

Publisher: Great Source Education Group		Program Title: Write Traits © 2002, Grade 6	
ELD Proficiency Levels:		FOR LEA USE ONLY Designated Standards ELD and ELA #'s	
<input checked="" type="checkbox"/>	Beginning (B)	<input checked="" type="checkbox"/>	Early Advanced (EA)
<input checked="" type="checkbox"/>	Early Intermediate (EI)	<input checked="" type="checkbox"/>	Advanced (A)
<input checked="" type="checkbox"/>	Intermediate (I)		

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)

Grades 6-8 ELD Writing Strategies and Applications Standards					ELA Standards				
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 6	Primary Citation	Supporting Citation		
<input type="checkbox"/> B1. Organize and record information from selected literature and content areas by displaying it on pictures, lists, charts, and tables. <input checked="" type="checkbox"/> B2. Create simple sentences or phrases with some assistance. <input checked="" type="checkbox"/> B3. Write a brief narrative by using a few simple sentences that include the setting and some details. <input checked="" type="checkbox"/> B4. Use the writing process to write brief narratives and stories with a few standard grammatical forms.	<input type="checkbox"/> EI1. Write simple sentences of brief responses to selected literature to show factual understanding of the text. <input checked="" type="checkbox"/> EI2. Use common verbs, nouns, and high-frequency modifiers in writing simple sentences. <input checked="" type="checkbox"/> EI3. Create a draft of a paragraph by following an outline. <input type="checkbox"/> EI4. Write an increasing number of words and simple sentences appropriate for language arts and other content areas (e.g., math, science, history-	<input checked="" type="checkbox"/> I1. Narrate a sequence of events and communicate their significance to the audience. <input checked="" type="checkbox"/> I2. Write brief expository compositions (e.g., description, comparison and contrast, cause and effect, and problem and solution) that include a thesis and some points of support. <input type="checkbox"/> I3. Develop a clear purpose in a short essay by appropriately using the rhetorical devices of quotations and facts.	<input checked="" type="checkbox"/> EA1. Write in different genres (e.g., short stories and narratives), including coherent plot development, characterization, and setting. <input type="checkbox"/> EA2. Develop a clear thesis and support it by using analogies, quotations, and facts appropriately. <input type="checkbox"/> EA3. Write responses to selected literature that develop interpretations, exhibit careful reading, and cite specific parts of the text. <input type="checkbox"/> EA4. Use appropriate	<input checked="" type="checkbox"/> A1. Write persuasive expository compositions that include a clear thesis, describe organized points of support, and address counter-arguments. <input type="checkbox"/> A2. Produce writing by using various elements of discourse (e.g., purpose, speaker, audience, form) in narrative, expository, persuasive, and/or descriptive writing. <input type="checkbox"/> A3. Use appropriate language variations and genres in writing for language arts and other	<input checked="" type="checkbox"/> Writing 1.0 Writing Strategies Students write clear, coherent, and focused essays. The writing exhibits students' awareness of the audience and purpose. Essays contain formal introductions, supporting evidence, and conclusions. <i>Organization and Focus</i> <input type="checkbox"/> 1.1 Choose the form of writing (e.g., personal letter, letter to the editor, review, poem, report, narrative) that best	B2-ELD Standard & Written and Oral English Language Conventions 1.1 ELA Standard: Teacher's Guide (TG) <i>Write Traits</i> , pp. 80-81, 83-84 B3-ELD Standard & Writing 2.1 ELA Standard: TG <i>Write Traits</i> , pp. 27, 30, 51, 124, 151, 154, 157, 172, 178 B4-ELD Standard & Writing 2.1 ELA Standard: TG <i>Write Traits</i> , pp.	B2-ELD Standard & Written and Oral English Language Conventions 1.1 ELA Standard: Teacher's Guide (TG) <i>Write Traits</i> , pp. 86-87, 89-90 B3-ELD Standard & Writing 2.1 ELA Standard: TG <i>Write Traits</i> , pp. 8-9, 11-12, 14-15, 17-18, 26-27, 29-30, 32-33, 35-36, 44-45, 47-48, 50-51, 53-54, 62-63, 65-66, 68-69, 71-72, 80-81, 83-84, 86-87, 89-90, 98-99, 101-102, 105-106, 109-110 B4-ELD Standard & Writing 2.1 ELA Standard: TG <i>Write Traits</i> , pp.		

