-207, 208-209, 210-211, 212-213, 214-216, 220-222, 224-260, 261-266, 268-269, 270-271, 272-273, 274-277, 278-280, 283-286, 287-332, 323-328, 330-331, 332-333, 334-335, 336-341, 343-349, 354-359, 378-380, 394-400, 524-541, 552-553</p> <p><b>Teacher’s Edition:</b> 72-74, 76-82, 84-90, 964-96, 98-134, 136-142, 144-145, 146-147, 148-149, 150-151, 152-154, 158-160, 162-198, 200-204, 206-207, 208-209, 210-211, 212-213, 214-216, 220-222, 224-260, 261-266, 268-269, 270-271, 272-273, 274-277, 278-280, 283-286, 287-332, 323-328, 330-331, 332-333, 334-335, 336-341, 343-349, 354-359, 378-380, 394-400, 524-541, 552-553</p>
<p>26. Compose descriptive, narrative, expository, and persuasive essays.</p> <ul style="list-style-type: none"> <li>• Descriptive</li> </ul>	<p><b>Student Book:</b> 76-82, 84-85, 88-89</p> <p><b>Teacher’s Edition:</b> 76-82, 84-85, 88-89</p> <p><b>Daily Language Workouts:</b> 120, 132, 138</p>
<ul style="list-style-type: none"> <li>• Narrative</li> </ul>	<p><b>Student Book:</b> 98-134, 136-142, 152-154</p> <p><b>Teacher’s Edition:</b> 98-134, 136-142, 152-154</p> <p><b>Daily Language Workouts:</b> 117, 118, 120, 125, 132</p>
<ul style="list-style-type: none"> <li>• Expository</li> </ul>	<p><b>Student Book:</b> 161-198, 200-204, 208-209, 210-211, 214-216</p> <p><b>Teacher’s Edition:</b> 161-198, 200-204, 208-209, 210-211, 214-216</p> <p><b>Daily Language Workouts:</b> 121, 124, 129, 138</p>
<ul style="list-style-type: none"> <li>• Persuasive</li> </ul>	<p><b>Student Book:</b> 223-260, 261-266, 272-273, 278-280</p> <p><b>Teacher’s Edition:</b> 223-260, 261-266, 272-273, 278-280</p>
<ul style="list-style-type: none"> <li>• Response to Literature</li> </ul>	<p><b>Student Book:</b> 287-322, 323-328, 329, 336-341</p> <p><b>Teacher’s Edition:</b> 287-322, 323-328, 329, 336-341</p>
<ul style="list-style-type: none"> <li>• Creative Writing</li> </ul>	<p><b>Student Book:</b> 343-349, 354-359</p> <p><b>Teacher’s Edition:</b> 343-349, 354-359</p> <p><b>Daily Language Workouts:</b> 123, 127, 131, 135</p>
<ul style="list-style-type: none"> <li>• Research Writing</li> </ul>	<p><b>Student Book:</b> 377-380, 381-410</p> <p><b>Teacher’s Edition:</b> 377-380, 381-410</p> <p><b>Daily Language Workouts:</b> 121, 124</p>

<b>Grade Level Expectations: Sixth Grade</b>	<b>Write Source: Grade 6</b>
27. Spell correctly in final works.	<p><b>Student Book:</b> 74, 80-82, 85, 87, 89, 91, 96, 125-128, 142, 145, 147, 149, 151, 154, 160, 189-192, 204, 207, 209, 211, 213, 216, 251-260, 266, 271, 273, 275, 280, 286, 313-316, 328, 331, 333, 338-339, 349, 356, 358, 380, 403-404, 552-553</p> <p><b>Teacher’s Edition:</b> 74, 80-82, 85, 87, 89, 91, 96, 125-128, 142, 145, 147, 149, 151, 154, 160, 189-192, 204, 207, 209, 211, 213, 216, 251-260, 266, 271, 273, 275, 280, 286, 313-316, 328, 331, 333, 338-339, 349, 356, 380, 403-404, 358, 552-553</p> <p><b>Skillsbook:</b> 8-9, 18-19, 51-52, 55, 56, 57, 58, 59-60</p> <p><b>Daily Language Workouts:</b> 24-25, 44-45, 54-55, 106</p> <p><b>Interactive Skills: CD-ROM: <u>Improving Spelling:</u></b> Spelling 1-I before e; Spelling 2-final y; Spelling 3-Silent e; Spelling 4-Consonant ending; Spelling Review 1 and 2; <u>Using the Right Word:</u> Using the Right Word 1, 2, 3 and 4</p>
29. Compose and present using various techniques for different audiences.	<p><b>Student Book:</b> 72-74, 76-82, 84-85, 86-87, 88-89, 94-96, 98-134, 136-142, 144-145, 146-147, 148-149, 150-151, 152-154, 158-160, 162-198, 200-204, 206-207, 208-209, 210-211, 212-213, 214-216, 220-222, 224-260, 261-266, 268-269, 270-271, 272-273, 274-277, 278-280, 283-286, 287-322, 323-328, 330-331, 332-333, 334-335, 336-341, 343-349, 354-359, 377-380, 381-410, 412-415, 424-430</p> <p><b>Teacher’s Edition:</b> 72-74, 76-82, 84-85, 86-87, 88-89, 94-96, 98-134, 136-142, 144-145, 146-147, 148-149, 150-151, 152-154, 158-160, 162-198, 200-204, 206-207, 208-209, 210-211, 212-213, 214-216, 220-222, 224-260, 261-266, 268-269, 270-271, 272-273, 274-277, 278-280, 283-286, 287-322, 323-328, 330-331, 332-333, 334-335, 336-341, 343-349, 354-359, 377-380, 381-410, 412-415, 424-430</p>
30. Express personal feelings, opinions, and information in formal, informal, and interpersonal situations.	<p><b>Student Book:</b> 72-74, 76-82, 84-85, 86-87, 88-89, 94-96, 98-134, 136-142, 144-145, 146-147, 148-149, 150-151, 152-154, 158-160, 162-198, 200-204, 206-207, 208-209, 210-211, 212-213, 214-216, 220-222, 224-260, 261-266, 268-269, 270-271, 272-273, 274-277, 278-280, 283-286, 287-322, 323-328, 330-331, 332-333, 334-335, 336-341, 343-349, 354-359, 377-380, 381-410, 412-415, 424-330</p> <p><b>Teacher’s Edition:</b> 72-74, 76-82, 84-85, 86-87, 88-89, 94-96, 98-134, 136-142, 144-145, 146-147, 148-149, 150-151, 152-154, 158-160, 162-198, 200-204, 206-207, 208-209, 210-211, 212-213, 214-216, 220-222, 224-260, 261-266, 268-269, 270-271, 272-273, 274-277, 278-280, 283-286, 287-322, 323-328, 330-331, 332-333, 334-335, 336-341, 343-349, 354-359, 377-380, 381-410, 412-415, 424-330</p>



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**Alabama Course of Study**  
**English Language Arts**  
**Grade 7**

**C o m p r e h e n s i o n / E x p r e s s i o n : I n s t r u c t i o n a l  
 I n t e g r a t i o n o f S t r a n d s**

<b>Grade Level Expectations: Seventh Grade</b>	<b>Write Source: Grade 7</b>
5. Recognize various forms of literature according to characteristics.	<b>Student Book:</b> 350, 351-352, 359, 360-361 <b>Teacher’s Edition:</b> 350, 351-352, 359, 360-361
11. Refine general listening behaviors.	<b>Student Book:</b> 418-419 <b>Teacher’s Edition:</b> 418-419
13. Use study processes to manage information.	<b>Student Book:</b> 336-337, 389-392, 441-448 <b>Teacher’s Edition:</b> 336-337, 389-392, 441-448
<ul style="list-style-type: none"> <li>• Taking notes</li> </ul>	
<ul style="list-style-type: none"> <li>• Summarizing</li> </ul>	<b>Student Book:</b> 332-333, 377-380 <b>Teacher’s Edition:</b> 332-333, 377-380
<ul style="list-style-type: none"> <li>• Organizing</li> </ul>	<b>Student Book:</b> 13, 38-39, 104, 116-117, 139, 168-170, 180-181, 203, 207, 209, 211, 232, 242-243, 276-277, 304-305, 331, 395, 449-458, 550-551 <b>Teacher’s Edition:</b> 13, 38-39, 104, 116-117, 139, 168-170, 180-181, 203, 207, 209, 211, 232, 242-243, 276-277, 304-305, 331, 395, 449-458, 550-551
14. Conduct project research, individually and collaboratively, utilizing all aspects of the research process.	<b>Student Book:</b> 364-376 <b>Teacher’s Edition:</b> 364-376
<ul style="list-style-type: none"> <li>• Locating and using multiple sources</li> </ul>	
<ul style="list-style-type: none"> <li>• Fulfilling a variety of purposes</li> </ul>	<b>Student Book:</b> 381-410 <b>Teacher’s Edition:</b> 381-410
<ul style="list-style-type: none"> <li>• Documenting</li> </ul>	<b>Student Book:</b> 390-391, 393, 397, 403-404 <b>Teacher’s Edition:</b> 390-391, 393, 397, 403-404
<ul style="list-style-type: none"> <li>• Present findings</li> </ul>	<b>Student Book:</b> 409 <b>Teacher’s Edition:</b> 409

<b>Grade Level Expectations: Seventh Grade</b>	<b>Write Source: Grade 7</b>
15. Respond with understanding and empathy to information read, viewed, and heard.	<b>Student Book:</b> 283-286, 287-322, 323-328, 330-331, 336-341 <b>Teacher's Edition:</b> 283-286, 287-322, 323-328, 330-331, 336-341
16. Develop and use an extended vocabulary through reading, listening, viewing, writing, speaking, and presenting. <ul style="list-style-type: none"> <li>• Synonyms</li> <li>• Antonyms</li> <li>• Affixes and base words</li> <li>• Context clues</li> </ul>	<b>Student Book:</b> 562-569 <b>Teacher's Edition:</b> 562-569
17. Use available computer technology to enhance reading and writing skills.	<b>Student Book:</b> 60-62 <b>Teacher's Edition:</b> 60-62
20. Demonstrate effective listening and speaking behaviors for varied situations and purposes.	<b>Student Book:</b> 415, 417-422, 423-430 <b>Teacher's Edition:</b> 415, 417-422, 423-430
<ul style="list-style-type: none"> <li>• Group discussions</li> </ul>	<b>Student Book:</b> 418-419, 420-421, 422 <b>Teacher's Edition:</b> 418-419, 420-421, 422
<ul style="list-style-type: none"> <li>• Public speaking</li> </ul>	<b>Student Book:</b> 424-430 <b>Teacher's Edition:</b> 424-430
21. Exhibit proficiency in the use of the writing process.	<b>Student Book:</b> 7-10, 12-69, 72-74, 76-82, 84-85, 86-87, 88-89, 90-91, 94-96, 98-134, 136-142, 144-145, 146-147, 148-149, 150-151, 152-154, 158-160, 162-198, 200-204, 206-207, 208-209, 201-211, 212-213, 214-216, 220-222, 224-260, 261-266, 268-269, 270-271, 272-273, 274-277, 278-280, 283-286, 287-322, 323-328, 330-331, 332-333, 334-335, 336-341, 343-349, 354-359, 377-380, 381-410 <b>Teacher's Edition:</b> 7-10, 12-69, 72-74, 76-82, 84-85, 86-87, 88-89, 90-91, 94-96, 98-134, 136-142, 144-145, 146-147, 148-149, 150-151, 152-154, 158-160, 162-198, 200-204, 206-207, 208-209, 201-211, 212-213, 214-216, 220-222, 224-260, 261-266, 268-269, 270-271, 272-273, 274-277, 278-280, 283-286, 287-322, 323-328, 330-331, 332-333, 334-335, 336-341, 343-349, 354-359, 377-380, 381-410
<ul style="list-style-type: none"> <li>• Prewriting</li> </ul>	<b>Student Book:</b> 7, 8, 13, 35-37, 73, 78-79, 85, 87, 89, 92, 95, 100-106, 138-139, 145, 147, 149, 151, 154, 159, 165-170, 202-203, 207, 209, 211, 213, 216, 221, 227-232, 264-265, 269, 271, 273, 275, 280, 285, 291-294, 326-327, 331, 333, 336, 346-347, 355-356, 358, 379, 388-395, 412, 544-547 <b>Teacher's Edition:</b> 7, 8, 13, 35-37, 73, 78-79, 85, 87, 89, 92, 95, 100-106, 138-139, 145, 147, 149, 151, 154, 159, 165-170, 202-203, 207, 209, 211, 213, 216, 221, 227-232, 264-265, 269, 271, 273, 275, 280, 285, 291-294, 326-327, 331, 333, 336, 346-347, 355-356, 358, 379, 388-395, 412, 544-547 <b>Daily Language Workouts:</b> 116-138, 141-144, 148-156

Grade Level Expectations: Seventh Grade	Write Source: Grade 7
<ul style="list-style-type: none"> <li>Drafting</li> </ul>	<p><b>Student Book:</b> 7, 8, 14-15, 38-39, 40-43, 74, 80-82, 85, 87, 89, 91, 96, 107-112, 140, 145, 147, 149, 151, 154, 160, 171-176, 204, 207, 209, 211, 213, 216, 222, 233-238, 266, 269, 271, 273, 275, 280, 286, 295-300, 327, 331, 333, 338-339, 348, 356, 358, 380, 396-404, 413, 548-549, 550-551, 556-557, 570-571, 572-573</p> <p><b>Teacher’s Edition:</b> 7, 8, 14-15, 38-39, 40-43, 74, 80-82, 85, 87, 89, 91, 96, 107-112, 140, 145, 147, 149, 151, 154, 160, 171-176, 204, 207, 209, 211, 213, 216, 222, 233-238, 266, 269, 271, 273, 275, 280, 286, 295-300, 327, 331, 333, 338-339, 348, 356, 358, 380, 396-404, 413, 548-549, 550-551, 556-557, 570-571, 572-573</p> <p><b>Skillsbook:</b> 3-6, 15-16, 19-20, 29-30, 33-36, 45-48, 49-52, 80, 81-82, 87, 93-96, 100, 107-110, 115-118, 123-128, 163-166</p> <p><b>Daily Language Workouts:</b> 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 26-27, 46-47, 70-71, 79, 82, 83, 84, 96, 97, 106, 107</p> <p><b>Interactive Skills: CD-ROM:</b> <u>Editing for Mechanics:</u> Capitalization 1-Proper Nouns; Capitalization 2-Titles and Dialogue; <u>Editing for Punctuation:</u> Commas with Items in a Series; Commas with Nonrestrictive Clauses; Commas in Numbers, Dates, and Addresses; Commas to Set Off Appositives; Punctuating Dialogue; Punctuating Titles; Hyphens for Word Division; Apostrophes to form Possessives; <u>The Parts of Speech:</u> Adjectives-Special Kinds; <u>Understanding Sentences:</u> Subject and Predicates; Sentence Fragments; Subject-Verb Agreement; Types of Sentences; Sentence Combining</p>
<ul style="list-style-type: none"> <li>Revising</li> </ul>	<p><b>Student Book:</b> 7-9, 16-21, 40-43, 74, 80-82, 85, 87, 89, 91, 96, 113-124, 141, 145, 147, 149, 151, 154, 160, 177-188, 204, 207, 209, 211, 213, 216, 222, 239-250, 266, 269, 271, 273, 275, 280, 286, 301-312, 328, 331, 333, 338-339, 348, 357, 358, 380, 405-407, 413</p> <p><b>Teacher’s Edition:</b> 7-9, 16-21, 40-43, 74, 80-82, 85, 87, 89, 91, 96, 113-124, 141, 145, 147, 149, 151, 154, 160, 177-188, 204, 207, 209, 211, 213, 216, 222, 239-250, 266, 269, 271, 273, 275, 280, 286, 301-312, 328, 331, 333, 338-339, 348, 357, 358, 380, 405-407, 413</p>

