

Publisher: Great Source Education Group				Program Title: Write Traits © 2002, Grade 5			
ELD Proficiency Levels:				FOR LEA USE ONLY Designated Standards ELD and ELA #'s			
<input checked="" type="checkbox"/>	Beginning (B)	<input checked="" type="checkbox"/>	Early Advanced (EA)				
<input checked="" type="checkbox"/>	Early Intermediate (EI)	<input checked="" type="checkbox"/>	Advanced (A)				
<input checked="" type="checkbox"/>	Intermediate (I)						

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)

Grades 3-5 ELD Writing Strategies and Applications					ELA Standards			
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 5	Primary Citation	Supporting Citation	
<input type="checkbox"/> B1. Write the English alphabet legibly.	<input checked="" type="checkbox"/> EI1. Write short narrative stories that include elements of setting and characters.	<input checked="" type="checkbox"/> I1. Narrate with some detail a sequence of events.	<input type="checkbox"/> EA1. Write a detailed summary of a story.	<input checked="" type="checkbox"/> A1. Write short narratives that include examples of writing appropriate for language arts and other content areas (e.g., math, science, social studies).	<input checked="" type="checkbox"/> Writing 1.0 Writing Strategies Students write clear, coherent, and focused essays. The writing exhibits the students' awareness of the audience and purpose. Essays contain formal introductions, supporting evidence, and conclusions.	B3-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: Teacher's Guide (TG) <i>Write Traits</i> , pp. 80-81, 83-84 B4-ELD Standard & Writing 2.1 ELA Standard: TG <i>Write Traits</i> , pp. 33, 36, 53-54, 87, 124, 136, 145, 154, 172, 179 B5-ELD Standard & Writing 2.1 ELA Standard:	B3-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: Teacher's Guide (TG) <i>Write Traits</i> , pp. 168-180 B4-ELD Standard & Writing 2.1 ELA Standard: TG <i>Write Traits</i> , pp. xv-xvii, 8-9, 11-12, 14-15, 17-18, 26-27, 29-30, 32-33, 35-36, 44-45, 47-48, 50-51, 53-54, 62-63, 65-66, 68-69, 71-72, 80-81, 83-84, 86-87, 89-90, 98-99, 101-103, 105-107, 109-111 B5-ELD Standard & Writing 2.1 ELA Standard:	
<input type="checkbox"/> B2. Label key parts of common objects.	<input type="checkbox"/> EI2. Write simple sentences and use drawings, pictures, lists, charts, and tables to respond to familiar literature.	<input type="checkbox"/> I2. Produce independent writing that is understood when read but may include inconsistent use of standard grammatical forms.	<input checked="" type="checkbox"/> EA2. Arrange compositions according to simple organizational patterns.	<input type="checkbox"/> A2. Write a persuasive composition by using standard grammatical forms.	<input type="checkbox"/> 1.1 Create multiple-paragraph narrative compositions: a. Establish and develop a situation or plot. b. Describe the			
<input checked="" type="checkbox"/> B3. Create simple sentences or phrases with some assistance.	<input type="checkbox"/> EI3. Follow a model given by the teacher to independently write a short paragraph of at least four sentences.	<input type="checkbox"/> I3. Begin to use a variety of genres in writing (e.g., expository, narrative, poetry).	<input type="checkbox"/> EA3. Independently write simple responses to literature.	<input type="checkbox"/> A3. Write narratives that describe the setting, characters, objects, and events.				
<input checked="" type="checkbox"/> B4. Use models to write short narratives.	<input checked="" type="checkbox"/> EI4. Write an increasing number of words and simple sentences appropriate for	<input checked="" type="checkbox"/> I4. Independently create cohesive paragraphs that develop a central idea with consistent use of standard English grammatical forms.	<input type="checkbox"/> EA4. Use complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, social studies).	<input type="checkbox"/> A4. Write multiple-paragraph narrative and expository				
<input checked="" type="checkbox"/> B5. During group writing activities, write brief narratives and stories by using a few standard grammatical forms.			<input type="checkbox"/> EA5. Independently write a persuasive					
English Language								

