

**DAYBOOKS
OF CRITICAL READING AND
WRITING
GRADES 2-5**

correlated to

**The New Generation
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Daybook Lesson, Gr. 2	Writing Activity	Write Source, Gr. 2
<i>Reading Stories</i>		
1. Character Clues	Write a character sketch (sentences)	338-349
2. Where are We?	Write a setting sketch (sentences)	338-349
3. What is Happening?	Write a story with three parts	20, 72-73, 76-81
<i>Reading Nonfiction</i>		
1. Looking for the Main Idea	Summarize main idea (paragraph)	44-49
2. Big Ideas and Small	Summarize main idea (paragraph)	44-49
3. What’s It About?	Retell (paragraph)	44-49
<i>Reading Authors</i>		
1. Learning About Characters	Write a character sketch (sentences)	338-349
2. Authors Choose Words	Write a friendly letter	60-61
3. What a Problem!	Draw a book cover	37
<i>Reading Poetry</i>		
1. Time...Dime...Rhyme!	Write rhymes	228-241
2. This Poem Makes Me Feel...	Write a poem	228-241
3. Word Pictures	Write a poem	228-241
<i>Reading Nonfiction</i>		
1. What Does It Mean?	Summarize (paragraph)	44-49
2. Know What Happens	Retell	294-295
3. Read to Understand	Retell	294-295
<i>Reading Authors</i>		
1. What’s the Problem?	Write a story	208-217
2. What Do I Think?	Write a book review	170-191
3. What’s It All Mean?	Write a story	208-217

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<i>Daybook Lesson, Gr. 3</i>	Writing Activity	<i>Write Source, Gr. 3</i>
<i>Reading Well</i>		
1. What Will Happen Next?	Write an ending to a story	268-279
2. What's the Big Idea?	Write a paragraph	44-57
3. My Side of the Story	Rewrite a fairy tale	268-279
<i>Reading Fiction</i>		
1. Character Clues	Write a journal entry	349
2. Where Am I?	Drawing activity	
3. What's Happening Here?	Write short book review	232-249
<i>Understanding Language</i>		
1. Listening to a Poem	Write a poem	280-291
2. Word Magic	Write a paragraph	44-57
3. What's the Word?	Use a made-up word in paragraph	44-57
<i>Reading Authors</i>		
1. Finding Out About Characters	Write a character sketch	44-57
2. How an Author Writes	Write descriptive sentences	62, 70-71, 427, 430
3. Writing About Real Life	Write beginning of story	268-279
<i>Reading Well</i>		
1. Why an Author Writes	Write a list of interview questions	318-319
2. What's It All About?	Write a paragraph	44-57
3. Using What You Know	Write a paragraph	44-57
<i>Reading Nonfiction</i>		
1. Sum it Up	Write a summary	306-309
2. Tracking the Order of Events	Describe activity	60-83
3. Reading Maps, Charts, and Graphs	Create a bar graph	444

Daybook Lesson, Gr. 3	Writing Activity	Write Source, Gr. 3
<i>Understanding Language</i>		
1. Hey, Reader-Are Your Senses Awake?	Write descriptive paragraph using sensory details	60-83, 162, 427
2. Understanding Similes	Write a description and use a simile	60-83
3. When Animals Talk	Write a paragraph	44-57
<i>Reading Authors</i>		
1. Characters Make the Story	Write a journal entry	348-351
2. What's My Purpose?	Write a tribute	
3. An Author's Language	Write a dialogue	276-278



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<i>Daybook Lesson, Gr. 4</i>	Writing Activity	<i>Write Source, Gr. 4</i>
<i>Reading Well</i>		
1. Getting the Big Picture	Write a paragraph	51-61
2. Reading into a Story	Write a journal entry	380-381
3. Thinking Ahead	Write ending for story	26, 102, 299-310
<i>Reading Fiction</i>		
1. Who’s Telling the Story	Rewrite last scene of story	299-310
2. Where Does the Story Take Place?	Descriptive paragraph	63-74
3. What Happens?	Create plot for story, with problem and solution	299-310
<i>Understanding Language</i>		
1. Creating Pictures with Words	Descriptive paragraph including sensory details	63-74, 95, 313, 456, 464
2. Comparing One Thing to Another	Write short poem	311-319
3. Stretching the Truth	Write similes and hyperbole	318, 411, 464
<i>Reading Authors</i>		
1. A World of Make-Believe	Write fantasy, a descriptive paragraph	63-74, 306
2. Writing for Laughs	Explain opinion	195-198
3. Picturing a Magical Place	Write descriptive paragraph	63-74
<i>Reading Well</i>		
1. Alike and Different	Interview and compare responses	322
2. Asking Why	Write journal entry	380-381
3. Time Order	Write descriptive paragraph using transition words	63-74, 56-57, 156, 472-473