Grade Level Expectations: Seventh Grade	Write Source: Grade 7
<ul style="list-style-type: none"> <li>• Editing</li> </ul>	<p><b>Student Book:</b> 7, 9, 22-23, 44, 74, 82, 85, 87, 89, 91, 96, 125-128, 142, 145, 147, 149, 151, 154, 160, 189-192, 204, 207, 209, 211, 213, 216, 222, 251-254, 266, 269, 271, 273, 275, 280, 286, 313-316, 328, 331, 333, 338-339, 349, 357, 358, 380, 407-408, 413</p> <p><b>Teacher’s Edition:</b> 7, 9, 22-23, 44, 74, 82, 85, 87, 89, 91, 96, 125-128, 142, 145, 147, 149, 151, 154, 160, 189-192, 204, 207, 209, 211, 213, 216, 222, 251-254, 266, 269, 271, 273, 275, 280, 286, 313-316, 328, 331, 333, 338-339, 349, 357, 358, 380, 407-408, 413</p> <p><b>Skillsbook:</b> 7-10, 21-24, 37-40, 53-54, 83-86, 97, 98, 99, 111-114, 119-122, 171-174</p> <p><b>Daily Language Workouts:</b> 18-19, 22-23, 28-29, 30-31, 34-35, 36-39, 40-45, 48-49, 81, 85 88</p> <p><b>Interactive Skills: CD-ROM:</b> <u>Editing for Mechanics:</u> Abbreviations; <u>Editing for Punctuation:</u> Commas with Items in a Series; Commas to Set Off Appositive Phrases; <u>The Parts of Speech:</u> Adverbs; <u>Understanding Sentences:</u> Subject-Verb Agreement; Types of Sentences; Sentence Combining</p>
<ul style="list-style-type: none"> <li>• Publishing</li> </ul>	<p><b>Student Book:</b> 7, 9, 24-26, 58-64, 66-69, 129, 142, 193,255, 266, 349, 357, 409-410, 414, 574-575, 576-577</p> <p><b>Teacher’s Edition:</b> 7, 9, 24-26, 58-64, 66-69, 129, 142, 193,255, 266, 349, 357, 409-410, 414, 574-575, 576-577</p>
<p>22. Know and apply principles of grammar and usage in writing, speaking, and presenting and apply mechanics in writing.</p> <ul style="list-style-type: none"> <li>• Capitalization</li> <li>• Punctuation</li> <li>• Grammar</li> </ul>	<p><b>Student Book:</b> 74, 82, 85, 87, 89, 91, 96, 125-128, 142, 145, 147, 149, 151, 154, 160, 189-192, 204, 207, 209, 211, 213, 216, 222, 251-254, 266, 269, 271, 273, 275, 280, 286, 313-316, 328, 331, 333, 338-339, 343-349, 354-359, 380, 407-408</p> <p><b>Teacher’s Edition:</b> 74, 82, 85, 87, 89, 91, 96, 125-128, 142, 145, 147, 149, 151, 154, 160, 189-192, 204, 207, 209, 211, 213, 216, 222, 251-254, 266, 269, 271, 273, 275, 280, 286, 313-316, 328, 331, 333, 338-339, 343-349, 354-359, 380, 407-408</p> <p><b>Skillsbook:</b> 11-14, 25-30, 31-32, 41-45,47-48, 55-60, 75-79, 100, 102-106, 137-138, 147-148, 159-160</p> <p><b>Daily Language Workouts:</b> 24-25, 54-55, 52-53, 56-57, 64-65, 66-67, 86, 93, 104</p> <p><b>Interactive Skills: CD-ROM:</b> <u>Editing for Mechanics:</u> Capitalization;1-Proper Nouns; Capitalization 2-Titles and Dialogue; <u>Editing for Punctuation:</u> Commas with Items in a Series; Commas with Nonrestrictive Clauses; Commas in Numbers, Dates, and Addresses; Commas to Set-Off Appositives; Hyphens for Word Division; <u>Understanding Sentences:</u> Types of Sentences; Sentence Combining; <u>The Parts of Speech:</u> Pronouns 1-Uses; Pronouns 2-Types; Verbs 1-Action, Linking and Helping; Verbs 2-Irregular; <u>Improving Spelling:</u> Spelling 1-I before e; Spelling 2-silent e; Spelling 3-words ending in y; Spelling 4-consonant endings; Spelling Review 1</p>

Grade Level Expectations: Seventh Grade	Write Source: Grade 7
<ul style="list-style-type: none"> <li>Capitalization</li> </ul>	<p><b>Student Book:</b> 471, 618-629  <b>Teacher’s Edition:</b> 471, 618-629  <b>Skillsbook:</b> 49-52, 55-58  <b>Daily Language Workouts:</b> 20-21, 50-51, 109  <b>Interactive Skills: CD-ROM:</b> <u>Editing for Mechanics:</u> Capitalization; 1-Proper Nouns; Capitalization 2-Titles and Dialogue</p>
<ul style="list-style-type: none"> <li>Punctuation</li> </ul>	<p><b>Student Book:</b> 578-617  <b>Teacher’s Edition:</b> 578-617  <b>Skillsbook:</b> 3-48  <b>Daily Language Workouts:</b> 94, 99  <b>Interactive Skills: CD-ROM:</b> <u>Editing for Punctuation:</u> Commas with Items in a Series; Commas with Nonrestrictive Clauses; Commas in Numbers, Dates, and Addresses; Commas to Set-Off Appositives; Punctuating Dialogue; Punctuating Titles; Hyphens for Word Division; Apostrophes to form Possessives</p>
<ul style="list-style-type: none"> <li>Grammar, usage and spelling</li> </ul>	<p><b>Student Book:</b> 470-473, 474-479, 480-485, 486-489, 490-497, 506-507, 508-509, 510, 516-517, 630-641, 642-651, 652-689, 690-701, 702-749  <b>Teacher’s Edition:</b> 470-473, 474-479, 480-485, 486-489, 490-497, 506-507, 508-509, 510, 516-517, 630-641, 642-651, 652-689, 690-701, 702-749  <b>Skillsbook:</b> 61-68, 80-88, 89-92, 93-100, 109-110, 111-118, 129-136, 137-150, 151-162, 169-170, 173-174, 175-186  <b>Daily Language Workouts:</b> 38-39, 60-61, 62-63, 87, 91, 92, 95, 98, 105  <b>Interactive Skills: CD-ROM:</b> <u>Using the Right Word:</u> Using the Right Word 1, 2, 3, and 4; <u>The Parts of Speech:</u> Nouns 1-Kinds, Number, and Gender; Nouns 2-Uses; Pronouns 1-Uses; Pronouns 2-Types; Verbs 1-Action, Linking, and Helping; Verbs 2-Irregular; Adjectives-Special Kinds; Adverbs; Prepositions; Conjunctions; <u>Understanding Sentences:</u> Subjects and Predicates; Sentence Fragments; Subject-Verb Agreement; Types of Sentences; Sentence Combining; <u>Improving Spelling:</u> Spelling 1-I before e; Spelling 2-silent e; Spelling 3-words ending in y; Spelling 4-consonant endings; Spelling Review 1</p>
<p>23. Compose using recognized literature as models.</p> <ul style="list-style-type: none"> <li>Student models</li> </ul>	<p><b>Student Book:</b> 72, 76-77, 84, 86, 88, 90, 94, 99-100, 136-137, 144, 146, 148, 150, 152-153, 158, 163-164, 200-201, 206, 208, 210, 212, 214-215, 220, 225-226, 262-263, 268, 270, 272, 274, 278-279, 284, 289-290, 324-325, 330, 332, 334, 336-337, 344-345, 354, 358-359, 378, 382-386  <b>Teacher’s Edition:</b> 72, 76-77, 84, 86, 88, 90, 94, 99-100, 136-137, 144, 146, 148, 150, 152-153, 158, 163-164, 200-201, 206, 208, 210, 212, 214-215, 220, 225-226, 262-263, 268, 270, 272, 274, 278-279, 284, 289-290, 324-325, 330, 332, 334, 336-337, 344-345, 354, 358-359, 378, 382-386</p>

<b>Grade Level Expectations: Seventh Grade</b>	<b>Write Source: Grade 7</b>
<p>24. Use self-monitoring and feedback from peers and teachers to evaluate reading, writing, listening, viewing, studying, and research skills.</p> <ul style="list-style-type: none"> <li>• Portfolios</li> <li>• Rubrics</li> <li>• Student checklists</li> </ul>	<p><b>Student Book:</b> 30-32, 46-53, 54-55, 66-69, 124, 128, 130-131, 133, 134, 142, 188, 192, 194-195, 197, 198, 250, 254, 256-257, 259, 260, 312, 316, 318-319, 320-321, 322, 410, 415</p> <p><b>Teacher’s Edition:</b> 30-32, 46-53, 54-55, 66-69, 124, 128, 130-131, 133, 134, 142, 188, 192, 194-195, 197, 198, 250, 254, 256-257, 259, 260, 312, 316, 318-319, 320-321, 322, 410, 415</p>
<p>25. Organize content o written compositions with attention to basic characteristics.</p> <ul style="list-style-type: none"> <li>• Topic Sentence</li> <li>• Supporting sentences</li> <li>• Purpose and audience</li> <li>• Sentence combining and coherence</li> </ul>	<p><b>Student Book:</b> 72-74, 76-82, 84-85, 86-87, 88-99, 90-91, 94-96, 98-134, 136-142, 144-145, 146-147, 148-149, 150-151, 152-154, 158-160, 162-198, 200-204, 206-207, 208-209, 210-211, 212-213, 214-216, 220-222, 224-260, 261-266, 268-269, 270-271, 272-273, 274-277, 278-280, 283-286, 287-322, 323-328, 330-331, 332-333, 334-335, 336-341, 343-349, 354-359, 377-380, 381-410, 524-541, 552-553</p> <p><b>Teacher’s Edition:</b> 72-74, 76-82, 84-85, 86-87, 88-99, 90-91, 94-96, 98-134, 136-142, 144-145, 146-147, 148-149, 150-151, 152-154, 158-160, 162-198, 200-204, 206-207, 208-209, 210-211, 212-213, 214-216, 220-222, 224-260, 261-266, 268-269, 270-271, 272-273, 274-277, 278-280, 283-286, 287-322, 323-328, 330-331, 332-333, 334-335, 336-341, 343-349, 354-359, 377-380, 381-410, 524-541, 552-553</p>
<p>26. Compose descriptive, narrative, expository, and persuasive essays.</p> <ul style="list-style-type: none"> <li>• Descriptive</li> </ul>	<p><b>Student Book:</b> 76-82, 84-85, 88-89</p> <p><b>Teacher’s Edition:</b> 76-82, 84-85, 88-89</p> <p><b>Daily Language Workouts:</b> 120, 122, 133, 137</p>
<ul style="list-style-type: none"> <li>• Narrative</li> </ul>	<p><b>Student Book:</b> 98-134, 136-142, 152-154</p> <p><b>Teacher’s Edition:</b> 98-134, 136-142, 152-154</p> <p><b>Daily Language Workouts:</b> 117, 119, 124, 126, 128, 134</p>
<ul style="list-style-type: none"> <li>• Expository</li> </ul>	<p><b>Student Book:</b> 161-198, 200-204, 208-209, 220-211, 214-216</p> <p><b>Teacher’s Edition:</b> 161-198, 200-204, 208-209, 220-211, 214-216</p> <p><b>Daily Language Workouts:</b> 118, 121, 123, 125, 138</p>
<ul style="list-style-type: none"> <li>• Persuasive</li> </ul>	<p><b>Student Book:</b> 223-260, 261-266, 272-273, 278-280</p> <p><b>Teacher’s Edition:</b> 223-260, 261-266, 272-273, 278-280</p>
<ul style="list-style-type: none"> <li>• Response to Literature</li> </ul>	<p><b>Student Book:</b> 287-322, 323-328, 329, 336-341</p> <p><b>Teacher’s Edition:</b> 287-322, 323-328, 329, 336-341</p>
<ul style="list-style-type: none"> <li>• Creative Writing</li> </ul>	<p><b>Student Book:</b> 343-349, 354-359</p> <p><b>Teacher’s Edition:</b> 343-349, 354-359</p> <p><b>Daily Language Workouts:</b> 116, 117, 119, 128, 129</p>
<ul style="list-style-type: none"> <li>• Research Writing</li> </ul>	<p><b>Student Book:</b> 377-380, 381-410</p> <p><b>Teacher’s Edition:</b> 377-380, 381-410</p> <p><b>Daily Language Workouts:</b> 121, 123, 125, 130</p>

<b>Grade Level Expectations: Seventh Grade</b>	<b>Write Source: Grade 7</b>
<p>27. Compose and present in many ways using different techniques for various audiences and occasions both formal and informal.</p>	<p><b>Student Book:</b> 72-73, 76-82, 84-85, 86-87, 88-89, 90-91, 94-96, 98-124, 126-142, 144-145, 146-147, 148-149, 150-151, 152-154, 158-160, 162-198, 200-204, 206-207, 208-209, 210-211, 212-213, 214-216, 220-222, 224-260, 261-266, 268-269, 270-271, 272-273, 274-277, 278-280, 283-286, 287-322, 323-328, 330-331, 332-333, 334-335, 336-341, 343-349, 354-359, 377-380, 381-410, 412-415</p> <p><b>Teacher's Edition:</b> 72-73, 76-82, 84-85, 86-87, 88-89, 90-91, 94-96, 98-124, 126-142, 144-145, 146-147, 148-149, 150-151, 152-154, 158-160, 162-198, 200-204, 206-207, 208-209, 210-211, 212-213, 214-216, 220-222, 224-260, 261-266, 268-269, 270-271, 272-273, 274-277, 278-280, 283-286, 287-322, 323-328, 330-331, 332-333, 334-335, 336-341, 343-349, 354-359, 377-380, 381-410, 412-415</p>
<p>28. Express personal feelings, opinions, and information in formal and informal situations.</p>	<p><b>Student Book:</b> 72-73, 76-82, 84-85, 86-87, 88-89, 90-91, 94-96, 98-124, 126-142, 144-145, 146-147, 148-149, 150-151, 152-154, 158-160, 162-198, 200-204, 206-207, 208-209, 210-211, 212-213, 214-216, 220-222, 224-260, 261-266, 268-269, 270-271, 272-273, 274-277, 278-280, 283-286, 287-322, 323-328, 330-331, 332-333, 334-335, 336-341, 343-349, 354-359, 377-380, 381-410, 412-415, 424-430, 431-434</p> <p><b>Teacher's Edition:</b> 72-73, 76-82, 84-85, 86-87, 88-89, 90-91, 94-96, 98-124, 126-142, 144-145, 146-147, 148-149, 150-151, 152-154, 158-160, 162-198, 200-204, 206-207, 208-209, 210-211, 212-213, 214-216, 220-222, 224-260, 261-266, 268-269, 270-271, 272-273, 274-277, 278-280, 283-286, 287-322, 323-328, 330-331, 332-333, 334-335, 336-341, 343-349, 354-359, 377-380, 381-410, 412-415, 424-430, 431-434</p>



