

Publisher: Great Source Education Group				Program Title: Writers Express © 2000			
ELD Proficiency Levels:				FOR LEA USE ONLY Designated Standards ELD and ELA #'s			
<input checked="" type="checkbox"/>	Beginning (B)	<input checked="" type="checkbox"/>	Early Advanced (EA)				
<input checked="" type="checkbox"/>	Early Intermediate (EI)	<input checked="" type="checkbox"/>	Advanced (A)				
<input checked="" type="checkbox"/>	Intermediate (I)						

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)

Grades 3-5 ELD Writing Strategies and Applications					ELA Standards			
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 4	Primary Citation	Supporting Citation	
<input checked="" type="checkbox"/> B1. Write the English alphabet legibly.	<input checked="" type="checkbox"/> EI1. Write short narrative stories that include elements of setting and characters.	<input checked="" type="checkbox"/> I1. Narrate with some detail a sequence of events.	<input checked="" type="checkbox"/> EA1. Write a detailed summary of a story.	<input checked="" type="checkbox"/> A1. Write short narratives that include examples of writing appropriate for language arts and other content areas (e.g., math, science, social studies).	<input type="checkbox"/> Writing 1.0 Writing Strategies Students write clear, coherent sentences and paragraphs that develop a central idea. Their writing shows they consider the audience and purpose. Students progress through the stages of the writing process (e.g., prewriting, drafting, revising, editing successive versions). <i>Organization and Focus</i>	B1-ELD Standard & Writing 1.4 ELA Standard: Student Handbook (SH) <i>Writers Express</i> , p. 441 B3-ELD Standard & Written and Oral English Language Conventions 1.1 ELA Standard: Program Guide (PG) <i>Writers Express</i> , pp. 115-118, 136, 405-406, 607-608 B4-ELD Standard & Writing 2.1 ELA Standard: PG <i>Writers Express</i> , pp. 111-114, 135, 145-148, 229, 203-212, 233	B3-ELD Standard & Written and Oral English Language Conventions 1.1 ELA Standard: PG <i>Writers Express</i> , pp. 425-428, 518, 611-612 SH <i>Writers Express</i> , pp. 113-117 B4-ELD Standard & Writing 2.1 ELA Standard: SH <i>Writers Express</i> , pp. 106-111, 138-143, 151-155, 209-215, 216-219, 220-225, 226-231, 233-	
<input type="checkbox"/> B2. Label key parts of common objects.	<input checked="" type="checkbox"/> EI2. Write simple sentences and use drawings, pictures, lists, charts, and tables to respond to familiar literature.	<input checked="" type="checkbox"/> I2. Produce independent writing that is understood when read but may include inconsistent use of standard grammatical forms.	<input checked="" type="checkbox"/> EA2. Arrange compositions according to simple organizational patterns.	<input checked="" type="checkbox"/> A2. Write a persuasive composition by using standard grammatical forms.				
<input checked="" type="checkbox"/> B3. Create simple sentences or phrases with some assistance.	<input checked="" type="checkbox"/> EI3. Follow a model given by the teacher to independently write a short paragraph of at least four sentences.	<input checked="" type="checkbox"/> I3. Begin to use a variety of genres in writing (e.g., expository, narrative, poetry).	<input checked="" type="checkbox"/> EA3. Independently write simple responses to literature.	<input checked="" type="checkbox"/> A3. Write narratives that describe the setting, characters, objects, and events.				
<input checked="" type="checkbox"/> B4. Use models to write short narratives.	<input checked="" type="checkbox"/> EI4. Write an increasing number of words and simple sentences appropriate for	<input checked="" type="checkbox"/> I4. Independently create cohesive paragraphs that develop a central idea with consistent use of standard English grammatical forms.	<input type="checkbox"/> EA4. Use complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, social studies).	<input checked="" type="checkbox"/> A4. Write multiple-paragraph narrative and expository compositions by				
<input checked="" type="checkbox"/> B5. During group writing activities, write brief narratives and stories by using a few standard grammatical forms.			<input checked="" type="checkbox"/> EA5. Independently write a persuasive					

