

Publisher: Great Source Education Group				Program Title: Writers Express © 2000			
ELD Proficiency Levels:				FOR LEA USE ONLY Designated Standards ELD and ELA #'s			
<input checked="" type="checkbox"/>	Beginning (B)	<input checked="" type="checkbox"/>	Early Advanced (EA)				
<input checked="" type="checkbox"/>	Early Intermediate (EI)	<input checked="" type="checkbox"/>	Advanced (A)				
<input checked="" type="checkbox"/>	Intermediate (I)						

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)

Grades 3-5 ELD Writing Strategies and Applications					ELA Standards		
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 5	Primary Citation	Supporting Citation
<input checked="" type="checkbox"/> B1. Write the English alphabet legibly. <input type="checkbox"/> B2. Label key parts of common objects. <input checked="" type="checkbox"/> B3. Create simple sentences or phrases with some assistance. <input checked="" type="checkbox"/> B4. Use models to write short narratives. <input checked="" type="checkbox"/> B5. During group writing activities, write brief narratives and stories by using a few standard grammatical forms. English Language	<input checked="" type="checkbox"/> EI1. Write short narrative stories that include elements of setting and characters. <input checked="" type="checkbox"/> EI2. Write simple sentences and use drawings, pictures, lists, charts, and tables to respond to familiar literature. <input checked="" type="checkbox"/> EI3. Follow a model given by the teacher to independently write a short paragraph of at least four sentences. <input type="checkbox"/> EI4. Write an increasing number of words and simple sentences appropriate for	<input checked="" type="checkbox"/> I1. Narrate with some detail a sequence of events. <input checked="" type="checkbox"/> I2. Produce independent writing that is understood when read but may include inconsistent use of standard grammatical forms. <input checked="" type="checkbox"/> I3. Begin to use a variety of genres in writing (e.g., expository, narrative, poetry). <input checked="" type="checkbox"/> I4. Independently create cohesive paragraphs that develop a central idea with consistent use of standard English grammatical forms.	<input checked="" type="checkbox"/> EA1. Write a detailed summary of a story. <input checked="" type="checkbox"/> EA2. Arrange compositions according to simple organizational patterns. <input checked="" type="checkbox"/> EA3. Independently write simple responses to literature. <input type="checkbox"/> EA4. Use complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, social studies). <input checked="" type="checkbox"/> EA5. Independently write a persuasive	<input checked="" type="checkbox"/> A1. Write short narratives that include examples of writing appropriate for language arts and other content areas (e.g., math, science, social studies). <input checked="" type="checkbox"/> A2. Write a persuasive composition by using standard grammatical forms. <input checked="" type="checkbox"/> A3. Write narratives that describe the setting, characters, objects, and events. <input checked="" type="checkbox"/> A4. Write multiple-paragraph narrative and expository compositions by	<input checked="" type="checkbox"/> Writing 1.0 Writing Strategies Students write clear, coherent, and focused essays. The writing exhibits the students' awareness of the audience and purpose. Essays contain formal introductions, supporting evidence, and conclusions. Students progress through the stages of the writing process as needed. <i>Organization and Focus</i> <input checked="" type="checkbox"/> 1.1 Create multiple-paragraph narrative compositions: a. Establish and develop a situation or plot. b. Describe the	B1-ELD Standard & Writing 1.0 ELA Standard: Student Handbook (SH) <i>Writers Express</i> , p. 441 B3-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: Program Guide (PG) <i>Writers Express</i> , pp. 119-122, 140, 413-424, 453-454 B4-ELD Standard & Writing 2.1 ELA Standard: PG <i>Writers Express</i> , pp. 93, 94, 113-117, 140, 145-148, 149-152, 153-157, 159-162, 203-208, 209-212, 213-216, 217-	B3-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: PG <i>Writers Express</i> , pp. 441-444, 535, 623-624, 635 SH <i>Writers Express</i> , pp. 113-117 B4-ELD Standard & Writing 2.1 ELA Standard: SH <i>Writers Express</i> , pp. 106-111, 138-143, 151-155, 209-215, 216-219, 220-225, 226-231, 233-237

