

**COVER SHEET FOR
ELA/ELD STANDARDS CORRELATION MATRIX FOR
SUPPLEMENTAL ELD MATERIALS
(SB 1113 – BUDGET ACT 2004-05)**

SB 1113 requires that “the department shall develop a correlation matrix that shall be used to determine if the instructional materials correlate to the standards adopted by the State Board of Education. The contents of the matrix will be divided into the English language development levels of proficiency, and indicate how the English language development standards will be used to provide a path to obtaining grade level skills in reading, writing, and speaking.”

Publisher: Great Source Education Group

Program Title: The Writing Spot

Grade Level(s): Kindergarten

Program Description:

***The Writing Spot* has everything a teacher needs to nurture kindergartners’ writing and learning skills. Easy-to-manage and fun-to-teach, *The Writing Spot* provides a colorful, friendly introduction to the process and forms of writing as well as expanded information on letters, sounds, and words, word-building and sentence-building guidelines, and tips for using computers to write.**

***The Writing Spot* offers emerging writers an engaging starting point for becoming successful writers and learners.**

Abbreviation code: (Please indicate the code you will use in the publishers citations, e.g. TE = teachers’ edition, WB = workbook, etc.)

PG = Program Guide

On this page, please list the components of the instructional materials addressed on the attached matrix, including the ISBN number for each component. A separate International Standard Book Number (ISBN) facilitates the identification of each program or separate component satisfying the ISBN evaluation criteria. For information regarding assignment and use of ISBNs, contact:

U.S. ISBN Agency
630 Central Avenue
New Providence, NJ 07974
Tel: 877-310-7333
Fax: 908-219-0188
isbn-san@bowker.com

Programs or separate program components that do not meet ISBN evaluation criteria and/or have not been assigned ISBNs should be identified by some other unique number/letter combination. Publishers are asked to limit this identifier to no more than 13 characters.

<u>COMPONENT TITLE</u>	<u>ISBN NUMBER</u>
Program Guide	0-669-49329-5

Publisher: Great Source Education Group				Program Title: The Writing Spot © 2003			
ELD Proficiency Levels:				FOR LEA USE ONLY Designated Standards ELD and ELA #'s			
<input checked="" type="checkbox"/>	Beginning (B)	<input checked="" type="checkbox"/>	Early Advanced (EA)				
<input checked="" type="checkbox"/>	Early Intermediate (EI)	<input checked="" type="checkbox"/>	Advanced (A)				
<input checked="" type="checkbox"/>	Intermediate (I)						

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)