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<input checked="" type="checkbox"/> Conventions <input checked="" type="checkbox"/> B6. Use capitalization when writing one's own name and at the beginning of sentences. <input checked="" type="checkbox"/> B7. Use a period at the end of a sentence and a question mark at the end of a question.	<input checked="" type="checkbox"/> language arts and other content areas (e.g., math, science, history-social science). <input checked="" type="checkbox"/> EI5. Follow a model to write a friendly letter. <input checked="" type="checkbox"/> EI6. Produce independent writing that is understood when read but may include inconsistent use of standard grammatical forms. English Language Conventions <input checked="" type="checkbox"/> EI7. Use capitalization to begin sentences and for proper nouns. <input checked="" type="checkbox"/> EI8. Use a period	<input type="checkbox"/> (Some rules may not be followed.) <input type="checkbox"/> I5. Use more complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, history-social science). <input checked="" type="checkbox"/> I6. Write a letter independently by using detailed sentences. English Language Conventions <input checked="" type="checkbox"/> I7. Produce independent writing that may include some inconsistent use of capitalization,	<input checked="" type="checkbox"/> letter with relevant evidence. <input checked="" type="checkbox"/> EA6. Write multiple-paragraph narrative and expository compositions appropriate for content areas, with consistent use of standard grammatical forms. English Language Conventions <input checked="" type="checkbox"/> EA7. Produce independent writing with consistent use of correct capitalization, punctuation, and spelling. <input type="checkbox"/> EA8. Use standard word order but may have more consistent	<input checked="" type="checkbox"/> using standard grammatical forms. <input checked="" type="checkbox"/> A5. Independently use all the steps of the writing process. English Language Conventions <input checked="" type="checkbox"/> A6. Use complete sentences and correct word order. <input type="checkbox"/> A7. Use correct parts of speech, including correct subject/verb agreement. <input checked="" type="checkbox"/> A8. Edit writing for punctuation, capitalization, and spelling. <input checked="" type="checkbox"/> A9. Produce writing that demonstrates a command of the	<input checked="" type="checkbox"/> 1.2 Create multiple-paragraph compositions: a. Provide an introductory paragraph. b. Establish and support a central idea with a topic sentence at or near the beginning of the first paragraph. c. Include supporting paragraphs with simple facts, details, and explanations. d. Conclude with a paragraph that summarizes the points. e. Use correct indentation. <input type="checkbox"/> 1.3 Use traditional structures for conveying information (e.g., chronological order, cause and effect,	B5-ELD Standard & Writing 2.1 ELA Standard: <i>PG Writers Express</i> , pp. 111-114, 135, 145-148, 229, 203-212, 233 B6-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: <i>PG Writers Express</i> , pp. 267-370, 513, 599-602 B7-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: <i>PG Writers Express</i> , pp. 327-330, 509	237 B5-ELD Standard & Writing 2.1 ELA Standard: <i>SH Writers Express</i> , pp. 106-111, 138-143, 151-155, 209-215, 216-219, 220-225, 226-231, 233-237 B6-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: <i>SH Writers Express</i> , pp. 389-392 B7-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: <i>SH Writers Express</i> , pp. 377, 387	