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<input checked="" type="checkbox"/> Conventions <input checked="" type="checkbox"/> B6. Use capitalization when writing one's own name and at the beginning of sentences. <input checked="" type="checkbox"/> B7. Use a period at the end of a sentence and a question mark at the end of a question.	<input checked="" type="checkbox"/> language arts and other content areas (e.g., math, science, history-social science). <input checked="" type="checkbox"/> EI5. Follow a model to write a friendly letter. <input checked="" type="checkbox"/> EI6. Produce independent writing that is understood when read but may include inconsistent use of standard grammatical forms. <u>English Language Conventions</u> <input checked="" type="checkbox"/> EI7. Use capitalization to begin sentences and for proper nouns.	<input type="checkbox"/> (Some rules may not be followed.) <input type="checkbox"/> I5. Use more complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, history-social science). <input checked="" type="checkbox"/> I6. Write a letter independently by using detailed sentences. <u>English Language Conventions</u> <input checked="" type="checkbox"/> I7. Produce independent writing that may include some inconsistent use of	<input checked="" type="checkbox"/> letter with relevant evidence. <input checked="" type="checkbox"/> EA6. Write multiple-paragraph narrative and expository compositions appropriate for content areas, with consistent use of standard grammatical forms. <u>English Language Conventions</u> <input checked="" type="checkbox"/> EA7. Produce independent writing with consistent use of correct capitalization, punctuation, and spelling. <input type="checkbox"/> EA8. Use standard word order but may	<input checked="" type="checkbox"/> using standard grammatical forms. <input checked="" type="checkbox"/> A5. Independently use all the steps of the writing process. <u>English Language Conventions</u> <input checked="" type="checkbox"/> A6. Use complete sentences and correct word order. <input type="checkbox"/> A7. Use correct parts of speech, including correct subject/verb agreement. <input checked="" type="checkbox"/> A8. Edit writing for punctuation, capitalization, and spelling. <input checked="" type="checkbox"/> A9. Produce writing that demonstrates	<input checked="" type="checkbox"/> setting. c. Present an ending. <input checked="" type="checkbox"/> 1.2 Create multiple-paragraph expository compositions: a. Establish a topic, important ideas, or events in sequence or chronological order. b. Provide details and transitional expressions that link one paragraph to another in a clear line of thought. c. Offer a concluding paragraph that summarizes important ideas and details. <i>Research and Technology</i> <input type="checkbox"/> 1.3 Use organizational features of printed	223, 225-230, 241, 242, 245, 246 B5-ELD Standard & Writing 2.1 ELA Standard: <i>PG Writers Express</i> , pp. 93, 94, 113-117, 140, 145-148, 149-152, 153-157, 159-162, 203-208, 209-212, 213-216, 217-223, 225-230, 241, 242, 245, 246 B6-ELD Standard & Written and Oral English Language Conventions 1.4 ELA Standard: <i>PG Writers Express</i> , pp. 45, 385-388, 529, 615-616, 633 B7-ELD Standard & Written and Oral English Language	B5-ELD Standard & Writing 2.1 ELA Standard: <i>SH Writers Express</i> , pp. 106-111, 138-143, 151-155, 209-215, 216-219, 220-225, 226-231, 233-237 B6-ELD Standard & Written and Oral English Language Conventions 1.4 ELA Standard: <i>SH Writers Express</i> , pp. 389-392 B7-ELD Standard & Written and Oral English Language

