

Publisher: Great Source Education Group		Program Title: Write Traits © 2004, Grade 2	
ELD Proficiency Levels:		FOR LEA USE ONLY Designated Standards ELD and ELA #'s	
<input checked="" type="checkbox"/>	Beginning (B)	<input checked="" type="checkbox"/>	Early Advanced (EA)
<input checked="" type="checkbox"/>	Early Intermediate (EI)	<input checked="" type="checkbox"/>	Advanced (A)
<input checked="" type="checkbox"/>	Intermediate (I)		

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)

Grades K-2 ELD Writing Strategies and Applications					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 2			
<input type="checkbox"/> B1. Copy the English alphabet legibly. <input type="checkbox"/> B2. Copy words posted and commonly used in the classroom (e.g., labels, number names, days of the week). <input checked="" type="checkbox"/> B3. Write a few words or phrases about an event or character from a story read by the teacher. <input checked="" type="checkbox"/> B4. Write a phrase or simple sentence about an experience generated from a group story. English Language	<input checked="" type="checkbox"/> EI1. Write simple sentences about events or characters from familiar stories read aloud by the teacher. <input checked="" type="checkbox"/> EI2. Write simple sentences by using key words posted and commonly used in the classroom (e.g., labels, number names, days of the week, and months (e.g., "Today is Tuesday"). <input checked="" type="checkbox"/> EI3. Write one to two simple sentences (e.g., "I went to the park"). English Language Conventions	<input checked="" type="checkbox"/> I1. Write short narrative stories that include the elements of setting and characters. <input type="checkbox"/> I2. Produce independent writing that is understood when read but may include inconsistent use of standard grammatical forms. <input checked="" type="checkbox"/> I3. Following a model, proceed through the writing process to independently write short paragraphs of at least three lines. <input type="checkbox"/> I4. Write simple sentences appropriate for language arts and other content areas (e.g., math,	<input checked="" type="checkbox"/> EA1. Write short narratives that include elements of setting, characters, and events. <input checked="" type="checkbox"/> EA2. Proceed through the writing process to write short paragraphs that maintain a consistent focus. <input type="checkbox"/> EA3. Use complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, social studies). <input type="checkbox"/> EA4. Write a formal letter. <input type="checkbox"/> EA5. Produce	<input checked="" type="checkbox"/> A1. Write short narratives that include examples of writing appropriate for language arts and other content areas (e.g., math, science, social studies). <input checked="" type="checkbox"/> A2. Write short narratives that describe the setting, characters, objects, and events. <input type="checkbox"/> A3. Produce independent writing by using correct grammatical forms. <input checked="" type="checkbox"/> A4. Proceed through the writing process to write	<input type="checkbox"/> Writing 1.0 Writing Strategies Students write clear and coherent sentences and paragraphs that develop a central idea. Their writing shows they consider the audience and purpose. Students progress through the stages of the writing process (e.g., prewriting, drafting, revising, editing successive versions). <i>Organization and Focus</i> <input checked="" type="checkbox"/> 1.1 Group related ideas and maintain a consistent focus. <i>Penmanship</i> <input type="checkbox"/> 1.2 Create readable documents with legible handwriting.	B3-ELD Standard & Writing 2.0 ELA Standard: Teacher's Guide (TG) <i>Write Traits</i> , pp. 14, 30, 32, 33, 35-36, 45, 47, 54, 62, 71 B4-ELD Standard & Writing 2.0 ELA Standard: TG <i>Write Traits</i> , pp. 14, 30, 32, 33, 35-36, 45, 47, 54, 62, 71 B5-ELD Standard & Written and Oral English Language Conventions 1.6 ELA Standard: TG <i>Write Traits</i> , pp. 103-105 EI1-ELD Standard & Writing 2.0 ELA Standard: TG <i>Write Traits</i> , pp.	B5-ELD Standard & Written and Oral English Language Conventions 1.6 ELA Standard: TG <i>Write Traits</i> , pp. 110-113, 189-200	