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**correlated to**  
**Alabama Course of Study**  
**English Language Arts**  
**Grade 8**

**C o m p r e h e n s i o n / E x p r e s s i o n : I n s t r u c t i o n a l  
 I n t e g r a t i o n o f S t r a n d s**

<b>Grade Level Expectations: Eighth Grade</b>	<b>Write Source: Grade 8</b>
5. Distinguish various forms of literature according to characteristics.	<b>Student Book:</b> 350, 351-352, 358-359, 360-361 <b>Teacher’s Edition:</b> 350, 351-352, 358-359, 360-361
11. Demonstrate active listening and speaking behaviors related to effective oral communication in a number of situations for various purposes.	<b>Student Book:</b> 412-415, 417-422, 424-430 <b>Teacher’s Edition:</b> 412-415, 417-422, 424-430
12. Select and indicate preference for sources of information.	<b>Student Book:</b> 365-374 <b>Teacher’s Edition:</b> 365-374
13. Use study processes to manage information. <ul style="list-style-type: none"> <li>• Organizing</li> </ul>	<b>Student Book:</b> 13, 38-39, 116-117, 139, 170, 180-181, 203, 207, 209, 211, 213, 232, 242-243, 276-277, 304-305, 336-337, 394, 449-458, 550-551 <b>Teacher’s Edition:</b> 13, 38-39, 116-117, 139, 170, 180-181, 203, 207, 209, 211, 213, 232, 242-243, 276-277, 304-305, 336-337, 394, 449-458, 550-551
<ul style="list-style-type: none"> <li>• Summarizing</li> </ul>	<b>Student Book:</b> 332-333, 375-378 <b>Teacher’s Edition:</b> 332-333, 375-378
14. Conduct individual research utilizing all aspects of the research process. <ul style="list-style-type: none"> <li>• Information management</li> </ul>	<b>Student Book:</b> 364-374 <b>Teacher’s Edition:</b> 364-374
<ul style="list-style-type: none"> <li>• Information documentation</li> </ul>	<b>Student Book:</b> 391-392, 396, 403-404 <b>Teacher’s Edition:</b> 391-392, 396, 403-404
<ul style="list-style-type: none"> <li>• Information organization</li> </ul>	<b>Student Book:</b> 380-408 <b>Teacher’s Edition:</b> 380-408
<ul style="list-style-type: none"> <li>• Presentation of findings</li> </ul>	<b>Student Book:</b> 409 <b>Teacher’s Edition:</b> 409

<b>Grade Level Expectations: Eighth Grade</b>	<b>Write Source: Grade 8</b>
15. Critique with understanding and empathy information read, viewed, and heard.	<b>Student Book:</b> 283-286, 287-322, 323-328, 330-331, 332-333, 334-335, 336-341 <b>Teacher’s Edition:</b> 283-286, 287-322, 323-328, 330-331, 332-333, 334-335, 336-341
16. Comprehend and display an extended vocabulary through reading, listening, viewing, writing, speaking, and presenting. <ul style="list-style-type: none"> <li>• Synonyms</li> <li>• Antonyms</li> <li>• Affixes and bases</li> <li>• Context clues</li> </ul>	<b>Student Book:</b> 562-569 <b>Teacher’s Edition:</b> 562-569
17. Use available computer technology to enhance reading and writing skills.	<b>Student Book:</b> 60-62 <b>Teacher’s Edition:</b> 60-62
18. Demonstrate effective listening and speaking behaviors for varied situations and purposes.	<b>Student Book:</b> 415, 418-419, 420-422, 424-430 <b>Teacher’s Edition:</b> 415, 418-419, 420-422, 424-430
19. Internalize the writing process.	<b>Student Book:</b> 7-10. 12-69, 72-74, 76-82, 84-85, 86-87, 88-89, 90-91, 94-96, 98-134, 136-142, 144-145, 146-147, 148-149, 150-151, 152-154, 158-160, 162-198, 200-204, 206-207, 208-209, 210-211, 212-213, 214-216, 220-222, 224-260, 261-266, 268-269, 270-271, 272-273, 274-277, 278-280, 283-286, 287-322, 323-328, 330-331, 332-333, 334-335, 336-341, 343-349, 354-359, 376-378, 380-410 <b>Teacher’s Edition:</b> 7-10. 12-69, 72-74, 76-82, 84-85, 86-87, 88-89, 90-91, 94-96, 98-134, 136-142, 144-145, 146-147, 148-149, 150-151, 152-154, 158-160, 162-198, 200-204, 206-207, 208-209, 210-211, 212-213, 214-216, 220-222, 224-260, 261-266, 268-269, 270-271, 272-273, 274-277, 278-280, 283-286, 287-322, 323-328, 330-331, 332-333, 334-335, 336-341, 343-349, 354-359, 376-378, 380-410
<ul style="list-style-type: none"> <li>• Prewriting</li> </ul>	<b>Student Book:</b> 7, 8, 13, 35-37, 73, 78-79, 85, 87, 89, 91, 95, 101-106, 138-139, 145, 147, 149, 151, 154, 159, 165-170, 202-203, 207, 209, 211, 213, 216, 221, 227-232, 264-265, 269, 271-273, 275, 280, 285, 291-294, 326, 331, 333, 336, 346-348, 355-356, 358, 377, 386-394, 412, 544-547 <b>Teacher’s Edition:</b> 7, 8, 13, 35-37, 73, 78-79, 85, 87, 89, 91, 95, 101-106, 138-139, 145, 147, 149, 151, 154, 159, 165-170, 202-203, 207, 209, 211, 213, 216, 221, 227-232, 264-265, 269, 271-273, 275, 280, , 285, 291-294, 326, 331, 333, 336, 346-348, 355-356, 358, 377, 386-394, 412, 544-547 <b>Daily Language Workouts:</b> 116-138, 141-144, 148-156

Grade Level Expectations: Eighth Grade	Write Source: Grade 8
<ul style="list-style-type: none"> <li>Drafting</li> </ul>	<p><b>Student Book:</b> 7, 8, 16-21, 38-39, 40-43, 74, 80-82, 85, 87, 89, 91, 96, 107-112, 140, 145, 147, 149, 151, 154, 160, 171-176, 204, 207, 209, 211, 213, 216, 222, 23-238, 266, 269, 271, 273, 275, 280, 286, 295-300, 327, 331, 333, 338-339, 348, 356, 358, 378, 395-404, 413, 548-549, 550-551, 556-557, 570-571, 572-573</p> <p><b>Teacher’s Edition:</b> 7, 8, 16-21, 38-39, 40-43, 74, 80-82, 85, 87, 89, 91, 96, 107-112, 140, 145, 147, 149, 151, 154, 160, 171-176, 204, 207, 209, 211, 213, 216, 222, 23-238, 266, 269, 271, 273, 275, 280, 286, 295-300, 327, 331, 333, 338-339, 348, 356, 358, 378, 395-404, 413, 548-549, 550-551, 556-557, 570-571, 572-573</p> <p><b>Skillsbook:</b> 5-96, 97-98, 107-110, 111-116, 161-164, 165-166</p> <p><b>Daily Language Workouts:</b> 8-9, 14-15, 16-17, 20-21, 26-27, 28-29, 30-33, 50-53, 54-57, 58-59, 64-65, 78, 79, 83, 101</p> <p><b>Interactive Skills: CD-ROM: <u>Editing for Mechanics:</u></b> Capitalization 1 and 2; Plurals; Abbreviations; Numbers; <u>Marking Punctuation:</u> Commas with Nonrestrictive Clauses; Punctuating Titles; Commas to Set Off Appositives; Initials, Interruptions and Interjections; Commas to Separate Equal Adjectives; <u>Using the Right Word:</u> Using the Right Word 1, 2, 3, and 4; <u>Understanding Sentences:</u> Subjects and Predicates; Subject Verb Agreement; <u>The Parts of Speech:</u> Verbs 3-Verbals; Adjectives and Adverbs</p>
<ul style="list-style-type: none"> <li>Revising</li> </ul>	<p><b>Student Book:</b> 7, 9, 16-21, 40-43, 74, 80-82, 85, 87, 89, 91, 96, 113-124, 141, 145, 147, 149, 151, 154, 160, 177-188, 204, 207, 209, 211, 213, 216, 222, 239-250, 266, 269, 271, 273, 275, 280, 286, 301-312, 328, 331, 333, 338-339, 349, 357, 358, 378, 405-406, 413</p> <p><b>Teacher’s Edition:</b> 7, 9, 16-21, 40-43, 74, 80-82, 85, 87, 89, 91, 96, 113-124, 141, 145, 147, 149, 151, 154, 160, 177-188, 204, 207, 209, 211, 213, 216, 222, 239-250, 266, 269, 271, 273, 275, 280, 286, 301-312, 328, 331, 333, 338-339, 349, 357, 358, 378, 405-406, 413</p>
<ul style="list-style-type: none"> <li>Editing</li> </ul>	<p><b>Student Book:</b> 7, 9, 22-23, 44, 74, 80-82, 85, 87, 89, 91, 96, 125-128, 142, 145, 147, 149, 151, 154, 160, 189-192, 204, 207, 209, 211, 213, 216, 222, 251-254, 266, 269, 271, 273, 275, 280, 286, 313-316, 328, 331, 333, 338-339, 349, 357, 358, 378, 407-408, 413</p> <p><b>Teacher’s Edition:</b> 7, 9, 22-23, 44, 74, 80-82, 85, 87, 89, 91, 96, 125-128, 142, 145, 147, 149, 151, 154, 160, 189-192, 204, 207, 209, 211, 213, 216, 222, 251-254, 266, 269, 271, 273, 275, 280, 286, 313-316, 328, 331, 333, 338-339, 349, 357, 358, 378, 407-408, 413</p> <p><b>Skillsbook:</b> 5-10, 17, 18, 41-44, 78-80, 86-88, 101-106, 121-124, 141-144, 167-168, 169-170, 173</p> <p><b>Daily Language Workouts:</b> 4-7, 10-13, 18-19, 40-41, 44-45, 68-69, 72-73, 95, 96, 98, 102, 103</p> <p><b>Interactive Skills: CD-ROM: <u>Editing for Mechanics:</u></b> Capitalization 1 and 2; <u>Marking Punctuation:</u> Commas with Nonrestrictive Clauses; Apostrophes to Form Possessives; <u>Understanding Sentences:</u> Subjects and Predicates; Pronoun Antecedent Agreement; Sentence Combining; <u>The Parts of Speech:</u> Adjectives and Adverbs</p>

Grade Level Expectations: Eighth Grade	Write Source: Grade 8
<ul style="list-style-type: none"> <li>Publishing</li> </ul>	<p><b>Student Book:</b> 7, 9, 24-26, 58-64, 66-69, 129, 142, 193, 255, 266, 317, 328, 349, 357, 574-575, 576-577  <b>Teacher’s Edition:</b> 7, 9, 24-26, 58-64, 66-69, 129, 142, 193, 255, 266, 317, 328, 349, 357, 574-575, 576-577</p>
<p>20. Know and apply principles of grammar and usage in writing, speaking, and presenting and apply mechanics in writing.</p> <ul style="list-style-type: none"> <li>Capitalization</li> <li>Punctuation</li> <li>Grammar, usage, and spelling</li> </ul>	<p><b>Student Book:</b> 74, 82, 85, 87, 89, 91, 96, 125-128, 142-145, 147, 149, 151, 154, 160, 189-192, 204, 207, 209, 211, 213, 216, 222, 251-254, 266, 269, 271, 273, 275, 280, 286, 313-316, 328, 331, 333, 338-339, 343-349, 354-359, 378, 407-408  <b>Teacher’s Edition:</b> 74, 82, 85, 87, 89, 91, 96, 125-128, 142-145, 147, 149, 151, 154, 160, 189-192, 204, 207, 209, 211, 213, 216, 222, 251-254, 266, 269, 271, 273, 275, 280, 286, 313-316, 328, 331, 333, 338-339, 343-349, 354-359, 378, 407-408  <b>Skillsbook:</b> 19-22, 23-24, 33-38, 45-48, 49-50, 51-54, 57-60, 65-66, 69-70, 135-138, 153-158, 171-172, 175-178  <b>Daily Language Workouts:</b> 22-25, 32-33, 34-35, 36-39, 42-43, 48-49, 62-63, 97, 105  <b>Interactive Skills: CD-ROM:</b> <u>Editing for Mechanics:</u> Abbreviations; <u>Marking Punctuation:</u> Punctuating Dialogue; <u>Using the Right Word:</u> Using the Right Word 1, 3, 4; <u>Understanding Sentences:</u> Subjects and Predicates; <u>The Parts of Speech:</u> Nouns 1-Uses; Verbs 1-Irregular; Adjectives and Adverbs; Conjunctions</p>
<ul style="list-style-type: none"> <li>Capitalization</li> </ul>	<p><b>Student Book:</b> 471, 618-629  <b>Teacher’s Edition:</b> 471, 618-629  <b>Skillsbook:</b> 41-46, 133-134, 165-170  <b>Daily Language Workouts:</b> 8-9, 42-43, 60-61  <b>Interactive Skills: CD-ROM:</b> <u>Editing for Mechanics:</u> Capitalization 1 and 2; <u>The Parts of Speech:</u> Nouns 1-Uses; Adjectives and Adverbs</p>
<ul style="list-style-type: none"> <li>Punctuation</li> </ul>	<p><b>Student Book:</b> 579-617  <b>Teacher’s Edition:</b> 579-617  <b>Skillsbook:</b> 3-40  <b>Daily Language Workouts:</b>66-67  <b>Interactive Skills: CD-ROM: :</b> <u>Marking Punctuation:</u> Commas with Nonrestrictive Clauses; Commas to Set Off Appositives, Initials, Interruptions, and Interjections; Commas to Separate Equal Adjectives; Punctuating Dialogue; Punctuating Titles, Apostrophes to form Possessives, Hyphens</p>