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Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 4	Primary Citation	Supporting Citation	
	<p>at the end of a sentence and use some commas appropriately.</p> <p><input checked="" type="checkbox"/> EI9. Edit writing for basic conventions (e.g., punctuation, capitalization, and spelling) and make some corrections.</p>	<p>periods, and correct spelling.</p> <p><input type="checkbox"/> I8. Use standard word order but may have inconsistent grammatical forms (e.g., subject/verb agreement).</p>	<p>grammatical forms, including inflections.</p> <p><input checked="" type="checkbox"/> EA9. Edit writing to check the basic mechanics of writing (e.g., punctuation, capitalization, and spelling).</p>	<p>conventions of standard English.</p>	<p><input checked="" type="checkbox"/> similarity and difference, and posing and answering a question). <i>Penmanship</i> 1.4 Write fluidly and legibly in cursive or joined italic. <i>Research and Technology</i> 1.5 Quote or paraphrase information sources, citing them appropriately. 1.6 Locate information in reference texts by using organizational features (e.g., prefaces, appendixes). <input type="checkbox"/> 1.7 Use various reference materials (e.g., dictionary, thesaurus, card catalog,</p>	<p>EI1-ELD Standard & Writing 2.1 ELA Standard: <i>PG Writers Express</i>, pp. 111-114, 135, 145-148, 229, 203-212, 233</p> <p>EI2-ELD Standard & Writing 2.2 ELA Standard: <i>PG Writers Express</i>, pp. 161-165, 646-647</p> <p>EI3-ELD Standard & Writing 1.1 ELA Standard: <i>PG Writers Express</i>, pp. 93-96, 101, 134</p> <p>EI5-ELD Standard & Writing 2.0 ELA Standard: <i>PG Writers Express</i>,</p>	<p>EI1-ELD Standard & Writing 2.1 ELA Standard: <i>SH Writers Express</i>, pp. 106-111, 138-143, 151-155, 209-215, 216-219, 220-225, 226-231, 233-237</p> <p>EI2-ELD Standard & Writing 2.2 ELA Standard: <i>SH Writers Express</i>, pp. 166-171</p> <p>EI3-ELD Standard & Writing 1.1 ELA Standard: <i>SH Writers Express</i>, pp. 75-87</p> <p>EI5-ELD Standard & Writing 2.0 ELA Standard: <i>SH Writers Express</i>,</p>	

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Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Grade 4	Primary Citation	Supporting Citation
										<input type="checkbox"/> encyclopedia, online information) as an aid to writing. 1.8 Understand the organization of almanacs, newspapers, and periodicals and how to use those print materials. <input type="checkbox"/> 1.9 Demonstrate basic keyboarding skills and familiarity with computer terminology (e.g., cursor, software, memory, disk drive, hard drive). <i>Evaluation and Revision</i> <input checked="" type="checkbox"/> 1.10 Edit and revise selected drafts to improve coherence and progression by adding, deleting, consolidating, and rearranging text. 2.0 Writing	pp. 149-152, 171-174, 229, 231, 631, 634 EI6-ELD Standard & Writing 2.0 ELA Standard: <i>PG Writers Express</i> , pp. 142, 144, 146, 150, 152, 154, 158, 160, 162, 164, 168, 172, 173, 174, 176, 178, 184, 187, 194, 198, 204, 207, 208, 210, 212, 214, 216	pp. 155-149, 164-165, 176-181, 380, 382 EI6-ELD Standard & Writing 2.0 ELA Standard: <i>SH Writers Express</i> , pp. 75-87, 88-93, 94-99, 100-105, 106-111, 133-137, 138-143, 144-149, 151-155, 156-165, 166-171, 172-175, 176-183, 185-187, 188-191, 192-203, 204-207, 209-215, 216-219, 220-225, 226-231, 232-238

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					<input checked="" type="checkbox"/> Applications (Genres and Their Characteristics) Students write compositions that describe and explain familiar objects, events, and experiences. Student writing demonstrates a command of standard American English and the drafting, research, and organizational strategies outlined in Writing Standard 1.0. Using the writing strategies of grade four outlined in Writing Standard 1.0, students: 2.1 Write narratives: a. Relate ideas, observations, or recollections of an event or experience. b. Provide a context	E18-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: PG <i>Writers Express</i> , pp. 327-330, 331-342, 509-510, 599-600 E19-ELD Standard & Writing 1.10 ELA Standard: PG <i>Writers Express</i> , pp. 46, 47, 83-87, 134 I1-ELD Standard & Writing 2.1 ELA Standard: PG <i>Writers Express</i> , pp. 111-114, 135, 145-148, 229, 203-212, 233	E18-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: SH <i>Writers Express</i> , pp. 377, 379-381 E19-ELD Standard & Writing 1.10 ELA Standard: SH <i>Writers Express</i> , pp. 9, 11, 16, 25, 64-66, 67, 129, 389-397 PG <i>Writers Express</i> , pp. 327-395, 397-443 I1-ELD Standard & Writing 2.1 ELA Standard: SH <i>Writers Express</i> , pp. 106-111, 138-143, 151-155, 209-215, 216-219, 220-	