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<input checked="" type="checkbox"/> Conventions <input checked="" type="checkbox"/> B5. Use capitalization when writing one's own name.	<input checked="" type="checkbox"/> E14. Use capitalization to begin sentences and for proper nouns. <input checked="" type="checkbox"/> E15. Use a period or question mark at the end of a sentence. <input checked="" type="checkbox"/> E16. Edit writing for basic conventions (e.g., capitalization and use of periods) and make some corrections.	<input checked="" type="checkbox"/> science, social studies). <input checked="" type="checkbox"/> I5. Write a friendly letter of a few lines. English Language Conventions <input type="checkbox"/> I6. Produce independent writing that may include some inconsistent use of capitalization, periods, and correct spelling. <input checked="" type="checkbox"/> I7. Use standard word order but may have some inconsistent grammatical forms (e.g., subject/verb without inflections).	<input type="checkbox"/> independent writing with consistent use of standard grammatical forms. (some rules may not be followed). English Language Conventions <input type="checkbox"/> EA6. Produce independent writing that may include some periods, correct spelling, and inconsistent capitalization. <input checked="" type="checkbox"/> EA7. Use standard word order with some inconsistent grammar forms (e.g., subject/verb agreement). <input type="checkbox"/> EA8. Edit writing to	clear and coherent sentences and paragraphs that maintain a consistent focus. English Language Conventions <input checked="" type="checkbox"/> A5. Use complete sentences and correct word order. <input checked="" type="checkbox"/> A6. Use correct parts of speech, including correct subject/verb agreement. <input checked="" type="checkbox"/> A7. Edit writing for punctuation, capitalization, and spelling. <input checked="" type="checkbox"/> A8. Produce writing that demonstrates a command of the conventions of	<input type="checkbox"/> <i>Research</i> 1.3 Understand the purposes of various reference materials (e.g., dictionary, thesaurus, atlas). <i>Evaluation and Revision</i> <input type="checkbox"/> 1.4 Revise original drafts to improve sequence and provide more descriptive detail. <input checked="" type="checkbox"/> 2.0 Writing Applications (Genres and Their Characteristics) Students write compositions that describe and explain familiar objects, events, and experiences. Student writing demonstrates a command of standard American English and the	14, 30, 32, 33, 35-36, 45, 47, 54, 62, 71 EI2-ELD Standard & Written and Oral English language Conventions 1.1 ELA Standard: TG <i>Write Traits</i> , pp. 80-81 EI3-ELD Standard & Written and Oral English language Conventions 1.1 ELA Standard: TG <i>Write Traits</i> , pp. 80-81 EI4-ELD Standard & Written and Oral English language Conventions 1.6 ELA Standard: TG <i>Write Traits</i> , pp. 9, 36, 103-105 EI5-ELD Standard &	EI2-ELD Standard & Written and Oral English language Conventions 1.1 ELA Standard: TG <i>Write Traits</i> , pp. 82-84, 85-87, 88-90 EI3-ELD Standard & Written and Oral English language Conventions 1.1 ELA Standard: TG <i>Write Traits</i> , pp. 82-84, 85-87, 88-90 EI4-ELD Standard & Written and Oral English language Conventions 1.6 ELA Standard: TG <i>Write Traits</i> , pp. 110-113, 189-200 EI5-ELD Standard &	

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			<input checked="" type="checkbox"/>	check some of the mechanics of writing (e.g., capitalization and periods).	standard English.	<input checked="" type="checkbox"/> drafting, research, and organizational strategies outlined in Writing Standard 1.0. Using the writing strategies of grade two outlined in Writing Standard 1.0, students: <input checked="" type="checkbox"/> 2.1 Write brief narratives based on their experience: a. Move through a logical sequence of events. b. Describe the setting, characters, objects, and events in detail. <input checked="" type="checkbox"/> 2.2 Write a friendly letter complete with the date, salutation, body, closing, and signature.	Written and Oral English language Conventions 1.0 ELA Standard: TG <i>Write Traits</i> , pp. 12, 27, 97-99 E16-ELD Standard & Written and Oral English language Conventions 1.0 & 1.6 ELA Standards: TG <i>Write Traits</i> , pp. 9, 12, 27, 36, 97-99, 103-105 I1-ELD Standard & Writing 2.1 ELA Standard: TG <i>Write Traits</i> , pp. 32-33, 35-36 I3-ELD Standard & Writing 1.1 ELA Standard: TG <i>Write Traits</i> , pp. 15, 51, 65, 72, 83, 99	Written and Oral English language Conventions 1.0 ELA Standard: TG <i>Write Traits</i> , pp. 110-113, 189-200 E16-ELD Standard & Written and Oral English language Conventions 1.0 & 1.6 ELA Standards: TG <i>Write Traits</i> , pp. 110-113, 189-200 I1-ELD Standard & Writing 2.1 ELA Standard: TG <i>Write Traits</i> , pp. 129-131, 136-138, 147-149, 153-155, 187-185