Grade Level Expectations: Eighth Grade	Write Source: Grade 8
<ul style="list-style-type: none"> <li>• Grammar, usage, and spelling</li> </ul>	<p><b>Student Book:</b> 470-473, 474-479, 480-485, 486-489, 490-498, 504-507, 508-509, 510, 516-517, 530-641, 642-651, 652-689, 690-701, 702-749</p> <p><b>Teacher’s Edition:</b> 470-473, 474-479, 480-485, 486-489, 490-498, 504-507, 508-509, 510, 516-517, 530-641, 642-651, 652-689, 690-701, 702-749</p> <p><b>Skillsbook:</b> 51-64, 74-75, 78, 79-80, 81-84, 85-92, 93-100, 115-118, 133-134, 139-152, 153-164, 165-170, 171-173, 174-186</p> <p><b>Daily Language Workouts:</b> 9, 81, 82, 84, 88, 89, 94, 99, 100, 104, 107, 110</p> <p><b>Interactive Skills: CD-ROM: <u>Using the Right Word:</u></b> Using the Right Word 1, 2, 3, and 4; <b><u>Understanding Sentences:</u></b> Subject-Verb Agreement; Pronoun-Antecedent Agreement; <b><u>The Parts of Speech:</u></b> Nouns 1- Uses; Pronouns 1-Types; Pronouns 2-Number and Person; Pronouns 3- Uses; Verbs 1-Irregular; Verbs 2-Transitive and Intransitive; Verbs 3-Verbals; Adjectives and Adverbs; Prepositions; Conjunctions; Understanding Sentences: Subject-Verb Agreement; Sentence Combining ; <b><u>Improving Spelling:</u></b> Spelling 1-I before e; Spelling 2- silent e; Spelling 3-words ending in y; Spelling 4-consonant endings; Spelling Review</p>
<p>21. Compose using recognized literature models.</p> <ul style="list-style-type: none"> <li>• Student models</li> </ul>	<p><b>Student Book:</b> 72, 76-77, 84, 86, 88, 90, 94, 99-100, 136-137, 144, 146, 148, 150, 152-153, 158, 163-164, 200-201, 206, 208, 210, 212, 214, 215, 220, 225-226, 262-263, 268, 270, 272, 274, 278-279, 284, 289-290, 324-325, 330, 332, 334, 336-337, 344-345, 354, 358-359, 376, 380-385</p> <p><b>Teacher’s Edition:</b> 72, 76-77, 84, 86, 88, 90, 94, 99-100, 136-137, 144, 146, 148, 150, 152-153, 158, 163-164, 200-201, 206, 208, 210, 212, 214, 215, 220, 225-226, 262-263, 268, 270, 272, 274, 278-279, 284, 289-290, 324-325, 330, 332, 334, 336-337, 344-345, 354, 358-359, 376, 380-385</p>
<p>22. Use self-monitoring and feedback from peers and teachers to evaluate reading, writing, listening, viewing, studying, and research skills.</p> <ul style="list-style-type: none"> <li>• Portfolios</li> <li>• Rubrics</li> <li>• Student checklists</li> </ul>	<p><b>Student Book:</b> 30-32, 46-53, 54-55, 66-69, 124, 128, 130-131, 133, 1334, 142, 188, 192, 194-195, 197, 198, 250, 254, 256-257, 259, 260, 312, 316, 318-319, 320-321, 322, 410, 429</p> <p><b>Teacher’s Edition:</b> 30-32, 46-53, 54-55, 66-69, 124, 128, 130-131, 133, 1334, 142, 188, 192, 194-195, 197, 198, 250, 254, 256-257, 259, 260, 312, 316, 318-319, 320-321, 322, 410, 429</p>

<b>Grade Level Expectations: Eighth Grade</b>	<b>Write Source: Grade 8</b>
<p>23. Organize content of written composition with attention to basic characteristics.</p> <ul style="list-style-type: none"> <li>• Topic sentence</li> <li>• Supporting Sentence</li> <li>• Purpose and audience</li> <li>• Sentence combining and coherence</li> </ul>	<p><b>Student Book:</b> 72-74, 76-82, 84-85, 86-87, 88-89, 90-91, 94-96, 98-134, 136-142, 144-145, 146-147, 148-149, 150-151, 152-154, 158-160, 162-198, 200-204, 206-207, 208-209, 201-211, 212-213, 214-216, 220-222, 224-260, 261-266, 268-269, 270-271, 272-273, 274-277, 278-280, 283-286, 287-322, 323-328, 330-331, 332-333, 334-335, 336-341, 376-378, 380-410, 523-541, 552-553</p> <p><b>Teacher’s Edition:</b> 72-74, 76-82, 84-85, 86-87, 88-89, 90-91, 94-96, 98-134, 136-142, 144-145, 146-147, 148-149, 150-151, 152-154, 158-160, 162-198, 200-204, 206-207, 208-209, 201-211, 212-213, 214-216, 220-222, 224-260, 261-266, 268-269, 270-271, 272-273, 274-277, 278-280, 283-286, 287-322, 323-328, 330-331, 332-333, 334-335, 336-341, 376-378, 380-410, 523-541, 552-553</p>
<p>24. Compose descriptive, narrative, expository, and persuasive essays.</p> <ul style="list-style-type: none"> <li>• Descriptive</li> </ul>	<p><b>Student Book:</b> 76-82, 84-85, 88-89  <b>Teacher’s Edition:</b> 76-82, 84-85, 88-89  <b>Daily Language Workouts:</b> 126, 130, 136, 137</p>
<ul style="list-style-type: none"> <li>• Narrative</li> </ul>	<p><b>Student Book:</b> 93-134, 136-142, 152-154  <b>Teacher’s Edition:</b> 93-134, 136-142, 152-154  <b>Daily Language Workouts:</b> 116, 118, 119, 136</p>
<ul style="list-style-type: none"> <li>• Expository</li> </ul>	<p><b>Student Book:</b> 161-198, 200-204, 208-209, 210-211, 214-216  <b>Teacher’s Edition:</b> 161-198, 200-204, 208-209, 210-211, 214-216</p>
<ul style="list-style-type: none"> <li>• Persuasive</li> </ul>	<p><b>Student Book:</b> 223-260, 261-266, 272-273, 278-280  <b>Teacher’s Edition:</b> 223-260, 261-266, 272-273, 278-280</p>
<ul style="list-style-type: none"> <li>• Response to Literature</li> </ul>	<p><b>Student Book:</b> 287-322, 323-328, 329, 336-341  <b>Teacher’s Edition:</b> 287-322, 323-328, 329, 336-341</p>
<ul style="list-style-type: none"> <li>• Creative Writing</li> </ul>	<p><b>Student Book:</b> 343-349, 354-359  <b>Teacher’s Edition:</b> 343-349, 354-359</p>
<ul style="list-style-type: none"> <li>• Research Writing</li> </ul>	<p><b>Student Book:</b> 376-378, 380-410  <b>Teacher’s Edition:</b> 376-378, 380-410  <b>Daily Language Workouts:</b> 123, 129, 134</p>

<b>Grade Level Expectations: Eighth Grade</b>	<b>Write Source: Grade 8</b>
<p>25. Compose and present in many ways using different techniques for various audiences and occasions both formal and informal.</p>	<p><b>Student Book:</b> 72-74, 76-82, 84-85, 86-97, 88-89, 90-91, 94-96, 98-134, 136-142, 144-145, 146-147, 148-149, 150-151, 152-154, 158-160, 162-198, 200-204, 206-207, 208-209, 210-211, 212-213, 214-216, 220-222, 224-260, 261-266, 268-269, 270-271, 272-273, 274-277, 278-280, 283-286, 287-322, 323-328, 330-331, 332-333, 334-335, 336-341, 342-349, 354-359, 376-378, 380-410, 412-415, 424-430</p> <p><b>Teacher’s Edition:</b> 72-74, 76-82, 84-85, 86-97, 88-89, 90-91, 94-96, 98-134, 136-142, 144-145, 146-147, 148-149, 150-151, 152-154, 158-160, 162-198, 200-204, 206-207, 208-209, 210-211, 212-213, 214-216, 220-222, 224-260, 261-266, 268-269, 270-271, 272-273, 274-277, 278-280, 283-286, 287-322, 323-328, 330-331, 332-333, 334-335, 336-341, 342-349, 354-359, 376-378, 380-410, 412-415, 424-430</p>
<p>27. Express persona feelings, opinions, and information in formal and informal situations.</p>	<p><b>Student Book:</b> 72-74, 76-82, 84-85, 86-97, 88-89, 90-91, 94-96, 98-134, 136-142, 144-145, 146-147, 148-149, 150-151, 152-154, 158-160, 162-198, 200-204, 206-207, 208-209, 210-211, 212-213, 214-216, 220-222, 224-260, 261-266, 268-269, 270-271, 272-273, 274-277, 278-280, 283-286, 287-322, 323-328, 330-331, 332-333, 334-335, 336-341, 343-349, 354-359, 376-378, 380-410, 412-415, 424-430, 431-434</p> <p><b>Teacher’s Edition:</b> 72-74, 76-82, 84-85, 86-97, 88-89, 90-91, 94-96, 98-134, 136-142, 144-145, 146-147, 148-149, 150-151, 152-154, 158-160, 162-198, 200-204, 206-207, 208-209, 210-211, 212-213, 214-216, 220-222, 224-260, 261-266, 268-269, 270-271, 272-273, 274-277, 278-280, 283-286, 287-322, 323-328, 330-331, 332-333, 334-335, 336-341, 343-349, 354-359, 376-378, 380-410, 412-415, 424-430, 431-434</p>



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**Alabama Course of Study**  
**English Language Arts**  
**Grade 9**

**C o m p r e h e n s i o n / E x p r e s s i o n : I n s t r u c t i o n a l  
 I n t e g r a t i o n o f S t r a n d s**

<b>Grade Level Expectations: Ninth Grade</b>	<b>Write Source: Grade 9</b>
1. Apply strategies to interpret textual, functional, and recreational written materials.	<b>Student Book:</b> 473-482 <b>Teacher's Edition:</b> 473-482
6. Determine the literary elements in specific works,	<b>Student Book:</b> 314-315, 321, 322, 340-341 <b>Teacher's Edition:</b> 314-315, 321, 322, 340-341
12. Practice listening and viewing skills in a variety of situations.	<b>Student Book:</b> 464-466 <b>Teacher's Edition:</b> 464-466
13. Employ study skills effectively. <ul style="list-style-type: none"> <li>• Taking accurate notes</li> </ul>	<b>Student Book:</b> 406-407, 408-409, 418-419, 432-433, 444-445, 454-455, 468-472 <b>Teacher's Edition:</b> 406-407, 408-409, 418-419, 432-433, 444-445, 454-455, 468-472
<ul style="list-style-type: none"> <li>• Outlining</li> </ul>	<b>Student Book:</b> 372, 590-591 <b>Teacher's Edition:</b> 372, 590-591
<ul style="list-style-type: none"> <li>• Using graphic organizers</li> </ul>	<b>Student Book:</b> 97, 98, 132-133, 139, 152-153, 155, 188-189, 195, 208-209, 248-249, 256, 262, 264-265, 297, 305, 314, 328-329, 335, 365, 366, 588-589 <b>Teacher's Edition:</b> 97, 98, 132-133, 139, 152-153, 155, 188-189, 195, 208-209, 248-249, 256, 262, 264-265, 297, 305, 314, 328-329, 335, 365, 366, 588-589
15. Synthesize information for reports.	<b>Student Book:</b> 364-380, 484-490 <b>Teacher's Edition:</b> 364-380, 484-490
16. Synthesize information from a variety of sources.	<b>Student Book:</b> 344-345, 346, 347-349, 350-354 <b>Teacher's Edition:</b> 344-345, 346, 347-349, 350-354
17. Conduct individual research using all aspects of the research process. <ul style="list-style-type: none"> <li>• Managing information</li> </ul>	<b>Student Book:</b> 344-345, 346, 347-349, 350-354, 458-461 <b>Teacher's Edition:</b> 344-345, 346, 347-349, 350-354, 458-461

<b>Grade Level Expectations: Ninth Grade</b>	<b>Write Source: Grade 9</b>
<ul style="list-style-type: none"> <li>Documenting information</li> </ul>	<b>Student Book:</b> 368-369, 370, 381-384 <b>Teacher's Edition:</b> 368-369, 370, 381-384
<ul style="list-style-type: none"> <li>Organizing information</li> </ul>	<b>Student Book:</b> 373-392 <b>Teacher's Edition:</b> 373-392
<ul style="list-style-type: none"> <li>Presenting information</li> </ul>	<b>Student Book:</b> 356-363, 392 <b>Teacher's Edition:</b> 356-363, 392
18. Demonstrate responsible use of others' ideas.	<b>Student Book:</b> 68-369, 370, 381-384 <b>Teacher's Edition:</b> 68-369, 370, 381-384
19. Demonstrate proficiency with available technology and software in the oral communication, research, and writing process.	<b>Student Book:</b> 38-39, 76-79, 346, 348, 402 <b>Teacher's Edition:</b> 38-39, 76-79, 346, 348, 402
20. Evaluate personal style in approaching the reading and writing processes using teacher and peer feedback.	<b>Student Book:</b> 56-57, 58-60, 62-69, 71, 118, 122, 124-125, 126-127, 128, 174, 178, 180-181, 191, 192, 228, 232, 234-235, 237, 238, 284, 288, 290-291, 293, 294, 310 <b>Teacher's Edition:</b> 56-57, 58-60, 62-69, 71, 118, 122, 124-125, 126-127, 128, 174, 178, 180-181, 191, 192, 228, 232, 234-235, 237, 238, 284, 288, 290-291, 293, 294, 310
23. Write in a variety of modes for different purposes and audiences.	<b>Student Book:</b> 89-128, 129-136, 137-143 <b>Teacher's Edition:</b> 89-128, 129-136, 137-143 <b>Daily Language Workouts:</b> 129-135, 137, 139
<ul style="list-style-type: none"> <li>Narration</li> </ul>	
<ul style="list-style-type: none"> <li>Exposition</li> </ul>	<b>Student Book:</b> 146-184, 185-192, 193-199, 410-411, 412-413, 414-415, 434-435, 436-437 440-441, 446-447, 448-449, 456-457 <b>Teacher's Edition:</b> 146-184, 185-192, 193-199, 410-411, 412-413, , 414-415, 434-435, 436-437 440-441, 446-447, 448-449, 456-457 <b>Daily Language Workouts:</b> 129-135, 137, 139
<ul style="list-style-type: none"> <li>Persuasion</li> </ul>	<b>Student Book:</b> 201-238, 239-246, 247-253, 450-451 <b>Teacher's Edition:</b> 201-238, 239-246, 247-253, 450-451
<ul style="list-style-type: none"> <li>Response to Literature</li> </ul>	<b>Student Book:</b> 255-294, 296-303, 304-310, 422-423 <b>Teacher's Edition:</b> 255-294, 296-303, 304-310, 422-423
<ul style="list-style-type: none"> <li>Creative Writing</li> </ul>	<b>Student Book:</b> 313-322, 323-332, 333-341 <b>Teacher's Edition:</b> 313-322, 323-332, 333-341
<ul style="list-style-type: none"> <li>Research Writing</li> </ul>	<b>Student Book:</b> 355-392, 425-430, 459-460 <b>Teacher's Edition:</b> 355-392, 425-430, 459-460
<ul style="list-style-type: none"> <li>Description</li> </ul>	<b>Student Book:</b> 420-421 <b>Teacher's Edition:</b> 420-421