Grades K-2 ELD Writing Strategies and Applications					ELA Standards				
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade Kindergarten	Primary Citation	Supporting Citation		
<input checked="" type="checkbox"/> B1. Copy the English alphabet legibly.	<input checked="" type="checkbox"/> EI1. Write simple sentences about events or characters from familiar stories read aloud by the teacher.	<input checked="" type="checkbox"/> I1. Write short narrative stories that include the elements of setting and characters.	<input checked="" type="checkbox"/> EA1. Write short narratives that include elements of setting, characters, and events.	<input checked="" type="checkbox"/> A1. Write short narratives that include examples of writing appropriate for language arts and other content areas (e.g., math, science, social studies).	<input type="checkbox"/> Writing 1.0 Writing Strategies Students write words and brief sentences that are legible.	B1-ELD Standard & Writing 1.4 ELA Standard: Program Guide (PG) <i>The Writing Spot</i> , pp. 135, 330-355, 148	B1-ELD Standard & Writing 1.4 ELA Standard: Program Guide (PG) <i>The Writing Spot</i> , pp. 78, 151, 171, 284-289, 304-305, 329, 356-358		
<input checked="" type="checkbox"/> B2. Copy words posted and commonly used in the classroom (e.g., labels, number names, days of the week).	<input checked="" type="checkbox"/> EI2. Write simple sentences by using key words posted and commonly used in the classroom (e.g., labels, number names, days of the week, and months (e.g., "Today is Tuesday").	<input type="checkbox"/> I2. Produce independent writing that is understood when read but may include inconsistent use of standard grammatical forms.	<input type="checkbox"/> EA2. Proceed through the writing process to write short paragraphs that maintain a consistent focus.	<input checked="" type="checkbox"/> A2. Write short narratives that describe the setting, characters, objects, and events.	<input checked="" type="checkbox"/> 1.1 Use letters and phonetically spelled words to write about experiences, stories, people, objects, or events.			B2-ELD Standard & Writing 1.2 ELA Standard: PG <i>The Writing Spot</i> , pp. 40, 47, 72, 79	B2-ELD Standard & Writing 1.2 ELA Standard: PG <i>The Writing Spot</i> , pp. 75, 102, 105, 365, 367
<input checked="" type="checkbox"/> B3. Write a few words or phrases about an event or character from a story read by the teacher.	<input checked="" type="checkbox"/> EI3. Write one to two simple sentences (e.g., "I went to the park").	<input type="checkbox"/> I3. Following a model, proceed through the writing process to independently write short paragraphs of at least three lines.	<input checked="" type="checkbox"/> EA3. Use complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, social studies).	<input checked="" type="checkbox"/> A3. Produce independent writing by using correct grammatical forms.	<input checked="" type="checkbox"/> 1.2 Write consonant-vowel-consonant- words (i.e., demonstrate the alphabetic principle).				
<input checked="" type="checkbox"/> B4. Write a phrase or simple sentence about an experience generated from a group story.		<input type="checkbox"/> I4. Write simple sentences	<input type="checkbox"/> EA4. Write a formal letter.	<input type="checkbox"/> A4. Proceed	<input checked="" type="checkbox"/> 1.3 Write by moving form left to right and from top to bottom. <i>Penmanship</i>			B4-ELD Standard & Writing 1.1 ELA Standard: PG <i>The Writing Spot</i> , pp. 110, 111, 240, 241	B4-ELD Standard & Writing 1.1 ELA Standard: PG <i>The Writing Spot</i>
English Language	English Language		<input type="checkbox"/> EA5. Produce		<input checked="" type="checkbox"/> Written And Oral English Language Conventions The standards for written	B4-ELD Standard & Writing 1.1 ELA Standard:	B4-ELD Standard & Writing 1.1 ELA Standard:		

*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).
English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).
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Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade Kindergarten	Primary Citation	Supporting Citation	
<input checked="" type="checkbox"/> Conventions B5. Use capitalization when writing one's own name.	<input checked="" type="checkbox"/> Conventions EI4. Use capitalization to begin sentences and for proper nouns. <input checked="" type="checkbox"/> EI5. Use a period or question mark at the end of a sentence. <input checked="" type="checkbox"/> EI6. Edit writing for basic conventions (e.g., capitalization and use of periods) and make some corrections.	<input checked="" type="checkbox"/> appropriate for language arts and other content areas (e.g., math, science, social studies). <input checked="" type="checkbox"/> I5. Write a friendly letter of a few lines. English Language Conventions <input type="checkbox"/> I6. Produce independent writing that may include some inconsistent use of capitalization, periods, and correct spelling. <input type="checkbox"/> I7. Use standard word order but may have some inconsistent	<input type="checkbox"/> independent writing with consistent use of standard grammatical forms (some rules may not be followed). English Language Conventions <input checked="" type="checkbox"/> EA6. Produce independent writing that may include some periods, correct spelling, and inconsistent capitalization. <input type="checkbox"/> EA7. Use standard word order with some inconsistent grammar forms (e.g., subject/verb	<input type="checkbox"/> through the writing process to write clear and coherent sentences and paragraphs that maintain a consistent focus. <input checked="" type="checkbox"/> English Language Conventions <input type="checkbox"/> A5. Use complete sentences and correct word order. <input checked="" type="checkbox"/> A6. Use correct parts of speech, including correct subject/verb agreement. <input type="checkbox"/> A7. Edit writing for punctuation, capitalization, and spelling.	<input type="checkbox"/> and oral English language conventions have been placed between those for writing and for listening and speaking because these conventions are essential to both sets of skills. 1.0 Written and Oral English Language Conventions <input checked="" type="checkbox"/> Students write and speak with a command of standard English conventions. <i>Sentence Structure</i> 1.1 Recognize and use complete, coherent sentences when speaking. <i>Spelling</i> 1.2 Spell independently by using pre-phonetic knowledge, sounds of the alphabet, and knowledge of letter names.	PG <i>The Writing Spot</i> , pp. 110, 111, 240, 241 B5-ELD Standard & Writing 1.4 ELA Standard: PG <i>The Writing Spot</i> , p. 161 EI1-ELD Standard & Writing 1.1 ELA Standard: PG <i>The Writing Spot</i> , pp. 110, 111, 240, 241 EI2-ELD Standard & Written and Oral English Language Conventions 1.1 ELA Standard: PG <i>The Writing Spot</i> , pp. 159-166, 295-303 EI3-ELD Standard	Spot, pp. 64, 272, 273 B5-ELD Standard & Writing 1.4 ELA Standard: PG <i>The Writing Spot</i> , pp. 23, 166, 110 EI1-ELD Standard & Writing 1.1 ELA Standard: PG <i>The Writing Spot</i> , pp. 64, 272, 273 EI2-ELD Standard & Written and Oral English Language Conventions 1.1 ELA Standard: PG <i>The Writing Spot</i> , pp. 40, 47, 72, 75, 79, 102, 105, 365, 367	