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					<input type="checkbox"/> Writing and Oral English Language Conventions The standards for written and oral English language conventions have been placed between those for writing and for listening and speaking because these conventions are essential to both sets of skills.	I5-ELD Standard & Writing 2.2 ELA Standard: TG <i>Write Traits</i> , p. 81 I7-ELD Standard & Written and Oral English language Conventions 1.1 ELA Standard: TG <i>Write Traits</i> , pp. 80-81 EA1-ELD Standard & Writing 2.1 ELA Standard: TG <i>Write Traits</i> , pp. 32-33, 35-36 EA2-ELD Standard & Writing 1.1 ELA Standard: TG <i>Write Traits</i> , pp. 15, 51, 65, 72, 83, 99 EA7-ELD Standard	I5-ELD Standard & Writing 2.2 ELA Standard: TG <i>Write Traits</i> , pp. 9, 48, 66 I7-ELD Standard & Written and Oral English language Conventions 1.1 ELA Standard: TG <i>Write Traits</i> , pp. 82-84, 85-87, 88-90 EA1-ELD Standard & Writing 2.1 ELA Standard: TG <i>Write Traits</i> , pp. 129-131, 136-138, 147-149, 153-155, 187-185	
				<input checked="" type="checkbox"/> 1.0 Written and Oral English Language Conventions Students write and speak with a command of standard English conventions appropriate to this grade level.				
				<input checked="" type="checkbox"/> Sentence Structure 1.1 Distinguish				

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										<input type="checkbox"/> between complete and incomplete sentences. <input type="checkbox"/> 1.2 Recognize and use the correct word order in written sentences. <i>Grammar</i> <input type="checkbox"/> 1.3 Identify and correctly use various parts of speech, including nouns and verbs, in writing and speaking. <input type="checkbox"/> <i>Punctuation</i> 1.4 Use commas in the greeting and closure of a letter and with dates and items in a series. <input type="checkbox"/> 1.5 Use quotation marks correctly. <i>Capitalization</i> <input checked="" type="checkbox"/> 1.6 Capitalize all proper nouns, words at the beginning of sentences and	<u>& Written and Oral English language Conventions 1.1</u> ELA Standard: TG <i>Write Traits</i> , pp. 80-81 <u>EA8-ELD Standard & Written and Oral English language Conventions 1.0 & 1.6</u> ELA Standards: TG <i>Write Traits</i> , pp. 9, 12, 27, 36, 97-99, 103-105 <u>A1-ELD Standard & Writing 2.1</u> ELA Standard: TG, pp. 32-33, 35-36 <u>A2-ELD Standard & Writing 2.1</u> ELA Standard: TG <i>Write Traits</i> , pp. 32-33, 35-36	<u>EA7-ELD Standard & Written and Oral English language Conventions 1.1</u> ELA Standard: TG <i>Write Traits</i> , pp. 82-84, 85-87, 88-90 <u>EA8-ELD Standard & Written and Oral English language Conventions 1.0 & 1.6</u> ELA Standards: TG <i>Write Traits</i> , pp. 110-113, 189-200 <u>A1-ELD Standard & Writing 2.1</u> ELA Standard: TG, pp. 129-131, 136-138, 147-149, 153-155, 187-185 <u>A2-ELD Standard & Writing 2.1</u> ELA Standard:	

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					<input type="checkbox"/> greetings, months and days of the week, and titles and initials of people. <u>Spelling</u> <input type="checkbox"/> 1.7 Spell frequently used, irregular words correctly e.g., <i>was, were, says, said, who, what, why</i> . 1.8 Spell basic short-vowel, long-vowel, <i>r</i> -controlled, and consonant-blend patterns correctly.	A4-ELD Standard & Written and Oral English Language Convention 1.1 ELA Standard: TG <i>Write Traits</i> , pp. 15, 51, 65, 72, 80-81, 83, 99 A5-ELD Standard & Written and Oral English language Conventions 1.1 ELA Standard: TG <i>Write Traits</i> , pp. 80-81 A6-ELD Standard & Written and Oral English language Conventions 1.1 ELA Standard: TG <i>Write Traits</i> , pp. 80-81 A7-ELD Standard &	TG <i>Write Traits</i> , pp. 129-131, 136-138, 147-149, 153-155, 187-185 A4-ELD Standard & Written and Oral English Language Convention 1.1 ELA Standard: TG <i>Write Traits</i> , pp. 82-84, 85-87, 88-90 A5-ELD Standard & Written and Oral English language Conventions 1.1 ELA Standard: TG <i>Write Traits</i> , pp. 82-84, 85-87, 88-90 A6-ELD Standard & Written and Oral English language Conventions 1.1 ELA Standard: TG <i>Write Traits</i> , pp. 82-84, 85-87, 88-90	

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