<b>Grade Level Expectations: Ninth Grade</b>	<b>Write Source: Grade 9</b>
24. Use a variety of sentence structures in writing.	<p><b>Student Book:</b> 99, 116-117, 156, 172-173, 226-227, 266, 283-283, 297, 299, 305, 371, 410, 412, 414, 420, 424, 446, 448, 450, 456, 458, 548-560, 594-597</p> <p><b>Teacher’s Edition:</b> 99, 116-117, 156, 172-173, 226-227, 266, 283-283, 297, 299, 305, 371, 410, 412, 414, 420, 424, 446, 448, 450, 456, 458, 548-560, 594-597</p> <p><b>Skillsbook:</b> 123-126, 127-131, 132-136, 137-143, 153-158, 159-160, 161-162</p> <p><b>Daily Language Workouts:</b> 8-9, 12-13, 14-17, 20-21, 22-25, 36-37, 60-61, 84-85, 101-102, 104-105</p> <p><b>Interactive Skills: CD-ROM: Understanding Sentences:</b> Subjects and Predicates; Clauses; Sentence Construction; Subject-Verb Agreement; Pronoun-Antecedent Agreement; Indefinite Pronoun Reference; Eliminating Commas in Splices</p>
25. Organize paragraphs in a variety of patterns.	<p><b>Student Book:</b> 89-128, 129-136, 137-143, 146-184, 185-192, 193-199, 201-238, 239-246, 247-253, 255-294, 296-303, 304-310, 355-392, 410-411, 412-413, 414-415, 420-421, 422-423, 424-430, 446-447, 448-449, 450-451, 456-457, 458-460, 560-579</p> <p><b>Teacher’s Edition:</b> 89-128, 129-136, 137-143, 146-184, 185-192, 193-199, 201-238, 239-246, 247-253, 255-294, 296-303, 304-310, 355-392, 410-411, 412-413, 414-415, 420-421, 422-423, 424-430, 446-447, 448-449, 450-451, 456-457, 458-460, 560-579</p>
26. Write to clarify ideas and organize thinking.	<p><b>Student Book:</b> 4, 5, 35, 408-409, 419, 433, 445, 455, 586</p> <p><b>Teacher’s Edition:</b> 4, 5, 35, 408-409, 419, 433, 455, 586</p>
27. Respond to an argument,	<p><b>Student Book:</b> 210, 251</p> <p><b>Teacher’s Edition:</b> 210, 251</p>
28. Produce a final draft by using the writing process with peer and teacher assistance.	<p><b>Student Book:</b> 7-87, 89-128, 129-136, 137-143, 146-184, 185-192, 193-199, 201-238, 239-246, 247-253, 255-294, 296-303, 304-310, 313-322, 323-332, 333-341, 355-392, 410-411, 412-413, 414-415, 420-421, 422-423, 424-430, 446-447, 448-449, 450-451, 456-457, 458-460</p> <p><b>Teacher’s Edition:</b> 7-87, 89-128, 129-136, 137-143, 146-184, 185-192, 193-199, 201-238, 239-246, 247-253, 255-294, 296-303, 304-310, 313-322, 323-332, 333-341, 355-392, 410-411, 412-413, 414-415, 420-421, 422-423, 424-430, 446-447, 448-449, 450-451, 456-457, 458-460</p>

Grade Level Expectations: Ninth Grade	Write Source: Grade 9
<ul style="list-style-type: none"> <li>Prewriting</li> </ul>	<p><b>Student Book:</b> 9, 10, 15-17, 42-43, 96-100, 132-133, 138-139, 151-156, 188-189, 194-195, 207-210, 242-243, 248-249, 262-266, 296-297, 318, 327-329, 335-336, 364-372, 394, 410, 412, 414, 420, 424, 446, 448, 450, 456, 458, 582-585</p> <p><b>Teacher’s Edition:</b> 9, 10, 15-17, 42-43, 96-100, 132-133, 138-139, 151-156, 188-189, 194-195, 207-210, 242-243, 248-249, 262-266, 296-297, 318, 327-329, 335-336, 364-372, 394, 410, 412, 414, 420, 424, 446, 448, 450, 456, 458, 582-585</p> <p><b>Daily Language Workouts:</b> 129-140, 143-148, 151-155</p>
<ul style="list-style-type: none"> <li>Drafting</li> </ul>	<p><b>Student Book:</b> 9, 10, 18-19, 44-45, 101-106, 134, 140-141, 157-162, 190, 196-197, 211-216, 244, 250-251, 266-272, 298-301, 304-307, 319, 330, 336, 373-384, 396-397, 398, 410, 412, 414, 420, 424, 446, 448, 450, 456, 458, 594-597</p> <p><b>Teacher’s Edition:</b> 9, 10, 18-19, 44-45, 101-106, 134, 140-141, 157-162, 190, 196-197, 211-216, 244, 250-251, 266-272, 298-301, 304-307, 319, 330, 336, 373-384, 396-397, 398, 410, 412, 414, 420, 424, 446, 448, 450, 456, 458, 594-597</p> <p><b>Skillsbook:</b> 3-4, 5-6, 7, 14-19, 33-36, 43-45, 93, 94, 104, 108, 113-118, 144-146, 149-152, 153-154, 166, 168, 170</p> <p><b>Daily Language Workouts:</b> 6-7, 12-13, 16-17, 30-33, 34-35, 38-39, 42-43, 60-61, 74-75, 80-81, 84-85, 118-119, 122-123</p> <p><b>Interactive Skills: CD-ROM: <u>Marking Punctuation:</u></b> Commas to Set Off Appositives; Commas to Set Off Non Restrictive Clauses; Commas Between Items in a Series; Commas Between Two Independent Clauses; Punctuating Titles; <b><u>Checking Mechanics:</u></b> Capitalization 1- Proper Nouns and Adjectives; Capitalization 2-Titles, Organizations and Abbreviations; <b><u>The Parts of Speech:</u></b> Verbs 2-Transitive and Intransitive; Adjectives; Adverbs; Prepositions; Conjunctions; <b><u>Understanding Sentences:</u></b> Sentence Construction; Subject-Verb Agreement; Pronoun-Antecedent Agreement</p>
<ul style="list-style-type: none"> <li>Revising</li> </ul>	<p><b>Student Book:</b> 9, 11, 20-25, 46-51, 107-118, 135, 142, 163-174, 191, 198, 217-228, 245, 252, 273-284, 310, 320, 331, 337, 385-388, 395, 410, 412, 414, 420, 424, 446, 448, 450, 456, 458</p> <p><b>Teacher’s Edition:</b> 9, 11, 20-25, 46-51, 107-118, 135, 142, 163-174, 191, 198, 217-228, 245, 252, 273-284, 310, 320, 331, 337, 385-388, 395, 410, 412, 414, 420, 424, 446, 448, 450, 456, 458</p>

Grade Level Expectations: Ninth Grade	Write Source: Grade 9
<ul style="list-style-type: none"> <li>Editing</li> </ul>	<p><b>Student Book:</b> 26-27, 52-53, 119-122, 136, 142, 175-178, 192, 198, 229-232, 246, 252, 285-288, 320, 331, 337, 389-392, 410, 412, 414, 420, 424, 446, 448, 450, 456, 458, 602-603</p> <p><b>Teacher’s Edition:</b> 26-27, 52-53, 119-122, 136, 142, 175-178, 192, 198, 229-232, 246, 252, 285-288, 320, 331, 337, 389-392, 410, 412, 414, 420, 424, 446, 448, 450, 456, 458, 602-603</p> <p><b>Skillsbook:</b> 8, 9-12, 21-24, 54-55, 147-148, 152, 155-156, 163, 164-165</p> <p><b>Daily Language Workouts:</b> 10-11, 12-13, 28-29, 48-51, 58-59, 68-69, 76-77, 88-89, 92-93, 96-97, 120-121, 124-145</p> <p><b>Interactive Skills: CD-ROM: <u>Marking Punctuation:</u></b> Commas After Introductory Clauses; Commas to Separate Adjectives; <u>Checking Mechanics:</u> Plurals; Spelling; <u>Understanding Sentences:</u> Subject-Verb Agreement; Pronoun-Antecedent Agreement; Eliminating Comma Splices</p>
<ul style="list-style-type: none"> <li>Publishing</li> </ul>	<p><b>Student Book:</b> 28-29, 74-82, 84-87, 123, 146, 179, 193, 233, 289, 337, 392, 410, 412, 414, 420, 424, 446, 448, 450, 456, 458</p> <p><b>Teacher’s Edition:</b> 28-29, 74-82, 84-87, 123, 146, 179, 193, 233, 289, 337, 392, 410, 412, 414, 420, 424, 446, 448, 450, 456, 458</p>
<p>29. Demonstrate understanding of language terms and ability to apply the concepts to writing.</p> <ul style="list-style-type: none"> <li>Capitalization</li> <li>Punctuation</li> <li>Grammar, usage, and spelling</li> </ul>	<p><b>Student Book:</b> 119-122, 136, 142, 175-178, 192, 198, 229-232, 246, 252, 285-288, 320, 331, 337, 389-392, 412, 414, 420, 424, 446, 448, 450, 456, 458</p> <p><b>Teacher’s Edition:</b> 119-122, 136, 142, 175-178, 192, 198, 229-232, 246, 252, 285-288, 320, 331, 337, 389-392, 412, 414, 420, 424, 446, 448, 450, 456, 458</p> <p><b>Skillsbook:</b> 13, 20, 29-32, 34, 37, 41-42, 52-53, 57-59, 60-64, 74, 75-82, 90-91, 97-98</p> <p><b>Daily Language Workouts:</b> 16-17, 18-19, 40-41, 44-45, 52-53, 56-57, 62-63, 70-73</p> <p><b>Interactive Skills: CD-ROM: <u>Marking Punctuation:</u></b> Quotation Marks; Commas to Separate Adjectives; Commas to Set Off Appositives; Commas After Introductory Phrases and Clauses; Commas to Set Off Nonrestrictive Phrases and Clauses; Commas Between Items in a Series; <u>Checking Mechanics:</u> Capitalization 1-Proper Nouns and Adjectives; Capitalization 2- Titles, Organizations; and Abbreviations; <u>Using the Right Word:</u> Using the Right Word 1; Using the Right Word 2; Using the Right Word 3; <u>The Parts of Speech:</u> Nouns; Pronouns 1-Classes; Pronouns 2-Number and Person; Pronouns 3-Case; Verbs 1-Irregular; <u>Marking Punctuation:</u> Apostrophes to Form Possessives</p>
<ul style="list-style-type: none"> <li>Capitalization</li> </ul>	<p><b>Student Book:</b> 648-653</p> <p><b>Teacher’s Edition:</b> 648-653</p> <p><b>Skillsbook:</b> 41-46</p> <p><b>Daily Language Workouts:</b> 18-27</p> <p><b>Interactive Skills: CD-ROM: <u>Checking Mechanics:</u></b> Capitalization 1-Proper Nouns and Adjectives; Capitalization 2- Titles, Organizations; and Abbreviations</p>

Grade Level Expectations: Ninth Grade	Write Source: Grade 9
<ul style="list-style-type: none"> <li>Punctuation</li> </ul>	<b>Student Book:</b> 605-647 <b>Teacher’s Edition:</b> 605-647 <b>Skillsbook:</b> 3-40 <b>Daily Language Workouts:</b> 6-17 <b>Interactive Skills: CD-ROM: <u>Marking Punctuation:</u></b> Commas to Separate Adjectives; Commas to Set Off Appositives; Commas After Introductory Phrases and Clauses; Commas to Set Off Nonrestrictive Phrases and Clauses; Commas Between Items in a Series; Commas Between Two Independent Clauses; Apostrophes to Form Possessives; Punctuating Titles; Quotation Marks
<ul style="list-style-type: none"> <li>Grammar, usage, and spelling</li> </ul>	<b>Student Book:</b> 534-535, 538-539, 536-537, 540-541, 542-543, 654-661, 664-671, 678-699, 700-759 <b>Teacher’s Edition:</b> 534-535, 538-539, 536-537, 540-541, 542-543, 654-661, 664-671, 678-699, 700-759 <b>Skillsbook:</b> 51-56, 57-66, 69-74, 75-86, 87-102, 103-112, 144-148, 149-152 <b>Daily Language Workouts:</b> 26-29, 34-41, 42-49, 50-57, 58-67 <b>Interactive Skills: CD-ROM: <u>Checking Mechanics:</u></b> Spelling; <u>Using the Right Word:</u> Using the Right Word 1, 2, 3, and 4; <u>The Parts of Speech:</u> Nouns; Pronouns 1-Classes; Pronouns 2-Number and Person; Pronouns 3-Case; Verbs 1-Irregular; Verbs 2-Transitive and Intransitive; Verbs 2-verbals; Adjectives; Adverbs; Prepositions; Conjunctions; <u>Understanding Sentences:</u> Subject-Verb Agreement; Pronoun-Antecedent Agreement
31. Produce effective oral presentations through the use of tone, inflection, and tempo.	<b>Student Book:</b> 393-403 <b>Teacher’s Edition:</b> 393-403
32. Vary the formality and precision of spoken language to suit different situations.	<b>Student Book:</b> 399-400 <b>Teacher’s Edition:</b> 399-400
33. Display self-confidence in speaking.	<b>Student Book:</b> 400 <b>Teacher’s Edition:</b> 400
34. Display an extended vocabulary in writing, speaking, and presenting.	<b>Student Book:</b> 502-512 <b>Teacher’s Edition:</b> 502-512



**Write Source © 2009**  
**correlated to**  
**Alabama Course of Study**  
**English Language Arts**  
**Grade 10**

**C o m p r e h e n s i o n / E x p r e s s i o n : I n s t r u c t i o n a l  
 I n t e g r a t i o n o f S t r a n d s**