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<input checked="" type="checkbox"/> and sentence structures in a piece of writing. <input checked="" type="checkbox"/> B9. Revise one's writing for proper use of final punctuation, capitalization, and correct spelling.	<input type="checkbox"/> supporting details about a given topic. There may be some inconsistent use of standard grammatical forms. <input type="checkbox"/> EI8. Complete simple informational documents related to career development (e.g., bank forms and job applications). <p style="text-align: center;">English Language Conventions</p> <input checked="" type="checkbox"/> EI9. Edit writing for basic conventions (e.g., punctuation, capitalization, and spelling). <input checked="" type="checkbox"/> EI10. Revise writing, with teacher's	<input type="checkbox"/> 17. Use complex sentences in writing brief fictional biographies and short stories that include a sequence of events and supporting details. <input type="checkbox"/> 18. Use basic strategies of notetaking, outlining, and the writing process to structure drafts of simple essays, with consistent use of standard grammatical forms (Some rules may not be followed.) <input type="checkbox"/> 19. Investigate and research a topic in a content area and develop a brief essay or report that	<input type="checkbox"/> EA8. Use strategies of notetaking, outlining, and summarizing to structure drafts of clear, coherent, and focused essays with consistent use of standard grammatical forms. <input type="checkbox"/> EA9. Write an essay or report that balances information, has original ideas, and gives credit to sources in a bibliography. Use appropriate tone and voice for the purpose, audience, and subject matter. <p style="text-align: center;">English Language Conventions</p> <input checked="" type="checkbox"/> EA10. Create	<input type="checkbox"/> support it. <input type="checkbox"/> A7. Use strategies of notetaking, outlining, and summarizing to structure drafts of clear, coherent, and focused essays by using standard grammatical forms. <input checked="" type="checkbox"/> A8. Write documents (e.g., fictional biographies, autobiographies, short stories, and narratives) that include coherent plot development, characterization, setting, and a variety of literary strategies (e.g., dialogue, suspense).	<input type="checkbox"/> categories; and arrangement by spatial order, order of importance, or climatic order. <i>Research and Technology</i> 1.4 Use organizational features of electronic text (e.g., bulletin boards, databases, keyword searches, e-mail addresses) to locate information. 1.5 Compose documents with appropriate formatting by using word-processing skills and principles of design (e.g., margins, tabs, spacing, columns, page orientation). <i>Evaluation and Revision</i> 1.6 Revise writing to	<p>English Language Conventions 1.0 ELA Standard: TG <i>Write Traits</i>, pp. 15, 17, 18, 30, 33, 35, 36, 48, 68-69, 71-72, 81, 83-84, 87, 98-99</p> <p>EI2-ELD Standard & Written and Oral English Language Conventions 1.1 ELA Standard: TG <i>Write Traits</i>, pp. 80-81, 83-84</p> <p>EI3-ELD Standard & Writing 1.0 ELA Standard: TG <i>Write Traits</i>, pp. 9, 12, 18, 27, 33, 63</p> <p>EI5-ELD Standard & Writing 2.0 ELA Standard: TG <i>Write Traits</i>, pp.</p>	<p>English Language Conventions 1.0 ELA Standard: TG <i>Write Traits</i>, pp. 136, 142, 148, 151, 157, 175, 180-191</p> <p>EI2-ELD Standard & Written and Oral English Language Conventions 1.1 ELA Standard: TG <i>Write Traits</i>, pp. 86-87, 89-90</p> <p>EI3-ELD Standard & Writing 1.0 ELA Standard: TG <i>Write Traits</i>, pp. 26-27, 29-30, 32-33, 35-36</p> <p>EI5-ELD Standard & Writing 2.0 ELA Standard: TG <i>Write Traits</i>, pp.</p>	