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										<input checked="" type="checkbox"/> to enable the reader to imagine the world of the event or experience. c. Use concrete sensory details. d. Provide insight into why the selected event or experience is memorable. 2.2 Write responses to literature: a. Demonstrate an understanding of the literary work. b. Support judgments through references to both the text and prior knowledge. <input type="checkbox"/> 2.3 Write information reports: a. Frame a central question about an issue or situation. b. Include facts and details for focus. c. Draw from more	I2-ELD Standard & Writing 2.0 ELA Standard: PG <i>Writers Express</i> , pp. 142, 144, 146, 150, 152, 154, 158, 160, 162, 164, 168, 172, 173, 174, 176, 178, 184, 187, 194, 198, 204, 207, 208, 210, 212, 214, 216	I2-ELD Standard & Writing 2.0 ELA Standard: SH <i>Writers Express</i> , pp. 75-87, 88-93, 94-99, 100-105, 106-111, 133-137, 138-143, 144-149, 151-155, 156-165, 166-171, 172-175, 176-183, 185-187, 188-191, 192-203, 204-207, 209-215, 216-219, 220-225, 226-231, 232-238	225, 226-231, 233-237	I3-ELD Standard & Writing 2.0 ELA Standard: PG <i>Writers Express</i> , pp. 142, 144, 146, 150, 152, 154, 158, 160, 162, 164, 168, 172, 173, 174, 176, 178, 184, 187, 194,	I3-ELD Standard & Writing 2.0 ELA Standard: SH <i>Writers Express</i> , pp. 75-87, 88-93, 94-99, 100-105, 106-111, 133-137, 138-143, 144-149, 151-155, 156-165, 166-

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										<input checked="" type="checkbox"/> 1.0 Written and Oral English Language Conventions Students write and speak with a command of standard English conventions appropriate to this grade level. <i>Sentence Structure</i> 1.1 Use simple and compound sentences in writing and speaking.	160, 162, 164, 168, 172, 173, 174, 176, 178, 184, 187, 194, 198, 204, 207, 208, 210, 212, 214, 216 EA1-ELD Standard & Writing 2.2 ELA Standard: PG <i>Writers Express</i> , pp. 175-178, 231	111, 133-137, 138-143, 144-149, 151-155, 156-165, 166-171, 172-175, 176-183, 185-187, 188-191, 192-203, 204-207, 209-215, 216-219, 220-225, 226-231, 232-238 EA1-ELD Standard & Writing 2.2 ELA Standard: SH <i>Writers Express</i> , pp. 185-187	
										<input checked="" type="checkbox"/> 1.2 Combine short, related sentences with appositives, participial phrases, adjectives, adverbs, and prepositional phrases. <i>Grammar</i> 1.3 Identify and use regular and irregular	EA2-ELD Standard & Writing 1.1 ELA Standard: SH <i>Writers Express</i> , pp. 19, 20, 23, 57, 77, 84 EA3-ELD Standard & Writing 2.2 ELA Standard: PG <i>Writers Express</i> , pp. 93-96, 101, 134	EA3-ELD Standard & Writing 2.2 ELA Standard: SH <i>Writers Express</i> , pp. 75-87	

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										<input type="checkbox"/> verbs, adverbs, prepositions, and coordinating conjunctions in writing and speaking. <i>Punctuation</i> 1.4 Use parentheses, commas in direct quotations, and apostrophes in the possessive case of nouns and in contractions. 1.5 Use underlining, quotation marks, or italics to identify titles of documents. <i>Capitalization</i> 1.6 Capitalize names of magazines, newspapers, works of art, musical composition, organizations, and the first word in quotations when appropriate.	EA5-ELD Standard & Writing 2.0 ELA Standard: SH <i>Writers Express</i> , pp. 165, 180 EA6-ELD Standard & Writing 1.2 ELA Standard: PG <i>Writers Express</i> , pp. 98, 101, 104, 106, 108, 110, 112, 114, 146, 154, 158, 160, 162, 184, 187, 194, 198, 201, 204, 207, 210, 212 EA7-ELD Standard & Writing 2.0 ELA Standard: PG <i>Writers Express</i> , pp. 142, 144, 146,	EA5-ELD Standard & Writing 2.0 ELA Standard: SH <i>Writers Express</i> , pp. 81, 94-99, 344 PG <i>Writers Express</i> , pp. 173, 562, 566, 578-581, 594 EA6-ELD Standard & Writing 1.2 ELA Standard: SH <i>Writers Express</i> , pp. 88-93, 94-99, 100-105, 106-111, 138-143, 151-155, 156-163, 166-169, 192-200, 202-203, 209-214, 216-219, 220-225, 226-231, 233-237 EA7-ELD Standard & Writing 2.0 ELA Standard: SH <i>Writers Express</i> , pp. 75-87, 88-93, 94-	