<b>Grade Level Expectations: Tenth Grade</b>	<b>Write Source: Grade 10</b>
1. Apply strategies to interpret textual, functional, and recreational reading materials.	<b>Student Book:</b> 473-482 <b>Teacher’s Edition:</b> 473-482
9. Recognize elements of plot in print form as well as in movies and plays.	<b>Student Book:</b> 314-315, 323-332, 333-341 <b>Teacher’s Edition:</b> 314-315, 323-332, 333-341
12. Examine and report others’ ideas as represented in literature including dramatic productions.	<b>Student Book:</b> 255-294, 296-303, 304-310 <b>Teacher’s Edition:</b> 255-294, 296-303, 304-310
14. Write in response to literature.	<b>Student Book:</b> 255-294, 296-303, 304-310 <b>Teacher’s Edition:</b> 255-294, 296-303, 304-310
15. Demonstrate listening skills.	<b>Student Book:</b> 464, 466 <b>Teacher’s Edition:</b> 464, 466
16. Interact effectively in group situations.	<b>Student Book:</b> 464-466 <b>Teacher’s Edition:</b> 464-466
17. Apply personal study skills.	<b>Student Book:</b> 56-60 <b>Teacher’s Edition:</b> 56-60
<ul style="list-style-type: none"> <li>• Reviewing with partner</li> </ul>	
<ul style="list-style-type: none"> <li>• Summarizing</li> </ul>	<b>Student Book:</b> 414-415, 434-435, 484-490 <b>Teacher’s Edition:</b> 414-415, 434-435, 484-490
<ul style="list-style-type: none"> <li>• Note-taking</li> </ul>	<b>Student Book:</b> 406-407, 408-409, 418-419, 432-433, 444-445, 454-455, 468-472 <b>Teacher’s Edition:</b> 406-407, 408-409, 418-419, 432-433, 444-445, 454-455, 468-472
<ul style="list-style-type: none"> <li>• Listening actively</li> </ul>	<b>Student Book:</b> 464, 466 <b>Teacher’s Edition:</b> 464, 466
<ul style="list-style-type: none"> <li>• Outlining</li> </ul>	<b>Student Book:</b> 590-591 <b>Teacher’s Edition:</b> 590-591

<b>Grade Level Expectations: Tenth Grade</b>	<b>Write Source: Grade 10</b>
19. Compose thoughtful compositions through improved use of phases in the writing process.	<p><b>Student Book:</b> 7-87, 89-128, 129-136, 137-143, 146-184, 195-192, 193-199, 201-238, 239-246, 247-252, 255-294, 296, 303, 304-310, 312-322, 323-332, 333-341, 355-392, 410, 412, 414, 420, 422, 424, 434, 436, 438, 440, 446, 448, 450, 456, 458</p> <p><b>Teacher's Edition:</b> 7-87, 89-128, 129-136, 137-143, 146-184, 195-192, 193-199, 201-238, 239-246, 247-252, 255-294, 296, 303, 304-310, 312-322, 323-332, 333-341, 355-392, 410, 412, 414, 420, 422, 424, 434, 436, 438, 440, 446, 448, 450, 456, 458</p>
<ul style="list-style-type: none"> <li>• Prewriting</li> </ul>	<p><b>Student Book:</b> 9, 10, 15, 17, 42-43, 96-100, 132-133, 138-139, 151-156, 188-189, 194-195, 207-210, 242-243, 248-249, 262-266, 296-297, 318, 327-329, 335-336, 364-372, 394, 410, 412, 414, 420, 422, 424, 434, 436, 438, 440, 446, 448, 450, 456, 458, 582-585</p> <p><b>Teacher's Edition:</b> 9, 10, 15, 17, 42-43, 96-100, 132-133, 138-139, 151-156, 188-189, 194-195, 207-210, 242-243, 248-249, 262-266, 296-297, 318, 327-329, 335-336, 364-372, 394, 410, 412, 414, 420, 422, 424, 434, 436, 438, 440, 446, 448, 450, 456, 458, 582-585</p> <p><b>Daily Language Workouts:</b> 129-139, 143-148, 152-155</p>
<ul style="list-style-type: none"> <li>• Drafting</li> </ul>	<p><b>Student Book:</b> 9, 10, 18-19, 44-45, 101-106, 134, 140-141, 157-162, 190, 196-197, 211-216, 244, 250-251, 267-262, 298-301, 304-307, 319, 330, 336, 373-384, 396-398, 410, 412, 414, 420, 422, 424, 434, 436, 438, 440, 446, 448, 450, 456, 458, 594-597</p> <p><b>Teacher's Edition:</b> 9, 10, 18-19, 44-45, 101-106, 134, 140-141, 157-162, 190, 196-197, 211-216, 244, 250-251, 267-262, 298-301, 304-307, 319, 330, 336, 373-384, 396-398, 410, 412, 414, 420, 422, 424, 434, 436, 438, 440, 446, 448, 450, 456, 458, 594-597</p> <p><b>Skillsbook:</b> 3-6, 12-14, 26-29, 31, 35, 36-37, 106-107, 123-126, 144-148, 165, 166, 175-181</p> <p><b>Daily Language Workouts:</b> 10-11, 12-13, 14-15, 30-32, 40-41, 44-45, 48-49, 50-51, 58-59, 76-77, 92-93, 96-97, 116-119</p> <p><b>Interactive Skills: CD-ROM: <u>Marking Punctuation:</u></b> Commas to Set Off Appositives; Commas After Introductory Phrases and Clauses; Comma to Set Off Nonrestrictive Clauses; Quotations; <u>The Parts of Speech:</u> Adjectives; <u>Understanding Sentences:</u> Sentence Construction; Subjects and Predicates; Subject-Verb Agreement</p>

Grade Level Expectations: Tenth Grade	Write Source: Grade 10
<ul style="list-style-type: none"> <li>Revising</li> </ul>	<p><b>Student Book:</b> 9, 11, 20-25, 46-51, 107-118, 135, 142, 163-174, 191, 198, 217-228, 245, 252, 273-284, 310, 320, 331, 337, 385-388, 394, 395, 410, 412, 414, 420, 422, 424, 434, 436, 438, 440, 446, 448, 450, 456, 458</p> <p><b>Teacher’s Edition:</b> 9, 11, 20-25, 46-51, 107-118, 135, 142, 163-174, 191, 198, 217-228, 245, 252, 273-284, 310, 320, 331, 337, 385-388, 394, 395, 410, 412, 414, 420, 422, 424, 434, 436, 438, 440, 446, 448, 450, 456, 458</p>
<ul style="list-style-type: none"> <li>Editing</li> </ul>	<p><b>Student Book:</b> 26-27, 52-53, 119-122, 136, 142, 175-178, 192, 198, 229-232, 246, 252, 285-288, 320, 331, 337, 389-392, 410, 412, 414, 420, 422, 424, 434, 436, 438, 440, 446, 448, 450, 456, 458</p> <p><b>Teacher’s Edition:</b> 26-27, 52-53, 119-122, 136, 142, 175-178, 192, 198, 229-232, 246, 252, 285-288, 320, 331, 337, 389-392, 410, 412, 414, 420, 422, 424, 434, 436, 438, 440, 446, 448, 450, 456, 458</p> <p><b>Skillsbook:</b> 7-10, 22-25, 32-34, 54-57, 109-111, 137-143, 149-152, 164, 168, 169</p> <p><b>Daily Language Workouts:</b> 6-7, 16-17, 32-33, 34-35, 38-39, 72-73, 89, 116-117</p> <p><b>Interactive Skills: CD-ROM: <u>Marking Punctuation:</u></b> Commas Between Two Independent Clauses; Commas Between Items in a Series; Hyphens; Punctuating Titles; <u>The Parts of Speech:</u> Adverbs; <u>Understanding Sentences:</u> Sentence Construction; Pronoun-Antecedent Agreement; Eliminating Comma Splices</p>
<ul style="list-style-type: none"> <li>Publishing</li> </ul>	<p><b>Student Book:</b> 28-29, 74-82, 84-87, 123, 136, 179, 193, 233, 246, 289, 377, 392, 400, 410, 412, 414, 420, 422, 424, 434, 436, 438, 440, 446, 448, 450, 456, 458, 602-603</p> <p><b>Teacher’s Edition:</b> 28-29, 74-82, 84-87, 123, 136, 179, 193, 233, 246, 289, 377, 392, 400, 410, 412, 414, 420, 422, 424, 434, 436, 438, 440, 446, 448, 450, 456, 458, 602-603</p>

Grade Level Expectations: Tenth Grade	Write Source: Grade 10
<p>20. Demonstrate knowledge of language terminology and application of the concepts.</p> <ul style="list-style-type: none"> <li>• Capitalization</li> <li>• Punctuation</li> <li>• Grammar, usage, and spelling</li> </ul>	<p><b>Student Book:</b> 119-122, 136, 142, 175-178, 192, 198, 229-232, 247, 252, 285-288, 320, 331, 337, 389-392, 410, 412, 414, 420, 422, 424, 434, 436, 438, 440, 446, 448, 450, 456, 458</p> <p><b>Teacher’s Edition:</b> 119-122, 136, 142, 175-178, 192, 198, 229-232, 247, 252, 285-288, 320, 331, 337, 389-392, 410, 412, 414, 420, 422, 424, 434, 436, 438, 440, 446, 448, 450, 456, 458</p> <p><b>Skillsbook:</b> 39-44, 53-54, 62-65, 66-68, 73-79, 80-88, 89-97, 133-136, 153-156, 170-173</p> <p><b>Daily Language Workouts:</b> 18-21, 36-37, 40-41, 42-43, 46-47, 58-59, 60-61, 72-73, 76-77, 84-85, 90-91</p> <p><b>Interactive Skills: CD-ROM: <u>Checking Mechanics:</u></b> Capitalization 1-Proper Nouns and Adjectives; Capitalization 2- Words Used as Names, Sections of the Country, Sentences in Parentheses; Spelling; <u>Using the Right Word:</u> Using the Right Word 1; Using the Right Word 2; <u>The Parts of Speech:</u> Nouns; Pronouns 1- Antecedents; Pronouns 2-Classes; Pronouns 3-Case and Person; Verbs 1-Linking and Auxiliary; Verbs 3-Simple and Perfect Tenses of Irregular Verbs; <u>Understanding Sentences:</u> Clauses; Sentence Construction</p>
<ul style="list-style-type: none"> <li>• Capitalization</li> </ul>	<p><b>Student Book:</b> 648-653</p> <p><b>Teacher’s Edition:</b> 648-653</p> <p><b>Skillsbook:</b> 39-44</p> <p><b>Daily Language Workouts:</b> 18-25</p> <p><b>Interactive Skills: CD-ROM: <u>Checking Mechanics:</u></b> Capitalization 1-Proper Nouns and Adjectives; Capitalization 2- Words Used as Names, Sections of the Country, Sentences in Parentheses</p>
<ul style="list-style-type: none"> <li>• Punctuation</li> </ul>	<p><b>Student Book:</b> 605-647</p> <p><b>Teacher’s Edition:</b> 605-647</p> <p><b>Skillsbook:</b> 3-38</p> <p><b>Daily Language Workouts:</b> 6-17</p> <p><b>Interactive Skills: CD-ROM: <u>Marking Punctuation:</u></b> Commas to Separate Adjectives; Commas to Set Off Appositives; Commas After Introductory Phrases and Clauses; Commas to Set Off Nonrestrictive Clauses; Commas Between Items in a Series; Commas Between Two Independent Clauses; Hyphens; Apostrophes-Possessives; Punctuating Titles; Quotation Marks</p>
<ul style="list-style-type: none"> <li>• Grammar, usage, and spelling</li> </ul>	<p><b>Student Book:</b> 534-535, 536-537, 538-539, 540-541, 542-543, 654-661, 678-699, 700-759</p> <p><b>Teacher’s Edition:</b> 534-535, 536-537, 538-539, 540-541, 542-543, 654-661, 678-699, 700-759</p> <p><b>Skillsbook:</b> 53-60, 61-72, 73-112, 144-148, 149-152</p> <p><b>Daily Language Workouts:</b> 34-41, 42-49, 50-57, 58-65</p> <p><b>Interactive Skills: CD-ROM: <u>Using the Right Word:</u></b> Using the Right Word 1, 2, 3; <u>The Parts of Speech:</u> Nouns; Pronouns 1- Antecedents; Pronouns 2-Classes; Pronouns 3-Case and Person; Verbs 1-Linking and Auxiliary; Verbs 2- Transitive and Intransitive; Verbs 3-Simple and Perfect Tenses of Irregular Verbs; Verbs 4-Verbals; Adjectives; Adverbs; Prepositions; Conjunctions; <u>Understanding Sentences:</u> Subject-Verb Agreement; pronoun-Antecedent Agreement</p>

<b>Grade Level Expectations: Tenth Grade</b>	<b>Write Source: Grade 10</b>
21. Conduct individual research using all aspects of the research process. <ul style="list-style-type: none"> <li>Managing information</li> </ul>	<b>Student Book:</b> 344-345, 346, 347-349, 350-354, 458-460 <b>Teacher's Edition:</b> 344-345, 346, 347-349, 350-354, 458-460
<ul style="list-style-type: none"> <li>Documenting information</li> </ul>	<b>Student Book:</b> 368-369, 370, 381-384, 458-460 <b>Teacher's Edition:</b> 368-369, 370, 381-384, 468-460
<ul style="list-style-type: none"> <li>Organizing information</li> </ul>	<b>Student Book:</b> 373-392, 458-460 <b>Teacher's Edition:</b> 373-392, 458-460
<ul style="list-style-type: none"> <li>Presenting information</li> </ul>	<b>Student Book:</b> 356-363. 392, 458-460 <b>Teacher's Edition:</b> 356-363. 392, 458-460
22. Use available technology related to English language arts.	<b>Student Book:</b> 34-38, 76-78, 348 <b>Teacher's Edition:</b> 34-38, 76-78, 348
23. Write in a variety of modes for many purposes and audiences. <ul style="list-style-type: none"> <li>Narration</li> </ul>	<b>Student Book:</b> 89-128, 129-136, 137-143 <b>Teacher's Edition:</b> 89-128, 129-136, 137-143 <b>Daily Language Workouts:</b> 129-135, 139
<ul style="list-style-type: none"> <li>Expository</li> </ul>	<b>Student Book:</b> 146-184, 185-192, 193-199, 410-411, 412-413, 414-415, 422-423, 424-430, 434-435, 436-437, 440-441, 448-449, 450-451, 456-457 <b>Teacher's Edition:</b> 146-184, 185-192, 193-199, 410-411, 412-413, 414-415, 422-423, 424-430, 434-435, 436-437, 440-441, 448-449, 450-451, 456-457 <b>Daily Language Workouts:</b> 125-137, 139
<ul style="list-style-type: none"> <li>Persuasion</li> </ul>	<b>Student Book:</b> 201-238, 239-246, 247-253, 438-439 <b>Teacher's Edition:</b> 201-238, 239-246, 247-253, 438-439
<ul style="list-style-type: none"> <li>Response to Literature</li> </ul>	<b>Student Book:</b> 255-294, 296-303, 304-310 <b>Teacher's Edition:</b> 255-294, 296-303, 304-310
<ul style="list-style-type: none"> <li>Creative Writing</li> </ul>	<b>Student Book:</b> 319, 330, 336 <b>Teacher's Edition:</b> 319, 330, 336
<ul style="list-style-type: none"> <li>Research Writing</li> </ul>	<b>Student Book:</b> 355-392, 458-460 <b>Teacher's Edition:</b> 355-392, 458-460
<ul style="list-style-type: none"> <li>Description</li> </ul>	<b>Student Book:</b> 420-421, 446-447 <b>Teacher's Edition:</b> 420-421, 446-447
24. Demonstrate a mastery of paragraph structure.	<b>Student Book:</b> 102-106, 134, 140-141, 157-162, 190, 196-197, 211-216, 244, 250-251, 267-272, 298-301, 304-307, 374-380, 560-579 <b>Teacher's Edition:</b> 102-106, 134, 140-141, 157-162, 190, 196-197, 211-216, 244, 250-251, 267-272, 298-301, 304-307, 374-380, 560-579