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	<input type="checkbox"/> assistance, to clarify meaning and improve the mechanics and organization. <input type="checkbox"/> EI11. Use clauses, phrases, and mechanics of writing with consistent variations in grammatical forms.	<input checked="" type="checkbox"/> includes source citations. English Language Conventions <input checked="" type="checkbox"/> I10. Revise writing for appropriate word choice and organization with variation in grammatical forms and spelling. <input checked="" type="checkbox"/> I11. Edit and correct basic grammatical structures and usage of the conventions of writing.	<input checked="" type="checkbox"/> coherent paragraphs through effective transitions. <input checked="" type="checkbox"/> EA11. Revise writing for appropriate word choice, organization, consistent point of view, and transitions, with some variation in grammatical forms and spelling. <input checked="" type="checkbox"/> EA12. Edit writing for grammatical structures and the mechanics of writing.	<input type="checkbox"/> A9. Use various methods of investigation and research to develop an essay or report that balances information and original ideas, including a bibliography. English Language Conventions <input checked="" type="checkbox"/> A10. Revise writing for appropriate word choice and organization, consistent point of view, and transitions, using approximately standard grammatical forms and spelling. <input type="checkbox"/> A11. Create	<input type="checkbox"/> improve the organization and consistency of ideas within and between paragraphs. <input checked="" type="checkbox"/> 2.0 Writing Applications (Genres and Their Characteristics) Students write narrative, expository, persuasive, and descriptive texts of at least 500 to 700 words in each genre. Student writing demonstrates a command of standard American English and the research, organizational, and drafting strategies outlined in Writing Standard 1.0.	9, 12, 18, 27, 33, 35-36, 63 EI7-ELD Standard & Writing 1.0 ELA Standard: TG <i>Write Traits</i> , pp. 9, 12, 18, 27, 33, 63 EI9-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: TG <i>Write Traits</i> , pp. 98-99, 101-103, 105-107, 109-111 EI10-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: TG <i>Write Traits</i> , pp. 15, 17, 18, 30, 33, 35, 36, 48, 68-69, 71-72, 81, 83-84, 87,	26-27, 29-30, 32-33, 35-36 EI7-ELD Standard & Writing 1.0 ELA Standard: TG <i>Write Traits</i> , pp. 26-27, 29-30, 32-33, 35-36 EI9-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: TG <i>Write Traits</i> , pp. 180-191 EI10-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: TG <i>Write Traits</i> , pp. 136, 142, 148, 151, 157, 175, 180-191	

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				<input checked="" type="checkbox"/> coherent paragraphs through effective transitions and parallel constructions. <input checked="" type="checkbox"/> A12. Edit writing for the mechanics to approximate standard grammatical forms.	<input checked="" type="checkbox"/> Using the writing strategies of grade six outlined in Writing Standard 1.0, students: 2.1 Write narratives: a. Establish and develop a plot and setting and present a point of view that is appropriate to the stories. b. Include sensory details and concrete language to develop plot and character. c. Use a range of narrative devices (e.g., dialogue, suspense). <input type="checkbox"/> 2.2 Write expository compositions (e.g., description, explanation, comparison and contrast, problem and solution): a. State the thesis or	98-99 <u>I1-ELD Standard & Writing 2.1 ELA Standard:</u> TG <i>Write Traits</i> , pp. 27, 30, 51, 124, 151, 154, 157, 172, 178 <u>I2-ELD Standard & Writing 2.0 ELA Standard:</u> TG <i>Write Traits</i> , pp. 9, 12, 18, 27, 33, 35-36, 63 <u>I10-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard:</u>	<u>I1-ELD Standard & Writing 2.1 ELA Standard:</u> TG <i>Write Traits</i> , pp. 8-9, 11-12, 14-15, 17-18, 26-27, 29-30, 32-33, 35-36, 44-45, 47-48, 50-51, 53-54, 62-63, 65-66, 68-69, 71-72, 80-81, 83-84, 86-87, 89-90, 98-99, 101-102, 105-106, 109-110 <u>I2-ELD Standard & Writing 2.0 ELA Standard:</u> TG <i>Write Traits</i> , pp. 26-27, 29-30, 32-33, 35-36 <u>I10-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard:</u>	