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Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 5	Primary Citation	Supporting Citation	
	<input checked="" type="checkbox"/> E18. Use a period at the end of a sentence and use some commas appropriately. <input checked="" type="checkbox"/> E19. Edit writing for basic conventions (e.g., punctuation, capitalization, and spelling) and make some corrections.	<input type="checkbox"/> I8. Use standard word order but may have inconsistent grammatical forms (e.g., subject/verb agreement).	<input type="checkbox"/> have more consistent grammatical forms, including inflections. <input checked="" type="checkbox"/> EA9. Edit writing to check the basic mechanics of writing (e.g., punctuation, capitalization, and spelling).	a command of the conventions of standard English.	<input type="checkbox"/> text (e.g., citations, end notes, bibliographic references) to locate relevant information. <input type="checkbox"/> 1.4 Create simple documents by using electronic media and employing organizational features (e.g., passwords, entry and pull-down menus, word searches, the thesaurus, spell checks). <input type="checkbox"/> 1.5 Use a thesaurus to identify alternative word choices and meanings. <input checked="" type="checkbox"/> 1.6 Edit and revise manuscripts to improve the meaning and focus of writing	Conventions 1.0 ELA Standard: <i>PG Writers Express</i> , pp. 343-346, 357 E11-ELD Standard & Writing 2.1 ELA Standard: <i>PG Writers Express</i> , pp. 93, 94, 113-117, 140, 145-148, 149-152, 153-157, 159-162, 203-208, 209-212, 213-216, 217-223, 225-230, 241, 242, 245, 246 E12-ELD Standard & Writing 2.2 ELA Standard: <i>PG Writers Express</i> , pp. 30, 169-172, 242, 576, 582, 600-603, 610, 645, 658-659 E13-ELD Standard & Writing 1.0 ELA	Conventions 1.0 ELA Standard: <i>SH Writers Express</i> , pp. 377, 387 E11-ELD Standard & Writing 2.1 ELA Standard: <i>SH Writers Express</i> , pp. 106-111, 138-143, 151-155, 209-215, 216-219, 220-225, 226-231, 233-237 E12-ELD Standard & Writing 2.2 ELA Standard: <i>SH Writers Express</i> , pp. 166-171 E13-ELD Standard & Writing 1.0 ELA	

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Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Grade 5	Primary Citation	Supporting Citation
										<p>by adding, deleting, consolidating, clarifying, and rearranging words and sentences.</p> <p><input checked="" type="checkbox"/> 2.0 Writing Applications (genres and Their Characteristics) Students write narrative, expository, persuasive, and descriptive texts of at least 500 to 700 words in each genre. Student writing demonstrates a command of standard American English and the research, organizational, and drafting strategies outlined in Writing Standard 1.0.</p>	<p>Standard: PG <i>Writers Express</i>, pp. 91-95, 139</p> <p>EI5-ELD Standard & Writing 2.0 ELA Standard: PG <i>Writers Express</i>, pp. 153-157, 179-180, 241, 243, 643</p> <p>EI6-ELD Standard & Writing 2.0 ELA Standard: PG <i>Writers Express</i>, pp. 146, 147, 148, 150, 154, 156, 157, 160, 161, 164, 167, 170, 178, 179, 181, 184, 185, 186, 192, 196, 197, 204, 210, 214, 218, 222, 226, 229</p>	<p>Standard: SH <i>Writers Express</i>, pp. 75-87</p> <p>EI5-ELD Standard & Writing 2.0 ELA Standard: SH <i>Writers Express</i>, pp. 155-149, 164-165, 176-181, 380, 382</p> <p>EI6-ELD Standard & Writing 2.0 ELA Standard: SH <i>Writers Express</i>, pp. 75-87, 88-93, 94-99, 100-105, 106-111, 133-137, 138-143, 144-149, 151-155, 156-165, 166-171, 172-175, 176-183, 185-187, 188-191, 192-203, 204-207, 209-215, 216-219, 220-225, 226-231, 232-238</p>

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Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Grade 5	Primary Citation	Supporting Citation
										Using the writing strategies of grade five outlined in Writing Standard 1.0, students: <input checked="" type="checkbox"/> 2.1 Write narratives: a. Establish a plot, point of view, setting, and conflict. b. Show, rather than tell, the events of the story. <input checked="" type="checkbox"/> 2.2 Write responses to literature: a. Demonstrate an understanding of a literary work. b. Support judgments through references to the text and to prior knowledge. c. Develop interpretations that exhibit careful reading and understanding.	E17-ELD Standard & Written and Oral English Language Conventions 1.4 ELA Standard: <i>PG Writers Express</i> , pp. 45, 385-388, 529, 615-616, 633 E18-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: <i>PG Writers Express</i> , pp. 343-346, 347-357 E19-ELD Standard & Writing 1.6 ELA Standard: <i>PG Writers Express</i> , pp. 83-86, 102, 138, 198	E17-ELD Standard & Written and Oral English Language Conventions 1.4 ELA Standard: <i>SH Writers Express</i> , pp. 389-392 E18-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: <i>SH Writers Express</i> , pp. 377, 379-381 E19-ELD Standard & Writing 1.6 ELA Standard: <i>SH Writers Express</i> , pp. 9, 11, 16, 25, 64-66, 67, 129, 389-397 <i>PG Writers Express</i> , pp. 343-383, 385-