<b>Grade Level Expectations: Tenth Grade</b>	<b>Write Source: Grade 10</b>
25. Write to clarify and to organize thoughts and ideas.	<b>Student Book:</b> 4, 5, 35, 408-409, 419, 433, 445, 455, 586 <b>Teacher's Edition:</b> 4, 5, 35, 408-409, 419, 433, 445, 455, 586
26. Speak successfully in a variety of situations.	<b>Student Book:</b> 393-403, 465 <b>Teacher's Edition:</b> 393-403, 465
29. Display an extended vocabulary.	<b>Student Book:</b> 502-515 <b>Teacher's Edition:</b> 502-515
30. Use audiovisual aids in presentations.	<b>Student Book:</b> 402 <b>Teacher's Edition:</b> 402



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**English Language Arts**  
**Grade 11**

**C o m p r e h e n s i o n / E x p r e s s i o n : I n s t r u c t i o n a l  
 I n t e g r a t i o n o f S t r a n d s**

<b>Grade Level Expectations: Eleventh Grade</b>	<b>Write Source: Grade 11</b>
1. Read for a variety of purposes using appropriate strategies to comprehend.	<b>Student Book:</b> 534-542 <b>Teacher's Edition:</b> 534-542
12. Employ critical listening skills in class discussions, lectures, and speeches-noting aspects that affect listening.	<b>Student Book:</b> 524, 526 <b>Teacher's Edition:</b> 524, 526
13. Discuss organizational patterns and transitional devices in written materials and in oral or visual presentations.	<b>Student Book:</b> 10, 18-19, 48-49, 59-66, 104, 107-112, 142-143, 145, 146, 156-157, 159, 160, 167-168, 174, 176-180, 184-185, 204-205, 207, 208, 213, 214-215, 223-224, 230, 232-236, 240-241, 260-261, 263, 264, 269, 270-271, 279-280, 285, 288-292, 296-297, 317-318, 320, 326-327, 328-329, 332-333, 334-335, 342, 343-345, 346-347, 348, 352-354, 357, 358, 362, 366-367, 384-392, 401, 403-406, 440-441, 448, 590-591, 592-597 <b>Teacher's Edition:</b> 10, 18-19, 48-49, 59-66, 104, 107-112, 142-143, 145, 146, 156-157, 159, 160, 167-168, 174, 176-180, 184-185, 204-205, 207, 208, 213, 214-215, 223-224, 230, 232-236, 240-241, 260-261, 263, 264, 269, 270-271, 279-280, 285, 288-292, 296-297, 317-318, 320, 326-327, 328-329, 332-333, 334-335, 342, 343-345, 346-347, 348, 352-354, 357, 358, 362, 366-367, 384-392, 401, 403-406, 440-441, 448, 590-591, 592-597
14. Exhibit an effective study style. <ul style="list-style-type: none"> <li>• Taking notes</li> </ul>	<b>Student Book:</b> 452-453, 454-456, 464-465, 478-479, 488-489, 498-499, 528-530, 531-532 <b>Teacher's Edition:</b> 452-453, 454-456, 464-465, 478-479, 488-489, 498-499, 528-530, 531-532
<ul style="list-style-type: none"> <li>• Summarizing</li> </ul>	<b>Student Book:</b> 544-547 <b>Teacher's Edition:</b> 544-547

<b>Grade Level Expectations: Eleventh Grade</b>	<b>Write Source: Grade 11</b>
<ul style="list-style-type: none"> <li>• Taking tests</li> </ul>	<b>Student Book:</b> 552-560, 560-575 <b>Teacher’s Edition:</b> 552-560, 560-575
15. Justify personal opinions about authors, issues, styles, and trends in American literature.	<b>Student Book:</b> 282-314, 316-322, 324-331, 332-338 <b>Teacher’s Edition:</b> 282-314, 316-322, 324-331, 332-338
16. Explain personal selections in reading materials by describing preferences in authors’ styles.	<b>Student Book:</b> 282-314, 316-322, 324-331, 332-338 <b>Teacher’s Edition:</b> 282-314, 316-322, 324-331, 332-338
18. Demonstrate vocabulary development in reading comprehension, writing, and speaking.	<b>Student Book:</b> 24, 48-49, 73-80, 117, 147, 188-189, 244-245, 300-301 <b>Teacher’s Edition:</b> 24, 48-49, 73-80, 117, 147, 188-189, 244-245, 300-301
20. Apply specific evaluation procedures to one’s own reading, studying, and writing.	<b>Student Book:</b> 31, 32, 33-41, 43, 50, 117, 121-126, 148, 149, 150-151, 152-154, 160, 161, 192, 198-199, 200-202, 209, 210, 216, 248, 252, 254-255, 256-258, 265, 266, 272, 304, 308, 310-311, 312-314, 321, 322, 338, 349, 359, 364, 411, 415, 445, 447, 449 <b>Teacher’s Edition:</b> 31, 32, 33-41, 43, 50, 117, 121-126, 148, 149, 150-151, 152-154, 160, 161, 192, 198-199, 200-202, 209, 210, 216, 248, 252, 254-255, 256-258, 265, 266, 272, 304, 308, 310-311, 312-314, 321, 322, 338, 349, 359, 364, 411, 415, 445, 447, 449
21. Demonstrate proficiency in using language terminology and in applying language concepts. <ul style="list-style-type: none"> <li>• Capitalization</li> <li>• Punctuation</li> <li>• Grammar, usage, and spelling</li> </ul>	<b>Student Book:</b> 11, 26, 86-88, 89-90, 149, 161,190-191, 194-196, 210, 216, 246-247, 250-252, 302-303, 306-308, 322, 328, 349, 359, 364, 413-415, 456, 459, 461, 466, 468, 470, 480, 482, 484, 490, 492, 494, 500, 503, 505, 512, 514, 516, 518, 520 <b>Teacher’s Edition:</b> 11, 26, 86-88, 89-90, 149, 161,190-191, 194-196, 210, 216, 246-247, 250-252, 302-303, 306-308, 322, 328, 349, 359, 364, 413-415, 456, 459, 461, 466, 468, 470, 480, 482, 484, 490, 492, 494, 500, 503, 505, 512, 514, 516, 518, 520 <b>Skillsbook:</b> 3-6, 7-9, 13-16, 19-21, 22-24, 30-33, 41-42, 71-77, 93-95,104-113, 114-118, 126-131, 132-136, 145-149, 159-162, 163, 164, 167, 168, 169-174 <b>Daily Language Workouts:</b> 6-9, 10-13, 14-17, 18-22, 30-33, 42-49, 50-51, 54-57, 58-60, 66-67, 76-77 <b>Interactive Skills: CD-ROM: <u>Marking Punctuation:</u></b> Commas Between Two Independent Clauses; Commas to Set Off Nonrestrictive Phrases and Clauses; Commas Between Items in a Series; Commas After Introductory Phrases and Clauses; Semicolons; Hyphens; Apostrophes; Quotation Marks; <b><u>Checking Mechanics:</u></b> Capitalization; <b><u>The Parts of Speech:</u></b> Nouns; Verbs 3-Simple and Perfect Tenses in Irregular Verbs; Adjectives; Adverbs; Prepositions; Conjunctions; <b><u>Understanding Sentences:</u></b> Phrases; Clauses; Types of Construction; Subject-Verb Agreement; Dangling and Misplaced Modifiers

<b>Grade Level Expectations: Eleventh Grade</b>	<b>Write Source: Grade 11</b>
<ul style="list-style-type: none"> <li>Capitalization</li> </ul>	<b>Student Book:</b> 648-653 <b>Teacher's Edition:</b> 648-653 <b>Skillsbook:</b> 41-46 <b>Daily Language Workouts:</b> 72-73, 84-85, 92-95 <b>Interactive Skills: CD-ROM:</b> <u>Checking Mechanics:</u> Capitalization
<ul style="list-style-type: none"> <li>Punctuation</li> </ul>	<b>Student Book:</b> 605-647 <b>Teacher's Edition:</b> 605-647 <b>Skillsbook:</b> 3-40 <b>Daily Language Workouts:</b> 86-89, 96-99 <b>Interactive Skills: CD-ROM:</b> <u>Marking Punctuation:</u> Commas Between Two Independent Clauses; Commas to Set Off Nonrestrictive Phrases and Clauses; Commas Between Items in a Series; Commas After Introductory Phrases and Clauses; Semicolons; Hyphens; Apostrophes; Quotation Marks
<ul style="list-style-type: none"> <li>Grammar, usage, and spelling</li> </ul>	<b>Student Book:</b> 664-671, 678-679, 700-764 <b>Teacher's Edition:</b> 664-671, 678-679, 700-764 <b>Skillsbook:</b> 51-60, 61-68, 123-124, 145, 149, 150-151 <b>Daily Language Workouts:</b> 68-71, 74-75, 82-83 <b>Interactive Skills: CD-ROM:</b> <u>Checking Mechanics:</u> Spelling; <u>Using the Right Word:</u> Using the Right Word 1, 2, and 3; <u>The Parts of Speech:</u> Nouns; Pronouns 1-Relative, Indefinite, and Demonstrative; Pronouns 2-Case; Verbs 1-Linking and Auxiliary; Verbs 2-Transitive and Intransitive; Verbs 3-Simple and Perfect Tenses in Irregular Verbs; Verbs 4-Vrbals; Adjectives; Adverbs; Prepositions; Conjunctions;
22. Conduct individual research using all aspects of the research process. <ul style="list-style-type: none"> <li>Managing information</li> </ul>	<b>Student Book:</b> 372-374, 375-382, 500-502 <b>Teacher's Edition:</b> 372-374, 375-382, 500-502
<ul style="list-style-type: none"> <li>Documenting information</li> </ul>	<b>Student Book:</b> 398-399, 407, 418-424, 426-428, 429-436, 437-438, 500-502 <b>Teacher's Edition:</b> 398-399, 407, 418-424, 426-428, 429-436, 437-438, 500-502
<ul style="list-style-type: none"> <li>Organizing information</li> </ul>	<b>Student Book:</b> 384-392, 400, 401, 403-406, 500-502 <b>Teacher's Edition:</b> 384-392, 400, 401, 403-406, 500-502
<ul style="list-style-type: none"> <li>Presenting information</li> </ul>	<b>Student Book:</b> 416, 502 <b>Teacher's Edition:</b> 416, 502
24. Participate constructively in classroom and small-group discussions.	<b>Student Book:</b> 525-526 <b>Teacher's Edition:</b> 525-526
27. Write for a variety of purposes, audiences, and occasions both formal and informal. <ul style="list-style-type: none"> <li>Narrative</li> </ul>	<b>Student Book:</b> 144-154, 155-161, 466-467 <b>Teacher's Edition:</b> 144-154, 155-161, 466-467 <b>Daily Language Workouts:</b> 129-135, 138, 139

Grade Level Expectations: Eleventh Grade	Write Source: Grade 11
<ul style="list-style-type: none"> <li>Expository</li> </ul>	<p><b>Student Book:</b> 163-199, 203-210, 211-216, 456-458, 461-462, 468-469, 470-476, 480-481, 484-485, 490-491, 492-493, 494-495, 503-504, 505-506, 512-513, 578-588</p> <p><b>Teacher's Edition:</b> 163-199, 203-210, 211-216, 456-458, 461-462, 468-469, 470-476, 480-481, 484-485, 490-491, 492-493, 494-495, 503-504, 505-506, 512-513, 578-588</p> <p><b>Daily Language Workouts:</b> 129-135, 136</p>
<ul style="list-style-type: none"> <li>Persuasive</li> </ul>	<p><b>Student Book:</b> 222-256, 260-266, 268-272, 482-483</p> <p><b>Teacher's Edition:</b> 222-256, 260-266, 268-272, 482-483</p>
<ul style="list-style-type: none"> <li>Response to Literature</li> </ul>	<p><b>Student Book:</b> 284-314, 316-322, 324-331, 332-338</p> <p><b>Teacher's Edition:</b> 284-314, 316-322, 324-331, 332-338</p>
<ul style="list-style-type: none"> <li>Creative Writing</li> </ul>	<p><b>Student Book:</b> 341-349, 352-359, 362-367</p> <p><b>Teacher's Edition:</b> 341-349, 352-359, 362-367</p> <p><b>Daily Language Workouts:</b> 137, 138, 140</p>
<ul style="list-style-type: none"> <li>Research Writing</li> </ul>	<p><b>Student Book:</b> 394-415, 440-449</p> <p><b>Teacher's Edition:</b> 394-415, 440-449</p>
<p>28. Write for practical and personal purposes.</p>	<p><b>Student Book:</b> 144-154, 155-161, 163-199, 203-210, 211-216, 222-256, 260-266, 268-272, 282-314, 316-322, 324-331, 332-338, 459-560, 508-511, 512-513, 514-515, 516-517, 518-519, 520-521</p> <p><b>Teacher's Edition:</b> 144-154, 155-161, 163-199, 203-210, 211-216, 222-256, 260-266, 268-272, 282-314, 316-322, 324-331, 332-338, 459-560, 508-511, 512-513, 514-515, 516-517, 518-519, 520-521</p>
<p>29. Write creatively in a variety of genres.</p> <ul style="list-style-type: none"> <li>Writing Stories</li> <li>Writing Plays</li> <li>Writing Poems</li> </ul>	<p><b>Student Book:</b> 341-349, 352-359, 362-367</p> <p><b>Teacher's Edition:</b> 341-349, 352-359, 362-367</p>
<p>30. Use literary devices in poetry, narratives, and exposition.</p>	<p><b>Student Book:</b> 147, 350, 364, 368-369</p> <p><b>Teacher's Edition:</b> 147, 350, 364, 368-369</p>
<p>32. Produce effective, planned oral presentations.</p>	<p><b>Student Book:</b> 442-443, 444, 445-446, 448</p> <p><b>Teacher's Edition:</b> 442-443, 444, 445-446, 448</p>



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**Grade 12**

**C o m p r e h e n s i o n / E x p r e s s i o n : I n s t r u c t i o n a l  
 I n t e g r a t i o n o f S t r a n d s**