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					<p>purpose.</p> <p>b. Explain the situation.</p> <p>c. Follow an organizational pattern appropriate to the type of composition.</p> <p>d. Offer persuasive evidence to validate arguments and conclusions as needed.</p> <p>2.3 Write research reports:</p> <p><input type="checkbox"/> a. Pose relevant questions with a scope narrow enough to be thoroughly covered.</p> <p>b. Support the main idea or ideas with facts, details, examples, and explanations from multiple authoritative sources (e.g., speakers,</p>	<p>TG <i>Write Traits</i>, pp. 15, 17, 18, 30, 33, 35, 36, 48, 68-69, 71-72, 81, 83-84, 87, 98-99</p> <p><u>I11-ELD Standard & Written and Oral English Language Conventions 1.0</u> <u>ELA Standard:</u> TG <i>Write Traits</i>, pp. 98-99, 101-103, 105-107, 109-111</p> <p><u>EA1-ELD Standard & Writing 2.1 ELA Standard:</u> TG <i>Write Traits</i>, pp. 27, 30, 51, 124, 151, 154, 157, 172, 178</p>	<p>TG <i>Write Traits</i>, pp. 136, 142, 148, 151, 157, 175, 180-191</p> <p><u>I11-ELD Standard & Written and Oral English Language Conventions 1.0</u> <u>ELA Standard:</u> TG <i>Write Traits</i>, pp. 180-191</p> <p><u>EA1-ELD Standard & Writing 2.1 ELA Standard:</u> TG <i>Write Traits</i>, pp. 8-9, 11-12, 14-15, 17-18, 26-27, 29-30, 32-33, 35-36, 44-45, 47-48, 50-51, 53-54, 62-63, 65-66, 68-69, 71-72, 80-81, 83-84, 86-87, 89-90, 98-99, 101-102, 105-106, 109-110</p>	

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					<input type="checkbox"/> periodicals, online information searches). c. Include a bibliography. 2.4 Write responses to literature. a. Develop an interpretation exhibiting careful reading, understanding, and insight. b. Organize the interpretation around several clear ideas, premises, or images. c. Develop and justify the interpretation through sustained use of examples and textual evidence. <input checked="" type="checkbox"/> 2.5 Write persuasive compositions: a. State a clear position on a proposition or	EA6-ELD Standard & Writing 2.5 ELA Standard: TG <i>Write Traits</i> , pp. 130, 154 EA7-ELD Standard & Writing 2.1 ELA Standard: TG <i>Write Traits</i> , pp. 27, 30, 51, 124, 151, 154, 157, 172, 178 EA10-ELD Standard & Writing 1.0 ELA Standard: TG <i>Write Traits</i> , pp. 9, 12, 18, 27, 33, 63 EA11-ELD Standard	EA7-ELD Standard & Writing 2.1 ELA Standard: TG <i>Write Traits</i> , pp. 8-9, 11-12, 14-15, 17-18, 26-27, 29-30, 32-33, 35-36, 44-45, 47-48, 50-51, 53-54, 62-63, 65-66, 68-69, 71-72, 80-81, 83-84, 86-87, 89-90, 98-99, 101-102, 105-106, 109-110 EA10-ELD Standard & Writing 1.0 ELA Standard: TG <i>Write Traits</i> , pp. 26-27, 29-30, 32-33, 35-36 EA11-ELD Standard	