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<input checked="" type="checkbox"/> Conventions <input checked="" type="checkbox"/> B6. Use capitalization when writing one's own name and at the beginning of sentences. <input checked="" type="checkbox"/> B7. Use a period at the end of a sentence and a question mark at the end of a question.	<input checked="" type="checkbox"/> language arts and other content areas (e.g., math, science, history-social science). <input checked="" type="checkbox"/> EI5. Follow a model to write a friendly letter. <input type="checkbox"/> EI6. Produce independent writing that is understood when read but may include inconsistent use of standard grammatical forms. <u>English Language Conventions</u> <input checked="" type="checkbox"/> EI7. Use capitalization to begin sentences and for proper nouns.	<input type="checkbox"/> (Some rules may not be followed.) <input type="checkbox"/> I5. Use more complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, history-social science). <input checked="" type="checkbox"/> I6. Write a letter independently by using detailed sentences. <u>English Language Conventions</u> <input type="checkbox"/> I7. Produce independent writing that may include some inconsistent use of	<input type="checkbox"/> letter with relevant evidence. <input type="checkbox"/> EA6. Write multiple-paragraph narrative and expository compositions appropriate for content areas, with consistent use of standard grammatical forms. <u>English Language Conventions</u> <input checked="" type="checkbox"/> EA7. Produce independent writing with consistent use of correct capitalization, punctuation, and spelling. <input type="checkbox"/> EA8. Use standard word order but may	<input checked="" type="checkbox"/> compositions by using standard grammatical forms. <input checked="" type="checkbox"/> A5. Independently use all the steps of the writing process. <u>English Language Conventions</u> <input type="checkbox"/> A6. Use complete sentences and correct word order. <input type="checkbox"/> A7. Use correct parts of speech, including correct subject/verb agreement. <input checked="" type="checkbox"/> A8. Edit writing for punctuation, capitalization, and spelling. <input type="checkbox"/> A9. Produce writing	<input type="checkbox"/> setting. <input type="checkbox"/> c. Present an ending. <input type="checkbox"/> 1.2 Create multiple-paragraph expository compositions: a. Establish a topic, important ideas, or events in sequence or chronological order. b. Provide details and transitional expressions that link one paragraph to another in a clear line of thought. c. Offer a concluding paragraph that summarizes important ideas and details. <i>Research and Technology</i> <input type="checkbox"/> 1.3 Use organizational features of printed	TG <i>Write Traits</i> , pp. 33, 36, 53-54, 87, 124, 136, 145, 154, 172, 179 <u>B6-ELD Standard & Written and Oral English Language Conventions 1.0</u> <u>ELA Standard:</u> TG <i>Write Traits</i> , pp. 101, 103, 107, 111 <u>B7-ELD Standard & Written and Oral English Language Conventions 1.0</u> <u>ELA Standard:</u> TG <i>Write Traits</i> , pp.	TG <i>Write Traits</i> , pp. xv-xvii, 8-9, 11-12, 14-15, 17-18, 26-27, 29-30, 32-33, 35-36, 44-45, 47-48, 50-51, 53-54, 62-63, 65-66, 68-69, 71-72, 80-81, 83-84, 86-87, 89-90, 98-99, 101-103, 105-107, 109-111 <u>B6-ELD Standard & Written and Oral English Language Conventions 1.0</u> <u>ELA Standard:</u> TG <i>Write Traits</i> , pp. 98-99, 101-102, 105-106, 109-110, 181-192 <u>B7-ELD Standard & Written and Oral English Language Conventions 1.0</u> <u>ELA Standard:</u> TG <i>Write Traits</i> , pp.

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	<input checked="" type="checkbox"/> E18. Use a period at the end of a sentence and use some commas appropriately. <input checked="" type="checkbox"/> E19. Edit writing for basic conventions (e.g., punctuation, capitalization, and spelling) and make some corrections.	<input type="checkbox"/> I8. Use standard word order but may have inconsistent grammatical forms (e.g., subject/verb agreement).	<input type="checkbox"/> have more consistent grammatical forms, including inflections. <input checked="" type="checkbox"/> EA9. Edit writing to check the basic mechanics of writing (e.g., punctuation, capitalization, and spelling).	<input checked="" type="checkbox"/> that demonstrates a command of the conventions of standard English.	<input type="checkbox"/> text (e.g., citations, end notes, bibliographic references) to locate relevant information. 1.4 Create simple documents by using electronic media and employing organizational features (e.g., passwords, entry and pull-down menus, word searches, the thesaurus, spell checks). <input type="checkbox"/> 1.5 Use a thesaurus to identify alternative word choices and meanings. <i>Evaluation and Revision</i> <input type="checkbox"/> 1.6 Edit and revise manuscripts to improve the meaning and focus of writing	103, 111 E11-ELD Standard & Writing 2.1 ELA Standard: TG <i>Write Traits</i> , pp. 33, 36, 53-54, 87, 124, 136, 145, 154, 172, 179 E13-ELD Standard & Writing 1.0 ELA Standard: TG <i>Write Traits</i> , pp. 12, 15, 18, 33, 69, 127, 130, 145, 154, 179 E15-ELD Standard &	98-99, 101-102, 105-106, 109-110, 181-192 E11-ELD Standard & Writing 2.1 ELA Standard: TG <i>Write Traits</i> , pp. xv-xvii, 8-9, 11-12, 14-15, 17-18, 26-27, 29-30, 32-33, 35-36, 44-45, 47-48, 50-51, 53-54, 62-63, 65-66, 68-69, 71-72, 80-81, 83-84, 86-87, 89-90, 98-99, 101-103, 105-107, 109-111 E13-ELD Standard & Writing 1.0 ELA Standard: TG <i>Write Traits</i> , pp. 29-30, 132-143	