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Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Grade 5	Primary Citation	Supporting Citation
										<input type="checkbox"/> 2.3 Write research reports about important ideas, issues, or events by using the following guidelines: a. Frame questions that direct the investigation. b. Establish a controlling idea or topic. c. Develop the topic with simple facts, details, examples, and explanations. <input checked="" type="checkbox"/> 2.4 Write persuasive letters or compositions: a. State a clear position in support of a proposal. b. Support a position with relevant evidence. c. Follow a simple organizational	<u>I1-ELD Standard & Writing 2.1 ELA Standard:</u> <i>PG Writers Express</i> , pp. 93, 94, 113-117, 140, 145-148, 149-152, 153-157, 159-162, 203-208, 209-212, 213-216, 217-223, 225-230, 241, 242, 245, 246 <u>I2-ELD Standard & Writing 1.0 & 2.0 ELA Standards:</u> <i>PG Writers Express</i> , pp. 146, 147, 148, 150, 154, 156, 157, 160, 161, 164, 167, 170, 178, 179, 181, 184, 185, 186, 192, 196, 197, 204, 210, 214, 218, 222, 226, 229	394, 395-410 <u>I1-ELD Standard & Writing 2.1 ELA Standard:</u> <i>SH Writers Express</i> , pp. 106-111, 138-143, 151-155, 209-215, 216-219, 220-225, 226-231, 233-237 <u>I2-ELD Standard & Writing 1.0 & 2.0 ELA Standards:</u> <i>SH Writers Express</i> , pp. 75-87, 88-93, 94-99, 100-105, 106-111, 133-137, 138-143, 144-149, 151-155, 156-165, 166-171, 172-175, 176-183, 185-187, 188-191, 192-203, 204-207, 209-215, 216-

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										<p>pattern. d. Address reader concerns.</p> <p>Written and Oral English Language Conventions The standards for written and oral English language conventions have been placed between those for writing and for listening and speaking because these conventions are essential to both sets of skills.</p> <p><input checked="" type="checkbox"/> 1.0 Written and Oral English Language Conventions</p>	<p>I3-ELD Standard & Writing 1.0 & 2.0 ELA Standards: PG <i>Writers Express</i>, pp. 137, 146, 147, 148, 150, 154, 156, 157, 160, 161, 164, 167, 170, 178, 179, 181, 184, 185, 186, 192, 196, 197, 204, 210, 214, 218, 222, 226, 229, 231-236, 246</p> <p>I4-ELD Standard & Writing 1.0 ELA Standard: PG <i>Writers Express</i>, pp. 91-95, 139</p> <p>I6-ELD Standard &</p>	<p>219, 220-225, 226-231, 232-238</p> <p>I3-ELD Standard & Writing 1.0 & 2.0 ELA Standards: SH <i>Writers Express</i>, pp. 75-87, 88-93, 94-99, 100-105, 106-111, 133-137, 138-143, 144-149, 151-155, 156-165, 166-171, 172-175, 176-183, 185-187, 188-191, 192-203, 204-207, 209-215, 216-219, 220-225, 226-231, 232-238, 239-249</p> <p>I4-ELD Standard & Writing 1.0 ELA Standard: SH <i>Writers Express</i>, pp. 75-87</p> <p>I6-ELD Standard &</p>