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										<p>proposal. b. Support the position with organized and relevant evidence. c. Anticipate and address reader concerns and counterarguments.</p> <p>Written And Oral English Language Conventions</p> <p>The standards for written and oral English language conventions have been placed between those for writing and for listening and speaking because these conventions are essential to both sets of skills.</p> <p>1.0 Written and</p>	<p>& Written and Oral English Language Conventions 1.0 ELA Standard: TG <i>Write Traits</i>, pp. 15, 17, 18, 30, 33, 35, 36, 48, 68-69, 71-72, 81, 83-84, 87, 98-99</p> <p>EA12-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: TG <i>Write Traits</i>, pp. 98-99, 101-103, 105-107, 109-111</p> <p>A1-ELD Standard & Writing 2.5 ELA Standard: TG <i>Write Traits</i>, pp. 130, 154</p> <p>A8-ELD Standard & Writing 2.1 ELA Standard:</p>	<p>& Written and Oral English Language Conventions 1.0 ELA Standard: TG <i>Write Traits</i>, pp. 136, 142, 148, 151, 157, 175, 180-191</p> <p>EA12-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: TG <i>Write Traits</i>, pp. 180-191</p> <p>A8-ELD Standard & Writing 2.1 ELA Standard:</p>	

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										<input checked="" type="checkbox"/>	Oral English Language Conventions Students write and speak with a command of standard English conventions appropriate to this grade level.	TG <i>Write Traits</i> , pp. 27, 30, 51, 124, 151, 154, 157, 172, 178	TG <i>Write Traits</i> , pp. 8-9, 11-12, 14-15, 17-18, 26-27, 29-30, 32-33, 35-36, 44-45, 47-48, 50-51, 53-54, 62-63, 65-66, 68-69, 71-72, 80-81, 83-84, 86-87, 89-90, 98-99, 101-102, 105-106, 109-110		
										<input checked="" type="checkbox"/>	<i>Sentence Structure</i> 1.1 Use simple, compound, and compound-complex sentences; use effective coordination and subordination of ideas to express complete thoughts.	<u>A10-ELD Standard & Written and Oral English Language Conventions 1.0</u> <u>ELA Standard:</u> TG <i>Write Traits</i> , pp. 15, 17, 18, 30, 33, 35, 36, 48, 68-69, 71-72, 81, 83-84, 87, 98-99	<u>A10-ELD Standard & Written and Oral English Language Conventions 1.0</u> <u>ELA Standard:</u> TG <i>Write Traits</i> , pp. 136, 142, 148, 151, 157, 175, 180-191		
										<input type="checkbox"/>	<i>Grammar</i> 1.2 Identify and properly use indefinite pronouns and present perfect, past perfect, and future perfect verb	<u>A11-ELD Standard & Writing 1.0 ELA Standard:</u> TG <i>Write Traits</i> , pp. 9, 12, 18, 27, 33, 63	<u>A11-ELD Standard & Writing 1.0 ELA Standard:</u> TG <i>Write Traits</i> , pp. 26-27, 29-30, 32-33, 35-36		

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										<input type="checkbox"/> tenses; ensure that verbs agree with compound subjects. <i>Punctuation</i> 1.3 Use colons after the salutation in business letters, semicolons to connect independent clauses, and commas when linking two clauses with a conjunction in compound sentences. <i>Capitalization</i> 1.4 Use correct capitalization. <i>Spelling</i> 1.5 Spell frequently misspelled words correctly (e.g., <i>their</i> , <i>they're</i> , <i>there</i>). <input type="checkbox"/> <input type="checkbox"/>	A12-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: TG <i>Write Traits</i> , pp. 98-99, 101-103, 105-107, 109-111	A12-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: TG <i>Write Traits</i> , pp. 180-191

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