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Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Grade 5	Primary Citation	Supporting Citation
										<p>by adding, deleting, consolidating, clarifying, and rearranging words and sentences.</p> <p><input checked="" type="checkbox"/> 2.0 Writing Applications (genres and Their Characteristics) Students write narrative, expository, persuasive, and descriptive texts of at least 500 to 700 words in each genre. Student writing demonstrates a command of standard American English and the research, organizational, and drafting strategies outlined in Writing Standard 1.0.</p>	<p>Writing 2.0 ELA Standard: TG <i>Write Traits</i>, pp. 115, 142, 166</p> <p>EI7-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: TG <i>Write Traits</i>, pp. 101, 103, 107, 111</p> <p>EI8-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: TG <i>Write Traits</i>, pp. 103, 111</p> <p>EI9-ELD Standard & Written and Oral</p>	<p>EI7-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: TG <i>Write Traits</i>, pp. 98-99, 101-102, 105-106, 109-110, 181-192</p> <p>EI8-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: TG <i>Write Traits</i>, pp. 98-99, 101-102, 105-106, 109-110, 181-192</p> <p>EI9-ELD Standard & Written and Oral</p>

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										<input checked="" type="checkbox"/> Using the writing strategies of grade five outlined in Writing Standard 1.0, students: 2.1 Write narratives: a. Establish a plot, point of view, setting, and conflict. b. Show, rather than tell, the events of the story. <input type="checkbox"/> 2.2 Write responses to literature: a. Demonstrate an understanding of a literary work. b. Support judgments through references to the text and to prior knowledge. c. Develop interpretations that exhibit careful reading and understanding.	English Language Conventions 1.0 ELA Standard: TG <i>Write Traits</i> , pp. 98-99, 101-102, 105-106, 109-110 I1-ELD Standard & Writing 2.1 ELA Standard: TG <i>Write Traits</i> , pp. 33, 36, 53-54, 87, 124, 136, 145, 154, 172, 179 I3-ELD Standard & Writing 2.0 ELA Standard: TG <i>Write Traits</i> , pp. 12, 15, 18, 33, 36, 53-54, 69, 87, 115,	English Language Conventions 1.0 ELA Standard: TG <i>Write Traits</i> , pp. 181-192 I1-ELD Standard & Writing 2.1 ELA Standard: TG <i>Write Traits</i> , pp. xv-xvii, 8-9, 11-12, 14-15, 17-18, 26-27, 29-30, 32-33, 35-36, 44-45, 47-48, 50-51, 53-54, 62-63, 65-66, 68-69, 71-72, 80-81, 83-84, 86-87, 89-90, 98-99, 101-103, 105-107, 109-111 I3-ELD Standard & Writing 2.0 ELA Standard: TG <i>Write Traits</i> , pp. xv-xvii, 8-9, 11-12, 14-15, 17-18, 26-27,

