

Publisher: Great Source Education Group				Program Title: Write Traits © 2002, Grade 4			
ELD Proficiency Levels:				FOR LEA USE ONLY Designated Standards ELD and ELA #'s			
<input checked="" type="checkbox"/>	Beginning (B)	<input checked="" type="checkbox"/>	Early Advanced (EA)				
<input checked="" type="checkbox"/>	Early Intermediate (EI)	<input checked="" type="checkbox"/>	Advanced (A)				
<input checked="" type="checkbox"/>	Intermediate (I)						

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)

Grades 3-5 ELD Writing Strategies and Applications					ELA Standards					
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 4	Primary Citation	Supporting Citation			
<input type="checkbox"/> B1. Write the English alphabet legibly.	<input checked="" type="checkbox"/> EI1. Write short narrative stories that include elements of setting and characters.	<input checked="" type="checkbox"/> I1. Narrate with some detail a sequence of events.	<input type="checkbox"/> EA1. Write a detailed summary of a story.	<input checked="" type="checkbox"/> A1. Write short narratives that include examples of writing appropriate for language arts and other content areas (e.g., math, science, social studies).	<input checked="" type="checkbox"/> Writing 1.0 Writing Strategies Students write clear, coherent sentences and paragraphs that develop a central idea. Their writing shows they consider the audience and purpose. Students progress through the stages of the writing process (e.g., prewriting, drafting, revising, editing successive versions). <i>Organization and Focus</i>	B3-ELD Standard & Written and Oral English Language Conventions 1.1 ELA Standard: Teacher's Guide (TG) <i>Write Traits</i> , pp. 80-81, 83-84	B3-ELD Standard & Written and Oral English Language Conventions 1.1 ELA Standard: Teacher's Guide (TG) <i>Write Traits</i> , pp. 89-90			
<input type="checkbox"/> B2. Label key parts of common objects.	<input checked="" type="checkbox"/> EI2. Write simple sentences and use drawings, pictures, lists, charts, and tables to respond to familiar literature.	<input type="checkbox"/> I2. Produce independent writing that is understood when read but may include inconsistent use of standard grammatical forms.	<input checked="" type="checkbox"/> EA2. Arrange compositions according to simple organizational patterns.	<input type="checkbox"/> A2. Write a persuasive composition by using standard grammatical forms.				B4-ELD Standard & Writing 2.1 ELA Standard: TG <i>Write Traits</i> , pp. 9, 36, 53-54, 86-87, 153, 162, 166, 172, 175	B4-ELD Standard & Writing 2.1 ELA Standard: TG <i>Write Traits</i> , pp. 8-9, 11-12, 14-15, 17-18, 26-27, 29-30, 32-33, 35-36, 44-45, 47-48, 50-51, 53-54	
<input checked="" type="checkbox"/> B3. Create simple sentences or phrases with some assistance.	<input checked="" type="checkbox"/> EI3. Follow a model given by the teacher to independently write a short paragraph of at least four sentences.	<input checked="" type="checkbox"/> I3. Begin to use a variety of genres in writing (e.g., expository, narrative, poetry).	<input type="checkbox"/> EA3. Independently write simple responses to literature.	<input type="checkbox"/> A3. Write narratives that describe the setting, characters, objects, and events.						
<input checked="" type="checkbox"/> B4. Use models to write short narratives.	<input checked="" type="checkbox"/> EI4. Write an increasing number of words and simple sentences appropriate for	<input checked="" type="checkbox"/> I4. Independently create cohesive paragraphs that develop a central idea with consistent use of standard English grammatical forms.	<input type="checkbox"/> EA4. Use complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, social studies).	<input type="checkbox"/> A4. Write multiple-paragraph narrative and expository						<input checked="" type="checkbox"/> 1.1 Select a focus, an organizational structure, and a point of view based upon purpose, audience, length, and format requirements.
<input checked="" type="checkbox"/> B5. During group writing activities, write brief narratives and stories by using a few standard grammatical forms.			<input type="checkbox"/> EA5. Independently write a persuasive							
English Language										