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										<input type="checkbox"/> <i>Spelling</i> 1.7 Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.	150, 152, 154, 158, 160, 162, 164, 168, 172, 173, 174, 176, 178, 184, 187, 194, 198, 204, 207, 208, 210, 212, 214, 216 <u>EA9-ELD Standard & Writing 1.10 ELA Standard:</u> PG <i>Writers Express</i> , pp. 46, 47, 83-87, 134 <u>A1-ELD Standard & Writing 2.1 ELA Standard:</u> PG <i>Writers Express</i> , pp. 111-114, 135, 145-148, 229, 203-212, 233	99, 100-105, 106-111, 133-137, 138-143, 144-149, 151-155, 156-165, 166-171, 172-175, 176-183, 185-187, 188-191, 192-203, 204-207, 209-215, 216-219, 220-225, 226-231, 232-238 <u>EA9-ELD Standard & Writing 1.10 ELA Standard:</u> SH <i>Writers Express</i> , pp. 9, 11, 16, 25, 64-66, 67, 129, 389-397 PG <i>Writers Express</i> , pp. 327-395, 397-443 <u>A1-ELD Standard & Writing 2.1 ELA Standard:</u> SH <i>Writers Express</i> , pp. 106-111, 138-143, 151-155, 209-215, 216-219, 220-

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											A5-ELD Standard & Writing 2.0 ELA Standard: PG <i>Writers Express</i> , pp. 142, 144, 146, 150, 152, 154, 158, 160, 162, 164, 168, 172, 173, 174, 176, 178, 184, 187, 194, 198, 204, 207, 208, 210, 212, 214, 216 SH <i>Writers Express</i> , pp. 2-22, 35-53, 55-73	A6-ELD Standard & Written and Oral English Language Conventions 1.1 ELA Standard: A6-ELD Standard & Written and Oral English Language Conventions 1.1 ELA Standard:

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 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: Great Source Education Group				Program Title: Writers Express © 2000			
ELD Proficiency Levels:				FOR LEA USE ONLY Designated Standards ELD and ELA #'s			
X	Beginning (B)	X	Early Advanced (EA)				
X	Early Intermediate (EI)	X	Advanced (A)				
X	Intermediate (I)						

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)

Grades 3-5 ELD Writing Strategies and Applications						ELA Standards						
Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Grade 4	Primary Citation	Supporting Citation
											PG <i>Writers Express</i> , pp. 115-118, 136, 405-406, 607-608 <u>A8-ELD Standard & Writing 1.10 ELA Standard:</u> PG <i>Writers Express</i> , pp. 46, 47, 83-87, 134 <u>A9-ELD Standard & Writing 1.10 ELA Standard:</u> PG <i>Writers Express</i> , pp. 46, 47, 83-87, 89-92, 134	PG <i>Writers Express</i> , pp. 425-428, 518, 611-612 SH <i>Writers Express</i> , pp. 113-117 <u>A8-ELD Standard & Writing 1.10 ELA Standard:</u> SH <i>Writers Express</i> , pp. 9, 11, 16, 25, 64-66, 67, 129, 389-397 PG <i>Writers Express</i> , pp. 327-395, 397-443 <u>A9-ELD Standard & Writing 1.10 ELA Standard:</u> SH <i>Writers Express</i> , pp. 9, 11, 16, 25, 64-66, 67, 68-73, 129, 389-397 PG <i>Writers Express</i> , pp. 327-395, 397-443

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