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					<input type="checkbox"/> Students write and speak with a command of standard English conventions appropriate to this grade level. <i>Sentence Structure</i> 1.1 Identify and correctly use prepositional phrases, appositives, and independent and dependent clauses; use transitions and conjunctions to connect ideas. <i>Grammar</i> 1.2 Identify and correctly use verbs that are often misused (e.g., <i>lie/lay, sit/set, rise/raise</i>), modifiers, and pronouns. <i>Punctuation</i> 1.3 Use a colon to	Writing 2.0 ELA Standard: <i>PG Writers Express</i> , pp. 153-157, 179-180, 241, 243, 643 17-ELD Standard & Writing 1.0 & 2.0 ELA Standards: <i>PG Writers Express</i> , pp. 146, 147, 148, 150, 154, 156, 157, 160, 161, 164, 167, 170, 178, 179, 181, 184, 185, 186, 192, 196, 197, 204, 210, 214, 218, 222, 226, 229 EA1-ELD Standard & Writing 2.2 ELA Standard: <i>PG Writers Express</i> ,	Writing 2.0 ELA Standard: <i>SH Writers Express</i> , pp. 155-149, 164-165, 176-181, 380, 382 17-ELD Standard & Writing 1.0 & 2.0 ELA Standards: <i>SH Writers Express</i> , pp. 75-87, 88-93, 94-99, 100-105, 106-111, 133-137, 138-143, 144-149, 151-155, 156-165, 166-171, 172-175, 176-183, 185-187, 188-191, 192-203, 204-207, 209-215, 216-219, 220-225, 226-231, 232-238 EA1-ELD Standard & Writing 2.2 ELA Standard: <i>SH Writers Express</i> ,	

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												pp. 93, 103-107, 139, 155, 169-172, 182, 242, 291, 303	pp. 81, 94-99, 164-165, 180, 344
												A3-ELD Standard & Writing 2.1 ELA Standard: PG <i>Writers Express</i> , pp. 93, 94, 113-117, 140, 145-148, 149-152, 153-157, 159-162, 203-208, 209-212, 213-216, 217-223, 225-230, 241, 242, 245, 246	A3-ELD Standard & Writing 2.1 ELA Standard: SH <i>Writers Express</i> , pp. 106-111, 138-143, 151-155, 209-215, 216-219, 220-225, 226-231, 233-237
												A4-ELD Standard & Writing 1.1 & 1.2 ELA Standards: PG <i>Writers Express</i> , pp. 98, 101, 104, 107, 110, 112, 114, 116, 117, 150, 160, 164, 167, 170, 192, 196, 204, 210, 214, 218, 222	A4-ELD Standard & Writing 1.1 & 1.2 ELA Standards: SH <i>Writers Express</i> , pp. 88-93, 94-99, 100-105, 106-111, 138-143, 151-155, 156-163, 166-169, 192-200, 202-203, 209-214, 216-219, 220-225, 226-231,

*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).
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ELD Proficiency Levels:				FOR LEA USE ONLY Designated Standards ELD and ELA #'s			
X	Beginning (B)	X	Early Advanced (EA)				
X	Early Intermediate (EI)	X	Advanced (A)				
X	Intermediate (I)						

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)

Grades 3-5 ELD Writing Strategies and Applications					ELA Standards									
Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Grade 5		Primary Citation	Supporting Citation	
												A5-ELD Standard & Writing 1.0 & 2.0 ELA Standards: PG <i>Writers Express</i> , pp. 146, 147, 148, 150, 154, 156, 157, 160, 161, 164, 167, 170, 178, 179, 181, 184, 185, 186, 192, 196, 197, 204, 210, 214, 218, 222, 226, 229 SH <i>Writers Express</i> , pp. 2-22, 35-53, 55-73	A6-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: PG <i>Writers Express</i> , pp. 119-122, 140, 413-424, 453-454	A6-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: PG <i>Writers Express</i> , pp. 441-444, 535, 623-624, 635 SH <i>Writers Express</i> ,

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Grades 3-5 ELD Writing Strategies and Applications						ELA Standards						
Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Grade 5	Primary Citation	Supporting Citation
											<p>A8-ELD Standard & Writing 1.6 ELA Standard: PG <i>Writers Express</i>, pp. 83-86, 102, 138, 198</p> <p>A9-ELD Standard & Writing 1.6 ELA Standard: PG <i>Writers Express</i>, pp. 83-86, 87-90, 102, 138, 138, 198, 343-384</p>	<p>pp. 113-117</p> <p>A8-ELD Standard & Writing 1.6 ELA Standard: SH <i>Writers Express</i>, pp. 9, 11, 16, 25, 64-66, 67, 129, 389-397 PG <i>Writers Express</i>, pp. 343-383, 385-394, 395-410</p> <p>A9-ELD Standard & Writing 1.6 ELA Standard: SH <i>Writers Express</i>, pp. 9, 11, 16, 25, 64-66, 67, 68-73, 129, 389-397 PG <i>Writers Express</i>, pp. 343-383, 385-394, 395-410, 613-614</p>

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