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<input checked="" type="checkbox"/> Conventions <input checked="" type="checkbox"/> B6. Use capitalization when writing one's own name and at the beginning of sentences. <input checked="" type="checkbox"/> B7. Use a period at the end of a sentence and a question mark at the end of a question.	<input checked="" type="checkbox"/> language arts and other content areas (e.g., math, science, history-social science). <input checked="" type="checkbox"/> EI5. Follow a model to write a friendly letter. <input type="checkbox"/> EI6. Produce independent writing that is understood when read but may include inconsistent use of standard grammatical forms. English Language Conventions <input checked="" type="checkbox"/> EI7. Use capitalization to begin sentences and for proper nouns. <input checked="" type="checkbox"/> EI8. Use a period	<input type="checkbox"/> (Some rules may not be followed.) <input type="checkbox"/> I5. Use more complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, history-social science). <input checked="" type="checkbox"/> I6. Write a letter independently by using detailed sentences. English Language Conventions <input type="checkbox"/> I7. Produce independent writing that may include some inconsistent use of capitalization,	<input type="checkbox"/> letter with relevant evidence. <input type="checkbox"/> EA6. Write multiple-paragraph narrative and expository compositions appropriate for content areas, with consistent use of standard grammatical forms. English Language Conventions <input checked="" type="checkbox"/> EA7. Produce independent writing with consistent use of correct capitalization, punctuation, and spelling. <input type="checkbox"/> EA8. Use standard word order but may have more consistent	<input checked="" type="checkbox"/> compositions by using standard grammatical forms. <input checked="" type="checkbox"/> A5. Independently use all the steps of the writing process. English Language Conventions <input type="checkbox"/> A6. Use complete sentences and correct word order. <input type="checkbox"/> A7. Use correct parts of speech, including correct subject/verb agreement. <input checked="" type="checkbox"/> A8. Edit writing for punctuation, capitalization, and spelling. <input checked="" type="checkbox"/> A9. Produce writing that demonstrates	<input type="checkbox"/> 1.2 Create multiple-paragraph compositions: a. Provide an introductory paragraph. b. Establish and support a central idea with a topic sentence at or near the beginning of the first paragraph. c. Include supporting paragraphs with simple facts, details, and explanations. d. Conclude with a paragraph that summarizes the points. e. Use correct indentation. <input type="checkbox"/> 1.3 Use traditional structures for conveying information (e.g., chronological order, cause and effect,	B6-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: TG <i>Write Traits</i> , pp. 103, 107 B7-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: TG <i>Write Traits</i> , pp. 103, 107 EI1-ELD Standard & Writing 2.1 ELA Standard: TG <i>Write Traits</i> , pp. 9, 36, 53-54, 86-87, 153, 162, 166, 172, 175	B6-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: TG <i>Write Traits</i> , pp. 98-99, 101-102, 105-106, 109-110, 111, 180-191 B7-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: TG <i>Write Traits</i> , pp. 98-99, 101-102, 105-106, 109-110, 111, 180-191 EI1-ELD Standard & Writing 2.1 ELA Standard: TG <i>Write Traits</i> , pp. 8-9, 11-12, 14-15, 17-18, 26-27, 29-30, 32-33, 35-36, 44-45,	

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	<input checked="" type="checkbox"/> at the end of a sentence and use some commas appropriately. <input checked="" type="checkbox"/> EI9. Edit writing for basic conventions (e.g., punctuation, capitalization, and spelling) and make some corrections.	<input type="checkbox"/> periods, and correct spelling. <input type="checkbox"/> I8. Use standard word order but may have inconsistent grammatical forms (e.g., subject/verb agreement).	<input checked="" type="checkbox"/> grammatical forms, including inflections. <input checked="" type="checkbox"/> EA9. Edit writing to check the basic mechanics of writing (e.g., punctuation, capitalization, and spelling).	<input type="checkbox"/> a command of the conventions of standard English.	<input type="checkbox"/> similarity and difference, and posing and answering a question). <i>Penmanship</i> <input type="checkbox"/> 1.4 Write fluidly and legibly in cursive or joined italic. <i>Research and Technology</i> <input type="checkbox"/> 1.5 Quote or paraphrase information sources, citing them appropriately. <input type="checkbox"/> 1.6 Locate information in reference texts by using organizational features (e.g., prefaces, appendixes). <input type="checkbox"/> 1.7 Use various reference materials (e.g., dictionary, thesaurus, card catalog,	EI2-ELD Standard & Writing 2.2 ELA Standard: TG <i>Write Traits</i> , pp. 9, 18, 36, 50-51 EI3-ELD Standard & Writing 1.1 ELA Standard: TG <i>Write Traits</i> , pp. 12, 15, 18, 30, 33, 69, 84, 149, 169 EI5-ELD Standard & Writing 2.0 ELA Standard: TG <i>Write Traits</i> , pp. 54, 114, 137, 172, 178, 181, 187 EI7-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: TG <i>Write Traits</i> , pp.	47-48, 50-51, 53-54 EI3-ELD Standard & Writing 1.1 ELA Standard: TG <i>Write Traits</i> , pp. 29-30, 32-33 EI7-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: TG <i>Write Traits</i> , pp.	

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					<input type="checkbox"/> encyclopedia, online information) as an aid to writing. 1.8 Understand the organization of almanacs, newspapers, and periodicals and how to use those print materials. <input type="checkbox"/> 1.9 Demonstrate basic keyboarding skills and familiarity with computer terminology (e.g., cursor, software, memory, disk drive, hard drive). <i>Evaluation and Revision</i> <input type="checkbox"/> 1.10 Edit and revise selected drafts to improve coherence and progression by adding, deleting, consolidating, and rearranging text. 2.0 Writing	103, 107 EI8-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: <i>TG Write Traits</i> , pp. 103, 107 EI9-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: <i>TG Write Traits</i> , pp. 98-99, 101-102, 105-106, 109-110, 111, 180-191 I1-ELD Standard & Writing 2.1 ELA Standard: <i>TG Write Traits</i> , pp.	98-99, 101-102, 105-106, 109-110, 111, 180-191 EI8-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: <i>TG Write Traits</i> , pp. 98-99, 101-102, 105-106, 109-110, 111, 180-191 I1-ELD Standard & Writing 2.1 ELA Standard: <i>TG Write Traits</i> , pp.	