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		grammatical forms (e.g., subject/verb without inflections).	<input checked="" type="checkbox"/> agreement). EA8. Edit writing to check some of the mechanics of writing (e.g., capitalization and periods).	A8. Produce writing that demonstrates a command of the conventions of standard English.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<p>& Written and Oral English Language Conventions 1.1 ELA Standard: PG <i>The Writing Spot</i>, pp. 159-166, 295-303</p> <p>EI4-ELD Standard & Writing 1.4 ELA Standard: PG <i>The Writing Spot</i>, p. 161</p> <p>EI5-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: PG <i>The Writing Spot</i>, pp. 161, 165-166</p> <p>EI6-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard:</p>	<p>EI4-ELD Standard & Writing 1.4 ELA Standard: PG <i>The Writing Spot</i>, pp. 23, 162-166</p> <p>EI5-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: PG <i>The Writing Spot</i>, p. 78</p> <p>EI6-ELD Standard & Written and Oral English Language</p>	

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Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade Kindergarten		Primary Citation	Supporting Citation
							PG <i>The Writing Spot</i> , pp. 161-166 <u>I1-ELD Standard & Writing 1.1 ELA Standard:</u> PG <i>The Writing Spot</i> , pp. 115-133, 272-273 <u>I4-ELD Standard & Written and Oral English Language Conventions 1.1 ELA Standard:</u> PG <i>The Writing Spot</i> , pp. 159-166, 295-303 <u>I5-ELD Standard & Writing 1.1 ELA Standard:</u> PG <i>The Writing Spot</i> , pp. 93-100, 266-267, 382, 404-405	<u>Conventions 1.0 ELA Standard:</u> PG <i>The Writing Spot</i> , p. 78 <u>I1-ELD Standard & Writing 1.1 ELA Standard:</u> PG <i>The Writing Spot</i> , pp. 74, 109-114, 170-271, 383, 405 <u>I4-ELD Standard & Written and Oral English Language Conventions 1.1 ELA Standard:</u> PG <i>The Writing Spot</i> , pp. 40, 47, 72, 75, 79, 102, 105, 365, 367

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							Conventions 1.0 ELA Standard: PG <i>The Writing Spot</i> , pp. 147-152, 161-166 EA8-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: PG <i>The Writing Spot</i> , pp. 161-166 A1-ELD Standard & Writing 1.1 ELA Standard: PG <i>The Writing Spot</i> , pp. 115-133, 272-273 A2-ELD Standard & Writing 1.1 ELA Standard: PG <i>The Writing Spot</i> , pp. 115-133, 272-273	EA6-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: PG <i>The Writing Spot</i> , pp. 78, 418, 419 EA8-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: PG <i>The Writing Spot</i> , p. 78 A1-ELD Standard & Writing 1.1 ELA Standard: PG <i>The Writing Spot</i> , pp. 74, 109-114, 170-271, 383, 405 A2-ELD Standard & Writing 1.1 ELA Standard:

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Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade Kindergarten	Primary Citation	Supporting Citation	
						A5-ELD Standard & Written and Oral English Language Conventions 1.1 ELA Standard: PG <i>The Writing Spot</i> , pp. 159-166, 295-303 A7-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: PG <i>The Writing Spot</i> , pp. 147-152, 161-166	Standard: PG <i>The Writing Spot</i> , pp. 74, 109-114, 170-271, 383, 405 A5-ELD Standard & Written and Oral English Language Conventions 1.1 ELA Standard: PG <i>The Writing Spot</i> , pp. 40, 47, 72, 75, 79, 102, 105, 365, 367 A7-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: PG <i>The Writing Spot</i> , pp. 78, 418, 419	

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