<b>Grade Level Expectations: Twelfth Grade</b>	<b>Write Source: Grade 12</b>
1. Comprehend a variety of reading materials by applying appropriate strategies.	<b>Student Book:</b> 534-542 <b>Teacher's Edition:</b> 534-542
10. Listen effectively in a wide range of circumstances.	<b>Student Book:</b> 524, 526 <b>Teacher's Edition:</b> 524, 526
11. Formulate strategies to locate, select, and evaluate research materials.	<b>Student Book:</b> 372-373, 375-382 <b>Teacher's Edition:</b> 372-373, 375-382
12. Demonstrate mastery of effective study skills.	<b>Student Book:</b> 452-453, 454-455, 528-532 <b>Teacher's Edition:</b> 452-453, 454-455, 529-532
• Note-taking	
• Summarizing	<b>Student Book:</b> 480-481, 544-547 <b>Teacher's Edition:</b> 480-481, 544-547
• Taking tests	<b>Student Book:</b> 552-560, 562-575 <b>Teacher's Edition:</b> 552-560, 562-575
13. Synthesize information from primary and secondary sources.	<b>Student Book:</b> 373-373, 394-401, 402-407 <b>Teacher's Edition:</b> 373-373, 394-401, 402-407
14. Interpret and evaluate oral and written material.	<b>Student Book:</b> 282-314, 316-322, 324-331, 332-338 <b>Teacher's Edition:</b> 282-314, 316-322, 324-331, 332-338
16. Articulate others' positions as expressed in lecture, speech, film, informal debate and group discussions.	<b>Student Book:</b> 525-526 <b>Teacher's Edition:</b> 525-526
17. Respond critically to argument.	<b>Student Book:</b> 222-258, 260-266, 268-272 <b>Teacher's Edition:</b> 222-258, 260-266, 268-272
18. Employ the research process to support a thesis.	<b>Student Book:</b> 372-373, 375-382 <b>Teacher's Edition:</b> 372-373, 375-382
• Managing information	

<b>Grade Level Expectations: Twelfth Grade</b>	<b>Write Source: Grade 12</b>
<ul style="list-style-type: none"> <li>Documenting information</li> </ul>	<b>Student Book:</b> 398-399, 407, 418-424, 426-428, 429-436, 437-438 <b>Teacher's Edition:</b> 398-399, 407, 418-424, 426-428, 429-436, 437-438 <b>Skillsbook:</b> 35-44
<ul style="list-style-type: none"> <li>Organizing information</li> </ul>	<b>Student Book:</b> 384-392, 400, 401, 403-406 <b>Teacher's Edition:</b> 384-392, 400, 401, 403-406
<ul style="list-style-type: none"> <li>Presenting information</li> </ul>	<b>Student Book:</b> 416 <b>Teacher's Edition:</b> 416
19. Use available modern technology for a variety of communication purposes.	<b>Student Book:</b> 376, 448-449 <b>Teacher's Edition:</b> 376, 448-449
21. Write for a variety of purposes. <ul style="list-style-type: none"> <li>Narration</li> </ul>	<b>Student Book:</b> 141-154, 155-162, 580 <b>Teacher's Edition:</b> 141-154, 155-162, 580 <b>Daily Language Workouts:</b> 131, 132, 137, 138
<ul style="list-style-type: none"> <li>Exposition</li> </ul>	<b>Student Book:</b> 163-199, 203-210, 211-216, 456-458, 459-460, 461-462, 466-467, 468-469, 470-476, 480-481, 484-485, 490-491, 492-493, 494-495, 503-504, 505-506, 582, 584-588 <b>Teacher's Edition:</b> 163-199, 203-210, 211-216, 456-458, 459-460, 461-462, 466-467, 468-469, 470-476, 480-481, 484-485, 490-491, 492-493, 494-495, 503-504, 505-506, 582, 584-588 <b>Daily Language Workouts:</b> 132, 134-140
<ul style="list-style-type: none"> <li>Persuasion</li> </ul>	<b>Student Book:</b> 222-258, 260-266, 268-272, 482-483, 583 <b>Teacher's Edition:</b> 222-258, 260-266, 268-272, 482-483, 583
<ul style="list-style-type: none"> <li>Response to Literature</li> </ul>	<b>Student Book:</b> 282-314, 316-322, 324-331, 332-338 <b>Teacher's Edition:</b> 282-314, 316-322, 324-331, 332-338
<ul style="list-style-type: none"> <li>Creative Writing</li> </ul>	<b>Student Book:</b> 341-349, 352-359, 362-367 <b>Teacher's Edition:</b> 341-349, 352-359, 362-367 <b>Daily Language Workouts:</b> 129, 133, 134-140
<ul style="list-style-type: none"> <li>Research Writing</li> </ul>	<b>Student Book:</b> 394-415, 500-502 <b>Teacher's Edition:</b> 394-415, 500-502
<ul style="list-style-type: none"> <li>Workplace Writing</li> </ul>	<b>Student Book:</b> 508-511, 512-513, 514-515, 516-517, 518-519, 520-521 <b>Teacher's Edition:</b> 508-511, 512-513, 514-515, 516-517, 518-519, 520-521
22. Write for specific audiences. <ul style="list-style-type: none"> <li>Narration</li> </ul>	<b>Student Book:</b> 141-154, 155-162, 580 <b>Teacher's Edition:</b> 141-154, 155-162, 580 <b>Daily Language Workouts:</b> 131, 132, 137, 138

Grade Level Expectations: Twelfth Grade	Write Source: Grade 12
<ul style="list-style-type: none"> <li>Exposition</li> </ul>	<p><b>Student Book:</b> 163-199, 203-210, 211-216, 456-458, 459-460, 461-462, 466-467, 468-469, 470-476, 480-481, 484-485, 490-491, 492-493, 494-495, 503-504, 505-506, 582, 584-588</p> <p><b>Teacher’s Edition:</b> 163-199, 203-210, 211-216, 456-458, 459-460, 461-462, 466-467, 468-469, 470-476, 480-481, 484-485, 490-491, 492-493, 494-495, 503-504, 505-506, 582, 584-588</p> <p><b>Daily Language Workouts:</b> 132, 134-140</p>
<ul style="list-style-type: none"> <li>Persuasion</li> </ul>	<p><b>Student Book:</b> 222-258, 260-266, 268-272, 482-483, 583</p> <p><b>Teacher’s Edition:</b> 222-258, 260-266, 268-272, 482-483, 583</p>
<ul style="list-style-type: none"> <li>Response to Literature</li> </ul>	<p><b>Student Book:</b> 282-314, 316-322, 324-331, 332-338</p> <p><b>Teacher’s Edition:</b> 282-314, 316-322, 324-331, 332-338</p>
<ul style="list-style-type: none"> <li>Creative Writing</li> </ul>	<p><b>Student Book:</b> 341-349, 352-359, 362-367</p> <p><b>Teacher’s Edition:</b> 341-349, 352-359, 362-367</p> <p><b>Daily Language Workouts:</b> 129, 133, 134-140</p>
<ul style="list-style-type: none"> <li>Research Writing</li> </ul>	<p><b>Student Book:</b> 394-415, 500-502</p> <p><b>Teacher’s Edition:</b> 394-415, 500-502</p>
<ul style="list-style-type: none"> <li>Workplace Writing</li> </ul>	<p><b>Student Book:</b> 508-511, 512-513, 514-515, 516-517, 518-519, 520-521</p> <p><b>Teacher’s Edition:</b> 508-511, 512-513, 514-515, 516-517, 518-519, 520-521</p>
<p>23. Demonstrate mastery of language terms and application of concepts.</p> <ul style="list-style-type: none"> <li>Capitalization</li> <li>Punctuation</li> <li>Grammar, usage, and spelling</li> </ul>	<p><b>Student Book:</b> 11, 26-27, 86-88, 89-90, 149, 160, 190-191, 194-196, 210, 216, 250-252, 266, 272, 302-303, 306-308, 322, 338, 349, 359, 365, 413-415, 456, 459, 461, 466, 468, 470, 480, 482, 484, 490, 492, 494, 500, 503, 505, 508, 512, 514, 516, 518, 520</p> <p><b>Teacher’s Edition:</b> 11, 26-27, 86-88, 89-90, 149, 160, 190-191, 194-196, 210, 216, 250-252, 266, 272, 302-303, 306-308, 322, 338, 349, 359, 365, 413-415, 456, 459, 461, 466, 468, 470, 480, 482, 484, 490, 492</p> <p><b>Skillsbook:</b> 7-16, 25-29, 30-34, 42, 43, 57-59, 60-65, 69-75, 76-83, 84-87, 96-100, 121-126, 140-143, 144-148, 169-172</p> <p><b>Daily Language Workouts:</b> 6-7, 10-13, 34-41, 42-47, 54-55, 66-69, 72-73, 90-91</p> <p><b>Interactive Skills: CD-ROM: <u>Marking Punctuation:</u></b> Commas After Introductory Phrases and Clauses; Commas to Set Off Nonrestrictive Phrases and Clauses; Commas to Separate Adjectives; Commas Between Items in a Series; Commas Between Two Independent Clauses; Hyphens; Apostrophes-Possessive; Quotation Marks; Italics; <b><u>Checking Mechanics:</u></b> Capitalization; <b><u>Using the Right Word:</u></b> Using the Right Word 1, 2, and 3; <b><u>The Parts of Speech:</u></b> Nouns; Verbs 1-Linking and Auxiliary; Verbs 2-Transitive; Verbs 3-Perfect and Continuous Tense; Verbs 4-Verbals; Intransitive and Direct Object; Pronouns 1-Indefinite, Interrogative, and Demonstrative; Pronouns 2- Case and Person; Adjectives; <b><u>Understanding Sentences:</u></b> Phrases; Subject-Verb Agreement; Pronouns-Antecedent Agreement</p>

Grade Level Expectations: Twelfth Grade	Write Source: Grade 12
<ul style="list-style-type: none"> <li>Capitalization</li> </ul>	<b>Student Book:</b> 648-653 <b>Teacher’s Edition:</b> 648-653 <b>Skillsbook:</b> 39-44 <b>Daily Language Workouts:</b> 18-21, 22-25 <b>Interactive Skills: CD-ROM:</b> <u>Checking Mechanics:</u> Capitalization
<ul style="list-style-type: none"> <li>Punctuation</li> </ul>	<b>Student Book:</b> 506-647 <b>Teacher’s Edition:</b> 506-647 <b>Skillsbook:</b> 3-38 <b>Daily Language Workouts:</b> 6-17 <b>Interactive Skills: CD-ROM:</b> <u>Marking Punctuation:</u> Commas After Introductory Phrases and Clauses; Commas to Set Off Nonrestrictive Phrases and Clauses; Commas to Separate Adjectives; Commas Between Items in a Series; Commas Between Two Independent Clauses; Hyphens; Apostrophes-Possessive; Quotation Marks; Italics
<ul style="list-style-type: none"> <li>Grammar, usage, and spelling</li> </ul>	<b>Student Book:</b> 664-671, 678-699, 700-764 <b>Teacher’s Edition:</b> 664-671, 678-699, 700-764 <b>Skillsbook:</b> 69-114, 140-143, 144-148 <b>Daily Language Workouts:</b> 34-41, 42-49 <b>Interactive Skills: CD-ROM:</b> <u>Checking Mechanics:</u> Spelling; <u>Using the Right Word:</u> Using the Right Word 1, 2, and 3; <u>The Parts of Speech:</u> Nouns; Verbs 1- Linking and Auxiliary; Verbs 2-Transitive; Verbs 3- Perfect and Continuous Tense; Verbs 4-Verbals; Intransitive and Direct Object; Pronouns 1-Indefinite, Interrogative, and Demonstrative; Pronouns 2- Case and Person; Adjectives; Adverbs; Prepositions; Conjunctions; <u>Understanding Sentences:</u> Subject-Verb Agreement; Pronouns-Antecedent Agreement
24. Revise and edit written drafts applying conventions of Standard English.	<b>Student Book:</b> 11, 20-25, 26-27, 38, 49, 51-88, 89-90, 113-120, 127-132, 147-148, 149, 160, 181-192, 193-196, 209, 210, 216, 237-248, 249-252, 265, 266, 272, 293-304, 305-308, 321, 322, 338, 349, 359, 365, 407-411, 413-415, 456, 459, 461, 466, 468, 470, 480, 482, 484, 490, 492, 494, 500, 503, 505, 508, 512, 514, 516, 518, 520 <b>Teacher’s Edition:</b> 11, 20-25, 26-27, 38, 49, 51-88, 89-90, 113-120, 127-132, 147-148, 149, 160, 181-192, 193-196, 209, 210, 216, 237-248, 249-252, 265, 266, 272, 293-304, 305-308, 321, 322, 338, 349, 359, 365, 407-411, 413-415, 456, 459, 461, 466, 468, 470, 480, 482, 484, 490, 492, 494, 500, 503, 505, 508, 512, 514, 516, 518, 520 <b>Skillsbook:</b> 22-24, 35-38, 39-40, 41, 45, 88-95, 100-106, 160-165, 168-171 <b>Daily Language Workouts:</b> 8-9, 15-16, 18-21, 22-25, 26-29, 48-49, 55-56, 58-61, 70-71, 76-79, 80-85 <b>Interactive Skills: CD-ROM:</b> <u>Checking Mechanics:</u> Capitalization; Numbers; Abbreviations; <u>Marking Punctuation:</u> Hyphens; <u>The Parts of Speech:</u> Verbs 1- Linking and Auxiliary; Verbs 2-Transitive, Intransitive, and Direct Object; Verbs 3-Perfect and Continuous Tenses; Verbs 4-Verbals; Adverbs; <u>Understanding Sentences:</u> Sentence Construction; Eliminating Comma Splices

<b>Grade Level Expectations: Twelfth Grade</b>	<b>Write Source: Grade 12</b>
25. Write to clarify opinions and interpretations.	<b>Student Book:</b> 170-180, 206-208, 214-215, 226-236, 262-264, 268-272 <b>Teacher's Edition:</b> 170-180, 206-208, 214-215, 226-236, 262-264, 268-272
26. Use precise vocabulary in writing and speaking.	<b>Student Book:</b> 14, 24-25, 73-80, 117, 125, 148, 150-151, 160, 188-189, 198-200, 209, 244-245, 254-255, 265, 300-301, 304, 310-311, 321, 338, 350, 364, 368-369 <b>Teacher's Edition:</b> 14, 24-25, 73-80, 117, 125, 148, 150-151, 160, 188-189, 198-200, 209, 244-245, 254-255, 265, 300-301, 304, 310-311, 321, 338, 350, 364, 368-369
27. Apply conventions of Standard English, appropriate diction, and proper tone in class discussions.	<b>Student Book:</b> 525-526 <b>Teacher's Edition:</b> 525-526
28. Produce formal oral presentation for a variety of purposes.	<b>Student Book:</b> 440-449 <b>Teacher's Edition:</b> 440-449