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										<p>to enable the reader to imagine the world of the event or experience. c. Use concrete sensory details. d. Provide insight into why the selected event or experience is memorable.</p> <p><input checked="" type="checkbox"/> 2.2 Write responses to literature: a. Demonstrate an understanding of the literary work. b. Support judgments through references to both the text and prior knowledge.</p> <p><input type="checkbox"/> 2.3 Write information reports: a. Frame a central question about an issue or situation. b. Include facts and details for focus. c. Draw from more</p>	<p>EA2-ELD Standard & Writing 1.1 ELA Standard: TG <i>Write Traits</i>, pp. 29-30, 32-33</p> <p>EA7-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: TG <i>Write Traits</i>, pp. 98-99, 101-102, 105-106, 109-110, 111, 180-191</p> <p>EA9-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: TG <i>Write Traits</i>, pp. 98-99, 101-102, 105-106, 109-110, 111, 180-191</p> <p>A1-ELD Standard &</p>	<p>EA2-ELD Standard & Writing 1.1 ELA Standard: TG <i>Write Traits</i>, pp. 130-141</p> <p>A1-ELD Standard &</p>

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										<input type="checkbox"/> <p>than one source of information (e.g., speakers, books, newspapers, other media sources). 2.4 Write summaries that contain the main ideas of the reading selection and the most significant details.</p> <p>Written And Oral English Language Conventions The standards for written and oral English language conventions have been placed between those for writing and for listening and speaking because these conventions are essential to both sets of skills.</p>	<p>Writing 2.1 ELA Standard: TG <i>Write Traits</i>, pp. 9, 36, 53-54, 86-87, 153, 162, 166, 172, 175</p> <p>A3-ELD Standard & Writing 2.1 ELA Standard: TG <i>Write Traits</i>, pp. 9, 36, 53-54, 86-87, 153, 162, 166, 172, 175</p> <p>A5-ELD Standard & Writing 1.0 ELA Standard: TG <i>Write Traits</i>, pp. 9, 11, 12, 18, 44-45, 53, 69, 71-72, 84, 86-87, 114, 137, 149, 153, 162, 166, 169</p>	<p>Writing 2.1 ELA Standard: TG <i>Write Traits</i>, pp. 8-9, 11-12, 14-15, 17-18, 26-27, 29-30, 32-33, 35-36, 44-45, 47-48, 50-51, 53-54</p> <p>A3-ELD Standard & Writing 2.1 ELA Standard: TG <i>Write Traits</i>, pp. 8-9, 11-12, 14-15, 17-18, 26-27, 29-30, 32-33, 35-36, 44-45, 47-48, 50-51, 53-54</p> <p>A5-ELD Standard & Writing 1.0 ELA Standard: TG <i>Write Traits</i>, pp. 8-9, 11-12, 14-15, 17-18, 26-27, 29-30, 32-33, 35-36, 44-45, 47-48, 50-51, 53-54, 62-63, 65-66, 68-69, 71-72, 80-81, 83-84, 86-87, 89-90, 98-99,</p>

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										<input checked="" type="checkbox"/> 1.0 Written and Oral English Language Conventions Students write and speak with a command of standard English conventions appropriate to this grade level. <i>Sentence Structure</i> 1.1 Use simple and compound sentences in writing and speaking. <input checked="" type="checkbox"/> 1.2 Combine short, related sentences with appositives, participial phrases, adjectives, adverbs, and prepositional phrases. <i>Grammar</i> 1.3 Identify and use regular and irregular	A8-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: TG <i>Write Traits</i> , pp. 98-99, 101-102, 105-106, 109-110, 111, 180-191 A9-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: TG <i>Write Traits</i> , pp. 98-99, 101-102, 105-106, 109-110, 111, 180-191	101-103, 105-107, 109-110

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					<input type="checkbox"/> verbs, adverbs, prepositions, and coordinating conjunctions in writing and speaking. <i>Punctuation</i> 1.4 Use parentheses, commas in direct quotations, and apostrophes in the possessive case of nouns and in contractions. <input type="checkbox"/> 1.5 Use underlining, quotation marks, or italics to identify titles of documents. <i>Capitalization</i> 1.6 Capitalize names of magazines, newspapers, works of art, musical composition, organizations, and the first word in quotations when appropriate.			

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										<input type="checkbox"/> <i>Spelling</i> 1.7 Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.		

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