Daybook Lesson, Gr. 4	Writing Activity	Write Source, Gr. 4
<i>Understanding Language</i>		
1. The Power of Words	Rewrite part of story, replacing underlines words with new words	332, 466-467
2. Is It Human?	Write diary entry	380-382
3. Onomato- <i>what</i> ?	Write poem	311-319
<i>Reading Authors</i>		
1. That Could Be Me!	Draw a word picture	461
2. Thinking About Character	Write one-paragraph character description	461
3. Making Connections	Write narrative paragraph	83-124
<i>Reading Well</i>		
1. Is It Important?	Write article for kids' magazine	337-362
2. It's Up to You	Respond to quotations with personal thought and feelings	382
3. Is That a Fact?	Write informative paragraph	139-180
<i>Reading Poetry</i>		
1. What Does It Mean?	Write short poem	311-319
2. Word Pictures	Create a word picture	51-58
3. Rhythm and Rhyme	Write short poem	311-319
<i>Understanding Language</i>		
1. Word Clues	Use context clues to find meaning of word	466-467
2. Dialogue Is More Than Talk	Write a dialogue	307, 310
3. Use Your Senses	Write sensory poem	311-319, 456
<i>Reading Authors</i>		
1. Folktales: Part of a Tradition	Continue writing a story	299-306
2. Getting to the Heart of It	Write a short folktale	5-7, 299-306
3. Understanding Characters	Describe experiences and feelings	63-74

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<i>Daybook Lesson, Gr. 5</i>	Writing Activity	<i>Write Source, Gr. 5</i>
<i>Reading Well</i>		
1. Thinking Ahead	Write new ending for story	299-305, 308-310
2. Reading Between the Lines	Make and list inferences	390
3. What’s the Point?	Identify main idea and supporting details	53, 216-217, 335, 465
4. What Does It Mean to Me?	Write a journal entry	380-382
<i>Reading Fiction</i>		
1. In a Certain Place and Time	Describe a fantasy setting	270, 310
2. Who’s Who?	Describe a character	270, 310, 461
3. What Happens?	Extend plot for story, write note	299-305, 310, 476
4. What’s the Message?	Relate story theme to real life experience	83-124
<i>Understanding Language</i>		
1. Expressing an Attitude	Write paragraphs using tone	51-61, 139-141, 310
2. Vivid Comparisons	Write short poem using metaphor	311-319, 464
3. Appearing Human	Write a speech using personification	318, 373-378, 464
4. Appealing to the Senses	Write paragraph using sensory language	51-61, 63-74, 425, 456, 464
<i>Reading Authors</i>		
1. What Would You Do?	Write a short note	476
2. Recipe for Writing	Write a recipe based on the story	139-141, 299-305
3. Conflict: It’s Essential	Personal narrative, describe a conflict	83-124, 309
4. An Author’s Style	Compare author’s style in two stories	182-185, 461-464

Daybook Lesson, Gr. 5	Writing Activity	Write Source, Gr. 5
<i>Reading Well</i>		
1. Getting the Whole Picture	Identify main idea and supporting details	53, 216-217, 335, 465
2. Summing it up	Write a postcard using story summary	310, 333-336
3. Asking Questions	Find answers to questions you ask	321-332
4. Using Your Head	Write a journal entry from the perspective of a character	309, 380-382
<i>Reading Nonfiction</i>		
1. First, Next, and Last	Keep track of key events	390-392
2. In Your Own Words	Write a summary	333-336
3. Examining Cause and Effect	Use given chart to organize cause and effect information	205, 457
4. Fiction Based on Fact	Answer questions about the story	139-142, 390-392
<i>Understanding Language</i>		
1. Playing with Words	React to sentences from story	253-256, 461-464, 271
2. Bringing Writing to Life	List favorite words or passages	95, 271-272
3. The Writer's Style	Write review of story	257-270
4. Descriptive Language	Write descriptive paragraph	63-74
<i>Reading Authors</i>		
1. What Next?	Write a journal entry from the perspective of a character	309, 380-382
2. Conflict Between Characters	Identify and examine conflict	309, 333-336
3. Through My Eyes	Write from another point of view	299-305, 310, 461-465
4. Identifying Author's Style	Rewrite paragraph in personal style	440, 461-465
<i>Reading Well</i>		
1. Skimming Can Tell You a Lot	Predict main points of article by skimming	386, 390-392
2. Take Time for Graphics	Describe graphics to go with article	390, 474
3. Not Taking: An Art	Use notes to summarize main idea and details	390-392, 333-336
4. What Does It Mean?	Write about a word's meaning	139-142, 330-331

Daybook Lesson, Gr. 5	Writing Activity	Write Source, Gr. 5
<i>Reading About Issues</i>		
1. Facts vs. Opinions	Write a paragraph using facts and opinions	83-124, 182-185
2. Beware of Bias	Write a biased essay	195-236
3. Presenting Both Sides	Write a letter expressing your opinion	199-236
4. A Persuasive Tone	Describe your feelings	271-272, 380-382
<i>Understanding Language</i>		
1. Experiencing a Poem	React to sentences from story	83-85, 182-185
2. Giving Human Traits	Write a poem with personification	311-319, 464
3. Striking Images	Describe a scene using sensory images	63-74, 425, 464
4. The Sound of a Poem	Write a poem with rhythm and rhyme	311-319
<i>Reading Authors</i>		
1. Predicting a Character's Reactions	Write a sketch of a character with a specific trait	63-74, 461
2. The Role of Minor Characters	Write a journal entry from the perspective of a character	309, 380-382
3. Who's Telling the Story	Rewrite story from another point of view	299-305, 310, 461-465
4. A Sense of Humor	Write humorous paragraph	52-64, 461-465



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