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										<input type="checkbox"/> 2.3 Write research reports about important ideas, issues, or events by using the following guidelines: a. Frame questions that direct the investigation. b. Establish a controlling idea or topic. c. Develop the topic with simple facts, details, examples, and explanations. <input type="checkbox"/> 2.4 Write persuasive letters or compositions: a. State a clear position in support of a proposal. b. Support a position with relevant evidence. c. Follow a simple organizational	124, 127, 130, 136, 142, 145, 154, 166, 172, 179 <u>I4-ELD Standard & Writing 1.0 ELA Standard:</u> TG <i>Write Traits</i> , pp. 12,15, 18, 33, 69, 127, 130, 145, 154, 179 <u>I6-ELD Standard & Writing 2.0 ELA Standard:</u> TG <i>Write Traits</i> , pp. 115, 142, 166 <u>EA2-ELD Standard & Writing 1.0 ELA Standard:</u> TG <i>Write Traits</i> , pp. 29-30	29-30, 32-33, 35-36, 44-45, 47-48, 50-51, 53-54, 62-63, 65-66, 68-69, 71-72, 80-81, 83-84, 86-87, 89-90, 98-99, 101-103, 105-107, 109-111 <u>I4-ELD Standard & Writing 1.0 ELA Standard:</u> TG <i>Write Traits</i> , pp. 29-30, 132-143 <u>EA2-ELD Standard & Writing 1.0 ELA Standard:</u> TG <i>Write Traits</i> , pp. 132-143

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										<p>pattern. d. Address reader concerns.</p> <p>Written and Oral English Language Conventions The standards for written and oral English language conventions have been placed between those for writing and for listening and speaking because these conventions are essential to both sets of skills.</p> <p><input checked="" type="checkbox"/> 1.0 Written and Oral English Language Conventions</p>	<p>EA7-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: TG <i>Write Traits</i>, pp. 98-99, 101-102, 105-106, 109-110</p> <p>EA9-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: TG <i>Write Traits</i>, pp. 98-99, 101-102, 105-106, 109-110</p> <p>A1-ELD Standard & Writing 2.1 ELA Standard: TG <i>Write Traits</i>, pp. 33, 36, 53-54, 87, 124, 136, 145, 154, 172, 179</p>	<p>EA7-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: TG <i>Write Traits</i>, pp. 181-192</p> <p>EA9-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: TG <i>Write Traits</i>, pp. 181-192</p> <p>A1-ELD Standard & Writing 2.1 ELA Standard: TG <i>Write Traits</i>, pp. xv-xvii, 8-9, 11-12, 14-15, 17-18, 26-27, 29-30, 32-33, 35-36, 44-45, 47-48, 50-51,</p>

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										<input type="checkbox"/> Students write and speak with a command of standard English conventions appropriate to this grade level. <i>Sentence Structure</i> 1.1 Identify and correctly use prepositional phrases, appositives, and independent and dependent clauses; use transitions and conjunctions to connect ideas. <i>Grammar</i> 1.2 Identify and correctly use verbs that are often misused (e.g., <i>lie/lay, sit/set, rise/raise</i>), modifiers, and pronouns. <i>Punctuation</i> 1.3 Use a colon to	A3-ELD Standard & Writing 2.1 ELA Standard: TG <i>Write Traits</i> , pp. 33, 36, 53-54, 87, 124, 136, 145, 154, 172, 179 A5-ELD Standard & Writing 1.0 ELA Standard: TG <i>Write Traits</i> , pp. xv, xvii, 12, 18, 27, 33, 48, 53, 54, 68, 71-72, 81, 83, 84, 89,	53-54, 62-63, 65-66, 68-69, 71-72, 80-81, 83-84, 86-87, 89-90, 98-99, 101-103, 105-107, 109-111 A3-ELD Standard & Writing 2.1 ELA Standard: TG <i>Write Traits</i> , pp. xv-xvii, 8-9, 11-12, 14-15, 17-18, 26-27, 29-30, 32-33, 35-36, 44-45, 47-48, 50-51, 53-54, 62-63, 65-66, 68-69, 71-72, 80-81, 83-84, 86-87, 89-90, 98-99, 101-103, 105-107, 109-111

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										<input type="checkbox"/> separate hours and minutes and to introduce a list; use quotation marks around the exact words of a speaker and titles of poems, songs, short stories, and so forth. <i>Capitalization</i> 1.4 Use correct capitalization.	90, 99, 101, 102, 103, 105, 106, 107, 109, 110, 111 A8-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: TG <i>Write Traits</i> , pp. 98-99, 101-102, 105-106, 109-110	A8-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: TG <i>Write Traits</i> , pp. 181-192
										<input type="checkbox"/> <i>Spelling</i> 1.5 Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.	A9-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: TG <i>Write Traits</i> , pp. 98-99, 101-102, 105-106, 109-110	A9-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: TG <i>Write Traits</i> , pp. 181-192

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